# **Computational Economics**

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# Introduction

#### "Goal of economic research"

Tom Sargent described his point of view of what economists do by modifying a metaphor used by Richard Feynman to describe astrophysics research.

An astrophysicist is in the position of someone who does not know a game called chess and who observes an incomplete set of moves chosen by players who happen to be playing chess. From these, the observer's job is to discover the players' purposes and the rules of chess. For Feynman, the "rules of the game of chess" stand in for unknown laws of physics

#### "Goal of economic research"

Tom goes on to describe how economics differs from astrophysics

Like Feynman's metaphorical physicist, our task as economics is to infer a "game" from observed data. But then we want to do something that physicists don't: to think about how different "games" might produce improved outcomes

#### **Examples of questions in economic research**

Economists have relatively broad interests and the examples below are not representative of everything economists might study:

- Imagine the world is experiencing a pandemic (not too hard for most people in this room to imagine what that's like...). What policies best manage the trade-off between the need to keep our economy running and the risks associated with a pandemic? See Acemoglu, Chernozhukov, Werning, Whinston
- What are possible causes of the Black-White gap in college attainment? Are there policies that we could implement that would lower this gap? See Gregory, Kozlowski, Rubinton
- Governments that make commitments to do things like "cut spending" or "lower inflation" are often incentivized to make different choices in the future. What forms of commitment can help us manage these incentives and prevent future reneging on past promises? See Jiang, Sargent, Wang

# How/Why Computational Economics?

Computational economists attempt to build "mathematical versions of an economy" where they can perform experiments and learn about how the world might react to different policies.

 Cost: Economic experiments can be relatively expensive – For example, studies on the universal basic income are almost always restrictive in size due to costs. This limits the scale and generalizability of these programs. Lots of examples like this in other industries (car safety ratings, airplane design, etc...)

■ Ethics: It would be ethically challenging to run experiments for many interesting questions in economics. For example, imagine trying to measure the impact of a severance on how long it takes an individual to find a job. To measure this experimentally you might find 50,000 working individuals and fire them giving half of those fired a severance payment and no payment to the other half.

 Lucas critique: The Lucas critique is the idea that if we attempt to build policies based on statistical relationships within data, then we don't know what will happen because people might change their behavior. This paper is an excellent read if you would like to know more

 Quantiative "realism": Lots of economists build models but computational economists typically build a slight more complex model of the economy which cannot typically be solved by pen and paper – This aim of this complexity is to provide a more precise quantification of what might occur under different economic policies.