

Introduction:

1. Rethinking false spring risk

(a) I submitted an Opinion piece to *Global Change Biology* and it was accepted on 25 March 2019.

(b) **Abstract:**

Temperate plants are at risk of being exposed to late spring freezes. These freeze events—often called false springs—are one of the strongest factors determining temperate plants species range limits and can impose high ecological and economic damage. As climate change may alter the prevalence and severity of false springs, our ability to forecast such events has become more critical, and has led to a growing body of research. Many false spring studies largely simplify the myriad complexities involved in assessing false spring risks and damage. While these studies have helped advance the field and may provide useful estimates at large scales, studies at the individual to community levels must integrate more complexity for accurate predictions of plant damage from late spring freezes. Here we review current metrics of false spring, and how, when and where plants are most at risk of freeze damage. We highlight how life stage, functional group, species differences in morphology and phenology, and regional climatic differences contribute to the damage potential of false springs. More studies aimed at understanding relationships among species tolerance and avoidance strategies, climatic regimes, and the environmental cues that underlie spring phenology would improve predictions at all biological levels. An integrated approach to assessing past and future spring freeze damage would provide novel insights into fundamental plant biology, and offer more robust predictions as climate change progresses, which is essential for mitigating the adverse ecological and economic effects of false springs.

Chapter 1:

1. Regional effects on false spring risk across Europe in the face of climate change

(a) Outline:

- i. Used PEP725 leafout phenology data across Europe from 1950-2016 and gridded climate data to determine the number of false springs the six study species were exposed to over time.
- ii. We used various regional effects to determine which were strongest in predicting false spring risk.
 - A. Mean Spring Temperature (March 1st-May 30th)
 - B. Distance from the Coast
 - C. Elevation
 - D. North Atlantic Oscillation Index (November-April)
 - E. Climate Change (i.e., before or after 1983)

(b) Main Hypotheses:

- i. Earlier budburst species would experience more false springs, especially after 1983.
- ii. There would be different regional effects (i.e. mean spring temperature, NAO index, elevation, distance from the coast) on false spring incidence and those trends would shift when coupled with the effects of climate change.

(c) Main Findings:

- i. Earlier budburst species did not always correspond to greater risk.
- ii. Mean spring temperature was the strongest predictor for false spring risk, with distance from the coast also being a strong predictor.
- iii. There are more false spring events after 1983.

(d) Major Implications:

- i. False springs cannot be predicted based on species alone, regional effects are stronger predictors of false spring incidence and how false springs are shifting with climate change.
- ii. Early bursting species are better able to track the shifts in the growing season, thus likely better able to evade future false springs with climate change than later bursting species.

(e) Progress:

- i. **The manuscript is in draft form and is currently being edited and passed around to coauthors. The plan is to submit the manuscript to *Global Change Biology* in the next few weeks.**

Chapter 2:

1. Assessing false spring damage to seedlings coupled with reduced over-winter chilling across species in a temperate forest community

(a) Outline:

- i. Received 480 seedlings across 10 temperate forest species from Cold Stream Farms in November 2018
- ii. Exposed one third to 4 weeks of chilling, one third to 6 weeks, and the last third to 8 weeks of chilling all at 4°C
- iii. Moved individuals to greenhouse starting 24 December 2018 to expose to spring conditions
- iv. Monitored budburst through full leafout. Exposed half of the individuals to false spring conditions (-3°C for 3 hours) once 50-100% of the buds were between budburst and leafout
- v. Measuring:
 - A. Height after full leafout
 - B. Height again 60 days after full leaf out
 - C. Chlorophyll content 60 days after full leafout
 - D. Phenology: Colored leaves and leaf drop
 - E. Above and below ground biomass once full dormancy is reached

(b) Main Hypotheses:

- i. Later budburst individuals exposed to false springs will have reduced growth than early bursting individuals.
- ii. Individuals with reduced chilling will be less tolerant of false springs (i.e., will have reduced growth).

(c) Main Findings:

- i. False springs lengthen the time between budburst and leafout by around 3 days.
- ii. 6 weeks of chilling shorten the time between budburst and leafout around 3 days.
- iii. 8 weeks of chilling shorten the time between budburst and leafout around 7 days.

(d) Major Implications:

- i. With decreasing over-winter chilling, the effects of false springs may be more damaging.

- ii. With climate change, early bursting species may be able to better track and avoid false springs during the duration of vegetative risk, however later bursting species may be hit much harder.
- iii. These processes could shift our forest community recruitment and composition.

(e) Progress:

- i. Most of the individuals have reached full leafout and I have begun measuring 60 day measurements for around 3 species from the 4 weeks of chilling cohort.
- ii. The experiment should be completely finished by October/November.
- iii. I have started a literature review and have written up most of the methods.

Chapter 3:

1. Assessing budburst and leafout phenology using observations from Harvard Forest, the Arnold Arboretum and a common garden

(a) Outline:

- i. Use on-the-ground observations from Dr. John O'Keefe, citizen scientists at the Arboretum and graduate and undergraduate students at the common garden.
- ii. I set up hobo loggers in October 2018 at regular intervals along Dr. John O'Keefe's path and the Tree Spotters path to disentangle microclimatic effects.
- iii. Measuring:
 - A. Photoperiod at budburst and leafout for each individual
 - B. Forcing and chilling requirements for budburst and leafout for each individual
 - C. Provenance effects

(b) Main Hypotheses:

- i. Individuals from the more urban environment (i.e., the Arnold Arboretum) will have faster rates of budburst.
- ii. Individuals from higher latitude provenance locations will initiate budburst earlier in the season than individuals from lower latitudes.
- iii. There will be varying intensities of microclimatic effects of budburst between the different habitat types.

(c) Major Implications:

- i. With climate change, individuals in different habitat types may be better able to track shifts in climate and thus potentially be better able to avoid spring frosts.
- ii. This study will help us better understand species' range shifts and the effects of climate change on budburst phenology.
- iii. We are assessing 20 species of temperate forest trees and how individuals from various environments are affected by warming trends and if climate change is increasing the prevalence and intensity of microclimates.
- iv. Understanding how these climatic factors will affect the duration of vegetative risk is crucial.

(d) Progress:

- i. We have phenology data for Harvard Forest and the Arboretum from 2016-2018 and common garden observations from 2018. This spring we will have microclimatic temperature data alongside the phenology observations for each location.
- ii. I have written R scripts to measure forcing, chilling and photoperiod for each individual for budburst and leafout and have started a literature analysis, with the primary aim to have these available for the Arboretum/Harvard Forest to use once we leave.

Additional Projects:

- I have worked on a meta-analysis project with the lab since starting the PhD, which will result in at least 3 manuscripts. We are just beginning to write up the manuscripts.
- I have been a coordinator for the Arnold Arboretum - Tree Spotters program since May 2016. I have helped with numerous trainings and events. I also give regular presentations, Tree Mobs and make figures and analyze data for various fundraising/advertising events.
- I have offered various courses/lectures at the Arnold Arboretum for both members and non-members with my husband.
- I am a volunteer at the Nature Conservancy (since November 2018). I am working on training a machine learning tool to identify camera trap photos and put the information in a digestible, standardized format to be used by various TNC sectors and other local nonprofits. The aim is to have presentable information available to show the Department of Transportation.

Classes and Teaching

Classes

- OEB 212R: Advanced Topics in Plant Physiology with Missy
- OEB 53: Evolutionary Biology with Andrew Berry
- OEB 201: Introduction to Design and Models with Lizzie
- OEB 203: Community/Ecosystem Ecology with Paul

Teaching

- SLS 12: Understanding Darwinism with Janet Browne and Andrew Berry
- OEB 52: Biology of Plants with Missy and Elena