

# LOS RIOS COMMUNITY COLLEGE DISTRICT

## SPRING BOARD RETREAT AGENDA

Friday, February 24, 2023 at 5:30pm

Saturday, February 25, 2023 at 9:00am

### *Meeting Location:*

Los Rios Community College District  
Board Room  
1919 Spanos Court  
Sacramento, CA 95825

*Masks are strongly recommended for all students, employees, and visitors in any indoor space at Los Rios Community College District, regardless of vaccination status.*

## FRIDAY, FEBRUARY 24, 2023

<b>1. CALL TO ORDER</b>	Board President
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## **2. ORAL COMMUNICATIONS**

*The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.*

*Members of the public have two options to offer public comment:*

1. Email your full name and the matter you wish to speak about to [board@losrios.edu](mailto:board@losrios.edu) by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.
2. Submit a yellow "Speaker's Card" to the Clerk of the Board before the meeting is called to order.

## **3. FUTURE DIRECTIONS DISCUSSION**

A. Review of Board Requested Items	Brian King
B. Update on Board and Chancellor Goals	Brian King/Jamey Nye
C. Board Self-Evaluation Review	Brian King

## **4. CLOSED SESSION**

*Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc.*

A. Pursuant to Government Code section 54957: Public Employee Evaluation: Contract Officers
B. Pursuant to Government Code section 54957.6: Conference with Labor Negotiators; Agency designated representative: Brian King; Unrepresented parties: General Counsel

## **5. ACTION**

A. Contract Officer Contract	Brian King
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**NOTE:** *Board action is needed to continue the meeting to the following day.*

## SATURDAY, FEBRUARY 25, 2023

### 6. UPDATE AND DISCUSSION OF DISTRICT INITIATIVES

A. RP Group Regional Scan and Enrollment Analysis	Brian King
B. Bond Program and Student Housing	Mario Rodriguez

### 7. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES			
<b>John Knight</b> President • Area 3	<b>Pamela Haynes</b> Vice President • Area 5	<b>Dustin Johnson</b> • Area 1 <b>Robert Jones</b> • Area 2 <b>Kelly Wilkerson</b> • Area 4	<b>Deborah Ortiz</b> • Area 6 <b>Tami Nelson</b> • Area 7 <b>Trajan Robinson</b> • Student Trustee
Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm • Note: Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039. Next Regular Board Meeting: March 8, 2023			
Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District's website: <a href="http://www.losrios.edu">www.losrios.edu</a> as soon as they are available.			
<b>Help Us Help You</b> Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.			
<b>Los Rios Community College District Indigenous Land Acknowledgment Statement</b> In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.  Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.			

# **LOS RIOS COMMUNITY COLLEGE DISTRICT**

## **BOARD OF TRUSTEES ANNUAL SPRING RETREAT**

<b>SUBJECT:</b> Future Directions Discussion	<b>DATE:</b> February 24, 2023
<b>AGENDA ITEM 3</b>	<b>TYPE OF BOARD CONSIDERATION:</b> Board Discussion

### **BACKGROUND**

It is necessary for the Board of Trustees of the Los Rios Community College District to periodically discuss the future directions of the District.

### **STATUS**

The Board of Trustees will provide the Chancellor direction on the future of the District on items including, but not limited to:

- A. Review of Board Requested Items
- B. Update on Board and Chancellor Goals
- C. Board Self-Evaluation Review

# **LOS RIOS COMMUNITY COLLEGE DISTRICT**

## **BOARD OF TRUSTEES ANNUAL SPRING RETREAT**

<b>SUBJECT:</b> Contract Officer Contract	<b>DATE:</b> February 24, 2023
<b>AGENDA ITEM 5</b>	<b>TYPE OF BOARD CONSIDERATION:</b> Board Action

### **BACKGROUND**

The Board of Trustees regularly evaluates the District's Contract Officers with the Chancellor in closed session.

### **RECOMMENDATION**

It is recommended that the Board of Trustees take appropriate action on the contract of the District General Counsel.

# Los Rios Community College District

Abbreviated External Scan  
February 25<sup>th</sup>, 2023

Prepared by The Research and Planning  
Group for California Community Colleges



# Introductions

- Michelle Barton
  - Senior Director Institutional Research and Planning – Palomar College
  - Strategic Enrollment Management Program Co-Lead – The RP Group
- Michelle White
  - Senior Researcher
  - Strategic Enrollment Management Program Co-Lead – The RP Group

# About The RP Group

**Mission:** As the representative organization for Institutional Research, Planning, and Effectiveness (IRPE) professionals in the California Community Colleges (CCC) system, the RP Group strengthens the ability of CCC to discover and undertake high-quality research, planning, and assessments that improve evidence-based decision-making, institutional effectiveness, and success for all students.

**Services:** Research, evaluation, planning, professional development, and technical assistance—designed and conducted by CCC practitioners

**Organization:** 501(c)3 with roots as membership organization



# Overview

District contracted with The RP Group to:

- Review current information and data available to inform strategic enrollment management planning
- Update data where needed

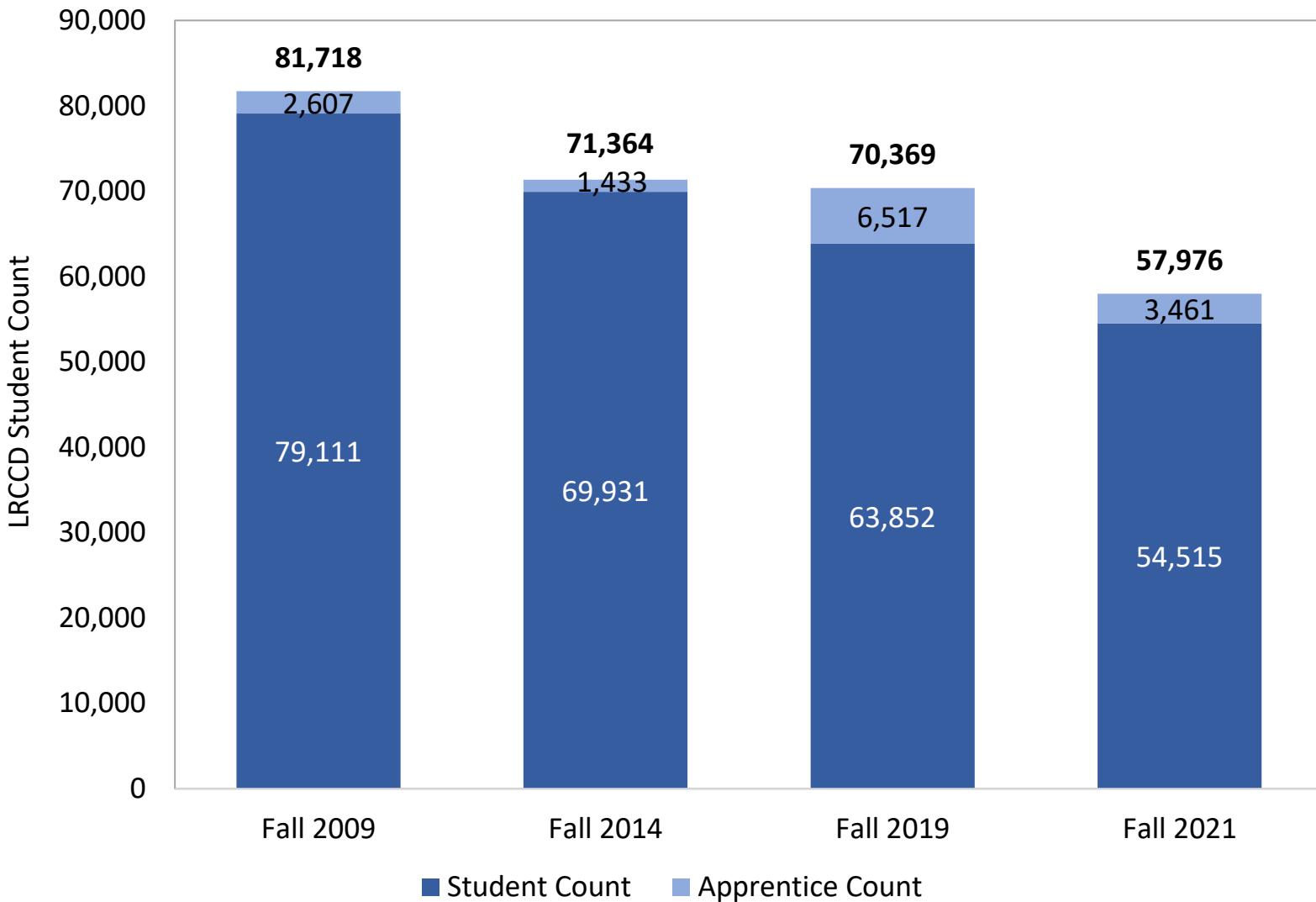
# Overview

- The RP Group Team completed an abbreviated external scan.
  - Population estimates and enrollment by location
  - High school graduate enrollment rates
  - Population forecasts
- Recommend reviewing outcomes of this work within the context of other external and internal data and district priorities.

# Enrollment and Demographics

**KEY FINDINGS**

# Enrollment



# Key Findings

## Enrollment

- District enrollment (excluding apprenticeship) decreasing over time.
  - -19.2% between 2009-2019
  - -14.6% between 2019-2021
- Pre-pandemic the district grew the following:
  - Apprenticeship programs
  - Dual/Concurrent Enrollment programs

# Key Findings Changing Demographics

## Pre-pandemic

- Gender: More females than males served.
- Age: “Under 18” only student group that has increased over time.
- Race/Ethnicity
  - Growth: Hispanic/Latino/a student body
  - Declines:
    - Black / African American students
    - American Indian / Alaska Native students
    - Native Hawaiian / Pacific Islander students
    - White, NonHispanic students

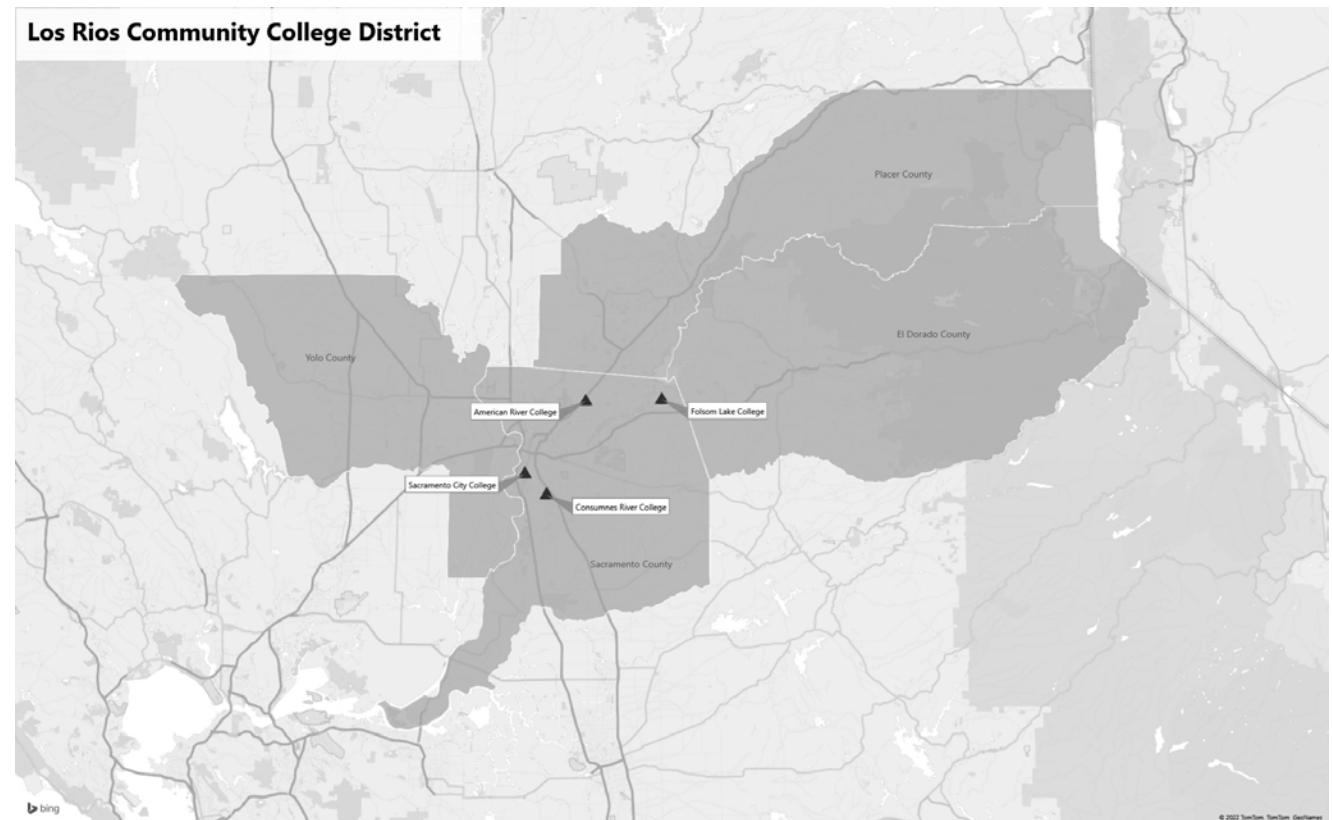


# Adult Population Estimates

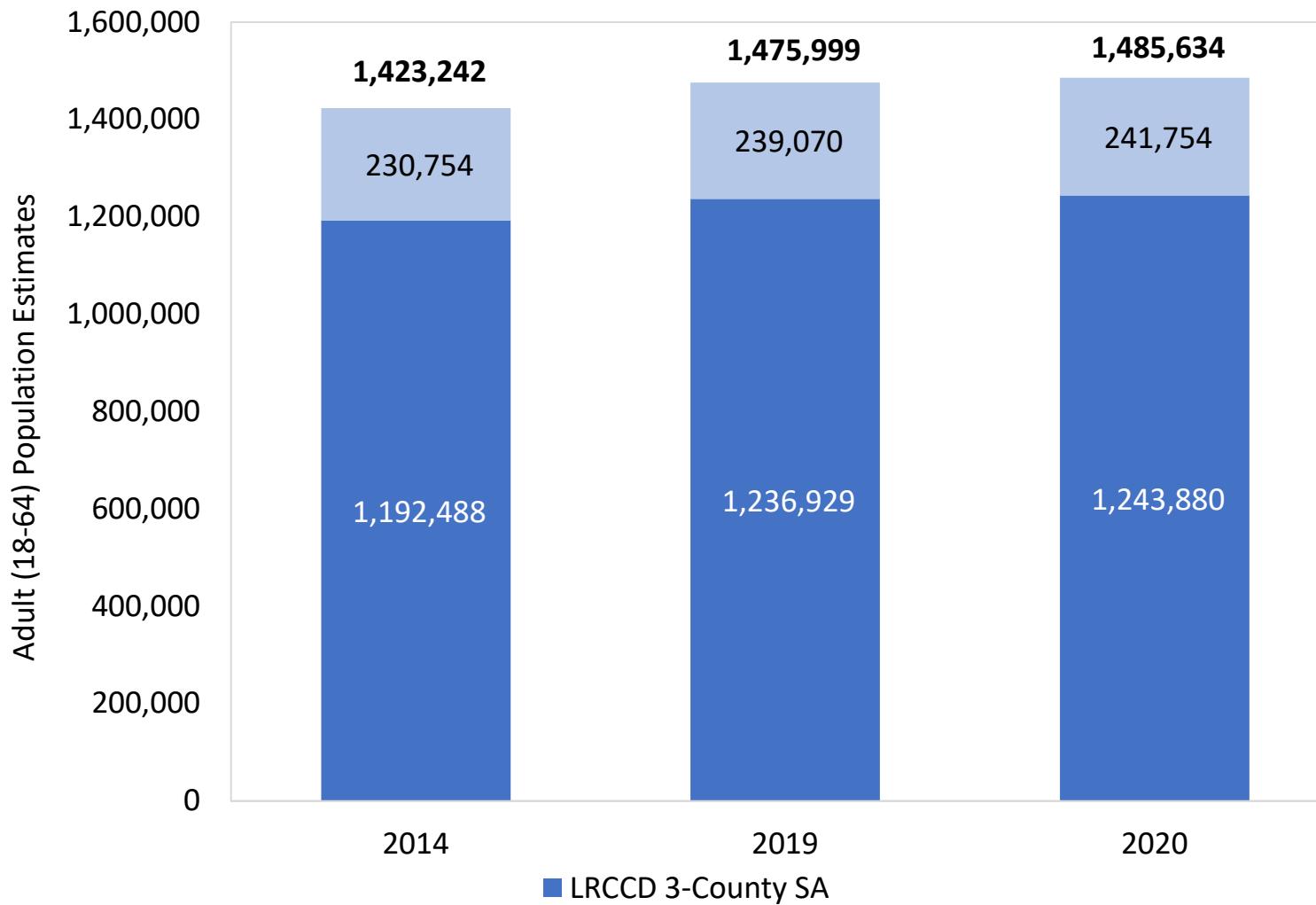
Key Findings

# Sacramento-Yolo CMSA / LRCCD 3-County

- Sacramento-Yolo Consolidated Metropolitan Area (Sac-Yolo CMSA)
  - El Dorado
  - Sacramento
  - Yolo
  - Placer
- LRCCD 3-County Service Area
  - El Dorado
  - Sacramento
  - Yolo
- Data Sources for Population estimates
  - American Community Survey 5-Year Estimates by ZCTA5 and County



# Adult Population Estimates



**CMSA**  
4.4% growth over six years  
(less than 1% annually)

- Sacramento: +4.6%
- Yolo: +6.1%
- El Dorado: -1.1%
- Placer: +4.4%

# Adult Population Estimates

County	Estimate Year			5 Year % Change 2014-2019	6 Year % Change 2014-2020
	2014	2019	2020		
El Dorado	113,109	112,576	111,875	-0.5%	-1.1%
Sacramento	925,372	961,971	968,196	4.0%	4.6%
Yolo	154,007	162,382	163,369	5.4%	6.1%
<b>LRCCD 3-County SA</b>	<b>1,192,488</b>	<b>1,236,929</b>	<b>1,243,440</b>	<b>3.7%</b>	<b>4.3%</b>
Placer	230,754	239,070	241,754	3.6%	4.8%
<b>Sacramento-Yolo CMSA</b>	<b>1,423,242</b>	<b>1,475,999</b>	<b>1,485,194</b>	<b>3.7%</b>	<b>4.4%</b>

# Key Findings Changing Demographics

Decrease	Adults ages 18-20 (-6.2%)
Increase	Adults ages 25-39 (~11%)
Decrease	White adults (-3.2%) American Indian/Alaskan Natives adults (-30.8%)
Slower Growth	Black/African American adults (2.9%)
Increase	Asian adults (includes Filipino) (18.7%) Hispanic/Latino adults (14.9%)

# Enrollment by Location of Residence and Participation Rates

Key Findings

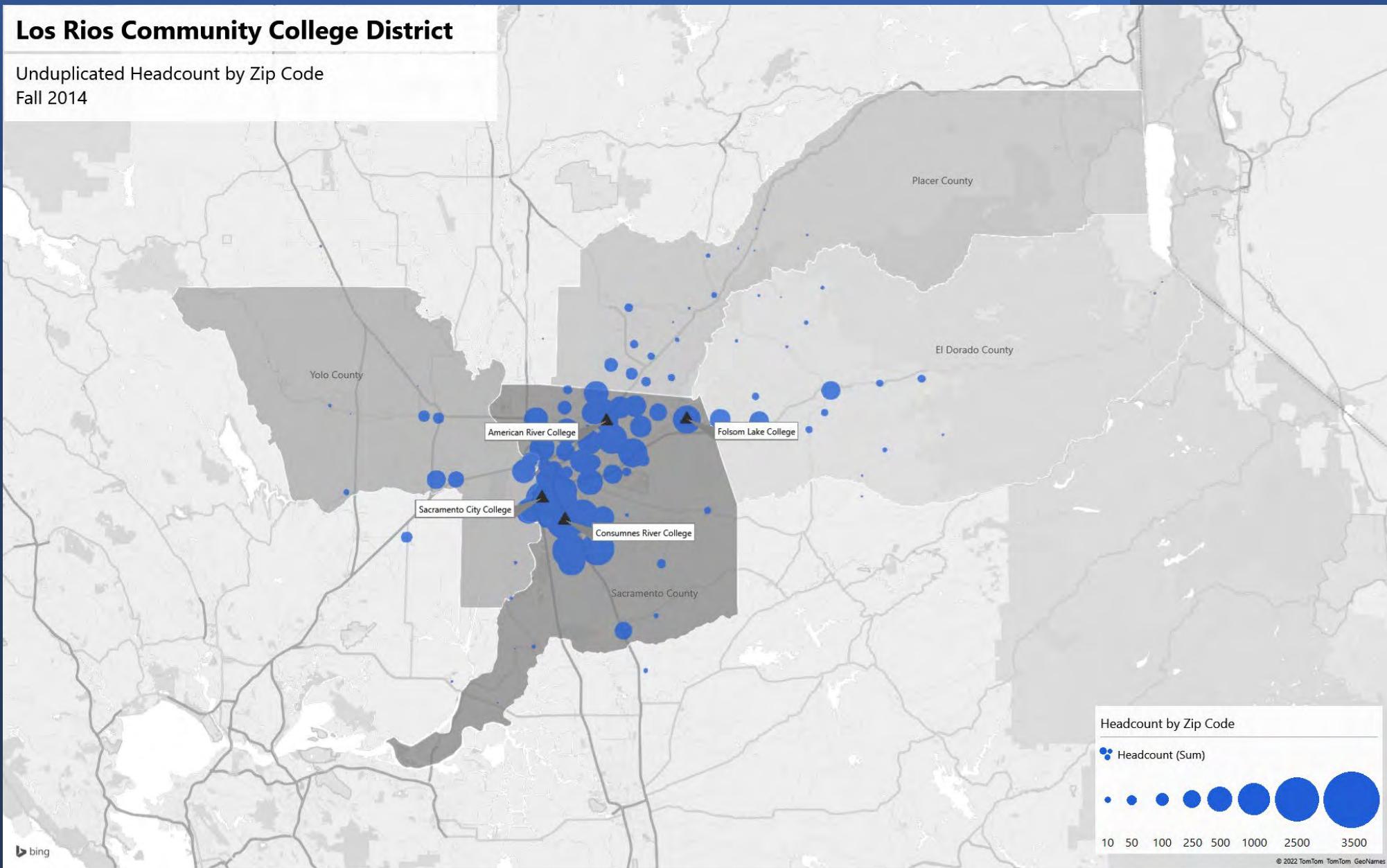
# LRCCD Enrollment by Location of Residence

County	Fall 2009	Fall 2014	Fall 2019	Fall 2021	5 Year % Change 2009-2014	5 Year % Change 2014-2019	2 Year % Change 2019-2021
El Dorado County	5,133	3,797	3,481	3,002	-26.0%	-8.3%	-13.8%
Sacramento County	62,935	54,855	49,890	41,023	-12.8%	-9.1%	-17.8%
Yolo County	4,688	4,467	4,237	3,526	-4.7%	-5.1%	-16.8%
<b>LRCCD 3-County SA</b>	<b>72,756</b>	<b>63,119</b>	<b>57,608</b>	<b>47,551</b>	<b>-13.2%</b>	<b>-8.7%</b>	<b>-17.5%</b>
Placer County	2,286	1,986	2,085	1,978	-13.1%	5.0%	-5.1%
<b>SAC-Yolo CMSA</b>	<b>75,042</b>	<b>65,105</b>	<b>59,693</b>	<b>49,529</b>	<b>-13.2%</b>	<b>-8.3%</b>	<b>-17.0%</b>

## Los Rios Community College District

Unduplicated Headcount by Zip Code

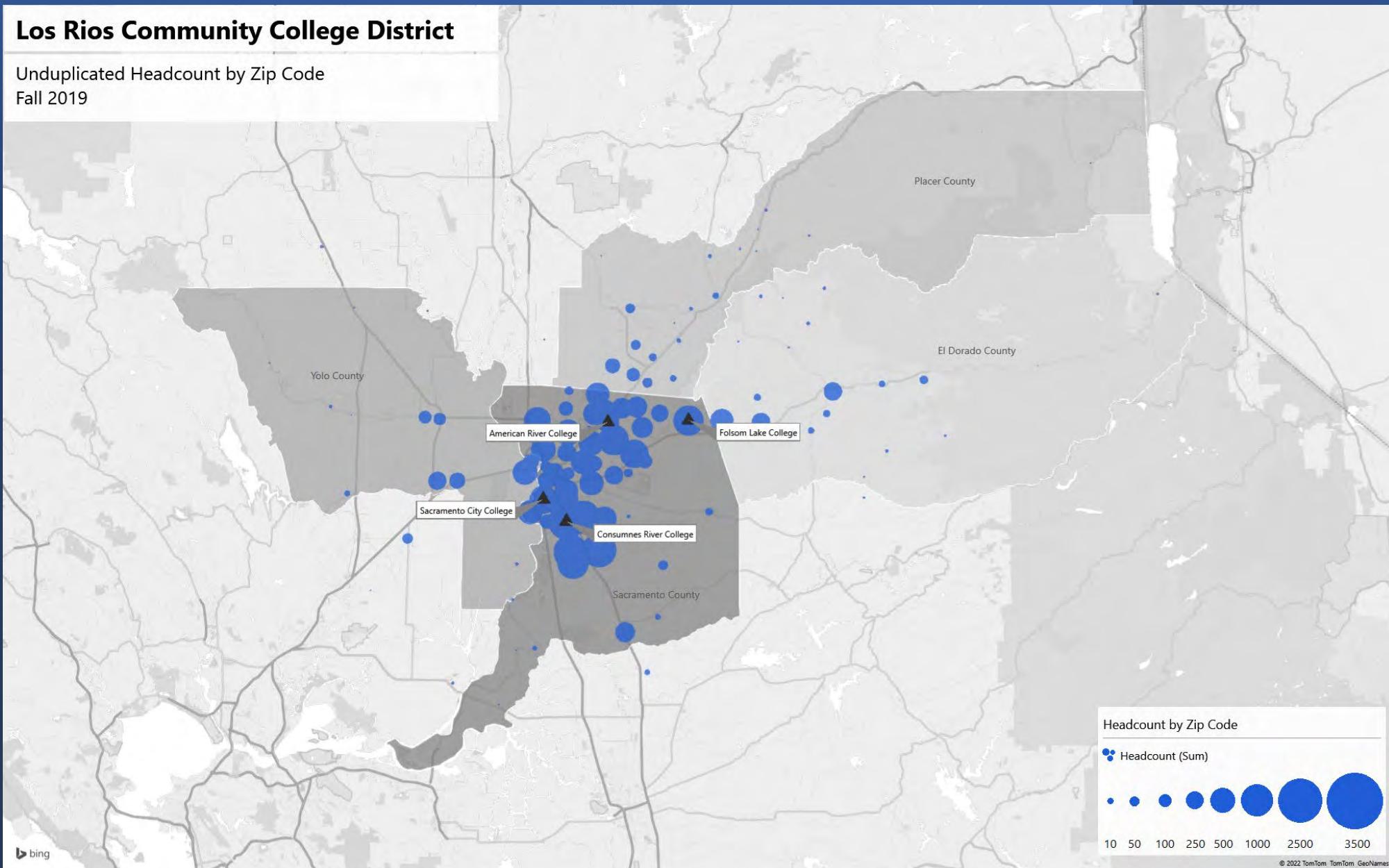
Fall 2014



## Los Rios Community College District

Unduplicated Headcount by Zip Code

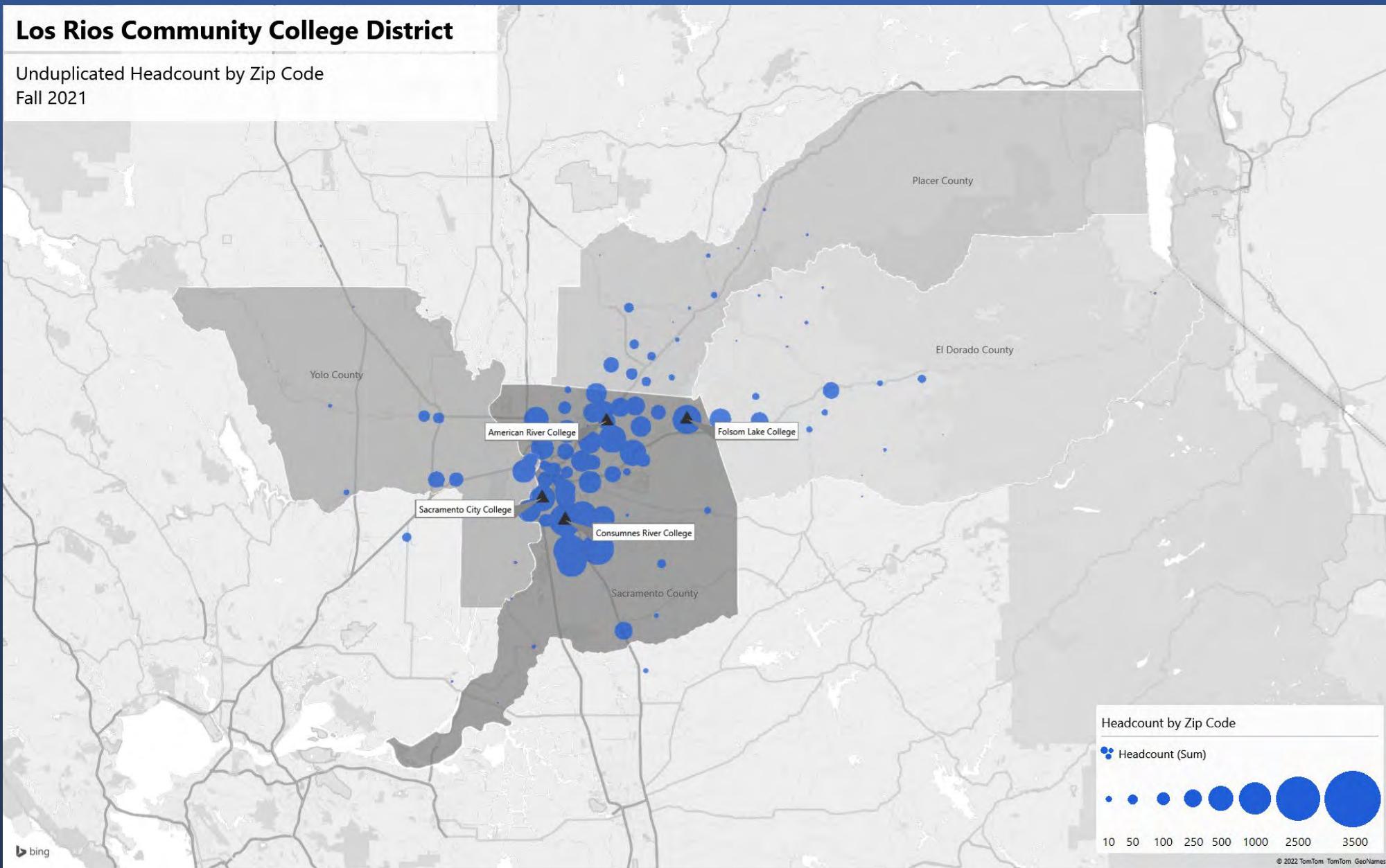
Fall 2019



## Los Rios Community College District

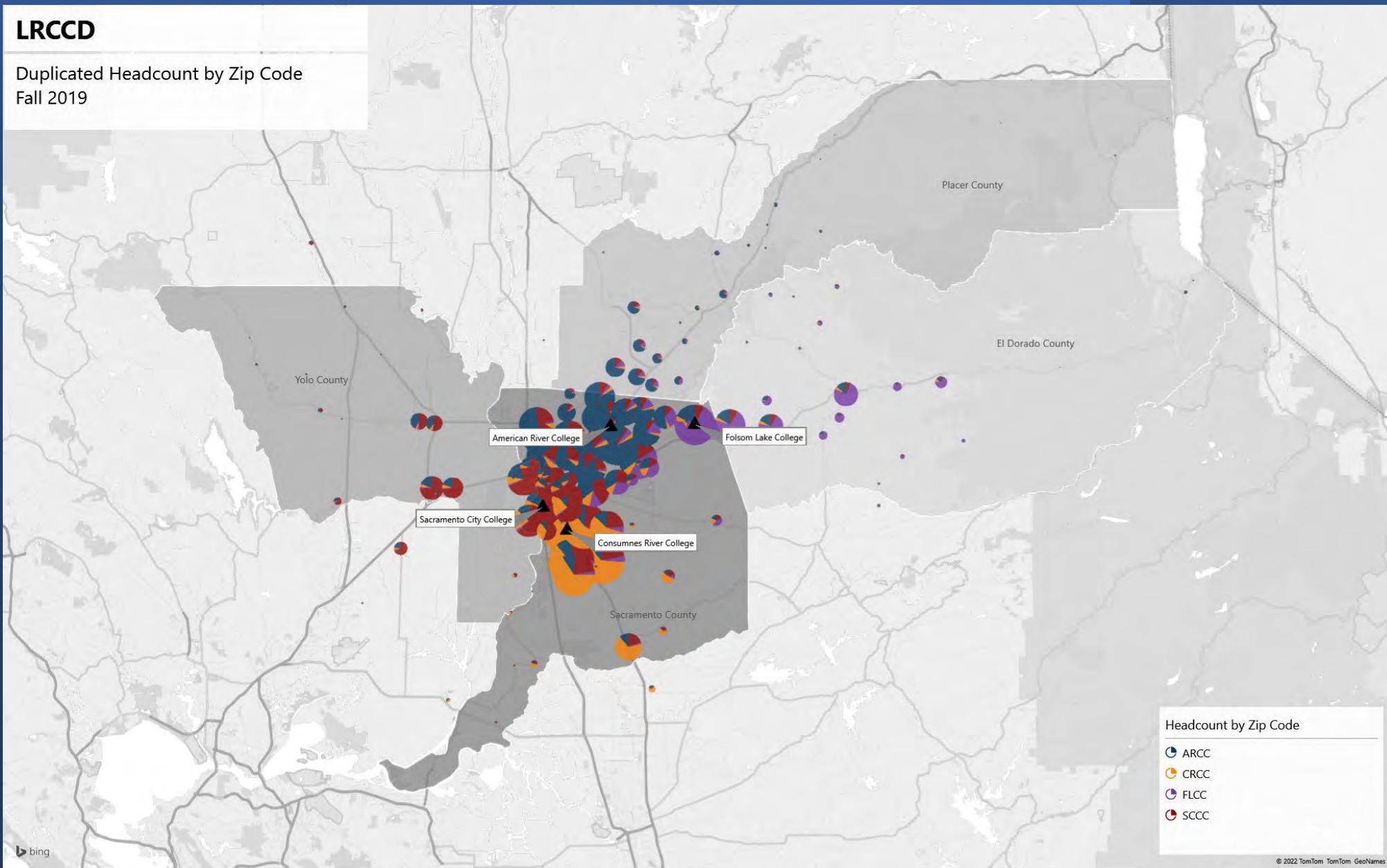
Unduplicated Headcount by Zip Code

Fall 2021



# LRCCD

Duplicated Headcount by Zip Code  
Fall 2019



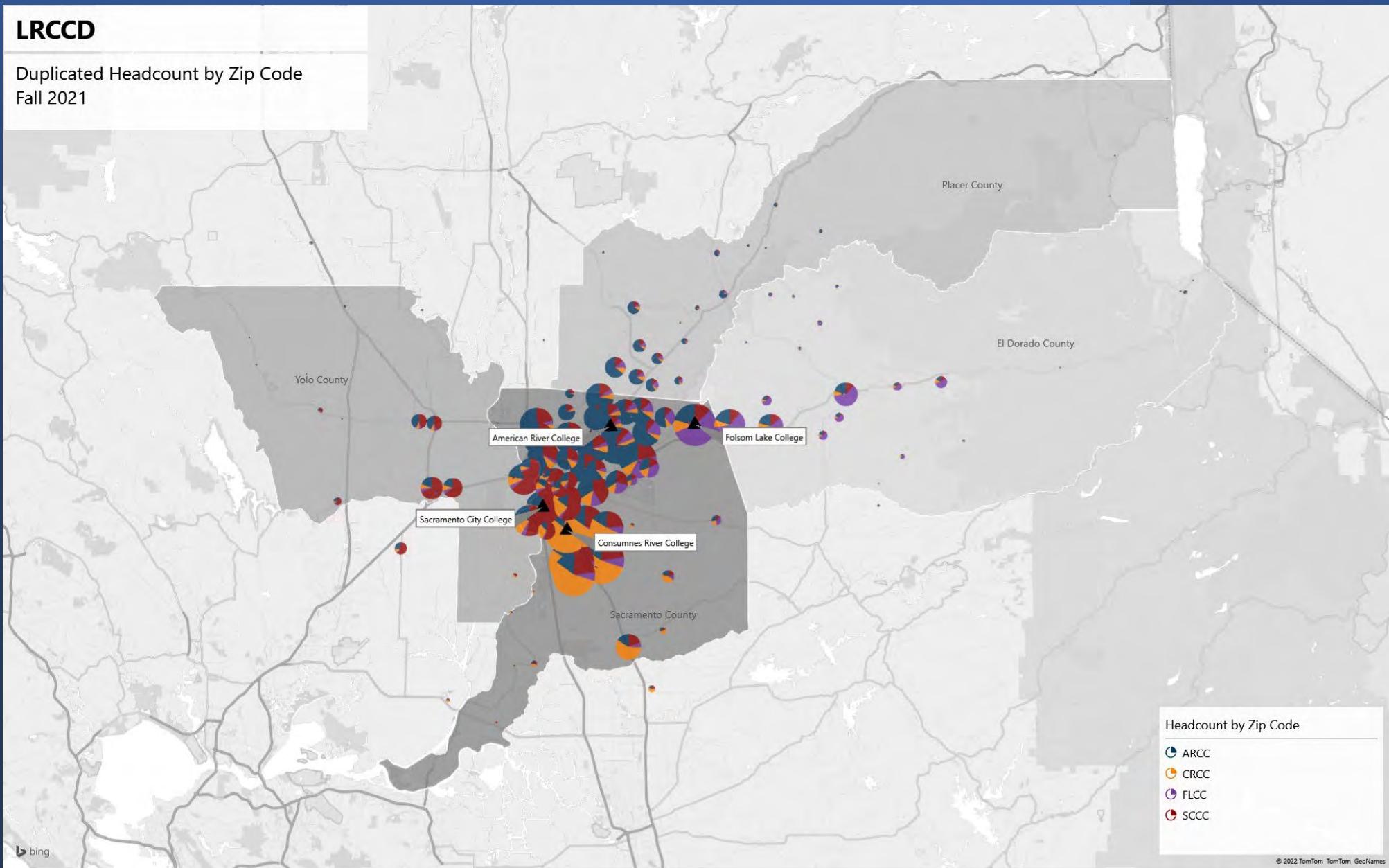
Headcount by Zip Code

- ARCC
- CRCC
- FLCC
- SCCC

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# LRCCD

Duplicated Headcount by Zip Code  
Fall 2021



# Participation Rates

- Number of adult students per 1,000 adults
- Used as a measure to monitor access
- Used to establish target enrollment
- Inform enrollment forecasts

# Participation Rates

County	Estimate Year											
	2014/Fall 2014				2019/Fall 2019				2020/Fall 2021			
	Pop	Fall	Participation		Pop	Fall	Participation		Pop	Fall	Participation	
Estimate	Headcount	Rate		Estimate	Headcount	Rate		Estimate	Headcount	Rate		
El Dorado	113,109	3,678	33		112,576	3,225	29		112,315	2,745	24	
Sacramento	925,372	53,947	58		961,971	47,676	50		968,196	38,680	40	
Yolo	154,007	4,355	28		162,382	3,958	24		163,369	3,279	20	
LRCCD 3-County SA	1,192,488	61,980	52		1,236,929	54,859	44		1,243,880	44,704	36	
Placer	230,754	1,967	9		239,070	2,046	9		241,754	1,937	8	
Sacramento-Yolo CMSA	1,423,242	63,947	45		1,475,999	56,905	39		1,485,634	46,641	31	

# Participation Rates by Demographic

Sacramento-Yolo CMSA	Estimate Year/Enrollment Term		
	2014/Fall 2014	2019/Fall 2019	2020/Fall 2021
	Participation Rate	Participation Rate	Participation Rate
<b>Gender</b>			
Female	48	41	36
Male	40	34	26
<b>Race/Ethnicity</b>			
American Indian / Alaska Native	61	48	48
Asian (includes Filipino)	59	55	43
Black/African American	73	48	38
Hispanic/Latino	55	51	41
Native Hawaiian / Pacific Islander	72	43	39
White	33	26	21
Two or more races	87	52	55



High School  
Participation Rates  
and Enrollment  
and Graduate  
Projections

# High School Graduation Enrollment Rates

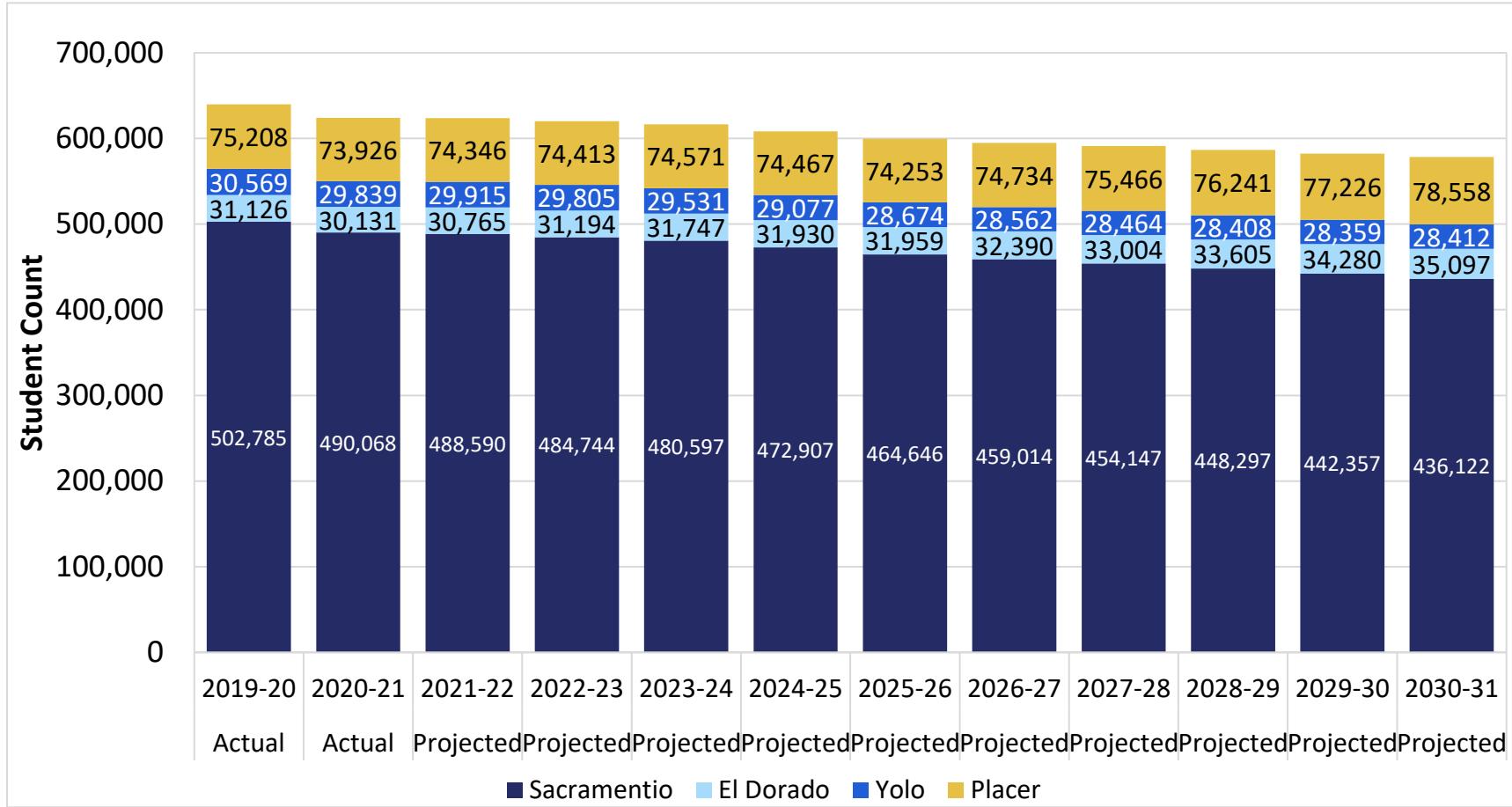
- Sacramento-Yolo CMSA graduates nearly 27,000 students annually.
- LRCCD enrolls 18-21% of these graduates the fall after graduation.
- Recent high school graduate participation rates vary across the district, likely based on location and strength of relationship.

# Top Feeder High Schools by Volume (over time points)

Rank	District	High School
1	Elk Grove Unified	Franklin High
2	Elk Grove Unified	Sheldon High
3	Elk Grove Unified	Pleasant Grove High
4	Folsom-Cordova Unified	Folsom High
5	Elk Grove Unified	Monterey Trail High
6	Sacramento City Unified	John F. Kennedy High
7	Elk Grove Unified	Cosumnes Oaks High
8	Elk Grove Unified	Elk Grove High
9	Elk Grove Unified	Laguna Creek High
10	El Dorado Union High	Oak Ridge High

Rank	District	High School
11	Folsom-Cordova Unified	Cordova High
12	San Juan Unified	Visions In Education
13	Sacramento City Unified	C. K. McClatchy High
14	San Juan Unified	Mira Loma High
15	San Juan Unified	Del Campo High
16	Natomas Unified	Inderkum High
17	El Dorado Union High	Ponderosa High
18	San Juan Unified	Rio Americano High
19	Folsom-Cordova Unified	Vista del Lago High
20	David Joint Unified	Davis Senior High

# K-12 Enrollment Forecasts



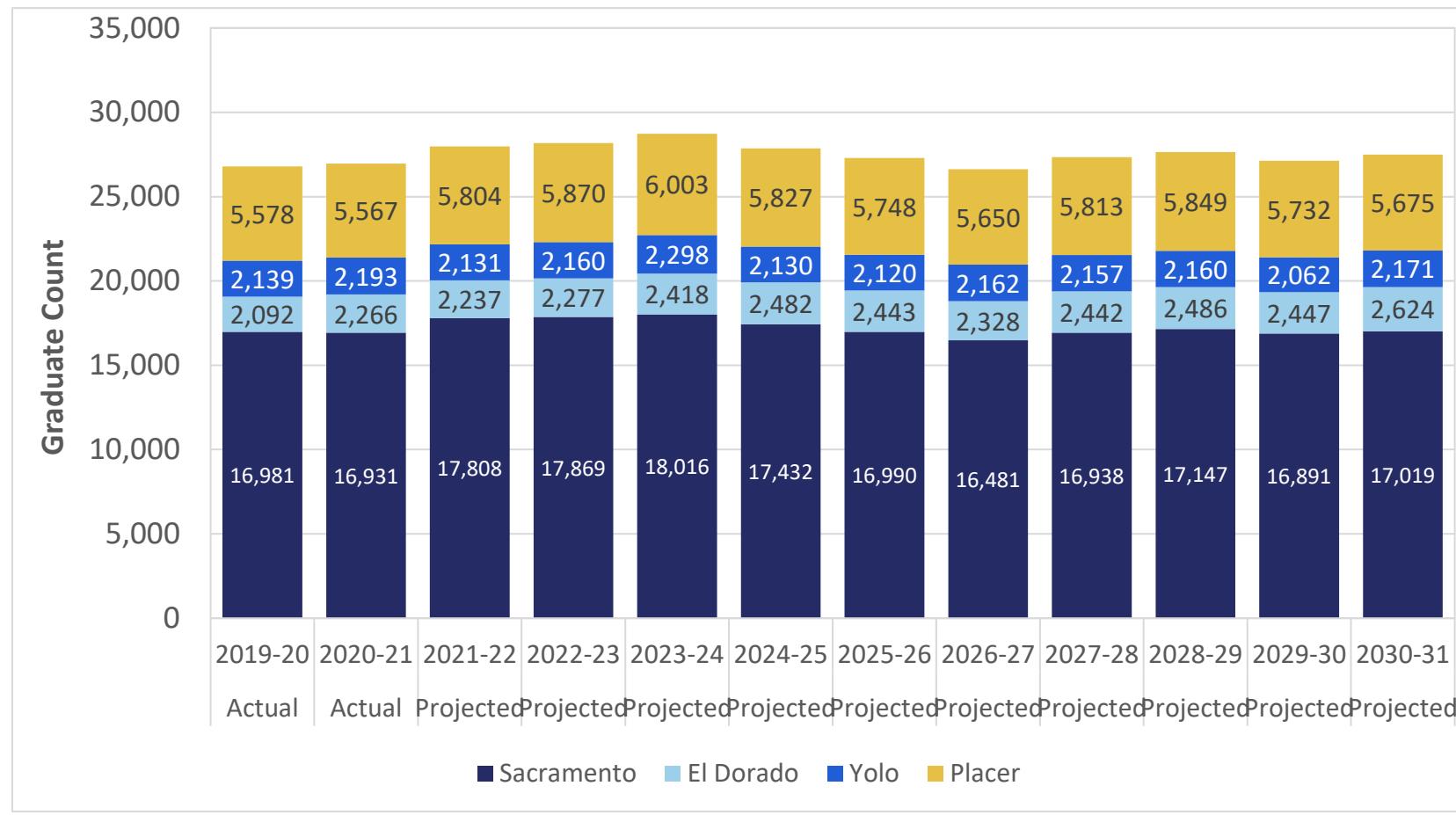
## 10 Year Horizon (2021-2022 thru 2030-2031)

Overall Enrollments  
expected to decrease  
by 7.3%

Sacramento and Yolo  
counties expected  
decreases

El Dorado and Placer  
counties expected  
increases

# High School Enrollment & Graduate Forecasts



## 10 Year Horizon **(2021-22 thru 2030-31)**

Point-to-point overall  
count of annual  
graduates remains  
similar

Increases through  
2023-24

Decreases through  
2026-27

By 2030-31, increase to  
similar levels  
2021-22

# Population Projections



## Key Findings

# Adult Population Projections

County	Projection Year					Immediate 2022-2025 % Change	Short- Term 2025- 2030 % Change	Mid- Term 2030- 2035 % Change	Long- Term 2035- 2040 % Change	Overall 2022-2040 % Change
	2022	2025	2030	2035	2040					
	#	#	#	#	#					
El Dorado	108,842	107,830	106,629	108,548	112,566	-0.9%	-1.1%	1.8%	3.7%	3.4%
Sacramento	965,016	983,375	1,013,766	1,044,788	1,072,606	2.8%	4.4%	3.8%	3.2%	15.0%
Yolo	144,415	148,113	155,002	162,361	168,735	2.6%	4.7%	4.7%	3.9%	16.8%
LRCCD 3-County SA	1,218,273	1,239,318	1,275,397	1,315,697	1,353,907	1.7%	2.9%	3.2%	2.9%	11.1%
Placer County	237,804	242,440	249,404	257,536	266,849	1.9%	2.9%	3.3%	3.6%	12.2%
Sac-Yolo CMSA	1,456,077	1,481,758	1,524,801	1,573,233	1,620,756	1.8%	2.9%	3.2%	3.0%	11.3%

- Slow growth expected (less than 1% annually)
- Sacramento and Yolo counties are expected to grow at higher rates than El Dorado. (Note, El Dorado is expected to grow, but most growth will come from older (over 64) adults.

# Key Findings Changing Demographics

Decrease	Adults ages 18-20 (-1.3%)
Increase	Adults ages 30-49 (24.0%)
Increase	Hispanic/Latino adults (22.0%) Two or More Races (41.0%)
Same Rate Growth	Asian adults (like overall rate ~11.5%)
Slower Growth	White adults (4.3%) American Indian/Alaskan Native adults (9.3%)

# Population Projections for Top 12 RADS Based on Population Volume

RAD	Year				2016 - 2040 # Change	2016 - 2040 % Change		
	2016 Actual		2040 Projection					
	#	%	#	%				
<b>RAD</b>	<b>2,376,311</b>	<b>100.0%</b>	<b>2,996,832</b>	<b>100.0%</b>	<b>620,521</b>	<b>26.1%</b>		
South Sacramento	175,109	7.4%	196,906	6.6%	21,797	12.4%		
Antelope-North Highlands	130,709	5.5%	143,595	4.8%	12,886	9.9%		
Land Park-Pocket-Meadowview	115,966	4.9%	145,348	4.9%	29,382	25.3%		
Laguna	106,574	4.5%	135,549	4.5%	28,975	27.2%		
Citrus Heights	103,883	4.4%	108,155	3.6%	4,272	4.1%		
Arden Arcade	101,429	4.3%	107,220	3.6%	5,791	5.7%		
Roseville West	94,108	4.0%	149,566	5.0%	55,458	58.9%		
Davis	82,317	3.5%	98,272	3.3%	15,955	19.4%		
Yuba City	76,264	3.2%	91,337	3.0%	15,073	19.8%		
East Sacramento	73,458	3.1%	92,377	3.1%	18,919	25.8%		
Folsom	72,920	3.1%	101,097	3.4%	28,177	38.6%		
Rancho Cordova West	72,285	3.0%	84,841	2.8%	12,556	17.4%		

# Implications for Planning

## Implications for Planning

- Large District / Slow Growth
- Strengthen the high school-to-LRCCD pipeline
- Consider focused outreach, support, and programming for Adult Learners
- Respond to changing demographics
- Further study

# Students 18-20 Years



Enrollment: Stable



High School  
Graduates: 18-21%



Projected Graduates:  
Stable



Population Estimates:  
Declining



Population Forecasts:  
Declining



**Strengthen high school-  
to-LRCCD pipeline**

# Adult Learners



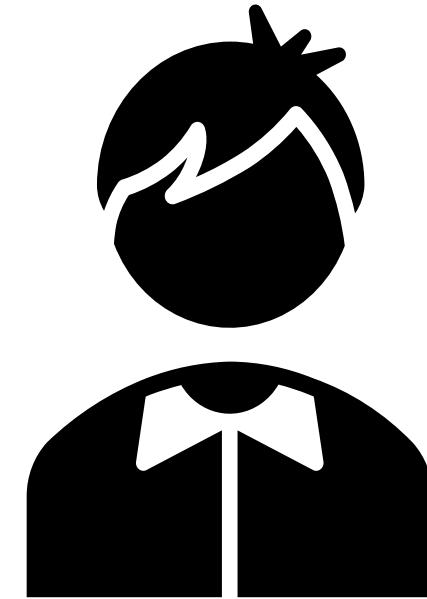
Enrollment:  
Decreasing



Population  
Estimates:  
Increasing



Population  
Forecasts:  
Increasing



**Target Outreach /  
Support / Programming**

# Hispanic / Latino Students & Asian (including Filipino) Students



Enrollment:  
Increasing



Participation  
Rates: Higher



Population  
Estimates:  
Increasing



Population  
Forecasts:  
Increasing



**Target Outreach and  
Support / Integrate with  
Equity Plans**

# Black/African American



Enrollment:  
Decreasing



Participation  
Rates



Population  
Estimates:  
Slow Growth



Population  
Forecasts:  
Slow Growth



**Target Outreach and  
Support / Integrate with  
Equity Plans**

## Further Study & Consideration

- Additional external and internal factors (e.g., distance ed)
- Further segmentation of district
- Follow up on programs of interest that draw students to the colleges



# The End!

**LRCCD  
Abbreviated External Scan  
Executive Summary**

**February 25, 2023**

**Prepared by:**

**The Research and Planning Group for the  
California Community Colleges**

## **Executive Summary**

The Los Rios Community College District (LRCCD) contracted with the Research and Planning Group for California Community Colleges (The RP Group) to review its enrollment management data and identify areas that need to be updated. The district has a robust institutional research operation that has produced scans and data dashboards to inform the district's enrollment planning and strategies. After reviewing available data produced by LRCCD's research office, The RP Group Team partnered with the district to update service area adult population estimates and demographics, high school graduate enrollment rates, and adult population forecasts.

This report provides a high-level summary of the following:

1. Enrollment trends over four points in time: fall 2009, fall 2014, fall 2019, and fall 2021
2. Adult population estimates and demographics for residents residing within the Sacramento-Yolo Consolidated Metropolitan Statistical Area (CMSA) and the LRCCD 3-County Service Area
3. LRCCD enrollments and adult participation rates by county of residence
4. High school graduate enrollment rates and public K-12 enrollment and graduation projections
5. Population forecasts from 2022 through 2040

The external scan data included in this report informs the district as it plans for its enrollments now and into the future. The RP Group Team recommends considering these data within the context of other internal and external data and the district's priorities. For example, a key consideration is how the evolving role of distance education may refine how LRCCD defines its service area. Another important consideration is that term-to-term persistence contributes to increasing enrollments and facilitates completion, therefore, a deeper examination of loss points across the student journey (i.e., at which points do most students drop out) would help inform strategic enrollment management strategies.

The RP Group Team completed a companion report describing the themes of student focus groups conducted as part of this scope of work. While the two documents highlight key findings and identify implications for planning, the district will have more context and understanding for interpreting the results. Therefore, the implications for planning identified here are for consideration only.

## **Key Findings**

### ***Enrollment Trends and Demographics***

The RP Group Team included enrollment information in this report for comparison to the external scan data. The district's research office has well-established enrollment reports and has highlighted the following impacts of the COVID-19 pandemic on enrollments:

- LRCCD has experienced enrollment decreases over time. Excluding apprentice students, the district experienced a 19.3% decline in enrollments between 2009 and 2019. The

COVID-19 pandemic exacerbated this decline leading to an additional 14.6% decrease between 2019 and 2021.

- Prior to the pandemic, the district had grown its apprentice and dual/concurrent enrollment programs.
- The demographic profile of students served by the district is changing:
  - The number of students under the age of 18, likely dual and concurrently enrolled, has increased. This age group is the only one that did not experience a decrease during the pandemic.
  - Prior to the pandemic, the Hispanic/Latino student body increased and went from representing 23.4% in 2014 of the student body to 27.5% in 2019.
  - Prior to the pandemic, the Black/African American student body decreased and went from representing 10.2% in 2014 of the student body to 8.3% in 2019. Additionally, the White student body decreased and went from representing 39.7% in 2014 of the population to 33.3% in fall 2021.
  - Notably, while small in terms of volume, the American Indian/Alaskan Native student body decreased by 35% from 2014 to 2019.

### ***Adult Population Estimates and Demographics***

Examining adult (ages 18-64) population estimates and changing demographics helps districts gauge potential enrollments. The RP Group Team reviewed the 2014 through 2020 adult population estimates included in the United States Census Bureau's 5-year American Community Survey for the Sacramento-Yolo CMSA and the LRCCD 3-County Service Area. Counties that make up the CMSA include: El Dorado, Sacramento, Yolo, and Placer. The LRCCD-3 County service area includes El Dorado, Sacramento, and Yolo.

- The Sacramento-Yolo CMSA is vast in terms of geographical area. It is home to more than 1.4 million adults.
- The service area population is growing slowly. From 2014 to 2020, adults ages 18-64 have grown at just under 1% annually.
  - Sacramento County is the county with the largest population in the CMSA by far and has grown by 4.6% over the six years examined.
  - Yolo and Placer County's populations have grown by 6.1% and 4.8%, respectively.
  - El Dorado County's population has decreased by 1.1%.
- The district's service area demographics are shifting. Over the six years included in the study, The RP Group Team made the following observations:
  - Residents ages 18-20 have decreased by 6.2%, while residents ages 25-29 and 30-39 have grown by 10.5% and 12.6%, respectively.
  - Black/African American residents have grown at a very slow rate of 2.9%.
  - Asian and Hispanic/Latino residents make up a significant portion of the population and have grown over time. The Asian population has grown by almost 18.7% and the Hispanic/Latino population has grown by 14.9%.
  - Adults identifying as White have decreased by 3.2%.
  - American Indian/Alaskan Native adults have experienced the greatest decrease proportionally at 30.8%.

### ***LRCCD Enrollment by Location of Residence and Fall Term Adult Participation Rates***

The RP Group Team reviewed enrollment by ZIP code of residence to understand where LRCCD students who live within the Sacramento-Yolo CMSA reside. This information is helpful for planning outreach and recruitment efforts.

- As the largest county served by LRCCD, most of the district's students who live in the Sacramento-Yolo CMSA come from Sacramento County (82.8% in fall 2021).
- While relatively small regarding volume, the percentage of students coming from El Dorado County has declined the most (32.2%) between fall 2009 and fall 2019; however, students coming from Placer County increased by 5.0% between 2014 and 2019.

Participation rates represent the number of students per 1,000 adults in a specified service area. Districts examine participation rates as part of their long-range planning. As a district's service area adult population grows and evolves, participation rates can be helpful for establishing target enrollment rates overall and across specific student groups (e.g., age, race/ethnicity). Also, they can be used as one metric for consideration when forecasting enrollments.

As enrollments have declined, participation rates across student categories have also declined. However, The RP Group Team noted the following interesting comparisons:

- Females traditionally have higher participation rates than males. During the pandemic, male participation rates dropped more than females.
- Participation rates for White adults are lower than those of other racial/ethnic categories. Hispanic/Latino and Asian participation rates have the highest rates.
- Participation rates for Black/African American adults decreased significantly over the time studied. For example, they went from 73 per 1,000 adults in fall 2014 to 43 per 1,000 adults in fall 2021. This same pattern was observed for the district's Native Hawaiian/Pacific Islander adults. Participation rates for this student group went from 72 per 1,000 in fall 2014 to 39 per 1,000 adults in fall 2021.

### ***High School Enrollment Rates (High School-to-College Pipeline)***

Recent high school graduates or direct matriculants represent a target enrollment population throughout community colleges. Students who enter a community college directly after graduating from high school take more units on average and generate more FTEs (drawn from the California Community Colleges Chancellor's Office Data Mart

[https://datamart.cccco.edu/Students/Unit\\_Load\\_Status.aspx](https://datamart.cccco.edu/Students/Unit_Load_Status.aspx)) The high school graduate enrollment rate (HSG enrollment rate) is one measure that allows the district to assess its partnerships with local high schools. Key findings are:

- High schools within the Sacramento-Yolo CMSA graduate nearly 27,000 students annually.
- According to the California Department of Education, public K-12 enrollments within the Sacramento-Yolo CMSA are expected to decrease over the next decade, while the

number of high school graduates are expected to remain relatively stable with increases in some years and decreases in others.

- Prior to the pandemic, LRCCD enrolled 21.2% of high school graduates the fall immediately following their graduation. In 2021, this rate dropped slightly to 18.8%.
- Participation rates across high schools vary. Likely, these differences are related to the proximity of a specific high school to LRCCD colleges and the relationship between the colleges and their target feeder high schools.

### ***Adult Population Projections***

Adult population projections help districts plan for future enrollment and establish target student enrollment groups for outreach, programming, and services. The RP Group Team examined adult population projections produced by the California Department of Finance and the Sacramento Association of Governments through 2040.

- Adult population projections show the counties served by LRCCD will continue to grow at a slow rate (less than 1% annually). The adult population from El Dorado County is expected to grow much more slowly than the other counties.
- Most of the growth in the adult population is expected to come from working adults (defined by LRCCD as population ages 25-64) ages 30-39 and 40-49. The number of traditional college age adults (ages 18-24) is expected to decrease slightly.
- The Hispanic/Latino population will continue to grow and represent more of the population over time.

### **Implications for Planning**

Findings from this abbreviated external scan provide implications for the district's strategic enrollment efforts. Specifically, The RP Group Team suggests the district consider how it can strengthen the high school to LRCCD pipeline, examine how it can increase and serve adult learners, integrate its enrollment management efforts with its equity plans, and refine its examination of service areas by segmenting Sacramento County by region or city and including additional external factors that will influence and impact student enrollment. Each suggestion is further described below.

#### ***Strengthening the High School to LRCCD Pipeline***

Adults ages 18-20 are a key target enrollment group for LRCCD as they typically represent direct matriculants who enroll in more units and generate more FTES on average than other student groups. Adults in the population ages 18-20 have decreased over time and forecasts suggest this trend will continue. In addition, the number of high school graduates is not expected to increase or decrease significantly. If the district seeks to increase the number of students within this age group, it will need to identify targeted strategies as growth will not come from this age group increasing in the population.

District efforts to outreach to and enroll students while they are still in high school (e.g., through dual/concurrent enrollment programs) are a good strategy to increase high school graduate

enrollment rates. Special admit (K-12) students are funded at a higher rate in the Student Centered Funding Formula. Also, this strategy may help strengthen the pipeline from high school to college as once enrolled, special admit students may be more likely to attend a district location after graduation.

Enrollment rates for several high schools are well over 30%. These rates could be due to the location and relationships LRCCD has established with these feeder high schools. Assessing what is working at the high schools with higher enrollment rates and developing strategic partnerships with other high schools served by LRCCD remains an important strategy moving forward.

### ***A Focus on Adult Learners***

Between 2014 and 2020, the number of residents ages 25-39 in the service area has increased and represents one-third of all adults. Further, adult projections suggest that growth will come primarily from residents ages 30-49. Residents ages 18-24 are projected to decline.

Adult learners continue to be a target student enrollment group for the district. The district has many career education programs in place to meet their needs and has participated in program mapping throughout the region. Pre-pandemic enrollment counts show that, in general, the district lost students over the age of 25 at a higher rate than students under the age of 25. Continued review of how the district serves adult learners could include examining outreach, programming, and other enrollment strategies specific to this population. With a growing and more diverse older population, another target student group could be noncredit student learners seeking to strengthen their job skills.

### ***Responding to Changing Demographics and Their Impact on Enrollment***

Asian (including Filipino) and Hispanic/Latino adults who reside within the district's service area make up a significant portion of the population. They have grown over time and are projected to continue to grow. More than half of the enrollments in the California Community Colleges system self-report as Asian, Black/African American, or Hispanic (California Community College's Chancellor's Office Data Mart). Prior to the pandemic, LRCCD had experienced an increase in enrollment of Hispanic/Latino students; however, the student population identifying as Asian (including Filipino) had not increased at a similar rate.

Further, while Black/African American adults have experienced slow growth within the service area, the greater decline in enrollments (and participation rates) should be examined. Reviewing expected growth in the population and aligning the district's strategic enrollment management efforts with its equity plans could be useful. Discussion of declining enrollment (aligned with declining adult population estimates) of American Indian/Alaskan Natives as well as the decreases in participation rates for Native Hawaiian/Pacific Islander students could lead to further tailored outreach and support for these student groups as well. Importantly, LRCCD's equity plans address not just access, but persistence and completion. Increasing persistence from semester to semester serves to increase both enrollment and facilitate student completion.

### ***Further Study***

The RP Group Team suggests further study of the external scan data. Specifically, the external data should be discussed and considered within the context of internal scan data as well as other planning considerations, such as the role and status of distance education going forward. Additional external scan metrics such as the percentage of the population over age 25 who have a college degree also would be helpful in establishing student groups to target for Strategic Enrollment Management efforts.

Sacramento County's population is significant in size. The RP Group Team notes that the district could further define and segment specific service areas for each of LRCCD's colleges to refine its assessment of external scan data. Further, examining population estimates, enrollment, and program participation by city within Sacramento County may be useful for determining tailored outreach at the colleges.



## Active Projects Report - February 8, 2023

Los Rios CCD | Planning and Construction

## ARC Boiler Replacement Phase 2

PM: Uhlmeyer

Architect: Turley and Associates

Contractor: DIVISION 5-15 INC

**Scope:** The Long Range Capital Needs Plan and local bond measure M include funds to improve utilities infrastructure at American River College. This project improves hvac infrastructure within the Central Utility Plant at ARC. This project will remove and replace boilers, pumps, associated piping and automated controls. This project will utilize both Measure M and Scheduled Maintenance and Special Repair (SMSR) deferred maintenance funds.

Weekly Update: Project is complete with the exception of minor punch list items. Final system commissioning in progress.

Tentative Schedule	Start	Months	Finish	% Complete
Prelim Plans	Dec 2019	0	Dec 2019	100%
Approvals	Dec 2019	0	Dec 2019	100%
Working Drawings	Dec 2019	2	Feb 2020	100%
Approvals	Feb 2020	11	Jan 2021	100%
Bid and Award	Jan 2021	3	Apr 2021	100%
Construction	Apr 2021	9	Jan 2022	99
Campus Move-in	Jan 2022	1	Feb 2022	100%



New boiler unit



New hot water valves

## ARC NEC Phase II & III

PM: Mirmiran

Architect: LPA Inc

Contractor:

**Scope:** This Project builds a new 31,077 assignable square feet (ASF) (49,800 gross square feet) instructional facility adjacent to the existing American River College Natomas Center building. The new building will provide space for instruction in general education, biology and chemistry and provides ADA access compliance and adequate HVAC, power, technology and lighting systems to support these instructional programs. This includes 5,610 ASF of lecture space, 16,441 ASF of lab space and 9,026 ASF of office/admin and miscellaneous support space.

Weekly Update: Project is in the process of being re-bid, documents from previous bid have been combined into single set and re-issued, Bid Opening scheduled for 03/09/23.

Tentative Schedule	Start	Months	Finish	% Complete
Prelim Plans	Nov 2019	9	Aug 2020	100%
Approvals	Aug 2020	4	Dec 2020	100%
Working Drawings	Dec 2020	6	Jun 2021	100%
Approvals	Jun 2021	14	Aug 2022	100%
Bid and Award	Aug 2022	8	Apr 2023	1%
Construction	Apr 2023	18	Oct 2024	0%
Campus Move-in	Oct 2024	2	Dec 2024	0%



Courtyard View



View from Del Paso Rd

## ARC NEC TAP II & III Offsite Parking

PM: Uhlmeyer

Architect: Kier+Wright (civil)

Contractor: WESTERN ENGINEERING CONTRACTORS, INC

**Scope:** Construction of off site parking to support NEC phase II and III. Location of parking lot will be across Via Ingoglia, a short walk to the Natomas Center, and provide approximately 250 stalls. The parking lot is on a shared property with a soon to be constructed softball field for Inderkum HS.

Weekly Update: Project substantially complete, remaining incomplete work includes: Parking ticket machines and final site signage.

Tentative Schedule	Start	Months	Finish	% Complete
Prelim Plans	Nov 2019	3	Feb 2020	100%
Approvals	Feb 2020	9	Nov 2020	100%
Working Drawings	Nov 2020	6	May 2021	100%
Approvals	May 2021	6	Nov 2021	100%
Bid and Award	Nov 2021	4	Mar 2022	100%
Construction	Mar 2022	8	Nov 2022	100%
Campus Move-in	Nov 2022	1	Dec 2022	0%



Paving and Landscaping completed looking towards Library



Aerial View of Completed Lot

## ARC Tech Ed Modernization

PM: ICS

Architect: DLR Group

Contractor: JOHN F. OTTO INC DBA OTTO CONSTRUCTION

**Scope:** This Project builds a new 60,552 assignable square feet (ASF) (91,000 gross square feet) instructional facility to replace the existing Tech Ed building on the American River College campus. The new building will be used for instruction in Automotive Technology, Welding, Funeral Services and Electronics and provides ADA access compliance and adequate HVAC, power, technology and lighting systems to support these instructional programs. This includes 5,782 ASF of lecture space, 50,081 ASF of lab space and 4,689 ASF of office/admin support. The Project will incorporate existing Tech Ed spaces and surrounding portable buildings, as well as the phased demolition of the existing Tech Ed facility and adjacent portable buildings.

**Weekly Update:** The project is approximately 9.5% complete and schedule currently anticipates completion in August 2024. Current Construction Activity consists of: underground utility construction including hydronic lines, storm drain and electrical service. Phase 1 building demolition is complete.

Tentative Schedule	Start	Months	Finish	% Complete
Prelim Plans	Dec 2019	8	Aug 2020	100%
Approvals	Aug 2020	1	Sep 2020	100%
Working Drawings	Sep 2020	8	May 2021	100%
Approvals	May 2021	12	May 2022	100%
Bid and Award	May 2022	4	Sep 2022	100%
Construction	Sep 2022	24	Sep 2024	9.5%
Campus Move-in	Sep 2024	2	Nov 2024	0%



Corner Exterior View



Heat Fusing Hydronic Pipe

## CRC CRC College Center MDF Relocation & Fiber Upgrade

PM: Cox

Architect: TEE

Contractor:

**Scope:** This project will take essential IT infrastructure and relocate it from the basement of the Library to the newly expanded College Center. This scope of work will improve the equipment's reliability by providing dedicated heating and cooling, reliable and adequate power sources and work space required for maintenance and future improvement.

Weekly Update: Project Bid on Feb 2. Project will go to Board with a recommendation for approval in March.

Tentative Schedule	Start	Months	Finish	% Complete
Prelim Plans	May 2022	2	Jul 2022	100
Approvals	Jul 2022	0	Jul 2022	100
Working Drawings	Jul 2022	2	Sep 2022	100
Approvals	Sep 2022	3	Dec 2022	100
Bid and Award	Dec 2022	3	Mar 2023	90
Construction	Mar 2023	3	Jun 2023	
Campus Move-in	Jun 2023	2	Aug 2023	



Existing MDF from North



Existing MDF from south

## CRC EGC II - EVCS Parking Lot

PM: Cox

Architect: Wood Rodgers

Contractor: GEORGE REED INC

**Scope:** Construction of approximately 40 new parking stalls including 8 electrical vehicle charging stations (EVCS) and infrastructure for the addition of 20 EVCS in future phases.

Weekly Update: Project is currently 92% complete. The pavement, planting and striping is complete, but project completion is waiting on delivery of electrical transformer which is expected in May 2023 due to supply chain delays. Fence work completed.

Tentative Schedule	Start	Months	Finish	% Complete
Prelim Plans	May 2021	4	Sep 2021	100
Approvals	Sep 2021	1	Oct 2021	100
Working Drawings	Oct 2021	4	Feb 2022	100
Approvals	Feb 2022	1	Mar 2022	100
Bid and Award	Mar 2022	3	Jun 2022	100
Construction	Jun 2022	11	May 2023	92
Campus Move-in	May 2023	1	Jun 2023	



view from east



view from west

## **FLC Central Plant Upgrades**

PM: Meyer

## Architect: Interface

Contractor:

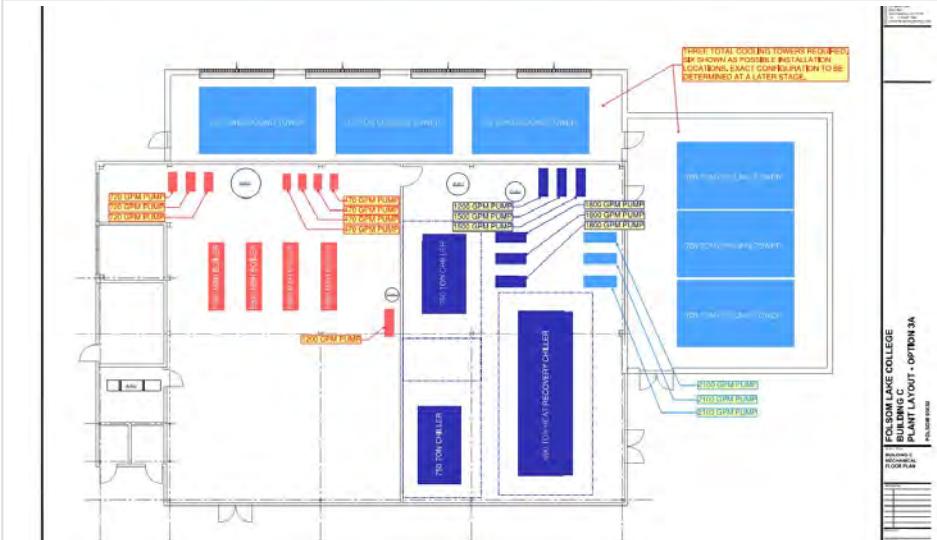
**Scope:** Upgrade of Central Plant heating and cooling quality and capacity to accommodate near and long term building needs.

**Weekly Update:** Project has been DSA approved and is currently being reviewed by Facilities Maintenance prior to being put out for bid. Design team is currently addressing FM comments.

<u>Tentative Schedule</u>	<u>Start</u>	<u>Months</u>	<u>Finish</u>	<u>% Complete</u>
Prelim Plans	Nov 2020	9	Aug 2021	100
Approvals	Aug 2021	7	Mar 2022	100
Working Drawings	Mar 2022	6	Sep 2022	100
Approvals	Sep 2022	3	Dec 2022	100
Bid and Award	Dec 2022	3	Mar 2023	7
Construction	Mar 2023	12	Mar 2024	
Campus Move-in	Mar 2024	1	Apr 2024	



FLC Central Plant



### Floorplan of Option Chosen (3A)

## CRC EGC Phase II

PM: ICS

Architect: DLR Group

Contractor: JOHN F. OTTO INC DBA OTTO CONSTRUCTION

**Scope:** The Long Range Capital Needs Plan and local bond measure M include funds to construct Phase 2 of the Elk Grove Center. This Project builds a new 15,200 assignable square feet (sf) (24,888 gross square feet) instructional facility adjacent to the existing Elk Grove Center Phase 1 building. The new building will provide space for instruction in general education, biology and chemistry and provides ADA access compliance and adequate HVAC, power, technology and lighting systems to support these instructional programs. This includes 3,000 sf of lecture space, 7,200 sf of lab space and 2,400 sf of office/admin and 2,600 of miscellaneous student and faculty support space.

**Weekly Update:** The project is approximately 73% complete. Current schedule indicates substantial completion in July 2023. Construction activities are focused on installation of exterior building components and interior drywall.

Tentative Schedule	Start	Months	Finish	% Complete
Prelim Plans	Sep 2019	8	May 2020	100%
Approvals	May 2020	2	Jul 2020	100%
Working Drawings	Jul 2020	3	Oct 2020	100%
Approvals	Oct 2020	9	Jul 2021	100%
Bid and Award	Jul 2021	4	Nov 2021	100%
Construction	Nov 2021	18	May 2023	73%
Campus Move-in	May 2023	3	Aug 2023	0%



LRC Interior



Exterior from south

## FLC Rancho Cordova Center Phase 2

PM: Uhlmeyer

Architect: Studio W Architecture

Contractor:

**Scope:** The Project builds a new 14,200 assignable square feet (ASF) (21,000 gross square feet) instructional facility adjacent to the existing Folsom Lake College Rancho Cordova Center building. The new building will provide space for instruction in general education and biology and provides ADA access compliance and adequate HVAC, power, technology and lighting systems to support these instructional programs. This includes 3,200 ASF of lecture space, 9,500 ASF of lab space and 600 ASF of office/admin and 900 ASF of miscellaneous support space.

Weekly Update: Bid package for parking only will be forwarded to Purchasing in anticipation of being put out to bid this month.

Tentative Schedule	Start	Months	Finish	% Complete
Prelim Plans	Sep 2020	7	Apr 2021	100%
Approvals	Apr 2021	4	Aug 2021	100%
Working Drawings	Aug 2021	5	Jan 2022	100%
Approvals	Jan 2022	8	Sep 2022	95%
Bid and Award	Sep 2022	7	Apr 2023	0
Construction	Apr 2023	18	Oct 2024	0
Campus Move-in	Oct 2024	2	Dec 2024	0



Courtyard view from high up



Interior First Floor Lobby from Entrance

## FLC Science 2.1

PM: 6thDimension

Architect: HMC

Contractor: JOHN F OTTO, INC

Scope: This Project builds a new 48,900 assignable square feet (ASF) (75,000 gross square feet) science building. The new building will be used for instruction in general education, biology and chemistry and provides ADA access compliance and adequate HVAC, power, technology and lighting systems to support these instructional programs. This includes 8,800 ASF of lecture space, 28,900 ASF of lab space and 11,200 ASF of office/admin support. The project will also construct 138 new parking spaces, including 8 new electrical vehicle charging stations (EVCS) in existing parking in front of the Harris Center.

Weekly Update: Current activities include coordination and installation of underground utilities including new SMUD line and relocation of existing PG&E gas line.

Tentative Schedule	Start	Months	Finish	% Complete
Prelim Plans	Dec 2019	9	Sep 2020	100
Approvals	Sep 2020	2	Nov 2020	100
Working Drawings	Nov 2020	7	Jun 2021	100
Approvals	Jun 2021	13	Jul 2022	100
Bid and Award	Jul 2022	4	Nov 2022	100
Construction	Nov 2022	24	Nov 2024	5
Campus Move-in	Nov 2024	4	Mar 2025	0%



Rendering of Main Entry



Jan 31 Drone View of Project site

## SCC Lillard Hall Modernization

PM: Mirmiran

Architect: HGA

Contractor: BROWARD BUILDERS, INC

**Scope:** This Project builds a new science building to replace the existing Lillard Hall science building. The new building will be used for instruction in general education, biology and chemistry and provides ADA access compliance and adequate HVAC, power, technology and lighting systems to support these instructional programs. The total area includes lecture space, lab space and office/admin support. Upon completion and tenant occupancy of the new science building, the Project will also demolish the existing and adjacent Lillard Hall building. At completion of demo the project will construct a Gazebo at location of old Lillard Hall.

Weekly Update: Building construction completed as of 12/09/2022. Campus moved in. Demolition started with abatement on 02/01/2023 and is in progress.

Tentative Schedule	Start	Months	Finish	% Complete
Prelim Plans	Jun 2018	2	Aug 2018	100%
Approvals	Aug 2018	1	Sep 2018	100%
Working Drawings	Sep 2018	11	Aug 2019	100%
Approvals	Aug 2019	7	Mar 2020	100%
Bid and Award	Mar 2020	9	Dec 2020	100%
Construction	Dec 2020	24	Dec 2022	99%
Campus Move-in	Dec 2022	2	Feb 2023	1%



Courtyard West and North Elevation



Room 316 - Chemistry Lab