Chadi Ben Youssef

POSTDOCTORAL RESEARCHER · CORPUS & COMPUTATIONAL LINGUISTICS

University of Neuchâtel, Switzerland

□ chadi.benyoussef@unine.ch | ☆ cbyoussef.github.io | □ cbyoussef

Education_

University of California, Santa Barbara

Santa Barbara, CA, USA

Ph.D., LINGUISTICS

2018 - 2024

• Advisor: Stefan Th. Gries

University Paris 8, Vincennes - Saint-Denis

Saint-Denis, France

2015 - 2018

2012 - 2015

M.A., LINGUISTICSAdvisor: Dylan Glynn

University Paris 8, Vincennes - Saint-Denis

Saint-Denis, France

B.A., ENGLISH PHILOLOGY (LLCE)

• Minor in Media and Cultural Studies

Professional Experience _____

Postdoctoral Researcher

Neuchâtel, Switzerland

DEPT. OF ENGLISH | UNIVERSITY OF NEUCHÂTEL

2024-2028

- Creating a model network of constructions from the COHA.
- Creating constructional profiles for lexical items.
- · Data analysis.
- · Publications.
- Advising PhD students.

Teaching Associate

Santa Barbara, CA, USA

DEPT. OF LINGUISTICS & DEPT. FRENCH | UNIVERSITY OF CALIFORNIA, SANTA BARBARA

2021-2023

- Designed teaching and assessment material.
- Lectured and/or conducted discussions.
- Designed activities and assignments using GitHub and GitHub classroom.
- Managed Teaching Assistants.

Graduate Student Researcher

Santa Barbara, CA, USA

COMPUTATIONAL PSYCHOLINGUISTICS OF LISTENING AND SPEAKING LAB (CPLS)

2021-2022

- Collected, managed, and curated data.
- Developed software.

Teaching Assistant

· Conducted experiments.

Santa Barbara, CA, USA

DEPT. OF LINGUISTICS & DEPT. OF FRENCH | UNIVERSITY OF CALIFORNIA, SANTA BARBARA

2019-2024

- · Conducted discussion sections and labs.
- Held office hours.
- Graded assessment activities.

Chair's Assistant

Santa Barbara, CA, USA

Dept. of Linguistics | University of California, Santa Barbara

2018-2019

• Assisted in administrative, pedagogical, and research tasks.

DEPT. OF FRENCH & ITALIAN | UNIVERSITY OF CALIFORNIA, SANTA BARBARA

Santa Barbara, CA, USA 2016-2018

- Lectured on French language, linguistics, and literature.
- Graduate and undergraduate levels.

Research AssistantSaint-Denis, France

LINGUISTIQUE EMPIRIQUE: COGNITION, SOCIÉTÉ ET LANGAGE (LECSEL) | UNIVERSITY PARIS 8

2015-2016

· Managed, and curated data.

High School Instructor ACADÉMIE DE CRÉTEIL

Académie de Créteil, France

2015-2016

• Instructed English at high school level.

Research Experience _____

Dept. of Linguistics | University of California, Santa Barbara

CA, USA

DISSERTATION WORK | SUPERVISOR: STEFAN TH. GRIES

2023-24

- Project: mMerge: a Corpus Linguistics informed Multi-Word Expression detection algorithm.
- Tasks: Algorithm development and optimization in Julia, Optimization of the corpus measures used, Research Assistants team management.
- Tools: Python, R, Julia.

Computational Psycholinguistics of Listening and Speaking Lab (CPLS)

CA, USA

GRADUATE STUDENT RESEARCHER (GSR) | SUPERVISOR: SIMON TODD

2021-22

- Project: language structure, attitudes, and learning from ambient exposure: Lexical and phonotactic knowledge of Spanish among non-Spanish-speaking Californians and Texans.
- Tasks: Data curation, Investigation, Methodology, Software, Writing original draft, Writing review & editing, Writing additional material.
- Tools: Python, R, MTurk, HTML, JavaScript, language modeling.

Publications _____

PUBLISHED/ACCEPTED

- **Ben Youssef, C.,** & Gries, S. Th. (2023). Code-switching in Tunisian Arabic: a multifactorial random forest analysis. Corpora, 18(3). Download here.
- Todd, S., **Ben Youssef, C.**, & Vasquez, A. (2023). Language structure, attitudes, and learning from ambient exposure: Lexical and phonotactic knowledge of Spanish among non-Spanish-speaking Californians and Texans. PLoS ONE, 18(4). Download here.
- Willis, C., & **Ben Youssef, C.** (2023). Random bisexual forests: Intersections between gender, sexuality, and race in /s/ production. Download here.

In Press

Ben Youssef, C., & de la Fuente, A. (in press). 'I wear combat boots on my tongue': a random forest analysis of stance taking and evaluation in the radical-right media.

SOFTWARE AND CORPORA

- **Ben Youssef, C.** (unpublished). CorpusMetrics: Frequency, Dispersion, Association, and Entropy in text corpora with Julia [Julia Package].
- **Ben Youssef, C.** (unpublished). The Savage Nation Conversations Corpus: a collection of semi-automatically transcribed phone conversations aired live in a radical-right radio show.

Presentations ___

INVITED TALKS

Ben Youssef, C. (2024). Towards interpretable Machine Learning for linguistic analysis: the case of Code-Switching in a low resource language. **Job talk**: Statistics/Linguistics joint seminar, University of California Davis, CA, USA.

- **Ben Youssef, C**. (2021). 'I wear combat boots on my tongue': a multivariate study of stance taking and evaluation in a radical-right radio show. **Invited talk**: Language Interaction and Social Organization (LISO) Colloquium, University of California, Santa Barbara, CA, USA.
- **Ben Youssef, C.** (2019). Bridging the gap: discourse subtleties and quantitative study. Language, Race, and Ethnicity (class), University of California, Santa Barbara, CA, USA.

CONFERENCE PRESENTATIONS AND POSTERS

- **Ben Youssef, C.** & Gries, S. Th. (2023). Code-switching in Tunisian Arabic: a multifactorial random forest analysis. Oral presentation: Corpus Linguistics 23, Lancaster University, United Kingdom.
- Simon Todd, **Ben Youssef, C**, & Alonso Vásquez-Aguilar. (2023). Attitudes moderate implicit knowledge of Spanish among non-Spanish-speaking Californians and Texans. Oral presentation: LSA 97th Annual Meeting, Denver, Co., USA.
- Chloe Willis, & **Ben Youssef, C**. (2023). Random bisexual forests: Intersections between gender, sexuality, and race in /s/ production. Oral presentation: LSA 97th Annual Meeting, Denver, Co., USA.
- **Ben Youssef, C**. (2021). 'I wear combat boots on my tongue': A multivariate study of stance taking and evaluation in a radical-right radio show. Oral presentation: AILA 2021, Groningen, Netherlands.
- **Ben Youssef, C.** & Gries, S. Th. (2021). Code-switching in Tunisian Arabic: a pilot study. Oral presentation: Corpus Linguistics 21, University of Limerick and Mary Immaculate College, Ireland.
- **Ben Youssef, C**. (2019). Stance and Hyper-articulation: Vowel Space Expansion in Michael Savage's Stance Expression. Poster: New Ways of Analyzing Variation (NWAV) 48, University of Oregon, Eugene, OR, USA.
- **Ben Youssef, C.** (2019). 'I wear combat boots on my tongue': Pseudo-interaction, stance and style in the far-right media discourse. Oral presentation: LISO 25, University of California, Santa Barbara, CA, USA.
- **Ben Youssef, C.** (2016). An Empirical approach to Critical Discourse Analysis: A multivariate study on the reproduction of the discourses of racism in the media. Oral presentation: AELCO 10, Madrid, Spain.

Teaching Experience _____ INSTRUCTOR OF RECORD Fall 22 LING 102. Programming for Linguists, Teaching Associate **UCSB** Summer 22 LING 180. Language, Race, and Ethnicity, Teaching Associate **UCSB** Spring 22 FR 3. Elementary French, Lead TA **UCSB** Winter 22 LING 110. Foundations of Computational Linguistics, Teaching Associate **UCSB** Summer 21 FR 4. Intermediate French, Teaching Associate **UCSB TEACHING ASSISTANT** Spring 24 LING 105. Predictive Modeling in Linguistics, Teaching Assistant **UCSB** S 20/23 LING 111. Advanced Computational Linguistics, Teaching Assistant **UCSB** W 20/23 LING 110. Foundations of Computational Linguistics. Teaching Assistant **UCSB** LING 102. Programming for Linguists, Teaching Assistant Fall 20/21 **UCSB** Spring 21 LING 120. Corpus Linguistics, Teaching Assistant **UCSB** S 20/W 24 LING 104. Statistical Methods in Linguistics, Teaching Assistant **UCSB** LING 180. Language, Race, and Ethnicity, Teaching Assistant **UCSB** Summer 19 LING 15. Language in Life, Teaching Assistant Spring 19 **UCSB LECTURER** FR 11A-B. French for Graduate Students. Lecturer **UCSB** FR 1-6. Elementary and Intermediate French, Lecturer 2016-18 **UCSB HIGH SCHOOL INSTRUCTOR** 2015-16 English Second Language, Principal Teacher France

Awards, Fellowships, & Grants _____

2024	Postdoctoral Fellowship, Swiss National Science Foundation	350,000 CHF
2023	Graduate Student Association Excellence in Teaching Award , University of California UCSB	(nominated)
2022	Graduate Fellowship, Dept. of Linguistics, University of California UCSB	\$ 8,000
2021	Graduate Fellowship, Dept. of Linguistics, University of California UCSB	\$ 8,000
2020	Academic Senate Outstanding Teaching Assistant Award, University of California UCSB	(nominated)
2019	Departmental Grant, Dept. of Linguistics, University of California UCSB	\$ 1,000
2016	Exchange Fellow, University Paris 8 Vincennes – Saint-Denis	

Service & Professional Memberships _____

SERVICE AND OUTREACH

2025	Scientific Data, Reviewer	Nature
2024	Corpus Linguistics and Linguistic Theory, Reviewer	CLLT
2021	Department of Linguistics, Faculty Search Committee member	UCSB
2019-2020	Graduate Student Association, Department representative	UCSB
2019-2020	Department of Linguistics, Graduate students representative	UCSB
2015	Language in Contrast, Conference student assistant	Paris 8
2013-2014	Department of English, Chief editor of the dept. blog	Paris 8

PROFESSIONAL MEMBERSHIPS

since 2021	Computational Psycholinguistics of Listening and Speaking Lab (CPLS), Member
since 2018	Linguistic Society of America, Member

Computer & Language Skills _____

COMPUTER SKILLS

Programming Languages: R, Python, Julia.

Scripting Languages: Bash, JavaScript.

Markup: HTML, XML, LaTex, Markdown.

Educational tools: Github classroom, Moodle, Canvas.

LANGUAGES

(N)ative/(F)luent: Tunisian Arabic (N), French (N), MS Arabic (F), English (F).

Notions: German, Russian.

Mentoring____

2024	Luke Dillon , Research Assistant/Collaborator, at UCSB
2024	Nana Richter, Research Assistant, at UCSB
2023	Josephine Kamavinga, Research Assistant, at UCSB
2023	Daniel Yeung, Research Assistant, at UCSB
2020-2021	Antón de la Fuente, Research Assistant/Collaborator, at UCSB
2020-2021	David Arriaza, Senior Thesis advisee, at UCSB
2018-2019	Erika Prado, Senior Thesis advisee, at UCSB