


**2022 Conference**  
**Hosted by Mt. San Antonio College**  
**22 October, 2022 – 9:00 a.m. - 4:00 p.m.**

**AGENDA**

All events will take place in or in the courtyard outside of Building 77  
Please note that no food or drinks are permitted in Room 1000

9:00 – 9:45 {Courtyard}	<b>Registration &amp; Welcome Breakfast</b> <b>Opening Remarks</b> - Dr. David Pardess, CCCFLC President <b>Announcements</b> - Adrienne Merlo, CCCFLC Secretary
9:45 – 10:00	<b>Break</b>
10:00 – 11:00  {Room 1000}	
11:00 – 11:15	<b>Break</b>
11:15 – 12:00	<b>Session I</b>
{Room 1070}	“Improving Memory/Retention in the World Languages Classroom” Petra Petry, Mt. San Antonio College
{Room 1000}	“What You Need to Know about AB928” Lízbet Sánchez and Solène Alghannam, Mt. San Antonio College
12:00 – 12:15	<b>Break</b>
12:15 – 12:30	<b>Group Photo</b> {Location to be announced during Welcome Breakfast}
12:30 – 1:20	<b>Lunch</b> {Courtyard}
1:20 – 1:30	<b>Break</b>
1:30 – 2:15	<b>Session II</b>
{Room 1070}	“How to Keep Communication On in an Asynchronous Class” Solène Alghannam and Lízbet Sánchez, Mt. San Antonio College
{Room 1080}	“Teach Your Students to Learn and Practice Vocabulary with Poetry” Mercedes Vargas, Mt. San Antonio College, Cal Poly Pomona
{Room 1045}	“Trending Tools in Ed Tech! A Presentation on Best Practices for Using Technology in the Classroom” Kian Brown, Pepperdine University

2:30 – 3:15	<b>Session III</b>
{Room 1070}	“Building a Sense of Community in the Online Language Course: A Key for Better Retention and Higher Results” Sarah Mecheneau, Glendale College
{Room 1080}	“How to Create a Free Podcast for Your World Language Students and the World” Jeffery Brown, Orange Coast College
3:15 – 3:30	<b>Break</b>
3:30 – 4:00	<b>Roundtable Discussion</b> {Room 1000}



#### **KEYNOTE ADDRESS:**

In celebration of our 30th year anniversary, we will be welcoming some special guests.



#### **SESSION I:**

##### **Improving Memory/Retention in the World Languages Classroom**

- Petra Petry - Mt. San Antonio College, Coastline Community College, University of California, Irvine - Italian, Spanish, Czech, Russian

In our language classes we invite students to learn with technology, LLC assistance, especially due to shift towards the more efficient and secure online education. Are the students retaining the same way the material they would practice in our live in-person classroom? What can we bring to our discussion table as regards the modalities and instructional practices that will help students to succeed in an online or asynchronous environment? Do you have your everyday list? I will share mine and show you what students can enjoy while learning another idiom/language/or tong.

##### **What You Need to Know about AB-928**

- Lízbet Sánchez - Mt. San Antonio College - Spanish
- Solène Alghannam - Mt. San Antonio College - French

With the new AB-928 (Student Transfer Achievement Reform Act of 2021), World Languages will be greatly affected. We will go over the details of this new pathway in 2024.



## **SESSION II:**

### **How to Keep Communication On in an Asynchronous Class**

- Solène Alghannam - Mt. San Antonio College - French
- Lízbet Sánchez - Mt. San Antonio College - Spanish

Accreditation is coming! The asynchronous classes will be observed meticulously to check for communication between the faculty and the students. In this presentation, Solène will show her own asynchronous classes and how she communicates with her students.

### **Teach Your Students to Learn and Practice Vocabulary with Poetry**

- Mercedes Vargas - Mt. San Antonio College, California Polytechnic University, Pomona - Spanish

Students learn and forget their vocabulary once the quiz or the test is done; not when they can write and express deep feelings with it (even if it is 101 level.) Teach your students to write poetry using only vocabulary they learn in class, and they will not forget their vocabulary or the Spanish they learn.

### **Trending Tools in Ed Tech! A Presentation on Best Practices for Using Technology in the Classroom**

- Kian Brown - M.A. in Educational Technology (North Carolina University); Pursuing EdD in Organizational Leadership (Pepperdine University); Host of "Master Of Self" Leadership Podcast

The implementation of technology creates pathways for differentiated instruction to meet the unique needs of students as individual learners within a broader classroom environment. This session will explore best practices, feature the latest software, trending applications, as well as an interactive conversation about how to maximize your impact through using technology as a vehicle for learning.

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## **SESSION III:**

### **Building a Sense of Community in the Online Language Course: A Key for Better Retention and Higher Results**

- Sarah Mecheneau - Glendale College - French

Like most language professors during COVID, I had to quickly adapt my courses and my pedagogy, most specifically as I went through the process of aligning my courses with the CVC-OEI. In the process, I have learned that the potential of the online language course is almost unlimited thanks to the many tools available for professors and students to experiment in the target language. I have found the creating a sense of community has made a difference in terms of retention, but has also helped the students build confidence in their skills and potential. In this workshop, I will share the various methods and tools I have been using to build that community and expand the language classroom beyond the walls of Canvas.

### **How to Create a Free Podcast for Your World Language Students and the World**

- Jeffery Brown - Orange Coast College - Spanish

Now is the time to create a FREE podcast for your students to provide them with even more Comprehensible Input. Not only will they benefit, but the whole world will benefit as well.

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Our sincere thanks to Mt. San Antonio College President William T. Scroggins, Humanities and Social Sciences Division Dean Karelyn Hoover, Humanities and Social Sciences Division Associate Dean Lance Heard, Business Division Administrative Secretary Mary McGee, World Languages Department Co-Chairs Solène Alghannam and Lízbet Sánchez, and Professor Kurt Kemp and the faculty and staff of the Humanities and Social Sciences Division, for hosting our conference this year.

***We look forward to seeing everyone next year at Los Angeles Valley College!***



#### **POST-CONFERENCE SURVEY**

*We want to hear from you about your experience at this year's conference and any ideas to make next year's conference even better!*

[Click here](#) or use the QR code below



(<https://forms.gle/bDMFe1cuV7UVYxoa7>)

#### **CERTIFICATION OF PARTICIPATION**

*Need a certificate of participation for this conference? Request one now and one will be sent to you in 1-2 weeks.*

[Click here](#) or use the QR code below



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