



AB-2617 Pupil instruction: dual enrollment programs: competitive grants: College and Career Access Pa

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CALIFORNIA LEGISLATURE— 2021–2022 REGULAR SESSION

ASSEMBLY BILL

NO. 2617

Introduced by Assembly Member Holden

February 18, 2022

An act to ~~add Section 76005 to, and to~~ add Article 8.5 (commencing with Section 41585) to Chapter 3.2 of Part 24 of Division 3 of Title 2 of, the Education Code, relating to pupil instruction, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

AB 2617, as amended, Holden. Pupil instruction: dual enrollment programs: competitive grants: College and Career Access Pathways partnerships: best practices: communication and marketing strategy.

Existing law, until January 1, 2027, authorizes the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district or the governing body of a charter school with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. Existing law requires each middle college high school to be structured as a broad-based, comprehensive instructional program focusing on college preparatory and school-to-work curricula, among other things. Under existing law, pupils in early college high schools begin taking college courses as soon as they demonstrate readiness and the college credit earned may be applied toward completing an associate or bachelor's degree, transfer to a 4-year university, or obtaining a skills certificate.

This bill would appropriate \$500,000,000 from the General Fund to the State Department of Education for the department, in consultation with the office of the Chancellor of the California Community Colleges, by July 1, 2023, to administer a competitive grant program to enable local educational agencies to establish opportunities for pupils to obtain college credits while enrolled in high school and provide dual enrollment opportunities, as provided. The bill would authorize local educational agencies to apply for one-time grants of up to \$500,000 *to establish outreach campaigns to encourage pupils to enroll in dual enrollment programs, and* to support costs associated with coupling robust pupil advising and success supports with available dual enrollment and accelerated college credit opportunities. The bill would authorize local educational agencies to also apply for one-time grants of up to \$250,000 to support the costs to plan for, and start up, a middle college or early college high school that is located on the campus of a local educational agency, as provided. The bill would authorize local educational agencies to also apply for one-time grants of up to \$100,000 to establish a CCAP partnership, as provided.

~~This bill would require the department and the chancellor's office, in consultation with experts in the field of CCAP partnerships, to identify best practices for CCAP partnerships and appropriate financial incentives for school districts and community college districts to participate in CCAP partnerships, and to distribute the best practices to school districts and community college districts on or before September 1, 2024. The bill would also require, on or before September 1, 2024, the department and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of CCAP partnerships and other key stakeholders, to develop a statewide pupil and parent-centered communication and marketing strategy that includes~~

~~specified outreach and information, in order to increase the visibility of the CCAP partnerships for all secondary pupils in California.~~

Funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Vote: majority Appropriation: yes Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Article 8.5 (commencing with Section 41585) is added to Chapter 3.2 of Part 24 of Division 3 of Title 2 of the Education Code, to read:

Article 8.5. Dual Enrollment and Accelerated College Credit Opportunities

41585. (a) Contingent upon an appropriation by the Legislature in the annual Budget Act or another statute, the department, in consultation with the office of the Chancellor of the California Community Colleges, shall, beginning on or before July 1, 2023, administer a competitive grant program to do all of the following:

(1) Enable more local educational agencies to establish either middle college or early college high schools that provide pupils with access to obtain college credits while enrolled in high school.

(2) Provide incentives for local educational agencies to establish dual enrollment course opportunities that are consistent with the requirements of Section 76004.

(3) Enable local educational agencies to couple robust pupil advising and success supports with available dual enrollment programs and establish outreach campaigns to encourage pupils to enroll in dual enrollment programs.

(b) (1) Of the funds appropriated in support of this grant program, the Superintendent shall provide approved applicants with any, or all, of the following, as applicable:

(A) A one-time grant of up to five hundred thousand dollars (\$500,000) to support a local educational agency's costs, over a five-year period, *to establish outreach campaigns to encourage pupils to enroll in dual enrollment programs, and* to couple robust pupil advising and success supports with available dual enrollment and accelerated college credit opportunities.

(B) A one-time grant of up to two hundred fifty thousand dollars (\$250,000) to support the costs to plan for, and start up, a middle college or early college high school that is located on the campus of a local educational agency and that is consistent with the specifications of Chapter 14 (commencing with Section 11300) of Part 7 of Division 1 of Title 1.

(C) A one-time grant of up to one hundred thousand dollars (\$100,000) to establish a College and Career Access Pathways dual enrollment partnership agreement that is consistent with the requirements of Section 76004 and to enable pupils at the participating high school to access dual enrollment opportunities pursuant to the College and Career Access Pathways partnership agreement.

(2) (A) A local educational agency may request grants from any, or all, of the opportunities specified in subparagraphs (A) to (C), inclusive, of paragraph (1).

(B) A local educational agency may request a grant for the purposes of subparagraph (A) of paragraph (1) for each schoolsite at which the local educational agency intends to offer dual enrollment opportunities or accelerated college credit opportunities.

(c) The funds appropriated in the annual Budget Act or other statute for purposes of this section shall be distributed, approximately, in the following manner:

(1) Sixty percent shall be available for the purposes of subparagraph (A) of paragraph (1) of subdivision (b).

(2) Twenty-seven and one-half percent shall be available for the purposes of subparagraph (B) of paragraph (1) of subdivision (b).

(3) Twelve and one-half percent shall be available for the purposes of subparagraph (C) of paragraph (1) of subdivision (b).

(d) (1) A local educational agency seeking a grant under this section shall submit an application to the Superintendent at a time, in a manner, and with any appropriate information, as the Superintendent may reasonably require.

(2) The Superintendent shall give priority to available grant funds to support applications from local educational agencies that display any of the following characteristics:

(A) Fifty percent or more of the enrolled pupils at the local educational agency are unduplicated pupils, as defined in Section 42238.02.

(B) The local educational agency has a higher than state average dropout rate.

(C) The local educational agency has a higher than state average rate of suspension and a higher than state average rate of expulsion.

(D) The local educational agency has higher than state average rates of child homelessness, foster youth, or justice-involved youth.

(E) The local educational agency has a lower than state average rate of pupils completing all of the A–G courses required to be eligible for admission to the University of California or the California State University.

(3) To ensure funds are ~~dispersed~~ *disbursed* in a timely manner, the Superintendent shall begin ~~dispersing~~ *disbursing* funds for approved applicants on or before December 1, 2023.

(e) (1) It is the intent of the Legislature that courses offered to high school pupils in dual enrollment programs are part of structured, well-sequenced pathways and count toward postsecondary certificate or degree requirements, and are counted toward high school graduation requirements in equivalent subject areas.

(2) It is the intent of the Legislature that courses offered to high school pupils pursuant to a College and Career Access Pathways partnership agreement established by Section 76004, are part of structured, well-sequenced pathways and consist of transfer-level courses, unless one of the following occurs:

(A) The pupil elects to participate in a degree or certificate pathway that is not met with transfer-level courses.

(B) The pupil ~~did not meet their grade level standard in mathematics, English, or both, on an interim assessment in grade 10 or 11 as determined by the partnering school district or county office of education. The pupil may be placed into an innovative remediation course during their first year of participating in the College and Career Access Pathways partnership agreement as an intervention taken to ensure the pupil is prepared for transfer-level coursework upon graduation.~~ *has failing grades in mathematics, English, or both, in grade 10 or 11, as determined by the partnering school district, county office of education, or charter school. The pupil may be placed into an innovative remediation course during their first year of participating in the College and Career Access Pathways partnership agreement as an intervention taken to ensure the pupil is on track to satisfactorily complete state and any local graduation requirements, as determined by the school district, county office of education, or charter school, and is prepared for transfer-level coursework at a community college upon graduation.*

(f) On or before June 30, 2024, and on or before June 30, 2027, the department shall prepare a summary of how the funds in this section were ~~dispersed~~ *disbursed* and used to further the goals listed in subdivision (a), and shall submit the summary to the Senate Committee on Education, Assembly Committee on Higher Education, and Assembly Committee on Education. The summary shall include all of the following information:

(1) The number of grants awarded, disaggregated by local educational agency.

(2) How the funding was used by local educational agencies to accomplish the goals listed in subdivision (a).

(3) The total number of high school pupils by schoolsite enrolled in dual enrollment programs disaggregated by participation in middle college high school, early college high school, College and Career Access Pathways, and other dual enrollment programs.

(4) The total number of community college courses by course category taken by pupils participating in middle college high school, early college high school, College and Career Access Pathways, and other dual enrollment programs.

(5) The total number of successful course completions by course category disaggregated by participation in middle college high school, early college high school, College and Career Access Pathways, and other dual enrollment programs.

(6) Program outcomes for pupils who were enrolled in dual enrollment programs, disaggregated by grade level, gender, socioeconomic status, and race and ethnicity.

(g) It is the intent of the Legislature that, upon the implementation of the California Cradle-to-Career Data System established in Section 10860, future data and outcome reporting on dual enrollment programs shall be linked through, and conducted in accordance with, the privacy requirements of the California Cradle-to-Career Data System.

(h) For purposes of this article, "local educational agency" means a school district, charter school, or county office of education.

SEC. 2. Section 76005 is added to the Education Code, to read:

~~76005.(a)(1)The department and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of College and Career Access Pathways partnerships, shall identify best practices for College and Career Access Pathways partnerships, described in Section 76004, and appropriate financial incentives for school districts and community college districts to participate in College and Career Access Pathways partnerships. The goal of the best practices and financial incentives shall be to encourage more school districts and community college districts to participate in College and Career Access Pathways partnerships, thereby increasing access to dual enrollment opportunities for pupils who may not already be college bound or who are underrepresented in higher education.~~

~~(2)On or before September 1, 2024, the department and the office of the Chancellor of the California Community Colleges shall distribute the best practices identified pursuant to paragraph (1) to school districts and community college districts.~~

~~(3)Notwithstanding Section 10231.5 of the Government Code, on or before October 1, 2024, the department and the office of the Chancellor of the California Community Colleges shall report the best practices and financial incentives identified pursuant to paragraph (1) to all of the following committees of the Legislature:~~

~~(A)The Senate Committee on Education.~~

~~(B)The Assembly Committee on Higher Education.~~

~~(C)The Assembly Committee on Education.~~

~~(b)On or before September 1, 2024, the department and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of College and Career Access Pathways partnerships and other key stakeholders, shall develop a statewide pupil and parent centered communication and marketing strategy, in order to increase the visibility of the College and Career Access Pathways partnerships for all secondary pupils in California, that includes, but is not necessarily limited to, all of the following:~~

~~(1)Outreach to high schools that already participate in College and Career Access Pathways partnerships to increase participation and outreach to school districts within the service area of a community college district that do not participate in College and Career Access Pathways partnerships.~~

~~(2)Information on the availability of College and Career Access Pathways courses and the requirements for participation.~~

~~(3)Information on how participation in College and Career Access Pathways leads to career technical certificates, associate degrees, or associate degrees for transfer.~~

~~(4)Targeted outreach to pupils who may not be already college bound or who are underrepresented in higher education.~~

~~SEC. 3.~~ SEC. 2. (a) The sum of five hundred million dollars (\$500,000,000) is hereby appropriated from the General Fund to the State Department of Education for the department, in consultation with the office of the Chancellor of the California Community Colleges, to administer a competitive grant program pursuant to Article 8.5 (commencing with Section 41585) of Chapter 3.2 of Part 24 of Division 3 of Title 2 of the Education Code. The funds appropriated pursuant to this section shall be available for encumbrance until June 30, 2027.

(b) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made pursuant to subdivision (a) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202 of the Education Code, for the 2021–22 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2021–22 fiscal year.