# Connor Cluett

508-614-0930 • cpcluett@syr.edu • https://www.linkedin.com/in/connorcluett/

#### **EDUCATION**

Syracuse University, School of Information Studies

Syracuse, NY May 2026

B.S. Applied Data Analytics

GPA: 4.0

Relevant Coursework: Introduction and Application of Python, Calculus 2, Statistics, Data Visualization, Technology in the Age of Digital Transformation, Introduction to Applied Data Science, Introduction to Database Management Systems, Big Data Analytics, Data Mining

### PROFESSIONAL EXPERIENCE

**ATLAS Distributing** 

Auburn, Massachusetts June 2023 - August 2023

2<sup>nd</sup> Shift Pallet Picker/Packer

- Strategically composed crates of product for trucks to ship to retailers
- Developed strong time-management, safety, and communication skills with coworkers
- · Learned valuable Supply Chain Management and Inventory Control skills

KFC/Taco Bell

Webster, Massachusetts June 2021 – June 2023

Manager in Training/Team Member

- Collaborated with other Team Members to ensure flawless, efficient shifts
- Developed strong interpersonal, problem-solving, and customer service skills
- Encouraged teamwork and delegated appropriate duties while directing shifts

## RELEVANT PROJECTS

Big Data Analytics: "Understanding Trends in Housing Market Data Across the US"

Spring 2024

- Used Online Database with Housing Data by US Neighborhoods
- Cleaned & Analyzed over 9 million rows of Redfin Housing data from 2012-2021
- · Used PySpark to Build Predictive Linear Regression Models on Market Sale Price of homes
- · Developed Supervised Machine Learning Algorithms to predict the speed of sales of homes

AP Research: "Analyzing the Effects of the COVID-19 Pandemic on High School Extracurriculars"

Fall 2021 - Spring 2022

- Researched local schools and interviewed students to investigate changes at high schools since the beginning of the pandemic
- Gathered information through a series of Google Forms that generated over 600 responses from local high school students, and through publicly available quantitative data provided by the state
- Evaluated the data through statistical analysis and concluded that over 65% of students have witnessed a lack of participation in high school extracurricular activities, with over 50% of students blaming COVID-19 for the decrease
- · Reinforced quantitative skills with Google Sheets/Excel and a statistical hypothesis test

## **TECHNICAL SKILLS**

Operating Systems: Windows 7, Windows 10, Windows 11

Programming Languages: SQL, HTML, JavaScript, Python, PySpark, R

Microsoft Suite, Google Suite, Jira

#### **CAMPUS INVOLVEMENT**

Brother in Kappa Theta Pi - Professional Technology Fraternity sponsored by Syracuse University School of Information Studies Player/Coach of an Intramural Basketball/Football Team – "Upstate FingerLakers" Fantasy Sports Club Member