

# Documents and Archives

**Doing Political Research** 

# What Documents Can We Analyse?

- Anything! (related to our research question)
- Texts: Historical manuscripts, personal papers, official documents, news media, social media posts
- Also: photographs, pictures, cartoons, videos, graffiti, films and TV



# Questions to Ask of Documents (Bryman)

- Authenticity: Is the evidence genuine and of clear origin?
- Credibility: Is the evidence free from error and distortion?
- Representativeness: Is the evidence typical of its kind? Of not, is the extent of its untypicality known?
- Meaning: Is the evidence clear and comprehensible?





Quantitative content analysis

Coding of documents according to a set of themes, use of quantitative analysis

Coding schemes usually set deductively



**Semiotics** 

The study of signs

Uncovering how meaning is produced and how signs are designed to convey meaning



Ethnographic content analysis

Focus on interpretation

Use of inductive coding

## Historical Archives

- Researching historical events usually requires accessing archives
- Where? Libraries, private collections, formal archives
- Systems of archiving structure how sources can (not) be found
  - Threat of confirmation bias if we only look for materials which accord with our theory
  - What is the 'universe' of archives we could look at? Often unknown



# Sources of Bias in Archives (Lee)

## Source bias

- What kinds of documents were produced in the first place?
- Transfer bias
  - Which documents have been made available to researchers?
  - MI5 has released no material since the 1950s
- Survival bias
  - Which documents have survived the passage of time?
  - Archives can be destroyed by fires, floors, neglect and thievery
  - Those considered more important are more likely to be conserved

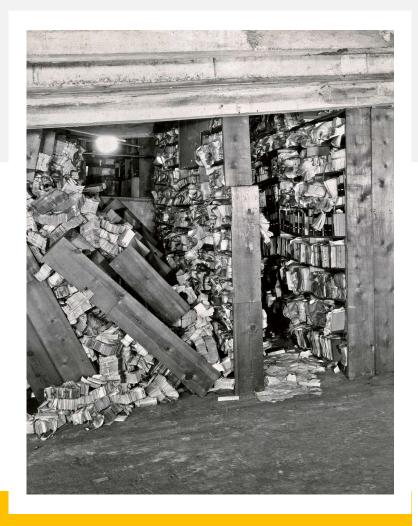


Table 1: Examples of Archival Bias

## File Attributes

## Source of Bias

	Time	Department	Subject
Source Bias	Changes in Political	Institutional Budget +	Controversial Matters + ,
	Regime ±		State Focus +
Survival	Physical Deterioration of	Institutional Budget +,	Subjects Considered Im-
Bias	Files –, Chance of Phys-	Institutional Stability +	portant +
	ical Destruction of Files -		
Transfer	Older Files Considered of	Security-Related —, Insti-	Controversial Matters —
Bias	only historical interest +	tutional Openness +	

# Good Practice in Archival Research (Lee)

- Create a sampling frame
  - Which kinds of documents could help prove or disprove your hypotheses?
  - Read a random sample of both kinds of documents
  - Or else read all extant documents of a certain class eg Blaydes (2018) read all school reports on political reliability in a certain year in Iraq under Saddam Hussein
- Understand how and why material was created
  - Who wrote it? Who read it?
  - What was the purpose of writing it?
  - What is the history of the archive?
- Provide context of the archives for readers

# Good Practice in Content Analysis

- Same principles as approaching historical archives, but clarity on method of analysis is crucial too
- What documents were included/excluded? To what extent are these a representative sample of the universe of documents?
- Was the coding scheme derived deductively or inductively?
- What was the coding scheme?
- Who coded the data? How were differences in coding adjudicated?

A Coding Scheme for Crime Reports in Local Newspapers (Bryman)

#### Plate 13.1

Reporting a crime in local newspapers I

## **Dogs fighting** led to assault

## Owner guilty of chain attack and cruelty

IT began with a fight between two dogs
— but ended when one owner faced
assault and animal cruelty charges.
Conrad Aaron Martin, 48, of Leybourne Brive,
Bestwood, affacked a dog and its owner with a



was found guilty

Behild the court. "There's nothing!

Martin his was possible column for edrey whilst walking his wouldn't do to defend my dog."

Martin his was possible column for edrey whilst walking his wouldn't do to defend my dog."

### Figure 13.2

#### Coding manual

#### Nature of offence I

- 1. Violence against the person
- 2. Sexual offences
- 4. Burglary in a dwelling
- 5. Burglary other than in a dwelling
- 6. Theft from a person 7. Theft of pedal cycle
- 8. Theft from shops
- 9. Theft from vehicle
- 10. Theft of motor vehicle
- 11. Vehicle interference and tampering
- 12. Other theft and handling stolen goods
- 13. Fraud and forgery
- 14. Criminal damage 15. Drug offences
- 16. Other notifiable offences

- 1. Male
- 2. Female
- 3. Unknown

- 1. I Higher grade professionals, administrators, and officials;
- managers in large establishments; large proprietors Lower-grade professionals, administrators, and officials; higher-grade technicians; managers in small business and industrial establishments; supervisors of nonmanual
- 3. Illa Routine nonmanual employees in administration and
- 4. IIIb Personal service workers
- 5. IVa Small proprietors, artisans, etc., with employees
- 6. IVb Small proprietors, artisans, etc., without employees
- 7. IVc Farmers and smallholders; self-employed fishermen
- 9. VI Skilled manual workers
- commerce
- 8. V Lower-grade technicians, supervisors of manual workers
- 10. VIIa Semi-skilled and unskilled manual workers (not in

- 11. VIIb Agricultural workers 12.
- Unemployed 13.
- 15. Student
- Unknown

## Age of perpetrator

### Record age (-1 if unknown)

### Gender of victim

- 1. Male
- 2. Female
- 4. Organization (if victim is an organization as in fraud cases)

#### Occupation of victim

Same as for occupation of perpetrator If not applicable, code as 99

Record age (-1 if unknown: -2 if not applicable)

- 1. Victim responsible for crime
- 2. Victim partly responsible for crime
- 3. Victim not at all responsible for crime
- 4. Not applicable

Nature of offence II (code if second offence mentioned in relation to the same incident; code 0 if no second offence) Same as for Nature of offence I

- 1. Front page
- 3. Back page

# Quantitative Content Analysis: Topics of News Coverage in Syria State-Controlled Media (Alrababa'h and Blaydes 2021)

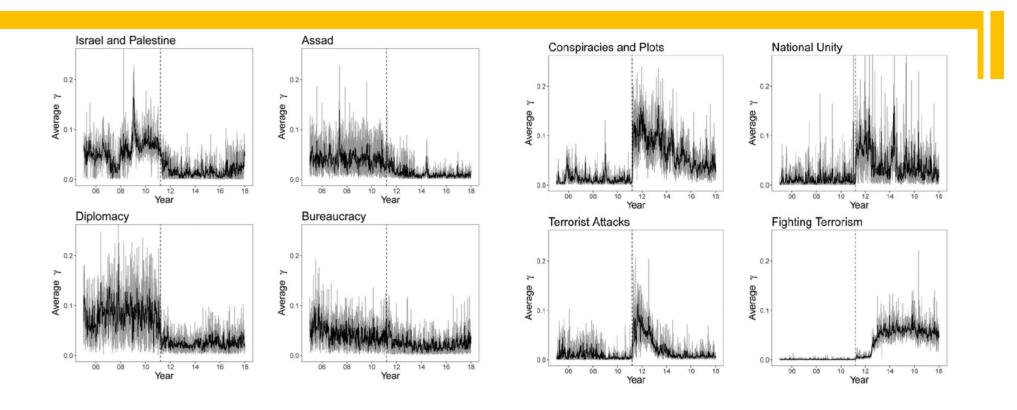




FIGURE 7 Asad bowing down in homage to his haloed mother, Na'isa.



FIGURE 16

Ethnographic Content Analysis: Symbols of Domination and Resistance in Syria (Wedeen 1999)

- Few formal archives exist or can be accessed
- Interviews can be dangerous
- Focus instead on visual culture

## Conclusion

- Archives and documents are crucial data sources for case studies and historical research
  - But we must reflect on all the potential sources of bias
  - What documents were produced, why were they produced and what survives?
  - What don't we see in the archive?
- Content analysis is a powerful method
  - Think systematically about how you will approach it
  - Be clear about how you conducted the analysis