San Juan Unified School District
Regular Meeting of the Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Zima Creason, President
Pam Costa, Vice President
Saul Hernandez, Clerk
Ben Avey, Member
Paula Villescaz, Member
Tanya Kravchuk, Member
Vacant, Member

PUBLIC PARTICIPATION GUIDELINES

Board of Education meetings are held in person in the board room located at 3738 Walnut Avenue, Carmichael, California. Alternatively, you can view the board meeting on YouTube from a computer, mobile device or tablet. The YouTube link can be found on the district's YouTube channel or by visiting https://www.sanjuan.edu/boardmeeting where the link will be posted approximately 15 minutes prior to the start of the meeting. The district has taken the following steps to assist the public in offering public comment:

1. In Person Public Comment. Public comment may be offered in person during the board meeting at the district office located at 3738 Walnut Avenue, Carmichael, California. Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Please be aware that public comments, including your name, become part of the public record.

2. Online Submission of Public Comment. Members of the public may submit written comments by using the comment form located on the district website at http://www.sanjuan.edu/boardmeeting. If you wish to submit a written comment on more than one agenda item, please submit a separate form for each item on which you are commenting. Written comments are limited to 1,500 characters. Comments will be provided to the members of the board.

The business to be considered at this board meeting is on the following agenda:

Board of Education Agenda
May 9, 2023

A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS – 5:30 p.m.

1. Visitor Comments (for closed session agenda items only)
   Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

B. CLOSED SESSION – 5:30 p.m.

1. Student expulsion in one case (Education Code section 48918[f]).
2. Collective bargaining matters – discussion with negotiator Daniel Thigpen, Executive Director, Labor Relations and Government Affairs, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units; and regarding non-represented groups: management and confidential units (Government Code section 54957.6).
3. Personnel matters (Government Code section 54957)
   a. Public employee appointment/employment – assistant superintendent of human resources.
   b. Superintendent's evaluation.

C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE – 6:30 p.m.

D. APPROVAL OF THE MINUTES – April 25, 2023, regular meeting, pages 2512-2515.

E. ORGANIZATIONS/ANNOUNCEMENTS – 6:35 p.m.

1. Recognitions

a. California Day of the Teacher (Oropallo)
Action: Adoption of Resolution No. A-425 proclaiming May 10 as California Day of the Teacher.

b. Classified School Employee Week (Oropallo)
Action: Adoption of Resolution No. A-427 proclaiming May 21-27 as Classified School Employee Week.

c. National Speech Pathologist Day (Calvin)
Action: Adoption of Resolution No. A-426 proclaiming May 18 as National Speech Pathologist Day.

2. High School Student Council Reports

3. Staff Reports

4. **Board-appointed/District Committees**
5. **Employee Organizations**
6. **Other District Organizations**
7. **Closed Session/Expulsion Actions** (Government Code section 54957.1)

F. VISITOR COMMENTS – 6:50 p.m.

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

G. CONSENT CALENDAR – G-1/G-9 – 7:20 p.m.

Action: The administration recommends that the consent calendar, G-1 through G-9, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. *Personnel – appointments, leaves of absence and separations.

2. *Purchasing Report – purchase orders and service agreements, change orders, construction and public works bids and piggyback contracts.

3. Acceptance of the following gifts:
   Bella Vista High School: from Dave and Maggie Cox Scholarship Fund c/o Sacramento Region Community Foundation – for $3,000 scholarship for four Class of 2023 recipients: $12,000.
   Choices Charter School: from Jahamshir and Gayle Janaifard – for Choices Charter School scholarship fund: $500; from Jan and Roxanna Sumers – for Choices Charter School scholarship fund: $200.
   Dyer-Kelly Elementary School: from Progressive Insurance Foundation c/o Cyber Grants: $250.
   McKinney-Vento: from Kiwanis Club of Carmichael – for San Juan Unified food closet: $400.

4. *Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.

5. *Approval of the 2023 Career Technical Education Advisory Committee Roster.

6. *Approval of the Head Start and Early Head Start Cost-of-Living Adjustment and Quality Improvement for 2023-2024.

7. *Adoption of Resolution No. 4079 designating Early Childhood Education program manager and administrators to sign the California State Preschool Program Continued Funding Application and related documents.

8. *Approval of the 2022 and 2023 high school scholarship awards for Bella Vista High School, El Camino Fundamental High School, Encina Preparatory High School, Mesa Verde High School and Mira Loma High School.

9. *Adoption of Resolution No. 4080, approving the fourth amendment to the lease agreement for the Arcade Fundamental Middle School Project No. 001-9512-P1 between San Juan Unified School District and Clark/Sullivan Construction.

*Material provided.

H. CONSENT CALENDAR (continued, if necessary)

Discussion and action on the items removed from the consent calendar.

I. BUSINESS ITEMS

1. English Learner Update – 7:25 p.m. (Calvin)

Material provided.

Report: regarding an update on programs, data and supports provided to English learner and refugee students.

2. Elementary Expanded Learning Opportunities Plan Update – 7:45 p.m. (Townsend-Snider)

Material provided.

Report: regarding an update on the Expanded Learning Opportunities within the elementary school division.

3. **Public Hearing: Department of Toxic Substance Control Preliminary Endangerment Assessment for Katherine Johnson Middle School – 8:05 p.m.** (Camarda)
Material provided.

Public Hearing: regarding the Preliminary Endangerment Assessment (PEA) for the Katherine Johnson Middle School Project No. 055-9512-P1.

4. **California School Employees Association Chapter 127 Initial Proposal for Contract Reopeners 2023-2024 – 8:10 p.m.** (Thigpen)
Material provided. (Discussed: 04/25/2023)

Public Comment: regarding the bargaining interests of the California School Employees Association Chapter 127.

5. **San Juan Supervisors Association Initial Proposal for Contract Reopeners 2023-2024 – 8:15 p.m.** (Thigpen)
Material provided. (Discussed: 04/25/2023)

Public Comment: regarding the bargaining interests of the San Juan Supervisors Association.

6. **San Juan Professional Educators Coalition Initial Proposal for Contract Reopeners 2023-2024 – 8:20 p.m.** (Thigpen)
Material provided. (Discussed: 04/25/2023)

Public Comment: regarding the bargaining interests of the San Juan Professional Educators Coalition.

7. **District's Initial Bargaining Proposal with San Juan Teachers Association for Contract Reopeners 2023-2024 – 8:25 p.m.** (Thigpen)
Material provided. (Discussed: 04/25/2023)

Public Comment/Action: The superintendent is recommending that the board adopt, pursuant to Government Code section 3540 et seq. and district Board Policy 4243.1, the bargaining interests with the San Juan Teachers Association for 2023-2024.

8. **Presentation of District's Initial Bargaining Proposal with California School Employees Association Chapter 127 for Contract Reopeners 2023-2024 – 8:30 p.m.** (Thigpen)
Material provided.

Discussion: regarding the district's bargaining interests with the California School Employees Association for contract reopeners for 2023-2024. Public comment/action anticipated: 05/23/2023.

9. **Presentation of District's Initial Bargaining Proposal with San Juan Supervisors Association for Contract Reopeners 2023-2024 – 8:35 p.m.** (Thigpen)
Material provided.

Discussion: regarding the district's bargaining interests with the San Juan Supervisors Association for contract reopeners for 2023-2024. Public comment/action anticipated: 05/23/2023.

10. **Presentation of District's Initial Bargaining Proposal with San Juan Professional Educators Coalition for Contract Reopeners 2023-2024 – 8:40 p.m.** (Thigpen)
Material provided.

Discussion: regarding the district's bargaining interests with the San Juan Professional Educators Coalition for contract reopeners for 2023-2024. Public comment/action anticipated: 05/23/2023.

J. BOARD REPORTS – 8:45 p.m.

K. FUTURE AGENDA – 8:55 p.m.
The board may wish to identify items to be discussed at future meetings and the reasons therefore.

B. CLOSED SESSION (continued, if necessary)
Announcement of topics/announcement of actions.

L. ADJOURNMENT – 9:00 p.m.

The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3). When an item indicates "material provided," the additional information is available prior to the meeting in the Information and Communication Office, 3738 Walnut Avenue, Carmichael, (916) 979-8281, or on the district website at www.sanjuan.edu.

A person with a disability may contact the Board of Education office at (916) 971-7111, or email ***stephanie.cunningham@sanjuan.edu*** *at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format, or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.*

Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the Board of Education office at (916) 971-7111, or email ***stephanie.cunningham@sanjuan.edu*** *at least 24 hours before the scheduled board meeting to allow for the scheduling of appropriate translation staff and other resources.*

NOTE: The times indicated are approximate.

Mission Statement
Valuing diversity and excellence, the San Juan Unified School District's mission is to educate and inspire each student to succeed and responsibly contribute to a radically evolving world by providing innovative, rigorous, student-focused instruction and programs in a safe, caring and collaborative learning community.

San Juan
Unified School District

San Juan Unified School District
Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Board of Education Minutes
April 25, 2023

Regular Meeting
Board of Education
5:30 p.m.

Open Session/Call to Order/Announcement of Closed Session Topics (A)
The April 25 regular meeting was called to order by the president, Zima Creason. The board meeting was held in person and was also streamed to the district's YouTube channel.

Roll Call
Present:
Zima Creason, president
Pam Costa, vice president
Saul Hernandez, clerk
Paula Villescaz, member
Tanya Kravchuk, member
Absent:
Ben Avey, member
Vacant:
Trustee area 7, member

Visitor comments: Closed Session (A-1)
There were no closed session visitor comments.

Closed Session (B)
The meeting was then recessed with the board convening in closed session to consider student expulsions in two cases (Education Code section 48918[f]) and to discuss with negotiator Daniel Thigpen, Executive Director, Labor Relations and Government Affairs, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units; and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

Reconvene Open Session/Pledge of Allegiance (C)
At 6:30 p.m., the meeting was called back to order by the president, Zima Creason. Two members of the Del Campo High School Air Force Jr. ROTC led the group in the Pledge of Allegiance.

Minutes Approved (D)
It was moved by Ms. Villescaz, seconded by Ms. Kravchuk, that the minutes of the April 11 regular meeting be approved. MOTION CARRIED 4-0-1 [AYES: Creason, Hernandez, Villescaz, Kravchuk; NOES: None; ABSTAIN: Costa; ABSENT: Avey].

Recognition: National Nurses Week and National School Nurse Day (E-1a)
It was moved by Ms. Costa, seconded by Ms. Kravchuk, to adopt Resolution No. A-424 proclaiming the week of May 6-12 as National Nurses Week and May 10 as National School Nurse Day. MOTION CARRIED UNANIMOUSLY [AYES: Creason, Costa, Hernandez, Villescaz, Kravchuk; NOES: None; ABSENT: Avey].

High School Student Council Reports (E-2)
High School Student Council representatives Emma Pham Tran and Claire Contreras from Mira Loma High School and Dylan Saucedo from Casa Roble Fundamental High School updated the board on the goals, activities and achievements at their respective schools.

Board-appointed/District Committees (E-3)
Ryan Digman, vice chair of the Community Advisory Committee for Special Education, provided an update on the work of the committee.

Closed Session/Expulsion Actions (E-7)
Mr. Hernandez reported that the board voted unanimously to accept a hearing panel's recommendation of one expulsion in case number M-53 and to accept as written one stipulated suspended expulsion in case number M-56.

Visitor Comments (F)
There were no general visitor comments.

Consent Calendar Approved (G-1/G-14)
Public Comment:
Katherine Morash commented on items G-11 and G-12, noting the opportunity for unisex/gender neutral locker rooms.

Ms. Costa pulled item G-15. It was moved by Mr. Hernandez, seconded by Ms. Costa, that the consent calendar items G-1 through G-14 be approved. MOTION CARRIED UNANIMOUSLY [AYES: Creason, Costa, Hernandez, Villescaz, Kravchuk; NOES: None; ABSENT: Avey].

Personnel (G-1)
Appointments, leaves of absence, separations and job descriptions/salary range change – approved as submitted.

Purchasing Report (G-2)
Purchase orders and service agreements, change orders and construction and public works bids – approved as submitted.

Business/Financial Report (G-3)
Notices of completion and warrants and payroll – approved as submitted.

Gifts (G-4)
Acceptance of gifts to Bella Vista High School and El Camino Fundamental High School.

Surplus Property Report (G-5)
Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.

Instructional Materials Adoptions (G-6)
Approval of the Report IIs related to the new instructional materials adoptions for English/Language Arts: English 1-4, Advanced Placement (AP) Language and Composition, AP Literature and Composition, Expository Reading and Writing Course (ERWC), International Baccalaureate (IB) English I-II; History-Social Science: Economics, Ethnic Studies, IB History of the Americas; Math: Integrated Math 1-3, Elementary Statistics, AP Statistics, Precalculus, AP Calculus A/B and B/C; Science: Physics of the Universe, Anatomy and Physiology, Crime Science, Physical Anthropology; and World Languages: French 1-4, IB French I-II, AP French. (Discussed: 04/11/2023).

New High School Courses (G-7)
Approval of the following new high school courses for 2023-2024 – College Preparatory Electives: International Baccalaureate (IB) Career Programme Personal and Professional Skills 1; Mindfulness and Mindful Leadership: Helping Oneself, Helping Others; Math: College Algebra for the College Level Examination Program (CLEP), College Math for College Level Examination Program (CLEP); and Adult Education: California Basic Educational Skills Test (CBEST) Preparation Course. (Discussed: 04/11/2023).

Board Policy Revisions (G-8)
Approval of the revisions to the following board policies: Board Policy 0410 Nondiscrimination in District Programs and Activities, Board Policy 5145.3 Nondiscrimination/Harassment, Board Policy 5146 Married/Pregnant/Parenting Students, and Board Policy 6142.7 Physical Education And Activity. (Discussed: 04/11/2023).

School Board Election Order (G-9)
Adoption of Resolution No. 4077 School Board Election Order.

Lease Agreement: United Cerebral Palsy of Sacramento and Northern California at La Vista Center (G-10)
Approval of the lease agreement between San Juan Unified School District and United Cerebral Palsy of Sacramento and Northern California at La Vista Center, 4501 Bannister Road, Fair Oaks, California 95628, effective May 1, 2023 - June 30, 2024.

CEQA Notice of Exemption Casa Roble Fundamental High School (G-11)
Approval of the California Environmental Quality Act (CEQA) Notice of Exemption for the Casa Roble Fundamental High School locker room modernization project.

CEQA Notice of Exemption Mesa Verde High School (G-12)
Approval of the California Environmental Quality Act (CEQA) Notice of Exemption for the Mesa Verde High School locker room modernization project.

CEQA Notice of Exemption Mariemont Elementary School (G-13)
Approval of the California Environmental Quality Act (CEQA) Notice of Exemption for the Mariemont Elementary School interim housing and modernization project.

Resolution No. 4078: Lease Amendment Mariemont Elementary School No. 1 (G-14)
Adoption of Resolution No. 4078 approving the first amendment to the lease for the Mariemont Elementary School Modernization & Interim Housing Project Nos. 130-9495-P1 and 130-9495-P2 between San Juan Unified School District and SB James Construction.

Consent Calendar Continued (H)
Certification of Absence: Pam Costa (G-15)
Certification that the April 11, 2023, regular meeting, absence of board member Pam Costa occurred due to illness, pursuant to Education Code 35120(c) and Board Bylaw 9250.

It was moved by Ms. Villescaz, seconded by Mr. Hernandez, that the consent calendar item G-15 be approved. MOTION CARRIED 4-0-1 [AYES: Creason, Hernandez, Villescaz, Kravchuk; NOES: None; ABSTAIN: Costa; ABSENT: Avey].

Secondary Expanded Learning Opportunities Update (I-1)
Assistant Superintendent of Secondary Education and Programs Kristan Schnepp presented the item and introduced Director of Secondary Education and Programs Darrin Kitchen, Ed.D., Mira Loma High School Principal and Expanded Learning Opportunities Coordinator Clete Purinton and Bella Vista High School Intervention Specialist Greg Lambrecht who gave a presentation on the Expanded Learning Opportunities (ELO) actions that are taking place at the secondary level. Ms. Schnepp explained the additional funding and personnel allocations that were provided to secondary schools as part of the ELO grant. Dr. Kitchen spoke about the flexible schedule opportunity that many schools have implemented. Mr. Purinton shared information about Mira Loma High School's partnership with Wellness Together, and he also explained how the additional mathematic staffing allocation is being used at the high schools. Mr. Lambrecht talked about the mathematic interventions that are taking place at Bella Vista High School. Mr. Purinton highlighted some of the successes and challenges regarding the implementation of the ELO grant, and he also discussed next steps. Ms. Villescaz inquired about the process to prioritize actions as the grant funding comes to an end in 2024, and she requested more frequent updates on the process, which Ms. Schnepp addressed. Superintendent Bassanelli explained that staff is exploring the possibility of continuing some of the actions beyond the 2023-2024 school year. Ms. Costa expressed gratitude for the work, and she expressed concern about the funds coming to an end because all of the programs are making a difference for students. Ms. Costa also noted that she will continue to speak out for continued funding. Ms. Kravchuk said she appreciates the local control that schools were given and the leveraging of community partners. Ms. Creason acknowledged the district's efforts that quickly put the funds into action, noting that the grant has provided opportunities to try new ideas to address both pre-pandemic and post-pandemic issues.

Site Safety Implementation Plan Update (I-2)
Chief Operations Officer Frank Camarda gave a presentation on the status of the site safety implementation plan and the Facilities Department's strategy to install fencing and other safety measures throughout the district within the coming years. Mr. Camarda noted the board's previous action on June 14, 2022, which earmarked $10 million for safety measures, and he spoke about the detailed site safety assessments that were conducted by the Safe Schools department. Mr. Camarda provided details about fencing projects and the installation of interior door locking mechanisms throughout the district, as

well as exploring future upgrades such as closed-circuit television (CCTV) capability. Ms. Villescaz expressed gratitude for the work that is being done to improve school safety, and she made comments about gun violence. Ms. Kravchuk asked for more frequent updates on the progress of the improvements, noting that she would like to continue to see progress towards the door locks and fencing. Ms. Kravchuk also inquired about evacuations and drills, which staff addressed. Ms. Costa spoke about the interior door locking mechanisms and she expressed support for expanding the CCTV capability. Ms. Creason asked for clarification about how projects are prioritized, which Mr. Camarda and Chief of Staff Trent Allen explained the assessment and ranking process that took place. Ms. Creason also made comments regarding fencing, training and the work of community-based safety organizations. Superintendent Bassanelli said future plans regarding school safety include more consistent implementation of training for staff and students and expanding student supervision supports.

Technology Update (I-3)
Senior Director of Technology Peter Skibitzki provided an overview of the different functions and projects of the Technology Services department. Mr. Skibitzki spoke about the work of the five teams within Technology Services and he also shared information regarding other department initiatives that are underway. Mr. Skibitzki discussed next steps which includes the development of a business continuity plan, creating an email retention policy and exploring the feasibility of a private LTE network. Ms. Villescaz said she appreciates the department's flexibility over the past couple of years and its vision going forward. Ms. Costa commented on the interactive panels, the number of devices supported, the department's outstanding customer service and the possibility of a future district LTE network. Ms. Creason expressed her appreciation for the department.

Public Hearing: Department of Toxic Substance Control Preliminary Endangerment Assessment for Katherine Johnson Middle School (I-4)
Ms. Creason explained that staff has requested to pull the item from tonight's agenda and it will be brought back at the May 9 board meeting.

Presentation of California School Employee Association Chapter 127 Initial Proposal for Contract Reopeners 2023-2024 (I-5)
Executive Director of Labor Relations and Government Affairs Daniel Thigpen presented the item for discussion. There being no questions from the board, the item was scheduled for public comment on May 9.

Presentation of San Juan Supervisors Association Initial Proposal for Contract Reopeners 2023-2024 (I-6)
Mr. Thigpen presented the item for discussion. There being no questions from the board, the item was scheduled for public comment on May 9.

Presentation of San Juan Professional Educators Coalition Initial Proposal for Contract Reopeners 2023-2024 (I-7)
Mr. Thigpen presented the item for discussion. There being no questions from the board, the item was scheduled for public comment on May 9.

Presentation of District's Initial Bargaining Proposal with San Juan Teachers Association for Contract Reopeners 2023-2024 (I-8)
Mr. Thigpen presented the item for discussion. There being no questions from the board, the item was scheduled for public comment/action on May 9.

Board Reports (J)
Mr. Hernandez reported that he attended the School Bus Driver Appreciation Day breakfast with transportation staff.

Ms. Creason welcomed Interim Deputy Superintendent Amy Slavensky back to San Juan Unified.

Future Agenda (K)
There were no items added to the future agenda.

Adjournment (L)
At 8:43 p.m., there being no further business, the regular meeting was adjourned.

_____ _____
Zima Creason, Board President Melissa Bassanelli, Secretary

Approved: _____
:sc

2515

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM **E-1 (a)**

MEETING DATE: **05/09/2023**

SUBJECT: California Day of the Teacher

CHECK ONE:
For Discussion: ☐
For Action ☐
Report: ☐
Workshop: ☐
Recognition: ☒
Emergency Action: ☐

DEPARTMENT: Human Resources

ACTION REQUESTED:
The superintendent is recommending that the board adopt Resolution No. A-425 proclaiming May 10, 2023, as the California Day of the Teacher.

RATIONALE/BACKGROUND:
Annually, our district recognizes teachers for their dedication and outstanding work performed on behalf of the students. California Day of the Teacher is celebrated in May in accordance with California Legislation and Education Code.

San Juan Unified School District teachers inspire, encourage, and nurture students in our early childhood education program, elementary/K8 schools, secondary schools and adult education programs. San Juan Unified School District teachers touch the lives of students, of families, and of entire communities.

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 05/01/2023

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: $ N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Paul Oropallo, Assistant Superintendent, Human Resources

APPROVED BY: Melissa Bassanelli, Superintendent of Schools

SAN JUAN UNIFIED SCHOOL DISTRICT
3738 Walnut Avenue, Carmichael, CA 95608

Resolution No. A-425

DAY OF THE TEACHER
May 10, 2023

WHEREAS, the State of California recognizes May 10, 2023, as the California Day of the Teacher because teachers work to open children's minds to ideas, knowledge and dreams; and

WHEREAS, children are our future and teachers help foster the best in children and are an important part of the San Juan Unified School District team working to help all children achieve academic success and reach the instructional goals of the district; and

WHEREAS, research reflects that a high quality classroom teacher is one of the most significant factors in increasing student achievement; and

WHEREAS, the teachers of San Juan Unified School District inspire, encourage and nurture students in the district's early childhood education program, elementary school, middle school, high school and adult education programs; and

WHEREAS, San Juan's outstanding teachers fill many roles, as listeners, explorers, role models, motivators and mentors while demonstrating dedication, professionalism, hard work, and exemplary service on behalf of students and the community.

NOW, THEREFORE, BE IT RESOLVED, that the San Juan Unified School District Board of Education hereby proudly proclaims May 10, 2023, as California Day of the Teacher, to be celebrated by our district and our community in honor of teachers.

Attested to this
9th day of May, 2023

Melissa Bassanelli
Superintendent of Schools

Zima Creason, President

Pam Costa, Vice President

Saul Hernandez, Clerk

Ben Avey, Member

Paula Villescaz, Member

Tanya Kravchuk, Member

Vacant, Member

Board of Education
San Juan Unified School District
Sacramento County, California

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **E-1(b)**

MEETING DATE: **05/09/2023**

SUBJECT: Classified School Employee Week

CHECK ONE:
For Discussion: ☐
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☒
Emergency Action: ☐

DEPARTMENT: Human Resources

ACTION REQUESTED:
The superintendent is recommending that the board adopt Resolution No. A-427 proclaiming the week of May 21 – 27, 2023, as Classified School Employee Week.

RATIONALE/BACKGROUND:
Every year the district recognizes classified employees for their dedication and the outstanding work they perform on behalf of students, staff, and the community. Classified school employees contribute to the establishment and promotion of a positive instructional environment and play an instrumental role in providing essential services to our students. Classified school employees provide a safe and conducive learning environment for our students to ensure the district's goals for teaching and learning; because they provide vital contributions, hard work and effort throughout the year, the district proclaims the week of May 21 – 27, 2023, as Classified School Employee Week.

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 05/01/2023

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
Restricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Paul Oropallo, Assistant Superintendent, Human Resources PaO

APPROVED BY: Melissa Bassanelli, Superintendent of Schools MB

SAN JUAN UNIFIED SCHOOL DISTRICT
3738 Walnut Avenue, Carmichael, CA 95608

Resolution No. A-427

CLASSIFIED SCHOOL EMPLOYEE WEEK

May 21 – 27, 2023

WHEREAS, the week of May 21–27, 2023 has been designated as Classified School Employee Week in California by the California State Legislature; and

WHEREAS, classified school employees provide valuable services to the schools and students of the San Juan Unified School District; and

WHEREAS, classified school employees contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, classified school employees play a vital role in providing for the welfare and safety of the San Juan Unified School District; and

WHEREAS, classified school employees employed at the San Juan Unified School District strive for excellence in all areas relative to the educational community; and

NOW, THEREFORE, BE IT RESOLVED, that the San Juan Unified School District Board of Education hereby recognizes and wishes to honor the contribution of classified school employees to quality education in the State of California and in the San Juan Unified School District and declares the week of May 21–27, 2023, as Classified School Employee Week.

Attested to this
9th day of May, 2023

Melissa Bassanelli
Superintendent of Schools

Zima Creason, President

Pam Costa, Vice President

Saul Hernandez, Clerk

Ben Avey, Member

Paula Villescaz, Member

Tanya Kravchuk, Member

Vacant, Member

Board of Education
San Juan Unified School District
Sacramento County, California

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **E-1(c)**

MEETING DATE: **05/09/2023**

SUBJECT: National Speech Pathologist Day 2023

CHECK ONE:
For Discussion: ☐
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☒
Emergency Action: ☐

DEPARTMENT: Special Education

ACTION REQUESTED:
The superintendent is recommending that the board adopt Resolution No. A-426 proclaiming May 18, 2023, as National Speech Pathologist Day.

RATIONALE/BACKGROUND:
In 1926, the American Academy of Speech Correction was established, and in 2010, the United States dedicated May 18 as the National Speech Pathologist Day. On this day, we celebrate around 162,000 speech pathologists across the country.

San Juan Unified School District recognizes the vital role that school speech and language pathologists play in the personal and academic development of our district's students.

ATTACHMENT(S):
A: Resolution No. A-426

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 05/01/2023

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Vanessa Adolphson, Director, Special Education

APPROVED BY: Debra Calvin, Ed.D., Associate Superintendent, Educational Services DC
Melissa Bassanelli, Superintendent of Schools MB

SAN JUAN UNIFIED SCHOOL DISTRICT
Resolution No. A-426

NATIONAL SPEECH PATHOLOGIST DAY
May 9, 2023

WHEREAS, National Speech Pathologist Day is May 18th; and

WHEREAS, this special day honoring school Speech and Language Pathologists and Speech Assistants who provide and deliver a continuum of speech and language services and supports to students to increase student learning, enabling students to improve in their speech and language skills, and improve their articulation and pragmatics; and

WHEREAS, the San Juan Unified School District appreciates and supports the speech and language team for providing sound research-based practices which are integral to instruction and learning, social and emotional development, and intervention. Speech Pathologists facilitate collaboration to help parents and educators support a student's speech and language skills both in the classroom and in their home. Pathologists are trained to assess students, utilize data-based decision-making, implement research-driven strategies during therapy, evaluate student's progress and improve student's skills.

THEREFORE, BE IT RESOLVED, that the San Juan Unified School District Board of Education joins the superintendent and staff in honoring Speech and Language Pathologists throughout the year.

Attested to this 9th day of May 2023.

_____
Zima Creason, President

_____
Melissa Bassanelli, Superintendent of Schools

_____
Pam Costa, Vice President

_____
Saul Hernandez, Member

_____
Ben Avey, Member

_____
Paula Villescaz, Member

_____
Tanya Kravchuk, Member

_____
Vacant, Member

Board of Education
San Juan Unified School District
Sacramento County, California

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: _G-1__
MEETING DATE: 05/09/2023
APPROVED:

HUMAN RESOURCES

The following reports are submitted for board approval

Personnel Pages	Page #
Appointments	
Management	1
Certificated	
Classified	1
Leaves of Absence	
Management	
Certificated	1
Classified	1
Separations	
Management	1
Certificated	
Classified	1
Pre-Retirement Reduced Workload	
Reassignments/Change in Work Year	
Errata	
Job Description/Salary Range Change	
Management	
Certificated	
Classified	
Unrepresented	
Cabinet Contracts/Extension of Contract	
Recommendation to Extend A District Intern Credential	
Certificated	
Credential Approval Recommendations	
Certificated	
Charter School Personnel Actions	
Choices	

1. APPOINTMENTS

MANAGEMENT

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Agbontaen, Gertrude	Prob	Manager, Fiscal Services	Fiscal Services	05/08/23
Promotion	Marshall, Diana	Prob	Interim Classified Director, Human Resources	Human Resources	05/10/23

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Anzua-Yanez, Daniela	Prob	Custodian	Rogers	05/01/23
New Hire	Bryson, Scott	Prob	Custodian	Coleman	05/08/23
New Hire	Davis, Patricia	Prob	Intermediate Clerk Typist	Barrett	04/18/23
New Hire	Devadass, Josephine	Prob	Instructional Assistant I	Creekside	04/24/23
New Hire	Hamilton, Graciella	Prob	Instructional Assistant I	Howe Avenue	04/24/23
New Hire	Hart, Katelynn	Prob	Instructional Assistant I	Pershing	05/01/23
New Hire	Helmer-Dudley, Ryanna	Prob	School Playground Rec Aide	Starr King	04/24/23
New Hire	Hill, Avionia	Prob	Nutrition Services Worker I	Mesa Verde	05/02/23
New Hire	Nunez De La Torre, Cassandra	Prob	Family and Comm Engment	Superintendent's Office	04/26/23
New Hire	Rohani, Nabila	Prob	Child Development Assist-	Mission Avenue ECE	04/26/23
New Hire	Victorian, Bryan	Prob	Campus Monitor	Encina	04/17/23
New Hire	Vivek Menon, Lakshmi	Prob	Fiscal Technician I	Student Learning Assistance	04/24/23
Rehire	Bidleman, Craig	Prob	Groundskeeper/Gardener	M&O- Building Maintenance	04/24/23
Rehire	Fartala, Georgeta	Prob	Expnd Lrng Progs Assistant	Pupil Personnel Services	04/24/23
Rehire	Masevich, Alla	Prob	Non-Instructional Support	Skycrest ECE	04/24/23
Rehire	O'Connell, Hailey	Prob	Account Clerk I	Fiscal Services	05/01/23

2. LEAVES OF ABSENCE

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)	
Unpaid	Williams, Jonna	Perm	Tch-Pre-School Teacher	Early Childhood Education	02/18/23	06/07/23
Unpaid W/Benefits	Johnson, Debra	Perm	Tch-Site Resource-Elem	Cameron Ranch	04/19/23	11/19/24

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)	
Unpaid	Erickson, Terrance	Perm	Htg & Air Cond Tech II	M&O - Building Maintenance	01/10/23	06/01/23

3. SEPARATIONS

CERTIFICATED SUPERVISORY

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Guzman Rico, Gerardo	Prob	Program Specialist- English Learner & Multicultural Education	Student Learning Assistance	06/30/23

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Biggs, Monica	Perm	Middle School Secretary	Arcade	04/28/23
Resignation	Burkart, Annalia	Prob	Sch/Community Interven Asst	Sylvan	04/28/23
Resignation	Carranco, Richard	Prob	Nutrition Services Worker I	Gold River	04/12/23
Resignation	Delavega, Zulema	Perm	Instructional Assistant III	Carriage	04/20/23
Resignation	Eskro, Barbara	Perm	Account Clerk I	Fiscal Services	04/21/23
Resignation	Garibaldo, Mayra	Perm	Accounting Analyst	Fiscal Services	04/26/23
Resignation	Knight, Pamela	Prob	Nutrition Services Cook	Casa Roble	02/17/23
Resignation	Lira, Adriana	Perm	Nutrition Services Worker I	Arden	04/14/23
Resignation	Mertz, Bill	Perm	Custodian	Bella Vista	05/03/23
Resignation	Murphy, Victoria	Prob	School Playground Rec Aide	Northridge	05/10/23
Resignation	Naz, Yasmeen	Perm	Instructional Assistant I	Del Paso Manor	05/31/23
Resignation	Reed, Samya	Prob	Nutrition Services Worker I	Mira Loma	04/18/23
Resignation	Todayee, Maiwand	Prob	Adm & Fam Services Tech	Central Enrollment/Family	04/26/23
Resignation	Valley III, Phillip	Perm	High Sch Custodial Supv	Encina	04/21/23
Resignation	Victorian, Bryan	Prob	Campus Monitor	Encina	04/25/23
Resignation	Wallace, Louis	Prob	Nutrition Services Worker I	Casa Roble	04/14/23

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: G-2
MEETING DATE: 05/09/2023

APPROVED:
Jennifer Stahlheber

Purchasing Contracts Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Purchase Orders & Service Agreements	✓	1
Change Orders	✓	2
Construction & Public Works Bids	✓	3
Piggyback Contracts	✓	4
Zero Dollar Contract	NA	
Bids/RFPs	NA	
Other	NA	
ERRATA	NA	

Purchasing Contracts Board Report
Purchase Orders, Service Agreements, and Contracts

April 12, 2023 - April 25, 2023

PO#	Date	Vendor Name	Description	Amount $	Site/ Department
307276	4/18/2023	Apple	13" MacBook Airs for smooth start	$ 255,980.15	252 - Technology
TBD	4/19/2023	Edupreneur	Mentorship program	$ 263,520.00	505 - Equity
TBD	4/26/2023	National Geographic	Big Ideas Math - Adopted Curriculum	$ 1,574,276.29	402 - PLI
TBD	4/26/2023	National Geographic	Calculus - Adopted Curriculum	$ 173,228.80	402 - PLI
TBD	4/26/2023	Savvas	My Math Lab - Adopted Curriculum	$ 134,430.35	402 - PLI

Purchasing Contracts Board Report
Change Orders/Amendments

March 22, 2023 - April 11, 2023

Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility
300183	4/20/2023	Abe Janitorial	Additional supplies	$ 745,000.00	$ -	$ 77,491.26	$ 822,491.26	212 - Maintenance and Operations

Service Agreement Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility
							$ -	
							$ -	

Other Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility
206993	4/21/2023	Aecom Technical Services, Inc.	Additional surveying and monitoring during nesting season and construction activity with heavy equipment for K. Johnson New Construction project 055-9512-P1	$ 168,650.00	$ 45,514.00	$ 5,080.00	$ 219,244.00	216 - Facilities
205470	4/21/2023	Atlas Technical Consultants, LLC	Additional soil sampling for K. Johnson New Construction project 055-9512-P1	$ 32,700.00	$ 408,243.45	$ 24,695.00	$ 465,638.45	216 - Facilities
							$ -	

Lease Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility
							$ -	

General Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility

Purchasing Contracts Board Report
Construction and Public Works Bids and Contracts

April 12, 2023 - April 25, 2023

Upon evaluation of the bids/contracts staff has awarded the following in accordance with all legal guidelines.

General Contract

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount $	Responsibility
26	4/21/2023	TBD	23-213	Western Engineering Contractors, Inc	Parking lot upgrade for Rio Student Safety project 208-9716-P1	$ 1,298,663.00	216 - Facilities
26	4/21/2023	TBD	23-219	Rua & Son Mechanical, Inc.	Roofing for Encina project 202-9605-P1	$ 2,365,000.00	216 - Facilities
26	4/21/2023	TBD	23-222	Rodan Builders, Inc.	Locker room MOD for Mesa project 210-9495-P1	$ 886,000.00	216 - Facilities
26	4/21/2023	TBD	23-222	Rodan Builders, Inc.	Locker room MOD for Casa project 209-9495-P1	$ 2,957,000.00	216 - Facilities

Other Contracts

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount $	Responsibility

New Addendum to Master Agreements

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount $	Responsibility

Purchasing Contracts Board Report
Board Pre-Approval
Piggyback Contracts

April 12, 2023 - April 25, 2023

Staff has determined that purchasing through contracts issued by various state agencies within the State of California will save administrative time and expense, provide favorable pricing, and will be in the best interests of the district. District staff is requesting the Board of Education's authorization to piggyback on the approved bids in accordance with Public Contract Code Section 20118.

Fund	Date	Piggyback #, Title	Vendor Name	Description	Term
01	4/26/2023	Omnia Partners, 2018011-02 Information Technology Solutions and Services	SHI	Information Technology Solutions and Services	3/1/23 - 2/28/25
01	4/26/2023	Sourcewell, 041719-MTQ	MultiQuip	Light Towers	7/2019 - 6/2023
01	4/26/2023	Sourcewell, 092222-GNR	Generac	Light Towers	7/2022 - 11/2026

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: G-4

MEETING DATE: 05/09/2023

SUBJECT: Surplus Property

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Business Support Services

ACTION REQUESTED:
The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

RATIONALE/BACKGROUND:
The Governing Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district. The superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with board policy and the requirements or state law.

The superintendent or designee shall identify to the board all items not needed by the district together with their estimated value and a recommended disposition.

ATTACHMENT(S):
A: List of Surplus Property

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 05/01/2023

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Jennifer Stahlheber, Chief Financial Officer

APPROVED BY: Melissa Bassanelli, Superintendent of Schools

Board of Education Agenda Item **Attachment A**

Surplus Property 9-May-23

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
Arcade	Acer	C740	Chromebook	10012507	eWaste
Arcade	ASUS	CX22N	Notebook	10022461	eWaste
Arcade	Aver Vision	F50HD	Document Camera	MINXCV13J158033	eWaste
Arcade	Acer	Acer C740	Chromebook	20180611	eWaste
Arcade	Daewood		Microwave	10013133	eWaste
Arcade	DELL		Monitor		eWaste
Arcade	ELMO	TT-02R	Document Camera	CN-05GX1Y-72872-22H-52TM	eWaste
Arcade	Elmo	Model TT02rx	Document Camera	20180605	eWaste
Arcade	Elmo	Model TT02rx	Document Camera	20180507	eWaste
Arcade	HP	HPIIG8EE	Chromebook	20180562	eWaste
Arcade	HP	HPIIG8EE	Chromebook	20235961	eWaste
Arcade	HP	HPIIG8EE	Chromebook	20235989	eWaste
Arcade	HP	HPIIG8EE	Chromebook	20235990	eWaste
Arcade	HP	HPIIG8EE	Chromebook	20235095	eWaste
Arcade	HP	HPIIG8EE	Chromebook	20235959	eWaste
Arcade	HP	MXL5031BK3	CPU Desktop	20235934	eWaste
Arcade	HP		Desktop Computer	10009139	eWaste
Arcade	HP		Desktop Computer	20184299	eWaste
Arcade	HP		Desktop Computer	20184301	eWaste
Arcade	HP	6736B	Laptop	20188812	eWaste
Arcade	HP	2035	Laserjet Printer	20180933	eWaste
Arcade	HP	2200D	Printer	20180769	eWaste
Arcade	HP	HP1740	Monitor	20180607	eWaste
Arcade	HP	LA2205wg	Monitor	CNK52208W2	eWaste
Arcade	HP	Model L1950G	Monitor	3CQ215C206	eWaste
Arcade	HP	Model L1950G	Monitor	CNC207NQ4N	eWaste
Arcade	HP	Model L1950G	Monitor	CNC830Q1GC	eWaste
Arcade	HP	HSTND-9561-A	Monitor	CNC828RP56	eWaste
Arcade	Apple	iMac 17"	iMac Computer	CNC9191X52	eWaste
Arcade	Apple	A1224 20"	iMac Computer	W863802K2RQ	eWaste
Arcade	Apple	A1224 20"	iMac Computer	20180795	eWaste
Arcade	Apple	A1224 20"	iMac Computer	20180333	eWaste
Arcade	Apple	A1224 20"	iMac Computer	20180796	eWaste
Arcade	Apple	A1224 20"	iMac Computer	W873958LX86	eWaste
Arcade	Apple	A1224 20"	iMac Computer	20180346	eWaste
Arcade	Apple	A1224 20"	iMac Computer	20180356	eWaste
Arcade	Apple	A1224 20"	iMac Computer	20180358	eWaste
Arcade	Apple	A1224 20"	iMac Computer	YM1071U8DMV	eWaste
Arcade	Apple	A1224 20"	iMac Computer	W87410X2X86	eWaste
Arcade	Apple	A1224 20"	iMac Computer	W8710WWX86	eWaste
Arcade	Apple	iMac 24"	iMac Computer	W8746A6LX89	eWaste
Arcade	Apple	MC769LL/A	iPad	20182180	eWaste
Arcade	Apple	MC769LL/A	iPad	20182183	eWaste
Arcade	Apple	MC769LL/A	iPad	20180932	eWaste
Arcade	Apple	A1395 16mb	iPad	DYTJHQEDFHW	eWaste
Arcade	Apple		iPad	20180546	eWaste
Arcade	HP	8260NGW	Laptop	20180700	eWaste
Arcade	Apple	A1311	iMac Computer	700005189	eWaste
Arcade	Apple	A1311	iMac Computer	700004928	eWaste
Arcade	Apple	A1311	iMac Computer	W87410WEX86	eWaste
Arcade	Apple	A1311	iMac Computer	1200015594	eWaste
Arcade	Apple	A1311	iMac Computer	1200015595	eWaste
Arcade	Apple	A1311	iMac Computer	D25GG0QBDHJR	eWaste
Arcade	Apple	A1311	iMac Computer	20180695	eWaste
Arcade	Apple	A1311	iMac Computer	1100014895	eWaste
Arcade	Apple	A1278	MacBook	900009529	eWaste

Board of Education Agenda Item **Attachment A**

Surplus Property 9-May-23

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
Arcade	Apple	A1278	MacBook	20183428	eWaste
Arcade	Overhead projector		Overhead Projector		eWaste
Arcade	HP	Office Jet 4650	Printer	TH7AA4BINI	eWaste
Arcade	HP	Office Jet 4650	Printer	20180698	eWaste
Arcade	HP	1022	Printer	20180604	eWaste
Arcade	HP	1022	Printer	20180504	eWaste
Arcade	HP	1022	Printer	CNBC59D0KT	eWaste
Arcade	HP	2035	Printer	20180692	eWaste
Arcade	HP	2035	Printer	20180509	eWaste
Arcade	HP	1022	Printer	20180719	eWaste
Arcade	Samsung	XE303C12	Chromebook	20180398	eWaste
Arcade	Sony	Model SVE151D11L	Laptop	SVE1511HFXW	eWaste
Barrett	HP	11 G5 EE	Chromebook	20203815	eWaste
Barrett	HP	11 G5 EE	Chromebook	20219554	eWaste
Barrett	HP	11 G5 EE	Chromebook	20205824	eWaste
Barrett	HP	11 G5 EE	Chromebook	20201671	eWaste
Barrett	HP	11 G5 EE	Chromebook	20219570	eWaste
Barrett	HP	11 G5 EE	Chromebook	20201392	eWaste
Barrett	HP	11 G5 EE	Chromebook	20203817	eWaste
Barrett	HP	11 G5 EE	Chromebook	20207678	eWaste
Barrett	HP	11 G5 EE	Chromebook	20220537	eWaste
Barrett	HP	11 G5 EE	Chromebook	20220720	eWaste
Barrett	HP	11 G5 EE	Chromebook	20207819	eWaste
Barrett	HP	11 G5 EE	Chromebook	20205175	eWaste
Barrett	HP	11 G5 EE	Chromebook	20219581	eWaste
Barrett	HP	11 G5 EE	Chromebook	20205687	eWaste
Barrett	HP	11 G5 EE	Chromebook	20208362	eWaste
Barrett	HP	6730b	Compaq	20184380	eWaste
Choices / Foster Youth	Fujitsu	SnapScan S1500M	Scanner	34951	eWaste
Choices / Foster Youth	Fujitsu	SnapScan S1500M	Scanner	34954	eWaste
Choices / Foster Youth	Acer		Chromebook	NXFEF2AA00270333B3E7600 / 10023026	eWaste
Choices / Foster Youth			Various Cords		eWaste
Coyle Avenue			Chromebook Cart		eWaste
Coyle Avenue	HP	2035 VNB	Printer	3320328 20189786	eWaste
Coyle Avenue	HP	2035 VNB	Printer	3g58289	eWaste
Coyle Avenue	HP	cp1518ni	Laserjet Printer	cnd 0300594 20189353	eWaste
Coyle Avenue	HP	2035 VNB	Printer	3g58290 20189645	eWaste
Coyle Avenue	HP	p1102 vnd	Printer	3y70354 20190004	eWaste
Coyle Avenue	Snapscan	scansnap s1500	Scanner	990	eWaste
Coyle Avenue	Snapscan	scansnap s1500	Scanner	56597	eWaste
Coyle Avenue	Snapscan	scansnap s1500	Scanner	1275	eWaste
Coyle Avenue	RCA		VHS	26630130	eWaste
Coyle Avenue	Sanyo		Projector	67z12011	eWaste
Coyle Avenue	Infocus		Projector	c42300101 20190025	eWaste
Coyle Avenue	Belken	Belken	Lighted HUB	3016200021546	eWaste
Coyle Avenue	Belken	Belken	Lighted HUB	3016200021543	eWaste
Coyle Avenue	Belken	Lighted HUB	Docking Station	3016200021552	eWaste
Coyle Avenue	Belken	Lighted HUB	Docking Station	3016200021540	eWaste
Coyle Avenue	Targus	HUB 91200473	Docking Station	912004732	eWaste
Coyle Avenue	Belken	Lighted HUB	Docking Station	3016200021548	eWaste
Coyle Avenue	Belken	Lighted HUB	Docking Station	3016200021542	eWaste
Coyle Avenue	Spirit		Radio	0177601gf138548	eWaste
Coyle Avenue	Elmo		Doc Camera	598653 20189784	eWaste
Coyle Avenue	Elmo		Doc Camera	1211504 20189650	eWaste
Coyle Avenue	Acer		Chromebook	nxef2aa002506212527600 10010879	eWaste
Coyle Avenue	Macintosh		Macbook	c17j2bhmdty3 1200016045	eWaste

Board of Education Agenda Item **Attachment A**

Surplus Property 9-May-23

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
Coyle Avenue	Macintosh		Macbook	c17j2bvvdty3 20189619	eWaste
Coyle Avenue	Macintosh		Macbook	c1mmgdty3 10004519	eWaste
Coyle Avenue	Macintosh		Macbook	wq0466sfatm 1100013142	eWaste
Coyle Avenue	Macintosh		Macbook	c1mnf3rydty3 10004522	eWaste
Coyle Avenue	Macintosh		Macbook	c02hz73dv13 20189991	eWaste
Coyle Avenue	Macintosh		Macbook	c1mmf41hdty3 10001078	eWaste
Coyle Avenue	Macintosh		Macbook	c17j2b8bdty3 1200016036	eWaste
Coyle Avenue	Macintosh		Macbook	w8031ldeatm 20189861	eWaste
Coyle Avenue	Macintosh		Macbook	c17hg2fydv13 20189178	eWaste
Coyle Avenue	Macintosh		Macbook	c17h95ludv13wq0466skatm 20189671	eWaste
Coyle Avenue	Macintosh		Macbook	c1mmjf2qdty3 10004546	eWaste
Coyle Avenue	Macintosh		Macbook	c17gdydwdrj7 20171286	eWaste
Coyle Avenue	Macintosh		Macbook	c02k4fa5dty3 20189653	eWaste
Coyle Avenue	Macintosh		Macbook	w8046rxeatm 1100013141	eWaste
Coyle Avenue	Macintosh		Macbook	w8031lakatm 1000012546	eWaste
Coyle Avenue	Macintosh		Macbook	c17j2b8gdty3 20189621	eWaste
Coyle Avenue	Macintosh		Macbook	w8031lbzatm 20189648	eWaste
Coyle Avenue	Macintosh		Macbook	c17h95w2dv13 20189984	eWaste
Coyle Avenue	Macintosh		Macbook	w8031laxatm 20189190	eWaste
Coyle Avenue	Macintosh		Macbook	w8031lgdatm 1000012564	eWaste
Coyle Avenue	Macintosh		Macbook	c1mmjezrdty3 10004527	eWaste
Coyle Avenue	Macintosh		Macbook	w81072rsatp 20171289	eWaste
Coyle Avenue	Macintosh		Macbook	c02hcy0edv13 20189982	eWaste
Coyle Avenue	Macintosh		Macbook	w8031lenatm 20189611	eWaste
Coyle Avenue	Macintosh		Macbook	c17h966pdv13 20189997	eWaste
Coyle Avenue	Macintosh		Macbook	c17gdyeqdrj7 20188400	eWaste
Coyle Avenue	Macintosh		Macbook	CPWN272YDTY3 10008548	eWaste
Coyle Avenue	Macintosh		Macbook	C17GDYPDRJ7 20188835	eWaste
Coyle Avenue	Macintosh		Macbook	C17J2BJPDTY3 20189624	eWaste
Coyle Avenue	Macintosh		Macbook	C02JR6EDTY3 20189614	eWaste
Coyle Avenue	Macintosh		Macbook	C02J2YASDTY3 20189996	eWaste
Coyle Avenue	Macintosh		Macbook	C1MP230EDTY3 10013889	eWaste
Coyle Avenue	Macintosh		Macbook	C17HN5SFDV13 20189999	eWaste
Coyle Avenue	Macintosh		Macbook	C17H95CADV13 20190000	eWaste
Coyle Avenue	Macintosh		Macbook	C17GDPZ6DRJ7 20171576	eWaste
Coyle Avenue	Macintosh		Macbook	C02JHVNRDTY3 20180031	eWaste
Coyle Avenue	Macintosh		Macbook	C1MS11F9DTY3 10019892	eWaste
Coyle Avenue	Macintosh		Macbook	C1MMJF0NDTY3 10004529	eWaste
Coyle Avenue	Macintosh		Macbook	C1MMJF2YDTY3 10004547	eWaste
Coyle Avenue	NEC		Projector	7900844fg	eWaste
Coyle Avenue	Elmo		Doc Camera	613891 20189776	eWaste
Coyle Avenue	Aver		Doc Camera	5305224100336 20190033	eWaste
Coyle Avenue	Aver		Doc Camera	5305318600035 20194890	eWaste
Coyle Avenue			Computer Cart	201308	eWaste
ECE - Marvin Marshall	Kyocera		7 - Printers / Copy Machines		eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD6420YLL / 20186332	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64203V2 / 20186337	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64230XK / 20188164	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD6420YFZ / 20188170	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD6420357 / 20188171	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64230XL / 20188167	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD6420YM4 / 20186339	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64230XG / 20186334	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64203LC / 20186322	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD65082JN / 20188176	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD420YLB / 20186338	eWaste

Board of Education Agenda Item **Attachment A**

Surplus Property 9-May-23

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
General Davie	HP	Stream 11 Pro G3	Laptop	5CD65082KB / 20183171	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64203R3 / 20186336	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64230X3 / 20188166	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD6420YM6 / 20188174	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64230XF / 20186331	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD65082MD / 20188175	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD65082K8 / 20186317	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD6420YJ7 / 20186330	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD65082NY / 20186319	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64230XQ / 20188172	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD65081JN / 20188176	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD65082KC / 20186320	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64230X4 / 20188169	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64230XP / 20186321	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD6420YG8 / 20188163	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD650843P / 20186343	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64230XD / 20186333	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD65082JY / 20186318	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD65067CZ / 20186342	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD64230X2 / 20186179	eWaste
General Davie	HP	Stream 11 Pro G3	Laptop	5CD6420YJ0 / 20186340	eWaste
General Davie	HP	Anywhere Cart	COW Cart	AC-SLIM-93	eWaste
Grand Oaks			Chromebook Cart		eWaste
Will Rogers	Promethean	PRM-AB2B-02	Activboard	20188528	eWaste
Will Rogers	Promethean	PRM-AB2B-02	Activboard		eWaste
Will Rogers	Zenith		CRT TV	522-42430494	eWaste
Will Rogers	Panasonic		VCR	A7KIV03305	eWaste
Will Rogers	HP	LA1951g	Monitor	CNC118PZZ1	eWaste
Will Rogers	HP	LA1951g	Monitor	CNC118PZXR	eWaste

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: G-5

MEETING DATE: 05/09/2023

SUBJECT: Career Technical Education Advisory Committee Approval

DEPARTMENT: Division of Teaching and Learning

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The superintendent is requesting that the board approve members of the Career Technical Education (CTE) Advisory Committee.

RATIONALE/BACKGROUND:
The Board of Education approves members of the CTE Advisory Committee in accordance with Education Code 8070. The committee must involve parents, students, academic and CTE teachers, faculty, administrators, career guidance and academic counselors, representatives of tech prep consortia (if applicable), business and industry, labor organizations, special populations, and other interested individuals in the development, implementation and evaluation of CTE programs.

ATTACHMENT(S):
A: 2023 CTE Advisory Committee Roster

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 05/01/2023

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: $ N/A
Current Year Only ☐ On-going ☒

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Brett Wolfe, Director, CTE, K-12 Counseling & College/Career Readiness

APPROVED BY: Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs KS
Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools MB

San Juan Unified School District
Career Technical Education (CTE)
2023 Advisory Committee Roster

Name	Company and Title	Email	Industry Sector
Abdulwahhab, Tamara	San Juan Unified School District, Mira Loma Medical Assistant	tamara.abdulwahhab@sanjuan.edu	Health Science and Medical Terminology
Ackley-Grady, Michael	California Department of Food and Agriculture, Marketplace Lead	michael.ackleygrady@cdfa.ca.gov	Agriculture and Natural Resources
Arata, Raquel	American River College, Workforce Development, Dean	aratae@arc.losrios.edu	supports all sectors
Baeder, Sam	San Juan Unified School District, Del Campo Construction	samuelbaeder@sanjuan.edu	Building and Construction
Bassanelli, Melissa	San Juan Unified School District, Superintendent of Schools	mbassanelli@sanjuan.edu	supports all sectors
Battenfield, Scott	San Juan Unified School District, El Camino Manufacturing	sbattenfield@sanjuan.edu	Manufacturing and Product Development
Beauchamp, Maria	San Juan Unified School District, Del Campo Computer Science	maria.beauchamp@sanjuan.edu	Information and Communication Technologies
Biggs, Bobby	San Juan Unified School District, Casa Roble Medical Assistant	robert.biggs@sanjuan.edu	Health Science and Medical Terminology
Burright, Maria	California Department of Education, Career & College Transition Division	mburright@cde.ca.gov	supports all sectors
Cermak, Martine	San Juan Unified School District, Career Technical Education Counselor	mcermak@sanjuan.edu	supports all sectors
Cole, Matthew	San Juan Unified School District Rio Americano Robotics	mcole@cde.ca.gov	Manufacturing and Product Development
Contreras-Cardenas, Angel	San Juan Unified School District, El Camino Medical Assistant	a.contrerascardenas@sanjuan.edu	Health Science and Medical Terminology
Costa, Pam	San Juan Unified School District, Board of Education	pcosta@sanjuan.edu	supports all sectors
Cox, Katherine	San Juan Unified School District, San Juan Culinary Arts	katherine.cox@sanjuan.edu	Hospitality, Tourism and Recreation
Creason, Zima	San Juan Unified School District, Board of Education	zima.creason@sanjuan.edu	supports all sectors

Name	Company and Title	Email	Industry Sector
Darrow, Jeff	San Juan Unified School District, Barrett Video Production	jdarrow@sanjuan.edu	Arts, Media, and Entertainment
Davis, Jake	Citrus Heights Police Department, Police Officer	jadavis@citrusheights.net	Public Services
DeGennaro, Olivia	Fox 40 News, Reporter	olivia.degennaro@fox40.com	Arts, Media and Entertainment
French, Ben	American River College, Automotive	frenchb@arc.losrios.edu	Transportation
Gordon, Michael	San Juan Unified School District, Del Campo Entrepreneurship	michael.gordon@sanjuan.edu	Marketing, Sales, and Services
Kenniston, Michael	San Juan Unified School District, Casa Roble Medical Assistant	michael.kenniston@sanjuan.edu	Health Science and Medical Terminology
Larkey, Rick	North State Building Industry Association/Foundation, Executive Director	rick@northstatebia.org	supports all sectors
Larsh, Fred	San Juan Unified School District, San Juan Construction	flarsh@sanjuan.edu	Building and Construction
Law, Darren	San Juan Unified School District, Encina Dental Careers	darren.law@sanjuan.edu	Health Science and Medical Terminology
Leever, Robert	San Juan Unified School District, Casa Roble Carpentry	rleever@sanjuan.edu	Building and Construction
Leister, Jon	San Juan Unified School District, Meraki Multimedia Production	jleister@sanjuan.edu	Arts, Media, and Entertainment
Locke, Tracie	San Juan Unified School District, Lead Counselor	tracie.locke@sanjuan.edu	supports all sectors
Lottes, Jay	San Juan Unified School District, Del Campo Entrepreneurship	jlottes@sanjuan.edu	Marketing, Sales, and Services
Mackey, London	San Juan Unified School District, Rio Americano Medical Assistant	london.mackey@sanjuan.edu	Health Science and Medical Terminology
McCormack, John	American River College, Automotive	mccormj@arc.losrios.edu	Transportation
McPherson, Mac	San Juan Unified School District, Will Rogers Bicycle Repair	kmacsac@gmail.com	Transportation
Messier, Chris	American River College, Manufacturing and Product Innovation	messiec@arc.losrios.edu	Manufacturing and Product Innovation
Mois, Dariu	San Juan Unified School District, Bella Vista System Programming	dariu.mois@sanjuan.edu	Information and Communication Technologies

Name	Company and Title	Email	Industry Sector
Mpagazi, Tiffany	American River College, Coordinator	mpagazit@arc.losrios.edu	supports all sectors
Niva, Doug	Sacramento Education Cable Consortium, Director	doug@secctv.org	Arts, Media, and Entertainment
Penbera, Cindy	San Juan Unified School District, Career Technical Education Counselor	cpenbera@sanjuan.edu	supports all sectors
Pollock, Will	San Juan Unified School District, Pasteur Construction	wpollock@sanjuan.edu	Building and Construction
Powell, Jay	San Juan Unified School District, Mesa Verde Law Enforcement	jaypowell@sanjuan.edu	Public Services
Reynaud, Amanda	North State Building Industry Association/Foundation, Assistant Director	amanda@northstatebia.org	Building and Construction
Roesser, Julia	San Juan Unified School District, College & Career Counselor	julia.roesser@sanjuan.edu	supports all sectors
Saiia, Lisa	Dentassist.com, Owner	ceu@dentassist.com	Health Science and Medical Terminology
Schneider, Scott	San Juan Unified School District, Del Campo Emergency Response	scott.schneider@sanjuan.edu	Emergency Response
Schnepp, Kristan	San Juan Unified School District, Assistant Superintendent	kschnepp@sanjuan.edu	supports all sectors
Scofield, Denise	San Juan Unified School District, Mesa Verde Performing Arts	dscofield@sanjuan.edu	Arts, Media, and Entertainment
Smith, Nathaniel	San Juan Unified School District, Casa Roble Automotive	nathaniel.smith@sanjuan.edu	Transportation
Stinson, Joshua	San Juan Unified School District, Mira Loma Networking	josh.stinson@sanjuan.edu	Information and Communication Technologies
Stymeist, Louise	Sacramento County Office of Education, Consultant	lstymeist@scoe.net	supports all sectors
Sullivan, Thomas	Citrus Heights Sentinel, Journalist	tsullivan@citrusheightssentinel.com	Arts, Media, and Entertainment
Sullivan, Tom	San Juan Unified School District, San Juan Video Production	tsullivan@sanjuan.edu	Arts, Media, and Entertainment
Sumpter, Matt	San Juan Unified School District, El Camino Video Production	matt.sumpter@sanjuan.edu	Arts, Media, and Entertainment
Tannehill, Christina	San Juan Unified School District, Casa Roble Agriculture	christina.tannehill@sanjuan.edu	Agriculture and Natural Resources

Name	Company and Title	Email	Industry Sector
Tompkins, Ryan	San Juan Unified School District, El Camino Manufacturing and Welding	rtompkins@sanjuan.edu	Manufacturing and Product Development
Twilla, Janelle	San Juan Unified School District, San Juan Bakery Academy	janelle.twilla@sanjuan.edu	Hospitality, Tourism and Recreation
Weitzel, Brian	San Juan Unified School District, Del Campo Video Production	bweitzel@sanjuan.edu	Arts, Media, and Entertainment
Weinberger, Aaron	San Juan Unified School District, San Juan Automotive	aaron.weinberger@sanjuan.edu	Transportation
Wells, Michael	Citrus Heights Police Department, Police Lieutenant	mwells@citrusheights.net	Public Services
Wheeler, Susan	Sacramento Municipal Utility Department, Workforce Planning and Education Relations Strategist	susan.wheeler@smud.org	Engineering and Architecture
White, Tim	Sacramento Metropolitan Fire District, Firefighter	white.tim@metrofire.ca.gov	Public Services
Wolfe, Brett	San Juan Unified School District, Director	brett.wolfe@sanjuan.edu	supports all sectors

BW/mof
4.24.23

4

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: G-6

MEETING DATE: 05/09/2023

SUBJECT: 2023-24 Head Start and Early Head Start 5.6% Cost of Living Adjustment (COLA) and Quality Improvement (QI)

DEPARTMENT: Early Childhood Education (ECE)

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The superintendent is recommending that the board approve the 2023-24 Head Start (HS) and Early Head Start (EHS) 5.6% COLA and QI funds.

RATIONALE/BACKGROUND:
The HS/EHS 5.6% COLA and QI funding budget will be used to fund salaries and fringe benefits. The attached documents reflect the increase in budgets as a result of the 5.6% COLA and QI.

ATTACHMENT(S):
A: Budget Narrative-Head Start
B: Budget Narrative-Early Head Start

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 05/01/2023

FISCAL IMPACT:

Current Budget: Head Start	$ 7,844,410
Early Head Start	$ 2,437,038
Total Current Budget:	$10,281,448
T&TA Head Start	$ 33,400
T&TA Early Head Start	$ 30,912
Head Start 5.60% COLA	$ 439,287
Early Head Start 5.60% COLA	$ 136,474
Head Start QI	$ 272,616
Early Head Start QI	$ 65,108

Total Budget with COLA, QI, and T&TA: $ 11,259,245
Funding Source: Federal-Health & Human Services
Current Year Only ☒ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: 1, 2 Focus: N/A
Action: N/A
Strategic Plan: 1, 2

PREPARED BY: Lisa Teal, Program Manager, Early Childhood Education

APPROVED BY: Amberlee Townsend-Snider, Assistant Superintendent, Elementary Education and Programs
Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support *AS*
Melissa Bassanelli, Superintendent of Schools MB

Budget Narrative – Head Start
Cost of Living Adjustment (COLA) and Quality Improvement (QI)
Grant # 09CH011763
FY 2023 - 2024

COST OF LIVING ADJUSTMENT (COLA) - $439,287

Personnel: $254,504

The Cost-of-Living Adjustment (COLA) funds will be used to offset a negotiated one-time salary increases of 5.6% for employees. The increase will be applied to the hourly and salaried rate of pay and associated pay scale for each Head Start employee, subject to the provisions of the Section 653 and 640(j) of the Head Start Act. Other 2023-2024 Head Start Basic funds were budgeted under Personnel to offset the difference between the COLA award and the negotiated increases.

Fringe Benefits: $85,742

A portion of the COLA funding will also be used to offset the continued increase cost of Health and Welfare of 2.98% in addition to the payroll related costs associated with the 5.6% COLA applied to program employees.

Supplies: $29,456

COLA funds have also been budgeted towards the purchase of supplies and instructional materials, as needed, to support classroom instruction and administrative office work to help offset the continued increase in the consumer price index (CPI). Additional funds have also been allocated toward the increase in cost of Food Service supplies that are required in the program to remain compliant.

Other: $51,750

Budgeted COLA funds will also be dedicated towards the following:

1. Substitutes: to cover salary and payroll costs for Substitute Certificated and Classified staff as there is an increase in need for substitute staffing due to Head Start position

vacancies and staff absences. These expenses are not inclusive of fringe benefits such as Health & Welfare and Life Insurance.

2. Training and/or Staff Development: With changes in staff positions and turnover, there is an increase in need for training and development of new and current staff to ensure that everyone is informed of program standards and changes.

Indirect Charges: $17,835

A 4.06% Indirect Rate will be applied to all expenses except capitalized and non-capitalized assets. The Indirect rate is calculated by the Standardized Account Code System used by the State of California Department of Education.

NON-FEDERAL SHARE: $109,822

The required 25% of non-federal matching funds of $109,822 is reflected in the current COLA budget for Head Start. The Non-Federal Share is expected to consist of In-Kind Personnel and Equipment in the California State Preschool Program (CSPP).

The non-federal match will be covered by the following:

1.) Other:		
a.	Personnel	$ 63,627
b.	Benefits	$ 27,674
	Total In-Kind:	$ 64,868
2.) Equipment:		$ 18,510
	TOTAL	$ 109,822

QUALITY IMPROVEMENT (QI) - $272,616

In accordance with the AFC-PI-HS-20-02 Head Start Funding Increases, the SETA Operated Program (SOP) Head Start program will enhance program quality under the following allowable uses of Quality Improvement (QI) funds:

Condition #1 - To improve the compensation (including benefits) of educational personnel, family service workers, and child counselors, as described in sections 644(a) and 653 of the Head Start Act, in the manner determined by the Head Start agencies (including Early Head Start agencies) involved, to ensure that compensation is adequate to attract and retain qualified staff for the programs involved in order to enhance program quality

Condition #2: To support staff training, child counseling, and other services necessary to address the challenges of children…"

Condition #3 - To ensure that the physical environments of Head Start programs are conducive to providing effective program services to children and families, and are accessible to children with disabilities and other individuals with disabilities.

Condition #5: To ensure that Head Start programs have qualified staff that promote the language skills and literacy growth of children and that provide children with a variety of skills that have been identified, through scientifically based reading research, as predictive of later reading achievement.

Condition #7: To improve community wide strategic planning and needs assessments for Head Start programs and collaboration efforts for such programs, including outreach to children.

Personnel: $123,003

The Quality Improvement (QI) funds will be used to offset the negotiated one-time salary increases for employees. The increase will be applied to the hourly and salaried rate of pay and associated pay scale of program School Community Workers, subject to the provisions of the Section 653 and 640(j) of the Head Start Act. Other 2023-2024 Head Start Basic funds were budgeted under Personnel to offset the difference between the COLA award and the negotiated increases. Additionally, funds have been allocated for the creation of an ECE classified position whose purpose will be to support annual grant application and monitoring all grant related requirements in the Head Start program.

Fringe Benefits: $36, 539

A portion of the QI funding will also be used to offset the continued increase cost of Health and Welfare of 2.98% in addition to the payroll related costs associated with the 5.6% COLA applied to program employees.

Equipment: $57,506

Funs have also been dedicated to go towards upgrading current Head Start locations. This is to include outdoor playground improvements, repairing of classrooms and to provide storage bins where needed. These funds will tie in with funding allocated under "Other" (below).

Supplies: $10,000

QI funds have been budgeted for supplies to facilitate in the Training and/or Staff Development of Head Start Employees. Additional funding will also be used to purchase necessary classroom and administrative supplies to increase family engagement in the program.

Other: $34,500

QI funds will also be dedicated to the following:

1. Building Maintenance/Repair: To improve and update classroom and site environment at one of SJUSD's Head Start sites. The funding will allow necessary repairs to occur and update location up to standards currently seen with programs' other Head Start sites.
2. Training and/or Staff Development: With changes in staff positions and turnover, there is an increase in need for training and development of new and current staff to ensure that everyone is informed of program standards and changes.

Indirect Charges: $11,068

A 4.06% Indirect Rate will be applied to all expenses except capitalized and non-capitalized assets. The Indirect rate is calculated by the Standardized Account Code System used by the State of California Department of Education.

NON-FEDERAL SHARE: $68,154

The required 25% of non-federal matching funds of $68,154 is reflected in the current COLA budget for Head Start. The Non-Federal Share is expected to consists of In-Kind Personnel and Equipment costs in the California State Preschool Program (CSPP).

The non-federal match will be covered by the following:

1.) Other:		
a.	Personnel	$ 39,496
b.	Benefits	$ 11,179
	Total In-Kind:	$ 50,675
2.) Equipment:		$ 11,490
	TOTAL:	$ 68,154

Budget Narrative – Early Head Start
Cost of Living Adjustment (COLA) and Quality Improvement (QI)
Grant # 09CH011763
FY 2023 -2024

COST OF LIVING ADJUSTMENT (COLA) - $136,474

Personnel: $83,809

The Cost-of-Living Adjustment (COLA) funds will be used to offset a negotiated one-time salary increases of 5.6% for Early Head Start (EHS) employees. The increase will be applied to the hourly and salaried rate of pay and associated pay scale for each EHS employee, subject to the provisions of the Section 653 and 640(j) of the Head Start Act. Other 2023-2024 Early Head Start Basic funds were budgeted under Personnel to offset the difference between the COLA award and the negotiated increases.

Fringe Benefits: $27,231

A portion of the COLA funding will also be used to offset the continued increase cost of Health and Welfare of 2.98% in addition to the payroll related costs associated with the 5.6% COLA applied to program employees.

Supplies: $2,229

COLA funds have been budgeted towards the purchase of Food Service Supplies as needed to help offset the continued increase in the consumer price index (CPI).

Other: $17,664

Budgeted COLA funds will also be dedicated towards the following:

1. Substitutes: to cover salary and payroll costs for Substitute Certificated and Classified staff as there is an increase in need for substitute staffing due to Head Start position vacancies and staff absences. These expenses are not inclusive of fringe benefits such as Health & Welfare and Life Insurance.

Indirect Charges: $5,541

A 4.06% Indirect Rate will be applied to all expenses except capitalized and non-capitalized assets. The Indirect rate is calculated by the Standardized Account Code System used by the State of California, Department of Education.

NON-FEDERAL SHARE: $34,118

The required 25% of non-federal matching funds of $34,118 is reflected in the current COLA budget for Early Head Start. The Non-Federal Share is expected to consist of In-Kind Personnel, Equipment & Other Costs as per the below:

The non-federal match will be covered by the following:

1.) In-Kind:		
a.	Personnel	$ 16,137
b.	Benefits from above	$ 7,813
Total In-Kind:		$23,950
2.) Equipment:		$ 5,080
3.) Other:		$ 5,088
	TOTAL:	$ 34,118

QUALITY IMPROVEMENT - $65,108

In accordance with the AFC-PI-HS-20-02 Head Start Funding Increases, the SETA Operated Program (SOP) Early Head Start program will enhance program quality under the following allowable uses of Quality Improvement (QI) funds:

Condition #1 - To improve the compensation (including benefits) of educational personnel, family service workers, and child counselors, as described in sections 644(a) and 653 of the Head Start Act, in the manner determined by the Head Start agencies (including Early Head Start agencies) involved, to ensure that compensation is adequate to attract and retain qualified staff for the programs involved in order to enhance program quality

Condition #2: To support staff training, child counseling, and other services necessary to address the challenges of children…"

Condition #3 - To ensure that the physical environments of Head Start programs are conducive to providing effective program services to children and families and are accessible to children with disabilities and other individuals with disabilities.

Condition #7: To improve community wide strategic planning and needs assessments for Head Start programs and collaboration efforts for such programs, including outreach to children described in no. 2 above.

Personnel: $6,258

The Quality Improvement (QI) funds will be used to offset the negotiated one-time salary increases for employees. The increase will be applied to the hourly and salaried rate of pay and associated pay scale for program School Community Workers, subject to the provisions of the Section 653 and 640(j) of the Head Start Act. Other 2023-2024 Head Start Basic funds were budgeted under Personnel to offset the difference between the COLA award and the negotiated increases. Additionally, funds have been allocated for the creation of an ECE classified position whose purpose will be to support annual grant applications and monitoring all grant related requirements in the Early Head Start program.

Fringe Benefits: $4,950

A portion of the QI funding will also be used to offset the continued increase cost of Health and Welfare of 2.98% in addition to the payroll related costs associated with the 5.6% COLA applied to program employees.

Equipment: $13,750

Funds have also been dedicated to go towards upgrading current Early Head Start locations. The classrooms at General Davie Primary center require improvements to outdoor area and new shading structures due to the site not currently having any. Other funds to go to room

improvements to meet site walkthrough findings. This will tie in with funds also budgeted under "Other" (below).

Other: $37,507

QI funds will also be dedicated to the following:

1. Building Maintenance/Repair: To improve and update classroom and site environment at one of SJUSD's Early Head Start sites. The funding will allow necessary repairs to occur and update location up to standards currently seen with programs' other Head Start sites.

Indirect Charges: $2,643

A 4.06% Indirect Rate will be applied to all expenses except capitalized and non-capitalized assets. The Indirect rate is calculated by the Standardized Account Code System used by the State of California Department of Education.

NON-FEDERAL SHARE: $16,278

The required 25% of non-federal matching funds of $16,278 is reflected in the current COLA budget for Early Head Start. The Non-Federal Share is expected to consist of In-Kind Personnel, Equipment & Other Costs as per the below:

The non-federal match will be covered by the following:

1.) In-Kind:		
	a. Personnel	$ 7,702
	b. Benefits from above	$ 3,730
Total In-Kind:		$ 11,432
2.) Supplies:		$ 2,420
3.) Other:		$ 2,426
	TOTAL:	$ 34,118

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **G-7**

MEETING DATE: **05/09/2023**

SUBJECT: California State Preschool Program (CSPP) Continued Funding Application Designated Personnel Resolution

DEPARTMENT: Early Childhood Education

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The superintendent is recommending that the board adopt Resolution No. 4079 designating Early Childhood Education program manager and administrators to sign the CSPP Continued Funding Application and all related documents in order to receive payment for the current and upcoming school years.

RATIONALE/BACKGROUND:
On January 24, 2023 the board approved the submission of the 2023-2024 CSPP Continued Funding Application to the California Department of Education (CDE). CDE also requires a resolution in order to certify the approval of the Governing Board to enter into this transaction with the CDE and the California Department of Social Services for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for 2023 and beyond, until rescinded.

ATTACHMENT(S):
A: Resolution No. 4079

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 05/01/2023

FISCAL IMPACT:
Current Budget: N/A
Funding Source: N/A
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: 1, 2 Focus: NA
Action: N/A
Strategic Plan: 1, 2

PREPARED BY: Lisa Teal, Program Manager, Early Childhood Education

APPROVED BY: Amberlee Townsend-Snider, Assistant Superintendent, Elementary Education and Programs
Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support *AS*
Melissa Bassanelli, Superintendent of Schools MB

San Juan
Unified School District

RESOLUTION

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education and California Department of Social Services for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for 2023 – until rescinded, the Continuing Funding Application, and all related contract documents.

RESOLUTION NO. 4079

BE IT RESOLVED that the Governing Board of San Juan Unified School District authorizes that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

NAME	TITLE	SIGNATURE
Lisa Teal_____	Program Manager_____	_____
Stacey Shorey_____	Administrator_____	_____
Meghan Jorgensen_____	Administrator_____	_____

PASSED AND APOPTED THIS _____day of _____ (month, year), by the Governing Board of San Juan Unified School District of Sacramento County, in the State of California.

I, _____, Clerk of the Governing Board of San Juan Unified School District, of Sacramento, County, in the State of California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a Board of Education meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

_____ _____

Saul Hernandez (Date)

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **G-8**

MEETING DATE: **05/09/2023**

SUBJECT: High School Scholarship Awards

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:
The superintendent is recommending that the board approve the 2022 and 2023 High School Scholarship Awards.

RATIONALE/BACKGROUND:
Bella Vista High School: Dave and Maggie Cox Scholarship – Kasey Arguello-Murillo, Ernesto Tellez-Perez, Dulce Terrazas Villa, and Ashlee Haro; Nicholas Sparks Award– Harper Colby; Ose Family Community Service Award – Brian Lin
El Camino Fundamental High School: Ose Family Community Award – Brianna Gumnor
Encina Preparatory High School: Ose Family Community Award – Julian Fonseca
Mesa Verde High School: Ose Family Community Service Award – Jeshlyn Singh; Perfect Attendance Award – Tamana Jawid
Mira Loma High School: 2022 Ose Family Community Service Award – Sofia McLean Feliciano

ATTACHMENT(S):
A: Dave and Maggie Cox Scholarship Selection Criteria – Bella Vista
B: Nicholas Sparks Award Selection Criteria – Bella Vista
C: Ose Family Community Award Selection Criteria – Bella Vista, El Camino, Encina, Mesa Verde, and Mira Loma
D: Perfect Attendance – Mesa Verde

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 05/01/2023

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: $ N/A
Current Year Only ☒ Ongoing ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs KS

APPROVED BY: Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools MB

Bella Vista High School - Dave and Maggie Cox Scholarship

- **Dave and Maggie Cox Scholarship Selection criteria:**

  Based on financial need and not receiving any other awards, the committee will select 4 students and each will receive a $3,000 award.

- Selection Committee Members:

  Shelley Snyder (Counselor)
  Vicki Orton (Science Department Chair)
  Zara Budenbender (Student Activities Director)
  Brian Maiolini (Social Studies Department Chair)
  Sonia Weaver (Spanish teacher)
  Vanessa Sosa (World Language Department Chair)
  Lauren Williams (Counselor)

- Name(s) of the awardee(s), dollar amount, and reason

  Kasey Arguello-Murillo - $3,000
  Kasey is heading to the University of California, Santa Barbara and has a 4.22 weighted grade point average. He participates in Spanish Club, Key Club, National Honors Society. He also has volunteered many hours within the community.

  Ernesto Tellez-Perez - $3,000
  Ernesto has a 4.4 weighted grade point average and provides tutoring services to Bella Vista students 3 hours per week. He also participates in Cross Country and is the Track/Field Captain.

  Dulce Terrazas Villa - $3,000
  Dulce will be attending the University of California, Santa Barbara. He has a 3.9 weighted grade point average. He participates in the National Honors Society, AVID, and Orangevale Parks and Recreation Volunteer.

  Ashlee Haro - $3,000

  Ashley has many accomplishments within Student Government and Link Crew. She is the President of Interact, Spanish Honors Society, Moot Court, and the Commissioner, Link Crew. Ashley has a 4.5 weighted grade point average.

Bella Vista High School – 2023 Nicholas Sparks Award

- Selection criteria:

  This award goes to an outstanding student who shows promising English Literature/writing skills.

- Selection Committee Members:

  Anna Serena (AP Literature and Composition Teacher)
  Dave Underwood (Department Co-Chair and AP Literature and Composition Teacher)
  Genevieve Aymeric (Department Co-Chair, AP Language and Composition Teacher, Academic Decathlon Coach)

- Name(s) of the awardee(s), dollar amount, and reason:

  Harper Colby - $1,000

  This selection is made by the English Department. Harper is a skilled, eloquent writer who effectively communicates insightful and astute observations about literature and life.

Bella Vista High School - Ose Family Community Service Award

- Selection criteria:

  $1,000 per student, one student can be selected. Student will have demonstrated outstanding and sustained community service by volunteering at one or more local non-profit organizations in the Sacramento region during their sophomore, junior, and senior year. Student will exemplify good character and citizenship.

- Selection Committee Members:

  Shelley Snyder (Counselor)
  Vicki Orton (Science Department. Chair)
  Zara Budenbender (Student Activities Director)
  Brian Maiolini (Social Studies Department Chair)
  Sonia Weaver (Spanish teacher)
  Vanessa Sosa (World Language Department Chair)
  Lauren Williams (Counselor)

- Name(s) of the awardee(s), dollar amount, and reason

  Brian Lin - $1000

  Brian has completed community service hours both inside and outside of Bella Vista. He will be attending either Cal Poly Pomona or San Diego State University.

El Camino High School - Ose Family Community Service Award

- Selection criteria:

  $1,000 per student, one senior student can be selected. Student will have demonstrated outstanding and sustained community service by volunteering at one or more local non-profit organizations in the Sacramento region during their sophomore, junior, and senior year. Student will exemplify good character and citizenship. Have a minimum cumulative 2.5 grade point average.

- Selection Committee Members:

  Bo Ahlgren (Counselor)
  Nelda Mackey (Counselor)
  Mamo Rafiq (College and Career Center Technician)
  Carly Van Alfen (Conselor)
  Meghan Wilson (Vice Principal)

- Name(s) of the awardee(s), dollar amount, and reason

  Brianna Gumnor - $1,000

  Brianna plans to attend California State University Sacramento and has volunteered over 100 hours as an athletic trainer for the El Camino athletic department. She completed the education necessary to be “rehab program certified,” and wrapped athletes during football, baseball, and soccer seasons. Brianna is the senior captain of the varsity volleyball team and a member of the varsity soccer team. She participated in our band program all four years of high school and AVID in the past two years. Brianna plans a career in sports medicine.

Encina Preparatory High School - Ose Family Community Service Award

- Selection criteria:

  $1,000 per student, one senior student can be selected. Student will have demonstrated outstanding and sustained community service by volunteering at one or more local non-profit organizations in the Sacramento region during their sophomore, junior, and senior year. Student will exemplify good character and citizenship. Have a minimum cumulative 2.5 grade point average.

- Selection Committee Members:

  Eliseo Millan (Counselor)
  Anna Romeo (Counselor)
  Cristal Flores (College and Career Center Technician)

- Name(s) of the awardee(s), dollar amount, and reason

  Julian Fonseca - $1,000

  Julian is involved in many clubs and organizations including Volunteer Match, Cathedral of the Blessed Sacrament, where he helps with food distribution. He also donates blood for Be the Match and participates in cereal distribution for Cereal4all, to name a few. Julian has accepted his admission offer and will be attending UC Davis.

Mesa Verde High School - Ose Family Community Service Award

- Selection criteria:

  $1,000 per student, one student can be selected. Student will have to demonstrate outstanding and sustained community service by volunteering at one or more local non-profit organizations in the Sacramento region during their sophomore, junior, and senior year. Student will have to exemplify good character and citizenship.

- Selection Committee Members

  Heather Berkness (Counselor)
  Erica Chino (Counselor)
  Jocelyn Millan (Counselor)
  Jennifer Petersen (Principal)

- Name(s) of the awardee(s), dollar amount, and reason

  Jeshlyn Singh – 2023 Graduate - $1000

  Jeshlyn plans to attend Sacramento State University. While a student at Mesa Verde, Jeshlyn was involved with the Elsie Sikh Temple. Jeshlyn was also involved in a wide variety of local Rotary service activities.

Mira Loma High School - 2022 Ose Family Community Service Award –

- Selection criteria:

  $1,000 per student, one student can be selected. Student will have to demonstrate outstanding and sustained community service by volunteering at one or more local non-profit organizations in the Sacramento region during their sophomore, junior, and senior year. Student will have to exemplify good character and citizenship.

- Selection Committee Members

  Rochelle Jacks (IB Coordinator and Science Teacher)
  Jeannie Hall (Guidance Counselor)

- Name(s) of the awardee(s), dollar amount, and reason

  Sofia McLean Feliciano – 2022 Graduate - $1000

  Sofia currently attends UC Davis. While a student at Mira Loma, Sofia was involved with the nonprofit Eunoia which benefits underprivileged teens in the area. Sofia was also involved in Future Business Leaders of America.

Mesa Verde High School - Perfect Attendance Award

- Selection criteria:

  $500 will be awarded to the student with perfect attendance for all four high school years.

- Name(s) of the awardee(s), dollar amount and reason

  Tamana Jawid - $500

  Tamana Jawid has demonstrated outstanding attendance at Mesa Verde High School.

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: G-9

MEETING DATE: 05/09/2023

SUBJECT: Arcade Fundamental Middle School Lease Amendment No. 4

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Facilities

ACTION REQUESTED:
The superintendent is recommending that the board adopt Resolution No. 4080, approving the fourth amendment to the lease agreement for the Arcade Fundamental Middle School Project No. 001-9512-P1 between San Juan Unified School District and Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction.

RATIONALE/BACKGROUND:
The board approves the revised total base rent in the amount of $54,399,520.00, authorizes the issuance of lease amendment No. 4 to the facilities lease and authorizes district staff to issue a notice to proceed with construction.

ATTACHMENT(S):
A: Resolution No. 4080
B: Lease Amendment No. 4

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 05/01/2023

FISCAL IMPACT:
Current Budget: N/A
Additional Budget: N/A
Funding Source: Measure P
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing: ☒

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization NA

APPROVED BY: Frank Camarda, Chief Operations Officer
Melissa Bassanelli, Superintendent of Schools MB

RESOLUTION NO. 4080

RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION APPROVING LEASE AMENDMENT #4 FOR THE ARCADE FUNDAMENTAL MIDDLE SCHOOL PROJECT SJUSD PROJECT #001-9512-P1

WHEREAS, sections 17406 of the Education Code authorize school districts, including the San Juan Unified School District ("District"), to use the lease-leaseback procurement process; and

WHEREAS, the District Board of Education ("Board") previously approved the award of the Site Lease and Facilities Lease to Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction for this project, per resolution #4019; and

WHEREAS, Clark/Sullivan Construction has completed the development of the Total Base Rent for Increment #2 of the Project, including development of the Total Base Rent for this Increment, and has provided the district with objectively verifiable information and a written rationale for this Total Base Rent, together with supporting documents; and

WHEREAS, the District has carefully considered the information supporting the Total Base Rent for the Project; and

WHEREAS, the Division of the State Architect ("DSA") has provided the required approvals for Increment 2 of the Project.

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the revised Total Base Rent in the amount of $54,399,520.00 for Increment #2, authorizes the issuance of Facilities Lease Amendment #4, and authorizes District staff to issue a notice to proceed with construction of the Project. Clark/Sullivan Construction demonstrated that it will satisfy the skilled and trained workforce availability, as defined in Public Contract Code section 2601

Original Total Base Rent Sum – Preconstruction	$74,800.00
Amendment #1 – OCIP	$0.00
Amendment #2 – Pre-Safety	$1,813,624.00
Amendment #3 – Inc #1	$5,673,069.00
Net Change by Amendment #4 – Inc #2	**$46,838,027.00**
Revised Total Base Rent	**$54,399,520.00**

The foregoing findings and decision to award were made by the San Juan Unified School District Board of Education at a meeting of the Board on May 9, 2023, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

_____
Zima Creason, President
San Juan Unified School District
Board of Education

Attest:

_____
Saul Hernandez, Clerk
San Juan Unified School District
Board of Education

San Juan Unified School District

Facilities Business Department

5320 Hemlock Street, Sacramento, California 95841
Telephone 916- 971-7283
Internet Web Site: www.sanjuan.edu

Melissa Bassanelli, Superintendent of Schools
Frank Camarda, Chief Operations Officer

Lease Amendment #04
Arcade MS - New Construction
DSA App. # 02 – 120476 / Facilities Lease Agreement# 208553
SJUSD Project # 001-9512-P1

Effective **April 25, 2023**, the Facilities Lease Agreement dated **May 10, 2022,** between the San Juan Unified School District and **Clark/Sullivan Construction** for the **Arcade Fundamental MS – New Construction** is amended as follows:

This amendment is to incorporate **Increment 2 work's** Total Base Rent into Clark/Sullivan Facilities Lease Agreement.

The Facilities Lease Agreement is modified as follows:

A. Section 4.4.2 Total Base Rent: *The TBR for the lease of the Project's* ***Increment 2 is to be Forty-Six Million Eight Hundred Thirty-Eight Thousand Twenty-Seven Dollars ($ 46,838,027.00)*** *for a combined total of Fifty-Four Million Three Hundred Ninety-Nine Thousand Five Hundred Twenty Dollars and zero cents (54,399,520.00) for Preconstruction, Pre-safety, Increment 1 and Increment 2, subject to the provisions of any Contingency Funds set forth in this Article 4*.'

B. Section 4.4.2.4.1 The Total Base Rent includes: '***Construction Contingency fund for Increment 2 in the amount of One Million Two Hundred Ninety-Eight Thousand Seven Hundred Ninety-Six Dollars and no cents ($ 1,298,796.00)***'.

C. Section 4.4.2.4.2 Specific Allowances for Increment 2: '***Owner Allowance – OT/ Shift Work (summer 2025 push) in the amount of Seventy-Five Thousand Dollars and no cents ($75,000)***'.

D. Section 4.4.2.4.3: Specific Contingencies for Increment 2: "***District Contingency in the amount of One Million Three Hundred Seventy-Nine Thousand Five Hundred Thirty-Seven Dollars and no cents ($ 1,379,537.00).***

DSA, Design & Escalation Reconciliation Contingency for Increment 2 in the amount of Six Hundred Eight-Nine Thousand Seven Hundred Sixty-Eight and no cents ($689,768)'.

VE Design & Buyout Contingency in the amount of Two Hundred One Thousand Three Hundred Forty-Five Dollars and no cents ($201,345).'

Original Total Base Rent Sum	$	74,800
Change by prior Amendment #_1-3	$	7,486,693
Total Current Amendment # 4	$	46,838,027
Revised Total Base Rent Amount	$	54,399,520

E. Exhibit C 'Lease Payment Schedule / TBR Calculator for New Construction # 001-9512-P1 – Replace in its entirety with:

22-218 Arcade Middle School New Construction - Increment 2
EXHIBIT C

LEASE PAYMENT SCHEDULE

A	B	C
Item No	**Month**	**Lease Payment**
	Ph 1 - Preconstruction	
		$ 74,800
	Ph 2 - Pre-Safety	
		$ 1,813,624
	Ph 3 - Increment 1	
		$ 5,673,069
	Ph 4 - Increment 2	
1	May 2023 Lease Payment	$ 1,963,345
2	June 2023 Lease Payment	$ 1,963,345
3	July 2023 Lease Payment	$ 1,963,345
4	August 2023 Lease Payment	$ 1,963,345
5	September 2023 Lease Payment	$ 1,963,345
6	October 2023 Lease Payment	$ 1,963,345
7	November 2023 Lease Payment	$ 1,963,345
8	December 2023 Lease Payment	$ 1,963,345
9	January 2024 Lease Payment	$ 1,963,345
10	February 2024 Lease Payment	$ 1,963,345
11	March 2024 Lease Payment	$ 1,963,345
12	April 2024 Lease Payment	$ 1,963,345
13	May 2024 Lease Payment	$ 1,963,345
14	June 2024 Lease Payment	$ 1,963,344
15	July 2024 Lease Payment	$ 1,963,344
16	August 2024 Lease Payment	$ 1,963,344
17	September 2024 Lease Payment	$ 1,963,344
18	October 2024 Lease Payment	$ 1,963,344
19	November 2024 Lease Payment	$ 1,963,344
20	December 2024 Lease Payment	$ 1,963,344
21	January 2025 Lease Payment	$ 1,963,344
22	February 2025 Lease Payment	$ 1,963,344
	Total Lease Payments	**$ 43,193,581**
	Contingencies:	
1	Contractor Contingency 3% - Inc 2	$ 1,298,796
	Total Construction Contingency	**$ 1,298,796**
2	Owner Contingency - 3%	$ 1,379,537
3	DSA, Design, & Escalation Reconciliation 1.5%	$ 689,768
4	Owner Allowance - OT/ Shift Work	$ 75,000
5	VE Design & Buyout Contingency	$ 201,345
	Owner Total Contingency	**$ 2,345,650**
	Total Contingencies	**$ 3,644,446**

	Increment 2 work Amendment 4 TBR	**$**	**46,838,027**
	Ph-1 - Pre-construction Services	$	74,800
	Ph-2 - Pre-Safety Work	$	1,813,624
	Ph-3 - Increment 1	$	5,673,069
	Total Value of Services	**$**	**54,399,520**

F. Exhibit C 'San Juan Unified School District Qualifications & Assumptions' and 'Exclusions & Work not Included' related to Inc 2:

G. Exhibit D 'General Construction Terms and Conditions' not updated to For Inc 2:

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the laws of the State of California

By: _____
Nicholas Arps
Title: Director of Facilities, Construction & Modernization

By:
_____
Frank Camarda
Title: Chief Operations Officer

Clark/Sullivan Construction
A California Corporation

By: _____
Ted Foor
Title: President/ CA Operations

Federal Tax Identification Number:
88-0493821

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **I-1**

MEETING DATE: **05/09/2023**

SUBJECT: English Learner Update

CHECK ONE:
For Discussion: ☐
For Action: ☐
Report: ☒
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Office of Student Learning Assistance

ACTION REQUESTED:
The superintendent is recommending that the board review a report from the Office of Student Learning Assistance regarding programs, data and supports provided to English learner and refugee students.

RATIONALE/BACKGROUND:
The purpose of this report is to update the board on the English learner program and services. Staff will review English learner demographics, language proficiency and programs that promote student and family engagement in the learning process. A student will share his experience as a refugee who has utilized San Juan Unified English Learner programs to become a student leader.

ATTACHMENT(S):
A: Presentation

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 05/01/2023

FISCAL IMPACT:
LCFF Supplemental: $10,000,000 approx.
CalNew Grant: $700,800
Title 3 EL: $823,533
ELO: $400,000
Total: $11,924,333
Current Year Only ☒ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: 1
Focus: 3
Action: N/A
Strategic Plan: 4

PREPARED BY: Gwyn Dellinger, Director, Student Learning Assistance
Genoveva Mendoza-Navarrete, Program Manager, English Learner & Multicultural Education Department

APPROVED BY: Debra Calvin, Ed.D., Associate Superintendent, Educational Services DC
Melissa Bassanelli, Superintendent of Schools MB

English Learner Board Update

Debra Calvin, Ed.D., Associate Superintendent, Educational Services

Gwyn Dellinger, Director, Office of Student Learning Assistance

Genoveva Mendoza-Navarrete, Program Manager, English Learner & Multicultural Education Department

Hewad Ahmadzai, Student, El Camino Fundamental High School

San Juan Unified School District
May 9, 2023

1

- **Who do we serve?**
- **What services do we provide?**
- **How are our students doing?**

2

San Juan is Home to a Diverse Community of English Learners

3

Language Comparison 2018-19 to 2022-23

Immigrant Student Languages

4

Enrollment by years in United States

5

An English learner is an emerging bilingual or multilingual student

	2018-19	2022-23
English Learners	5,877	6,838

Language status is determined by the Home Language Survey and English Language Proficiency Assessment for California (ELPAC)

6

Categories of English learners

2022-23 Enrollment

Immigrant **Students: 3,897**	Born outside of the US and have been in the country for less than 3 years.
Refugee **Students: 3,005**	Fled country of origin for fear of persecution. This status is for 5 years.

Initially Fully English Proficient (IFEP) **Students: 877**	First language assessment has determined student to be initially fully English proficient.
Long Term English Learner (LTEL) **Students: 914**	Have attended an American school for more than 6 years and not been deemed fully English proficient.
Reclassified Fully English Proficient (RFEP) Monitored **Students: 2,532**	Reclassified as Fully English Proficient and monitored for 4 years.
(RFEP) – Fully exited **Students: 1,024**	Reclassified as Fully English Proficient and fully exited from EL program.

7

English Learner Progress Indicator (ELPI)

San Juan USD 2018-19

San Juan USD 2021-22 California 2021-22

8

Office of Student Learning Assistance
English Learner & Multicultural Education Department

- Bilingual Instructional Assistants (BIA's)
- Cultural Brokers
- Teachers on Special Assignment
- Newcomer Support Team
- Translation and Interpretation

9

System of Support

Upon Enrollment

- **Welcoming**
- **Language Assessment**
- **Placement and scheduling**
- **Additional language support**
- **Parent Workshops**
- **Bilingual Assistants**
- **Newcomer Support Team**
- **Community Partners**

Ongoing

- **Designated English Language Development (ELD)**
- **Access to core content**
- **Crosscultural Language and Academic Development (CLAD) Teachers**
- **Integrated ELD**
- **Intervention**
- **Expanded learning opportunities**
- **Supplemental programs**
- **Language Assessment**
- **Professional learning**
- **District English Learner Advisory Committee (DELAC)**
- **English Learner Advisory Committee (ELAC)**

10

Additional programs through grants and partnerships

- **Newcomer Summer Program**
  - Provides students the opportunity to acquire academic language through enrichment and mentoring
- **Saturday Academy**
  - Provides Newcomer students with extra ELD, enrichment opportunities, and social-emotional support.
- **Language Initiative**
  - Teaching staff conversational foreign language to help build a gap in communication between staff and families.
- **Student Leadership Council**
  - Builds leadership skills in high school students to help them succeed in school and future career goals.
- **Parent Academy**
  - Providing parents with knowledge and skills for them to engage in their students education and with their community.
- **Willow Way Tutoring**
  - Online tutoring for Newcomer students.
- **Sacramento Youth Center**
  - Youth mentoring.
- **Family Orientation**
  - An orientation for newcomer parents to help them be knowledgeable about school rules, social norms, and pathways to college/career
- **Student Intake Program**
  - Enrollment and placement assistance

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Student Voice

Hewad Ahmadzai
El Camino Fundamental High School
Student Leadership Council - Newcomer Support Team

12

Board Discussion and Questions

13

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **I-2**

MEETING DATE: **05/09/2023**

SUBJECT: Elementary Expanded Learning Opportunities (ELO) Plan Update

DEPARTMENT: Division of Teaching and Learning

CHECK ONE:
For Discussion: ☐
For Action: ☐
Report: ☒
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The superintendent is recommending that the board receive a report regarding Expanded Learning Opportunities (ELO) within the elementary school division.

RATIONALE/BACKGROUND:
San Juan Unified School District's ELO grant plan provides supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports. The ELO grant was coordinated with funds received from the federal Elementary and Secondary Schools Emergency Relief (ESSER) funds to implement a comprehensive and responsive learning recovery program. Through the ELO Grant and ESSER funds, each school site was given additional full-time employment (FTE) staff funds, and opportunities to address student needs. Sites were allowed local control to determine what actions would best meet the needs of students based on needs assessments and feedback.

ATTACHMENT(S):
A: ELO Elementary Presentation
B: ELO Positions by Site

BOARD COMMITTEE ACTION/COMMENT:
Curriculum, Standards, Instructional & Student Services Committee: 03/08/2023 (report and discussion)

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 05/01/2023

FISCAL IMPACT:
Current Budget: N/A
Additional Budget: N/A
Funding Source: N/A
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Cassandra Bennett Porter, Director, Elementary Education and Programs
Amberlee Townsend-Snider, Assistant Superintendent, Elementary Education and Programs

APPROVED BY: Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support *AS*
Melissa Bassanelli, Superintendent of Schools MB

Expanded Learning Opportunities (ELO) Elementary Education

San Juan Unified School District
Board of Education
May 9, 2023

1

ELO Grant Plan Collaboration and Parameters:

Locally Planned and Implemented

- Focus Populations & Student Groups
- Collaboration
- Continuous Improvement

2

Elementary ELO Actions: Local Control

Additional Personnel
- To address learning needs in core subject area essential standards

Site Allocations
- Core Academics and/or Social Emotional Support
- Based on school size

Partnership Projects
- During the school year and summer

Instructional Assistants
- To support student needs in the classroom

San Juan Unified School District

Site Staffing: Allocation and Additional Personnel

Academic Supports	
Intervention Specialists	38 Sites
Instructional Assistants	Approximately 150 IA's
Before and/or After School Tutoring	30 Sites

Social Emotional Support	
Social Workers	4 Sites
Counselors	7 Sites
Community Intervention Staff	12 Sites

San Juan Unified School District

Intervention In Action

San Juan
Unified School District

Academic Support: Current Students Served

Intervention & Tutoring	
Intervention Teacher	4,883
Tutoring (before/after school)	471
Both	195
Total student participation in intervention to date	5,549

San Juan
Unified School District

Preliminary Intervention Data:
Reading-iReady

Reading	Fall	Winter
Above Level	7.1%	14.7%
Early on Level	10%	15.8%
1 Level Below	32.2%	35.8%
2 Levels Below	27.4%	18.5%
3 or More Levels Below	23.3%	15.4%

This data *does not* represent proficiency data for all elementary students. This data represents the percent of students who received intervention support and their scores in each proficiency level during or after the application of these services.

San Juan Unified School District

Preliminary Intervention Data:
Math-iReady

Math	Fall	Winter
Above Level	1.9%	6.1%
Early on Level	5.8%	11.9%
1 Level Below	41.6%	50%
2 Levels Below	28.2%	18.6%
3 or More Levels Below	22.5%	13.9%

This data *does not* represent proficiency data for all elementary students. This data represents the percent of students who received intervention support and their scores in each proficiency level during or after the application of these services.

San Juan Unified School District

Implementation Experience at 2 Schools

Del Paso Manor Elementary School, Principal Misha Plummer

&

Mary Deterding Elementary, Principal Melanie Allen

9

Del Paso Manor: Supporting Social Emotional Needs

Planning

- Review of academic and social/emotional data
- Discussion of all site funding sources
- Staff and community input

Site Actions

- Diverted funding used for intervention and field trips in order to hire a school social worker
- Individual counseling, small group counseling, whole class lessons, support to families provided

Progress Monitoring

- Social, Academic, and Emotional Behavior Risk Screener (SAEBRS) rating scale administered at least 2 times per year
- Number of students and families served

10

Del Paso Manor: Current Outcomes & Next Steps

"Research on the effectiveness of school social work services shows increased student outcomes related to academic achievement, physical and psychological safety, improved mental and behavioral health, improved attendance, social-emotional competencies, and family and community involvement." ~ Role of School Social Worker | NC DPI. (n.d.).

21-22 Students Served	
Number of Students	Service/Action
94	Student referrals received
36	Whole class lessons
18	Small group weekly interventions
50+	Individual counseling interventions

	SAEBRS Total		SAEBRS Social		SAEBRS Academic		SAEBRS Emotional	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
TOTAL	684	695	684	695	684	695	684	695
AT RISK	15.1%	14.0%	21.9%	18.6%	18.4%	17.0%	19.7%	15.3%
HIGH RISK	4.2%	1.4%	6.6%	4.5%	4.7%	4.2%	6.1%	2.4%
SOME RISK	10.8%	12.5%	15.4%	14.1%	13.7%	12.8%	13.6%	12.8%
LOW RISK	84.9%	86.0%	78.1%	81.4%	81.6%	83.0%	80.3%	84.7%

San Juan Unified School District

Deterding: Actions Supporting Academic Achievement

Planning

- Review of Academic Data
- Input from staff and parent groups
- Need for strategic intervention for students not meeting grade level standards

Site Actions

- ELO funds used to hire two intervention specialists
- Local assessments used to determine areas of need
- Flexible groups in grades 1-6 for both reading and math

Progress Monitoring

- Assessments given at regular intervals to determine effectiveness of intervention
- All teachers share assessment data on common spreadsheet

San Juan Unified School District

Deterding: Current Outcomes & Next Steps

- Data entered into school-wide spreadsheet and reviewed regularly in Professional Learning Communities
- Each cycle, the team uses data to determine what is working and what needs to be improved
  - For example, students in grades 4-6 were originally being supported in reading, but data indicated the need to increase math support

Students Receiving Services Through Intervention

	Type of Intervention	# of students	% of grade level
1st Grade	Reading	36	46%
2nd Grade	Reading	23	22%
3rd Grade	Reading	28	27%
4th-6th Grades	Reading	32	11%
4th-6th Grades	Math	43	15%

13

San Juan Unified School District

Looking Ahead to Year Three:

Continuous Improvement

Successes	• Increased learning acceleration and intervention • Opportunity to address student needs site by site
Challenges	• Continued staffing shortages • Desired immediacy of progress
Next Steps	• Progress monitor • Dig deeper into data • Gather input and feedback • Analyze current actions • Adjust in response to data and input

14

San Juan Unified School District

Site Feedback: Top Three Action Items Year 3

15

San Juan Unified School District

16

San Juan Unified School District

Elementary ELO Positions/Services by Site

Intervention Specialists	Social Workers	Counselors	Community Intervention Staff	Before/After School Tutoring	Instructional Assistant I (IA I)
Arlington Heights Cambridge Heights Cameron Ranch Carmichael Carriage Charles Peck Cowan Coyle Del Dayo Deterding Dewey Gold River Grand Oaks Green Oaks Greer Howe Kingswood Legette Lichen Mariemont Mariposa Mission Oakview Orangevale Open Ottomon Pasadena Pershing Schweitzer Sierra Oaks Skycrest Starr King	Del Dayo Del Paso Manor Mariemont Whitney	Coyle Gold River Grand Oaks (vacant) Kingswood Legette Mariposa Orangevale Open	Cambridge Heights Cottage Del Paso Manor Dewey Dyer Kelly Grand Oaks Greer Howe Mission Northridge Pasadena Starr King	Arlington Heights Cambridge Cameron Ranch Carmichael Carriage Cottage Cowan Coyle Del Dayo Del Paso Manor Deterding Dewey Dyer Kelly Grand Oaks Green Oaks Greer Howe Kingswood Legette Lichen Mariposa Mission Oakview Pasadena Pershing Skycrest Starr King Thomas Kelly Whitney Woodside	Each of the 41 sites receives a staffing allocation of one IA I per TK-2nd grade class and one IA per combination class. Sites have the flexibility to schedule the IA's in any classroom depending on the need.

Attachment B

Thomas Edison Thomas Kelly Trajan Twin Lakes Whitney Woodside					

*This chart only lists support positions and services that are funded through ELO, and does not include information about services that are available to sites through other funding sources such as Title 1, LCFF, etc.

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **I-3**

MEETING DATE: **05/09/2023**

SUBJECT: Public Hearing: Katherine Johnson Middle School DTSC Preliminary Endangerment Assessment

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Facilities

ACTION REQUESTED:
The superintendent is recommending that the board hold a public hearing to receive public comment on the Preliminary Endangerment Assessment (PEA) for Katherine Johnson Middle School Project No. 055-9512-P1.

RATIONALE/BACKGROUND:
The district has submitted the results of the PEA as a draft to the Department of Toxic Substance Control (DTSC) for review and approval. Upon comments from DTSC, a final PEA will be submitted. The PEA includes an assessment of whether hazardous materials are present, and if so, whether the materials are present at concentrations that will require cleanup before implementing the school construction project. Pursuant to DTSC requirements, the district is providing a 30-day public review and comment period for the draft PEA report starting on April 18, 2023. The purpose of this public hearing is to provide the public with a live opportunity to provide comments verbally or in writing to the board. All comments received in this process shall be forwarded to DTSC for consideration.

ATTACHMENT(S):
A: Draft PEA Report
B: Draft PEA Report Appendices (also available for reference at the Facilities office)

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 04/17/2023, 05/01/2023

FISCAL IMPACT:
Current Budget: N/A
Additional Budget: N/A
Funding Source: Measure P
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing: ☒

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization NA

APPROVED BY: Frank Camarda, Chief Operations Officer
Melissa Bassanelli, Superintendent of Schools MB

AECOM

DRAFT

DRAFT Preliminary Endangerment Assessment of Proposed Katherine Johnson Middle School, 2641 Kent Drive, Sacramento, California

San Juan Unified School District

Project Number: 60682851

April 17, 2023

Delivering a better world

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Revision	Revision date	Details	Authorized	Name	Position
01		Draft		Matthew Gerken	Project Manager

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Appendix B Notice of Work Letter dated April 5, 2023
Appendix C Geologic Map and Background Data Set

EXECUTIVE SUMMARY

AECOM Technical Services, Inc. (AECOM) conducted a Preliminary Environmental Assessment (PEA) of the Proposed Katherine Johnson Middle School located at 2641 Kent Drive in Sacramento, California (Subject Property) located north of El Camino Avenue and east of Fulton Avenue in the City of Sacramento, California (Figure 1). The PEA was conducted for the San Juan Unified School District (SJUSD). The California Department of Toxic Substances Control (DTSC) provided regulatory oversight for the PEA.

The subject property consists of one parcel of land that is designated as Assessor Parcel Number (APN) 268-029-000-10000, approximately 9.75-acres. The subject property was an active adult center built in 1953 as an elementary school. The school consisted of gymnasium/multi-purpose room with stage, front office, library/media center, kitchen, classrooms, restrooms, utility rooms, server room, electrical rooms, breezeways, grass field, large, fenced vegetable garden, baseball field, basketball courts, four mobile trailers, and asphalt parking lots. (Figure 2).

Historical documents indicate that the subject property has been developed since at least 1954 through present day as an elementary school, head-start program/pre-school, and adult learning center. The school added basketball courts, what appears to be tennis courts, baseball field, and parking lots between the 1950s until the 1970s. Prior to the 1950s the subject property was cleared fields that appear to be agricultural.

The PEA field investigation was performed in March and April 2023, by Atlas Technical Consultants (Atlas) and TEG-Northern California (TEG), a licensed C-57 drilling contractor under contract with Kitchell. Soil samples were collected from 49 locations and submitted to environmental laboratories for analysis of various chemicals of concern (COCs), such as metals like arsenic and lead, volatile organic compounds (VOCs), organochlorine pesticides (OCPs), and polychlorinated biphenyls (PCBs). Active soil-vapor samples were also collected at 5 ft below ground surface (ft. bgs) and 10 ft bgs from dual-nested soil vapor points at two locations (SV-1 to SV-2) and submitted to an environmental laboratory for analysis of VOCs. Elevated concentrations of COCs were detected in five soil and both soil vapor samples. After discussions with the SJUSD and DTSC, follow-up soil vapor sampling was performed on April 7, 2023. The follow-up sampling included three additional soil vapor locations with samples collected from 5 ft bgs and 10 ft bgs dual-nested soil vapor points at each location.

A human health screening level evaluation was conducted using the laboratory analytical results. The maximum detected concentrations in on-site soil were compared to residential soil screening levels established by DTSC, the San Francisco Bay Regional Water Quality Control Board (SFRWQCB), and the United States Environmental Protection Agency (USEPA). The maximum detected concentrations in soil-gas were multiplied by an assumed indoor-air attenuation factor of 0.03 and then compared to residential air screening levels.

The PEA findings are summarized as follows:

- Arsenic was detected in all discrete soil samples that were analyzed (Table 1). The maximum detected arsenic concentration in discrete soil samples was 5.0 milligrams

per kilogram (mg/kg), which is significantly below background levels (Section 7.4.4). Elevated arsenic concentrations were limited to the native soil on cleared grassy fields to the north and west of the school structures. (Figure 2). A background data set was compiled from Arden Middle School and Katherine Johnson Middle School data sets to establish a general background arsenic concentration from the 95% Upper Tolerance Limit (UTL) to establish the Upper Threshold Value (UTV) of 6.2 mg/kg. All samples were below the UTV of 6.2 mg/kg.

- Lead was detected in all discrete soil samples that were analyzed (Table 1). The maximum detected lead concentration was 27 mg/kg, (Section 7.4.4). All lead detections were below the residential screening level (SL) of 80 mg/kg.
- A PCB compound identified as PCB-1260 was detected at concentrations of 0.0027 J[1] mg/kg at KJMS-3, 0.0023 J mg/kg at KJMS-6, and 0.0086 J mg/kg at KJMS-11. These surface soil samples were collected near the southernmost classrooms and office buildings. The detected concentrations are well below the residential screening level of 0.24 mg/kg. No other PCBs were not detected in any other soil samples.
- Several OCPs were detected in one soil sample (KJMS-OP4) and its duplicate (Table 2). The following OCPs were detected: 4,4-DDD at a concentration of 0.00035 J mg/kg, 4,4,-DDE at a concentration of 0.0052 mg/kg, and 4,4-DDT at a concentration of 0.0082 mg/kg. All concentrations are well below their respective residential SLs of 1.9 mg/kg, 2.0 mg/kg, and 1.9 mg/kg.
- Various VOCs were detected in the active soil-gas samples (Table 5), including benzene and tetrachloroethene (PCE). Benzene was detected in four out of five soil vapor samples. At 5 ft bgs, benzene concentrations ranged from 4.1 microgram per cubic meter (µg/m³) to 14 µg/m³. At 10 ft bgs, benzene concentrations ranged from 3.9 µg/m³ to 11 µg/m³. These detections exceed the residential SLs of 0.097 µg/m³ and the commercial SL of 0.42 µg/m³. Tetrachloroethene was detected in one soil vapor sample (SV-1d) from 10 ft bgs at a concentration of 19 µg/m³, which exceeds the residential SL of 0.46 µg/m³. No other VOCs detections exceeded the residential SLs.
- Two surface soil samples were collected at 0.5 ft bgs near the shed. Neither soil sample had detections of VOCs.
- A human health screening evaluation was performed in accordance with PEA guidance. For COCs detected in soil, the cumulative calculated excess cancer risk was 3.0E-04, which is less than 1.0E-06 and is therefore considered acceptable. The calculated hazard index is 18, which is greater than 1.0 and is therefore considered unacceptable. Using an assumed indoor-air attenuation factor of 0.03, the total cumulative calculated excess cancer risk for all COCs detected in soil gas at 5-ft bgs was 1.4×10^{-04}, and at 10 ft bgs was 1.1×10^{-04}. The calculated hazard index for air was 4.5 based on COC detections in soil-gas at 5-ft bgs and was 3.5 based on COC detections in soil-gas at 10-ft bgs Anticipated indoor air concentration was calculated by taking the maximum detected soil vapor concentration of 8.8 µg/m³ and multiplying it by the attenuation factor of 0.03. When calculated (8.8 x 0.03 = 0.264), the resulting

[1] The J Laboratory flag. Result is less than the RL but greater than or equal to the MDL and the concentration is an estimated value

converted detection exceeds the residential SL for indoor air, cancer endpoint of 0.097 µg/m³. The attenuation factor of 0.03 is consistent DTSC's Supplemental Guidance: Screening and Evaluating Vapor Intrusion (2022, DTSC) and is considered conservative for two primary reasons: (a) large modern classroom buildings to be designed and constructed according to the strict standards required of publicly funded schools in California are expected to have lower attenuation factors than the residential buildings on which the assumed attenuation factor of 0.03 was primarily based, and (b) substantial bioattenuation of petroleum vapors is expected in the upper 5 ft of soil.

Based on these findings, AECOM recommends that DTSC approve this PEA Report with a determination that further action is needed before school occupancy occurs. The further action should include preparation of a Supplemental Site Investigation (SSI) to address the impacted soil vapor near proposed school buildings.

1 INTRODUCTION

This report presents the methods and results of a Preliminary Endangerment Assessment (PEA) of the Proposed Katherine Johnson Middle School at 2641 Kent Drive in Sacramento, California (Figure 1). The PEA was conducted by AECOM Technical Services, Inc. (AECOM) for the San Juan Unified School District (SJUSD). The SJUSD entered an Environmental Oversight Agreement (EOA) with the California Environmental Protection Agency (Cal/EPA), Department of Toxic Substances Control (DTSC) signed on September 8, 2022. In accordance with the EOA, DTSC provided regulatory oversight for the PEA, which was conducted to fulfill the requirements of California Education Code section 17213.1.

SJUSD is building a new school campus on the Subject Property. The school will contain up to approximately 28 classrooms and 650 students at full capacity with a completion date of August 2024. Water and sewer services for the school will be provided by the municipal systems of the City of Sacramento Utilities Department.

This report was prepared in accordance with DTSC guidelines, as detailed in the PEA Guidance Manual [DTSC, 2015] and supplemental written guidelines for conducting PEAs of planned K-12 school Subject Properties. Project-specific direction was provided by the DTSC project manager, Ms. Lisa Holcomb, in the Sacramento office. The PEA was conducted in accordance with the PEA Workplan for the Subject Property [AECOM, 2023].

The limited investigative sampling information, sampling, implementation, and data has been furnished to AECOM by SJUSD and was conducted by a third party (Atlas), which AECOM has used in preparing this report. AECOM has relied on this information as furnished and is neither responsible for nor has confirmed the accuracy of this information.

This report is organized as follows:

- The Executive Summary briefly presents the PEA methods and results.
- Section 1.0 presents an introduction to the project.
- Section 2.0 presents the objective and scope of the project.
- Section 3.0 presents the Subject Property location and description.
- Section 4.0 presents background information regarding the Subject Property.
- Section 5.0 presents the environmental setting of the Subject Property.
- Section 6.0 presents the potential problem addressed by this PEA.
- Section 7.0 presents the sampling activities and results.
- Section 8.0 presents the human health screening evaluation.
- Section 9.0 presents public participation information.
- Section 10.0 presents project quality assurance/quality control (QA/QC) information.
- Section 11.0 describes health and safety plan implementation.
- Section 12.0 describes variances from the approved PEA Workplan.
- Section 13.0 presents conclusions and recommendations.
- Section 14.0 presents limitations of this report.
- Section 15.0 presents relevant references.
- Tables, figures, and appendices are presented after Section 15.0.

2 OBJECTIVE AND SCOPE

The objective of the PEA was to evaluate whether current or past hazardous material management practices at the Subject Property have resulted in a release or releases of hazardous materials that pose a threat to public health or the environment. To meet this objective, the PEA included the following scope of work:

- Evaluating available information for indications of the past use, storage, disposal, or release of hazardous wastes/substances at the Subject Property.
- Preparing the PEA Workplan that summarized existing Subject Property data and presented a proposed field sampling plan, quality assurance plan, and health and safety plan.
- Evaluating through a field sampling and analysis program the nature and general extent of hazardous materials present in environmental media at the Subject Property.
- Estimating the potential threat to public health posed by hazardous materials at the Subject Property using a residential land-use scenario.
- Preparing this report summarizing the rationale, methods, and findings of the investigation.

3 SUBJECT PROPERTY LOCATION AND DESCRIPTION

The subject property is located at 2641 Kent Drive, north of El Camino Avenue and west of Fulton Avenue in the City of Sacramento, California (Figure 1). The approximately 9.75-acre Subject Property consists of the entirety of the parcel, Assessor Parcel Number: 268-029-000-10000. The assessor's maps are provided in Appendix A. The parcel is owned by the San Juan Unified School District.

The Subject Property was developed with six buildings, four mobile trailer classrooms, one restroom building, and a storage shed. The school consisted of a main office, multi-purpose gymnasium/cafeteria/stage, kitchen, hallways, classrooms, utility closets, server room, storage rooms, custodian office/mechanical room, two storage sheds, covered walkways, grass fields, basketball courts, large vegetable garden, and asphalt-paved parking lots. (Figure 2).

Land use adjacent to the Subject Property consists of residential development to the north, west, south, and east. The Town and Country Pre-school and Daycare is adjacent to the subject property on the southwest corner. Commercial development is located further east and south of the subject property along Fulton Avenue and El Camino Avenue. The Chicken Ranch Slough runs along the northern property boundary.

4 BACKGROUND INFORMATION

This section presents a summary of background information for the Subject Property. Additional information was provided in the AECOM Phase I Environmental Site Assessment (ESA) (AECOM, 2022) and PEA Workplan [AECOM, 2023]. The Subject Property consists of one parcel of land, designated as Assessor's Parcel Number 268-0290-001. The Site is generally surrounded to the north, west, east, and south by residential development. Town and Country Preschool and Child Daycare (2550 Belport Lane), adjoining the southwestern corner of the Site, and Chicken Ranch Slough, adjoining the northern Site boundary, are two sensitive receptors. No other sensitive receptors (i.e., day care centers, schools, hospitals) are located adjacent to the Site. Beyond the neighboring residential properties, the area is developed for commercial use further east and south along Fulton Avenue and El Camino Avenue.

The Subject Property was most recently utilized as the Creekside Adult Center, assisting individuals with various needs, such as obtaining their Graduate Equivalency Degree, learning English as a second language, or career development courses. The Subject Property has been developed since at least 1953 through present day as an elementary school, head-start program/pre-school, and adult education center.

A Sacramento Municipal Utility District (SMUD) pad-mounted transformer and electrical switch box were located south of the mechanical room within a fenced exterior area. The transformer was not marked as to whether it contains PCBs or non-PCBs material. No signs of spills or releases were observed under or around the transformer during the August 2022 ESA Site visit.

A storage shed was located on the southeastern corner of the southeastern parking lot. The shed housed empty shelving, furniture, and miscellaneous items. Historically, the shed may have also stored chemicals for cleaning (solvents), maintenance (oils and fluids), lawn care (gasoline), and other school-related activities.

During AECOM's ESA Site visit, no visual evidence of aboveground storage tanks or underground storage tanks (USTs), (i.e., vent pipes, fill ports, or piping), irrigation or potable water wells, monitoring wells, dry wells, clarifiers, or septic systems was observed. In addition, no evidence of discolored soil, standing surface water, stressed vegetation, or unusual odors was observed during the ESA Site visit.

During AECOM's ESA, the Site was identified in the Environmental Database Resources (EDR) environmental database report as Creekside Adult Center. The Site is listed in the Hazardous Waste Tracking System with Environmental Protection Agency (EPA) Identification Number CAL000033748, issued in 1990 then listed as inactive in 1995. In 2007, the Site generated one 55-gallon drum of nonfriable asbestos mastic and disposed off site at an appropriate facility. No other records were noted in the EDR database report.

During AECOM's historical review for the ESA, a number of surrounding sites were identified in the EDR database report. The majority of these sites were listed for compliance or administrative issues in various databases, closed dry cleaners, or closed Leaking UST cases. AECOM noted Bates Cleaners, formerly located at 3007 El Camino Avenue, approximately 559 ft to the south of

the Site. Bates Cleaners operated as a dry cleaner in 1965, but no information was available in the EnviroStor database or the State Water Resources Control Board's (SWRCB's) online GeoTracker database. Based on the limited information and topographically cross-gradient location of this historical dry cleaner facility, it presents a recognized environmental condition (REC) and off-site gas encroachment condition in connection with the Site. AECOM's ESA did not identify any other recognized environmental conditions (RECs).

5 ENVIRONMENTAL SETTING

This section summarizes available information on the topography, geology, hydrology, and climatology of the Subject Property and vicinity.

5.1 Topography

According to the United States Geological Survey (USGS) topographic map of the subject property area (Rio Linda, Carmichael, Citrus Heights, and Sacramento East CA quadrangles) and a review of Geocheck Physical Setting in the EDR report, the elevation of the subject property is approximately 59 ft above mean sea level (msl). Based on a review of these technical resources and AECOM's site visit, the subject property appears to be generally flat with a slight downward slope toward the west/southwest.

5.2 Geology

The Subject Property lies within the northeastern part of the Great Valley Geomorphic Province of California. The valley is approximately 400 miles long and averages 50 miles wide. The valley has been filled with a thick sequence of marine and nonmarine sediments dating from the late Jurassic to the Holocene periods. The uppermost strata of the Great Valley represent, for the most part, the alluvial, flood, and delta plains of two major rivers (Sacramento and San Joaquin Rivers) and their tributaries.

The Subject Property is located in the Sacramento Valley, bounded to the north by the Northern Sacramento-Valley and bounded to the south by the San Joaquin Valley.

The Subject Property is located within the South American groundwater Subbasin. This subbasin comprises the following types of sediments (California Groundwater Bulletin 118):

- Flood plain deposits comprising silt and clay interbedded with sands from Sacramento River;
- Younger alluvium comprising silt, fine- to medium-grained sand, and gravel occurring along Sacramento River; and
- Older alluvium sediments comprising loosely to moderately compacted sand, silt, and gravel deposited in alluvial fans during the Pliocene and Pleistocene.

USEPA's Map of Radon Zones assigns each county in the United States to one of three zones based on radon potential, with Zone 1 having the highest potential and Zone 3 the lowest (http://www.epa.gov/radon/zonemap.html). Sacramento County is mapped in Zone 3. Counties in Zone 3 are predicted to have average indoor radon screening levels of less than 2 picoCuries per liter. The California Department of Public Health has not posted a special report on radon for Sacramento County on its website for the Subject Property.

(http://www.cdph.ca.gov/HealthInfo/environhealth/Pages/RadoninCalifornia.aspx)

DTSC does not require further radon evaluation for proposed school Subject Property unless they are located within USEPA Zone 1 or within an area identified as significant for radon potential

based on other local or regional information. Based on the available information summarized above, radon is not considered a concern for the Subject Property.

5.3 Hydrology

The Subject Property lies in the South American Subbasin is bounded on the east Sierra Nevada, on the west by the Sacramento River, on the north by the American River, and on the south by the Cosumnes and Mokelumne Rivers. These perennial rivers generally create a groundwater divide in the shallow subsurface. It is clear that there is interaction between groundwater of adjacent subbasins at greater depths. The present-day drainage system outfalls to the American River.

According to information provided by the California State Water Resources Control Board (SWRCB) online GeoTracker database, depth to groundwater measured at the Chevron No. 9-8966 site located at 2500 Fulton Avenue, approximately 1,560 ft to the southwest of the subject property, was measured at depths of approximately 94 to 96 ft below ground surface (bgs) in 2009 and the groundwater flow direction was calculated as southwest. It should be noted that the actual depth and flow direction of groundwater beneath the subject property cannot be determined without site-specific groundwater monitoring well data.

5.4 Climatology

The climate at the Subject Property is characterized by mild winters and hot, dry summers. Winter low temperatures at the Subject Property are occasionally below 40° Fahrenheit, and summer high temperatures often exceed 100° Fahrenheit. Prevailing winds are typically from the northwest. Average annual precipitation ranges from about 14 inches along the western boundary to greater than 20 inches along the eastern boundary; (California Groundwater Bulletin 118). Evaporation amounts in the region significantly exceed precipitation amounts over the course of a typical year.

6 POTENTIAL SOURCES OF CONTAMINATION

Locations of the current and former structures are shown on Figures 2. The six existing structures were constructed between the 1950s and 1970s. Approximately the entire parcel of 9.75 acres was an agricultural until the 1950s.

Potential sources of hazardous materials contamination for the Subject Property includes the following:

- Application of pesticides to cropland, including arsenic, lead, and organochlorine pesticides (OCPs).
- Lead from lead-based paint potentially used on current or former structures constructed prior to the early 1990s when it was no longer permitted for lead-based paint to be used on industrial/commercial buildings.
- Termiticides potentially used near structures constructed prior to 1989.
- Polychlorinated biphenyls (PCBs) potentially used in window caulking in on-Subject Property structures constructed prior to 1979.
- PCBs potentially used in electrical transformers installed prior to 1979.
- Hazardous materials that may have been used at a former dry-cleaning shop (located at 3007 El Camino Avenue, approximately 559 ft south of the Subject Property) and operated in 1965.

7 SAMPLING ACTIVITIES AND RESULTS

The subsections below describe the PEA field sampling activities and results completed by a third-party environmental consultant, Atlas Technical Consultants (Atlas). The services of Atlas were contracted by Kitchell. Section 7.1 provides a summary of the sampling activities. Section 7.2 describes clearance for underground utilities prior to the subsurface investigation. Section 7.3 provides details on the sampling rationale and methodology. Section 7.4 discusses the results of the PEA.

The limited investigation sampling procedures, implementation, and data have been furnished to AECOM by SJUSD and was conducted by a third party(Atlas), which AECOM has used in preparing this report. AECOM has relied on this information as furnished and is neither responsible for nor has confirmed the accuracy of this information.

7.1 Summary of Activities

The PEA field sampling was performed on March 13 -16 and April 7, 2023. Soil and soil-gas samples were collected from areas of concern and analyzed for COCs. Groundwater was not sampled or analyzed for this PEA. The complete Atlas Limited Investigation Report for Katherine Middle School, 2641 Kent Drive in Sacramento, California is attached in Appendix A.

The sampling was conducted in accordance with the PEA Workplan. Summaries of the analyses of discrete, composite samples on the Subject Property, are presented in the Atlas Report: Table 1 – Lead and Arsenic in Soil, Table 2 – Organochlorine Pesticides in Soil, Table 3 – Polychlorinated Biphenyls in Soil, Table 4 – Volatile Organic Compounds in Soil and Table 5 – Summary of Soil Vapor Sample Analytical Results. These tables are included in *"Limited Investigation Report and Addendum"* by Atlas and attached as Appendix A.

Elevated concentrations of COCs were detected in some of the original soil samples. After discussions with SJUSD and DTSC, follow-up soil gas sampling was performed in on April 7, 2023, discussed further in Section 7.3.1.

AECOM's ESA (2022) also included review of previously prepared environmental reports in connection with the Subject Property. The Entek Consulting Group Inc. (Entek) Hazardous Materials Survey Final Report (Entek 2022) identified asbestos-containing materials and lead-based paint within the Site structures. Entek also supplied requirements for the containment and disposal of these hazardous materials during any proposed demolition activities.

7.2 Boring Clearance

It is AECOM's understanding, at least 48 hours prior to commencement of subsurface investigations, Underground Services Alert (USA) was notified of the intent to conduct such investigations at the Subject Property by Atlas. Proposed locations of subsurface investigation were marked with white paint or surveyors flagging as required by USA. USA contacted utility owners of record within the Subject Property vicinity and notified them of the intention to conduct subsurface investigations in proximity to buried utilities. Utility owners of record, or their

designated agents, were expected to clearly mark the position of their utilities on the ground surface throughout the area designated for investigation.

7.3 Sampling and Analysis

The following subsections describe soil sampling and analysis performed for the PEA by Atlas. Subsection 7.3.1 discusses sampling locations and rationale. Detailed sampling protocols for soil and soil-gas sampling are presented below in separate subsections.

7.1.1 Sampling Locations and Rationale

Soil and soil-gas samples were collected to assess the areas of concern described in Phase I ESA conducted by AECOM (2022). Locations and rationale are described below.

Sample locations on the Subject Property comprised the following:

- Ten surface soil sample locations (KJMS-OP1 – KJMS-OP5, plus duplicate (KJMS OP Dup for OCPs) and (KJMS-AR1 – KJMS-AR5, plus one duplicate KJMS-AR Dup for arsenic) addressed the former agricultural area in the northern and west portions of the Subject Property (Figure 2, Tables 1 and 2) to assess for arsenic and OCP impacts. At each of these locations, a surface soil sample was collected from 0 to 6 inches bgs The OCPs samples were composited at a 4:1 ratio and arsenic samples were collected as discrete samples.
- Twenty-nine surface soil sample locations (KJMS-1 – KJMS-29, plus three duplicates KJMS-Dup#1, #2, & #3) were collected from each side of each existing structure, within 2 ft of each wall, surface soil samples were collected to assess for lead and PCBs impacts (Figures 2, Tables 1 and 3). The surface soil samples were collected from 0.0 to 0.6 ft bgs Due to wet conditions, sample locations KJMS-25 through KJMS-29 were newly covered with up to 18 inches of clean road base material to allow construction vehicles to transverse the Subject Property. At these locations, the road base material was removed and the samples were collected from the native soil at 0 to 6 inches bgs
- Two soil samples were collected for VOCs analysis on each side of a shed located on the southeast corner of the Subject Property that was used to house lawn mowers, landscaping equipment, and small containers of gas and oil. These sample locations (Shed-1 and Shed-2) were collected from 0 to 6 inches bgs on the west and east side of the shed.
- Four soil sample locations (KJMS-T1 through KJMS-T4) were placed underneath each side of the electrical transformer pad to assess for PCB impacts (Figure 2, Table 3). At each of these locations, a surface soil sample was collected from 0 to 6 inches bgs and a subsurface soil sample was collected at 1.5 ft bgs
- Two sets (dual nested at 5 and 10 ft bgs) temporary active soil gas sampling locations (SV-1s, SV-1d, SV-2s, and SV-2d) were placed near the southeast boundary of the Subject Property to assess for possible impacts from the nearby former dry cleaner (Figure 2, Table 5). At each of the four sampling locations, active soil gas samples were collected at approximately 5 and 10 ft bgs The samples were analyzed for volatile organic compounds (VOCs). Elevated concentrations of COCs were detected

in some of the original soil gas samples (Figures 2, Table 5), including elevated levels of tetrachloroethene (PCE) and benzene.

After discussions with SJUSD and DTSC, follow-up soil gas sampling was performed to assess the lateral and vertical extents of soil containing elevated COC concentrations (Figures 2, Table 5). Three additional soil gas locations (KJMS-SV-3s, KJMS-SV3d, KJMS-SV4s, KJMS-SV4d, KJMS-SV5s, and KJMS-SV5d) were installed to the north of the first two sampling locations at 5 and 10 ft bgs to further delineate the lateral extent of the impact towards the proposed new school building locations. At each of the six sampling locations, active soil gas samples were collected at approximately 5 and 10 ft bgs The samples were analyzed for VOCs. This information is in the *"Limited Investigation Report Addendum"* by Atlas. This report is attached in Appendix A.

- "Blind" field duplicate soil samples were collected and analyzed at a minimum rate of 10% of the total number of primary samples (Tables 1 to 5). The field duplicate samples were given unique names that did not indicate to the laboratory that they were duplicate samples.

7.1.2 Discrete Soil Sample Collection Procedures

Soil and Soil Gas sample collection procedures are described in the attached *"Limited Investigation Report and Addendum"* by Atlas and is attached in Appendix A.

7.1.2.1 Decontamination

All non-disposable equipment that came into contact with potentially contaminated soil was decontaminated to assure the quality of samples collected. Such equipment included the hand auger, drive sampler, and equipment used to loosen surface soil for sampling. Disposable equipment intended for one-time use was not decontaminated but was packaged for appropriate disposal. Decontamination included a detergent/water wash followed by double rinsing in clean water. Decontamination occurred before and after each use of a piece of equipment. Since there was no contact with apparently grossly contaminated material, water generated during equipment decontamination was spread on the ground at the Subject Property.

7.1.2.2 Collection of Background Soil Samples

No background soil samples were collected for the PEA. As set forth in the PEA Workplan the analytical results for arsenic on the Subject Property soil samples were compared to a background data set from a nearby previous school-site PEA project. The school site known as the Arden Middle School (DTSC Subject Property Code 104836) is located at 1640 Watt Avenue in Sacramento, California, approximately 1.5 miles south/southeast of the Subject Property in a similar geologic/soil setting. Discussion of the background data set is provided in Section 7.4.4.

7.1.3 Active Soil-Gas Sampling

A total of five dual-nested temporary soil gas probes were installed by TEG-Northern California (TEG), a third-party contractor under contract with SJUSD. The installation information is attached in the *"Limited Investigation Report and Addendum"* by Atlas and is included in Appendix A.

7.1.4 Field Documentation and Sample Handling Procedures

During field activities, field reports were used to document where, when, how, and from whom any vital project information was obtained. Field report entries were complete and accurate enough to permit reconstruction of field activities. Each page was dated and the time of entry noted. All entries were legible, written in black ink, and signed by the individual making the entries. If an error was made, corrections were made by crossing a line through the error and entering the correct information. Corrections were dated and initialed. No entries were obliterated or rendered unreadable. At a minimum, the following items were recorded in the field reports:

- Subject Property name and address.
- Recorder's name.
- Team members and their responsibilities.
- Time of Subject Property arrival/entry on Subject Property and time of Subject Property departure.
- Other personnel on-Subject Property.
- A summary of any on-Subject Property meetings.
- Health and safety monitoring data.
- Deviations from sampling plans and Subject Property safety plans.
- Changes in personnel and responsibilities as well as reasons for the changes.
- Levels of safety protection.
- Calibration readings for any equipment used and equipment model and serial number.

COC records were used to document sample collection and shipment to the laboratory for analysis. All sample shipments for analyses were accompanied by a COC record. The COC record identified the contents of each shipment and maintained the custodial integrity of the samples. Generally, a sample is considered to be in someone's custody if it is either in someone's physical possession, in their view, locked up, or kept in a secured area that is restricted to authorized personnel. Until receipt by the laboratory, the custody of the samples was the responsibility of the sample collector.

These records are attached in the *"Limited Investigation Report and Addendum"* by Atlas in Appendix A.

7.1.5 Analytical Procedures

Analytical services for soil, soil-gas, and water samples were provided by one or more laboratories that are accredited under the California Department of Health Services, Environmental Laboratory Accreditation Program (ELAP). Pace Analytical Environmental Sciences of Bakersfield, California analyzed the soil samples for PCBs by EPA Method 8082, lead and arsenic by EPA Method 6010B with Total Concentrations (TTLC), OPCs by EPA Method 8081A, and VOCs by EPA Method 8260D. H&P Mobile Geochemistry Inc. of Carlsbad, California analyzed the soil-gas samples were analyzed for TO-15, and for leak check compound 1.1-DFA (difluoroethane). The laboratories were instructed to report estimated values, i.e., between the method detection limit and reporting limit, with a "J" qualifier. The laboratory results are included in the *"Limited Investigation Report and Addendum"* by Atlas attached in Appendix A.

7.4 DISCUSSION OF RESULTS

Results of the PEA are discussed in the subsections below. Appendix A contains the laboratory reports.

7.4.1 Analytical Results for Soil Samples

A summary of the chemicals detected in soil, including the maximum concentrations detected on-the Subject Property, is presented in Tables 1-4 of the attached *"Limited Investigation Report and Addendum"* by Atlas included in Appendix A.

Some of the soil samples contained chemicals of concern (COCs) at concentrations exceeding their respective DTSC residential screening levels set forth in Human Health Risk Assessment (HHRA) Note Number 3, June 2020 (revised May 2022), DTSC-Modified Screening Levels for Residential Land Use [DTSC, June 2020 (revised May 2022)] and US EPA Regional Screening Levels for residential soils reflecting the lower of the carcinogenic or noncarcinogenic endpoints (US EPA, May 2021). The original surface soil samples with COC concentrations exceeding the screening levels are reported in Tables 1-4 of the attached *"Limited Investigation Report and Addendum"* by Atlas in Appendix A.

Based on laboratory analysis of the soil samples collected in March 2023, lead, OCPs, PCBs, and VOCs were not detected in any soil samples collected during this investigation at concentrations exceeding the DTSC and US EPA Screening Levels.

Arsenic was detected in all discrete soil samples that were analyzed (Table 1) with concentrations ranging from 2.6 mg/kg to 5.0 mg/kg, which exceeds the HHRA Note 3 SL of 0.11 mg/kg and US EPA RSLs of 0.68 mg/kg.

Lead was detected in all discrete soil samples that were analyzed (Table 1) with concentrations ranging from 3.6 mg/kg to 27 mg/kg. The maximum detected lead concentration in discrete soil samples was 27 mg/kg. Lead concentrations did not exceed the HHRA Note 3 SL of 80 mg/kg and US EPA RSLs of 400 mg/kg for residential soils.

Lead and several OCPs were detected in several of the soil samples that were analyzed (Table 1 and 2). All detections were at concentrations well below the respective residential screening

levels. The 95-percent upper confidence limit of the mean (95%-UCL) concentrations was calculated using ProUCL version 5.1 (attached Work Sheet) for lead which resulted in 95% UCL is 10.05 mg/kg. These calculations are presented in the attached tables (Tables 8, 9, & 10). The 95%-UCL concentrations are all below the respective residential screening level of 80 mg/kg.

Based on the results summarized above, it appears that surficial soils meet the requirements for use as a school property.

7.4.2 Analytical Results for Soil-Gas Samples

The laboratory analytical results for active soil-gas samples are summarized in Table 5 *"Limited Investigation Report and Addendum"* by Atlas included in Appendix A. Several VOCs, including benzene and tetrachloroethene (PCE), were detected in the soil-gas samples. Detected concentrations in March 2023 and April 2023 were relatively similar. Benzene was detected in all five sampling locations (Figure 2), which is near the southeast parking lot. PCE was detected at locations SV-1d & SV2d at 10 ft bgs These results were included in the human health screening evaluation discussed in Section 8.0.

The leak-test compound, 1,1-DFA, was not detected in any of the soil gas samples. The soil-gas sampling guidance allows the leak-test compound to be detected at up to 5 percent of the concentration inside the shroud [DTSC, 2023]. See the attached *"Limited Investigation Report and Addendum"* by Atlas included in Appendix A.

7.4.3 Analytical Results for Background Soil Samples

As stated in Section 7.3.2.2, no background soil samples were collected for the PEA. As proposed in the PEA Workplan, the analytical results for arsenic in the Subject Property soil samples were compared to a background data set from a nearby previous school-Subject Property PEA project. The previous PEA was for a school Subject Property known as Arden Middle School (DTSC Subject Property Code 104836) located at 1640 Watt Avenue in Sacramento, California, which is approximately 1.5 miles south/southeast of the current Subject Property in a similar geologic/soil setting as the current Subject Property. The geology of these two Subject Properties has been compared by AECOM. Both Subject Properties are geologically mapped as being in the same area of unconsolidated deposits of Quaternary older alluvium [Page & LeBlanc, 1969]. A geologic map showing the locations of the current "Subject Property" and the previous "Arden Middle School Subject Property" is provided in Appendix C. Geomorphically, both Subject Properties lie within the compound alluvial fan of intermittent streams north of the Sacramento and American Rivers. According to the U.S. Department of Agriculture, Natural Resources Conservation Service (http://websoilsurvey.nrcs.usda.gov), soils at both school sites are younger alluvium comprising silt, fine- to medium-grained sand, and gravel occurring along Sacramento River; and older alluvium sediments comprising loosely to moderately compacted sand, silt, and gravel deposited in alluvial fans during the Pliocene and Pleistocene. Based on these considerations, the school sites are considered to have similar geologic/soil settings. The background data set consisted of 12 samples from Arden Middle School and 5 samples from Katherine Johnson Middle School and where summed for a mean of 3.759 mg/kg, with a standard deviation of 0.974, and a Background Threshold Value (BTV) was established at 6.179 mg/kg from the data, which is provided in (Table 11) and in attached (Appendix C).

8 HUMAN HEALTH SCREENING EVALUATION

The subsections below present the methodology and results of the human health screening evaluation.

The PEA screening evaluation for human health effects consisted of three steps:

1) Identifying potentially complete exposure pathways based on the conceptual Subject Property model (CSM);
2) Identifying COCs; and
3) Estimating COC exposures or doses and comparing the dose to health-based levels developed by USEPA and Cal/EPA; in compliance with the PEA Guidance Manual [DTSC, 2015], a residential land-use scenario was used to estimate human health risks at the Subject Property.

Exposure to chemicals can only occur if there is a complete pathway by which chemicals on Subject Property soil, water, or air can be contacted by humans. Therefore, the evaluation of exposure pathways is the first step in the human health screening evaluation. Potential dose and risk are then calculated based on an evaluation of potential exposure concentrations of the COCs, the chronic daily intake or dose for the hypothetical residential adult and child receptors, and the estimated health risks based on the toxicity values of each COC as discussed below in Section 8.4. The findings of the human health screening evaluation are summarized in the risk characterization summary. The uncertainty section presents factors in the risk assessment that may have resulted in an overestimation or underestimation of risk in this screening evaluation and is provided for assistance in the risk management decision-making process.

8.1 Exposure Pathways and Media Of Concern

The subsections below present the exposure pathways and media of concern.

8.1.1 Conceptual Subject Property Model

The CSM, included as Figure 5, provides a description of the links between potential contaminant sources and release mechanisms at the Subject Property and exposure point media (soil, groundwater, air, etc.), potential exposure routes (ingestion, inhalation, dermal contact, etc.), and potential receptors. The receptors identified in the CSM include future construction workers and school students and staff. However, as discussed above and in accordance with DTSC, 2015, a residential land-use scenario is used for evaluating potential health effects to receptors. The residential land-use scenario is used in the screening evaluation because it is intended to provide a more stringent or health-conservative preliminary evaluation of potential health risks for any human receptors.

8.1.2 Soil Exposure Pathways

Chemicals detected in soil at the Subject Property comprise lead, arsenic, PCBs, and OCPs (Tables 1 to 4). The potential exists for humans to contact these chemicals through direct dermal

contact with the soil, incidental soil ingestion, and, as discussed below, inhalation of airborne particulate matter. For the purposes of the PEA, these pathways were considered complete and evaluated in the human health screening evaluation.

8.1.3 Water Exposure Pathways

Groundwater samples were not collected for this PEA. The water supply for the school will be obtained from the City of Sacramento municipal system. Surface water is not present at the Subject Property. Therefore, a water exposure pathway was not evaluated for the human health screening evaluation.

8.1.4 Air Exposure Pathways

Exposure to chemicals present in soil may occur through inhalation of airborne particulates to which chemicals have become absorbed, or through inhalation of VOCs in indoor or outdoor air. Residential exposure to fugitive dust was evaluated for all COCs detected in the Subject Property soil. For VOCs detected in soil-gas samples (Table 5), residential exposure to inhalation of VOCs in indoor air was evaluated.

8.1.5 Summary of Selected Exposure Pathways

For the purpose of this PEA screening evaluation, it was assumed that the hypothetical receptor would be exposed to chemicals detected in the Subject Property soil through direct dermal contact, incidental ingestion, and inhalation of airborne particulates, and to chemical detected in on-Subject Property soil-gas through inhalation of VOCs in indoor air.

8.2 Exposure Point Concentrations and Chemicals

Tables 1 through 4 presents the list of chemicals detected in the Subject Property soil and identifies which of those chemicals were included as COCs for the human health screening evaluation. In accordance with PEA guidance for the screening evaluation, the maximum chemical concentrations detected in soil were evaluated as potential exposure point concentrations (EPCs). The COCs and EPCs for soil are presented in Table 7.

Table 5 presents the list of VOCs detected in on-site soil-gas – all chemicals were included as COCs for the human health screening evaluation, except that the leak-test compound (1,1-DFA) was not included. In accordance with DTSC guidance, the maximum chemical concentrations detected in the Subject Property soil-gas were multiplied by an assumed attenuation factor of 0.03 to obtain the estimated indoor-air EPC. The COCs and EPCs for soil-gas are presented in Table 5.

8.3 Screening Levels

Except for lead and arsenic, which are discussed at the end of this subsection, the EPCs were compared to screening levels for residential soil and air in accordance with DTSC's Human Health Risk Assessment (HHRA) Note 3, dated June 2020 (revised May 2022). Different screening levels were used to evaluate carcinogenic (cancer causing) impacts and non-carcinogenic impacts (e.g., liver or kidney damage). Carcinogenic screening levels are typically based upon a predicted excess long-term cancer risk of 1.0E-06 (one in a million). Non-carcinogenic screening levels are

based upon maintaining the daily COC intake below the level at which deleterious health effects are considered possible. Most of the screening levels consisted of Regional Screening Levels (RSLs) developed by USEPA, except for a few more-conservative DTSC-recommended values. For TPH, the screening level developed by the San Francisco Bay Regional Water Quality Control Board (SFBRWQCB) was used.

For carcinogenic COCs, the screening evaluation was performed by calculating the ratio of the EPC to the carcinogenic screening level in accordance with the following equation from the PEA Guidance Manual:

$$\frac{\text{Maximum concentration}}{\text{Screening Level}} \times 10^{-6} = \text{Cancer Risk}$$

For non-carcinogenic COCs, the screening evaluation was performed by calculating the ratio of the EPC to the non-carcinogenic screening level in accordance with the following equation from the PEA Guidance Manual:

$$\frac{\text{Maximum concentration}}{\text{Screening Level}} = \text{Hazard Quotient}$$

To evaluate potential cumulative impacts, the calculated cancer risks were summed and hazard quotients were summed for all COCs were added together to provide cumulative cancer risks and noncancer hazard indices (Tables 7).

The evaluation for lead used Worksheet 1 (Table 10) of the DTSC Lead Risk Assessment Spreadsheet (LeadSpread 9, 2022). Worksheet 1 is based on a residential land use scenario. The EPC for lead of 10.05 mg/kg was entered as input into the spreadsheet calculations.

8.4 Evaluation Results

Human health screening evaluation results, divided into carcinogenic and non-carcinogenic health effects, are discussed in the following two subsections.

8.4.1 Cancer Risks

As shown in Tables 7, two of the COCs are considered carcinogens by Cal/EPA (OEHHA) or USEPA (weight-of-evidence classification system: known [Group A], probable [Group B1 or B2], or possible [Group C] human carcinogen). Two of the COCs detected in soil vapor had an EPC that exceeded the selected carcinogenic screening level (Table 7). Two of the COCs detected in soil-gas had EPCs that exceeded the selected carcinogenic screening levels for exposure to air (Table 5). The estimated excess cancer risk for each COC was calculated by dividing the EPC by the screening level and multiplying by 1.0E-06 (the cancer risk level estimated by the screening level). The total cumulative calculated excess cancer risk for all COCs detected in soil vapor is 3.0E-04 (Table 7). The total cumulative calculated excess cancer risk for all COCs detected in soil vapor at 5-ft bgs is 1.4E-04, and at 10-ft bgs is 1.1E-04 (Table 7).

8.4.2 Non-Carcinogenic Health Effects

As shown in Table 7, two of the COCs had EPCs that exceeded the selected noncancer screening levels for exposure to soil vapor. As shown in Table 7, one of the COCs had an EPC that exceeded the selected noncancer screening level for exposure to air. The hazard quotient for each COC was calculated by dividing the EPC by the screening level. The hazard index was calculated by summing the hazard quotients for all COCs. The calculated hazard index for soil vapor is 8.5E+00 (Table 7). The calculated hazard index for air is 4.5E+00 based on COC detections in soil-gas at 5-ft bgs and is 3.5E+00 based on COC detections in soil-gas at 10-ft bgs (Table 7).

Based on the LeadSpread 9 output, the lead EPC in soil at the Subject Property is estimated to result in a 90th percentile increase in blood lead concentration of 0.5 micrograms per deciliter (µg/dL) in children which is lower than the benchmark level of concern of 1.0 µg/dL established by the Office of Environmental Health Hazard Assessment (OEHHA). Therefore, no further action in regard to lead concentrations in soil at the Subject Property. A copy of the LeadSpread 9 spreadsheet is provided in Table .

8.5 Discussion

Based on the results presented above, potentially significant health risks associated with the potential COCs detected at the Subject Property appear to be benzene and PCE in soil gas.

Arsenic and lead were evaluated separately from the other COCs. Arsenic is a naturally occurring element found in soil, water, air, and food as well as in many man-made products including pesticides, wood preservatives, paints, dyes, electrical components and medical drugs. Levels of naturally occurring arsenic in rocks and minerals differ widely across geographic regions, resulting in varying levels of arsenic in their soil and water erosion products. In addition to the naturally occurring arsenic, many soils are contaminated with anthropogenic sources of arsenic including arsenical pesticides, wood preservatives and mine tailings.

When arsenic in soil is evaluated using standard exposure intake assumptions, background soil arsenic levels almost always have an associated cancer risk far in excess of $1x10^{-6}$. Evaluation in the risk assessment process and the development of clean-up goals for arsenic are conducted on a Site-by-Site basis and may include considerations of additional ambient data, bioavailability, and incremental risk. A background data set was compiled from Arden Middle School and Katherine Johnson Middle School data sets to establish a general background arsenic concentration from the 95% Upper Tolerance Limit (UTL) to establish the Upper Threshold Value (UTV) of 6.2 mg/kg. All samples were below the UTV of 6.2 mg/kg.

Exposure to lead is evaluated differently within the human health risk assessment from the excess cancer risk and health hazard index assessments. While lead may be removed from the list of COCs by comparison to background, in general, lead is almost always elevated on Subject Properties with historical uses of leaded gasoline and lead-based paints. Health risk from lead exposure is estimated using the Lead Risk Assessment Spreadsheet, termed LeadSpread 9. The most current version can be found at: http://www.dtsc.ca.gov/AssessingRisk/leadspread9.cfm.

For school evaluations, the home grown produce feature in the LeadSpread 9 is set to zero, assuming that home grown produce is not a significant contribution. Using default input values and a blood lead concentration for a non-pica child of 1 microgram per deciliter, the soil screening level for lead for school Subject Property is 80 mg/kg. Subject Property specific input requires the approval from DTSC. The DTSC Human Health Risk Assessment Notes should be consulted for updates.

Using the conservative assumed indoor-air attenuation factor of 0.03, one of the COCs have predicted indoor-air concentrations that exceed residential carcinogenic and noncancer screening levels (Table 7), benzene has an indoor air attenuation factor of 0.264 µg/m³. However, the actual attenuation factor is expected to be lower than the assumed attenuation factor of 0.03 for the following reason. The assumed attenuation factor of 0.03 is based on a USEPA database of measured attenuation factors for primarily residential buildings [USEPA, 2012]. The actual expected attenuation factor for large modern classroom buildings that will be designed and constructed according to the strict standards required of publicly funded schools in California is less than 0.03, because such buildings are expected to have higher-quality floors less susceptible to vapor intrusion, higher indoor-air exchange rates, and higher ceilings.

8.6 Uncertainty Analysis

The human health screening evaluation required the use of several generic and Subject Property-specific assumptions regarding the representativeness of sampling data, environmental fate and transport, human exposures, chemical toxicity, and associated cancer and noncancer health risks. These assumptions are discussed below.

Factors possibly contributing to overestimation of the health risks include the following:

- The predicted risks and hazards are based on the maximum COC concentrations detected in the Subject Property soil and soil-gas samples that were collected during this PEA. Actual exposures for humans at the Subject Property would likely be at lower concentrations than the maximum most of the time.
- The evaluation assumed no degradation of COCs over time or space. As discussed above in Section 8.6, this assumption is likely particularly conservative for the benzene concentrations measured at a depth of 5-ft bgs, which likely diminish substantially at lesser depths due to aerobic biodegradation. In addition, concentrations of petroleum COCs are expected to attenuate over time due to various mechanisms of degradation, including biological degradation and volatilization.
- Numerous assumptions related to human exposure are built into the calculations used for the screening evaluation. These assumptions include such parameters as soil ingestion rates, potential dermal exposure to soil, dust generation rates, daily breathing rates, human activity patterns, and time spent on Subject Property. Each assumed value is typically chosen conservatively for a generic person.

Factors possibly contributing to underestimation of the health risks include the following:

- Sample locations were selected with the objective of finding elevated concentrations if present, but the possibility exists that other locations are present at the Subject

Property that have higher COC concentrations than the locations that were sampled, or that have other detectable chemicals that were not detected during this PEA.

- The screening evaluation assumed that risks resulting from simultaneous exposure to multiple COCs is additive. It is possible that simultaneous exposure to multiple chemicals may result in synergistic effects, where certain chemicals magnify the toxicity of other chemicals. There are few studies that have examined the cumulative effects of multiple chemical exposures.
- As discussed above most of the assumptions for the human health screening evaluation were conservative in nature. The use of conservative assumptions tends to produce upper-bound estimates of risk. Although it is exceedingly difficult to quantify the uncertainties associated with all the assumptions used, the multiplicative relationship of the series of assumptions involved in the screening evaluation may well create a substantial overestimate of health risks.

8.7 Conclusions

The results summarized above indicate that some on-site surficial soil vapor contains elevated concentrations of benzene and PCE exceeding residential screening levels.

A human health screening evaluation was performed in accordance with PEA guidance. For COCs detected in soil vapor, the cumulative calculated excess cancer risk was 3.0E-04, which is less than 1.0E-06 is therefore considered acceptable. The calculated hazard index is 18, which is greater than 1.0 and is therefore considered unacceptable. Using an assumed indoor-air attenuation factor of 0.03, the total cumulative calculated excess cancer risk for all COCs detected in soil gas at 5-ft below ground surface (bgs) was $4x10^{-04}$, and at 10 ft bgs was $1.1x10^{-04}$. The calculated hazard index for air was 4.5 based on COC detections in soil-gas at 5-ft bgs and was 3.5 based on COC detections in soil-gas at 10-ft bgs Anticipated indoor air concentration was calculated by taking the maximum detected soil vapor concentration of 8.8 µg/m³ and multiplying it by the attenuation factor of 0.03 (8.8 x 0.03 = 0.264), which exceeds the residential SL for indoor air, cancer endpoint of 0.097 µg/m³. The attenuation factor of 0.03 is considered conservative for two primary reasons:(a) large modern classroom buildings to be designed and constructed according to the strict standards required of publicly funded schools in California are expected to have lower attenuation factors than the residential buildings on which the assumed attenuation factor of 0.03 was primarily based, and (b) substantial bioattenuation of petroleum vapors is expected in the upper 5 ft of soil.

9 PUBLIC PARTICIPATION

Public notification of PEA activities was performed in accordance with California Education Code requirements and the guidance of DTSC.

9.1 PEA Work Notice

Prior to conducting the field sampling for the PEA, a work notice, notifying residents/businesses within view of the Subject Property of the upcoming sampling activities, was hand delivered to the nearby neighborhoods on April 6, 2023, pursuant to the requirements of California Education Code Section 17210.1(b). A copy of the PEA work notice is included in Appendix E.

9.2 Public Comment Period and Public Hearing

SJUSD provided a 30-day public comment period for the Draft PEA Report from April 18 through May 19, 2023, and held a public hearing on April 25, 2023, pursuant to the requirements of California Education Code Section 17213.1(a). Notice of the public comment period was published in a general circulation newspaper. During the public comment period, the Draft PEA Report was available for public review and comment at the following addresses:

San Juan Unified School District
3738 Walnut Avenue
Carmichael, California 95608

San Juan Unified School District
5320 Hemlock Street
Sacramento, California 95841

Department of Toxic Substances Control
8800 Cal Center Drive
Sacramento, California 95826

The Draft PEA Report also was available on the Internet at the DTSC “EnviroStor” database – see “Activities” tab at the following Internet address:

http://www.envirostor.dtsc.ca.gov/public/profile

Anyone interested in reviewing the Draft PEA Report, or providing comments, was instructed to contact Ms. Lisa Holcomb, DTSC Project Manager, by telephone at (916) 255-6523 or by electronic mail at lisa.holcomb@dtsc.ca.gov, or Mr. Nicholas Arps, SJUSD Director, Facilities, Construction & Modernization, by telephone at (919) 971-5780 or by electronic mail at Nicholas.arps@sanjuan.edu.

10 QA/QC PROGRAM

The QA/QC Program was implemented in accordance with the procedures set forth in Section 7.3 of the PEA Workplan.

Atlas Technical Consultants are responsible for implementing their own QA/QC program. This information is not in the current "*Limited Investigation Report and Addendum"* by Atlas.

Atlas states the sampling and reporting was conducted under generally accepted professional engineering and environmental consulting practices. Overall, the data is considered useable for decision-making purposes.

11 HEALTH AND SAFETY

During the PEA field activities, the site-specific Safe Work Plan (SWP) included in the PEA Workplan was followed to provide for the Subject Property worker health and safety. Atlas and TEG field personnel reviewed their own Health and Safety Plan prior to commencing field work. During field activities, appropriate “Level D” personal protective equipment was worn by all personnel. No conditions were encountered that required an upgrade above “Level D” personal protective equipment. No health and safety incidents or emergency actions occurred during the field program.

12 VARIANCES TO THE WORKPLAN

No variances to the PEA Workplan were required during implementation.

13 CONCLUSIONS AND RECOMMENDATIONS

The subsections below present the conclusions and recommendations for this PEA.

13.1 Summary and Conclusions

The subject property consists of one parcel of land that are designated as APN 268-029-000-10000 (9.75 acres). The subject property was an active adult center built in 1953 as an elementary school. The school consisted of gymnasium/multi-purpose room with stage, front office, library/media center, kitchen, classrooms, restrooms, utility rooms, server room, electrical rooms, breezeways, grass field, large, fenced vegetable garden, baseball field, basketball courts, four mobile trailers, and asphalt parking lots.

Historical documents indicate that the subject property has been developed since at least 1954 through present day as an elementary school, head-start program/pre-school, and adult learning center. The school added basketball courts, what appears to be tennis courts, baseball field, and parking lots between the 1950s until the 1970s. Prior to the 1950s the subject property was cleared fields that appear to be agricultural.

The PEA field investigation was performed in March and April 2023, conducted by Atlas and TEG under contract by SJUSD. Soil samples were collected at numerous locations and submitted to environmental laboratories for analysis of various COCs, such as metals like arsenic and lead, VOCs, OCPs, and PCBs that may be present in the Subject Property subsurface. Active soil-vapor samples were also collected at 5 ft and 10 ft dual nested soil vapor points at two locations on the Subject Property (SV-1 to SV-2) and submitted to an environmental laboratory for analysis of VOCs. Elevated concentrations of COCs were detected in some soil and both soil vapor samples. After discussions with the SJUSD and DTSC, follow-up soil vapor sampling was performed on April 7, 2023. The follow-up sampling included three additional soil vapor locations with samples collected from 5 ft and 10 ft bgs dual-nested vapor points at each location.

A human health screening evaluation was conducted using the laboratory analytical results. The maximum detected concentrations in the Subject Property soil were compared to residential soil screening levels established by DTSC, the SFRWQCB, and the USEPA. The maximum detected concentrations in the Subject Property soil-gas were multiplied by an assumed indoor-air attenuation factor of 0.03 and then compared to residential air screening levels.

The PEA findings are summarized as follows:

- Arsenic was detected in all discrete soil samples that were analyzed (Table 1). The maximum detected arsenic concentration in discrete soil samples was 5.0 mg/kg, which is significantly below background levels (Section 7.4.4). Elevated arsenic concentrations were limited to the native soil on cleared grassy fields to the north and west of the school structures. (Figure 2). A background data set was compiled from Arden Middle School and Katherine Johnson Middle School data sets to establish a general background arsenic concentration from the 95% UTL to establish the UTV of 6.2 mg/kg. All samples were below the UTV of 6.2 mg/kg.

- Lead was detected in all discrete soil samples that were analyzed (Table 1). The maximum detected lead concentration was 27 mg/kg, (Section 7.4.4). All lead detections were below the residential SL of 80 mg/kg.
- A PCB compound identified as PCB-1260 was detected at concentrations of 0.0027 J[2] mg/kg at KJMS-3, 0.0023 J mg/kg at KJMS-6, and 0.0086 J mg/kg at KJMS-11. These surface soil samples were collected near the southernmost classrooms and office buildings. The detected concentrations are well below the residential screening level of 0.24 mg/kg. No other PCBs were not detected in any other soil samples.
- Several OCPs were detected in one soil sample (KJMS-OP4) and its duplicate (Table 2). The following OCPs were detected: 4,4-DDD at a concentration of 0.00035 J mg/kg, 4,4,-DDE at a concentration of 0.0052 mg/kg, and 4,4-DDT at a concentration of 0.0082 mg/kg. All concentrations are well below their respective residential SLs of 1.9 mg/kg, 2.0 mg/kg, and 1.9 mg/kg.
- Various VOCs were detected in the active soil-gas samples (Table 5), including benzene and PCE. Benzene was detected in four out of five soil vapor samples. At 5 ft bgs, benzene concentrations ranged from 4.1 µg/m³ to 14 µg/m³. At 10 ft bgs, benzene concentrations ranged from 3.9 µg/m³ to 11 µg/m³. These detections exceed the residential SLs of 0.097 µg/m³ and the commercial SL of 0.42 µg/m³. Tetrachloroethene was detected in one soil vapor sample (SV-1d) from 10 ft bgs at a concentration of 19 µg/m³, which exceeds the residential SL of 0.46 µg/m³. No other VOCs detections exceeded the residential SLs.
- Two surface soil samples were collected at 0.5 ft bgs near the shed. Neither sample had detections of VOCs.
- A human health screening evaluation was performed in accordance with PEA guidance. For COCs detected in soil, the cumulative calculated excess cancer risk was 3.0E-04, which is less than 1.0E-06 and is therefore considered acceptable. The calculated hazard index is 18, which is greater than 1.0 and is therefore considered unacceptable. Using an assumed indoor-air attenuation factor of 0.03, the total cumulative calculated excess cancer risk for all COCs detected in soil gas at 5-ft bgs was 1.4×10^{-04}, and at 10 ft bgs was 1.1×10^{-04}. The calculated hazard index for air was 4.5 based on COC detections in soil-gas at 5-ft bgs and was 3.5 based on COC detections in soil-gas at 10-ft bgs Anticipated indoor air concentration was calculated by taking the maximum detected soil vapor concentration of 8.8 µg/m³ and multiplying it by the attenuation factor of 0.03. When calculated (8.8 x 0.03 = 0.264), the resulting converted detection exceeds the residential SL for indoor air, cancer endpoint of 0.097 µg/m³. The attenuation factor of 0.03 is consistent DTSC's Supplemental Guidance: Screening and Evaluating Vapor Intrusion (2022, DTSC) and is considered conservative for two primary reasons: (a) large modern classroom buildings to be designed and constructed according to the strict standards required of publicly funded schools in California are expected to have lower attenuation factors than the residential buildings on which the assumed attenuation factor of 0.03 was primarily based, and (b) substantial bioattenuation of petroleum vapors is expected in the upper 5 ft of soil.

[2] The J Laboratory flag. Result is less than the RL but greater than or equal to the MDL and the concentration is an estimated value

13.2 Recommendations

Based on these findings, AECOM recommends that DTSC approve this PEA Report with a determination that further action is needed before school occupancy occurs. The further action should include preparation of a Supplemental Site Investigation (SSI) to address the impacted soil gas near the proposed school buildings.

14 LIMITATIONS

This report was prepared in accordance with the scope of services set forth in the written agreement signed by SJUSD and AECOM. No other services beyond those explicitly stated should be inferred or are implied. This report was prepared by AECOM for SJUSD in a manner consistent with the level of care and skill ordinarily exercised by professional engineers, geologists, and environmental scientists in the geographic area of the Subject Property at the time AECOM's services were provided. AECOM provides no other warranties, either express or implied, concerning the contents of this report, which was prepared under the technical direction of the AECOM staff whose signatures appear on the cover letter included with this report. This report is intended for use in its entirety. No excerpts may be taken to be representative of the findings of this assessment.

The conclusions presented in this report are professional opinions based solely on AECOM's review of available historical information, observations of the Subject Property, review of lithologic/chemical data from borings drilled at the Subject Property, and review of other readily available information, as referenced in this report. The conclusions presented herein are intended exclusively for the objective stated herein, at the Subject Property indicated, and for the project indicated. Subsurface investigations inherently involve some measure of uncertainty due to the impossibility of fully characterizing the entire subsurface volume beneath a Subject Property. Analytical results from this PEA are believed to be representative of the concentrations of those chemicals selected for analysis at the locations and depths from which the samples were collected. There may be other chemicals present in the samples that were not detectable using the selected analytical methods. In addition, these analytical results may not be representative of conditions at other locations and depths at the Subject Property. Conditions may change with the passage of time. The limited investigation sampling procedures, implementation, and data have been furnished to AECOM by SJUSD and was conducted by a third party (Atlas and TEG), which AECOM has used in preparing this report. AECOM has relied on this information as furnished and is neither responsible for nor has confirmed the accuracy of this information.

This report is intended for use solely by SJUSD. The scope of services performed during this investigation may not be appropriate for other users, and any use or re-use of this document, or the findings, conclusions, or recommendations presented herein, is at the sole risk of said users.

Opinions and recommendations presented in this report apply to Subject Property conditions and features as they existed at the time of AECOM's Subject Property visits. They do not necessarily apply to conditions or features of which AECOM is unaware and has not had the opportunity to evaluate.

15 REFERENCES

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Figures

Tables

APPENDIX A

Limited Investigation Report and Addendum by Atlas Technical Consultants

A-1 Limited Investigation Report by Atlas

A-2 Limited Investigation Report Addendum by Atlas

Appendix A-1

Limited Investigation Report by Atlas

Appendix A-2

Limited Investigation Report Addendum by Atlas

APPENDIX B

Work Notice Letter dated April 5, 2023

APPENDIX C

Geologic Map and Background Data Set for Arsenic

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: I-4

MEETING DATE: 05/09/2023

SUBJECT: Presentation of Initial Proposal from California School Employees Association and its San Juan Chapter No. 127 for 2023-2024 Reopener

DEPARTMENT: Labor Relations and Government Affairs

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The bargaining interests of the California School Employees Association and its San Juan Chapter No. 127 are presented for discussion pursuant to Government Code section 3540 et seq. and district Board Policy 4143.1.

The public is invited to comment at the board meeting.

RATIONALE/BACKGROUND:
The board and representatives of the California School Employees Association and its San Juan Chapter No. 127 have agreed to engage in an interest based, collaborative approach to negotiations. As part of the model of negotiation, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):
A: Initial Proposal from California School Employees Association San Juan Chapter No. 127 to the San Juan Unified School District for the 2023-2024 Successor General and Operations Support Units

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 04/17/2023, 05/01/2023
Board of Education: 04/25/2023

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Daniel Thigpen, Executive Director, Labor Relations and Government Affairs DT

APPROVED BY: Melissa Bassanelli, Superintendent of Schools MB

Initial Proposal

from

California School Employees Association

San Juan Chapter No. 127

to the

San Juan Unified School District

for the

2023 - 2024 Successor

General and Operations Support Units

The CSEA and its San Juan Chapter No. 127 proposes the following articles of the current General and Operations Support contract(s) for 2023-2024 successor agreement.

Article 1 Subsection 1.2 Term: CSEA proposes a new three-year agreement commencing November 15, 2023, through November 14, 2026.

Article 5 Hours and Overtime: CSEA proposes fair and equitable changes to this article to include additional changes to 5.20 as it applies to position review outcomes.

Article 6 Salaries: CSEA proposes a fair and equitable general salary increase based on 22-23 salary agreement to include Minimum Wage compaction issue. CSEA additionally proposes to address and update 6.8 as it relates to IA compensation, clarify and define classifications and programs that qualify for same and other compensation related issues. CSEA also wishes to address potential changes to 6.9 regarding changes as it relates to multiple classifications and equity time or days. Additionally, CSEA proposes changes to 6.10 as it relates to implementation and number of participants.

Article 7 Fringe Benefits: CSEA proposes fair and equitable benefit increases and other adjustments to this article.

Article 8 Holidays: CSEA proposes SJUSD adds the official Holiday of Juneteenth to this article.

Article 10 Leaves: CSEA proposes fair and equitable changes to this article to include usage of vacation time towards an employee's leave. CSEA additionally proposes that the District grants 1 (one) full release day each week for the CSEA Chapter 127 President to conduct labor relations business with no reimbursement cost being owed to the District.

Article 19 Joint Committees: CSEA proposes to form a Budget Review / Budget Transparency committee with the District, in order to create collaborative participation in the Districts budgetary decision making process. CSEA also proposes to form a Clerical Consolidation committee to update and consolidate clerical positions for the purposes of creating a clear pathway for advancement opportunities.

Article to be created: #22: - CSEA proposes to create a new contract article **Access to Technology** to establish and codify specific classifications that shall receive appropriate technology. Additionally, CSEA proposes that all SJUSD sites have a designated and identified site-based technology station available for usage by any classified staff for purposes of work-related e-mail, required training, District communication etc.

Article to be created: #23: - CSEA proposes to create a new contract article **Summer School and ESY procedures** to establish norms for all summer school and ESY postings, hirings, selection process and to ensure the rights granted under Education Code 45102.

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: I-5

MEETING DATE: 05/09/2023

SUBJECT: Presentation of Initial Bargaining Proposal for the San Juan Supervisors Association Reopeners for Successor Contract 2023-24

DEPARTMENT: Labor Relations and Government Affairs

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The bargaining interests of the San Juan Supervisors Association are presented for discussion pursuant to Government Code section 3540 et seq. and district Board Policy 4143.1.

The public is invited to comment at the board meeting.

RATIONALE/BACKGROUND:
The board and representatives of the San Juan Supervisors Association have agreed to engage in an interest based, collaborative approach to negotiations. As part of the model of negotiation, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):
A: Re-openers for Successor Contract 2023-2024 From San Juan Supervisors Association to San Juan Unified School District

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 04/17/2023, 05/01/2023
Board of Education: 04/25/2023

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Daniel Thigpen, Executive Director, Labor Relations and Government Affairs DT

APPROVED BY: Melissa Bassanelli, Superintendent of Schools MB

ATTACHMENT A

Re-openers for Successor Contract 2023-2024

From San Juan Supervisors Association

to San Juan Unified School District

April 12, 2023

Article 1 Recognition

- Non-substantive clean up language as needed

Article 2 Contract Provisions

- Term – 1 year
- Non-substantive clean up language as needed

Article 3 Organizational Security and Rights

- Non-substantive clean up language as needed

Article 4 Conditions of Employment

- Would like to revisit having professional development funds rolled into following year if un used
- Non-substantive clean up language as needed

Article 5 Salary

- Trigger language to reopen salary based on TA from September 2022 and previous contract
- Non-substantive clean up language as needed

Article 6 Fringe Benefits

- Non-substantive clean up language as needed

Article 7 Leaves

- Non-substantive clean up language as needed

Article 8 Vacation

- Non-substantive clean up language as needed

Article 9 Holidays

- Non-substantive clean up language as needed

Article 10 Evaluation

- Non-substantive clean up language as needed

Article 11 Safety Conditions

- Non-substantive clean up language as needed

Article 12 Supervision Grievance Procedure

- Non-substantive clean up language as needed

Article 13 Layoff

- Non-substantive clean up language as needed

Article 14 Retirement

- Would like to discuss and revisit components of retirement article as mentioned in TA from September 2022
- Non-substantive cleanup language as needed

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **I-6**

MEETING DATE: **05/09/2023**

SUBJECT: Presentation of SJPEC Proposed Interests for 2023 Reopener Negotiations

DEPARTMENT: Labor Relations and Government Affairs

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The bargaining interests of the San Jan Professional Educators Coalition are presented for discussion pursuant to Government Code section 3540 et seq. and district Board Policy 4143.1.

The public is invited to comment at the board meeting.

RATIONALE/BACKGROUND:
The board and representatives of the San Juan Professional Educators Coalition have agreed to engage in an interest based collaborative approach to negotiations. As part of the model of negotiation, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):
A: SJPEC Proposed Interests for 2023 Reopener Negotiations

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 04/17/2023, 05/01/2023
Board of Education: 04/25/2023

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: NA

PREPARED BY: Daniel Thigpen, Executive Director, Labor Relations and Government Affairs DT

APPROVED BY: Melissa Bassanelli, Superintendent of Schools MB

SJPEC PROPOSED INTERESTS FOR 2023 REOPENER NEGOTIATIONS

ARTICLE 9: Work Year and Hours

To recognize and compensate work tasks performed resulting from staffing shortages and post pandemic needs.

ARTICLE 10: Safety

To provide a physically and psychologically safe and healthy learning environment at every school and program throughout the District. To ensure all members can address the needs of the community and meet the needs of their students.

Article 12 and 13: Salary and Benefits

To maintain a salary and benefit package that is aligned with increasing inflationary factors and is competitive with school districts throughout California for the purpose of recruiting and retaining a high quality workforce.

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **I-7**

MEETING DATE: **05/09/2023**

SUBJECT: Presentation of San Juan Unified School District (District) Proposal/Interests for Contract Negotiations With the San Juan Teachers Association (SJTA) Reopeners for 2023-2024

DEPARTMENT: Labor Relations and Government Affairs

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The superintendent is recommending that the board adopt, pursuant to Government Code section 3540 et seq. and district Board Policy (BP) 4243.1, the bargaining interests with the San Juan Teachers Association (SJTA) for 2023-2024.

RATIONALE/BACKGROUND:
The board and representatives of SJTA have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):
A: San Juan Unified School District (District) Initial Bargaining Proposal/Interests for Contract Negotiations with the San Juan Teachers Association (SJTA) Reopeners for 2023-2024.

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 04/17/2023
Board of Education: SJTA presented their bargaining interests on 03/28/2023 and 04/11/2023.
Board of Education: District presented its bargaining interest on 04/25/2023.

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Daniel Thigpen, Executive Director, Labor Relations and Government Affairs DT

APPROVED BY: Melissa Bassanelli, Superintendent of Schools MB

SAN JUAN UNIFIED SCHOOL DISTRICT (District)
INITIAL BARGAINING PROPOSAL/INTERESTS
FOR CONTRACT NEGOTIATIONS
WITH THE
SAN JUAN TEACHERS ASSOCIATION (SJTA)
SUCCESSOR CONTRACT (2023-2024)

The San Juan Unified School District (District) intends to negotiate the following Articles of the San Juan Teachers Association (SJTA) contract for the 2023-24 reopeners.

Article 1 Contract Provisions

- The district's interest is in continuing a multi-year contract term.

Article 2 Grievance

- The district's interest is to clarify contractual language as needed.

Article 3 System of Professional Growth

- The district's interest is to discuss section 3.04.6, Frequency of SPG Cycle, and how it relates to practitioners who have participated in Advisory and/or PAR.
- The district's interest is to broadly examine the issues of term limits for Consulting Teachers and Peer Facilitators in an effort to strengthen the model and develop a more cohesive system.
- The district's interest is to examine the requirement that Consulting Teachers and Peer Facilitators return to the classroom prior to entering an administrative position.
- The district's interest is to clarify contractual language as needed.

Article 4 Transfers

- The district's interest is to identify barriers and discuss options related to this article that will allow the district to attract and hire the best candidates available in the most timely manner possible.
- The district's interest is to discuss section 4.03.8 regarding members who are transferred to another site due to disciplinary action and participation in the voluntary transfer process.
- The district's interest is to discuss section 4.04 regarding voluntary transfer requests outside stated timelines that would result in an increased work year calendar.
- The district's interest is to examine Article 4.09 Classroom Movement and explore options that meet the evolving impacts school modernization and maintenance projects have created on practitioners.
- The district's interest is to clarify contractual language as needed.

Article 5 Leaves

- The district's interest is to work with SJTA to reduce the number of Personal Necessity days used by members on Mondays and Fridays, before and after holidays, and during other high-absence time periods in which guest teachers are difficult to secure.
- The district's interest is to clarify contractual language as needed.

Article 6 Member Safety and Protection

- The district's interest is to explore options for fostering more consistent and effective school safety training.
- The district's interest is to clarify contractual language as needed.

Article 7 Class Size Ratios

- The district's interest is to work with SJTA to explore creative and financially sustainable solutions to a variety of workload challenges for all practitioners, particularly those in specialized roles that experience unique impacts, in ways that support the long-term recruitment and retention of staff.
- The district's interest is to clarify contractual language as needed.

Article 8 Hours

- The district's interest is to reach agreement on two years of school year calendars (2025-26 and 2026-27).
- The district's interest is to clarify the calculation of the rate in section 8.01.17.e.
- The district's interest is to clarify contractual language as needed.

Article 9 Employee Benefits

- The district's interest is to examine Article 9.01.7 and identify opportunities to strengthen and clarify eligibility language, as well as clarify language to meet evolving scenarios in the workforce.
- The district's interest is to continue dialogue regarding pension plan rates, costs, and their effect on the district's overall budget.
- The district's interest is to examine potential impacts of the implementation of a new financial information system.
- The district's interest is to provide quality benefits and affordable options for all employees while realizing cost containment for both employees and the district.
- The district's interest is to ensure that employees recognize that benefits are part of an employee's overall compensation program.
- The district's interest is to clarify contractual language as needed.

Article 10 Pre-Retirement Reduced Work-Load Program

- The district's interest is to clarify contractual language as needed.

Article 11 Salary Schedules

- If agreed-upon reopener language is triggered, as outlined in the Sept. 15, 2022 agreement between SJTA and the district, the district's interests are to attract and retain high quality employees; balance the district's income and our expenditures while maintaining an appropriate level of reserve; and continue developing a shared understanding of total compensation.
- The district's interest is to examine potential impacts of the implementation of a new financial information system.
- The district's interest is to clarify contractual language as needed.

Article 12 Professional Dues and Payroll Deductions

- The district's interest is to examine potential impacts of the implementation of a new financial information system.
- The district's interest is to clarify contractual language as needed.

Article 13 Definitions

- The district's interest is to discuss section 13.08 and clarify time of day for establishing timelines and delivering discipline notices.
- The district's interest is to clarify contractual language as needed.

Article 14 Adult Educators

- The district's interest is to clarify contractual language as needed.

Article 15 Schools of Innovation

- No change.

Article 16 Just Cause, Due Process and Progressive Discipline

- No change.

Article 17 Association Rights

- No change.

Article 18 Probationary Teachers

- No change.

Article 19 Professional Growth for Credential Renewal - Removed by legislative action

- No change.

Article 20 Summer School Personnel Selection

- The district's interest is to examine impacts of the expansion of summer school programs, conditions for creating stable staffing in special education summer programs, and identify any needs or barriers that need further dialogue.

- The district's interest is to clarify contractual language as needed.

Article 21 Early Childhood Education

- The district's interest is to address issues related to "non-responsibility" days.
- The district's interest is to discuss transfer language, identify barriers and discuss options that would allow the district to attract and hire the best ECE practitioners available in the most timely manner possible.
- The district's interest is to examine the issues of term limits for TOSAs and Content Specialists in an effort to strengthen the model and develop a more cohesive system.
- The district's interest is to clarify contractual language as needed.

Article 22 Independent Study

- The district's interest is to evaluate program components of the TK-5 and 6-8 independent study programs established via Side Letters of Agreement (SLAs) since 2021 for potential incorporation into the collective bargaining agreement.

Article 23 Home/Hospital

- No change.

Article 24 Creating and Sustaining a Collaborative Culture

- No change.

Article 25 Teachers on Special Assignment (TOSA)

- The district's interest is to broadly examine the issues of term limits for TOSA-type positions in an effort to strengthen the model and develop a more cohesive system.

Article 26 Teacher Interns

- No change.

Exhibit A

- The district's interest is to add Alternative Education and Elementary/K-8.

Exhibit B

- No change.

Exhibit C

- The district's interest is to update the calendars.

Exhibit D

- The district's interest is to add language clarifying placement on the regular or emergency salary schedule.

- The district's interest is to add language clarifying the acceptance and application of outside experience.
- The district's interest is to explore step credit for counselors for experience in non-public school practice relating to school-age children.
- The district's interest is to explore step credit for in-district classified employees who accept a position in SJTA's unit as defined in Exhibit A.

Exhibits E through I

- No change.

Exhibit J

- The district's interest is to discuss if this exhibit is still relevant now the System of Professional Growth is fully implemented and no longer a pilot.

Exhibit L

- The district's interest is to have this document align with section 16.05.

Exhibits M through R

- No change

Exhibit S

- The district's interest is to review this exhibit as previously agreed upon.

Exhibits T, W, Y & FF

- The district's interest is to review these exhibits for language that is still applicable, language that is out-of-date, and any other language that may need revisiting due to changing district conditions.

Exhibit U

- No Change

Exhibit Z

- No Change

Exhibits CC and DD

- No change

Exhibit EE

- The district's interest is to revisit this exhibit as it relates to interests proposed for Article 21.

Exhibit GG

- The district's interest is to revisit this exhibit as it relates to reviewing all recent Side Letters of Agreement.

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **I-8**

MEETING DATE: **05/09/2023**

SUBJECT: Presentation of San Juan Unified School District (District) Proposal/Interests for Contract Negotiations With the California School Employees Association, Chapter 127 (CSEA) Reopeners for 2023-2024

DEPARTMENT: Labor Relations and Government Affairs

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The board is asked to discuss, pursuant to Government Code section 3540 et seq. and district Board Policy (BP) 4243.1, the bargaining interests of the board for negotiations with the California School Employees Association, Chapter 127 (CSEA) for 2023-2024.

Public Comment and Anticipated Action: May 23, 2023

RATIONALE/BACKGROUND:
The board and representatives of CSEA have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):
A: San Juan Unified School District (District) Initial Bargaining Proposal/Interests for Contract Negotiations with the California School Employees Association, Chapter 127 (CSEA) Reopeners for 2023-2024.

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 04/24/2023
Board of Education: CSEA presented their bargaining interests on 04/25/2023 and 05/09/2023.

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Daniel Thigpen, Executive Director, Labor Relations and Government Affairs DT

APPROVED BY: Melissa Bassanelli, Superintendent of Schools MB

SAN JUAN UNIFIED SCHOOL DISTRICT (District)
INITIAL BARGAINING PROPOSAL/INTERESTS
FOR CONTRACT NEGOTIATIONS
WITH THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 127 (CSEA)
REOPENERS FOR 2023-2024

The San Juan Unified School District (District) intends to negotiate the following Articles of the California School Employees Association, Chapter 127 (CSEA) General and Operations support contract(s) for the 2023-24 reopeners.

Article 1 Recognition

- The district's interest is in continuing a multi-year contract term.

Article 2 Check Off and Organizational Security

- The district's interest is to examine potential impacts of the implementation of a new financial information system.
- The district's interest is to clarify contractual language as needed.

Article 3 Employer/Employee rights

- No change.

Article 4 Grievance Procedure

- No change.

Article 5 Hours and Overtime

- The District's interest is to revisit Article 5.20 and to explore alternatives to the process for requesting reviews and potential updates to job descriptions.
- The district's interest is to clarify contractual language as needed.

Article 6 Salary

- If agreed-upon reopener language is triggered, as outlined in the Sept. 20, 2022 Memorandum of Understanding (MOU) between CSEA and the district, the district's interests are to attract and retain high quality employees; balance the district's income and our expenditures while maintaining an appropriate level of reserve; and continue developing a shared understanding of total compensation.
- The district's interest is to examine potential impacts of the implementation of a new financial information system.
- The district's interest is to review the implementation of 6.10 and examine potential changes to this article.
- The district's interest is to clarify contractual language as needed.

Article 7 Fringe Benefits

- The district's interest is to continue dialogue regarding pension plan rates, costs, and their effect on the district's overall budget.

- The district's interest is to examine potential impacts of the implementation of a new financial information system.
- The district's interest is to provide quality benefits and affordable options for all employees while realizing cost containment for both employees and the district.
- The district's interest is to ensure that employees recognize that benefits are part of an employee's overall compensation program.
- The district's interest is to clarify contractual language as needed.

Article 8 Holidays

- The district's interest is to add the new state holiday of Juneteenth to this article.

Article 9 Vacations

- No change.

Article 10 Leaves

- The district's interest is to correct contract language in 10.5.1 regarding the probationary period for employees to align with California Education Code.
- The district's interest is to clarify contractual language as needed.

Article 11 Transfers

- The district's interest is to identify barriers and discuss options related to this article that will allow the district to attract and hire the best candidates available in the most timely manner possible.
- The district's interest is to clarify contractual language as needed.

Article 12 Safety

- The district's interest is to explore options for fostering more consistent and effective school safety training.
- The district's interest is to review the purpose and function of the District Safety Committee as outlined in 12.4.
- The district's interest is to clarify contractual language as needed.

Article 13 Contract

- No change.

Article 14 Definitions

- No change.

Article 15 Layoff

- The district's interest is to identify barriers and discuss options related to this article that will allow the district to retain the best candidates available in the most timely manner possible.

- The district's interest is to clarify contractual language as needed.

Article 16 Retirement

- The district's interest is to revisit 16.2 and review intent and implementation, opportunities for clarification, and other potential improvements in language.
- The district's interest is to clarify contractual language as needed.

Article 17 Evaluation

- The district's interest is to correct contract language in 17.1 regarding the probationary period for employees to align with California Education Code.
- The district's interest is to clarify contractual language as needed.

Article 18 Professional Growth

- The District's interest is to review implementation of this article and examine current system needs since its implementation in July 2002.
- The district's interest is to clarify contractual language as needed.

Article 19 Joint Committee

- The district's interest is to review all existing contractual joint agreements and examine current system needs since their inception.
- The district's interest is to clarify contractual language as needed.

Article 20 Budget Transparency

- No change.

Article 21 The Classified School Employee Summer Assistance Program (CSESAP)

- The district's interest is to review data collected from the 2022-23 pilot program.

APPENDICES A-D

- The district's interest is to review all appendices for applicability, compatibility with current contract language, potential revisions, or other needed clarifications.

*****In addition to the specific terms in the articles above, the district's interest is to engage CSEA in a review of all Side Letters of Agreement (SLAs) and Memorandums of Understanding (MOUs) reached since January of 2020. The goal of this review is to determine which elements of these agreements should be continued, discontinued, or incorporated into the Collective Bargaining Agreement.***

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **I-9**

MEETING DATE: **05/09/2023**

SUBJECT: Presentation of San Juan Unified School District (District) Proposal/Interests for Contract Negotiations With the San Juan Supervisors Association (SJSA) Reopeners for 2023-2024

DEPARTMENT: Labor Relations and Government Affairs

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The board is asked to discuss, pursuant to Government Code section 3540 et seq. and district Board Policy (BP) 4243.1, the bargaining interests of the board for negotiations with the San Juan Supervisors Association (SJSA) for 2023-2024.

Public Comment and Anticipated Action: May 23, 2023

RATIONALE/BACKGROUND:
The board and representatives of SJSA have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):
A: San Juan Unified School District (District) Initial Bargaining Proposal/Interests for Contract Negotiations with the San Juan Supervisors Association (SJSA) Reopeners for 2023-2024.

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 04/24/2023
Board of Education: SJSA presented their bargaining interests on 04/25/2023 and 05/09/2023.

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Daniel Thigpen, Executive Director, Labor Relations and Government Affairs DT

APPROVED BY: Melissa Bassanelli, Superintendent of Schools MB

SAN JUAN UNIFIED SCHOOL DISTRICT (District)
INITIAL BARGAINING PROPOSAL/INTERESTS
FOR CONTRACT NEGOTIATIONS
WITH THE
SAN JUAN SUPERVISORS ASSOCIATION (SJSA)
REOPENERS FOR 2023-2024

The San Juan Unified School District (District) intends to negotiate the following Articles of the San Juan Supervisors Association (SJSA) contract for the 2023-24 reopeners.

Article 1 Recognition

- No change.

Article 2 Contract Provisions

- The district's interest is in continuing a multi-year contract term.

Article 3 Organizational Security and Rights

- The district's interest is to examine potential impacts of the implementation of a new financial information system.
- The district's interest is to clarify contractual language as needed.

Article 4 Conditions of Employment

- The district's interest is to review the purpose, function, and implementation of Article 4.8.
- The district's interest is to review Article 4.10, identify barriers, and discuss options related to this article that will allow the district to attract and hire the best candidates available in the most timely manner possible.
- The district's interest is to clarify contractual language as needed.

Article 5 Salary

- If agreed-upon reopener language is triggered, as outlined in the Sept. 20, 2022 agreement between SJSA and the district, the district's interests are to attract and retain high quality employees; balance the district's income and our expenditures while maintaining an appropriate level of reserve; and continue developing a shared understanding of total compensation.
- The district's interest is to examine potential impacts of the implementation of a new financial information system.
- The district's interest is to clarify contractual language as needed.

Article 6 Fringe Benefits

- The district's interest is to continue dialogue regarding pension plan rates, costs, and their effect on the district's overall budget.
- The district's interest is to examine potential impacts of the implementation of a new financial information system.
- The district's interest is to provide quality benefits and affordable options for all employees while realizing cost containment for both employees and the district.

- The district's interest is to ensure that employees recognize that benefits are part of an employee's overall compensation program.
- The district's interest is to clarify contractual language as needed.

Article 7 Leaves

- The district's interest is to clarify contractual language as needed.

Article 8 Vacation

- The district's interest is to clarify contractual language as needed.

Article 9 Holidays

- The district's interest is to add the new state holiday of Juneteenth to this article.

Article 10 Evaluation

- No change.

Article 11 Safety Conditions

- The district's interest is to explore options for fostering more consistent and effective school safety training.
- The district's interest is to review the purpose and function of the District Safety Committee as outlined in Articles 11.2 and 11.3.
- The district's interest is to clarify contractual language as needed.

Article 12 Supervisor Grievance Procedure

- No change.

Article 13 Layoff

- The district's interest is to identify barriers and discuss options related to this article that will allow the district to retain the best candidates available in the most timely manner possible.
- The district's interest is to clarify contractual language as needed.

Article 14 Retirement (New)

- The district's interest is to renew dialogue on the potential components of a new Article 14 (Retirement).

EXHIBITS A-B

- The district's interest is to review these exhibits for accuracy and any potential updates.

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **I-10**

MEETING DATE: **05/09/2023**

SUBJECT: Presentation of San Juan Unified School District (District) Proposal/Interests for Contract Negotiations With the San Juan Professional Educators Coalition (SJPEC) Reopeners for 2023-2024

DEPARTMENT: Labor Relations and Government Affairs

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The board is asked to discuss, pursuant to Government Code section 3540 et seq. and district Board Policy (BP) 4243.1, the bargaining interests of the board for negotiations with the San Juan Professional Educators Coalition (SJPEC) for 2023-2024.

Public Comment and Anticipated Action: May 23, 2023

RATIONALE/BACKGROUND:
The board and representatives of SJPEC have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):
A: San Juan Unified School District (District) Initial Bargaining Proposal/Interests for Contract Negotiations with the San Juan Professional Educators Coalition (SJPEC) Reopeners for 2023-2024.

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 04/24/2023
Board of Education: SJPEC presented their bargaining interests on 04/25/2023 and 05/09/2023.

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Daniel Thigpen, Executive Director, Labor Relations and Government Affairs DT

APPROVED BY: Melissa Bassanelli, Superintendent of Schools MB

SAN JUAN UNIFIED SCHOOL DISTRICT (District)
INITIAL BARGAINING PROPOSAL/INTERESTS
FOR CONTRACT NEGOTIATIONS
WITH THE
SAN JUAN PROFESSIONAL EDUCATORS COALITION (SJPEC)
REOPENERS FOR 2023-2024

The San Juan Unified School District (District) intends to negotiate the following Articles of the San Juan Professional Educators Coalition (SJPEC) contract for the 2023-24 reopeners.

Article 1 General Provisions

- The district's interest is in continuing a multi-year contract term.

Article 2 Management Rights

- No change.

Article 3 Organization Rights

- No change.

Article 4 Grievance Procedure

- No change.

Article 5 Evaluation of Job Performance

- The district's interest is to review the process and supports needed to benefit members' professional growth.
- The district's interest is to clarify contractual language as needed.

Article 6 Leaves of Absence

- No change.

Article 7 Transfers

- The district's interest is to review data collected during the 2022-23 pilot of the Request for Transfers process (as outlined in the Dec. 2, 2022 Side Letter of Agreement, which made temporary adjustments to Article 7.3).
- The district's interest is to clarify contractual language as needed.

Article 8 Discrimination and Harassment

- No change.

Article 9 Work Year and Hours

- The district's interest is to jointly review existing minimum staffing ratios as outlined in Article 9.6 and current needs.
- The district's interest is to clarify contractual language as needed.

Article 10 Safety

- The district's interest is to explore options for fostering more consistent and effective school safety training.

Article 11 Discipline

- The district's interest is to clarify contractual language as needed.

Article 12 Salary

- If agreed-upon reopener language is triggered, as outlined in the Sept. 15, 2022 agreement between SJPEC and the district, the district's interests are to attract and retain high quality employees; balance the district's income and our expenditures while maintaining an appropriate level of reserve; and continue developing a shared understanding of total compensation.
- The district's interest is to review data collected from the 2023 Summer School Administrator pilot (as outlined in the March 8, 2023 Side Letter of Agreement).
- The district's interest is to examine potential impacts of the implementation of a new financial information system.
- The district's interest is to clarify contractual language as needed.

Article 13 Fringe Benefits

- The district's interest is to continue dialogue regarding pension plan rates, costs, and their effect on the district's overall budget.
- The district's interest is to examine potential impacts of the implementation of a new financial information system.
- The district's interest is to provide quality benefits and affordable options for all employees while realizing cost containment for both employees and the district.
- The district's interest is to ensure that employees recognize that benefits are part of an employee's overall compensation program.
- The district's interest is to clarify contractual language as needed.

APPENDICES A-H

- The district's interest is to review all appendices for applicability, compatibility with current contract language, potential revisions, or other needed clarifications.

*****In addition to the specific terms in the articles above, the district's interest is to engage SJPEC in a review of all Side Letters of Agreement (SLAs) and Memorandums of Understanding (MOUs) reached since January of 2020. The goal of this review is to determine which elements of these agreements should be continued, discontinued, or incorporated into the Collective Bargaining Agreement.***

SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2022-2023

MAY 23

Recognition: National Science Bowl (if applicable) – A	Schnepp
Recognition: Science Olympiad (if applicable) – A	Schnepp
Recognition: Academic Decathlon (if applicable) – A	Schnepp
Expanded Learning Opportunities Program (ELO-P) Update – R	Calvin
Innovative School Update – R	Townsend-Snider
Community Advisory Committee for Special Education Bylaws – D	Allen
District's Initial Bargaining Proposal with CSEA for Contract Reopeners 2023-2024 – PC/A [Discussed 05/09/23]	Thigpen
District's Initial Bargaining Proposal with SJSA for Contract Reopeners 2023-2024 – PC/A [Discussed 05/09/23]	Thigpen
District's Initial Bargaining Proposal with SJPEC for Contract Reopeners 2023-2024 – PC/A [Discussed 05/09/23]	Thigpen
*Head Start/Early Head Start Contract Resolution FY 2023-2024 – A	Townsend-Snider
*Choices Charter School 2023 High School Scholarship Awards – A	Calvin

JUNE 13

Public Hearing: LCAP – D	Tornatore
Public Hearing: LCAP/Choices Charter School – D	Ginter
Early Literacy Support Block Grant Annual Report – R	Townsend-Snider
Public Hearing: Adoption of the 2023-2024 Budget – D	Stahlheber
Temporary Interfund Borrowing of Cash – A	Stahlheber
*CIF Superintendent Designation of Representatives 2023-2024 – A	Schnepp
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider
*Community Advisory Committee for Special Education Bylaws – A [Discussed 05/23/23]	Allen

JUNE 27

California School Dashboard Local Indicators – R	Tornatore
LCAP – A [Public Hearing 06/13/23]	Tornatore
Choices Charter School California School Dashboard Local Indicators – R	Ginter
LCAP Choices Charter School – A [Public Hearing 06/13/23]	Ginter
Adoption of the 2023-2024 Budget – A [Public Hearing 06/13/23]	Stahlheber
*2022-2023 Actuarial Report (OPEB) – A	Oropallo
*Charter School 2021-2022 Audit Reports (Aspire, Atkinson, CMP, GIS, GV, OFY) – A	Stahlheber
*CARES Act Budget Modification (ECE) – A	Townsend-Snider
*2023-2024 School Plan for Student Achievement (SPSAs) – A	Calvin

D=discussion; A=action; *=consent; R=report; PC=public comment