

Lecture 5: 18 Sept 2018

Janet Who Was Charles Darwin?

1. The Darwinian "Revolution"
 - (a) Revolution caused great change
2. Social and Intellectual Background
 - (a) Grandfathers: Erasmus Darwin (poet and physician) - proposed evolutionary thought in verse - and Josiah Wedgwood (chemist and china factory pioneer) - very famous during industrial revolution. Free-thinkers, wealthy, radical. Robert Waring (dad) and Susannah Wedgwood (mother). Erasmus and Josiah were friends in democratic society. Charles was one of 5 children. Family was very progressive. Grandfathers were both notable. Darwin went to two universities and people knew his last name. Known member of society.
 - (b) Unitarianism in faith - less conventional. Did not people in division of Deity into Father, Son and Holy Ghost. They believed in one divine force. Both grandfathers were in the Lunar Society. Interested in progress and abolitionism and political reform.
 - (c) Darwin's mother died when he was 8 years old. He was into plants as a young boy. Very wealthy family. Went to Shrewsbury School Dr. Butlers (bad reputation so he was taken out and sent to Edinburgh University). He did pre-med to start. He attended operations and it was before anesthesia was invented and hated it. Started thinking about natural history instead.
 - (d) Worked with Robert Grant who was a professor and French trained. He knew Lamarck and French evolutionary ideas.
 - (e) Afterwards, Darwin was sent to Cambridge since he couldn't stomach being a doctor and was supposed to become a clergyman per his father's wishes. He ended up studying beetles on the side and had friends also involved in natural history.
 - (f) Read Alexander von Humboldt's personal narrative.
 - (g) At Cambridge University was taught how to do field work by Adam Sedgwick (geologist) in Wales. Learned how to identify. Darwin said he was actually content being a clergyman.
 - (h) Darwin was invited to join the *Beagle* voyage. Captain sent an invitation to professor who thus chose Darwin.
 - (i) Captain - Robert FitzRoy - already went around for one voyage and on second voyage asked for a naturalist who collect animals, plants, stones and could pay for his voyage (1826-1830)

(j) Darwin's father said no. Darwin wrote down list of what his father said. "You should consider it as a game changing his profession" and "that it would be a useless undertaking". Darwin's uncle persuaded his father otherwise. In the end he said okay and agreed to pay. 5 year trip and he was investing a lot into this undertaking.

3. The Voyage

- (a) 1831-1836 (second voyage of the *Beagle*)
- (b) Caricature discovered 18 months ago. Only image of Darwin on voyage
- (c) Darwin was on land most of that time, exploring. Most of it was in South America (Patagonia - Argentina and Chile)
- (d) Very well documented from his field notes and letters
- (e) Had a big library with scientific textbooks. At FitzRoy's request. One of the books was Lyell's *Principles of Geology* summarised the entirety of geology in three volumes. Darwin was doing work as a geologist and colored maps of South America.
- (f) He found fossils - parts of *Toxodon platensis* found a giant extinct version of capybara and armadillo and giant sloth.
- (g) What made these giant animals go extinct?
- (h) Saw a volcano erupt and experienced an earthquake. He proposed a number of theories to explain the origins of coral reefs. Lyell's book = inspiration

4. Natural History

- (a) Lots of collecting. Collecting a South American Rhea 'petise' and was told it inhabits another region that more rheas live. Brought ostrich bones back to England from South America
- (b) John Gould 1837 identified Darwin's finches after Beagle returned
- (c) Other people he met on the voyage
 - i. Fuegians: local inhabitants, had fire and canoes. They very rarely cooked food, didn't wear clothes. More 'primitive'. Individuals in a state of nature. FitzRoy's Fuegian experiment: things were stolen from the first voyage. FitzRoy took some as hostages, seems that a handful enjoyed the ship and 4 came back to England. He promised to educate them back in England, 3 were educated, Christianized, met Queen Victoria, given clothes and went back with FitzRoy and Darwin and missionary. (unclear how much they agreed to before leaving). Idea was that these 3 individuals would spread Christianity.
 - ii. Hidden anthropology of the voyage was equally unsettling for Darwin.

iii. Mission station was failure, 3 Fuegians and missionary were set up for 6 weeks and found that it had been burnt to the ground and everyone had run away.

5. After the Voyage

- (a) Zoology written and went around giving lectures. He met Lyell in person. Became friends with FitzRoy but separated over religious reasons after Darwin published the Origin. He also wrote a lot of geological things during this period. He wrote a chatty narrative of his voyage. FitzRoy also published a series of his voyage.
- (b) Darwin's Transmutation notebooks - his first attempt at visualizing evolutionary change
- (c) Rev. Thomas Malthus essay on the Principle of Population (the power of the population is greater than the subsistence for the man) World full of competition and survival. That the best adapted would be the most able to survive. Natural Selection.