

# Visual Question Answering with Question Understanding and Reasoning

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## Abstract

Traditional techniques for visual question answering (VQA) are mostly end-to-end neural network based, which often perform poorly (e.g. inefficiency and low accuracy) due to lack of question understanding and necessary reasoning. To overcome the weaknesses, we propose a comprehensive approach with following key features. (1) It represents inputs, i.e. image  $Img$  and question  $Q_{nl}$  as entity-attribute graph and query graph, respectively, and employs graph matching to find answers; (2) it leverages reinforcement learning based model to identify correct query graph, and a set of policies that are used to guide visual tasks, based on  $Q_{nl}$ ; and (3) it trains a classifier and reasons missing values that are crucial for question answering with the classifier. With these features, our approach can not only conduct visual tasks more efficiently, but also answer questions with higher accuracy; better still, our approach also works in an end-to-end manner, owing to seamless integration of our techniques. To evaluate the performance of our approach, we conduct empirical studies on our VQA data set (Soccer-VQA) and Visual-Genome data set [1], and show that our approach outperforms the state-of-the-art method in both efficiency and accuracy.

## 1. Introduction

Visual Question Answering (VQA), the problem of automatically and efficiently answering questions about visual content, has attracted a wide range of attention, since it has a variety of applications in e.g. image captioning, surveillance video understanding, visual commentator robot, etc. Though important, the VQA problem brings a rich set of challenges spanning various domains such as computer vision, natural language processing, knowledge representation, and reasoning. In recent years, VQA has achieved significant progress, owing to the development of deep architectures suited for this task and the creation of large VQA datasets to train these models. However, a number of studies [30, 12] also pointed out that despite recent progress, today's neural network based approaches demonstrate a few

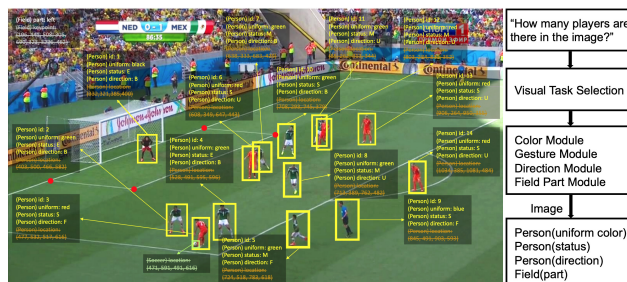


Figure 1: The image is about soccer match, where each person object is associated with attributes: id, uniform color, status (Standing, Moving, Expansion), direction (Backing, Facing, N/A), as well as location, and the soccer object is attributed with location. However, not all informations are necessary in answering one question, visual tasks are selected to achieve acquiring relevant information.

weaknesses, which greatly hinders its further development. First of all, existing techniques train deep neural networks to predict answers, where image-question pairs are jointly embedded as training data, following this way, the correlation between the question and the image is ignored, which may lead to difficulty in balancing accuracy and efficiency. Secondly, deep neural networks works as “black boxes”, it is very hard to identify the causal relations between network design and system performance, not to mention ensuring acceptable performance. Lastly, due to lack of reasoning capability, a host of existing techniques show poor performance when answering real-life questions, that are often open-ended and require necessary reasoning. Though a novel method [30] with reasoning capability is proposed, the method shows difficulty in generalization.

To address the issues mentioned above, a method, that finds answers based on the understanding of the questions and necessary reasoning, is required.

**Example 1:** Figure 1 depicts an image about a soccer match, where each object is associated with a set of attributes. A typical question may ask “How many players are there in the image?”. Though simple, it is a challenging task to efficiently answer the query, since (1) traditionally, it often takes time to extract as much information as possible

from the given image, and then answer the questions; while, only question related objects are needed; (2) information extracted from image alone is often insufficient to answer questions, hence missing values that are crucial for question answering should be inferred by certain reasoning techniques.

To tackle the issues, one may (1) model input *i.e.* image and question, with graph structures that can capture information from both image and question well, and ease question understanding and reasoning; (2) follow the work-flow given on the right hand side of Fig. 1 to identify correct graph representation of the question, and a set of policies that are closely related to the question and used to guide forthcoming visual tasks; and (3) infer values *e.g.* “role” of person objects (referee, goalkeeper or player) using well trained classification model.  $\square$

This example suggests that we address the VQA problem by modeling inputs as graphs, leveraging techniques to guide question translation, visual processing, and do reasoning. While to do this, two critical questions have to be answered. (1) How to understand questions and carry out question related visual tasks? (2) How to infer crucial information to assist question answering?

**Contributions.** In contrast to a majority of deep neural networks based VQA techniques, which not only overlooks correlation between questions and images, but also lacks of necessary reasoning, we provide a novel approach that integrates question understanding and reasoning, for the VQA problem. The main contributions of the paper are as follow.

(1) We model images and questions as graphs, and propose to answer visual questions with graph matching. This new representation and answering scheme constitute the base of our techniques.

(2) We introduce a method to guide question translation and visual processing based on reinforcement learning. That is, given a question, our method can identify its correct graph representation, and a set of policies to guide visual tasks in a more efficient manner.

(3) We provide a method to infer missing values to answer questions. The reasoning task relies on a classifier, that is generated by offline training with supervised learning.

(4) We conduct extensive experimental studies to verify the performance of our method on both our curated VQA dataset and a public VQA dataset. We find that our method outperforms state-of-the-art methods on both datasets.

## 2. Related Work

We categorize related work into following three parts.

*Visual query answering.* Current VQA approaches are mainly based on deep neural networks. [33] introduces a

spatial attention mechanism similar to the model for image captioning. Instead of computing the attention vector iteratively, [31] obtains a global spatial attention weights vector which is then used to generate a new image embedding. [32] proposed to model the visual attention as a multivariate distribution over a grid-structured conditional random field on image regions, thus multiple regions can be selected at the same time. This attention mechanism is called structured multivariate attention in [32]. There has been many other improvements to the standard deep learning method, *e.g.* [10] utilized Multimodal Compact Bilinear (MCB) pooling to efficiently and expressively combine multimodal features. Another interesting idea is the implementation of Neural Module Networks [4, 13], which decomposes queries into their linguistic substructures, and uses these structures to dynamically instantiate module networks. [25] proposed to build graph over scene objects and question words. The visual graph is similar to ours, but the query graph differs. Note that the method [25] proposed is still a neural network based method as the structured representations are fed into a recurrent network to form the final embedding and the answer is again inferred by a classifier.

*Environment Exploration in Visual Field.* Reinforcement driven information acquisition is not only focusing on games [28, 27, 15] but also widely applied in traditional vision domain. [20] implement reinforcement learning in visual object detection, by presenting a novel sequential models which accumulate evidence collected at a small set of image locations to detect visual objects effectively. [11] forms the facial detection problem into an adaptive learning process, by designing an approximate optimal control framework, based on reinforcement learning to actively search a visual field. [21] proposed a novel recurrent neural network model which is capable to extract information from an image or video by adaptive selection for a sequence of regions or locations. [34] introduces reinforcement learning in the task of target-driven visual navigation. Other works aim at achieving XXX based on algorithms [16, 3].

In visual and language domain, relevant work like [24] achieves image captioning with Embedding Reward. Reinforcement learning preserves ability to effectively select preferred actions, which benefits the system decomposing the problem into a few sub-tasks.

*Graph-based VQA.* [26] proposes a framework to understand events and answer user queries, where underlying knowledge is represented by a spatial-temporal-causal And-Or graph (S/T/C-AOG). [?] recovers a structural scene symbolization from the image which is similar to graph representation, and learns a program trace from the question, which is later executed on the scene representation to obtain the answer. Our method differs in the way of answer retrieval by graph matching instead of program execution, furthermore, our method incorporates an inference graph to

infer the missing values which turns out to improve the performance significantly. [?] conducts question-query mapping and then query-KB matching which is most similar to our method. Our model is different from [?] in that we implement reinforcement learning to make both visual processing and query generation more efficiently. Another strength of our method, again, is the introduction of inference graph which leads to powerful reasoning capability.

### 3. Overview of the Approach

We start from representations of images and questions, followed by the overview of our approach.

#### 3.1. Representation of Images and Questions

We use the same representations as [30]. To make the paper self-contained, we cite them as follows (rephrased).

**Entity-Attribute Graphs.** Entities are typically defined as objects or concepts that exist in the real world. An entity often carries attributes, that describe features of the entity.

Assume a set  $\mathcal{E}$  of entities, a set  $\mathcal{D}$  of values, a set  $\mathcal{P}$  of predicates indicating attributes of entities and a set  $\Theta$  of types. Each entity  $e$  in  $\mathcal{E}$  has a *unique ID* and a *type* in  $\Theta$ .

An *entity-attribute graph*, denoted as EAG, is a set of triples  $t = (s, p, o)$ , where *subject*  $s$  is an entity in  $\mathcal{E}$ ,  $p$  is a *predicate* in  $\mathcal{P}$ , and *object*  $o$  is either an entity in  $\mathcal{E}$  or a value  $d$  in  $\mathcal{D}$ . It can be represented as a directed edge-labeled graph  $G_{EA} = (V, E)$ , such that (a)  $V$  is the set of nodes consisting of  $s$  and  $o$  for each triple  $t = (s, p, o)$ ; and (b) there is an edge in  $E$  from  $s$  to  $o$  labeled by  $p$  for each triple  $t = (s, p, o)$ .

An image can be represented as an EAG with detected objects along with their detected attributes, and relationships among objects. This can be achieved via a few visual tasks. While EAG generated directly after image processing is often incomplete, *i.e.* it may miss some crucial information to answer queries. We hence refer to *entity-attribute graphs* with incomplete information as *incomplete entity-attribute graphs*, and associate nodes with white rectangles, to indicate the missing value of an entity or attribute in EAG. Figure 1(b) is an *incomplete entity-attribute graph*, in which square nodes representing person roles are associated with white rectangle.

**Query Graphs.** A query graph  $Q(u_o)$  is a set of triples  $(s_Q, p_Q, o_Q)$ , where  $s_Q$  is either a variable  $z$  or a function  $f(z)$  taking  $z$  as parameter,  $o_Q$  is one of a value  $d$  or  $z$  or  $f(z)$ , and  $p_Q$  is a predicate in  $\mathcal{P}$ . Here function  $f(z)$  is defined by users, and variable  $z$  has one of three forms: (a) *entity variable*  $y$ , to map to an entity, (b) *value variable*  $y^*$ , to map to a value, and (c) *wildcard*  $\_y$ , to map to an entity. Here  $s_Q$  can be either  $y$  or  $\_y$ , while  $o_Q$  can be  $y$ ,  $y^*$  or  $\_y$ . Entity variables and wildcard carry a *type*, denoting the type of entities they represent.

A query graph can also be represented as a graph such that two variables are represented as the same node if they have the same name of  $y$ ,  $y^*$  or  $\_y$ ; similarly for functions  $f(z)$  and values  $d$ . We assume *w.l.o.g.* that  $Q(x)$  is connected, *i.e.* there exists an undirected path between  $u_o$  and each node in  $Q(u_o)$ . In particular,  $u_o$  is a designated node in  $Q(u_o)$ , denoting the query focus and labeled by “?”. Take Fig. 2(c) as example. It depicts a query graph that is generated from query “How many players are there in the image?”. Note that the “query focus”  $u_o$  carries a function  $\text{num}()$  that calculates the total number of *person* entities with role “player”.

#### 3.2. Approach Overview

Figure 2(a) presents the overview of our approach. In a nutshell, our approach takes an image and a natural language question  $Q_{NL}$  as input, and answers questions with seven modules as following. (1) Upon receiving a question  $Q_{NL}$ , module QVS identifies a set of visual tasks that are query-oriented and category of the query graph that corresponds to the input question, and passes tasks and category to modules VTP and QGC, respectively. (2) Guided by the list of tasks, module VTP conducts visual tasks over the input image, and returns identified objects along with their attributes to module VGC. (3) Module VGC constructs an entity-attribute graph  $G_{EA}$ , by using identified objects and their attributes. Note that  $G_{EA}$  may be incomplete and hence unable to answer questions. (4) When  $G_{EA}$  is incomplete, module VI infers missing value with a classifier  $G_I$ , denoted as *inference graph*, and produces an updated EAG for question answering. (5) Module QGC takes category of the query graph as input, and generates a query graph  $Q(u_o)$ . (6) After  $Q(u_o)$  and  $G_{EA}$  are generated, module GM is invoked for matching computation, and returns final result. (7) In contrast to online computation that are processed by above modules, the module IGC constructs *inference graphs* using labeled training data, offline.

As some modules employ existing techniques, to emphasize our novelty, we will elaborate modules VA and VGA in Section ??, modules IGC and VI in Section ??, and module GM in Section ?? with more details.

### 4. Question Oriented Visual Tasks

In this section, we introduce how we do visual tasks that are in connection with questions.

#### 4.1. Visual Processing

In our approach, we build a structure which selects sub-tasks to form a policy based on queries. For instance, with the input *which is the defending team?*, the system first predicts the corresponding visual action sequence, which are *Human Module*, *Gesture Module*, *Direction Module*, *Soccer Module*, *Color Blob Module*, *Field Part Module* and



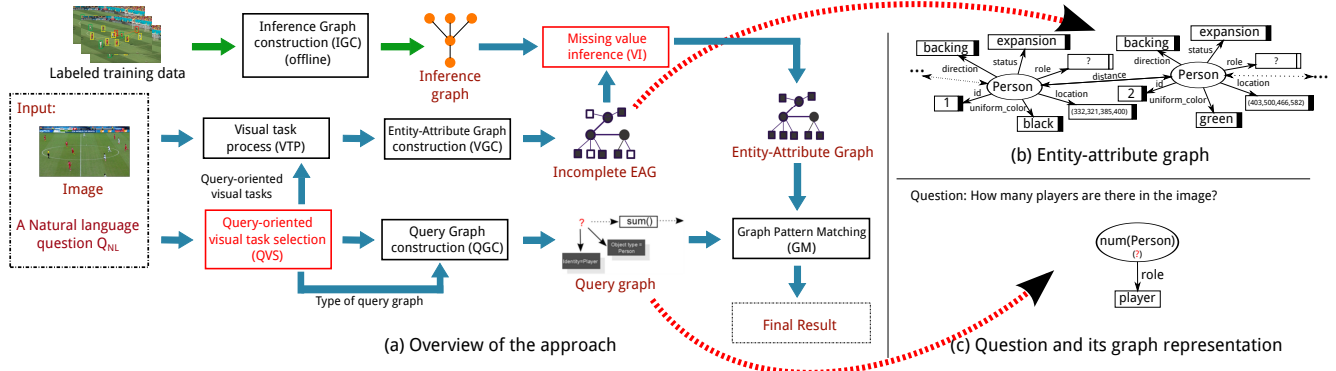


Figure 2: Overview of our approach, and graph-based representation of images and questions

**Graph Indicator.** Guided by such sequence, the image features are then extracted by operating relevant vision tasks. An overview is shown in Figure 3.

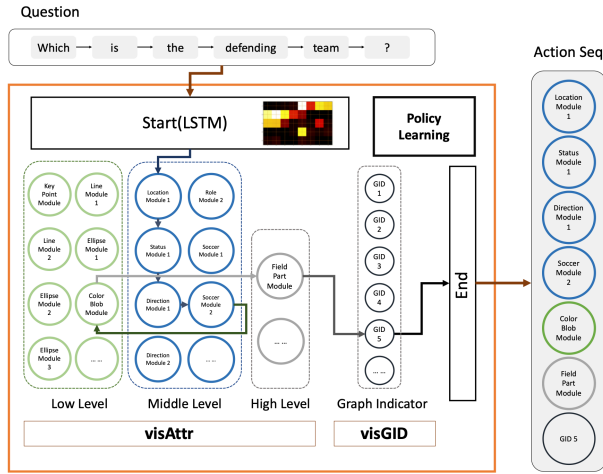


Figure 3: Visual Processing Strategy

#### 4.1.1 Multi-layer LSTM with Attention

The task here is to predict the most suitable action module sequence  $A$  by given a question  $Q$  and preference  $pre$ . We form the problem of seeking effective answering strategy based on question  $Q$  and preference  $pre$  as a sequence-to-sequence learning problem with attention mechanism. Inspired by [6], we input word feature of question  $w_i^q$ ,  $i \in \|Q\|$  into a LSTM network which is regarded as an encoder, and then output  $h_i$  as the hidden state for  $i$ th word in the question. By adding soft attention, the context vector  $c_i$  is calculated by the following equations.

$$c_i = \sum_{j=1}^{\|Q\|} a_{ij} h_{ij} \quad (1)$$

$$a_{ij} = \frac{\exp(e_{ij})}{\sum_{k=1}^{\|Q\|} \exp(e_{ik})} \quad (2)$$

$$e_{ij} = a(s_{j-1}, h_i) \quad (3)$$

where  $h_i$  and  $s_j$  are hidden states of encoder and decoder stage, respectively. Here  $a_{ij}$  is the attention weight, with higher  $a_{ij}$  in  $(i, j)$  pair, more attention will be paid in this correlation, thus the  $j$ th action module  $a_j$  in output will be more influenced by the  $i$ th input word  $w_i^q$  in question. The decode part is similar as traditional recurrent neural network (RNN). The following steps demonstrate the decoding part, aiming to get the joint distribution of the action module sequence  $A = [a_1, \dots, a_t]$ .

$$p(A|Q) = \prod_{t \in \|A\|} p(a_t | \{a_1, \dots, a_{t-1}\}, c_t, Q) \quad (4)$$

$$p(a_t | \{a_1, \dots, a_{t-1}\}, c_t, Q) = g(a_{t-1}, s_t, c_t, Q) \quad (5)$$

$$s_t = f(s_{t-1}, a_{t-1}, c_t) \quad (6)$$

where  $g(\cdot)$  is a nonlinear function which outputs the probability of action module  $a_t$ . The probability distribution  $p(A|Q)$  is used to predict a maximum probability action module sequence by beam search during testing time.

Guided by this action sequence  $[a_1, a_2, a_3, \dots, a_n]$ , actions are selected from the following visual task pool, which is explained in next section, visual task selection (VTS).

#### 4.1.2 Visual Task Selection

VTS is guided by the question feature, selecting target visual tasks from the visual task pool by Monte Carlo learning. The task pool is demonstrated in Table 1.

The pool is constructed by two parts, the first one is *visAttr* which aims to discover the attribute of people, soccer, field and scene [30], while the other one *visGId* is an indicator showing the current question suits which type of graph. There are three levels of *visAttr*: low, middle and high, which represents the different difficulty level of the vision tasks.

For each vision task, the approach is not fixed, one task can be achieved by different methods with variety in time

	Level	Sub-task	Descriptions
visAttr	Low	Keypoint Module	To get detailed information of the soccer field $F_{\text{keypoint}}$ .
		Line Module	
		Ellipse Module	
		Color Blob Module	
	Middle	Location Module	To detect the location of the person $P_{\text{location}}$ .
		Status Module	To get the person's gesture $P_{\text{status}}$ (standing, moving, expansion).
		Direction Module	To get whether a person is facing the goal or not $P_{\text{direction}}$ .
		Uniform Module	To get the uniform color of the person $P_{\text{uniform}}$ .
		Soccer Module	To detect the location of the soccer $S_{\text{location}}$ .
	High	Field Part Module	To detect which part of the soccer field is there in the image $F_{\text{part}}$ .
visGID	Graph ID Indicator		To indicate which type of graph will be used in the following process.

Table 1: Visual Task Pool

and accuracy. For instance, object detection based methods, like Faster R-CNN [23], R-FCN [8], SSD [18] or skeleton keypoints detection based method like [7] and [29] can be implemented as a set of status module methods, because all of them is able to localize and distinguish people who are moving, standing or with an expansion gesture [30] (Figure ??). Thus, the system is not only able to determine whether resemble a vision task module into action module sequence  $[a_1, a_2, a_3, \dots, a_n]$ , it can also select one specific approach under a vision task module, based on question and preference. For the preference, it is clarified in the next section.

### 4.1.3 Time and Accuracy Term

To better balance the accuracy and inference time for a given application, we proposed time and accuracy terms in loss function during training process.

$$L_{\tau\alpha}(\theta) = \ell(\theta, A|I, Q) + \gamma \sum_{i \in \|A\|} \alpha(a_i) + (1-\gamma) \sum_{i \in \|A\|} \tau(a_i) \quad (7)$$

where  $\tau(\cdot)$  and  $\alpha(\cdot)$  represent the pre-tested inference time and inference accuracy, action module sequence  $A$  samples from joint distribution  $p(A|Q)$ , and here  $\ell(\cdot)$  is the softmax loss over the predict score. For the preference term  $\gamma$ , it ranges from 0 to 1, which represents the preference over time and accuracy.

### 4.1.4 Monte Carlo Methods

The task now becomes a policy learning problem. Given a question and preference, output a policy containing a sequence of actions  $[a_1, a_2, a_3, \dots, a_n]$ . There is no ground

truth for each steps, but only a final reward indicates that whether the prediction result is correct based on current policy. We involve the concept of Monte Carlo Methods to learn the policy which will guide the vision tasks. Such policy network requires an extra reward value in loss.

$$L_{\text{policy}}(\theta) = \sum_{i \in \|A\|} \log \pi(a_i|Q, \theta) \ell(Q, A) \quad (8)$$

where  $a_i$  is the action will take, based on current status.  $\pi(\cdot)$  is the policy function that maps status to actions, here, the policy is the probability of outputting next action module  $a_i$  based on current status. And  $\ell(\cdot)$  here is the softmax loss based on the whole action module sequence  $[a_1, a_2, a_3, \dots, a_n]$ . Since all actions are discrete, which leads to non-differentiable, and back-propagation cannot be used. Policy gradient [17] is used here during training. The object function now becomes the combination of policy gradient loss  $L_{\text{policy}}(\theta)$  with the time-accuracy-balanced loss  $L_{\tau\alpha}$ , and optimize it by backpropagation for  $L_{\tau\alpha}$ , while policy gradient for  $L_{\text{policy}}(\theta)$ .

## 4.2. Construction of EAG

After objects that are related to questions are identified, we construct a graph structure, denoted as EAG, along the same line as [30].

## 5. Reasoning

According to our observation, an *incomplete* EAG isn't well satisfying of answering the question because of missing value of hidden attributes. To infer missing value of hidden attributes, an inference graph is required. We briefly introduce the construction below.

### 5.1. Construction of Inference Graph

To take advantage of the prior information and increase the generalization ability of the proposed model, our inference graph is constructed using Bayesian network. Mathematically, Bayesian network [9] can be described by a pair  $\mathfrak{B} = \langle \mathcal{G}, \Theta_{\mathcal{G}} \rangle$ . Here, the notation  $\mathcal{G}$  is a directed acyclic graph, of which the  $i$ -th vertex corresponds to a random variable  $X_i$ , and the edge between two connected vertexes indicates the dependency. Additionally, the second item  $\Theta_{\mathcal{G}}$  is a set of parameters used to quantify the dependencies in  $\mathcal{G}$ . Denoted by  $\text{Pa}(X_i)$  the attributes of the parents of  $X_i$ , the parameter of  $X_i$  is represented by  $\theta_{X_i|\text{Pa}(X_i)} = P_{\mathfrak{B}}(X_i|\text{Pa}(X_i))$ . With the notations above, the joint probability distribution of Bayesian network is given by:

$$P_{\mathfrak{B}}(X_1, \dots, X_n) = \prod_{i=1}^n P_{\mathfrak{B}}(X_i|\text{Pa}(X_i)) = \prod_{i=1}^n \theta_{X_i|\text{Pa}(X_i)} \quad (9)$$

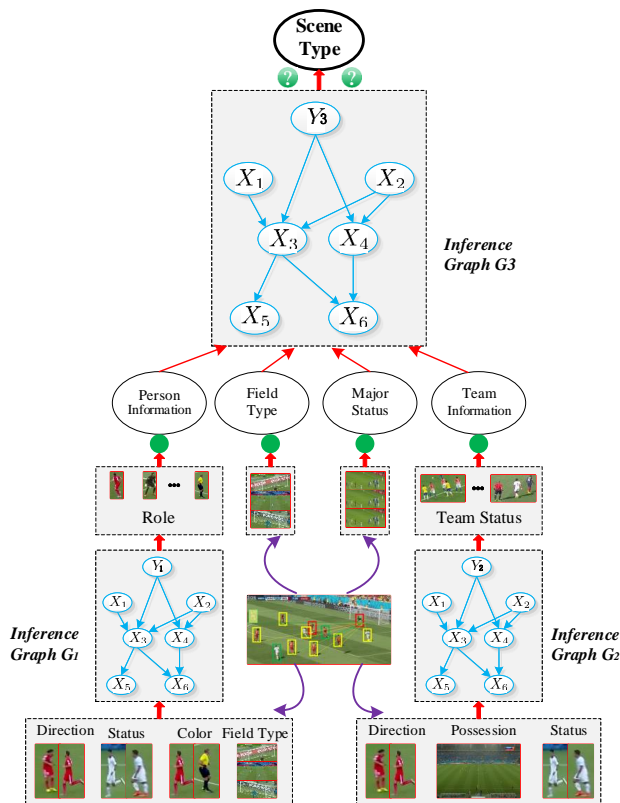


Figure 4: Schematic diagram of inference graph.

In our inference graph, the role of Bayesian network is to predict the object class when given the attributes  $\{X_i\}_{i=1}^n$  as input. In the sense of probability, the object class is also a variable [14]. Defined by  $X_0 = Y$  the class variable, the network now has one extra vertex  $X_0$ . In order to infer the class attribute, and according to the Bayesian rule, our problem becomes:

$$P_{\mathcal{B}}(Y|X) = \frac{P_{\mathcal{B}}(Y)P_{\mathcal{B}}(X|Y)}{P_{\mathcal{B}}(X)} \quad (10)$$

$$= \frac{\theta_{Y|\text{Pa}(X_0)} \prod_{i=1}^n \theta_{X_i|Y, \text{Pa}(X_i)}}{\sum_{y' \in \mathcal{Y}} \theta_{y'|\text{Pa}(X_0)} \prod_{i=1}^n \theta_{X_i|y', \text{Pa}(X_i)}}$$

where  $\mathcal{Y}$  is the set of classes.

## 5.2. Learning the Structure of Inference Graph

In the context of Naïve Bayes, the structure of  $P_{\mathcal{B}}(Y|X)$  is simplified by taking the class variable as the root, and all attributes are conditionally independent when taking the class as a condition [22]. As a consequence, the attribute class can be explicitly inferred by:

$$P_{\mathcal{B}}(Y|X) = c \cdot \theta_Y \prod_{i=1}^n \theta_{X_i|Y} \quad (11)$$

where  $c$  is a scale factor that makes the calculation being a distribution:  $c = \sum_{y' \in \mathcal{Y}} \theta_{y'} \prod_{i=1}^n \theta_{X_i|y'}$ .

One can observe from Eq.(11) that Naïve Bayes simplifies the complexity of Bayesian network. As can be validated by the experimental results, this simple model works excellently to our problem.

In the area of VQA, some simple questions may need the implicit attributes to help the answering system to find out the correct answer. Taking the soccer scene as description, a closely related problem may be “How many players are there in the defending team at a free kick scene?”. In this case, three target attributes are involved: the *role* of any detected person, the *team status*, as well as the *scene type*, all of which are implicit to us. Specifically, the inferring of the *scene type* is heavily relied on the other two hidden attributes: the *role* of a detected person and the *team status*. Therefore, our inference graph works in an indirect manner to reason the target information. Figure 4 summarizes the processes of our inference graph, where three graphs are constructed according to the difficult level of the task. First, the role of a detected person is inferred from the first inference graph  $G_1$ , in which four different kinds of features are extracted from the scene image. Then, the team status is inferred through the second inference graph  $G_2$ , but with different features as input. Next, we use the inferred information, along with the other information can be directly detected from the scene image, to infer the information of the scene of the query image. The scene information is finally fed into the incomplete EAG so that a complete EAG can be obtained. The designed features will be discussed in the experimental section.

## 6. Experimental Studies

In this section, we conduct four sets of experiments to evaluate (1) the generalization ability of our model, (2) the performance of our question oriented visual processing module (QVS and VTP), (3) the accuracy of our inference module (VI), and (4) the overall performance of our model.

### Experimental Setting.

**DataSet.** We used two data sets: (1) Soccer [30] that we annotated; and (2) Visual-Genome [1], one typical VQA dataset. Over Visual-Genome dataset, we extracted 2852 images with subjects of baseball, tennis and soccer. For each dataset, we split it into two parts:  $\text{Part}_I$ , which accounts for 1/3 and used for testing, and  $\text{Part}_{II}$  that accounts for 2/3 and used for training.

**Questions.** We used two sets of questions: (1) the set of questions, listed in Table 2 for Soccer; and (2) another set of questions for Visual-Genome. The questions for Visual-Genome are generated as following. We went over questions posed on Visual-Genome, extracted three kinds of typical questions, *i.e.* “what”, “how many” and “where” as base questions, and constructed in total 1179 questions with base questions, where 869 for “what” type, 259 for “how many”

type, and 51 for “where” type.

Id	Question	Difficulty
$Q_{nl1}$	Who is holding the soccer?	Easy
$Q_{nl2}$	What is the uniform color of the referee?	Easy
$Q_{nl3}$	Is there any referee in the image?	Easy
$Q_{nl4}$	Which team does the goalkeeper belong to?	Medium
$Q_{nl5}$	Who is the defending team?	Medium
$Q_{nl6}$	Which part of the field are the players being now?	Hard
$Q_{nl7}$	How many players are there in the image?	Hard
$Q_{nl8}$	Is this image about corner kick?	
$Q_{nl9}$	Is this image about free kick?	
$Q_{nl10}$	Is this image about kick off?	
$Q_{nl11}$	Is this image about penalty kick?	

Table 2: A set of questions

### 6.1. Generalization Ability of the Model

To show the generalization ability of our model, we compared accuracy of our model with state-of-the-art methods CNN+LSTM [5], HieCoAttenVQA [19] and Learning2Reason [13], via changes of training data. For comparison purpose, we enrich training data with those questions taking the same semantic meaning. For example, besides  $Q_{nl5}$ , we add following questions: *Who is attacking team?*, *What is the uniform color of the defending team?* and *What is the uniform color of the attacking team?*, that have the same semantic meaning as  $Q_{nl5}$  in training data. As shown in Table 3, our model always outperforms others, and moreover, is influenced least by varied training data, than other methods. The reason is that all the visual task selection is question oriented, which leads to unfixed network structure, also, the graph-based method preserves better reasoning capability, comparing with memorizing statistic correlations between images and answers.

Various Training Questions		Original Training Questions	
Methods	Acc(%)	Methods	Acc(%)
CNN+LSTM	28.14	CNN+LSTM	46.40
HieCoAttenVQA	31.92	HieCoAttenVQA	49.11
Learning2Reason	38.00	Learning2Reason	51.08
Ours	64.02	Ours	66.75

Table 3: Generalization ability of our model

### 6.2. Performance of Visual Processing

Efficiency is one crucial factor to evaluate the performance of a VQA model. In light of this, we evaluate the running time over accuracy by using state-of-the-art methods CNN+LSTM [5] HieCoAttenVQA [19], Learning2Reason [13] and AllTasks [30]. To measure the efficiency of VQA models, we use “CPU Time” to represent the total running time of entire progress of question answering.

The results shown in Figure 5 tell us that: (1) state-of-the-art methods perform efficiently, with running time less than 300 milliseconds, while their accuracy are all below 40%, showing that the methods are not applicable in practice; (2) AllTasks always has the highest and steady accuracy, e.g. 65.86%, since it processes all the visual related tasks without selection, paying the price of unexpected and long running time; and (3) our module finds a balance between efficiency and accuracy. For example, with  $\gamma = 0.99$ , our reinforcement learning based module spends, on average, 680 ms to answer questions, with accuracy 64.02%, which is 35.88%, 32.10% and 26.02% higher than that of CNN+LSTM, HieCoAttenVQA, and Learning2Reason, respectively. Moreover, when running time decreases, the accuracy decreases either, which is as expected.

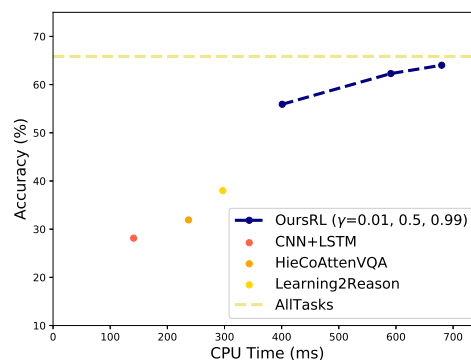


Figure 5: Balance between running time and accuracy

### 6.3. Performance of Inference

Accuracy is another crucial performance criteria of VQA systems. In contrast to end-to-end systems, the accuracy of our model is partly influenced by the inference quality. Hence, it is of great importance to see how accuracy is influenced by our inference module (VI). Prior work [30] already showed performance of their inference module w.r.t. a set of fixed questions on Soccer dataset. Here, we learn an inference graph for questions  $Q_{nl8}$ ,  $Q_{nl9}$ ,  $Q_{nl10}$  and  $Q_{nl11}$  regarding field scene from Soccer dataset, and a set of inference graphs for answering questions on Visual-Genome dataset.

To evaluate accuracy, we follow F-measure [2], and define our accuracy metric as following:

$$\text{Acc} = 2 \cdot (\text{recall} \cdot \text{precision}) / (\text{recall} + \text{precision});$$

$$\text{recall} = \# \text{true\_value\_inferred} / \# \text{true\_value\_instance};$$

$$\text{precision} = \# \text{true\_value\_inferred} / \# \text{inferred\_instance}.$$

Here  $\# \text{true\_value\_inferred}$  is the number of all the instances, whose attribute  $A$  is inferred correctly as “ $v$ ”,  $\# \text{true\_value\_instance}$  is the number of all the instances with attribute  $A$  of value “ $v$ ”, and  $\# \text{inferred\_instance}$  indicates the total number of instances whose attribute  $A$  is inferred as “ $v$ ”.



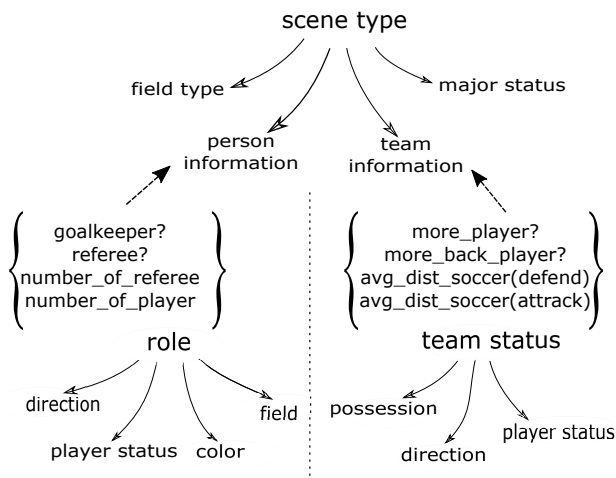


Figure 6: Attributes of scene inference graph.

**Accuracy of Field Scene.** We choose four typical field scenes, *i.e.* corner kick, free kick, penalty kick and kick-off, as which have distinct scene features. Practically, (1) corner kick scene always shows that a single player kicks the ball within a one-yard radius of the corner flag and most of players gather at the penalty field. (2) Free kick happens with a defensive wall mostly. (3) It is much typical for the penalty kick scene because most of players are out of penalty area except the penalty kicker and goalkeeper with football in the penalty spot. (4) For kick-off scene, the soccer appears in the center spot and is surrounded by players from two opposing teams. Based on these observations, we design an inference graph which is shown in Figure 6.

Using inference graph shown in Fig. 6, we have results showing accuracy of inference. As can be seen, the inference accuracy of corner kick, free kick, kick-off and penalty kick are 59.57%, 63.16%, 85.94% and 60.00%, respectively, among which the scene of kick off gains the highest inference accuracy.

Scene Type	Precision	Recall	Acc
Corner-kick	59.57	68.29	63.64
Free-kick	63.16	58.54	60.76
Kick-off	85.94	82.09	83.97
Penalty-kick	60.00	60.00	60.00
Avg.	71.28	70.73	70.89

Table 4: Inference accuracy of four typical scenes (%).

In addition, we compare our approach with NuSVC, MLP, and AdaBoost in Table 5. The results show that the average accuracy of our approach is higher than that of NuSVC and AdaBoost by 4.49% and 5.97% respectively, and slightly better than that of MLP.

	Precision	Recall	Acc
NuSVC	68.30	65.85	66.40
MLP	70.80	<b>70.73</b>	70.32
AdaBoost	65.50	65.24	64.92
Ours	<b>71.28</b>	<b>70.73</b>	<b>70.89</b>

Table 5: Accuracy comparison of field scene (%)

## 6.4. Overall Performance

We compare our approach with the following state-of-the-art methods: CNN+LSTM, HieCoAttenVQA, and Learn2Reason, using Soccer and Visual-Genome dataset. Table 6 lists results on Soccer. We find that (1) the average accuracy of our approach is higher than that of CNN+LSTM, HieCoAttenVQA and Learn2Reason by 20.35%, 17.64% and 15.67%, respectively; (2) our approach is typically effective in answering hard problems, *e.g.* with improvement over 60% for  $Q_{nl6}$ . Consider that questions  $Q_{nl8} - Q_{nl11}$  are all about field scene, while more than 90% images of Soccer dataset are categorized as normal scene. For the fair comparison, we extract images that are categorized as one of four field scenes, and apply our approach over this subset of dataset. As shown in Table 6, our approach substantially outperforms others, which further verifies the advantage our approach preserves. Results on Visual-Genome are given in Table 7, from which we find: (1) for “what” and “where” questions, performances of four methods are quite close, Learn2Reason ; (2) for “how many” questions, our method performs

	CNN+LSTM	HieCoAtten	Learn2Reason	Ours
$Q_{nl1}$	44.23	43.62	31.12	<b>64.86</b>
$Q_{nl2}$	71.31	<b>77.66</b>	9.4	63.74
$Q_{nl3}$	74.58	<b>83.78</b>	83.21	70.00
$Q_{nl4}$	40.48	39.29	51.92	<b>62.14</b>
$Q_{nl5}$	49.19	49.90	30.78	<b>62.58</b>
$Q_{nl6}$	20.56	18.70	30.0	<b>93.33</b>
$Q_{nl7}$	11.08	12.63	36.69	<b>50.60</b>
$Q_{nl8}$				
$Q_{nl9}$				
$Q_{nl10}$				
$Q_{nl11}$				
Avg.	46.40	49.11	51.08	<b>66.75</b>

Table 6: Performance comparison on Soccer dataset (%).

To evaluate the generalization of the proposed scheme, we measure its accuracy on Visual Genome Dataset. Results in Table 7 show that our approach can handle different types of questions, and the overall performance of our approach surpasses CNN+LSTM, HieCoAttenVQA and Learn2Reason by 12.93%, 11.74% and 9.7%, respectively.



	CNN+LSTM	HieCoAtten	Learn2Reason	Ours
$Q_{t1}$	63.72	64.83	<b>67.12</b>	65.59
$Q_{t2}$	22.87	24.52	25.04	<b>82.87</b>
$Q_{t3}$	36.96	37.89	<b>40.12</b>	34.16
Avg.	50.48	51.67	53.71	<b>63.41</b>

Table 7: Performance comparison on Visual Genome dataset (%).

## 7. Conclusion

In this paper, we proposed an innovative and efficient approach to handle the VQA problem. In the proposed method, the image and question are converted to entity-attribute graph and pattern query, respectively. Then, the reinforcement learning technique is utilized to select the pattern query that is helpful to the visual tasks, in which the missing attributes are inferred by the inference graph constructed from a Bayes network. Last but not the least, the answer is found by graph matching. The generalization of the proposed scheme is significantly improved by introducing the reinforcement learning and inference graph. More importantly, the inference graph here is used in a novel way to make the graph works adaptively. To be specific, the low-level but unknown information is inferred from the known attributes by the inference network, and the high-level but unknown information is finally inferred when the unknown attributes are well inferred. The experimental results encouragingly demonstrate that the proposed scheme corroborates the efficiency and high accuracy when compared with other state-of-the-art baseline methods on two data sets.

The problem of VQA has been widely studied using the graph manner but with slight satisfaction. The reason may concern the integration of external data with complex reasoning tasks, the improvement of inference scheme, and the interactive strategy.

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