

MY410 Week 10 Seminar

Chao-Yo Cheng

Reading discussion

Moreno, Jenny, Alejandro Lara, and Mauricio Torres. 2019. "Community Resilience in Response to the 2010 Tsunami in Chile: The Survival of a Small-Scale Fishing Community." *International Journal of Disaster Risk Reduction* 33: 376-384.




Reading questions


- ▶ What is the key concept from the literature that the authors engage with? How do they motivate their study with reference to the literature?
- ▶ How do the authors justify their case selection? What is the value of an in-depth study of the El Morro fishing community? Is it a typical case? An exceptional case? What puzzle can it contribute to solving?
- ▶ State the study's research question(s). The authors have not clearly identified their question(s). Can you write their research questions for them?
- ▶ How did the qualitative methods used enable the authors to answer their questions? Is there anything that might be missed out, with this kind of design?
- ▶ The paper is about one specific community's survival and resilience. Is anything in the paper generalizable to other settings? How so?
- ▶ Does the paper provide a sense of 'being there'? How does it achieve this?


More on doing qualitative research

- ▶ Use the resources on the reading list.
- ▶ Sign up for or audit different courses at the LSE.
 - MY421: Qualitative Research Methods
 - MY425: Case Studies and Comparative Methods for Qualitative Research
 - MY428: Qualitative Text and Discourse Analysis
- ▶ Talk to us!

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Doing annotations: Process tracing and case studies

- ▶ **Use and review of literatures:** How do you use the literature to motivate the study? What is the puzzle? Why is this study interesting, in relation to what we already know or assume?
- ▶ **Case selection and scope condition(s):** How do you justify the selection of cases for comparison? What is the evidence that these cases are different on the independent and dependent variables while being mostly similar in other aspects?
- ▶ **Theoretical implications and insights**
 - How your case(s) speak to theory: Deductive, inductive, or abductive?
 - What is your proposed explanation? Where does the evidence come from? What is the most convincing piece of evidence?
 - Are there any alternative explanations in addition to the main argument?
- ▶ **Generalizability:** Which part of your argument could be generalized to other contexts? What is the scope condition?

Doing annotations: Quantitative research design

► Basic components

- The key empirical (or causal) **question(s)**?
- What is the causal identification strategy? What the required assumptions? How are these assumptions satisfied in this context?
- The key **hypotheses** (empirical or testable implications) based on the theoretical literature?
- The key **independent** (explanatory) and **dependent** (outcome) variables?
- The key **statistical result(s)** we expect to observe in the regression table(s)?

► Advanced components

- Are all necessary **control** variables (covariates) included in the model?
- Are there any additional tests to assess the **robustness** of the main results? Are there any tests to study the **heterogeneous** effect (i.e., do the main findings change if we divide up the observations)?
- What else can be or should have been tested?

Doing annotations: Qualitative research design

- ▶ What is the key concept from the literature that the authors attempt to engage with? How do they motivate and justify the importance and relevance of their study with reference to the literature?
- ▶ How do the authors justify their case selection? Is it a typical case? An exceptional case? What puzzle can it contribute to solving?
- ▶ State the study's research question(s). The authors have not clearly identified their question(s). Can you write their research questions for them?
- ▶ How did the qualitative methods used enable the authors to answer their questions? Is there anything that might be missed out, with this kind of design?
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