

## GRMN 202: INTERMEDIATE GERMAN II

SECTION 01	MWF 11-11.50	LONG 402B	FINAL EXAM: Mon, 11 Dec, 12-3 pm				
SECTION 02	MWF 12-12.50	LONG 402B	FINAL EXAM: Wed, 13 Dec, 12-3 pm				
SPRECHSTUNDEN ( <i>office hours</i> ): MWF 9.30-10.30, F 1-2, and by appointment							
All Required Texts are available on <i>OAKS</i> , the College’s learning management system.							
Recommended text: Cecile Zorach and Charlotte Melin, <i>English Grammar for Students of German</i>							
GRADING:	Attendance, Participation, and Preparation		15%				
	Homework Assignments (written and online)		25%				
	Essays (2)		12%				
	Oral Projects (2)		8%				
	Quizzes (7)		10%				
	Chapter Tests (3)		18%				
	Final Exam (oral 20% and written 80%)		12%				
DEPARTMENT GRADE SCALE							
100-93	A	89-88	B+	79-78	C+	69-68	D
92-90	A-	87-83	B	77-73	C	67-66	D
		82-80	B-	72-70	C-	65	D-
						64-0	F

## DEPARTMENT OF GERMAN AND RUSSIAN STUDIES MISSION STATEMENT

The Department of German and Russian Studies seeks to provide students with a broad range of courses, degree programs, study abroad opportunities and internships to develop proficiency and cultural literacy in German and Russian. The department's mission is to prepare all students for success as professionals and for life-long critical engagement as global citizens through the study of language, literature, and media as an integral part of the liberal arts education.

## GENERAL EDUCATION COMPETENCIES

This course is intended to deepen students' knowledge of German language and cultures. This course contributes to the General Education Competencies in two areas.

- *Competency I: Research and Communication in Multiple Media and languages, including proficiency in foreign languages.* By the end of this course students will be able to understand more complex sentences in German, read and understand more complex texts in German, and write more complex sentences and paragraphs in German, at a higher level than they did in the 201 level.
- *Competency IV: International and Intercultural Perspectives, gained by knowledge of international and global contexts.* By the end of this course, students will have a deeper and broader knowledge of German-speaking cultures than they did in the 201 level.

### GENERAL EDUCATION STUDENT LEARNING OUTCOMES (SLOs)

- Students read languages other than English.
- Students write languages other than English.
- Students understand languages other than English.
- Students use their knowledge of languages other than English to analyze the perspectives of historical and/or modern cultures that can be obtained only through reading and/or listening to that language.

These outcomes will be assessed in the final exam in sections that constitute 30% of the exam.

## COURSE GOALS

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The German 101-202 sequence is designed to provide you with a sound basis for learning German as it is spoken and written today in German-speaking cultures. By the end of the four-semester sequence, you will be able to understand and speak enough German to communicate with a native speaker on a variety of topics, write simple texts on everyday themes and read uncomplicated authentic texts, such as a newspaper article on a familiar topic. You will also be introduced to aspects of contemporary life and culture in Germany, Austria, and Switzerland.

GRMN 202 is designed to build upon what you have learned in GRMN 101-201 by focusing on language and cultural knowledge required for living and studying or working in a German-speaking country. This course is **content-oriented and task-based**, meaning that all grammar and vocabulary are directly related to particular real-life situations you might encounter. As such, GRMN 202 focuses on developing your proficiency, cultural literacy, and critical thinking. Many of the tasks recycle vocabulary, grammar, and cultural knowledge you acquired over the last three semesters. We will be building on these skills and advancing your understanding of German-speaking cultures, developing your speaking and reading abilities through a variety of text types, and expanding your ability to communicate both verbally and paralinguistically (gestures, facial expressions, voice modulation).

## COURSE REQUIREMENTS

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### ATTENDANCE AND PARTICIPATION

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Because the Communicative Method of language learning devotes classroom time to interactive activities such as group discussions, role-playing, and interviews, class attendance and participation are vital to success.

**Attendance counts.** You may miss two class unexcused without penalty; after that, each absence will drop your attendance and participation grade a half grade

All classroom activities will take place in German. Your class participation grade includes not only your presence in class, but also the seriousness with which you carry out exercises, your attempt to use German, and the amount of English you speak. See “How to Earn an A in the German Classroom” in OAKS.

Missed quizzes will receive a zero. **If you cannot make it to class for a legitimate reason (illness, emergency, etc.), you are expected to inform the instructor before class by email or phone (the same way you would inform your employer if you couldn’t make it to work). Otherwise the instructor will be unable to excuse the absence.** After you have notified the instructor before class, she may also require you fill out an absence memo and submit it to the Office of the Dean of Students: <http://studentaffairs.cofc.edu/services/absence.php>

n.b. **Anyone absent more than six times for any reason will be dropped from the course.** Valid excuses include written notification to me from the Dean of Undergraduate Studies, a Professor or Moderator of an Extra-Curricular activity. [http://www.cofc.edu/studentaffairs/general\\_info/absence](http://www.cofc.edu/studentaffairs/general_info/absence)

### Policy on Cell Phones and Electronic Devices:

Texting or otherwise working with your electronic devices in class displays not only a visible lack of attention, but also a profound lack of respect for your classmates, for your instructor, and for your learning environment. The use of electronic communication devices is therefore not permitted in class unless explicitly otherwise stated by the instructor. Such devices include cell phones (including camera phones and smart phones), blackberries, pagers, tablet PCs, wireless tablets, digital recorders, palms, iPods, MP3 players, texting calculators, digital cameras, and laptops. Turn them off and put them away before the start of each class session. **Any use of a cell phone, smart phone, or electronic communication device during class will result in a zero in participation for the day.** If you want to look up a word, ask the instructor for a dictionary. If you absolutely need to know the time, ask the instructor *in German*. If you have finished your task, make small talk in German, work ahead, or ask the instructor what to do.

### HOMEWORK ASSIGNMENTS (Hausaufgaben)

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Learning a new language always requires **consistent and regular work** on the material (vocabulary, grammatical items, listening and writing exercises) because the knowledge is cumulative. The rule of thumb is that for every hour of in-class time, you should expect to spend up to two hours of independent work. While this will vary from person to person, it gives you a sense of how much time you need to budget in order to do well in the course.

All homework assignments in GRMN 202 are available on the course OAKS site. There are **listening and viewing activities** with online quizzes, as well as **written assignments** that are to be submitted on paper at the beginning

of class. You may print out the assignment and fill it out to submit or write the answers on a separate piece of paper and be sure to indicate *which assignment it is*. **Please do not email these assignments to me; I can not accept them.**

Please be sure to read the **grammar explanations** for each day carefully so that we can focus class time on communicating with each other.

Homework assignments are graded on completion and accuracy using the following calculations:

✓+ 100-90

✓ 89-80

✓- 79-64

### ESSAYS (Aufsätze)

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There are two formal essays over the course of the semester. We will spend some time prepping for each essay, and you will have 30 minutes in the next class meeting to write them in class. Essays are graded on format, content (i.e., completeness), and grammatical accuracy. When your essay is returned, you are strongly encouraged to *revise and resubmit* it using the error chart on OAKS for an adjusted grade on the assignment (the average of the two versions).

Late essays will be graded down ½ grade per day unless you have a valid, written excuse from the Office of the Dean of Students. Essays not submitted receive a “0”.

Assistance: **No help with essays is permitted** except for assistance from the designated tutors in the Study Skills Lab. If you use this service, please indicate on your essay the name of your tutor. Help from friends, family, and/or roommates, as well as use of online translation programs, is considered plagiarism and will be prosecuted.

### ORAL PROJECTS (mündliche Projekte)

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Since being able to communicate includes the ability to speak German, there will be **two (2) oral assignments** over the course of the semester, as well as an oral component on the final exam. You will be given the prompts for these oral assignments in advance, and, like the essays, they will target your ability to use the vocabulary and grammatical structures we are practicing within the context of a real-life situation. Hence, the more you participate in class, the more comfortable you will feel completing the oral assignments.

Oral assignments will be submitted through the VoiceThread app on OAKS; this will allow me to view and grade your performance and for us to review it together. Oral assignments will be graded on fulfillment of the assigned tasks, oral fluency, and correct pronunciation. You are encouraged to practice with other students, in the conversation class, or with a tutor in the Study Skills Lab.

Late assignments will be graded down ½ grade per 24-hour period overdue. Failure to submit an oral project will result in a “0” for that grade item.

### CHAPTER TESTS (Klausuren)

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After each “Thema”, there will be an in-class, 50-minute exam that covers the grammar, vocabulary, and cultural content of that topic. The dates are clearly marked on the *Kursplan*. Tests will include listening comprehension, testing of discrete grammar items, reading, and writing.

Unless you inform me ahead of time with a valid, written excuse from the Office of the Dean of Students, moderator of a campus organization, athletic director, or course instructor, and make arrangements to make up the test, no makeup tests will be given.

### VOCABULARY QUIZZES (WQ: Wortschatzquizzes)

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In order to help you to pace the acquisition of new vocabulary, there will be seven (7) vocabulary quizzes over the course of the semester, each lasting about 20 minutes. Vocabulary lists for each topic are available on the course OAKS site.

The dates of the vocabulary quizzes are clearly indicated on the *Kursplan*. Unless you inform me ahead of time with a valid, written excuse from the Office of the Dean of Students, moderator of a campus organization, athletic director, or course instructor and make arrangements to make it up, no makeup quizzes will be given.

## **FINAL EXAM**

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The final exam counts for 12% of your grade. The written portion will test the final grammar points we cover and include a short essay, a listening comprehension exercise and a cultural reading. There is also an oral component that will be similar to the oral assignments you have already completed during the semester.

## **\*\*ACCOMMODATIONS**

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This College abides by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act that stipulates no student shall be denied access to an education “solely by reason of a handicap.” Disabilities covered by law include, but are not limited to, learning disabilities and hearing, sight or mobility impairments. If you have a documented disability that may have some impact on your work in this class and for which you may require accommodations, please see an administrator at the Center of Disability Services, (843) 953-1431 so that such accommodation may be arranged.

**Students Needing Access Parity (SNAP)** Students who have a documented disability and have been approved to receive accommodation through SNAP Services are requested to meet with the instructor during her office hours in the first week of class.

## **FINAL NOTES**

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### **TUTORING**

The College of Charleston offers free tutoring in German! All students are strongly encouraged to contact one of our tutors as soon as possible and then meet with them regularly to practice. Contact them early in the semester and start meeting with them immediately; your tuition already covers it! The director of the Center for Student Learning requires that all students call the Lab in order to request an appointment. The number is: **953-5635**.

### **STAMMTISCH**

CofC's Charleston Stammtisch is switching to Tuesday nights this semester, at 7pm at Cafe Kudu (4 Vanderhorst Street). The first Stammtisch is this Tuesday, August 22nd, at 7pm. For more info, contact this year's Stammtisch co-directors Deniece Becker and George Gabriel: [beckerd@g.cofc.edu](mailto:beckerd@g.cofc.edu) and [gabrielgm@g.cofc.edu](mailto:gabrielgm@g.cofc.edu).

or go to the group's facebook page: <https://www.facebook.com/pages/Charleston-Stammtisch/121116169959?fref=ts>

### **COLLEGE OF CHARLESTON HONOR CODE AND ACADEMIC INTEGRITY**

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student's actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student's transcript for two years after which the student may petition for the XX to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others' exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the *Student Handbook* at: <http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php>

### **AND FINALLY . . . Please ask for help if you need it! That is why I'm here...**

--Don't miss class because you feel unprepared. Missing class will only make things worse.

--Online self-correcting exercises are available here: <http://nennon.people.cofc.edu/nennowebeexercises.html>