

Curriculum Vitae

Chadi Ben Youssef

Ph.D. Student

Contact Information

Email: chadi.benyoussef@ucsb.edu

Department of Linguistics
South Hall 3432
University of California Santa Barbara
Santa Barbara, California 93106-3100

Research Interests

Corpus linguistics; Computational Linguistics; Discourse and grammar; Sociocultural linguistics; Critical Discourse Analysis; Quantitative methods; Extremist discourse; Language description; Tunisian Arabic

Education

- Present **Ph.D.** student, University of California Santa Barbara, Department of Linguistics
Committee: Stefan Th. Gries (chair), May Bucholtz, John W. Du Bois
Emphases: Quantitative Methods in the Social Sciences (QMSS)
Language, Interaction, and Social Organization (LISO)
- 2018 **M.A.** in Linguistics, University of California Santa Barbara, Department of Linguistics
Thesis equivalent: Quantifying Critical Discourse Analysis: Radicalism and racism in the new media.
Supervisors: Stefan Th. Gries (chair), May Bucholtz
- 2015 – 2017 **M.A.** in Linguistics, University Paris 8 Vincennes – Saint-Denis
Linguistics, Acquisition, Didactics of Languages and Sign languages (LADiLLS).
Linguistics Department in partnership with the Foreign Languages and Cultures Department.
Thesis: Quantifying Critical Discourse Analysis: Radicalism and racism in the new media.
Supervisor: Dylan Glynn
- 2012 – 2015 **Bachelor**, Foreign Languages, Literature and Civilization (LLCE)
Major: English language, English Speaking World
Minor: Media
Foreign Languages and Cultures Department University Paris 8 Vincennes – Saint-Denis

Corpora and Publications

Chadi Ben Youssef & Stefan Th. Gries (accepted). Code-Switching in Tunisian Arabic: A multifactorial Random Forest Analysis. Corpora. Interaction in the Far-Right Media
Interactions in the far-right and ultra-conservative radio, TV shows and internet platforms. (in preparation)
The Huffington Post Contributors Corpus
The blogs section of *The Huffington Post* in English and French from January 2014 to December 2016.

Conferences Talks and Poster Presentations

- 2021 **"I wear combat boots on my tongue": A multivariate study of stance taking and evaluation in a radical-right radio show**
AILA 2021. August 2021.
Groningen, Netherlands
- 2021 **Code-switching in Tunisian Arabic: a multifactorial corpus study**
Corpus Linguistics 21. July 2021.
University of Limerick and Mary Immaculate College, Ireland
- 2021 **"I wear combat boots on my tongue": A multivariate study of stance taking and evaluation in a radical-right radio show**
Language Interaction and Social Organization Colloquium. May 2021.
University of California Santa Barbara, USA
- 2019 **Stance and Hyper-articulation: Vowel Space Expansion in Michael Savage's Stance Expression** (poster)
Presented at New Ways of Analyzing Variation (NWAV) 48. October 2019.
Eugene, Oregon, USA
- 2019 **"I wear combat boots on my tongue": Pseudo-interaction, stance and style in the far-right media discourse**
Presented at the 25th annual conference on Language, Interaction, and Social Organization (LISO). May 2019.
Santa Barbara, California, USA
- 2016 **An Empirical approach to Critical Discourse Analysis: A multivariate study on the reproduction of the discourses of racism in the media**
Presented at the 10th International Conference of Spanish Cognitive Linguistics Association (AELCO). October 2016.
Madrid, Spain

Fellowships and Grants

- 2022 Department of Linguistics Fellowship. \$8000

2021	Department of Linguistics Fellowship. \$8000
2019	Department of Linguistics mini grant. \$1000
2018	The Linguistics Department Chair's Excellence Fellowship.

Service and Membership

2021-2022	Member of a faculty position search committee. University of California, Santa Barbara.
2020-2021	Graduate Peer Advisor. University of California, Santa Barbara.
2019-2020	Graduate Student representative. University of California, Santa Barbara.
Since 2018	Member, Linguistic Society of America.
Since 2018	Undergraduate Tutoring. University of California, Santa Barbara. Senior Theses, Conference presentations, and graduate school applications.
2015	Co-organizer, Language in Contrast: Diachronic, variationist and cross-linguistic studies. University of Paris 8 University Paris 8 Vincennes – Saint-Denis.

Teaching

As instructor of record

2022	<i>Foundations of Computational Linguistics</i> : Ling 110. University of California, Santa Barbara. (Associate). Winter 2010
2018	<i>French for Graduate Students</i> : French 11A/B. University of California, Santa Barbara. (Lecturer). Winter 2018, Spring 2018
2017-2018	<i>Intermediate French</i> . University of California, Santa Barbara. <i>French 4</i> : Fall 2017 <i>French 5</i> : Winter 2018 <i>French 6 – Global Studies</i> : Spring 2018
2016-2017	<i>Elementary French</i> . University of California, Santa Barbara. <i>French 1</i> : Fall 2016, Winter 2017, Spring 2017, Fall 2017 <i>French 2</i> : Winter 2017 <i>French 3</i> : Spring 2017

Teaching Assistant

2021	Ling 102, <i>Programming for Linguists</i> . Ling 120, <i>Corpus Linguistics</i> .
2020	Ling 104, <i>Statistical Methods in Linguistics</i> . Ling 105, <i>Predictive Modeling in Linguistics</i> . Ling 102, <i>Programming for Linguists</i> . French 1, <i>Elementary French</i> .
2019	<i>Advanced Computational Linguistics</i> , Ling 111.

Computational Linguistics, Ling 110.
Language, Race, and Ethnicity. Ling 180.
Language in Life, Ling 15.

High School Instructor

2015-2016 English Second Language. Académie de Creteil, France.
Senior class (Economics Major)
2nd year (General)

Skills

Computer Skills

Systems	Linux Ubuntu – expert	Software	Praat – competent
	MacOS – expert		ELAN – competent
	Microsoft Windows – expert	Tagging	Latex – competent
	Android – expert		HTML – competent
Statistics	R – expert		XML – competent
		Languages	Python – expert

Languages

Tunisian Arabic – native	German – reading competency
Modern Standard Arabic – native	Spanish – reading competency
French – native	Russian – notions
English – fluent	