

Inspection Questions

LET 1

1. U1C1L1:Q1

The Army JROTC began in 1916 when _____ passed the National Defense Act.
Congress

2. U1C1L1:Q3

The _____ of Army JROTC is to motivate young people to be better citizens.
mission

3. U1C1L1:Q4

The Cadet Creed explains how the JROTC program supports citizenship, character, and _____.
leadership

4. U1C1L1:Q7

If someone asked you about what you expect to get out of Army JROTC, which one of the following responses would you use to best inform them about the mission and purpose of JROTC?

"We expect to develop our personal growth skills as we participate in a variety of experiences and leadership situations to help us be better citizens. That's the mission of JROTC."

5. U1C1L1:Q11

T or F: The mission of JROTC is to train citizen soldiers for the future of the U.S.

False

6. U1C1L1:V2

_____ arouse the interest of one's actions or efforts.

Challenges

7. U1C1L1:V1

A high school student enrolled in the leadership and citizenship activities through Junior Reserve Officers' Training Corps is called a _____.

Cadet

8. U1C1L1:V5

_____ is an important role or responsibility that passes from one person to another.

Mantle

9. U1C1L1:V6

A specific job given to a person or group of persons to accomplish is called a(n) _____.

mission

10. U1C1L1:V8

The _____ officially created the Reserve Officers' Training Corps of which Junior ROTC is a part.

National Defense Act

11. U1C1L2:H1

Advancement to higher ranks and grades in the Army JROTC program is based on which of the following attributes?

ability, skill and potential

12. U1C1L2:Q3

In the pyramid of authority in JROTC, from the top to the bottom of the pyramid is a chain of command.

True

13. U1C1L2:Q1

Who is responsible for the overall function and management of a Junior ROTC unit?

The senior JROTC instructor

14. U1C1L2:Q4

Name the three elements in the Pyramid of Authority.

Unity of command, span of control, and chain of command

15. U1C1L2:Q6

Explain the difference between the military terms "rank" and "grade."

Rank is a title indicating a Soldier's position and responsibility, while grade is a letter/number combination denoting a Soldier's pay rate.

16. U1C6L2:Q2

Which of the following would NOT be a rule for Executing the Service in a service learning project:

If you are a team leader, make sure your team members are assigned

to the easiest tasks.

17. U1C1L2:Q7

What are the two main categories of individual awards given to Cadets for superior performance?
Institutional and national awards

18. U1C6L1:Q3

What are the benefits for students who participate in service learning?

Learns more; earns better grades; attends school regularly; behaves better; becomes more civic minded; gains appreciation of others; sees the school-life connection; has higher self-esteem; learns life skills for after graduation

19. U1C6L1:Q4

What is the purpose of a learning log?

To record reflections, experiences, observations, goals, etc.

20. U1C6L1:Q9

_____, or taking time to observe, analyze, and integrate actions with learning, is an important part of the learning process and of service learning.

Reflection

21. U1C1L2:V4

_____ is the status of a person loyal to a nation, entitled to its rights and protection, while also

assuming some responsibilities for service to the nation.

Citizenship

22. U1C1L2:V8

Choose the word that best matches the definition below.

"A subdivision of a military regiment or battalion that constitutes the lowest administrative unit. It is usually under the command of a captain and is made up of at least two platoons."

Company

23. U1C1L1:H1

Which of the following responses is the most informative about the mission and purpose of JROTC?

"We develop our personal growth skills and participate in leadership situations."