

# Practical Systems Engineering

by the Systems Engineering Community

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# Chapter 1

## Introduction

Requirements Management and Engineering (RE&M) is taught, both in industry and academia. The availability of open source SE-tools, and Eclipse-based tools in particular, created some interest for using those tools for teaching.

### 1.1 Vision

The vision of this project is to create:

1. A set of teaching materials that is actively used;
2. Which is embedded in a larger SE context; and
3. Which explicitly focuses on applying RE.

(mj) Contributors, feel free to comment via margin comments!

### 1.2 Scope

The scope is the creation of teaching materials, centered around a case study, based on existing methods and tools. This is visualized in Figure 1.1.

ISO 29110 looks promising as the foundation for the method. Eclipse-based tools in general, and ProR for requirements engineering in particular, will be used. We are currently looking for a suitable case study, ideally using something that already exists. The focus will be on the creation of shared teaching materials.

### 1.3 Tools

A central idea of this project is the use of freely available tools, as we cannot expect students to invest in expensive tools. Tools will be based on Eclipse. Figure 1.2 depicts a simplified V-Model, depicting the pictures we could employ.



Figure 1.1: Scope of the SE teaching materials

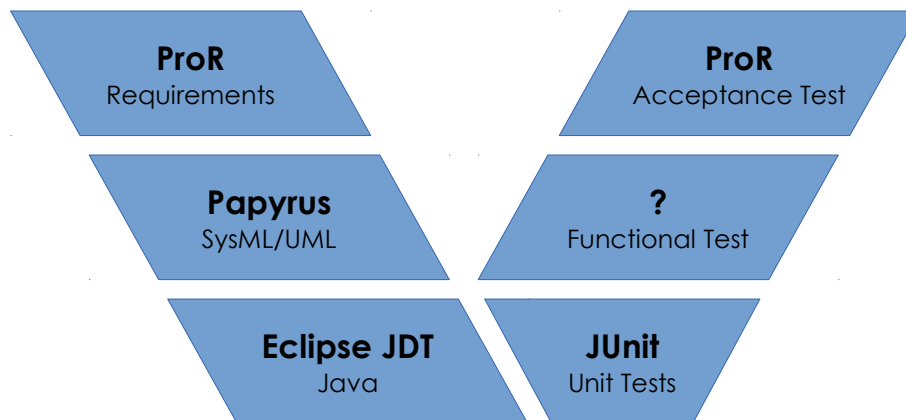


Figure 1.2: Tools used in this course

**Information.** In a “real” project, there would be many more tools and artifacts. We will keep tools and artifacts to a minimum, in order not to overwhelm the students.

## 1.4 Background

This project started in July 2014 as a discussion on LinkedIn. Thank you to all contributors!

## 1.5 License

No license has been selected yet! Please defer from using this content until a license has been selected. It will probably be CC-BY — the Creative Commons

license that allows commercial reuse.





## Chapter 2

# Tutorial

This chapter contains a mini-tutorial that has been used by Michael Jastram for the TdSE 2014 talk Modellgetriebene Systementwicklung mit Eclipse.

### 2.1 Overview

This tutorial covers the development of a small traffic light system, as shown in Figure 2.1.

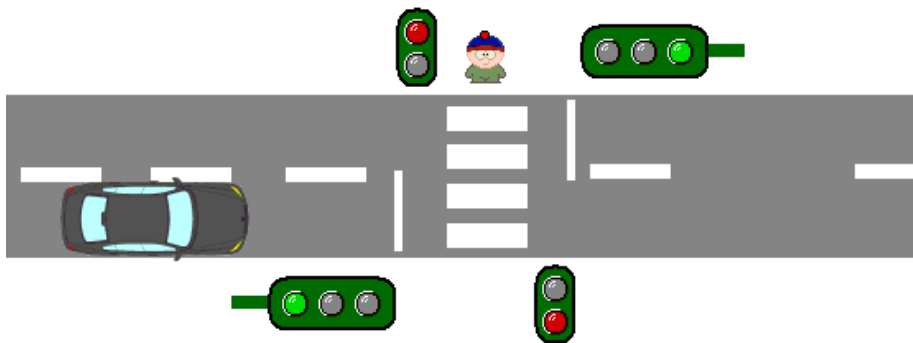


Figure 2.1: We will model a simple traffic light system.

### 2.2 Tool Installation

As of this writing, a complete toolchain is not yet available. The following describes the installation from various components.

### 2.2.1 Eclipse

The basis for the toolchain are the Eclipse Modeling Tools. Please download for your platform and extract to a convenient location and start it.

**Information.** It may be not a bad idea to start with Polarsys instead, as it already includes Papyrus.

**Warning.** On Linux, please edit eclipse.ini and add the following parameter **at the top (two lines)**:

```
—launcher.GTK_version  
2
```

### 2.2.2 RMF and Formal Mind Essentials

Next install the RMF (requirements) tools, but the repackaged version from Formal Mind:

- Use this update site: <http://update.formalmind.com/studio>
- Unselect “Group items by category”
- Select **only** “Formal Mind Studio (Feature)”
- Complete the installation.

**Information.** The software is currently not signed, which will generate a warning. Please continue with the installation, in spite of this.

### 2.2.3 Java FX

If you want to use rich text in requirements, you need support for Java FX. Follow these steps:

- Use this update site: <http://download.eclipse.org/efxclipse/runtime-released/1.1.0/site>
- Optional: Unselect “Group items by category”
- Select **only** “Runtime Bundle Collector Feature”
- Complete the installation.

### 2.2.4 RMF-EMF Traceability

In the context of a public research project (itea openETCS), a traceability plugin for connecting arbitrary EMF models has been developed.

- Use this update site: <http://openetcs.ci.cloudbees.com/job/openETCS-tycho/lastSuccessfulBuild/artifact/tool/bundles/org.openetcs.reलग.products/target/repository>

- Unselect “Group items by category”
- Select **only** “Feature”
- Complete the installation.

### 2.2.5 Additional Modeling Components

You can install additional components for modeling via **Papyrus via Help | Install Modeling Components**. For this tutorial, useful components include:

**Ecore Tools.** Support diagram notation for Ecore models.

**Papyrus.** Supports UML and SysML.

### 2.2.6 Team Support

Eclipse supports a number of team environments. We recommend the installation of the egit plugin, allowing to work with git repositories. The installation is described in the formalmind Studio Handbook.

### 2.2.7 Tool Configuration

We recommend to switch to the ProR perspective, to get started.

## 2.3 Import Requirements

Typically, you already have requirements available in some form. ProR includes a simple CSV-Importer that allows you to import existing requirements. Follow these steps:

- Create a new Project via **File | New | Project... | General | Project**
- Call it `tdse-1`
- Create a new Requirements Model via right-click on the project, selecting **New | Reqif10 Model**
- Call the Model `Trafficlight.reqif`
- Import the .csv file via **File | Import | formalmind Studio | CSV**
- Create a mapping for the two columns to String attributes, as shown in Figure 2.2

After the import, the new requirements have been added to the existing requirements specification. There are a number of recommended improvements, for instance:

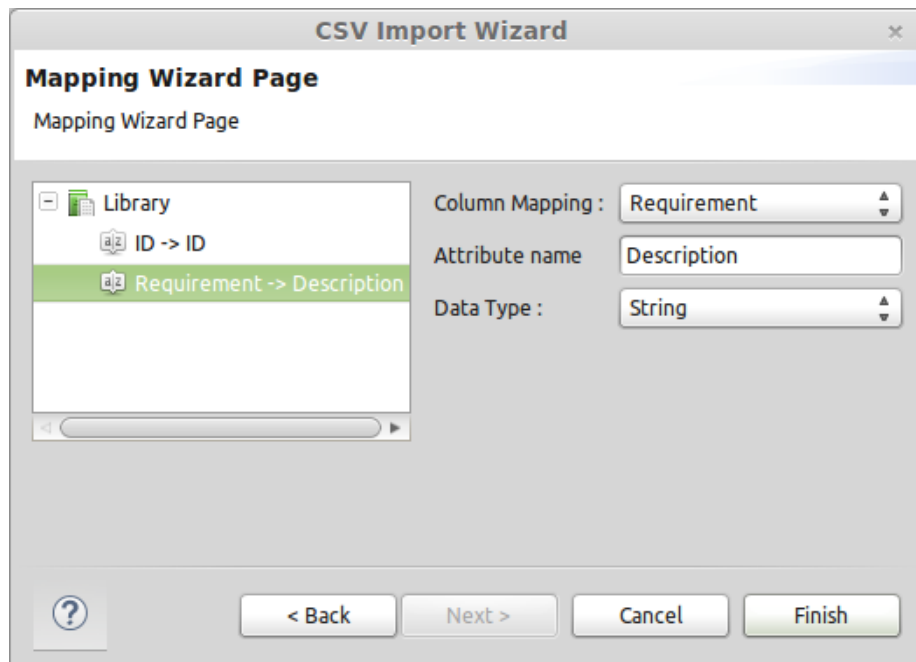


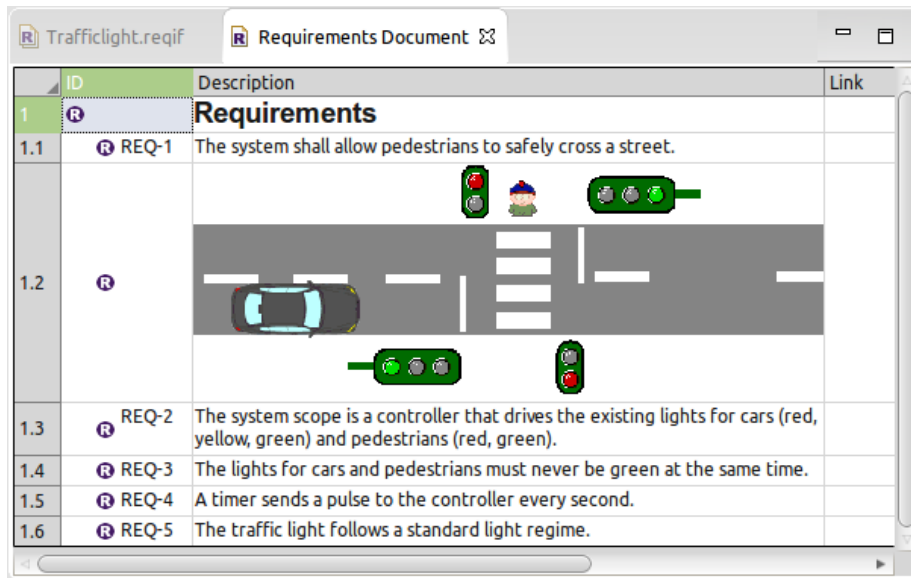
Figure 2.2: Result: The requirement is now a sibling of the chosen requirement.

- Add a SpecObjectType for Headlines and configure the Headline Presentation, so that you can structure the text
- Once you create headlines, you can arrange requirements as child elements (instead of siblings) under them.
- You can create an information SpecObjectType, using XHTML and no IDs. Use one of these to insert Figure 2.1 into your specification (trafficlight.png).
- Configure the ID Presentation to automatically create IDs for requirements, and center-align the ID.
- Use the ID as a label (if available) by adjusting the Label Configuration.

The resulting specification is shown in Figure 2.3.

## 2.4 Glossary

A glossary helps keeping track of terminology. In this section, the glossary management from formalmind Studio is introduced, which supports color highlighting in the requirements text.



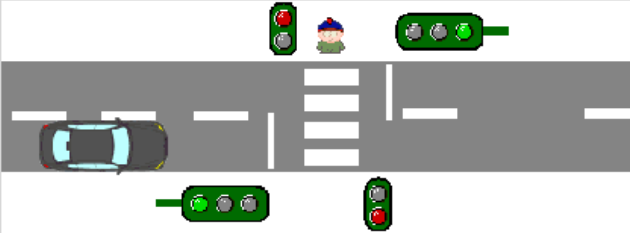
ID	Description	Link
1	<b>Requirements</b>	
1.1	REQ-1 The system shall allow pedestrians to safely cross a street.	
1.2		
1.3	REQ-2 The system scope is a controller that drives the existing lights for cars (red, yellow, green) and pedestrians (red, green).	
1.4	REQ-3 The lights for cars and pedestrians must never be green at the same time.	
1.5	REQ-4 A timer sends a pulse to the controller every second.	
1.6	REQ-5 The traffic light follows a standard light regime.	

Figure 2.3: The spec after completion of all steps so far.

Note that this kind of glossary is a “dead end”, in the sense that it cannot be used beyond its purpose. Contrast that with a model-based data dictionary, as described in Section ??.

The glossary is kind of cumbersome to configure. Therefore, we included a correctly configured Sample Project. Note that you need both the Highlighting and Keyword Highlighting presentations, in that order.

Figure 2.4 shows the glossary, and its application to the requirements, which have been rewritten to use the terminology of the specification.

In the screenshot, REQ-3 is being edited. This results in the word *green* being underlined in red, indicating that it is a recognized glossary entry. The syntax highlighting disappears when not in edit mode. Square brackets make a glossary term explicit. If a term is marked that way that is not in the glossary, then it is shown in red.

## 2.5 Data Dictionary with Ecore

Ecore is the modeling language of the Eclipse Modeling Framework. It has some similarities to UML Class diagrams, and is therefore well-suited for creating a precise data model. It has the following advantages:

**Easy to learn.** Especially if you already know class diagrams, you should be able to quickly learn Ecore.

**Code generation.** EMF allow the generation of Java code from Ecore models.

			Term	Description
			1	<b>Glossary</b>
			1.1	PedLight
			1.2	CarLight
			1.3	red
			1.4	yellow
			1.5	green
			1.6	Tick
				An external regular trigger with a frequency of 1 Hz.
1	R	Requir		
1.1	R	REQ-1		The system
1.2	R			
1.3	R	REQ-2		The system scope is a controller that drives the existing [CarLight] ([red], [yellow], [green]) and [PedLight] ([red], [green]).
1.4	R	REQ-3		[CarLight] and [PedestrianLight] must never be green at the same time.
1.5	R	REQ-4		A timer sends a [Tick] to the controller every second.
1.6	R	REQ-5		The traffic light follows a standard light regime.

Figure 2.4: Glossary Management in action.

You can even generate a GUI based on a tree view.

**Test stub generation.** EMF allows the generation of test code stubs, making it easy to cover the unit test level.

On the other hand, it has its limitations. In particular, it is not really possible to model dynamic aspects of the system.

**Warning.** While it is possible to mix this approach with the glossary management described in Section 2.4, we do not recommend it, as it would lead to redundancy. Redundancies should be avoided (DRY-principle: Don't Repeat Yourself).

### 2.5.1 Creating the Ecore Model

We recommend to create a new Ecore Modeling Project via **File | New | Project... | Eclipse Modeling Framework | Ecore Modeling Project**. This way, everything will be properly configured for code generation and other cool stuff. The model we use is shown in the right pane of Figure 2.5.

## 2.6 Modeling with Papyrus

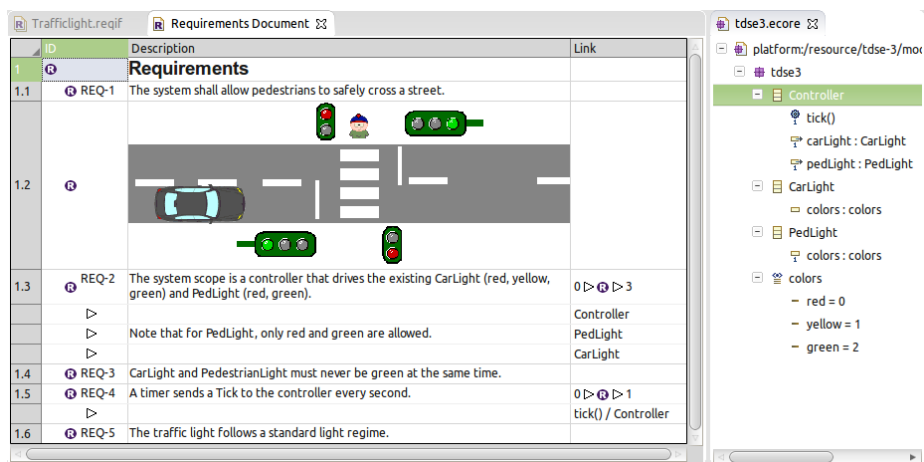


Figure 2.5: On the left the requirements with links into the Ecore-based data model, shown on the right.





## Chapter 3

# Case Study

We have not decided on a case study yet. Candidates so far are:

**Coffee Maker.** A long-time favorite, and there are at least three available

**FAA Isolette.** This is a complete example from a safety-critical domain.

**Rover.** This one is driven by Gaël Blondelle from the Eclipse Foundation. On the plus side, it's great for the classroom, as the hardware is cheap. But in contrast to the others, there is nothing there yet.

Teaching Materials can be made available via relative links.