

LOS RIOS COMMUNITY COLLEGE DISTRICT

BOARD MEETING AGENDA

Wednesday, November 13, 2024

5:30pm

Meeting Location:

Los Rios Community College District
Board Room
1919 Spanos Court
Sacramento, CA 95825

1. CALL TO ORDER

Board President

2. ORAL COMMUNICATIONS

The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.

Members of the public have two options to offer public comment:

1. *Email your full name and the matter you wish to speak about to board@losrios.edu by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.*
2. *Submit a yellow "Speaker's Card" to the Clerk of the Board before the meeting is called to order.*

3. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

A. Board Meeting Minutes: October 4-5 and 16, 2024 (page 3)	Brian King
B. Scheduling of Board of Trustees Annual Organizational Meeting (page 16)	Brian King
C. Curriculum Proposals: Los Rios Colleges (page 17)	Jamey Nye
D. District Quarterly Financial Status Report (311Q) (page 40)	Mario Rodriguez
E. Los Rios Colleges Foundation – Quarterly Investment Report (page 44)	Mario Rodriguez
F. Special Event Authorization (page 47)	Peter Khang
G. Ratify: Affiliation and Other Agreements (page 49)	Mario Rodriguez
H. Disposition of Surplus Equipment (page 50)	Mario Rodriguez
I. Ratify: Bid Transactions (page 51)	Mario Rodriguez
J. Ratify: Grants and Contracts Awarded (page 52)	Brian King
K. Purchase Orders, Warrants, Checks and Electronic Transfers (page 54)	Mario Rodriguez
L. 2024-2025 Sabbaticals/Professional Development Leaves (page 56)	Mario Rodriguez
M. 2024-25 Management Salary Schedule -Revised Titles & New Job Codes (page 62)	Mario Rodriguez
N. Human Resources Transactions (page 64)	Mario Rodriguez

4. FIRST READING

A. Draft 2025 Board Meeting Calendar (page 79)	Brian King
B. Board Policy Amendments: P-7241 Graduation Requirements (page 82)	Peter Khang

5. ACTION

A. Public Hearing: College and Career Access Pathways (CCAP) Memorandum of Understanding: Rex & Margaret Fortune Early College High School (page 92)	Ed Bush
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6. INFORMATION	
A. Legislative Update (page 112)	Mario Rodriguez
7. BOARD MEMBER REPORTS	
8. FUTURE AGENDA ITEMS	
9. REPORTS and COMMENTS	
<ul style="list-style-type: none">▪ Student Association▪ Classified Senate▪ Academic Senate▪ Other Recognized Constituencies▪ Chancellor's Report	
10. CLOSED SESSION <i>Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session is not open to the public.</i>	
A. Conference with Labor Negotiators (Government Code Section 54957.6). Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Employee organization: SEIU Local 1021	
B. Pursuant to Government Code section 54957: Public Employee Performance Evaluation: Chancellor	
11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY	
12. ADJOURNMENT	

LOS RIOS BOARD OF TRUSTEES			
Pamela Haynes President • Area 5	Kelly Wilkerson Vice President • Area 4	Dustin Johnson • Area 1 Robert Jones • Area 2 John Knight • Area 3	Deborah Ortiz • Area 6 Tami Nelson • Area 7 Medhi Sougrati • Student Trustee
Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm • Note: Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039. Next Regular Board Meeting: December 18, 2024			
Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District's website: www.losrios.edu as soon as they are available.			
Help Us Help You Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.			
Los Rios Community College District Indigenous Land Acknowledgment Statement In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.			
Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognize. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.			

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Board Meeting Minutes: October 4-5 and 16, 2024	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The minutes of the Board of Trustees meetings held on October 4-5 and 16, 2024 are attached for the Board's review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meetings held on October 4-5 and 16, 2024.

LOS RIOS COMMUNITY COLLEGE DISTRICT

Board of Trustees Retreat

Friday, October 4, 2024 - 5:30 pm

Saturday, October 5, 2024 - 9:00 am

FRIDAY, OCTOBER 4, 2024

1. CALL TO ORDER

The board retreat was called to order by Vice President Wilkerson at 5:30 p.m. in the Board Room at Los Rios Community College District, 1919 Spanos Court, Sacramento, California.

Present

Pam Haynes, President (*remote participation; Saturday only*)

Kelly Wilkerson, Vice President

Dustin Johnson

John Knight

Tami Nelson

Deborah Ortiz

Brian King, Chancellor

Absent

Robert Jones

2. ORAL COMMUNICATIONS

There were no oral communications.

3. FUTURE DIRECTIONS DISCUSSION

The Board of Trustees received information on and discussed the agenda items below:

- A. Draft 2025 Board Meeting Calendar and Schedule of Agenda Items
- B. Board Self-Evaluation
- C. Budget Update
- D. Recruitment and Hiring Update
- E. Bond Program Update

4. CLOSED SESSION

The following board members went into closed session at 7:45 pm: Mr. Johnson, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson to consider the matters below:

A. Pursuant to Govt. Code section 54957: Public Employee Evaluation and Contract:
Contract Officers

The Board of Trustees returned to Open Session at 8:00 pm.

5. ACTION

A. Contract Officer Contracts

A motion was made by Trustee Knight, seconded by Trustee Ortiz, that the Board of Trustees:

a) Extend the contracts to June 30, 2027, for the District Officers listed:

Paula Allison, Chief Advancement Officer
Carrie Bray, Vice Chancellor, Human Resources
Edward Bush, President, Cosumnes River College
Pablo Manzo, Associate Vice Chancellor, Facilities Management
Jamey Nye, Deputy Chancellor
Mario Rodriguez, Executive Vice Chancellor, Finance and Administration
Gabe Ross, Chief Strategy & Communications Officer

b) Extend the contracts to June 30, 2026, for the District Officers listed:

Manveer Bola, Associate Vice Chancellor, Information Technology
Daria Lisa Cardoza, President, American River College
Albert Garcia, President, Sacramento City College
Hironobu Frank Kobayashi, Associate Vice Chancellor, Instruction
Aisha Lowe, Associate Vice Chancellor, Planning, Research, and Institutional Effectiveness (PRIE)
Sonia Ortiz-Mercado, Associate Vice Chancellor, Educational Services
Artemio Pimentel, President, Folsom Lake College
Jamie Ruggles, Associate Vice Chancellor, Finance
Harvey Woo, Chief of Police

c) Grant annual step increases to those eligible on the Management Salary Schedule as listed:

Paula Allison, Chief Advancement Officer (from B/2 to B/3)
Manveer Bola, Associate Vice Chancellor, Information Technology (from A/2 to A/3)
Carrie Bray, Vice Chancellor, Human Resources (From B/1 to B/2)
Daria Lisa Cardoza, President, American River College (From B/1 to B/2)
Albert Garcia, President, Sacramento City College (from B/3 to B/4)

Sonia Ortiz-Mercado, Associate Vice Chancellor, Educational Services (from A/2 to A/3)
Artemio Pimentel, President, Folsom Lake College (From B/2 to B/3)
Mario Rodriguez, Executive Vice Chancellor, Finance and Administration (from C/3 to C/4)
Gabe Ross, Chief Strategy & Communications Officer (from B/2 to B/3)
Jamie Ruggles, Associate Vice Chancellor, Finance (from A/3 to A/4)

Roll Call Vote:

Aye: Johnson, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Motion carried: 5:0

Vice President Wilkerson adjourned the meeting at 8:05pm until Saturday, October 5, 2024 at 9:00 am.

SATURDAY, OCTOBER 5, 2024

Vice President Wilkerson called the meeting to order at 9:00 am.

6. UPDATE AND DISCUSSION OF DISTRICT INITIATIVES

- A. Elimination of Bias Training for the Board of Trustees
- B. NAGPRA Update
- C. Successful College Projects and Initiatives
 - a. ARC – MESA, HSI, and NASSSP
 - b. CRC – Improving Course Success Rates
 - c. FLC – Mountainside Middle College High School
 - d. SCC – Cluster Hiring

7. ADJOURNMENT

Vice President Wilkerson adjourned the meeting at 12:04 pm.

Brian King
Chancellor and Secretary to the Board of Trustees

Draft Minutes presented to the Board of Trustees: November 13, 2024

LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, October 16, 2024

1. CALL TO ORDER

The board meeting was called to order by President Haynes at 5:30 p.m., in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

President Haynes read the District's Indigenous Land Acknowledgment Statement.

Present:

Pam Haynes, President
Kelly Wilkerson, Vice President
Dustin Johnson
John Knight
Robert Jones
Deborah Ortiz
Tami Nelson

Mehdi Sougrati, Student Trustee

Brian King, Chancellor

2. ORAL COMMUNICATIONS

Michael Henderson addressed the Board of Trustees to honor Cosumnes River College English Faculty Member Dr. Danielle Heard Mollel who lost her battle with cancer last month.

Taylor Melton addressed the Board of Trustees regarding SEIU wages.

Jacob Velasquez addressed the Board of Trustees regarding Los Rios processes.

Mo Kashimir addressed the Board of Trustees regarding SEIU matters.

3. CONSENT CONSIDERATIONS

A motion was made by Trustee Wilkerson, seconded by Trustee Nelson, that the Board of Trustees approve Consent Consideration items A through L.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

A. Board Meeting Minutes: September 11, 2024

That the Board of Trustees approve the minutes of the board meeting held on September 11, 2024.

B. Curriculum Proposals: Los Rios Colleges

That the Board of Trustees approve the curriculum Proposals for American River and Folsom Lake College.

C. Resolution No. 2024-11: Liability Coverage for District Volunteers

That the Board of Trustees approve Resolution No. 2024-11 regarding liability coverage for volunteers.

D. Resolution No. 2024-12: Child Development Center Contracts

That the Board of Trustees approve Resolution No. 2024-12 to authorize the application for and execution of the contracts for the Child Development Centers from the Department of Education (CDE) and Department of Social Services (CDSS).

E. Resolution No. 2024-13: Authorizing Execution of Contract from the Department of Rehabilitation (Workability III)

That the Board of Trustees approve Resolution No. 2024-13 authorizing the Chancellor or his designee(s) to execute the contract and any future augmentations, amendments, renewals, extensions, or other modifications to the agreement.

F. Special Event Authorization

That the Board of Trustees approve or ratify the applications listed herein.

Date of Event	College	Location	Name of Event	Alcohol
11/1/2024	FLC	Harris Center	Big Bad Voodoo Daddy	Beer and wine
11/2/2024	FLC	Harris Center	Pacific Institute of Music Fall Recital	Beer and wine
11/2/2024	FLC	Harris Center	The Fabulous Thunderbirds	Beer and wine

11/3/2024	FLC	Harris Center	Pacific Institute of Music Fall Recital	Beer and wine
11/3/2024	FLC	Harris Center	Earth Gang- Tributes to Earth, Wind & Fire plus Kool and the Gang	Beer and wine
11/6/2024	FLC	Harris Center	Shawn Colvin & KT Tunstall	Beer and wine
11/8/2024	FLC	Harris Center	Falcon's Eye Theatre at FLC Presents: A Flea in Her Ear	Beer and wine
11/9/2024	FLC	Harris Center	Falcon's Eye Theatre at FLC Presents: A Flea in Her Ear	Beer and wine
11/9/2024	FLC	Harris Center	Folsom Lake Symphony Young Artist Competition	Beer and wine
11/10/2024	FLC	Harris Center	Falcon's Eye Theatre at FLC Presents: A Flea in Her Ear	Beer and wine
11/15/2024	FLC	Harris Center	EDMT Seussical The Musical	Beer and wine
11/15/2024	FLC	Harris Center	Falcon's Eye Theatre at FLC Presents: A Flea in Her Ear	Beer and wine
11/16/2024	FLC	Harris Center	EDMT Seussical The Musical	Beer and wine
11/16/2024	FLC	Harris Center	EDMT Seussical The Musical	Beer and wine
11/16/2024	FLC	Harris Center	Falcon's Eye Theatre at FLC Presents: A Flea in Her Ear	Beer and wine
11/17/2024	FLC	Harris Center	Falcon's Eye Theatre at FLC Presents: A Flea in Her Ear	Beer and wine
11/17/2024	FLC	Harris Center	EDMT Seussical The Musical	Beer and wine
11/21/2024	FLC	Harris Center	Falcon's Eye Theatre at FLC Presents: A Flea in Her Ear	Beer and wine
11/22/2024	FLC	Harris Center	EDMT Seussical The Musical	Beer and wine
11/22/2024	FLC	Harris Center	Falcon's Eye Theatre at FLC Presents: A Flea in Her Ear	Beer and wine
11/23/2024	FLC	Harris Center	EDMT Seussical The Musical	Beer and wine
11/23/2024	FLC	Harris Center	INVY Breath of God	Beer and wine
11/23/2024	FLC	Harris Center	Falcon's Eye Theatre at FLC Presents: A Flea in Her Ear	Beer and wine
11/24/2024	FLC	Harris Center	Falcon's Eye Theatre at FLC Presents: A Flea in Her Ear	Beer and wine
11/29/2024	FLC	Harris Center	Sisters Christmas Catechism	Beer and wine
11/29/2024	FLC	Harris Center	Starbright Ent. Presents: One of these Nights- Songs of the Eagles	Beer and wine
11/30/2024	FLC	Harris Center	The Pops Chorale & Orchestra Present: Journey to the Season	Beer and wine
11/30/2024	FLC	Harris Center	Twas A Girls' Night Before Christmas	Beer and wine
1/25/25	SCC	Hughes Stadium	Charity Football Game	Beer and wine

G. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Phamily SLP	SLPA ¹	ARC	08/30/2024	Evergreen
CCHAT Center	SLPA ¹	ARC	08/30/2024	Evergreen

SLPA¹: Speech Language Pathology Assistant

H. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

I. Ratify: Bid Transactions

That the Board of Trustees ratify and/or approve the bid transaction as listed herein.

CHANGE ORDERS				
Bid №	Change Amount	Change Number	Vendor	New Contract Total
22015	\$266,416.00	7	John F. Otto	\$60,829,311.34
23002	\$70,399.00	4	F&H Construction	\$6,091,547.23

J. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

Title, Description, Term, Project Administrator	College/ Unit	Amount	Source
Upward Bound Math & Science Program – El Camino High School <ul style="list-style-type: none"> • Funding will be used to strengthen the math and science skills of participating students. The goal is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science, and careers in the math and science profession. • 09/01/2024 - 08/31/2025 • Administrator: Nicole Porter, Vice President, Student Services 	ARC	\$299,038	USDE
Upward Bound Math & Science Program – Center High School <ul style="list-style-type: none"> • Funding will be used to strengthen the math and science skills of participating students. The goal is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science, and careers in the math and science profession. • 09/01/2024 - 08/31/2025 • Administrator: Nicole Porter, Vice President, Student Services 	ARC	\$229,038	USDE
Upward Bound Math & Science Program – Inderkum High School <ul style="list-style-type: none"> • Funding will be used to strengthen the math and science skills of participating students. The goal is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science, and careers in the math and science profession. • 09/01/2024 - 08/31/2025 • Administrator: Nicole Porter, Vice President, Student Services 	ARC	\$229,038	USDE
Child Development Training Consortium (CDTC) <ul style="list-style-type: none"> • Funding supports the implementation of the CDTC program and the activities of the CDTC Administrator, who provides career and education guidance to child development students. • 09/01/2024 - 06/20/2025 • Administrator: Paulette Lopez, Dean, Education and Health Professions Division 	SCC	\$18,400	Yosemite Community College
Bridges to the Baccalaureate <ul style="list-style-type: none"> • Funding will be used to coordinate and implement new hands-on research experiences for ARC biology students and to support their transfer to UC Davis. • 08/24/2023 – 07/31/2028 • Administrator: Joel Keebler, Dean, Science and Engineering 	ARC	\$235,264	National Institutes of Health (UCD Sub-award)
MESA <ul style="list-style-type: none"> • This grant supports FLC's MESA program and will be used to increase the participation and success of transfer students in STEM fields through the provision of academic and support services. • 7/22/2024 – 7/31/2027 • Administrator: Greg McCormac, Dean, Instruction 	FLC	\$979,393	CCCO

K. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

PURCHASE ORDERS		
General Fund	0001134783 – 0001136237 B250482-B220585	\$ 9,807,950.79
Capital Outlay Fund	0003019949-0003020022	
Child Development Fund	0006011236-0006001241 B671007-B671008	
Self-Insurance Fund	000900038-000900541	
WARRANTS		
General Fund	871538-872481	\$ 21,474,902.81
General Fund-ARC Instructional Related	013267-013298	
General Fund-CRC Instructional Related	024719-024734	
General Fund-FLC Instructional Related	032338-032351	
General Fund-SCC Instructional Related	049802-049830	
Capital Outlay Fund	837893-837961	
Student Financial Aid Fund	901737-901817	
Child Development Fund	955460-955470	
Self-Insurance Fund	976838-976847	
ODSFD	-	
Payroll Warrants	576119- 576629	\$
Payroll Vendor Warrants	72593-72688	
August Leave Process	576630-577780	
CHECKS		
Financial Aid Disbursements (PeopleSoft)	-	\$ 32,569,557.47
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	6868-6869	\$ 210,463.54
Student Clubs Agency Fund – CRC	6254-6302	
Student Clubs Agency Fund – FLC	3376-3426	
Student Clubs Agency Fund – SCC	5195-5274	
Foundation – ARC	7996-8070	\$ 126,587.02
Foundation – CRC	3377-3399	
Foundation – FLC	2695-2711	
Foundation – SCC	7747-7769	
Foundation – DO	2435-2439	
Associated Students Trust Fund – ARC	1133-1142	\$ 25,812.51
Associated Students Trust Fund – CRC	1024-1025	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 1,085,022.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ -
Retiree Health Trust	-	\$ -

CDTFA-ACH	-	\$ 500.00
Envoy	-	\$
Payroll Direct Deposit Advices	1295319-1304446	\$
Other Payroll Transactions	-	\$
Keenan	-	\$ 128,448.50
CARES Act/HEERF II	-	\$ -
International Wire	-	\$ 17,315.00
SB85	-	\$ 204,700.00
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 107,299.34
PITCO- Wire	-	\$ -
HEERFII	-	\$ -
PP1135675	-	\$
Fidelity	-	\$ 128,403.03
Regional Transit Wire	-	\$ -
Scholarships		\$ 81,252.00

L. Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the October board agenda packet.

4. ACTION

A. Resolution No. 2024-14: Authorizing a Contract with CalPERS and Resolution No. 2024-15: Employer Pick-Up for CalPERS Safety pension

A motion was made by Trustee Ortiz seconded by Trustee Knight, that the Board of Trustees approve Resolution No. 2024-14, Authorizing a Contract and approve Resolution No. 2024-15, for Employer Pick-Up.

Roll Call Vote:

Aye: Haynes, Johnson, Jones Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

B. Resolution No. 2024-16: Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities, Modernization, Repair, and Safety Bond Act of 2024

A motion was made by Trustee Ortiz, seconded by Trustee Sougrati, that the Board of Trustees adopt Resolution 2024-16 supporting the passage of Proposition 2, School and Community College Bond.

Roll Call Vote:

Aye: Haynes, Johnson, Nelson, Ortiz, Wilkerson

No: Jones, Knight

Absent: None

Student Advisory Vote: Aye

Motion carried; 5:2

C. American River College: Naming the Veteran's Resource Center the Col. Joseph Mohamed, Sr. Veteran's Resource Center

A motion was made by Trustee Knight, seconded by Trustee Nelson, that the Board of Trustees approve the naming of the American River College Veteran's Resource Center as the Col. Joseph Mohamed, Sr. Veteran's Resource Center in recognition of Joseph and Shirley Mohamed's generous gifts and passion for American River College.

Roll Call Vote:

Aye: Haynes, Johnson, Jones Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

5. INFORMATION

A. Folsom Lake College Theatre Arts Program

Faculty and student representatives of the Folsom Lake College Theater Arts program provided an overview of their program highlights for the Board of Trustees' information and discussion.

6. BOARD MEMBER REPORTS

Trustee Sougrati shared that he will be holding Student Trustee office hours, the CRC Student Senate passed a Resolution regarding College Hour to encourage student engagement, and Lobby Day is confirmed for March 11.

Trustee Wilkerson attended the Yolo County Excellence in Education Awards in West Sacramento. Los Rios received two awards:

- Individual Award: Rachel Dinh-Lopez, Student Support Assistant, West Sacramento Center of Sacramento City College
- Program Award: "Washington Middle College High School" (Program Lead: Nayeli Chaidez)

Trustee Haynes shared a report of her recent trip to Ghana for the All African Diaspora Education Summit (ADES). She thanked President Bush for his leadership of A²MEND. She also shared a debrief of the NAGPRA presentation at the Fall Board Retreat.

7. FUTURE AGENDA ITEMS

No future agenda items were requested.

8. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Alisha Nagpal, Student Senate
Paula Cardwell, District Academic Senate President
Kalinda Jones, LRCFT
Jake Hughins, LRCEA
Trevor Stevenson, SEIU

9. CLOSED SESSION

The following board members went into closed session at 7:00 pm: Ms. Haynes, Mr. Johnson, Mr. Jones, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- A. Conference with Legal Counsel – Existing Litigation (Government Code section 54956.9(d)(1): Sacramento County Superior Court Case #34-2022-00316580

10. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

No reportable action was taken in closed session.

11. ADJOURNMENT

President Haynes adjourned the meeting at 7:15 pm.

BRIAN KING

Chancellor and Secretary to the Board of Trustees

Draft minutes presented to the Board of Trustees: November 13, 2024

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Scheduling of Board of Trustees Annual Organizational Meeting	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King, Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS

In compliance with Education Code section 35143, the Board of Trustees is required to schedule an annual organizational meeting “within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Organizational meetings in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar.” The 15-day period for 2023 is December 13-27

RECOMMENDATION:

It is recommended that the Board of Trustees schedule the annual organizational meeting for Wednesday, December 18, 2024 at 5:30 p.m.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Curriculum Proposals: American River, Cosumnes River, Folsom Lake and Sacramento City College	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 3	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Jamey Nye Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved at the October 25, 2024 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives:
American River College: Faculty - Aaron Bradford (Chair), Andrew Halseth, Megen Bevens; Admin - Doug Herndon/Derrick Booth/Angela Milano; Cosumnes River College: Faculty - Lisa Beebe (Chair), Amanda Paskey, Jorge Baca; Admin - Robert Montanez/Michael Lawlor; Folsom Lake College: Faculty - Danny Siegfried (Chair), Suha Al Juboori, Andi Hicks; Admin - Carlos Lopez; Sacramento City College: Faculty - Renee Medina (DCCC Chair), Kandace Knudson, Duane Leonard; Admin - Devoun Stewart/Deb Saks; Articulation: Shannon Gilley, Juana Ruiz, William Madden; District Academic Senate: Paula Cardwell; DO Admin: Jamey Nye/Frank Kobayashi

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake and Sacramento City College.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

Nov 13, 2024

COURSE PROPOSALS

Course Deletions

American River College

- 1. FITNS 339 Multi Sport Training for Fitness (1 unit)**

Justification: This course is no longer serving the needs of our students.

- 2. FITNS 412 Taekwondo I (1 unit)**

Justification: We no longer offer Taekwondo.

- 3. FITNS 416 Taekwondo II (1 unit)**

Justification: We no longer offer Taekwondo.

- 4. FITNS 417 Taekwondo III (1 unit)**

Justification: We no longer offer Taekwondo.

- 5. SPORT 345 Golf, Intercollegiate-Women (3 units)**

Justification: We are no longer offering a Women's golf team at ARC.

Cosumnes River College

- 1. POLS 311 International Political Economy (3 units)**

Justification: Course has been converted into an Honors offering and, additionally, is no longer accepted as a lower division transfer requirement.

- 2. WELD 125 Introduction to the Gas Metal Arc Welding & Gas Tungsten Arc Welding Processes (1.5 units)**

Justification: The WELD 125 1.5 unit course is no longer needed. The course is being replaced with WELD 153 which will be a 2.5 unit course. The content information and skills are found in courses 126, 127, 128 AND 129. This course is also being removed from the Certificates and Degrees.

Folsom Lake College

1. TA 427 Stagehand Pre-Apprenticeship (2 units)

Justification: This course no longer meets the needs of our students. TA 427 is being replaced with TA 498, Work Experience in Theater Arts, in the Technical Theatre certificate so that our students can not only receive on the job training, but may also have the opportunity to receive compensation for those hours.

New to District Courses

American River College

1. INSTL 100 Orientation and OSHA 10 (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course focuses on orienting and offering the student the information and basic knowledge to be successful and safe as the newest member of the workforce. Orientation provides points of contact and information pertinent to the Training Center, the Council, and the United Brotherhood of Carpenters (UBC). Occupational Safety and Health Administration (OSHA) 10 is covered to ensure safe practices are reinforced. Safe use of hand and power tools along with material handling are covered in depth. Job site etiquette, knowledge, rules, and documentation are discussed. This course is the equivalent of course number 001 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

2. INSTL 102 Substrate Preparation (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course focuses on preparing the substrate to receive a finished flooring product or process. We explore the most effective ways to adjust imperfections or contaminants. Special focus is given for using Portland-based cementitious and Gypsum-based patching compounds. Wood underlay installation and issues are discussed. Quantitative and qualitative moisture test procedures are also covered. This course is the equivalent of course number 102 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

3. INSTL 103 Concrete Polishing (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course is an introduction to the process of concrete polishing. The concepts, skills, and processes covered will prepare students to identify jobsite conditions with concrete polishing, defects and remedies, cracks, saw cuts, tooling, equipment and safety. Emphasis will be placed on selecting the proper tooling, Moh's hardness testing procedure, chemicals involved in the polishing process, and checking results through a gloss meter. This course is the equivalent of course number 103 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

4. INSTL 104 Adhesives and Layout (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This class focuses on the types of adhesives used in floor covering and application methods. The concepts are utilized in the installation of square resilient tile. A straight lay and 45 degree installation are performed. Proper cutting around door jambs and obstacles is covered. This course is the equivalent of course number 104 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

5. INSTL 105 Wall Base (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course focuses on various wall base installations related to common straight and toed wall base, as well as specialty base including resilient millwork base, tapered base, contoured base,

stackable trim molding sanitary base, and caulk tight base. Proper cutting, gluing, and installation processes are covered. This course is the equivalent of course number 105 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

6. INSTL 106 Introduction to Resilient (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course focuses on the different types of resilient flooring. It covers homogeneous, heterogeneous, linoleum, and rubber products along with common installation techniques and methods. A flat lay installation is completed with properly constructed seam using the underscribe method. Heat welding is also introduced including the tools, methods, and concepts of a properly welded seam. This course is the equivalent of course number 201 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

7. INSTL 107 Complex Layout (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course focuses on the principles encountered in complex layouts. Students demonstrate how to scale down a basketball court, hockey rink, or some other large-scale design mathematically by means of a sketch for the purposes of a full-scale project. After working out the math and creating a scaled sketch, students install the project based on our drawing. This course is fundamental to the skills and abilities of an accomplished floor layer. This course is the equivalent of course number 202 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

8. INSTL 110 Resilient Linoleum (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course covers linoleum installation and seaming. It addresses the process used to cut, fit, and install linoleum, including seam creation and sealing. The process of how to properly handle, store, and plan for a linoleum installation is also covered. A review of linoleum history and how it's made and used in today's buildings is also covered. This course is the equivalent of course number 203 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

9. INSTL 111 Hardwood Installation (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course follows National Wood Flooring Association (NWFA) standards. This class provides a third-party certification on hardwood floor installation and testing for both glue down and nail installation. This course is the equivalent of course number 204 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

10. INSTL 112 Glue Down Carpet Installation (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course is an introduction to carpet and installation. It focuses on matching patterned carpets. A review of carpet tools, fibers, layout, and seam cutting techniques is included. Glue down installation and the tools used in the process are covered. This course is the equivalent of course number 205 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

11. INSTL 113 Stretch-In Carpet Installation (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This class focuses on a stretch-in installation as opposed to a glue-down installation covered in the previous class. Hot melt seaming, the use of the Kool-Glide seam system, and properly making T-Seams are covered. This course is the equivalent of course number 301 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

12. INSTL 114 Introduction to Flash Cove (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course covers the many different processes and techniques applicable to flash cove installation. It focuses on proper cove cap and cove stick installation and the understanding of the concepts of flash cove installation; also known as internal base installation. This course serves as an important step in understanding the fundamentals, terminology, and skills required in all flash-coved installations, including T-template, Pattern-Scribed, Boot-Plug, and Sheet Installation with a contrast to the full pattern method. This course is the equivalent of course number 302 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

13. INSTL 115 Resilient Flash Cove (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course brings together concepts from INSTL 106 (Introduction to Resilient) and INSTL 114 (Introduction to Flash Cove) to complete a flash cove installation using the hand-fit method using vinyl sheet goods. The boot-plug and v-plug outside corner option are also covered. This course is the equivalent of course number 303 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

14. INSTL 120 Hardwood Sand and Finish (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This class focuses on the methods, materials, and equipment utilized when finishing hardwood floors. It discusses game lining and artwork applications as well as water-based and oil-based finishes. It also touches on the main difference between sanding and finishing a raw wood installation versus re-sanding a previous installation, especially of pre-finished factory wood. This course is the equivalent of course number 304 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

15. INSTL 121 Advanced Heat Welding (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This class focuses on methods required for more complex tasks such as welded seam intersections, difficult flash cove situations, and curved or circular seams. Advanced welding techniques along with cold weld rubber and other resilient flooring seams are covered. This course is the equivalent of course number 305 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

16. INSTL 122 Resilient Stairs (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course covers the planning and preparation required for stair installations, which includes precise measurements, careful scribing, and cutting. These tasks are explained in this course

using sheets of resilient material or standard size prefabricated stringers, treads, and risers. It also covers installation of single piece tread and riser sections on steps with various nosing types, including those with angular ADA-compliant profiles and flash cove resilient flooring on stairs. This course is the equivalent of course number 401 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

17. INSTL 123 Polished Overlay (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course combines the skills and fundamental concepts of surface preparation and concrete polishing. Pouring and finishing a topping requiring a high degree of skill and attention to detail is covered. This course is the equivalent of course number 402 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

18. INSTL 124 Carpet Stairs (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course covers the installation of carpet on floating stairs, winder stairs with balusters, and simple box stairs. It also briefly covers the laying of more intricate carpet tile found in some flooring installations. This course is the equivalent of course number 403 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

19. INSTL 125 Turf and Rugmaking (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course describes the history and characteristics of artificial turf and explains how it is manufactured and installed. It also introduces hand-sewing carpet seams and includes a rugmaking project. This course is the equivalent of course number 404 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

20. INSTL 126 Custom Insets (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course covers resilient installations involving a wide array of colorful symbols, complex designs, and other permanent markings as a custom inset used for visual appeal or identity to the use of the building, room, or area. It focuses on the placement of the precisely laid outlines and circles that may be specified under these circumstances. These challenging installations will be accomplished in the process of the test-out procedure. This course is the equivalent of course number 405 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Flooring Install Carpentry Apprenticeship program.

21. INSUL 161 Residential Insulation Blow-In (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Insulator Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course introduces the Insulator Apprentice to insulation installation. Topics include insulation and vapor barrier types and installation processes. This course is the equivalent of course number 504 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the American River College Carpenters' Apprenticeship program. It is a required course in the State of California mandated Insulator Apprentice program.

22. INSUL 163 Spray In Foam Application (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Insulator Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course introduces the Insulator Apprentice to benefits, dangers, and types of spray foam applications. This course is the equivalent of course number 507 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the American River College Carpenters' Apprenticeship program. It is a required course in the State of California mandated Insulator Apprentice program.

23. INSUL 165 Thermal Insulation Sprayed (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Insulator Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course introduces Insulator Apprentices to the basic application of sprayed thermal insulation. This course is the equivalent of course number 509 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the American River College Carpenters' Apprenticeship program. It is a required course in the State of California mandated Insulator Apprentice program.

24. INSUL 181 Walls, Slabs, and Joints (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Insulator Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course introduces Insulator Apprentices to curtain wall, head of wall, and edge and floor slab insulation. This course is the equivalent of course number 505 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the American River College Carpenters' Apprenticeship program. It is a required course in the State of California mandated Insulator Carpentry Apprenticeship program.

25. INSUL 183 Expansion Joints (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Insulator Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course introduces the Insulator Apprentice to expansion joints, their importance and function, as well as proper installation methods. This course is the equivalent of course number 508 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the American River College Carpenters' Apprenticeship program. It is a required course in the State of California mandated Insulator Apprentice program.

26. INSUL 191 Introduction to Firestop (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Insulator Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course introduces Insulator Apprentices to the basic application of firestop. Firestop Certification and an introduction to life safety will also be covered. This course is the equivalent of course number 502 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the American River College Carpenters' Apprenticeship program. It is a required course in the State of California mandated Insulator Apprentice program.

27. INSUL 193 Fire Proofing (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Insulator Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course introduces Insulator Apprentices to fire proofing and components used in the fire proofing process. Hilti and Specified Technologies Incorporated (STI) certification may be obtained. This course is the equivalent of course number 506 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the American River College Carpenters' Apprenticeship program. It is a required course in the State of California mandated Insulator Carpentry Apprenticeship program.

28. INSUL 195 Fire Stop II Specialty Systems (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Insulator Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course introduces Insulator Apprentices to the shaft wall system, grease and air ducts, duct wrap insulation, and access door installation. This course is the equivalent of course number 511 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the American River College Carpenters' Apprenticeship program. It is a required course in the State of California mandated Insulator Apprentice program.

29. SCFLD 114 Ladder Access and Stair Tower (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Scaffold Erector Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course introduces the Scaffold Erector Apprentice to the safety procedures and industry regulations for erecting tube and clamp scaffold systems. This course is the equivalent of course number 309 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Scaffold Erector Carpentry Apprenticeship program.

30. SCFLD 116 Scaffold Containment (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Scaffold Erector Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course introduces the Scaffold Erector Apprentice to scaffold containment systems and industry-related safety procedures associated with those systems. This course is the equivalent of course number 311 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Scaffold Erector Carpentry Apprenticeship program.

31. SCFLD 161 Tiebacks (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Scaffold Erector Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course familiarizes apprentices with the equipment and the procedures to safely stabilize and brace scaffold on the job-site. This course is the equivalent of course number 313 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Scaffold Erector Carpentry Apprenticeship program.

32. SCFLD 163 Reshoring (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Scaffold Erector Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course familiarizes apprentices with the equipment and the procedures to safely reshore a scaffold on the job-site. This course is the equivalent of course number 314 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Scaffold Erector Carpentry Apprenticeship program.

33. SCFLD 165 Slopes and Vessels (1.5 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Scaffold Erector Apprentice.

22.5 hours lecture, 13.5 hours laboratory

This course familiarizes apprentices with the equipment and the procedures to safely erect scaffolding on slopes and in vessels. This course is the equivalent of course number 315 for the Carpenter's Training Center of Northern California (CTCNC).

Justification: This course is part of the Carpenters' Apprenticeship program at American River College. It is a required course in the State of California mandated Scaffold Erector Carpentry Apprenticeship program.

Cosumnes River College

1. WELD 153 Introduction to Welding Codes (2.5 units)

Prerequisite: None.

Advisory: WELD 100 with a grade of "C" or better

45 hours lecture

Introduction to Welding Codes covers the welding requirements for any type of welded structure made from commonly used carbon and low-alloy steel construction, boiler and pressure vessels and pipe welding. Topics include the welding construction industry, rules, regulations, and the principles, requirements, and methods of inspection. It covers weld measurements and discontinuities for evaluation acceptance using a variety of tools. It also emphasizes the lines of communication between the plant managers, welders, welding engineers, design/project engineers, welding foreman/supervisors, shop or field superintendents, and reporting supervisors.

This course offers preparation for the Certified Welding Inspector Examination given by the American Welding Society. Welding codes covered are AWS, ASME Section IX and API 1104.

Justification: The WELD 153 is needed to introduce welding students to welding codes in-order to become familiar to inspection procedures in the construction industry. Welding students that graduate from CRC become welding inspectors and this course will help prepare those students to become certified welding inspectors in the welding industry.

Folsom Lake College

1. CISD 351 Data Science Foundations (4 units)

Prerequisite: None.

Advisory: CISD 355 or CISP 300 with a grade of "C" or better

54 hours lecture, 54 hours laboratory

This course provides a comprehensive introduction to the foundational concepts and practices in data science across various domains. It covers key topics such as inferential thinking, random variables, normal distributions, hypothesis testing, and confidence intervals for making data-driven decisions. Students will work with real world data sets to gain hands-on experience in data collection, sampling techniques, and in conducting observational and experimental studies. Students will explore methods for identifying relationships, predicting outcomes, and will develop skills in writing programming scripts, creating and interpreting visualizations, and in effective communication of insights. Ethical considerations and the impact of data on society are integrated into the course.

Justification: This course provides a comprehensive introduction to the foundational concepts and practices in data science across various domains. It covers key topics such as inferential thinking, random variables, normal distributions, hypothesis testing, and confidence intervals for making data-driven decisions. Students will work with real world data sets to gain hands-on experience in data collection, sampling techniques, and in conducting observational and experimental studies. Students will explore methods for identifying relationships, predicting outcomes, and will develop skills in writing programming scripts, creating and interpreting visualizations, and in effective communication of insights. Ethical considerations and the impact of data on society are integrated into the course.

2. CISD 355 Python for Data Science (4 units)

Prerequisite: None.

54 hours lecture, 54 hours laboratory

This course is an introduction to computational thinking and quantitative reasoning using Python. It teaches critical concepts and skills in computer programming and uses the language as a vehicle to impart the principles, practices and tools to handle data and gain insights from data using datasets from across STEM and other disciplines. Python libraries and other tools are used for simple data analysis and data visualization. It is designed to prepare students for further coursework in data science, and supports students in other disciplines that explore data.

Justification: The need to manage, process, analyze and visualize data and make predictions has permeated all areas of science and technology. This course is designed to introduce the programming language Python as a vehicle to impart the principles, practices and tools to process data and gain insights from data to Computer Science, STEM and non-STEM majors.

3. DANCE 327 Ballet Conditioning: Pre-Pointe & Pointe I (1 unit)

Prerequisite: DANCE 320 (Ballet I), 321 (Ballet II), 322 (Ballet III), or 323 (Ballet IV) with a grade of "C" or better, or instructor consent.

54 hours laboratory

This course covers the elements and rigors necessary to prepare for dancing on pointe. Students will apply conditioning exercises kinesthetically, and will also learn anatomy through lecture on proper physical alignment. Emphasis is on assessing readiness, ensuring that the strength and structure of the body is appropriate for pointe work, lessening the risk of injury in pointe shoes. Students will be required to supply appropriate dance attire and dance shoes, which will incur a fee. The course will be taken in flat ballet shoes. Students may wear pointe shoes with instructor approval only.

Justification: Ballet Conditioning: Pre-Pointe & Pointe I, as a member of the ballet family, provides a necessary foundation for those pursuing a transfer to a university dance department ballet program. This course will be a part of FLC's A.A. in Dance Studies.

4. DANCE 328 Ballet Conditioning: Pre-Pointe & Pointe II (1 unit)

Prerequisite: DANCE 320 (Ballet I), 321 (Ballet II), 322 (Ballet III), or 323 (Ballet IV) with a grade of "C" or better, or instructor consent.

54 hours laboratory

This course covers the elements and rigors necessary to prepare for dancing on pointe. Students will apply level II conditioning exercises kinesthetically, and will also learn anatomy through lecture on proper physical alignment. Emphasis is on assessing readiness, ensuring that the strength and structure of the body is appropriate for pointe work, lessening the risk of injury in pointe shoes. Students will be required to supply appropriate dance attire and dance shoes, which will incur a fee. The course will be taken in flat ballet shoes. Students may wear pointe shoes with instructor approval only.

Justification: Ballet Conditioning: Pre-Pointe & Pointe II, as a member of the ballet family, provides a necessary foundation for those pursuing a transfer to a university dance department ballet program. This course will be a part of FLC's A.A. in Dance Studies.

5. EMT 105 Public Safety First Aid (2 units)

Prerequisite: None.

21 hours lecture, 45 hours laboratory

This 21-hour course meets the EMSA Public Safety First Aid, AED and CPR Title 22, Section 100023 requirements and provides new First Aid/CPR responders with the required skills. This

course meets the requirements of CAL FIRE CPR/AED First Aid Training. This course may be taken up to four times for continued professional development or maintaining certification. This course is accredited by the El Dorado County Emergency Medical Services Authority.

Justification: This course was previously approved and utilized throughout the college's service area. PSFA was an "experimental course offering" under EMT 299. This course has been very successful within our high school partners and entry-level community college students seeking rapid employment into CAL FIRE. The intention with this proposal is to move Public Safety First Aid (PSFA) from experimental to permanent. Creating a pathway for students seeking immediate training for entry-level employment as a seasonal firefighter. This course provides information and skills in Public Safety First Aid and CPR, use of the AED and bag mask device valuable to the healthcare professional, and Infant/Child/Adult resuscitation efforts. Upon successful completion, students are eligible for certification from the American Heart Association Basic Life Support for the Healthcare Provider. The AHA BLS Healthcare Provider CPR Certificate along with the Public Safety First Aid (PSFA) Certificate is certification is required for entry-level employment as a Peace Officer, Lifeguard, Firefighter, EMT, Wildland Firefighter, Forestry Technician, Paramedic, and is the prerequisite for many Medical Technology, Nursing programs, Kinesiology programs, and Early Childhood Education programs.

6. ETHNS 321 African American Policy and Law (3 units)

Prerequisite: None.

Advisory: ENGWR 300 with a grade of "C" or better

54 hours lecture

This course illuminates the socio-political underpinnings behind landmark legislations and pivotal policy shifts that have impacted African Americans. Through comprehensive analyses of legal documents, court cases, scholarly articles, and firsthand accounts, students will gain insights into the complex interplay between law, power, race, and resistance. From the era of Reconstruction and the establishment of Jim Crow laws, through the Civil Rights Movement, and up to current legislative challenges and reforms, students will journey through the evolving landscape of African American legal history.

Justification: The purpose of this course is to continue expanding course offerings in Ethnic Studies, more specifically African American Studies in order to develop the AA and ADT in African American Studies and meet the TMC requirements so that students who want to major in this discipline can do so.

7. ETHNS 361 Chicana/o/x Latina/o/x Policy and Law (3 units)

Prerequisite: None.

Advisory: ENGWR 300 with a grade of "C" or better

54 hours lecture

This course offers a comprehensive exploration of the myriad ways in which legislation and policies have influenced and shaped the experiences of these vibrant Chicana/o and Latina/o communities in the United States from 1848 to the present time. From the Treaty of Guadalupe

Hidalgo, to the early days of the Bracero Program to the complexities of contemporary immigration debates, students will traverse through a historical timeline marked by both challenges and resilience. We will dissect pivotal moments, including the Chicano Movement, the evolution of labor rights, debates surrounding bilingual education, and the ongoing challenges surrounding immigration reform. Through a blend of academic readings, multimedia resources, firsthand narratives, and engaged class discussions, students will gain profound insights into the multi-faceted ways federal policies have affected the socio-political and economic landscapes of Chicano and Latino communities.

Justification: The purpose of this course is to continue expanding course offerings in Ethnic Studies, more specifically Chicana/o and Latina/o Studies in order to develop the AA and ADT in Chicana/o Studies and meet the TMC requirements so that students who want to major in this discipline can do so.

8. **FT 100 Fire Service Conditioning and Fire Academy Preparation (2.5 units)**

Prerequisite: None.

20 hours lecture, 75 hours laboratory

This course covers strength training, flexibility and overall physical conditioning to prepare a student to take the Candidate Physical Ability Test. Additional topics include personal skills development, lifestyle modifications, and firefighting equipment familiarization.

Justification: This course will prepare students for the physical exertion of the fire academy and provide a foundation that will serve them for years to come in the fire service. In addition to strength and cardiovascular training, there will be an introduction to State Fire Marshal Fire Fighter 1 Academy skills.

Sacramento City College

1. **BIOL 302 Concepts of Human Anatomy and Physiology (3 units)**

Prerequisite: None.

Advisory: AH 311, BIOL 290, ENGWR 300, or ESLW 340 with a grade of "C" or better

54 hours lecture

This lecture course provides an overview of the basic anatomy and physiology of all 11 body systems and is required for students entering the licensed vocational nursing and occupational therapy assistant programs. The course emphasizes the direct connection between human activities (i.e. diet and lifestyle choices) and health of the body. It is designed for students having little or no background in the biological sciences. The course is also open to those intending to pursue studies in the biological sciences who need to strengthen or develop a vocabulary in human anatomy and physiology.

Justification: Biology 302 is required for allied health programs and provides students with an overall understanding of the human body.

2. MATH 386 Preparation for Calculus (4 units)

Prerequisite: None.

72 hours lecture

This class is designed for Science, Technology, Engineering, and Mathematics (STEM) majors who are not fully prepared for calculus. The course will focus on the intuitive and conceptual development of ideas formally covered in calculus. Topics will include function analysis, especially polynomial, trigonometric, rational, exponential, and logarithmic functions. This course will build algebraic and trigonometric skills required for success in calculus.

Justification: Due to AB1705, we are not be able to require or recommend calculus students to enroll in preparatory coursework that is not part of the major. This course has been developed to provide intensive instruction and practice in the core mathematical skills, competencies, and concepts necessary for success in a first semester calculus course.

3. MATHS 61 Support for Calculus II (2 units)

Prerequisite: Placement through the assessment process.

Corequisite: MATH 401

36 hours lecture

This course provides intensive instruction and practice in the core mathematical skills, competencies, and concepts necessary for success in MATH 401: Calculus II. Students taking this course must be concurrently enrolled in the corresponding section of MATH 401. The content of this course is designed to provide arithmetic, algebra, geometry, trigonometry, and skills support to students as they learn preparatory concepts in their Calculus II course. Topics and homework assignments may be connected to assignments in the Calculus II course. This course is graded Pass/No Pass.

Justification: Due to AB1705, we may not be able to require or recommend Calculus students to enroll in preparatory coursework that is not part of the major. This course has been developed to provide intensive instruction and practice in the core mathematical skills, competencies, and concepts necessary for success in Calculus 2.

4. MATHS 66 Support for Calculus for Biology and Medicine II (2 units)

Prerequisite: Placement through the assessment process.

Corequisite: MATH 356

36 hours lecture

This course provides intensive instruction and practice in the core mathematical skills, competencies, and concepts necessary for success in MATH 356: Calculus for Biology and Medicine II. Students taking this course must be concurrently enrolled in the corresponding section of MATH 356. The content of this course is designed to provide arithmetic, algebra, geometry, trigonometry, and skills support to students as they learn preparatory concepts in their

Calculus for Biology and Medicine II course. Topics and homework assignments may be connected to assignments in MATH 356. This course is graded Pass/No Pass.

Justification: Due to AB1705, we may not be able to require or recommend Calculus students to enroll in preparatory coursework that is not part of the major. This course has been developed to provide intensive instruction and practice in the core mathematical skills, competencies, and concepts necessary for success in Calculus for Biology and Medicine II.

5. MATHS 86 Support for Preparation for Calculus (2 units)

Prerequisite: None.

Corequisite: MATH 386

36 hours lecture

This course provides intensive instruction and practice in the core mathematical skills, competencies, concepts, and study skills necessary for success in MATH 386: Preparation for Calculus. Students taking this course must be concurrently enrolled in the corresponding section of MATH 386. The content of this course is designed to provide arithmetic, algebra, geometry, trigonometry, and skills support to students as they learn preparatory concepts in their MATH 386 course. Topics and homework assignments may be connected to assignments in the MATH 386. This course is graded Pass/No Pass.

Justification: This course provides intensive instruction and practice in the core mathematical skills, competencies, concepts, and study skills necessary for success in MATH 386: Preparation for Calculus

6. SOC 386 Practicum in Sociology, Community Studies, and Community Health Work - LAB (1 unit)

Prerequisite: CSP 305 or SOC 385 with a grade of "C" or better

54 hours laboratory

Upon completion of SOC385/CSP305, this course allows students to continue to sociologically explore an internship work experience. Students will identify and secure an instructor-approved internship and will use the sociological perspective to analyze the organizational structures and processes of the workplace. Students will utilize learned techniques to address common problems within social service and community-based organizations. Students will be required to fulfill 54 hours of instructor-approved paid or volunteer work for one unit of lab.

Justification: This is a core lab course in the Community Studies program that places students directly in a work site to gain experience in the fields of social work, human services, and/or community health. This course allows students who only completed two units of SOC385/CSP305 to complete one additional unit of practicum lab in order to meet the three-unit practicum requirement for the Social Work and Community Studies degree and certificate.

7. SPORT 334 Off Season Conditioning for Flag Football (0.5 - 3 units)

Prerequisite: None.

Enrollment Limitation: In order to take the SPORT 334 class, each student must: 1) be listed as a student athlete, by the head coach, on the official team roster; and 2) obtain medical clearance, including a physical performed by a licensed physician. Students should contact the instructor for process and required forms. Once enrolled, the student must demonstrate level skills as determined by the coaching staff to remain enrolled in this course.

27 - 162 hours laboratory

This course will involve sport specific training and technical skill development in the sport of flag football for off-season student athletes. Course content will include: sport specific skill development, sport specific strength training, speed development, agility training, plyometric drills, cardiovascular conditioning, and an increase in flexibility.

Justification: This course will provide off-season flag football athletes with the necessary physical and technical training needed to increase speed, agility, quickness, power, strength, and conditioning to prevent injury as well as preparing them for their competition season.

8. SPORT 335 Flag Football, Intercollegiate-Women (3 units)

Prerequisite: None.

Enrollment Limitation: In order to take the SPORT 335 class, each student must: 1) be listed as a student athlete, by the head coach, on the official team roster; and 2) obtain medical clearance, including a physical performed by a licensed physician. Students should contact the instructor for process and required forms. Once enrolled, the student must demonstrate level skills as determined by the coaching staff to remain enrolled in this course.

175 hours laboratory

This is an advanced course designed to provide specialized training for competition against other community college programs. Fundamentals, rules, and individual and/or team strategies appropriate to intercollegiate flag football athletic competition will be expected of the competitors.

Justification: To provide a competitive intercollegiate experience for student athletes that is new to the District. It also meets the needs of those student athletes who want to enhance skills and training for the purpose of transferring and competing at the four year level in flag football.

PROGRAM PROPOSALS

Program Deletion(s)

Folsom Lake College

1. Emergency Medical Studies

Justification: The Emergency Medical Technology and Fire Technology departments have developed an Emergency Services certificate to better suit the needs of our students.

New Programs

Folsom Lake College

1. Emergency Services

This program prepares students to function as certified Emergency Medical Technicians. Training topics include the skills necessary to provide emergency medical care at a basic life support level with a fire, ambulance, or other specialized service. This program is conducted in compliance with Title 22, Division 9, Chapter 2 of the California Code of Regulations and Emergency Medical Technician (EMT).

Justification: This Certificate of Achievement will replace the outdated "EMT Certificate." The intention is to offer a wide variety of courses that can count toward a usable certificate that has value and distinction with the community of emergency services.

2. Fire Technology

Employment within the fire service is highly respected, lucrative, and rewarding. Folsom Lake College's Fire Technology Program is designed to provide the student with a skill set applicable to the job market along with the knowledge and comprehension needed to successfully obtain positions in the fire service. The curriculum serves as an in-service program as well as a pre-employment program for students seeking employment or advancement in all related fields of emergency service.

Justification: This program proposal validates industry related coursework received from Folsom Lake College in Fire Technology and connects students to a degree program within their community. With a marked census population growth in and around Folsom, the demands from our industry partners are depending on Folsom Lake College to provide the necessary education and training needed to meet entry-level firefighting jobs. Addressing the need to provide educational opportunities in the service area of the college ensures that students will further invest in their community college instead of traveling to the far outskirts of the county to attend a Fire Technology Program. These barriers can be removed with the approval of an A.S. Degree in Fire Technology.

3. Fire Technology

Employment within the fire service is highly respected, lucrative, and rewarding. Folsom Lake College's Fire Technology Program is designed to provide the student with a skill set applicable to the job market along with the knowledge and comprehension needed to successfully obtain positions in the fire service. The curriculum serves as an in-service program as well as a pre-employment program for students seeking employment or advancement in all related fields of emergency service.

Justification: The purpose for creating a Certificate of Achievement (COA) within Fire Technology is to afford students who may forgo an A.S. degree in Fire Technology an opportunity to hold a certificate that is recognized within the industry and has value for career advancement.

Sacramento City College

4. Honors

Students who have completed at least 15 units of approved Honors coursework earn a Certificate of Achievement noted on the transcript. Students may also join The Sacramento City College (SCC) Honors Program, a community of students and faculty who are dedicated to the pursuit of intellectual and personal enrichment in a diverse and challenging academic environment. There are many benefits to being an active member of the program. Completion of the program with a cumulative grade point average (GPA) of 3.2 or better allows students to take advantage of transfer agreements with highly selective colleges and universities through the Honors Transfer Council of California and to participate in the Transfer Alliance Program at UCLA. Honors students must meet with a counselor to ensure completion of SCC graduation and/or transfer requirements. In addition, Honors students must meet at least once with an Honors Faculty Coordinator to ensure completion of the Honors certificate in a timely fashion. To participate in the SCC Honors Program please contact an Honors Faculty Coordinator. For more information, see the Honors Program website.

Justification: This certificate will recognize students' accomplishment of completing 15 honors-qualifying units. This will benefit students for transfer purposes because it highlights this accomplishment. It will also make clear that they have completed our program.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	District Quarterly Financial Status Report (311Q)	ATTACHMENT: Yes
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 1-5
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>Upz</i>	CONSENT/ROUTINE <input checked="" type="checkbox"/> FIRST READING
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION <input type="checkbox"/> INFORMATION

BACKGROUND:

Pursuant to the provisions of AB 2910, Chapter 1486, Statutes of 1986, each quarter districts must report their financial condition on forms prescribed by the California Community Colleges Chancellor's Office. This prescribed report (form CCFS-311Q) must be submitted to the Chancellor's Office and to the County Superintendent of Schools within forty-five (45) days following the end of each quarter for the first three quarters. The fourth quarter is reported on the CCFS-311 Annual Financial and Budget Report, which must be submitted by October 10th each year. The Chancellor's Office staff will then review the prescribed quarterly reports and notify districts if further action is necessary.

STATUS:

In accordance with AB 2910, the Governing Board should review the enclosed prescribed report (CCFS-311Q) at a regularly scheduled meeting and enter the report as part of the minutes of the meeting. As required, the District's Chief Executive Officer (Chancellor) and Chief Business Officer have certified that the information for the quarter ended September 30, 2024, contained in this report is correct.

RECOMMENDATION:

It is recommended that the Board of Trustees receive the September 30, 2024, Quarterly Financial Status Report (CCFS-311Q) and the related financial statements.

**LOS RIOS COMMUNITY COLLEGE DISTRICT
GENERAL FUND**
STATEMENT OF APPROPRIATIONS, REVENUE & EXPENDITURES
FOR THE QUARTER ENDED SEPTEMBER 30, 2024
UNAUDITED

	Adopted Budget	YTD Activity
BEGINNING FUND BALANCE, JULY 1		
Uncommitted	\$ 73,289,251	\$ 85,546,523
Committed	90,414,158	90,414,158
Restricted	27,192,832	27,205,857
TOTAL BEGINNING FUND BALANCE	190,896,241	203,166,538
REVENUE:		
GENERAL PURPOSE		
Total Computational Revenue	412,650,522	67,617,295
Lottery Funds	8,582,392	1,639,522
Apprentice/Other General Purpose/Interfund Transfers	60,126,749	2,100,669
TOTAL GENERAL PURPOSE	481,359,663	71,357,486
SPECIAL PROGRAMS	190,534,427	83,004,030
TOTAL REVENUE AND TRANSFERS IN	671,894,090	154,361,516
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 862,790,331	\$ 357,528,054
APPROPRIATIONS/EXPENDITURES:		
Academic Salaries	\$ 218,869,838	35,218,896
Classified Salaries	149,979,907	26,865,854
Employee Benefits	153,539,867	18,196,398
Supplies and Materials	38,640,768	1,859,075
Other Operating Expenses and Services	157,876,679	12,368,480
Capital Outlay	26,066,194	1,038,102
Payments to Students	5,385,933	1,562,817
Other Outgo	29,346,300	4,561,765
TOTAL APPROPRIATIONS/EXPENDITURES AND TRANSFERS OUT	779,705,486	101,671,387
ENDING FUND BALANCE		
Uncommitted	73,289,251	
Committed	6,454,158	
Restricted	3,341,436	
TOTAL ENDING FUND BALANCE	83,084,845	
TOTAL APPROPRIATIONS/EXPENDITURES AND ENDING FUND BALANCE	\$ 862,790,331	

Fiscal Year: 2024		Quarter Ended: 1	As of June 30 for the fiscal year specified			
Line	Description	Actual 2021-2022	Actual 2022-2023	Actual 2023-2024	Projected 2024-2025	
Unrestricted General Fund Revenue, Expenditure and Fund Balance:						
A.	Revenues:					
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	389,674,431	432,718,118	484,572,230	479,684,695	
A.2	Other Financing Sources (Object 8900)	5,468,296	8,579,046	3,961,007	1,674,968	
A.3	Total Unrestricted Revenue (A.1 + A.2)	395,142,727	441,297,164	488,533,237	481,359,663	
B.	Expenditures:					
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	341,762,611	383,566,322	431,979,945	538,693,341	
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	42,824,050	33,290,860	30,197,544	26,626,322	
B.3	Total Unrestricted Expenditures (B.1 + B.2)	384,586,661	416,857,182	462,177,489	565,319,663	
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	10,556,066	24,439,982	26,355,748	(83,960,000)	
D.	Fund Balance, Beginning	112,985,224	123,541,290	149,604,933	175,960,681	
D.1	Prior Year Adjustments + (-)	0	1,623,661	0	0	
D.2	Adjusted Fund Balance, Beginning (D + D.1)	112,985,224	125,164,951	149,604,933	175,960,681	
E.	Fund Balance, Ending (C. + D.2)	123,541,290	149,604,933	175,960,681	92,000,681	
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	32.1%	35.9%	38.1%	16.3%	
Line	Description	2021-2022	2022-2023	2023-2024	2024-2025	
Total General Fund Cash Balance (Unrestricted and Restricted)						
H.1	Cash, excluding borrowed funds	175,642,282	230,872,180	324,843,767	303,629,392	
H.2	Cash, borrowed funds only	0	0	0	0	
H.3	Total Cash (H.1+ H.2)	175,642,282	230,872,180	324,843,767	303,629,392	
Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col 2.)	
Unrestricted General Fund Revenue, Expenditure and Fund Balance:						
I.	Revenues:					
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	479,684,695	479,684,695	69,477,300	14.5%	
I.2	Other Financing Sources (Object 8900)	1,674,968	1,674,968	1,880,186	112.3%	
I.3	Total Unrestricted Revenue (I.1 + I.2)	481,359,663	481,359,663	71,357,486	14.8%	
J.	Expenditures:					
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	538,693,341	538,693,341	77,293,062	14.3%	
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	26,626,322	26,626,322	1,570,047	5.9%	
J.3	Total Unrestricted Expenditures (J.1 + J.2)	565,319,663	565,319,663	78,863,109	14.0%	
K.	Revenues Over(Under) Expenditures (I.3 - J.3)	(83,960,000)	(83,960,000)	(7,505,623)		
L.	Fund Balance, Beginning	163,703,409	163,703,409	175,960,681		
L.1	Prior Year Adjustments + (-)	0	0	0		
L.2	Adjusted Fund Balance, Beginning (L + L.1)	163,703,409	163,703,409	175,960,681		
M.	Fund Balance, Ending (K. + L.2)	79,743,409	79,743,409	168,455,058		
N.	Percentage of GF Fund Balance to GF Expenditures (M. / J.3)	14.1%	14.1%			

Has the district settled any employee contracts during this quarter?

NO

Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANs), issuance of COPs, etc.)?

YES

If yes, list events and their financial ramifications.

On September 5, 2024, the District issued the 2024 General Obligation Refunding Bonds, Series A and B, totaling \$56,590,000, to refinance certain maturities of the 2002 Election, Series E, and the 2008 Election, Series B, General Obligation Bonds. The refunding bonds carry an interest rate of 5%, with principal payments scheduled to start on August 1, 2025, and end on August 1, 2027.

Does the district have significant fiscal problems that must be addressed?

This Year?

NO

If yes, what are the problems and what actions will be taken?

Next Year?

NO

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Los Rios Colleges Foundation – Quarterly Investment Report	ATTACHMENT: Yes
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 5
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE <input checked="" type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King	FIRST READING
		ACTION
		INFORMATION

BACKGROUND:

In 1998, the District and Los Rios Colleges Foundation (Foundation) adopted a Master Agreement whereby the Foundation became an auxiliary organization of the district. All college foundations' investment activities were combined under the Foundation. Morgan Stanley is the investment consultant for the Foundation.

As an auxiliary organization, the Foundation is not required to operate under GC 53600 investment restrictions. The Foundation Board has a Statement of Rules, Objectives and Guidelines (Statement) to govern the investment of funds, last revised June 2018. The funds should be invested with care, skill, prudence, and diligence with the goal of producing returns equal to or exceeding prevailing standards among foundations of similar asset size, as well as for the protection of funds held in perpetual duration. The Statement defines the investment guidelines for specified asset classes for endowed funds as follows: equities, defined as common stock, convertible preferred stock, convertible bonds, and convertible stock, shall represent 25-60% of the total fund assets; fixed-income securities, defined as investments with maturities greater than one year that pay a fixed rate of return, shall represent 17-50% of the total assets; alternative investments, defined as fund-of-fund investments, shall represent up to 20% of the total fund assets; and cash, defined as maturities shorter than one year, shall represent 2-10% of the total fund assets. In addition, the Statement provides guidelines for investing non-endowed funds based upon the purpose of the donation and the horizon of time for the use of funds. The three non-endowed portfolio funds available are cash management, fixed income, and balanced funds.

STATUS:

The Foundation Quarterly Investment Report, including realized and unrealized earnings, represents the investment activity for the quarter ended September 30th. The Los Rios Colleges Foundation Finance Committee directs the investments of the Foundation. The return for the quarter ended for the endowed portfolio of \$20 million was 5.81% compared to 6.29% for the composite benchmark. The return for the quarter ended for the total managed portfolio of \$27.2 million was 4.78% compared to 5.21% for the composite benchmark. In accordance with generally accepted accounting principles, investments are restated to market value as of each fiscal year-end.

RECOMMENDATION:

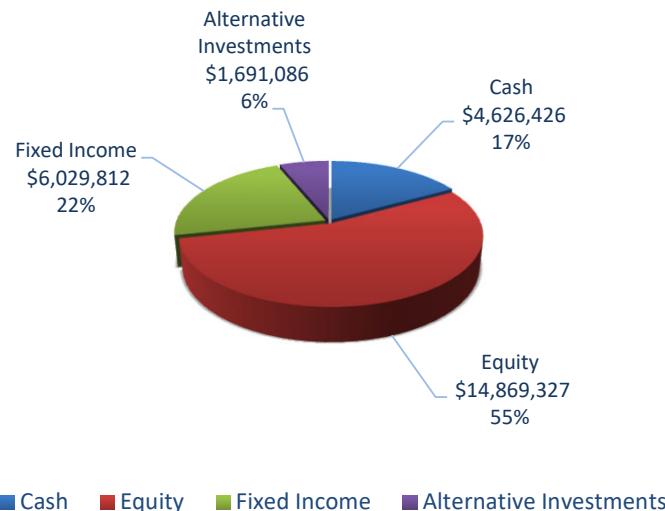
It is recommended that the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended September 30, 2024.

Los Rios Colleges Foundation
Account Summary
as of September 30, 2024

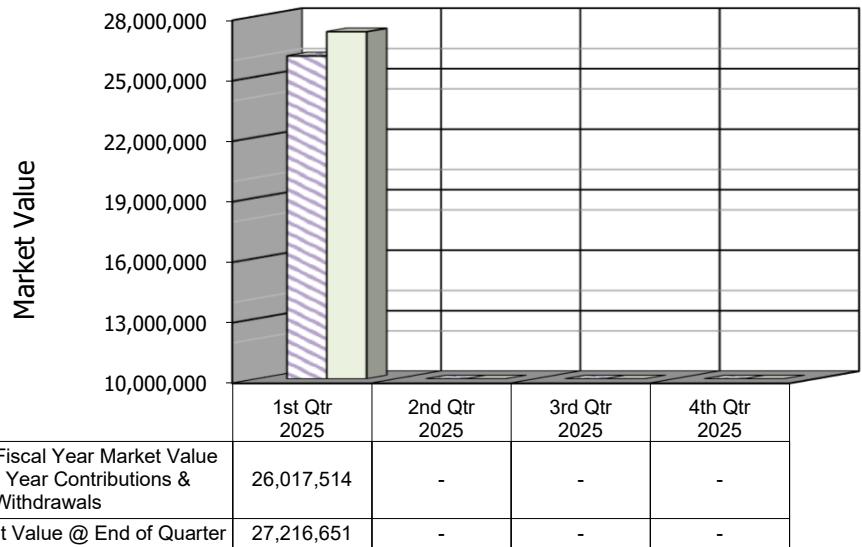
TOTAL PORTFOLIO	Guidelines	Opening Balance Start of Fiscal Year	Net Deposits/ Withdrawals	Unrealized Gains/(Losses)	Realized Gains/(Losses)	Interest / Dividends	Total YTD Earnings	YTD Fees	% of Total Current Market Value	
									Market Value	Current Market Value
Managed (Endowed):										
Cash (Scholarship)	2-10%	416,023	(39,186)	(1)	-	5,014	5,013	-	381,850	2.00%
Fixed Income										
Breckinridge*		2,142,995	-	70,069	1,128	16,779	87,976	(3,027)	2,227,944	11.00%
CRANX		795,407	-	29,194	-	6,847	36,041	(900)	830,548	4.00%
Total Fixed Income	17-50%	2,938,402	-	99,263	1,128	23,626	124,017	(3,927)	3,058,492	15.00%
Equities										
SPDR Portfolio Total Stock Market ETF		1,920,619	-	106,298	-	6,677	112,975	(2,158)	2,031,436	10.00%
Schafer Cullen International High Dividend		1,013,137	-	49,752	4,673	9,228	63,653	(2,379)	1,074,411	5.00%
iShares Core MSCI EAFE ETF		1,963,004	-	143,085	-	420	143,505	(2,190)	2,104,319	11.00%
DTD - ETF		897,093	-	74,149	-	5,074	79,223	(1,015)	975,301	5.00%
International Small Cap		542,458	(50,000)	32,901	2,466	1,990	37,357	(608)	529,207	3.00%
Brandes EM		15,848	-	(15,845)	-	-	(15,845)	-	3	0.00%
Miller Howard and Income Equity SMA		712,278	-	62,348	4,112	6,319	72,779	(1,366)	783,691	4.00%
China Portfolio		18	-	-	-	-	-	-	18	0.00%
Fuller & Thaler		407,505	-	28,220	5,706	2,644	36,570	(835)	443,240	2.00%
HIBIX		940,277	(93,547)	49,366	10,923	75	60,364	(1,058)	906,036	5.00%
WAMCO		3,004,049	394,404	151,385	9,477	35,765	196,627	(6,189)	3,588,891	18.00%
Structured EM		712,821	143,547	5,887	-	24	5,911	-	862,279	4.00%
ESG Pool		1,451,842	20,000	94,284	23	6,218	100,525	(1,872)	1,570,495	8.00%
Total Equities	25-60%	13,580,949	414,404	781,830	37,380	74,434	893,644	(19,670)	14,869,327	75.00%
Alternative Investments										
Liquid Alternatives		2,018,443	(370,000)	17,392	26,671	3,429	47,492	(4,849)	1,691,086	8.00%
Total Alternative Investments	up to 20%	2,018,443	(370,000)	17,392	26,671	3,429	47,492	(4,849)	1,691,086	8.00%
Total Managed (Endowed)		18,953,817	5,218	898,484	65,179	106,503	1,070,166	(28,446)	20,000,755	100.00%
Managed (Non-endowed):										
Madison Short Duration Fixed Income*		2,868,322	-	88,586	-	19,304	107,890	(4,892)	2,971,320	
Total Managed (Endowed & Non-endowed)		21,822,139	5,218	987,070	65,179	125,807	1,178,056	(33,338)	22,972,075	
Non-Endowed:										
Cash Management - Money Market		4,178,759	2,575	1	-	54,257	54,258	-	4,235,592	
Total Non-Endowed		7,047,081	2,575	88,587	-	73,561	162,148	(4,892)	7,206,912	
Cash Clearing Account										
Gift Receipt		2,575	6,248	(437)	601	(3)	161	-	8,984	
TOTAL PORTFOLIO		26,003,473	14,041	986,634	65,780	180,061	1,232,475	(33,338)	27,216,651	

Los Rios Colleges Foundation
Account Summary
as of June 30, 2024

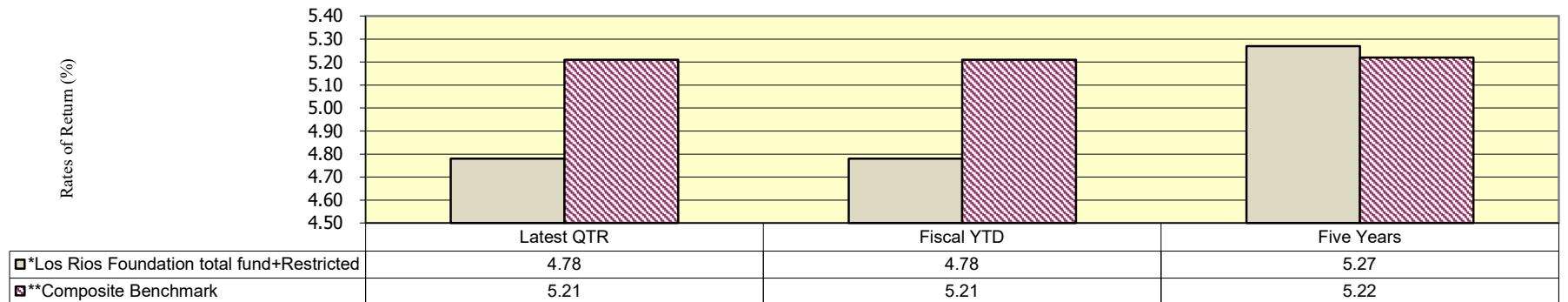
Asset Allocation as of September 30, 2024



Portfolio Change July 2023 through September 2024



Performance Analysis as of September 30, 2024



* The definition of Los Rios Foundation Return is Managed Portfolio Net Time Weighted Returned which is net of fees.

**Provided by Morgan Stanley. Composite benchmark is composed of various market indices selected by Morgan Stanley to approximate the Foundation's asset allocation.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Special Event Authorization	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S):
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Peter Khang, Interim Chief Counsel <i>P. Kh</i>	CONSENT/ROUTINE <input checked="" type="checkbox"/> X FIRST READING
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION INFORMATION

BACKGROUND:

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

STATUS:

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

Date of Event	College	Location	Name of Event	Alcohol
December 6, 2024	FLC	Harris Center	Martin Media Presents: Jose Feliciano	Beer and wine
December 7, 2024	FLC	Harris Center	Folsom Lake Symphony Presents: Holiday Cheer	Beer and wine
December 8, 2024	FLC	Harris Center	Folsom Lake Symphony Presents: Holiday Cheer	Beer and wine
December 12, 2024	FLC	Harris Center	HCA Presents: Hadestown	Beer and wine
December 13, 2024	FLC	Harris Center	HCA Presents: Hadestown	Beer and wine
December 14, 2024	FLC	Harris Center	HCA Presents: Hadestown	Beer and wine
December 15, 2024	FLC	Harris Center	HCA Presents: Hadestown	Beer and wine
December 16, 2024	FLC	Harris Center	Marin Media Presents: A Girl Named Tom	Beer and wine
December 17, 2024	FLC	Harris Center	Hands 4 Hope: Nashville Songwriters Live	Beer and wine

December 20, 2024	FLC	Harris Center	Pamela Hayes Ballet: The Nutcracker	Beer and wine
December 21, 2024	FLC	Harris Center	Pamela Hayes Ballet: The Nutcracker	Beer and wine
December 22, 2024	FLC	Harris Center	Pamela Hayes Ballet: The Nutcracker	Beer and wine
December 23, 2024	FLC	Harris Center	Master Singers: 'A Master Singers Christmas'	Beer and wine

RECOMMENDATION:

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Ratify: Affiliation and Other Agreements	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 4
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE <i>Upz</i>
		FIRST READING
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION <i>Brian King</i>
		INFORMATION

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Elk Grove Unified School District	Early Childhood Educator	ARC	09/17/2024	EXP: 09/17/2029
North Pointe Care Center	PTA/OTA ¹	SCC	10/08/2024	Evergreen
Greenhaven Optometry	Optical Tech	SCC	10/15/2024	Evergreen
Adventist Health	All clinical programs	ALL	10/15/2024	EXP: 10/15 /2027
Honeycomb Speech Therapy	SLPA ²	ARC	10/16/2024	Evergreen

*¹PTA/OTA: Physical Therapy/Occupational Therapy *²SLPA: Speech language Pathology Assistant

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor of Finance and Administration	Unp2 CONSENT/ROUTINE	X FIRST READING
APPROVED FOR CONSIDERATION:	Brian King Brian King	ACTION	INFORMATION

BACKGROUND:

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

STATUS:

The District has a quantity of surplus materials that need to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 4 baker's racks; 6 Chromebooks; 1 closed-circuit television; 4 computers; 1 DVD writer; 2 filing cabinets; 5 laptops; 1 laser engraver; 1 monitor; 4 printers and 2 scanners.

These items have a value of less than \$5,000.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 5
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>Mario Rodriguez</i>	CONSENT/ROUTINE <input checked="" type="checkbox"/> X FIRST READING
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION INFORMATION

BACKGROUND:

Pursuant to Board Policy 8315 the bid transactions listed herein are presented for approval and/or ratification.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
21001	\$ 229,893.00	9	John F. Otto	\$20,430,216.31

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transaction as listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Ratify: Grant and Contract Awarded	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 2, 4
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Brian King Brian King, Chancellor	CONSENT/ROUTINE <input checked="" type="checkbox"/> FIRST READING
APPROVED FOR CONSIDERATION:	Brian King Brian King, Chancellor	ACTION <input type="checkbox"/> INFORMATION

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College /Unit	Amount	Source
Asian American Native Pacific Islander Serving Institutions (AANAPISI) Program <ul style="list-style-type: none"> Funding is being used to provide services designed to increase the retention, graduation and transfer rates of AANAPISI students. It supports the APIDA Hawks Center and services provided include a Summer Bridge program, coaching into clear academic pathways, intrusive advising and supplemental academic support services in math and science. 10/01/2024 - 09/30/2025 Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning 	CRC	\$299,818	U.S. Department of Education
CCAMPIS SCC Infant Toddler Expansion Project <ul style="list-style-type: none"> Funding is being used for the Child Development Center Infant Toddler Expansion Project, which is providing low-cost childcare to student parents of children under the age of two. 10/01/2024 - 09/30/2025 Administrator: Paulette Lopez, Dean, Education and Health Professions Division 	SCC	\$292,032	U.S. Department of Education

POST Supervisor Course			
<ul style="list-style-type: none"> Funding will be used for an 80-hour Supervisory Course which is specifically designed for first-level supervisors in the public safety sector. 07/01/2024 - 06/30/2025 Administrator: Derrick Booth, Associate Vice President, Instruction and Workforce Development 	ARC	\$172,707	State of California - Department of General Services
Child Development Training Consortium (CDTC) Grant	CRC	\$25,300	Yosemite Community College
<ul style="list-style-type: none"> The CDTC program provides career and education guidance to child development students. Funding will be used for a CDTC Campus Administrator to implement the CDTC program at CRC, which includes enrolling students in courses required by the California Commission on Teacher Credentialing to obtain a Child Development permit. 09/01/2024 - 06/25/2025 Administrator: Emilie Mitchell, Dean, Social and Behavioral Sciences 			

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>Mario Rodriguez</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of September 16, 2024, through October 15, 2024 is on file in the District Business Services Office for review.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

PURCHASE ORDERS		
General Fund	0001135334 – 0001136819 B250586-B250692	\$ 7,963,817.08
Capital Outlay Fund	0003019972-0003020072	
Child Development Fund	0006011245-0006001251 B671009-B671013	
Self-Insurance Fund	000900042-000900543	
WARRANTS		
General Fund	872482-873622	\$ 23,235,654.02
General Fund-ARC Instructional Related	013299-013381	
General Fund-CRC Instructional Related	024735-024756	
General Fund-FLC Instructional Related	032352-032372	
General Fund-SCC Instructional Related	049831-049864	
Capital Outlay Fund	837962-838036	
Student Financial Aid Fund	901818-901881	
Child Development Fund	955471-955482	
Self-Insurance Fund	976848-976851	
ODSFD	-	
Payroll Warrants	581189- 581783	\$ 10,315,786.09
Payroll Vendor Warrants	72797-72935	
September Leave Process	581784-583117	
CHECKS		
Financial Aid Disbursements (PeopleSoft)	-	\$ 7,833,588.86
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	6870-7016	\$ 401,747.72
Student Clubs Agency Fund – CRC	6303-6428	
Student Clubs Agency Fund – FLC	3427-3467	
Student Clubs Agency Fund – SCC	5275-5359	
Foundation – ARC	8071-8075	\$ 49,361.12
Foundation – CRC	3400-3418	
Foundation – FLC	2712-2730	
Foundation – SCC	7770-7787	
Foundation – DO	2440-2444	
Associated Students Trust Fund – ARC	1143-1144	\$ 5,915.27
Associated Students Trust Fund – CRC	1026-1029	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 355,732.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 71,893.04
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ 287.00
Envoy	-	\$ -
Payroll Direct Deposit Advices	1309278-1314756	\$ 17,728,611.22
Other Payroll Transactions	-	\$ 1,601.00
Keenan	-	\$ 139,247.59
CARES Act/HEERF II	-	\$ -
International Wire	-	\$ -
SB85	-	\$ 6,106,000.00
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 73,899.89
PITCO- Wire	-	\$ 1,862.34
HEERFII	-	\$ -
PP1135675	-	\$ -
Fidelity	-	\$ 124,831.69
Regional Transit Wire	-	\$ -
Scholarships	-	\$ 500.00

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	2024-2025 Sabbaticals/Professional Development Leaves	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 3	
AGENDA ITEM:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor of Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

The agreement with the Los Rios College Federation of Teachers (LRCFT) provides that at least ten (10) Type A sabbaticals and 2.1 FTE of Type B professional development leaves be granted each year. Type A leaves are leaves of one semester at full pay or one year at half pay. Type B leaves are reassigned time for up to 100% and for up to one year in duration.

The agreement with the LRCFT permits the Professional Standards Committee at each college to recommend the conversion of one or more Type A sabbaticals into equivalent FTE of Type B leaves.

Sabbatical/professional development leave recommendations are presented to the Board in April and November of each year.

The purpose and scope for leaves, as stated in the LRCFT agreement (11.6.4) are as follows:

1. Retraining of applicant to allow for new assignment(s) in a needed area as determined by College and District priorities.
2. Studies, projects or activities that provide staff with opportunities to upgrade academic, technical, and vocational skills and knowledge for current or future assignments.
3. Studies, projects, or activities for the improvement and/or innovation of curriculum, educational delivery systems, student personnel services, or other support services.
4. Studies, projects, or activities for development or revision of certificate or degree programs.
5. Studies, projects, or activities related to feasibility or revision of new or existing programs.
6. Studies, projects, or activities for the enhancement of student access and success at the course, department program or institutional, or community college system levels.
7. Studies, projects, or activities that support completion of college and/or District goals, objectives and priorities.

RECOMMENDATION:

It is recommended that the attached sabbatical/professional development leaves be approved by the Board of Trustees for the 2024-2025 year.

**Fall 2024 Board Agenda
Sabbatical Leaves**

American River College

Type A Leave: **Zero (0) Type A Leave(s) requested**
One (1) Type A Leave(s) converted to .500 Type B Leave

Type B Leave: **.450 FTE Type B Leave(s) requested**

<u>Type A Leave Time</u>	<u>Annual FTE</u>
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Zero (0) Type A Leave(s) unused during 2024/25
0 FTE Type A Leave to be carried forward to 2025/26 (per LRCFT Section 11.6.8.5)

<u>Type B Leave Time</u>	<u>Annual FTE</u>
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Lazette Nowicki	Nursing Professor	50%	Spring 2025	.250 FTE
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“Acen Accreditation”

Proposal: Our nursing program is not nationally accredited. We are starting the process of obtaining national accreditation through the Accreditation Commission for Education in Nursing (ACEN). ACEN accreditation is necessary to demonstrate that our program has clear and appropriate educational objectives and that we are working to achieve these objectives. Many hiring organizations require national accreditation to hire our new graduate nurses.

Joshua Weiner	History Professor	40%	Spring 2025	.200 FTE
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“Sourcebook of Modern World History: Alternate Pasts/Better Futures”

Proposal: Equitable and anti-racist education is a crucial component of ARC’s mission. Low or zero cost textbooks can be a means of addressing equity, but that alone is insufficient unless the content is inclusive and addresses the challenge of anti-racism head on. Based on my earlier work on an OER world history textbook dedicated to equity, anti-racism, and social justice, I propose to create an OER Primary Source reader for the Modern World History survey. I am proposing a primary source reader instead of a textbook for several reasons: first, because of its versatility. Instructors can use it as their main text, as a supplement to other materials, or even just use it as a resource for themselves but not something they assign. Primary sources also bring the voices of historical actors directly to students instead of being mediated by textbook authors. Additionally, a reader allows me to carefully select the sources to emphasize people and perspectives that have typically been ignored or underrepresented in more traditional materials. A final benefit comes from the fact that the reader will be housed in a digital environment. That will allow me to provide students with a range of sources in multiple mediums: written documents, art and architecture, photographs, artifacts, and even films and recorded speeches. For the project I will take on the significant task of curating a collection of primary sources organized into chapters that are structured around specific themes. I will begin each chapter with an introductory essay laying out those

Fall 2024 Board Agenda
Sabbatical Leaves

themes and providing context, questions, and key ideas that will help students analyze the sources.

.359 FTE Type B Leave unused during 2024/25 .359 FTE Type B Leave to be carried forward to 2025/26 per LRCFT Section 11.6.8.5)

**Fall 2024 Board Agenda
Sabbatical Leaves**

Cosumnes River College

Type A Leave: **Zero (0) Type A Leave requested**

Type B Leave: **.400 FTE Type B Leave(s) requested**

<u>Type A Leave Time</u>	<u>Annual FTE</u>
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One (1) Type A Leave unused during 2024/25
.50 FTE of Type A Leave to be carried forward to 2025/26 (per LRCFT Section 11.6.8.5)

<u>Type B Leave Time</u>	<u>Annual FTE</u>
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Michael Frigm	Culinary Arts Professor	40%	Spring 2025	.200 FTE
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"Set Up of Newly Renovated Culinary Arts Management Lab Space"

Proposal: Set Up of Newly Renovated Culinary Arts Management Lab Space is a crucial component in the transformation of the CAM program. For the last eight years, Michael has been working diligently to upgrade curriculum and plan for this lab space which includes three unique components - an instructional kitchen, restaurant simulation kitchen, and dining room lab. As the only full-time faculty member in CAM, the daunting task of overseeing the lab set up falls to Michael, which will include outfitting and organizing these new spaces with all the necessary items to reflect industry standards. Once operational, the lab will provide students with a safe, high-quality experience as they complete their CAM courses and prepare for entering the work force. The committee was impressed with Michael's careful planning and thoughtful consideration of how to complete the renovation with minimal impact to student learning. Although the committee was unanimous in its support of Michael's proposal, we also believe that such necessary work as lab set up (particularly after a \$6 million renovation!) should be supported by the college through a one-time FTE allotment.

Naomi Bahm	Psychology Professor	40%	Spring 2025	.200 FTE
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"Curating and creating OER Materials for PSYC 312 Biological Psychology Lab"

Proposal: I propose to create OER content for PSYC 312 which is a class that currently has no appropriate OER materials or even commercially produced lab manuals. Creating manuals for science and experimental lab courses is a tremendous undertaking and one that falls well outside of regular faculty duties. Once completed, the new lab manual and associated faculty handbook will be a crucial resource for our students and faculty and help address equity gaps by making the content freely accessible. In addition, PSYC 312 is a hands-on learning opportunity, something most students don't experience until they transfer to a four-year university. The committee appreciates Naomi's efforts to create and share materials that will benefit both Psychology majors and non-majors alike.

.483 FTE Type B Leave unused during 2023/24
.400 FTE Type B Leave to be carried forward to 2025/26 (per LRCFT Section 11.6.8.5)

Fall 2024 Board Agenda
Sabbatical Leaves

Folsom Lake College

Type A Leave: Zero (0) Type A Leave(s) requested

Type B Leave: Zero (0) FTE Type B Leave(s) requested

Type A Leave Time **Annual FTE**

One (1) Type A Leave unused during 2024/25
.500 FTE of Type A Leave to be carried forward to 2025/26 (per LRCFT Section 11.6.8.5)

Type B Leave Time **Annual FTE**

.156 FTE Type B Leave unused during 2024/25
.156 FTE Type B Leave to be carried forward to 2025/26 (per LRCFT Section 11.6.8.5)

**Fall 2024 Board Agenda
Sabbatical Leaves**

Sacramento City College

Type A Leave: **One (1) Type A Leave requested**

Type B Leave: **.400 FTE Type B Leave requested**

Type A Leave Time **Annual FTE**

Holly Piscopo **History Professor** **100%** **Spring 2025** **.500 FTE**

"Retooling History Classes in the Age of AI"

Proposal: My focus in this project is to explore how community college history teachers utilize AI tools like ChatGPT in their classes, particularly in online classes. Despite the prevailing polarization between AI enthusiasts and skeptics, students are using AI. That's not the question. What I want to do is research how other teachers are using AI and then adapt my classes with AI tools to make learning history more interesting, informative, and engaging. Finally, I want to do all of this while inviting into my class's conversations about the high human value of not sounding like a soulless chatbot.

Two (2) Type A Leave unused during 2024/25

1.000 FTE of Type A Leave to be carried forward to 2025/26 (per LRCFT Section 11.6.8.5)

Type B Leave Time **Annual FTE**

William Miller **Chemistry Professor** **40%** **Spring 2025** **.200 FTE**

"Grant Preparation to Support the Expansion of Undergraduate Research"

Proposal: This sabbatical will support the time necessary to write, revise, and submit a grant to support the chemistry undergraduate research (UR) program at SCC.

Jessica Coppola **Nutrition Professor** **40%** **Spring 2025** **.200 FTE**

"Planning for the Future of Nutrition & Food Science at SCC"

Proposal: This sabbatical proposal aims to explore how recent developments in the curriculum, labor market, and educational standards will impact the future of Nutrition and Food Science programs at Sacramento City College and, more broadly, in California Community Colleges.

.133 FTE Type B Leave unused during 2024/25

.133 FTE Type B Leave to be carried forward to 2025/26 (per LRCFT Section 11.6.8.5)

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	2024-25 Management Salary Schedule- Revised Titles & New Job Codes	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item M	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King	ACTION	
		INFORMATION	

BACKGROUND:

The 2024-25 interim Management Salary Schedule was approved by the Board of Trustees at their August 14, 2024 meeting to reflect the continuing improvement.

STATUS:

The changes to the attached salary schedule is to provide more clarity of what level the positions noted in red font are placed.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached 2024-25 Management Salary Schedule, effective 7/1/2024.

LOS RIOS COMMUNITY COLLEGE DISTRICT

2024-2025

Management Salary Schedule

DRAFT

Title (Job Code)	Range	Frequency	Step 1	Step 2	Step 3	Step 4	Step 5
Deputy Chancellor/ Executive Vice Chancellor (679 687*)	C	Annual	277,422.61	282,971.06	288,630.48	294,403.09	300,291.15
		Monthly	23,118.55	23,580.92	24,052.54	24,533.59	25,024.26
Vice Chancellor/College President/ Chief Contract Manager Counsel/Officer (679 686)**	B	Annual	257,025.95	262,166.47	267,409.80	272,758.00	278,213.16
		Monthly	21,418.83	21,847.21	22,284.15	22,729.83	23,184.43
Associate Vice Chancellor/ General Counsel***/ Chief of Police (679)	A	Annual	219,680.49	224,074.10	228,555.58	233,126.69	237,789.22
		Monthly	18,306.71	18,672.84	19,046.30	19,427.22	19,815.77
Director/Manager I/ Vice President/Deputy General Counsel**** (674)	1	Annual	191,478.21	195,307.77	199,213.93	203,198.21	207,262.17
		Monthly	15,956.52	16,275.65	16,601.16	16,933.18	17,271.85
Director/Manager II/ Associate Vice President (672)	2	Annual	179,536.51	183,127.24	186,789.78	190,525.58	194,336.09
		Monthly	14,961.38	15,260.60	15,565.82	15,877.13	16,194.67
Director/Manager III/ Dean (670)	3	Annual	168,339.56	171,706.35	175,140.48	178,643.29	182,216.16
		Monthly	14,028.30	14,308.86	14,595.04	14,886.94	15,184.68
Director/Manager IV/ Associate Dean (668)	4	Annual	157,840.93	160,997.75	164,217.70	167,502.05	170,852.09
		Monthly	13,153.41	13,416.48	13,684.81	13,958.50	14,237.67
Director/Manager V/ Police Captain***** (664)	5	Annual	136,938.36	139,677.13	142,470.67	145,320.08	148,226.48
		Monthly	11,411.53	11,639.76	11,872.56	12,110.01	12,352.21
Director/Manager VI (663)	6	Annual	128,398.08	130,966.04	133,585.36	136,257.07	138,982.21
		Monthly	10,699.84	10,913.84	11,132.11	11,354.76	11,581.85
Director/Manager VII (662)	7	Annual	118,212.10	120,576.34	122,987.87	125,447.63	127,956.58
		Monthly	9,851.01	10,048.03	10,248.99	10,453.97	10,663.05
Director/Manager VIII (665)	8	Annual	110,839.71	113,056.50	115,317.63	117,623.98	119,976.46
		Monthly	9,236.64	9,421.38	9,609.80	9,802.00	9,998.04
Director/Manager IX (669)	9	Annual	103,927.10	106,005.64	108,125.75	110,288.27	112,494.04
		Monthly	8,660.59	8,833.80	9,010.48	9,190.69	9,374.50
Director/Manager X (675)	10	Annual	97,445.60	99,394.51	101,382.40	103,410.05	105,478.25
		Monthly	8,120.47	8,282.88	8,448.53	8,617.50	8,789.85

*Job Code change for Range C from 679 to 687

**Title change for Range B from Chief Contract Manager to Chief Counsel/Officer and Job Code change from 679 to 686

***Title change for Range A to delete General Counsel

****Title change for Range 1 to add Deputy General Counsel

*****Title change for Range 5 to add Police Captain

Annual Salaries are based on a Manager's work year which will not be less than 260 days comprised of work days, holidays, and vacation.

2024-2025 payrates include a continuing improvement of 4% above base payrates for 2023-2024.

After 10 years of full-time service with Los Rios, a longevity increment will be awarded which will be 4% of the appropriate range and step.

An Additional increment of 4% (8.16%) will be awarded after 15 years.

An Additional increment of 4% (12.486%) will be awarded after 20 years.

An Additional increment of 2% (14.736%) will be awarded after 25 years.

Longevity Increments 2, 3 and 4 are based on current step placement plus any previously earned longevity (rate compounded).

For Ranges A, B and C, equivalent full-time service outside of the District will be considered for longevity increment based on a determination from Human Resources. Service in the following classifications at another employer, or service in classifications with substantially similar duties or responsibilities, count toward all longevity service thresholds: Deputy Chancellor, Executive Vice Chancellor, Vice Chancellor, College President, Chief Contract Manager, Associate Vice Chancellor, General Counsel, Chief of Police.

Educational Incentive: An educational incentive payment will be provided to managers possessing an earned doctorate completed at an accredited institution or fully accredited in accordance with the American Bar Association or the California Bar Association. Accredited institution includes a postsecondary institution accredited by an accreditation agency recognized by either the U.S. Department of Education or the Council on Postsecondary and Vocational Education. The Educational incentive will be an annual amount of \$4,175.23.

Effective: July 1, 2024

Board approved: August 14, 2024

Board Revised: November 13, 2024

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Human Resources Transactions	ATTACHMENT: YES	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item N	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King	ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S)

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Valles, Brenda (Ph.D., University of Utah)	Dean of Institutional Effectiveness and Innovation – Step 2	08/15/24 (Revised)

APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Carter, Anthony (M.A., California State University, Sacramento)	Director (X) for TRIO Project and Student Support Services (TRIO SSS) Journey, STEM and Veterans Programs	11/14/24 – 08/31/25
<u>District Office – Ethan Way</u>		
Prizhbilov, Olga (M.S., California State University, Sacramento)	Director (VII) Refugee Career Pathways	01/01/25 – 09/30/25

APPOINTMENT(S) TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Esparza, Gabriel (M.A., California State University, Sacramento)	Interim Hispanic Serving Institution (HSI) Grant Project Director (VII)	11/12/24 – 05/11/25

RECLASSIFICATION(S)

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Pham, Hong	Associate Vice President of Student Services – Step 3 From Dean of Counseling and Student Services	11/14/24

FACULTY

APPOINTMENT(S) TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Kehew, Julia (Ph.D., University of California, Davis)	History Assistant Professor, L.T.T.	01/16/25 – 05/22/25
Tran, Thang (B.S., California State University, Sacramento)	Mechanical Electrical Technology Assistant Professor, L.T.T.	01/16/25 – 05/22/25

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Barnard, Gina	English (Writing) Professor	Medical	09/05/24 – 11/14/24 (Revised)
Pries, Shannon	English Professor	Type C	01/16/25 – 05/22/25
<u>Cosumnes River College</u>			
Farley, Rhonda	English as a Second Language Professor	Type C	01/16/25 – 05/22/25
Nguyen, Nhat	Mathematics Professor	Type C	01/16/25 – 05/22/25
Soriano, Paolo	Counselor	Childcare	10/31/24 – 11/27/24
<u>Sacramento City College</u>			
Masterson, Patricia	Deaf Culture and American Sign Language (ASL) Studies Professor	Type C	01/16/25 – 05/22/25

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Jimmy West (After 36 years of regular service)	Professor, Fine and Applied Arts	05/23/25

FACULTY

RETIREMENT(S) – (continued)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Sacramento City College</u>	
McDaid, Liam (After 24 years of regular service)	Physics & Astronomy Professor	05/23/25
Paden, Syliva (After 7 years of regular service)	Nursing Professor	12/20/24

TEMPORARY, PART-TIME EMPLOYEES Fall 2024
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Alonso, Emily	Office Technology/Office Computer Application	29 %
Bang, Jenny	Counselor	7 %
Bowles, Christy	Natural Resources	19 %
Butcher, Tracey	Counselor	7 %
Carlisle, Justus	Mathematics, General	43 %
Casella, Jacob	Administration of Justice	0 %
Casilla Tufono, Kristopher	Interior Design and Merchandising	20 %
Casillas, Griselda	Counselor	5 %
Cylinder, Paul	Natural Resources	16 %
Duran, James	Mathematics, General	24 %
Duran, James	Mathematics Skills	2 %
Farnham, Cynthia	Sign Language Interpreting	2 %
Florence, Henry	Film Studies	20 %
French, Scott	Coordinator	0 %
Gragg, Ellen	Registered Nursing	37 %
Hatcher, Scott	Emergency Medical Services	15 %
Herman, Kathryn	Counselor	49 %
Hisel, Kathleen	Counselor	44 %
Hughes, Heather	Counselor	11 %
Kientz, Michelle	Counselor	10 %
Kraft, Mary Ellen	Registered Nursing	55 %
Lopez, Anjelica	Counselor	25 %
Lore, Elisabeth	English	23 %
Loveland, Reyna	Registered Nursing	60 %
Marquis, Trinette	Speech Communication	20 %
Mays, Judy	Counselor	32 %
McCord, Karen	Psychology, General	20 %
Medcalf, John	Mathematics, General	11 %
Michael, Alazar	Software Applications	35 %
Moore, Mathew	Administration of Justice	0 %
Nedorezov, Svetlana	Mathematics, General	25 %
Needler, Jennifer	Paramedic	30 %
O'Brien, Leslie	General Work Experience	5 %
Preciado, Monica	Counselor	8 %
Riggio, Jason	Natural Resources	4 %
Robinson, Anthony	English	57 %
Safvi, Syed	Mathematics, General	27 %
Salisbury, Roy	World Wide Web Administration	7 %
Santos, Aaron	Paramedic	7 %
Soghomonians, Arlen	Paramedic	10 %
Stewart, Dale	Paramedic	17 %
Susz, Tiffany	Administration of Justice	0 %
Taslim, Erick	Paramedic	17 %
Tejomaya, Raquel	Psychology, General	20 %
Wanis, Rosemary	Sign Language Interpreting	3 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2024

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Allo Allo, Viola	Librarian	27 %
Alonso, Emily	General Work Experience	7 %
Cervantes, Jordan	Counselor	3 %
Cochrane, Arlene	Accounting	27 %
Farley, Verne	Computer Networking	48 %
Gowen, Varvara	Nutrition, Foods, and Culinary Arts	20 %
Jacinto, Charlene	Ethnic and Cultural Studies	60 %
Jimenez, Desmond	Health Occupations, General	20 %
Jimenez, Desmond	Nutrition, Foods, and Culinary Arts	20 %
Miller, Matthew	Dramatic Arts	40 %
Nelson, Jacquelynn	Counselor	2 %
Nelson, Jacquelynn	Counselor	20 %
Olsen, Christopher	Psychology, General	50 %
Pelletti, Michael	Philosophy	30 %
Peters, Ronald	Business and Commerce, General	20 %
Salzman, Julie	Counselor	1 %
Steele, Rachelle	Applied Photography	14 %
Walker, Cynthia	Coordinator	18 %
Wergeland, Kari	Librarian	15 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2024**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Al-Shomaimri, Yousef	Music	40 %
Al-Shomaimri, Yousef	Commercial Music	22 %
BoarerPitchford, Julie	Nutrition, Foods, and Culinary Arts	20 %
Carter, Jeffrey	Commercial Music	11 %
Geery, Linda	Accounting	20 %
Huddleston, Robert	Computer Programming	15 %
Marlow, Edward	Water and Wastewater Technology	20 %
Melby-Harada, Cynthia	Job Seeking/Changing Skills	7 %
Merino Riley, Faith	English	33 %
Njoku, Portia	Music	37 %
Ortner, Nancy	Job Seeking/Changing Skills	7 %
Shepard, Leon Benwar	Music	7 %
Shepard, Leon Benwar	Commercial Music	48 %
Shulman, Anya	Fine Arts, General	20 %
Son, Jungho	Chemistry, General	32 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2024**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Avalos, Alexander	Ethnic and Cultural Studies	20 %
Briel, Mariah	Classics-Humanities	40 %
Campos, Claudia	Cosmetology and Barbering	56 %
Cano Chavez, Veronica	Counselor	39 %
Cano Chavez, Veronica	Counselor	1 %
Cardenas, Theresa	Counselor	37 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2024**Sacramento City College**

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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Cardenas, Theresa	Counselor	1 %
Coriloni, Danica	Cosmetology and Barbering	2 %
Davis, Lachanda	Philosophy	40 %
Hill, Deirdre	Counselor	1 %
Larreynaga, Antonia	Counselor	10 %
Lawrence, Charles	Job Seeking/Changing Skills	7 %
Lawrence, Charles	Academic Guidance	20 %
Lucero, Haley	Speech Communication	20 %
MacLeod, Brandon	Academic Guidance	20 %
Mahmood, Iqbal	English	40 %
Marie, Heidi	Drafting Technology	28 %
Miranda, Yolanda	Counselor	2 %
Naify, James	Philosophy	20 %
Navarro, Paul	Software Applications	18 %
Ordaz, Rafael	Counselor	11 %
Ordaz, Rafael	Counselor	4 %
Palmi, Jason	Administration of Justice	20 %
Popejoy, Clifford	Environmental Control Technology (HVAC)	14 %
Reid-Cramer, Randell	Cosmetology and Barbering	46 %
Reyes Orozco, Arturo	Environmental Control Technology (HVAC)	2 %
Roberts, Cheryle	General Work Experience	20 %
Royal, Joy	Software Applications	53 %
Singh, Jashnil	Registered Nursing	36 %
Smith, Kimberly	Psychology, General	40 %
Souza, Robert	Environmental Control Technology (HVAC)	24 %
Steele, Marlene	Health Occupations, General	13 %
Vandergriff, Kevin	Philosophy	20 %
Williams, Alton	Sociology	20 %
Wiseman, Maury	History	60 %
Wright, Tatyana	Counselor	30 %
Wright, Tatyana	Counselor	29 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Alexander, Carie	Counselor	8 %
Beccarelli, Lori	General Work Experience	7 %
Casper-Denman, Kristina	History	40 %
Crowder, Michael	English	45 %
Hijazi, Nidal	Sociology	60 %
Marr, Ingrid	Home Health Aide	7 %
Marvelli, Anthony	Music	3 %
Mireles-Tijero, Mayra	Counselor	3 %
Mitchell, Matt	Mathematics, General	40 %
Roberts-Law, Lisa	Counselor	3 %
Sjolund, Joe	Counselor	8 %
West Oyedele, Erica	Sign Language Interpreting	29 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024**Cosumnes River College**

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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Aldredge, Teresa	Academic Guidance	30 %
Lopez, Efrain	Astronomy	20 %
Lugo, Donnisha	Sociology	60 %
McGiffert, Jerel	Academic Guidance	10 %
Plasencia, Cesar	Health Education	20 %
Preble, Ronald	Physical Education	15 %
Soriano, Paolo	Counselor	9 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Atiabet, Evelyne	Certified Nurse Assistant	30 %
Black, Jennifer	Accounting	7 %
Brinkley, Amy	Librarian	10 %
Cheshire, Tamara	Ethnic and Cultural Studies	20 %
Clark, Christopher	Counselor	14 %
Farrand, Brittney	Speech Communication	20 %
Flores, Juan	Counselor	10 %
Gregory, Richard	Physical Education	34 %
Griffin, Nicole	English	20 %
Leung, Amy	Economics	20 %
Longhitano, Amber	Counselor	10 %
Mollet, Alison	Intercollegiate Athletics	15 %
Nielsen, Ruth	Counselor	7 %
Ribaudo, Donald	Exercise Sciences/Physiology and Movement	20 %
Ruiz, Juana	Counselor	20 %
Siegfried, Daniel	English	40 %
Smith, Carolyn	Economics	20 %
Swink, Mark	Emergency Medical Services	13 %
Yang, Kou	Counselor	10 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Doonan, William	Anthropology	20 %
Fasman, Lyudmila	Mathematics, General	53 %
Greenwell, Andrea	Physiology (Includes Anatomy)	20 %
Kirkpatrick, Nadine	Nutrition, Foods, and Culinary Arts	30 %
Maeda, Richard	Health Occupations, General	20 %
Manuel, Mara	Health Occupations, General	13 %
Marquez, Sabrina	Cosmetology and Barbering	43 %
Mendoza, Liliana	Counselor	3 %
Newman-Hentschke, Toni	Counselor	3 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ngassam, Valery	Astronomy	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024**Sacramento City College**

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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Petite, Lori	Speech Communication	20 %
Polagruoto, John	Nutrition, Foods, and Culinary Arts	30 %
Romero, Jesus	Mathematics, General	53 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

C L A S S I F I E D

APPOINTMENT(S)		<u>Assigned to</u>	<u>Effective Date(s)</u>
<u>Name</u>	<u>Position</u>		
Alharasis, Sumiah	Administrative Assistant I	ARC	11/12/24
Chavez, Daniel	Physical Education/Athletic Attendant	SCC	10/15/24 <i>(Revised)</i>
Duscov, Veniamin	Accountant	ARC	11/25/24
Gon, Christina	Educational Center Clerk	ARC	11/18/24
Grant, David	Police Officer	DO	11/04/24
Kerns, Michael	Information Technology Business/ Technical Analyst I	DO	10/15/24
Lysongtseng, Bruce	Clerk III	SCC	10/14/24
Medeiros, Gillian	Counseling Clerk II	ARC	10/21/24
Nutt, Tyler	Instructional Assistant – Health and Education Simulation Lab	SCC	10/28/24
Santana, Yadira	Police Officer	DO	11/04/24
Tiffer, Roger	College Safety Officer	DO	11/12/24
Truong, Hamilton	Police Officer	DO	11/12/24
Zheng-Garratt, Rochelle	Student Support Assistant	DO - ARC	11/04/24

LEAVE(S) OF ABSENCE - RESCINDED		<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
<u>Name</u>	<u>Position</u>			
Tran, Fong <i>(Revised)</i>	Student Support Specialist	Child Care, 100%	ARC	10/24/24-01/31/25

PROMOTION(S)

C L A S S I F I E D

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<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Jones, Asia	Administrative Assistant I (Clerk III)	ARC ARC)	10/30/24
Runyan, Kenya	Confidential Human Resources Generalist (Confidential Human Resources Specialist III)	DO DO)	11/12/24
Seyeda Kermanshahi, Shaghayegh	Administrative Services Analyst (Accountant)	FLC FLC)	10/15/24
Smith, Ronald	Confidential Human Resources Generalist (Confidential Human Resources Specialist II)	DO DO)	11/12/24

REASSIGNMENT(S)/TRANSFER(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Caselli, Matthew	Clerk III, 100%, 12 months (Instructional Assistant – Physical Education, 50%, 9 months)	SCC SCC)	10/22/24

**RELEASED FROM EMPLOYMENT
(PROBATIONARY)**

<u>Employee ID#</u>	<u>Position</u>	<u>Assigned To</u>	<u>Effective Date(s)</u>
2143522	Administrative Assistant I	ARC	10/11/24

RESIGNATION(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Abedania, Michael	Custodian	FLC	10/07/24
Gardner, Samantha	Clerk II	ARC	11/02/24

C L A S S I F I E D

RESIGNATION(S), CONTINUED

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Moreno, Aaron	Police Communications Dispatcher	DO	10/10/24

RETIREMENT(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Campbell, Joe	Media Systems/Resources Specialist (After 19+ years of regular service)	CRC	12/31/24
Dimas, Rosalia	Confidential Administrative Assistant II (After 32+ years of regular service)	DO	12/31/24
Habib, Azmath	Library Technician, 50%, 10 months (After 24+ years of regular service)	ARC	01/31/25
Miller, Julie	Clerk III (After 28+ years of regular service)	ARC	12/30/24
Sholomytska, Nina	Instructional Assistant - Mathematics, 9 months (After 15+ years of regular service)	SCC	11/04/24
Shull, Lori	Operations Technician (After 32+ years of regular service)	ARC	11/20/24

SEPARATION(S) OF SERVICE

<u>Name</u>	<u>Position</u>	<u>Date</u>
Hale, Gary (deceased)	Custodian (After 22+ years of regular service)	10/06/24
Qarau, Inoke (deceased)	Student Support Specialist (After 5+ months of regular service)	10/28/24

Temporary Classified Employees
 Education Code 88003 (Per AB 500)
The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Alharasis, Sumiah	Counseling Clerk II	09/25/2024	06/30/2025
Banks, Nkulani	Counseling Clerk II	09/25/2024	06/30/2025
Brown, Adreia	Counseling Clerk II	09/25/2024	06/30/2025
Cabrera, Dominick	Clerk III	10/11/2024	06/30/2025
Daugherty, Alexandra	Clerk II	09/16/2024	06/30/2025
Dubray, Marcus	Art Model	10/14/2024	06/30/2025
Eccles, Simon	Assistant Coach	08/26/2024	06/30/2025
Espinosa, Brian	Counseling Clerk II	09/25/2024	06/30/2025
Fuller, Kristin	Art Model	07/01/2024	06/30/2025
Holland, Wakeem	Counseling Clerk II	09/25/2024	06/30/2025
Kolosiuk, Iryna	Special Projects	07/01/2024	06/30/2025
Maguire, Priscila	Counseling Clerk II	09/25/2024	06/30/2025
Martinez-Aguirre, Jonathan	Instructional Assistant	07/01/2024	06/30/2025
Medeiros, Gillian	Counseling Clerk II	09/25/2024	06/30/2025
Reynoso, Jorge	Instructional Assistant	07/01/2024	06/30/2025
Sarai, Tegbir	Counseling Clerk II	09/25/2024	06/30/2025
Sathe, Carole	Special Projects	10/01/2024	06/30/2025
Splinter, Chloe	Special Projects	09/20/2024	06/30/2025
Strom, Ryal	Clerk III	10/21/2024	06/30/2025
Sulub, Hassan	Counseling Clerk II	09/25/2024	06/30/2025
Sumang, Asiarose	Counseling Clerk II	09/25/2024	06/30/2025
Tauber, Claire	Art Model	07/01/2024	06/30/2025
Yarza, Alejandro	Recruit Training Officer	10/04/2024	06/30/2025

Cosumnes River College

Mitchiner, Brandi	Accountant	10/16/2024	06/30/2025
Phan, Lam	Clerk I	09/26/2024	06/30/2025
Vue, Tria	Student Support Specialist	09/25/2024	06/30/2025
Ware, Davina	Clerk I	09/11/2024	06/30/2025

District Office / Business and Economic Development Center / Facilities Management / Police Services

Alexander, Sarah	Clerk I	10/15/2024	06/30/2025
Dorozhin, Andrey	Campus Patrol	10/24/2024	06/30/2025
Gorbatyuk, Alexey	Student Support Specialist	10/15/2024	06/30/2025
Ho, Cheuk Hei	Administrative Asst. II	10/25/2024	06/30/2025
Manzoor, Faisal	Campus Patrol	10/09/2024	06/30/2025
Maznichenko, Nikolai	Student Support Specialist	10/15/2024	06/30/2025
Vasquez, Jonathan	Campus Patrol	10/15/2024	06/30/2025

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>Folsom Lake College</u>			
Aring, Harrison	Special Projects	09/25/2024	06/30/2025
Croff, Jeanne	Administrative Asst. I	10/11/2024	06/30/2025
Heisinger, Grant	Assistant Coach	10/02/2024	06/30/2025
Kendall, Sara-Schwartz	Clerk II	10/25/2024	06/30/2025
Mata, Michael	Special Projects	09/25/2024	06/30/2025
Ozeruga, Andrew	Reader/Tutor I	10/03/2024	06/30/2025
Parise, James	Reader/Tutor I	10/12/2024	06/30/2025
Patil, Saachi	Reader/Tutor I	09/25/2024	06/30/2025
Peniche Santibanez, Santiago	Assistant Coach	09/09/2024	06/30/2025
Robertson, Tyler	Assistant Coach	10/03/2024	06/30/2025
Schulz, Sara	Art Model	10/25/2024	06/30/2025
Short, Adam	Assistant Coach	10/03/2024	06/30/2025
<u>Sacramento City College</u>			
Arguello, Nallely	Clerk I	09/25/2024	06/30/2025
Bentley, Linda	Art Model	10/07/2024	06/30/2025
Chan, Allison	Special Projects	09/25/2024	06/30/2025
Dempsey, David	Intermediate Interpreter	07/01/2024	06/30/2025
Diaz, Deanna	Special Projects	09/24/2024	06/30/2025
Dunn, Ambroschia	Special Projects	09/25/2024	06/30/2025
Gibson, Bridgette	Instructional Assistant	10/07/2024	06/30/2025
Glaster, Kimberly	Clerk I	09/24/2024	06/30/2025
Gomez, Jose	Clerk I	09/23/2024	06/30/2025
Hammon, Derlin	Special Projects	09/25/2024	06/30/2025
Hernandez, Andrea	Grant Coordination Clerk	10/25/2024	06/30/2025
Jimenez, Amy	Student Support Specialist	10/28/2024	06/30/2025
Kramer, Christopher	Instructional Assistant	09/25/2024	06/30/2025
Lor, Sukina	Clerk I	09/24/2024	06/30/2025
Martin, Deanna	Clerk I	09/24/2024	06/30/2025
Martinez, Cisco	Student Support Specialist	10/25/2024	06/30/2025
Miller, Robyn	Instructional Assistant	09/25/2024	06/30/2025
Montgomery, Roseanna	Special Projects	09/24/2024	06/30/2025
Moran Castello, Javonna	Special Projects	10/10/2024	06/30/2025
Rangel, Leticia	Special Projects	09/30/2024	06/30/2025
Robarts, Andrew	Special Projects	08/26/2024	06/30/2025
Robinett, Natalja	Special Projects	09/25/2024	06/30/2025
Robles, Araceli	Student Support Assistant	10/21/2024	06/30/2025
Rose, Nately	Special Projects	09/27/2024	06/30/2025
Rusizoka, Grace	Clerk I	09/24/2024	06/30/2025
Santillan Jauregui, Lizbeth	Clerk I	08/23/2024	06/30/2025
Scharf, Michelle	Instructional Assistant	09/30/2024	06/30/2025
Senegal, Cody	Special Projects	10/25/2024	06/30/2025
Soriano, Abigail	Laboratory Technician	10/25/2024	06/30/2025
Tinling, Colleen	Intermediate Interpreter	09/24/2024	06/30/2025

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>Sacramento City College</u>			
Titus, Thomas	Clerk I	09/24/2024	06/30/2025
Topete, Jolie	Special Projects	10/07/2024	06/30/2025
Torres II, Johnny	Assistant Coach	07/01/2024	06/30/2025
Van Riper, Delaney	Instructional Services Assistant I	10/01/2024	06/30/2025

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Draft 2025 Board Meeting Calendar	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	First Reading Item A	STRATEGIC PLAN GOAL(S): 1 - 5	
RECOMMENDED BY:	Brian King, Chancellor	CONSENT/ROUTINE	X
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	FIRST READING	
		ACTION	
		INFORMATION	

STATUS:

A draft copy of the proposed 2025 annual board meeting calendar is attached for the Board's review and discussion. The final draft will be presented for approval at the next regular board meeting on December 18, 2024.

RECOMMENDATION:

The draft 2025 board meeting calendar is presented to the Board of Trustees for first reading.



LOS RIOS
COMMUNITY
COLLEGE DISTRICT



ARC
AMERICAN
RIVER
COLLEGE



COSUMNES
RIVER COLLEGE



FOLSOM
LAKE
COLLEGE



SACRAMENTO
CITY
COLLEGE

DRAFT

2025 Board Meeting Calendar

Regular board meetings are generally the second Wednesday of the month
(unless otherwise noted) at 5:30 pm

JANUARY				JULY			
	8				9		
FEBRUARY				AUGUST			
	12 ARC				13		
MARCH				SEPTEMBER			
2/28- 3/1*	12				10		
APRIL				OCTOBER			
	9			3-4*		15 CRC	
MAY				NOVEMBER			
	14				12		
JUNE				DECEMBER			
	11					17	

*Board Retreat

Convocation Dates: January 17 & August 22

Commencement: May 22/23

Two college-hosted board meetings per year (FEB + OCT), rotating alphabetically.

2025: ARC&CRC; 2026: FLC&SCC

Meeting Location(s):

District Office Board Room – 1919 Spanos Court, Sacramento, CA 95825

American River College (ARC) – 4700 College Oak Dr, Sacramento, CA 95841

Cosumnes River College (CRC) – 8401 Center Pkwy, Sacramento, CA 95823

2025 Board Calendar Scheduling Notes:

- ACCT National Legislative Summit is scheduled for February 9-12, 2025. Potentially affects board meeting date if Trustees wish to attend the Summit.
- A²MEND Summit is scheduled for March 5-7, 2025. Does not affect Spring/March board retreat or regular meeting date.
- CCLC CEO Symposium date is scheduled for March 14 – 17, 2025. Does not affect board meeting date.
- LRCCD Spring Recess the week of March 17-23, 2025. Board meeting needs to be scheduled prior to this week (March 12).
- GCCLN Meeting in Sacramento (Los Rios hosting) is scheduled for March 26-28, 2025. Does not affect board meeting date.
- CCLC Trustee Conference is scheduled for May 9 – 11, 2025. Does not affect regular board meeting date.
- Cap to Cap is scheduled for May 3-7, 2025. Does not affect board meeting date.
- Fall ACCT Leadership Congress is scheduled for October 22-25, 2025. Does not affect regular board meeting or retreat dates.
- December meeting must be held on the third Wednesday in compliance with CA Education Code Section 1009, which requires the date of the annual organizational meeting to be ***on or after the second Friday in December.***

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Board Policy Amendments: P-7241 Graduation Requirements	ATTACHMENT: Yes
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 1, 2
AGENDA ITEM:	First Reading Item B	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Peter Khang, Interim Chief Counsel 	CONSENT/ROUTINE
		FIRST READING <input checked="" type="checkbox"/> X
APPROVED FOR CONSIDERATION:	Brian King, Chancellor 	ACTION
		INFORMATION

BACKGROUND:

In October of 2023, the Board of Governors of the California Community Colleges filed revisions to title 5 of the California Code of Regulations related to graduation requirements. The proposed changes to P-7241, Graduation Requirements, include edits to ensure consistency with title 5 of the California Code of Regulations and to address these changes in law. The proposed Board Policy amendments have been vetted through the District's standard policy development process, including a recommendation of approval from Chancellor's Cabinet in October of 2024.

STATUS:

The proposed Policy, if adopted, would align the District's Associate Degree Requirements with the state's degree requirements under California Code of Regulations, title 5, section 55060. The proposed Board Policy amendments are necessary to reflect current state law.

RECOMMENDATION:

This policy is presented for first reading.

ASSOCIATE DEGREE REQUIREMENTS

1.0 Degree Earned

- 1.1 The degree of Associate in Arts, Associate in Arts for Transfer, Associate in Science, or Associate in Science for Transfer can be earned through any College in the Los Rios Community College District.
- 1.2 The Associate in Arts degree and the Associate in Science degree may be conferred upon students qualified to transfer to a four-year college or university as well as upon those completing their formal education in a two-year vocational program as outlined in the catalog of any of the Colleges of the District. The Associate in Arts for Transfer degree and the Associate in Science for Transfer degree were created by SB 1440 (2010) to allow students to transfer to the California State University with junior status upon the completion of prescribed requirements.
- 1.3 In accordance with law and with the rules and regulations of the California Community College Board of Governors and the Los Rios Community College District Board of Trustees, the requirements for the degree Associate in Arts, Associate in Arts for Transfer, Associate in Science, or Associate in Science for Transfer are defined below.

2.0 Associate in Arts or the Associate in Science Graduation Requirements

2.1 Number of Units

- 2.1.1 Satisfactory completion of a minimum of sixty (60) units of ~~collegiate work degree-applicable lower-division credit courses~~ with a “C” (2.0) grade point average, ~~in a curriculum which the District accepts toward the degree,~~ provided that twelve (12) units must be earned in residence at the ~~College recommending the degree~~ District.

1.3.1.1 All reference to “units” in this policy is to “semester units.”

- 2.1.2 Units of credit are assigned to courses based on the “Carnegie unit,” which assigns one unit of credit for three (3) hours of work by the student per week. Usually this means one (1) hour of lecture or discussion led by the instructor and two (2) hours of outside preparation by the student. In laboratory courses, three (3) hours of work in the laboratory are normally assigned one (1) unit of credit which may include some additional preparation outside of class time.

2.2 Major Field of Study

- 2.2.1 Satisfactory completion of a minimum of eighteen (18) units ~~of focused study~~ in a major ~~field of study~~ or ~~an interdisciplinary~~ area of emphasis

from those specified in the catalog of each College with a minimum grade of “C” or the equivalent for any class in a major **field of study**.

2.2.1.1 A “major” is a focused program of study within a specific discipline, which may include some coursework outside the primary discipline.

2.2.1.2 An “area of emphasis” is an interdisciplinary program of study encompassing a broad range of courses from multiple related academic disciplines, providing students with an academic pathway broader than a specific major but more focused than general education.

2.3 General Education Requirements

2.3.1 Each College of the District will publish in its catalog a specific philosophy of general education. The following will serve as a pattern for the Colleges in the development of their individual philosophy statements.

2.3.1.1 The primary function of education is to transmit from each generation to the next the knowledge and skills requisite to enlarge the comprehension of our place in the universe. Los Rios Colleges are committed to the principle of providing general education which includes: English Composition, Oral Communication and Critical Thinking; Mathematical Concepts and Quantitative Reasoning; Arts and Humanities; Social and Behavioral Sciences; Natural Sciences; Ethnic Studies~~Natural Science, Social and Behavioral Science, Humanities and the Arts, Language and Critical Thinking~~, and other courses that provide for life-long learning and understanding, and that explore the significance of work, production, consumption and leisure in the lives of individuals. All of these are basic and necessary to participate in and contribute to a balanced life in a democratic society that is diverse in its social, cultural, and educational backgrounds.

2.3.1.2 A comprehensive education serves to develop the creativity, critical thinking, ethical behavior, and self-understanding which are essential to the attainment of personal goals and to participate in a society characterized by increasing global interdependence and by rapid and significant change.

2.3.1.3 Therefore, the purpose of general education is to give breadth to the college experience, enhance the ability to learn, and insure an appropriate level of competency. The general education program thus provides coherence to undergraduate education and affords students the opportunity to develop an integrated overview of the diverse fields of human knowledge.

- 2.3.2 The courses allowed by the Colleges of the District for the fulfillment of the general education requirements shall be introductory in nature and usually without course prerequisites. The content of the courses should encompass broad fields of knowledge, covering major principles and their applications to a wide field or fields. The intent should be to provide the students with an understanding and appreciation of a significant body of knowledge and give to the students a basis for evaluating the physical environment, the culture, and the society in which they live.
- 2.3.3 Students receiving an Associate degree must satisfactorily complete twenty-one four (24) units in general education selected from the following areas as indicated:

2.3.3.1 Natural Sciences (three [3] units minimum)

Courses in the natural sciences ~~are those which~~ examine the physical universe, its life forms and its natural phenomena. ~~To satisfy the general education requirement in natural sciences, a course should help~~ ing students ~~develop an appreciation and understanding of appreciate and understand~~ the scientific method, ~~and encourage an understanding of and~~ the relationships between science and other human activities. This category includes introductory or integrative baccalaureate-level courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

2.3.3.2 Social and Behavioral Sciences (three [3] units minimum)

Courses in the social and behavioral sciences ~~focus are those which focus~~ on people as members of society. ~~To satisfy the general education requirement in social and behavioral sciences, a course should help the student and~~ develop an awareness of the method of inquiry used by the social and behavioral sciences. ~~They It should~~ stimulate critical thinking about the ways people act and have acted in response to their societies and ~~should~~ promote appreciation of how societies and social subgroups operate. This category includes introductory or integrative baccalaureate-level survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines, ~~exclusive of those which fulfill the American Institutions requirement~~.

2.3.3.3 American Institutions Requirement (three [3] units minimum)

~~Courses in American Institutions are those which focus on the historical development of American institutions and ideals, the~~

~~operation of representative democratic government under the Constitution of the United States, and the principles of state and local government established under the Constitution of this State. To satisfy the general education requirement in American Institutions, a course should help the student develop an appreciation and understanding of the basic institutions, ideals, knowledge, and skills necessary for intelligent and loyal citizenship. It should stimulate critical thinking, problem solving, and literacy skills in regard to American historical, political, governmental, economic, social, and intellectual issues as they relate to both domestic and foreign affairs. This category includes introductory or integrative survey courses in history and political science which qualify under the guidelines of either "a" or "b" below.~~

~~(a) Any course which addresses the historical development of American Institutions and ideals, inclusive of the following:~~

- ~~1. Significant events occurring in the entire area now included in the United States of America, including the relationships of regions within that area and with external regions and powers as appropriate to the understanding of those events within the United States during the period under study.~~
- ~~2. The role of major ethnic and social groups in such events and the contexts in which the events have occurred.~~
- ~~3. The events presented within a framework which illustrates the continuity of the American experience and its derivation from other cultures including consideration of three or more of the following: politics, economics, social movements, and geography.~~

~~(b) Any course which addresses the U.S. Constitution, representative democratic government operation, and the process of California State and local government, inclusive of the following:~~

- ~~1. The political philosophies of the framers of the Constitution and the nature and operation of United States political institutions and processes under that Constitution as amended and interpreted.~~
- ~~2. The rights and obligations of citizens in the political system established under the Constitution.~~
- ~~3. The Constitution of the State of California within the framework of evolution of Federal-State relations and the nature and processes of State and local government under that Constitution.~~

4. ~~Contemporary relationships of State and local government with the Federal government, the resolution of conflicts and the establishment of cooperative processes under the constitutions of both the State and nation, and the political processes involved.~~

[2.3.3.4](#)[2.3.3.3 Arts and Humanities](#) (three [3] units minimum)

Courses in the humanities ~~are those which~~ study the cultural activities and artistic expressions of human beings. ~~To satisfy the general education requirement in the humanities, a course should help the student develop Such courses develop students' an awareness of the ways in which how~~ people throughout the ages and in different cultures ~~have responded~~ to themselves and the world around them in artistic and cultural creation and ~~help the student develop students' an~~ aesthetic understandings and ~~an abilities~~ to make value judgments. This category includes introductory or integrative baccalaureate-level courses in the visual and performing arts, art history, foreign languages, literature, philosophy, religion, and related disciplines.

[2.3.3.5](#)[2.3.3.4 English Composition, Oral Communication and Critical Thinking](#)~~Languages and Rationality~~ (six [6] units: three [3] units each from (a) and (b))

Courses in English composition, oral communication and critical thinking in language and rationality are those which use and examine principles and guidelines of clear and logical thinking and communication. Courses in this category should build upon rather than remediate verbal and quantitative skills.

- (a) English Composition. Courses fulfilling ~~the written composition this requirement must be baccalaureate-level and should include both~~ expository and argumentative writing.
- (b) Oral Communication and Analytical Critical Thinking. Courses fulfilling ~~the communication and analytical thinking this requirement include must be baccalaureate level and include~~ oral communication and critical thinking courses. ~~written communication, mathematics, logic, statistics, computer language and programming, and related disciplines. Critical thinking courses develop an awareness of the relationship of language to logic, resulting in the ability to analyze, criticize, and advocate ideas, to reason inductively and deductively, and to identify the assumptions upon which particular conclusions depend.~~

[2.3.3.6](#)[2.3.3.5 Living Skills](#) (three [3] units minimum)

One physical education activity course (with ADAPT, DANCE, FITNS, PACT, SPORT, or TMACT designators) must be taken in this area and a minimum of two (2) units from the other courses included in this category. Adapted physical education courses are available for students with documented physical disabilities. These Adapted courses will fulfill the graduation requirement.

Courses in this area may be selected from a number of different disciplines that help students to acquire skills and knowledge to understand themselves as whole persons (integral to their environment). This category includes the study of courses that develop and maintain personal, social, physical and emotional well-being. It is the intent that this area include such courses as health education, human sexuality, marriage and family, nutrition, and personal adjustment.

[2.3.3.6.1](#)[2.3.3.5.1](#) Students with medical excuses may petition to be exempted from the physical activity course requirement when appropriate adapted physical education classes are not offered at the location where the student takes the majority of their course work.

Students not completing a physical activity course on the basis of this exemption shall be required to complete a minimum of three (3) units in other courses in the Living Skills area.

[2.0.1.1.1](#) [2.3.3.5.2](#) Students in majors with four-five (45) units or more of required coursework are exempted from the Living Skills requirement. Each college shall set up a process to apply this exemption.

[2.3.3.6 Mathematical Concepts and Quantitative Reasoning \(three \[3\] units minimum\)](#)

[Courses in mathematical concepts and quantitative reasoning develop students' abilities to draw conclusions from numerical information, use formal reasoning processes, practice computational skills, and apply mathematical concepts or formal reasoning to solve real-world problems. Courses fulfilling this requirement must be at least college-level and include mathematics and quantitative reasoning courses, including logic, statistics, computer programming languages, and related disciplines.](#)

[2.3.3.7 Ethnic Studies \(three \[3\] units minimum\)](#)

Courses in ethnic studies must be baccalaureate level and include courses in the four autonomous disciplines within Ethnic Studies or introductory courses which survey the four areas: (1) Black Studies, African American Studies, Africana Studies, (2) Native American Studies, (3) Chicano/a/x, Latino/a/x Studies/La Raza Studies, and (4) Asian American Studies.

2.3.4 While a course might satisfy more than one (1) general education requirement, it may not be counted more than once for these purposes. Courses which are a part of the major requirement and meet the intent of these general education guidelines may be used to satisfy both requirements.

~~2.3.5 Ethnic studies will be offered in at least one (1) of the required general education areas (2.3.3.1 2.3.3.5).~~

~~2.3.6~~ 2.3.5 Each College shall set up a process that will involve the review of courses submitted to meet the objectives and criteria of general education.

~~2.3.6 Students who show proof of a baccalaureate or higher degree completed at a college or university accredited through a CHEA (Council for Higher Education Accreditation) recognized Regional Accrediting Agency will have satisfied general education, Ethnic/Multicultural studies, and competency requirements for the Associate in Arts or the Associate in Science degree. Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the Associate in Arts or the Associate in Science degree. Degrees from accredited institutions outside of the United States will be evaluated on a case-by-case basis. All Associate degrees from institutions accredited from CHEA Regional Accrediting Agencies will be evaluated on a case by case basis.~~
Degrees or courses from non-accredited institutions will not be considered.

2.3.7 Students who have completed the requirements for the Cal-GETC lower-division general education pattern will have satisfied the general education requirements for the Associate in Arts or the Associate in Science degree.

~~2.4 Basic Skills Competencies~~

~~2.4.1 All students granted an Associate in Arts or Associate in Science degree shall have demonstrated college level competence in reading, written expression, and mathematics.~~

~~2.4.1.1 Examinations used to assess competency in any one of these areas will be uniform throughout the District and will be recommended~~

~~by committees composed of members as provided in District Regulation (R-3412).~~

~~2.4.1.2 The Chancellor shall adopt Administrative Regulations establishing specific competency standards.~~

~~2.5 — Ethnic/Multicultural Studies~~

~~2.5.1 One (1) three (3) unit Ethnic/Multicultural studies course must be completed within the sixty (60) unit graduation requirement. The course may be completed as part of the twenty-one (21) unit general education pattern, as a course required by the major, or an elective course.~~

~~2.5.1.1 Courses in Ethnic/Multicultural studies examine significant aspects of the culture, contributions and social experiences of underrepresented ethnic/racial groups in the U.S., or the history and cultural traditions of non-western societies. Non-western courses should focus on non-Eurocentric cultures.~~

~~2.5.1.2 All courses should be comparative among multiple social groups and should include analysis of concepts of ethnicity, ethnocentrism and racism, and how they shape and explain ethnic experience.~~

3.0 Credit by Examination

3.1 Any specific course requirement may be satisfied by the procedures established for credit by examination.

4.0 Transfer Graduation Requirements (SB 1440):

4.1 For curricula approved pursuant to SB 1440 (2010) by the Board of Trustees (approved curriculum), the graduation requirements for the Associate in Arts for Transfer and Associate in Science for Transfer degrees shall consist entirely of the following requirements which also satisfy all basic skills competency requirements:

4.1.1 Successful completion of sixty (60) semester units eligible for transfer to the California State University, which shall include satisfaction of the following two (2) requirements:

4.1.1.1 Completion of one (1) or the following General Education Patterns:

4.1.1.1.1 The Intersegmental General Education Transfer Curriculum (IGETC), effective for students enrolled prior to Fall 2025; or

4.1.1.1.2 The California State University General Education-Breadth Requirements, effective for students enrolled prior to Fall 2025; or

4.1.1.1.3 The California General Education Transfer Curriculum (Cal-GETC), effective for students enrolled on or after Fall 2025.

4.1.1.2 Completion of at least eighteen (18) semester units in a major or area of emphasis identified in the approved curriculum

4.1.2 A minimum grade point average of 2.0.

5.0 Courses Specified

5.1 Each College within the District shall specify in its College catalog the courses that may be taken by a student in each of the required areas listed above. Requirements satisfied at one College will be accepted by any other College within the District.

LRCCD

Policy Adopted: 3/10/65

Policy Revised: 12/6/72; 4/17/74; 1/28/81; 4/21/82; 1/19/83; 2/1/84; 7/27/88; 3/18/92;
3/1/00; 11/5/03; 6/18/08; 3/14/12; 9/9/15; 5/10/17

Policy Reviewed: 5/10/17

Adm. Regulation: [R-7241 DRAFT 11/7/24](#)

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Public Hearing: College and Career Access Pathways (CCAP) Memorandum of Understanding: Rex & Margaret Fortune Early College High School	ATTACHMENT: Yes ENCLOSURE: None STRATEGIC PLAN GOAL(S): 1,2,3
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	 Edward Bush, President	CONSENT/ROUTINE FIRST READING
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION X INFORMATION

BACKGROUND:

With the passage of Assembly Bill 102, California community college districts are authorized to enter into a College and Career Access Pathways Partnership with a charter school to expand opportunities for high school students to take college courses during the regular school day and for community colleges to claim apportionment. To go forward with this program, the law requires community college districts and charter schools to enter into a Memorandum of Understanding approved by the governing boards of both the community college district and the charter school.

STATUS:

The proposed College and Career Access Pathways (CCAP) Memorandum of Understanding (MOU) is between the Los Rios Community College District and Rex & Margaret Fortune Early College High School. There are no significant differences between this MOU and our standard CCAP MOU template. This MOU will replace the current non-CCAP MOU that expires in June of 2025. The purpose of the MOU is to offer and expand dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college. Beginning Spring 2025, classes will be offered to High School students attending Rex & Margaret Fortune Early College High School. At the completion of these classes, students will earn credit toward multiple degree or certificate programs within their relevant college's catalog.

RECOMMENDATION:

It is recommended that the Board of Trustees conduct a public hearing; adopt the proposed CCAP MOU between the Los Rios Community College District and Rex & Margaret Fortune Early College High School and authorize the Chancellor or his designee(s) to execute the MOU and any future augmentations, amendments, renewals, extensions, or other modifications to the MOU.

**Memorandum of Understanding
Regarding Dual Enrollment
Between the Los Rios Community College District
and
Rex & Margaret Fortune Early College High School**

This Memorandum of Understanding (“MOU”) is by and between the Los Rios Community College District and its respective colleges (“LRCCD”), and Rex & Margaret Fortune Early College High School (“CHARTER”).

RECITALS

WHEREAS, LRCCD is a multi-college District whose mission includes providing educational programs and services that are responsive to the needs of the students and communities within the CHARTER;

WHEREAS, CHARTER is a charter school located in Sacramento County and authorized by the Sacramento County Office of Education;

WHEREAS, the parties desire to enter into a College and Career Access Pathways (“CCAP”) partnership to collaborate and provide college credit and courses pursuant to Assembly Bill 288;

WHEREAS, the purpose of this MOU is to offer and expand dual enrollment opportunities for students who may not already be college-bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness;

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations and procedures promulgated by the Legislature and LRCCD;

WHEREAS, the parties desire to enter into a MOU, which sets forth their mutual rights and responsibilities and governs their relationship;

WHEREAS, this MOU contemplates that the parties will enter into a related Course Agreement (“CA”) for the individual Courses (“Courses”) offered under this MOU, that each CA will fully incorporate the terms of this MOU, and that each CA will set out the necessary details specific to the subject Programs/Courses;

WHEREAS, the parties intend for LRCCD to report full-time equivalent students (“FTES”) and obtain state apportionment for the subject Courses given through this MOU in accordance with California Education Code, section 76004 and the appropriate portions of Title 5 of the California Code of Regulations;

WHEREAS, all Courses will be held within LRCCD's District boundaries unless an agreement exists or is established between LRCCD and another community college district authorizing the CCAP partnership outside of LRCCD boundaries in accordance with California Education Code section 76004(e), in which case the letter of authorization will be attached at the end of this agreement;

WHEREAS, this dual enrollment agreement has been approved by the Board of CHARTER on October 17, 2024 and the Board of LRCCD on November 13, 2024;

NOW, THEREFORE, the parties mutually agree as follows:

TERMS

- 1. Recitals.** The above recitals are incorporated herein and made a part of this MOU.
- 2. Effective Date and Duration.** This MOU shall be effective following its approval by the governing board of each party and on the date authorized representatives of both parties sign it. This MOU renews automatically on an annual basis, until either party indicates a desire to change or discontinue the MOU.
- 3. Early Termination.** This MOU may be terminated by either party with cause if another party fails to comply with the insurance or indemnification requirements or otherwise commits a material breach. Termination will be effective no sooner than 15 calendar days after a written demand to cure is provided and the party fails to cure. This remedy is in addition to any other remedy which may be provided for by law.

This MOU may be terminated without cause and for any reason by any party. The party desiring early termination without cause must provide written notice to the other parties. Termination will be effective no sooner than 60 calendar days after actual receipt of the written notice. Any students currently enrolled in LRCCD Courses under this MOU shall be allowed to complete those Courses prior to the termination of this MOU.

The indemnification provisions contained in this MOU shall survive termination.

- 4. Course Agreements.** The terms of this MOU are deemed to be part of and fully incorporated into any and all presently existing or future CAs. Related CAs will typically address the scope, nature, time, date, location, number of educational hours, LRCCD credits offered, number of students, and other specifics related to each Course. The terms of an individual CA may differ from this MOU as necessary, including eligibility requirements for students to enroll in a particular course or courses. Any inconsistency between the MOU and an express provision of a CA will be resolved in favor of that particular CA, and will only be effective as to that particular CA.

5. Required Information.

- A. The total number of high school students to be served by this MOU is estimated at approximately 180 students per academic year.
- B. The total number of full time equivalent students (“FTES”) projected to be claimed by LRCCD for apportionment under this MOU will be calculated using the California Community College apportionment formula and will be determined based on the number of LRCCD units each student participant is enrolled in per academic year. The total number of FTES to be served by this MOU is estimated at approximately 100 students per academic year.
- C. The criteria to assess the ability of pupils to benefit from those Courses is as follows:
 - i. Students will complete the College’s Dual Enrollment Application Process for Participation which may include:
 - a. Enrollment in a Prerequisite Course if required
 - b. Recommendation and/or requirement to enroll in an entry level college course prior to participation in other general education courses
- D. The point of contact for LRCCD is Deputy Chancellor Jamey Nye. The point of contact for CHARTER is Dr. Margaret Fortune, President/CEO at Rex & Margaret Fortune Early College High School.
- E. All sharing of information between LRCCD and the CHARTER shall be in compliance with Federal Educational Rights and Privacy Act (“FERPA”) and California law. Where exceptions to those laws allow LRCCD and the CHARTER to share information without the consent of the students, LRCCD and the CHARTER will follow the requirements of FERPA and California law. No data shall be shared by either party until the other party is satisfied, in its sole discretion, as to the safety and security of that data in the other party’s control. Where there is no exception to share student data, a signed, dated release from the student (or parent or legal guardian of a minor student) explicitly authorizing the sharing of personally identifiable information about the student will be required.
- F. LRCCD and CHARTER shall not utilize Joint Use Facilities. Instruction shall occur on the CHARTER campuses, LRCCD campuses and/or in online spaces hosted by LRCCD.
- G. Parents or legal guardians shall be required to sign a form consenting to the enrollment of their pupils in community college Courses offered by LRCCD. The consent form shall be submitted to and be maintained by LRCCD. Pursuant to LRCCD Policy and Regulation, LRCCD data concerning a student shall not be shared with parents without a signed, dated release from the student authorizing the sharing of that data.

H. LRCCD shall be the employer of record for purposes of assignment monitoring and reporting to the County Office of Education if required and shall assume reporting responsibilities pursuant to applicable federal teacher quality mandates. (Ed. Code § 76004(m)) Copies of documents provided to the county office of education shall be provided to the DISTRICT and LRCCD.

6. Required Certifications.

- A. The Board of Trustees of LRCCD and CHARTER will pass a resolution approving this MOU as required under Education Code section 76004.
- B. All college Course faculty will be employees of LRCCD.
- C. Individuals selected by LRCCD to teach courses shall not have been convicted of sex offenses, controlled substance offenses, serious felonies, or violent felonies, as defined in the Education Code.
- D. LRCCD faculty teaching a Course at a CHARTER campus shall not displace or cause the termination of an existing CHARTER teacher teaching the same course on the CHARTER campus.
- E. CHARTER teachers teaching a Course offered for college credit at a CHARTER school will not displace or cause the termination of an existing LRCCD faculty teaching the same Course at LRCCD.
- F. Community college Courses offered for college credit at the CHARTER campus will not reduce access to the same Courses offered at LRCCD colleges.
- G. Any LRCCD community college Course that is oversubscribed or has a waiting list at LRCCD will not be offered within the partnership.
- H. Participation in the partnership is consistent with the core mission of the community colleges pursuant to Education Code, section 66010.4.
 - I. High school students participating in the partnership will not lead to the enrollment displacement of otherwise eligible adults at LRCCD colleges.
 - J. LRCCD will comply with local collective bargaining requirements to the extent they apply, and both Parties will comply with all state and federal reporting requirements.
 - K. Any pretransfer-level course taught by LRCCD faculty (which includes a qualified high school teacher teaching a college course as an "employee" of the community college district pursuant to CCR, Title 5 Section 58058(b)) at a CHARTER high school campus shall be offered only to high school

students who do not meet their grade level standard in math, English, or both based on an interim assessment in grade 10 or 11, as determined by the CHARTER, and that the delivery of these remedial courses shall involve a collaborative effort between the CHARTER high school and LRCCD faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon high school graduation. (Ed. Code § 76004(n))

7. Regulatory Requirements for State Apportionment Purposes Applicable to All Courses Conducted Under the Terms of This MOU. These provisions may not be voided, modified nor waived by a related CA unless otherwise expressly provided herein:

- A. Responsibilities of Each Party. LRCCD Board Policies, Administrative Regulations, and procedures apply to the Course and to the students enrolled in those Courses and LRCCD is responsible for the Courses. The Courses will comply with all applicable regulations, procedures, prerequisites and standards applicable to LRCCD, as well as any corresponding local policies, practices, and requirements of the CHARTER. This MOU is subject to existing CHARTER Board Policy on Dual Enrollment.
- B. Enrollment Period. The enrollment period shall be determined by LRCCD in accordance with its guidelines, policies, pertinent statutes, and regulations.
- C. Number of Course Hours Sufficient to Meet the Stated Performance Objectives. LRCCD will determine the student learning outcomes for each of the Courses and the number of course hours necessary to meet the performance objectives. The performance objectives and corresponding course hours shall be specified in the related CA.
- D. Supervision and Evaluation of Students. Supervision and evaluation of students shall be in accordance with LRCCD guidelines, Board Policies, Administrative Regulations, pertinent statutes, and regulations. During class time, all students will be under the immediate supervision of an employee of LRCCD. Where a health or safety emergency arises at a class, the school overseeing the course location will be responsible for taking the lead to deal with the health and safety issue and ensure the safety of the school, its staff, and students. Discipline for actions taken during College Courses will be pursuant to the LRCCD Board Policies and Administrative Regulations. For purposes of this paragraph all CHARTER employees who are teaching the Courses shall be deemed to be employees of LRCCD. The school overseeing the course location shall be responsible for all Americans with Disabilities Act ("ADA") and Individual Education Plan issues for its students; LRCCD shall be responsible for any academic accommodations deemed necessary through the LRCCD DSPS program.

- E. Withdrawal Prior to Completion of the Course. A student's withdrawal prior to completion of the Course shall be in accordance with LRCCD guidelines, policies, pertinent statutes and regulations.
- F. Right to Control and Direct Instructional Activities. LRCCD is responsible for the Courses and has the sole right to control and direct the instructional activities of all faculty teaching those Courses, including those who are also CHARTER personnel.
- G. Minimum Qualifications for Faculty Teaching Courses. All faculty that teach Courses shall meet the minimum qualifications to provide instruction in a California community college.
- H. Criminal Background Checks. LRCCD shall ensure that personnel who may come into contact with students have a valid criminal records clearance as required by Education Code section 45125.1. Alternatively, LRCCD personnel without such clearance shall not have access to students or CHARTER's campus. LRCCD shall affirm to CHARTER annually that it is in compliance with Education Code section 45125.1.
- I. Facilities. CHARTER will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the contemplated instruction and do so without charge to LRCCD or students. CHARTER agrees to clean, maintain, and safeguard CHARTER's premises. CHARTER warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- J. Equipment. CHARTER will furnish, at its own expense, all course materials, specialized equipment, and other necessary equipment for all CHARTER students. The parties understand that such equipment and materials are CHARTER's sole property. The faculty shall determine the type, make, and model of all equipment and materials to be used during each Course. CHARTER understands that no equipment or materials fee may be charged to students. Students in a Course who are not enrolled in CHARTER shall be provided course materials, specialized equipment, and other necessary equipment as specified in LRCCD Policies.
- K. Enrollment. Enrollment shall be open to any CHARTER pupil who has been admitted to LRCCD and meets all applicable prerequisites. Applicable prerequisite courses, training, or experience will be determined by LRCCD. Applicants must meet the standards and prerequisites of the LRCCD.

LRCCD will be responsible for processing student applications. LRCCD will provide the necessary admission forms and procedures and both LRCCD and CHARTER will jointly ensure that each applicant accepted has met all

the enrollment requirements, including liability and medical care coverage requirements, if any.

LRCCD will ensure that each student completes the admissions procedure, the course enrollment process, and otherwise process student applications and enroll students in the Courses, as appropriate. CHARTER will assist LRCCD as necessary. A successful enrollment requires that each student has completed an enrollment application provided by LRCCD, completed the parental permission form, the application and parental permission form has been delivered to and accepted by LRCCD's Admissions and Registration Office, all enrollment and other applicable fees have been paid, and the applicant has met all requirements, to include the standard LRCCD student liability and medical care coverage, if applicable.

- L. Enrollment Fees. Pursuant to LRCCD Board Policy, Education Code sections 76300(f), and 76004, students enrolled in Courses under this MOU shall be exempt from fees described in Education Code sections 76060.5 (student body fee), 76140 (nonresident tuition), 76223 (copies of records), 76300 (student fee), 76350 (apprenticeship fees), and 79121 (child development center fees). Students enrolled in these Courses will pay all other applicable fees (i.e. Universal Transit Fee, or other fees, etc.).
- M. Records of Student Attendance and Achievement. All records of student attendance and achievement shall be submitted to LRCCD periodically, or upon demand, and shall be maintained by LRCCD.
- N. Ancillary Support Services for Students. Both LRCCD and CHARTER shall ensure that students enrolled in the Courses are provided ancillary and support services as may be needed, including but not limited to counseling and guidance and placement assistance.
8. Liaison. At no cost to the CHARTER, LRCCD will provide the services of faculty members who will facilitate coordination and cooperation between LRCCD and CHARTER. LRCCD will provide CHARTER personnel with reasonable assistance, direction and instruction in how to fulfill their responsibilities under this MOU, including conducting appropriate student assessments, outreach/recruitment activities and the LRCCD's application procedures.
9. Support Staff. These provisions may not be voided, modified nor waived by a related CA unless otherwise expressly provided herein:
 - A. CHARTER to Provide Support Services. Unless otherwise provided for in a related CA, CHARTER will provide personnel to perform the following services on its campus: clerical services and services associated with outreach activities, recruiting students, assessing students, processing student applications, enrolling qualified students, and other related services as may be necessary.

- B. CHARTER is Responsible for its Own Personnel. CHARTER's personnel will perform these services on duty time. CHARTER personnel performing these services will be employees solely of CHARTER, subject to the authority of CHARTER, but will also be subject to the direction of LRCCD, specifically with regard to their duties pertaining to the Courses described in the related CAs. LRCCD has the primary right to control and direct Course activities.

10. Faculty. These provisions may not be voided, modified nor waived by a related CA unless otherwise expressly provided herein:

- A. LRCCD to Select and Employ Faculty. LRCCD will select faculty pursuant to its own policies, regulations and the law. CHARTER personnel selected to be faculty shall be employees solely of LRCCD during the time they teach LRCCD courses, but will also be subject to the authority of CHARTER, specifically with regard to their duties as CHARTER employees. The LRCCD faculty shall be subject to the LRCCD Collective Bargaining Agreement with the Los Rios College Federation of Teachers in effect at the time the Course is offered.
- B. Faculty. LRCCD shall ensure that all faculty are experienced, competent, dedicated personnel who have the personal attributes necessary for providing instruction in the Courses. LRCCD shall ensure that all faculty possess all minimum qualifications, any certificates or other training requirements that may be required including, but not limited to the qualification requirements of Title 5 CCR 53410 and 58060.
- C. LRCCD Shall Determine Faculty Requirements. LRCCD shall determine the number of faculty, the ratio of faculty to students, and the subject areas of instruction.
- D. Orientation Meeting. Faculty shall attend an orientation meeting if scheduled and LRCCD shall provide manuals, course outlines, curriculum materials, and testing and grading procedures as necessary.

11. Instruction. All lectures will conform to LRCCD approved curriculum and course outlines and recommendations of experienced LRCCD faculty. All Courses must follow LRCCD's required hours of instruction and meet LRCCD's minimum enrollment requirements. Instructional presentations will incorporate planned practical demonstrations, as may be necessary, and use audiovisual techniques or equipment and vocational equipment.

12. Facilities. The parties contemplate that primarily, the facilities of the CHARTER will be utilized to carry out the goals of this MOU and any related CA, although from time to time LRCCD facilities may be utilized subject to mutual MOU by the parties as expressed in a related CA. The Parties agree to defend, hold harmless,

and indemnify the other and its governing board, officers, employees, administrators, independent contractors, subcontractors, and other representatives from all damages, losses, or expenses, including litigation costs such as attorney's fees, should a student, faculty, or third party be injured as a result of or connected with the condition of the Party's premises, in whole or in part, for a Course taught on that Party's campus. The indemnity shall survive termination of this MOU and is in addition to any other rights or remedies the Parties may have under law or otherwise.

13. Workers' Compensation. Each party shall be the "primary employer" for all its personnel who perform services as support staff. Each party shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective personnel made in connection with performing services and receiving instruction under this MOU or any related CA. Each party agrees to hold harmless, indemnify, and defend the other from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by the Party's employees who are connected with providing services under this MOU or any related CA. Neither Party is responsible for the personal injury of the personnel of the other Party who may serve as faculty, or students who are not affiliated with this partnership. These provisions may not be voided, modified nor waived by a related CA.

14. Reporting Requirements. Annually, LRCCD and CHARTER shall report all of the following information to the office of the Chancellor of the California Community Colleges:

- A. The total number of high school pupils by school-site enrolled in each partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.
- B. The total number of community college Courses by course category and type and by school-site enrolled in by partnership participants.
- C. The total number and percentage of successful Course completions, by course category and type and by school-site, of partnership participants.
- D. The total number of full-time equivalent students generated by CCAP partnership community college district participants.

Copies of the same information will be made available to the CHARTER Board of Directors upon request.

15. Indemnification.

- A. CHARTER shall defend, hold harmless, and indemnify LRCCD, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from

and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorney fees and costs, including but not limited to consequential damages, death, sickness, or injury to any person(s) or damage to any property, from any cause whatsoever arising from or connected with the provision of instruction pursuant to this MOU or any related CA that may arise out of or result from, in whole or in part, the negligent, wrongful, or willful acts or omissions of CHARTER, its employees, agents, subcontractors, independent contractors, consultants, or other representatives.

- B. LRCCD shall defend, hold harmless, and indemnify CHARTER, their governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorney fees and costs, including but not limited to consequential damages, death, sickness, or injury to any person(s) or damage to any property, from any cause whatsoever arising from or connected with its responsibilities hereunder that may arise out of or result from, in whole or in part, the negligent, wrongful, or willful acts or omissions of LRCCD, its employees, agents, subcontractors, independent contractors, consultants, or other representatives.
- C. CHARTER shall have no obligation to defend, hold harmless, or indemnify LRCCD, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and/or other representatives for their sole negligence or willful misconduct; and LRCCD shall have no obligation to defend, hold harmless, or indemnify CHARTER, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and/or other representatives for their sole negligence or willful misconduct.
- D. This indemnity shall survive termination of this MOU or any related CA, and is in addition to any other rights or remedies that CHARTER or LRCCD may have under law and/or otherwise.
- E. These provisions may not be voided, modified nor waived by any related CA.

16. Insurance Requirements.

- A. During the entire term of this Agreement, each party shall, at its own expense, maintain, and shall require all subcontractors associated with this agreement to maintain insurance as set forth below and shall provide the additional insured endorsements that name the other party as an additional insured on the each party's General Liability policy and Automobile Liability policy. Minimum Scope of Insurance: Coverage shall be:

- i. Commercial General Liability. \$1,000,000 combined single limit per occurrence for bodily injury, personal injury and property damage; and a \$3,000,000 aggregate. Any combination of General Liability, and Excess Coverage amounting to a minimum of \$3,000,000 in coverage will be acceptable. The Commercial General Liability additional insured endorsement shall be as broad as the Insurance Services Inc.'s (ISO) additional insured, Form B CG 20101001.
 - ii. Automobile Liability. "Any Auto" with \$1,000,000 combined single limit per accident for bodily injury and property damage.
 - iii. Workers' Compensation. As required by the Labor Code of the State of California, and Employers' Liability Insurance; with limits as required by the Labor Code of the State of California and Employers' Liability limits of \$1,000,000 per accident.
- B. If the above insurance is written on a claims-made form, it shall have a retroactive date of placement prior to or coinciding with the effective date of this Agreement and continue for at least three full years following the completion of any services/work under this Agreement. Any deductibles, self-insured retentions, or changes in these items must be declared to and approved by the other party. Each party's insurer shall agree to waive all right of subrogation against the other, its trustees, officers, and agents for losses arising from the work performed. Each insurance policy shall include the standard Severability of Interest, or Separation of Insured (General Liability Form CG 00 01 12 04) clause in the policy and when applicable the cross liability insurance coverage provision which specifies the inclusion of more than one insured shall not operate to impair the rights of one insured against another insured. Each insurance policy required by this Agreement shall be endorsed to state that coverages shall not be canceled except after thirty (30) days prior written notice has been given to the other party. Each party shall provide the other with certificates of insurance and required executed endorsements, evidencing compliance with this section, prior to the commencement of any Courses. On request, each party shall furnish copies of any and/or all of the required insurance policies.
- C. Nothing in this section concerning minimum insurance requirements shall reduce a party's liability or obligations under the indemnification provisions of this MOU.
- D. The parties acknowledge that both parties are permissibly self-insured under California law.
- E. These provisions may not be voided, modified nor waived by a related CA.

17. Discrimination and Harassment. Each party agrees it will not unlawfully discriminate, harass, or allow harassment against any employee or other person

because of ethnic group identification, race, color, sex, gender, gender identity, gender expression, pregnancy or childbirth-related condition, sexual orientation, sexual identity, religion or religious creed, age (over forty), national origin, ancestry, physical or mental disability, medical condition, political affiliation or belief, military and veteran status, or marital status, and shall comply with all applicable laws pertaining to employment.

18. Parties Not Co-Employers

LRCCD and CHARTER maintain separate staff. A joint employer or joint venture relationship does not exist between the Parties. The Parties agree as follows:

- (a) Each Party has the sole right to control and direct the means, manner and method by which their employees perform their duties.
- (c) Each Party has the right to hire employees or contractors to provide the services required by this MOU.
- (d) The employees and contractors utilized by each Party do not gain employment, rights, benefits, insurance, tenure, or compensation from the other Party.

19. Entire Agreement. This MOU and any related CAs constitute the entire agreement between the parties with regard to the Courses and supersedes any prior or contemporaneous understanding or agreement. No party has been induced to enter into this MOU by, nor is any party relying on, any representation or promise outside those expressly set forth in this MOU and any related CA.

20. Amendment. The provisions of this MOU may be modified only by mutual MOU of the parties. No modification shall be binding unless it is in writing and signed by the party against whom enforcement of the modification is sought.

21. Waiver. Unless otherwise precluded by the terms of this MOU, terms or conditions may be waived by the party entitled to the benefit of the term or condition, but no such waiver shall affect or impair the right of the waiving party to require observance, performance, or satisfaction of that term or condition as it applies on a subsequent occasion.

22. Assignment. Neither party may assign any rights or benefits or delegate any duty under this MOU without written consent of the other party. Any purported assignment without written consent shall be void.

23. Parties in Interest. Nothing in this MOU, whether express or implied, is intended to confer any rights or remedies under or by reason of this MOU on any person other than the parties to it and their respective successors and assigns, nor is

anything in this MOU intended to relieve or discharge the obligation or liability of any third person to any party to this MOU, nor shall any provision give any third person any right to subrogation or action against any party to this MOU.

- 24. Severability.** If any provision of this MOU is held by an arbitrator or court of competent jurisdiction to be invalid or unenforceable, the remainder of the MOU shall continue in full force and effect and shall in no way be impaired or invalidated.
- 25. Notices.** Any notice under this MOU shall be in writing, and any written notice or other document shall be deemed to have been duly given on the date of personal service on the parties or on the second business day after mailing if the document is mailed by registered or certified mail, addressed to the parties at the addresses set forth below, or at the most recent address specified by the addressee through written notice under this provision. Failure to conform to the requirement that mailings be done by registered or certified mail shall not defeat the effectiveness of notice actually received by the addressee.
- 26. Authority to Enter Into MOU.** Each party to this MOU represents and warrants that it has the full power and authority to enter into this MOU and to carry out the transactions contemplated by it and that it has taken all action necessary to authorize the execution, delivery, and performance of this MOU.
- 27. Status of the Parties.** Neither party is a partner, joint venture, co-principal, employer, or co-employer of the other or of an employee of the other party. The Parties are solely responsible for paying all salaries, wages, benefits, and other compensation which its employees or subcontractors may be entitled to receive in connection with performing services under this MOU and any related CA. The Parties shall be solely responsible for withholding and paying all applicable payroll taxes and contributions, including federal, state, and local income taxes, FICA, FUTA, and state unemployment, workers' compensation, and disability insurance for their respective employees in connection with performing services under this MOU and any related CA.
- 28. Retention and Audit of Records.** Each party shall maintain records pertaining to this MOU and related CAs as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.
- 29. Governing Law and Venue.** This MOU will be governed by and construed in accordance with California law and venue of any action or proceeding in connection with this MOU shall be Sacramento County, California.

IN WITNESS WHEREOF, the parties hereto have caused this MOU to be executed the day and year first above written.

AGREED TO AND ACCEPTED:

AGREED TO AND ACCEPTED:

**LOS RIOS COMMUNITY
COLLEGE DISTRICT**

By: _____ Date: _____
Dr. Jamey Nye
Deputy Chancellor
1919 Spanos Court
Sacramento, CA 95825
(916) 568-3031
nyej@losrios.edu

4872-6236-0556, v. 2

**Rex & Margaret Fortune Early
College High School**

By: _____ Date: _____
Dr. Margaret Fortune
President/CEO
2890 Gateway Oaks Drive, Suite 100
Sacramento, CA 95833
916.924.8633
mfortune@fortuneschool.us

COURSE AGREEMENT

This course agreement is entered into between the Los Rios Community College District ("LRCCD") and Rex & Margaret Fortune Early College High School ("CHARTER") regarding dual enrollment courses to be taught at the locations listed below.

1. The memorandum of understanding ("MOU") entered into by LRCCD and CHARTER is incorporated by reference as if fully set forth herein. In the event of a conflict between the terms of this course agreement and the MOU, the terms of the MOU shall govern.
2. The approved curriculum and course outlines applicable to these courses are available online at the LRCCD website:
<https://losrios.edu/academics>.
3. CHARTER students may be added to a section from any course listed below in combination with other dual enrolled high school students provided those likewise recognized CCAP districts or charter schools possess an MOU and agreement through LRCCD AND pending availability of an open seat.
4. The high school(s) served by this agreement include: Rex & Margaret Fortune Early College High School
5. The seamless pathways from school to college for this agreement include:
 - Career Technical Education
 - Preparation for Transfer
 - College and Career Readiness
 - Improving High School Graduation Rate
6. The Vision 2030 Goals that align with this agreement are:
 - Goal 1: Equity in Success - Ensure the academic and career success of all Californians who are current and prospective California community college students.
 - Goal 2: Equity in Access - Broaden the opportunities for all Californians to participate in higher education by starting or continuing their higher education at a California community college.
 - Goal 3: Equity in Support - Partner with other systems, agencies, institutions and community-based organizations to provide students the academic, financial and social supports necessary to thrive by taking education opportunities and the accompanying support to Californians.
7. The names, locations, and times of the potential courses to be taught are as follows in the chart below:

CB01 Course Department Name and Number	CB02 Course Title	Units	Time	Day(s)	Term	Location - College Campus Name or School Name	Modality (Hybrid= Mixed Synch)	Number of Course Sections to be offered	Estimated # of Students	Estimated FTES to be claimed by LRCCD	Pathway Aligned
ASTR 300	Intro to Astronomy	3	8:30am-9:50am	Th/Th	SP25	Elk Grove Center	In-person Synchronous	1	40	4.1	Preparation for Transfer
BIOl 308	Contemporary Biology	3	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	2	45	4.6	Preparation for Transfer
BIOl 309	Contemporary Biology Lab	1	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	2	45	1.5	Preparation for Transfer
CHEM 300	Beginning Chemistry	4	12:00-1:20pm 1:30-4:35	Tu/Th Tu or Th	SP25	EGC	In-person Synchronous	1	35	4.8	Preparation for Transfer
COMM 301	Public Speaking	3	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	2	40	4.1	Preparation for Transfer
COMM 361	Communication Experience	3	Asynchronous	Asynchronous	SP25	EGC	Online Asynchronous	2	40	4.1	Preparation for Transfer
DANCE 386	Dance History	1	Asynchronous	Asynchronous	SP25	EGC	Online Asynchronous	1	35	1.2	Preparation for Transfer
ENGWR 301	College Comp & Lit	3	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	2	35	3.6	Preparation for Transfer
FITNS 324	Mat Pilates	1	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	1	50	1.7	Preparation for Transfer
FITNS 390	Basic Yoga	1	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	1	50	1.7	Preparation for Transfer
FITNS 401	Walking	1	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	2	50	1.7	Preparation for Transfer
FITNS 406	Running I	1	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	2	50	1.7	Preparation for Transfer
FITNS 407	Intermediate Walking	1	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	2	50	1.7	Preparation for Transfer
FMS 305	Film History	3	1:30-2:15	Tu/Th	SP25	Fortune High School	In-person Synchronous	2	40	4.1	Preparation for Transfer
GEOG 300	Phys Geog: Expl Earth Env Sys	3	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	1	40	4.1	Preparation for Transfer
HIST 308	World Civ, 1500 to Present	3	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	1	40	4.1	Preparation for Transfer
HUM 310	Modern Humanities	3	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	1	45	4.6	Preparation for Transfer
HUM 332	American Humanities	3	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	1	45	4.6	Preparation for Transfer
MUFHL 315	Jazz History	3	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	1	35	3.6	Preparation for Transfer
PHIL 300	Intro to Philosophy	3	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	1	35	3.6	Preparation for Transfer
PHIL 310	Intro to Ethics	3	Asynchronous	Asynchronous	SP25	CRC	Online Asynchronous	1	45	4.6	Preparation for Transfer
RTVF 305	Film History I (1895-1949)	3	1:30-2:15	Tu/Th	SP25	Fortune High School	In-person Synchronous	1	45	4.6	Preparation for Transfer
STAT 300	Intro to Probability and STATs	4	8:30-9:50am 10-11:20am	Tu/Th	SP25	EGC	Online Asynchronous	2	35	4.8	Preparation for Transfer
ANTH 300	Biological Anthropology	3	Asynchronous	Asynchronous	SU25	CRC and EGC	Online Asynchronous	1	40	4.1	Preparation for Transfer
ASTR 300	Intro to Astronomy	3	TBD		SU25	CRC	Online Synchronous	1	40	4.1	Preparation for Transfer
BIOl 308	Contemporary Biology	3	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	45	4.6	Preparation for Transfer
BUS 300	Intro to Business	3	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	35	3.6	Preparation for Transfer
COMM 301	Public Speaking	3	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	2	50	5.1	Preparation for Transfer
ENGWR 300	College Composition	3	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	2	40	4.1	Preparation for Transfer
ETHNS 300	Intro to Ethnic Studies	3	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	40	4.1	Preparation for Transfer
FITNS 324	Mat Pilates	1	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	50	1.7	Preparation for Transfer
FITNS 326	Mat Pilates II	1	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	50	1.7	Preparation for Transfer
FITNS 390	Basic Yoga	1	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	50	1.7	Preparation for Transfer
FITNS 393	Yoga II	1	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	50	1.7	Preparation for Transfer
FITNS 394	Yoga III	1	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	50	1.7	Preparation for Transfer
FITNS 401	Walking	1	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	50	1.7	Preparation for Transfer
FITNS 406	Running I	1	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	50	1.7	Preparation for Transfer
FITNS 407	Intermediate Walking	1	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	50	1.7	Preparation for Transfer
GEOG 301	Physical Geog Lab	1	TBD	TBD	SU25	CRC	Online Asynchronous	2	40	1.4	Preparation for Transfer
GEOG 300	Phys Geog: Expl Earth Env Sys	3	TBD	TBD	SU25	CRC	In-person Synchronous	1	40	4.1	Preparation for Transfer
GEOL 311	Historical Geology Lab	1	TBD	TBD	SU25	CRC	In-person Synchronous	1	35	1.2	Preparation for Transfer

CB01 Course Department Name and Number	CB02 Course Title	Units	Time	Day(s)	Term	Location - College Campus Name or School Name	Modality (Hybrid= Mixed Synch)	Number of Course Sections to be offered	Estimated # of Students	Estimated FTES to be claimed by LRCCD	Pathway Aligned
HCD 310	College Success	3	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	2	50	5.1	Preparation for Transfer
HIST 310	History of the U.S. (To 1877)	3	TBD	TBD	SU25	CRC	Online Synchronous	1	35	3.6	Preparation for Transfer
HIST 311	History of U.S. (1865 - Present)	3	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	40	4.1	Preparation for Transfer
HUM 332	American Humanities	3	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	45	4.6	Preparation for Transfer
MATH 333	Intro to College Algebra	3	TBD	TBD	SU25	CRC	In-person Synchronous	2	40	4.1	Preparation for Transfer
MUFHL 300	Introduction to Music	3	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	2	45	4.6	Preparation for Transfer
MUFHL 315	Jazz History	3	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	2	50	5.1	Preparation for Transfer
MUFHL 321	Basic Musicianship	3	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	2	45	4.6	Preparation for Transfer
SOC 321	Race/Ethnic/Inequal in the US	3	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	1	35	3.6	Preparation for Transfer
STAT 300	Intro to Probability and STATs	4	Asynchronous	Asynchronous	SU25	CRC	Online Asynchronous	2	35	4.8	Preparation for Transfer
PHYS 310	Conceptual Physics	3	TBD	TBD	SU25	CRC	In-person Synchronous	1	40	4.1	Preparation for Transfer
ANTH 300	Biological Anthropology	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	13	1.3	Preparation for Transfer
ANTH 300	Biological Anthropology	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	13	1.3	Preparation for Transfer
ANTH 300	Biological Anthropology	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	40	4.1	Preparation for Transfer
ANTH 310	Cultural Anthropology	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	35	3.6	Preparation for Transfer
ASTR 300	Intro to Astronomy	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	45	4.6	Preparation for Transfer
BIOL 308	Contemporary Biology	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	35	3.6	Preparation for Transfer
BIOL 309	Contemporary Biology Lab	1	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	35	1.2	Preparation for Transfer
CISA 305	Beg Word Processing	2	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	35	2.4	Preparation for Transfer
ENGWR 300	College Composition	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	35	3.6	Preparation for Transfer
ENGWR 301	College Comp & Lit	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	35	3.6	Preparation for Transfer
ENGWR 80	Accelerated College Writing	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	35	3.6	Preparation for Transfer
ETHNS 300	Intro to Ethnic Studies	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	40	4.1	Preparation for Transfer
ETHNS 320	African American Experience	3	TBD	TBD	FA25	CRC	In-person Synchronous	2	45	4.6	Preparation for Transfer
FITNS 326	Mat Pilates II	1	Asynchronous	Asynchronous	FA25	EGC	Online Asynchronous	2	50	1.7	Preparation for Transfer
FITNS 390	Basic Yoga	1	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	50	1.7	Preparation for Transfer
FITNS 401	Walking	1	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	50	1.7	Preparation for Transfer
FITNS 406	Running I	1	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	50	1.7	Preparation for Transfer
FITNS 407	Intermediate Walking	1	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	40	1.4	Preparation for Transfer
FMS 307	Film History II (1950-present)	3	TBD	TBD	FA25	CRC	In-person Synchronous	2	45	4.6	Preparation for Transfer
GEOG 300	Phys Geog: Expl Earth Env Sys	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	45	4.6	Preparation for Transfer
GEOG 301	Physical Geog Lab	1	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	45	1.5	Preparation for Transfer
GEOG 305	Global Climate Change	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	45	4.6	Preparation for Transfer
GEOG 306	Weather and Climate	1	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	45	1.5	Preparation for Transfer
HIST 310	History of the U.S. (To 1877)	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	40	4.1	Preparation for Transfer
HIST 311	History of U.S. (1865 - Present)	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	40	4.1	Preparation for Transfer
HIST 321	History U.S.- African American	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	40	4.1	Preparation for Transfer
INDIS 313	Freshman Seminar	3	1:30-2:20	Tu/Th	FA25	Fortune High School	In-person Synchronous	1	50	5.1	Preparation for Transfer
MATH 300	Intro to Mathematical Ideas	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	35	3.6	Preparation for Transfer
MATH 310	Mathematical Discovery	3	TBD	TBD	FA25	CRC	In-person Synchronous	2	35	3.6	Preparation for Transfer
MATH 335	Trig with College Algebra	5	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	35	6.0	Preparation for Transfer
MATH 79	Transfer Math Skills Lab	2	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	35	2.4	Preparation for Transfer

CB01 Course Department Name and Number	CB02 Course Title	Units	Time	Day(s)	Term	Location - College Campus Name or School Name	Modality (Hybrid= Mixed Synch)	Number of Course Sections to be offered	Estimated # of Students	Estimated FTES to be claimed by LRCCD	Pathway Aligned
MUFHL 308	Intro to Music: Rock & Roll	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	35	3.6	Preparation for Transfer
MUFHL 315	Jazz History	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	45	4.6	Preparation for Transfer
MUFHL 321	Basic Musicianship	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	2	45	4.6	Preparation for Transfer
MUFHL 330	World Music	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	35	3.6	Preparation for Transfer
PHYS 310	Conceptual Physics	3	TBD	TBD	FA25	CRC	In-person Synchronous	1	40	4.1	Preparation for Transfer
POLS 301	Intro to Govt: U.S.	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	35	3.6	Preparation for Transfer
SOC 321	Race/Ethnic/Inequal in the US	3	Asynchronous	Asynchronous	FA25	CRC	Online Asynchronous	1	40	4.1	Preparation for Transfer
							Totals:	127	3726	306.6	

LOS RIOS COMMUNITY COLLEGE DISTRICT	Rex & Margaret Fortune Early College High School
By: _____ Date: _____ Dr. Jamey Nye Deputy Chancellor 1919 Spanos Court Sacramento, CA 95825 (916) 568-3031 nyej@losrios.edu	By: _____ Date: _____ Michelle Grace Chief Operating Officer 2890 Gateway Oaks Drive, Suite 100 Sacramento, CA 95833 916.924.8633 mgrace@fortuneschool.us

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: November 13, 2024

SUBJECT:	Legislative Update	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 5
AGENDA ITEM:	Information Item A	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE
		FIRST READING
APPROVED FOR CONSIDERATION:	Brian King	ACTION
		INFORMATION X

BACKGROUND:

Annually, staff provides the members of the Board of Trustees with an update on the District's government affairs efforts.

STATUS:

The District's outside lobbying firm, MGI Advocacy, will provide an update for the Board of Trustees on the District's government affairs activities and the key bills of the past legislative year. Furthermore, MGI Advocacy will provide insight as to what to expect from the Legislature and Governor in the coming year.

RECOMMENDATION:

This item is presented for the Board of Trustees' information and discussion.