5.6 <u>University of Strathclyde Marking Guide</u>

In considering your project, and in completing your work and report, consider both the Marking Criteria above and Guidelines detailed below.

This is the basis for the University's marking structure for individual assignments and modules, for essays, coursework, projects and examinations as well as for overall awards. The bullet point lists are indicative of performance at each level.

% Banding	Descriptor (the highlights that demonstrate the differentiation between mark levels)
80 - 100	Outstanding demonstration of learning outcomes:
	- wide, appropriate knowledge and understanding (and where appropriate effective
	project work) including insight and originality
	- evidence of reading and thought beyond programme/assignment materials
	- appropriate use of references and exemplars
	- an outstanding standard of writing and communication and/or presentation
70 - 79	Excellent demonstration of learning outcomes:
	- wide, appropriate knowledge and understanding (and where appropriate effective project work) including insight or originality
	- evidence of reading and thought beyond programme/assignment materials
	- appropriate use of references and exemplars
	- an excellent standard of writing and communication and/or presentation
60 - 69	Comprehensive demonstration of learning outcomes:
	- wide appropriate knowledge and understanding (and where appropriate effective project work) with only occasional lapses in detail
	- evidence of reading and thought beyond programme/assignment materials
	- a high standard of writing and communication
50 - 59	Satisfactory demonstration of learning outcomes:
	- sound knowledge and understanding of essential material (and where appropriate essential project skills)
	- general accuracy with occasional mistakes and/or uncoordinated use of information
http://www.strath.ac.uk/media/ps/cs/gman/academicaffairs/policies/marking_guide_for_UG_progr	

 $http://www.strath.ac.uk/media/ps/cs/gmap/academicaffairs/policies/marking_guide_for_UG_programmes_-_Effective_Sep_14.pdf$