# Class 2: Conceptualization, Operationalization, and Measurement

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# **Agenda**

1. Conceptualization and Operationalization

2. Measurement



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# Conceptualization

- Our hypotheses make predictions about the concepts we think are important
- But most concepts worth studying are latent—they cannot be directly observed
  - ▶ Justice, power, ideology, legitimacy, democracy, inequality, etc.
- ► Conceptualization is the process of translating an abstract idea into a specific (i.e., concrete and measurable) variable
- ▶ Need to create a **clear** and **explicit** definition of the concept



#### Operationalization

- Once we have a definition of our concept, we need to figure out how to measure it
- ► Defined as "[t]he process of specifying the operations that will indicate the value of cases on a variable"
- ► Variety of ways to operationalize a variable in social research
  - ► Surveys (single answer, index, scales)
  - ► Observational (available) data
  - ► Direct versus indirect observation



#### Operationalization

- ► We will operationalize our concepts with text-based measures
  - Subject-specific dictionaries
  - ► Word frequency
  - ► Sentiment
  - ► Topic modeling
  - ► Etc.

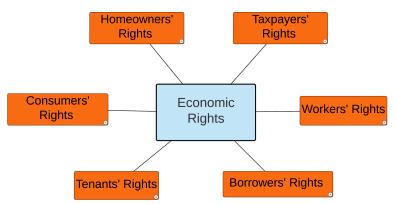


#### Our Latent Concept: Economic Rights

Economic Rights

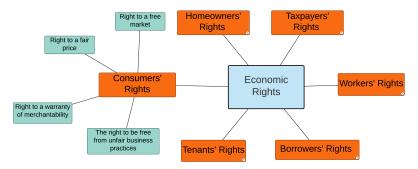


# Defining Our Concept



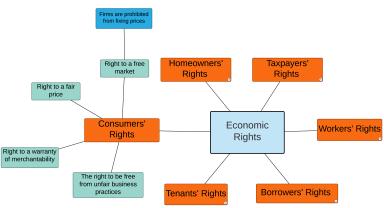


# Defining Our Concept





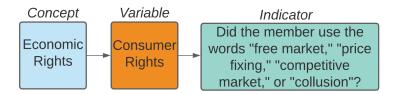
# Choosing an Indicator





# Operationalizing Speech

Our indicators will be focused on the *words* uttered by members of Congress





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#### Levels of Measurement

- ► We can design a variety of measures to capture members' discussion of our conceptualization of economic rights
- ► Measures may be stand-alone, additive, or set-theoretic (i.e., necessary and sufficient conditions)



#### Levels of Measurement

Categorical	Numeric
NOMINAL (unordered categories):	RATIO (interval data with a true zero):
Categorizing remarks as mentioning "free market" or "competition" or not	Number of words uttered by a member of Congress during a single speech
ORDINAL (ordered categories but distance between the units is not meaningful):	INTERVAL (numeric data where distance between the units is meaningful):
Categorizing a remarks as being "strongly," "moderately," or "not at all" concerned with consumer rights	Number of words describing workers' rights minus number of words describing consumer rights





# Reliability

If you measured a concept over and over again (or it was measured by two different people), would you receive the same result?

- ► Analogous to the idea of precision
- ► EXAMPLE: If you asked a member of Congress how often they talked about economic competition or antitrust law, the answers you recieve would be tained by poor memory or self-censoring



# Validity

- ► Construct validity: Does the measure actually capture the concept?
  - ► EXAMPLE: If your word list contains the words "freedom," "economic," "liberty," and "rights," will you actually be capturing your conceptualization of economic rights or something else?
- Measurement validity: Does the measure actually capture what it claims to measure?
  - ► EXAMPLE: Does the number of minutes talking about economic rights on the floor *actually* capture how much a member cares about the issue, or are you capturing a different variable, like seniority?



# Comparing Reliability and Validity

