Improving writing instruction Through LLM Scripting

- Starting points
- Creating self-grading assignments
- Organizing assignment results
- Checking grammatical accuracy



- Think critically about AI (i.e., applied statistics)
- Large Language Models are revolutionary
 - human languages
 - programming languages
- Educational practice is often
 - text manipulation
- Now everyone can manipulate text easily



- Language learning & Computer programming:
 - both involve text manipulation
 - both recently widely accessible
- As a result, educators should:
 - make their own programs (i.e., python scripts)
 - streamline their workload
 - focus on direct interaction with students

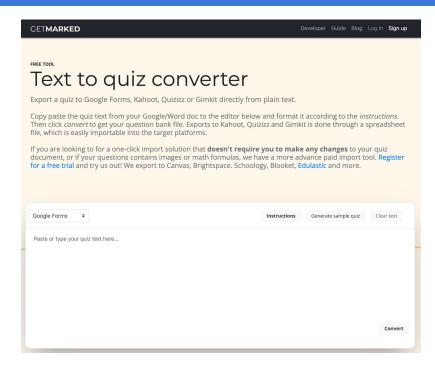
- Ipsative assessment:
 - assessment based on improvement
 - rather than criteria or peer comparison
- Recommendations:
 - extensive assistance from LLMs
 - careful integration with achievement criteria



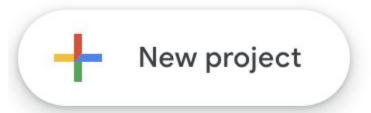
- problems with third-party GenAl services:
 - costly
 - closed source / proprietary
 - non-retrievable (no stable citation reference)
 - difficult to assess reliability & validity
 - difficult to replicate precisely

- Why Google Forms?
 - can insert questions from PDFs or ChatGPT
 - self-grading for certain data types
 - variety of possible data types
 - text, multiple-choice, audio, video
 - data output to spreadsheets
 - data output in real-time

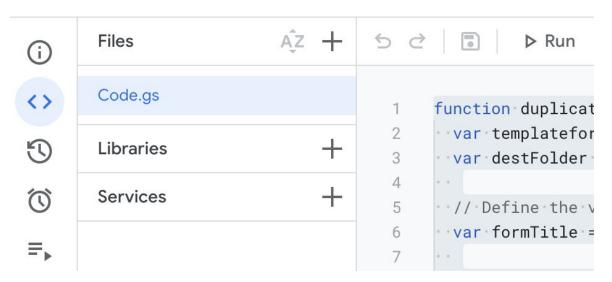
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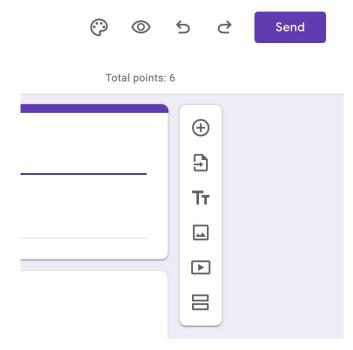


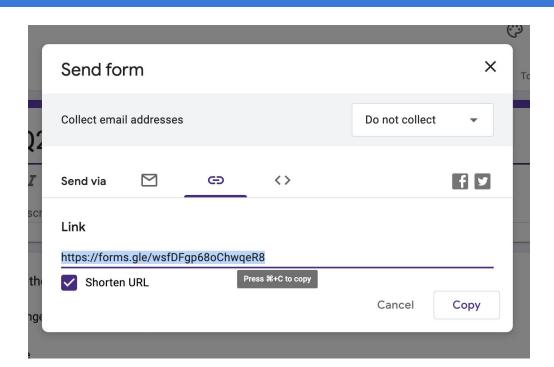












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- Why Google Sheets?
 - receive data in real-time
 - sophisticated data processing
 - attendance, assignments, grades
 - plagiarism detection, content analysis
 - easy output to third-party resources
 - easy input from third-party resources



- First columns:
 - each student's name, ID number,
 e-mail address, & class section
- Later columns
 - attendance, assignments, scores,
 text of assignments, text of ChatGPT feedback
 - participation grades, statistics
 (e.g. average number of grammar errors)

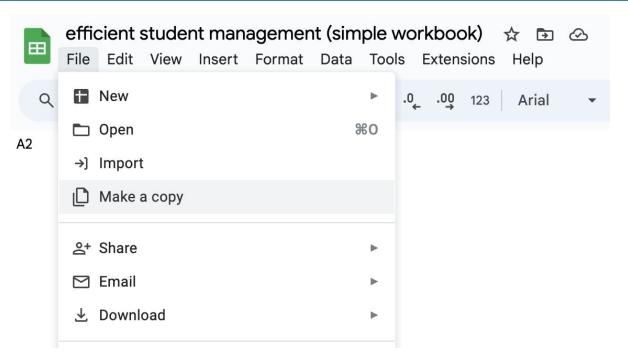


- Later sheets:
 - Google forms output for each assignment
 - datasets for ChatGPT (& third-party resources)
- Third party resources:
 - TSV output (File>Download>Tab Separated Values)
 - run python script
 - paste output in appropriate place



 Please follow the instructions in this link to create a Google Sheet: https://forms.gle/z5pwfzABdT5X7sns9







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- Download and use scripts shared <u>HERE</u>
 - Python (install version <u>3.11</u>)
 - OpenAl API Key (place in env variable)
 - GPT-CLI & dependencies
- Follow along at your own pace



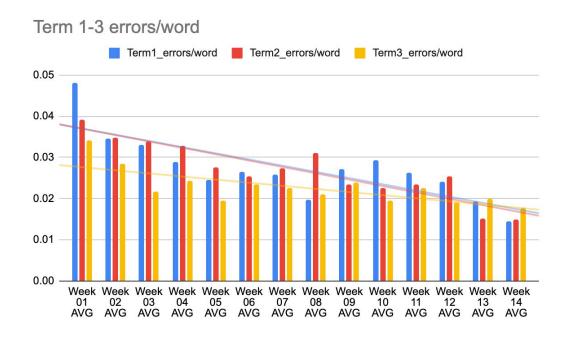
- Why Python?
 - easy to write (with help from ChatGPT)
 - easy to read (mostly plain English)
- Why the command line interface?
 - conduct 1000s of ChatGPT queries in just a few seconds

- go to gpt-cli folder in Terminal/PowerShell (admin)
- pip commands
 - o pip install gpt-cli
 - pip install -r requirements.txt
 - pip install google-generativeai
 - o pip install -U openai
 - pip install cohere
 - o pip install colorama
- get OpenAl API Key and place as environment variable
- (https://platform.openai.com/api-keys)



- download speeches-gen-prompts.tsv
- place TSV file into input-files folder
- go to 'efficient-student-management-main' in Windows Powershell
- type: python GPT.py speeches-gen-
- monitor script, use ChatGPT for errors
- copy processed output in output-files
- into speeches-gen-GPTresults B39





Improving writing instruction Through LLM Scripting

- Thanks for your time and attention
- Let me know if you have any questions
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