

Memory

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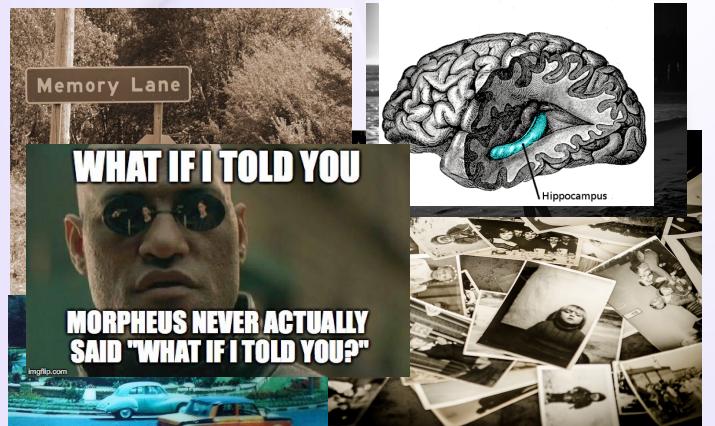
Memory: Its Personal



Your Own Personal Synapses...



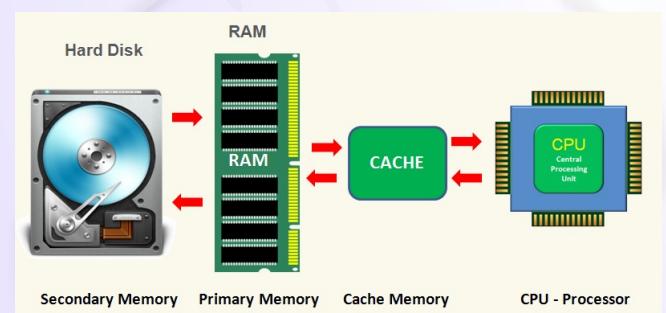
Hippocampal Compression!



Memory Questions

- What is memory?
- How can I improve my memory?
- Is Memory Accurate?

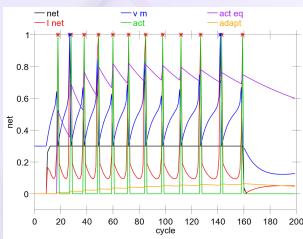
Computer Memory



RAM = Fast, Temporary
Hard Disk = Slower, Long Term

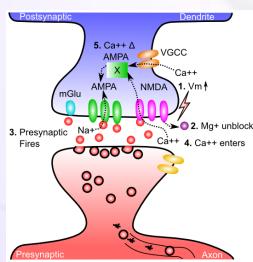
But... no RAM, Hard Disk equivalent in the Brain!

Two Neural Forms of Memory: Activation vs. Synaptic Changes



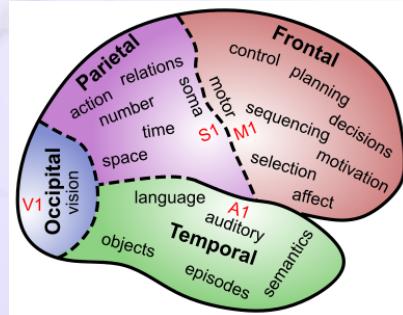
Activation = Neurons continue to fire action potentials, "remembering" what you were just seeing, thinking

But when firing stops.. You forget..



Synapses change strength ("weight") as a result of LTP / LTD (learning): this encodes long-term memories that last even after your activation switches to something new..

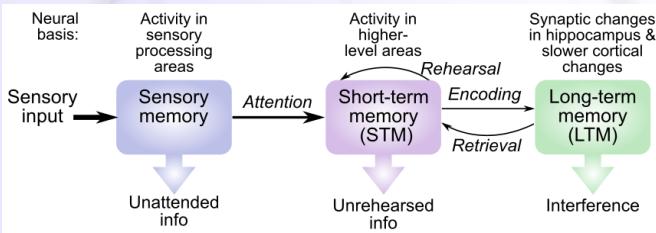
The Brain IS Memory



Memory is located in every single synapse in the brain

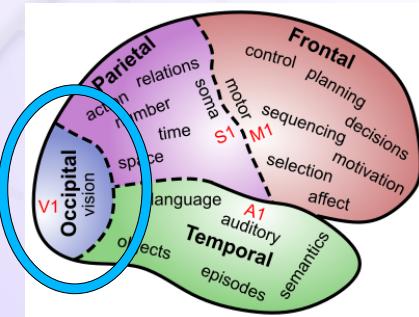
There are as many different kinds of memory as there are neurons and synapses and brain areas...

"Modal" Model



Sensory: **iconic** (visual, < 1 sec), **echoic** (auditory, < 4 sec)
STM: ~20 seconds max, limited capacity (3-4 really, 5-7 for verbal)
LTM: essentially unlimited capacity

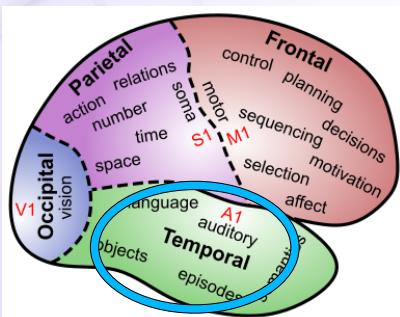
Where is Sensory Memory?



Surprise! It is just neural firing in **sensory** brain areas – those neurons just keep on firing away (briefly..)

10

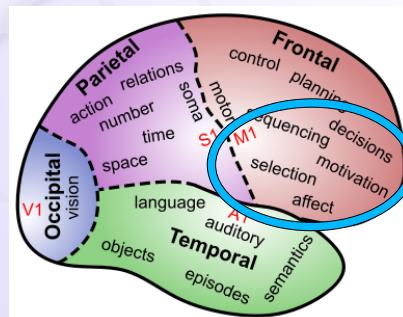
Where is Short-Term Memory?



Surprise! It is neural firing in higher level brain areas that represent specific thing you're remembering – those neurons just keep on firing away (briefly..)

11

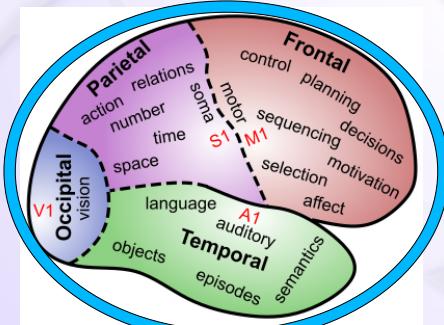
Where is Short-Term Memory?



Extra surprise! And it usually requires contribution from prefrontal cortex – has extra holding power to keep those neurons firing longer!

12

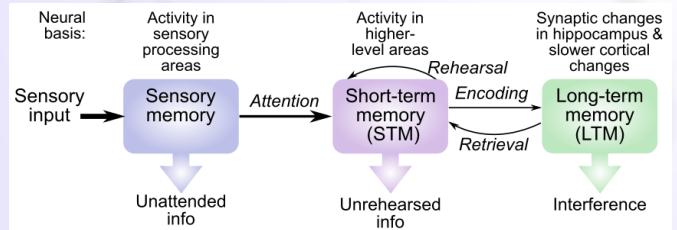
Where is Long-Term Memory?



Surprise! It is in the relevant brain area(s) that encode the specific information! LTM is the sum total of all those synaptic weight changes!

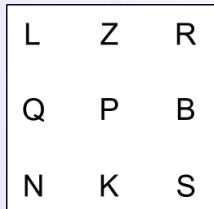
13

“Modal” Model Dynamics



Sensory & STM do not need to be encoded or retrieved: **Active..**
LTM does need to be **encoded** and **retrieved**: **Offline**
Sensory -> STM requires **attention**
STM = transient, needs **rehearsal** to maintain

Sperling Task



Full report: remember everything

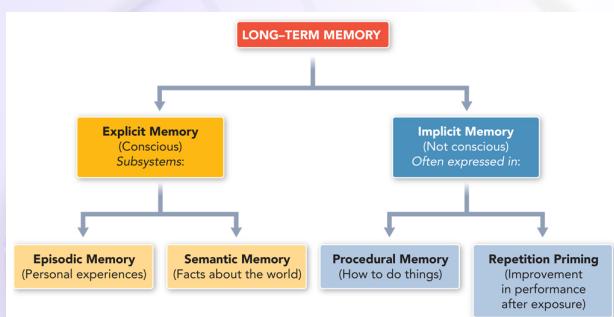
Partial report: remember middle row

Attentional focus on iconic -> STM

How memories transfer

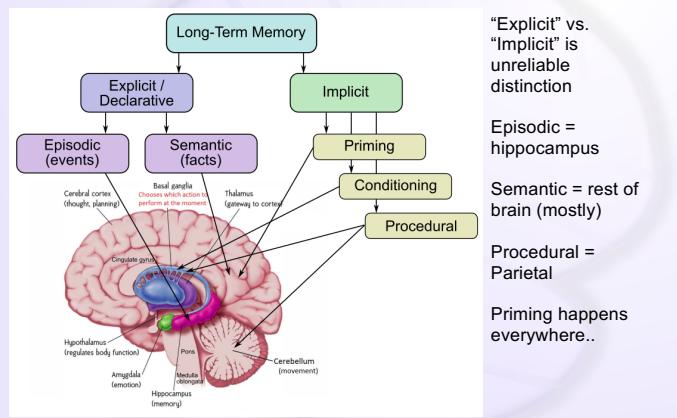


Organization of LTM



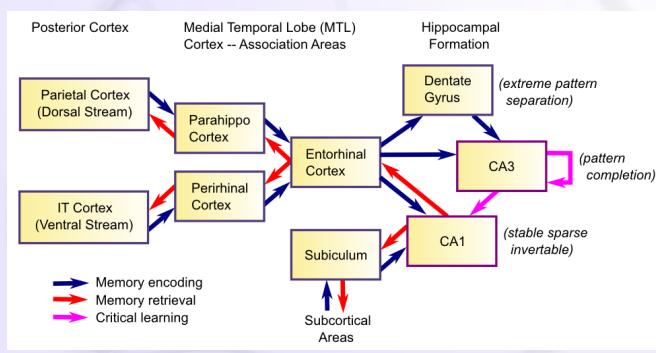
Is this the best way to organize LTM?
Can you think of any other ways?

Where is Long-Term Memory?



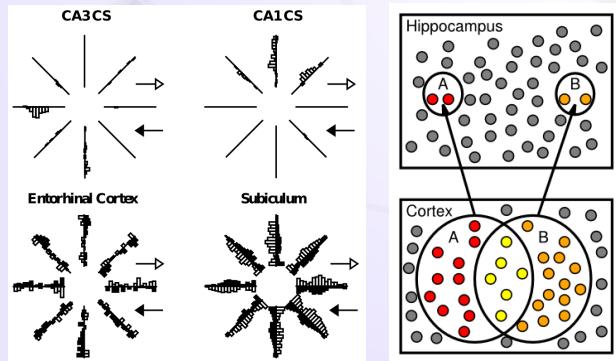
18

Hippocampal Episodic Memory



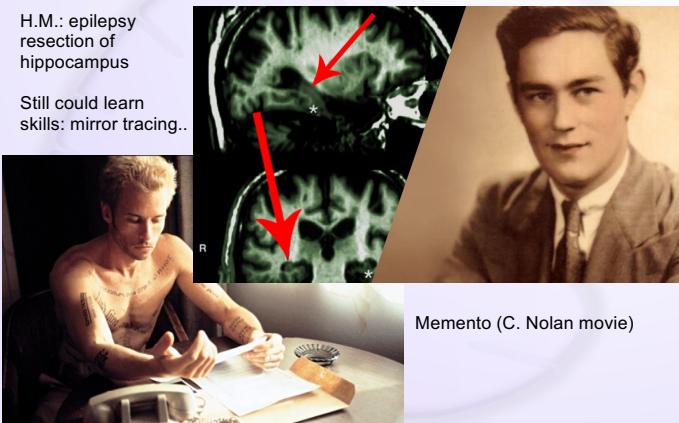
19

Sparse Activity: Context Specific



20

Amnesia



Learning Rules Across the Brain

| Area | Learning Signal | | |
|---------------|-----------------|-------|----------|
| | Reward | Error | Self Org |
| Primitive | | | |
| Basal Ganglia | +++ | - - - | - - - |
| Cerebellum | - - - | +++ | - - - |
| Advanced | | | |
| Hippocampus | + | + | +++ |
| Neocortex | ++ | +++ | ++ |

+ = has to some extent ... +++ = defining characteristic – definitely has
- = not likely to have ... - - - = definitely does not have

Procedural = Cerebellum, Basal Ganglia

Episodic = Hippocampus

Semantic = Neocortex

22

How to Improve your Memory

- Organize into existing **chunks** (mnemonics)
- Put it in **place** (method of loci: space is special)
- Make connections, and big: **elaborate, levels**
- Generate output: synthesize it
- Error signals: Testing effect (quizzes!)

Chunks!

- OWA... TAJER... KIAM...
- SBCVTMCBNOBH vs. HBONBCMTVCBS

Organizing information into chunks = bigger
Memory Span

SF was able to remember 110 random digits by chunking into running times, etc.

Encoding and Remembering

Deeper encoding = better memory

- **elaborative encoding** (e.g., method of loci – put each thing in its own special place)

- **Levels of processing:** deeper is better!

LTM can be very **context dependent** (why?)

- state-dependent = a kind of context..

Spaced learning = learning across more contexts – makes memory stronger, more robust!

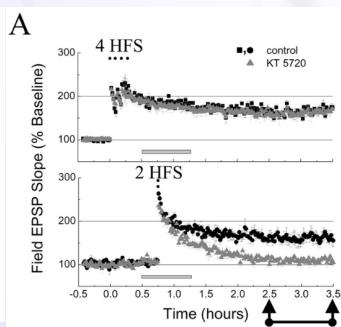
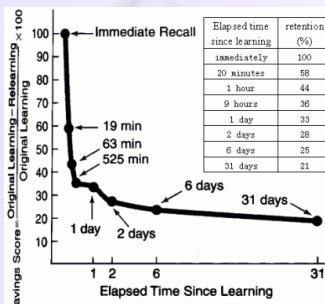
Episodic -> Semantic

LTM memory typically starts in the hippocampus: encode disjointed “facts” = “events”

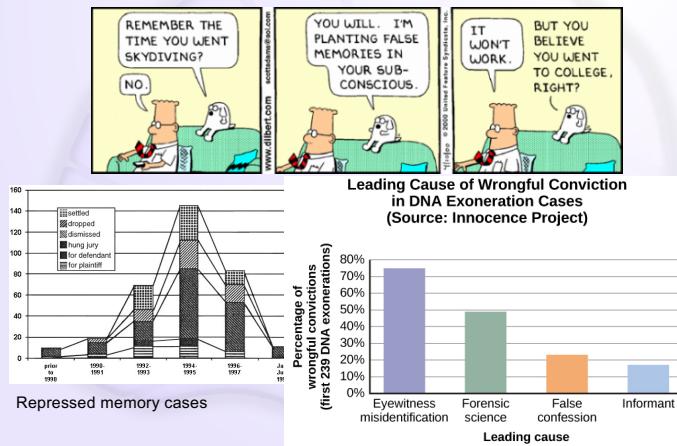
Then slowly, rest of brain soaks up these disjointed facts and organizes them systematically into semantic memory in cortex

This is why it takes 10 years to *really* learn..

Memory Retention: Decay / Interference



False Memories: Real world issue!



Retro / Pro Interference

Retroactive Interference:

- * New learning ruins old (retro) memories
- * This is most common form (synapses changing)

Proactive Interference:

- * New (pro) learning is worse because of existing
- * Rarer: e.g., sure that person is “Robin” but is not..

Deese Roediger McDermott



Working Memory vs. STM

Working memory = activity in PFC reflecting stuff you are actively working on

Working memory is a special kind of STM:
because PFC is special in not being so easily distractible

