Social Research Dissertation Workshop

Part II: Navigating the Process

Dr Chao-Yo Cheng



Today's workshop is for

► MRes Global Politics/Politics/Public Policy and Management

► MRes/MSc Social Research



Plan for today

- Overview of the dissertation process (again)
- ► Action points before the deadline (15 September 2023)
- Available support and tips
- ► Discussion and Q&A



Dissertation procress: An overview

- ► Term 1 (2022): Prepare your **dissertation proposal form**; talk to the program director and/or your potential supervisor (if there is one)
- ► Terms 2 and 3 (2023)
 - January: Submit your proposal form by 20 January 2023
 - February to early March: Supervisor allocation; the Department sends a confirmation email about your dissertation supervisor
 - March to June/early July: Supervision in progress; submit an ethics proposal (if necessary)
 - July-August: Supervision ends (typically); complete your dissertation
 - September: Submit your dissertation by 15 September 2023
- After September 2023: Extension and deferral



Action points once you have a supervisor

- Meet and work with your supervisors
- Prepare and submit the ethics proposal (covered by **Dr Barry Maydom**)
- Complete your research and dissertation
- Deferring your dissertation (if necessary)



Action point 1: Meet and work with your supervisor

- ► Min **three** meetings before the end of Term 3 (Summer)
 - It is your responsibility to arrange meetings and keep in good contact with your supervisors
 - Supervisors can: Offer guidance and support (but not necessarily direction); advise you on approach, scope, questions to be asked, and the outline structure and research design and methods
 - Supervisors may not: Comment on drafts and meet you during the summer break



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 - Supervisors may not: Comment on drafts and meet you during the summer break
- ▶ Read through the following documents for more information
 - "Guidelines for MRes and MSc Social Research Dissertations"
 - "Policy on Supervised Dissertations for Taught Students"



Action point 2: Prepare and submit the ethics proposal

Covered by Dr Barry Maydom.



► Working with yourself

Working with your peers

Additional support activities



- **▶** Working with yourself
 - Pay close attention to personal wellbeing
 - Manage your time and make weekly plans for your writing
- Working with your peers
- ► Taking advantage of additional support activities



- ► Self-care checklist
 - Get good sleep
 - Nourish and move your body
 - Do something fun
 - Give yourself credit
 - Connect with others (see the next part)

► Visit https://www.bbk.ac.uk/studentservices/counselling-service for more information.







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Writing Your Journal Article in Twelve Weeks, Second Edition

A Guide to Academic Publishing Success

Second Edition

Wendy Laura Belcher

"Wow. No one ever told me this!" Wendy Laura Belcher has head this counties times throughout her years of teaching and advising academics on how to write journal articles. Scholars know they must publish, but few have been told how to does. So Belcher made it her mission to demystify the been told how to does. So Belcher made it her mission to demystify the writing process. The result was Writing Your Journal Article in Tweek Week, with takes this overwhelming task and breaks it into small, manageable steps. For the past decade, this guide has been the got so source for those creation articles for convenience and the same and the same

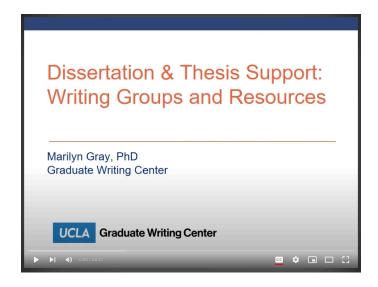


- ► Working with yourself
- Working with your peers
 - Why you need writing groups
 - Different forms of writing groups
 - Planning your writing group(s)
- ► Taking advantage of additional support activities (Term 3)



- Why you need writing groups
 - Accountability: Regular progress checks
 - Social: Collegial support and fun
- Writing groups can take different forms
 - Accountability groups
 - Peer review groups
 - "Write-along" groups
- Writing groups take some careful (but not difficult) planning/moderation: Size, frequency, subject areas and/or methods, and format (online or in-person)







► Working with yourself

Working with your peers

- Taking advantage of additional support activities (Term 3)
 - Masterclass in Social Research: "Pieces-of-Craft" workshops and Dissertation Fairs
 - Dissertation bootcamps and other workshops organized by the College's Study Skills team





A preview of the Masterclass.



Action point 4: Deferring your dissertation

- Students who wish to defer must complete the mitigating circumstances (MCs) form online via My Birkbeck
 - Obtain the approval from your program director
 - Submit your request at least two weeks prior to the deadline
 - Send any inquiries to the Department/School admin team
 - (Ideally) you should also have the consent from your dissertation supervisor and have a clear plan to complete your dissertation before the next deadline
- ➤ Students can submit their deferred dissertation by either **15 May** or **15 September** of the following year (i.e., 2024)



Concluding remarks (until I see some of you in the Masterclass)

- ▶ There is no perfect dissertation; there is only finished dissertation
 - A master's dissertation resembles a peer-reviewed journal article, consisting of Introduction, Theory/Literature Review, Research Design, Data and Methods, Results and Discussion, and Conclusion
 - Use Apppendix to present additional (and yet not essential) information about your work
 - Make sure you are aware of what to avoid and the assessment criteria (available in the Guidelines)
- ▶ The key is to establish your identity as an independent researcher



Concluding remarks (until I see some of you in the Masterclass)

- ▶ There is no perfect dissertation; there is only finished dissertation
- ▶ The key is to establish your identity as an independent researcher
 - Use the uploaded articles and dissertation samples as your guide
 - Use literature review to inform us of the significance and originality of your research (e.g., Moreno et al 2019)
 - Use research design to establish a sense of presence/existence in the field – avoid unnecessarily tedious and apologetic textbook-style justification and refrain from being too obsessed with jargon and terminology (e.g., "document" analysis)



Key contacts

- ► Your dissertation supervisor
- Your program director
 - For MRes students in Politics: Dr Barry Maydom (b.maydom@bbk.ac.uk)
 - For MRes/MSc Social Research students: Dr Chao-Yo Cheng (c.cheng@bbk.ac.uk)
- Department admin team: politics-admin@bbk.ac.uk (include your student ID number in the subject line of your email message)





Thank you!



Assessment criteria

- ▶ The research question is well-defined, and contextualized
- An argument is specified, coherently presented and supported by evidence
- Alternative/rival arguments are analysed
- ► The approach is critical, not descriptive
- A relevant, suitable methodology is employed
- Relevant sources (data and literatures) have been consulted;
 knowledge of relevant literature, issues and debates is demonstrated
- ► The style and presentation is clear and careful, and appropriate academic conventions have been observed



- WK1: Designing your plan for writing
- WK2: Advancing your argument
- WK3: Abstracting your article
- WK4: Selecting a journal (X)
- ▶ WK5: Refining your works cited
- WK6: Crafting your claims for significance
- ► WK7: Analyzing your evidence
- WK8: Presenting your evidence
- WK9: Strengthening your structure
- ▶ WK10: Opening and concluding your article

