



San Juan Unified School District

Board of Education

3738 Walnut Avenue, Carmichael, California 95608

**Board of Education Minutes
February 25, 2020**

Regular Meeting

Board of Education

4:00 p.m.

Call to Order (A)

The February 25 regular meeting was called to order by the president, Paula Villescaz.

Roll Call

Present:

Paula Villescaz, president

Michael McKibbin, Ed.D., vice president

Zima Creason, clerk

Pam Costa, member

Saul Hernandez, member

Workshop: Arden-Arcade Region Middle School Development (A-1)

Senior Director of Community Relations Trent Allen and Program Specialist Nina Mancina presented information and led a discussion related to the input collected on students, family, staff and community interests regarding the structure of the middle school program at Encina Preparatory High School. Mr. Allen explained this is a continuation of the conversation with the board that began last October. After Mr. Allen reviewed the detailed results from the Thoughtexchange, Ms. Mancina shared the results of her work with the focus groups, which included gathering input from Encina staff, Encina students and the community; this involved discussions with the Point West Rotary Club, Mutual Assistance Network and Greer Elementary School parents. Board members Villescaz, Hernandez and Creason asked questions regarding the Thoughtexchange results, which staff clarified. Ms. Creason and Ms. Villescaz inquired about the past closure of Jonas Salk High-Tech Academy. Superintendent Kern and Mr. Ed Burgess, SJTA associate executive director, provided background information on the previous decision to close Salk and how that decision impacted Encina. Ms. Costa commended the district on the current process, which includes taking all voices into consideration and assembling the feedback into a well-thought-out document. Superintendent Kern commented that this current process is very different than how past decisions have been made, stating that this process would take time in order for all parties to be thoughtful and consider how this significant change will impact the community as a whole. Ms. Mancina went on to explain that the input from the Thoughtexchange and focus groups was shared with an advisory group, which resulted in a list of recommendations and key considerations (Middle Schools Future document). Mr. Allen reviewed the draft timeline and discussed plans to hire a new principal this summer to lead the development of a future middle school concept, and a final recommendation will be brought back to the board for consideration next fall.

Discussion continued around academic programs and facilities at Encina. Superintendent Kern shared examples of how other schools in the district identified their academic focus. Ms. Costa suggested asking the students about introducing more CTE pathways. Ms. Villescaz stated that she thinks some of these themes could start to be addressed now. Ms. Creason inquired about how these changes would impact Encina's signature project. Mr. Rick Messer, assistant superintendent of secondary education, stated that the proposed split from the middle school would be an opportunity for the high school to refocus, and by first developing its academic programs, it may help clarify what the school's signature project should be. Superintendent Kern expressed the importance of the signature project, which would help draw students in. Dr. McKibbin raised questions about the effect on feeder schools and boundaries. Ms. Villescaz recommended, and Ms. Creason

supported, the creation of a regional timeline to include the impacts this change would have on the broader community. Mr. Allen encouraged stakeholders to continue to communicate their thoughts and feedback on the proposal.

Recess: Closed Session (B)

The workshop was recessed at 5:02 p.m., with the board convening in closed session at 5:15 p.m. to consider a student expulsion in one case (Education Code section 48918[f]); to discuss personnel matters (Education Code section 44929.21[b]) – non-reelection of probationary teachers; and to conference with legal counsel – pending litigation: significant exposure to litigation, Government Code section 54956.9(d)(2) (one case).

Reconvene Open Session/Pledge of Allegiance (C)

At 6:30 p.m., four members of the Casa Roble Fundamental High School Air Force Junior ROTC led the group in the Pledge of Allegiance.

Minutes Approved (D)

It was moved by Mr. Hernandez, seconded by Ms. Costa, that the minutes of the February 11 regular meeting be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Recognition: Arts Education Month (E-1a)

It was moved by Ms. Costa, seconded by Dr. McKibbin, to adopt Resolution No. A-395 recognizing the month of March as Arts Education Month. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

High School Student Council Reports (E-2)

High school student council representatives Gianna Giacomotto and Emily Wahl from El Camino Fundamental High School and Andrea Galvan-Duenas and Angela Bernal from Encina Preparatory High School updated the board on the goals, activities and achievements at their respective schools.

Staff Reports (E-3)

Assistant Superintendent of Operations, Facilities and Transportation Frank Camarda shared a video and announced that, last week, at the Coalition for Adequate School Housing (CASH) conference, the district was presented with a Leroy F. Greene Design and Planning award of merit for the Dyer-Kelly new elementary school project.

Closed Session/Expulsion Actions (E-7)

Ms. Creason reported that the board voted unanimously to accept a hearing panel's recommendation of one expulsion in case number S-24, and she also reported that the board voted unanimously to not re-elect two probationary teachers, employee ID numbers 511797 and 580047.

Visitor Comments (F)

Carolina Flores expressed her support for by-district elections, which she says would provide for better neighborhood representation on the school board.

Brett Barley, superintendent of California Montessori Project, provided information on upcoming events at its campuses.

Magali Kincaid thanked the board for placing neighborhood elections on the March 10 agenda and encouraged the board to act swiftly, strategically and urgently on the matter.

Consent Calendar Approved (G-1/G-11)

It was moved by Ms. Creason, seconded by Mr. Hernandez, that the consent calendar items G-1 through G-11 be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Personnel (G-1)

Appointments, leaves of absence, separations, errata and job description/salary range change — approved as submitted.

Purchasing Report (G-2)

Change orders — approved as submitted.

Business/Financial Report (G-3)

Notices of completion — approved as submitted.

Gifts (G-4)

Acceptance of gifts to Bella Vista High School, Del Campo High School, Dyer-Kelly Elementary School, Greer Elementary School, Mesa Verde High School and Rio Americano High School.

Disposal of Surplus Property (G-5)

Approval to dispose of surplus property pursuant to board policy (BP) 3270 and Education Code sections 17545 and 17546.

Consolidated Application, Winter Report 2020 (G-6)

Approval to submit the Consolidated Application, Winter Report 2020 (Part II) to the California Department of Education and State Board of Education.

Resolution No. 2976: Lease Amendment for Arden Middle School New Construction Project (G-7)

Adoption of Resolution No. 2976, approving the first amendment to the lease agreement for the Arden Middle School new construction project No. 002-9512-P1.

Resolution No. 2977: Lease Agreement for Barrett Middle School Modernization Project (G-8)

Adoption of Resolution No. 2977, approving the lease agreement for the Barrett Middle School modernization project No. 004-9495-P1.

Resolution No. 2978: Lease Agreement for Barrett Middle School New Construction Project (G-9)

Adoption of Resolution No. 2978, approving the lease agreement for the Barrett Middle School new construction project No. 004-9512-P1.

Resolution No. 2979: Clarification of Lease Agreement for Cottage Elementary School New Construction Project (G-10)

Adoption of Resolution No. 2979, clarifying the lease agreement for the Cottage Elementary School new construction project No. 108-9512-P1.

Resolution No. 2980: CEQA Mitigated Negative Declaration and Environmental Findings for Arden Middle School (G-11)

Adoption of Resolution No. 2980, adopting the CEQA Mitigated Negative Declaration and Environmental Findings for the Arden Middle School new construction lease/leaseback project.

Family and Community Engagement Update (I-1)

Senior Director of Community Relations Trent Allen introduced Director of Family and Community Engagement Lisa Borrego who provided an update on the activities and actions of the Family and Community Engagement (FACE) Department, highlighting the department's goals, community partnerships and parent ambassadors. FACE Coordinator Bonita Aytch presented information related to which family and community engagement activities best engage families. Ms. Aytch also introduced the district parent ambassadors, explained their role, and showed a video that highlighted their daily work at their respective schools. District Community Engagement Specialist Natalia Aguirre shared examples of existing community partnerships, including the McKinney-Vento food closet and the Snap The Gap program. Two students from Mariposa Elementary School shared their positive experiences about participating in the Snap The Gap program. Jen Cox, instructional technology teacher-on-special-assignment, spoke regarding the Snap The Gap program, which exists at 15 school sites and focuses on encouraging girls to take part in STEM activities. Ms. Borrego discussed the future of family engagement and some of the activities being planned for next year. Ms. Costa thanked Ms. Aytch and the FACE team for organizing the Engaging African-American Families workshop last weekend, where participants had enlightening, shared conversations. Ms. Costa also stated she enjoyed reading about the research and family-school framework in the presentation. Ms. Creason thanked the FACE team for engaging and building relationships with families throughout the district, and she also commended the team on the Engaging African-American Families workshop last weekend. Ms. Villescáz also thanked the FACE team for their work and the connections and relationships they are building to make families feel welcome.

Tentative Agreement: CSEA (I-2)

Assistant Superintendent of School and Labor Relations Jim Shoemake explained that a tentative agreement has been reached between CSEA and SJUSD. Public comment/action was scheduled for March 10.

Recommendation for Reduction in Particular Kinds of Services (TK-12 Certificated) (I-3)

Assistant Superintendent of Human Resources Paul Oropallo explained a resolution is required by the California Education Code to provide advanced notice to certificated employees by March 15 for reducing or discontinuing particular kinds of

services (PKS). Mr. Oropallo further explained that an additional resolution establishes criteria to apply to break a tie in seniority for certificated staff affected by program reductions and who have the same date of hire.

Visitor Comments:

Seven people expressed support for the CTE dance pathway at Mesa Verde High School and teacher Amberlee Prosser.

After visitor comments, Mr. Oropallo answered clarifying questions from the board, provided an overview of the process and explained details related to the March 15 deadline, funding and credentialing. Action was scheduled for March 10.

Recommendation for Reducing or Eliminating Certain Certificated Services in the Early Childhood Education Program (I-4)

Mr. Oropallo explained that a resolution is necessary to address the statutory process for reducing or eliminating certain certificated positions in the Early Childhood Education Program, effective June 30, 2020, because of lack of work and/or lack of funds. Mr. Oropallo further explained that an additional resolution establishes criteria to apply to break a tie in seniority for certificated staff affected by program reductions and who have the same date of hire. Action was scheduled for March 10.

Notice of Intent to Reduce Classified Positions (I-5)

Mr. Oropallo explained that a resolution is necessary to address the statutory process for reducing or eliminating certain classified positions, effective June 30, 2020, due to lack of work and/or lack of funds. Action was scheduled for March 10.

California School Boards Association (CSBA) Delegate Assembly Election (I-6)

The board may wish to cast a vote for no more than two (2) candidates for subregion 6-B of the CSBA Delegate Assembly. There were no nominations for a write-in candidate. It was moved by Dr. McKibbin, seconded by Ms. Creason, to approve the nomination of JoAnne Reinking (Folsom-Cordova USD). MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Board Reports (J)

Dr. McKibbin reported that he recently attended four events: the Greer Elementary School community outreach event at Mulberry Apartments; the LeGette Elementary School musical; the opening of the SCORE Academy at Casa Roble Fundamental High School, along with Ms. Costa; and a planning session at Bella Vista High School where counselors helped freshman students plan their coursework to meet the new graduation requirements.

Ms. Costa noted the passing of Dr. Nona Sall, former educator and deputy superintendent in SJUSD, who was a role model for women and an advocate for students.

Future Agenda (K)

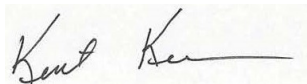
Mr. Hernandez requested that a report on the general obligation bond be added to the future agenda.

Adjournment (M)

At 8:17 p.m., there being no further announcements or business, the regular meeting was adjourned.



Paula Villescaz, President



Kent Kern, Executive Secretary

Approved: 03/10/2020

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