

# Conservation Biology

**Course Objectives:** The goal of this course is for students to develop a basic understanding in conservation biology with an emphasis on global change biology. In this course, we will cover topics such as biodiversity, ecosystem services, habitat fragmentation, human-wildlife interactions, anthropogenic climate change, and how to communicate climate change and conservation to the public. It is said that humans are currently experiencing an environmental crisis; that we have initiated a new geological era – the Holocene; that we are in the midst of a sixth extinction. The aim of this course is to train students on proper conservation techniques and understandings. We will meet every Monday and Wednesday from 11:30a - 1:00p.

## Resources:

- Kareiva, P., Marvier, M., & Silliman, B. *Effective Conservation Science: Data not Dogma*. 2018. Oxford University Press, Oxford, UK. (ECS)
- Van Dyke, F. *Conservation Biology: Foundations, Concepts, Application*. 2008. Springer Science+Business Media, New York, NY. (CB) (**There are many copies available at the library.**)

**Additional Reading:** Additional primary literature articles will be available for students on the website and are listed in the ‘*Reading*’ column of the schedule below. Full citations are also listed.

**Schedule:**

Class	Topic	Reading
<b>M:</b> 10 Sept	History of Conservation	<b>CB (1-26)</b> & Ludwig <i>et al.</i> (1993)
<b>W:</b> 12 Sept	Biodiversity Defined	<b>CB (83-117)</b> & Myers <i>et al.</i> (2000) & Monastersky (2014)
<b>M:</b> 17 Sept	Measuring Diversity	Gotelli & Colwell (2001) & Sakschewski <i>et al.</i> (2016)
<b>W:</b> 19 Sept	Stability and Resilience	Lehman & Tilman (2000) & Isbell <i>et al.</i> (2015)
<b>M:</b> 24 Sept	Extinction	Barnosky <i>et al.</i> (2015) & Berger <i>et al.</i> (2001) & Doughty <i>et al.</i> (2015) & <i>Bringing them back to life</i> (Zimmer, 2013)
<b>W:</b> 26 Sept	Genetic Diversity	<b>CB: 153-181</b> & Daru <i>et al.</i> (2017) & DeSalle & Amato (2004)
<b>M:</b> 1 Oct	Populations & Baselines	<b>CB: 213-240</b> & Pinnegar & Engelhard (2007)
<b>W:</b> 2 Oct	Habitat Fragmentation	<b>CB: 279-309</b> & Tewksbury <i>et al.</i> (2002) & Fischer & Lindenmayer (2007)
<b>M:</b> 8 Oct	Restoration & Rehabilitation	Ruiz-Jaen & Aide (2005) & Kaiser-Bunbury <i>et al.</i> (2017) & Hiers <i>et al.</i> (2016)
<b>W:</b> 10 Oct	Natural Restoration & Fire	Cromsigt & te Beest (2014) & Donaldson <i>et al.</i> (2017) & Pellegrini <i>et al.</i> (2017)
<b>M:</b> 15 Oct	Ecosystem Services	Dee <i>et al.</i> (2017) & <b>ECS: 19-24</b> & Worm <i>et al.</i> (2006)
<b>W:</b> 17 Oct	Conservation Economics	Forum (2010) & <b>CB: 383-411</b> & Costanza <i>et al.</i> (1997)
<b>M:</b> 22 Oct	Conservation Management	<b>CB:349-378</b> & <b>ECS: 58-63</b>
<b>W:</b> 24 Oct	Ethics	<b>CB: 29-53</b> & Cohen (2014)
<b>M:</b> 29 Oct	Anthropogenic Climate Change	<b>CB:121-150</b> & Runting <i>et al.</i> (2016) & Bonachela <i>et al.</i> (2015)
<b>W:</b> 31 Oct	Climate Change: Phenology	Parmesan & Yohe (2003) & Pau <i>et al.</i> (2011) & Edwards & Richardson (2004)
<b>M:</b> 5 Nov	Climate Change: Range Shifts	Chen <i>et al.</i> (2011) & Parmesan <i>et al.</i> (1999)
<b>W:</b> 7 Nov	Invasive Species Debate	Wolkovich <i>et al.</i> (2014) & <b>ECS: 39-44</b> & McLACHLAN <i>et al.</i> (2007)

Class	Topic	Reading
M: 12 Nov	Human-Wildlife Interactions	Blom <i>et al.</i> (2010) & Zimmerman <i>et al.</i> & Ogra & Badola (2008)
W: 14 Nov	Objectivity in Conservation	<b>ECS: 1-15</b> & Marvier <i>et al.</i> (2016)
M & W: 19 & 21 Nov	Thanksgiving Break!	
M: 26 Nov	Food Systems & Agriculture	<b>ECS: 73-79 &amp; ECS: 104-109</b> & Tscharntke <i>et al.</i> (2012)
W: 28 Nov	Plant-Pollinator Interactions	Genung <i>et al.</i> (2017) & Marvier <i>et al.</i> (2016)
M: 3 Dec	Citizen Science & the Public	<b>CB: 415-440</b> & Wiggins & Crowston (2011)
W: 5 Dec	Communicating Conservation	Knowlton (2017) & Webb (2005) & <i>Uninhabitable Earth</i> (Wallace-Wells, 2017)

**Grading Rubric:**

Type	Percent of Grade
Participation & Discussion	25
Midterm	30
Final Exam and Project	45

## References

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