

**2019 Conference**  
**Hosted by Rio Hondo College**  
**19 October, 2019 – 9:00 a.m. - 4:00 p.m.**

**AGENDA**

9:00 – 9:45 {Campus Inn}	<b>Registration &amp; Welcome Breakfast</b> <b>Opening Remarks</b> - Dr. David Pardess, CCCFLC President <b>Announcements</b> - Kurt Kemp, CCCFLC Executive Director
9:45 – 10:00	<b>Break</b>
10:00 – 11:00 {Campus Inn}	<b>Keynote Address</b> {Campus Inn} “It's all about Input!” Jeff Brown, Orange Coast College
11:00 – 11:15	<b>Break</b>
11:15 – 12:00	<b>Session I</b>
{Campus Inn}	“It's all about Input! - Q&A Session” Jeff Brown, Orange Coast College
{LRC, room 117}	“Popurrí de actividades para las clases de L2 y HL” Dr. Alejandro Lee, Santa Monica College
{LRC, room 118}	“Less Commonly Taught Languages: Challenges and Ways to Overcome” Dr. Tammie Tran, Golden West College
{LRC, room 128}	“How to Use Flipgrid in Your Class” Solène Alghannam, Mt. San Antonio College
12:00 – 12:15	<b>Break</b>
12:15 – 12:30	<b>Group Photo</b> {Location to be announced during Welcome Breakfast}
12:30 – 1:30	<b>Lunch</b> {Campus Inn}
1:30 – 1:40	<b>Break</b>
1:40 – 2:25	<b>Session II</b>
{LRC, room 117}	“The Power of Reading for Pleasure - Benefits of Extensive Reading (or FVR)” Sanae Jennings, East Los Angeles College
{LRC, room 118}	“Effective Strategies for Teaching Spanish Online” Dr. Cristina Moon, Chabot College
{LRC, room 128}	“Accessibility, Section 508, Universal Design, and Your Online Course” Dana Arazi, Rio Hondo College

2:25 – 2:35	<b>Break</b>
2:35 – 3:20	<b>Session III</b>
{LRC, room 117}	"An Inside View of the French Program at PCC and the Process of Building a Robust Program in French and Other Languages at your Community College" Dr. Michèle Pedrini, Pasadena City College
{LRC, room 118}	"Circling/Recycling as an Engaging Strategy in Language Learning" Arpine Vardazaryan, El Camino College, Cal State Long Beach
{LRC, room 128}	"Successful Strategies for an Online Class" Angel Ho, Rio Hondo College
3:20 – 3:30	<b>Break</b>
3:30 – 4:00	<b>Roundtable Discussion</b> {Campus Inn}

### **KEYNOTE ADDRESS:**

In 2017, language professor Jeff Brown set out to learn Arabic in one year by concentrating on 90% input and only 10% output. Mr. Brown filmed his entire experience, from day 1 to day 365, and then summarized the process in a documentary that comes in at just under one hour. In "How to Acquire any Language NOT learn it," which has garnered over 400,000 views since being posted in May of 2018, Mr. Brown shares his experiences, up and down, big and small, completing close to 1,000 hours of Arabic acquisition in exactly one year. In the end, Mr. Brown concludes that it's all about input.

Mr. Brown is Associate Professor of Spanish at Orange Coast College. He's a polyglot who speaks seven languages and is currently acquiring his eighth. In his keynote address, he will encourage the audience to *stop forcing output and embrace input as a more effective means of language acquisition.*

### **SESSION I:**

#### **"It's all about Input! - Q&A Session"**

**Jeff Brown - Orange Coast College - Spanish**

A Question & Answer session to follow the keynote address. *In English - Campus Inn*

#### **"Popurrí de actividades para las clases de L2 y HL"**

**Dr. Alejandro Lee - Santa Monica College - Spanish**

The presenter will demonstrate several activities for both L2 and HL students that have worked well in his classes. He will explain how he uses poetry to teach grammar, literature, and culture: a) double object pronouns; b) poems by Afro-Peruvian and Cuban-American authors ("Me gritaron negra" by Victoria Santa Cruz, and "Cooking with Mamá in Maine" by Richard Blanco); c) strategies to introduce equity in the curriculum. *Presentation - In Spanish - Room 117*

**“Less Commonly Taught Languages: Challenges and Ways to Overcome”****Dr. Tammie Tran - Golden West College - ESL, Vietnamese**

Foreign language instructors are often worried about whether we have our class(es) maintained for the following semester. Low enrollment and class cancellation always give us headaches. This presentation explores the possible reasons of those obstacles for our less commonly taught language classes. The presenter wishes to share and discuss possible strategies we may implement in order to maintain and promote our foreign language programs (dual enrollment, online/hybrid classes, combined classes, effective connection with students and community, etc.). *Workshop - In English - Room 118*

**“How to Use Flipgrid in Your Class”****Solène Alghannam - Mt. San Antonio College - French**

Participants will learn to incorporate Flipgrid for language development, community building, immediate feedback, and student reflection. Flipgrid is a digital platform that allows teachers to post to spark conversations and students create short videos to respond. This technology is used for online discussions, peer assignments, sharing group assignments, and other active learning approaches. Participants will learn how to use Flipgrid as a formative assessment tool and as a tool of inclusivity to encourage discussion participation. Flipgrid is a versatile platform that works on any Surface, Chromebook, laptop, iPad, iPhone, or Android device. *Bring your device. Workshop - In English - Room 128*

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**SESSION II:****“The Power of Reading for Pleasure - Benefits of Extensive Reading (or FVR)”****Sanae Jennings - East Los Angeles College - Japanese**

The presenter will discuss the benefits of Extensive Reading (or FVR) as one of the older and yet still under-explored methods used in our profession, and also share her positive experience with her students over the past three semesters with an informal reading club at ELAC. *Presentation - In English - Room 117*

**“Effective Strategies for Teaching Spanish Online”****Dr. Cristina Moon - Chabot College - Spanish**

Are you interested in teaching Spanish online in Canvas? Dr. Moon will be sharing some strategies on how to organize your modules, maximize Canvas tools, and use add-on programs to create screencast and green screen videos to enhance the online learning environment. *Presentation - In English - Room 118*

**“Accessibility, Section 508, Universal Design, and Your Online Course”****Dana Arazi - Rio Hondo College - American Sign Language**

This will be a sharing session for how you and your college designs for and confirms accessibility of your online courses for people with disabilities. *Bring a laptop* if you can and we can share what tools we use and how we use them. If you have taken any courses on universal design or best practices for online courses, bring your knowledge. *Discussion Panel - In English - Room 128*

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### **SESSION III:**

#### **"An Inside View of the French Program at PCC and the Process of Building a Robust Program in French and Other Languages at your Community College"**

**Dr. Michèle Pedrini - Pasadena City College - French, Spanish, Italian**

The presenter will give a brief description of steps she's taken over the past 15 years to change a minimal French program into a thriving one. *Presentation with Q&A Forum - In English - Room 117*

#### **"Circling/Recycling as an Engaging Strategy in Language Learning"**

**Arpine Vardazaryan - El Camino College, Cal State Long Beach - French**

When introducing new material, the method of "Circling/Recycling" in the target language can be used to introduce new material and engage students. See the strategy in practice in this introductory class in Armenian! *In Armenian - Room 118*

#### **"Successful Strategies for an Online Class"**

**Angel Ho - Rio Hondo College - Spanish, Portuguese**

The presenter will discuss successful strategies that foster online communication in an online course. The presentation will focus on Online Spanish class but it can be applied to any Foreign Language course. There are many ways to foster online communication: through email, discussion boards and Zoom conferencing. In addition the presenter will discuss using Chat on Canvas, Remind, and Flipgrid in an online setting. *Presentation/Workshop - In English - Room 128*

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Our sincere thanks to Superintendent/President Dr. Arturo Reyes, Vice-President of Academic Affairs Dr. Laura Ramírez, Dean of Communications and Languages Dr. Alice Mecom, Chair of Foreign Languages Lydia Llerena, and to Professor Dana Arazi and the faculty and staff of the Communications and Languages Division, for hosting our conference this year.

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***We look forward to seeing everyone next year at  
OUR 30<sup>th</sup> ANNIVERSARY conference at Mt. San Antonio College!***

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