

HW PC HW HW HW 0906 0906 0918 0927 1016 Cumulative

	Outcomes	0906	0906	0918	0927	1016	Cumulative		
1	Know and understand the art and science of interaction design, particularly its first principles and key metrics.							To +	tals 5
1a	Know and understand how interaction design relates to mental models.							Ī	5
1b	Know and understand the five key usability metrics.		+	+			+	/	3
1c	Know and understand interaction design guidelines, principles, and theories.			/			/	-	0
1d	Know and understand interaction styles.							U	U
1e	Know and understand affordances.								
2	Apply this knowledge by studying, comparing, and evaluating the user interfaces of actual systems.								
2 a	Map real-world interaction design cases and/or situations to how mental models are expressed and communicated.			+			+		
2 b	Prioritize the five usability metrics for a given application.		+	/			I		
2c	Effectively use usability metrics, interaction design guidelines, principles, and theories, interaction styles, and affordances to make appropriate, well-founded interaction design decisions.			/			/		
3	Know the fundamentals behind implementing user interfaces with working knowledge of technologies such as HTML/CSS/JavaScript, Ajax, jQuery, and Bootstrap.								
3 a	Know and understand how user interfaces are constructed.					+	+		
3b	Know and understand event-driven programming.								
3c	Know and understand the model-view-controller (MVC) paradigm.								
3d	Break down a high-level user action into a sequence of lower-level user or system events.								
4	Follow academic and technical best practices throughout the course.								
4a	Write syntactically correct, functional code.					/	/		
4b	Demonstrate proper separation of concerns, especially MVC.					- 1			
4c	Write code that is easily understood by programmers other than yourself.					+	+		
4d	Use available resources and documentation to find required information.	/		I	+	+	I		
4e	Use version control effectively.	/			+	+	I		

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	Outcomes				HW 1016	Cumulative
4f	Meet all designated deadlines.		+	+	+	+