University of Glasgow | School of Social & Political Sciences

Intergroup Conflict and Reconciliation (POLITIC4162)

Course Handbook

Semester 1, 2018/19

Seminars:

Wednesdays 10:00 – 12:00,

St. Andrews Building, room 345

or

Wednesdays 13:00 – 15:00,

St. Andrews Building, room 519

Lecturer:

Dr. Christopher Claassen

christopher.claassen@glasgow.ac.uk

(0141) 330-3313

Room 1305, Adam Smith Building

Consultation and feedback times:
Thursdays 13:00 – 15:00 (drop-in)
(or by email appointment)

Description

This course examines forms of conflict between religious, racial and other ethnic groups, including prejudice, discrimination, hate crimes and communal violence. It explores both the causes of such intergroup conflict as well as potential avenues for intergroup reconciliation. The approach is thematic rather than case-study based: focusing on processes that either heighten intergroup tensions and lead individuals into conflicts or, alternatively, reduce tensions and conflict.

Intended Learning Outcomes

By the end of this course you will be able to:

- understand and critically evaluate the concepts of ethnic group, identity, prejudice, conflict and reconciliation

- describe, in some detail, one or more historical or contemporary examples of intergroup conflict and/or reconciliation

- understand and critically evaluate quantitative and qualitative research on intergroup conflict and reconciliation

- critically evaluate theories of intergroup conflict and reconciliation

- critically apply theories of intergroup conflict and reconciliation to explain historical or contemporary cases

Teaching Format

The course comprises a two-hour seminar (tutorial) every week. Seminars are focused on student participation and, as such, are designed to help you engage with, and critically analyse, the week's topic. Seminars will be informed by the week's assigned readings, so you should complete these beforehand. In addition, the lecturer will circulate discussion questions the week before each class: these can be used to structure your reading and preparation; they will also be used to structure the discussion in the seminars.

Assessment

You will receive grades for the following:

1) A written case summary, 1,250 to 1,500 words in length, worth one-third (33%) of the total course grade, and due on Monday, 22 October 2018

2) A written essay, 3,000 to 3,500 words in length, worth two-thirds (67%) of the total course grade, and due on Monday, 26 November 2018.

The requirements for each are described in some detail below.

Case Summary

You should write a case summary on an example of intergroup conflict. The course uses a particular definition of intergroup conflict:

- The conflict should be primarily located within one country (i.e., is not fundamentally transnational or international).
- The conflict typically features (or featured) widespread prejudice and discrimination between members of one or more ethnic groups (including religious, racial, cultural, linguistic or national groups).
- The conflict need not feature outright violence, but often will do.
- The conflict is driven, in large part, by ordinary people, whether in terms of their hostility toward the outgroup, or their participation in violence against the outgroup (i.e., is not largely an episode of violence committed by regular or irregular armed forces).
- The conflict may be ongoing, dormant, or even resolved/reconciled.

Appropriate examples include:

- Racial conflict in South Africa or the United States
- "Native-immigrant" conflict in the U.K., France, Germany, etc.
- Communal violence in India or Nigeria
- Sectarian conflict and reconciliation in Northern Ireland
- Anti-Rohingya violence in Myanmar
- Communal violence in Xinjiang Province, China

This list is not exhaustive and you may choose another conflict, provided you check with the lecturer.

The case summary should (1) describe the groups involved and the nature of the conflict; (2) summarise the history and dynamics of the conflict; and (3) *briefly* discuss some of the purported explanations for the conflict. The following provides further prompts to guide your case summary; although you should devote attention to all three sections, you do not have to address all the questions within each section.

1) Description of the conflict:

   - Who are the main ethnic groups involved in the group? How large are these groups? Are there other ethnic groups which are not involved?
   - What divides the groups (e.g., religious, "racial", linguistic, class, regional differences)? What unites them?
   - Is there evidence of prejudice between members of these groups? How widespread and deeply held is such prejudice? Does the state favour one group and discriminate against another? Is intergroup violence evident? If so, which forms?
   - Is there a hierarchical relationship between groups; is one clearly dominant and the other subordinate? Is one group the perpetrator and the other the victim or have both occupied these role?

2) History of the conflict:

   - When did the conflict emerge? How has the conflict evolved over time? Are tensions currently increasing or decreasing?
   - Has the conflict been resolved? If so, have the groups reconciled? How likely is future violence?

3) Purported explanations:

- How does the dominant / perpetrator group justify / explain the conflict?
- How does the subordinate / victim group explain it?
- What are the major explanations for the conflict among "neutral" commentators (who may be academics, journalists, or NGO staff)?

The Essay

You should write an essay on one of the following topics:

1) *Why did the conflict occur? – Critically apply one or more of the theoretical conflict processes that have been covered in this course to your case of intergroup conflict.*

2) *How can reconciliation be achieved? – Critically apply one or more of the theoretical reconciliation processes or reconciliation interventions that have been covered in this course to your case of intergroup conflict.*

The essay therefore follows on from the case summary. It uses the same case but now critically evaluates the most convincing explanation for the conflict, or the most propitious avenue for reconciliation.

I recommend using only a small number of theoretical processes in your essay, three or fewer. You need not argue that your selected processes are the "only ones" that matter. In addition, if you choose to use more than one theoretical process, you must discuss how they can be integrated to provide a fuller explanation. Do not, in other words, just apply three theories one after another without integrating.

You are encouraged to submit a plan or proposal for the essay as formative assessment. There is no set format for such a plan or proposal, but a document of at least 500 words is recommended to allow for useful feedback. These proposals should be emailed to the lecturer at least a week before the final essay deadline: i.e., on or before 19 November.

Coursework (essay and case summary) procedures

When submitting coursework, one copy should be submitted via the Urkund link on Moodle and an identical paper version should be placed in the Politics Drop Box together with an appropriate cover sheet (cover sheets can be downloaded from the honours common room). When submitting your work please use your Student number as the title.

The case summary should be 1,250 to 1,500 words in length and the essay should be 3,000 to 3,500 words in length. These limits exclude the list of references. Coursework that is over the word limit will be penalised, as follows: 1 point for being 10-15% over the limit; 2 points for being 15-20% over the limit, etc. In other words, an essay that is 3,850 words in length will receive a 10% penalty. There is no specific penalty for being under-length.

Coursework should be clearly-written, generally free of grammatical and spelling errors, and inclusive of academic references and a linked bibliography. Work that do not meet these standards will be penalised. It should also be typed and printed on A4 paper with

pages numbered consecutively and securely stapled. For ease of reading please use 1.5 spacing, 2.5cm margins, and 12-point Times New Roman font.

Coursework will be marked according to the Politics grading schedule, which is provided below.

Marking Guide		
Grade	Mark	Description
A1 A2 A3 A4 A5	22 21 20 19 18	Excellent performance, characterised by most of the following: • Clear, comprehensive answer that displays sound critical thinking and insights • Relevant evidence and readings from the course, and perhaps beyond, are cited accurately with very few errors. • All key points are addressed fully • Originality, creativity, and independent judgement are present
B1 B2 B3	17 16 15	Very good performance, characterised by most of the following: • Clear answer that fully addresses the key points • Sound reasoning that displays a good understanding of the subject matter • Relevant evidence and course readings are used with few errors • Less critical thinking, originality, and insight than in an excellent performance
C1 C2 C3	14 13 12	Good performance, characterised by most of the following: • Answer displays a basic understanding of the subject matter • Evidence of reading from course materials, but some points may not be fully relevant • Little in the way of an argument or critical thinking • Some errors may be present
D1 D2 D3	11 10 9	Satisfactory performance, characterised by most of the following: • Only a modest understanding of the subject matter is displayed • Modest evidence of reading from course materials, with the inclusion of a few relevant points • Many errors may be present
E1 E2 E3	8 7 6	Weak performance, characterised by most of the following: • Failure to answer question, though there may be an answer to a similar question • Little evidence of any understanding of the subject matter is displayed • Significant errors may be present
F1 F2 F3	5 4 3	Poor performance, characterised by most of the following: • Failure to answer question directly • Very little evidence of any understanding of the subject matter is displayed • Many significant errors are likely to be present
G1 G2	2 1	Very poor performance, characterised by most of the following: • Failure to answer question • No evidence of any understanding of the subject matter is displayed
H	0	Absence of positive qualities

Extensions and Penalties

The University of Glasgow uses a fairly strict system of penalties for late coursework. Failure to submit coursework on time will result in the loss of two points per working day. After five working days, failure to submit the coursework will result in the award of an "H" grade (0) for the coursework and may result in the refusal of credit for the course. See here for more information on the university-wide penalty system.

Penalties will not be applied to late work if you can demonstrate that a medical condition or a serious personal problem has stood in the way of timely submission, under the

[University's Code of Assessment](). You will normally be required to submit the work at a later date. If you anticipate having problems in submitting work on time you should follow the procedure for submitting a request to defer the deadline, i.e. apply for an 'extension'. Details are in the Politics Honours Handbook, available on the Politics Honours Moodle.

Plagiarism

Plagiarism is the presentation of someone else's ideas or written work (including lecture slides, internet material, books, articles, theses, dissertations, and essays) as one's own without proper acknowledgement. Even when paraphrasing someone else's ideas you should give proper credit to the source to avoid plagiarism.

The University Calendar says that plagiarism is "considered as an act of academic fraudulence and is an offence against University discipline". The presentation of someone else's work as your own is obviously fraudulent, but the dividing line between your own work and that of your sources is less clear. The solution is always to acknowledge your sources and to use quotations when repeating exactly what someone else has said. Generally you should avoid excessive paraphrasing of others' writings, even with acknowledgement; it does not demonstrate that you have understood the material you are reproducing. If in doubt seek guidance from the lecturer. For more information about plagiarism please visit http://www.gla.ac.uk/myglasgow/leads/students/plagiarism/

We use Urkund software to help avoid plagiarism. You must upload all coursework to Urkund using a link on the course moodle page. A "draft" link will be provided for you to submit a draft of your coursework to Urkund, which you can then later revise. You must also submit your final version of the essay to Urkund. See the politics Honours handbook for more information on Urkund.

Feedback

There are a number of ways you can receive feedback on your learning progress throughout the course:

1) You will receive verbal feedback from the lecturer in seminars in response to your oral participation.

2) You will receive written feedback on formative and summative assessment. Written feedback is returned no later than three working weeks (15 working days) in line with University policy. Written feedback will take the form of responses to the following questions:
   - Did the case-summary / essay answer the question?
   - Did the author demonstrate knowledge of the relevant literature?
   - Is the argument convincing?
   - Suggestions for improvement

3) You are also encouraged to make use of the lecturer's weekly consultation and feedback hours for further feedback. In these consultation and feedback hours, you may, e.g., seek guidance on your essay or discuss a course reading. My consultation and feedback times are on Thursdays from 1pm to 3pm. I can may be able to meet at other times during the week – please email to set up an appointment.

4) You can also make use of the range of tailored support for Politics students made available by the College of Social Science's [Learning Enhancement & Academic Development Service](#)

Copyright

Please note that course materials are for your own personal use and can only be used in relation to your studies. Any unauthorised distribution of course materials, including uploading them onto public websites or social media such as YouTube or Course Hero, will be considered in breach of the code of conduct and will be subject to disciplinary action.

Required Readings

The following book is required for this course:

> Stephen Cornell & Douglas Hartmann. 2007. *Ethnicity and Race: Making Identities in a Changing World*, 2nd edition. Sage

This book will be discussed in the first week of class, so make arrangements to access it as soon as possible. The first two chapters (the first three are required reading) are generally available to read using Google Books. Two copies are available in the library (in the 4-hour loan section), but you might also consider purchasing your own copy.

The rest of the required readings are available through hyperlinks supplied in the [online reading list](#). The course includes three main types of readings: (1) those written in an accessible style for a general audience (e.g. articles from Scientific American or The Atlantic); (2) dense but argument-based reviews written for a specialised audience (e.g. the papers from *Annual Reviews* or chapters from *Oxford Handbooks*); (3) and empirical articles advancing and testing hypotheses using experiments or other sources of data (e.g. articles from *American Political Science Review* or *Journal of Personality and Social Psychology*). Readings in the first category are also the easiest to read, with those in the third category being the most difficult. You may skim the empirical sections of the third type of readings (i.e., the "methods" and "results" sections).

Course Overview, Schedule and Deadlines

Week	Date	Topic	Assessment Due
		Introduction	
1	19 Sep	A world of groups?	
2	26 Sep	Identity – linking individuals to groups	
3	3 Oct	Prejudice, violence and reconciliation	
		Processes	
4	10 Oct	Economic competition and collective action	
5	17 Oct	*No class: Reading week*	
6	24 Oct	Political competition and cooperation	Case summary (22 Oct)
7	31 Oct	The battlefield of culture	
8	7 Nov	Entitlement, resentment, anger	
9	14 Nov	Hatred, revenge, forgiveness	
10	21 Nov	Interactions in space	
11	28 Nov	Dehumanisation vs empathy	Essay (26 Nov)

Reading List

1. A world of groups?

Required reading:

- Culotta. 2012. "Roots of Racism." *Science*
- Cornell and Hartmann. 2007. *Ethnicity and Race: Making Identities in a Changing World* (2nd ed), chs. 1, 2 & 3.
- American Anthropological Association. 2016. "Global Census." [online] (http://www.understandingrace.org/lived/global_census.html)

Further reading:

- Brubaker. 2009. "Ethnicity, Race, and Nationalism." *Annual Review of Sociology*
- Chandra. 2006. "What is Ethnic Identity and Does it Matter?" *Annual Review of Political Science*
- Fredrickson. 2015. *Racism: A Short History*.
- Varshney. 2007. "Ethnicity and Ethnic Conflict." *The Oxford Handbook of Comparative Politics*, ch. 12
- Appiah. 1992. "Illusions of Race," ch. 2, *In My Father's House: Africa in the Philosophy of Culture*
- Hale. 2008. *The Foundations of Ethnic Politics*
- Sidanius and Pratto. 1999. *Social Dominance: An Intergroup Theory of Social Hierarchy and Oppression*, ch. 2
- Marx. 1998. *Making Race and Nation: A Comparison of South Africa, the United States, and Brazil*
- Mountain and Risch. 2004. "Assessing Genetic Contributions to Phenotypic Differences Among 'Racial' And 'Ethnic' Groups." *Nature Genetics*
- Tishkoff and Kidd. 2004. "Implications of Biogeography of Human Populations for 'Race' and Medicine." *Nature Genetics*

2. Identity – linking individuals to groups

Required reading:

- Ellemers. 2012. "The Group Self." *Science*
- Hale. 2004. "Explaining Ethnicity." *Comparative Political Studies*
- Kurzban, Tooby and Cosmides. 2001. "Can Race Be Erased? Coalitional Computation and Social Categorization." *Proceedings of the National Academy of Sciences*

Further reading:

- Tajfel. 1970. "Experiments in Intergroup Discrimination." *Scientific American*
- Monroe, Hankin and Van Vechten. 2000. "The Psychological Foundations of Identity Politics." *Annual Review of Political Science*
- Reicher and Haslam. 2006. "Rethinking the Psychology of Tyranny: The BBC Prison Study." *British Journal of Social Psychology*
- Hale. 2008. *The Foundations of Ethnic Politics*
- Brown. 2000. "Social Identity Theory: Past Achievements, Current Problems and Future Challenges." *European Journal of Social Psychology*
- Schaller, Park and Kenrick. 2007. "Human Evolution and Social Cognition." In *Oxford Handbook of Evolutionary Psychology*
- McElreath, Boyd and Richerson. 2003. "Shared Norms and the Evolution of Ethnic Markers." *Current Anthropology*
- Efferson et al. 2008. "The Coevolution of Cultural Groups and Ingroup Favoritism." *Science*
- Cosmides, Tooby and Kurzban. 2003. "Perceptions of Race." *Trends in Cognitive Sciences*

3. Conflict and reconciliation

Required reading:

- Duckitt. 2003. "Prejudice and Intergroup Hostility." In *The Oxford Handbook of Political Psychology*, eds. Sears, Huddy and Jervis, pp. 559–574.
- Take the implicit association test: http://implicit.harvard.edu/implicit/
- Tambiah. 1990. "Presidential Address: Reflections on Communal Violence in South Asia." *The Journal of Asian Studies*, pp. 741–752.
- Watch: "Aug. 28, 1955 - Emmett Till, Age 14, Abducted and Murdered" [online], https://www.youtube.com/watch?v=SYiI7j6GW68
- Kelman. 2008. "Reconciliation from a Social-Psychological Perspective." In *Social Psychology of Intergroup Reconciliation*, ed. Nadler, Malloy and Fisher, ch. 1

Further reading:

- Kinder. 2013. "Prejudice and Politics." In *The Oxford Handbook of Political Psychology* (2nd ed.), eds. Huddy, Sears and Levy
- Sears and Henry. 2003. "The Origins of Symbolic Racism." *Journal of Personality and Social Psychology*
- Lehrman. 2006. "The Implicit Prejudice." *Scientific American*
- Schaller and Neuberg. 2008. "Intergroup Prejudices and Intergroup Conflicts." In *Foundations of Evolutionary Psychology*
- Sidanius and Pratto. 1999. *Social Dominance: An Intergroup Theory of Social Hierarchy and Oppression*, ch. 8
- Various chapters in the *Sage Handbook of Prejudice, Stereotyping, and Discrimination*, ed. Dovidio et al., 2010.
- Storm, Sobolewska and Ford. 2017. "Is ethnic prejudice declining in Britain? Change in social distance attitudes among ethnic majority and minority Britons." *British Journal of Sociology*
- Coates. 2015. "The Black Family in the Age of Mass Incarceration", *The Atlantic*
- Green and Seher. 2003. "What Role Does Prejudice Play in Ethnic Conflict?" *Annual Review of Political Science*
- Kalyvas. 2011. "Conflict and the Explanation of Action." In *The Oxford Handbook of Analytical Sociology*, ed. Hedström and Bearman, ch. 25
- Tilly. 2003. *The Politics of Collective Violence*, ch. 1.
- Dancygier and Green. 2010. "Hate Crime." In *Sage Handbook of Prejudice, Stereotyping, and Discrimination*, ed. Dovidio et al., ch. 18
- Perry. 2001. *In the Name of Hate: Understanding Hate Crimes*
- Craig. 2002. "Examining Hate-Motivated Aggression: A Review of the Social Psychological Literature on Hate Crimes as a Distinct Form of Aggression." *Aggression and Violent Behavior*
- Horowitz. 2001. *The Deadly Ethnic Riot*
- Straus. 2001. "Contested Meanings and Conflicting Imperatives: A Conceptual Analysis of Genocide." *Journal of Genocide Research*
- Valentino. 2005. *Final Solutions. Mass Killing and Genocide in the 20th Century*
- Paluck and Green. 2009. "Prejudice Reduction: What Works? A Review and Assessment of Research and Practice." *Annual Review of Psychology*
- Bar-Tal. 2000. "From Intractable Conflict Through Conflict Resolution to Reconciliation." *Political Psychology*

4. Economic competition and collective action

Required reading:

- Watch: "5 Minute History Lesson, Episode 3: Robbers Cave" [online], https://www.youtube.com/watch?v=8PRuxMprSDQ
- Olzak 1992. *The Dynamics of Ethnic Competition and Conflict*, pp. 32-47.
- Dancygier. 2010. *Immigration and Conflict in Europe*, pp. 21-43.
- Wright and Baray. 2012. "Models of Social Change in Social Psychology: Collective Action or Prejudice Reduction? Conflict or Harmony?" in *Beyond Prejudice: Extending the Social Psychology of Conflict, Inequality and Social Change*, ed. Dixon and Levine

Further reading:

- Sherif. 1956. "Experiments in Group Conflict." *Scientific American*, November
- Dancygier. 2010. *Immigration and Conflict in Europe*
- Olzak. 1990. "The Political Context of Competition: Lynching and Urban Racial Violence, 1882–1914." *Social Forces*
- Olzak 1992. "Causes of Ethnic Conflict and Protest in Urban America, 1877-1889." *Social Science Research*
- Sides and Citrin. 2007. "European Opinion About Immigration: The Role of Identities, Interests and Information." *British Journal of Political Science*
- Malhotra, Margalit and Mo. 2013. "Economic Explanations for Opposition to Immigration: Distinguishing between Prevalence and Conditional Impact." *American Journal of Political Science*
- Citrin, Green, Muste and Wong. 1997. "Public Opinion Towards Immigration Reform: The Role of Economic Motivations." *Journal of Politics*
- Claassen. 2017. "Explaining South African Xenophobia", Afrobarometer Working Paper no. 173.
- Hainmueller and Hopkins. 2014. "Public Attitudes Toward Immigration." *Annual Review of Political Science*
- *The Economist*. 2016. "Needed But Not Wanted", 29 Sep.
- Dixon, Levine, Reicher and Durrheim. 2012. "Beyond Prejudice: Are Negative Evaluations the Problem and is Getting Us to Like One Another More the Solution?" *Behavioral and Brain Sciences*
- Wright. 2010. "Collective Action and Social Change," in *Sage Handbook of Prejudice, Stereotyping, and Discrimination*, ed. Dovidio et al.

5. Political competition and cooperation

Required reading:

- Posner. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi." *American Political Science Review*.
- Wilkinson. 2004. *Votes and Violence: Electoral Competition and Ethnic Riots in India*, pp 19-26, 47-51, 137-146 & 160-171
- Dovidio, Gaertner and Esses. 2008. "Cooperation, Common Identity and Intergroup Contact." In *Cooperation: The Political Psychology of Effective Human Interaction*, ch. 9
- Horowitz. 2007-8. "Conciliatory Institutions and Constitutional Processes in Post-Conflict States" *William & Mary Law Review*, pp. 1213–1226

Further reading:

- Dancygier. 2010. *Immigration and Conflict in Europe*
- Wilkinson. 2004. *Votes and Violence: Electoral Competition and Ethnic Riots in India*
- Olzak. 1990. "The Political Context of Competition: Lynching and Urban Racial Violence, 1882–1914." *Social Forces*
- Wrong. 2009. *It's Our Turn to Eat* (especially chs. 7 and 17)
- Eifert, Miguel and Posner. 2010. "Political Competition and Ethnic Identification in Africa." *American Journal of Political Science*
- Posen. 2003. "The Security Dilemma and Ethnic Conflict." *Survival*
- DeFigueiredo and Weingast. 1999. "The Rationality of Fear: Political Opportunism and Ethnic Conflict." *Civil War, Insecurity, and Intervention*
- Brader, Valentino and Suhay. 2008. "What Triggers Public Opposition to Immigration? Anxiety, Group Cues, and Immigration Threat." *American Journal of Political Science*
- Lijphart. 1977. *Democracy in Plural Societies*
- Lijphart. 2004. "Constitutional Design for Divided Societies." *Journal of Democracy*
- Horowitz. 1985. *Ethnic Groups in Conflict*, chs. 14-16
- Choudhry. 2008. "Bridging Comparative Politics and Comparative Constitutional Law: Constitutional Design in Divided Societies." In *Constitutional Design for Divided Societies: Intergration or Accommodation*? ed. Choudhry, ch. 1.
- Andeweg. 2000. "Consociational Democracy." *Annual Review of Political Science*
- Brancati. 2006. "Decentralization: Fueling the Fire or Dampening the Flames of Ethnic Conflict and Secessionism?" *International Organization*
- Habyarimana, Humphreys, Posner, and Weinstein. 2008. "Better Institutions, Not Partition." *Foreign Affairs*
- Flesken. 2018. "Ethnic Parties, Ethnic Tensions? Results of an Original Election Panel Study." *American Journal of Political Science*

6. The battlefield of culture

Required reading:

- Sniderman and Hagendoorn. 2007. *When Ways of Life Collide: Multiculturalism and its Discontents in the Netherlands,* chs. 2 & 4.
- Adida, Laitin and Valfort. 2014. "Muslims in France: Identifying a Discriminatory Equilibrium" *Journal of Population Economics*
- Wright and Bloemraad. 2012. "Is There a Trade-off between Multiculturalism and Socio-Political Integration? Policy Regimes and Immigrant Incorporation in Comparative Perspective." *Perspectives on Politics*

Further reading:

- Adida, Laitin, and Valfort. 2010. "Identifying Barriers to Muslim Integration in France". *Proceedings of the National Academy of Sciences*
- Adida, Laitin, and Valfort. 2016. *Why Muslim Integration Fails in Christian-Heritage Societies*
- Huntington. 1993. "The Clash of Civilizations." *Foreign Affairs*.
- Sniderman, Hagendoorn and Prior. 2004. "Predisposing Factors and Situational Triggers: Exclusionary Reactions to Immigrant Minorities." *American Political Science Review*
- Sides and Citrin. 2007. "European Opinion about Immigration: The Role of Identities, Interests, and Information." *British Journal of Political Science*
- McLaren. 2003. "Anti-Immigrant Prejudice in Europe: Contact, Threat Perception, and Preferences for the Exclusion of Migrants." *Social Forces*
- Paxton and Mughan. 2006. "What's to Fear from Immigrants? Creating an Assimilationist Threat Scale." *Political Psychology*
- Bormann, Cederman and Vogt. 2015. "Language, Religion, and Ethnic Civil War." *Journal of Conflict Resolution*
- Feldman. 2003. "Enforcing Social Conformity: A Theory of Authoritarianism." *Political Psychology*
- Duckitt. 1989. "Authoritarianism and Group Identification: A New View of an Old Construct." *Political Psychology*
- Ginges, Atran, Medin, and Shikaki. 2007. "Sacred Bounds on Rational Resolution of Violent Political Conflict." *Proceedings of the National Academy of Sciences*
- Crisp and Hewstone. 1999. "Differential Evaluation of Crossed Category Groups: Patterns, Processes, and Reducing Intergroup Bias." *Group Processes and Intergroup Relations*
- Gaertner, Dovidio, Anastasio, Bachman and Rust. 1993. "The Common Ingroup Identity Model: Recategorization and the Reduction of Intergroup Bias." *European Review of Social Psychology*
- Nier et al. 2001. "Changing Interracial Evaluations and Behavior: The Effects of a Common Group Identity." *Group Processes and Intergroup Relations*
- Robinson. 2016. "Nationalism and Ethnic-Based Trust: Evidence from an African Border Region." *Comparative Political Studies*

7. Entitlement, resentment, anger

Required reading:

- Bobo. 1999. "Prejudice as Group Position: Microfoundations of a Sociological Approach to Racism and Race Relations." *Journal of Social Issues*, pp. 441–457
- Claassen. 2016. "Group Entitlement, Anger and Participation in Intergroup Violence." *British Journal of Political Science*
- Gross, Halperin and Porat. 2013. "Emotion Regulation in Intractable Conflicts." *Current Directions in Psychological Science*

Further reading:

- Petersen. 2002. *Understanding Ethnic Violence: Fear, Hatred, and Resentment in Twentieth-Century Eastern Europe*
- Coates. 2017. "The First White President." *The Atlantic*
- Blumer. 1958. "Race Prejudice as a Sense of Group Position." *Pacific Sociological Review*
- Horowitz. 1985. *Ethnic Groups in Conflict*, ch. 5.
- Sidanius and Pratto. 1999. *Social Dominance: An Intergroup Theory of Social Hierarchy and Oppression*, ch. 2
- Sidanius, Feshbach, Levin and Pratto. 1997. "The Interface Between Ethnic and National Attachment: Ethnic Pluralism or Ethnic Dominance?" *Public Opinion Quarterly*
- Stewart (ed.). 2008. *Horizontal Inequalities and Conflict: Understanding Group Violence in Multiethnic Societies*
- Halevy, Chou, Cohen, and Bornstein. 2010. "Relative deprivation and intergroup competition." *Group Processes and Intergroup Relations*
- Weiner. 1978. *Sons of the Soil: Migration and Ethnic Conflict in India*.
- Runciman. 1966. *Relative Deprivation and Social Justice: A Study of Attitudes to Social Inequality in Twentieth-Century England.*
- Gurr. 1968. "Psychological Factors in Civil Violence." *World Politics*
- Pinker. 2011. The *Better Angels of Our Nature: Why Violence Has Declined*, pp. 515–529
- Banks and Valentino. 2012. "Emotional Substrates of White Racial Attitudes." *American Journal of Political Science.*
- Tausch, et al. 2011. "Explaining Radical Group Behavior: Developing Emotion and Efficacy Routes to Normative and Nonnormative Collective Action." *Journal of Personality and Social Psychology*
- Mackie, Smith and Ray. 2008. "Intergroup Emotions and Intergroup Relations." *Social and Personality Psychology Compass*
- Cottrell and Neuberg. 2005. "Different Emotional Reactions to Different Groups: A Sociofunctional Threat-Based Approach to 'Prejudice'". *Journal of Personality and Social Psychology*
- Mackie, Devos and Smith. 2000. "Intergroup Emotions: Explaining Offensive Action Tendencies in an Intergroup Context". *Journal of Personality and Social Psychology*
- Halperin, Porat, Tamir and Gross. 2013. "Can Emotion Regulation Change Political Attitudes in Intractable Conflicts? From the Laboratory to the Field." *Psychological Science*.
- Halperin. 2014. "Emotion, Emotion Regulation, and Conflict Resolution." *Emotion Review*.

8. Hatred, revenge and forgiveness

Required reading:

- Diamond. 2008. "Vengeance is Ours." *New Yorker*
- Halperin. 2008. "Group-based Hatred in Intractable Conflict in Israel." *Journal of Conflict Resolution*
- Tepperman. 2002. "Truth and Consequences." *Foreign Affairs*
- Nadler and Shnabel. 2008. "Instrumental and Socio-Emotional Paths to Intergroup Reconciliation and the Need-Based Model of Socio-Emotional Reconciliation." In *Social Psychology of Intergroup Reconciliation*, ed. Nadler, Malloy and Fisher, ch. 2

Further reading:

- Chagnon. 1988. "Life Histories, Blood Revenge, And Warfare in A Tribal Population." *Science*
- Halperin, Russell, Dweck and Gross. 2011. "Anger, Hatred, and the Quest for Peace: Anger Can Be Constructive in the Absence of Hatred." *Journal of Conflict Resolution*
- Tam et al. 2007. "The Impact of Intergroup Emotions on Forgiveness in Northern Ireland." *Group Processes & Intergroup Relations*
- Petersen. 2002. *Understanding Ethnic Violence: Fear, Hatred, and Resentment in Twentieth-Century Eastern Europe*, ch. 4
- Pinker. 2011. *The Better Angels of Our Nature: Why Violence Has Declined*, pp. 529–547
- McCullough, Kurzban and Tabak. 2013. "Cognitive Systems for Revenge and Forgiveness." *Behavioral and Brain Sciences*
- Fearon and Laitin. 1996. "Explaining Interethnic Cooperation." *American Political Science Review*
- Fehr and Gächter. 2002. "Altruistic Punishment in Humans." *Nature*
- Herrmann, Thöni and Gächter. 2008. "Antisocial Punishment Across Societies." Science
- Cohen, Nisbett, Bowdle, and Schwarz. 1996. "Insult, Aggression, and the Southern Culture of Honor: An 'Experimental Ethnography'." *Journal of Personality and Social Psychology*
- Blatz, Schumann and Ross. 2009. "Government Apologies for Historical Injustices." *Political Psychology*
- Gibson. 2006. "Overcoming Apartheid: Can Truth Reconcile a Divided Nation?" *The Annals of the American Academy of Political and Social Science*
- Gibson. 2006. "The Contributions of Truth to Reconciliation." *Journal of Conflict Resolution*
- Gibson. 2004. "Does Truth Lead to Reconciliation? Testing the Causal Assumptions of the South African Truth and Reconciliation Process." *American Journal of Political Science*
- Nadler and Liviatan. 2006. "Intergroup Reconciliation: Effects of Adversary's Expressions of Empathy, Responsibility, and Recipients' Trust." *Personality and Social Psychology Bulletin*
- Gobodo-Madikizela. 2002. "Remorse, Forgiveness, and Rehumanization: Stories from South Africa." *Journal of Humanistic Psychology*
- Rotberg and Thompson (eds). 2000. *Truth v. Justice: The Morality of Truth Commissions*
- Thoms and Paris. 2010. "State-Level Effects of Transitional Justice: What Do We Know?" *International Journal of Transitional Justice*

9. Interactions in space

Required reading:

- Enos. 2017. *The Space Between Us*, ch. 6.
- Biggs and Knauss. 2012. "Explaining Membership in the British National Party: A Multilevel Analysis of Contact and Threat." *European Sociological Review*
- Al Ramiah and Hewstone. 2013. "Intergroup Contact as a Tool for Reducing, Resolving, and Preventing Intergroup Conflict: Evidence, Limitations, and Potential." *American Psychologist*
- Scacco and Warren. 2018. "Can Social Contact Reduce Prejudice and Discrimination? Evidence from a Field Experiment in Nigeria." *American Political Science Review*

Further reading:

- Enos. 2016. "What the Demolition of Public Housing Teaches Us about the Impact of Racial Threat on Political Behavior." *American Journal of Political Science*
- Enos. 2017. *The Space Between Us*
- Balcells, Daniels and Escribà-Folch. 2016. "The Determinants of Low-Intensity Intergroup Violence: The Case of Northern Ireland." *Journal of Peace Research*
- Green, Strolovitch, and Wong. 1998. "Defended Neighborhoods, Integration, and Racially Motivated Crime." *American Journal of Sociology*
- Olzak, Shanahan, and McEneaney. 1996. "Poverty, Segregation, and Race Riots: 1960 to 1993." *American Sociological Review*
- Oliver and Wong. 2003. "Intergroup Prejudice in Multiethnic Settings." *American Journal of Political Science*
- Kaufmann. 2014. "'It's the Demography, Stupid': Ethnic Change and Opposition to Immigration." *Political Quarterly*
- Newman. 2013. "Acculturating Contexts and Anglo Opposition to Immigration in the United States." *American Journal of Political Science*
- Hopkins. 2010. "Politicized Places: Explaining Where and When Immigrants Provoke Local Opposition." *American Political Science Review*
- Pettigrew. 1998. "Intergroup Contact Theory." *Annual Review of Psychology*
- Dovidio, Gaertner and Kawakami. 2003. "Intergroup Contact: The Past, Present, and the Future." *Group Processes & Intergroup Relations*
- Dovidio and Gaertner. 1999. "Reducing Prejudice: Combating Intergroup Biases." *Current Directions in Psychological Science*
- Malhotra and Liyanage. 2005. "Long-Term Effects of Peace Workshops in Protracted Conflicts." *Journal of Conflict Resolution*

10. Dehumanisation vs empathy

Required reading:

- Haslam and Loughnan. 2014. Dehumanization and Infrahumanization. *Annual Review of Psychology*
- Batson and Ahmad. 2009. "Using Empathy to Improve Intergroup Attitudes and Relations." *Social Issues and Policy Review*
- Simonovits, Kézdi and Kardos. 2017. "Seeing the World Through the Other's Eye: An Online Intervention Reducing Ethnic Prejudice". *American Political Science Review*

Further reading:

- Haslam. 2006. "Dehumanization: An Integrative Review." *Personality and Social Psychology Review*
- Stephan and Finlay. 1999. "The Role of Empathy in Improving Intergroup Relations." *Journal of Social Issues*
- Todd and Galinsky. 2014. "Perspective-Taking as a Strategy for Improving Intergroup Relations: Evidence, Mechanisms, and Qualifications." *Social and Personality Psychology Compass*
- Yanagizawa-Drott. 2014. "Propaganda and Conflict: Evidence from the Rwandan Genocide." *Quarterly Journal of Economics*
- Paluck. 2009. "Reducing Intergroup Prejudice and Conflict Using the Media: A Field Experiment in Rwanda." *Journal of Personality and Social Psychology*
- Couzin-Frankel. 2017. "How Can We Blunt Prejudice Against Immigrants?" *Science*, https://www.sciencemag.org/news/2017/05/how-can-we-blunt-prejudice-against-immigrants