

SW Engineering CSC648/848 Spring 2021

648-02 | Team 02 | ProSpector

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“Milestone 2”

03/09/21

Date Submitted	Date Revised
03/09/21	N/A

1. Functional Requirements - prioritized:

Req ID	Priority	Function	Description
F1	1	Students shall be able to sign in .	If users of our application have a registered account with us, they shall be allowed to sign in to their profile and access our services.
F2	1	Students shall be able to sign up .	If users of our application do not have a registered account with us, they shall be able to register themselves by providing necessary information. After, they shall be about to sign in and access our services.
F4	1	Students can update their profile information.	If users who are looking for a job use our application and they have a registered account with us, they shall be able to update their profile information at any time without restrictions.
F6	1	Students shall receive alerts to get ready for interviews.	If users who are looking for a job use our application and they have a registered account, they shall be able to receive alerts when they are matched with a potential employer to get ready for their interviews.
F7	1	Professors shall have the ability to rate students in a scale from 1-5 fashion (being 5 being the highest ratings that implies knowledgeable, responsible, teamwork, leadership, committed to success, etc).	College professors of registered candidates shall have the ability to rate their students for knowledge, responsibility, teamwork, leadership, committed to success, etc).

F8	1	Professors shall have the ability to enter recommendations .	College professors of registered candidates shall have the ability to write any recommendations for candidates.
F9	1	Tech Companies shall have the ability to register to the portal.	Companies using our services to search for potential hires shall be able to register themselves onto your application.
F10	1	Tech Companies shall have the ability to filter candidates with advanced search .	Registered companies of our application shall have the ability to search for candidates with the option for advanced search options based on major and demographics.
F12	1	Tech Companies shall have the ability to view applications .	Registered companies of our application shall have the ability to view candidate applications.
F13	1	Tech Companies shall have the ability to download resumes .	Registered companies of our application shall have the ability to download candidate resumes.
F14	1	Tech Companies shall receive alerts for any and all profiles that match their job listings.	Registered companies of our application shall be alerted if and when a match has been made by our algorithm.
F15	1	Tech Companies can get more than one alert for the job listed.	Registered companies of our application shall get more than one alert for a job listed if there are multiple matches.

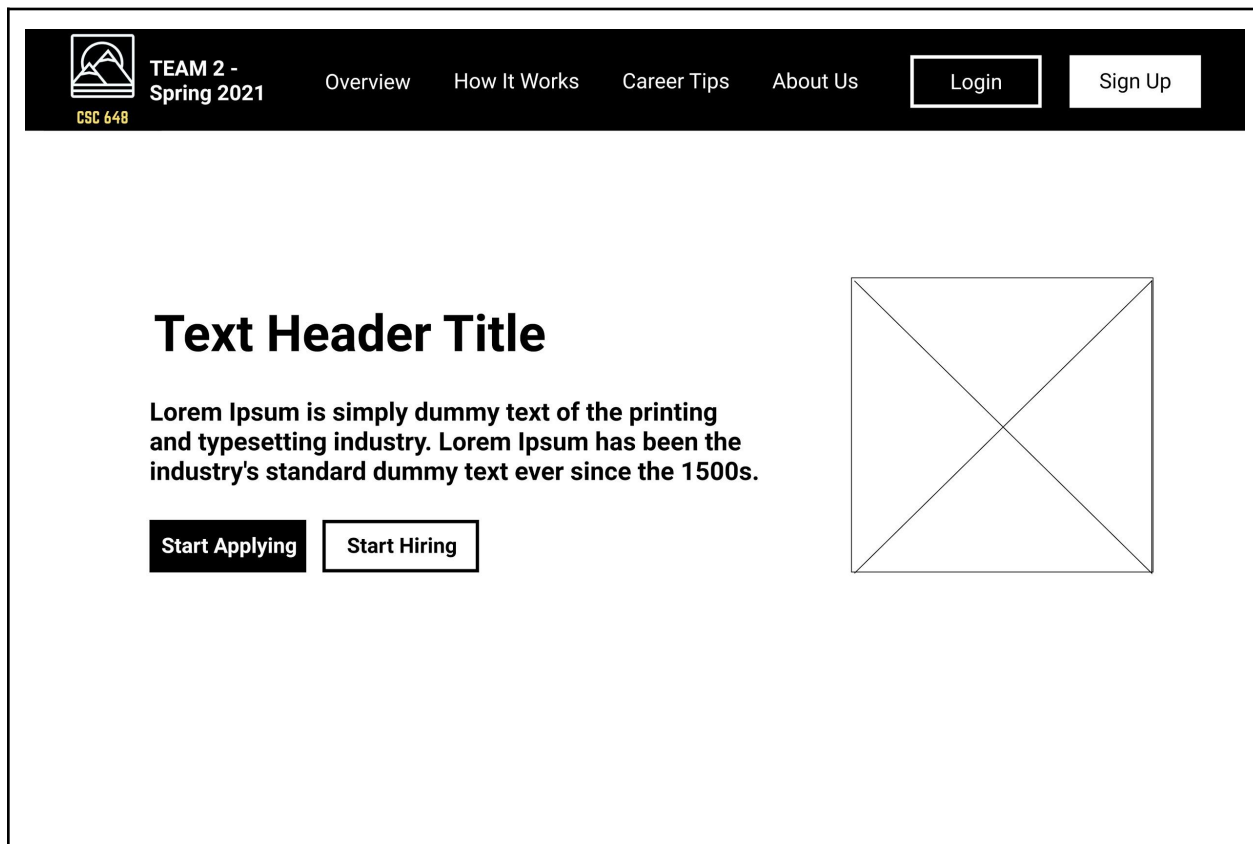
F20	1	All Users shall have the ability to delete their profile .	All registered users of our application shall have the ability to delete their profile and close their account at any time.
F11	1	Advanced search can be done on major and demographics.	Registered companies of our application using our advanced searches shall be able to search based on major and demographics.
F17	1	Admin shall have the ability to view all profiles .	Admins shall have the ability to view all profiles registered on our application from candidates to professors to companies.
F18	1	Admin shall have the ability to view all job listings .	Admins shall have the ability to view all job postings made by registered companies.
NF1	1	Application shall be developed.	Application shall be developed, tested and deployed using tools and servers approved by Class CTO and as agreed in M0
NF2	1	Application shall work on desktop/laptop.	Application shall be optimized for standard desktop/laptop browsers e.g. must render correctly on the two latest versions of two major browsers
NF4	1	Data shall be stored in database	Data shall be stored in the team's chosen database technology on the team's deployment server.
NF6	1	Application shall protect the privacy of the users	Privacy of users shall be protected, and all privacy policies will be appropriately communicated to the users.
NF7	1	Application shall be displayed in english	The language used shall be English.
NF8	1	Application shall be used by anyone	Application shall be very easy to use and intuitive.


NF12	1	Site shall be secured.	Site security: basic best practices shall be applied (as covered in the class)
NF14	1	Site shall display "SFSU Software Engineering Project CSC 648-848, Spring 2021".	The website shall prominently display the following exact text on all pages "SFSU Software Engineering Project CSC 648-848, Spring 2021. For Demonstration Only" at the top of the WWW page. (Important so not to confuse this with a real application)
F5	2	Students can retrieve their password if forgotten.	If users who are looking for a job use our application and they have a registered account with us and they have forgotten their account password, they shall be able to request to either change their password or retrieve their old password at any time without restrictions.
F16	2	Admin shall have the ability to approve company registration .	Companies who register to use our services will need to be approved by our admins.
F19	2	A Verification email shall be sent to the user whenever he/she registers for the first time.	Users of our application registering for the first time shall get a verification email sent to them.
NF3	2	Application shall work on mobile devices	Selected application functions must render well on mobile devices
NF5	2	Application shall be accessed by 100 users at a time	No more than 100 concurrent users shall be accessing the application at any time

NF9	2	Application shall use Google Maps	Google maps and analytics shall be added
NF10	2	Application shall use webmail	No email clients shall be allowed. You shall use webmail.
NF11	2	All Functions in the application shall be free for all users.	Pay functionality, if any (e.g. paying for goods and services) shall not be implemented nor simulated in UI.
NF13	2	Application shall be made by the modern SE process.	Modern SE processes and practices shall be used as specified in the class, including collaborative and continuous SW development
F3	3	Students shall be able to upload resumes and videos and enter any demographics, experience and education for their profile.	If users who are looking for a job use our application and they have a registered account with us, they shall be able to upload their resumes, personalized videos, and/or enter any demographics, experiences and education to their profile.

2. UI Mockups and Storyboards (high level only)

1. Once on the Start page, the users shall click the sign up button. On the sign up page, the user shall provide their email, desired password, and any other needed information based on whether they are a student, recruiter, or instructor. Once completed, they have successfully signed up.



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Sign Up

first Name (string)

last Name (string)

First Name

Last Name

student id

Student Id (int)

email@example.edu

Email (string)

password


Password (string)

verify-password

Password (string)

Upload Resume

Sign Up

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Equal Employment Opportunity (EEO)

This section is intended to help companies comply with federal law and strengthen diversity recruiting efforts. Please select 'prefer not to say' in the (dropdown menu) if you do not wish to answer these questions.

Gender

--

Ethnicity (select all that apply)

--

Disability

--

Received Financial Aid?

--

LGBTQ

--

Veteran

--


Are you a first generation college student?

--

Received the Pell Grant while enroled in College?

--

Sign Up



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Sign Up For Recruiters

firstName (string)

lastName (string)

First Name

Last Name

Company Name

Company (string)

email@example.com

Email (string)

password

Password (string)

verify-password

Password (string)

[Sign Up](#)



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firstName (string)

lastName (string)

First Name

Last Name

University Name

University (string)

email@example.com

Email (string)

password

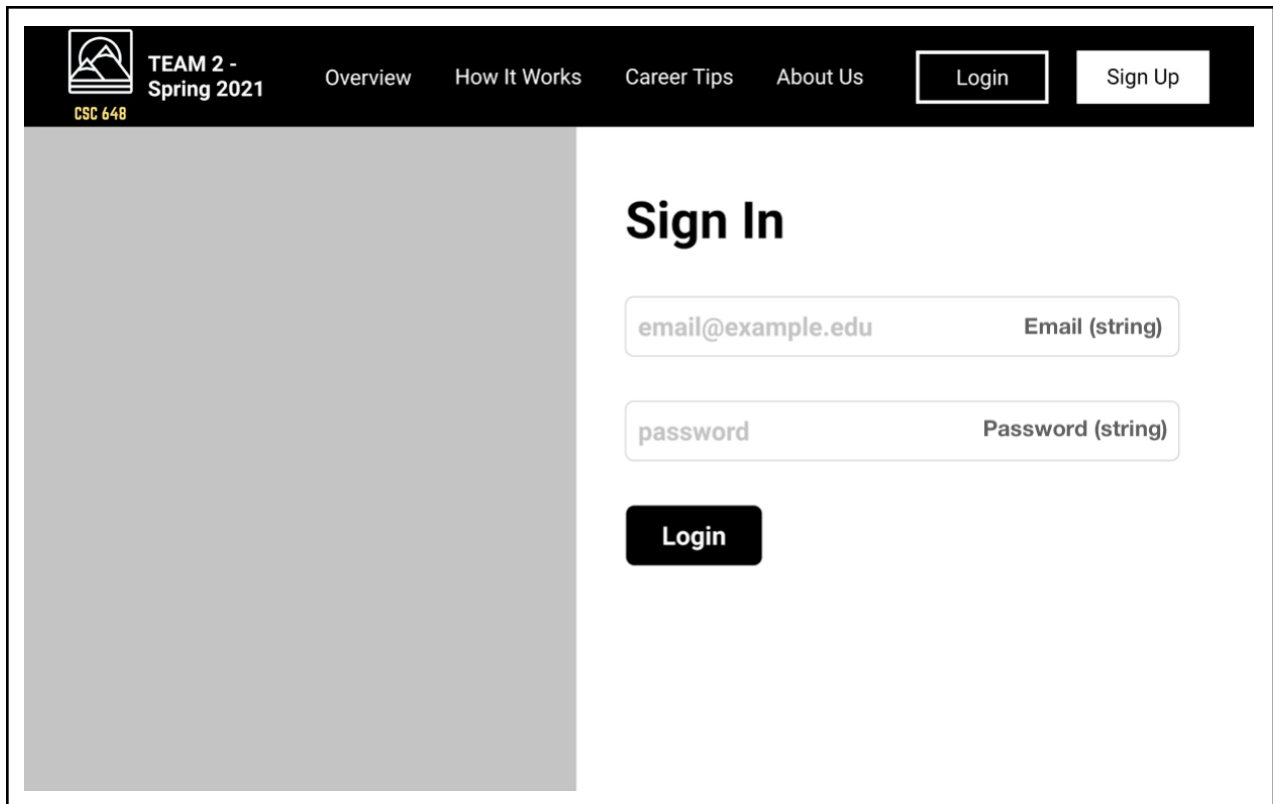
Password (string)

verify-password

Password (string)

[Sign Up](#)

2. Once the student clicks the login button, the student shall sign in. The student shall be directed to their home page. The student shall press the account button to be directed to their profile, and have the choice to upload resumes and videos.



The screenshot displays a web application interface. At the top, a dark navigation bar contains a logo on the left, followed by the text "TEAM 2 - Spring 2021" and the course code "CSC 648". To the right of the logo are navigation links: "Overview", "How It Works", "Career Tips", and "About Us". Further right are two buttons: "Login" and "Sign Up". The main content area is split into two sections. The left section is a large, solid gray rectangle. The right section is white and features the heading "Sign In". Below the heading are two input fields. The first field contains the text "email@example.edu" and is labeled "Email (string)" on the right. The second field contains the text "password" and is labeled "Password (string)" on the right. Below these fields is a black button with the text "Login" in white.



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Matches

Example Company Name

[Learn more about this Role](#)

Role Position Title - Location

Not Interested

Apply

Example Company Name

[Learn more about this Role](#)

Role Position Title - Location

Not Interested

Apply



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Account

name: John Doe

student id: 123456789

major: Computer Science

graduation year: Spring 2021

email: johndoe@example.edu

password:


EDIT

Upload Resume

Upload Video

Update EEO

3. Once the recruiter is signed in, the recruiter shall click the button to create a new job post. The recruiter shall add information about the job, and their qualification in demographics, experience and education. Once the recruiter presses the create button, they shall be directed to the list of their job post.

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Matches

Major (string) / Ethnicity (string)

Order by:
Date matched ▼

Search by major or demographics

Create Post

View Post

Student Name

Learn more about this Student

Role Position Title - Location

Reach Out



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Create New Post

Position Title	Compensation \$	Location
<input type="text" value="jobTitle (string)"/>	<input type="text" value="Salary (double)"/>	<input type="text" value="addressId (int)"/>
Description	Gender	LGBTQ
<input type="text" value="Description (string)"/>	<input type="text" value="--"/>	<input type="text" value="--"/>
	Ethnicity (select all that apply)	Veteran
	<input type="text" value="--"/>	<input type="text" value="--"/>
	Disability	First generation college student?
	<input type="text" value="--"/>	<input type="text" value="--"/>
	Received Financial Aid?	
	<input type="text" value="--"/>	
	Received Pell Grant while enrolled in College?	
	<input type="text" value="--"/>	



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Job Post

Position Title Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries.

Compensation

Location


[EDIT](#)

Position Title Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has

Compensation

Location

- Once the professor is signed in, they shall be able to click the search button. The professor shall be directed to the search page, where they shall find the student they recommend. Once the professor presses the recommend button on the student's profile, they shall be moved to the create recommendation page. The professor shall be asked to rate in a scale from 1-5 fashion.


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Recommendations

Search Students

Student Name	<p> Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries. </p>
Student id	
Major	
	<div>EDIT</div> <div>★ ★ ★ ★ ★</div>

Student Name	<p> Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has </p>
Student id	
Major	

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Recommendations

first Name (string) last Name (string) / Student Id (int)

[View Recommendations](#)


Student Name

[View Student portal](#)

University Name - Location

[Recommend](#)

Student Name

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Create Recommendation






Student Name

Student ID

Skills

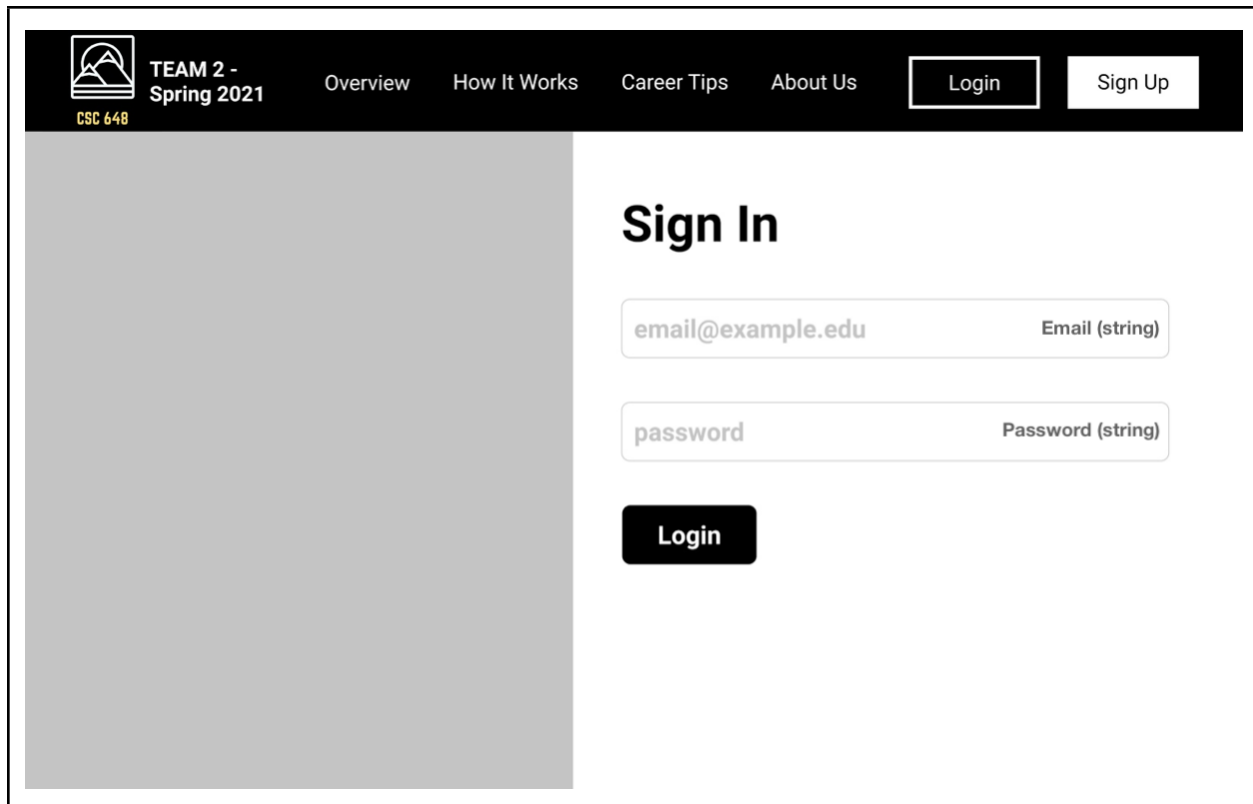
Student Recommendation / Letter of Rec

Student's Overall Rating




[Create](#)

5. Once the user clicks the login button, they shall sign in. When signed in, They shall see the matches on their homepage. The user shall be able to accept or decline the offer.



The mockup shows a web application interface. At the top is a dark navigation bar with a logo on the left, followed by the text "TEAM 2 - Spring 2021" and the code "CSC 648". To the right of this are navigation links: "Overview", "How It Works", "Career Tips", and "About Us". Further right are two buttons: "Login" and "Sign Up". The main content area is split into two columns. The left column is a large gray rectangle. The right column has a white background and contains the heading "Sign In". Below the heading are two input fields. The first field contains the text "email@example.edu" and is labeled "Email (string)" on the right. The second field contains the text "password" and is labeled "Password (string)" on the right. Below these fields is a black button with the text "Login" in white.

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Matches

Example Company Name

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Role Position Title - Location

Not Interested

Apply


Example Company Name

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Role Position Title - Location

Not Interested

Apply

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Major (string) / Ethnicity (string)

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Search by major or demographics

Create Post

View Post

Student Name

[Learn more about this Student](#)

Role Position Title - Location

Reach Out

3. High level Architecture, Database Organization

List of main data items and entities:

Student Table		Recommendation Table		Recruiter Table	
userId	int	recommendationId	int	userId	int
email	string	studentSFSUId	int	email	string
password	string	professsorId	int	password	string
studentId	int	rating	int	companyName	string
firstName	string	recommendationText	string	description	string
lastName	string			addressID	int
addressId	int			websiteLink	string
ethnicity	string				
major	string				
gender	string				
aggregateRating	double				
veteranStatus	enum				
lgbtqStatus	enum				
financialAidStatus	enum				
disabilityStatus	enum				
firstGeneration	enum				

Professor Table		Address Table		Image Table	
userId	int	addressId	int	id	int
email	string	streetName	string	type	string
password	string	aptNum	int	name	string
firstName	string	city	string	userID	int
lastName	string	state	string	data	longblog
university	string	zipCode	int	createAt	datetime
				updateAt	datetime

recruiter_savedSearch Table	
recruiterUserId	int
textContent	string
dropDownOption	string

Media Storage:

Multimedia will be stored in a file system liked manner as of right now. We will do our best to avoid storing media into our database as BLOBS. We will look into possibly using CDNs but due to fund restrictions, that will most likely not be an option.

Search/filter architecture and implementation:

We will implement the API composition pattern for the search/filter architecture. Front end will send a request to the back end where the request will hit an API composer. From there, our composer's job is to query our databases based on a certain unique ID for a specific item, if we have multiple databases, the composer's job is to query all the databases and combine the results to then send back to our front end.

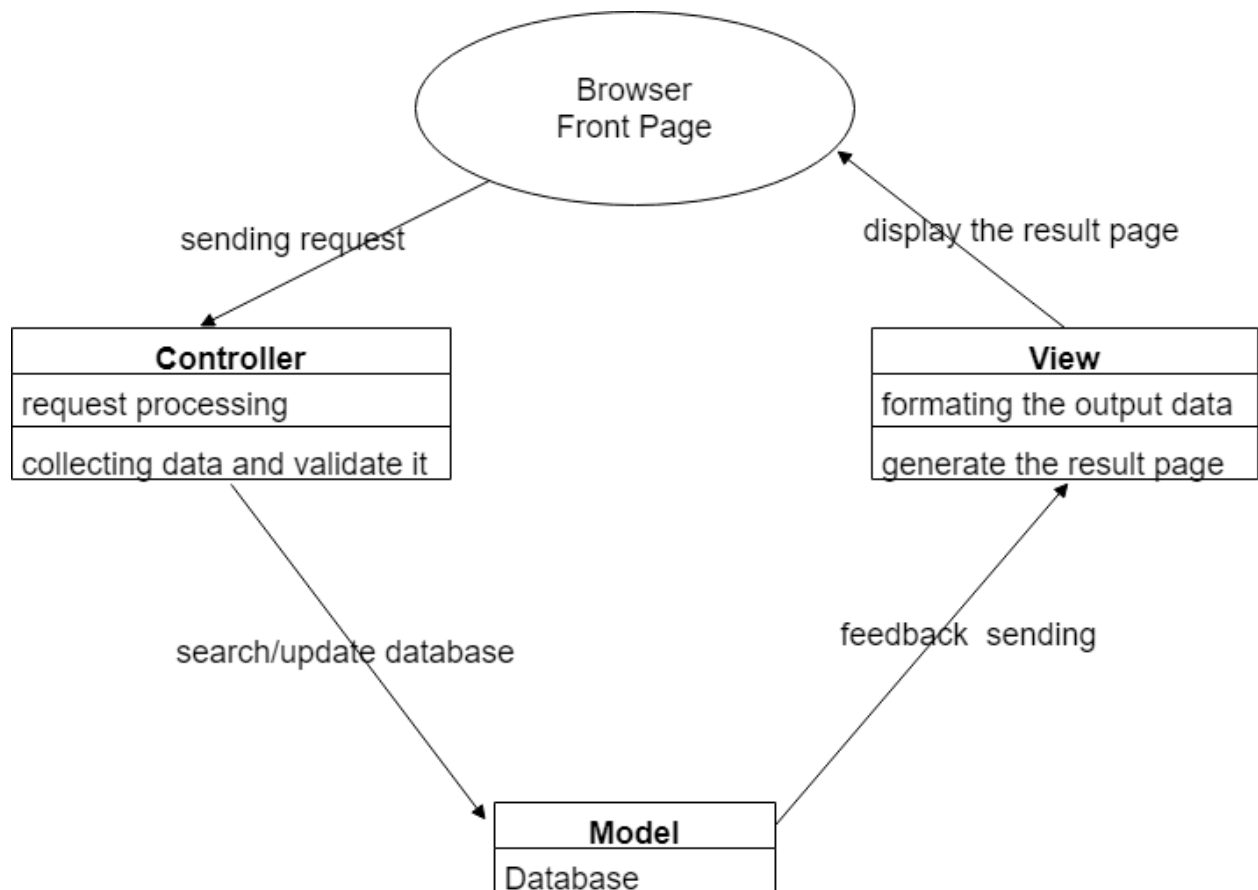
Your own APIs (if any):

1. ComposerAPI()
 - a. Process request, query database(s), prepare/return response to front end

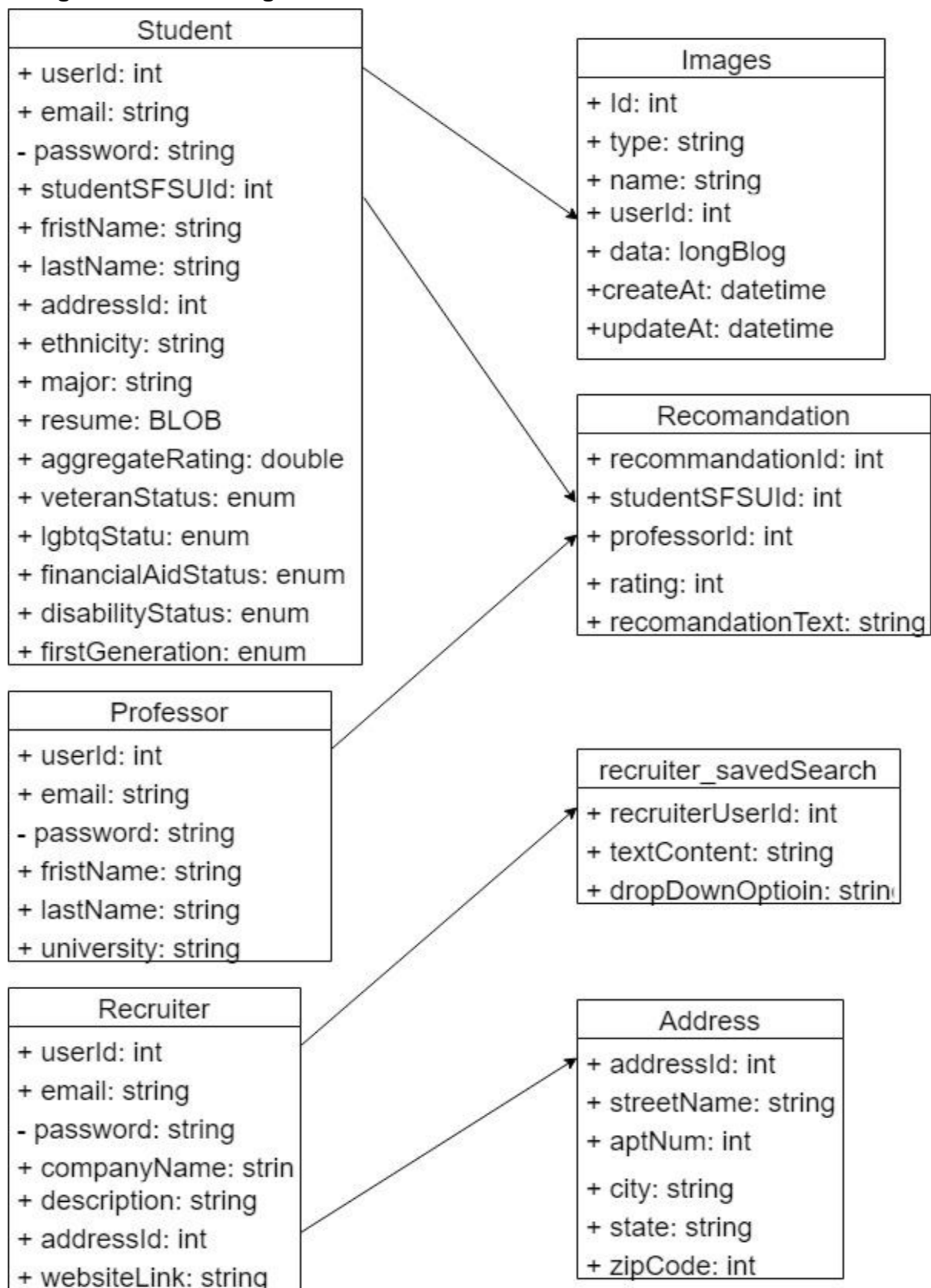
Below is a list of the technologies used in Team02's software stack, it remains unchanged.

Server Host: AWS t2.micro instance
 Operating System: Ubuntu 20.10
 Server Database: MySQL 8.0.23
 Web Server: NGINX 1.19.6
 Server-Side Language: JavaScript
 Additional Technologies:
 Web Framework: React
 IDE: VSCode
 Web Analytics: Google Analytics
 SSL Cert: Lets Encrypt w/Cert Bot
 SASS: 3.6.4
 React Bootstrap: 1.5.0
 NodeJS: 15.6.0
 ExpressJS: 4.17.1

We will use the Model View Controller architecture. The front page will collect inputs from the users and then send them to the controller. There are a bunch of node.js which will handle different requests processing, data collection and validation etc. And it also gives direction on how to manipulate our database. Database is stored alone in the model component. And it sends out feedback to the view section, based on the result from the request processed. And finally, the view section generates the result page and sends it to the browser again.



4. High Level UML Diagrams



5 .Identify actual key risks for your project at this time

Identify *only actual and specific* risks in your current work such as (list those that apply:

- *skills* risks (do you have the right skills),
 - Our group members are not experts with the JavaScript programming language or the JavaScript libraries being used in this project.
 - Our group members have minimal experience with some of the technologies on our stack like AWS and/or NGINX.
 - FIX: We are all devoted to learning and improving ourselves as Software Engineers therefore, we will put in the time to learn these technologies needed to build applications.
- *schedule* risks (can you make it given what you committed and the resources),
 - Our group consists of full time students so there is a high risk in our ability to allocate time to work on the project on our own time and also not being able to align our schedule to meet up throughout the week to discuss the project.
 - FIX: We have all agreed to meet outside of class time for 30 minutes to an hour each week, however, we will communicate with each other if there is a change of plans and try to reschedule for that week.
- *technical* risks (any technical unknowns to solve):
 - Our group is currently unsure if our EC2 server will be sufficient to run our database, Node.js w/ Express, & React.js applications simultaneously. Memory optimization specifically may be necessary.
 - FIX: We will test our EC2 server as we develop our application and adjust our server as we go to make sure our app will run smoothly.
- *teamwork* risks (any issues related to teamwork):
 - There is a chance we might step on each others' toes as we work on the project throughout the semester due to the overwhelming amount of course work.
 - FIX: We have to keep in mind that we are all students and step into each others' shoes in order to be sympathetic while communicating with each other so we do not accidentally offend anyone.
- *legal/content* risks (can you obtain content/SW you need legally with proper licensing, copyright).
 - If the product were to be launched publicly, our team would have to take into consideration the legal ramifications of allowing user generated content on our site. Including creating and maintaining a system to remove false information as outlined in California Assembly Bill 35

- There is also potential for nefarious use of the application, including but not limited to identity theft, illegal job postings, and improper use of our product's search functionalities to discriminate in the hiring process outside of the parameters set by Affirmative Action on both the state and federal levels.
- As our project is educational by nature, and only a proof of concept not intended for public use, these potential risks are only theoretical and will not significantly impact development.

6. Project management

Discord and Asana are the main tools our team is using for the duration of this project. Tasks are delegated on Asana, these tasks pertain to milestone requirements, revisions, future preparations. Each major task has a detailed description and deadline. Discord is used to keep a log of conversations related to both specific tasks and big-picture items. Having a searchable chat log with well defined channels allows the team to review information at their own pace if they are not able to interact in real time. Weekly meetings are hosted on Discord, where each team member is to report on the progress of the tasks delegated to them, and discuss ways to improve upon the components when necessary. Larger architectural conversations that involve the whole team are held during these meetings to ensure team cohesion. Any new tasks delegated during these meetings are promptly added to Asana, and proper references and resources are recorded in their corresponding Discord channels. This process, alongside well documented code, allows for each team to operate fairly independently while encouraging cross-discipline communication on big-picture items.