

CPSC 340: Machine Learning and Data Mining

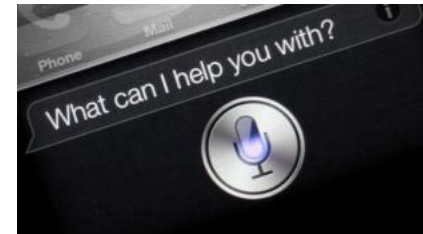
Mark Schmidt

University of British Columbia, Fall 2016

www.cs.ubc.ca/~schmidtm/Courses/340-F16

Big Data Phenomenon

- We are **collecting and storing data** at an unprecedented rate.
- Examples:
 - News articles and blog posts.
 - YouTube, Facebook, and WWW.
 - Credit cards transactions and Amazon purchases.
 - Gene expression data and protein interaction assays.
 - Maps and satellite data.
 - Large hadron collider and surveying the sky.
 - Phone call records and speech recognition results.
 - Video game worlds and user actions.

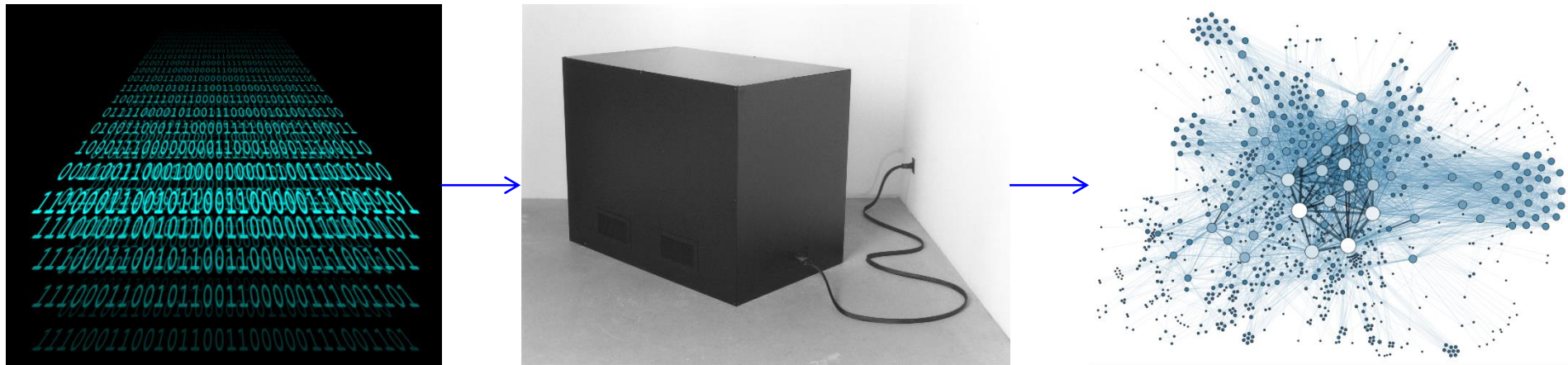


Big Data Phenomenon

- What do you do with all this data?
 - Too much data to search through it manually.
- But there is valuable information in the data.
 - How can we use it for fun, profit, and/or the greater good?
- Data mining and machine learning are key tools we use to make sense of large datasets.

Data Mining

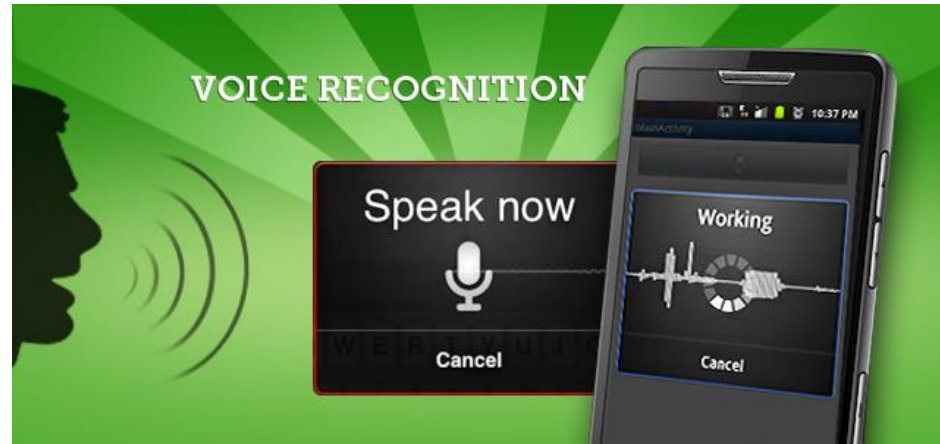
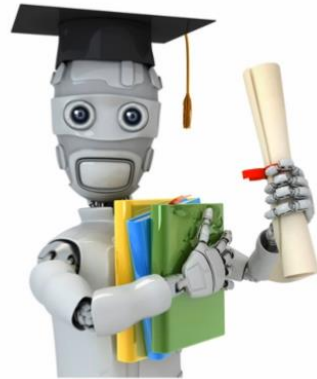
- Automatically **extract useful knowledge** from large datasets.



- Usually, to help with human decision making.

Machine Learning

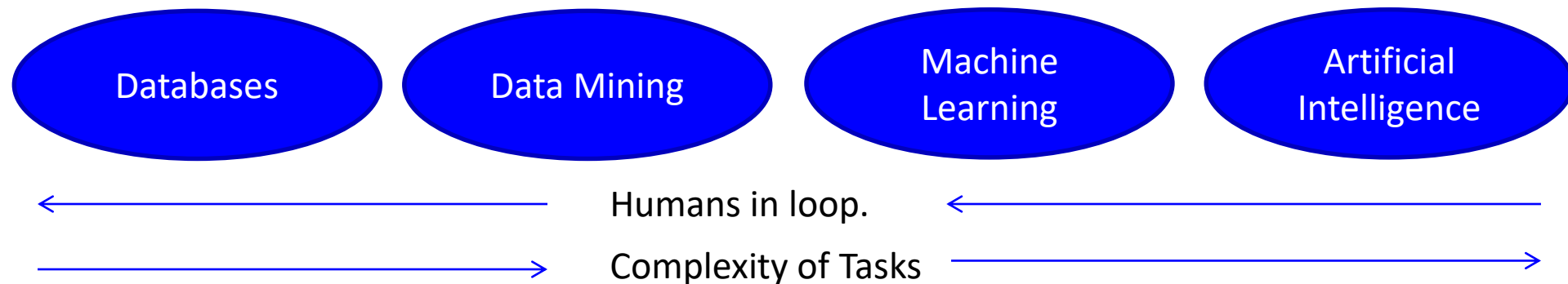
- Using computer to automatically **detect patterns in data and use these to make predictions** or decisions.



- Most useful when:
 - Don't have a human expert.
 - Humans can't explain patterns.
 - Problem is too complicated.

Data Mining vs. Machine Learning

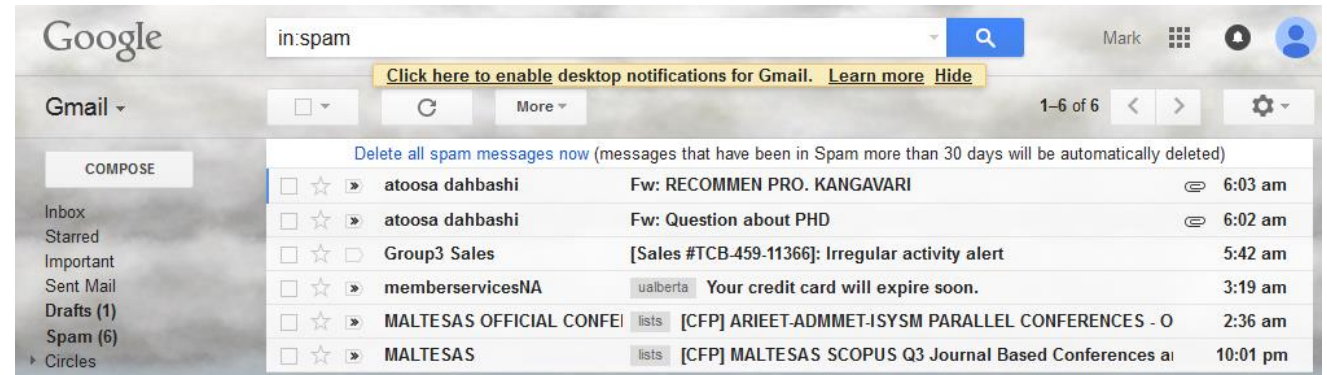
- DM and ML are very similar:
 - Data mining often viewed as closer to databases.
 - Machine learning often viewed as closer AI.




- Both are similar to statistics:
 - Less emphasis on 'correct' models and more focus on computation.

Applications

- Spam filtering:
- Credit card fraud detection:
- Product recommendation:



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Applications

- Motion capture:
- Machine translation:
- Speech recognition:

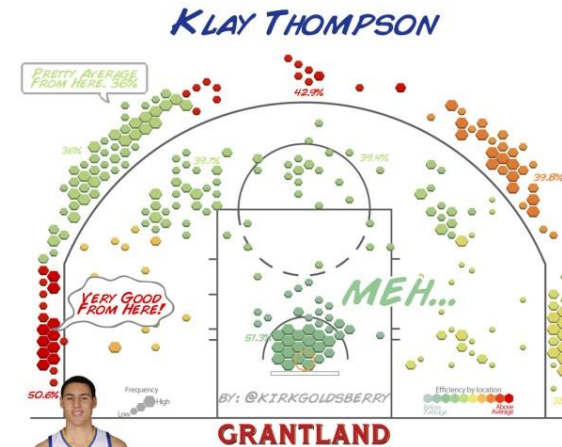
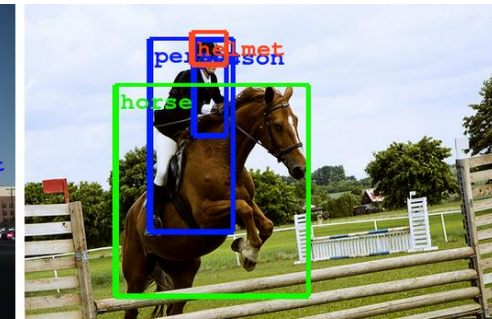
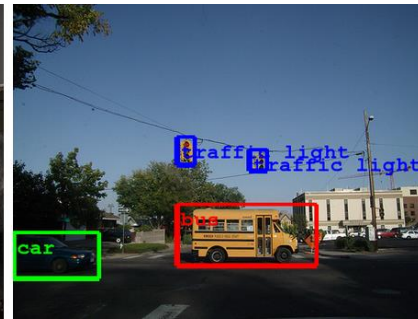
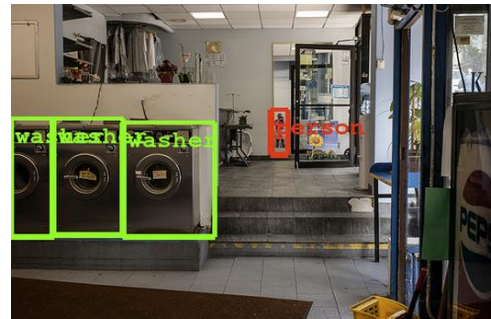
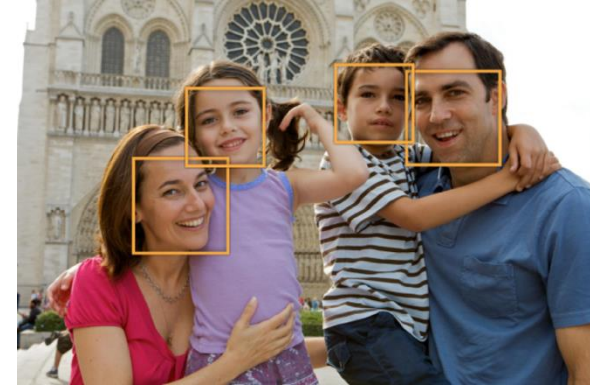


[Open in Google Translate](#)



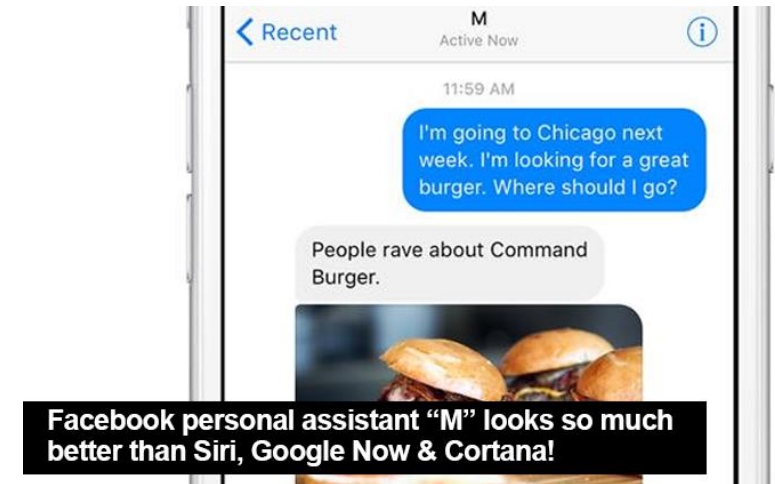
Applications

- Face detection:
- Object detection:
- Sports analytics:

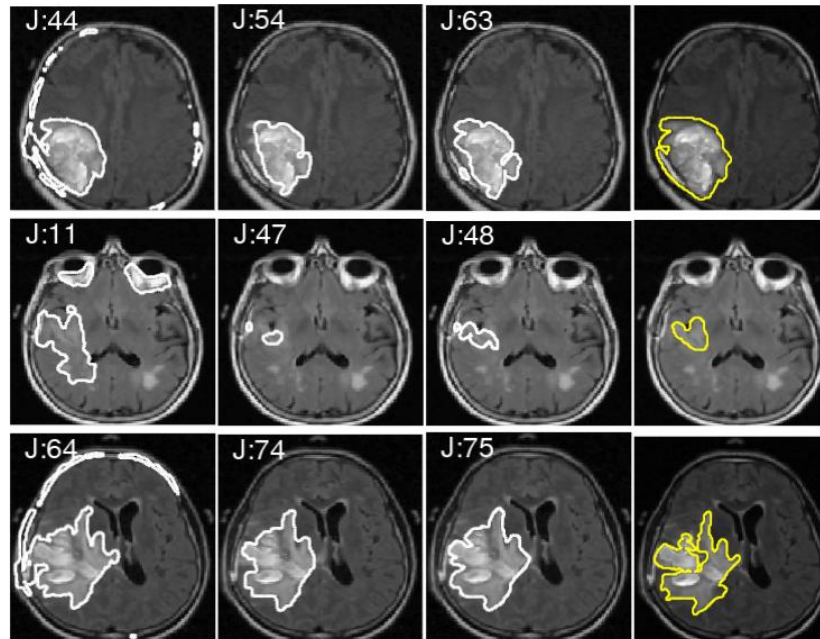


Applications

- Personal Assistants:



- Medical imaging:

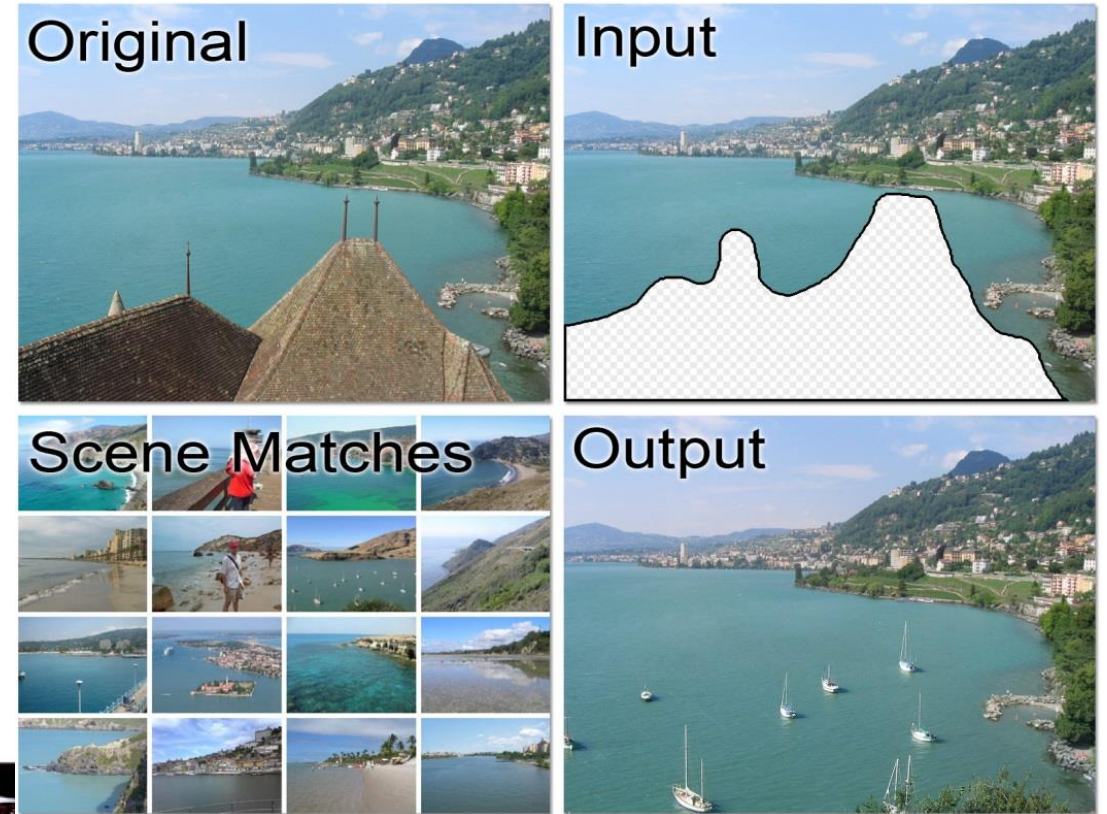


- Self-driving cars:



Applications

- Scene completion:
- Image annotation:



a cat is sitting on a toilet seat
logprob: -7.79



a display case filled with lots of different types of donuts
logprob: -7.78



a group of people sitting at a table with wine glasses
logprob: -6.71

Applications

- Inceptionism, mimicking art styles:



Horizon



Towers & Pagodas



Trees



Buildings



Leaves

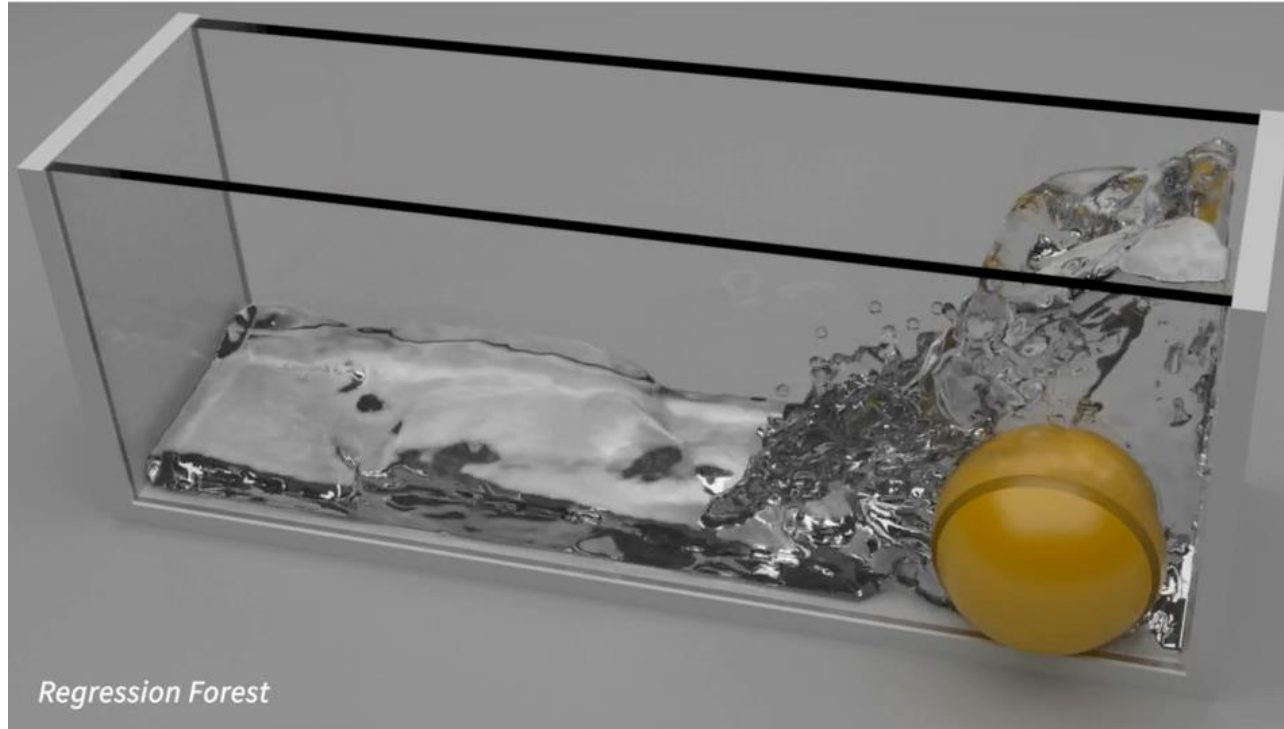


Birds & Insects



Applications

- Fast physics-based animation:



- Mimicking art style in [video](#).

Applications

- Beating human Go masters:



- Summary:
 - There is a lot you can do with a bit of statistics and a lot data/computation.
- But, you should not use these methods blindly:
 - The future may not be like the past.
 - Associations do not imply causality.

Outline

- 1) Intro to Machine Learning and Data Mining:
- 2) Course Administrivia**
- 3) Course Overview

Reasons NOT to take this class

- For many people, this course is a LOT of work.
 - Some people spend **tens of hours per assignment**.
- Compared to typical CS classes, there is a **lot more math**:
 - Requires linear algebra, probability, and **multivariate calculus**.
 - Course is harder this year because of new calculus requirement.
- Compared to non-CS classes, there is a **lot more CS**:
 - This is not a class about running other people's software packages.
 - You are going to **make/modify implementations** of methods.

Webpage, Piazza, Office Hours, Tutorials

- Course homepage:
 - www.cs.ubc.ca/~schmidtm/Courses/340-F16
- Piazza for assignment/course questions:
 - piazza.com/ubc.ca/winterterm12015/cpsc340
- Office hours:
 - Time and location TBA (I'll update this slide and the website).
 - Or by appointment.
- Optional weekly tutorials:
 - Start in second week of class (September 12).
 - Mondays 4-5 and 5-6, Tuesdays 4:30-5:30, and Wednesdays 9-10.
 - Cover mix of tutorial material and exercises to help with assignments.
 - You must be registered in a tutorial section to stay enrolled.

The Teaching Assistants (are outstanding)

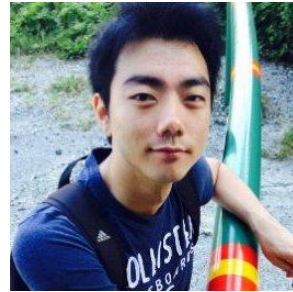
- Reza Babanezhad



- Alireza Shafaei



- Tian Qi (Ricky) Chen



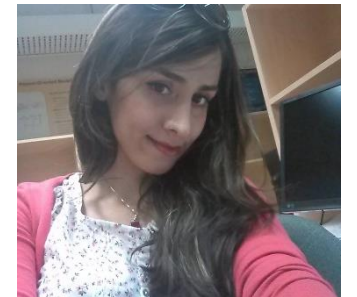
- Moumita Roy Tora



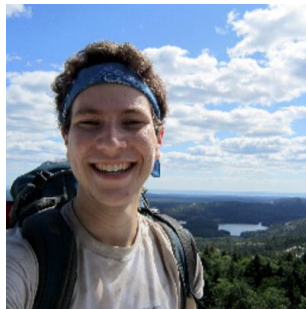
- Issam Laradji



- Nasim Zolaktaf



- Robbie Rolin



- Zainab Zolaktaf



Waiting List and Auditing

- The SSC currently lists this class as full at 160 students.
- But the room supports 188 students (possibly more)
- We're going to start registering people from the waiting list.
 - Being on the [waiting list is the only way to get registered](https://www.cs.ubc.ca/students/undergrad/courses/waitlists):
 - <https://www.cs.ubc.ca/students/undergrad/courses/waitlists>
 - You might be registered without being notified, be sure to check!
- Because the room is full, we **may not have seats for auditors**.
 - If there is space, I'll describe (light) auditing requirements then.

Textbooks

- No required textbook.
- I'll post relevant sections out of these books as optional readings:
 - Artificial Intelligence: A Modern Approach (Russell & Norvig).
 - Introduction to Data Mining (Tan et al.).
 - The Elements of Statistical Learning (Hastie et al.).
 - Machine Learning: A Probabilistic Perspective (Murphy).
- List of related courses on the webpage, or you can use Google.

Assignments

- 6 Assignments worth 25% of final grade:
 - Written portion and Matlab programming.
 - Submitted as a PDF file using the Handin program.
 - You can have up to 4 total “late classes”:
 - For example, if assignment is due on Wednesday:
 - Handing it in before Wednesday class is 0 late classes.
 - Handing it in before Friday class is 1 late classes.
 - Handing it in before Monday class is 2 late classes.
 - Handing it in before Wednesday class is 3 late classes.
 - You will get a mark of 0 on an assignment if you:
 - Use more than 3 late classes on the assignment.
 - Exceed 4 late classes across all assignments.

Getting Help

- There are many [sources of help](#) on the assignments:
 - Weekly tutorials, office hours, Piazza, other students.
- If you do not have access to Matlab:
 - Ask for a CS guest account.
 - Purchase Matlab through the bookstore or online.
 - Use the free alternative Octave.
 - Let me know about any Octave incompatibilities in the assignments.
 - Julia might work, too.
- You can work in groups and use any source, but:
 - [Hand in your own homework](#).
 - [Acknowledge all sources](#), including webpages and other students.

Midterm and Final

- Midterm details:
 - 30% of final grade
 - In class, date TBA (I will update this slide).
 - Closed book, two-page double-sided 'cheat sheet'.
- No 'tricks' or 'surprises':
 - Given a list of things you need to know how to do.
 - Mostly minor variants on assignment questions.
- If you miss the exam, see me with doctor's note or relevant documentation.
- Final will follow same format:
 - 45% of final grade.
 - Cumulative.

Lecture Style and Lecture Slides

- The course we will **cover a lot of topics**:
 - Some topics will not be covered in much depth.
 - But we'll go into depth on a few key recurring issues.
 - To keep things sane, I'll give you a list of topics to know for the midterm/final.
 - It can be better to know many methods than learning only a few in detail:
 - I'll explain why when we discuss the “best” machine learning algorithm.
 - Some class time will be devoted to important ideas that you won't be tested on.
- All class material will be available online or on Piazza.
 - I'll try to post topics/readings before each class.
 - After class, I'll post annotated/updated slides.
 - Do not record without permission.
- In early October, we'll do an unofficial instructor evaluation:
 - Will let me adapt lecture/assignment/tutorial style.

Outline

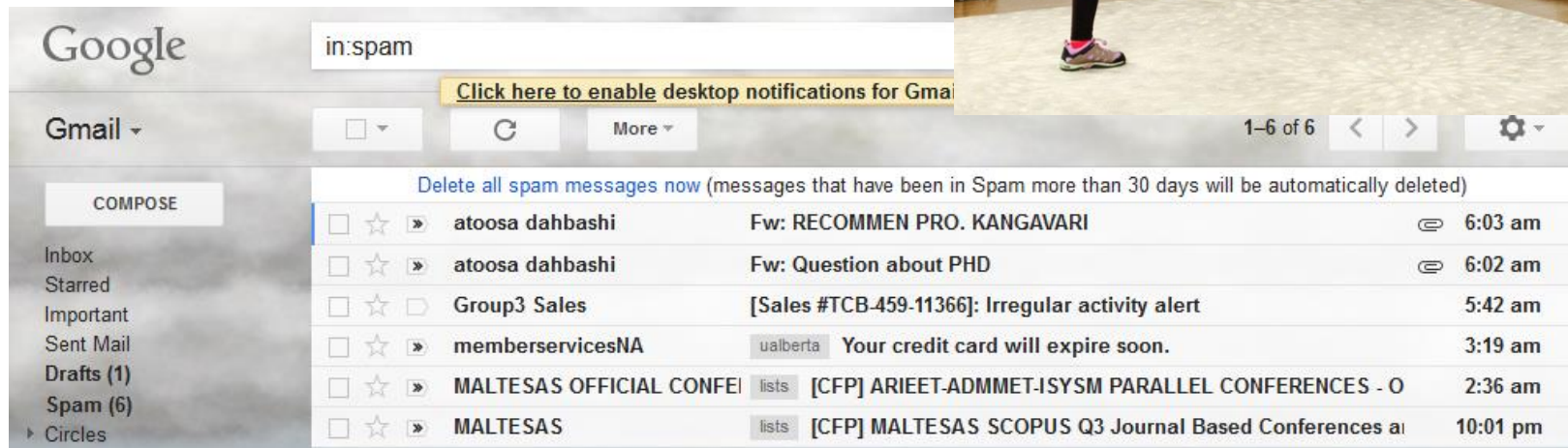
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- 2) Course Administtrivia
- 3) **Course Overview**

Course Outline

- Next class discusses data exploration, cleaning, and preprocessing.
- After that, the remaining lectures focus on the six topics:
 - 1) Supervised Learning.
 - 2) Unsupervised learning.
 - 3) Linear prediction.
 - 4) Latent-factor models.
 - 5) Deep learning.
 - 6) Density estimation.

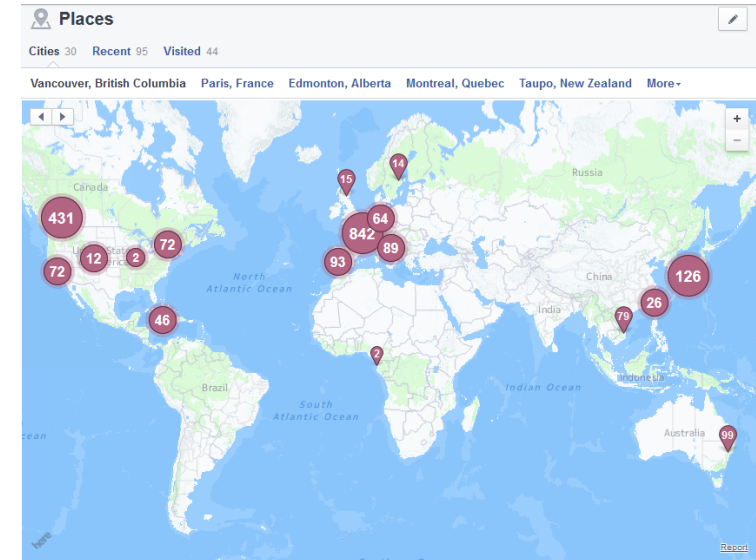
Supervised Learning

- **Classification:**
 - Given an object, assign it to predefined ‘classes’.
- **Examples:**
 - Spam filtering.
 - Body part recognition.

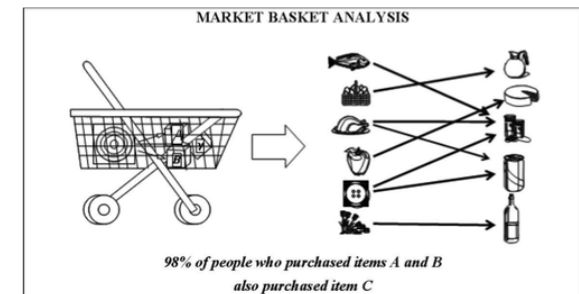


Unsupervised Learning

- **Clustering:**
 - Find groups of `similar' items in data.
- **Examples:**
 - Are there subtypes of tumors?
 - Are there high-crime hotspots?
- **Outlier detection:**
 - Finding data that doesn't belong.
- **Association rules:**
 - Finding items frequently 'bought together'.

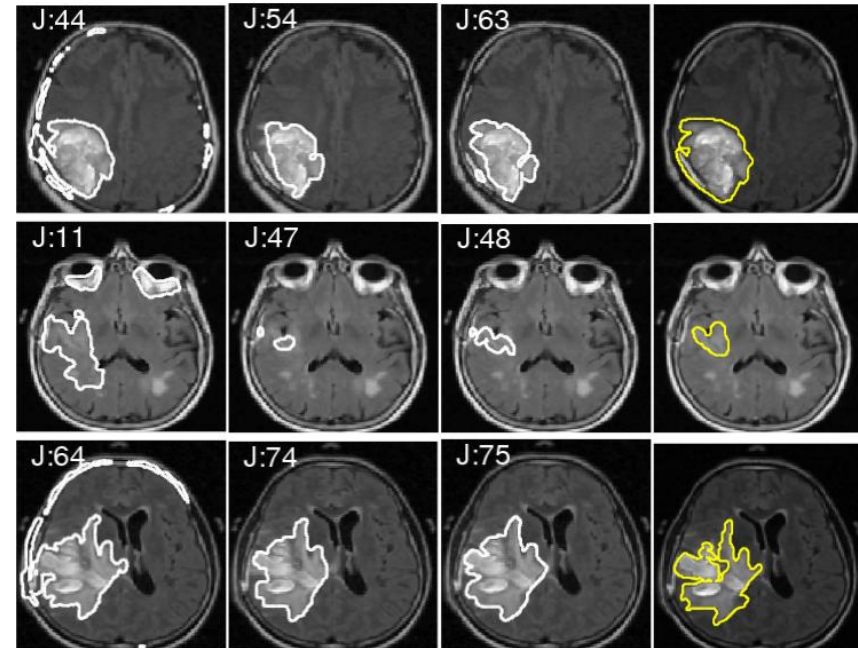
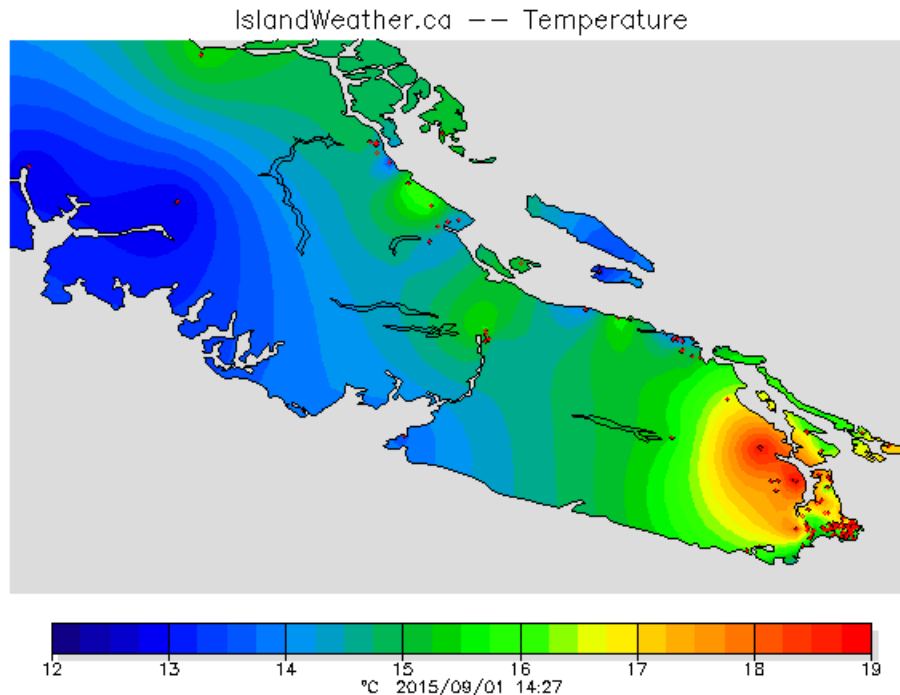
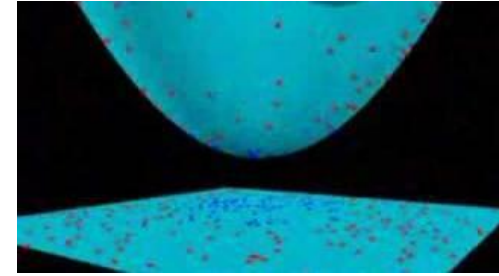


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Linear Prediction

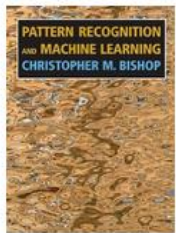
- Regression:
 - Predicting continuous-valued outputs.
- Working with very **high-dimensional** data.



Latent-Factor Models

- Principal component analysis and friends:
 - Low-dimensional representations.
 - Decomposing objects into “parts”.
 - Visualizing high-dimensional data.
- Collaborative filtering:
 - Predicting user ratings of items.

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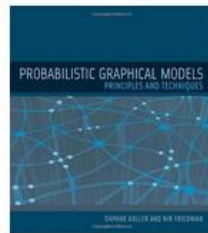
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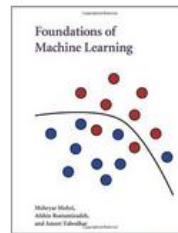
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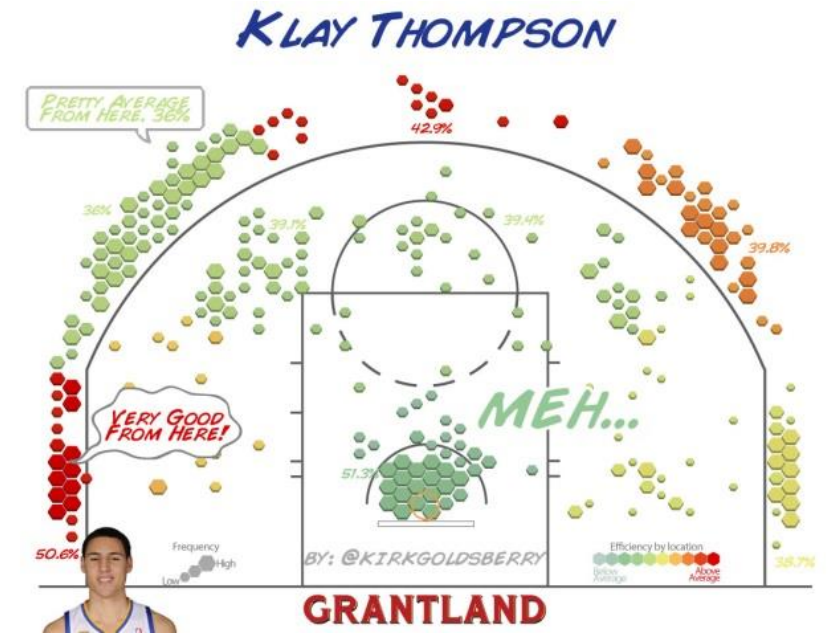
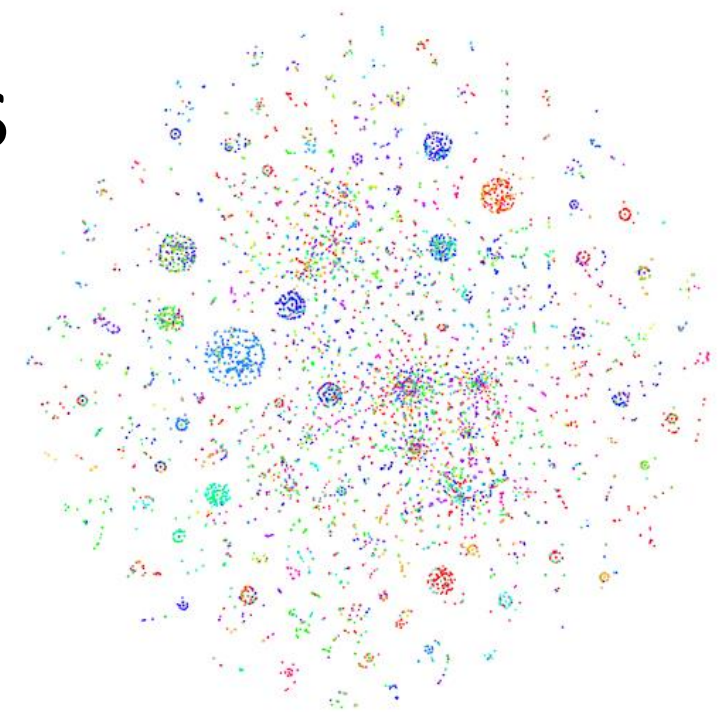


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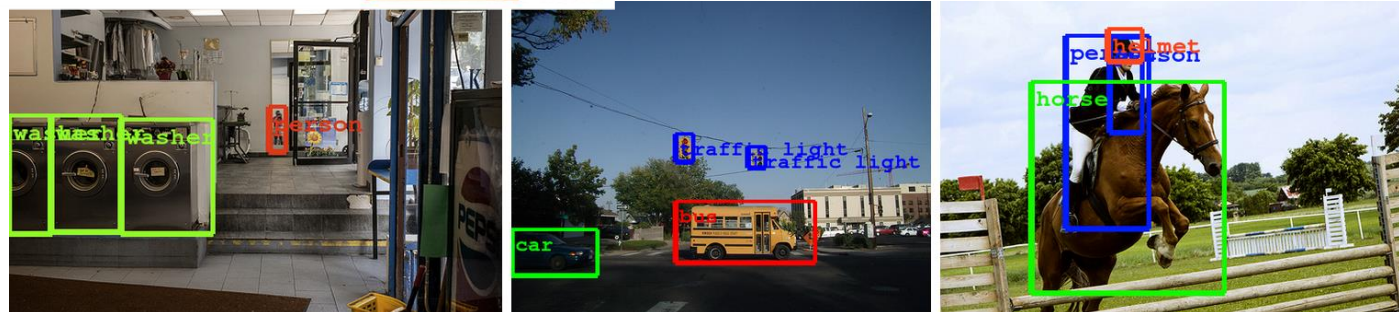
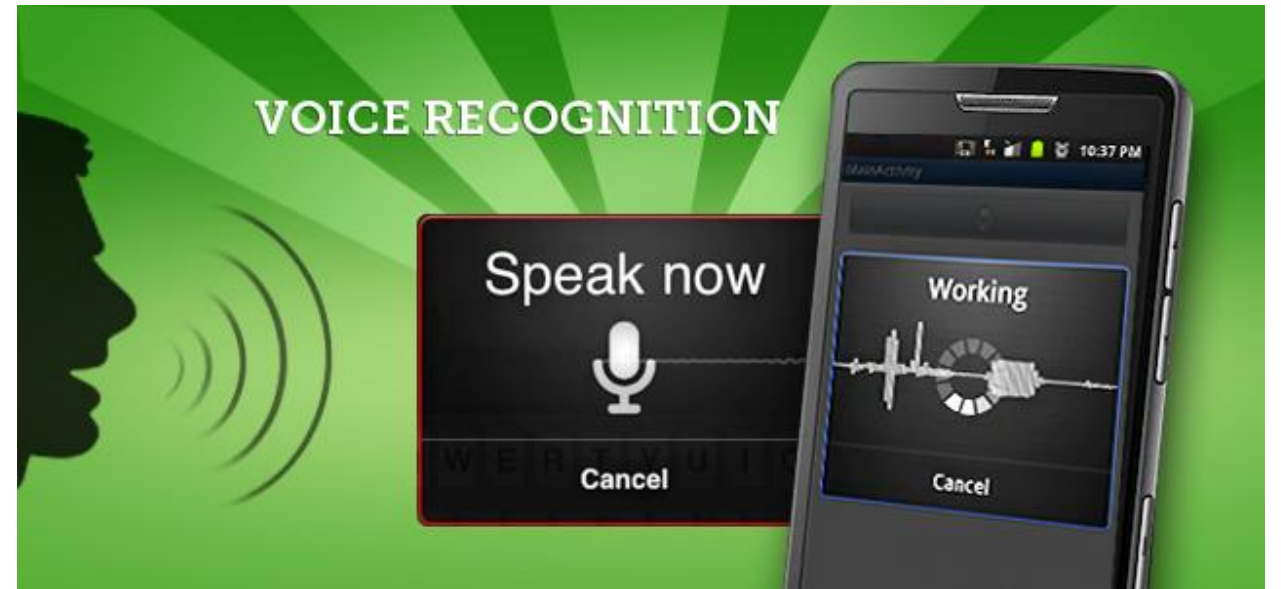
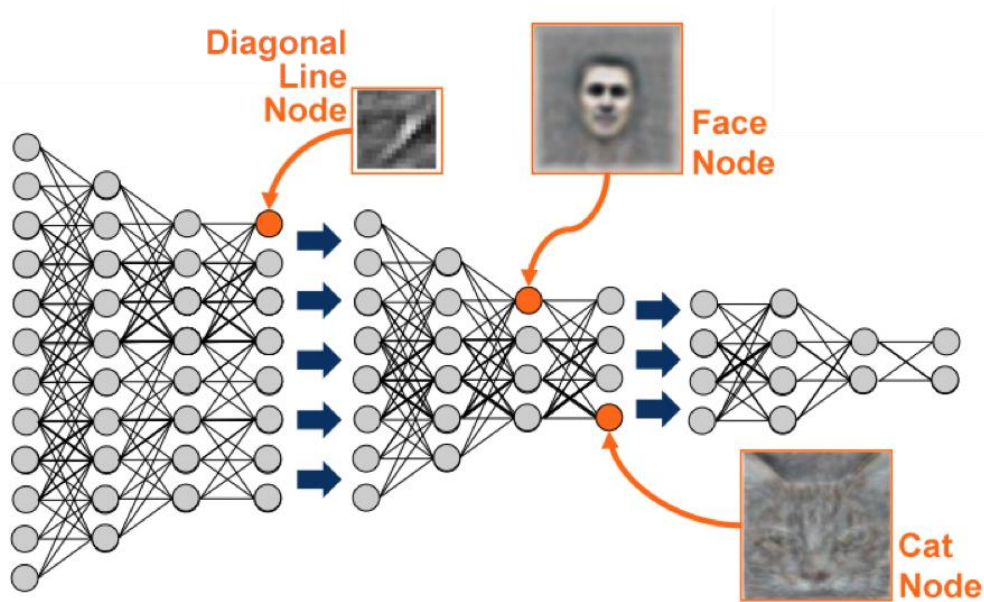
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Deep Learning

- **Neural networks:** Brain-inspired ML when you have a lot of data/computation but don't know what is relevant.



Density Estimation

- Density estimation:
 - Modeling the probability of a complex event happening.
 - Modeling dependencies over time.

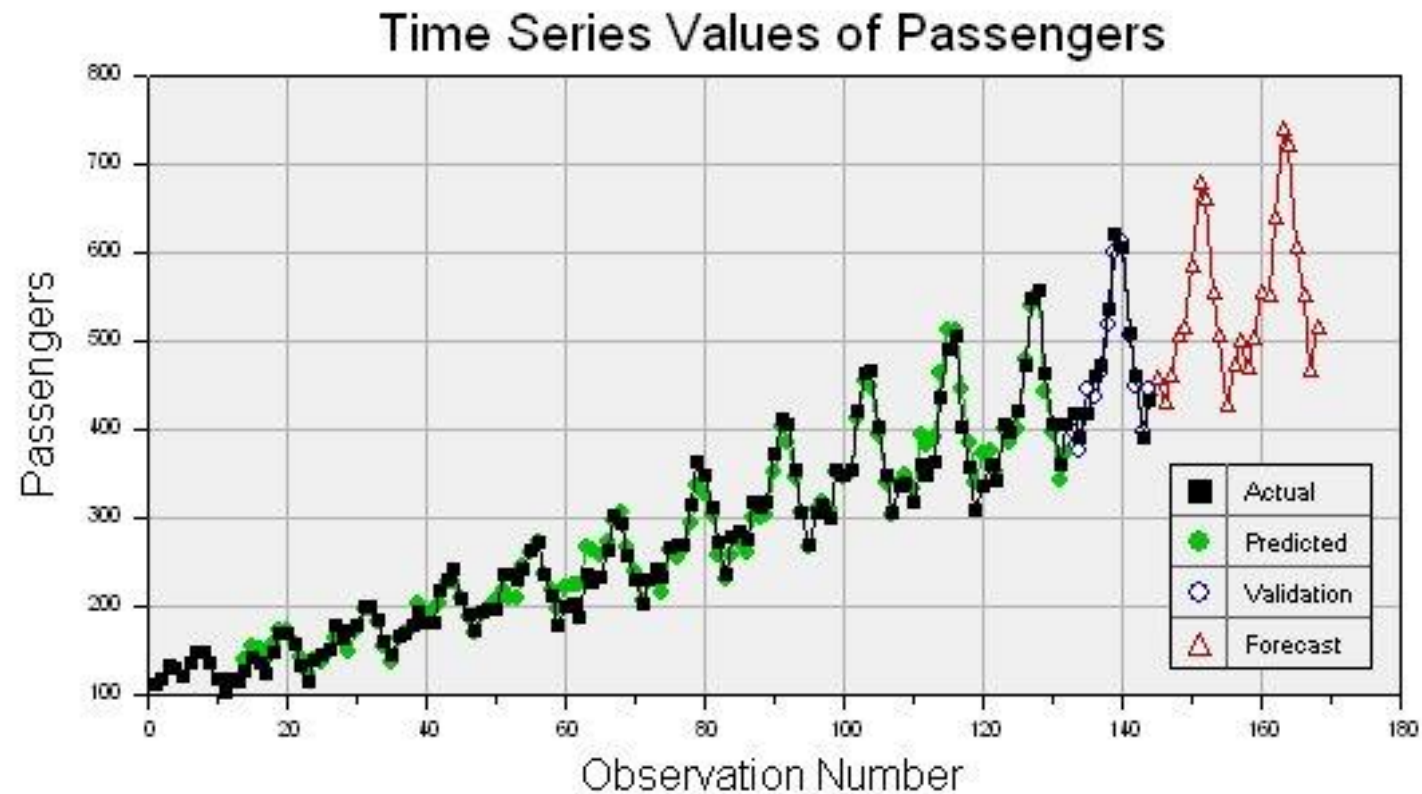
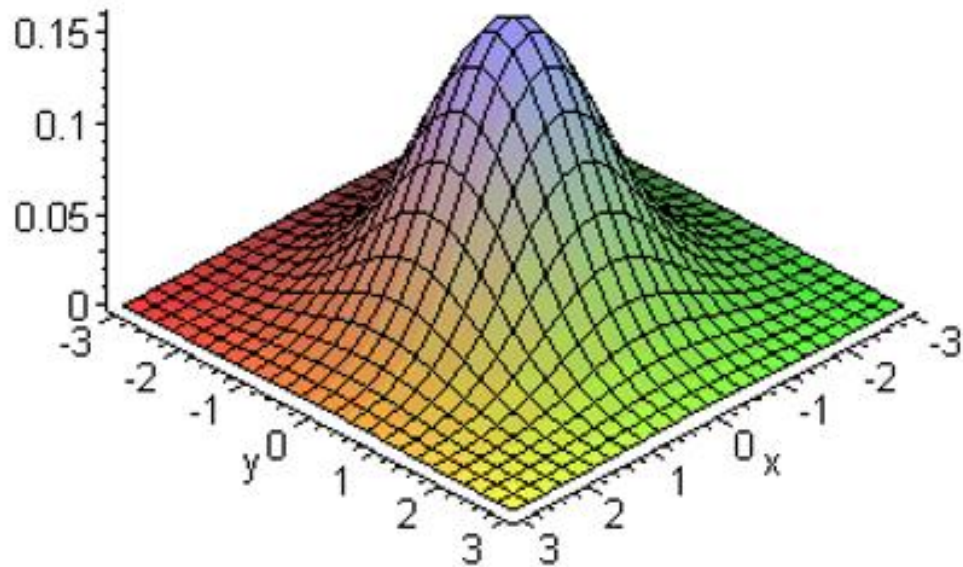


Photo I took in the UK on the way home from the “Optimization and Big Data” workshop:

