



San Juan Unified School District
Regular Meeting of the Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Paula Villescaz, President
Michael McKibbin, Ed.D., Vice President
Zima Creason, Clerk
Pam Costa, Member
Saul Hernandez, Member

San Juan
Unified School District

COVID-19 PUBLIC PARTICIPATION GUIDELINES

Please be advised the Board of Education meeting will be conducted telephonically only.

NOTICE is hereby given that a **telephonic** meeting of the Board of Education of the San Juan Unified School District is hereby called by the board president, and will be held at **6:30 p.m.**, on Tuesday, **May 25, 2021**. The district is taking all necessary steps to prevent and mitigate the effects of COVID-19 on our community. Therefore, in the interest of public health, in compliance with California Governor Gavin Newsom's Executive Orders N-25-20 and N-35-20, the Order issued by the Sacramento County Health Officer, directing all individuals to stay at home or at their residence and prohibiting all non-essential gatherings of any number, and all applicable provisions of federal and state law, this Board of Education meeting will be held telephonically.

Given the above-identified orders and the need to ensure the health and safety of the staff and the public as a whole, **physical attendance by the public cannot be accommodated**; however, the district is making significant efforts to ensure public participation during this Board of Education meeting, and has taken the following steps to assist the public in accessing the meeting:

1. **Online Submission of Public Comment.** Public comments may be submitted using the comment form located on the district website at <http://www.sanjuan.edu/boardmeeting>. If you wish to submit a public comment on more than one agenda item, please submit a separate form for each item on which you are commenting. Comments received by 6:00 p.m., on May 25, 2021, will be provided to the members of the board in writing prior to the meeting. Comments received after 6:00 p.m., on May 25, 2021, may be read on the record during this meeting.

All public comments will be limited to two (2) minutes or approximately 1,500 characters. Any portion of a comment extending past two (2) minutes or the approximate 1,500-character limit may not be read aloud due to time restrictions. All written comments that are not read into the record will be provided to the board members for review, provided that such comments are received prior to the end of the meeting. Please be aware that written public comments, including your name, may become public information.

Under the Ralph M. Brown Act, the board is unable to respond to any individual comments or questions regarding items not on the agenda; however, the board listens carefully to all public comments and appreciates community input and participation.

2. **Zoom Video Conferencing.** Members of the public can make public comments via the Zoom conferencing platform. Members of the public can access Zoom from a computer, mobile device or tablet at <http://www.sanjuan.edu/boardmeeting>. All public comments will be limited to two (2) minutes.
3. **Translation/Interpretation.** Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the district at (916) 971-7111, or stephanie.cunningham@sanjuan.edu by noon on May 24, 2021. This allows for the scheduling of appropriate translation staff and other resources.
4. **Disability Accommodations.** A person with a disability may contact the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

Thank you in advance for your cooperation. Our community's health and safety is our highest priority. The business to be considered at this board meeting is on the following agenda:

Board of Education Agenda
May 25, 2021

A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS – 5:00 p.m.

1. Visitor Comments (for closed session agenda items only)

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

B. CLOSED SESSION – 5:00 p.m.

1. Conference with Legal Counsel – Existing Litigation pursuant to Government Code section 54956.9(d)(1).
 - a. Name of Case: Magali Kincaid, Benito Juarez Neighborhood Association, Neighborhood Elections Now, Juan Yniguez, Carolina Flores, Damaris Canton v. San Juan Unified School District, Complaint for Violation of the California Voting Rights Act and in the Alternative, For Violation of the Voting Rights Act of 1965 and the California Constitution, Sacramento Superior Court Case No. 34-2020-00286475.
 - b. Name of Case: Carolina Flores, Neighborhood Elections Now, Petitioners, vs. San Juan Unified School District, Paula Villescaz, in her official capacity of Board President, Respondents, Verified Petition for Writ of Mandate Pursuant to the First Amendment, the California Constitution, California Public Records Act, and the Ralph M. Brown Act; and Complaint for Declaratory and Injunctive Relief, Sacramento Superior Court Case No. 34-2021-80003644-CU-WM-GDS.
2. Collective bargaining matters – discussion with negotiator Kent Kern, Superintendent of Schools, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units; and regarding non-represented groups: management and confidential units (Government Code section 54957.6).
3. Personnel Matters (Government Code section 54957).
 - a. Superintendent's evaluation.

C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE – 6:30 p.m.

D. APPROVAL OF THE MINUTES – May 11, 2021, regular meeting, pages 2336-2340.

E. ORGANIZATIONS/ANNOUNCEMENTS – 6:35 p.m.

1. Staff Reports
2. Board-appointed/District Committees
3. Employee Organizations
4. Other District Organizations
5. Closed Session/Expulsion Actions (Government Code section 54957.1)

F. VISITOR COMMENTS – 6:45 p.m.

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

G. CONSENT CALENDAR – G-1/G-12 – 7:15 p.m.

Action: The administration recommends that the consent calendar, G-1 through G-12, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. *Personnel – appointments, separations and errata.
2. *Purchasing Report – purchase orders and service agreements, change orders, construction and public works bids and zero-dollar contract.
3. *Business/Financial Report – notices of completion, quarterly investment report and warrants and payroll.
4. Acceptance of the following gifts:
Camp Winthers: from David & Claire Oppenheim – for two music camp scholarships: \$800.
Earl LeGette Elementary School: from Intel Involved Volunteer Matching Grant: \$14,035.
McKinney-Vento: from Kiwanis Club of Carmichael Foundation – for food closet: \$100.
Mesa Verde High School: from Elite Painting Alliance EDS Inc. – for boys basketball: \$1,100; from Patrick Brock – for baseball: \$500; from Jessica Shoffner – for boys volleyball: \$340.
Northridge Elementary School: from Debra Price and Bruce Hagel – for literacy gift: \$1,000; from Fair Oaks Rotary Foundation – for library project: \$1,000; from Criterion Critical Systems Inc. – for house shirts: \$2,500.

5. *Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.
6. *Approval of the Head Start and Early Head Start grant resolution with the Sacramento Employment and Training Agency for 2021-2022.
7. *Approval of the senior athlete of the year scholarship for one student at Rio Americano High School.
8. *Approval to implement the following grant, if funded: Indian Education Formula Grant Program 2021-2022.
9. *Approval to implement the following grant, if funded: Strengthening Career and Technical Education for the 21st Century Act (Perkins V) 2021-2022.
10. *Approval to implement the following grant: No Kid Hungry School Nutrition Grant 2021.
11. *Adoption of Resolution No. 3050 approving the first amendment to the lease agreement for the Barrett Middle School new construction project no. 004-9512-P1 between San Juan Unified School District and Landmark Modernization Contractors dba Landmark Construction.
12. *Adoption of Resolution No. 3054, approving the fourth amendment to the design-build contract for the Del Campo High School new science/media commons building project no. 207-9512-N1 and CTE modernization project nos. 207-9495-N1, 207-9495-N2 and 207-9495-N3 between San Juan Unified School District and XL Construction Corporation.

*Material provided.

H. CONSENT CALENDAR (continued, if necessary)

Discussion and action on the items removed from the consent calendar.

I. BUSINESS ITEMS

1. Professional Learning Opportunities – 7:20 p.m.

(Schnepf)

Material provided.

Report: regarding professional learning opportunities for summer 2021.

2. Camp Winthers Update – 7:40 p.m.

(Schnepf)

Material provided.

Report: regarding an update on Camp Winthers.

3. Naming the New Middle School at Encina – 8:00 p.m.

(Schnepf)

Material provided. (Discussed: 05/11/2021)

Action: The superintendent is recommending that the board approve Katherine Johnson Middle School as the name of the new separate middle school at Encina.

4. Expanded Learning Opportunities Grant Plan – 8:05 p.m.

(Bassanelli)

Material provided. (Discussed: 05/11/2021)

Action: The superintendent is recommending that the board approve the Expanded Learning Opportunities Grant Plan.

5. COVID-19 Update – 8:10 p.m.

(Kern)

Material provided.

Discussion: regarding an update on the latest conditions related to the COVID-19 pandemic and its impacts on the district.

6. Public Hearing: Exterior LED Lighting Retrofit Project 4217 Contract – 8:20 p.m.

(Camarda)

Material provided.

Public Hearing/Action: The superintendent is recommending that the board hold a public hearing to determine whether the anticipated energy cost savings of the proposed Exterior LED Lighting Retrofit Project has been reasonably established and to consider whether to implement the proposed project as an “energy conservation facility” under Government Code sections 4217.10 et seq. The superintendent is also recommending that the board adopt Resolution No. 3051 authorizing the use of Government Code sections 4217.10 et seq., and Resolution No. 3052 awarding a contract for the Exterior LED Lighting Retrofit Project to Efficient Lighting Designs Inc.

7. District's Initial Bargaining Proposal with San Juan Professional Educators Coalition Proposal for Successor Contract 2021-2022 – 8:25 p.m.

(Oropallo)

Material provided. (Discussed: 05/11/2021)

Public Comment/Action: The superintendent is recommending that the board adopt, pursuant to Government Code section 3540 et seq. and district board policy 4243.1, the bargaining interests of the governing board for negotiations with the San Juan Professional Educators Coalition.

8. District's Initial Bargaining Proposal with California School Employees Association Chapter 127 Proposal for Successor Contract 2021-2022 – 8:30 p.m.

(Oropallo)

Material provided. (Discussed: 05/11/2021)

Public Comment/Action: The superintendent is recommending that the board adopt, pursuant to Government Code section 3540 et seq. and district board policy 4243.1, the bargaining interests of the governing board for negotiations with the California School Employees Association Chapter 127.

9. Presentation of the San Juan Supervisors Association Initial Proposal for Successor Contract 2021-2022 – 8:35 p.m.

(Oropallo)

Material provided.

Discussion: regarding the bargaining interests of the San Juan Supervisors Association. Public comment anticipated: 06/08/2021.

10. District's Initial Bargaining Proposal with San Juan Supervisors Association for Successor Contract 2021-2022 – 8:40 p.m.

(Oropallo)

Material provided.

Discussion: regarding the bargaining interests of the governing board for negotiations with the San Juan Supervisors Association, pursuant to Government Code section 3540 et seq. and district board policy 4243.1. Action anticipated: 06/08/2021.

11. Presentation of the Teamsters Union Local No. 150 Initial Proposal for Successor Contract 2021-2022 – 8:45 p.m.

(Oropallo)

Material provided.

Discussion: regarding the bargaining interests of the Teamsters Union Local No. 150. Public comment anticipated: 06/08/2021.

12. District's Initial Bargaining Proposal with Teamsters Union Local No. 150 for Successor Contract 2021-2022 – 8:50 p.m.

(Oropallo)

Material provided.

Discussion: regarding the bargaining interests of the governing board for negotiations with the Teamsters Union Local No. 150, pursuant to Government Code section 3540 et seq. and district board policy 4243.1. Action anticipated: 06/08/2021.

13. Implementation of Agreements with CSEA, SJPEC, Supervisors and Teamsters – 8:55 p.m.

(Oropallo)

Material provided.

Discussion: regarding the implementation of the Side Letters of Agreements with the California School Employees Association (CSEA), San Juan Professional Educators Coalition (SJPEC), Supervisors and Teamsters, which includes additional paid days during the remainder of the 2020-2021 school year in response to returning to in-person learning four days per week. Action anticipated: 06/08/2021.

14. Implementation of Agreements with SJAA, Cabinet, Confidential, Unrepresented – 9:00 p.m.

(Oropallo)

Material provided.

Discussion: regarding the implementation of agreements with the San Juan Administrators Association (SJAA), Cabinet, Confidential and Unrepresented Groups, which includes additional paid days during the remainder of the 2020-2021 school year in response to returning to in-person learning four days per week. Action anticipated: 06/08/2021.

J. BOARD REPORTS – 9:05 p.m.**K. FUTURE AGENDA – 9:15 p.m.**

The board may wish to identify items to be discussed at future meetings and the reasons therefore.

L. VISITOR COMMENTS – 9:20 p.m.**B. CLOSED SESSION (continued, if necessary)**

Announcement of topics/announcement of actions.

M. ADJOURNMENT – 9:25 p.m.

The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3). When an item indicates "material provided," the additional information is available prior to the meeting in the Information and Communication Office, 3738 Walnut Avenue, Carmichael, (916) 979-8281, or on the district website at www.sanjuan.edu.

A person with a disability may contact the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format, or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

NOTE: The times indicated are approximate.

Mission Statement

Valuing diversity and excellence, the San Juan Unified School District's mission is to educate and inspire each student to succeed and responsibly contribute to a radically evolving world by providing innovative, rigorous, student-focused instruction and programs in a safe, caring and collaborative learning community.



San Juan
Unified School District

D
05/25/2021

San Juan Unified School District
Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Board of Education Minutes
May 11, 2021

Regular Meeting
Board of Education
5:15 p.m.

Open Session/Call to Order/Announcement of Closed Session Topics (A)

The May 11 regular meeting was called to order by the president, Paula Villescaz. The board met in person at the district office, safely physically distanced as aligned to state and local health guidelines. Public attendance was provided via the Zoom platform as well as a live stream on the district's YouTube channel.

Roll Call

Present:
Paula Villescaz, president
Michael McKibbin, Ed.D., vice president
Zima Creason, clerk
Pam Costa, member
Saul Hernandez, member

Visitor Comments: Closed Session (A-1)

Scott Rafferty made comments about the existing litigation related to the California Voting Rights Act.

Closed Session (B)

The meeting was then recessed, with the board convening in closed session to conference with Legal Counsel – Existing Litigation pursuant to Government Code section 54956.9(d)(1). Name of Case: Magali Kincaid, Benito Juarez Neighborhood Association, Neighborhood Elections Now, Juan Yniguez, Carolina Flores, Damaris Canton v. San Juan Unified School District, Complaint for Violation of the California Voting Rights Act and in the Alternative, For Violation of the Voting Rights Act of 1965 and the California Constitution, Sacramento Superior Court Case No. 34-2020-00286475 and to discuss with negotiator Jim Shoemake, Assistant Superintendent, Schools and Labor Relations, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

Reconvene Open Session/Pledge of Allegiance (C)

At 6:30 p.m. the meeting was called back to order by the president Paula Villescaz. Four members of the Casa Roble Fundamental High School Air Force Jr. ROTC virtually led the group in the Pledge of Allegiance. After the Pledge of Allegiance, Ms. Villescaz explained the two methods (electronically or on Zoom) available to submit public comments for tonight's meeting.

Minutes Approved (D)

It was moved by Ms. Creason, seconded by Dr. McKibbin, that the minutes of the April 27 regular meeting be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Recognition: Classified School Employee Week (E-1a)

It was moved by Ms. Costa, seconded by Dr. McKibbin, to adopt Resolution No. A-405 proclaiming the week of May 16-22 as Classified School Employee Week. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

High School Student Council Reports (E-2)

High School Student Council representatives Kaylee Gibbs from Casa Roble Fundamental High School and Jose Farfan from San Juan High School updated the board on the goals, activities and achievements at their respective schools.

Board-appointed/District Committees (E-4)

Facilities Committee Chair Michael Tucker provided an update on the recent work of the committee.

Closed Session/Expulsion Actions (E-7)

There were no closed session actions to report.

Visitor Comments (F) [via Zoom]:

Kristen Miller shared information about the resources her organization can provide.

Ben Avey, speaking on behalf of the San Juan Parents Association, expressed support for neighborhood elections and a seven-member board.

Rob Hutchinson expressed his concerns about the facilities at Rio Americano High School.

Marina Gabel spoke about efforts that are underway to recall school board members.

Katie Reid spoke in support of neighborhood elections.

Consent Calendar Approved (G-1/G-11)

Ms. Villescaz pulled item G-12 on behalf of staff. It was moved by Dr. McKibbin, seconded by Mr. Hernandez, that the consent calendar items G-1 through G-11 be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Personnel (G-1)

Appointments, leaves of absence, separations, job description/salary range change and cabinet contracts/extension of contract – approved as submitted.

Purchasing Report (G-2)

Purchase orders and service agreements, construction and public works bids and piggyback contracts – approved as submitted.

Business/Financial Report (G-3)

Notices of completion – approved as submitted.

Gifts (G-4)

Acceptance of gifts to Charles Peck Elementary School and Dyer-Kelly Elementary School.

Disposal of Surplus Property (G-5)

Approval to dispose of surplus property pursuant to board policy 3270 and Education Code sections 17545 and 17546.

2021 Career Technical Education Advisory Committee Roster (G-6)

Approval of the 2021 Career Technical Education Advisory Committee roster.

Resolution No. 3046: Super Co-Op Joint Powers Authority (G-7)

Adoption of Resolution No. 3046 approving the agreement to join the Super Co-Op Joint Powers Authority.

Head Start and Early Head Start Cost-Of-Living Adjustment (G-8)

Approval of the Head Start and Early Head Start Cost-Of-Living Adjustment (COLA) for 2021-2022.

Community Advisory Committee Membership (G-9)

Approval of one member to the Community Advisory Committee for Special Education.

Lease Amendments California Montessori Project (G-10)

Approval of the amendments to the lease agreements for California Montessori Project at the Coleman and Littlejohn campuses effective July 1, 2021, to June 30, 2022.

Resolution No. 3049: Design-build contract amendment Mira Loma High School (G-11)

Adoption of Resolution No. 3049 approving the third amendment to the design-build contract for the Mira Loma High School new science wing project no. 205-9512-N1 between San Juan Unified School District and DPR Construction.

Consent Calendar Continued (H) (G-12 continued)**Resolution No. 3050: Lease amendment for Barrett Middle School (G-12)**

Adoption of Resolution No. 3050 approving the first amendment to the lease agreement for the Barrett Middle School modernization project no. 004-9495-P1 between San Juan Unified School District and Landmark Modernization Contractors dba Landmark Construction.

Assistant Superintendent of Operations, Facilities and Transportation explained that the board cover sheet for this item reflects inaccurate information and that it would be corrected and brought back to the May 25 meeting.

Expanded Learning Opportunities Grant Plan (I-1)

Deputy Superintendent of Schools and Student Support Melissa Bassanelli introduced the topic and provided background information about the plan, and she also explained the key terms and the requirements of the plan. Ms. Bassanelli discussed the stakeholder input that was gathered, which involved students, families, community members and staff/employee groups. Ms. Bassanelli explained in detail the seven supplemental and support strategies that were identified: extending instructional time, accelerating progress to close gaps, integrated supports to address other barriers, community learning hubs, supports for credit deficient students, additional academic services and training for school staff. Ms. Bassanelli also discussed local control by school sites, the link between the Expanded Learning Opportunities Grant Plan and the Local Control and Accountability Plan, and the next steps in the process.

There being no public comment, board members made comments and posed questions, which staff answered. Ms. Costa shared that she was impressed with the magnitude of the plan, the stakeholder input that was incorporated throughout the plan, the multi-year approach which will allow for ongoing services for all students, both academically and social-emotionally, and the continuous improvement model approach that will provide a method for feedback. Ms. Creason made comments and asked clarifying questions related to student supports, tutoring, communication, an information hub, parent and student feedback and employee mental health supports. Dr. McKibbin commended the team on writing such a remarkable grant in a short period of time, noting that the amount of local control by school sites and the level of engagement with partners is outstanding, and he also posed clarifying questions. Ms. Villescaz stated that she was grateful for the level of detail that was developed in such a short period of time and that the local control will allow for flexibility at school sites, and she also made comments regarding the flex schedule, tutoring, staffing, summer school and supports for homeless students. Superintendent Kern noted that using these one-time funds for ongoing initiatives may prove challenging in the future once the resources are exhausted, but in this case, it is unavoidable due to the significant amount of funding that is available. Action was scheduled for May 25.

Naming the New Middle School at Encina (I-2)

Assistant Superintendent of Schools and Labor Relations Jim Shoemake presented the topic and explained the process that took place with stakeholders which led to the student body and staff recommending the name Katherine Johnson Middle School for the new separate middle school at Encina. Mr. Shoemake also stated that the recommendation was reviewed and endorsed by the district's Facilities Committee as well as the Superintendent's Cabinet. After board members asked questions and made comments, action was scheduled for May 25.

COVID-19 Update (I-3)

Superintendent Kern introduced Senior Director of Community Relations Trent Allen who provided an update on the latest conditions related to the COVID-19 pandemic and its impacts on the district, which included information on the shift in quarantine guidelines, vaccinations for students and an upcoming survey that will be sent to families regarding educational options for 2021-2022.

Public Comments [via Zoom]:

Ben Avey made comments about the return to full-time, in-person learning and the need to gather feedback from parents regarding distance learning.

Katie Reid commented on the return to full-time, in-person learning next fall.

After public comment, staff answered questions from the board regarding the upcoming survey and the planned vaccination clinic at Encina.

Public Hearing: Conveyance of Easement at Skycrest Elementary School (I-4)

Assistant Superintendent of Operations, Facilities and Transportation Frank Camarda presented the topic. Ms. Villescaz declared the topic of conveying a permanent easement at Skycrest Elementary School to the Citrus Heights Water District a public hearing and invited the public to speak. There being no questions or comments from the public, Ms. Villescaz declared the public hearing closed. It was moved by Dr. McKibbin, seconded by Ms. Creason, to adopt Resolution No. 3041 conveying a permanent easement at Skycrest Elementary School to the Citrus Heights Water District. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Public Hearing: Conveyance of Easements at Deterding Elementary School (I-5)

Mr. Camarda presented the topic. Ms. Villescaz declared the topic of conveying three permanent easements at Deterding Elementary School to the Carmichael Water District a public hearing and invited the public to speak. There being no questions or comments from the public, Ms. Villescaz declared the public hearing closed. It was moved by Ms. Costa, seconded by Mr. Hernandez, to adopt Resolution No. 3043 conveying three permanent easements at Deterding Elementary School to the Carmichael Water District. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Resolution No. 3048: Establishment of Fund 08, Student Activity Special Revenue Fund (I-6)

Director of Fiscal Services Fil Duldualo presented the topic and answered questions from the board. It was moved by Ms. Creason, seconded by Dr. McKibbin, to adopt Resolution No. 3048 establishing Fund 08, Student Activity Special Revenue Fund, to separately report the student body activities that do not meet the fiduciary activity criteria pursuant to Government Accounting Standards Board Statement 84. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

District's Initial Bargaining Proposal with San Juan Professional Educators Coalition Proposal for Successor Contract 2021-2022 (I-7)

Assistant Superintendent of Schools and Labor Relations Jim Shoemake presented the bargaining interests of the governing board for negotiations with the San Juan Professional Educators Coalition, pursuant to Government Code section 3540 et seq. and district board policy 4243.1. There being no questions from the board, action was scheduled for May 25.

District's Initial Bargaining Proposal with California School Employees Association Initial Proposal for Successor Contract 2021-2022 (I-8)

Mr. Shoemake presented the bargaining interests of the governing board for negotiations with the California School Employees Association, Chapter 127, pursuant to Government Code section 3540 et seq. and district board policy 4243.1. There being no questions from the board, action was scheduled for May 25.

Implementation of Agreements with SJTA, CSEA, SJPEC, Supervisors and Teamsters (I-9)

Mr. Shoemake presented the item. It was moved by Ms. Costa, seconded by Mr. Hernandez to approve the implementation of agreements with SJTA, CSEA, SJPEC, Supervisors and Teamsters, which includes additional paid days during the remainder of the 2020-2021 school year. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Implementation of Agreements with SJAA, Cabinet, Confidential, Unrepresented (I-10)

Mr. Shoemake presented the item. It was moved by Dr. McKibbin, seconded by Ms. Creason to approve the implementation of agreements with SJAA, Cabinet, Confidential and Unrepresented, which includes additional paid days during the remainder of the 2020-2021 school year. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Board Reports (J)

Ms. Costa spoke about several events she attended including AVID graduation, Seal of Biliteracy and the Most Valuable Partners recognition, and she also acknowledged the two Rio Americano High School jazz band groups who were nationally recognized.

Ms. Creason reported that she attended AVID graduation, the Girls Youth Summit and the food distribution program at Starr King K-8.

Dr. McKibbin said that he visited three school sites, took part in meetings of the Local Control and Accountability Plan Parent Advisory Committee and the San Juan Education Foundation, and attended the Most Valuable Partners recognition.

Ms. Villescaz shared information about the recent events that she took part in including the San Juan student podcast, Administrator of the Year nominee celebration, the Girls Youth Summit, the Most Valuable Partners recognition, the Citrus Heights Education Committee meeting, Seal of Biliteracy and several school site visits.

Future Agenda (K)

There were no items added to the future agenda.

Visitor Comments (L)

Public Comment: [via electronic comment form, and read aloud by Senior Director of Community Relations Trent Allen]
Tiffany Gardette expressed the need for rapid tests for students in order to prevent the constant rotation of quarantine.

Adjournment (M)

At 9:09 p.m., there being no further business, the regular meeting was adjourned.

Paula Villescaz, President

Kent Kern, Executive Secretary

Approved: _____
:sc

HUMAN RESOURCES

The following reports are submitted for board approval

Personnel Pages	Page #
Appointments	
Management	1
Certificated	
Classified	1
Leaves of Absence	
Management	
Certificated	
Classified	
Separations	
Management	1
Certificated	
Classified	1
Pre-Retirement Reduced Workload	
Reassignments/Change in Work Year	
Errata	1
Job Description/Salary Range Change	
Management	
Certificated	
Classified	
Unrepresented	
Cabinet Contracts/Extension of Contract	
Recommendation to Extend A District Intern Credential	
Certificated	
Credential Approval Recommendations	
Certificated	
Charter School Personnel Actions	
Choices	

Agenda for the May 25, 2021 Board Meeting

1. APPOINTMENTS

CERTIFICATED SUPERVISORY

Type	Name	Status	Assignment	Location	Effective Date (s)
Rehire	Babwin, Kim	Prob	Psychologist	Special Education-Kenneth	07/01/21

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Bell, Andrew	Prob	Campus Monitor	San Juan	05/10/21
New Hire	Blalock, Christopher	Prob	Custodian	Casa Roble	05/05/21
New Hire	Cuevas, Ana	Prob	School Playground Rec Aide	Charles Peck	05/10/21
New Hire	Dowling, Devin	Prob	Groundskeeper/Gardener	Maintenance and Operations	05/17/21
New Hire	Estacio, Sarah	Prob	Instructional Assistant III	Mariemont	05/11/21
New Hire	Farias, Thomas	Prob	Custodian	Mariemont	05/05/21

2. SEPARATIONS

CERTIFICATED SUPERVISORY

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Wriston, Leslie	Perm	Prog Spec Multi-Lingual/ Cultural Education	Student Learning Assistance	05/31/21

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Ahmady, Meekal	Prob	Nutrition Services Worker I	Mira Loma	05/04/21
Resignation	Gaydyk, Inna	Perm	Intermediate Clerk Typist	Coyle Avenue	05/07/21
Resignation	McCord, Jamie	Perm	Admissions/Family Svcs Tech	Early Childhood Education	05/03/21
Resignation	Wolfe, Rebecca	Prob	Elem School Secretary	Sierra Oaks	05/07/21
Retirement	Deanda, Steve	Perm	Bus Driver	Transportation	05/03/21
Dismissal	CL 503	Perm	Elem School Secretary	Teaching and Learning	04/30/21

3. ERRATA

Type	Name	Status	Assignment	Location	Effective Date (s)
Promotion	Hicks, Jamal	Prob	Principal	Dyer-Kelly	04/27/21

*To update contract start date originally expected to be 07/01/21

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**AGENDA ITEM: G-2
MEETING DATE: 05/25/2021**

APPROVED: *KS* *KK*
Kent Stephens

Purchasing Contracts Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Purchase Orders & Service Agreements	✓	1
Change Orders	✓	2
Construction & Public Works Bids	✓	3
Piggyback Contracts	NA	
Zero Dollar Contract	✓	4
Bids/RFPs	NA	
Other	NA	
ERRATA	NA	



Purchasing Contracts Board Report
Purchase Orders, Service Agreements, and Awards

April 28, 2021 - May 11, 2021

PO#	Date	Vendor Name	Description	Amount \$	Site/ Department
TBD	7/1/2021	West Coast Arborist Inc.	Bid 21-118 Tree Maintenance agreement district wide	\$ 100,000.00	212 - M&O
TBD	4/29/2021	Savvas	Spanish Digital Course	\$ 112,602.59	700 - PLI



Purchasing Contracts Board Report
Change Orders/Amendments for Items \$95,200

April 28, 2021 - May 11, 2021

Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
101542	5/11/2021	Language Line	District wide translation services	\$ 137,317.25	\$ 100,000.00	\$ 110,000.00	\$ 347,317.25	252 - Technology
							\$ -	

Service Agreement Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility

Contract Consultant Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
4052	5/6/2021	Nacht & Lewis	C/O#3 extended contract time for Encina HVAC 202-9390-N1 project	\$ 123,400.00	\$ 11,920.00	\$ 22,230.00	\$ 157,550.00	216 - Facilities
4049	5/6/2021	Nacht & Lewis	C/O#3 extended contract time for Mira Loma HVAC 205-9390-P1 project	\$ 124,500.00	\$ 52,400.00	\$ 20,750.00	\$ 197,650.00	216 - Facilities
4053	5/6/2021	Nacht & Lewis	C/O#2 extended contract time for San Juan HVAC 204-9390-P1 project	\$ 111,600.00	\$ 2,500.00	\$ 21,500.00	\$ 135,600.00	216 - Facilities
901182	5/7/2021	PBK Architects	CO#4 additional ARC printing for 128-9495-P1 Littlejohn MOD project	\$ 830,000.00	\$ 28,850.00	\$ 706.90	\$ 859,556.90	216 - Facilities
103162	5/10/2021	Campbell Keller	CO#2 Full site furniture replacement for Starr King K-8 project 147-9306-J1	\$ 53,710.42	\$ 494,280.12	\$ 55,324.25	\$ 603,314.79	216 - Facilities

General Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
							\$ -	
							\$ -	



**Purchasing Contracts Board Report
Construction and Public Works Bids and Contracts**

April 28, 2021 - May 11, 2021

Upon evaluation of the bids/contracts staff has awarded the following in accordance with all legal guidelines.

General Contract

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility
24	5/6/2021	TBD	21-126	Perkins Electric, Inc.	Contract for intrusion device upgrade region 3	\$ 280,000.00	206 - Facilities
24	5/7/2021	TBD	21-124	AFM Environmental, Inc.	Contract for abatement & demolition of flooring for 149-9233-N1 Skycrest project	\$ 97,800.00	216 - Facilities
24	5/10/2021	TBD	21-127	Crusader Fence Co. LLC	Contract for fencing at Cameron Ranch for project 166-9233-N1	\$ 113,852.00	216 - Facilities
24	5/10/2021	TBD	21-122	JPB Designs Inc.	Contract for painting inside and outside at Skycrest project 149-9233-N1	\$ 174,000.00	216 - Facilities
26	5/10/2021	TBD	21-129	Kiz Construction, Inc	Contract for infill office wall and exterior flatwork for project 055-9495-P2 Encina Middle School project	\$ 151,000.00	216 - Facilities

Other Contracts

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility
26	5/10/2021	TBD	N/A	Terracon Consultants, Inc.	Construction testing for Barrett MOD 004-9495-P1 project	\$ 127,680.00	216 - Facilities
26	5/10/2021	TBD	N/A	Terracon Consultants, Inc.	Construction testing for Barrett New Construction 004-9512-P1 project	\$ 107,225.00	216 - Facilities

New Addendum to Master Agreements

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility



**Purchasing Contracts Board Report
Board Pre-Approval
Zero Dollar**

April 28, 2021 - May 11, 2021

Fund	Date	Site/ Department	Vendor Name	Description
01	05/11/21	PLI	Elica Health Center	Adult Education - externship placement for CMA program

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**AGENDA ITEM: G-3
MEETING DATE: 05/25/2021**

APPROVED: *KS KJ*
Kent Stephens

Business and Financial Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Easements/Leases		
Notices of Completion	✓	1
Quarterly Investment Report	✓	2
Warrants & Payroll	✓	3
Budget Revisions		
E-Rate		
ERRATA		

Notices of Completion - Board of Education

CONTRACTOR	PROJECT	DATE OF ACCEPTANCE	DATE RECORDED
Robert A. Bothman Construction	PO#804028 Provide all labor, materials, equipment, tools, transportation, and incidentals to resurface existing all weather track, replace field with artificial turf field, new scoreboard, new accessible path of travel, storage containers, fencing, and new concession, restroom and ticket booth building at Bella Vista High School, 8301 Madison Avenue, Fair Oaks, CA 95628, located in the San Juan Unified School District. Vendor: Robert A. Bothman Construction	4/22/2021	4/28/2021

QUARTERLY INVESTMENT REPORT

AS OF MARCH 31, 2021

DESCRIPTION	TOTAL	INTEREST YIELD
CASH IN COUNTY TREASURY-OPERATIONAL FUNDS	146,116,259	0.73%
COUNTY OF SACRAMENTO-G. O. BONDS		
Measure J - Series 2011	5,072,459	1.90%
Measure J - Series 2017 (Building Fund)	2,115,000	0.01%
Measure N - Series 2019 (Building Fund)	5,856,000	0.01%
Measure N - Series 2019 (Debt Service)	123,000	0.08%
Measure N - Series 2020 (Building Fund)	29,920,000	0.02%
Measure N - Series 2020 (Debt Service)	1,382,000	0.08%
Measure P - Series 2020 (Building Fund)	129,890,000	0.01%
Measure P - Series 2020 (Debt Service)	6,620,000	0.08%

NOTE:

Earnings are based on average balances.

SUMMARY

The investment portfolio complies with the District's investment policy to maintain the liquidity and safety of District funds while maintaining the maximum yield.

SAN JUAN UNIFIED SCHOOL DISTRICT
Accounting Services

WARRANTS & PAYROLL

VENDOR AND CONTRACT WARRANTS		
	Fund	April 2021
01	General Fund	\$ 7,639,804.48
09	Charter Schools	6,907.94
10	Special Ed Pass-Thru	145,969.00
11	Adult Education	251,215.73
12	Child Development	57,454.31
13	Food Service/Cafeteria	310,864.66
14	Deferred Maintenance	23,540.92
21	Building Fund	14,704.48
22	Measure S Building Fund	-
23	Measure J Building Fund	710,099.95
24	Measure N Building Fund	6,061,018.93
25	Capital Facilities	3,630,081.72
26	Measure P Building Fund	268,495.37
35	State Schools Facilities Fund	-
40	Sp Res FD -- Capital Outlay Proj	-
67	Self Insurance	414,833.37
95	Student Body Fund	-
TOTALS		\$ 19,534,990.86

PAYROLL AND BENEFITS		
	All Funds	April 2021
	Certificated Payroll	\$ 19,320,074.08
	Classified Payroll	6,625,920.55
	Benefits	12,457,672.18
TOTALS		\$ 38,403,666.81

GRAND TOTAL \$ 57,938,657.67

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-5

MEETING DATE: 05/25/2021

SUBJECT: Surplus Property

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Business Support Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

RATIONALE/BACKGROUND:

The Governing Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district. The superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with board policy and the requirements or state law.

The superintendent or designee shall identify to the board all items not needed by the district together with their estimated value and a recommended disposition.

ATTACHMENT(S):

A: List of Surplus Property

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FISCAL IMPACT:

Current Budget: \$ _____ N/A

Additional Budget: \$ _____ N/A

Funding Source: _____ N/A

(unrestricted base, supplemental, other restricted, etc.)

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: _____ N/A Focus: _____ N/A

Action: _____ N/A

Strategic Plan: _____ N/A

PREPARED BY: Susan Kane, Director, Business Support Services

Kent Stephens, Deputy Superintendent

KS

APPROVED BY: Kent Kern, Superintendent of Schools *KK*

Board of Education Agenda Item
Surplus Property

May 25th Meeting Date

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Serial #	Disposition
Arden			9 - Boxes assorted books		recycled
Arlington			5 - Boxes of surplus materials		recycled
Carmichael	HP		11 - Large unused ink Cartridges		recycled
Charles Peck			365 - Student chairs, 339 - student desks		recycled
Charles Peck			23 - Teachers chairs, 14 - teachers desks		recycled
Charles Peck			42-Tables, 54-bookshelves, 26-filing cabinets		recycled
Charles Peck			15 - Cabinets, 11 - rugs		recycled
Green Oaks			30 - Single student desks		recycled
Mira Loma			2 - Tables, 2 - file cabinets		recycled
Mira Loma			Baseball storage unit, netting fences		recycled
Skycrest			Pallet of obsolete surplus materials		recycled
Starr King			886 - Student chairs, 623 - student desks		recycled
Starr King			37 - Teachers chairs, 32 - teachers desks		recycled
Starr King			28 - Stools, 84 - tables, 84 - bookshelves		recycled
Starr King			25 - Filing cabinets, 6 - AV carts		recycled
Starr King			19 - Cabinets, 16 - rugs		recycled
Sunrise Tech			3 - Cafeteria tables, 2 - steel benches		recycled
Sylvan	Copy Star	CS8000i	Copier	N4P1700366	Ewaste
Whitney	Apple	MacBook	Laptop	0800008799	Ewaste
Whitney	Apple	MacBook	Laptop	0800008725	Ewaste
Whitney	Apple	MacBook	Laptop	0800008536	Ewaste
Whitney	Apple	MacBook	Laptop	20174071	Ewaste
Whitney	Apple	MacBook	Laptop	0600001917	Ewaste
Whitney	Apple	MacBook	Laptop	0600001924	Ewaste
Whitney	Apple	MacBook	Laptop	0800008720	Ewaste
Whitney	Samsung	Chromebook	Laptop	1300019176	Ewaste
Whitney	Apple	MacBook	Laptop	20174090	Ewaste
Whitney	HP	Chromebook	Laptop	1200015766	Ewaste
Whitney	Apple	MacBook	Laptop	20174074	Ewaste
Whitney	HP	ProBook	Laptop	1000012640	Ewaste
Whitney	Apple	MacBook	Laptop	1100014035	Ewaste
Whitney	Apple	MacBook	Laptop	0600001912	Ewaste
Whitney	Apple	MacBook	Laptop	0600001911	Ewaste
Whitney	Apple	MacBook	Laptop	0600001920	Ewaste
Whitney	Apple	MacBook	Laptop	0600001913	Ewaste
Whitney	Apple	MacBook	Laptop	20174068	Ewaste
Whitney	Apple	MacBook	Laptop	0600001925	Ewaste
Whitney	Apple	MacBook	Laptop	0600001919	Ewaste
Whitney	Apple	MacBook	Laptop	0600001926	Ewaste

Board of Education Agenda Item
Surplus Property

May 25th Meeting Date

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Serial #	Disposition
Whitney	Apple	MacBook	Laptop	0600001929	Ewaste
Whitney	Apple	MacBook	Laptop	0600001918	Ewaste
Whitney	Apple	MacBook	Laptop	0600001910	Ewaste
Whitney	Apple	MacBook	Laptop	20174042	Ewaste
Whitney	Apple	MacBook	Laptop	20174121	Ewaste
Whitney	Apple	MacBook	Laptop	0600001914	Ewaste
Whitney	Apple	MacBook	Laptop	20174096	Ewaste
Whitney	Apple	MacBook	Laptop	0600001927	Ewaste
Whitney	Apple	MacBook	Laptop	0800008537	Ewaste
Whitney	Apple	MacBook	Laptop	800007053	Ewaste
Whitney	Apple	MacBook	Laptop	1100013497	Ewaste
Whitney	Apple	MacBook	Laptop	800008721	Ewaste
Whitney	Apple	MacBook	Laptop	700004473	Ewaste
Whitney	Apple	MacBook	Laptop	800008801	Ewaste
Whitney			634 - Student chairs, 273 - student desks		recycled
Whitney			28 - Teacher's desks, 30 - teacher's chairs		recycled
Whitney			2 - Stools, 65 - tables, 116 - bookshelves		recycled
Whitney			46 - Filing cabinets, 14 - AV carts, 9 - cabinets		recycled
Winston Churchill	HP	Deskjet 840C	Printer	MXOA41ZOMK	Ewaste
Winston Churchill	Apple		iPods, chargers, cases		Ewaste
Winston Churchill	Apple	MacBook	Computer	470000003056	Ewaste

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-6

MEETING DATE: 05/25/2021

SUBJECT: Head Start and Early Head Start Grant
Resolution FY 2021-2022

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Early Childhood Education

ACTION REQUESTED:

The superintendent is recommending that the board approve the Head Start and Early Head Start grant resolution with the Sacramento Employment and Training Agency (SETA).

RATIONALE/BACKGROUND:

The annual Head Start and Early Head Start grant resolution is an agreement to implement the Head Start and Early Head Start funding for fiscal year 2021-2022. Head Start and Early Head Start are comprehensive programs designed to meet the needs of pregnant women and children from infancy through five years of age, including infant, toddler and preschool programs.

ATTACHMENT(S):

A: Resolution Authorizing Execution of Delegate Agency Agreement from SETA

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FISCAL IMPACT:

Current Budget: Head Start \$8,855,012

Current Budget: Early Head Start \$2,000,193

Total Current Budget: \$10,855,205

Funding Source: Federal – Health & Human Services/Office of Head Start

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: 1, 2 Focus: N/A

Action: N/A

Strategic Plan: 1, 2

PREPARED BY: Lisa Teal, Program Manager, Early Childhood Education

APPROVED BY: Amberlee Townsend-Snider, Senior Director, Elementary Education 
Melissa Bassanelli, Deputy Superintendent, Schools and Student Support 
Kent Kern, Superintendent of Schools 

RESOLUTION AUTHORIZING EXECUTION OF DELEGATE AGENCY AGREEMENT
FROM THE SACRAMENTO EMPLOYMENT AND TRAINING AGENCY
(GOVERNMENTAL ENTITY)

WHEREAS, San Juan Unified School District,
(Legal Name of Entity)
a California local governmental entity (hereinafter referred to as "DELEGATE"), desires to enter into an AGREEMENT with the SACRAMENTO EMPLOYMENT AND TRAINING AGENCY, a Joint Powers Agency and Head Start Grantee (hereinafter referred to as "SETA"), for the operation of a Head Start Program under the Head Start Act, 42 U.S.C. Section 9801, et seq., as amended;

THEREFORE, BE IT RESOLVED THAT the Governing Body of DELEGATE hereby authorizes the execution of AGREEMENT #22C6651S0 by and between DELEGATE and SETA; and

BE IT FURTHER RESOLVED THAT any individual employed by DELEGATE in the position(s) of:

Title

1. Amberlee Townsend-Snider, Senior Director, Elementary Education
2. Lisa Teal, Program Manager, Early Childhood Education
3. _____

is/are hereby authorized on behalf of and in the name of DELEGATE and as its official act and deed to sign and otherwise enter into AGREEMENT #22C6651S0 with SETA; and

BE IT FURTHER RESOLVED THAT any individual employed by DELEGATE in the position(s) of:

Title

1. Stacey Shorey, Administrator, Early Childhood Education
2. _____
3. _____

shall be authorized to act on behalf of DELEGATE with respect to this AGREEMENT

#22C6651S0 by and between DELEGATE and SETA and that SETA may rely upon any communication or act, including telephone communication, made by the individuals authorized to act on behalf of DELEGATE pursuant to this resolution; and

BE IT FURTHER RESOLVED THAT the following individuals comprise the entire Governing Body of DELEGATE***:

<u>Name</u>	<u>Address</u>	<u>City, Zip Code</u>
1. <u>Paula Villescaz, President</u>	<u>3738 Walnut Avenue</u>	<u>Carmichael, 95608</u>
2. <u>Michael McKibbin, Ed.D., Vice President</u>	<u>3738 Walnut Avenue</u>	<u>Carmichael, 95608</u>
3. <u>Zima Creason, Clerk</u>	<u>3738 Walnut Avenue</u>	<u>Carmichael, 95608</u>
4. <u>Pam Costa, Member</u>	<u>3738 Walnut Avenue</u>	<u>Carmichael, 95608</u>
5. <u>Saul Hernandez, Member</u>	<u>3738 Walnut Avenue</u>	<u>Carmichael, 95608</u>
6.		
7.		
8.		
9.		

*** Add additional pages if necessary

AND BE IT FURTHER RESOLVED THAT the authority conferred pursuant to this resolution and the representations contained herein shall remain in full force and effect until written notice of the revocation thereof shall have been received by SETA.

I, Zima Creason, Clerk, Board of Education,
(Name/Title)
of San Juan Unified School District, a California
(Legal Name of Entity)
local governmental entity, do hereby certify and declare that the foregoing is a full, true and
complete copy of a resolution duly passed and adopted by the Governing Body of said entity at a
meeting of said Body duly and regularly called, noticed and held, at
3738 Walnut Avenue, Carmichael, California 95608, on the 25 day of May, 2021, at
which meeting a quorum of the Governing Body was present and a majority of which quorum
voted in favor of said resolution, and that said resolution is now in full force and effect.

I have executed this Resolution on this 25 day of May, 2021.

San Juan Unified School District
(Name of Entity)

BY: _____
(Signature)

Zima Creason
(Typed Name)

Clerk, Board of Education
(Title)

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-7

MEETING DATE: 05/25/2021

SUBJECT: Rio Americano High School Athlete of the Year Scholarship

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board approve the male athlete of the year scholarship for one student at Rio Americano High School.

RATIONALE/BACKGROUND:

Rio Americano High School has awarded Senior Athlete of the Year honors to Kian Jang and Gianna Nocetti with a scholarship of \$1,000 each.

Male Athlete of the Year: Kian Jang participates in water polo and swimming. He is a four-year varsity player for water polo and a two-year varsity player for swimming. Kian has supported his team in sections while maintaining a 3.6 GPA. Kian's scholarship is provided by a donation to the school from the Jack Scott Foundation and requires board approval since the award is greater than the allowable \$200 per item. Pursuant to Education Code section 44015 and Administrative Regulation 1150, expenses per individual award shall not exceed \$200 unless expressly approved by the Governing Board.

Female Athlete of the Year: Gianna Nocetti participates in water polo and swimming. She is a four-year varsity player for water polo and a three-year varsity player for swimming. Gianna has supported her team in sections while maintaining a 4.3 GPA. Gianna's scholarship is provided by the Rio Americano Athletic Boosters and therefore does not require board approval.

ATTACHMENT(S):

A. Selection Process

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: \$ N/A

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Kristan Schnepp, Senior Director, Secondary Schools and Programs KS

APPROVED BY: Melissa Bassanelli, Deputy Superintendent, Schools and Student Support MBS
Kent Kern, Superintendent of Schools KK

Rio Americano High School
Athlete of the Year

- Selection criteria
 - Choose a male and female athlete each year. Excellent athletic performance. Multiple sport athletes. Stellar academic performance. Be a role model in and outside the classroom/field/court/pool/track.
- List of selection committee members
 - Malaya Cabrera
 - Janice Shatz
 - Coaches
 - Teachers
 - Administrator
- Name(s) of the awardee(s), dollar amount, and reason (i.e. Male/Female Athlete of the Year)
 - MALE ATHLETE OF THE YEAR: Kian Jang
 - \$1,000
 - Our Male Student Athlete this year is Kian Jang. He is a multi-sport athlete; water polo player and swimmer. He is a four-year varsity player for water polo and two years for swimming. Jang has supported his teams in sections representing both sports all while maintaining a 3.6 GPA.
 - FEMALE ATHLETE OF THE YEAR: Gianna Nocetti
 - \$1,000
 - Our Female Student Athlete this year is Gianna Nocetti. She is a multi-sport athlete; water polo player and swimmer. She is a four-year varsity player for water polo and three years for swimming. Gianna has supported her teams in sections representing both sports all while maintaining a 4.3 GPA.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-8

MEETING DATE: 05/25/2021

SUBJECT: Indian Education Formula Grant Program 2021-2022

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Grants/Special Projects

ACTION REQUESTED:

The superintendent is recommending that the board approve the implementation of the following grant (if funded):

- Indian Education Formula Grant Program, 2021-2022

RATIONALE/BACKGROUND:

The Indian Education Formula Grant provides funding for programs to address the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students. Projects help these children sharpen their academic skills, become proficient in core content areas, and gain the opportunity to participate in enrichment programs that would otherwise be unavailable. Funds support such activities as culturally-responsive after-school programs, native language classes, suicide prevention workshops, tutoring, and dropout prevention as well as parent engagement opportunities.

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FISCAL IMPACT:

Current Budget: \$36,515

Additional Budget: \$37,518

Funding Source: U.S. Department of Education

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: 2 Focus: 1 and 6

Action: 5

Strategic Plan: 1 and 4

PREPARED BY: Robyn Caruso, Program Specialist, Grants/Special Projects

APPROVED BY: Trent Allen, APR, Senior Director, Community Relations TA

Kent Kern, Superintendent of Schools KK

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-9

MEETING DATE: 05/25/2021

SUBJECT: Strengthening Career and Technical Education for the 21st Century Act (Perkins V) 2021-2022

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Grants/Special Projects

ACTION REQUESTED:

The superintendent is recommending that the board approve implementation of the following grant (if funded):

- Strengthening Career and Technical Education for the 21st Century Act (Perkins V), 2021-2022

RATIONALE/BACKGROUND:

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Grant provides funding for the improvement of secondary career and technical education programs. Funds are intended to prepare students for further education and careers in current or emerging employment sectors of high skill, high wage, or high demand occupations. The courses include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills of students.

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FISCAL IMPACT:

Current Budget: \$420,685

Additional Budget: \$380,585

Funding Source: CDE

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: 1 Focus: 6

Action: 5

Strategic Plan: 1 and 2

PREPARED BY: Robyn Caruso, Program Specialist, Grants/Special Projects

APPROVED BY: Trent Allen, APR, Senior Director, Community Relations TA
Kent Kern, Superintendent of Schools KK

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-10

MEETING DATE: 05/25/2021

SUBJECT: No Kid Hungry School Nutrition Grant 2021

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Grants/Special Projects

ACTION REQUESTED:

The superintendent is recommending that the board approve implementation of the following grant:

- No Kid Hungry School Nutrition Grant, 2021

RATIONALE/BACKGROUND:

The No Kid Hungry School Nutrition Grant will provide funds to purchase kitchen equipment needed due to the increased demand to store packaged meals and food supplies as a result of the district's current meal service models. The following schools will benefit from these grant funds: Carmichael Elementary, Garfield Elementary (early childhood education and special education programs), Thomas Edison Language Institute K-8, Lichen K-8, Skycrest Elementary, Thomas Kelly Elementary and Woodside K-8.

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FISCAL IMPACT:

Current Budget: \$0

Additional Budget: \$40,000

Funding Source: No Kid Hungry California

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: 2 Focus: 2

Action: 5

Strategic Plan: 2

PREPARED BY: Robyn Caruso, Program Specialist, Grants/Special Projects

APPROVED BY: Trent Allen, APR, Senior Director, Community Relations *TA*
Kent Kern, Superintendent of Schools *KK*

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-11

MEETING DATE: 05/25/2021

SUBJECT: Barrett Middle School New Construction Project
Lease Amendment No. 1

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 3050, approving the first amendment to the lease for the Barrett Middle School New Construction Project No. 004-9512-P1 between San Juan Unified School District and Landmark Modernization Contractors dba Landmark Construction.

RATIONALE/BACKGROUND:

Landmark Construction is continuing the preconstruction services for the project, as well as expediting the project schedule in creating a Total Base Rent for Site Mobilization in the amount of \$398,991. This Site Mobilization scope will allow Landmark Construction to prep the site and stage it for the start of construction in parallel with the remaining preconstruction services and creating the final Total Base Rent for the project.

ATTACHMENT(S):

- A: Resolution No. 3050
B: Facilities Lease Amendment No. 1

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization

APPROVED BY: Frank Camarda, Assistant Superintendent, Operations, Facilities & Transportation 
Kent Kern, Superintendent of Schools 

RESOLUTION NO.3050

**RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION APPROVING LEASE AMENDMENT #1
LEASE-LEASEBACK AGREEMENT**

**BARRETT MIDDLE SCHOOL – NEW CONSTRUCTION
SJUSD PROJECT #004-9512-P1**

WHEREAS, section 17406 of the Education Code authorizes school districts, including the San Juan Unified School District (“District”), to use the lease-leaseback procurement process;

WHEREAS, the District Board of Education (“Board”) previously approved the award of the Site Lease and Facilities Lease to Landmark Modernization Contractors dba Landmark Construction (“Landmark”) for this Project;

WHEREAS, the approval of the Facilities Lease authorized only preconstruction services to be performed in the amount of \$101,632.00 per Resolution No. 2978; no construction services were approved to commence; and no construction services have commenced;

WHEREAS, Landmark is continuing the preconstruction services for the Project, but has completed development of the Total Base Rent for Site Mobilization, and has provided the District with objectively verifiable information and a written rationale for this Total Base Rent, together with supporting documents; and

WHEREAS, the District has carefully considered the information supporting the Total Base Rent for Site Mobilization of the Project;

NOW, THEREFORE, the San Juan Unified School District Board of Education (“Board”) does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the Total Base Rent in the amount of \$398,991.00 for Site Mobilization, authorizes the issuance of Lease Amendment #1 to the Facilities Lease, and authorizes District staff to issue a notice to proceed with the Site Mobilization. No other Project work is authorized to commence unless and until approved by the Board.

The foregoing Resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on May 25, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Paula Villescaz, President
San Juan Unified School District
Board of Education**

Attest:

**Zima Creason, Clerk
San Juan Unified School District
Board of Education**

**BOARD ITEM 05.25.21
RESOLUTION**



San Juan Unified School District
Facilities Business Department
5320 Hemlock Street, Sacramento, California 95841
Telephone 916- 971-7283
Internet Web Site: www.sanjuan.edu

**Kent Kern, Superintendent of Schools
Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation**

**Facilities Lease Amendment #01
Barrett MS New Construction
DSA App. 02-118610/Facilities Lease Agreement#006460
SJUSD Project #004-9512-P1**

Effective May 25, 2021, the Facilities Lease Agreement dated February 25, 2020 between the San Juan Unified School District and **Landmark Modernization Contractors dba Landmark Construction** for the **Barrett MS New Construction** is amended as follows:

1. Section 4.4.2 Total Base Rent (TBR) of the project under this amendment shall be for Site mobilization in accordance with WCE drawings dated 03-18-2021 and Landmark Construction bid documents in the amount of **Three hundred ninety-eight thousand Three hundred thirty-one dollars and no/100 (\$398,331.00)**.

Original Preconstruction Services Fee	\$101,632.00
Amendment #01 Increase for Site Mobilization	\$398,331.00
Revised Total Agreement Amount	\$499,963.00

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the laws
of the State of California

Landmark Modernization Contractors dba Landmark
Construction
A California Corporation

By: _____
Nicholas Arps
Title: Director of Facilities, Construction &
Modernization

SIGN HERE

By: _____
Frank Camarda
Title: Assistant Superintendent, Operations, Facilities
and Transportation

Digitally signed by Ryan J. Andersen
C-030
E:rjandersen@landmarkconst.net,
O:LANDMARK CONSTRUCTION,
CN:Ryan J. Andersen
Date: 2021.04.22 12:08:14-0700'

By: _____
Ryan Anderson
Title: Project Manager

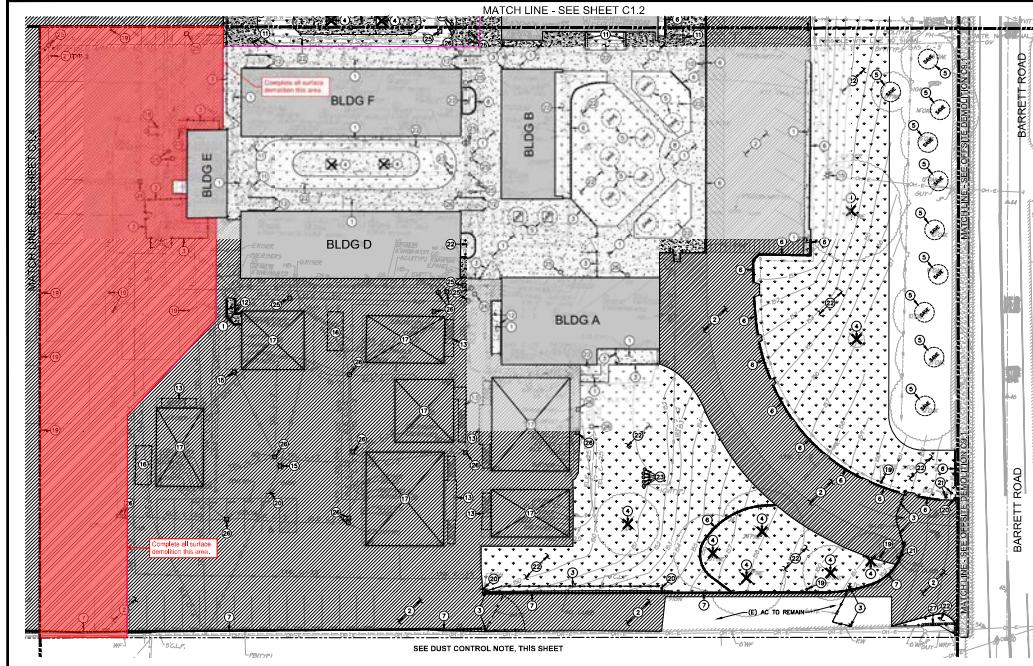
Federal Tax Identification Number:
68-0485893

APPROVED
By N.Perrine at 1:45 pm, Apr 23, 2021

Barrett ES NEW CONSTRUCTION - SITE MOBILIZATION

Exhibit C CSI Breakdown

Division	Description	Amount
1	General requirements	
2	Selective demolition	\$ 11,806
31	Site clearing and demolition	\$ 223,200
31	Temporary tree protection	\$ 6,430
31	Dust and traffic control	\$ 7,420
	SUBTOTAL	\$ 248,856 DCC
	General Conditions	\$ - GCs
		SUBTOTAL \$ 248,856 DCC+GCs
	Contractor Fee (O&P) - 4.4% (Does not account for contingencies or Finance	\$ 10,950 DCC + GCs x 4.4%
	Construction Contingency - 3%	\$ 7,466 DCC*3%
	Owner Contingency - 7%	\$ 18,186 DCC+GCs+Fee*7%
	Existing septic tank removal and/or backfill	\$ 50,000
	Repair of unforeseen underground utilities	\$ 20,000
	Off-haul of transite pipe	\$ 35,000
	Owner Contingency Total	\$ 123,186
		SUBTOTAL \$ 390,458 DCC+GCs+Fee+Cont
	Finance Rate - 3%	\$ -
	TBR subtotal with Finance	\$ 390,458
	Preconstruction Services	\$ 101,632
	Bonds & Insurance - 1.6%	\$ 7,873 DCC+GCs+Fee+Cont+Precon *1.6%
	TOTAL BASE RENT	\$ 499,963



CAL-GREEN - Waste Diversion:
CAL-Green Diversion rates are required for new or renovation projects over a minimum of 50 percent of the project area. CAL-Green waste diversion rates are set forth in the CAL-Green Construction Waste Management Plan (CWP) located at www.wastezero.org.
CAL-Green waste management plans must be submitted to the City of San Juan Capistrano for review and approval prior to the start of construction.

Construction Debris:
Construction debris from demolition and deconstruction must be removed from the project site by the end of the project. Debris removal must be performed by a licensed hauler.

Demolition Debris:
Demolition debris from demolition and deconstruction must be removed from the project site by the end of the project. Debris removal must be performed by a licensed hauler.

Material Management:
Material management contractor (MMC) is a waste management company that provides valuable materials to the industry. Materials include rebar, steel, concrete, asphalt, wood, and other materials.

Waste Management:
Waste management contractor (MMC) is a waste management company that provides valuable materials to the industry. Materials include rebar, steel, concrete, asphalt, wood, and other materials.

CalGreen Waste Diversion Documentation Required:
Waste diversion documentation must be submitted to the City of San Juan Capistrano for review and approval prior to the start of construction.

CalGreen Excavated Soil & Land Clearing:
CalGreen Excavated Soil & Land Clearing documentation must be submitted to the City of San Juan Capistrano for review and approval prior to the start of construction.

Utility Verification Note:
Contractor shall verify all existing utility locations and provide utility location drawings to the City of San Juan Capistrano for review and approval prior to the start of construction.

Irrigation Demolition General Note:
Contractor shall remove all irrigation components, valves, piping, and fixtures. Irrigation components shall be removed and disposed of in accordance with the CAL-Green Construction Waste Management Plan.

Demolition and Deconstruction General Note:
Contractor shall remove all structures, walls, and debris. Debris shall be removed and disposed of in accordance with the CAL-Green Construction Waste Management Plan.

Existing Utilities and Locating:
Contractor shall locate and identify all existing utilities. Existing utility locations shall be marked with flags and survey stakes.

Concrete Sawcut Note:
Contractor shall provide dust control measures at all times when sawcutting concrete. Sawcutting shall not damage any existing utility lines. Sawcutting shall not damage any existing structures. Sawcutting shall not damage any existing vegetation. Sawcutting shall not damage any existing irrigation systems. Sawcutting shall not damage any existing drainage systems. Sawcutting shall not damage any existing utility lines. Sawcutting shall not damage any existing structures. Sawcutting shall not damage any existing vegetation. Sawcutting shall not damage any existing irrigation systems. Sawcutting shall not damage any existing drainage systems.

Dust Control:
Contractor shall provide dust control measures at all times when sawcutting concrete. Sawcutting shall not damage any existing utility lines. Sawcutting shall not damage any existing structures. Sawcutting shall not damage any existing vegetation. Sawcutting shall not damage any existing irrigation systems. Sawcutting shall not damage any existing drainage systems.

1 Demolition Plan

DEMOLITION NOTES

LEGEND

- DEMOLITION NOTES
- EXISTING CONCRETE PAVING AND BASE
- SANIT AND REMOVE EXISTING ASPHALT PAVING AND BASE. SANITATE TO PROVIDE FOR NEW CONSTRUCTION. SANITATE SHOULD BE PROVIDED AS NEW PAVING PLACED, OR NEW CUTS WILL BE REQUIRED.
- REMOVE EXISTING FENCING AND GATES AS SHOWN.
- REMOVE EXISTING SOFT TOP TENTS, CANopies, BACkPOLS, WITH GLASS, & IN 8" LFTS, EACH COMPACTED TO BOX. REMOVE EXISTING SOFT TOP TENTS, CANopies, BACkPOLS, WITH GLASS, & IN 8" LFTS, EACH COMPACTED TO BOX. REMOVE EXISTING SOFT TOP TENTS, CANopies, BACkPOLS, WITH GLASS, & IN 8" LFTS, EACH COMPACTED TO BOX. REMOVE EXISTING SOFT TOP TENTS, CANopies, BACkPOLS, WITH GLASS, & IN 8" LFTS, EACH COMPACTED TO BOX. REMOVE EXISTING SOFT TOP TENTS, CANopies, BACkPOLS, WITH GLASS, & IN 8" LFTS, EACH COMPACTED TO BOX.
- REMOVE EXISTING TREE AND ROOTS. IF SMALL ROOTS OR DRY UTILITIES ARE READY TO SHUT OFF SHOULD A DRY UTILITY BE HIT, TURN OFF THE DRY UTILITY.

1. REMOVE EXISTING CONCRETE PAVING AND BASE. THEY SHALL MEET A NEAT STRAIGHT LINE. CUT SHALL BE MADE AT A 45° ANGLE. PROTECT EXISTING SURFACE. THEY SHALL MEET A NEAT STRAIGHT LINE. CUT SHALL BE MADE AT A 45° ANGLE. PROTECT EXISTING SURFACE.
2. SANCT AND REMOVE EXISTING ASPHALT PAVING AND BASE. SANCTATE TO PROVIDE FOR NEW CONSTRUCTION. SANCTATE SHOULD BE PROVIDED AS NEW PAVING PLACED, OR NEW CUTS WILL BE REQUIRED.
3. REMOVE EXISTING FENCING AND GATES AS SHOWN.
4. REMOVE EXISTING SOFT TOP TENTS, CANopies, BACkPOLS, WITH GLASS, & IN 8" LFTS, EACH COMPACTED TO BOX. REMOVE EXISTING SOFT TOP TENTS, CANopies, BACkPOLS, WITH GLASS, & IN 8" LFTS, EACH COMPACTED TO BOX. REMOVE EXISTING SOFT TOP TENTS, CANopies, BACkPOLS, WITH GLASS, & IN 8" LFTS, EACH COMPACTED TO BOX. REMOVE EXISTING SOFT TOP TENTS, CANopies, BACkPOLS, WITH GLASS, & IN 8" LFTS, EACH COMPACTED TO BOX.
5. REMOVE EXISTING CONCRETE CURB/CURB GUTTER.
6. REMOVE EXISTING ASPHALT CURB.
7. REMOVE EXISTING IRIGATION SYSTEMS.
8. REMOVE ALL PORTABLE ADJUSTABLE FOLDING BACKFILL STOOL CLASS II AS IN 8" LFTS, EACH COMPACTED TO BOX.
9. REMOVE AND DISPOSE OF EXISTING CONCRETE WHEEL STOP. WHEEL STOP IN GOOD CONDITION WITH NO CHIPS OR CRACKS SHALL BE REUSED.
10. REMOVE AND DISPOSE OF CASTING TRUNCATED DOMES.
11. REMOVE EXISTING BENCH TO INCLUDED FOOTINGS.
12. REMOVE EXISTING HAND RAILING TO INCLUDE FOOTINGS.
13. REMOVE AND DISPOSE OF EXISTING STEEL RAMP ASSEMBLY.
14. REMOVE AND DISPOSE OF EXISTING BACKSTOP.
15. REMOVE AND DISPOSE OF EXISTING UTILITY/LIGHT POLE AND FOUNDATION. EXISTING CONCRETE POLE SLEEVE AND FOUNDATION SHALL BE REMOVED.
16. RELOCATE EXISTING SHED TO ALLOW FOR NEW WORK. REMOVE EXISTING SHED AND RELOCATE TO NEW LOCATION. ALL CONTAINERS SHALL BE MR. 20' FROM EXISTING BUILDINGS.
17. REMOVE, DISMANTLE AND REMOVE EXISTING PERMANENT OR PORTABLE BUILDING MATERIAL. REMOVE ALL STRUCTURE AND FOUNDATIONS. REMOVE ALL EXISTING ROOFING AND SHEATH, AND ALL UTILITIES BACK TO SERVICE POINT OR EDGE OF HILL ROCK CAP AND AS-BUILT LOCATION.
18. REMOVE AND DISPOSE OF EXISTING BASKETBALL STANDARD AND HOOP. SEE DRAWING FOR LOCATION.
19. REMOVE AND DISPOSE OF EXISTING STEEL POLE/STEEL GROUND SLEEVE AND FOOTING.
20. REMOVE AND DISPOSE OF EXISTING SIGN AND ASSOCIATED FOOTING.
21. REMOVE AND DISPOSE OF EXISTING PIPE BOLLARD AND ASSOCIATED FOOTING.
22. REMOVE ALL PLANTS, SHRUBS, EXISTING VEGETATION, REFER TO EARTHWORK SPECIFICATIONS FOR ADDITIONAL INFORMATION. SEE DRAWING FOR LOCATION. SEE DRAWING FOR IRRIGATION DEMOLITION AND INSTALLATION. SEE GENERAL INFORMATION FOR ADDITIONAL INFO.
23. REMOVE EXISTING IRRIGATION VALVES, LINES, MILES, ETC. REFER TO EARTHWORK SPECIFICATIONS FOR ADDITIONAL INFORMATION. SEE DRAWING FOR LOCATION. SEE DRAWING FOR IRRIGATION DEMOLITION AND INSTALLATION. SEE GENERAL INFORMATION FOR ADDITIONAL INFO.
24. REMOVE EXISTING SOCCER GOAL TO INCLUDE CONCRETE BASE.
25. REMOVE EXISTING UTILITY VALVE BOX. PROTECT UTILITIES FROM DAMAGE. PROVE NEW AND ADJUST FOR FINISHED GRADE. SEE DRAWING FOR LOCATION.
26. REMOVE EXISTING UTILITY BOX. DISCONNECT AND REMOVE ASSOCIATED UTILITIES. SEE UTILITY PLANS FOR ADDITIONAL INFO.
27. REMOVE EXISTING WOOD FENCE. SALVAGE FOR RE-INSTALLATION.

SEE DUST CONTROL NOTE, THIS SHEET

Key Plan

SCALE	INCHES	METERS
1" = 0'-0"	1'	0.3048m
2" = 0'-0"	2'	0.6096m
4" = 0'-0"	4'	1.2192m
8" = 0'-0"	8'	2.4384m
16" = 0'-0"	16'	4.8768m
32" = 0'-0"	32'	9.7536m
64" = 0'-0"	64'	19.5072m

GRAPHIC SCALE

INCHES	METERS
1"	0.3048m
2"	0.6096m
4"	1.2192m
8"	2.4384m
16"	4.8768m
32"	9.7536m

C1.1

SITE PLAN: C1.1
DRAWN BY: C. COOPER
CHECKED BY: J. COOPER
APPROVED BY: C. COOPER
DATE: 10/16/2020
SCALE: AS SHOWN
PROJECT NUMBER: 1916020
DRAWING NUMBER: C1.1

THE DRAWING MAY HAVE BEEN UNPLACED ON REQUEST.

PARTIAL SURFACE DEMOLITION PLAN

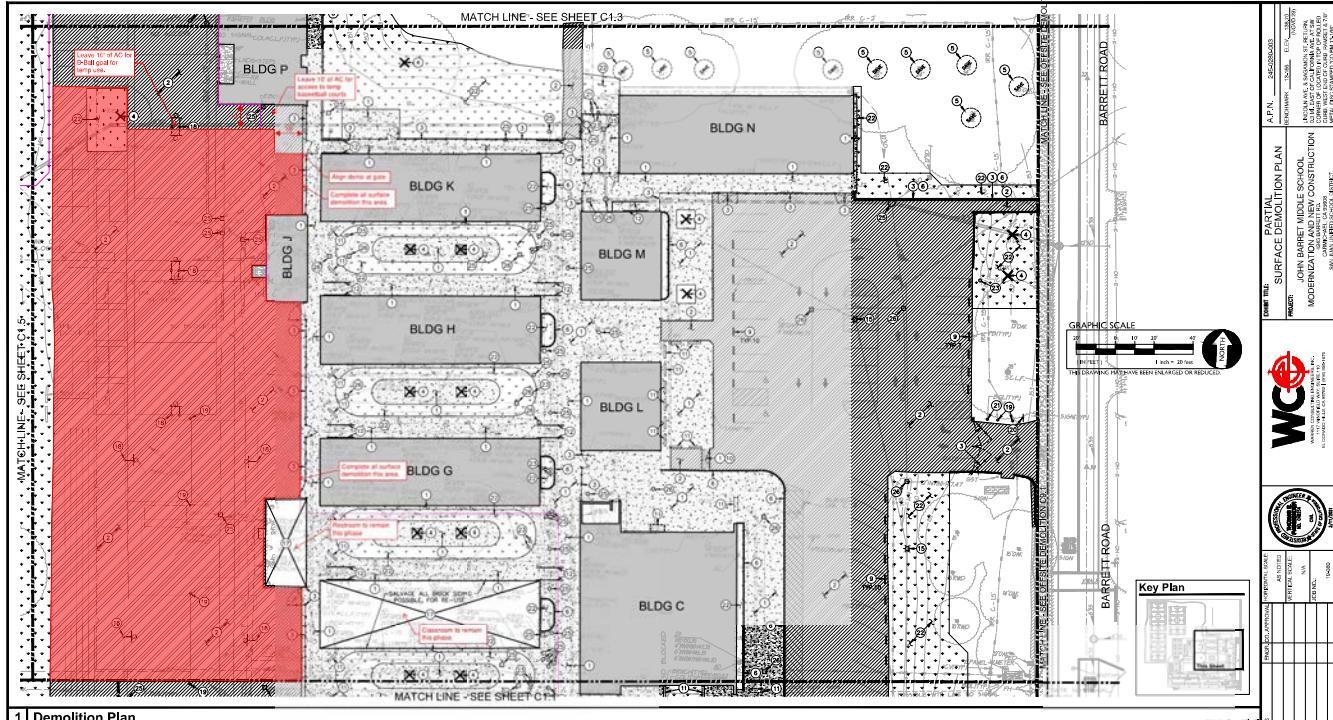
EXCERPT	REF ID	REF N.	REF DATE
JOHN BARRETT MIDDLE SCHOOL	1	1	10/16/2020
JOHN BARRETT MIDDLE SCHOOL CONSTRUCTION	2	2	10/16/2020
JOHN BARRETT MIDDLE SCHOOL DEMOLITION	3	3	10/16/2020

JOHN BARRETT MIDDLE SCHOOL MODERNIZATION & NEW CONSTRUCTION
4243 BARRETT RD., CARMICHAEL, CA 95608
SAN JUAN UNIFIED SCHOOL DISTRICT

CONSULTANT

WCE
WALTER CONSULTING ENGINEERS, INC.
1000 KIRKWOOD AVENUE • SUITE 100
ELKHORN, NE 68335 • (402) 585-1850

NO DATE	BY	DESCRIPTION
REVISIONS		
DRWN: SAN	CHECKED: TF	
DATE: 10/16/2020	SCALE: AS SHOWN	
PROJECT NUMBER: 1916020		
PARTIAL SURFACE DEMOLITION PLAN		
DRAWING NUMBER: C1.1		



1 | Demolition Plan

DEMOLITION NOTES

AND/OR DEMOLITION NOTES

1. REMOVE EXISTING CONCRETE PAINTING AND BASE. THEY SHALL BE A NEAT STRAIGHT LINE, CUT SHALL BE AS SHOWN.
2. SANDOUT AND REMOVE EXISTING ASPHALT PAINTING AND MARKINGS. ALL MARKINGS SHALL BE REMOVED. SANOUTS SHALL BE NEAT AND STRAIGHT. MANTAIN CLEAN SURFACE. IF SANOUTS ARE REQUIRED, A NEW CEMENT WALL WILL BE REQUIRED.
3. REMOVE EXISTING CONCRETE CURB AND GATES AS SHOWN. REMOVAL TO INCLUDE ALL POSTS AND CONCRETE BASES. REMOVAL OF GATES SHALL BE IN 1/2 INCH THICK SPLITS. EACH COMPACTED TO 95% FENCE TIES MAY VARY.

- 4. REMOVE EXISTING TREE AND ROOTS. IF SMALL ROOTS OR STUBS ARE LEFT, THEY SHALL BE REMOVED BY HAND. IF NECESSARY, BARKFALL USED PER SITE CLEARING REQUIREMENTS. SEE LANDSCAPE PLANS FOR DRY UTILITIES BE READY TO SHUT OFF. SHOULD A DRY UTILITY NOT BE SHUT OFF, IT SHALL BE PROTECTED FROM DAMAGE.
- 5. EXISTING TREE TO REMOVE AND BE PROTECTED FROM DAMAGE. IF A TREE IS TO BE REMOVED, THE STUMP REMOVED IMMEDIATELY ADJACENT TO EQUIPMENT TRAFFIC STRAIN. STUMP REMOVED IMMEDIATELY ADJACENT TO EQUIPMENT TRAFFIC STRAIN.
- 6. REMOVE EXISTING CONCRETE CURB/CURB GUTTER.
- 7. REMOVE EXISTING ASPHALT CURB.
- 8. REMOVE FLAG POLE AND ASSOCIATED FOOTING. BACKFILL AS SHOWN. EACH POLE, EACH COMPACTED TO 95% FENCE TIES.
- 9. REMOVE EXISTING CONCRETE PAINTING AND BASE. THEY SHALL BE A NEAT STRAIGHT LINE, CUT SHALL BE AS SHOWN.
- 10. REMOVE AND DISPOSE OF EXISTING CONCRETE WHEEL CHAMPS. IF SMALL ROOTS OR STUBS ARE LEFT, THEY SHALL BE REMOVED BY HAND. IF NECESSARY, BARKFALL USED PER SITE CLEARING REQUIREMENTS. SEE LANDSCAPE PLANS FOR DRY UTILITIES BE READY TO SHUT OFF. SHOULD A DRY UTILITY NOT BE SHUT OFF, IT SHALL BE PROTECTED FROM DAMAGE.
- 11. REMOVE EXISTING BENCH. BE INCLUDED FOOTINGS.
- 12. REMOVE EXISTING HANDBALL TABLE TO INCLUDE FOOTINGS.
- 13. REMOVE AND DISPOSE OF EXISTING BASKETBALL HOOP ASSEMBLY.
- 14. REMOVE AND DISPOSE OF EXISTING BAGGAGE.
- 15. REMOVE AND DISPOSE OF EXISTING UTILITY/LIGHT POLE AND FOOTING. IF EXIST, COORDINATE ALL DISCONNECTIONS WITH UTILITY PROVIDER. SEE UTILITY PLANS FOR ADDITIONAL INFO.
- 16. RELOCATE EXISTING SHED TO ALLOW FOR NEW WORK. SEE UTILITY PLANS FOR ADDITIONAL INFO. COORDINATE ALL CONTAINERS SHALL BE MIN. 20' FROM EXISTING BUILDINGS.
- 17. DISCONNECT, DISASSEMBLE AND REMOVE EXISTING PERMANENT AND TEMPORARY BARRIERS. SEE LANDSCAPE PLANS FOR DRY UTILITIES BE READY TO SHUT OFF. SHOULD A DRY UTILITY NOT BE SHUT OFF, IT SHALL BE PROTECTED FROM DAMAGE.
- 18. REMOVE AND DISPOSE OF EXISTING BASKETBALL STANDARD AND ASSOCIATED FOOTINGS.
- 19. REMOVE AND DISPOSE OF EXISTING STEEL POLE/STEEL POLE SIGN AND ASSOCIATED FOOTINGS.
- 20. REMOVE AND DISPOSE OF EXISTING SIGN AND ASSOCIATED FOOTING.
- 21. REMOVE AND DISPOSE OF EXISTING PIPE BOLLARD AND CONCRETE FOOTING.
- 22. REMOVE ALL PLANTS, SHRUBS, EXISTING VEGETATION, AND ANY OTHER MATERIALS THAT ARE NOT LISTED ON THE SITE CLEARING REQUIREMENTS. SEE LANDSCAPE PLANS FOR DRY UTILITIES BE READY TO SHUT OFF. SHOULD A DRY UTILITY NOT BE SHUT OFF, IT SHALL BE PROTECTED FROM DAMAGE.
- 23. REMOVE EXISTING IRRIGATION VALVES, LINES, HOSES, ET AL. SEE LANDSCAPE PLANS AND IRRIGATION PLANS FOR ADDITIONAL INFO.
- 24. REMOVE EXISTING SOCCER GOAL. TO INCLUDE CONCRETE AND BASE.
- 25. REMOVE EXISTING UTILITY VAULT/BOX. PROTECT UTILITIES FROM DAMAGE. SEE UTILITY PLANS FOR ADDITIONAL INFO. COORDINATE ALL CONTAINERS SHALL BE MIN. 20' FROM EXISTING BUILDINGS.
- 26. REMOVE EXISTING UTILITY BOX. DISCONNECT AND REMOVE ALL UTILITIES. SEE UTILITY PLANS FOR ADDITIONAL INFO.

RENAME: 11/19-090(CWL)C1.1-C1.Dwg



SACRAMENTO AREA
1111 MONROE FRONT ROAD, SUITE 100
FOLSOM, CALIFORNIA 95030-3013
TEL: 916.255.0525
FAX: 916.255.0527
WEBSITE: WWW.WLC.COM

JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
4243 BARRETT RD., CARMICHAEL, CA 95608
SAN JUAN UNIFIED SCHOOL DISTRICT



CONSULTANT
WLC

WALTER CONSULTING ENGINEERS, INC.
Engineering • Architecture • Surveying • Land Development

1000 E. 14TH STREET • SACRAMENTO, CA 95814-2402

T 916.255.0525 • F 916.255.0527 • E WLC@WLC.COM

www.wlc.com

NO DATE BY DESCRIPTION

REVISIONS

DRWN: SAW CHECKED: TF

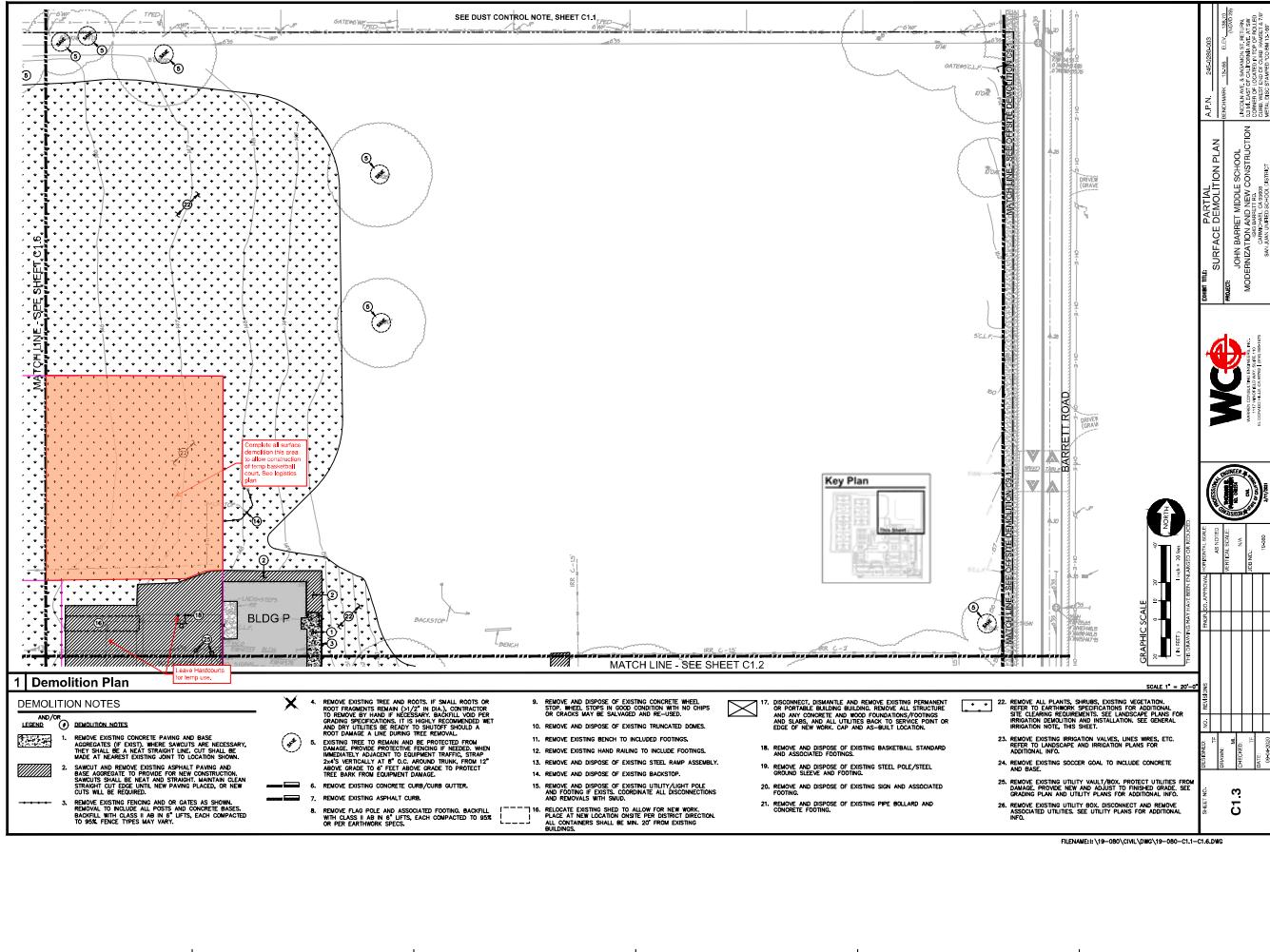
DATE: 10/16/2020 SCALE: AS SHOWN

PROJECT NUMBER: 1916020

PARTIAL SURFACE DEMOLITION PLAN

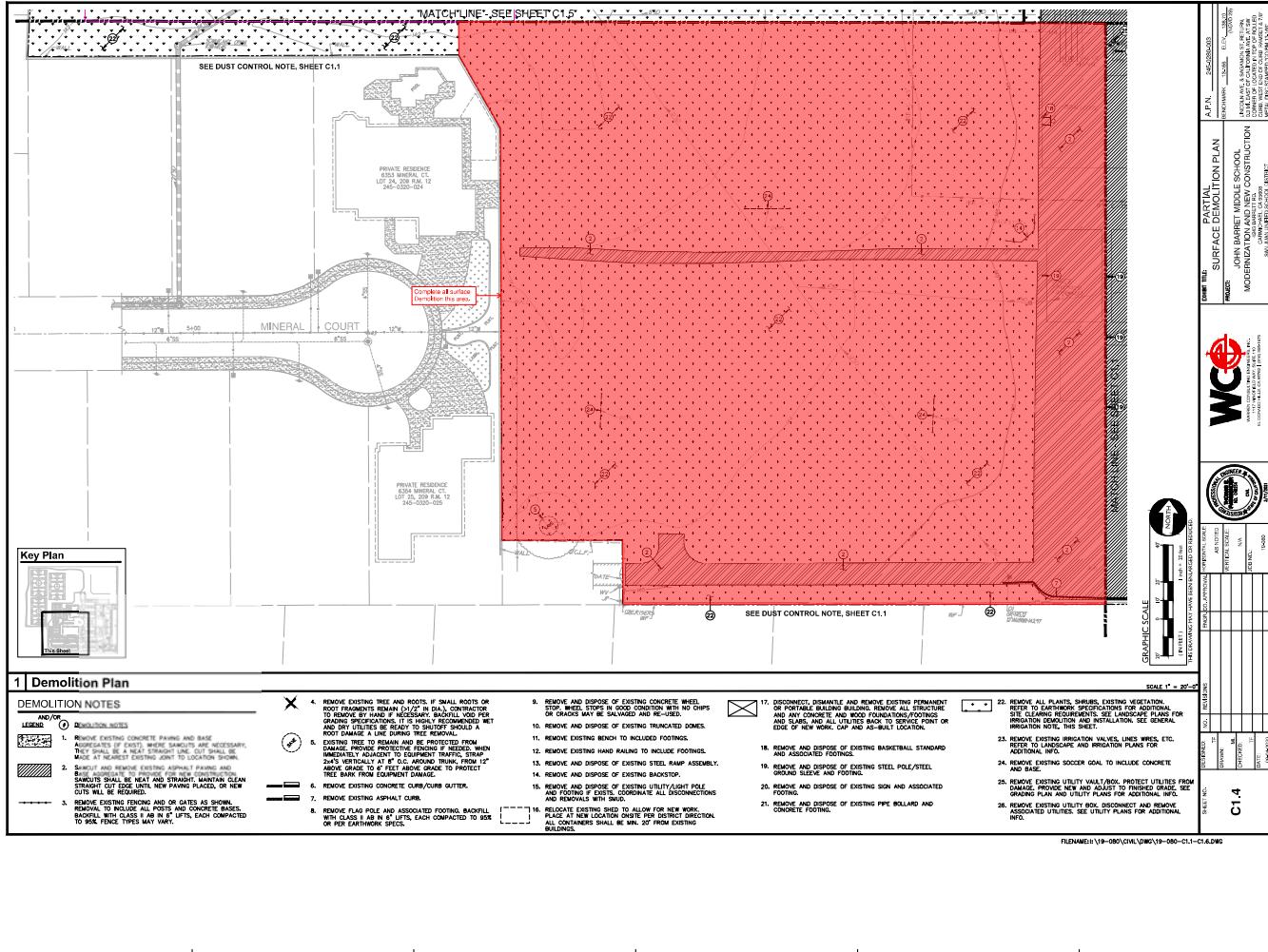
DRWING NUMBER:

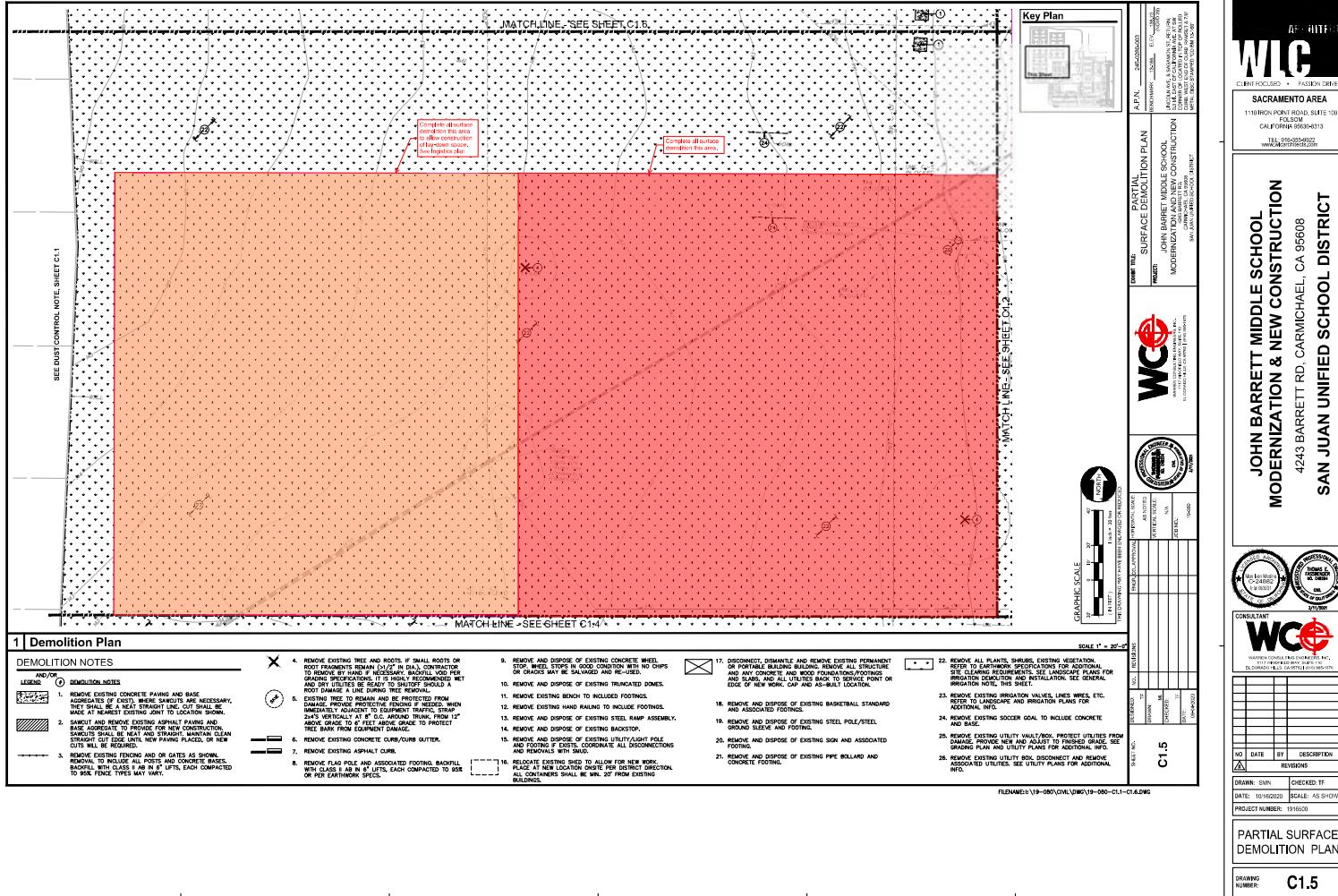
C1.2

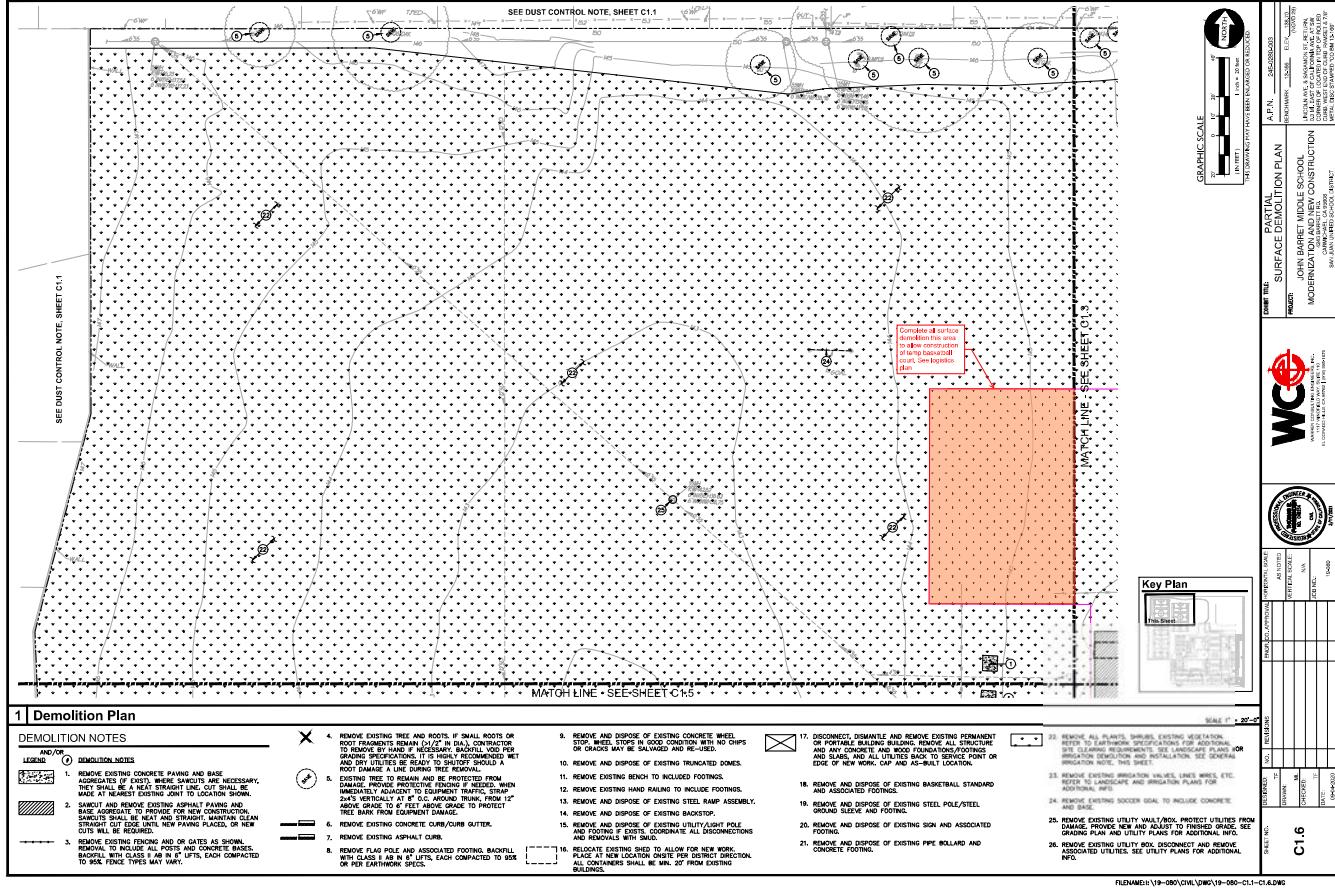


**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION**
4243 BARRETT RD, CARMICHAEL, CA 95608
SAN JUAN UNIFIED SCHOOL DISTRICT

WCI		
WADDELL CONSULTING ENGINEERS, INC. 1117 FIFTH AVENUE, SUITE 200 EL DORADO, KS 67052-4706		
DATE	BY	DESCRIPTION
REVISIONS		
REV. S/N	ISSUED BY	REVISION NUMBER
10/16/01	AS-9000	1916500
PARTIAL SURFACE DEMOLITION PLAN		
DRAWING NUMBER:	C1.3	



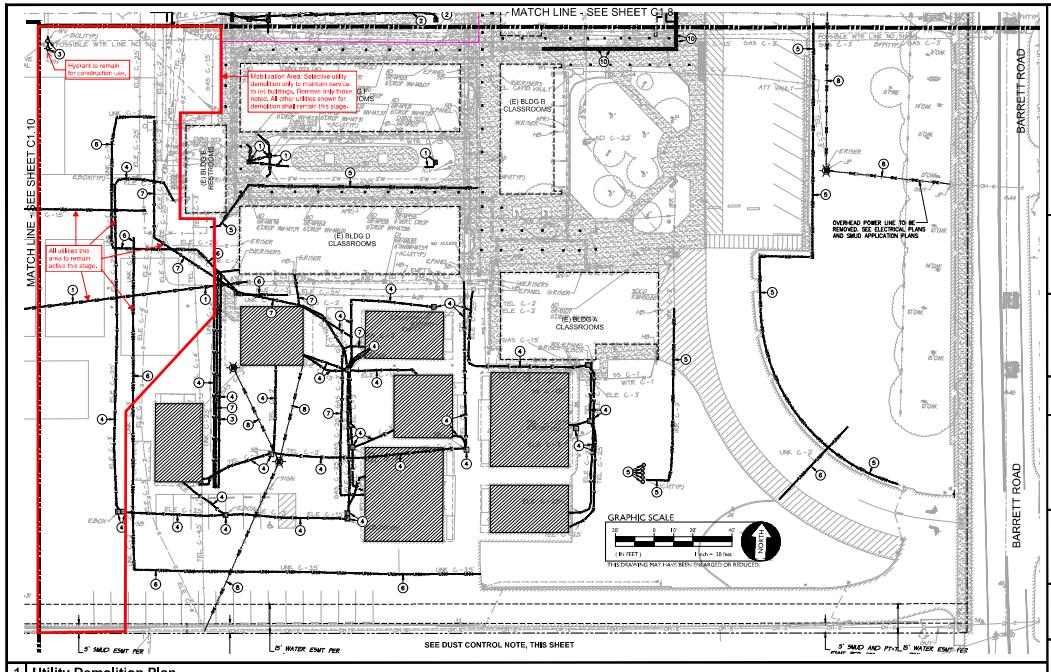




**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION**
4243 BARRETT RD, CARMICHAEL, CA 95608
SAN JUAN UNIFIED SCHOOL DISTRICT

1/11/2005
ULTANT
WC 

PARTIAL SURFACE DEMOLITION PLAN
C1.6



**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION**
4243 BARRETT RD. CARMICHAEL, CA 95860
SAN JUAN UNIFIED SCHOOL DISTRICT

PARTIAL UTILITY
DEMOLITION PLAN

□ □

1 Utility Demolition Plan

DEMOLITION GENERAL NOTES

1. IN THE EVENT THAT ANY UNUSUAL CONDITIONS NOT COVERED BY THE GEOTEXTILE CONTRACTOR ARE ENCOUNTERED DURING THE EXCAVATION, THE GEOTECHNICAL ENGINEER AND THE ENGRAYER SHALL BE IMMEDIATELY NOTIFIED FOR DIRECTIONS.
 2. NO EXCAVATION DEEPER THAN 12' WILL BE PERMITTED.
 3. ADDITIONAL EXCAVATION INFORMATION IS TO BE PLACED ON THE GRAVITY, DRAINSAGE, AND UTILITY PLANS AND TOWNS PLANS PREPARED BY OTHER DESIGNERS FOR THIS PROJECT.
 4. ALL DUGGED OUT SHALE SHALL BE DISPOSED OF AT A SUITABLE, LEGAL DUMP SITE OR AS OTHERWISE DIRECTED BY THE CONTRACTOR.
 5. ALL DISPOSED OF MATERIALS SHALL BE RECYCLED IF POSSIBLE.
 6. THE TYPES, LOCATIONS, SIZES AND DEPTHS OF EXISTING UNDERGROUND UTILITIES AS IDENTIFIED ON THE GRAVITY, DRAINSAGE, AND UTILITY PLANS SHALL NOT BE DISTURBED BY THE CONTRACTOR UNLESS THAT ACTUAL EXCAVATION WILL REVEAL THE TYPE, EXTENT, AND LOCATION OF THE EXISTING UTILITIES. IN THE EVENT THAT THE CONTRACTOR HAS BEEN MADE TO LOCATE AND DELINEATE ALL KNOWN UNDERGROUND UTILITIES, HOWEVER, HE/she SHALL NOT BE HELD RESPONSIBLE FOR THE EXISTENCE OF UNKNOWN UTILITIES OR FOR THE ACCURACY OF THE DELINEATION OF SUCH UNDERGROUND UTILITIES. NOR FOR THE EXISTENCE OF UNKNOWN UTILITIES OR FOR THE ACCURACY OF THE DELINEATION OF SUCH UNDERGROUND UTILITIES. IN THE EVENT THAT THE CONTRACTOR IS NOT ADVISED OF ANY UNKNOWN UTILITIES, HE/she SHALL NOT SHOW ANY EXCAVATION ON THESE DRAWINGS, THE CONTRACTOR OR ANY SUBCONTRACTOR FOR THIS CONTRACT SHALL NOT BE HELD RESPONSIBLE FOR ANY DAMAGE TO EXISTING UTILITIES. IN THE EVENT THAT THE CONTRACTOR IS ADVISED OF UNKNOWN UTILITIES, HE/she SHALL NOTIFY THE CONTRACTOR IN WRITING TO VERIFY TO THE GREATEST EXTENT POSSIBLE THE EXISTENCE OF UNKNOWN UTILITIES.
 7. NO EXCAVATION DEEPER THAN 12' WILL BE PERMITTED.
 8. EXISTING UTILITY STRUCTURES IN AREAS OF NEW PAVING SHALL BE REMOVED AND RESTABLISHED IN NEW GRADING UNLESS SPECIFICALLY NOTED OTHERWISE.
 9. ITEMS OUTSIDE THE LIMITS OF DEMONITION SHALL REMAIN AND BE PROTECTED FROM DAMAGE DURING EXCAVATION.
 10. CONTRACTOR SHALL COMPLY WITH CHAPTER 2 OF THE 2014 CPC, "TOOLBOX SAFETY DURING EXCAVATION" AND THE EXCAVATION SECTION OF THE 2014 CPC.
 11. CONTRACTOR SHALL MAINTAIN A UTILITY LOGBOOK AND SHALL RECORD THE ENTIRE AREA WITHIN THE LIMITS OF NEW WORK. ALL UTILITIES LOCATED SHALL BE MARKED AND PROTECTED FROM EXCAVATION. IN THE EVENT THAT THE CONTRACTOR FAILS TO PROTECT EXISTING UTILITIES FROM DAMAGE WITHIN THE LIMITS OF WORK, HE/she WILL BE THE RESPONSIBILITY OF THE CONTRACTOR TO REPAIR ANY DAMAGE.
 12. ALL DEMOLITION SHALL BE APPROPRIATELY SUPPORTED AND REINFORCED DURING REMOVAL, TO PREVENT COLLAPSE. NO EXCAVATION SHALL BE MADE IN AREAS CONTAINING EXISTING DELETERIOUS MATERIAL. ON-SITE SAFETY WITHIN THE LIMITS OF WORK IS THE CONTRACTOR'S SOLE RESPONSIBILITY.

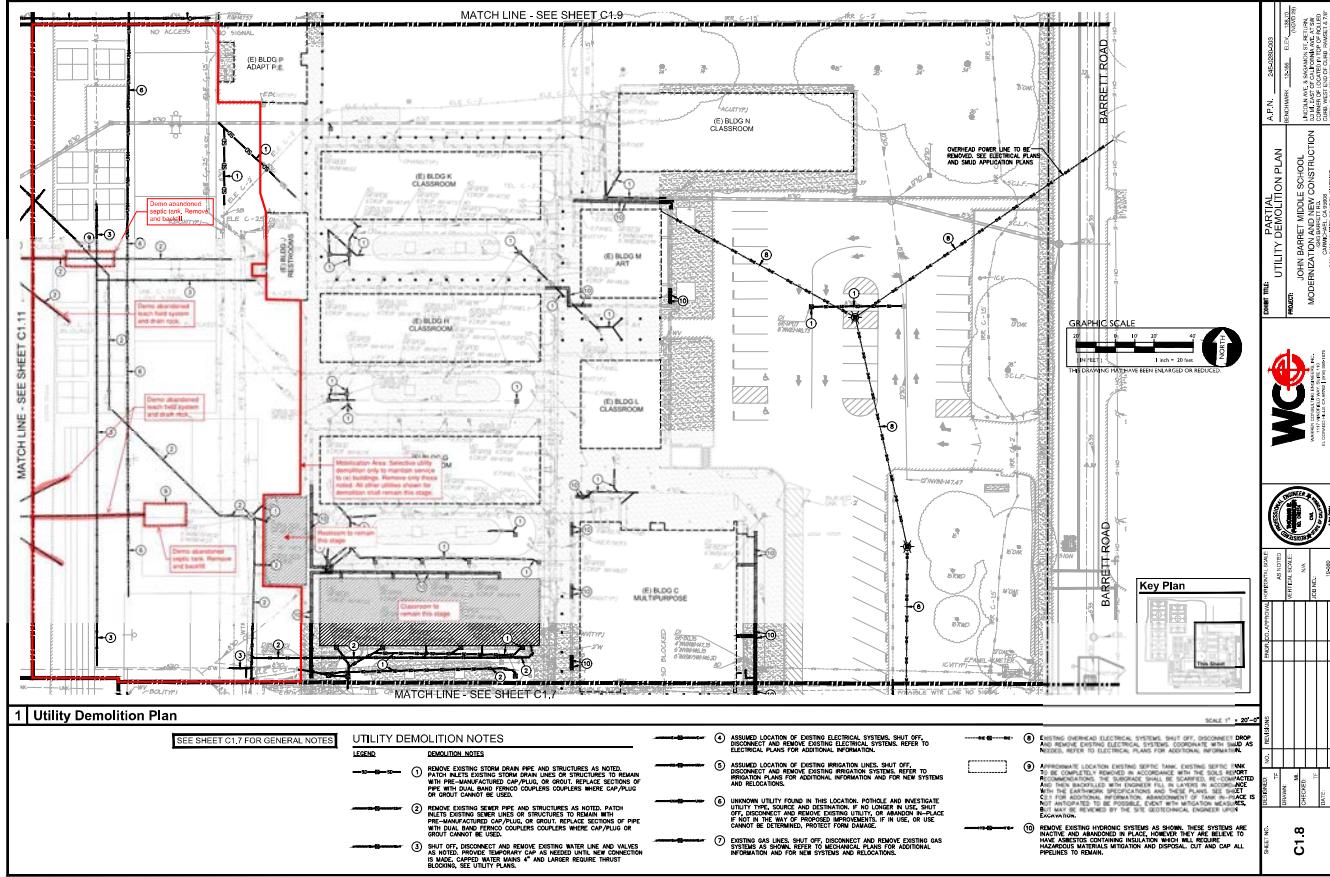
UTILITY DEMOLITION NOTES

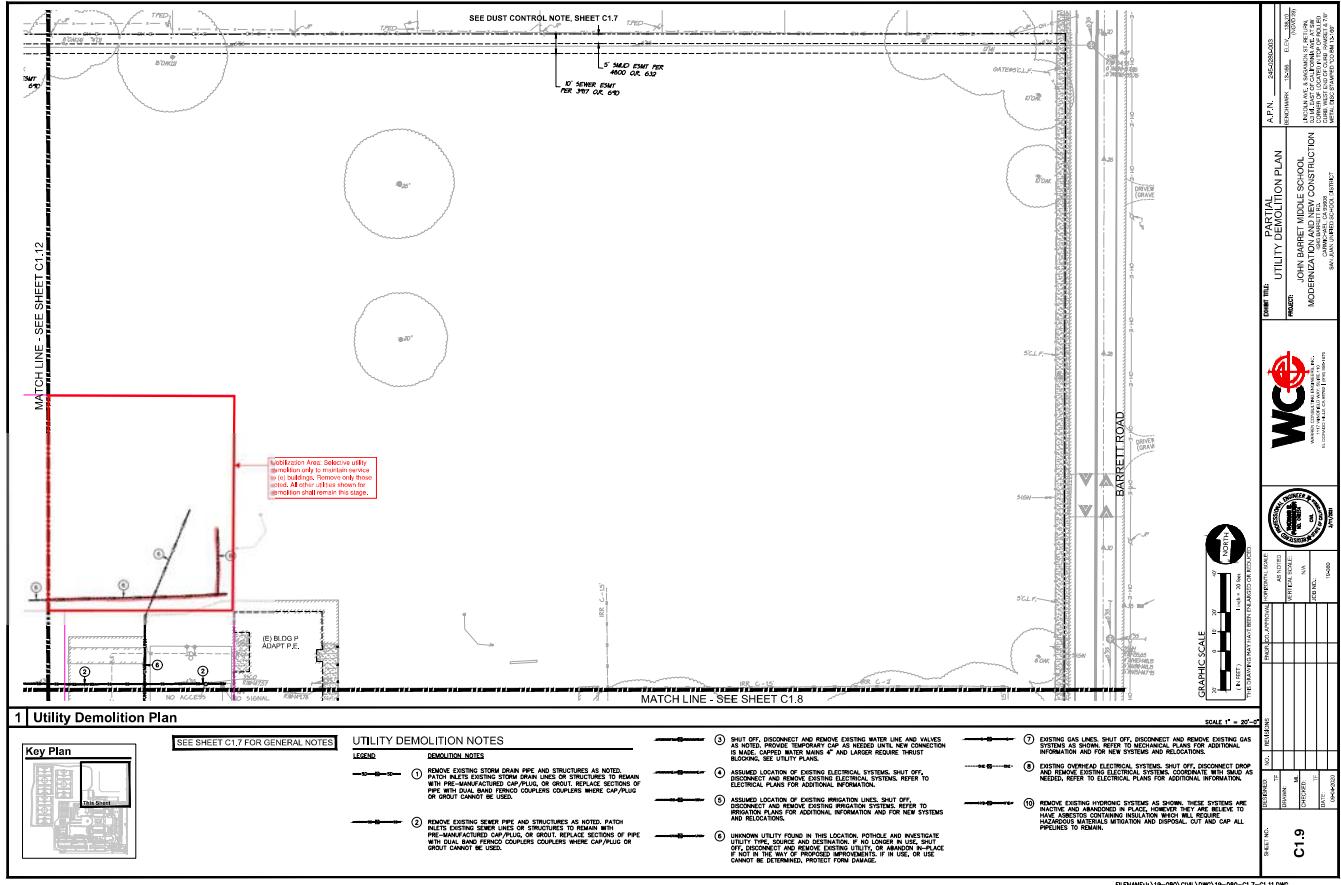
RENAME EXISTING S...

- ① REMOVE EXISTING DRAIN PIPE AND STRUCTURES AS NEEDED.
PROVIDE NEW DRAIN LINE OR STRUCTURES TO REMAIN
WITH PRE-MANUFACTURED CAP/PLUG, OR GROUT. REPLACE SECTIONS
OF DRAIN PIPE WITH COUPLED COUPLES WHERE CAP/PLUG
OR GROUT CANNOT BE USED.
 - ② REMOVE EXISTING SEWER PIPE AND STRUCTURES AS NOTED.
PROVIDE NEW SEWER LINE OR STRUCTURES TO REMAIN
WITH PRE-MANUFACTURED CAP/PLUG, OR GROUT. REPLACE SECTIONS
OF SEWER PIPE WITH COUPLED COUPLES WHERE CAP/PLUG
OR GROUT CANNOT BE USED.
 - ③ SHUT OFF, DISCONNECT AND REMOVE EXISTING WATER LINE AND VALVE
AS NOTED. PROVIDE TEMPORARY CAP AS NEEDED UNTIL NEW CONNECTION
IS MADE. PROVIDE TEE AND LARGER REVERSE THRETT
BLOCKING TO USE PLUMBING.
 - ④ ASSUMED LOCATION OF EXISTING ELECTRICAL SYSTEM. SHUT OFF
TO ALL POWER. REFER TO MANUFACTURER'S INSTRUCTIONS FOR
ELECTRICAL PLANS FOR ADDITIONAL INFORMATION.

FILENAME: E:\19-080\CIVIL\DWG\19-080-C1.7-C1.11.DWG

11

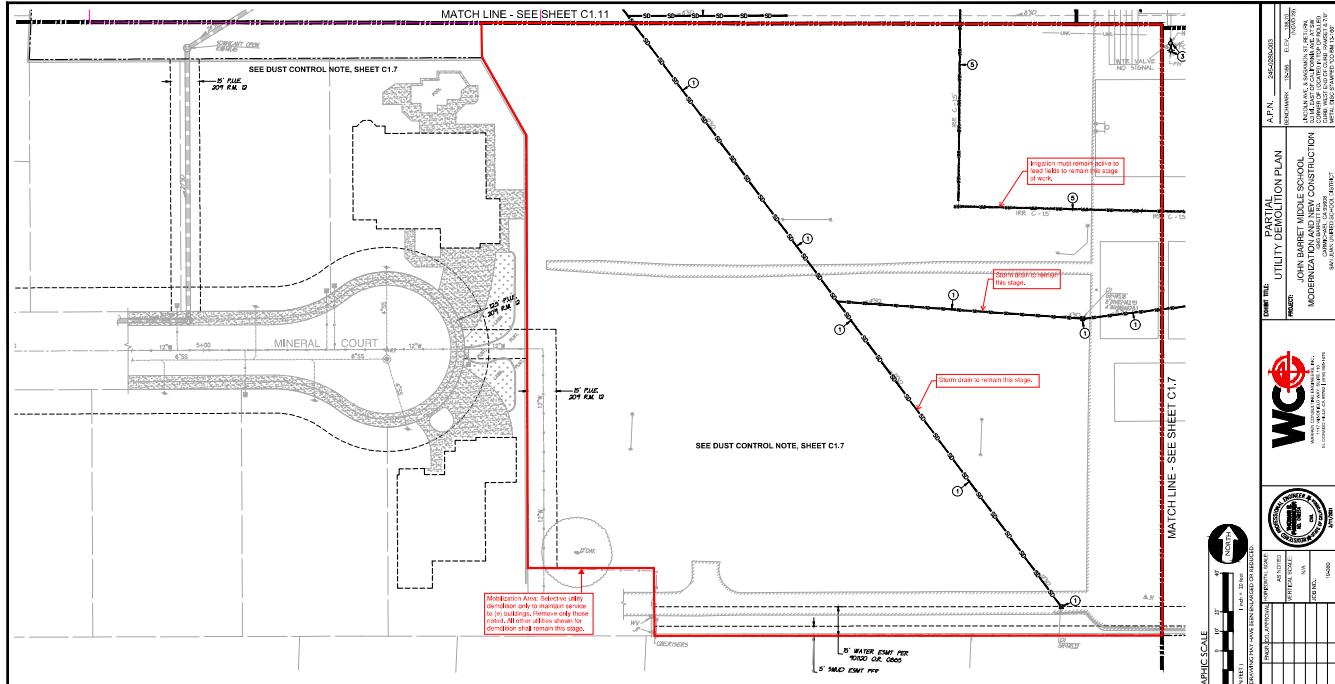




**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT**

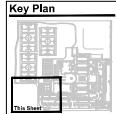
WCE
WALTER CONSULTING ENGINEERS, INC.
Engineering • Architecture • Construction
1111 MONTE VISTA ROAD, SUITE 100
FOLSOM, CALIFORNIA 95030-3113
TEL: 916.352.0525/800.352.0525
www.wceinc.com

CONSULTANT	WCE WALTER CONSULTING ENGINEERS, INC. Engineering • Architecture • Construction 1111 MONTE VISTA ROAD, SUITE 100 FOLSOM, CALIFORNIA 95030-3113 TEL: 916.352.0525/800.352.0525 www.wceinc.com
PROJECT	JOHN BARRETT MIDDLE SCHOOL MODERNIZATION & NEW CONSTRUCTION SAN JUAN UNIFIED SCHOOL DISTRICT
DATE	10/16/2020
SCALE	AS SHOWN
NO. DATE BY DESCRIPTION	
REVISIONS	
DRWN. SGN.	CHECKED T.F.
DATE:	10/16/2020
PROJECT NUMBER:	1916020
DRAWING NUMBER:	C1.9



1 Utility Demolition Plan

SEE SHEET C1.7 FOR GENERAL NOTES



UTILITY DEMOLITION NOTE

DEMOLITION NOTES

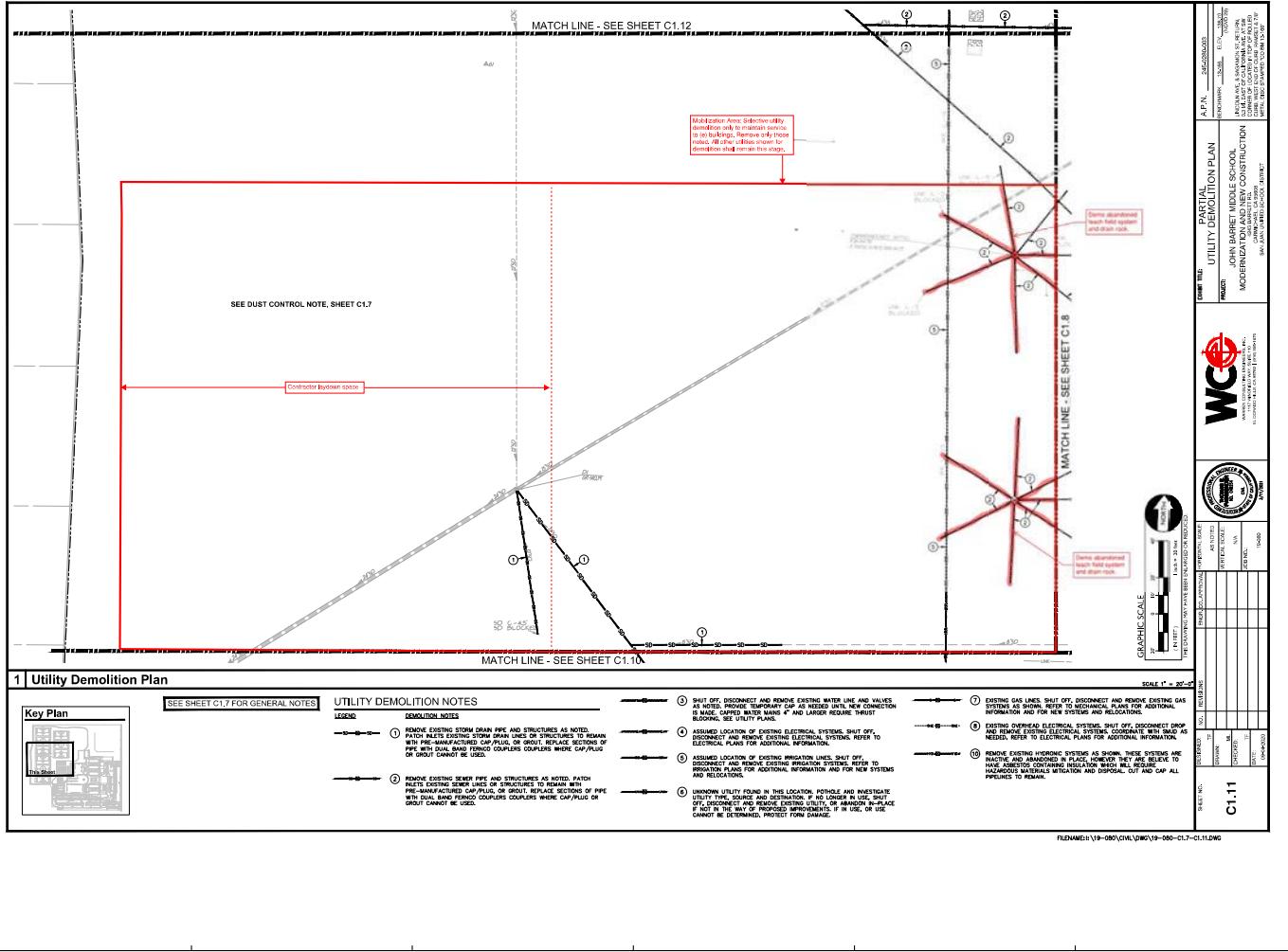
- _____ **1**) REMOVE EXISTING STORM DRAIN PIPE AND STRUCTURES AS NOTED. PATHS EXISTING SEWER LINES OR STRUCTURES TO REMAIN WITH PRE-MANUFACTURED CAP/PLUG, OR GROUT. REPLACE SECTION OF PIPE WITH DUAL BAND FENIX COUPLERS CUPPERS WHERE CAP/PLUG CANNOT BE USED.
- _____ **2**) REMOVE EXISTING SEWER PIPE AND STRUCTURES AS NOTED. PATHS EXISTING SEWER LINES OR STRUCTURES TO REMAIN WITH PRE-MANUFACTURED CAP/PLUG, OR GROUT. REPLACE SECTION OF PIPE WITH DUAL BAND FENIX COUPLERS CUPPERS WHERE CAP/PLUG CANNOT BE USED.

- SCALE 1:100

 - ③ SHUT OFF, DISCONNECT AND REMOVE EXISTING WATER LINE AND VALVES. REFER TO ELECTRICAL PLANS FOR ADDITIONAL INFORMATION. INFORMATION FOR NEW SYSTEMS AND RELOCATIONS.
 - ④ LOCATION OF DAPPED WATER MAINS AND LARGER REAR THROST TRENCHES.
 - ⑤ ASSUMED LOCATION OF EXISTING ELECTRICAL SYSTEMS. SHUT OFF, DISCONNECT AND REMOVE EXISTING ELECTRICAL SYSTEMS. REFER TO ELECTRICAL PLANS FOR ADDITIONAL INFORMATION.
 - ⑥ ASSUMED LOCATION OF EXISTING EARTH LINES. SHUT OFF, DISCONNECT AND REMOVE EXISTING EARTH LINES. REFER TO ELECTRICAL PLANS FOR ADDITIONAL INFORMATION AND FOR NEW SYSTEMS AND RELOCATIONS.
 - ⑦ EXISTING GAS LINES. SHUT OFF, DISCONNECT AND REMOVE EXISTING GAS LINES. REFER TO ELECTRICAL PLANS FOR ADDITIONAL INFORMATION AND FOR NEW SYSTEMS AND RELOCATIONS.
 - ⑧ EXISTING OVERHEAD ELECTRICAL SYSTEMS. SHUT OFF, DISCONNECT AND REMOVE EXISTING OVERHEAD ELECTRICAL SYSTEMS. REFER TO ELECTRICAL PLANS FOR ADDITIONAL INFORMATION.
 - ⑨ REMOVE EXISTING HYDRAULIC SYSTEMS AS SHOWN. THESE SYSTEMS ARE ASSUMED TO CONTAIN LIQUID. THEY ARE BELIEVED TO HAVE ASBESTOS CONTAINING INSULATION WHICH WILL CAP AND CALL UP PIPES TO THE SURFACE.
 - ⑩ UNION/TELEPHONE POLE IN THIS LOCATION. POLE AND UNDERLINE UTILITY, DOWNGEAD AND GENERATION. IF NO LONGER IN USE, SHUT OFF, DISCONNECT AND REMOVE. REFER TO ELECTRICAL PLANS FOR ADDITIONAL INFORMATION. IF NOT IN THE WAY OF PROPOSED IMPROVEMENTS, IF IN USE, OR USE AS A SUPPORT FOR NEW SYSTEMS, REFER TO ELECTRICAL PLANS FOR ADDITIONAL INFORMATION.

FILENAME: E:\19-989\CVML\PWIC\19-989-C1-7-C1-11.F

WIC		
CLIENT FOCUSED • PASSION DRIVEN		
SACRAMENTO AREA		
111 IRON POINT ROAD, SUITE 100 CALIFORNIA 95850-0013 TEL: (916) 256-0502 www.wicdesigns.com		
<p>JOHN BARRETT MIDDLE SCHOOL MODERNIZATION & NEW CONSTRUCTION 4243 BARRETT RD. CARMICHAEL, CA 95608 SAN JUAN UNIFIED SCHOOL DISTRICT</p>		
 		
CONSULTANT  <small>WILHELM CONSULTING ENGINEERS, INC. STRUCTURAL ENGINEERS 12 LINDENWOOD DRIVE, SUITE 100-SACRAMENTO, CA 95825</small>		
NO.	DATE	BY
REVISIONS		
DRAWN: SWN CHECKED: TF		
DATE: 10/16/2020 SCALE: AS SHOWN		
PROJECT NUMBER: 191600		
PARTIAL UTILITY DEMOLITION PLAN		
DRAWING NUMBER: C1.10		



**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT**

CONSULTANT

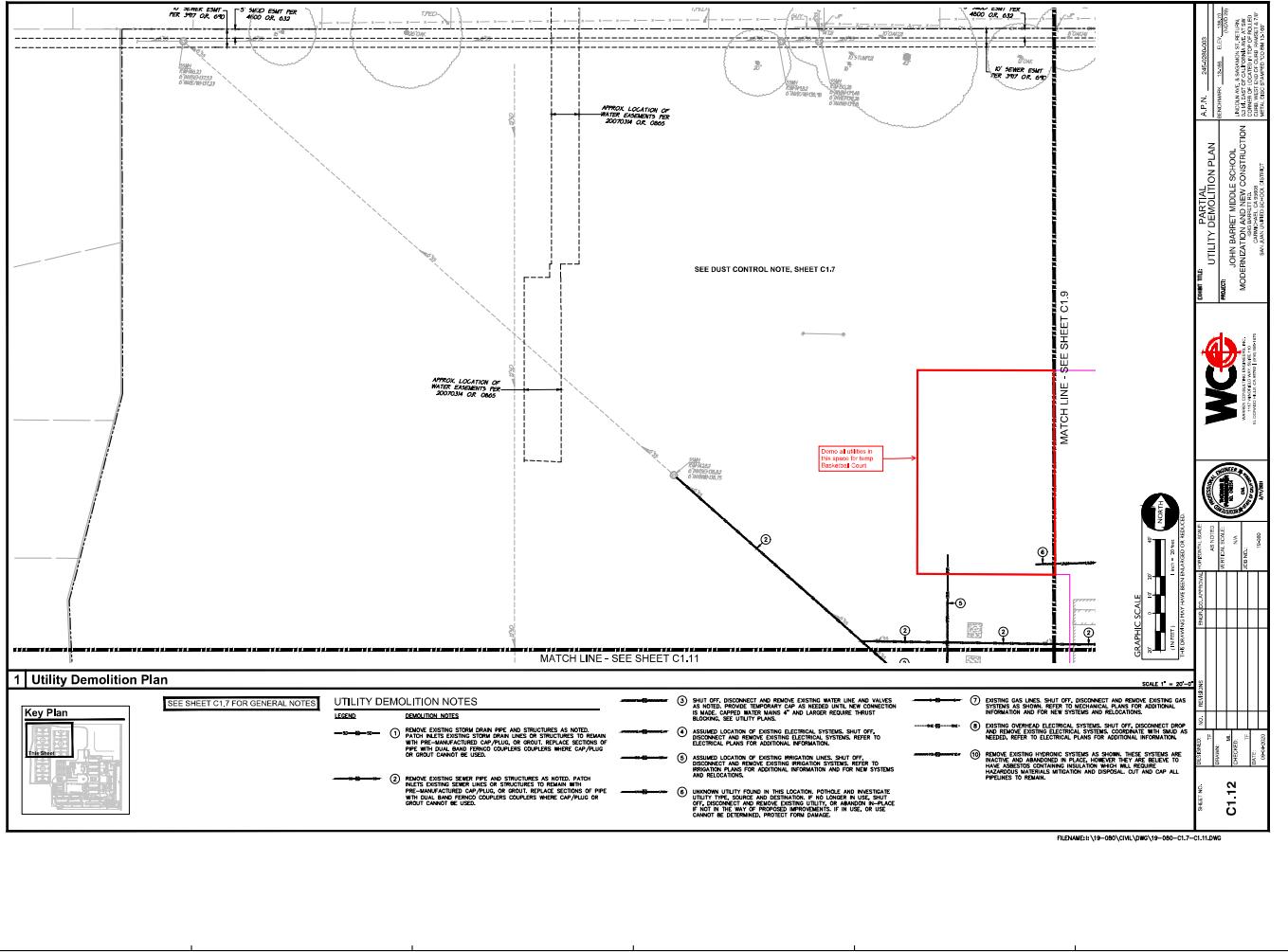
WCE

WATKINS CONSULTING ENGINEERS, INC.
1111 MONROE POINT ROAD, SUITE 100
FOLSOM, CALIFORNIA 95030-4313
TEL: 916.255.0525 FAX: 916.255.0527
www.wceng.com

NO DATE BY DESCRIPTION
REVISIONS
DRWN: SAN CHECKED: TF
DATE: 10/16/2020 SCALE: AS SHOWN
PROJECT NUMBER: 1916020

PARTIAL UTILITY DEMOLITION PLAN

DRWING NUMBER: C1.11



**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT**

CONSULTANT		WCE WATSON CONSULTING ENGINEERS, INC. 1200 KODAK AVENUE, SUITE 100 EL PASO, TEXAS 79901-3500
PROJECT		
JOHN BARRETT MIDDLE SCHOOL MODERNIZATION & NEW CONSTRUCTION SAN JUAN UNIFIED SCHOOL DISTRICT		
DRAWING NUMBER: C1.12		
DATE: 10/16/2020 SCALE: AS SHOWN		
PROJECT NUMBER: 1916020		
DRAWING NUMBER: C1.12		

Bid Work Sheet

Owner: SJUSD
 Owner Rep: ICS
 Architect: WLC

Barrett MS New Construction SITE MOBILIZATION

DSA Pre-Backcheck Submittal

Bid Date: 04/19/21

Rev 7

DIVISION	DESCRIPTION	NOTES / PRICING SOURCE	Qty	Units	Unit Price	Subcontractor	Labor			Materials	Equipment	Current Site Mobilization GMP	Notes
DIVISION 1	General Conditions						Man/Hrs.	\$/Hr	Total			-	
DIVISION 2	Existing Conditions											-	
02 41 19	Selective Demolition	BRCO	1	sub		Incl						-	
	Dumpsters	LMC	1	mo								1,250	1,250
	Progress Cleaning	LMC	1	mo			32	\$ 96	3,136			3,136	
	LMC Forklift/Equipment	LMC	1	is		3,500						3,500	
	Layout & Coordination	LMC	1	is			40	\$ 96	3,920			3,920	
DIVISION 31	EARTHWORK											-	
31 10 00	Site Cleaning and Demolition	BRCO	1	sub		223,200						223,200	
31 13 00	Temporary Tree Protection	BRCO	1	sub		Incl						-	
	Southern Temp. Access & Lavdown (install only)	BRCO	1	sub		Incl						-	
	Temp. Play Area (grading, paving & remove)					NIC						-	
	Erosion & Sediment Controls (>1acre)	LMC	1	ls		4,750						4,750	
	Reports, Inspections & Sampling	LMC	2	ea			12	\$ 140	1,680			1,680	
	Fiber Roll Installation	BRCO	4,308	lf								-	
	Cover & Maintain Spill Stockpiles	BRCO	1	is								-	
	Drain Inlet Filters Installation	BRCO	82	ea								-	
	Road Cleaning, Dust & Traffic Control	LMC	1	is			40	\$ 96	3,920	3,500		7,420	
	Construction Entrance - Install Only	BRCO	1	is		Incl						-	
DIVISION 32	EXTERIOR IMPROVEMENTS					NIC						-	
DIVISION 33	UTILITIES					NIC						-	
Cost Subtotals							231,450		12,656	3,500	1,250	248,856	

Bonds	0.545%	2,170	Error if not Zero
Warranty Bond - 2 yr. Warranty	0.167%	665	
Insurance - Builders Risk	0.452%	1,237	
Insurance - Liability	0.436%	1,194	
ProCore	0.150%	411	
OH & P	4.400%	11,715	
GMP Total without contingencies		266,247	
Owners Contingency	7.000%	18,637	
Construction Contingency	3.000%	7,987	
GMP Total with contingencies Owner Controlled		292,872	
Allowances		105,000	
GMP Total with Contingency & Allowances		397,872	
VE Considerations (See Attached Estimate)			-
GMP Total with Contingency & Allowances - VE		397,872	

No	Owner Controlled Allowances	
1	Existing septic tank removal & backfill	\$ 50,000
2	Safe off, cut, cap & repair of unforeseen underground utilities	\$ 20,000
3	Off haul of transite pipe	\$ 35,000
4	Total Allowances - Not included in above Estimate	\$ 105,000

Project Specific Clarifications & Exclusions

- 1 Organic stripping's are to be stockpiled onsite for use in the landscaped areas later. If these stripping's cannot be used later the cost to off haul them will be included in the final TBR.
 2 Pumping or removal of hazardous material from the existing septic tanks is excluded.

Standard Clarifications & Exclusions

- 1 When Specifications conflict with Lease Leaseback Contract, Lease Leaseback Contract will take precedence.
 2 Costs that exceed allowance amounts will be paid out of the project contingency.
 3 **The cost of sanitizing areas as a result of a positive COVID-19 contamination will be paid out of contractor contingency.**
 4 Contractor's percentage markups applied to Change Orders shall equal the percentage markups applied to the original GMP.
 5 No allowances or consideration is included in the GMP for any permits, permit fees or assessments, including an AQMD permit for the generator.
 6 **Monitored security services for any portion of the site are excluded. We have included standard security fencing & gates.**
 7 District is to pay for metered utilities for this project.
 8 Utility Costs of Construction Water, Power & Gas for the duration of project is provided at no charge from Owner/District.
 9 Excludes any Phasing, stop work or similar delays outside our immediate control.
 10 Excludes multiple mobilizations.
 11 **Excludes any phase, shift work and or overtime caused by circumstances out of our control. We have included phasing and overtime to meet the LMC phasing plan & schedule.**
 12 Excludes Permits, Fees, Architectural, Engineering or Inspection.
 13 Testing provided by owner.
 14 If Value Engineering is accepted, LMC does not ensure that the accepted scope will meet current design intent per the current plans and spec's. Substitution to be submitted, reviewed and approved by AOR.
 15 We exclude any and all costs associated with all unforeseen conditions, including, but not limited to, unsuitable or unstable soils, existing utilities, structures, hazardous materials.
 16 Dry rot or termite damage.
 17 Utility usage fees for existing building/site.
 18 All landscaping in the PUE for utility connections.
 19 Testing or repair work on existing landscape irrigation outside our work area.
 20 Premium time working hours except for utility connections as required to not disturb the school.
 21 Labor and material cost escalation beyond our control.
 22 Third party testing.
 23 Any exterior work not noted on plans.
 24 All permit and plan check fees, included but not limited to encroachment and bus stop notifications.
 25 Exclude existing duct bank demolition if any on site.
 26 Arborist for tree surveying and health assessment.
 27 No biological surveys or mitigation measures.
 28 Removal of all unforeseen materials during excavation and grading process.
 29 **Excludes the cost of dewatering and the removal or mitigation of wet or unsuitable soils. This exclusion applies to any water regardless of its origin in our work area unless caused by contractor negligence.**
 30 Rock Clause: No drilling or blasting of rock.
 31 **Work impacts or stoppage as a result of pandemics or other health and safety public shutdowns implemented by local, state or federal officials are excluded.**
 32 Temporary power required for and impacts from preventative PG&E power outages.
 33 Window coverings are not included over doors or access ways due to Life Safety.
 34 We have included the Allowances & Contingency "below the line." Overhead & Profit are included in these Allowances & Contingencies not in the GMP itself.
 35



Scope Comparison Worksheet

4/19/2021

Project: SJUSD John Barrett Site Mobilization & Demolition
DIVISION 02, 31, 32, 33

Scope Item	Qty	Units	Reference	BRCO	Martin	Saboo	Hardcore	DLC	Notes
Location				Rocklin, Ca	Rancho Cordova, Ca	Brentwood, Ca	Rough & Ready, Ca	Stockton, CA	
Estimator				Todd Burres	Adrian Martin	Toheed Asghar		Steve Hay	
Phone				916-253-9373	916-355-8101	626-260-2849	530-274-2644	209-456-1185	
Email				tburres@gobrcos.com	amarting@martingeneral.net	tasqhar@stbcglobe.net	heidvug@gmail.com	stevehay@donlawleyco.com	
Sent Leveling Sheet									
Called				yes	yes	yes	yes	yes	yes
LMC Prequalified?				incl	incl	excl	excl	incl	
Bonding capacity, if required by LMC				1%	1%	3%	excl	3%	
Bid Form Included with Proposal				incl	incl	excl	excl	incl	
Prevailing Wage Requirements				incl	incl	incl	excl	incl	
Skilled & Trained Requirements - w/ Grad List (if Applicable)				incl	incl	excl	excl	incl	
Addenda A - Issued 03/30/21				incl	incl	excl	excl	incl	
Phasing Plan "Scenario 1" - Reviewed & Acknowledged				incl	incl	excl	excl	Unconfirmed	
Div 02 Demolition			Base Bid	\$ 182,000	\$ 275,000	\$ 1,285,000	\$ 700,000	\$ 71,000	
Salvage Item				\$ 2,700.00	incl	Unconfirmed	Unconfirmed	Unconfirmed	
Saw Cutting for AC & Concrete Paving				incl	incl	incl	incl	incl	
Concrete Curbs				incl	incl	incl	incl	Unconfirmed	
AC Paving				incl	incl	incl	incl	incl	
Clear, Grub & Removal of Organic Materials				incl	incl	Unconfirmed	incl	Unconfirmed	
Stockpile of Organic Material				incl	\$ (40,000.00)	Unconfirmed	incl	Unconfirmed	
Aggregate Base				incl	incl	Unconfirmed	incl	excl	
Wheel Stops	4	ea		incl	incl	incl	Unconfirmed	incl	
Trees, Stumps & Roots				incl	incl	incl	incl	incl	
ChainLink Fence, Post & Footings				incl	incl	incl	incl	incl	
Bollards & Footings				incl	incl	incl	incl	incl	
Sign, Post & Footings				incl	incl	incl	Unconfirmed	incl	
BB Stops, Post & Footing	2	ea		incl	incl	incl	incl	incl	
Athlete Equipment & Footings	2	ea		incl	incl	incl	incl	incl	
Sod Strip				incl	incl	Unconfirmed	incl	excl	
Septic Tanks, Leach Fields, Sewer Piping & Associated Structures	3	ea	See TBR Allowance	\$ (18,000.00)	excl	Unconfirmed	incl	Unconfirmed	
Backfill Septic Tanks Hole			See TBR Allowance	excl	excl	Unconfirmed	Unconfirmed	Unconfirmed	
Underground Utilities	1	sub		incl	\$ 32,770.00	Unconfirmed	Unconfirmed	Unconfirmed	
Relocate Sheds/Storage Containers (on-site)	1	sub		\$ 1,500.00	\$ 1,950.00	Unconfirmed	Unconfirmed	excl	
Off-Haul Incl Documentation of Demolished Material				incl	Unconfirmed	Unconfirmed	Unconfirmed	Unconfirmed	
Dust Control for own work				incl	Unconfirmed	Unconfirmed	Unconfirmed	incl	
Traffic Control & Street Sweeping for own work	50,000	sq. ft.		incl	Unconfirmed	Unconfirmed	Unconfirmed	Unconfirmed	
Acknowledge to Protect Existing Utilities and Buildings to Remain	13,799	sq. ft.		incl	Unconfirmed	Unconfirmed	Unconfirmed	Unconfirmed	
ADD - Stabilized Laydown Area (4" AB over Stabilized Fabric)	3	ea		\$ 15,000.00	incl	Unconfirmed	Unconfirmed	excl	
ADD - Stabilized Access Road (6" AB over Stabilized Fabric)	5	ea		\$ 30,000.00	incl	Unconfirmed	Unconfirmed	excl	
ADD - Stabilized Construction Entrance	7	ea		incl	Unconfirmed	Unconfirmed	Unconfirmed	excl	
ADD - Install BMP's				\$ 10,000.00	incl	Unconfirmed	Unconfirmed	excl	
ADJUSTMENTS				\$ 41,200	\$ (5,280)	\$ -	\$ -	\$ -	
TOTAL BID				\$223,200	\$269,720	\$1,285,000	\$700,000	\$71,000	

THANK YOU for your legal submission!

Your legal has been submitted for publication. Below is a confirmation of your legal placement. You will also receive an email confirmation.

ORDER DETAILS	PREVIEW FOR AD NUMBER IPL00150290
<p>Order Number: IPL0015029</p> <p>Order Status: Submitted</p> <p>Classification: Legals & Public Notices</p> <p>Package: SAC - Legal Ads</p> <p>Final Cost: 846.94</p> <p>Payment Type: Visa</p> <p>User ID: IPL0020482</p>	<p>NOTICE INVITING SUBCONTRACTOR BIDS</p> <p>Landmark Construction is inviting qualified subcontractors to submit proposals for the John Barrett Middle School Modernization & New Construction LLB - Site Mobilization and Glazing Package ONLY for our valued customer, San Juan Unified School District. Bids are due on April 2, 2021 by 2PM. ALL bids will be received at the Landmark main office via email frontdesk@landmarkconst.net. Do not contact the District, Architect, or Construction Manager.</p> <p>The scope of this bid includes Site Mobilization and Glazing Package ONLY. The balance of the trade packages will be published for bid in early April 2021. This project includes modernization and new construction scope. A complete set of bid documents is available at: https://landmarkconst.net/plan-room/. Bidders interested in accessing the site must contact our office to make an appointment. DO NOT access the site without a Landmark Representative. DVBEs are encouraged to provide proposals. Landmark is willing to break down work items into economically feasible units to facilitate DVBE participation. We are willing to assist qualified DVBE firms in obtaining bonds, lines of credit and/or insurance.</p> <p>This Project is subject to the requirements of Public Contract Code section 20111.6. Landmark will accept bids only from electrical, mechanical, and plumbing subcontractors pre-qualified by the District. The link to the on-line application is https://sjusd.qualitybidders.com.</p> <p>Labor Code Section 1725.5 requires all subcontractors intending to bid or perform work on public works projects to annually register with the DIR. All subcontractors submitting bids must be registered.</p> <p>This project requires the use of a Skilled and Trained Workforce under Education Code section 17407.5 and Public Contract Code section 2601.</p> <p>IPL0015029 Mar 18, 2021</p>
ACCOUNT INFORMATION	
<p>Ellen Kelton 4312 Anthony Court, Suite B Rocklin, CA 95650 (916) 663-1953 noemail@noemail.com LANDMARK CONSTRUCTION</p>	
PAYMENT DETAILS	
<p>Visa*****3769 04/2022</p>	
TRANSACTION REPORT	
<p>Date 2:56 PM - Tue, Mar 16, 2021</p> <p>Amount: 846.94</p>	
SCHEDULE FOR AD NUMBER IPL00150290	
<p>Thu Mar 18, 2021 The Sacramento Bee</p> <p>Thu Mar 25, 2021 The Sacramento Bee</p>	<p><< Click here to print a printer friendly version >></p>



**Project: John Barrett MS Modernization & New Construction LLB (Site Mobilization & Glazing Package ONLY) :
Invited - List Selected**

Company Name	Location Name	Invited	Status
02 41 13 - Selective Site Demolition			Inv 33, Acc 0, Dec 71, Pro 6
Accurate Saw Cutting	Turlock, CA	YES	Declined
Air Clean Environmental Inc	Los Angeles, CA	YES	Declined
AI's Land Clearing	Sacramento, CA	YES	Accepted (Failed to Bid)
Alcon General Engineering	Sacramento, CA	YES	Declined
All American Construction	Live Oak, CA	YES	Declined
Alliance Contracting Services-Roofing demo. only	Hayward, CA	YES	Declined
AM Stephens Construction	Lodi, CA	YES	Declined
AMPSCO North, Inc.	Anaheim, CA	YES	Declined
Asta Construction Co., Inc.	Rio Vista	YES	Declined
Atlas Peak Construction-Local Work	American Canyon, CA	YES	Declined
Austerman Concrete Sawing	West Sacramento, CA	YES	Declined
AV Concrete Cutting	Tracy, CA	YES	Declined
B & C Asphalt Grinding, Inc.	Woodland, CA	YES	Undecided
Baldoni Construction Svc., Inc.	Newcastle, CA	YES	Declined
Beeline Concrete Cutting Inc.	Stockton	YES	Declined
Blackrock Industries	Rocklin, CA	YES	Declined
BRCO Constructors Inc.	Rocklin, CA	YES	Proposed
Break Away Concrete Cutting, Inc.-No Sac Wk.	Coyote	YES	Declined
C & D Contractors	Grass Valley, CA	YES	Declined
Cal Inc.-No LLB's	Vacaville, CA	YES	Undecided
Cal-West Concrete Cutting Inc	Yuba City, CA	YES	Declined
Carone & Company Inc-No work past Sac.	Concord, CA	YES	Declined
Civil Pacific, Inc.	Sacramento, CA	YES	Declined
CO-T Construction	Anderson, CA	YES	Declined
Contractor Services Group, Inc.	West Sacramento, CA	YES	Declined
Cook General Engineering	Rancho Cordova, CA	YES	Declined
Cozart Brothers, Inc.	Livermore, CA	YES	Proposed
D-Line Constructors	Oakland, CA	YES	Declined
Dale's Excavating-No PLA	Office	YES	Declined
DD Enterprise	Tracy, CA	YES	Invited
De Kay Demolition and Clearing Inc	Oakland, CA	YES	Declined
Demolition Services & Grading, Inc.	San Jose, CA	YES	Accepted (Failed to Bid)

Company Name	Location Name	Invited	Status
Deschaine Enterprises -No LLB's	Grass Valley, CA	YES	Declined
Diamond D General Engineering	Woodland, CA	YES	Declined
Dirt Movers-Valley Paving	Stockton, CA	YES	Declined
DMCE Concrete & Engineering Contractors	Grass Valley, CA	YES	Declined
Don Lawley Co. (DLC)	Stockton, CA	YES	Proposed
Double B Demolition Inc	Folsom, CA	YES	Invited
Doug Ross Inc. dba Central Valley Asphalt	Lindsay, CA	YES	Declined
DRT Grading & Paving Inc.	Sunol, CA	YES	Declined
Duke Sherwood	Oroville, CA	YES	Declined
Dun-rite Excavating	Livermore, CA	YES	Declined
Duran & Venables	Stockton	YES	Accepted (Failed to Bid)
Dutch Contracting Inc	Eldorado Hills, CA	YES	Undecided
El Dorado Company Inc-No LLB's	Folsom, CA	YES	Declined
Empire Engineering & Construction	San Francisco, CA	YES	Invited
Engelke Construction-No work past Napa	Healdsburg, CA	YES	Declined
Envoy Construction	Sacramento	YES	Declined
Evans Brothers Inc	Livermore, CA	YES	Invited
Ford Construction Co., Inc	Lodi, CA	YES	Declined
Four M Contracting	Madison, CA	YES	Undecided
Freschi Construction, Inc.	Grass Valley, CA	YES	Invited
G.D. Nielson Construction	Napa	YES	Declined
G.W. Demolition Inc	Rio Linda, CA	YES	Declined
Garrison Demolition Engineering	San Ramon	YES	Accepted (Failed to Bid)
George Reed Inc.	Modesto, CA	YES	Declined
Golden Bay Construction, Inc.	Hayward, CA	YES	Invited
Goodfellow Bros.	Lodi, CA	YES	Declined
Granite Construction Co	Sacramento, CA	YES	Undecided
Guerra Construction Group	Santa Clara, CA	YES	Declined
Hansen Brothers Enterprises	Grass Valley, CA	YES	Declined
Hardcore Construction	Rough Ready, CA	YES	Proposed
Harrison Concrete Cutting	Woodland, CA	YES	Declined
Henry Klenner Excavating & Grading	Sacramento, CA	YES	Invited
Holitna Construction-No Schools	Suisun City	YES	Declined
Interstate Grading and Paving, Inc.	South San Francisco	YES	Declined
Itek Contractors	Palo Alto, CA	YES	Invited
Joe Vicini	Placerville, CA	YES	Declined
Joseph J Albanese Inc ; JJ Albanese	Santa clara, CA	YES	Declined

Company Name	Location Name	Invited	Status
Lakmann Construction	Redding, CA	YES	Declined
Lamon Construction	Yuba City, CA	YES	Declined
Lister Construction	Vacaville, CA	YES	Declined
Lund Construction Co	North Highlands, CA	YES	Declined
Mann Construction Co.	Redding, CA	YES	Invited
Martin Brothers Construction	Sacramento, CA	YES	Declined
Martin General Engineering	Rancho Cordova, CA	YES	Proposed
McClernon Grading & Excavating	Rancho Cordova, CA	YES	Invited
McCuen Construction	Loomis, CA	YES	Declined
McKim Construction-Bay Area Work	Gilroy, CA	YES	Declined
MJ Shelton General Engineering	Chico, CA	YES	Declined
National Concrete Cutting Co	Sacramento, CA	YES	Declined
Oak Grove Construction	Petaluma, CA	YES	Declined
OC Jones & Sons	Berkeley, CA	YES	Declined
P & P Building Wrecking Inc	Sacramento, CA	YES	Declined
Pacific Coast General Engineering	Pittsburg, CA	YES	Invited
Parc Specialty Contractors	Sacramento, CA	YES	Declined
Penhall (Bay Area)	San Leandro, CA	YES	Declined
Penhall Company	Sacramento, CA	YES	Declined
Plant Hazardous Services	El Sobrante, CA	YES	Invited
R & R Horn, Inc	Chico, CA	YES	Declined
R & R Pacific Construction	Woodland, CA	YES	Invited
Ramcon Engineering & Environmental Contracting	Main Office	YES	Invited
Ransome Company	San Leandro, CA	YES	Invited
Rock Morgan Enterprises	Ione, CA	YES	Invited
Rockin R Grading & Excavating	Oakdale, CA	YES	Declined
Roldan Construction Inc	Fremont, CA	YES	Declined
Saboo Inc.	Brentwood, CA	YES	Proposed
Sierra Concrete Cutting & Breaking Inc	Sacramento, CA	YES	Invited
Sierra Excavating	Yuba City, CA	YES	Invited
Silverado Contractors, Inc.	Oakland, CA	YES	Invited
Southwest Grading Inc.	Loomis, CA	YES	Invited
Sterling P Holloway	Auburn, CA	YES	Undecided
Swan Engineering	Rocklin, CA	YES	Undecided
Taylor Backhoe Service	Merced, CA	YES	Declined
Teichert Construction Inc	Sacramento, CA	YES	Invited
TJR Resources Inc	Rancho Cordova, CA	YES	Invited

Company Name	Location Name	Invited	Status
TM Demolition	Tracy, CA	YES	Invited
Tom Mayo Construction	Stockton, CA	YES	Invited
Tracy Grading & Paving	Tracy, CA	YES	Invited
Triangle Excavation	Dixon, CA	YES	Invited
Two Rivers Demolition	Rancho Cordova, CA	YES	Invited
Vaca Valley Excavating	Vacaville, CA	YES	Invited
Vickers Concrete Sawing Inc	Sacramento, CA	YES	Invited
W.C. Maloney	Stockton, CA	YES	Declined
Walberg Inc.	Corning	YES	Declined
Weber General Engineering	Winters, CA	YES	Undecided
West Coast Environmental	Rancho Cordova, CA	YES	Declined
West Coast Removal; WCR	Gold River, CA	YES	Invited
Western Engineering Construction	Loomis, CA	YES	Invited
WR Forde Associates	Richmond, CA	YES	Invited
Yelton Company	Vacaville, CA	YES	Invited

08 41 00 - Entrances And Storefronts

Inv 7, Acc 0, Dec 15, Pro 6

AAC Glass, Inc.	Hayward, CA	YES	Declined
Accu 1 Glass-No LLB's	Vacaville, CA	YES	Declined
Acme Glass-No LLB's	Vacaville, CA	YES	Declined
ACR Glazing Contractors Inc	Oakland, CA	YES	Declined
Alcal Glass Systems	Sacramento, CA	YES	Proposed Late
Alcal Specialty Contracting	Sacramento, CA	YES	Declined
Alliance Glass Company-Bay Area Only	Mountain View, CA	YES	Undecided
American Glass	Livermore	YES	Proposed
American Glazing & Aluminum-No LLB's	Martinez, CA	YES	Declined
American Window Systems	Napa, CA	YES	Invited
Andre's Reliable Glass -No LLB's	Rancho Cordova, CA	YES	Declined
Bagatelles Architectural Glass	Sacramento, CA	YES	Declined
Best Contracting Services Inc	Union City, CA	YES	Declined
Budget Holdings Inc. dba Solar Art	Laguna Hills, CA	YES	Invited
Central Glass Company	Carmichael, CA	YES	Declined
Empire Contract Glazing, Inc.-No LLB's	West Sacramento	YES	Declined
Glass & Sash	San Rafael, CA	YES	Declined
Insight Glass	Benicia, CA	YES	Declined
Martinez Glass	Sacramento, CA	YES	Invited
National Glass Systems	Fremont	YES	Accepted (Failed to Bid)



02 41 19

JP

PJ

SUBCONTRACTOR BID FORM

Addendum A - Yes

S/T - Yes

S/T Grad List - Yes

LM Prequal - Yes

Project Name: San Juan Unified School District Barrett Middle School

Modernization and New Construction – Glazing and Site Mobilization Only

License # 511602 SL

Submitted To: Landmark Modernization Contractors dba Landmark Construction
4312 Anthony Court, Suite B
Rocklin, CA 95677Name of Bidder BRCO Constructors, Inc.Estimating Contact Tod Burres E-mail Address tburres@gobrco.comAddress 3650 Cincinnati AvenueCity Rocklin State CA Zip 95765Telephone Number 916-253-9373DIR # 1000000205 SL CA License # 51602 Expiration 6/30/21

The above listed bidder proposes to complete the work described in the contract documents, bid packages and agrees to furnish all labor, materials, equipment, supplies, supervision, and services as required for the above-named project(s) for the amount(s) stated below. Place figures and words in the space provided below.

Bid Package Description:**BP-01 Site Mobilization and Demolition Total:**

\$ See attached proposal. _____
Figures _____ Words _____

BP-02 Aluminum Entrances, Storefronts, Windows, Glazing**New Construction Materials Only:**

\$ N/A _____
Figures _____ Words _____

New Construction Installation Labor:

\$ N/A _____
Figures _____ Words _____

Modernization Materials Only:

\$ N/A
Figures

N/A
Words

Modernization Installation Labor:

\$ N/A
Figures

N/A
Words

Deductive Alternate 1: Delete all work identified as Alternate Scope at Building P.

\$ N/A
Figures

N/A
Words

Break down by building:

Building G: Materials: \$ N/A

Install Labor: \$ N/A

Building K: Materials: \$ N/A

Install Labor: \$ N/A

Building L: Materials: \$ N/A

Install Labor: \$ N/A

Any qualifications or blanks left on the Subcontractor's Bid Form may result in rejection of the bid as non-responsive.

Indicate applicable certifications/affiliations:

DVBE No (Y/N)

Landmark is signatory to the Carpenter's Union. Any work claimed by the Carpenters Union must be performed by Union Carpenters. Indicate your signatory status below:

Carpenters Union No (Y/N)

Signatory to Other Union(s) No (Indicate Union Affiliations)

Sales Tax Included Yes (Y/N)

Installation Included Yes (Y/N)

By completing and submitting this form, Bidder represents that:

1. It is able to meet the Skilled and Trained Workforce Requirements for this project.
2. It has the appropriate, active Contractor's License and Certifications required by the State of California.
3. It is registered with the Department of Industrial Relations with a valid and active number at the time of submission and will maintain currency through the duration of the project(s).
4. Pricing includes California Prevailing Wages and participation in Landmark's Labor Compliance Program.
5. It has carefully read and examined the Contract Documents for the proposed work.

6. It has become familiar with all the conditions related to the proposed work, including availability of labor, materials, and equipment. Installation will be per the phasing plan and schedules issued.
7. Bidder agrees it will not withdraw its bid for a period of 60 calendar days after the Bid Date.
8. If selected as the responsive and responsible bidder, the Bidder certifies:
 - a. Bidder has reviewed the Landmark Subcontract Agreement and agrees to execute the Agreement within 10 days following receipt with no modifications.
 - b. Bidder must have the ability to provide 100% Payment and Performance Bonds for the total subcontracted amount. Cost to Add Payment and Performance Bonds as a percentage of the proposal price: 1 %
 - c. Bidder must be able to meet the insurance requirements as specified in the Landmark Subcontract Agreement and the Contract Documents.
 - d. Bidder has reviewed the Preliminary Schedule(s) provided during the bid process and agrees to complete the proposed work in accordance with Landmark's schedule(s).
 - e. Bidder has submitted a complete and accurate Landmark Prequalification Form as posted. Incomplete or incorrect prequalification packages may render this proposal non-responsive. Bids to be evaluated on a best value basis.

Tod Burres

Signature

Tod Burres

Name

4/2/21

Date

Vice President

Title



Skilled and Trained Graduate List

Project Name: John Barrett MS Modernization & New Construction LLB-(Site

Mobilization & Glazing Package Only)

Subcontractor Name: BRCO Constructors, Inc.

Contact Name: Tod Burres

Phone Number: (916) 253-9373

E-mail: tburres@gobrco.com

Please provide the names of all graduated apprentices that will be working on the above referenced project AND a copy of their certificate. This requirement will be enforced and audited by the District.



To: Landmark Construction

Date: 4/2/21

RE: Barrett MS- BP 01 Site Mobilization & Demolition

BRCO Constructors, Inc. is pleased to offer our quote as follows for the referenced project:

ITEM	DESCRIPTION	BASE BID TOTAL
1	BRCO GC's & Construction Water	
2	Locate & Pothole (E) Utilities as Required	
3	Clear & Grub as Required for laydown area.	
4	Grind & Re-use (E) Asphalt & AB for Laydown Area/ Access Road.	
5	Demo Site Furnishings & Underground as Shown	
		\$182,000.00

ADD ITEMS:

ITEM	DESCRIPTION	QTY.	PRICE
A.	<i>Scarf & Compact Subgrade Prior to Placing Fabric and Grindings/AB</i>	1 LS	\$15,000
B.	<i>Furnish & Install 2" Cap of Imported AB on 64,000 SF of Re-used Asphalt/AB</i>	1 LS	\$30,000

SCOPE OF WORK:

- One Mobilization
- Pothole for our work.
- Strip & Clear Site at laydown area. Stripping's to remain onsite and be re-used once laydown area is removed.
- Demo fencing, site furnishings, sleeves, trees, and underground utilities as shown.
- Saw cutting as required.
- **Demo/Grind & re-use AC/ AB placed on stabilization fabric. Import AB not included.**
- Furnish & install construction entrance.

SPECIAL CONDITIONS:

- PREVAILING WAGE RATES
- Any item not specifically noted as included above is considered excluded.
- Proposal valid for thirty (30) days.
- Proposal based on Civil Plans Sheets C 1.1- C 1.12 Only. Addendum A noted.
- No specifications and/or soils report has been received for this bid package.
- Temp facilities to be provided at NO charge to BRCO.

CLARIFICATIONS AND EXCLUSIONS:

- ❖ Erosion control or any winterization BMP's, monitoring, maintenance or record keeping.
- ❖ Tree protection fencing or fencing of environmentally sensitive
- ❖ BONDS, Inspection, permits, fees, compaction testing and pipe testing.
- ❖ Engineering and/or construction staking.
- ❖ Removal of hazardous, contaminated or buried materials.
- ❖ Blasting, rock trenching, and/or rock excavation.
- ❖ Import or export of grading material (i.e., project will balance onsite).
- ❖ Over excavation, removal, or processing of soil that is unsuitable for compaction.
- ❖ Removal, handling, and/or compaction of other contractor's spoils/trenches.
- ❖ Lime treatment, cement and/or any non-expansive engineered fill.
- ❖ Install, repair, relocation or adjustment of any utilities.
- ❖ Drainage to conform to existing slopes and cannot be guaranteed.
- ❖ Geotextile fabric, header board, asphalt and/or concrete work.
- ❖ Striping, signs, bumpers, fog seal, seal coat, slurry and/or bollards.
- ❖ Street or site lighting.
- ❖ Irrigation and landscape installation or repairs.
- ❖ Offsite work and/or traffic Control Plans.
- ❖ Preparation of sepia for as-built drawings.

Thank you for the opportunity to provide our quotation for this project.

Sincerely,

Tod Burres

Tod Burres
Estimator



02 41 19

JP
PJ

SUBCONTRACTOR BID FORM

Addendum A - Yes
S/T - Yes
S/T Grad List - no, email sent 4/2 SL
LM Prequal - Yes

Project Name: San Juan Unified School District Barrett Middle School
Modernization and New Construction – Glazing and Site Mobilization Only

S/T Grad List - Received 4/2 SL

Submitted To: Landmark Modernization Contractors dba Landmark Construction
4312 Anthony Court, Suite B
Rocklin, CA 95677

Name of Bidder Martin General Engineering, Inc.

Estimating Contact Adrian Martin E-mail Address amartin@martingeneral.net

Address 12485 Quicksilver Drive

City Rancho Cordova State CA Zip 95742

Telephone Number (916) 355-8101

DIR # 1000001824 SL CA License # 844279 SL Expiration 08/31/2022

The above listed bidder proposes to complete the work described in the contract documents, bid packages and agrees to furnish all labor, materials, equipment, supplies, supervision, and services as required for the above-named project(s) for the amount(s) stated below. Place figures and words in the space provided below.

Bid Package Description:

BP-01 Site Mobilization and Demolition Total:

\$275,000.00 Two hundred seventy five thousand and 0/100 dollars
Figures Words

BP-02 Aluminum Entrances, Storefronts, Windows, Glazing

New Construction Materials Only:

\$ _____
Figures _____
Words _____

New Construction Installation Labor:

\$ _____
Figures _____
Words _____

Modernization Materials Only:

\$ _____
Figures

_____ Words

Modernization Installation Labor:

\$ _____
Figures

_____ Words

Deductive Alternate 1: Delete all work identified as Alternate Scope at Building P.

\$ _____
Figures

_____ Words

Break down by building:

Building G: Materials: \$ _____

Install Labor: \$ _____

Building K: Materials: \$ _____

Install Labor: \$ _____

Building L: Materials: \$ _____

Install Labor: \$ _____

Any qualifications or blanks left on the Subcontractor's Bid Form may result in rejection of the bid as non-responsive.

Indicate applicable certifications/affiliations:

DVBE N (Y/N)

Landmark is signatory to the Carpenter's Union. Any work claimed by the Carpenters Union must be performed by Union Carpenters. Indicate your signatory status below:

Carpenters Union N (Y/N)

Signatory to Other Union(s) Laborers/Operators (Indicate Union Affiliations)

Sales Tax Included Y (Y/N)

Installation Included Y (Y/N)

By completing and submitting this form, Bidder represents that:

1. It is able to meet the Skilled and Trained Workforce Requirements for this project.
2. It has the appropriate, active Contractor's License and Certifications required by the State of California.
3. It is registered with the Department of Industrial Relations with a valid and active number at the time of submission and will maintain currency through the duration of the project(s).
4. Pricing includes California Prevailing Wages and participation in Landmark's Labor Compliance Program.
5. It has carefully read and examined the Contract Documents for the proposed work.

6. It has become familiar with all the conditions related to the proposed work, including availability of labor, materials, and equipment. Installation will be per the phasing plan and schedules issued.
7. Bidder agrees it will not withdraw its bid for a period of 60 calendar days after the Bid Date.
8. If selected as the responsive and responsible bidder, the Bidder certifies:
 - a. Bidder has reviewed the Landmark Subcontract Agreement and agrees to execute the Agreement within 10 days following receipt with no modifications.
 - b. Bidder must have the ability to provide 100% Payment and Performance Bonds for the total subcontracted amount. Cost to Add Payment and Performance Bonds as a percentage of the proposal price: 1 %
 - c. Bidder must be able to meet the insurance requirements as specified in the Landmark Subcontract Agreement and the Contract Documents.
 - d. Bidder has reviewed the Preliminary Schedule(s) provided during the bid process and agrees to complete the proposed work in accordance with Landmark's schedule(s).
 - e. Bidder has submitted a complete and accurate Landmark Prequalification Form as posted. Incomplete or incorrect prequalification packages may render this proposal non-responsive. Bids to be evaluated on a best value basis.

04/02/2021

Signature

Adrian Martin

Name

Date

Vice President

Title



Martin General Engineering, Inc.

General Engineering Contractors
12485 Quicksilver Dr □ Rancho Cordova, CA 95742
Tel (916) 355-8101 □ Fax (916) 355-8108
Grading □ Paving □ Excavation □ Concrete Flatwork
"Serving the Greater Sacramento Area since 2004 "

Ca DOT - SMBE & DBE # 34783
City of Sac ESBD # MAG5100000P
Ca SBE # 0038398
DIR# 1000001824

Union Signatory
Operators 3
Laborers 185
Masons 600

Members of
UNITED CONTRACTORS

Submitted To:
Landmark Construction
ESTIMATOR

Job Title:
SJUSD Barrett Middle School - Glazing and
Site Mobilization Only
Job Address:
4243 Barrett Road
Carmichael, CA 95608

Bid Date:
4/2/2021
Expiration Date:
5/2/2021

Add- A Noted

We are pleased to submit estimates for the following items :

#	Description	UM	Qty	Unit Price	Extension
BP-01					
1	Site Mobilization and Demobilization Total	LS	1	\$275,000.00	
				BP-01 Total	\$275,000.00

* Priced using the Civil Sheets. Excludes work on other sheets

* Quantity Take-Off Attached for Basis of Pricing

We hereby propose to furnish material and labor - complete in accordance with above specifications, for the sum of:

TWO HUNDRED SEVENTY FIVE THOUSAND AND 0/100 DOLLARS \$275,000.00

Payment to be made NET 30 days.

Late Payment Subject To 1.5% per month interest penalty. All collection costs and / or attorney fees to be paid by buyer.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control.

PROPOSAL PREPARED BY-
EDGAR RODRIGUEZ- ESTIMATOR
Note: This proposal may be withdrawn by us if not

Acceptance of Proposal -

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature _____ Date _____



Exclusions / Stipulations

- * Move-In Clause: this quote is based on 1 Phase. Price based on all areas being available prior to mobilization. Additional cost for mobilization will be at \$5,500 / ea.
- * Staging area and water source to be provided by Prime Contractor.
- * Price based on the estimated quantities. Should this quantity fall below the estimated quantity(ies), MGE reserves the right to adjust the unit price.
- * Listed bid items are inclusive. Items not specifically included are considered to be excluded.
- * Traffic Control is excluded.
- * Air monitoring, dust mitigation plan & protection for airborne asbestos is excluded.
- * Weekend work and / or Night Work is excluded.
- * MGE must be given at least a three weeks notice to schedule work
- * Any construction schedule shall be made in consultation with MGE and shall provide adequate time to perform all work during normal working hours based on an eight-hour day. MGE is not responsible for liquidated damages if insufficient time has been allocated by Prime Contractor.
- * No permits or fees

Special Conditions

- 1 Contract Execution Clause : This quote becomes valid only by virtue of being incorporated into the subcontract agreement (i.e. as an exhibit / part / or appendix) in its entirety, no exceptions.
- 2 Standard Work Clause : All work included in this proposal is to be performed with conventional equipment. There is no allowance for specialized work or phasing provided in this quote to prosecute the work when abnormal site conditions, adverse weather, or other unknown conditions beyond our control might exist.
- 3 Stand-by Clause : All standby labor, equipment and trucking costs resulting from delays or disruptions caused by others will be paid on a time and material basis.
- 4 Working Hours Clause : This price is based on placing the asphalt concrete during the specified working shift and in a continual operation. Should the inspecting agency cause delays as a result of inadequate ambient and ground temperature or adverse atmospheric conditions, the Owner or Prime Contractor will be responsible for all labor and equipment stand-by charges.
- 5 Insurance Liability Clause : Coverage in excess of \$1,000,000 and Waiver of Subrogation for workers compensation insurance is excluded. Additional Liability for Waiver of Subrogation coverage costs will be extra.

Standard Exclusions: All tests, Permits, Bonds, Staking, Surveying, Design / Engineering, Multiple Move-ins, Weekend Work, Bldg. Structure Demo / Excavation / Backfill, Overexcavation / Replacement / Removal / Compaction of Unsuitable / Saturated Materials, Import / Export of Material for Design Subgrade Elevations, Finish / Site / Landscape Grading, Topsoil, Planter Backfill, Underground Utilities, Relocation / Repair / Replacement / Damage caused by all Underground Obstructions / Utilities / Vaults / Boxes not on plan or visible by sight, Sawcutting, Concrete, Base Material under Concrete, Removal / Replacement of Permanent / Temporary Fence, Street Cleaning, Header Board, Prime Coats, Seal Coats, Fog Seals, Striping, Signage, Additional Costs associated with rain damage during project. This quote is to become a binding part of any contract as a result of this bid.

This quote is only for the purpose of establishing a price for the work as outlined. In the event we are low bidder, a formal contract suitable to both parties shall be prepared and fully executed, and neither party shall be bound until such contract is executed. The terms and conditions of this quote shall become part of any contract or subcontract as a result of accepting this bid. This proposal is good for thirty (30) days from the date hereon, after which MGE, Inc. reserves the right to review this quote for any changes in prices.

Name	Description	Qty	Units	Color
📁 Demolition				
✚ 02 - Remove AC		72020.65	SQ FT	
✚ 03 - Remove Fence		95.74	FT	
✚ 04 - Remove Tree		3	EA	
✚ 03 - Remove Gate		4	EA	
✚ 06 - Remove Unknown Utility		134.96	FT	
✚ 07 - Remove AC Curb		103.42	FT	
✚ 14 - Demo Backstop		1	EA	
✚ 18 - Remove Basketball Standard		12	EA	
✚ 19 - Remove Steel Pole		11	EA	
✚ 21 - Remove Bollard		3	EA	
✚ 22 - Clear_Grub		233549.25	SQ FT	
✚ 24 - Demo Soccer Goal		4	EA	
✚ 25 - Remove Utility Box/Vault - Protect Utilities		9	EA	
✚ 26 - Remove Utility Box/Vault - Remove Utilities		4	EA	
📁 Access Route				
✚ 4" CL 2 AB/Fabric		50068.84	SQ FT	
✚ 6" CL 2 AB/Fabric		13907.66	SQ FT	
✚ SWPPP Entrance		240.7	SQ FT	



Skilled and Trained Graduate List

Project Name: DJUSD MPR Buildings

Subcontractor Name: MARTIN GENERAL ENGINEERING, INC.

Contact Name: ADRIAN MARTIN, VICE PRESIDENT

Phone Number: 916-355-8101

E-mail: amartin@martingeneral.net

Please provide the names of all graduated apprentices that will be working on the above referenced project AND a copy of their certificate. This requirement will be enforced and audited by the District.

Saboo Inc. –Demolition Proposal

SB, MBE, WBE Certified -A, B, C-10, C-20, C-17

415 Beatrice Ct. Suite H Brentwood, Ca. 94513

^{SL} Lic.# 896479 DIR# 1000020822 ^{SL}

Email sent 4/2 for all forms SL

626-260-2849 or 916-633-8911

LM Bid Form - No
Addendum A - No
S/T - No
S/T Grad List - No
LM Prequal - No

April 2, 2021:

Landmark Construction

Re:

John Barrett MS Modernization & New Construction

Saboo Inc. is pleased to provide you with the following proposal.

Project Scope: Demolition

Bid based on plans dated 10/16/2020

**We will provide labor, materials, and equipment for the
following trades. Demolition.**

Inclusions:

1- Remove concrete and haul away debris

2- Remove asphalt paving

3- Remove flag pole

4- Remove wheel stops

5- Remove truncated domes

6- Remove bench and footings

7- Remove ramp and footings

8- Remove backstop

9- Remove light poles

10- Relocate shed

11- Remove structure and associated utilities

12- Remove basketball standard and associated footings

13- Remove bollards

14- Remove plants, shrubs, and irrigation

15- Remove utility boxes

16- Remove wood fence to be reused

17- Remove sanitary sewer lines

18- Remove underground utilities complete

Total Price: \$1,285,000.00

** Work to be completed on a reasonable schedule.

Subcontractor shall not be responsible for safety violations by others

Exclusions:

1. Any Additional work that is not listed in this proposal
2. Cost of permits
3. Cost of payment and performance bonds
4. Roof Penetrations and sealing of Roof Penetrations
5. Blocking for conduits, Boxes Lights, Plugs, etc.
6. Painting and Patching
7. Structural Engineering Surveying
8. Engineering seismic studies
9. Utility Fees & Coordination
10. Temporary power and Maintenance of Temp power

11. Temporary fencing and toilet
12. All Overtime and/or Premium time
13. **Charge Backs of any kind**
14. Payment or performance bonds if required will be an extra charge at 3%
15. Union affiliations or agreements
16. Fire sprinkler piping
17. Downspouts or leader heads
18. Roofing of any kind
19. Ceiling removal and or replacement

Terms: In progress payments billed at the end of the month are due the 10th of the following month

1. Pricing provided is subject to review and adjustment if not accepted within thirty days or if the project start date is delayed. Labor and insurance increases will be incorporated as will any increase in material costs.
2. Prevailing party in any dispute shall be entitled to recover their own attorney fees including collection costs.
3. This proposal is to be made part of the subcontract or contract agreement.

Accepted By: _____
Signature

Date: _____



02 41 19

JP/PJ

LM Bid Form - Missing page requested 4/2

Addendum A - No

S/T - No

S/T Grad List - No

LM Prequal - No, sent 1/15/21

SUBCONTRACTOR BID FORM

Project Name: San Juan Unified School District Barrett Middle School
Modernization and New Construction – Glazing and Site Mobilization Only

Submitted To: Landmark Modernization Contractors dba Landmark Construction
4312 Anthony Court, Suite B
Rocklin, CA 95677

Name of Bidder Hardcore Construction INC.
Estimating Contact 5303300809 E-mail Address hcidra@gmail.com
Address Po Box 1162 Rough & Ready
City Rough & Ready State Ca zip 95975
Telephone Number 530-274-2644
DiR # 100000 8560 CA License # 827744 Expiration 2-28-22

The above listed bidder proposes to complete the work described in the contract documents, bid packages and agrees to furnish all labor, materials, equipment, supplies, supervision, and services as required for the above-named project(s) for the amount(s) stated below. Place figures and words in the space provided below.

Bid Package Description:

BP-01 Site Mobilization and Demolition Total:

\$ 700,000.00 Seven hundred Thousand
Figures Words

BP-02 Aluminum Entrances, Storefronts, Windows, Glazing

New Construction Materials Only:

\$ _____
Figures _____ Words

New Construction Installation Labor:

\$ _____
Figures _____ Words

Hardcore Construction

PO. Box 1162
Rough and Ready, CA 95975

Estimate

Date	Estimate #
4/2/2021	4715

Name / Address
Landmark Construction

Description	Total
JOHN BARRETT MIDDLE SCHOOL MOBILIZATION PACKAGE DEMO PER PLAN OUTLINED AND RED UTILITIES BOLLARDS 2 SEPTIC TANKS FENCE BASKETBALL HOOPS SOCCER GOALS BACKSTOP CLEAR AND GRUB 2 TREES UP TO 4" ASPHALT AND UP TO 12" BASE ROCK SWPPP EXCLUDES PLAN EXCLUDES: HAUL OFF OF CONTAMINATED SPOILS, TESTING, PERMITS, BONDS	700,000.00



02 41 19

JP
PJ

SUBCONTRACTOR BID FORM

Addendum A - Yes
S/T - under 0.5 of 1%
LM Prequal - Yes

Project Name: San Juan Unified School District Barrett Middle School
Modernization and New Construction – Glazing and Site Mobilization Only

Submitted To: Landmark Modernization Contractors dba Landmark Construction
4312 Anthony Court, Suite B
Rocklin, CA 95677

Name of Bidder Don Lawley Company, Inc.

Estimating Contact Steve Hay E-mail Address stevehay@donlawleyco.com

Address PO Box 31807

City Stockton State CA Zip 95213

Telephone Number 209-456-1185

DIR # 1000003843 SL CA License # 621509 SL Expiration 6/30/2021

The above listed bidder proposes to complete the work described in the contract documents, bid packages and agrees to furnish all labor, materials, equipment, supplies, supervision, and services as required for the above-named project(s) for the amount(s) stated below. Place figures and words in the space provided below.

Bid Package Description:

BP-01 Site Mobilization and Demolition Total:

\$ 71,000.00 Seventy-one thousand dollars
Figures Words

Please see attached proposal for additional details, inclusions, and exclusions.

BP-02 Aluminum Entrances, Storefronts, Windows, Glazing

New Construction Materials Only:

\$ No bid
Figures Words

New Construction Installation Labor:

\$ No bid
Figures Words

Modernization Materials Only:

\$ No bid

Figures

Words

Modernization Installation Labor:

\$ No bid

Figures

Words

Deductive Alternate 1: Delete all work identified as Alternate Scope at Building P.

\$ No bid

Figures

Words

Break down by building:

Building G: Materials: \$ _____

Install Labor: \$ _____

Building K: Materials: \$ _____

Install Labor: \$ _____

Building L: Materials: \$ _____

Install Labor: \$ _____

Any qualifications or blanks left on the Subcontractor's Bid Form may result in rejection of the bid as non-responsive.

Indicate applicable certifications/affiliations:

DVBE N (Y/N)

Landmark is signatory to the Carpenter's Union. Any work claimed by the Carpenters Union must be performed by Union Carpenters. Indicate your signatory status below:

Carpenters Union N (Y/N)

Signatory to Other Union(s) Laborers/ OE3 (Indicate Union Affiliations)

Sales Tax Included Y (Y/N)

Installation Included Y (Y/N)

By completing and submitting this form, Bidder represents that:

1. It is able to meet the Skilled and Trained Workforce Requirements for this project.
2. It has the appropriate, active Contractor's License and Certifications required by the State of California.
3. It is registered with the Department of Industrial Relations with a valid and active number at the time of submission and will maintain currency through the duration of the project(s).
4. Pricing includes California Prevailing Wages and participation in Landmark's Labor Compliance Program.
5. It has carefully read and examined the Contract Documents for the proposed work.

6. It has become familiar with all the conditions related to the proposed work, including availability of labor, materials, and equipment. Installation will be per the phasing plan and schedules issued.
7. Bidder agrees it will not withdraw its bid for a period of 60 calendar days after the Bid Date.
8. If selected as the responsive and responsible bidder, the Bidder certifies:
 - a. Bidder has reviewed the Landmark Subcontract Agreement and agrees to execute the Agreement within 10 days following receipt with no modifications.
 - b. Bidder must have the ability to provide 100% Payment and Performance Bonds for the total subcontracted amount. Cost to Add Payment and Performance Bonds as a percentage of the proposal price: 3 %
 - c. Bidder must be able to meet the insurance requirements as specified in the Landmark Subcontract Agreement and the Contract Documents.
 - d. Bidder has reviewed the Preliminary Schedule(s) provided during the bid process and agrees to complete the proposed work in accordance with Landmark's schedule(s).
 - e. Bidder has submitted a complete and accurate Landmark Prequalification Form as posted. Incomplete or incorrect prequalification packages may render this proposal non-responsive. Bids to be evaluated on a best value basis.



Signature

Steve Hay

Name

4/1/2021

Date

President

Title



CLEARING AND DEMOLITION

PROPOSAL

To: Landmark Construction

Date: 4/1/2021

Job: Barrett MS Modernization LLB - Site Mobilization
4243 Barrett Rd., Carmichael

We propose to furnish all labor, equipment, and materials necessary to complete the following
Selective Demolition:

Site Mobilization Bid Package - Site Demolition:

Saw cut and remove asphalt

Remove three trees

Remove fencing, metal poles, basketball hoops, soccer goals, backstops, bollards, benches, and all associated footings

Off haul all debris

\$ 71,000.00

Addendum A acknowledged

Based on scope notated site mobilization plan sheets C1.1, C1.2, C1.3, C1.4, C1.5, C1.6, C1.7, C1.8, C1.9, C1.10, C1.11, and C1.12 dated 3/17/2021

This proposal based on work being completed between 5/20/2021 - 6/8/2021

Our crews are not available from 6/10/2021 - 7/15/2021

Exclusions and Work to be Performed By Others:

Any required permits or bonds. Air quality notification, testing, or abatement of hazardous or contaminated waste or soil. Temporary construction fencing/security. All-weather access to work. Demolition work not noted or drawn on demolition sheets. Overtime or off-hours work. Buried or hidden debris. Backfill/compaction of excavations. Safe-off of utilities. Layout. Adhesive removal or floor prep. Dust protection of areas outside of limit of work. Construction water and power. Shoring. Saw cutting or removal of underground utilities other than listed above. Pavement subgrade removal. Disposal of unrecyclable concrete/asphalt. SWPPP BMP's and maintenance. Traffic control or traffic control plan. Relocation of storage containers or sheds. Furnishing, installation, or removal of laydown yard, access road, and construction entrance. Building demolition. Sod stripping.

Authorized
Signature

Steve Hay

Acceptance of Proposal

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signed: _____

Dated: _____

This proposal may be withdrawn if not accepted within 30 days.

DON LAWLEY COMPANY, INC PO Box 31807 STOCKTON CA 95213 PHONE (209) 456-1185 FAX (209) 780-1972
CSLB 621509 DIR 1000003843 SBE(MB) 1799710

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-12

MEETING DATE: 05/25/2021

SUBJECT: Del Campo High School New Science/Media Commons Building and CTE Modernization Design-Build Amendment No. 4

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 3054 approving amendment no. 4 for the Del Campo High School New Science/Media Commons Building Project No. 207-9512-N1, CTE Modernization Project No. 207-9495-N1, CTE Fire/EMT Project No. 207-9495-N2 and CTE Broadcast Project No. 207-9495-N3 between San Juan Unified School District and XL Construction Corporation.

RATIONALE/BACKGROUND:

The Guaranteed Maximum Price (GMP) will be amended from \$40,994,063 to \$40,875,164, and the CTE Modernization project's Guaranteed Maximum Price (GMP) will be amended to \$9,758,032, with the completion date amended to April 30, 2021.

ATTACHMENT(S):

A: Resolution No. 3054
B: Amendment No. 4

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization

APPROVED BY: Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation 
Kent Kern, Superintendent of Schools 

RESOLUTION NO. 3054

**RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION APPROVING AMENDMENT NO. 4 TO
DESIGN-BUILD CONTRACT**

**DEL CAMPO HIGH SCHOOL NEW SCIENCE/MEDIA BUILDING AND CTE
MODERNIZATION**

SJUSD Science/Media Commons Building Project # 207-9512-N1

CTE Modernization Project # 207-9495-N1

CTE Fire/EMT Project # 207-9495-N2

CTE Broadcast Project # 207-9495-N3

WHEREAS, section 17250.10 et seq. of the Education Code authorize school districts, including the San Juan Unified School District (“District”), to use the design-build procurement process;

WHEREAS, in Resolution No. 2933 & 2985, the District Board of Education (“Board”) previously approved the award of the Design-Build Contract for this Project, which approval stated the award was to XL Construction; and

WHEREAS, Section 6.1.3 of the Design-Build contract is amended to bring the completion date for the CTE project to April 30, 2021; and

WHEREAS, Section 7.1.1 of the Design-Build contract is amending the Guaranteed Maximum Price (GMP), which includes compensation for all design and construction services, to be \$40,875,164.00, with \$31,117,132.00 for the New Science/Media Commons building and \$9,758,032.00 for the CTE modernizations.; and

WHEREAS, Section 7.1.5 is amending the CTE modernizations GMP to \$9,758,032.00 with the reconciliation of alternates, contingencies, and insurance & bonds as stated in Amendment No. 4;

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the amending of the Design-Build contract completion date to April 30, 2021.

Section 3. The Board approves amending Section 7.1.1 & Section 7.5.1 GMP of the Design-Build contract to \$40,875,164.00, with \$31,117,132.00 for the New Science/Media Commons building and \$9,758,032.00 for the CTE modernizations as stated in Amendment No. 4.

The foregoing Resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on May 25, 2021, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

Paula Villescaz, President
San Juan Unified School District
Board of Education

Attest:

Zima Creason, Clerk
San Juan Unified School District
Board of Education



San Juan Unified School District

Facilities Business Department

5320 Hemlock Street, Sacramento, California 95841

Telephone 916-971-7283

Internet Web Site: www.sanjuan.edu

Kent Kern, Superintendent of Schools

Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation

Amendment #04

Del Campo High School Science/Media Commons Building and CTE Modernization

**DSA App. #02-117849/Design-Build Agreement RFP # 19-104
SJUSD Science/Media Commons Building Project # 207-9512-N1
CTE Modernization Project # 207-9495-N1
CTE Fire/EMT Project # 207-9495-N2
CTE Broadcast Project # 207-9495-N3**

Effective May 25, 2021, the Design-Build Agreement dated **March 12, 2019** between the San Juan Unified School District and **XL Construction Corporation** for the **Del Campo High School New Science/Media Commons Building and CTE Modernization** is amended as follows:

- A. Paragraph 6.1.3 is amended as follows:

Design-Builder shall bring the entire Work to completion in the manner provided in the Contract Documents within **898** Calendar Days after the Date of Commencement stated in the Notice to Proceed with Design. For the Science/Media Commons Building Modernization project, District occupancy is by 7/13/2021 with the punch list and closeout phase completion by 8/26/2021. For the CTE Modernization project, the original contractual completion date of 9/18/20 is revised to 4/30/21 with no extended overhead and no liquidated damages levied.

- B. Paragraph 7.1.1 is amended as follows:

At such time as the District and Design-Builder jointly agree, the Design-Builder shall submit a GMP Proposal in a format acceptable to the Owner. The GMP, including compensation for all design and construction services, is expected to be within the cost range of the Project of ~~\$ 40,994,063~~ \$ 40,875,164; with \$ 31,117,132 for the new Science/Media Commons building and ~~\$ 9,876,931~~ \$ 9,758,032 for the CTE modernization.

- C. Paragraph 7.1.5 is amended as follows:

The GMP Proposal was reviewed for the **CTE Modernization** project and accepted in accordance with 7.1.5. Its basis is included as an attachment and shall be the Contract sum of ~~\$ 9,876,931~~ \$ 9,758,032, which includes alternates, allowances, contingencies, insurance and bonds. The contract sum is comprised of ~~\$ 5,359,948~~ \$ 5,352,658 - CTE Mod #207-9495-N1, ~~\$ 2,558,834~~ \$ 2,521,878 - CTE Fire/EMR # 207-9495-N2, and ~~\$ 1,958,149~~ \$ 1,883,496* - CTE Broadcast # 207-9495-N3.

**This amendment includes a contract amount deduction of \$39,000 for the Broadcast Studio iMacs. The Contractor included the procurement of iMacs in the GMP Bid Package 27'Broadcast & AV.' During construction, it was confirmed the District was required to purchase the equipment directly.*

Original Project Agreement - CTE Modernization PO # 907586 BL 6210 \$ 588,416 / BL 6270 \$ 2,006,053	\$ 2,594,469.00
Change by prior Amendments # 01, 02 and 03 \$ 2,765,479 - CTE Mod #207-9495-N1 / PO # 907586 BL 6210 \$ 17,274 / BL 6270 \$ 2,748,205 \$ 2,558,834 - CTE Fire/EMR # 207-9495-N2 / PO # 006857 BL 6270 \$ 2,558,834 \$ 1,958,149 - CTE Broadcast # 207-9495-N3 / PO # 006858 BL 6270 \$ 1,958,149	\$ 7,282,462.00
Total Current Amendment # 04* - \$ 5,352,658 - CTE Mod # 207-9495-N1 / PO # 907586 BL 6210 \$ 0.00 / BL 6270 \$ (7,290) \$ 2,521,878 - CTE Fire/EMR # 207-9495-N2 / PO # 006857 BL 6210 \$ 0.00 / BL 6270 \$ (36,956) \$ 1,922,496 - CTE Broadcast # 207-9495-N3 / PO # 006858 BL 6210 \$ 0.00 / BL 6270 \$ (74,653)	(\$118,899.00)
Total Revised Agreement Amount	\$ 9,758,032.00

* Balance of CTE Modernization project GMP/Contract Contingencies/Allowances for the project close out are summarized in the table below.

Current Amendment Breakdown: OBJE: 6210 \$ 0.00 OBJE: 6270 \$ (\$ 118,899.00)

CTE Original Project Cost		\$ 2,594,469.00
Total GMP after all Previous Amendments 01 - 03		\$ 9,876,931.00
Owner Contingencies and Allowances Total / CTE Mod # 207-9495-N1	\$ (471,203.00)	
Owner Contingencies and Allowances Used	\$ 463,913.00	
CCD # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 22, 23, 25, 27, 28, 30, 31, 32, 33, 34, 35, 36, 38, 40, 42, 44, 46, 47, 48, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65		
SUBTOTAL	\$ (7,290.00)	
Balance of remaining Owner Contingencies/Allowances		\$ (7,290.00)
Construction Contingencies and Allowances Total / CTE Mod# 207-9495-N1	\$ (122,214.00)	
Construction Contingencies and Allowances Used	\$ 122,214.00	
CCD # 13, 18, 24, 26, 29, 37, 39, 41, 43, 45, 49		
SUBTOTAL	\$ 0.00	
Balance of remaining Construction Contingencies/Allowances		\$ 0.00
Owner Contingencies and Allowances Total / CTE Fire # 207-9495-N2	\$ (198,353.00)	
Owner Contingencies and Allowances Used	\$ 161,397.00	
CCD # 1, 3, 4, 6, 7, 8, 9, 10, 12, 13, 14, 16, 17, 19, 20, 21, 23, 25, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44,		
SUBTOTAL	\$ (36,956.00)	
Balance of remaining Owner Contingencies/Allowances		\$ (36,956.00)
Construction Contingencies and Allowances Total / CTE Fire #207-9495-N2	\$ (56,292.00)	
Construction Contingencies and Allowances Used	\$ 56,292.00	
CCD # 2, 5, 11, 15, 18 (VOID) 22, 24, 26, 28, 29		
SUBTOTAL	\$ 0.00	
Balance of remaining Construction Contingencies/Allowances		\$ 0.00
Owner Contingencies and Allowances Total / CTE Broadcasting # 207-9495-N3	\$ (165,506.00)	
Owner Contingencies and Allowances Used	\$ 146,618.00	
CCD # 1, 3, 4, 6, 7, 8, 9, 10, 12, 13, 14, 16, 17, 18, 19, 20, 21, 23, 25, 27, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41		
SUBTOTAL	\$ (18,888.00)	
Balance of remaining Owner Contingencies/Allowances		\$ (18,888.00)
Construction Contingencies and Allowances Total / CTE Broadcasting # 207-9495-N3	\$ (46,970.00)	
Construction Contingencies and Allowances Used	\$ 46,970.00	
CCD # 2, 5, 11, 15, 22, 23, 24, 26, 28, 29		
SUBTOTAL	\$ 0.00	
Balance of remaining Construction Contingencies/Allowances		\$ 0.00
Original GMP	\$ 9,876,931.00	
Owner Contingencies/Allowances BALANCE ADJUSTMENT	\$ (79,899.00)	
Construction Contingencies/Allowances BALANCE ADJUSTMENT	\$ 0.00	
Deduct iMacs Procurement / GMP Bid Package 27 Broadcast & AV	\$ (39,000.00)	
Amendment #04 – BALANCE ADJUSTMENT		\$ 9,758,032.00

Original Project Agreement - Science/Media Commons Building # 207-9512-N1 / PO # 907585	
BL 6210 \$ 1,554,204 / BL 6270 \$ 3,038,709	\$ 4,592,913.00
Change by prior Amendments # 01, 02 and 03	
BL 6210 \$ (19,362) / BL 6270 \$ 26,543,581	\$ 26,524,219.00
Total Current Amendment #04 - # 207-9512-N1 / PO #907585	
BL 6210 \$ 0 / BL 6270 \$ 0	\$ -
Total Revised Agreement Amount	\$ 31,117,132.00

Current Amendment Breakdown: OBJE: 6210 \$ 0 OBJE: 6270 \$ 0

In all other respects, the terms and conditions of said Design-Build Agreement, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the
laws of the State of California

By: 
Nicholas Arps
Title: Director of Facilities, Construction &
Modernization

XL Construction
A California Corporation

SIGN HERE

By: 
Kelley Cowan
Title: Project Executive / Director

4/24/2021

Federal Tax Identification Number –
77-0307724

By: 
Frank Camarda
Title: Assistant Superintendent, Operations,
Facilities and Transportation

APPROVED

By N.Perrine at 4:55 pm, May 06, 2021

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-1

MEETING DATE: 05/25/2021

SUBJECT: Professional Learning Opportunities

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board hear the report on Professional Learning for summer 2021.

RATIONALE/BACKGROUND:

During the COVID-19 pandemic, San Juan Unified's ability to provide ongoing professional development shifted dramatically. In a typical school year, summertime serves as a powerful launching point for ongoing learning that extends throughout the school year. This year, the need to prepare San Juan Unified's classified, certificated, and administrative groups is critical to prioritize key actions which are necessary to support mitigating learning loss. San Juan will leverage the summer months to provide a variety of professional development sessions, using several professional learning formats, to support staff with deepening knowledge around social-emotional supports, trauma-informed practices, curriculum resources, instructional strategies, content-specific curriculum, social justice standards, and other key initiatives.

ATTACHMENT(S):

A: Presentation

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: 1&2 Focus: All

Action: N/A

Strategic Plan: N/A

PREPARED BY:

Nicole Kukral, Program Specialist, Professional Learning and Curriculum
Kristan Schnepp, Senior Director, Secondary Schools and Programs KS

APPROVED BY:

Melissa Bassanelli, Deputy Superintendent, Schools and Student Supports MB
Kent Kern, Superintendent of Schools KK

Summer Learning Preview

SJUSD Board of Education
May 25, 2021

Kristan Schnepp, Senior Director, Secondary Schools and Programs
Nicole Kukral, Program Specialist, Professional Learning and Innovation

1

Unique Considerations for Summer 2021

- Offering a blend of synchronous and asynchronous learning experiences
- Ensuring that momentum continues in a variety of areas
- Working around the wide array of student-focused summer programs
- Being strategic about offering options that meet practitioner's precise needs, emphasizing the implementation of the components of the Expanded Learning Opportunities plan

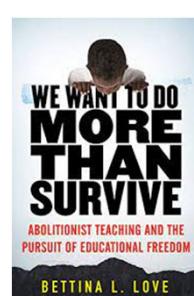
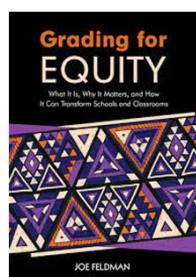
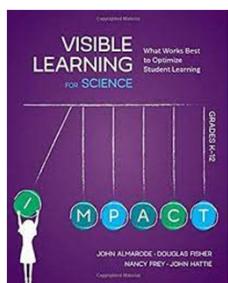
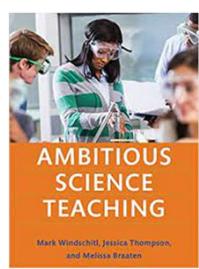
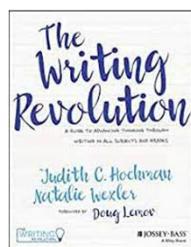
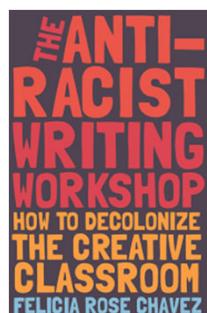
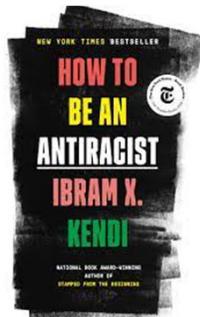
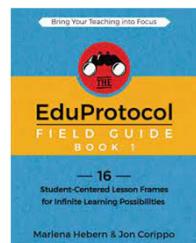
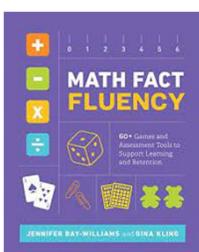
2

Our Guiding Principles

- Impactfulness
- Responsiveness
- Flexibility
- Differentiation
- Safety

3

Reading to Learn



4

2

Supporting Practitioners

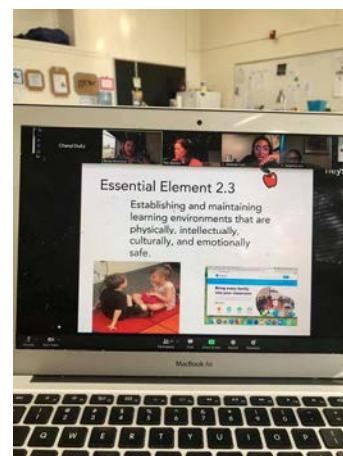
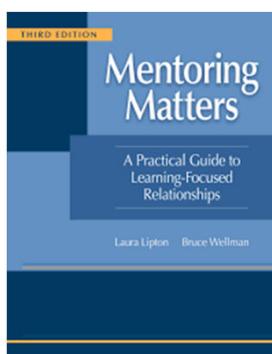
Professional learning to support the implementation of the Expanded Learning Opportunities plan will include the following:

- Support for both general and special education practitioners who are implementing a co-teaching model
- Engagement for new teachers in effective literacy and math instructional strategies

5

Supporting Practitioners

Ensuring that induction site coaches can immediately begin supporting their practitioners



"Need a Focus Area for System of Professional Growth?"

Leveraging a continuous process to support practitioners in charting a path for growth

6

Supporting Administrators

Several options for professional learning for our administrators will be available this summer:

- Using appropriate and equitable discipline practices, especially for students with disabilities
- Supporting and deepening restorative practices in schools
- Attending the Twig Science adoption launch sessions
- Supporting a co-teaching model in schools
- Targeted professional learning to address the successful implementation of the Expanded Learning Opportunities plan (in progress)

7

Supporting Classified Employees

Several options for professional learning will be offered to support classified employees:

- Training bus drivers and instructional assistants in de-escalation strategies
- Offering opportunities for instructional assistants, bilingual instructional assistants, and staff offering tutoring services to learn more about literacy and math instructional strategies (in progress)
- Supporting classified staff members' learning in trauma-informed practices and social-emotional learning (in progress)

8

Supporting Students with Disabilities

The Special Education department is offering the following options this summer:

- Co-teaching that works (offered to secondary teachers)
- De-escalation training (in partnership with Equity)
- Supporting inclusive and alternative practices (in partnership with Equity)



9

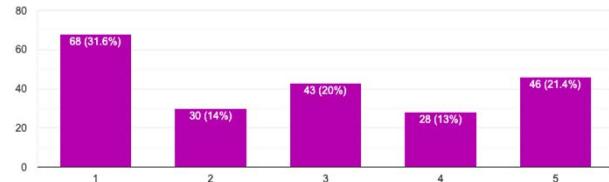
Launching New Curriculum



Please indicate your preference for an in-person PD session. This would be a 3 hour morning or afternoon session (all Covid-19 guidelines for in person meetings would be followed).

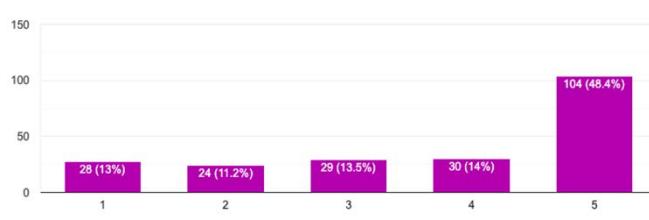
Participants would receive 3 hours of continuing education hours for attending.

215 responses



Please indicate your preference for a virtual PD session. This option would consist of a 1 hour asynchronous training module and a 2 hour synchronous Zoom session. Participants would receive 3 hours of continuing education hours for attending.

215 responses



10

Creating a More Equitable System



Summer Equity PD 2021

Continued opportunities to engage in anti-racist and anti-bias education professional learning, including sessions on the following:

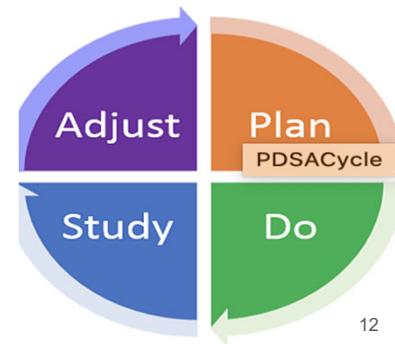
- Equity 101
- Creating an Inclusive School Environment
- The Trauma of Racism
- LGBTQ Education and Inclusive Practices

And many more options

11

Next Steps

- Continue to gather input and collect feedback to support all practitioners throughout the school year
- Differentiate and adjust trainings based on input from practitioners



12

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-2

MEETING DATE: 05/25/2021

SUBJECT: Camp Winthers Update

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board be provided an update related to Camp Winthers.

RATIONALE/BACKGROUND:

Environmental education programs have been conducted at Camp Winthers since 1957, and although San Juan was not able to offer programs in the summer of 2020, we are pleased to announce Camp Winthers will be opening in a modified setting for the summer of 2021. The camp is owned and operated by the San Juan Unified School District and will provide San Juan students and staff the opportunity to engage in modified options that meet the COVID-19 guidelines.

ATTACHMENT(S):

A: Presentation

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: 1&2 Focus: All

Action: N/A

Strategic Plan: N/A

PREPARED BY:

John Infelise, Program Coordinator, Camp Winthers
Kristan Schnepp, Senior Director, Secondary Schools and Programs KS

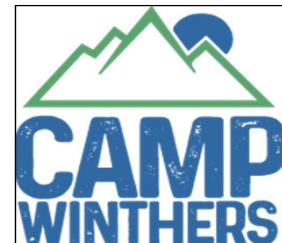
APPROVED BY:

Melissa Bassanelli, Deputy Superintendent, Schools and Student Supports *YMB*
Kent Kern, Superintendent of Schools *KK*

Camp Winthers Update

**Kristan Schnepp, Senior Director, Secondary Schools and Programs
John Infelise, Program Coordinator**

San Juan Unified School District
Board of Education
May 25, 2021



1

Camp Winthers Mission

- Promote active and healthy outdoor lifestyle
- Develop social skills
- Create opportunity to work as a team in a new environment
- Build life skills



2



New Summer Programs: COVID-19 Modifications

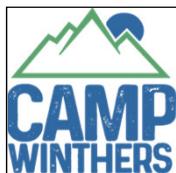
- Venture Base Camp
- Recreation Sports
- Challenge Backpacking
- Music



3

System and Site Improvements

- Online registration
- Fuel load reduction/
log and trail work
- Creating additional
break-out spaces



4

Challenge Course: Spider Web

- Team Building
- Problem Solving
- Confidence Boosting



5

Future

- Expand weekend/fall usage by San Juan schools
- “Reimagine”



6

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-3

MEETING DATE: 05/25/2021

SUBJECT: Naming the New Middle School at Encina

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board approve Katherine Johnson Middle School as the name for the new separate middle school at Encina.

RATIONALE/BACKGROUND:

After utilizing the Design Thinking process, which involves surveying stakeholders, defining, ideating and getting feedback, the student body and staff have recommended the name Katherine Johnson Middle School. Katherine Johnson's attributes are impressive:

- She was a mathematician for NASA and her math helped the US land on the moon
- From a young age, she was interested in math and inquiry
- She overcame sexism and racism being one of the only African American female mathematicians working in NASA and a male dominated field
- Her legacy lives on in the movie "Hidden Figures"
- She embodies key values: education, innovation, problem-solver, fearless and working together

Staff and students feel that Katherine Johnson truly represents who they are as a school.

The selection was reviewed and endorsed by the district's Facilities Committee, as well as the Superintendent's Cabinet.

ATTACHMENT(S):

A: Naming of Encina Middle School Process
B: Board Policy 7310 Naming of Facility

BOARD COMMITTEE ACTION/COMMENT:

Facilities Committee: 05/04/2021 – unanimous vote by present members to recommend the name

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021; 05/10/2021
Board of Education: 05/11/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

Naming of Encina Middle School Process

March 22-April 2	Call for name submissions <ul style="list-style-type: none">• email blast from Encina to all current families, feeder school families, parent groups and community partners• posted on school website• social media campaign: Facebook and Instagram
April 5-9	Submissions reviewed by design team
April 12-23	Community feedback for final name considerations
April 26	Site Leadership Team and District Sponsorship team review
May 3	Cabinet review
May 4	District facilities committee
May 10	Cabinet review
May 11 and May 25	SJUSD Board Meeting

[San Juan USD](#) | BP 7310 Facilities

Naming Of Facility

[Previous](#) [Next](#)

The Governing Board shall name schools in accordance with past practice:

Comprehensive Secondary Schools Spanish names

Middle Schools Great names

Elementary Schools By geographic area, streets, etc.

Any name adopted for any new school shall not be so similar to the name of any existing district school as to result in confusion to members of the community.

Names of individual building or athletic fields or facilities may be made in recognition of:

1. Individuals, living or deceased, who have made outstanding contributions to the county or community.
2. Individuals, living or deceased, who have made contributions of state, national or worldwide significance.
3. Organizations which commit significant fiscal resources or other support to schools or district programs.

The board encourages community participation in the process of selecting names. A citizen advisory committee shall be appointed to review name suggestions and submit recommendations for the board's consideration.

When naming or renaming a district school, building, or facility, the board may specify the duration for which the name shall be in effect.

The renaming of existing schools or major facilities shall occur only under extraordinary circumstances and after thorough study.

Memorials

Upon request, the board may consider naming school buildings, parts of buildings or athletic fields or athletic facilities in honor of the contributions of students, staff members, and community members who have been deceased for at least one year.

Naming Rights

The board may grant to any person or entity the right to name any district building or facility. In doing so, the board shall enter into a written agreement which shall:

1. Specify the benefits to the district from entering into the agreement
2. State the roles and responsibilities of the parties to the agreement, including whether or not the board shall retain the power to approve any proposed name
3. Provide details related to the naming right granted, including the building, grounds, or facility involved and the duration for which the name shall be in effect
4. Prohibit any message, image, or other depiction that advocates or endorses the use of drugs, tobacco, or alcohol, encourages unlawful discrimination against any person or group, or promotes the use of violence or the violation of any law or district policy
5. Reserve the authority to terminate the naming right if it determines that the grantee, subsequent to receiving the naming right, has engaged in any of the prohibited acts stated in item #4 above or other criminal or unlawful acts that might bring the district into disrepute

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

Policy SAN JUAN UNIFIED SCHOOL DISTRICT

approved as a regulation: June 9, 1992 Carmichael, California

effective: September 1, 1992

adopted as a policy: November 9, 1999

revised: April 26, 2011

revised: April 9, 2019

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-4

MEETING DATE: 05/25/2021

SUBJECT: Expanded Learning Opportunities Grant Plan

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board approve the Expanded Learning Opportunities (ELO) Grant Plan.

RATIONALE/BACKGROUND:

The Expanded Learning Opportunities Grant Plan must be completed by school districts that receive ELO Grant funds under California Education Code Section 43521(b). The plan must be adopted by the local governing board at a public meeting on or before June 1, 2021, and must be submitted to the county office of education within five days of adoption. The plan must be updated to include the actual expenditures by December 1, 2022.

San Juan Unified School District's ELO Grant Plan provides supplemental instruction and support to students, including those identified as needing academic, social emotional, and other supports. The plan explains how funds received through the ELO Grant will be coordinated with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) fund to implement a comprehensive and responsive learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020-21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

ATTACHMENT(S):

- A: Expanded Learning Opportunities Grant Plan
B: Local Control and Accountability Plan 2020-21 Stakeholder Engagement: Theme Summary
C: April ThoughtExchange Results

BOARD COMMITTEE ACTION/COMMENT:

Local Control and Accountability Plan Parent Advisory Committee: 05/06/2021

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021, 05/17/2021
Board of Education: 05/11/2021

FISCAL IMPACT:

Current Budget: \$ 27,200,227 (ELO)
Additional Budget: \$91,680,995 (ESSER)
Funding Source: One-time funds
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: All Focus: N/A
Action: N/A

Strategic Plan: ALL

PREPARED BY:

Amberlee Townsend-Snider, Senior Director, Elementary Education
Kristan Schnepp, Senior Director, Secondary Schools and Programs KS
Debra Calvin, Ed.D., Assistant Superintendent, Educational Services RC

Jim Shoemake, Assistant Superintendent, Schools and Labor Relations *JS*
Melissa Bassanelli, Deputy Superintendent, Schools and Student Support *MBS*

APPROVED BY: Kent Kern, Superintendent of Schools *KK*

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
San Juan Unified School District	Melissa Bassanelli, Deputy Superintendent	mbassanelli@sanjuan.edu 916-971-7216

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

As a part of San Juan Unified School District's continuous improvement efforts, stakeholder input has been collected throughout the school year as a part of the Local Control Accountability planning process and in response to the COVID-19 pandemic in the form of listening sessions, surveys and small and large group meetings.

The stakeholder groups engaged include:

Students	Families	Employees/Labor Groups
<ul style="list-style-type: none">Elementary, middle and high school studentsBlack Student UnionFoster youth/homelessLatinxLong-term English Language Learners (LTEL)Refugee/NewcomerSan Juan Youth Voice Advocates (SJYVA)Social Justice Youth VoiceStudents with disabilities (SWD)Students with a Voice (SWAV)	<ul style="list-style-type: none">African AmericanAmerican Indian Parent Advisory CommitteeDistrict English Language Advisory Committee (DELAC)District-wide ThoughtExchange SurveyFamily Leadership AcademyLocal Control and Accountability Plan Parent Advisory Committee (LCAP PAC)Refugee/NewcomerSuperintendent Parent Advisory Committee (SPAC)Spanish speaking familiesStudents with disabilitiesSpecial Education Community Advisory Committee (CAC)	<ul style="list-style-type: none">California School Employees Association (CSEA)Division of Teaching and Learning (DTL)San Juan Professional Educators Coalition (SJPEC)San Juan Teachers Association (SJTA)

In addition to gathering stakeholder input, San Juan Unified is committed to developing, maintaining and expanding partnerships that offer students opportunities to engage, connect and contribute to their school and surrounding community. Each school site is unique and its needs are diverse, but through partnership, students benefit from a variety of programs that include, but are not limited to, after-school activities, mentoring, community service projects and internships. Community partners that have been engaged in this planning process include:

- Aerospace Museum
- Care Solace
- Carmichael Kiwanis
- Effie Yeaw Nature Center/American River Natural History Association

- Improve Your Tomorrow
- Local Recreation and Park Districts
- Project Optimism
- United College Action Network (UCAN)
- White House Counseling Center

Upon reviewing the input received from stakeholders and community partners, several high-level key themes emerged that were used to shape the Expanded Learning Plan:

- Differentiate academic and social emotional supports
 - More assistance during the school day
 - Additional certificated support
 - Additional classified support
 - Language support
 - More opportunities for before and after school supports
 - Academic supports to address learning needs
 - Social emotional development
 - Empower schools to develop and implement plans that are responsive to the needs of their unique community
- Increase mental health supports for students
- Increase credit recovery options for students
- Foster peer interactions, mentoring and community building
- Provide engaging, fun, real world experiences and opportunities for students

A description of how students will be identified and the needs of students will be assessed.

Students will be identified for supports and student needs will be assessed through the analysis of ongoing formative and summative assessments, teacher/administrator judgement and students' grades/marks throughout the school year:

- Primary: Grades 1-2:
 - Reading: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. The running record assessment will be given a total of three times throughout the year to measure growth.
 - Mathematics: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. Student grades in all mathematics standards will be monitored using progress report and trimester grades.

- English Language Development (ELD): Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. Student grades in all ELD standards will be monitored using progress report and trimester grades.
 - Students With Disabilities (SWD): Teachers and specialists will monitor student learning through formative assessments embedded into the student's daily instruction. Student progress on goals will be monitored using Individual Education Plan (IEP) Progress on Goals report.
- Intermediate Grades 3-5:
 - Reading: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. The iReady assessment will be given a total of three times throughout the year two to measure growth.
 - Mathematics: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. The iReady assessment will be given a total of three times throughout the year to measure growth.
 - ELD: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. Student grades in all ELD standards will be monitored using progress report and trimester grades.
 - SWD: Teachers and specialists will monitor student learning through formative assessments embedded into the student's daily instruction. Student progress on goals will be monitored using IEP Progress on Goals report.
- Middle Grades 6-8:
 - Reading/ELD: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. The iReady assessment will be given a total of three times throughout the year to measure growth. In addition, student grades in their English class will be monitored using progress report and quarter/trimester grades.
 - Mathematics: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. The iReady assessment will be given a total of three times throughout the year to measure growth. In addition, student grades in their mathematics class will be monitored using progress report and quarter/trimester grades.
 - ELD: Student's performance in ELD classes will be monitored using progress report and semester grades.
 - SWD: Teachers and specialists will monitor student learning through formative assessments embedded into the student's daily instruction. Student progress on goals will be monitored using IEP Progress on Goals report.
- High Grades 9-12
 - English Language Arts (ELA): Student's performance in ELA classes will be monitored using progress report and semester grades.
 - Math: Student's performance in mathematics classes will be monitored using progress reports and semester grades.
 - ELD: Student's performance in ELD classes will be monitored using progress report and semester grades.

- SWD: Teachers and specialists will monitor student learning through formative assessments embedded into the student's daily instruction, progress reports and semester grades. Student progress on goals will be monitored using IEP Progress on Goals report.
- K-12 Social Academic Emotional Behavior Risk Screener (SAEPRS): MySAEPRs screener is available for support center staff to utilize to identify students who need additional support to be successful. Individual, group and class supports will be developed and offered to assist students as indicated by the results of the screener. Behavior and academic success are intimately connected and need to be intelligently addressed together. The SAEPRS is grounded in this conceptual model, which specifies that school success is predicated not just upon academic achievement, but also success within multiple inter-related behavioral domains. SAEPRS may be used to evaluate students' overall general behavior, as well as risk for problems within the following specific types of behavior:
 - *Risk for Social Behavior Problems*: Student displays behaviors that limit his/her ability to maintain age appropriate relationships with peers and adults.
 - *Risk for Academic Behavior Problems*: Student displays behaviors that limit his/her ability to be prepared for, participate in, and benefit from academic instruction.
 - *Risk for Emotional Behavior Problems*: Student displays actions that limit his/her ability to regulate internal states, adapt to change, and respond to stressful/challenging events.
- Other formative assessment practices

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

San Juan Unified educators use many ways to keep families informed of their student's progress. The reporting system includes report cards, assessments of student progress on academic standards, progress notices and individual and group parent-teacher conferences. Progress can also be monitored through the Parent Portal at www.sanjuan.edu.

Student and parent notification of supplemental instruction and support opportunities will be provided through teachers, counselors, site administrators and other school and district personnel. Schools will use channels of communication which include: back to school night, school and classroom newsletters, one on one conferences/phone calls, etc. Translation of such communication will be made available in a family's home language.

A description of the LEA's plan to provide supplemental instruction and support.

1. Extending instructional learning time:

Strategy: Expand summer programs. (universal, targeted)

Action	2021-22 Expenditures	2022-23 Expenditures
Expand Camp Invention: Add additional Camp Invention locations to provide kindergarteners through 8th grade with instruction focused on the development of problem solving and innovation skills, English language development and math skills through real life problem-based learning activities. Dyer-Kelly, Del Paso Manor, Grand Oaks, Greer, Kingswood, Starr King, Whitney, Arcade and Will Rogers. (2021 & 2022 Summer)	1,000,000 Title I	500,000 Title I 500,000 ESSER
Middle school high interest summer school courses and offerings: Offer high interest learning opportunities virtually for middle school students during the summer that are aligned to student need and interest. (2021 & 2022 Summer)	250,000 ESSER	250,000 ESSER
Implement science day camps: Partner with SMUD's Museum of Science and Curiosity (MOSAC) to provide in-person summer camps. Students will engage in hands-on activities designed to ignite the imagination and build confidence in a variety of science topics. This program will be provided to 100 students from targeted, focused schools. (2021 & 2022 Summer)	83,000 ELO	83,000 ESSER
Implement Math Camps at high schools as a three-week summer school program focused on engaging students in high interest math activities. The program stresses a growth mindset with a group problem solving approach. The program serves as an alternative to IM1 support in the fall, however students of all levels are invited to participate. (2021 & 2022 Summer)	75,000 ELO	75,000 ESSER
Improve access to outdoor education: <i>Provide a discounted registration fee for all Camp Winthers attendees and scholarships based on need. (2021 & 2022 Summer) Restore and maintain the camp facilities for the safety of students; fund the costs associated with running the summer camps for 2021 and 2022. Provide a discounted registration fee for all Camp Winthers attendees and scholarships based on need. (2021 & 2022 Summer)</i>	500,000 ELO	500,000 ESSER

Distribute literacy kits: All TK-K students attending Title I schools will receive a literacy kit. The project will include a virtual or in-person parent training. (2021 & 2022 Summer)	50,000 Title I	50,000 Title I
--	-------------------	-------------------

Strategy: Provide before, during and after school programs. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Site allocations to address learning needs in core subjects or social emotional needs. (2021-2022 & 2022-2023 School Years (SY))*	7,000,000 ESSER	7,000,000 ESSER

2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports:

Strategy: Pilot Flex Schedule at secondary schools. (universal, targeted)

Action	2021-22 Expenditures	2022-23 Expenditures
The intent of the Flex Schedule is to provide 30 minutes of designated time within the secondary daily schedule to provide academic intervention, enrichment and social emotional support to all students. (2021-2022 & 2022-2023 SY)	2,700,000 ESSER	1,350,000 ESSER

Strategy: Expand instructional supports in classrooms. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Allocate and expand certificated personnel using a scaled approach to address learning needs in core subject area essential standards. (2021-2022 and 2022-2023 SY)*	8,000,000 ELO	8,000,000 ESSER
Recruit, hire, increase and retain Instructional Assistants (IA) to support TK-2 classrooms. (2021-2022 and 2022-2023 SY)*	8,000,000 ELO	8,000,000 ESSER
Increase and retain Bilingual Instructional Assistant (BIA) staffing and hours to provide primary language support as a scaffold while novice English learners acquire English so that EL students have access to core instruction. (2021-2022 and 2022-2023 SY)*	750,000 ELO	750,000 ESSER
Increase Cultural Broker staffing and hours to provide essential support to students and families arriving to the United States as immigrants or refugees. (2021-2022 and 2022-2023 SY)*	800,000 ELO	800,000 ESSER
Increase and retain IA staffing and hours to support students with disabilities within the classrooms. (2021-2022 and 2022-2023 SY)	1,300,000 ELO	1,300,000 Base
Purchase <i>early literacy instructional materials</i> Fountas and Pinnell intervention kits for K-2 , one per grade level to support daily, intensive, small-group instruction, as a supplement to classroom literacy teaching. (2021-2022 SY)	420,000 ESSER	
Purchase curriculum and materials to support early learning (ECE) and before and after school programs to support small group instruction as a supplement to classroom teaching in all core content areas.	100,000 ESSER	100,000 ESSER
Hire additional math teachers to implement co-teaching or class size reduction support in IM1. (2021-2022 and 2022-2023 SY)*	1,200,000 ELO	1,200,000 ESSER
Expand consulting teachers and peer facilitators to support new teachers. (2021-2022 and 2022-2023 SY)*	1,000,000 ESSER	1,000,000 ESSER

Contracts for professional development services focused on literacy and math instruction for certificated and classified instructional personnel.	1,000,000 ESSER	1,000,000 ESSER
---	--------------------	--------------------

Strategy: Provide tutoring services. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Expand K-12 IA and BIA hours to provide <i>in person and</i> virtual tutoring services to students outside of the school day (approx. 200 virtual -tutors). (2021-2022 and 2022-2023 SY)*	1,600,000 ELO	1,600,000 ESSER
Professional development in reading and math intervention for IAs and BIAs to provide virtual tutoring services to students. (2021-2022 and 2022-2023 SY)*	100,000 ELO	100,000 ESSER
Recruitment, hiring and training of high school <i>and college</i> students to serve as peer tutors outside of the school day. (2021-2022 and 2022-2023 SY)*	100,000 50,000 ESSER	100,000 50,000 ESSER
Coordination and support of Expanded Learning services. (2021-2022 and 2022-2023 SY)*	350,000 ESSER	350,000 ESSER
Technology tools for virtual tutors and other support staff.	500,000 ESSER	

Strategy: Expand School Partnership Projects. (universal)

Action	2021-22 Expenditures	2022-23 Expenditures
The intent of the School Partnership Project is to empower school sites in developing and implementing summer and school year programs in partnership with parents, community partners and across labor groups (including certificated and classified personnel). The goal is to create programs and opportunities that provide an engaging and culturally responsive learning	1,000,000 600,000 ESSER	1,000,000 600,000 ESSER

environment that tends to the social emotional and/or academic needs of students. (2021 and 2022 Summer and 2021-2022 and 2022-2023 SY)*		
--	--	--

3. Integrated student supports to address other barriers to learning:

Strategy: Expand social emotional and mental health support for students. (targeted and intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Hire summer school counselors and social workers to provide services based on need. Services may include: whole class social emotional learning (SEL) lessons; individual and small group sessions (social skills, anger management, cognitive behavior counseling, short term solution focused counseling); develop and support behavior plans and/or contracts; provide Restorative Practices support to either the whole class or small group; conduct home visits; connect families to resources; provide crisis response (suicide/risk assessments); schedule students into appropriate high school summer credit recovery programs. (2021 and 2022 Summer)	150,000 ELO	150,000 ESSER
Increase mental health therapists at White House Counseling Center to provide intensive one on one support for students needing mental health therapy or crisis response. (2021-2022 and 2022-2023 SY)*	740,000 ELO	740,000 ESSER
Hire mental health interns to provide social emotional, behavioral and mental health support to students in coordination with the White House Counseling Center. (2021-2022 and 2022-2023 SY)*	200,000 ELO	200,000 ESSER
Increase and retain staffing at support centers to respond to social emotional needs at school sites within a Multi-Tiered System of Support (MTSS) framework. (2021-2022 and 2022-2023 SY)*	1,000,000 ELO	1,000,000 ESSER
Increase and retain Social Emotional Support Technicians serving elementary schools to assist sites with identified student behavioral needs. (2021-2022 and 2022-2023 SY)*	250,000 ELO	250,000 ESSER

Continue Care Solace contract for services (2021-2022 and 2022-2023 SY)*	236,670 ESSER	
--	------------------	--

Strategy: Provide transitional support for incoming students. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Provide Camp Kinder, a kindergarten readiness program, for targeted students going into SJUSD kindergarten with no preschool experience. The primary focus is to help students and families with a smooth transition into the kindergarten classroom. Camp Kinder is held in the summer during the two weeks prior to the start of school. (2021 and 2022 Summer)	75,000 LCFF Supplemental	75,000 LCFF Supplemental
Provide a kindergarten to first grade summer boost: The purpose of this summer program is to extend kindergarten learning for students who have specific skill weaknesses/needs in order to boost readiness for first grade. The program includes areas of phonological awareness, specifically phonemic awareness, as well as instruction and practice in the areas of alphabet knowledge/phonics and math. (2021 and 2022 Summer)	375,000 ELO	375,000 ESSER
Expand Where Everybody Belongs (WEB) transition program at all middle schools to build climate and culture and support transitions for incoming students. (2021-2022 SY)	100,000 ESSER	20,000 ESSER

Strategy: Mentor targeted populations. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Expand partnership with Improve Your Tomorrow (IYT) Entrepreneurship Academy to implement workshops centered on leadership, strategy, design thinking, communication and exploration in business development. Outcomes include practicing applied mathematics, development of reading and writing skills, school connectedness and digital literacy. (2021 and 2022 Summer and 2021-2022 and 2022-2023 SY)	200,000 ELO	200,000 ESSER

business development. Outcomes include practicing applied mathematics, development of reading and writing skills, school connectedness and digital literacy. (2021 and 2022 Summer and 2021-2022 and 2022-2023 SY)		
Expand partnership with Project Optimism to implement mentorship sessions that focus on personal and professional development, strengthening leadership skills, college/career readiness, civic engagement, and 21st-century skills to assist with in-a COVID-19 learning loss. This program creates a comprehensive support system that enhances students' academic achievement and overall social emotional well-being. (2021 and 2022 Summer and 2021-2022 and 2022-2023 SY)	<p style="color: red;">350,000</p> <p style="color: yellow;">88,000</p> <p>CCEIS</p> <p style="color: yellow;">262,000</p> <p style="color: yellow;">ESSER</p> <p>150,000</p> <p>ELO</p>	<p>500,000</p> <p>ESSER</p>

Strategy: Expand opportunities for student voice and peer mentoring. (universal, targeted)

Action	2021-22 Expenditures	2022-23 Expenditures
San Juan Youth Voice Advocates (SJYVA) are a team of high school students trained to facilitate a qualitative data collection process that authentically engages students in district and school improvement efforts with training and consultation from community partners, Innovation Bridge, and support from site advisors. Funds will be used to enhance this program to add on a peer mentoring and training component. (2021 and 2022 Summer and 2021-2022 and 2022-2023 SY)	100,000 ESSER	100,000 ESSER

4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports:

Strategy: Expand West End Support and Technology (W.E.S.T.) services. (targeted, intensive)

5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility:

Strategy: Implement high school credit recovery options. (targeted)

Action	2021-22 Expenditures	2022-23 Expenditures
Implement extended year intersession programs that will provide students the opportunity to complete courses for credit and show proficiency. (2021 and 2022 Summer)	150,000 ELO	150,000 ESSER
Implement independent study credit recovery programs to students who need to recover credits in an independent study format. (2021 and 2022 Summer)	200,000 ELO	200,000 ESSER
Implement site-based credit recovery for students who need to recover credits in a traditional instructional model at their school of enrollment. (2021 and 2022 Summer)	250,000 ELO	250,000 ESSER
EL newcomer credit recovery: EL summer school will provide 280 SJUSD EL students in high school the opportunity to recover credits lost due to the COVID-19 pandemic. Priority will be given to Newcomers. (2021 and 2022 Summer)	300,000 ELO	150,000 Title III/CalNew 150,000 ESSER
Long Term English Learners (LTEL) credit recovery: EL summer school will provide 140 SJUSD EL students in grades 6-12 the opportunity to recover from the COVID-19 pandemic. (2021 and 2022 Summer)	100,000 Title III 100,000 ELO	100,000 Title III 100,000 ESSER
Foster youth Credit recovery for students who are homeless or foster youth : Targeted students Foster youth are provided with opportunities to recover credits, including additional support from counselors and social workers, including monitoring and personal check ins.	68,000 Title I	68,000 Title I

<p>Homeless and Ffoster youth students may also participate in all credit recovery programs offered to all students. (2021 and 2022 Summer)</p>		
Purchase district APEX license to expand school year access to online credit recovery curriculum tools. (2021-2022 and 2021-2023 SY)	218,000 ESSER	218,000 ESSER

Strategy: Improve college eligibility. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Expand partnership with UCAN to include a one-week summer bridge program for incoming seniors to work on their college portfolios in preparation for their attendance at the annual HBCU Recruitment fair in September. The portfolio will include college essays, letters of recommendation, financial aid information, SAT prep and support on the college application process. (2021 and 2022 Summer)	90,000 ELO	90,000 ESSER
Expand school year services with UCAN to include additional schools served, adding 10th grade at all sites to the students served and adding additional services including weekly check-in and study hall opportunities in order to help them get back on track. (2021-2022 and 2022-2023 SY)		
Increase the number of targeted high school students who successfully complete 9 units of college coursework through dual enrollment.	25,000 ELO	25,000 ESSER
Continue Equal Opportunity Schools partnership to ensure students of color, EL and low income students have equitable access to A-G/AP opportunities. (2021-2022 and 2022-2023 SY)	150,000 ELO	150,000 ESSER

6. Additional academic services for students:

Strategy: Implement assessment instructional tools. (universal, targeted)

Action	2021-22 Expenditures	2022-23 Expenditures
Utilize iReady, a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students succeed in elementary through middle school. By connecting Diagnostic data and Personalized Instruction, iReady reduces complexity and makes differentiated instruction achievable in every classroom. iReady will be used in the summer and fall to assess students and then deliver online lessons that provide tailored instruction and practice for each student to accelerate their growth. (2021-2022 and 2022-2023 SY)*	762,227 ELO 43,773 ESSER	806,000 ESSER
Utilize iXL in grades 9-12, to assess students and deliver lessons that provide tailored instruction and practice for each student to accelerate growth. (2021-2022 and 2022-2023 SY)*	400,000 ESSER	400,000 ESSER
Renewal of instructional technology tools (2021-2022 school year only).	214,552 ESSER	

7. Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs:

Strategy: Provide staff professional development *aligned to district priorities, around trauma-informed practices, social emotional learning and instructional strategies.* (universal)

Action	2021-22 Expenditures	2022-23 Expenditures
18 additional hours of professional learning and collaboration for all SJTA members around trauma informed practices, social emotional learning, <i>social justice standards, and/or instructional strategies.</i> (2021 Summer, 2021-2022 SY)	3,750,000 ESSER	

18 hours of professional learning for CSEA members in direct instructional support of students in trauma informed practices, social emotional learning, culturally responsive practices and/or reading and math instructional support strategies. (2021 Summer, 2021-2022 SY)	300,000 ESSER	
12 hours of professional learning for CSEA, Teamsters, Supervisors, SJAA, SJPEC, Confidential and Unrepresented groups aligned to the 8 Point Commitment for Educational Justice (2021 Summer, 2021-2022 SY)	1,000,000 ESSER	

*Identifies actions that are planned and budgeted for the 2023-2024 school year using ESSER funds.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	[\$ 658,000.00]	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	[\$ 21,250,000.00]	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	[\$ 3,065,000.00]	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 200,000.00]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 1,265,000.00]	[Actual expenditures will be provided when available]
Additional academic services for students	[\$ 762,227.00]	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social emotional health and academic needs	[\$ 5,050,000.00]	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Total Funds to implement the Strategies	[\$ 27,200,227.00]	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

As noted in the above LEA's plan description for implementing the strategies, the ELO grant is being paired with federal Elementary and Secondary School Emergency Relief (ESSER) funds to implement the full scope of the plan over a two-year period (2021-2022 and 2022-2023). In addition, there are some actions annotated with a “*” indicating that the actions will continue for a third year (2023-2024) using ESSER funds.

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

Stakeholder Group	Session Date	Question 1 Key Themes	Question 2 Key Themes	Question 3 Key Themes
		<p><i>Describe what school staff, programs, and resources <u>helped you learn</u> best. What else do you need to help you learn better?</i></p>	<p><i>What are some things that <u>made you feel connected</u> to school and your classmates during distance learning? What would help you feel more connected, safe, and supported at school as we transition to in-person learning?</i></p>	<p><i>We are creating a <u>summer program</u> that includes both in-person and distance learning experiences. What are some ideas and opportunities that you would be interested in and enjoy doing that would support your learning?</i></p>
Students				
San Juan Youth Voice Advocates (SJYVA) - Feedback from 10 high schools with diverse student populations	02/21-03/21	<ul style="list-style-type: none"> • Flexibility/convenience/work at my own pace have helped • Teachers work hard and are available for students • Need access to tools/resources needed in life to be successful (life skills- finances, time management, college applications, career exploration) • Need school supplies accessible to everyone • Mental health supports - "A problem I see during distance learning would be, students going through things. Depression, anxiety, etc. They feel that way because of how they are in the same space everyday doing school work. 9-3 school hours 5-days of the week." • More staff-initiated outreach to students • More effective distance learning teachers 	<ul style="list-style-type: none"> • Peer interaction - community building activities • Creating safe, trusting, and comfortable spaces for all student populations • Address diversity issues and social awareness - there is a lack of diversity within students and student groups • Need mental health supports - perhaps daily or weekly group mental health meetings 	<ul style="list-style-type: none"> • Credit recovery/more understanding of material previously learned i.e. learning loss • Real world skills/internship/job/community service/scholarship opportunities • Community building/peer interactions • Safety should be considered

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

Foster/ Homeless	02/21	<ul style="list-style-type: none"> Distance learning teaches us how to be independent and it is flexible Focus is hard in distance learning - teachers give too much work Attending school in-person has helped 	<ul style="list-style-type: none"> Need to feel safe about not getting COVID when we return to school Earning credits early for graduation Need the right tools to succeed including financial and physical resources 	<ul style="list-style-type: none"> Meeting student interest and needs Physical and engaging activities Team building Developing community through peer interaction
Long-term English Language Learner (LTEL - El Camino & Mira Loma	02/2021	<ul style="list-style-type: none"> Teacher support helpful - regular office hours, power hour Need to return to in-person learning - online learning makes it hard to learn, follow instructions, complete homework Internet issues make it hard in distance learning 	<ul style="list-style-type: none"> Peer Interactions on Zoom during class, FaceTime, group projects help build connections Return to in-person learning will help with learning and feeling connected 	<ul style="list-style-type: none"> In-person summer school Fun activities like field trips and cultural experiences Real-world skill development
Students with disabilities (SWD) - Laurel Ruff	03/09/21	<ul style="list-style-type: none"> My teachers, family, and friends helped me learn best Technology/Zoom - audio and log-in issues, portal issues Mental Health - teacher/principal/instructional aids (IAs) relationships help with their anxiety Helpful resources: Chromebooks, mouse, big screen, masks 	<ul style="list-style-type: none"> Being with teachers and friends at school via Zoom Peer interaction Excited but nervous to return to school - nervous because of the virus Consistent routines and being with friends will help when students return to school 	<ul style="list-style-type: none"> Want to take a break from school Fun classes/subjects like art and cooking
Black Student Union (SJYVA facilitated)	03/2021	<ul style="list-style-type: none"> Teachers have been helpful, flexible, and understanding Ability to grow personally through distance learning Mental health challenges impact distance learning - not being able to separate school and home life Reduce student expectations during distance learning Need interventions when falling behind More in-depth learning 	<ul style="list-style-type: none"> Schools need to be more understanding of students' struggles Provide school transportation Racial issues not being addressed impacts connectedness More opportunities for student voices to be heard 	<ul style="list-style-type: none"> Mental health course Outside classes Physical fitness

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

Latinx (SJYVA facilitated)	03/02/21	<ul style="list-style-type: none"> Students love flexible schedule for homework and school Appreciate 1:1 time with teachers as students are working, taking care of younger siblings, and have chores Need life skills to help prepare them for life after high school Too much homework extracurricular activities 	<ul style="list-style-type: none"> Students feel like teachers are not doing enough mental check-ins which is why many students aren't actively participating in class. Need more engaging classes to connect with peers 	<ul style="list-style-type: none"> Opportunities to expand social skills
Refugee/Newcomer (Rise Up & Student Leadership Council)	02/05/21	<ul style="list-style-type: none"> Teachers - engaging classes, timely communications, tutoring support, knowledge of technology tools Group meetings, pre-recorded lectures videos Zoom, Chromebooks, hotspots, Edulastic helpful Being at home for learning difficult and disruptive 	<ul style="list-style-type: none"> Strategies for connectedness - Zoom cameras on, break out rooms, Zoom chat box, teacher relationships, engaging activities allowing for class interaction In-person transition - flexible, slow, hybrid offerings, student small groups, consistent routines/norms/expectations Keep tutoring and drop-in sessions during transition 	<ul style="list-style-type: none"> Hands-on technology training In-person/transition program to support return to in-person learning Life skills - consumer education, career college readiness, social skills Counseling support
SWAV (Students with a Voice)	03/05/21-03/10/21	<ul style="list-style-type: none"> Teacher relationship building- small groups, 1:1 support, homework help More interactive classes - less lectures, less busy work Technology resources 	<ul style="list-style-type: none"> Peer interaction during class helps students feel connected Friends help students feel connected Caring teachers support connectedness Students feel they need transition flexibility and an understanding of transition expectations 	<ul style="list-style-type: none"> Fun activities - field trips, arts, college visits, outdoor activities Opportunities for peer interactions - clubs, cultural activities
Social Justice Youth Voice (SSAC, GSA, Youth Voice Session)	02/26/21 - 03/01/21	<ul style="list-style-type: none"> Helpful - Google Classroom, i-Ready, Houghton Mifflin Harcourt, Kahoot!, Quizlet, EVERFI Clubs/programs like GSA and Civitas are beneficial 	<ul style="list-style-type: none"> Clubs like Gay Straight Alliance (GSA) provides a safe place for LGBTQ community Need time to adjust to in-person learning: understanding and flexible teachers, less assignments and 	<ul style="list-style-type: none"> Fun activities - games, Kahoot!, trivia, sports, music, woodworking, video game learning activities Interactive and hands-on activities/less screen time

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

		<ul style="list-style-type: none"> Flexible and available teachers who integrate fun into classes/give less homework/more teacher support - "Nothing has really helped me; all I've done is get so stressed it overwhelms me." and "At this point, I heavily rely on myself to ensure that I understand concepts and learn the best." 	<ul style="list-style-type: none"> homework initially, allow notes for test taking initially Enforce COVID-19 protocols: social distancing, mask wearing, sanitization of desks, etc. Awareness of students' mental health and well-being upon return Breakout rooms, for social conversations, group projects, clubs, virtual rallies help students feel connected 	
Elementary students	Mid-year Update from elementary division survey	<ul style="list-style-type: none"> Distractions in the learning environment Inconsistent adult availability to support young learners English language learners (ELL) attending only English language development (ELD) classes or preferred classes Inconsistent adult availability to support young learners with technology issues Inconsistent or lagging Wi-Fi disrupts understanding Parents and guardians of EL students struggle with technology support in home language Students choosing between synchronous or asynchronous work completion Unable to complete all assignments in a day; too much work 	<ul style="list-style-type: none"> Missing personal connections with peers - students want more time to hang out with friends outside of the Zoom classroom Sometimes social emotional needs became priority over assignment completion Material pickup is something to look forward to 	<ul style="list-style-type: none"> Summer school question was not developed at the time of this survey was administered, however, summer school information was captured in various other student stakeholder groups during stakeholder meetings.
Cameron Ranch Elementary (four 5th grade classes)	02/2021	<ul style="list-style-type: none"> Parents/teachers helped students learn Need math help Learn best when in-person learning 	<ul style="list-style-type: none"> Safety protocols in place - masks, social distancing, sanitizer, etc. Teachers making space for students to share their feelings in group settings 	<ul style="list-style-type: none"> Summer camp - arts and crafts, outdoor activities, computer club, nature club, sports, Zoom video games, cooking Hands-on activities to help learn

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

			<ul style="list-style-type: none"> Peer interaction on Zoom with cameras on and clubs help students feel connected 	math and science
Middle School students	Mid-year update from middle school division survey)	<ul style="list-style-type: none"> Teachers are trying hard Staying motivated is hard - pervasive feeling that grades do not matter (for high school promotion)/low frustration threshold, students quick to quit/"I will pass my classes when school opens or when I am in high school." 	<ul style="list-style-type: none"> Relationships matter - teacher to student, student to student, student to school Building relationships via Zoom is hard Isolation is tough - students thrive on being connected to teachers and classmates We need to keep it fun - "I miss all the cool stuff at school." 	<ul style="list-style-type: none"> Summer school question was not developed at the time this survey was administered, however, summer school information was captured in various other student stakeholder groups during stakeholder meetings.
High School students	Mid-year update from high school division survey	<ul style="list-style-type: none"> Lack of motivation makes it difficult to learn: <ul style="list-style-type: none"> Continuous technology issues Overwhelmed with too many due dates, too many emails, and too much work assigned Content is too difficult to learn online Too many home distractions 	<ul style="list-style-type: none"> Social emotional challenges due to lack of social interaction with adults and peers 	<ul style="list-style-type: none"> Summer school question was not developed at the time this survey was administered, however, summer school information was captured in various other student stakeholder groups during stakeholder meetings.
Families				
LCAP PAC	2/1/21& 3/11/21	<ul style="list-style-type: none"> Different perspectives/experiences - trauma, violence, etc. "We think we know what's best for 'those people' and we don't." Inclusion of who's in/out of the conversation. Safety, support, adult allies Importance of communication and multiple WAYS of communicating. 	<ul style="list-style-type: none"> Virtual social opportunities AND barriers to accessing these opportunities Concern for staff fatigue to support students. Bandwidth to support Genuine conversations Engaging with others either virtually or in person/social connections. 	<ul style="list-style-type: none"> Physical activity, movement, arts, creativity, clubs. Outside!!! Resuming activities that have been prohibited during pandemic Provide/offer academic enrichment Great ideas for year-round!!

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

		<ul style="list-style-type: none"> Positive communication from teachers Different ways of approaching. Multifaceted approach. All true/valid. Sad/big problem. Facilitating community communications A way to further connect students/families to the classroom 		
DELAC	02/11/21	<ul style="list-style-type: none"> Interpreters, materials translation, and homework modification is needed Teachers, BIA's, EL staff, newcomer support teams and site administrators have been helpful i-Ready, Epic, tutoring have helped Peer interaction is needed for connection/SEL support Need technology support and training: how to use platforms like Kami, Google classroom, etc. and training on how to resolve tech issues 	<ul style="list-style-type: none"> Teachers and Zoom have helped students feel connected Returning to in-person learning/clubs/activities/keeping the same teacher/interpreters will help students feel more connected In-person transition should be smooth and flexible 	<ul style="list-style-type: none"> Summer programs like PUERTAS, core subjects, fun activities – VAPA, field trips, robotics, and social programs so students can practice English and learn social skills Technology support and training – how to access applications tutorials and how to resolve tech issues Mental health supports Cultural enrichment programs at school site and external school site – families could use financial support
SPAC 01/21/21 01/22/21	01/21/21 01/22/21	<ul style="list-style-type: none"> Small groups - reading, group projects, Instructional aides, 1:1 support, breakout rooms i-Ready/Kami/Flipgrid/IXL helpful Google Classroom great for students with disabilities, parent check-in, assignment tracking, and communications tool Offer more hard copy materials to prevent computer burnout/excessive screen time Caring, communicative and relationship-focused teachers 	<ul style="list-style-type: none"> Fun, engaging lessons and activities to prevent computer burnout Elementary students would like to keep the same teacher/engage with teacher prior to returning to in-person learning Cameras off during Zoom classes prevent student connectedness Create socializing opportunities for non-structured class time - lunch bunch, Bingo, scavenger hunts, etc. 	<ul style="list-style-type: none"> Opportunities for emotional and social support Opportunities for students who need more academic support - math remediation/acceleration, summer book clubs In-person, if possible/concerned about learning loss Opportunities and access for ALL Fun activities/programs - STEAM, wet-labs, arts, ceramics, sports

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

		<ul style="list-style-type: none"> Lessons should be fun and engaging Math struggles concerning 	<ul style="list-style-type: none"> Students are eager to return to in-person learning/create welcome back activities Caring and invested teachers matter Offer more mental health supports when students return to school Need strategic planning for English learners (EL) in academics and mental health supports 	
Spanish Speaking Families (Family Leadership Academy)	02/25/2021	<ul style="list-style-type: none"> Teacher support and communications Parent/student classes for English learners (EL) Bilingual Instructional Aide (BIA) support Tech support 	<ul style="list-style-type: none"> Emotional support Academic support - engaging teachers, fun classes Teacher connections and communications Peer Interaction 	<ul style="list-style-type: none"> Fun classes - art, sports, outdoor, music, karate, field trips Academic support - Camp Invention, small groups, English bootcamp, math support, homework, conversation groups for EL students, Advance class credits for HS early graduation Tech support programs parents/parents of SWD
Students with disabilities (SWD) - Cameron Ranch ILS	01/2021	<ul style="list-style-type: none"> District staff have been great - teachers, principal, instructional assistants, Family and Community Engagement, Parent Ambassador Kimber Rice, specialists, Community Advisory Committee (CAC) Students need to be back in class More funding is needed for materials and equipment 	<ul style="list-style-type: none"> Need to return to in-person learning Events help students feel connected - dance party, assemblies, move watching Easing back into a routine will help both students and parents from a mental health perspective Concern over health safety for high-risk students 	<ul style="list-style-type: none"> Must be in-person Peer interactions Inclusion of SWD in extra-curricular activities to help social skills Additional supports and programs to make up for learning loss during the pandemic
Refugee/Newcomer Questionnaire 1 Questionnaire 2	02/2021	<ul style="list-style-type: none"> Social emotional supports - need peer interaction and mentoring opportunities Teacher, EL teachers, ELD classes and Newcomer programs are helpful - helps them navigate Zoom and Google Classroom Parent orientation classes - college, health, college 	<ul style="list-style-type: none"> Chromebooks/hotspots have helped students feel connected Need materials translated - assignments are given in English which makes it difficult for EL students to understand. Teachers need to modify assignments as our students are receiving poor grades Return to in-person learning 	<ul style="list-style-type: none"> In-person summer school - distance learning is not working for our students Credit recovery programs ELD summer school for elementary Supports for EL students in all subjects, especially math,

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

		<ul style="list-style-type: none"> graduation requirements, navigating American society Need to return to in-person learning Spotty internet makes distance learning difficult 	<ul style="list-style-type: none"> For safety upon return, need personal protective equipment (PPE), small groups, vaccinations 	<ul style="list-style-type: none"> English, history, and science. Preparation programs for the ELPAC Test.
African American	Waiting for info	<ul style="list-style-type: none"> Teacher 1:1 support/teacher communications helpful Students need peer interaction opportunities to help with social and emotional needs 	<ul style="list-style-type: none"> Teacher affirmation helps students feel connected Going to after-school activities - bridges, sports, etc. Group discussions that allow open spaces for both students and teachers. Relationship building activities. Safe transitions from class to class. 	<ul style="list-style-type: none"> Sports, arts and crafts, poetry, music, group projects Life skills: healthy meal prep, time management, filling out applications, interactive Zoom meetings, virtual tours, credit recovery, multi-subject help classes on and off of Zoom.
Family Leadership Academy (English)	02/24/21	<ul style="list-style-type: none"> Focus on social-emotional aspect Consistent teacher availability/use screen, not just black screen/teacher interventions Teachers should not show YouTube videos or use Minecraft as a teaching tool 	<ul style="list-style-type: none"> Need consistent teaching standards Assemblies, teacher meetings, Zoom videos help students feel connected Incentives to turn camera on/student accountability 	<ul style="list-style-type: none"> Academics - science, robots, math, STEM group projects Small group settings/outdoor activities/test hybrid before returning Arts - music, art, dance, choir, drama, LEGO camp Sports camps/PE
American Indian PAC	03/12/21	<ul style="list-style-type: none"> Teachers using Zoom chat to talk 1:1 with students Multicultural American Indian education program continuance through the pandemic via Zoom 	<ul style="list-style-type: none"> Transition to in-person learning should help with mental health through social interaction with peers Require cameras to be on during virtual classes Consistent safety protocols 	<ul style="list-style-type: none"> Social and mental health programs Continue to offer the multicultural American Indian education program Academic programs Arts/outdoor programs
CAC	3/22/21 & 3/25/21	<ul style="list-style-type: none"> Teachers are working hard going above and beyond in distance learning Google Classroom helpful Instructional aide support beneficial in-person learning and 	<ul style="list-style-type: none"> Need peer connection prior to returning to campus and once on campus Keep Google Classroom Need communications plan from school regarding what school will 	<ul style="list-style-type: none"> FUN! Provide different social and enrichment activities to get students involved Provide enrichment and recuperation opportunities for all

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

		<ul style="list-style-type: none"> virtual classroom Positive connections = positive outcomes 	<ul style="list-style-type: none"> look like once students return Preview of transitions. Moving to a new campus, new teacher, etc. (virtual and/or in-person visits) Consistent communication opportunities between home and school 	students, in person and virtual
Collective Bargaining Groups				
SJPEC	03/04/21	<ul style="list-style-type: none"> Common languages, common practices Early interventions/built-in Intervention schedules/tiered interventions by grade level Essential Standards Maintain high value engagement between schools and families 	<ul style="list-style-type: none"> Social interactions such as clubs, dances, etc. Systemwide consistency - standard expectation Relationships 	<ul style="list-style-type: none"> Fun and engaging skill development to help us get back to normal Reconnecting students with school Equitable access
CSEA - Bilingual Instructional Assistants (BIA's)	02/2021	<ul style="list-style-type: none"> Helpful programs: i-Ready math and reading, Reflex, Seesaw, Class Dojo, ESL programs, ELPAC Need social emotional support/mental health supports Teacher/BIA communications to families to check-in and provide resources are helpful Technology: internet access problematic and need tech support Need tutoring, homework and assignment support 	<ul style="list-style-type: none"> Kind, caring teachers help students feel connected Opportunities to interact with peers online before a class, during a class, and after a class helps students feel connected-Fun Friday as example Parent engagement is key Students look forward to interacting with peers when they return to in-person learning 	<ul style="list-style-type: none"> In-person learning will help with social and emotional learning Fun, outdoor activities like sports, PE, art to promote peer interaction and social skills development Academic help in math, English, science, reading
SJTA (teachers)	3/18/21	<ul style="list-style-type: none"> Shared systems, shared understandings, and shared resources. Equity and differentiation. Ability to identify what skills are missing and to be able to target 	<ul style="list-style-type: none"> Mental health & anxiety supports Connectedness through peer interactions Students knowing where they are academically Equity and access for student 	<ul style="list-style-type: none"> Listen to students and respond accordingly Students leading their own learning as a motivation factor - how to be a student, how to do school, how to be successful in

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

		and teach students	<ul style="list-style-type: none">learning - “who got the learning and who did not get the learning?”Need to connect with families	<ul style="list-style-type: none">school (AVID-like opportunities)Enrichment opportunities - more than just academics/team building, less skills-based/inspiring students to want to come to schoolSocial emotional learning
--	--	--------------------	---	--

LCAP PAC April 8, 2021 Considerations

Focus Area 1: Connected School Communities

Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities our schools have to offer.

- West End Specific Community Task Force - Targeted to need in data as initially recommended!!, not PTO/PTA.
- Have communications measures, process, and community connection opportunities
- Continue to use Zoom for advisory/committee meetings for continued, increased access to public meetings in addition to in-person return (ELAC, SSC, DELAC, School Board, CAC, CSI, etc.)
- Regarding student engagement, change or supplement the methods used to reach students for different opportunities to engage. Very few students go on the district website, check their school emails, or go on Facebook so more students will be more likely to discover these opportunities through their student government, through Instagram, and through teachers directly.
- Correct me if I'm wrong but English Learners (EL) do not have electives since English language development (ELD) takes up a class, right? So, I'm guessing there is very little representation in student government so maybe a recommendation would be for student groups on campus to make an effort to include English learners?
- Translation/interpreter/EL support for parents and students
- Streamlined communication from district resources to students/families
- Conflict resolution and cultural responsiveness
- Racial/cultural/inclusion/disability issues need to be addressed!
- Strategic planning for inclusion of EL, students with disabilities (SWD), LGBTQ+, African American (AA) students/families by frontloading support
- PEER connections
- Keep Google Classroom to support communication between home/school
- Additional targeted communication for vulnerable groups
- Engagement reflection tool be used by School Site Council and parents of other representative groups at school site, as well as trusted community groups/partners
- Provide students with incentives, community service credits, and capacity building for students
- Clubs for student voice, peer connectedness, safe space
- Student Voice from centers - Ralph Richardson Center (RRC), Laurel Ruff, La Vista; Clubs/student government; Inclusion opportunities.
- Diversity in student government - Gatekeeping and bias from staff recruitment/advertising?
- Establish a calendar of advisory group meetings to increase transparency
- Increase counselors to reduce number of students per counselor for social-emotional learning (SEL)/mental health support by 15%
- Access mental health resources through student used platforms - Social media, apps, text, etc.
- Cultural responsiveness training for counselors and mental health supports related to racial/cultural/disability issues
- Add student member to the School Board of Education.
- Modifications/Accommodations for EL, foster, newcomer, disability - Workload, specialized materials, pace of instruction

Focus Area 2: Healthy Environments for Social Emotional Growth

All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

Continue direct social-emotional services for students: (i.e. Counseling-Mental Health-School Social Workers-MTSS Mentoring)

- Mental health student/family center - Community center with resources, calming space, counselors available for drop in with mentors.
- Campus and hands-on services to begin over summer in ALL summer programs.
- Family & student campus activities to feel more connected

Professional development and school Integration and technical assistance:

- Restorative practices, relationship building and repair
- Integration of social-emotional learning across school sites
- Culturally Responsive Strategies
- Prevention (Bullying, Vaping, Tobacco, alcohol)
- Alternatives to Suspension
- Positive Behavioral Interventions and Supports
- Increasing student voice and choice
- Providing school staff resources to improve students' mental health

Continue to Promote and expand student leadership activities such as:

- Friday Night Live
- Foster Youth Chosen Ones
- ALL student leadership groups such as but not limited to: Black Student Union (BSU), Latinos Unidos, Brown Issues, Project Optimism, Improve Your Tomorrow (IYT), Students With a Voice (SWAV) and Gay Straight Alliance (GSA)
- District leadership Superintendent Student Advisory Council
- Safe School ambassadors
- More leadership opportunities for students at all levels

Focus Area 3: Engaging Academics

All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

We would like to build staff capacity to reach all students, specifically our targeted groups, academically and give them resources and opportunities to build personal relationships so that students are more engaged academically.

- Ensure that students have the curriculum and materials at home (a lot of students are having to rely on digital curriculum right now, instead of printed books)
- Give more consideration and prioritize Universal Design for Learning (UDL) training for all teachers and ensure that it is embedded in all of the curriculum and instruction that we're offering to students
- Prioritize creating fully inclusive environments at all of our schools for all of our students with disabilities
- Focus on accelerating learning in all content areas for students who are not at grade level
- Investigate purchasing a Learning Ally subscription (Bookshare's voice is too robotic, which doesn't meet the needs of our students with dyslexia)
- Hire more teachers to specifically address students with dyslexia
- Not completely tied to core academics: students need more counselors
- Classes need to be more interactive with clear real-world connections

English Language Learners and Refugees:

- Welcoming Programs for refugees, English Learners and newcomers
- Parent Communication for English Learners: translation and communication for families, parent classes (English as a Second Language - ESL)
- More individualized monitoring and support of high school students toward high school graduation and college and Career
- Add more English language development (ELD) teaching staff to support students
- Add more Bilingual Instructional Assistants (BIAs), schools should be providing at least 1-2 per site for each language
- Something to keep in mind...supporting teacher so that they can help accelerate EL students' learning (to do this, professional learning needs to be offered not only to teachers, but also to BIAs, interpreters, and any other staff that is supporting students)

Interventions:

- Strategies: Throughout the district, research ways to build intervention time within the school day, ex: Del Campo Academic Assistance and Enriched Learning (DCAEAL), Flex. Strengthen Tier 1 instruction through Professional Development (PD) such as Universal Design for Learning (UDL), Guided Language Acquisition Design (GLAD), project-based learning (PBL), assessments

English Language Arts:

- Focus on early literacy and language acquisition (TK-12) especially for our targeted students, screening for Dyslexia
- Secondary: build reading skills for middle school and high school
- More access to platforms for reading: audible, bookshare, etc.

Math:

- Instruction: Collaborative Learning - Allow students time to work collaboratively in class on problems and learn from each other, allow students time to have multiple opportunities to become proficient, less teacher in front of classroom
- Tutoring: online, after school, embedded in day
- Translated videos for English Learners and Special Education students to breakdown concepts
- Build Lessons that are relevant
- Career Technical Education classes that satisfy math requirements

Focus Area 4: Clear Pathways to Bright Futures

Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity.

- Cradle to Career - Expose, Explore, Experience
- Expose K-6 - If I want to be a Lego Engineer, then it's important for me to learn math and science and I need opportunities to learn how to become one
- Explore 6-8 - When I learn about what it's like to be a Lego Engineer, I might learn that I don't want to be a Lego Engineer and instead I want to work in Theater Production. What are all my opportunities?
- Experience 9-12 - I decided to attend a high school based on my interests and I'm focusing my learning on this subject
- Beyond Post Grade 12 - Using the tools I gathered to pursue my post secondary path
- Staff to consider newly integrated K-6 focus
- Need activities that are brain stimulating but fun, connections to career, start early at K-6 as well as 7-12
- Staff to consider reviewing current program effectiveness
- Most important! Programs that lose effectiveness need to be replaced with new ones that may have more impact/relevancy
- Staff to consider which students are missed by current programs
- Include the long list from Amberlee that identified all the programs. Need recommendations from staff as to which are the most important/effective programs now. Need data of student participation
- Staff to consider adding opportunities for elementary and middle school students to be exposed to, and to explore career opportunities
- Maybe pare down to 3 topics instead of 4. Review, programs, staff to see which kids are missed, and the fun brain stimulating activities that inspire learning and career choices
- This whole topic is really about engagement, getting students excited to learn
- High schools could bring in speakers via zoom even after pandemic, example interview with Elon Musk; Zoom is an opportunity to expand the experience with high school students



San Juan
Unified School District

Exchange Summary

San Juan Unified School District
April 22, 2021

What types of enrichment and recovery instructional programs should be offered next school year and over the summer to help make up for any lost learning during the COVID-19 pandemic?



PARTICIPATION

Breakdown of Participation



1,607
Participants



2,102
Thoughts



48,061
Ratings



PARTICIPATION

Breakdown of Participation



What is your role?



%	Answer
79%	(1244)
3%	(53)
17%	(268)
0%	(5)
1%	(13)

3



PARTICIPATION

Breakdown of Participation



What grade levels are you primarily considering as you complete this Thoughtexchange?



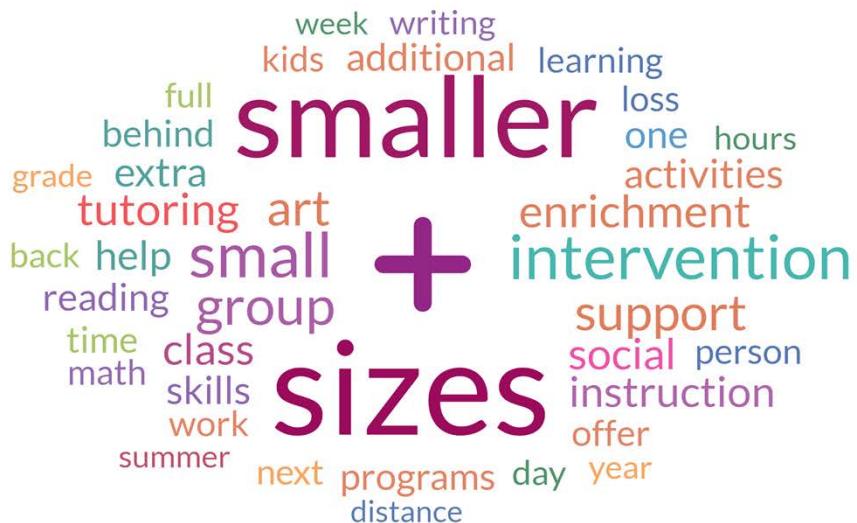
%	Answer
57%	(888)
13%	(212)
27%	(431)
1%	(13)
2%	(28)

4



WORDCLOUD

Top Rated



5



THOUGHTS

Key Thoughts

Reducing class size Working with a smaller class allows more time to interact with students and more time for meaningful feedback to be provided quickly.

4.6 ★★★★★ (24) Ranked #1 of 2012

Smaller class sizes and an increase in classified staff. Instructional aides for Gen Ed classrooms to assist with small group instruction. To fill in the gaps! The teachers can only do so much and they need back up!

4.6 ★★★★★ (23) Ranked #2 of 2012

Intervention teachers/staff The teachers are already jumping through hoops while pivoting in midair. Extra staff is needed to implement interventions.

4.5 ★★★★★ (23) Ranked #5 of 2012

free tutoring tutoring would be beneficial and most families cannot afford it.

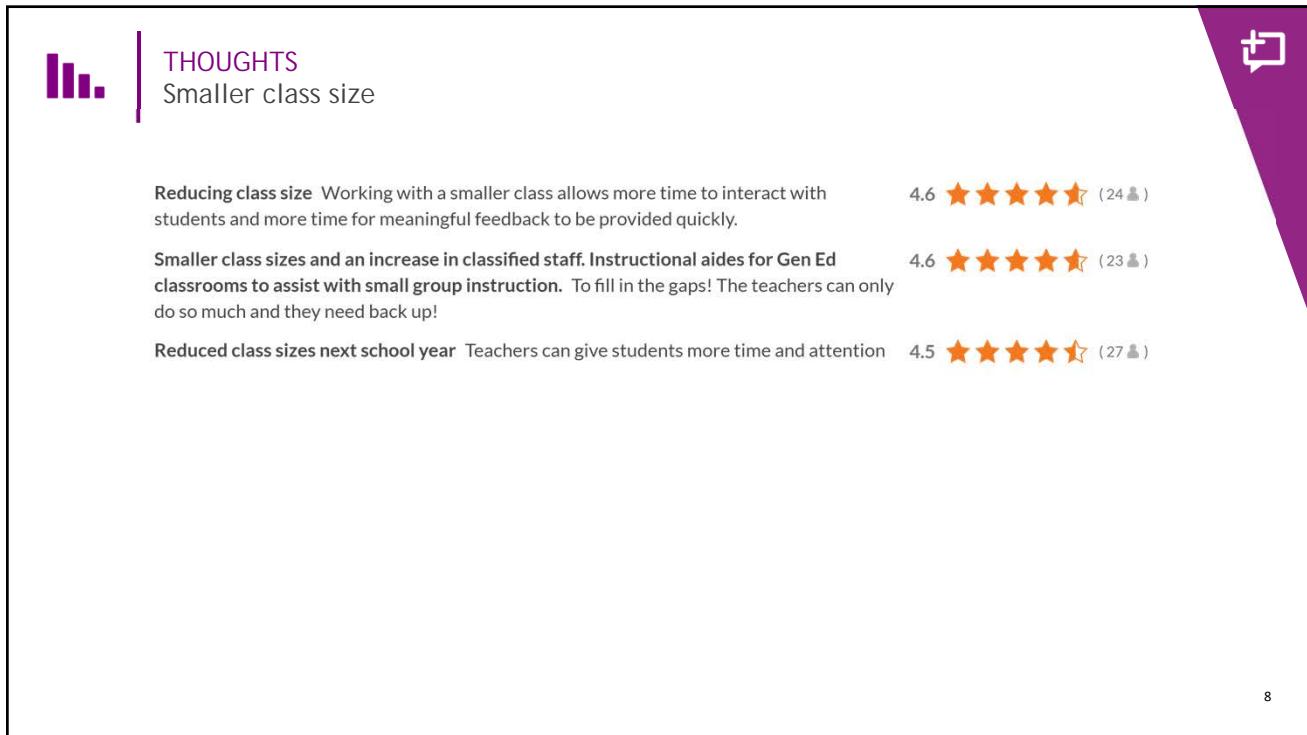
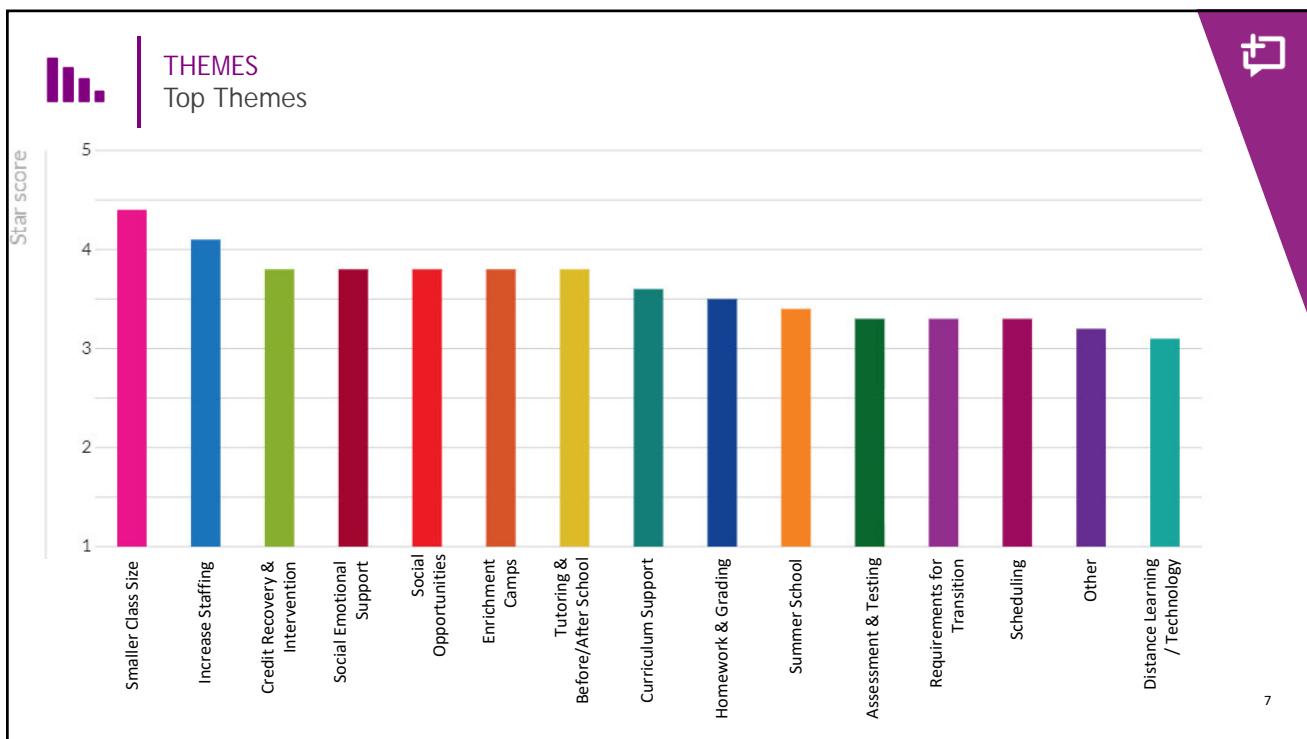
4.4 ★★★★★ (30) Ranked #14 of 2012

It would be nice if there were enrichment programs like art and music. Students missed a lot of opportunities for hands-on activities while in virtual learning. There was not a lot of room for creativity during quarantine

4.4 ★★★★★ (25) Ranked #15 of 2012



6





THOUGHTS

Increase staffing/training



Intervention teachers/staff The teachers are already jumping through hoops while pivoting in midair. Extra staff is needed to implement interventions.

4.5 ★★★★★ (23)

More intervention teachers Small group work is going to be key to meet student needs and we need MORE intervention teachers to support this learning in ALL subject areas

4.4 ★★★★★ (24)

Explore the idea of hiring teachers and aides to support students during the school day. This would give students more support during the school day.

4.3 ★★★★★ (21)

9



THOUGHTS

Credit recovery/targeted intervention



Intervention, smaller class sizes, increase BIA support, fund enrichment programs and after school tutoring.

4.3 ★★★★★ (23)

Targeted intervention that matches to the need of the student. Not all students are in need of recovery instruction.

4.3 ★★★★★ (23)

Targeted intervention We have ALWAYS had gaps - like 8th graders readings at 3rd grade level (before pandemic). Need curriculum and specific teachers for this purpose

4.3 ★★★★★ (20)

10



WRAP UP

Next Steps



Thanks for participating

We'll be carefully considering what we learned and sharing our actions back with you.

11

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-5

MEETING DATE: 05/25/2021

SUBJECT: COVID-19 Update

CHECK ONE:

- For Discussion:
- For Action:
- Report:
- Workshop:
- Recognition:
- Emergency Action:

DEPARTMENT: Administration

ACTION REQUESTED:

The superintendent and staff will update the board on the latest conditions related to the COVID-19 pandemic and its impacts on the district.

RATIONALE/BACKGROUND:

Due to the ever-changing guidance and conditions, staff will be providing regular updates to the board.

ATTACHMENT(S):

N/A

PREVIOUS STAFF/BOARD ACTION:

- Board of Education: 05/11/21, 04/27/21, 04/13/21 (COVID-19 Update)
Board of Education: 03/23/21 (COVID-19 staff report)
Board of Education: 03/09/21 (Returning to In-Person Learning Update)
Board of Education: 02/23/21 (COVID-19 Update)
Board of Education: 02/09/21 (Learning Status Update)
Board of Education: 11/17/20 (Special Education Update)
Board of Education: 10/27/20 (Independent Study/TK-8 Homeschool Update)
Board of Education: 10/13/20 (Learning Model Continuum Update)
Board of Education: 09/22/20 (Summary of Professional Learning Opportunities; Instructional Materials Adoption; Learning Continuity and Attendance Plan)
Board of Education: 09/08/20 (Learning Continuity and Attendance Plan)
Board of Education: 08/25/20 (Start of School)
Board of Education: 08/11/20 (Preparing for Start of School Update)
Board of Education, Special Meeting: 07/16/20 (Providing a Continuum of Safe Instructional Choices to Support Student Learning)
Board of Education: 06/09/20 (COVID-19 Operations Update)
Board of Education: 04/14/20 (COVID-19 Update)

FISCAL IMPACT:

N/A

PREPARED BY: Kent Kern, Superintendent of Schools *KK*

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-6

MEETING DATE: 05/25/2021

SUBJECT: Public Hearing: Exterior LED Lighting
Retrofit Project 4217 Contract

DEPARTMENT: Maintenance and Operations

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

ACTION REQUESTED:

The superintendent is recommending that the board hold a public hearing to determine whether the anticipated energy cost savings of the proposed Exterior LED Lighting Retrofit Project has been reasonably established and to consider whether to implement the proposed project as an “energy conservation facility” under Government Code sections 4217.10 et seq. The superintendent is also recommending that the board adopt Resolution No. 3051, authorizing the use of Government Code sections 4217.10 et seq., and Resolution No. 3052, awarding a contract for the Exterior LED Lighting Retrofit Project to Efficient Lighting Designs Inc.

RATIONALE/BACKGROUND:

Government Code section 4217.12 requires public agencies to strictly adhere to provisions of the Government Code which includes the posting of a notice of hearing to allow for public comment; the board must determine at the meeting the work is “in the best interest of the agency”; the board must make a finding that the “anticipated cost” to the agency will be less than the marginal costs for thermal or electrical that would have been consumed (“return on investment”). The board must also authorize the project and approve and award the energy efficiency contract.

Staff has completed a budget analysis and predicted that energy savings will be achieved, the cost of the negotiated contract price is fair and “reasonable” and that conducting a competitive procurement is unlikely to achieve greater costs savings.

The district has realized significant savings in electricity use and costs after implementation of past LED retrofit projects. This contract and work begins the work on exterior lighting changes that have a longer average run time per year than previously installed exterior lighting, allowing for added significant savings per campus on energy use and costs, a general fund expense.

ATTACHMENT(S):

- A: Notice of Public Hearing
- B: Resolution No.3051: Energy Conservation Facility
- C: Resolution No. 3052: Efficient Lighting Designs Contract
- D: Cost Payback and Cost Avoidance Analysis
- E: Efficient Lighting Designs Contract and Scope

BOARD COMMITTEE ACTION/COMMENT:

N/A

FISCAL IMPACT:

Current Budget: \$1,304,383

Additional Budget: \$ N/A

Funding Source: Measure N

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: 3 Focus: 3

Action: N/A

Strategic Plan: N/A

PREPARED BY: Chris Ralston, Manager, Maintenance and Operations

APPROVED BY: Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation 
Kent Kern, Superintendent of Schools 

NOTICE OF HEARING ON ENERGY CONSERVATION **FACILITY LIGHTING UPGRADES**

NOTICE IS HEREBY GIVEN that, on May 25, at 6:30 p.m. or as soon thereafter as the matter may be heard, the San Juan Unified School District Board of Education will hold a public hearing during its regularly-scheduled board meeting to consider whether certain proposed energy conservation measures, including replacing existing lighting systems at district school sites with energy efficient lighting systems, that meet the standards of Government Code section 4217.12 such that the district may proceed to award an “energy services contract” as that term is defined in Government Code section 4217.11. The hearing will take place at 3738 Walnut Avenue, Carmichael, CA 95608.

The hearing will include the board’s consideration of an energy assessment and results and projections contained in report prepared by Efficient Lighting Design. A copy of that report may be obtained at 6135 Sutter Ave, Carmichael, CA 95608, or by contacting Chris Ralston, Manager, Maintenance and Operations at (916) 971-5740. Following the presentation of the report and its findings, any interested party may make an oral or written presentation in accordance with the board’s standard policy for public comments at a board meeting. Interested parties may also submit written comments on the report, its findings, the anticipated energy savings, or the proposed project prior to the hearing. The district requests that written comments submitted prior to the hearing be submitted to Chris Ralston, 6135 Sutter Ave, Carmichael, CA, 95608, at least two (2) business days prior to the hearing.

Following the hearing, the board will consider whether to adopt a resolution finding that the proposed project meets the standards of Government Code section 4217.12. If the board adopts such a resolution, then the board also may consider whether to award the energy services contract for the proposed project.

RESOLUTION NO. 3051

**RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION ON ELECTRICAL SYSTEM
ENERGY CONSERVATION CONTRACTS**

(Intent To Authorize Acquisition Under Government Code Sections 4217.10 *et seq.*)

WHEREAS, sections 4217.10 *et seq.* of the Government Code authorize and encourage public agencies, including the San Juan Unified School District (“district”), to develop “energy conservation facilities” at the public agency’s facilities;

WHEREAS, “energy conservation facilities” include energy conservation measures located in public buildings;

WHEREAS, a survey has been performed identifying energy inefficiencies in electrical systems in district campuses and proposed energy conservation measures anticipated to result in cost savings from replacing existing electrical systems with energy efficient electrical systems;

WHEREAS, the district has provided public notice at least two weeks prior to this meeting that it would hold a hearing to consider proposed energy conservation facilities and of its intent to authorize proceeding under Government Code sections 4217.10 *et seq.* if the information presented at the hearing should establish required energy cost savings; and

WHEREAS, the district has held the noticed public hearing and reviewed data, reports, public comment, and other information submitted related to the proposed energy conservation facilities.

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The district finds that it is likely to obtain energy savings resulting from reduced or more efficient energy use through the proposed equipment, including exterior lighting system (“energy conservation facility”), and that the anticipated cost to the district of implementing the energy conservation facility will be less than the anticipated marginal cost to the district of energy that it would have consumed in the absence of implementing the energy conservation facility.

Section 3. The district finds that the requirements of Government Code section 4217.12 have been met and that the district may proceed to implement the energy conservation facility under Government Code sections 4217.10 *et seq.*

The foregoing resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on May 25, 2021, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

Paula Villescaz, President
San Juan Unified School District
Board of Education

Attest:

Zima Creason, Clerk
San Juan Unified School District
Board of Education

RESOLUTION NO. 3052

**RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AWARDING A CONTRACT FOR
LIGHTING ENERGY CONSERVATION**

(Intent To Award a Contract Under Government Code Sections 4217.10 *et seq*)

WHEREAS, sections 4217.10 *et seq.* of the Government Code authorize and encourage public agencies, including the San Juan Unified School District (“district”), to develop “energy conservation facilities” at the public agency’s facilities;

WHEREAS, “energy conservation facilities” include energy conservation measures located in public buildings, including measures anticipated to result in energy savings from replacing existing lighting with energy efficient lighting; and

WHEREAS, the district has made the findings required by Government Code section 4217.12.

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The district finds that it is in the district’s best interests to implement the energy conservation facility approved in Resolution No. 3051, (“energy conservation facility”) as quickly as practically possible. It is in the district’s best interest to have the upgraded lighting installed and to immediately begin receiving the benefits of the energy conservation facility. Further, the district found that the standards of Government Code section 4217.12 have been met due, in part, to anticipate energy rebates which are available only for a limited time and which may be unavailable if the project is delayed. The time required to prepare a solicitation document, including design standards, and to receive and evaluate proposals likely would result in the district being unable to complete the project this year, resulting in a loss of energy savings and likely in the loss of available rebates.

Section 3. The district finds that it is in the district’s best interests to minimize the costs of implementing the energy conservation facility within the available time frame to increase the likelihood that the predicted energy savings will be achieved. The costs of conducting a procurement, including preparing a solicitation document with design standards and evaluating proposals, will add significant cost to the project. An additional cost of a competitive procurement would be the cost of preparing the survey and report on which the district relied in concluding that the proposed improvements meet the standards of Government Code section 4217.12. The district finds that it can evaluate the reasonableness of the proposed cost of the energy conservation facility based on materials prices provided to substantiate the price and prevailing wage rates for the proposed work.

Section 4. The district has evaluated the contract price for implementing the energy conservation facility, as described in detail in the draft contract attached as **Exhibit E** hereto, and found that the price is fair and reasonable and that conducting a competitive procurement is unlikely to achieve greater cost savings.

Section 5. The district hereby awards a contract to Efficient Lighting Designs Inc. under Government Code sections 4217.10 *et seq.* in the form of the agreement attached as Exhibit E hereto.

The foregoing resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on May 25, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Paula Villescaz, President
San Juan Unified School District
Board of Education**

Attest:

**Zima Creason, Clerk
San Juan Unified School District
Board of Education**

Exhibit D

MEASURE NUMBER	INCLUDED IN PROJECT	CAMPUS	PROJECT COST	ANNUAL SAVINGS	REBATE	COST MINUS REBATE	SIMPLE PAYBACK Energy Savings Only
1	Y	SIERRA OAKS	\$49,443	\$6,228	\$2,440	\$47,003	7.5
2	Y	THOMAS EDISON	\$65,025	\$7,277	\$4,200	\$60,825	8.4
3	Y	COTTAGE	\$43,514	\$6,749	\$2,872	\$40,642	6.0
4	Y	COWAN	\$30,097	\$3,981	\$2,000	\$28,097	7.1
5	Y	PASADENA	\$32,490	\$3,296	\$2,200	\$30,290	9.2
6	Y	WHITNEY	\$43,626	\$4,335	\$2,100	\$41,526	9.6
7	Y	MARVIN MARSHALL	\$25,197	\$3,439	\$1,220	\$23,977	7.0
8	Y	GARFIELD	\$24,281	\$3,054	\$1,200	\$23,081	7.6
9	Y	CARMICHAEL	\$30,982	\$4,021	\$2,035	\$28,947	7.2
10	Y	CAMERON RANCH	\$24,514	\$2,791	\$1,500	\$23,014	8.2
11	Y	CHARLES PECK	\$55,464	\$5,951	\$2,925	\$52,539	8.8
12	Y	ALBERT SCHWEITZER	\$33,305	\$4,288	\$1,740	\$31,565	7.4
13	Y	LICHEN	\$30,340	\$4,283	\$2,095	\$28,245	6.6
14	Y	MARIPOSA	\$39,111	\$5,173	\$2,450	\$36,661	7.1
15	Y	WOODSIDE	\$34,520	\$4,740	\$1,895	\$32,625	6.9
16	Y	CREEKSIDER	\$27,436	\$3,990	\$1,710	\$25,726	6.4
17	Y	SAN JUAN	\$210,015	\$35,383	\$14,080	\$195,935	5.5
18	Y	SKYCREST	\$37,875	\$4,737	\$1,925	\$35,950	7.6
19	Y	GRAND OAKS	\$20,714	\$2,306	\$1,075	\$19,639	8.5
20	Y	OAKVIEW	\$43,344	\$5,025	\$2,317	\$41,027	8.2
21	Y	LOUIS PASTUER	\$58,056	\$8,302	\$3,125	\$54,931	6.6
22	Y	TRAJAN	\$45,500	\$5,309	\$2,240	\$43,260	8.1
23	Y	GOLD RIVER	\$86,521	\$12,015	\$5,355	\$81,166	6.8
24	Y	FAIR OAKS	\$25,792	\$2,862	\$1,370	\$24,422	8.5
25	Y	LEGETTE	\$37,805	\$4,476	\$1,900	\$35,905	8.0
26	Y	ORANGEVALE OPEN	\$27,060	\$4,117	\$1,515	\$25,545	6.2
27	Y	RIO AMERICANO	\$170,966	\$17,823	\$10,940	\$161,211	9.0
		TOTAL	\$1,352,993	\$175,951	\$80,424	\$1,272,569	7.2
MISCELLANEOUS							
		Project Management	Incl				
		Bonds	\$31,814				
PROJECT TOTALS							
		CONTRACT TOTAL	\$1,304,383				

EXHIBIT E

ENERGY SOLUTIONS AGREEMENT

PARTIES: Efficient Lighting Designs, Inc. (ELD)
101 Parkshore Drive Suite #100
Folsom, CA 95630

San Juan Unified School District (“the CUSTOMER”)
3738 Walnut Avenue
Carmichael, CA 95608

AGREEMENT DOCUMENTS: In addition to the terms and conditions of this Energy Solutions Contract, incorporated into this agreement are the following:

- Schedule 1 - Scope of Work
- Schedule 2 - Term and Payment Schedule
- Schedule 3 - Certificate of Completion and Acceptance

FACILITIES OPERATIONS SURVEY AND PROPOSED AGREEMENT

ELD has developed certain procedures for assisting companies and public agencies to reduce energy consumption and their facility’s operational expenses using engineering analyses and the installation of energy efficient technologies.

ELD has conducted an extensive audit and assessment of the energy consumption characteristics at CUSTOMER’s premises, based upon which it has recommended to CUSTOMER certain equipment and other measures designed to conserve energy as described in Schedule 1 (the “Scope of Work”). ELD represents that the anticipated cost to CUSTOMER of the conservation services provided under this Agreement, together with any financing costs, will be less than the anticipated marginal cost to the public CUSTOMER of energy that would have been consumed by CUSTOMER in the absence of those services. The CUSTOMER is entering into this agreement as Authorized by Government Code section 4217.12 and encouraged by California Education Code 17650-17653.

1. SCOPE. ELD will provide the CUSTOMER with the work identified on Schedule 1 of this Agreement (Work). ELD shall supervise and direct the Work and shall be solely responsible for all construction means, methods, techniques, sequences, and procedures and for coordinating all portions of the Work under this Agreement. ELD shall be responsible to pay for all labor, materials, equipment, tools, construction equipment and machinery, transportation, and other facilities and services necessary for the proper execution and completion of the Work, whether temporary or permanent and whether incorporated or to be incorporated in the Work as per Schedule 1 except as indicated in Scope of Work Exclusions.

2. COMMENCEMENT DATE AND COMPLETION AND ACCEPTANCE DATE. The Commencement Date and the Completion and Acceptance Date for the Work shall be as set forth in Schedule 3 of this Agreement. Completion means that ELD has provided sufficient materials and services to permit the CUSTOMER to achieve the intended benefit from the Work.

3. PRICE AND PAYMENT. The total price for ELD’S Work under this Agreement shall be as set forth in Schedule 2 of this Agreement. The CUSTOMER shall make progress payments as set forth in Schedule 2 or, if nothing is set forth in Schedule 2, monthly, for all materials delivered to the project or to an off-site storage

facility and for all Work performed on-site and off-site. The CUSTOMER shall pay, or cause to be paid, all amounts due ELD for work hereunder within twenty (20) business days after receipt of ELD 'S (or assignee's) invoice. Final payment, constituting the entire unpaid balance for the Work, shall be made to ELD within 30 (thirty) days after the Completion and Acceptance Date. Pursuant to applicable law payments may be withheld because of any breach of this Agreement by ELD and claims by third parties (including ELD, ELD's subcontractors, and material suppliers).

4. TAXES, PERMITS, AND FEES. ELD shall be responsible for obtaining all permits and related permit fees associated with the Work and Services. ELD shall pay sales, consumer, use, and other similar taxes and shall secure and pay for permits and governmental fees, licenses, and inspections necessary for proper execution.

5. WARRANTY. ELD warrants that materials and equipment furnished by ELD will be of good quality and new; that the Work will be free from defects. ELD warrants that the Work shall be free from defects in material and workmanship arising from normal usage for a period of **(1) One Year** from the Completion and Acceptance Certificate date and/or the Completion and Acceptance Date, whichever is earlier. Upon written notice from the CUSTOMER, ELD shall, at its option, repair or replace the defective Work. These warranties do not extend to any Work that has been repaired by others, abused, altered, misused, or that has not been properly and reasonably maintained. All manufacturers' extended product warranty will be passed along to the CUSTOMER and will be detailed in the new equipment Operation and Maintenance Manuals.

An independent, extended warranty for all newly installed lighting lamps and ballasts will be implemented and administered by the material manufacturer.

Warranty applications will be prepared for each Campus and submitted to the Above Referenced Manufacturer on behalf of the San Juan Unified School District.

6. CLEANUP. ELD shall keep the premises and the surrounding area free from accumulation of waste materials or rubbish caused by the Work and, upon completion of the Work, ELD shall remove all waste materials, rubbish, tools, construction equipment, machinery, and surplus materials.

7. DELEGATION BY ELD. ELD shall have the right to subcontract to any person, firm, or corporation to perform any of its obligations hereunder, provided that ELD shall remain responsible for such performance.

8. SAFETY. ELD shall be responsible for initiating, maintaining, and supervising all safety precautions and programs in connection with the performance of the Work. ELD shall comply with all applicable laws, ordinances, rules, regulations, and lawful orders of public authorities related to safety of persons or property.

9. HAZARDOUS MATERIALS. Unless specifically noted in Schedule 1, ELD'S obligations expressly exclude any Work or Services of any nature associated or connected with the identification, abatement, use, transportation, cleanup, control, storage, removal, containment, clearance testing or disposal of hazardous materials or substances.

If ELD becomes aware of any additional hazardous materials that are not included in the Scope of Work, it shall immediately notify the CUSTOMER about the presence of hazardous materials. The CUSTOMER agrees to and does release, indemnify, defend and hold harmless ELD, its consultants, its ELDs, its partners and their officers, agents and employees of and from all costs, claim, damages and liability arising out of or relating to hazardous materials, or third parties relating thereto, or injury caused thereby, except for such costs, claims, damages or liability which are directly caused by the misconduct and/or negligence of ELD.

10. INSURANCE. Prior to commencing the Work, ELD shall provide a certificate of insurance to Customer showing its insurance coverages, and ELD shall maintain such insurance in full force and effect always until the Work has been completed, in the following minimum amounts:

COVERAGES	LIMITS OF LIABILITY
Workmen's Compensation or Self Insurance Including Employer's Liability	Statutory
Commercial General Liability	\$2,000,000 Aggregate
Each Occurrence including Contractual	\$1,000,000
Automobile Liability	
Each Occurrence	\$1,000,000
Builder All Risk Insurance	

11. INDEMNITY. ELD shall indemnify and hold harmless The CUSTOMER, its employees, agents, and assigns against all claims, actions, damages, liabilities, and expenses, including attorney's fees, arising out of, or related to any claims of patent infringement and any claims of construction or materialman's lien made by any subcontractor or materialman. ELD shall also indemnify and hold harmless The CUSTOMER, its employees, agents, and assigns against all claims, actions, damages, liabilities, and expenses, including attorney's fees, arising out of, or related to personal injury or property damage to the extent caused by ELD'S negligence or willful misconduct in connection with the performance of the Work.

12. DELAYS. ELD shall not be liable for any delay in the performance of the Work for any reason beyond ELD'S control and without ELD'S negligence, including without limitation labor disputes, fire, riots, and unusual delay in deliveries, acts of God and other abnormal adverse weather conditions.

13. ELD'S PROPERTY. All materials not part of the projects to be installed at the site or related to the equipment's function that are furnished by ELD remain the exclusive property of ELD. The CUSTOMER agrees not to use such materials for any purpose at any time. The CUSTOMER agrees to allow ELD personnel to retrieve and to remove all such materials remaining after installation or maintenance operations have been completed. ELD shall retain the title to all equipment installed, as set forth in Schedule 1, at the CUSTOMER'S facilities, until ELD receives its compensation for items installed as set forth in Schedule 2.

14. ORDER OF PRECEDENCE. Any inconsistency in this Agreement and its Schedules and related documents shall be resolved by giving precedence in the following order: The Addenda; Schedule 2, Term and Payment Schedule; Schedule 1, Scope of Work; the Agreement Terms and Conditions; and Letter of Agreement ("LOA").

15. MODIFICATIONS. Additions, deletions, and modifications to this Agreement and its Schedules may be made upon the agreement of the parties, and, subject to the agreement of the Customer, such additions may include proposals from ELD for additional Work and Services. These modifications to the Agreement may be made via Change Order in writing to document the agreed upon changes.

16. NOTICES. All notices or communications related to this Agreement shall be in writing and shall be deemed served when sent by facsimile e-mailed or mailed by certified or registered mail to ELD at the address listed on page 1 of this Agreement, Attn.: Steve DiPierro, President, and to the CUSTOMER at the address listed on page 1 of this Agreement.

17. EVENTS OF DEFAULT BY THE CUSTOMER. Each of the following shall constitute an event of default by the CUSTOMER:

- (a) Any failure by the CUSTOMER to pay ELD its compensation required by Schedule 2 of this Agreement for a period of more than thirty (30) business days after the date of the invoice thereof and after a ten (10) business day cure notice;
- (b) Any representation or warranty furnished by the CUSTOMER in this Agreement which was false or misleading in any material respect when made;
- (c) Failure by the CUSTOMER to perform its obligations under this Agreement.

18. EVENTS OF DEFAULT BY ELD. Each of the following shall constitute an event of default by ELD:

- (a) Failure to perform by ELD its responsibilities pursuant to this Agreement;
- (b) Any representation or warranty furnished by ELD in this Agreement that was false or misleading in any material respect when made.

19. PREVAILING WAGE

- (a) Pursuant to the provisions of Article 2 (commencing at Section 1770), Chapter 1, Part 7, Division 2 of the Labor Code, the Board of San Juan Unified School District has obtained the general prevailing rate of per diem wages and the general prevailing rate for holiday and overtime work in the locality in which this public work is to be performed for each craft, classification or type of worker needed for this Project from the Director of the Department of Industrial Relations (“Director”). These rates are on file in the business office of San Juan Unified School District and copies will be made available to any interested party on request. ELD shall post a copy of such wage rates at the work site.
- (b) Holiday and overtime work, when permitted by law, shall be paid for at a rate of at least one and one-half times the above-specified rate of per diem wages, unless otherwise specified. Holidays shall be defined in the Collective Bargaining Agreement applicable to each craft, classification or type of worker employed.
- (c) ELD shall pay, and shall cause to be paid, each worker engaged in work on the Project not less than the general prevailing rate of per diem wages determined by the Director, regardless of any contractual relationship which may be alleged to exist between ELD or any subcontractor and such workers.
- (d) Any worker employed to perform work on the Project, which work is not covered by any craft or classification listed in the general prevailing rate of per diem wages determined by the Director, shall be paid not less than the minimum rate of wages specified therein for the craft or classification which most nearly corresponds to work to be performed by them, and such minimum wage rate shall be retroactive to time of initial employment of such person in such craft or classification.
- (e) Pursuant to Labor Code Section 1773.1, per diem wages are deemed to include employer payments for health and welfare, pension, vacation, travel time, subsistence and apprenticeship or other training programs.
- (f) ELD shall post at appropriate conspicuous points on the site of the Project, a schedule showing all determined minimum wage rates and all authorized deductions, if any, from unpaid wages earned.

- (g) ELD agrees to comply with Labor Code Sections 1773.3, 1777.5 and 1777.6, and 3077 et. seq., each of which is incorporated by reference into this contract. These sections require that ELDs and subcontractor's employee apprentices in apprenticeable occupations in a ratio of not less than one (1) apprentice for each five (5) journeyman, unless an exemption is granted and that ELDs and subcontractors shall not discriminate against otherwise qualified employees as indentured apprentices on any public works solely on the ground of race, religious creed, color, national origin, ancestry, sex, or age. Only apprentices who are in training under written apprenticeship agreements will be employed on public works in apprenticeable occupations. The responsibility for compliance with these provisions for all apprenticeable occupations rests with ELD.
- (i) ELD shall be knowledgeable of and comply with California Labor Code Sections 1727, 1773.5, 1775, 1777, 1777.5, 1810, 1813, 1860, including all amendments; each of these sections is incorporated by reference into this contract.
- (j) ELD agrees to comply with the provisions of Sections 1776 and 1812 of the California Labor Code. ELD and each subcontractor shall keep or cause to be kept an accurate record showing the names, addresses, social security numbers, work classifications, straight time and overtime hours worked each day and week of all workmen employed by him in connection with the execution of this Contract or any subcontract thereunder and showing the actual per diem wages paid to each of such workers. These records shall be open at all reasonable hours to the inspection of the District awarding the Contract, its officers, and agents, and to the Chief of the Division of Labor Statistics and Law Enforcement of the State Department of Industrial Relations, his deputies, and agents.

20. ADDITIONAL TERMS.

- A.** Any failure of either party to require strict performance by the other party, or any waiver by either party of any requirement under this Agreement, does not consent to or waive any subsequent failure or breach by the other party.
- B.** If any provision of this Agreement is invalid under any applicable law, that provision shall not apply, but the remaining provisions shall apply as written.
- C.** The captions and titles in this Agreement are for convenience only and shall not affect the interpretation or meaning of this Agreement.
- D.** This Agreement as well as the fully signed District Contract, all Exhibits, Schedules, and attachments constitute the full agreement between ELD and the CUSTOMER as of the date it is signed. All previous conversations, correspondence, agreements, or representations related to this Agreement are not part of the Agreement between ELD and the CUSTOMER. No modifications are binding on ELD unless made in writing.
- E.** This Agreement shall be construed in accordance with the laws of the State of California.
- F.** The obligations and liabilities under this Agreement are not affected by the expiration or termination of this Agreement.

21. FINGERPRINTING

CUSTOMER has considered the totality of the circumstances concerning the Project and has determined that ELD and ELD'S employees or Sub-Contractor's employees are subject to the requirements of Education Code section 45125.2 and the following: Contracts for Construction, Reconstruction, Rehabilitation or Repair of a School Facility Involving More than Limited Contact with Students (Section 45125.2.) apply.

By execution of the Agreement/Contract, ELD further acknowledges that ELD is entering into a contract for the construction, reconstruction, rehabilitation, or repair of a school facility where ELD and/or ELD's Subcontractors employees will have more than limited contact with students and the services to be provided do not constitute an emergency or exceptional situation. ELD and/or ELD's Subcontractors will comply with Education Code 45125.2.

22. APPLICABLE LAW.

This Agreement and the construction and enforceability thereof shall be interpreted under the laws of the State of California. In the event of any conflict or ambiguity between these instructions and state or federal law or regulations, the latter shall prevail. Additionally, all equipment to be supplied or services to be performed under the agreement shall conform to all applicable requirements of local, state, and federal law, including, but not limited to, California Labor Code Sections 1771, 1778 and 1779.

Every provision of law and clause required by law to be inserted in this contract shall be deemed to be inserted, and this contract shall be read and enforced as though it were included, and if through mistake or otherwise any provision is not inserted or is not correctly inserted, upon application of either party the contract shall be amended to make the insertion or correction. All references to statutes and regulations shall include all amendments, replacements, and enactments on the subject which are in effect as of the date of this contract, and any later changes that do not materially and substantially alter the positions of the parties.

In the event of litigation, venue shall be in Sacramento County, California.

IN WITNESS WHEREOF, the Parties hereto subscribe their names to this instrument on the date first written above.

WARNING: Law requires Contractors to be licensed and regulated by the Contractors State License Board, which has jurisdiction to investigate complaints against Contractors if a complaint is filed within three years of the date of the alleged violation. Any questions Concerning a Contractor may be referred to the Registrar, Contractors' State License Board, P. O. Box 26000, Sacramento, CA 95826. [California Business and Professions Code § 7030(a)]

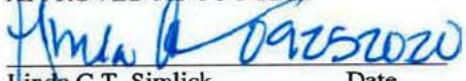
CUSTOMER

EFFICIENT LIGHTING DESIGNS, INC.

Frank Camarda,
Assistant Superintendent Operations,
Facilities & Transportation

Steve DiPierro,
President

Date
APPROVED AS TO FORM


Linda C.T. Simlick
General Counsel, SJUSD

Date

SCHEDULE 1 – SCOPE OF WORK

PROJECT SCOPE OF WORK INDEX

<u>Section 1</u>	Lighting Scope of Work
<u>Section 2</u>	Proposed Project Installation Timeline & Coordination
<u>Section 3</u>	Utility Rebates and Incentives

1.0 GENERAL LIGHTING SCOPE OF WORK

The impetus of this Energy Solutions project is to retrofit all Exterior Lighting Fixtures and any remaining Interior fixtures that were not included in previous retrofit projects.

Currently the (26) campuses have a mixture of lighting technologies. Past modernization and retrofit projects included the upgrading of all the original incandescent lighting. Some of the Fixture are using Compact Fluorescent Technology but most are still using High Intensity Discharge (HID) sources.

This project will provide a significant energy reduction while greatly improving the overall quality of light. All HID and CFL Lighting fixtures will be replaced with new Lighting Emitting Diode (LED) fixtures. Vandal protection will be used where necessary.

All expended lighting lamps and ballasts will be disposed of per current EPA regulations. Any found lighting ballast containing PCB's will be treated as Hazardous waste and disposed of per EPA hazardous waste regulations.

Please see the Itemized Scope of work listed in Attachment A for specific retrofit strategies and fixture totals for each site.

1.5 LIGHTING SCOPE OF WORK EXCLUSIONS

The impact of the following exclusions has not been estimated in the above Scope of Work:

- Repair of any pre-existing electrical distribution problems.
- Repair or replacement of any existing lighting controls.
- Any items not specified in this scope.

2.0 PROPOSED PROJECT INSTALLATION TIMELINE & COORDINATION

This project will require extensive scheduling and coordination to ensure the efficient implementation of the Work shown herein. ELD will provide retrofit services in Phases. Each construction Phase will include a complete Lighting system retrofit at a given building. The CUSTOMER shall provide safe access to the buildings. ELD will work with the CUSTOMER to develop a detailed project schedule. Once the project schedule is confirmed, ELD will provide the CUSTOMER with a Schedule of Values and a progress payment schedule, which corresponds to the project schedule. It is anticipated the construction phase of this project would be started in the second quarter of 2021 and completed in the fourth quarter of 2021.

3.0 UTILITY REBATES AND INCENTIVES

All direct or express utility rebates or incentives for this project will be paid Directly to ELD. ELD will prepare and submit all necessary documentation required to receive payment from SMUD for this project.

Rebate amounts have been estimated based on the 2021 SMUD Express Efficiency Program. ELD cannot guarantee exact amounts, nor does ELD guarantee the availability of the rebate funds provided by the Utility Company. ELD will assist the CUSTOMER in the Utility Rebate process by identifying available rebates, obtaining necessary applications or website links, and providing required documentation to facilitate the direct or express rebate transaction. All other requirements governed by the utility are the sole responsibility of the CUSTOMER.

SCHEDULE 2 TERM AND PAYMENT SCHEDULE

- 1. INVESTMENT.** One Million Three Hundred Four Thousand Three Hundred Eighty -Three Dollars.
(\$1,304,383)
- 2. TERM AND COMMENCEMENT DATE.** The term of this Agreement shall begin on the Commencement Date, which shall be the date of execution of this Agreement. ELD will prepare a Project Construction Schedule, Schedule of Values indicating a Scheduled Completion Date by which all Work shall be completed. All Work shall be completed by the Scheduled Completion and Acceptance Date.
- 3. COMPLETION DATE.** The Completion and Acceptance Date shall be the date when the Notice of Completion for the Work is filed and recorded. The Certificate of Substantial Completion and Acceptance will be filed and recorded by the CUSTOMER not later than ten (10) days after the CUSTOMER'S Board has accepted the Completion and Acceptance Date executed by the CUSTOMER'S District Superintendent.
- 4. DELAYS.** If ELD is delayed in the commencement or completion of the Work by causes beyond its control and without its fault or negligence, including but not limited to fire, flood, labor disputes, unusual delays in deliveries, third parties which are not in ELD'S control, abnormal adverse weather conditions, and acts of God, or by failure by the CUSTOMER to perform its obligations under the Agreement and Schedules or failure by the CUSTOMER to cooperate with ELD in the timely completion of the Work, then ELD shall provide written notice to the CUSTOMER of the existence, extent of, and reason for such delays. An equitable adjustment in the Scheduled Completion Date shall be made as a result.
- 5. CERTIFICATE OF COMPLETION AND ACCEPTANCE.** Upon completion of all the Work and its acceptance by the CUSTOMER, the CUSTOMER'S Senior Director of Facilities and M.O.T. shall execute a Certificate of Completion and Acceptance which shall include:
 - a. an acknowledgment by the CUSTOMER that all Work required under this Agreement (less any work required under the Warranty) has been completed.
 - b. an acknowledgment by the CUSTOMER of the warranty start date and warranty period.
 - c. acknowledgment that ELD has paid in full all labor and material suppliers involved in this project.

After its execution, the Certificate of Completion and Acceptance shall be submitted to the CUSTOMER'S Board at its next regular meeting occurring at least four (4) working days after execution. The Notice of Completion will be filed and recorded by the CUSTOMER not later than ten (10) days after the CUSTOMER'S Board has accepted the Certificate of Completion and Acceptance. Final payment to ELD (less any amounts retained under this Agreement or other required by law to be withheld or retained) shall be made within thirty (30) days of the filing and recording of the Notice of Completion.

SCHEDULE 3 -

Certificate of Completion and Acceptance

The undersigned, San Juan Unified School District (“the Customer”), having its office at 3738 Walnut Avenue, Carmichael, CA 95608, having entered into the Energy Solutions Agreement (“Agreement”) dated _____, 2021, with Efficient Lighting Designs, Inc., a California corporation (“ELD”), does hereby certify to ELD that with reference to the equipment and systems listed in Schedule 1 attached hereto (the “Equipment”, the “Systems”) and specifically located at the Customer’s Premises, that:

All Work required under this Agreement (less any work required under the Warranty) has been completed.

The Equipment and Systems by the Customer with the assistance of ELD and its authorized agents and representative, is in good condition and has been satisfactorily delivered and installed.

Based on the representation of ELD and its authorized agents and representative, the Customer is satisfied that the Equipment and Systems are suitable for the Customer’s purposes.

There exists no Event of Default or condition which, but for the passing of time or giving of notice, or both, would constitute an Event of Default for ELD under the Agreement;

ELD is entitled to all remaining compensation when due, as per Schedule 2.

ACCEPTANCE

Efficient Lighting Designs, Inc.

Frank Camarda,
Assistant Superintendent Operations
Facilities & Transportation

Steve DiPierro,
President

Date

Date

Scope of Work

SJSUD SIERRA OAKS

Quantity	Existing Type	Retrofit Type	Fixture ID
54	1-100,HPS,WP	WP224N/WS2	1
34	1-50,HPS,CANOPY	PRT30N/WS2	2
45	2-28WT5,SB	RE-LAMP	3
4	1-150,HPS AREA	ESL-AL-75-240	4

Scope of Work

SJUSD THOMAS EDISON

Quantity	Existing Type	Retrofit Type	Fixture ID
6	1-250,MH,AREA	ESL-AL-110-240	1
80	1-70,HPS,CANOPY	PRT30N/WS2	2
42	1-70,HPS,WP	WP224N/WS2	3

Scope of Work

SJUSD COTTAGE

Quantity	Existing Type	Retrofit Type	Fixture ID
34	1-150,HPS,WP	WP237N/WS2	1
39	1-70,HPS,CANOPY	PRT30N/WS2	2
4	1-250,MH,AREA	ESL-AL-110W-240	3
5	1-150,HPS,FLOOD	1-78,FXLEDTN,PCT	4

Scope of Work

SJUSD COWAN

Quantity	Existing Type	Retrofit Type	Fixture ID
30	1-100,HPS,WP	WP224N/WS2	1
33	1-70,HPS,CANOPY	PRT30N/WS2	2

Scope of Work

SJUSD PASADENA

Quantity	Existing Type	Retrofit Type	Fixture ID
31	1-70,HPS,CANOPY	PRT30N/WS2	1
33	1-70,HPS,WP	WP224N/WS2	2

Scope of Work

SJUSD WHITNEY

Quantity	Existing Type	Retrofit Type	Fixture ID
70	1-70,HPS,CAN	PRT30N/WS2	1
14	1-70,HPS,WP	WP224N/WS2	2

Scope of Work

SJUSD MARVIN MARSHALL

Quantity	Existing Type	Retrofit Type	Fixture ID
36	1-70,HPS,CAN	PRT30N/WS2	1
8	1-150,HPS,WP	WP237N/WS2	2
10	3-T5HO,EB	RE-LAMP	3
3	2-INC,EXIT	LED/BB LED/BB/GREEN	4

Scope of Work

SJUSD GARFIELD

Quantity	Existing Type	Retrofit Type	Fixture ID
7	1-70,HPS,CANOPY	PRT30N/WS2	1
39	1-70,HPS,WP	WP224N/WS2	2
40	3-4'T8,EB	RE LAMP	3

Scope of Work

SJUSD CARMICHAEL			
Quantity	Existing Type	Retrofit Type	Fixture ID
31	1-70,HPS,CANOPY	PRT30N/WS2	1
20	1-70,HPS,WP	WP224N/WS2	2
8	1-250,MH,AREA	ESL-AL-110W-240	3

Scope of Work

SJUSD CAMERON RANCH			
Quantity	Existing Type	Retrofit Type	Fixture ID
24	1-70,HPS,CANOPY	PRT30N/WS2	1
28	1-70,HPS,WP	WP224/WS2	2

Scope of Work

SJUSD CHARLES PECK			
Quantity	Existing Type	Retrofit Type	Fixture ID
85	1-70,HPS,CANOPY	PRT30N/WS2	1
13	1-70,HPS,WP	WP2LED24/D10/WS2	2
5	1-250,MH,AREA	ESL-AL-110W-240	3

Scope of Work

SJSUD ALBERT SCHWEITZER			
Quantity	Existing Type	Retrofit Type	Fixture ID
10	1-150,HPS,FLOOD	PRT30N/WS2	1
4	2-INC,EX,EM	LED/BB/EM	2
17	1-70,HPS,WP	WP2LED24ND10/WS2	3
35	1-70,HPS,CANOPY	PRT30N/WS2	4
2	1-250,HPS,FLOOD	FXLED78N/PCU	5

Scope of Work

SJUSD LICHEN			
Quantity	Existing Type	Retrofit Type	Fixture ID
3	1-70,HPS,CANOPY	PRT30N/WS2	1
58	1-70,HPS,WP	WP2LED24/D10/WS2	2
6	1-250,MH,AREA	ESL-AL-110W-240	3

Scope of Work

SJUSD MARIPOSA			
Quantity	Existing Type	Retrofit Type	Fixture ID
5	1-400,MH,AREA	ESL-AL-150W-240	1
28	1-70,HPS,WP	WP2LED24/D10/WS2	2
44	1-70,HPS,CANOPY	PRT30N/WS2	3

Scope of Work

SJUSD WOODSIDE			
Quantity	Existing Type	Retrofit Type	Fixture ID
37	1-70,HPS,CANOPY	PRT30N/WS2	1
18	1-70,HPS,WP	WP2LED24/WS2	2
4	1-400,MH,AREA	ESL-AL-150W-240	3
20	3-4'T5HO,HB	RE-LAMP	4
4	2-INC,EXIT,EM	LED/BB/EM	5

Scope of Work

SJUSD CREEKSIDE			
Quantity	Existing Type	Retrofit Type	Fixture ID
4	1-150,HPS,FLOOD	FXLED78TN/PCU	1
37	1-100,HPS,WP	WP2LED24/D10/WS2	2
17	1-70,HPS,CANOPY	PRT30N/WS2	3

Scope of Work

SJUSD SAN JUAN

Quantity	Existing Type	Retrofit Type	Fixture ID
35	250,MH,AREA	ESLMUR45	1
104	1-70,HPS,CANOPY	PRT30N/D10/WS2	2
10	1-42,CFL,DL	GC6"LED	3
61	1-70,HPS,WP	WP2LED24/D10/WS2	4
22	1-70,HPS,CANOPY	PRT30N/WS2	5
14	1-250,HPS,FLOOD,TR	FXLED78TN/PCU	6
15	1-250,HPS,AREA,4"	ESL-AL-75W-240	7
4	2-250,HPS,AREA,4"	ALED2S150/WS2	8
30	1-400,MH,AREA	ESL-AL-150W-240	9
8	1-400,MH,SF	FXLED78SFN/PCU	10
60	1-100,HPS,WP	PRT30N/WS2	11
10	EM2	LED/EM	12

Scope of Work

SJUSD SKYCREST

Quantity	Existing Type	Retrofit Type	Fixture ID
27	1-100,HPS,WP	WP2LED24/D10/WS2	1
50	1-70,HPS,CANOPY	PRT30N/WS2	2

Scope of Work

SJUSD GRAND OAKS

Quantity	Existing Type	Retrofit Type	Fixture ID
23	1-70,HPS,CANOPY	PRT30N/WS2	1
20	1-70,HPS,WP	WP2LED24/D10/WS2	2

Scope of Work

SJUSD OAKVIEW			
Quantity	Existing Type	Retrofit Type	Fixture ID
59	1-70,HPS,CANOPY	PRT30N/WS2	1
12	1-70,HPS,WP	WP2LED24/D10/WS2	2
22	4-4'T5HO,EB	RE-LAMP	3
4	2-INC,EX	LED/BB	4
2	1-250,HPS,FLOOD	FXLED78TN/PCU	5

Scope of Work

SJUSD LOUIS PASTUER			
Quantity	Existing Type	Retrofit Type	Fixture ID
5	1-400,MH,AREA	ESL-AL-110W-240	1
77	1-70,HPS,WP	PRT30N/WS2	2
30	1-100,HPS,WP	WP2LED24/D10	3

Scope of Work

SJUSD TRAJAN			
Quantity	Existing Type	Retrofit Type	Fixture ID
82	1-70,HPS,WP	PRT30N/WS2	1
2	1-250,MH,AREA	ESL-AL-110W-240	2

Scope of Work

SJUSD GOLD RIVER			
Quantity	Existing Type	Retrofit Type	Fixture ID
16	3-4'T5HO,EB	RE-LAMP	1
20	1-150,INC,SQ	17WA21/G40/DIM	2
1	1-250,MH,2X2	EVOKIT	3
90	1-70,HPS,WP	PRT30N/WS2	4
12	1-70,HPS,FLOOD	PRT30N/WS2	5
21	1-70,HPS,WP	WP2LED24/D10/WS2	6
24	1-250,HPS,AREA	ESL-AL-110W-240	7
4	1-70,HPS,BOLLARD	17WA21/G40/DIM	8

Scope of Work

SJUSD FAIR OAKS

Quantity	Existing Type	Retrofit Type	Fixture ID
32	1-70,HPS,CANOPY	PRT30NWS2	1
19	1-70,HPS,WP	WP2LED24/D10/WS2	2
1	1-250,MH,FLOOD	FXLED78TN/PCU	3

Scope of Work

SJUSD LEGETTE

Quantity	Existing Type	Retrofit Type	Fixture ID
53	1-70,HPS,CANOPY	PRT30NWS2	1
7	1-150,HPS,WP	WP2LED24/D10/WS2	2
16	1-70,HPS,WP	WP2LED24/D10/WS2	3

Scope of Work

SJUSD ORANGEVALE OPEN

Quantity	Existing Type	Retrofit Type	Fixture ID
14	1-150,HPS,WP	WP2LED24/D10/WS2	1
10	1-70,HPS,WP	WP2LED24/D10/WS2	2
1	1-500,QTZ	REMOVE	3
29	1-70,HPS,CANOPY	PRT30NWS2	4
2	1-150,HPS,FLOOD	FXLED78TN/PCU	5

Scope of Work

SJUSD RIO HS OD LED

Quantity	Existing Type	Retrofit Type	Fixture ID
270	2-32,CFL,CANOPY	PRT30N/WS	1
4	1-500,GH FLOOD	ESL-110W-240	2
24	1-400,MH,SF	ESL-150W-240	3
1	1-150,MH,FLOOD	1-PIP40N/PCU	4
3	1-400,MH,TRUNION	ESL-110-240-TRUNION	5
15	1-70,HPS,WP,PC	WP2LED34L-WS	6

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-7

MEETING DATE: 05/25/2021

SUBJECT: Presentation of District's Proposal with San Juan Professional Educators Coalition (SJPEC) for Successor Contract 2021-2022 Reopeners

DEPARTMENT: Schools and Labor Relations

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input type="checkbox"/> |
| For Action: | <input checked="" type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

ACTION REQUESTED:

The superintendent is recommending that the board adopt, pursuant to Government Code section 3540 et seq. and district board policy 4243.1, the bargaining interests with SJPEC for 2021-2022.

RATIONALE/BACKGROUND:

The board and representatives of SJPEC have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):

A: District's Initial Bargaining Proposal with SJPEC Successor Contract 2021-2022

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/10/2021

Board of Education: SJPEC presented its bargaining interests on 04/13/2021 and 04/27/2021

Board of Education: District presented its bargaining interests on 05/11/2021

FINANCIAL DATA: N/A

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

**SAN JUAN UNIFIED SCHOOL DISTRICT (District)
INITIAL BARGAINING PROPOSAL/INTERESTS
FOR CONTRACT NEGOTIATIONS WITH THE
SAN JUAN PROFESSIONAL EDUCATORS COALITION (SJPEC)
SUCCESSOR AGREEMENT FOR 2021-2022**

The San Juan Unified School District intends to negotiate the following Articles of the San Juan Professional Educators Coalition contract for the 2021-2022 reopeners.

Article 5 Evaluation of Job Performance

- The District's interest is to refine agreed upon norms, tools and communication protocols related to evaluations.

Article 7 Transfers

- The District's interest is to discuss norms, tools and communication protocols related to transfers.

Article 9 Work Year and Hours

- The District's interest is to determine optimal start and end dates for SJPEC work year calendars.

Article 12 Salary

- The district's interest is to balance our income and our expenditures while maintaining an appropriate level of reserve.
- The district's interest is to discuss and determine appropriate summer school compensation.

Article 13 Fringe Benefits

- The district's interest is to provide quality benefits and affordable options for all district employees, while realizing cost containment for both employees and the district.
- The district's interest is to discuss the additional STRS costs and its effect on the district's overall budget.
- The district's interest is to create agreed upon norms and shared language related to Total Compensation so that all employees have a more comprehensive and accurate picture of the value of any benefits received in addition to their base salary.
- The district's interest is to revise language in 13.1.1 and 13.4 so they are accurate, are consistent with our practice and reflect agreements with our health care providers.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-8

MEETING DATE: 05/25/2021

SUBJECT: Presentation of District's Proposal With California School Employees Association (CSEA), Chapter 127 for Successor Contract 2021-2022 Reopeners

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input type="checkbox"/> |
| For Action: | <input checked="" type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

DEPARTMENT: Schools and Labor Relations

ACTION REQUESTED:

The superintendent is recommending that the board adopt, pursuant to Government Code section 3540 et seq. and district board policy 4243.1, the bargaining interests with CSEA for 2021-2022.

RATIONALE/BACKGROUND:

The board and representatives of California School Employees Association, Chapter 127, have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):

A: Initial Bargaining Proposal for Contract Negotiations With CSEA, Chapter 127, Successor Agreement for 2021-2022

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

Board of Education: CSEA presented its bargaining interests on 04/13/2021 and 04/27/2021

Board of Education: District presented its bargaining interests on 05/11/2021

FINANCIAL DATA: N/A

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

**SAN JUAN UNIFIED SCHOOL DISTRICT (SJUSD)
INITIAL BARGAINING PROPOSAL/INTERESTS
FOR CONTRACT NEGOTIATIONS WITH THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 127 (CSEA)
REOPENERS FOR 2021-2022**

The San Juan Unified School District intends to negotiate the following Articles of the California Schools Employees Association, Chapter 127 (CSEA) contract(s) for the 2021-2022 reopeners.

Article 2 Check Off and Organizational Security

- The district's interest is to align article 2 with the Janus decision

Article 5 Hours and Overtime

- The district's interest is to:
 - discuss positions listed in 5.2
 - clarify meal period scheduling
 - clarify definition of primary positions

Article 6 Salaries

- The district's interest is to:
 - attract and retain high quality employees
 - balance our income and our expenditures while maintaining an appropriate level of reserve
 - the district has an interest in incorporating the annual Tree Cutting MOU into the contract

Article 7 Fringe Benefits

- The district's interest is to:
 - provide quality benefits and affordable options for all district employees while realizing cost containment for both employees and the district
 - discuss our PERS costs and its effect on the district's overall budget
 - ensure that employees recognize that benefits are part of an employee's overall compensation program
 - clarify coverage for dependents of a deceased employee in instances where we have two married employees working for the district
 - create agreed upon norms and shared language related to Total Compensation so that all employees have a more comprehensive and accurate picture of the value of any benefits received in addition to their base salary

Article 10 Leaves

- The district's interest is to:
 - address language in 10.5.4 as it relates to 9.7.1.3
 - discuss educational leaves-of-absence
 - discuss personal leaves-of-absence
 - discuss language that provides better guidelines for the Catastrophic Sick Leave committee so that employee medical confidentiality can be maintained

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-9

MEETING DATE: 05/25/2021

SUBJECT: Presentation of the San Juan Supervisors Association
Proposal for Successor Contract 2021-2022

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input checked="" type="checkbox"/> |
| For Action: | <input type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

DEPARTMENT: Schools and Labor Relations

ACTION REQUESTED:

The bargaining interests of the San Juan Supervisors Association are presented for discussion pursuant to Government Code section 3540 et seq. and district Board Policy 4143.1.

Public Comment: June 8, 2021

RATIONALE/BACKGROUND:

The board and representatives of the San Juan Supervisors Association have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interest for public sunshining.

ATTACHMENT(S):

A: Initial Bargaining Proposal for the San Juan Supervisors Association Successor Contract 2021-2022

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FINANCIAL DATA: N/A

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

**INITIAL BARGAINING PROPOSAL FROM
SAN JUAN SUPERVISORS ASSOCIATION (SJS)
TO SAN JUAN UNIFIED SCHOOL DISTRICT (SJUSD)
FOR THE 2021-2022**

SJSA intends to negotiate the following articles of the current contract for the 2021-2022.

Article 5 Salary

- SJSA's interest is to negotiate a fair and equitable salary increase for all supervisors.
- SJSA's interest is to negotiate additional language and sections to this article.

Article 6 Fringe Benefits

- SJSA's interest is to negotiate a fair and equitable benefit program for all supervisors.
- SJSA's interest is to negotiating additional language and sections to this article.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-10

MEETING DATE: 05/25/2021

SUBJECT: Presentation of District's Proposal With San Juan Supervisors Association for Successor Contract 2021-2022 Reopeners

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input checked="" type="checkbox"/> |
| For Action: | <input type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

DEPARTMENT: Schools and Labor Relations

ACTION REQUESTED:

The board is asked to discuss, pursuant to Government Code section 3540 et seq. and District Board Policy (BP) 4243.1, the bargaining interests of the board for negotiations with San Juan Supervisors Association for 2021-2022.

Public Comment/Action Anticipated: June 8, 2021

RATIONALE/BACKGROUND:

The board and representatives of San Juan Supervisors Association have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):

A: Initial Bargaining Proposal for Contract Negotiations With San Juan Supervisors Association for Successor Agreement for 2021-2022

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FINANCIAL DATA: N/A

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

**SAN JUAN UNIFIED SCHOOL DISTRICT (SJUSD)
INITIAL BARGAINING PROPOSAL/INTERESTS
FOR CONTRACT NEGOTIATIONS WITH THE
SAN JUAN SUPERVISORS ASSOCIATION (SJS)
FOR 2021-2022**

The San Juan Unified School District intends to negotiate the following Articles of the San Juan Supervisors contract for the 2021-2022 reopeners.

Article 5

Salaries

- The district's interest is to:
 - attract and retain high quality employees
 - balance our income and our expenditures while maintaining an appropriate level of reserve

Article 6

Fringe Benefits

- The district's interest is to:
 - provide quality benefits and affordable options for all district employees while realizing cost containment for both employees and the district
 - discuss our PERS costs and its effect on the district's overall budget
 - ensure that employees recognize that benefits are part of an employee's overall compensation program
 - clarify coverage for dependents of a deceased employee in instances where we have two married employees working for the district
 - create agreed upon norms and shared language related to Total Compensation so that all employees have a more comprehensive and accurate picture of the value of any benefits received in addition to their base salary
 - Explore aligning early retirement incentives with other bargaining groups.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-11

MEETING DATE: 05/25/2021

SUBJECT: Presentation of the Teamsters Local 150
Proposal for Successor Contract 2021-2022

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input checked="" type="checkbox"/> |
| For Action: | <input type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

DEPARTMENT: Schools and Labor Relations

ACTION REQUESTED:

The bargaining interests of the Teamsters Local 150 are presented for discussion pursuant to Government Code section 3540 et seq. and district Board Policy 4143.1.

Public Comment: June 8, 2021

RATIONALE/BACKGROUND:

The board and representatives of the Teamsters Local 150 have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interest for public sunshining.

ATTACHMENT(S):

A: Initial Bargaining Proposal for the Teamsters Local 150 Successor Contract 2021-2022

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FINANCIAL DATA: N/A

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

Proposals from Teamsters Union Local 150 to the San Juan USD

Article 1 - RECOGNITION

...Term of the contract, July 1, 2021 through June 30, 2024 with fair and equitable reopeners.

Article 4 - GRIEVANCE PROCEDURE

...Update current list of arbitrators as necessary (to reflect current availability status of arbitrators named on the list. Clean up language.)

Article 5 - HOURS AND OVERTIME

...Modify language to protect employees from involuntary adjustment of workday start and finish times.

...Limit the total number of hours an employee can be held for in order to reach their guaranteed hours

...Increase summer time guaranteed hours

...Improve language for adjusting hourly guarantee upwards

....Maintain the current formula for calculating the number of 8 hour routes.

Article 6 - SALARIES

...Fair and equitable increases in wages each year. These wage increases shall not be less than COLA or that received by other SJUSD bargaining units and shall be sufficient to make the Transportation Unit employees not less than the highest paid of any District in the region (60 mile radius). For purposes of this article we are proposing wage increases to include both on and/or off schedule raises or any other item of a monetary value including additional paid time off or benefits.

Article 7 - FRINGE BENEFITS

...Modify District contribution for dependent health coverage to 100% of the total cost.

...Improve vision coverage benefits to include dependent vision coverage at no additional cost to the employee.

...Improve dental coverage.

Article 8 - HOLIDAYS

...Add Caesar Chavez day to Holidays

...Add language specifying that Substitutes are eligible to receive all contractual holidays.

Article 9 - VACATIONS

...Fair and equitable increases in vacation accumulations schedule and improve employee ability to schedule vacation at their option.

Article 10 - LEAVES

...Release time shall be reasonably granted to the bargaining unit members on the negotiations team.

...The District shall not involuntarily cause an employee to lose hours due to a workers comp.

Article 11 -SAFETY

...Continue the \$200 per year allowance (Art. 11.6) for the purpose of purchasing and providing their own rain gear and protective equipment for each year of the contract.

Article 16-Layoff

...Develop severance incentive package during time of layoff.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-12

MEETING DATE: 05/25/2021

SUBJECT: Presentation of District's Proposal With Teamsters Local 150 for Successor Contract 2021-2022 Reopeners

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input checked="" type="checkbox"/> |
| For Action: | <input type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

DEPARTMENT: Schools and Labor Relations

ACTION REQUESTED:

The board is asked to discuss, pursuant to Government Code section 3540 et seq. and District Board Policy (BP) 4243.1, the bargaining interests of the board for negotiations with Teamsters Local 150 for 2021-2022.

Public Comment/Action Anticipated: June 8, 2021

RATIONALE/BACKGROUND:

The board and representatives of Teamsters Local 150 have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):

A: Initial Bargaining Proposal for Contract Negotiations With Teamsters Local 150 for Successor Agreement for 2021-2022

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FINANCIAL DATA: N/A

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

SAN JUAN UNIFIED SCHOOL DISTRICT (SJUSD)
INITIAL BARGAINING PROPOSAL/INTERESTS
FOR CONTRACT NEGOTIATIONS WITH
TEAMSTERS LOCAL NO. 150
SUCCESSOR AGREEMENT FOR 2021-2022

The San Juan Unified School District intends to negotiate the following Articles of the Teamsters contract for the 2021-2022 reopeners.

Article 3 Employee Rights

- The district's interest is to develop policies and procedures that improve employee attendance
- The district's interest is to align our contract with Ed Code as it relates to probationary employees.

Article 3 Hours and Overtime

- The District's interest is to discuss and determine the appropriate number of employees that are guaranteed an eight (8) hour workday.

Article 6 Salary

- The district's interest is to attract and retain high quality employees.
- The district's interest is to balance our income and our expenditures while maintaining an appropriate level of reserve.
- The district's interest is to explore options to provide payroll for 10 & 11 month employees in 11 equal checks (August through June)

Article 7 Fringe Benefits

- The district's interest is to provide quality benefits and affordable options for all district employees while realizing cost containment for both employees and the District.
- The district's interest is to discuss the additional PERS costs and its effect on the district's overall budget.
- The district's interest is to create agreed upon norms and shared language related to Total Compensation so that all employees have a more comprehensive and accurate picture of the value of any benefits received in addition to their base salary

Article 9 Vacation

- The district's interest is to discuss options in this article that would increase members monthly take home pay.

Article 13 Transportation – Related Work Conditions

- The district's interest is to edit the number of trip lists in Section 13.2.2
- The district's interest is to create a more equitable and efficient way to assign & track field trips.
- The district's interest is to review and clarify the definition for all of the seven different field trips listed in the contract; 1. Local after hours 2. Weekend 3. Overnight 4. Bay Area 5. Vallejo/San Jose 6. Mountain & 7. Extended Overnight.

Additionally the District has an interest in extending the following side letter of agreements:

- ADDITIONAL SUPPORT FROM VENDORS TO TRAIN SCHOOL BUS DRIVERS
- ADDITIONAL SUPPORT FROM VENDORS TO PROVIDE ROUTE ASSISTANCE

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-13

MEETING DATE: 05/25/2021

SUBJECT: Implementation of Agreements (CSEA, SJPEC, Teamsters and Supervisors) In Response to Returning to In-Person Learning Four Days Per Week

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Schools and Labor Relations

ACTION REQUESTED:

Side Letters of Agreement with CSEA, SJPEC, Teamsters and Supervisors, which provide two additional paid days during the remainder of the 2020-2021 school year, are being presented for discussion.

Public Comment/Action Anticipated: 06/08/2021.

RATIONALE/BACKGROUND:

The district acknowledges that all employees are critical to supporting high quality instruction and providing services and supports during these unprecedented times. The district also acknowledges that all employees are experiencing workload issues that require additional hours and days of work above and beyond their contracted work year calendar.

Statute requires that the public be made aware of the costs associated with a tentative collective bargaining agreement before it becomes binding on the district or county office of education. Government Code Section 3547.5 states:

"Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal year, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction [G.C. 3547.5(a)]."

ATTACHMENT(S):

- A: Side Letter of Agreement with CSEA
- B: Side Letter of Agreement with SJPEC
- C: Side Letter of Agreement with Teamsters
- D: Side Letter of Agreement with Supervisors
- E: AB 1200 Public Disclosure Agreement

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FINANCIAL DATA:

In accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449, Fiscal Services has prepared an analysis of the fiscal impact of the proposed agreement and will submit it to the Sacramento County Office of Education. The cost to the general fund for the Side Letters of Agreement with CSEA, SJPEC, Teamsters and Supervisors, agreements is an increase of \$958,906 for 2020- 2021 which is off-set with one-time revenue.

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

**SIDE LETTER OF AGREEMENT
BETWEEN THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS SAN JUAN CHAPTER NO. 127
AND
SAN JUAN UNIFIED SCHOOL DISTRICT**

ATTACHMENT A

This Side Letter of Agreement (SLA) is between the California School Employees Association and its San Juan Chapter No. 127 ("CSEA") and San Juan Unified School District ("District") concerning Additional Paid Days for the 2020-2021 School Year

The parties have negotiated and agreed to the following:

Background:

San Juan Unified schools ended the 2019-20 school year and started the 2020-21 school year in a Distance Learning model due to health and safety concerns related to COVID-19. Our district students returned to in-person learning for 4 days per week on April 26, 2021.

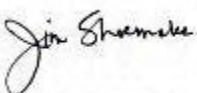
Statement of Intent:

The District and CSEA mutually agree that members are critical to supporting high quality instruction and providing services and supports during these unprecedented times.

Agreement:

All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

These payments will be paid to the member no later than June 30, 2021. CalPERS retirement will be withheld according to retirement requirements.



Jim Shoemake 5/4/2021
Assistant Superintendent
Schools and Labor Relations
San Juan Unified School District



Karen Smith 5/4/2021
President
School Employees Association, Chapter 127



Kurt Benfield 5/4/2021
Labor Relations Rep
School Employees Association, Chapter 127

SIDE LETTER OF AGREEMENT (SLA)
BETWEEN
SAN JUAN UNIFIED SCHOOL DISTRICT (District)
and the
SAN JUAN PROFESSIONAL EDUCATORS COALITION (SJPEC)
Re: two paid days during the remainder of the 2021 school year

Background:

San Juan Unified schools ended the 2019-20 school year and started the 2020-21 school year in a Distance Learning model due to health and safety concerns related to COVID-19. Our district students returned to in-person learning for 4 days per week on April 26, 2021.

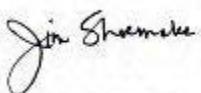
Statement of Intent:

The District and SJPEC mutually agree that members are critical to supporting high quality instruction and providing services and supports during these unprecedented times.

Agreement:

All members will have the opportunity to work and be compensated for two days (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members daily rate and will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

These payments will be paid to the member no later than June 30, 2021. CalSTRS retirement will be withheld according to retirement requirements.



Jim Shoemake 5/3/2021
Assistant Superintendent
Schools and Labor Relations
San Juan Unified School District



Richard Judge 5/3/2021
President
San Juan Professional Educators Coalition

**SIDE LETTER OF AGREEMENT (SLA)
BETWEEN
SAN JUAN UNIFIED SCHOOL DISTRICT (District)
and the
TEAMSTERS LOCAL UNION NO. 150 (Teamsters)**

Re: two additional paid days during the remainder of the 2021 school year

ATTACHMENT C

Background:

San Juan Unified schools ended the 2019-20 school year and started the 2020-21 school year in a Distance Learning model due to health and safety concerns related to COVID-19. Our district students returned to in-person learning for 4 days per week on April 26, 2021.

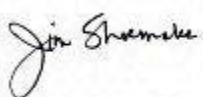
Statement of Intent:

The District and Teamsters mutually agree that members are critical to supporting high quality instruction and providing services and supports during these unprecedented times.

Agreement:

All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

These payments will be paid to the member no later than June 30, 2021. CalPERS retirement will be withheld according to retirement requirements.



Jim Shoemake 5/3/2021
Assistant Superintendent
Schools and Labor Relations
San Juan Unified School District



Alan Daurie 5/3/2021
Business Representative
Teamsters Local No. 150

**SIDE LETTER OF AGREEMENT (SLA)
BETWEEN
SAN JUAN UNIFIED SCHOOL DISTRICT (District)
and the
SAN JUAN SUPERVISORS ASSOCIATION (Supervisors)**

Re: two additional paid days during the remainder of the 2021 school year

Background:

San Juan Unified schools ended the 2019-20 school year and started the 2020-21 school year in a Distance Learning model due to health and safety concerns related to COVID-19. Our district students returned to in-person learning for 4 days per week on April 26, 2021.

Statement of Intent:

The District and Supervisors mutually agree that members are critical to supporting high quality instruction and providing services and supports during these unprecedented times.

Agreement:

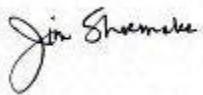
All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly/daily rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

For members paid hourly these days will be paid at the members hourly rate and the hours/day will be based on the employees FTE.

For salaried members these days will be paid at the members daily rate and the hours/day will be based on the employees FTE.

Members will not be required to document when the days/time have been completed.

These payments will be paid to the member no later than June 30, 2021. CalPERS retirement will be withheld according to retirement requirements.



Jim Shoemake
Assistant Superintendent
Schools and Labor Relations
San Juan Unified School District



Cherie Chenoweth
President
San Juan Supervisors Association

SACRAMENTO COUNTY OFFICE OF EDUCATION
PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Name of School District:	San Juan Unified School District - <i>General Fund</i>
Name of Bargaining Units:	SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential, SJAA and Board Contracted Cabinet members
Certificated, Classified, Other:	Certificated & Classified, Board Contracts

The proposed agreements cover the period beginning: July 1, 2020 and ending: June 30, 2021
 (date) (date)

The Governing Board will act upon the proposed agreement(s) on: June 8, 2021
 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action. This form must also be available to the public at least ten (10) working days prior to the date the governing board will take action on the proposed bargaining agreements.

A. Proposed Change in Compensation

Page 1a

	Compensation	Annual	Fiscal Impact of Proposed Agreement		
		Cost Prior to	Year 1	Year 2	Year 3
		Proposed Agreement	Increase (Decrease)	Increase (Decrease)	Increase (Decrease)
		FY 2020-21 2nd Interim 3/9/2021 Board Approved	FY 2020-21	FY 2021-22	FY 2022-23
1	Salary Schedule (This is to include Step and Column, which is also reported separately in Item 6)	\$280,710,991	\$0	\$0	\$0
			0.00%	0.00%	0.00%
2	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$0	\$843,002	(\$843,002)	\$0
			0.30%	-0.30%	0.00%
3	Statutory Benefits - STRS, PERS, FICA WC, UI, Medicare, etc. (retiree h&w and long-term sick leave included in section 4)	\$81,989,482	\$232,638	(\$232,638)	\$0
			0.28%	-0.28%	0.00%
4	Health/Welfare Plans - includes medical, dental, vision, life insurance, retiree h&w, long-term sick leave, cash option, PEHP	\$63,214,928	\$36,653	(\$36,653)	\$0
			0.06%	-0.06%	0.00%
5	Total Compensation - Add Items 1 through 4 to equal 5	\$425,915,401	\$1,112,293	(\$1,112,293)	\$0
			0.26%	-0.26%	0.00%
6	Step and Column - Due to movement plus any changes due to settlement. 2019-20, 2020-21 and 2021-22 step and column increases have already been included in the multi-year projection. This is a subset of Item No. 1	\$2,503,864	\$0	\$0	\$0
7	Total Number of Represented Employees (Use FTEs if appropriate)	4,056.52	1,829.17	1,829.17	1,829.17
8	Total Compensation Average Cost per Employee	\$104,995	\$608	(\$608)	\$0
			0.58%	-0.58%	0.00%

A. Proposed Change in Compensation-breakdown of amounts on page 1 General fund					
	Compensation	Annual	Fiscal Impact of Proposed Agreement		
			Cost Prior to Proposed Agreement	Year 1	Year 2
				Increase (Decrease)	Increase (Decrease)
			FY 2020-21 2nd Interim 3/9/2021 Board Approved	FY 2020-21	FY 2021-22
1	Salary Schedule <small>(This is to include Step and Columns, which is also reported separately in Item 6</small>	\$280,710,991		\$0	\$0
	Certified Salaries - Object 1xxx - SF 0	\$159,622,527			
	Certified Salaries - Object 1xxx - Restricted	\$51,883,384			
	Classified Salaries - Object 2xxx - SF 0	\$39,985,649			
	Classified Salaries - Object 2xxx - Restricted	\$29,219,431			
	Salary Increase Certified Salaries SJTA Only - Object 1xxx - SF 0				
	Salary Increase Certified Salaries SJTA Only - Object 1xxx - Restricted				
	Salary Increase Classified Salaries Object 2xxx - SF 0				
	Salary Increase Classified Salaries Object 2xxx - Restricted				
	Salary Increase Certified Salaries - Object 1xxx - SF 0				
	Salary Increase Certified Salaries Object 1xxx - Restricted				
	Other - Certified Salaries - Object 1xxx - SF 0				
	Other - Certified Salaries - Object 1xxx - Restricted				
	Other - Classified Salaries - Object 2xxx - SF 0				
	Other - Classified Salaries - Object 2xxx - Restricted				\$0
2	Other Compensation <small>Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc</small>	\$0	\$843,002	(\$843,002)	\$0
	One Time Payment - Addl. Days Certified - Object 1xxx - Restricted		\$215,934	(\$215,934)	
	One Time Payment - Training, Orientations, Nurses stipend, Extra hours & Combo clas stipend Certified Salaries - Object 1xxx - Restricted			\$0	
	One Time Payment - Classified Salaries - Object 2xxx - SF 0			\$0	
	One Time Payment - Addl. Days Classified Salaries - Object 2xxx - Restricted		\$627,068	(\$627,068)	\$0
3	Statutory Benefit - Certified Rates	19.60%	19.60%	19.42%	21.50%
	Statutory Benefit - Classified Rates	30.35%	30.35%	32.70%	36.00%
	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc. (Retiree H&W & Long-term Sick Leave included in section 4)	\$81,989,482	\$232,638	(\$232,638)	\$0
	Payroll costs SF 0	\$42,961,240			
	Payroll costs-Restricted	\$39,028,243			
	Salary Increase - Certified payroll costs - SF 0		\$0	\$0	\$0
	Salary Increase - Certified payroll costs - Restricted		\$0	\$0	\$0
	Salary Increase - Classified payroll costs - SF 0		\$0	\$0	\$0
	Salary Increase - Classified payroll costs - Restricted		\$0	\$0	\$0
	Salary Increase Other - Certified payroll costs - SF0		\$0	\$0	\$0
	Salary Increase Other - Certified payroll costs - Restricted		\$0	\$0	\$0
	Other - Certified payroll costs - SF0		\$0	\$0	\$0
	Other - Certified payroll costs - Restricted		\$0	\$0	\$0
	Other - Classified payroll costs - SF0		\$0	\$0	\$0
	Other - Classified payroll costs - Restricted		\$0	\$0	\$0
	One Time Payment - Certified payroll costs - SF0			\$0	
	One Time Payment - Certified payroll costs - Restricted		\$42,323	(\$42,323)	
	One Time Payment - Classified payroll costs - SF0			\$0	
	One Time Payment- Classified payroll costs - Restricted		\$190,315	(\$190,315)	

Compensation	Annual	Fiscal Impact of Proposed Agreement			
		Cost Prior to Proposed Agreement	Year 1	Year 2	
			Increase (Decrease)	Increase (Decrease)	
		FY 2020-21 2nd Interim 3/9/2021 Board Approved	FY 2020-21	FY 2021-22	FY 2022-23
4 Health/Welfare Plans - medical,dental/vision, life insurance, retiree h&w, It sick leave, cash option (obj 340x, 395x,	\$63,214,928		\$36,653	(\$36,653)	\$0
Unrestricted (SF 0)					
Medical/Dental/VSP - Object 340x	\$36,035,224				
Life Insurance - Object 395x	\$247,677				
Retiree H&W & Long-term Sick Leave - * See below for rates	\$6,129,475			\$0	\$0
Cash Option - Object 391x	\$349,817				
Health & Welfare -SF 0 Certificated - * See below for rates					
Health & Welfare -Restricted Certificated -* See below for rates					
Health & Welfare -SF 0 Classified - *See below for rates					
Health & Welfare - Restricted Classified -* See below for rates					
Post Employment Health Plan (PEHP) Object 3751 (SJTA only)-SF 0					
Total Unrestricted	\$42,762,193		\$0	\$0	\$0
Restricted					
Medical/Dental/VSP - Object 340x	\$17,273,192				
Life Insurance - Object 395x	\$114,502				
Retiree H&W & Long-term Sick Leave - * See below for rates	\$2,795,330	\$36,653	(\$36,653)		\$0
Cash Option - Object 391x	\$269,711				
Post Employment Health Plan (PEHP) Object 3751 (SJTA only)-SF 3,5					
Total Restricted	\$20,452,735	\$36,653	(\$36,653)	\$0	
5 Total Compensation - Add Items 1 through 4	\$425,915,401	\$1,112,293	(\$1,112,293)	\$0	
6 Step and Column - Related to movement plus any changes due to settlement. This is a subset of Item No. 1	\$2,503,864		\$0	\$0	

FTE - Using Jan 31, 2021 FTE for cost prior to proposed agreements. Years 1 - 3 have changes only due to the proposed agreements.

4,056.52	1,829.17	1,829.17	1,829.17
----------	----------	----------	----------

* Rates:	FY 2020-21	FY 2020-21	FY 2021-22	FY 2022-23
Retiree H&W & Long-term Leave Rates - Certificated	2.60%	2.60%	2.60%	2.60%
Retiree H&W & Long-term Leave Rates - Classified	4.95%	4.95%	4.95%	4.95%
Health & Welfare	4.00%	4.00%	4.00%	7.50%
Step & Column - Certificated	0.90%		0.90%	0.90%
Step & Column - Classified	0.90%		0.90%	0.90%

9. What was the negotiated salary percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

One-time additional payment as written in the Side Letter of Agreement (SLA) for each bargaining unit

San Juan Professional Educators Coalition (SJPEC) - All members will have the opportunity to work and be compensated for two days (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members daily rate and will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

San Juan Supervisors Association (SJSAs) - All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly/daily rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

For members paid hourly these days will be paid at the members hourly rate and the hours/day will be based on the employees FTE.

For salaried members these days will be paid at the members daily rate and the hours/day will be based on the employees FTE.

Members will not be required to document when the days/time have been completed.

Teamsters - All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

California School Employees Association (CSEA) - All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

Confidential Group, Unrepresented Specialists, San Juan Administrators Association (SJAA) and Cabinet - All members will have the opportunity to work and be compensated for two days (in addition to their 2020-2021 contracted work year calendar) between the memo date above and June 30, 2021. These days will be paid at the members daily rate and will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

10. Were any additional steps, columns, or range added to the schedules? (If yes, please explain.)

There were no additional steps, columns or range added to the schedules.

11. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable.

12. Does this bargaining unit have a negotiated cap for Health & Welfare benefits?

Yes No

If yes, please describe the cap amount.

Not applicable.

B. Proposed Negotiated Changes in other compensation and non-compensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.).

Not applicable.

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff. etc.)

The impact of the one-time additional payment is to compensate employees for the additional time and effort they have incurred in preparation for the return of students to in-person learning due to COVID-19. There will be no financial impact on the different programs as one-time funds are being used to pay for this expense.

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

CONTINGENCY LANGUAGE:

There were no contingency language in any of the SLA's.

E. Will this agreement create or decrease deficit financing in the current or subsequent year(s)? "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

General Fund: *Deficit financing is not expected to be created from the agreements in the current year. One-time funds are being used to pay for these one-time payments.*

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None known at this time.

G. Source of Funding for Proposed Agreement

1. Current Year

The source of funding for the proposed agreements are one-time restricted revenues.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

This is a single year agreement with one-time costs only. There are no ongoing costs on the proposed agreement.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Not applicable.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Unrestricted SF0 General Fund**

SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential, SJAA and

Enter Bargaining Unit/Group: Board Contracted Cabinet members

	Column 1	Column 2	Column 3	Column 4
	FY 2020-21 2nd Interim 3/9/2021 Board Approved	Certificated & Classified, Board Contracts	Other Revisions, including reduction for estimate included in 2nd Interim	FY 2020-21 Proposed Budget after adjustments
REVENUES				
LCFF Sources (8010-8099)	\$ 365,550,111		\$ -	\$ 365,550,111
Remaining Revenues (8100-8799)	\$ 8,755,360		\$ -	\$ 8,755,360
TOTAL REVENUES	\$ 374,305,471	\$ -	\$ -	\$ 374,305,471
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 159,622,527	\$ -	\$ -	\$ 159,622,527
Classified Salaries (2000-2999)	\$ 39,985,649	\$ -	\$ -	\$ 39,985,649
Employee Benefits (3000-3999)	\$ 85,723,433	\$ -	\$ -	\$ 85,723,433
Books and Supplies (4000-4999)	\$ 8,523,801	\$ -	\$ -	\$ 8,523,801
Services, Other Operating Expenses (5000-5999)	\$ 20,803,811		\$ -	\$ 20,803,811
Capital Outlay (6000-6999)	\$ 199,761		\$ -	\$ 199,761
Other Outgo (7100-7299) (7400-7499)	\$ 1,010,405		\$ -	\$ 1,010,405
Direct Support/Indirect Cost (7300-7399)	\$ (7,630,345)		\$ -	\$ (7,630,345)
Other Adjustments			\$ -	\$ -
TOTAL EXPENDITURES	\$ 308,239,042	\$ -	\$ -	\$ 308,239,042
OPERATING SURPLUS (DEFICIT)	\$ 66,066,429	\$ -	\$ -	\$ 66,066,429
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -		\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 3,727,872	\$ -	\$ -	\$ 3,727,872
CONTRIBUTIONS (8980-8999)	\$ (55,097,683)	\$ (33,368)	\$ (330,977)	\$ (55,462,028)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 7,240,874	\$ (33,368)	\$ (330,977)	\$ 6,876,529
BEGINNING BALANCE	\$ 52,103,664	\$ -	\$ -	\$ 52,103,664
Prior-Year Adjustments/Restatements (9793/9795)	\$ (741,618)	\$ -		\$ (741,618)
CURRENT-YEAR ENDING BALANCE	\$ 58,602,920	\$ (33,368)	\$ (330,977)	\$ 58,238,575
COMPONENTS OF ENDING BALANCE:	\$ -			
Nonspendable Amounts:	\$ 500,000			\$ 500,000
Reserved Amounts (9711-9740)	\$ -			\$ -
Reserved for Economic Uncertainties (9770)	\$ 10,300,000	\$ 9,498	\$ 246,718	\$ 10,556,216
Committed Funds (9750-9760)	\$ -		\$ -	\$ -
Assigned Amounts	\$ 3,897,507	\$ -		\$ 3,897,507
Unappropriated Amounts (9790)	\$ 43,905,413	\$ (42,866)	\$ (577,695)	\$ 43,284,852

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Restricted SF 3 & 5 General Fund**

SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential, SJAA and

Enter Bargaining Unit/Group: Board Contracted Cabinet members

	Column 1	Column 2	Column 3	Column 4
	FY 2020-21 2nd Interim 3/9/2021 Board Approved	Certificated & Classified, Board Contracts	Other Revisions, including reduction for estimate included in 2nd Interim	FY 2020-21 Proposed Budget after adjustments
REVENUES				
LCFF Sources (8010-8099)	\$ 1,706,852		\$ -	\$ 1,706,852
Remaining Revenues (8100-8799)	\$ 138,444,715		\$ 12,115,063	\$ 150,559,778
TOTAL REVENUES	\$ 140,151,567	\$ -	\$ 12,115,063	\$ 152,266,630
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 51,883,384	\$ 215,934	\$ 6,409,614	\$ 58,508,932
Classified Salaries (2000-2999)	\$ 29,219,431	\$ 131,300	\$ 627,068	\$ 29,977,799
Employee Benefits (3000-3999)	\$ 59,480,977	\$ 94,285	\$ 1,644,287	\$ 61,219,549
Books and Supplies (4000-4999)	\$ 37,065,810	\$ 33,368	\$ 330,977	\$ 37,430,155
Services, Other Operating Expenses (5000-5999)	\$ 11,279,681		\$ 117,028	\$ 11,396,709
Capital Outlay (6000-6999)	\$ 697,783		\$ -	\$ 697,783
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ 6,307,582		\$ 523,919	\$ 6,831,501
Other Adjustments			\$ 2,351,628	\$ 2,351,628
TOTAL EXPENDITURES	\$ 195,934,648	\$ 474,887	\$ 12,004,521	\$ 208,414,056
OPERATING SURPLUS (DEFICIT)	\$ (55,783,081)	\$ (474,887)	\$ 110,542	\$ (56,147,426)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -		\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 6,918,848		\$ -	\$ 6,918,848
CONTRIBUTIONS (8980-8999)	\$ 55,097,683	\$ 33,368	\$ 330,977	\$ 55,462,028
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (7,604,246)	\$ (441,519)	\$ 441,519	\$ (7,604,246)
BEGINNING BALANCE	\$ 26,222,769	\$ -	\$ -	\$ 26,222,769
Prior-Year Adjustments/Restatements (9793/9795)	\$ 741,618			\$ 741,618
CURRENT-YEAR ENDING BALANCE	\$ 19,360,141	\$ (441,519)	\$ 441,519	\$ 19,360,141
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts			\$ -	\$ -
Reserved Amounts (9711-9740)	\$ 19,360,141	\$ (441,519)	\$ 441,519	\$ 19,360,141
Reserved for Economic Uncertainties (9770)			\$ -	\$ -
Committed Funds	\$ -		\$ -	\$ -
Assigned Amounts		\$ 441,519	\$ (441,519)	\$ -
Unappropriated Amounts (9790)	\$ -	\$ (441,519)	\$ 441,519	\$ -

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Combined General Fund**

SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential, SJAA and

Enter Bargaining Unit/Group: Board Contracted Cabinet members

	Column 1	Column 2	Column 3	Column 4
	FY 2020-21 2nd Interim 3/9/2021 Board Approved	Certificated & Classified, Board Contracts	Other Revisions, including reduction for estimate included in 2nd Interim	FY 2020-21 Proposed Budget after adjustments
REVENUES				
LCFF Sources (8010-8099)	\$ 367,256,963	\$ -	\$ -	\$ 367,256,963
Remaining Revenues (8100-8799)	\$ 147,200,075	\$ -	\$ 12,115,063	\$ 159,315,138
TOTAL REVENUES	\$ 514,457,038	\$ -	\$ 12,115,063	\$ 526,572,101
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 211,505,911	\$ 215,934	\$ 6,409,614	\$ 218,131,459
Classified Salaries (2000-2999)	\$ 69,205,080	\$ 131,300	\$ 627,068	\$ 69,963,448
Employee Benefits (3000-3999)	\$ 145,204,410	\$ 94,285	\$ 1,644,287	\$ 146,942,982
Books and Supplies (4000-4999)	\$ 45,589,611	\$ 33,368	\$ 330,977	\$ 45,953,956
Services, Other Operating Expenses (5000-5999)	\$ 32,083,492	\$ -	\$ 117,028	\$ 32,200,520
Capital Outlay (6000-6999)	\$ 897,544	\$ -	\$ -	\$ 897,544
Other Outgo (7100-7299) (7400-7499)	\$ 1,010,405	\$ -	\$ -	\$ 1,010,405
Direct Support/Indirect Cost (7300-7399)	\$ (1,322,763)	\$ -	\$ 523,919	\$ (798,844)
Other Adjustments	\$ -	\$ -	\$ 2,351,628	\$ 2,351,628
TOTAL EXPENDITURES	\$ 504,173,690	\$ 474,887	\$ 12,004,521	\$ 516,653,098
OPERATING SURPLUS (DEFICIT)	\$ 10,283,348	\$ (474,887)	\$ 110,542	\$ 9,919,003
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 10,646,720	\$ -	\$ -	\$ 10,646,720
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (363,372)	\$ (474,887)	\$ 110,542	\$ (727,717)
BEGINNING BALANCE	\$ 78,326,433			\$ 78,326,433
Prior-Year Adjustments/Restatements (9793/9795)	\$ -	\$ -	\$ -	\$ -
CURRENT-YEAR ENDING BALANCE	\$ 77,963,061	\$ (474,887)	\$ 110,542	\$ 77,598,716
COMPONENTS OF ENDING BALANCE:				\$ -
Nonspendable Amounts	\$ 500,000			\$ 500,000
Reserved Amounts (9711-9740)	\$ 19,360,141	\$ (441,519)	\$ 441,519	\$ 19,360,141
Reserved for Economic Uncertainties (9770)	\$ 10,300,000	\$ 9,498	\$ 246,718	\$ 10,556,216
Committed Funds	\$ -	\$ -		\$ -
Assigned Amounts	\$ 3,897,507	\$ 441,519	\$ (441,519)	\$ 3,897,507
Unappropriated Amounts - Unrestricted (9790)	\$ 43,905,413	\$ (42,866)	\$ (577,695)	\$ 43,284,852
Reserve for Economic Uncertainties Percentage	2.00%			2.00%

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Combined General Fund**

**SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential, SJAA and
Enter Bargaining Unit/Group: Board Contracted Cabinet members**

	FY 2020-21	FY 2021-22	FY 2022-23
	FY 2020-21 Proposed Budget after adjustments	Certificated & Classified, Board Contracts	Second Subsequent Year
REVENUES			
LCFF Sources (8010-8099)	\$367,256,963	\$377,922,960	\$379,922,878
Remaining Revenues (8100-8799)	\$159,315,138	\$106,867,185	\$106,502,514
TOTAL REVENUES	\$526,572,101	\$484,790,145	\$486,425,392
EXPENDITURES			
Certificated Salaries (1000-1999)	\$218,131,459	\$205,757,499	\$206,609,078
Classified Salaries (2000-2999)	\$69,963,448	\$69,742,973	\$71,131,139
Employee Benefits (3000-3999)	\$146,942,982	\$147,526,708	\$159,073,312
Books and Supplies (4000-4999)	\$45,953,956	\$24,760,234	\$23,993,285
Services, Other Operating Expenses (5000-5999)	\$32,200,520	\$25,574,510	\$26,241,804
Capital Outlay (6000-6999)	\$897,544	\$715,544	\$715,544
Other Outgo (7100-7299) (7400-7499)	\$1,010,405	\$1,010,405	\$1,010,405
Direct Support/Indirect Cost (7300-7399)	(\$798,844)	(-\$1,316,128)	(\$1,207,206)
Other Adjustments	\$2,351,628	\$0	\$0
TOTAL EXPENDITURES	\$516,653,098	\$473,771,745	\$487,567,361
OPERATING SURPLUS (DEFICIT)	\$9,919,003	\$11,018,400	-\$1,141,969
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$0	\$0	\$0
TRANSFERS OUT & OTHER USES (7610-7699)	\$10,646,720	\$4,231,720	\$4,231,720
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	(\$727,717)	\$6,786,680	(\$5,373,689)
BEGINNING BALANCE	\$78,326,433	\$77,598,716	\$84,385,396
Prior-Year Adjustments/Restatements (9793/9795)	\$0		
CURRENT-YEAR ENDING BALANCE	\$77,598,716	\$84,385,396	\$79,011,707
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts	\$500,000	\$500,000	\$500,000
Reserved Amounts (9711-9740)	\$19,360,141	\$14,729,736	\$8,802,660
Reserved for Economic Uncertainties (9770)	\$10,556,216	\$9,565,000	\$9,840,000
Committed Funds	\$0	\$0	\$0
Assigned Amounts	\$3,897,507	\$4,418,371	\$4,596,950
Unappropriated Amounts - Unrestricted (9790)	\$43,284,852	\$55,172,289	\$55,272,097
Reserve for Economic Uncertainties Percentage	2.00%	2.00%	2.00%

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**1. State Reserve Standard**

		2020-21 Projected Year Totals - Budget	2021-22 Multi-Year Projection	2022-23 Multi-Year Projection
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 527,299,818	\$ 478,003,465	\$ 491,799,081
b.	State Standard Minimum Reserve Percentage for this District (2%) enter percentage:	2%	2%	2%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, OR \$50,000	\$ 10,545,996	\$ 9,560,069	\$ 9,835,982

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 10,556,216	\$ 9,565,000	\$ 9,840,000
b.	General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$ 43,284,852	\$ 55,172,289	\$ 55,272,097
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriate Amount (9790)	\$ -	\$ -	\$ -
g.	Total Available Reserves	\$ 53,841,068	\$ 64,737,289	\$ 65,112,097
h.	Reserve for Economic Uncertainties Percentage	2.00%	2.00%	2.00%

3. Do unrestricted reserves meet the state minimum reserve amount?

2020-21	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2021-22	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2022-23	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4c does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1a (i.e., increase was partially budgeted), explain the variance below:

<i>Total amount of the adjustment in Column 2 on Page 4c is:</i>	\$	474,887
<i>Total Compensation Increase in Section A, Line 5, Page 1a is:</i>	\$	1,112,293
<i>Variance</i>	<u>\$</u>	<u>(637,406)</u>

Net increase contribution to Restricted Repair Maintenance Account (RRMA) \$ (33,368)

Amount budgeted in object code 4xxx in Restricted General Fund to offset the increased cost \$ (33,368)

6. Please include any additional comments and explanation of Page 5 if necessary:

The budget at 2nd interim already reflects the 2-day compensation for CSEA of \$670,444. The variance of -\$637,406 is the net of -\$670,444 and \$33,368 to RRMA.

K. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING

(a) Current-Year Local Control Funding per ADA(line 19 below):	\$ 9,746
(b) Prior-Year Base Funding per ADA (line 20 below)	\$ 9,786
(c) Amount of Current-Year Increase: (a) minus (b)	\$ (40)
(d) Percentage Increase in Base LCFF per ADA: (c) divided by (b)	-0.41%
(e) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)	0.26%

1 K-3 CSR	6,361,740
2 EIA	4,398,886
3 Other State categorical	24,749,916
4 Transportation	5,230,781
5 Targeted Instructional Improvement Grant (TIIG)	2,350,261
6 Total LCFF Categoricals	\$ 43,091,584
7 2012-13 Rev Limit funding per ADA	\$ 5,303.79
8 Actual or Estimated funded ADA	37,509.32
Current year ADA x 2012-13 Rev Limit funding per ADA (Rows 7 x 8)	198,941,556
10 Prior year gap funding	\$ 12,630,041
11 Prior year gap funding per ADA	336.72
Total of all prior years gap funding adjusted for current year ADA	112,398,928
13 Adjusted Funding Floor (Rows 6 + 9 + 12)	\$ 354,432,068
14 LCFF funding target	\$ 365,550,111
15 Funding GAP (Rows 14-13)	\$ 11,118,043
16 LCFF Statewide funding GAP %	100.00%
17 LCFF Growth (Rows 15 x 16)	\$ 11,118,043
18 LCFF Funding (Rows 13 + 17)	\$ 365,550,111
19 LCFF revenue per ADA (Rows 18 / 8)	\$ 9,746
20 Prior year funding per ADA	\$ 9,786
21 Per ADA change from Prior year (Rows 19 - 20)	\$ (40)
22 Growth Increase % (Rows 21 / 20)	-0.41%

L. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICTS ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Deputy Superintendent of San Juan Unified School District (District), hereby certify that the District can meet the costs incurred under the Collective bargaining Agreements between the District and SJPEC, SJSA, CSEA and Teamsters bargaining units, Unrepresented, Confidential, SJAA and Board Contracted Cabinet members during the term of the agreement from July 1, 2020 to June 30, 2021 or later.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

General Fund Budget Adjustment Categories:	Budget Adjustment Increase (Decrease)	20-21	21-22	22-23
Revenues/Other Financing Sources		\$0	\$0	\$0
Expenditures/Other Financing Uses*		\$474,887	(\$474,887)	\$ -
Ending Balance Increase (Decrease)		(\$474,887)	\$474,887	\$ -
* (includes budget offsets, if any)				

(No budget revisions necessary)

The cost for the Other Funds (Adult Ed, Cafeteria, Child Development, Deferred Maintenance/Building Funds, and Self Insurance Fund) will be absorbed by the one-time funds budgeted in the restricted general fund for their appropriate Full-Time Equivalent (FTE) staff.

Kent Kern, Superintendent of Schools

Date

Kent Stephens, Deputy Superintendent

Date

General Funds Group Total Costs	20-21	Not Cumulative 21-22	Not Cumulative 22-23
Teachers (SJTA)	\$ -	\$ -	\$ -
General & Operations Support (CSEA)	670,774	(670,774)	
Teamsters	40,663	(40,663)	
Management (SJAA) & Board			
Contracted Cabinet members	117,915	(117,915)	
Certificated Supervisory (SJPEC)	218,243	(218,243)	
Supervisors (SJSA)	29,226	(29,226)	
Confidential & Unrepresented			
Specialists Units	35,472	(35,472)	
Total	\$ 1,112,293	\$ (1,112,293)	\$ -
Less offsets	(637,406)	637,406	\$ -
Total impact to budget	\$ 474,887	\$ (474,887)	\$ -

M. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement(s) and is submitted to the Governing Board for public disclosure of the major provisions of the agreement(s) (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

Kent Kern, Superintendent of Schools
(Signature)

Date

Kent Stephens, Deputy Superintendent
Contact Person

(916) 971-7237
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on June 8, 2021 took action to approve the proposed agreements with SJPEC, SJSA, CSEA and Teamsters bargaining units, Unrepresented, Confidential, SJAA and Board Contract Cabinet members.

President, Governing Board
(Signature)

Date

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-14
MEETING DATE: 05/25/2021

SUBJECT: Implementation of Agreements (SJAA, Cabinet, Confidential and Unrepresented Groups) in Response to Returning to In-Person Learning Four Days Per Week

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Schools and Labor Relations

ACTION REQUESTED:

Two additional paid days during the remainder of the 2020-2021 school year is being provided to the San Juan Administrators Association (SJAA), Cabinet, Confidential and Unrepresented Groups in alignment with the Side Letters of Agreement that were negotiated with all SJUSD Bargaining Units.

Public Comment/Action Anticipated: 06/08/2021

RATIONALE/BACKGROUND:

The district acknowledges that all employees are critical to supporting high quality instruction and providing services and supports during these unprecedented times. The district also acknowledges that all employees are experiencing workload issues that require additional hours and days of work above and beyond their contracted work year calendar.

Statute requires that the public be made aware of the costs associated with a tentative collective bargaining agreement before it becomes binding on the district or county office of education. Government Code Section 3547.5 states:

“Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal year, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction [G.C. 3547.5(a)].”

ATTACHMENT(S):

A: AB 1200 Public Disclosure Agreement

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/17/2021

FINANCIAL DATA:

In accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449, Fiscal Services has prepared an analysis of the fiscal impact of the proposed agreement and will submit it to the Sacramento County Office of Education. The cost to the general fund for the San Juan Administrators Association, Cabinet, Confidential and Unrepresented Group's agreements is an increase of \$153,387 for 2020- 2021 which is off-set with one-time revenue.

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

SACRAMENTO COUNTY OFFICE OF EDUCATION
PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Name of School District:	San Juan Unified School District - <i>General Fund</i>
Name of Bargaining Units:	SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential, SJAA and Board Contracted Cabinet members
Certificated, Classified, Other:	Certificated & Classified, Board Contracts

The proposed agreements cover the period beginning: July 1, 2020 and ending: June 30, 2021
 (date) (date)

The Governing Board will act upon the proposed agreement(s) on: June 8, 2021
 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action. This form must also be available to the public at least ten (10) working days prior to the date the governing board will take action on the proposed bargaining agreements.

A. Proposed Change in Compensation

Page 1a

	Compensation	Annual	Fiscal Impact of Proposed Agreement		
		Cost Prior to	Year 1	Year 2	Year 3
		Proposed Agreement	Increase (Decrease)	Increase (Decrease)	Increase (Decrease)
		FY 2020-21 2nd Interim 3/9/2021 Board Approved	FY 2020-21	FY 2021-22	FY 2022-23
1	Salary Schedule (This is to include Step and Column, which is also reported separately in Item 6)	\$280,710,991	\$0	\$0	\$0
			0.00%	0.00%	0.00%
2	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$0	\$843,002	(\$843,002)	\$0
			0.30%	-0.30%	0.00%
3	Statutory Benefits - STRS, PERS, FICA WC, UI, Medicare, etc. (retiree h&w and long-term sick leave included in section 4)	\$81,989,482	\$232,638	(\$232,638)	\$0
			0.28%	-0.28%	0.00%
4	Health/Welfare Plans - includes medical, dental, vision, life insurance, retiree h&w, long-term sick leave, cash option, PEHP	\$63,214,928	\$36,653	(\$36,653)	\$0
			0.06%	-0.06%	0.00%
5	Total Compensation - Add Items 1 through 4 to equal 5	\$425,915,401	\$1,112,293	(\$1,112,293)	\$0
			0.26%	-0.26%	0.00%
6	Step and Column - Due to movement plus any changes due to settlement. 2019-20, 2020-21 and 2021-22 step and column increases have already been included in the multi-year projection. This is a subset of Item No. 1	\$2,503,864	\$0	\$0	\$0
7	Total Number of Represented Employees (Use FTEs if appropriate)	4,056.52	1,829.17	1,829.17	1,829.17
8	Total Compensation Average Cost per Employee	\$104,995	\$608	(\$608)	\$0
			0.58%	-0.58%	0.00%

A. Proposed Change in Compensation-breakdown of amounts on page 1 General fund						
	Compensation	Annual	Fiscal Impact of Proposed Agreement			
			Cost Prior to Proposed Agreement	Year 1	Year 2	
				Increase (Decrease)	Increase (Decrease)	
			FY 2020-21 2nd Interim 3/9/2021 Board Approved	FY 2020-21	FY 2021-22	FY 2022-23
1	Salary Schedule (This is to include Step and Columns, which is also reported separately in Item 6)	\$280,710,991		\$0	\$0	\$0
	Certified Salaries - Object 1xxx - SF 0	\$159,622,527				
	Certified Salaries - Object 1xxx - Restricted	\$51,883,384				
	Classified Salaries - Object 2xxx - SF 0	\$39,985,649				
	Classified Salaries - Object 2xxx - Restricted	\$29,219,431				
	Salary Increase Certified Salaries SJTA Only - Object 1xxx - SF 0					
	Salary Increase Certified Salaries SJTA Only - Object 1xxx - Restricted					
	Salary Increase Classified Salaries Object 2xxx - SF 0					
	Salary Increase Classified Salaries Object 2xxx - Restricted					
	Salary Increase Certified Salaries - Object 1xxx - SF 0					
	Salary Increase Certified Salaries Object 1xxx - Restricted					
	Other - Certified Salaries - Object 1xxx - SF 0					
	Other - Certified Salaries - Object 1xxx - Restricted					
	Other - Classified Salaries - Object 2xxx - SF 0					
	Other - Classified Salaries - Object 2xxx - Restricted					\$0
2	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc	\$0	\$843,002	(\$843,002)	\$0	
	One Time Payment - Addl. Days Certified - Object 1xxx - Restricted		\$215,934	(\$215,934)		
	One Time Payment - Training, Orientations, Nurses stipend, Extra hours & Combo clas stipend Certified Salaries - Object 1xxx - Restricted			\$0		
	One Time Payment - Classified Salaries - Object 2xxx - SF 0			\$0		
	One Time Payment - Addl. Days Classified Salaries - Object 2xxx - Restricted		\$627,068	(\$627,068)		\$0
3	Statutory Benefit - Certified Rates	19.60%	19.60%	19.42%	21.50%	
	Statutory Benefit - Classified Rates	30.35%	30.35%	32.70%	36.00%	
	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc. (Retiree H&W & Long-term Sick Leave included in section 4)	\$81,989,482	\$232,638	(\$232,638)	\$0	
	Payroll costs SF 0	\$42,961,240				
	Payroll costs-Restricted	\$39,028,243				
	Salary Increase - Certified payroll costs - SF 0		\$0	\$0	\$0	
	Salary Increase - Certified payroll costs - Restricted		\$0	\$0	\$0	
	Salary Increase - Classified payroll costs - SF 0		\$0	\$0	\$0	
	Salary Increase - Classified payroll costs - Restricted		\$0	\$0	\$0	
	Salary Increase Other - Certified payroll costs - SF0		\$0	\$0	\$0	
	Salary Increase Other - Certified payroll costs - Restricted		\$0	\$0	\$0	
	Other - Certified payroll costs - SF0		\$0	\$0	\$0	
	Other - Certified payroll costs - Restricted		\$0	\$0	\$0	
	Other - Classified payroll costs - SF0		\$0	\$0	\$0	
	Other - Classified payroll costs - Restricted		\$0	\$0	\$0	
	One Time Payment - Certified payroll costs - SF0			\$0		
	One Time Payment - Certified payroll costs - Restricted		\$42,323	(\$42,323)		
	One Time Payment - Classified payroll costs - SF0			\$0		
	One Time Payment- Classified payroll costs - Restricted		\$190,315	(\$190,315)		

Compensation	Annual	Fiscal Impact of Proposed Agreement			
		Cost Prior to Proposed Agreement	Year 1	Year 2	
			Increase (Decrease)	Increase (Decrease)	
		FY 2020-21 2nd Interim 3/9/2021 Board Approved	FY 2020-21	FY 2021-22	FY 2022-23
4 Health/Welfare Plans - medical,dental/vision, life insurance, retiree h&w, It sick leave, cash option (obj 340x, 395x,	\$63,214,928		\$36,653	(\$36,653)	\$0
Unrestricted (SF 0)					
Medical/Dental/VSP - Object 340x	\$36,035,224				
Life Insurance - Object 395x	\$247,677				
Retiree H&W & Long-term Sick Leave - * See below for rates	\$6,129,475			\$0	\$0
Cash Option - Object 391x	\$349,817				
Health & Welfare -SF 0 Certificated - * See below for rates					
Health & Welfare -Restricted Certificated -* See below for rates					
Health & Welfare -SF 0 Classified - *See below for rates					
Health & Welfare - Restricted Classified -* See below for rates					
Post Employment Health Plan (PEHP) Object 3751 (SJTA only)-SF 0					
Total Unrestricted	\$42,762,193		\$0	\$0	\$0
Restricted					
Medical/Dental/VSP - Object 340x	\$17,273,192				
Life Insurance - Object 395x	\$114,502				
Retiree H&W & Long-term Sick Leave - * See below for rates	\$2,795,330	\$36,653	(\$36,653)		\$0
Cash Option - Object 391x	\$269,711				
Post Employment Health Plan (PEHP) Object 3751 (SJTA only)-SF 3,5					
Total Restricted	\$20,452,735	\$36,653	(\$36,653)	\$0	
5 Total Compensation - Add Items 1 through 4	\$425,915,401	\$1,112,293	(\$1,112,293)	\$0	
6 Step and Column - Related to movement plus any changes due to settlement. This is a subset of Item No. 1	\$2,503,864		\$0	\$0	

FTE - Using Jan 31, 2021 FTE for cost prior to proposed agreements. Years 1 - 3 have changes only due to the proposed agreements.

4,056.52	1,829.17	1,829.17	1,829.17
----------	----------	----------	----------

* Rates:	FY 2020-21	FY 2020-21	FY 2021-22	FY 2022-23
Retiree H&W & Long-term Leave Rates - Certificated	2.60%	2.60%	2.60%	2.60%
Retiree H&W & Long-term Leave Rates - Classified	4.95%	4.95%	4.95%	4.95%
Health & Welfare	4.00%	4.00%	4.00%	7.50%
Step & Column - Certificated	0.90%		0.90%	0.90%
Step & Column - Classified	0.90%		0.90%	0.90%

9. What was the negotiated salary percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

One-time additional payment as written in the Side Letter of Agreement (SLA) for each bargaining unit

San Juan Professional Educators Coalition (SJPEC) - All members will have the opportunity to work and be compensated for two days (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members daily rate and will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

San Juan Supervisors Association (SJS) - All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly/daily rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

For members paid hourly these days will be paid at the members hourly rate and the hours/day will be based on the employees FTE.

For salaried members these days will be paid at the members daily rate and the hours/day will be based on the employees FTE.

Members will not be required to document when the days/time have been completed.

Teamsters - All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

California School Employees Association (CSEA) - All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

Confidential Group, Unrepresented Specialists, San Juan Administrators Association (SJAA) and Cabinet - All members will have the opportunity to work and be compensated for two days (in addition to their 2020-2021 contracted work year calendar) between the memo date above and June 30, 2021. These days will be paid at the members daily rate and will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

10. Were any additional steps, columns, or range added to the schedules? (If yes, please explain.)

There were no additional steps, columns or range added to the schedules.

11. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable.

12. Does this bargaining unit have a negotiated cap for Health & Welfare benefits?

Yes No

If yes, please describe the cap amount.

Not applicable.

B. Proposed Negotiated Changes in other compensation and non-compensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.).

Not applicable.

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff. etc.)

The impact of the one-time additional payment is to compensate employees for the additional time and effort they have incurred in preparation for the return of students to in-person learning due to COVID-19. There will be no financial impact on the different programs as one-time funds are being used to pay for this expense.

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

CONTINGENCY LANGUAGE:

There were no contingency language in any of the SLA's.

E. Will this agreement create or decrease deficit financing in the current or subsequent year(s)? "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

General Fund: *Deficit financing is not expected to be created from the agreements in the current year. One-time funds are being used to pay for these one-time payments.*

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None known at this time.

G. Source of Funding for Proposed Agreement

1. Current Year

The source of funding for the proposed agreements are one-time restricted revenues.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

This is a single year agreement with one-time costs only. There are no ongoing costs on the proposed agreement.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Not applicable.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Unrestricted SF0 General Fund**

SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential, SJAA and

Enter Bargaining Unit/Group: Board Contracted Cabinet members

	Column 1	Column 2	Column 3	Column 4
	FY 2020-21 2nd Interim 3/9/2021 Board Approved	Certificated & Classified, Board Contracts	Other Revisions, including reduction for estimate included in 2nd Interim	FY 2020-21 Proposed Budget after adjustments
REVENUES				
LCFF Sources (8010-8099)	\$ 365,550,111		\$ -	\$ 365,550,111
Remaining Revenues (8100-8799)	\$ 8,755,360		\$ -	\$ 8,755,360
TOTAL REVENUES	\$ 374,305,471	\$ -	\$ -	\$ 374,305,471
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 159,622,527	\$ -	\$ -	\$ 159,622,527
Classified Salaries (2000-2999)	\$ 39,985,649	\$ -	\$ -	\$ 39,985,649
Employee Benefits (3000-3999)	\$ 85,723,433	\$ -	\$ -	\$ 85,723,433
Books and Supplies (4000-4999)	\$ 8,523,801	\$ -	\$ -	\$ 8,523,801
Services, Other Operating Expenses (5000-5999)	\$ 20,803,811		\$ -	\$ 20,803,811
Capital Outlay (6000-6999)	\$ 199,761		\$ -	\$ 199,761
Other Outgo (7100-7299) (7400-7499)	\$ 1,010,405		\$ -	\$ 1,010,405
Direct Support/Indirect Cost (7300-7399)	\$ (7,630,345)		\$ -	\$ (7,630,345)
Other Adjustments			\$ -	\$ -
TOTAL EXPENDITURES	\$ 308,239,042	\$ -	\$ -	\$ 308,239,042
OPERATING SURPLUS (DEFICIT)	\$ 66,066,429	\$ -	\$ -	\$ 66,066,429
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -		\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 3,727,872	\$ -	\$ -	\$ 3,727,872
CONTRIBUTIONS (8980-8999)	\$ (55,097,683)	\$ (33,368)	\$ (330,977)	\$ (55,462,028)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 7,240,874	\$ (33,368)	\$ (330,977)	\$ 6,876,529
BEGINNING BALANCE	\$ 52,103,664	\$ -	\$ -	\$ 52,103,664
Prior-Year Adjustments/Restatements (9793/9795)	\$ (741,618)	\$ -		\$ (741,618)
CURRENT-YEAR ENDING BALANCE	\$ 58,602,920	\$ (33,368)	\$ (330,977)	\$ 58,238,575
COMPONENTS OF ENDING BALANCE:	\$ -			
Nonspendable Amounts:	\$ 500,000			\$ 500,000
Reserved Amounts (9711-9740)	\$ -			\$ -
Reserved for Economic Uncertainties (9770)	\$ 10,300,000	\$ 9,498	\$ 246,718	\$ 10,556,216
Committed Funds (9750-9760)	\$ -		\$ -	\$ -
Assigned Amounts	\$ 3,897,507	\$ -		\$ 3,897,507
Unappropriated Amounts (9790)	\$ 43,905,413	\$ (42,866)	\$ (577,695)	\$ 43,284,852

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Restricted SF 3 & 5 General Fund**

SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential, SJAA and

Enter Bargaining Unit/Group: Board Contracted Cabinet members

	Column 1	Column 2	Column 3	Column 4
	FY 2020-21 2nd Interim 3/9/2021 Board Approved	Certificated & Classified, Board Contracts	Other Revisions, including reduction for estimate included in 2nd Interim	FY 2020-21 Proposed Budget after adjustments
REVENUES				
LCFF Sources (8010-8099)	\$ 1,706,852		\$ -	\$ 1,706,852
Remaining Revenues (8100-8799)	\$ 138,444,715		\$ 12,115,063	\$ 150,559,778
TOTAL REVENUES	\$ 140,151,567	\$ -	\$ 12,115,063	\$ 152,266,630
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 51,883,384	\$ 215,934	\$ 6,409,614	\$ 58,508,932
Classified Salaries (2000-2999)	\$ 29,219,431	\$ 131,300	\$ 627,068	\$ 29,977,799
Employee Benefits (3000-3999)	\$ 59,480,977	\$ 94,285	\$ 1,644,287	\$ 61,219,549
Books and Supplies (4000-4999)	\$ 37,065,810	\$ 33,368	\$ 330,977	\$ 37,430,155
Services, Other Operating Expenses (5000-5999)	\$ 11,279,681		\$ 117,028	\$ 11,396,709
Capital Outlay (6000-6999)	\$ 697,783		\$ -	\$ 697,783
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ 6,307,582		\$ 523,919	\$ 6,831,501
Other Adjustments			\$ 2,351,628	\$ 2,351,628
TOTAL EXPENDITURES	\$ 195,934,648	\$ 474,887	\$ 12,004,521	\$ 208,414,056
OPERATING SURPLUS (DEFICIT)	\$ (55,783,081)	\$ (474,887)	\$ 110,542	\$ (56,147,426)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -		\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 6,918,848		\$ -	\$ 6,918,848
CONTRIBUTIONS (8980-8999)	\$ 55,097,683	\$ 33,368	\$ 330,977	\$ 55,462,028
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (7,604,246)	\$ (441,519)	\$ 441,519	\$ (7,604,246)
BEGINNING BALANCE	\$ 26,222,769	\$ -	\$ -	\$ 26,222,769
Prior-Year Adjustments/Restatements (9793/9795)	\$ 741,618			\$ 741,618
CURRENT-YEAR ENDING BALANCE	\$ 19,360,141	\$ (441,519)	\$ 441,519	\$ 19,360,141
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts			\$ -	\$ -
Reserved Amounts (9711-9740)	\$ 19,360,141	\$ (441,519)	\$ 441,519	\$ 19,360,141
Reserved for Economic Uncertainties (9770)			\$ -	\$ -
Committed Funds	\$ -		\$ -	\$ -
Assigned Amounts		\$ 441,519	\$ (441,519)	\$ -
Unappropriated Amounts (9790)	\$ -	\$ (441,519)	\$ 441,519	\$ -

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Combined General Fund**

SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential, SJAA and

Enter Bargaining Unit/Group: Board Contracted Cabinet members

	Column 1	Column 2	Column 3	Column 4
	FY 2020-21 2nd Interim 3/9/2021 Board Approved	Certificated & Classified, Board Contracts	Other Revisions, including reduction for estimate included in 2nd Interim	FY 2020-21 Proposed Budget after adjustments
REVENUES				
LCFF Sources (8010-8099)	\$ 367,256,963	\$ -	\$ -	\$ 367,256,963
Remaining Revenues (8100-8799)	\$ 147,200,075	\$ -	\$ 12,115,063	\$ 159,315,138
TOTAL REVENUES	\$ 514,457,038	\$ -	\$ 12,115,063	\$ 526,572,101
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 211,505,911	\$ 215,934	\$ 6,409,614	\$ 218,131,459
Classified Salaries (2000-2999)	\$ 69,205,080	\$ 131,300	\$ 627,068	\$ 69,963,448
Employee Benefits (3000-3999)	\$ 145,204,410	\$ 94,285	\$ 1,644,287	\$ 146,942,982
Books and Supplies (4000-4999)	\$ 45,589,611	\$ 33,368	\$ 330,977	\$ 45,953,956
Services, Other Operating Expenses (5000-5999)	\$ 32,083,492	\$ -	\$ 117,028	\$ 32,200,520
Capital Outlay (6000-6999)	\$ 897,544	\$ -	\$ -	\$ 897,544
Other Outgo (7100-7299) (7400-7499)	\$ 1,010,405	\$ -	\$ -	\$ 1,010,405
Direct Support/Indirect Cost (7300-7399)	\$ (1,322,763)	\$ -	\$ 523,919	\$ (798,844)
Other Adjustments	\$ -	\$ -	\$ 2,351,628	\$ 2,351,628
TOTAL EXPENDITURES	\$ 504,173,690	\$ 474,887	\$ 12,004,521	\$ 516,653,098
OPERATING SURPLUS (DEFICIT)	\$ 10,283,348	\$ (474,887)	\$ 110,542	\$ 9,919,003
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 10,646,720	\$ -	\$ -	\$ 10,646,720
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (363,372)	\$ (474,887)	\$ 110,542	\$ (727,717)
BEGINNING BALANCE	\$ 78,326,433			\$ 78,326,433
Prior-Year Adjustments/Restatements (9793/9795)	\$ -	\$ -	\$ -	\$ -
CURRENT-YEAR ENDING BALANCE	\$ 77,963,061	\$ (474,887)	\$ 110,542	\$ 77,598,716
COMPONENTS OF ENDING BALANCE:				\$ -
Nonspendable Amounts	\$ 500,000			\$ 500,000
Reserved Amounts (9711-9740)	\$ 19,360,141	\$ (441,519)	\$ 441,519	\$ 19,360,141
Reserved for Economic Uncertainties (9770)	\$ 10,300,000	\$ 9,498	\$ 246,718	\$ 10,556,216
Committed Funds	\$ -	\$ -		\$ -
Assigned Amounts	\$ 3,897,507	\$ 441,519	\$ (441,519)	\$ 3,897,507
Unappropriated Amounts - Unrestricted (9790)	\$ 43,905,413	\$ (42,866)	\$ (577,695)	\$ 43,284,852
Reserve for Economic Uncertainties Percentage	2.00%			2.00%

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Combined General Fund**

**SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential, SJAA and
Enter Bargaining Unit/Group: Board Contracted Cabinet members**

	FY 2020-21	FY 2021-22	FY 2022-23
	FY 2020-21 Proposed Budget after adjustments	Certificated & Classified, Board Contracts	Second Subsequent Year
REVENUES			
LCFF Sources (8010-8099)	\$367,256,963	\$377,922,960	\$379,922,878
Remaining Revenues (8100-8799)	\$159,315,138	\$106,867,185	\$106,502,514
TOTAL REVENUES	\$526,572,101	\$484,790,145	\$486,425,392
EXPENDITURES			
Certificated Salaries (1000-1999)	\$218,131,459	\$205,757,499	\$206,609,078
Classified Salaries (2000-2999)	\$69,963,448	\$69,742,973	\$71,131,139
Employee Benefits (3000-3999)	\$146,942,982	\$147,526,708	\$159,073,312
Books and Supplies (4000-4999)	\$45,953,956	\$24,760,234	\$23,993,285
Services, Other Operating Expenses (5000-5999)	\$32,200,520	\$25,574,510	\$26,241,804
Capital Outlay (6000-6999)	\$897,544	\$715,544	\$715,544
Other Outgo (7100-7299) (7400-7499)	\$1,010,405	\$1,010,405	\$1,010,405
Direct Support/Indirect Cost (7300-7399)	(\$798,844)	(-\$1,316,128)	(\$1,207,206)
Other Adjustments	\$2,351,628	\$0	\$0
TOTAL EXPENDITURES	\$516,653,098	\$473,771,745	\$487,567,361
OPERATING SURPLUS (DEFICIT)	\$9,919,003	\$11,018,400	-\$1,141,969
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$0	\$0	\$0
TRANSFERS OUT & OTHER USES (7610-7699)	\$10,646,720	\$4,231,720	\$4,231,720
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	(\$727,717)	\$6,786,680	(\$5,373,689)
BEGINNING BALANCE	\$78,326,433	\$77,598,716	\$84,385,396
Prior-Year Adjustments/Restatements (9793/9795)	\$0		
CURRENT-YEAR ENDING BALANCE	\$77,598,716	\$84,385,396	\$79,011,707
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts	\$500,000	\$500,000	\$500,000
Reserved Amounts (9711-9740)	\$19,360,141	\$14,729,736	\$8,802,660
Reserved for Economic Uncertainties (9770)	\$10,556,216	\$9,565,000	\$9,840,000
Committed Funds	\$0	\$0	\$0
Assigned Amounts	\$3,897,507	\$4,418,371	\$4,596,950
Unappropriated Amounts - Unrestricted (9790)	\$43,284,852	\$55,172,289	\$55,272,097
Reserve for Economic Uncertainties Percentage	2.00%	2.00%	2.00%

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**1. State Reserve Standard**

		2020-21 Projected Year Totals - Budget	2021-22 Multi-Year Projection	2022-23 Multi-Year Projection
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 527,299,818	\$ 478,003,465	\$ 491,799,081
b.	State Standard Minimum Reserve Percentage for this District (2%) enter percentage:	2%	2%	2%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, OR \$50,000	\$ 10,545,996	\$ 9,560,069	\$ 9,835,982

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 10,556,216	\$ 9,565,000	\$ 9,840,000
b.	General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$ 43,284,852	\$ 55,172,289	\$ 55,272,097
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriate Amount (9790)	\$ -	\$ -	\$ -
g.	Total Available Reserves	\$ 53,841,068	\$ 64,737,289	\$ 65,112,097
h.	Reserve for Economic Uncertainties Percentage	2.00%	2.00%	2.00%

3. Do unrestricted reserves meet the state minimum reserve amount?

2020-21	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2021-22	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2022-23	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4c does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1a (i.e., increase was partially budgeted), explain the variance below:

<i>Total amount of the adjustment in Column 2 on Page 4c is:</i>	\$	474,887
<i>Total Compensation Increase in Section A, Line 5, Page 1a is:</i>	\$	1,112,293
<i>Variance</i>	<u>\$</u>	<u>(637,406)</u>

Net increase contribution to Restricted Repair Maintenance Account (RRMA) \$ (33,368)

Amount budgeted in object code 4xxx in Restricted General Fund to offset the increased cost \$ (33,368)

6. Please include any additional comments and explanation of Page 5 if necessary:

The budget at 2nd interim already reflects the 2-day compensation for CSEA of \$670,444. The variance of -\$637,406 is the net of -\$670,444 and \$33,368 to RRMA.

K. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING

(a) Current-Year Local Control Funding per ADA(line 19 below):	\$ 9,746
(b) Prior-Year Base Funding per ADA (line 20 below)	\$ 9,786
(c) Amount of Current-Year Increase: (a) minus (b)	\$ (40)
(d) Percentage Increase in Base LCFF per ADA: (c) divided by (b)	-0.41%
(e) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)	0.26%

1 K-3 CSR	6,361,740
2 EIA	4,398,886
3 Other State categorical	24,749,916
4 Transportation	5,230,781
5 Targeted Instructional Improvement Grant (TIIG)	2,350,261
6 Total LCFF Categoricals	\$ 43,091,584
7 2012-13 Rev Limit funding per ADA	\$ 5,303.79
8 Actual or Estimated funded ADA	37,509.32
Current year ADA x 2012-13 Rev Limit funding per ADA (Rows 7 x 8)	198,941,556
10 Prior year gap funding	\$ 12,630,041
11 Prior year gap funding per ADA	336.72
Total of all prior years gap funding adjusted for current year ADA	112,398,928
13 Adjusted Funding Floor (Rows 6 + 9 + 12)	\$ 354,432,068
14 LCFF funding target	\$ 365,550,111
15 Funding GAP (Rows 14-13)	\$ 11,118,043
16 LCFF Statewide funding GAP %	100.00%
17 LCFF Growth (Rows 15 x 16)	\$ 11,118,043
18 LCFF Funding (Rows 13 + 17)	\$ 365,550,111
19 LCFF revenue per ADA (Rows 18 / 8)	\$ 9,746
20 Prior year funding per ADA	\$ 9,786
21 Per ADA change from Prior year (Rows 19 - 20)	\$ (40)
22 Growth Increase % (Rows 21 / 20)	-0.41%

L. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICTS ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Deputy Superintendent of San Juan Unified School District (District), hereby certify that the District can meet the costs incurred under the Collective bargaining Agreements between the District and SJPEC, SJSA, CSEA and Teamsters bargaining units, Unrepresented, Confidential, SJAA and Board Contracted Cabinet members during the term of the agreement from July 1, 2020 to June 30, 2021 or later.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

General Fund Budget Adjustment Categories:	Budget Adjustment Increase (Decrease)	20-21	21-22	22-23
Revenues/Other Financing Sources		\$0	\$0	\$0
Expenditures/Other Financing Uses*		\$474,887	(\$474,887)	\$ -
Ending Balance Increase (Decrease)		(\$474,887)	\$474,887	\$ -
* (includes budget offsets, if any)				

(No budget revisions necessary)

The cost for the Other Funds (Adult Ed, Cafeteria, Child Development, Deferred Maintenance/Building Funds, and Self Insurance Fund) will be absorbed by the one-time funds budgeted in the restricted general fund for their appropriate Full-Time Equivalent (FTE) staff.

Kent Kern, Superintendent of Schools

Date

Kent Stephens, Deputy Superintendent

Date

General Funds Group Total Costs	20-21	Not Cumulative 21-22	Not Cumulative 22-23
Teachers (SJTA)	\$ -	\$ -	\$ -
General & Operations Support (CSEA)	670,774	(670,774)	
Teamsters	40,663	(40,663)	
Management (SJAA) & Board			
Contracted Cabinet members	117,915	(117,915)	
Certificated Supervisory (SJPEC)	218,243	(218,243)	
Supervisors (SJSA)	29,226	(29,226)	
Confidential & Unrepresented			
Specialists Units	35,472	(35,472)	
Total	\$ 1,112,293	\$ (1,112,293)	\$ -
Less offsets	(637,406)	637,406	\$ -
Total impact to budget	\$ 474,887	\$ (474,887)	\$ -

M. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement(s) and is submitted to the Governing Board for public disclosure of the major provisions of the agreement(s) (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

Kent Kern, Superintendent of Schools
(Signature)

Date

Kent Stephens, Deputy Superintendent
Contact Person

(916) 971-7237
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on June 8, 2021 took action to approve the proposed agreements with SJPEC, SJSA, CSEA and Teamsters bargaining units, Unrepresented, Confidential, SJAA and Board Contract Cabinet members.

President, Governing Board
(Signature)

Date

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2020-2021**

JUNE 8

Recognition: National Science Bowl (if applicable) – A	Schnepp/Shoemake
Recognition: Science Olympiad (if applicable) – A	Schnepp/Shoemake
Recognition: Academic Decathlon (if applicable) – A	Schnepp
Public Hearing: LCAP – D	Schnepp
Public Hearing: LCAP Choices Charter School – D	Flagler
Public Hearing: Adoption of the 2021-2022 Budget – D	Stephens
Fair Oaks Rec and Park District Use of La Vista Fields – D	Camarda
Public Hearing: Adopting School Facilities Fees and Notice of Exemption – A	Camarda
Temporary Interfund Borrowing of Cash – A	Stephens
COVID-19 Update – D	Kern
SJSA Initial Proposal for Contract Reopeners 2021-2022 – PC [Discussed 05/25/21]	Shoemake
District's Initial Proposal with SJSA for Successor Contract 2021-2022 – A [Discussed 05/25/21]	Shoemake
Teamsters Initial Proposal for Contract Reopeners 2021-2022 – PC [Discussed 05/25/21]	Shoemake
District's Initial Proposal with Teamsters for Successor Contract 2021-2022 – A [Discussed 05/25/21]	Shoemake
Implementation of Agreements – A [Discussed 05/25/21]	Shoemake
Tentative Agreement: SJTA – D	Shoemake
Salary Schedule Adjustments: SJAA, Cabinet, Confidential, Unrepresented – D	Shoemake
*CIF Superintendent Designation of Representatives 2021-2022 – A	Schnepp
*Charter School MOUs (Aspire, CMP, GIS, VIE) – A	Flagler
*CAERC official designation of new members – A	Schnepp

JUNE 22

LCAP – A [Public Hearing 06/08/21]	Schnepp
LCAP Choices Charter School – A [Public Hearing 06/08/21]	Flagler
Adoption of the 2021-2022 Budget – A [Public Hearing 06/08/21]	Stephens
California School Dashboard Local Measures – R	Schnepp
California School Dashboard Local Measures Choices Charter School – R	Flagler
COVID-19 Update – D	Kern
Tentative Agreement: SJTA – A [Discussed 06/08/21]	Shoemake
Salary Schedule Adjustments: SJAA, Cabinet, Confidential, Unrepresented – A [Discussed 06/08/21]	Shoemake
*Consolidated Application, Spring Report 2020-2021 – A	Calvin
*2020-2021 Actuarial Report (OPEB) – A	Oropallo
*Charter School 2019-2020 Audit Reports (Aspire, Atkinson, CMP, GIS, GV, OFY) – A	Stephens

D=discussion; A=action; *=consent; R=report; PC=public comment