



San Juan
Unified School District

San Juan Unified School District
Regular Meeting of the Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Paula Villescaz, President
Michael McKibbin, Ed.D., Vice President
Zima Creason, Clerk
Pam Costa, Member
Saul Hernandez, Member

PUBLIC PARTICIPATION GUIDELINES

Board of Education meetings are held in person in the board room located at 3738 Walnut Avenue, Carmichael, California. Public attendance is welcome and encouraged. Alternatively, you can view the board meeting on YouTube from a computer, mobile device or tablet. The YouTube link can be found on the district's [YouTube channel](#) or by visiting <https://www.sanjuan.edu/boardmeeting> where the link will be posted approximately 15 minutes prior to the start of the meeting.

The district has taken the following steps to assist the public in offering public comment:

1. **In Person Public Comment.** Public comment may be offered in person during the board meeting at the district office located at 3738 Walnut Avenue, Carmichael, California. Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.
2. **Online Submission of Public Comment.** Written public comment may be submitted using the public comment form located on the district website at <https://www.sanjuan.edu/boardmeeting>. Comments received by 6:00 p.m., on September 28, 2021, will be provided to the members of the board prior to the meeting. Comments received after 6:00 p.m., on September 28, 2021, may be read on the record during this meeting subject to time limits established in Board Bylaw 9323.

All public comments will be limited to two (2) minutes or approximately 1,500 characters. Any portion of a comment extending past two (2) minutes or the approximate 1,500-character limit may not be read aloud due to time restrictions. All written comments that are not read into the record will be provided to the board members for review, provided that such comments are received prior to the end of the meeting. Please be aware that written public comments, including your name, may become public information.

The business to be considered at this board meeting is on the following agenda:

**Board of Education Agenda
September 28, 2021**

A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS – 5:45 p.m.

1. Visitor Comments (for closed session agenda items only)
Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

B. CLOSED SESSION – 5:45 p.m.

1. Student expulsion in one case (Education Code section 48918[f]).
2. Collective bargaining matters – discussion with negotiator Daniel Thigpen, Senior Director, Labor Relations, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units; and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE – 6:30 p.m.

D. APPROVAL OF THE MINUTES – September 14, 2021, regular meeting, pages 2376-2379.

E. ORGANIZATIONS/ANNOUNCEMENTS – 6:35 p.m.

1. **Recognition**
 - a. Week of the School Administrator
Action: Adoption of Resolution No. A-407 proclaiming the week of October 10-16 as the Week of the School Administrator.
2. **High School Student Council Reports**
3. **Staff Reports**

- 4. Board-appointed/District Committees**
- 5. Employee Organizations**
- 6. Other District Organizations**
- 7. Closed Session/Expulsion Actions** (Government Code section 54957.1)

F. VISITOR COMMENTS – 6:45 p.m.

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

G. CONSENT CALENDAR – G-1/G-10 – 7:15 p.m.

Action: The administration recommends that the consent calendar, G-1 through G-10, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. *Personnel – appointments, leaves of absence, separations, job description/salary range change, credential approval recommendations and charter school personnel actions.
2. *Purchasing Report – purchase orders and service agreements, change orders and construction and public works bids.
3. Acceptance of the following gifts: (# = donor estimate)
Bella Vista High School: from Bella Vista Associated Student Body – for two handheld microphones for student government use: \$591.54.
Encina Preparatory High School: from Kiwanis Club of Carmichael Foundation – for football club: \$500.
Family and Community Engagement: from Kiwanis Club of Carmichael – for foster youth The Chosen Ones support: \$200; for special education family meeting supports: \$200.
Northridge Elementary School: from Arlene Hackney – for Staples gift card: \$150.
4. *Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.
5. *Approval of the School Plan for Student Achievement (SPSA) and corresponding budgets for each school site, including those that have been identified for Comprehensive Support and Improvement (CSI).
6. *Adoption of Resolution No. 3077 authorizing emergency contracting.
7. *Adoption of Resolution No. 3078 authorizing power to contract on behalf of San Juan Unified School District.
8. *Adoption of Resolution No. 3079, approving the fourth amendment to the lease agreement for the Encina Preparatory High School HVAC and roofing upgrades for gymnasiums project no. 202-9390-N1 between SJUSD and Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction.
9. *Adoption of Resolution No. 3080, approving the fifth amendment to the lease agreement for the Mira Loma High School HVAC and roofing upgrades for gymnasiums project no. 205-9390-P1 between SJUSD and Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction.
10. *Adoption of Resolution No. 3081, approving the third amendment to the lease agreement for the Littlejohn Montessori modernization project No. 128-9495-P1 between SJUSD and Landmark Construction.

*Material provided.

H. CONSENT CALENDAR (continued, if necessary)

Discussion and action on the items removed from the consent calendar.

I. BUSINESS ITEMS

- 1. Enrollment Update/Trends – 7:20 p.m.** (Camarda)
Material provided.

Discussion: regarding an update on enrollment and trends.

- 2. Independent Study/Homeschool Update – 7:50 p.m.** (Schnepp/Townsend-Snider)
Material provided.

Report: regarding an update on independent study and homeschool.

3. Public Hearing: Sufficiency of Textbooks and Instructional Materials – 8:05 p.m.

(Schnepp)

Material provided.

Public Hearing/Action: The superintendent is recommending that the board hold a public hearing and adopt Resolution No. 3076 stating that each pupil in each school in the district has sufficient textbooks and instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the state board.

4. Notice of Intent to Convey Permanent Easement at Mesa Verde High School – 8:10 p.m.

(Camarda)

Material provided.

Action: The superintendent is recommending that the board adopt Resolution No. 3082, declaring the intent to convey a permanent easement at Mesa Verde High School to the Citrus Heights Water District and to call a public hearing to be held on October 26, 2021.

5. Notice of Intent to Convey Temporary Easement at Mesa Verde High School – 8:15 p.m.

(Camarda)

Material provided.

Action: The superintendent is recommending that the board adopt Resolution No. 3084, declaring the intent to convey a temporary easement at Mesa Verde High School to the Citrus Heights Water District and to call a public hearing to be held on October 26, 2021.

6. California School Boards Association (CSBA) Directors-At-Large Nominations – 8:20 p.m.

(Board)

Material provided.

Discussion/Action: The board may wish to discuss and recommend the nomination of candidates to fill director-at-large seats for African American and American Indian on the CSBA Board of Directors.

J. BOARD REPORTS – 8:25 p.m.**K. FUTURE AGENDA – 8:35 p.m.**

The board may wish to identify items to be discussed at future meetings and the reasons therefore.

L. VISITOR COMMENTS – 8:40 p.m.

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

B. CLOSED SESSION (continued, if necessary)

Announcement of topics/announcement of actions.

M. ADJOURNMENT – 8:45 p.m.

The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3). When an item indicates "material provided," the additional information is available prior to the meeting in the Information and Communication Office, 3738 Walnut Avenue, Carmichael, (916) 979-8281, or on the district website at www.sanjuan.edu.

A person with a disability may contact the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format, or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 24 hours before the scheduled board meeting to allow for the scheduling of appropriate translation staff and other resources.

NOTE: The times indicated are approximate.

Mission Statement

Valuing diversity and excellence, the San Juan Unified School District's mission is to educate and inspire each student to succeed and responsibly contribute to a radically evolving world by providing innovative, rigorous, student-focused instruction and programs in a safe, caring and collaborative learning community.



D
09/28/2021

San Juan Unified School District
Board of Education
3738 Walnut Avenue, Carmichael, California 95608

**Board of Education Minutes
September 14, 2021**

Regular Meeting
Board of Education
5:45 p.m.

Open Session/Call to Order/Announcement of Closed Session Topics (A)

The September 14 regular meeting was called to order by the president, Paula Villescaz. The board meeting was held in person and also livestreamed on the district's YouTube channel.

Roll Call

Present:
Paula Villescaz, president
Michael McKibbin, Ed.D., vice president
Zima Creason, clerk
Pam Costa, member
Saul Hernandez, member

Visitor Comments: Closed Session (A-1)

There were no closed session visitor comments.

Closed Session (B)

The meeting was then recessed with the board convening in closed session to discuss with negotiator Daniel Thigpen, Senior Director of Labor Relations, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

Reconvene Open Session/Pledge of Allegiance (C)

At 6:30 p.m., the meeting was called back to order by the president, Paula Villescaz, and four members of the Casa Roble Fundamental High School Air Force Junior ROTC led the group in the Pledge of Allegiance. After the pledge, Ms. Villescaz explained the two methods (in person or electronically) available to submit public comment for tonight's meeting.

Minutes Approved (D)

It was moved by Ms. Creason, seconded by Dr. McKibbin, that the minutes of the August 24 regular meeting be approved. MOTION CARRIED 4-0-1 [AYES: McKibbin, Creason, Costa, Hernandez; NOES: None; ABSTAIN: Villescaz].

Recognition: 2022 Teachers of the Year (E-1)

Assistant Superintendent of Human Resources Paul Oropallo introduced Michael Lee and Michele Horner as the 2022 Teachers of the Year.

High School Student Council Reports (E-2)

High School Student Council representatives Ashlee Haro and Sarah Arata from Bella Vista High School updated the board on the goals, activities and achievements at their school.

Staff Reports (E-3)

Chief of Staff Trent Allen provided an update on the most recent California Department of Public Health (CDPH) guidance and the district's COVID-19 testing efforts. Mr. Allen answered questions from the board.

Superintendent Kern provided information on the status of the families who are still in Afghanistan.

Closed Session/Expulsion Actions (E-7)

There were no closed session actions to report.

Visitor Comments (F)

[in person]

Laura Lutz made comments about compliance with current healthcare mandates.

Roy Marks spoke regarding the need for a longer lunch break at Rio Americano and other high schools.

Dr. Karrin Vallin spoke in favor of easing guidelines for extracurricular activities.

Danielle Spitler spoke regarding the absence of school events and dances.

Grace Hombrado expressed support for having school dances.

Nicole Damoulos spoke about the importance of having social events at school.

Braden Chandler stated he disapproves of the decision to cancel the homecoming dance at El Camino Fundamental High School.

Katie Reid spoke about inconsistencies in the district's guidance.

Tyler Nguyen asked the board to reconsider allowing homecoming dances.

Marilyn Truex spoke about masks and the need for extracurricular events for students.

[via electronic comment form, and read aloud by Communication Director Raj Rai]

Shandra expressed concerns regarding health and safety at Casa Roble Fundamental High School.

Rachel commented about the lack of health and safety standards being followed at schools.

Diane Marquez commented about the mask mandate and social distancing not being enforced at schools.

Victoria expressed concerns about masks being worn improperly at schools.

Amber Busby inquired when Zoom would be available for participation during board meetings.

David Martasian asked that the mask mandate be enforced at board meetings as well as allowing virtual public comments.

Meredith Collins noted the third anniversary of the death of Deputy Mark Stasyuk, who was a San Juan High School graduate.

Consent Calendar Approved (G-1/G-7)

Ms. Creason pulled item G-8 and Ms. Villescaz pulled item G-9.

It was moved by Mr. Hernandez, seconded by Dr. McKibbin, that the consent calendar items G-1 through G-7 be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Personnel (G-1)

Appointments, leaves of absence and separations – approved as submitted.

Purchasing Report (G-2)

Purchase orders and service agreements, change orders and construction and public works bids – approved as submitted.

Business/Financial Report (G-3)

Notices of completion and warrants and payroll – approved as submitted.

Gifts (G-4)

Acceptance of gifts to Bella Vista High School, Family and Community Engagement and Lichen K-8.

Disposal of Surplus Property (G-5)

Approval to dispose of surplus property pursuant to board policy 3270 and Education Code sections 17545 and 17546.

Board Policy 6158 Independent Study (G-6)

Approval of proposed changes to Board Policy 6158 Independent Study (Discussed: 08/24/2021).

Resolution No. 3074: Gann Appropriation Limits (G-7)

Adoption of Resolution No. 3074 approving the Gann Appropriation Limits for 2020-2021 and 2021-2022.

Consent Calendar (continued) (H)**Resolution No. 3075: Associated Student Body Funds (G-8)**

Adoption of Resolution No. 3075 regarding the Associated Student Body (ASB) funds for the Class of 2021 and Class of 2022.

Ms. Creason explained that she pulled the item in order to explore adding language regarding establishing a dollar cap on the expenditures. After board discussion, it was moved by Dr. McKibbin, seconded by Ms. Costa, that the consent calendar item G-8 be approved as modified, adopting Resolution No. 3075 with the following language added to the last paragraph of the resolution: "... that the San Juan Unified School District Board of Education hereby approve the use of district funds to support ASB activities during the 2021-22 school year *and that the district will identify in the ESSER Plan, to be presented to the board at a future date, a specific amount to support student body funds.*" MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Certification of Absence: Paula Villescaz (G-9)

Approval to certify that the August 24, 2021, absence of board member Paula Villescaz occurred due to a hardship (family matter).

It was moved by Ms. Costa, seconded by Dr. McKibbin, that the consent calendar item G-9 be approved. MOTION CARRIED 4-0-1 [AYES: McKibbin, Creason, Costa, Hernandez; NOES: None; ABSTAIN: Villescaz].

Summer Learning (I-1)

Assistant Superintendent of Elementary Education and Programs Amberlee Townsend-Snider and Assistant Superintendent of Secondary Education and Programs Kristan Schnepp introduced the topic and provided an overview of the innovative programs and opportunities that occurred this summer for both student and adult learning. Director of Elementary and K-8 Schools Holly Cybulski spoke about the elementary summer programs; Director of College and Career Readiness Brett Wolfe spoke about middle school high interest school programs, high school credit recovery options and high school enrichment programs; Assistant Superintendent of Educational Services Debra Calvin shared information about the K-1 Boost program, Camp Invention and Camp Kinder; Program Specialist Christina Burkhardt spoke about the summer programs for English language learners; and Director of Professional Learning and Innovation Nicole Kukral spoke about the learning that took place for staff. After the presentation, board members thanked staff for the work during the summer and asked clarifying questions about lessons learned.

2020-2021 Unaudited Actuals and 2021-2022 Revised Budget (I-2)

Chief Financial Officer Jennifer Stahlheber presented the 2020-2021 unaudited actuals and 2021-2022 revised budget. Ms. Stahlheber reviewed the significant changes to the 2021-2022 budget since it was adopted last June, explaining that special education received additional funding and one-time federal stimulus funds were appropriated. Ms. Stahlheber explained next steps which includes continuing to monitor budgets, reviewing the details of future potential stimulus funds and revising budget assumptions to align with enrollment trends. Superintendent Kern noted the impact that reduced enrollment and student attendance may have on the budget. Ms. Villescaz expressed support for prioritizing the health and safety of students rather than attendance. It was moved by Mr. Hernandez, seconded by Ms. Costa, to accept the unaudited actuals for 2020-2021 and approve the revisions to the 2021-2022 budget. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Public Hearing: Conveyance of Easement at Barrett Middle School (I-3)

Chief Operations Officer Frank Camarda presented the topic. Ms. Villescaz declared the topic of conveying one permanent easement at Barrett Middle School to the Carmichael Water District a public hearing and invited the public to speak. There being no questions or comments from the public, Ms. Villescaz declared the public hearing closed. It was moved by Dr. McKibbin, seconded by Ms. Costa, to adopt Resolution No. 3068 conveying one permanent easement at Barrett Middle School to the Carmichael Water District. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Public Hearing: Conveyance of Easement at Del Campo High School (I-4)

Chief Operations Officer Frank Camarda presented the topic. Ms. Villescaz declared the topic of conveying one permanent easement at Del Campo High School to the Carmichael Water District a public hearing and invited the public to speak. There being no questions or comments from the public, Ms. Villescaz declared the public hearing closed. It was moved by Mr. Hernandez, seconded by Ms. Creason, to adopt Resolution No. 3070 conveying one permanent easement at Del Campo High School to the Carmichael Water District. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Guest Teacher Salary Schedule (I-5)

Assistant Superintendent of Human Resources Paul Oropallo presented the topic, noting one amendment to the Regular Long Term/Teaching Permit for Statutory Leave rate which would be increased from \$200 to \$225 per full day. After Mr. Oropallo answered questions from the board, it was moved by Ms. Costa, seconded by Dr. McKibbin, to approve the proposed changes to the guest teacher salary schedule as amended. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Board Reports (J)

Mr. Hernandez reported that he attended a remembrance memorial program at Will Rogers Middle School in recognition of the 20th anniversary of 9/11.

Future Agenda (K)

There were no items added to the future agenda.

Visitor Comments (L)

There were no visitor comments.

Adjournment (M)

At 8:53 p.m., there being no further business, the regular meeting was adjourned.

Paula Villescaz, President

Kent Kern, Executive Secretary

Approved: _____
:sc

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: E-1(a)

MEETING DATE: 09/28/2021

SUBJECT: Week of the School Administrator

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Human Resources

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. A-407, proclaiming the week of October 10 – 16, 2021, as the Week of the School Administrator.

RATIONALE/BACKGROUND:

The State of California has proclaimed the second week in October as “Week of the School Administrator.” Administrators throughout the state will be recognized for the work they do all year long on behalf of education. Attached to this document is a resolution proclaiming the week of October 10 – 16, 2021, as the Week of the School Administrator for the San Juan Unified School District.

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Paul Oropallo, Assistant Superintendent, Human Resources *Paul*

APPROVED BY: Kent Kern, Superintendent of Schools *KK*

Resolution No. A-407
WEEK OF THE SCHOOL ADMINISTRATOR
October 10 - 16, 2021

WHEREAS, leadership matters for California's public education system and the more than 6 million students it serves. School administrators are passionate, lifelong learners who believe in the value of quality public education. Providing quality service for student success is paramount for the profession; and

WHEREAS, the title "school administrator" is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders and other school district employees are considered administrators; and

WHEREAS, most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California's superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and

WHEREAS, school leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources – to promote ongoing student achievement and school success; and

WHEREAS, research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state. The future of California's public education system depends upon the quality of its leadership; now therefore

BE IT RESOLVED, by the San Juan Unified School District Board of Education, that it recognizes the week of October 10 – 16, 2021, as the Week of the School Administrator in honor of the many outstanding contributions and services provided by school administrators in the San Juan Unified School District; and

BE IT FURTHER RESOLVED that the district commends San Juan Unified School District administrators for their support of and their contributions to quality education for students.

Attested to this 28th day of September, 2021

Paula Villescaz, President

Michael McKibbin, Ed.D., Vice President

Kent Kern, Superintendent of Schools

Zima Creason, Clerk

Pam Costa, Member

Saul Hernandez, Member

Board of Education
San Juan Unified School District
Sacramento County, California

HUMAN RESOURCES

The following reports are submitted for board approval

Personnel Pages	Page #
Appointments	
Management	1
Certificated	1
Classified	1
Leaves of Absence	
Management	
Certificated	1
Classified	
Separations	
Management	
Certificated	2
Classified	2
Pre-Retirement Reduced Workload	
Reassignments/Change in Work Year	
Errata	
Job Description/Salary Range Change	
Management	2 – 7
Certificated	
Classified	2 – 11
Unrepresented	
Cabinet Contracts/Extension of Contract	
Recommendation to Extend A District Intern Credential	
Certificated	
Credential Approval Recommendations	
Certificated	2
Charter School Personnel Actions	
Choices	3

Agenda for the September 28, 2021 Board Meeting

1. APPOINTMENTS

MANAGEMENT

Type	Name	Status	Assignment	Location	Effective Date (s)
Promotion	Nogosek, Joseph	Prob	Prog Mgr, Network/Telecomm	Technology Services	09/15/21
Promotion	Walker, Robert	Prob	Manager, Maintenance and Operations	Maintenance and Operations	08/03/21

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Grimes, Reanetta	Prob	Tch-Mod/Severe K/12	Ralph Richardson	08/10/21
New Hire	Kreitz, Kali	Prob	Tch-Resource Spec K/12	Mesa Verde	08/10/21
New Hire	Lopes Cunha, Megan	Temp	Counselor 9/12	Rio Americano	09/03/21
New Hire	Nordyke, Michaela	Temp	Teacher Grade 9/12	San Juan	08/10/21
New Hire	Nunez, Jazmine	Temp	Tch-Child Develop Permit	Early Childhood Education	09/07/21
New Hire	Shields, Dorothea	Temp	Tch-Independent Study	Grand Oaks	09/15/21
New Hire	Wilson, Brandon	Temp	Teacher Grade 4	Carriage	09/08/21
Rehire	Cook, Joan	Temp	Teacher Kindergarten	Lichen	09/15/21
Rehire	McKinney, Yvonne	Temp	Teacher Grade 9/12	Bella Vista	09/09/21
					12/09/21
					12/17/21

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Aboueibed, Samia	Prob	Instructional Assistant I	Del Paso Manor	09/07/21
New Hire	Alsadoon, Israa	Prob	Non-Instruct Support Aide	Encina ECE	09/20/21
New Hire	Alzubaidi, Zinah	Prob	Non-Instruct Support Aide	Encina ECE	09/07/21
New Hire	Aquilina, Jennifer	Prob	Instructional Assistant I	Sierra Oaks	08/25/21
New Hire	Ashfari Nejad Moghad, Azadeh	Prob	Instructional Assistant I	Gold River	09/07/21
New Hire	Boubeker, Aicha	Prob	Instructional Assistant I	Cameron Ranch	09/07/21
New Hire	Braham, Virginia	Prob	Sch/Comm Prevention Spec	Pupil Personnel Services	08/30/21
New Hire	Crawford Olivaros, Jaclyn	Prob	Instructional Assistant I	Schweitzer	08/30/21
New Hire	Deeb, Rawand	Prob	Instructional Assistant I	Starr King	08/25/21
New Hire	Galdamez De Palma, Veronica	Prob	Instructional Assistant III	Greer	09/01/21
New Hire	Hegland, Braden	Prob	Instructional Assistant I	Greer	09/14/21
New Hire	Hill, Kyle	Prob	Instructional Assistant II	Whitney	09/14/21
New Hire	Hook, Adarah	Prob	Instructional Assistant I	Kingswood	08/10/21
New Hire	Jaber, Sara	Prob	Non-Instruct Support Aide	General Davie	09/07/21
New Hire	Jennings, Kayla	Prob	Instructional Assistant I	Charles Peck	08/26/21
New Hire	Lilley, Cheryl	Prob	High School Secretary II	Meraki	08/30/21
New Hire	Marckett, Mario	Prob	Instructional Assistant I	Dyer-Kelly	08/11/21
New Hire	McClain, Rachel	Prob	Campus Monitor	Kingswood	09/07/21
New Hire	Padilla, Viviana	Prob	Sch/Comm Interven Spec	Cambridge Heights	09/15/21
New Hire	Peralta, Jennifer	Prob	Instructional Assistant I	Mariemont	08/30/21
New Hire	Pineda Ambriz, Martha	Prob	Non-Instruct Support Aide	San Juan ECE	09/10/21
New Hire	Reavis, Erick	Prob	Custodian	Encina	09/13/21
New Hire	Robinson, Heather	Prob	Instructional Assistant I	Gold River	09/01/21
New Hire	Sanderson, Gerard	Prob	Custodian	Laurel Ruff	08/31/21
New Hire	Shephard, Barbara	Prob	Instructional Assistant I	Carriage	09/10/21
New Hire	St. Mary, Coenita	Prob	Parent/Fam Sprt Ambassdr	Family/Community Engagmnt	09/10/21
New Hire	Tatreau, Justin	Prob	Heat/Air Condition Tech II	Maintenance and Operations	09/13/21
New Hire	Williams, Bradley	Prob	Lead Custodian	Encina	09/09/21
Rehire	Acevedo, Kara	Prob	Elem School Secretary	Gold River	09/07/21
Rehire	Armenta, Beth	Prob	Instructional Assistant I	Del Paso Manor	08/26/21
Rehire	Botello, Sonia	Perm	School/Community Worker	Dyer-Kelly	09/08/21
Rehire	Lahr, Mary	Prob	Instructional Assistant I	Pasadena	09/03/21
Rehire	Ryan, Kelly	Prob	Instructional Assistant II	Casa Roble	09/13/21

2. LEAVES OF ABSENCE

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
Unpaid	Hein Sanchez, Beth	Perm	Counselor 9/12	Encina	11/10/21
Unpaid	McBride, Elizabeth	Prob	Teacher Kindergarten	Del Dayo	09/08/21
Unpaid	O'Shea, Bryn	Perm	District Resource Teacher	Early Childhood Education	07/01/21
Unpaid	Sohal-Gosal, Mandy	Perm	Teacher Grade 9/12	Bella Vista	08/24/21
					12/17/21

Agenda for the September 28, 2021 Board Meeting

3. SEPARATIONS

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Saechao Shanks, Yian	Perm	Preschool Teacher	Early Childhood Education	09/30/21
Retirement	Hutchinson, Robert	Perm	Teacher Grade 9/12	Casa Roble	12/31/21
Termination	Valderrama, Frank	Temp	Teacher Grade 9/12	San Juan	09/03/21

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Amir, Leora	Perm	Instructional Assistant II	Howe Avenue	09/13/21
Resignation	Bond, Trevor	Perm	Tech Support Specialist I	Technology Services	08/31/21
Resignation	Bracken, Abigail	Prob	Instructional Assistant I	Greer	08/27/21
Resignation	Curl, Justin	Perm	Custodian	Oakview	08/30/21
Resignation	Dillard, Allison	Perm	Adm/Family Services Tech	Central Enroll/Family Svcs	08/30/21
Resignation	Dizon, Jocelyn	Perm	High School Secretary II	Bella Vista	09/08/21
Resignation	Fox, Dauri	Prob	Nutrition Services Worker I	Rio Americano	08/11/21
Resignation	Fringi, Asadullah	Perm	IA-Bilingual-Farsi	Early Childhood Education	08/27/21
Resignation	Hakobyan, Anzhela	Prob	IA-Bilingual-Russian	Gold River	09/03/21
Resignation	Hernandez de Ochoa, Sandra	Perm	Nutrition Services Worker I	Cameron Ranch	09/01/21
Resignation	Ibrahim, Jennifer	Prob	Instructional Assistant I	Carmichael	08/30/21
Resignation	Lee, Jasmine	Prob	Budget Analyst	Budget Services	09/10/21
Resignation	Pancho, Dale	Prob	Custodian	Casa Roble	09/10/21
Resignation	Peterson, Rachelle	Perm	Sr Records/Reports Clerk	Mira Loma	08/31/21
Resignation	Quick, Dominique	Perm	Instructional Assistant III	Special Education-Kenneth	09/17/21
Resignation	Robles, Cynthia	Perm	Nutrition Services Worker I	Mariposa	08/27/21
Resignation	Willis, Jirawan	Perm	Custodian	Rio Americano	09/17/21
Resignation	Wingate, John	Perm	Lead Custodian	Casa Roble	08/25/21
Termination	Cullifer, Jonathan	Prob	Campus Monitor	Thomas Kelly	09/15/21
Termination	Patterson, Mercy	Perm	Instructional Assist-Academy	La Entrada West	09/14/21
Termination	Shabaan, Rawand	Perm	Nutrition Services Worker I	Carmichael	09/14/21

4. JOB DESCRIPTION / SALARY RANGE CHANGE

MANAGEMENT

Class Title	Unit	New/Update	Old Salary Range	New Salary Range	Effective Date (s)
Director, Maintenance and Operations	SJAA	Update	21	N/A	09/29/21

CLASSIFIED

Class Title	Unit	New/Update	Old Salary Range	New Salary Range	Effective Date (s)
School/Comm Resource Assistant – Pashto	CSEA	New	N/A	21	09/29/21

5. CREDENTIAL APPROVAL RECOMMENDATIONS

CERTIFICATED

Type	Name	Effective Date (s)
Intern Single Subject - Mathematics	Calhoon, Ashley	07/01/21
Intern Education Specialist - Mild/Moderate	Paul, Elaine	07/01/21
Intern General Subject	Wilson, Brandon	07/01/21

AGENDA ITEM FOR THE SEPTEMBER 28, 2021 BOARD MEETING

SAN JUAN CHOICES CHARTER SCHOOL

SEPARATIONS

Classified

<u>Name</u>	<u>Reason</u>	<u>Effective Date</u>
Demetrios Foondos	48- To further education/training	September 13, 2021

Tony Oddo, Director
Choices Charter School
4425 Laurelwood Way
Sacramento, CA 95864
916/979-8378

cc: Brian Ginter
Kirsten Pogue
Nan Roux
Melissa Koehly
Gregg Rich



JOB DESCRIPTION

POSITION CODE: 600

Management Group: SJAA

Salary Range: 21

Work Calendar: 003

Page 1 of 3

POSITION TITLE: Director, Maintenance *and* Operations and Property Management

DEFINITION: Under general direction, directs *and oversees* the *daily operations of the Maintenance and Operations department and other areas of assigned responsibility*; plans and directs the work performed in maintaining the district's buildings and grounds; responsible for property management and maintaining cooperative relationships with federal, state and local agencies regarding facility/property acquisition, sale, leases and easements.

DIRECTLY RESPONSIBLE TO: *Chief Operations Officer* Senior Director, Facilities, Maintenance, and Transportation Planning

SUPERVISION OVER: Classified employees as assigned.

DUTIES AND RESPONSIBILITIES: (Any one position may not include all duties listed; the listed examples do not include all duties and responsibilities which may be found in positions within this classification).

1. Plans, organizes, and directs the maintenance and care of district facilities and grounds to ensure clean, aesthetic, functional, and safe conditions.
2. *Provides consultative and technical expertise to administrators and other district personnel for assigned areas.*
3. Develops and maintains a program of periodic and thorough inspection of buildings and grounds to ensure compliance with health and safety standards, and established preventive maintenance programs.
4. *Directs* ~~Provides~~ for periodic inspections of mechanical and electrical installations to ensure operational safety and effectiveness and implements necessary corrective action.
5. Implements cost control and effectiveness measures to ensure maximum productivity from personnel, funding, and material resources.
6. Develops annual and long range major maintenance/repair plans, and submits the plans to the state; ~~oversees planning, design, and construction activities.~~
7. *Directs the coordination of energy efficiency projects and the district's utility management program.*
8. Reviews productivity data and schedules planned and emergency work in accordance with district priorities.
9. Reviews department staffing, workload, and material requirements; submits budget requests and justifications appropriate to established time lines and priorities.
10. Collects, analyzes, and compiles data in support of departmental recommendations; prepares reports as necessary.
11. Monitors fund balances of assigned programs and related financial activity to ensure that expenses are within budget limits and that fiscal practices are followed.
12. *Serves as a liaison to represent department at collaborative district meetings and local meetings as assigned for areas of responsibilities.*
13. *Provides recommendations for and assists in the development or updating of departmental policies and procedures.*

14. Coordinates the development of short and long-range master plans for school housing facilities, including data on student enrollments and residential housing trends for income, staffing, and student housing.
15. Prepares resolutions, agenda items, board policies, and administrative regulations and documentation for board actions related to property, facilities, and maintenance.
16. Prepares and oversees property management program including but not limited to leases and easements.
17. Assists in site acquisitions and site disposals.
18. Manages the district use of facilities program.
19. Performs other duties as assigned.

QUALIFICATIONS:

Education and Experience: Any combination of ***education, training, or experience*** equivalent to graduation a ***Bachelor's degree*** from an 4-year accredited college with emphasis in ***facilities management***, mechanical, industrial or civil engineering, architecture, construction ***management***, public administration or related field; ***minimum*** four years of supervisory or management experience; ***previous experience in facilities maintenance for large K-12 public school district or multi-site organization preferred.***

Licenses and Certificates:

- Valid California Class C Driver's License issued by the California Department of Motor Vehicles within 30 days of hire or before driving any vehicle requiring the license.

Knowledge, Skills and Abilities:

- Knowledge of building codes and standards
- Knowledge of construction and repair of buildings and grounds
- Knowledge of heating, ventilating and air conditioning systems, including boilers and compressors
- Knowledge of grounds maintenance, including landscaping, drainage and sprinkler systems
- Knowledge of maintenance scheduling methods
- Knowledge of building materials, material standards and cost projection methods
- Skill in reading and interpreting architectural plans and schematics
- Skill in directing a large and diverse work force
- Skill in planning, organizing and directing the work of others
- Skill in assessing needs and establishing work priorities
- Skill in coordinating departmental activities with using agencies
- Skill in evaluating quality and efficiency of work performed by subordinate personnel

WORKING CONDITIONS

Work Environment:

- Indoor office/outdoor work environment
- Drive a vehicle to conduct work

Typical Physical Characteristics (With or without the use of aids; consideration will be given to reasonable accommodation):

- Move about schools and facilities to conduct work, including climbing, crawling, balancing, bending, stretching, stooping, kneeling, crouching and remaining in a stationary position for long periods of time

- ~~Ascend/descend ladders and scaffolding~~
- Communicate to exchange information in person, with small groups, and/or on the telephone
- Physical, mental, and emotional stamina to endure long hours under sometimes stressful conditions
- ***Inspect documents and other written materials with fine print***

Other Characteristics:

- Willingness ***Ability*** to work additional hours ***or periodically work evenings and weekends on occasion***
- ***Ability to*** travel locally ***to attend meetings and trainings***

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: 8/5/1980
Revised: 8/5/1980
Revised: 8/9/1988
Revised: 3/24/1992
Revised: 4/23/1998
Revised: 4/18/2017 (Title and Duties)
Revised: TBD



JOB DESCRIPTION

Position Code: 755
Classified Group: CSEA
Salary Range: 21
Work Calendar: TBD
Page 1 of 3

POSITION TITLE: School/Community Resource Assistant (Pashto)

DEFINITION: Under general supervision, the School/Community Resource Assistant establishes and maintains communications in English and the designated native language with parents, staff and students; keeps parents informed of school and/or district policies and procedures, students' needs and academic progress; acts in a liaison capacity between home, school, and community; facilitates home and community understanding of school programs and objectives; encourages parent involvement in school activities; performs related duties as assigned.

DIRECTLY RESPONSIBLE TO: Site Administrator, as assigned

SUPERVISION OVER: N/A

DUTIES AND RESPONSIBILITIES: (Any one position may not include all of the duties listed; the listed examples do not include all duties and responsibilities that may be found in positions within this classification.):

1. Serves as an interpreter between parents and school personnel; acts as a resource for staff and provides advocacy for students and families.
2. Uses native language to assist instructional personnel in communicating with students and parents orally and in writing; helps students connect with the school and community; assists with the coordination of family orientations, activities and events.
3. Makes referrals for students and their families to district resources and/or community agencies for a variety of health and welfare services when needed.
4. Prepares translations of school communications as requested.
5. Contacts parents to obtain information helpful in understanding student needs.
6. Provides information to parents regarding school policies and programs; helps families fill out school paperwork for such things as school registration, immunizations, free & reduced lunches, transportation, scholarships, Targeted Services, summer school, etc.
7. May conduct home visits to explain school or district policies and to review test results and educational options, referring students to counselors as appropriate.
8. Encourages parents to participate in workshops, meetings, and advisory committees.
9. Assists in facilitating oral and/or written English language and native language tests; assists in the establishment and maintenance of ELACs and District bilingual committees.
10. Assists with special meetings for students adjusting to their new school environment and supports staff in assisting students and families in their transition into the community.
11. Assists in developing a communication strategy for students and families moving into our communities.
12. Performs related work as required.

QUALIFICATIONS:

Education and Experience:

Experience and/or education in a human-services related field which demonstrates the ability to perform the duties of the position; previous experience working with K-12 students highly desirable.

Licenses and Certificates:

Possession of, or willingness and ability to obtain, a valid California Class C Driver's License issued by the California Department of Motor Vehicles within 30 days of hire or before driving equipment/vehicle requiring this license.

Knowledge, Skills, and Abilities:

- Knowledge of school objectives, programs and requirements
- Knowledge of community services and resources
- Knowledge of cultural value system of students from other countries/backgrounds
- Knowledge of correct English and native language usage, punctuation, spelling and grammar
- Knowledge of techniques used in managing and motivating students
- Knowledge of health regulations and safe working methods and procedures
- Knowledge of policies, rules and regulations
- Ability to communicate effectively both orally and in writing in English and the designated native language
- Ability to analyze situations accurately and adopt an effective course of action
- Ability to interpret and explain policies, programs and reports
- Ability to inform and reassure parents and encourage them to participate in school activities
- Ability to work independently and to make decisions within the framework of established guidelines
- Ability to establish priorities and deadlines and plan work with only overall objectives defined
- Ability to demonstrate understanding, patience, warmth, and a receptive attitude toward children of all ages and cultures
- Ability to understand and implement oral and written instructions
- Ability to maintain cooperative working relationships with students, staff, parents, and the general public
- Ability to utilize word processing and software programs to maintain accurate information in electronic databases
- Ability to remain calm in stressful situations
- Ability to observe health and safety regulations

WORKING CONDITIONS:

Work Environment:

- Indoor office environment
- Moderate noise
- May travel to conduct work
- May visit students' homes

Typical Physical Characteristics: (with or without use of aids; consideration will be given to reasonable accommodation).

- Hear and speak to exchange information in person and on the telephone
- See to perform assigned duties
- Inspect written materials with fine print
- Recognize documents and individuals
- Remain in a stationary period for extended periods of time

School/Community Resource Assistant (Pashto)

Page 3 of 3

- Operate office equipment requiring repetitive hand movement and fine coordination including the use of a computer keyboard
- Move about the facilities to conduct work

Other Characteristics:

- Willing to work additional hours and attend evening meetings on occasion
- Willing to travel locally and attend conferences/seminars periodically

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: TBD

APPROVED: ✓ JK

Purchasing Contracts Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Purchase Orders & Service Agreements	✓	1
Change Orders	✓	2
Construction & Public Works Bids	✓	3
Piggyback Contracts	NA	
Zero Dollar Contract	NA	
Bids/RFPs	NA	
Other	NA	
ERRATA	NA	



Purchasing Contracts Board Report
Purchase Orders, Service Agreements, and Awards

August 31, 2021 - September 14, 2021

PO#	Date	Vendor Name	Description	Amount \$	Site/ Department
TBD	9/8/2021	CDW	Laptops	\$ 131,331.60	252 - Technology
TBD	9/7/2021	CDW	Monitors/Docking Stations	\$ 111,566.63	252 - Technology
TBD	9/13/2021	HeyTutor	Tutoring Services	\$ 204,000.00	304 - Office of Student Learning Assistance
TBD	9/7/2021	California Firefighter Joint Apprenticeship Committee	CA Firefighter Joint Apprenticeship Committee instructional and training services	\$ 749,439.00	715 - Adult Ed



Purchasing Contracts Board Report
Change Orders/Amendments for Items \$95,200

August 31, 2021 - September 14, 2021

Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
202117	9/1/2021	Staples	Additional PPE	\$ 5,000.00	\$ -	\$ 20,000.00	\$ 25,000.00	231 - Business Support Services
202064	9/1/2021	VendMart	Reduction in water need	\$ 50,000.00	\$ -	\$ (10,000.00)	\$ 40,000.00	231 - Business Support Services
2002845	9/7/2021	Amazon	Additional PPE	\$ 10,000.00		\$ 20,000.00	\$ 30,000.00	231 - Business Support Services

Service Agreement Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility

Contract Consultant Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
103805	9/28/2021	Verde Design	C/O#4 additional scope for boundary easement and title report or San Juan Outdoor Learning project 204-9513-P1	\$ 558,935.00	\$ (13,685.00)	\$ 8,250.00	\$ 553,500.00	216 - Facilities
103805	9/28/2021	Verde Design	C/O#3 additional scope for structural engineering services for San Juan Outdoor Learning project 204-9513-P1	\$ 558,935.00	\$ (27,105.00)	\$ 13,420.00	\$ 545,250.00	216 - Facilities
6818	9/13/2021	Verde Design	C/O#5 additional scope for bleachers, press box, relocate tennis courts, and site lighting for Mesa Verde Outdoor Learning project 210-9513-P1	\$ 675,605.00	\$ (146,879.00)	\$ 300,450.00	\$ 829,176.00	216 - Facilities

Other Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
106859	9/10/2021	Pac Shield Roof Services, Inc.	C/O#1 CCD1-6 additional scope for Green Oaks DM roofing project 120-9233-N1	\$ 536,770.00	\$ -	\$ 60,930.00	\$ 597,700.00	216 - Facilities
201978	8/30/2021	JK Architecture Engineering	C/O #1 additional fire-life safety improvements with sprinklers and fire alarm devise for Rio MOD (CTE) project 208-9495-P1	\$ 120,432.00	\$ -	\$ 35,490.00	\$ 155,922.00	216 - Facilities

Lease Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
							\$ -	
							\$ -	
							\$ -	

General Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
							\$ -	
							\$ -	



**Purchasing Contracts Board Report
Construction and Public Works Bids and Contracts**

August 31, 2021 - September 14, 2021

Upon evaluation of the bids/contracts staff has awarded the following in accordance with all legal guidelines.

General Contract

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility

Other Contracts

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility
23	9/9/2021	202889	Piggyback	Campbell Keller	Furniture to support extra classrooms around the district with needs	\$ 140,014.32	216 - Facilities
24	9/10/2021	202911	Piggyback	Campbell Keller	Full site furniture replacement for Arlington project 103-9306-N1	\$ 223,822.08	216 - Facilities
26	9/13/2021	TBD	N/A	Shimansky Enterprises	Inspector for LeGette New Construction project 127-9512-P1	\$ 194,000.00	216 - Facilities
26	9/13/2021	TBD	N/A	Shimansky Enterprises	Inspector for LeGette MOD project 127-9495-P1	\$ 197,000.00	216 - Facilities
26	9/14/2021	TBD	N/A	Studio W Architects	Architect for Del Campo Outdoor Learning (CRT Building) project 207-9513-P1	\$ 221,700.00	216 - Facilities
26	9/14/2021	TBD	N/A	Studio W Architects	Architect for El Camino Outdoor Learning (CRT Building) project 201-9513-P1	\$ 241,150.00	216 - Facilities

New Addendum to Master Agreements

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility
26	9/10/2021	TBD	21-125	Vanir Construction Management, Inc.	Bond program services for fiscal year 2021/2022	\$ 200,000.00	216 - Facilities
26	9/14/2021	TBD	21-125	Kitchell	Bond program services for fiscal year 2021/2022	\$ 250,000.00	216 - Facilities

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-4

MEETING DATE: 09/28/2021

SUBJECT: Surplus Property

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Business Support Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

RATIONALE/BACKGROUND:

The governing board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district. The superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with board policy and the requirements or state law.

The superintendent or designee shall identify to the board all items not needed by the district together with their estimated value and a recommended disposition.

ATTACHMENT(S):

A: List of Surplus Property

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

FISCAL IMPACT:

Current Budget: \$ _____ N/A

Additional Budget: \$ _____ N/A

Funding Source: _____ N/A

(unrestricted base, supplemental, other restricted, etc.)

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: _____ N/A Focus: _____ N/A

Action: _____ N/A

Strategic Plan: _____ N/A

PREPARED BY:

Susan Kane, Director, Business Support Services
Jennifer Stahlheber, Chief Financial Officer



APPROVED BY:

Kent Kern, Superintendent of Schools



Board of Education Agenda
Surplus Property

Sept 28th Meeting Date

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Serial #	Disposition
Barrett			Exercise equipment approximately 80lb		Recycled
Barrett			Wooden cabinet 6' tall x 3' wide		Recycled
Barrett			Bookshelf		Recycled
Barrett			Large refrigerator		Recycled
Barrett			Small refrigerator		Recycled
Barrett	Panasonic		Microwave		ewaste
Barrett			Couch		Recycled
Barrett			Table		Recycled
Barrett			4 - Student Desks		Recycled
Charles Peck			6 - Chrome book carts		ewaste
Choices Charter	HP		Laptop	10002728	ewaste
Choices Charter	HP		Laptop	20182725	ewaste
Choices Charter	HP		Laptop	10002703	ewaste
Choices Charter	HP		Laptop	10002722	ewaste
Choices Charter	HP		Printer	CNGKJ66500	ewaste
Choices Charter	Apple		iPad, cords	50000358	ewaste
Choices Charter	Apple		Laptop	20182726	ewaste
Choices Charter	Apple		Laptop	20182715	ewaste
Churchill	HP	20175007	Computer	MXL22800R4	ewaste
Churchill	HP	20175008	Computer	MXL3041MMJ	ewaste
Encina	HP		Printer		ewaste
Encina			2 - Projectors		ewaste
Encina			Various monitors and computers		ewaste
Green Oaks			Rolling glass divider		Recycled
Green Oaks			2 - File cabinets		Recycled
Green Oaks			2 - 4' Tables and 1- teacher desk		Recycled
Kingswood	Apple	I pad	iPad	20182095	ewaste
Kingswood	Apple	I pad	iPad		ewaste
Kingswood	Apple	I pad	iPad	20182099	ewaste

**Board of Education Agenda
Surplus Property**

Sept 28th Meeting Date

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Serial #	Disposition
Kingswood	Apple	i pad	iPad	20182098	ewaste
Kingswood	Apple	i pad	iPad	20182104	ewaste
Kingswood	Apple	i pad	iPad	20182107	ewaste
Kingswood	Apple	i pad	iPad	20182103	ewaste
Kingswood	Apple	i pad	iPad	20182100	ewaste
Kingswood	Apple	i pad	iPad	20182613	ewaste
Kingswood	Apple	i pad	iPad	20182615	ewaste
Kingswood	Apple	i pad	iPad	20182097	ewaste
Kingswood	Apple	i pad	iPad	20182614	ewaste
Kingswood	Apple	i pad	iPad	20182102	ewaste
Kingswood	Apple	i pad	iPad	20182096	ewaste
Kingswood	Apple	i pad	iPad	20182105	ewaste
Ottomon			2 - COW carts		ewaste
Schweitzer			1 - Piano and tables		Recycled

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-5

MEETING DATE: 09/28/2021

SUBJECT: School Plan for Student Achievement (SPSA)

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Student Learning Assistance

ACTION REQUESTED:

The superintendent is recommending that the board approve the School Plan for Student Achievement (SPSA) and corresponding budgets for each school site, including those that have been identified for Comprehensive Support and Improvement (CSI).

RATIONALE/BACKGROUND:

San Juan Unified School District schools annually review and revise their school plans based on current data analysis and the latest research using a collaborative process involving members of the school community. Division of Teaching and Learning staff have worked with site leaders to ensure that their plans include a comprehensive needs assessment, stakeholder input and the identification of resource inequities. The SPSA outlines specific strategies for improving student outcomes through goals and actions that are aligned to the district's Strategic Plan and the Local Control and Accountability Plan (LCAP) and comply with federal program regulations. The SPSA provides site leaders and stakeholders with the opportunity to collaborate around goals and actions to mitigate resource inequities and promote equitable student outcome. The SPSA is an additional tool to advance our focus on strategic results.

Following anticipated approval by the board, plans will be posted online to enhance communication and transparency for parents and community members. The SPSA will be translated for schools having a population of 15% or more of a particular language as required by the California Department of Education.

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

FISCAL IMPACT:

Current Budget: \$ 39,856,614

LCAP/STRATEGIC PLAN:

Goal: 1 Focus: 7

Additional Budget: \$ N/A

Action: Measurable Outcomes

Funding Source: Supplemental

Strategic Plan: N/A

(Title I, and LCFF Supplemental)

Current Year Only Ongoing

PREPARED BY:

Crista Koch, Program Manager, Title I

Gwyn Dellinger, Director, Student Learning Assistance

APPROVED BY:

Debra Calvin, Ed.D., Assistant Superintendent, Educational Services *DC*

Melissa Bassanelli, Deputy Superintendent, Schools and Student Support *MB*

Kent Kern, Superintendent of Schools *KK*

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-6

MEETING DATE: 09/28/2021

SUBJECT: Emergency Contracting Resolution

CHECK ONE:

For Discussion:

For Action:

Report

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Business Support Services

ACTION REQUESTED:

The superintendent is recommending that the board adopt Emergency Contracting Resolution No. 3077 giving authority in the event of an emergency to repair or replace a public facility, take any directly related and immediate action required by such emergency, and procure any necessary equipment, services and supplies for those purposes, without giving notice for bids to let contracts and without prior notice or approval of the governing board of such public agency.

RATIONALE/BACKGROUND:

Public Contract Code Section 22050 "permits school districts in the case of an emergency, pursuant to a four-fifths vote of its governing body, may repair or replace a public facility, take any directly related and immediate action required by that emergency, and procure the necessary equipment, services and supplies for those purposes, without giving notice for bids to let contracts. The governing body, by a four-fifths vote, may delegate, by resolution or ordinance, to the appropriate county administrative officer, city manager, chief engineer or other nonelected agency officer, the authority to order any action pursuant to paragraph (1) of subdivision (a) of PCC 22050."

ATTACHMENT(S):

A: Resolution No. 3077 Emergency Contracting

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

Adopted Emergency Resolution No. 2956 for emergency repairs or replacement, 08/13/2019.

Adopted Emergency Resolution No. 3018 for emergency repairs or replacements, 01/12/2021.

FISCAL IMPACT:

Current Budget: \$ _____ N/A _____

Additional Budget: \$ _____ N/A _____

Funding Source: _____ N/A _____

(unrestricted base, supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Susan Kane, Director, Business Support Services

APPROVED BY: Jennifer Stahlheber, Chief Financial Officer
Kent Kern, Superintendent of Schools 

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Resolution No. 3077

EMERGENCY CONTRACTING RESOLUTION

WHEREAS, the District has adopted the uniform public construction cost accounting procedures set forth in the Uniform Public Construction Cost Accounting Act set forth at California Public Contract Code Section 22000 et seq.

WHEREAS, pursuant to the Act, if a public entity adopts the uniform public construction cost accounting procedures, per Public Contract Code Section 22050 in the case of an emergency, when any repairs, alterations, work, or improvement is necessary to any facility of public schools to permit the continuance of existing school classes, or to avoid danger to life or property; such public agency may, in its discretion, delegate to an administrative officer of such public agency the authority to repair or replace a public facility, take any directly related and immediate action required by such emergency, and procure any necessary equipment, services, and supplies for those purposes, without giving notice for bids to let contracts and without prior notice or approval of the governing board of such public agency.

If a person with such authority orders any action specified under this resolution; that person shall report to the governing board, at its next meeting the reasons justifying why the emergency would not permit a delay resulting from a competitive solicitation for bids and why the action was necessary to respond to the emergency. The board shall review the emergency action at every regularly scheduled meeting thereafter until the action is terminated. The action shall be terminated at the earliest possible date that conditions warrant so that the remainder of the emergency action may be completed by giving notice for bids to let contracts.

NOW THEREFORE, BE IT RESOLVED that the governing board of the San Juan Unified School District hereby delegates to the undersigned the authority in case of an emergency to repair or replace a public facility, take any directly related and immediate action required by such emergency, and procure any necessary equipment, services, and supplies for those purposes, without giving notice for bids to let contracts and without prior notice or approval of the governing board of such public agency.

Kent Kern, Executive Secretary

Pam Costa, Member

Melissa Bassanelli, Deputy Superintendent, Schools and Student Support

Zima Creason, Member

Frank Camarda, Chief Operations Officer

Saul Hernandez, Member

Jennifer Stahlheber, Chief Financial Officer

Michael McKibbin, Ed.D., Member

Date

Paula Villescaz, Member

Board of Education
San Juan Unified School District
Sacramento County, California

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-7

MEETING DATE: 09/28/2021

SUBJECT: Signature Authorizations

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Fiscal Services

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 3078 Power to Contract on Behalf of District.

RATIONALE/BACKGROUND:

The Education Code requires the Governing Board of Education adopt a resolution authorizing and empowering certain individuals to sign legal documents on behalf of the San Juan Unified School District (SJUSD).

ATTACHMENT(S):

A: Resolution No. 3078 Power to Contract on Behalf of District

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

Board of Education: 08/14/2018; 03/26/2019; 08/13/2019; 01/12/21

FISCAL IMPACT:

Current Budget: \$ _____ N/A _____

Additional Budget: \$ _____ N/A _____

Funding Source: _____ N/A _____

(unrestricted base, supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY:

Jennifer Stahlheber, Chief Financial Officer



APPROVED BY:

Kent Kern, Superintendent of Schools



**SAN JUAN UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 3078**
Power to Contract on Behalf of District

WHEREAS, California Education Code section 35160 authorizes governing boards to initiate and carry on a program, activity, or otherwise act in any manner which is not in conflict with or inconsistent with, or preempted by, any law and which is not in conflict with the purposes for which school districts are established; and

WHEREAS, the power to enter into contracts for goods or services is vested in the governing board through the Education Code and is an activity within the purposes for which school districts are established; and

WHEREAS, Education Code section 17604 authorizes the governing board, by majority vote, to delegate the power to contract in the name of the school district to its superintendent or to such persons as he may designate, subject to the governing board's approval or ratification evidenced by a motion of said board duly passed and adopted; and

WHEREAS, Education Code section 35035(h) authorizes the superintendent to enter into contracts for and on behalf of the district pursuant to section 17604;

NOW THEREFORE, BE IT RESOLVED AND ORDERED by the Governing Board of the San Juan Unified School District that Kent Kern, Superintendent of Schools; Melissa Bassanelli, Deputy Superintendent, Schools and Student Support, Trent Allen APR, Chief of Staff, Frank Camarda, Chief Operations Officer, Jennifer Stahlheber, Chief Financial Officer, Debra Calvin, Ed.D., Assistant Superintendent, Educational Services; Paul Oropallo, Assistant Superintendent, Human Resources; Kristan Schnepf, Assistant Superintendent, Secondary Education and Programs; Amberlee Townsend-Snider, Assistant Superintendent, Elementary Education and Programs; Peter Skibitzki, Senior Director, Technology; and Daniel Thigpen, Senior Director, Labor Relations are hereby authorized and empowered to contract in the name of the San Juan Unified School District, and the superintendent is authorized to delegate, in writing, the power to contract to such persons as he shall determine, subject to the provisions of Education Code section 35200; and

BE IT FURTHER RESOLVED AND ORDERED that said power to contract is subject to and conditional upon the Governing Board's approval or ratification evidenced by a motion of the board duly passed and adopted; and

BE IT FURTHER RESOLVED AND ORDERED that the term "contract" as used herein shall be deemed to include change orders to contracts but shall not include transmittal or listing sheets, orders on district funds, payroll sheets or vendor sheets.

IN WITNESS WHEREOF, this resolution was adopted by the Board of Education of the San Juan Unified School District of Sacramento County this 28th day of September, 2021.

Kent Kern, Superintendent and Executive Secretary

Paula Villescaz, President

Melissa Bassanelli, Deputy Superintendent, Schools and Student Support

Michael McKibbin, Ed.D., Vice President

Trent Allen, APR, Chief of Staff

Zima Creason, Clerk

Frank Camarda, Chief Operations Officer

Pam Costa, Member

Jennifer Stahlheber, Chief Financial Officer

Saul Hernandez, Member

Debra Calvin, Ed.D., Asst. Supt., Educational Services

Board of Education
San Juan Unified School District
Sacramento County, California

Paul Oropallo, Asst. Supt., Human Resources

Kristan Schnepf, Asst. Supt., Secondary Education and Programs

Amberlee Townsend-Snider, Asst. Supt., Elementary Education and Programs

Peter Skibitzki, Senior Director, Technology

Daniel Thigpen, Senior Director, Labor Relations

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-8

MEETING DATE: 09/28/2021

SUBJECT: Lease Amendment No. 4 Encina Preparatory High School HVAC and Roofing Upgrades for Gymnasiums Project

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 3079 approving Amendment No. 4 to the lease agreement for the Encina Preparatory High School HVAC and Roofing Upgrades for Gymnasiums project No. 202-9390-N1 between San Juan Unified School District and Clark Sullivan Builders dba Clark Sullivan Construction.

RATIONALE/BACKGROUND:

Amend the Facilities Lease Section 4.4.2.4.1 – Construction Contingency and Section 4.4.2 – total base rent for a final reconciliation revised total base rent of \$4,416,710.00.

ATTACHMENT(S):

A: Resolution No. 3079

B: Lease Amendment No. 4

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization

APPROVED BY: Frank Camarda, Chief Operations Officer 
Kent Kern, Superintendent of Schools 

RESOLUTION NO. 3079

**RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION APPROVING LEASE AMENDMENT NO. 4
ENCINA PREPARATORY HIGH SCHOOL – HVAC & ROOFING UPGRADES
FOR GYMNASIUMS
SJUSD PROJECT #202-9390-N1**

WHEREAS, section 17406 of the Education Code authorize school districts, including the San Juan Unified School District (“District”), to use the lease-leaseback procurement process;

WHEREAS, the District Board of Education (“Board”) previously approved the award of the Site Lease and Facilities Lease to Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction for this Project, which approval for the Facilities Lease was in the amount of \$4,615,598.00; and

WHEREAS, the Facilities Lease Section 4.4.2.4.1 – Contractor Contingency of the Facilities Lease is hereby reconciled actual cost attributed to the contingency as shown on Amendment #4 reducing the contingency amount to Two hundred Fifty-nine thousand Seven hundred seven dollars (\$259,707.00); and,

WHEREAS, the Facilities Lease Section 4.4.2.4.3 – District Contingency of the Facilities Lease is hereby reconciled actual cost attributed to the contingency as shown on Amendment #4 reducing the contingency to Two hundred Ninety-six thousand Eight dollars (\$296,008.00); and,

WHEREAS, the Facilities Lease Section 4.4.2 – Total Base Rent for the project is amended to be Four million Four hundred sixteen thousand Seven hundred ten dollars (\$4,416,710.00).

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the amending of Facilities Lease Section 4.4.2.4.1 – Construction Contingency to \$259,707.00.

Section 3. The Board approves the amending of Facilities Lease Section 4.4.2.4.3 – District Contingency to \$296,008.00.

Section 4. The Board approves the amending of Facilities Lease Section 4.4.2 – Total Base Rent to be \$4,416,710.00

The foregoing Resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on September 28, 2021, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

Paula Villescaz, President
San Juan Unified School District
Board of Education

Attest:

Zima Creason, Clerk
San Juan Unified School District
Board of Education



San Juan Unified School District

3738 Walnut Avenue, Carmichael, CA 95608
Telephone (916) 971-7700 Main number
Construction Dept: (916) 971-5780/Office (916) 971-5707 Fax

San Juan
Unified School District

Attachment B

Kent Kern, Superintendent of Schools
Frank Camarda, Chief Operations Officer

Facilities Lease Amendment #4 Encina High School HVAC and Roofing Upgrades for Gymnasiums DSA File #02-117731/Facilities Lease Agreement #902282 SJUSD Project #202-9390-N1

Effective September 28, 2021, the Facilities Lease Agreement dated September 11, 2018 between the San Juan Unified School District and Clark & Sullivan Builders dba Clark & Sullivan Construction for the **Encina High School HVAC and Roofing Upgrades for Gymnasiums** project is amended as follows:

1. Section 4.4.2.4.1 Construction Contingency is amended to reconcile actual costs attributed to the contingency with the execution of CDAs 1, 2, 3, 4, 7, 12, 15, 18, 20(SP), 22, 27, 33, 35, 38, 43, and 45.

~~Three hundred fifty five thousand Eight hundred one dollars and no/100 (\$355,801.00)~~ (OR) ~~Three hundred five thousand Eight hundred one dollars and no/100 (\$305,801.00)~~ (AM 3).

Two hundred Fifty-nine thousand Seven hundred seven dollars (\$259,707.00).

Revised Construction Contingency execution of Amendment #3	(\$305,801.00)
Construction Contingency Used by execution of CDAs	\$259,707.00
Credit for Unused Construction Contingency	(\$46,094.00)

2. Section 4.4.2.4.3 District Contingency is amended to reconcile actual costs attributed to the contingency with the execution of CDAs 5, 6, 8, 9, 10, 11, 13, 14, 16, 17, 19, 20(SP), 21, 23, 24, 25, 26, 28, 29, 30, 31, 32, 34, 36, 37, 39, 40, 41, 42, and 44.

~~Three hundred ninety eight thousand Eight hundred two dollars and no/100 (\$398,802.00)~~ (OR)

~~Three hundred Seventy three thousand Eight hundred two dollars and no/100 (\$373,802.00)~~ (AM

3). **Two hundred Ninety-six thousand Eight dollars (\$296,008.00).**

Revised District Contingency execution of Amendment #3	(\$373,802.00)
District Contingency Used by execution of CDAs	\$296,008.00
Credit for Unused District Contingency	(\$77,794.00)

3. Section 4.4.2 Total Base Rent for the Project is amended to be ~~Four million Six hundred fifteen thousand Five hundred ninety eight dollars and no/cents (\$4,615,598.00)~~ (AM 1) ~~Four million Five hundred forty thousand Five hundred ninety eight dollars and no/cents (\$4,540,598.00)~~ (AM 3). **Four million Four hundred sixteen thousand Seven hundred ten dollars (\$4,416,710.00).**

Original Total Base Rent Sum	\$ 1,375,000.00
Net Change by Amendment #1	\$ 3,240,598.00
Net Change by Amendment #2	\$ -
Net Change by Amendment #3	\$ (75,000.00)
Net Change by this Amendment #4	\$ (123,888.00)
Total Base Rent including this Amendment	\$ 4,416,710.00

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the
laws of the State of California

Clark & Sullivan Construction

By: _____
Nicholas Arps
Title: Director of Facilities, Construction &
Modernization

By: 
Ted Foor
Title: President

By: _____
Frank Camarda
Title: Chief Operations Officer

Federal Tax Identification Number -
880493821

Encina HVAC #202-9390-N1

Contingency Log

Construction Contingency			\$ 355,801.00	
AM #3 Reduce CC Contingency			\$ 50,000.00	
Revised Construction Contingency			\$ 305,801.00	
CCD #	\$ AMOUNT	DESCRIPTION		STATUS
1	\$ 24,693.00	CC: CCR 01: PCO 100 - Floor Protection	\$ 331,108.00	Executed 6/22/2020
2	\$ 47,607.00	CC: CCR 02: PCO 102 - Builders risk overage	\$ 283,501.00	Executed 6/22/2020
3	\$ 11,832.00	CC: CCR 03: PCO 106: Kee safety railing overage	\$ 271,669.00	Executed 7/13/2020
4	\$ 822.00	CC: CCR 05: PCO 114: Tax rate change associated with CDA 03	\$ 270,847.00	Executed 7/27/2020
7	\$ 2,006.00	CC: CCR 09: PCO 125-99: Exhaust fan curb modification 47-55	\$ 268,841.00	Executed 9/16/2020
12	\$ 10,547.00	CC: CCR 23: PCO 137-99: Kee guard added sections	\$ 258,294.00	Executed 9/29/2020
15	\$ 2,350.00	CC: CCR 37: PCO 123-99: Extra Asbestos/lead rem	\$ 255,944.00	Executed 12/1/2020
18	\$ 1,533.00	CC: CCR 39: PCO 146-99: RFI 61 Hooking up 3 EF on lobby roof	\$ 254,411.00	Executed 12/1/2020
20/split	\$ 47,810.00	CC: CCR 34: PCO 138-99: Extension of General Conditions	\$ 206,601.00	Executed 12/10/2020
22	\$ 5,906.00	CC: CCR 43: PCO 145-99: Paint exposed screws	\$ 200,695.00	Executed 1/7/2021
27	\$ 10,348.00	CC: CCR 48: PCO 148-99: Unforseen additional walk pads	\$ 190,347.00	Executed 1/7/2021
33	\$ 1,316.00	CC: CCR 55: PCO 153-99: Power for locker room	\$ 189,031.00	Executed 1/12/2021
35	\$ 7,376.00	CC: CCR 57: PCO 157-99: Asphalt patch	\$ 181,655.00	Executed 2/25/2021
38	\$ 3,842.00	CC: CCR 61: PCO 160-99: Drywell cutting and paving	\$ 177,813.00	Executed 3/23/2021
43	\$ 2,558.00	CC: CCR 68: PCO 163-99: Cleaning costs for COVID	\$ 175,255.00	Executed 4/7/2021
45	\$ 79,161.00	CC: CCR 70: PCO 140-99: Kee Guard changes at large gym	\$ 96,094.00	Executed 8/18/2021
	\$ 259,707.00	Total Used	Balance \$ 46,094.00	

Owner Contingency			\$ 398,802.00	
AM #3 Reduce OC Contingency			\$ 25,000.00	
Revised Owner Contingency			\$ 373,802.00	
CCD #	\$ AMOUNT	DESCRIPTION	BALANCE	Status
5	\$ 1,027.00	OC: CCR 06: PCO 112-99: Replace roof drains	\$ 397,775.00	Executed 8/6/2020
6	\$ 15,962.00	OC: CCR 08: PCO 103-99: Exhaust fan add in kind 47-55	\$ 381,813.00	Executed 8/6/2020
8	\$ 1,043.00	OC: CCR 18: PCO 104-99: RFI 003 Electrical mods for new duct work	\$ 380,770.00	Executed 9/29/2020
9	\$ 5,498.00	OC: CCR 19: PCO 116-99: RFI 045 Electrical mods for I beam installation	\$ 375,272.00	Executed 9/29/2020
10	\$ 2,889.00	OC: CCR 21: PCO 129-99: RFI 061 Conduits for exhaust fans	\$ 372,383.00	Executed 9/29/2020
11	\$ 3,076.00	OC: CCR 22: PCO 128-99: Breaker Change	\$ 369,307.00	Executed 9/29/2020
13	\$ 37,930.00	OC: CCR 25: PCO 118-99: Basketball backboards	\$ 331,377.00	Executed 10/5/2020
14	\$ 7,806.00	OC: CCR 33: PCO 121-99: Design assist for Dance room AC	\$ 323,571.00	Executed 11/9/2020
16	\$ 4,285.00	OC: CCR 35: PCO 139-99: ASI 09 data drop	\$ 319,286.00	Executed 12/1/2020
17	\$ 34,228.00	OC: CCR 38: PCO 119-99: Paint large gym per ASI 08	\$ 285,058.00	Executed 12/1/2020
19	\$ 25,983.00	OC: CCR 40: PCO 117-99: Large gym roofing strap add	\$ 259,075.00	Executed 12/1/2020
20/split	\$ 23,905.00	OC: CCR 34: PCO 138-99: Extension of general conditions	\$ 235,170.00	Executed 12/10/2020
21	\$ 60,513.00	OC: CCR 41: PCO 144-99: ASI 7 Exhaust fan controls	\$ 174,657.00	Executed 1/7/2021
23	\$ 10,167.00	OC: CCR 42: PCO 135-99: RFI 77 locations of lights in large gym	\$ 164,490.00	Executed 1/7/2021
24	\$ 9,938.00	OC: CCR 44: PCO 133-99: Large gym controls conduit for AC 3 & 4	\$ 154,552.00	Executed 1/7/2021

Encina HVAC #202-9390-N1
Contingency Log

25	\$ 812.00	OC: CCR 52: PCO 151-99: Warning signs for basketball hoops	\$ 153,740.00	Executed 1/7/2021
26	\$ 4,526.00	OC: CCR 50: PCO 130-99: Gutter Overflow	\$ 149,214.00	Executed 1/12/2021
28	\$ 915.00	OC: CCR 49: PCO 149-99: Water Diverter	\$ 148,299.00	Executed 1/7/2021
29	\$ 15,046.00	OC: CCR 46: PCO 143-99: Backboard demo and install Per ASI 04	\$ 133,253.00	Executed 1/7/2021
30	\$ 3,299.00	OC: CCR 47: PCO 132-99: New tapered area per ASI 06 and RFI 90	\$ 129,954.00	Executed 1/7/2021
31	\$ 567.00	OC: CCR 51: PCO 150-99: Prime and paint areas for wall graphics	\$ 129,387.00	Executed 1/7/2021
32	\$ 1,591.00	OC: CCR 54: PCO 136-99: RFI 046 FA large gym	\$ 127,796.00	Executed 1/12/2021
34	\$ 7,687.00	OC: CCR 56: PCO 155-99: Disconnect and FA on dance room unit	\$ 120,109.00	Executed 2/10/2021
36	\$ 2,116.00	OC: CCR 58: PCO 159-99: Smooth wall in large gym for graphic install	\$ 117,993.00	Executed 2/25/2021
37	\$ 1,821.00	OC: CCR 60: PCO 147-99: MERV 13 Filters	\$ 116,172.00	Executed 2/25/2021
39	\$ 1,077.00	OC: CCR 63: PCO 113-99: Replace dryer vent	\$ 115,095.00	Executed 3/23/2021
40	\$ 5,680.00	OC: CCR 65: PCO 158-99: Gutter splash guard for large gym	\$ 109,415.00	Executed 3/31/2021
41	\$ 437.00	OC: CCR 66: PCO 161-99: Override button	\$ 108,978.00	Executed 3/31/2021
42	\$ 1,591.00	OC: CCR 67: PCO 162-99: Mini split hail guards	\$ 107,387.00	Executed 4/7/2021
44	\$ 4,593.00	OC: CCR 69: PCO 141-99: Interior bracing for gas pipe and condensate per RFI 74 & 75	\$ 102,794.00	Executed 4/16/2021
	\$ 296,008.00	Total Used	Balance \$ 77,794.00	

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-9

MEETING DATE: 09/28/2021

SUBJECT: Lease Amendment No. 5 Mira Loma High School
HVAC and Roofing Upgrades for Gymnasiums Project

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 3080 approving Amendment No. 5 to the lease agreement for the Mira Loma High School HVAC and Roofing Upgrades for Gymnasiums project No. 205-9390-P1 between San Juan Unified School District and Clark Sullivan Builders dba Clark Sullivan Construction.

RATIONALE/BACKGROUND:

Amend the Facilities Lease Section 4.4.2.4.1 – Construction Contingency and Section 4.4.2 – total base rent for a final reconciliation revised total base rent of \$3,411,965.00.

ATTACHMENT(S):

A: Resolution No. 3080

B: Lease Amendment No. 5

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization

APPROVED BY: Frank Camarda, Chief Operations Officer 
Kent Kern, Superintendent of Schools 

RESOLUTION NO. 3080

**RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION APPROVING LEASE AMENDMENT NO. 5
MIRA LOMA HIGH SCHOOL – HVAC & ROOFING UPGRADES FOR
GYMNASIUMS
SJUSD PROJECT #205-9390-P1**

WHEREAS, section 17406 of the Education Code authorize school districts, including the San Juan Unified School District (“District”), to use the lease-leaseback procurement process;

WHEREAS, the District Board of Education (“Board”) previously approved the award of the Site Lease and Facilities Lease to Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction for this Project, which approval for the Facilities Lease Total Base Rent was in the amount of \$3,510,838.00 on Resolution 2989;

WHEREAS, the Facilities Lease Section 4.4.2.4.1 – Contractor Contingency of the Facilities Lease is hereby reconciled actual cost attributed to the contingency as shown on Amendment #5 reducing the contingency amount to One hundred thirty-eight thousand One hundred nine dollars (\$138,109.00); and,

WHEREAS, the Facilities Lease Section 4.4.2.4.3 – District Contingency of the Facilities Lease is hereby reconciled actual cost attributed to the contingency as shown on Amendment #5 reducing the contingency to Six hundred seventy-six thousand Eight hundred four dollars (\$676,804.00) ; and,

WHEREAS, the Facilities Lease Section 4.4.2 – Total Base Rent for the project is amended to be Three million Four hundred eleven thousand Nine hundred sixty-five dollars (\$3,411,965.00).

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the amending of Facilities Lease Section 4.4.2.4.1 – Construction Contingency to \$138,109.00.

Section 3. The Board approves the amending of Facilities Lease Section 4.4.2.4.3 – District Contingency to \$676,804.00.

Section 4. The Board approves the amending of Facilities Lease Section 4.4.2 – Total Base Rent to be \$3,411,965.00

The foregoing Resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on September 28, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Attest:

Paula Villescaz, President
San Juan Unified School District
Board of Education

Zima Creason, Clerk
San Juan Unified School District
Board of Education



San Juan Unified School District

3738 Walnut Avenue, Carmichael, CA 95608
Telephone (916) 971-7700 Main number
Construction Dept: (916) 971-5780/Office (916) 971-5707 Fax

San Juan
Unified School District

Attachment B

Kent Kern, Superintendent of Schools
Frank Camarda, Chief Operations Officer

Facilities Lease Amendment #5

Mira Loma High School

HVAC and Roofing Upgrades for Gymnasiums

DSA File #02-117729/Facilities Lease Agreement #902283

SJUSD Project #205-9390-P1

Effective **September 28, 2021**, the Facilities Lease Agreement dated **September 11, 2018** between the San Juan Unified School District and **Clark & Sullivan Builders dba Clark & Sullivan Construction** for the **Mira Loma High School HVAC and Roofing Upgrades for Gymnasiums** project is amended as follows:

1. Section 4.4.2.4.1 Construction Contingency is amended to reconcile actual costs attributed to the contingency with the execution of CDAs 1, 2, 5, 6, 8, 15, 26, 27, 28, 29, 30, 31, 33, 34, 36, 27, 38, 39, 40, 41, and 42.

~~Two hundred twenty eight thousand Seven hundred sixty nine dollars (\$228,769.00)~~ (OR) ~~One hundred Fifty three thousand Seven hundred sixty nine dollars (\$153,769.00)~~ (AM 4). **One hundred thirty-eight thousand One hundred nine dollars (\$138,109.00)**

Revised Construction Contingency execution of Amendment #4	(\$153,769.00)
Construction Contingency Used by execution of CDAs	\$138,109.00
Credit for Unused Construction Contingency	(\$15,660.00)

2. Section 4.4.2.4.3 District Contingency is amended to reconcile actual costs attributed to the contingency with the execution of CDAs 3, 4, 7, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 32, and 35.

~~Six hundred eighty five thousand Seventeen dollars (\$685,017.00)~~ **Six hundred seventy-six thousand Eight hundred four dollars (\$676,804.00)**.

Original District Contingency	(\$685,017.00)
District Contingency Used by execution of CDAs	\$676,804.00
Credit for Unused District Contingency	(\$8,213.00)

3. Section 4.4.2 Total Base Rent for the Project is amended to be ~~Three million Five hundred ten thousand Eight hundred thirty-eight dollars and no/100 (\$3,510,838.00)~~ ~~Three million Four hundred thirty-five thousand Eight hundred thirty-eight dollars and no/cents (\$3,435,838.00)~~ (AM 4) **Three million Four hundred eleven thousand Nine hundred sixty-five dollars (\$3,411,965.00)**

Original Total Base Rent Sum	\$ 1,251,000.00
Net Change by Amendment #1	\$ 2,259,838.00
Net Change by Amendment #2	\$ -
Net Change by Amendment #3	\$ -
Net Change by Amendment #4	\$ (75,000.00)
Net Change by this Amendment #5	\$ (23,873.00)
Total Base Rent including this Amendment	\$ 3,411,965.00

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the
laws of the State of California

By: _____
Nicholas Arps
Title: Director of Facilities, Construction &
Modernization

By: _____
Frank Camarda
Title: Chief Operations Officer

Clark & Sullivan Construction

By: 
Ted Foor
Title: President

Federal Tax Identification Number -
880493821

Mira Loma HVAC #205-9390-P1

Contingency Log

Construction Contingency			\$ 228,769.00	
AM #4 Reduce CC			\$ 75,000.00	
REVISED CONSTRUCTION CONTINGENCY			\$ 153,769.00	
CDA #	\$ AMOUNT	DESCRIPTION	BALANCE	STATUS
1	\$27,534.00	CC: CCR 03: PCO 100R2: Floor protection of both gyms	\$ 201,235.00	Executed 6/4/2020
2	\$389.00	CC: CCR 04: PCO 101: Football storage shelving	\$ 200,846.00	Executed 6/23/2020
5	\$3,727.00	CC: CCR 10: PCO 114-99: Install metal deck over openings in weight room	\$ 197,119.00	Executed 8/6/2020
6	\$2,070.00	CC: CCR 11: PCO 105-99 Weather Protection	\$ 195,049.00	Executed 8/6/2020
8	\$2,900.00	CC: CCR 13: PCO 107-99 Remove alter and reinstall acoustic panels in small and large gym	\$ 192,149.00	Executed 8/6/2020
15	\$8,697.00	CC: CCR 27: PCO 117-99: Floor Protection for paint and backboards	\$ 183,452.00	Executed 9/29/2020
26	\$4,540.00	CC: CCR 47: PCO 138-99: Electrical anchored roof block infills	\$ 178,912.00	Executed 1/12/2021
27	\$708.00	CC: CCR 48: PCO 140-99: Boiler room insulation	\$ 178,204.00	Executed 2/10/2021
28	\$3,721.00	CC: CCR 49: PCO 127-99: New Conduit on girls locker room pool side	\$ 174,483.00	Executed 2/10/2021
29	\$819.00	CC: CCR 52: PCO 136-99: Flue Demo	\$ 173,664.00	Executed 2/24/2021
30	\$3,089.00	CC: CCR 50: PCO 143-99: Removal and install of signs and banners	\$ 170,575.00	Executed 2/24/2021
31	\$1,620.00	CC: CCR 53: PCO 135-99: MERV 13 Filters	\$ 168,955.00	Executed 2/24/2021
33	\$1,585.00	CC: CCR 59: PCO 144-99: Boiler room demo of old controls conduit	\$ 167,370.00	Executed 3/24/2021
34	\$2,154.00	CC: CCR 60: PCO 150-99: Early boiler room demo	\$ 165,216.00	Executed 3/24/2021
36	\$1,582.00	CC: CCR 62: PCO 147-99: Cleaning costs for COVID	\$ 163,634.00	Executed 4/7/2021
37	\$970.00	CC: CCR 64: PCO 151-99: Engineering stamp for RFI 65 pipe support	\$ 162,664.00	Executed 4/16/2021
38	\$1,233.00	CC: CCR 63: PCO 148-99: Cows tongue and associated pipe install	\$ 161,431.00	Executed 4/16/2021
39	\$1,176.00	CC: CCR 66: PCO 159-99: PVC re-work at pool filters	\$ 160,255.00	Executed 8/2/2021
40	\$43,342.00	CC: CCR 69: PCO 158-99: Duct Reconfiguration	\$ 116,913.00	Executed 8/9/2021
41	\$5,938.00	CC: CCR 68: PCO 149-99: Added Hail Guards at AC-6 & AC-7	\$ 110,975.00	Executed 8/12/2021
42	\$20,315.00	CC: CCR 70: PCO 145-99: Additional Disconnect Work	\$ 90,660.00	Executed 8/25/2021
	\$138,109.00	Total	Balance	\$ 15,660.00

Owner Contingency			\$ 685,017.00	
CDA #	\$ AMOUNT	DESCRIPTION	BALANCE	STATUS
3	(\$4,691.00)	OC: CCR 05: PCO 106: Builders Risk Credit	\$ 689,708.00	Executed 6/29/2020
4	\$69,663.00	OC: CCR 09: PCO 110-99: Pool Boiler Demo	\$ 620,045.00	Executed 8/4/2020
7	\$6,797.00	OC: CCR 12: PCO 104-99: Rerouting lights and conduits	\$ 613,248.00	Executed 8/6/2020
9	\$11,178.00	OC: CCR 15: PCO 115-99: Paint interior of small gym	\$ 602,070.00	Executed 8/6/2020
10	\$2,820.00	OC: CCR 14: PCO 113-99: Drywall and stucco patch	\$ 599,250.00	Executed 8/6/2020
11	\$13,688.00	OC: CCR 17: PCO 119-99: Electrical work for the boiler	\$ 585,562.00	Executed 9/16/2020
12	\$12,885.00	OC: CCR 18: PCO 123-99: Added Neutral Wire	\$ 572,677.00	Executed 9/16/2020
13	\$7,513.00	OC: CCR 19: PCO 124-99: Asphalt patching water trench	\$ 565,164.00	Executed 9/16/2020
14	\$324,860.00	OC: CCR 26: PCO 120-99: Boiler and plumbing for boiler	\$ 240,304.00	Executed 9/29/2020
16	\$12,716.00	OC: CCR 29: PCO 118-99: Basketball backboards	\$ 227,588.00	Executed 10/5/2020
17	\$25,882.00	OC: CCR 35: PCO 116-99: Paint Large Gym	\$ 201,706.00	Executed 11/9/2020

Mira Loma HVAC #205-9390-P1
Contingency Log

18	\$9,321.00	OC: CCR 36: PCO 112-99:Changes per CCD 04/ASI 007	\$ 192,385.00	Executed 11/9/2020
19	\$15,317.00	OC: CCR 37: PCO 129-99: Boiler room accessories	\$ 177,068.00	Executed 11/16/2020
20	\$15,878.00	OC: CCR 40: PCO 130-99: Weather proof anchor blocks	\$ 161,190.00	Executed 12/1/2020
21	\$7,495.00	OC: CCR 41: PCO 134-99: Additional FA devices HV	\$ 153,695.00	Executed 12/1/2020
22	\$7,101.00	OC: CCR 42: PCO 128-99: Acoustical panel and drywall in lg gym	\$ 146,594.00	Executed 12/1/2020
23	\$107,574.00	OC: CCR 38: PCO 126-99:Extension of GC's	\$ 39,020.00	Executed 12/10/2020
24	\$15,798.00	OC: CCR 43: PCO 132-99: Basketball backboard demo and install	\$ 23,222.00	Executed 1/7/2021
25	\$9,667.00	OC: CCR 45: PCO 131-99: Boiler room roof hatch, railing and two ladders	\$ 13,555.00	Executed 1/7/2021
32	\$4,955.00	OC: CCR 58: PCO 133-99: Misc. roof repairs and boiler room roofing	\$ 8,600.00	Executed 3/23/2021
35	\$387.00	OC: CCR 57: PCO 146-99: Override button	\$ 8,213.00	Executed 3/31/2021
	\$676,804.00	Total	Balance \$ 8,213.00	

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-10

MEETING DATE: 09/28/2021

SUBJECT: Lease Amendment No. 3 Littlejohn Montessori Modernization Project

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 3081 approving Amendment No. 3 to the lease agreement for the Littlejohn Montessori Modernization project No. 128-9495-P1 between San Juan Unified School District and Landmark Construction.

RATIONALE/BACKGROUND:

Amend the Facilities Lease Section 4.4.2.4.1 – Construction Contingency and Section 4.4.2 – Total Base Rent for a final reconciliation revised Total Base Rent of \$7,827,397.40. Supporting contingency draw authorizations on file at the District's Facilities Business Office.

ATTACHMENT(S):

A: Resolution No. 3081
B: Amendment No. 3

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization

APPROVED BY: Frank Camarda, Chief Operations Officer 
Kent Kern, Superintendent of Schools 

RESOLUTION NO. 3081

**RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION APPROVING LEASE AMENDMENT NO. 3
LITTLEJOHN MONTESSORI - MODERNIZATION
SJUSD PROJECT #128-9495-P1**

WHEREAS, section 17406 of the Education Code authorize school districts, including the San Juan Unified School District (“District”), to use the lease-leaseback procurement process;

WHEREAS, the District Board of Education (“Board”) previously approved the award of the Site Lease and Facilities Lease to Landmark Construction for this Project, which was revised to only include Pre-Construction Services in Amendment #1, and approved the revised Total Base Rent, minus pre-construction services, in Amendment #2, creating a final Facilities Lease in the amount of \$7,862,972.00; and

WHEREAS, the Facilities Lease Section 4.4.2.4.1 – Contractor Contingency of the Facilities Lease is hereby reconciled actual cost attributed to the contingency as shown on Amendment #3 reducing the contingency amount to Two hundred fourteen thousand Three hundred sixty-nine dollars (\$214,369.00); and,

WHEREAS, the Facilities Lease Section 4.4.2.4.3 – District Contingency of the Facilities Lease is hereby reconciled actual cost attributed to the contingency as shown on Amendment #3 reducing the contingency to One million Forty-seven thousand Seven hundred twenty-five dollars (\$1,047,725.00) ; and,

WHEREAS, the Facilities Lease Section 4.4.2 – Total Base Rent for the project is amended to be Seven million Eight hundred twenty-seven thousand Three hundred ninety-seven dollars and 40/100 (\$7,827,397.40).

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the amending of Facilities Lease Section 4.4.2.4.1 – Construction Contingency to \$214,369.00.

Section 3. The Board approves the amending of Facilities Lease Section 4.4.2.4.3 – District Contingency to \$1,047,725.00.

Section 4. The Board approves the amending of Facilities Lease Section 4.4.2 – Total Base Rent to be \$7,827,397.40

The foregoing Resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on September 28, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Attest:

Paula Villescaz, President
San Juan Unified School District
Board of Education

Zima Creason, Clerk
San Juan Unified School District
Board of Education



San Juan
Unified School District

San Juan Unified School District

3738 Walnut Avenue, Carmichael, CA 95608
 Telephone (916) 971-7700 Main number
 Construction Dept: (916) 971-5780/Office (916) 971-5707 Fax

Kent Kern, Superintendent of Schools
 Frank Camarda, Chief Operations Officer

Facilities Lease Amendment #03
Littlejohn Montessori - Modernization
DSA App. #02-117467 & 02-117742 /
Facilities & Site Lease Agreements #904276
SJUSD Project #128-9495-P1

Effective **September 28, 2021**, the Facilities Lease Agreement dated **January 8, 2019**, between the San Juan Unified School District and **Landmark Construction for the Littlejohn Montessori - Modernization** is amended as follows:

- Section 4.4.2.4.1 Construction Contingency is amended to reconcile actual costs attributed to the contingency with the execution of CDAs 20, 85, 92, 93, 94, 95, 96, 97, 99, 100, 101, and 106.
~~Ten thousand Six hundred eighty nine dollars and no/100 (\$10,689.00) (OR)~~ **Two hundred thirty-seven thousand Fifty-six dollars and no/100 (\$237,056.00) (AM#2). Two hundred fourteen thousand Three hundred sixty-nine dollars and no/100 (\$214,369.00).**

Revised Construction Contingency execution of Amendment #2	(\$237,056.00)
Construction Contingency Used by execution of CDAs	\$214,369.00
Credit for Unused Construction Contingency	(\$22,687.00)

- Section 4.4.2.4.3 District Contingency is amended to reconcile actual costs attributed to the contingency with the execution of CDAs 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77 VOID, 78, 79, 80, 81, 82, 83, 84, 86, 87, 88, 89, 90, 91, 98 VOID, 102 VOID, 103, 104, 105, 107, 108, and 109.
~~Twenty two thousand One hundred thirteen dollars and no/100 (\$22,113.00) (OR)~~ **One million sixty thousand Six hundred thirteen dollars and no/100 (\$1,060,613.00) (AM#2). One million Forty-seven thousand Seven hundred twenty-five dollars and no/100 (\$1,047,725.00).**

Revised District Contingency execution of Amendment #2	(\$1,060,613.00)
District Contingency Used by execution of CDAs	\$1,047,725.00
Credit for Unused District Contingency	(\$12,888.00)

- Section 4.4.2 Total Base Rent for the Project is amended to be ~~Seven million Eight hundred sixty-two thousand Nine hundred seventy two and 40/100 (\$7,862,972.40) (AM#2)~~. **Seven million Eight hundred twenty-seven thousand Three hundred ninety-seven dollars and 40/100 (\$7,827,397.40).**

Original Total Base Rent Sum	\$ 9,599,249.00
Net Change by Amendment #1	\$ (8,947,042.00)
Net Change by Amendment #2	\$ 7,210,765.40
Net Change by this Amendment #3	\$ (35,575.00)
Total Base Rent including this Amendment	\$ 7,827,397.40

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the
laws of the State of California

Landmark Construction

By: _____
Nicholas Arps
Title: Director of Facilities, Construction &
Modernization

By: _____
Ryan Andersen
Title: Operations Manager

By: _____
Frank Camarda
Title: Chief Operations Officer

Federal Tax Identification Number -
68-0485893

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-1

MEETING DATE: 09/28/2021

SUBJECT: Enrollment Update/Trends

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board hear and discuss a presentation on enrollment updates and trends.

RATIONALE/BACKGROUND:

The enrollment updates/trends presentation will provide the board with information regarding the district's five (5) year historical and three (3) year projected enrollment trends. The presentation focuses on resident and actual enrollment growth and declines in a specific geographical location within the San Juan Unified School District's boundaries. The presentation will also be the catalyst for future conversations regarding school configurations, boundary redistricting, Katherine Johnson Middle School and the challenges of open enrollment on facilities planning and district capacities.

ATTACHMENT(S):

A: Enrollment Trends/Update PowerPoint Presentation
B: Historical Resident/Actual Student Data

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only Ongoing:

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY:

Frank Camarda, Chief Operations Officer 

APPROVED BY:

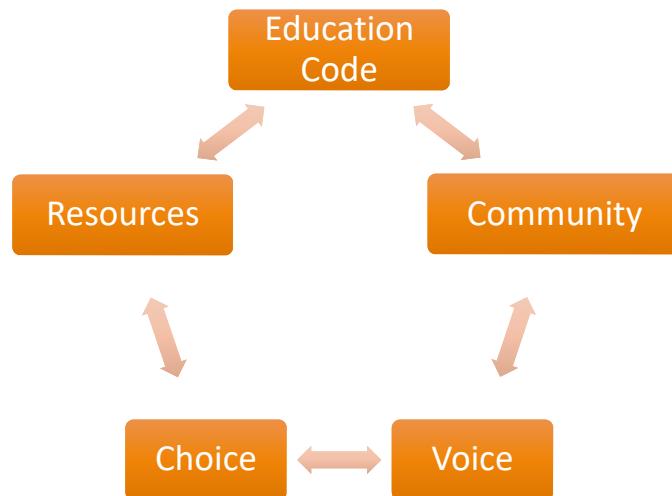
Kent Kern, Superintendent of Schools 



Our Complex System

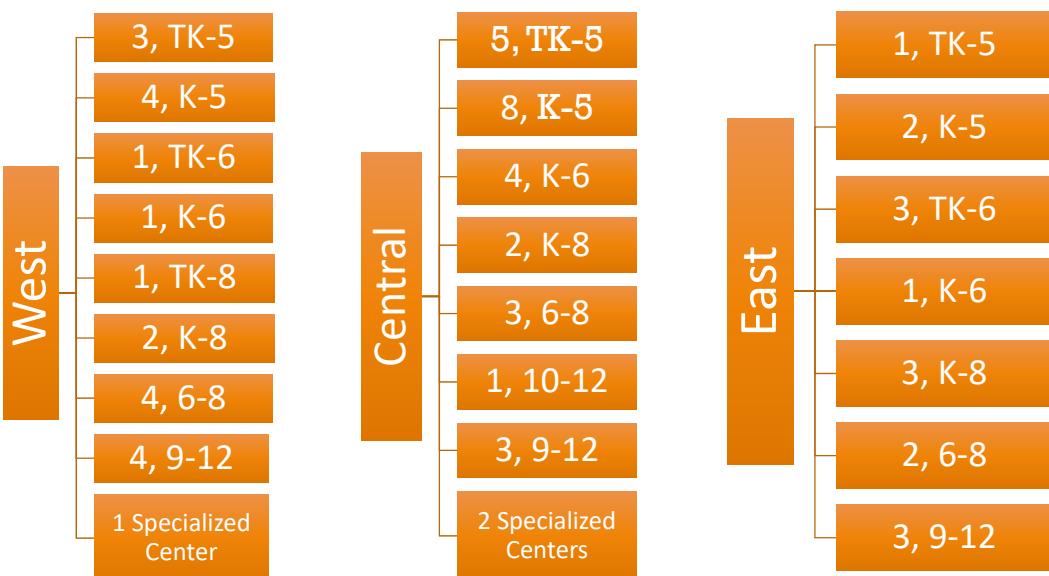


What Shapes the System



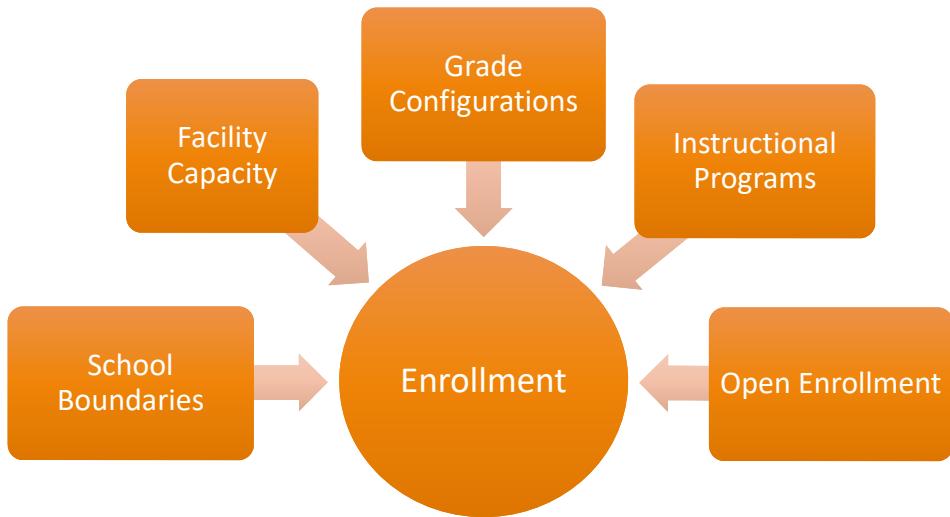
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School Configurations by Region

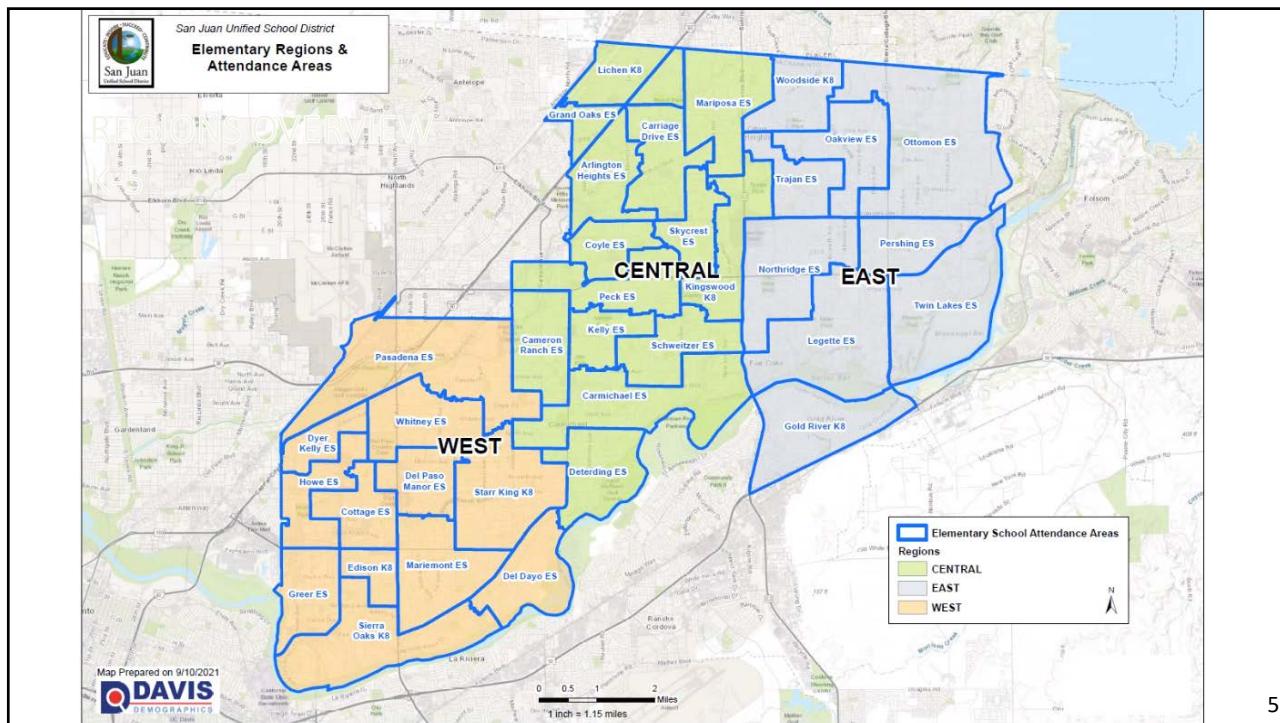


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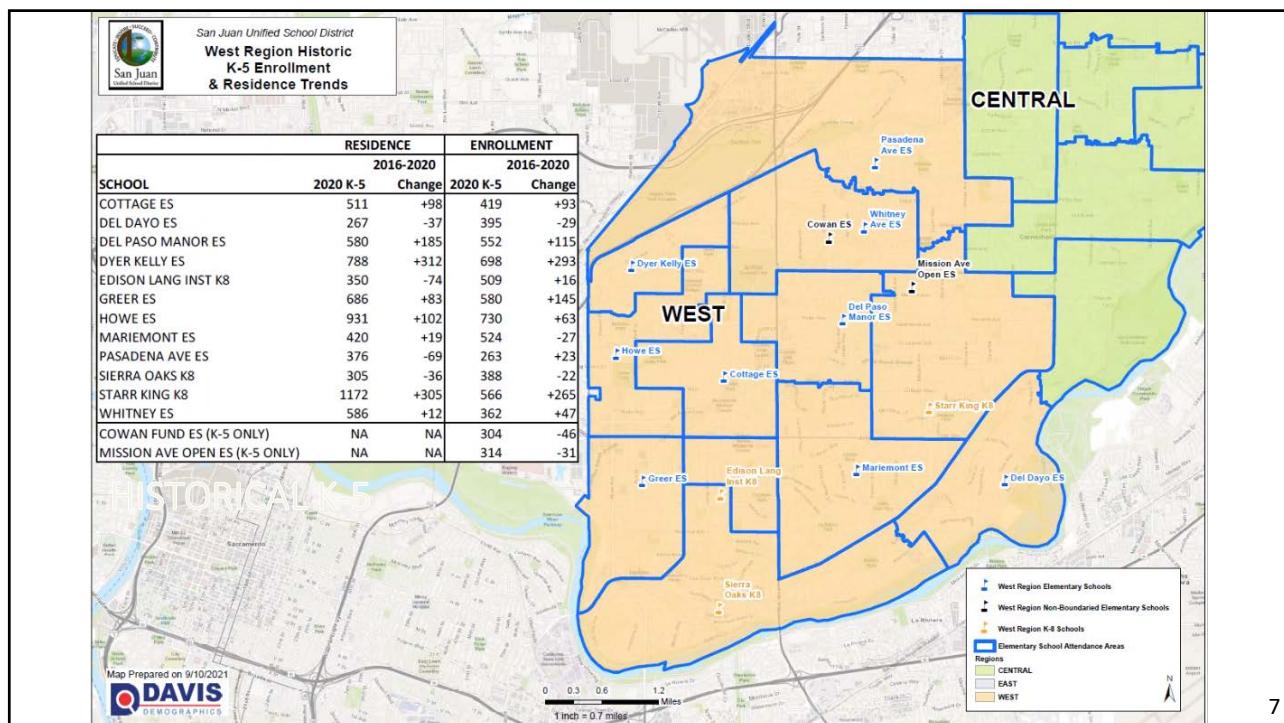
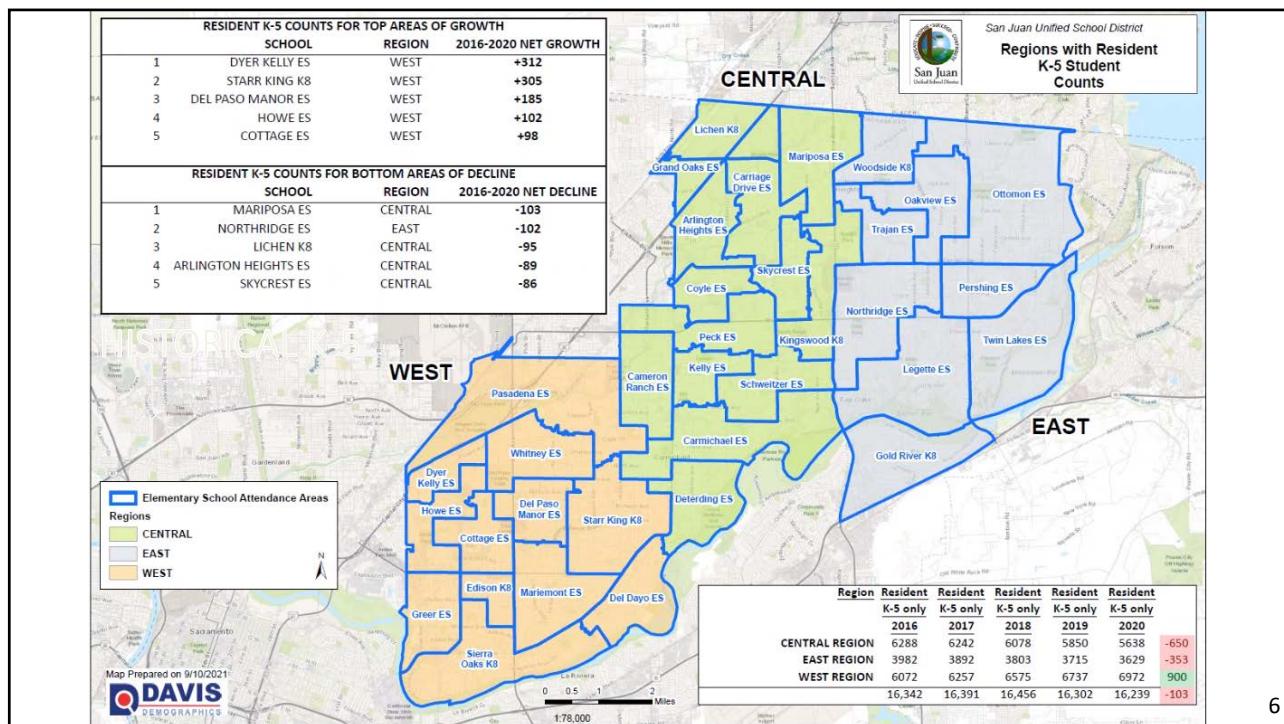
Factors that Impact Enrollment

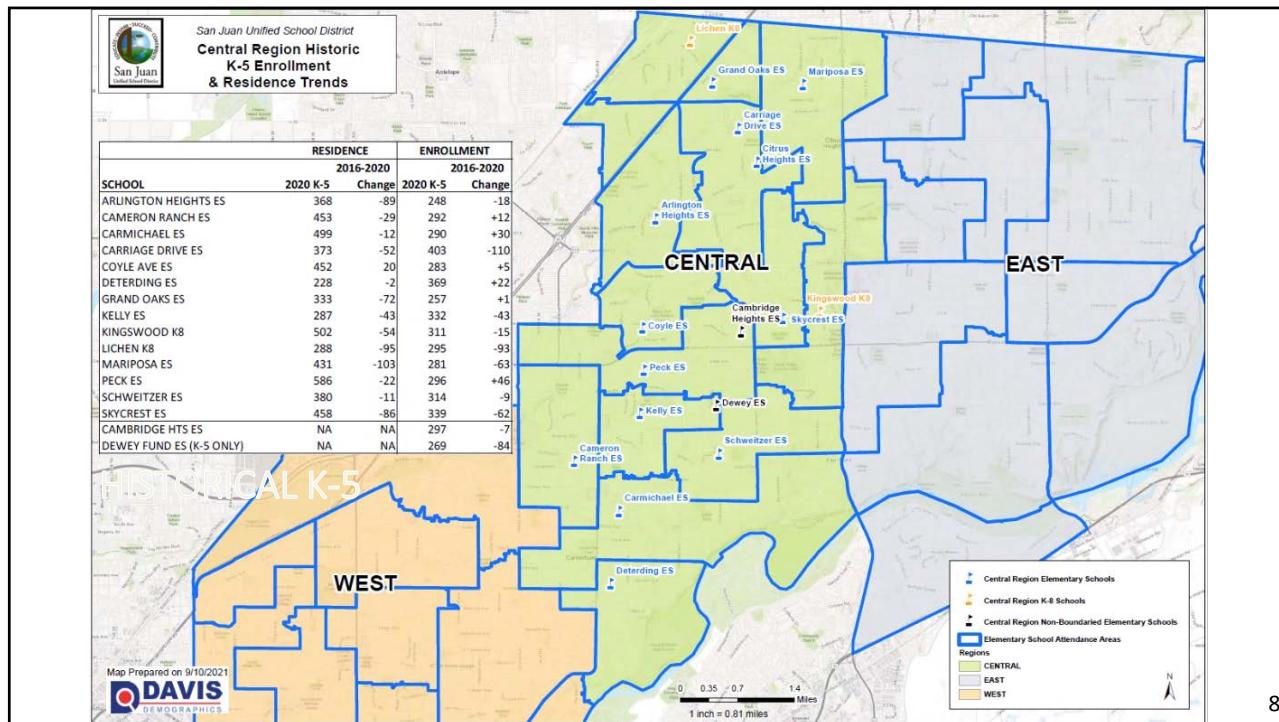


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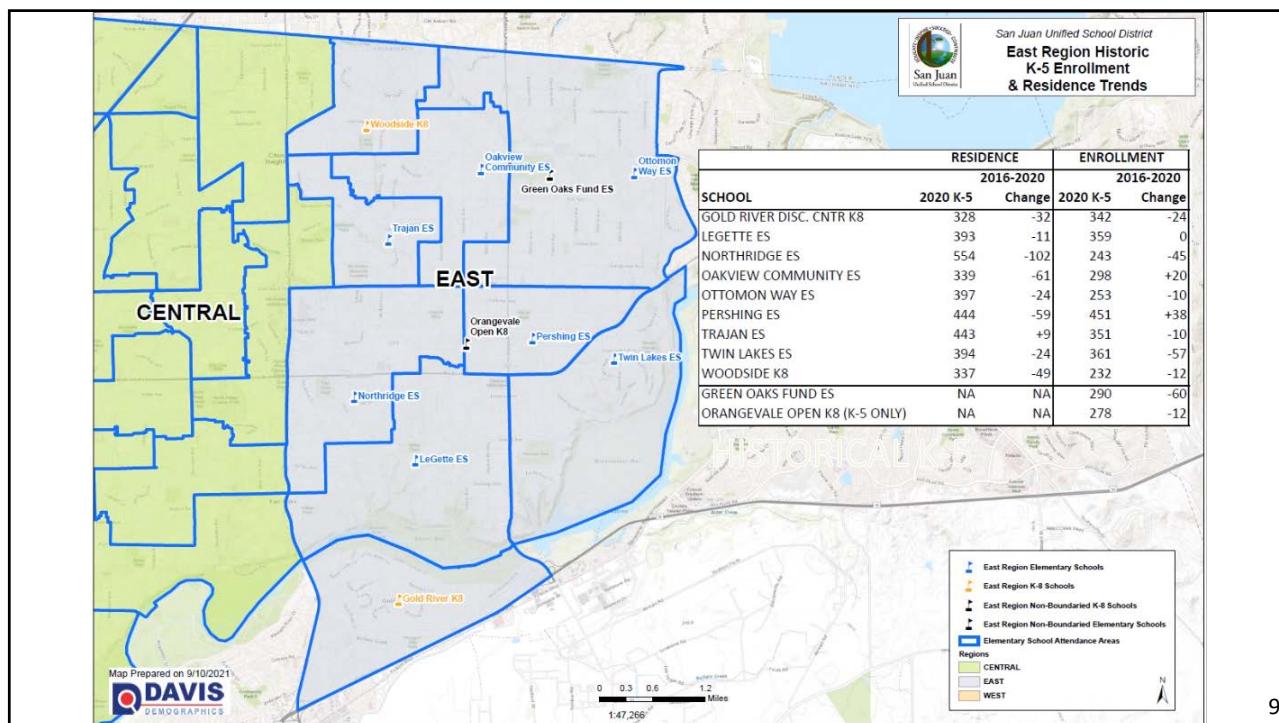


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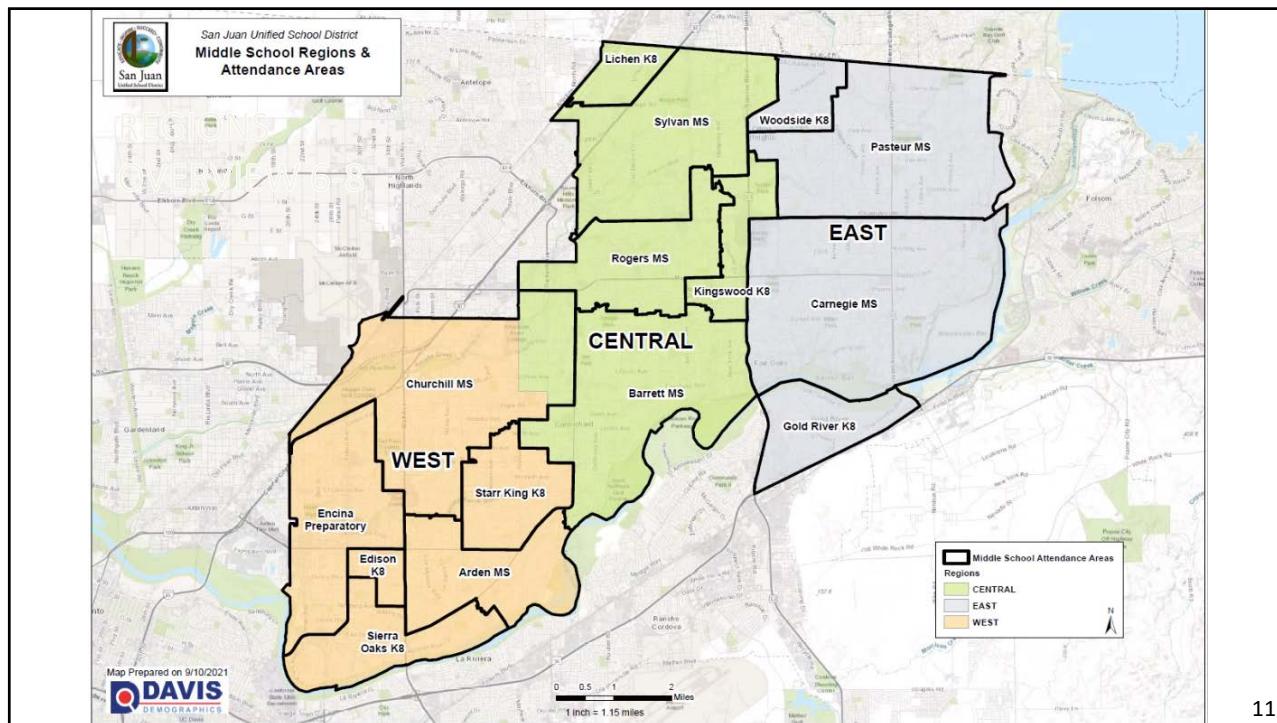
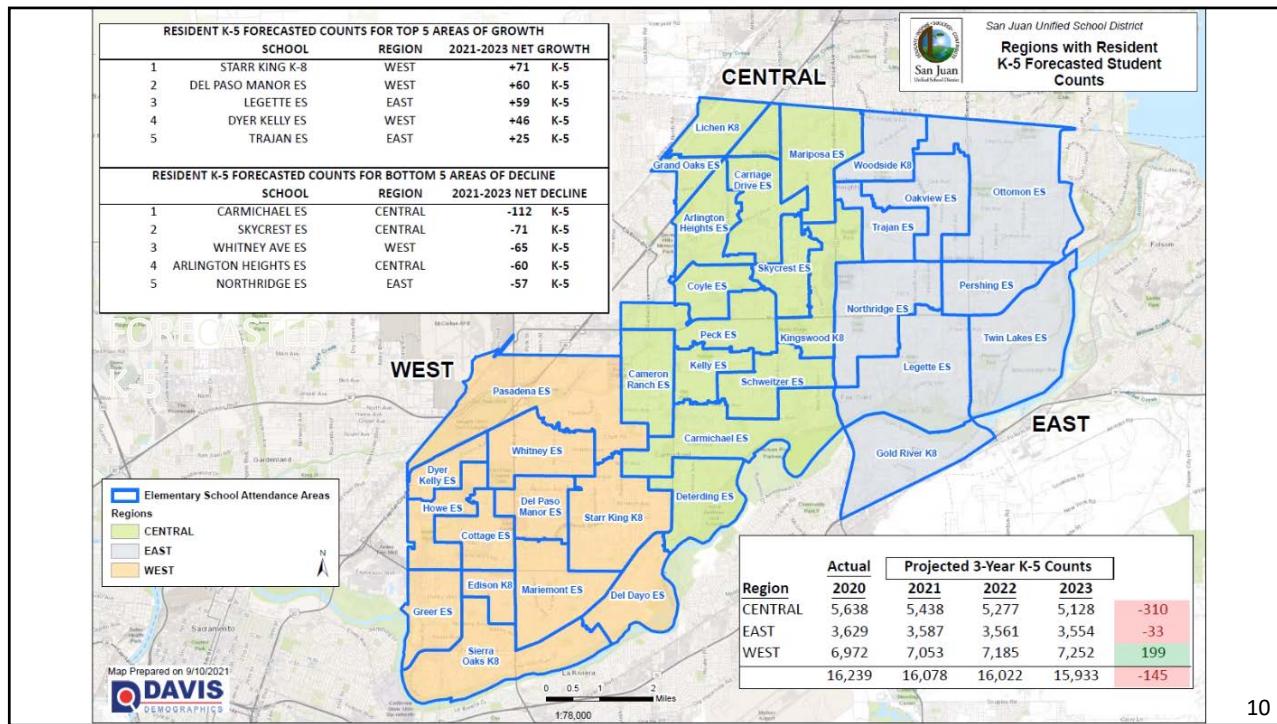


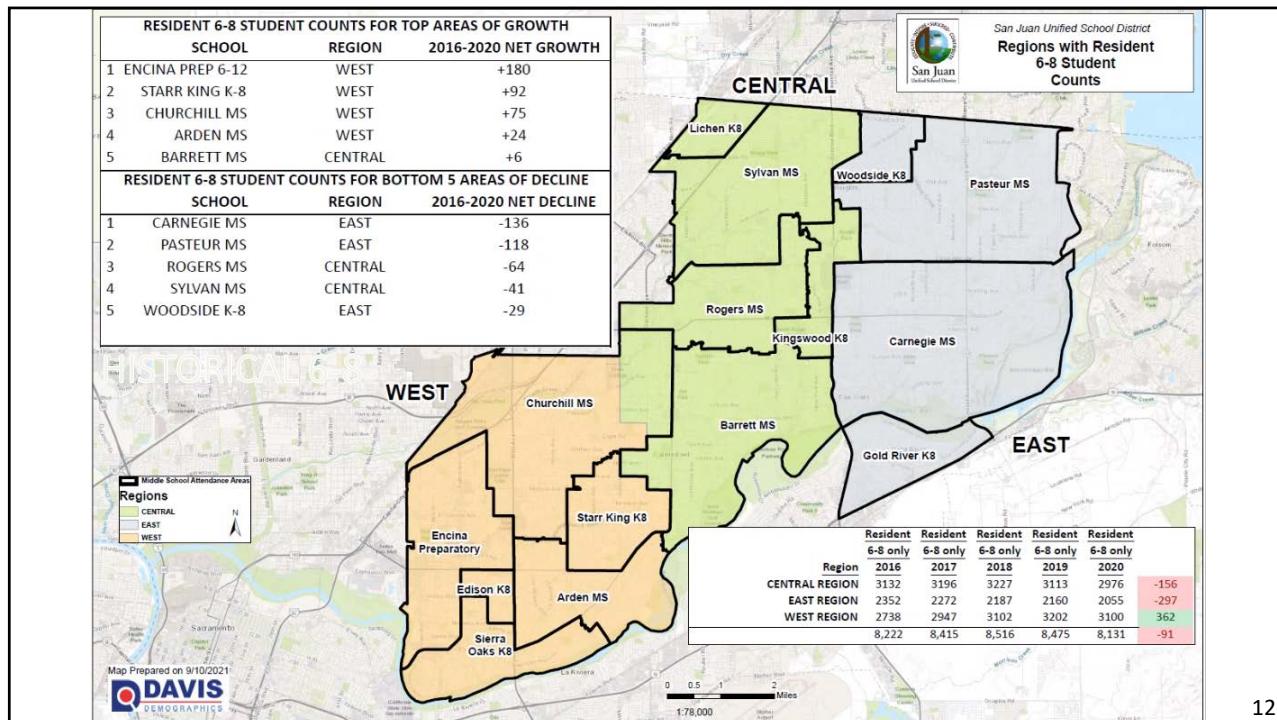


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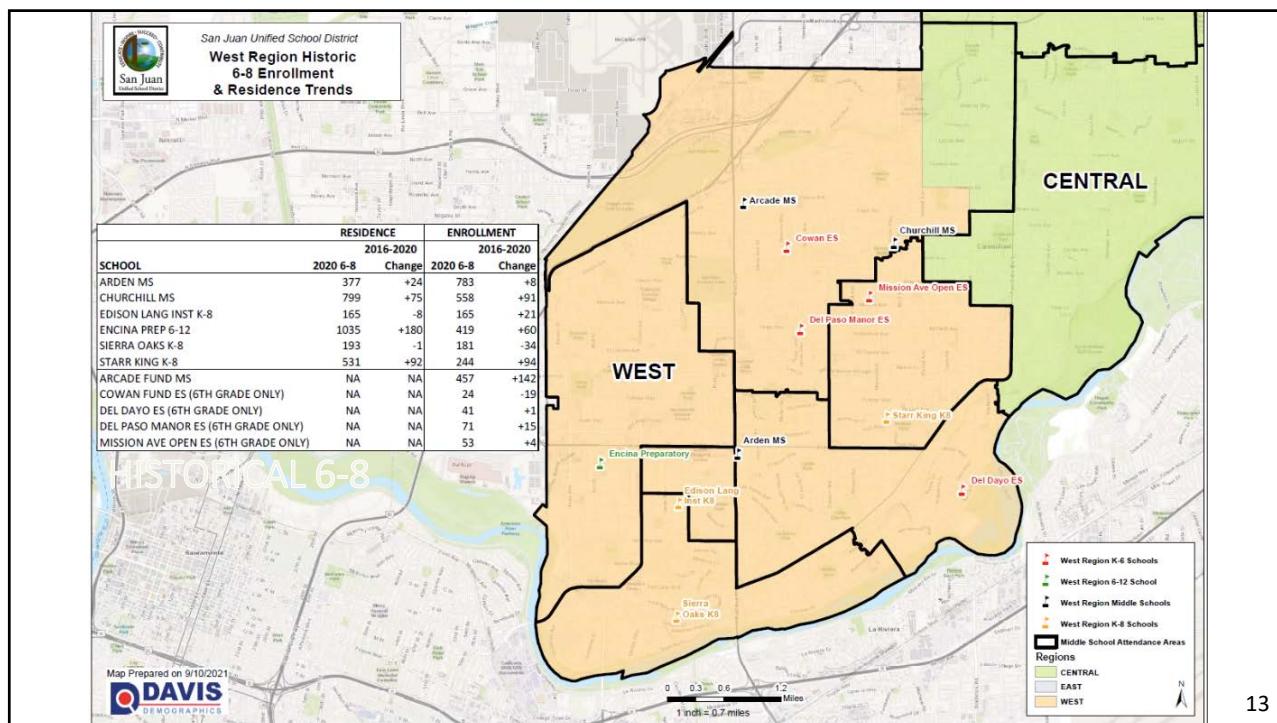


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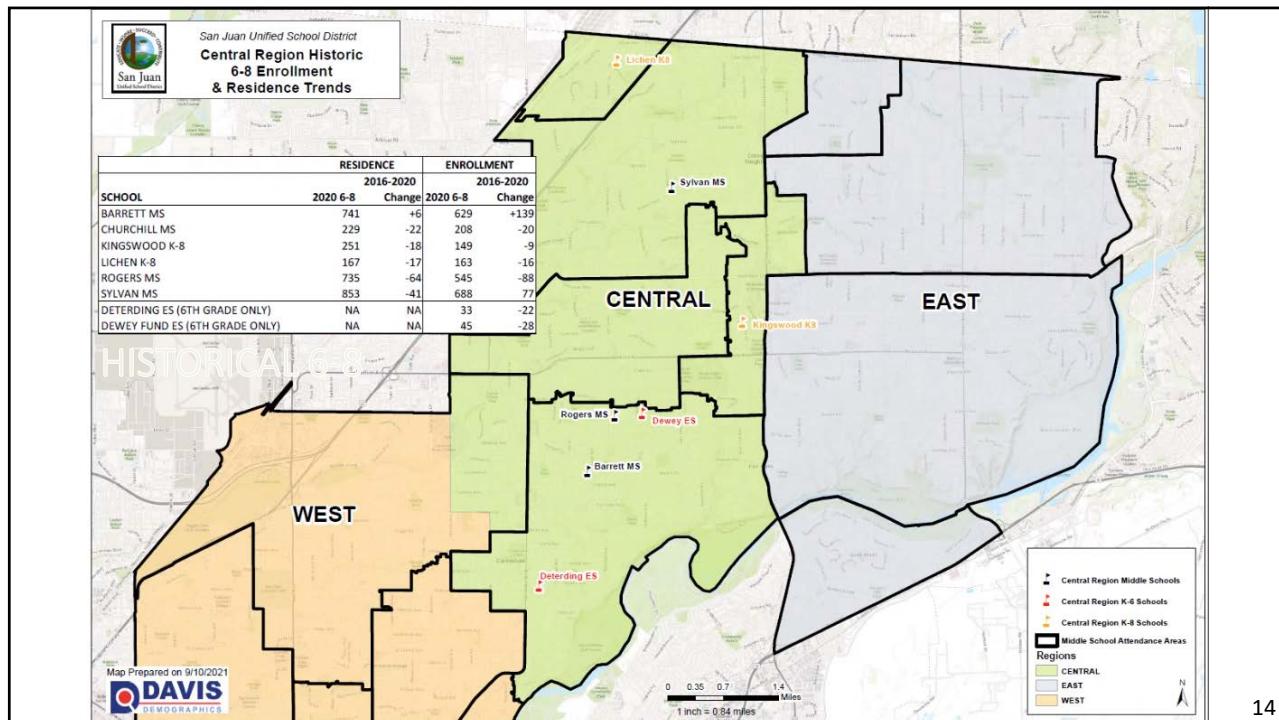




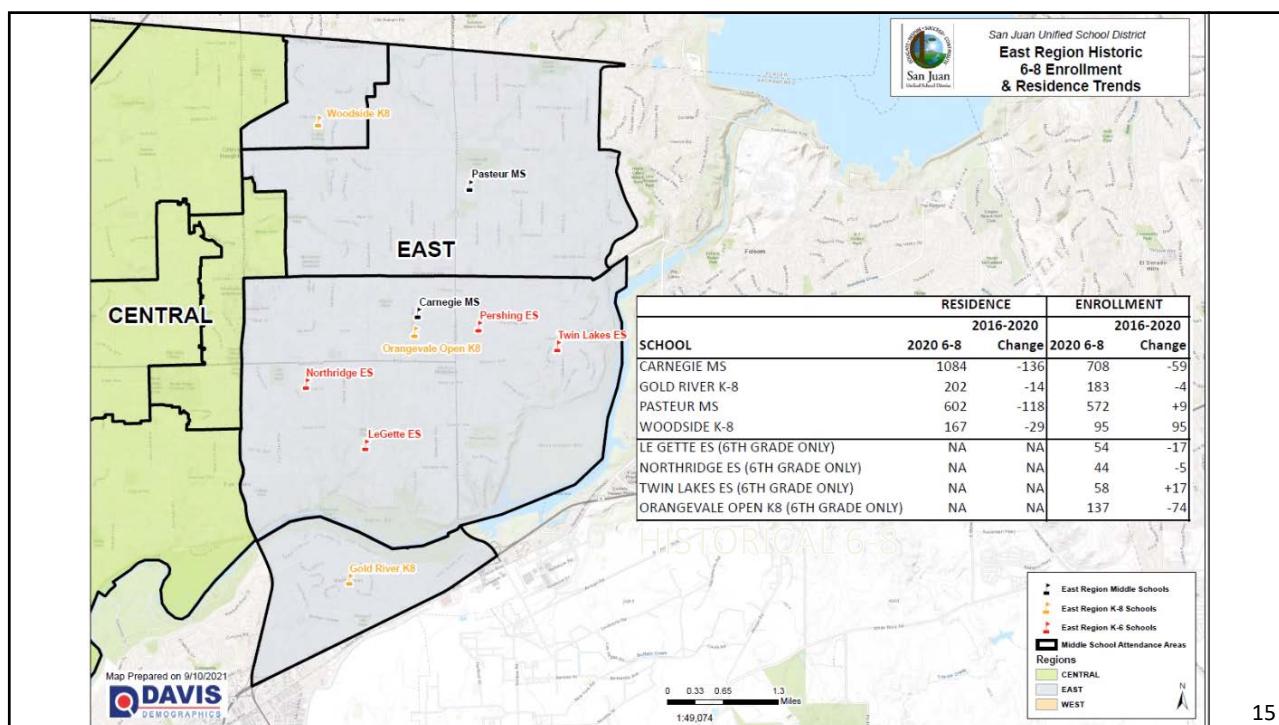
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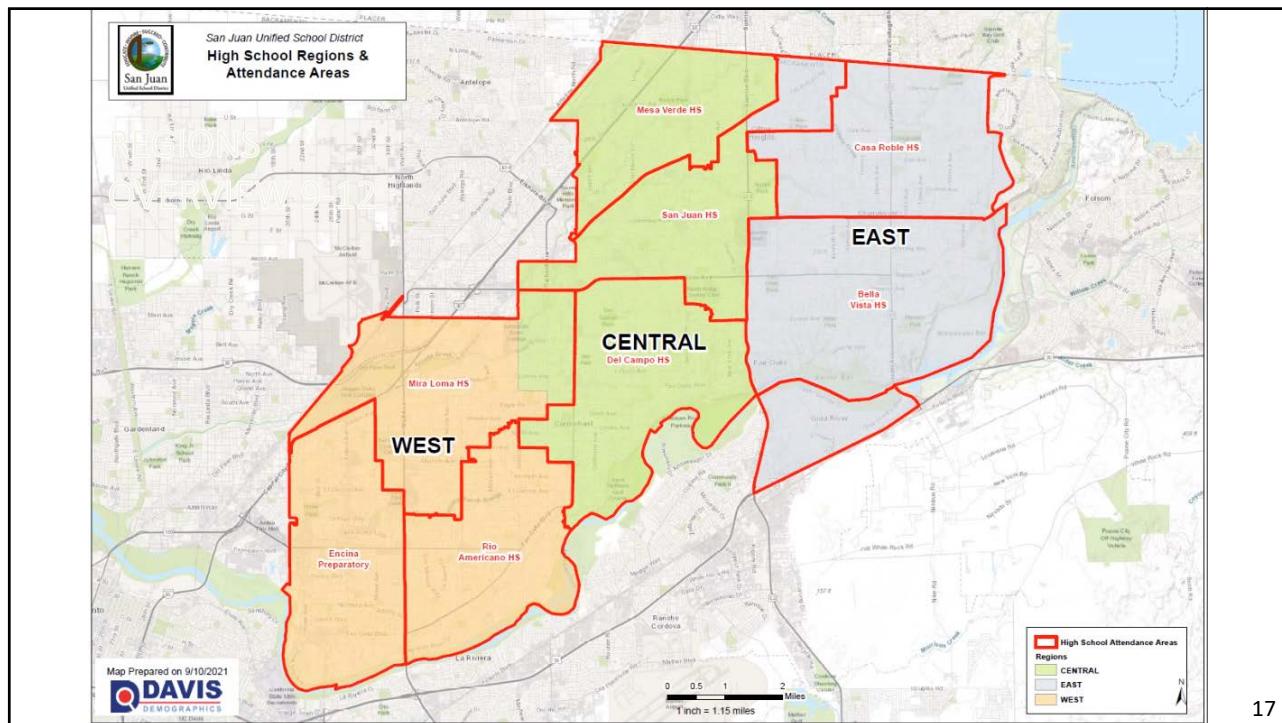
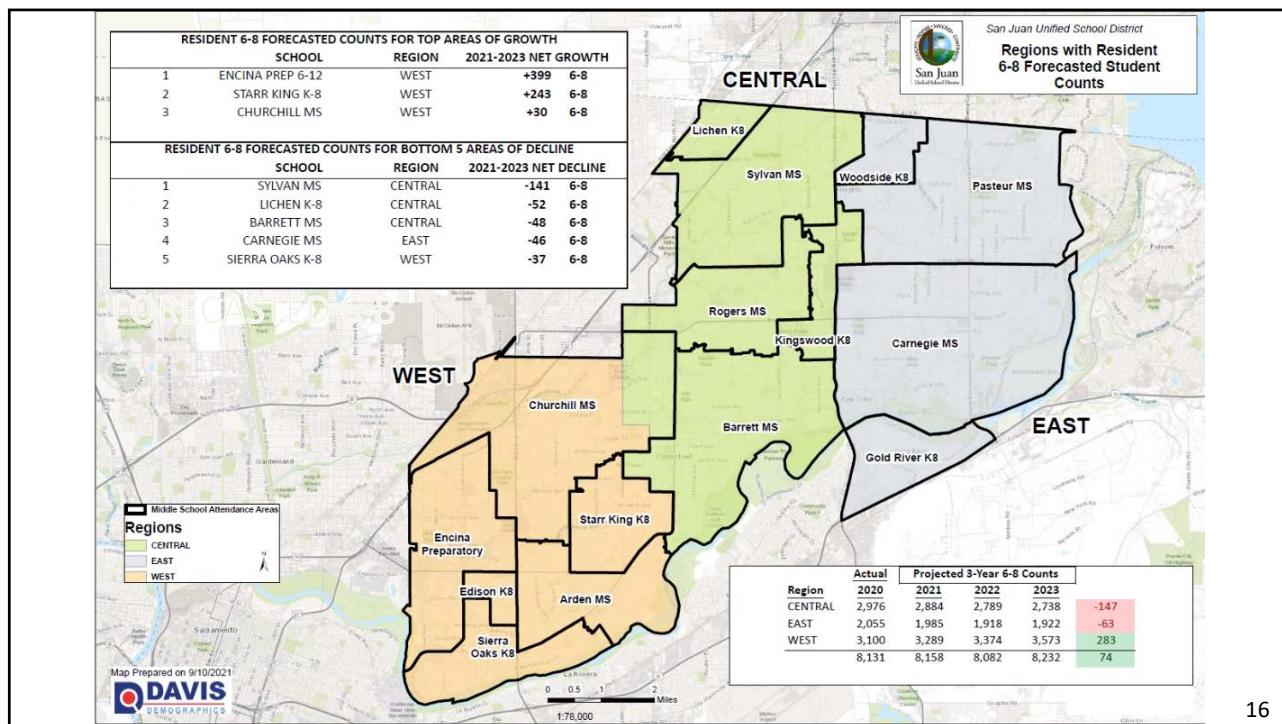
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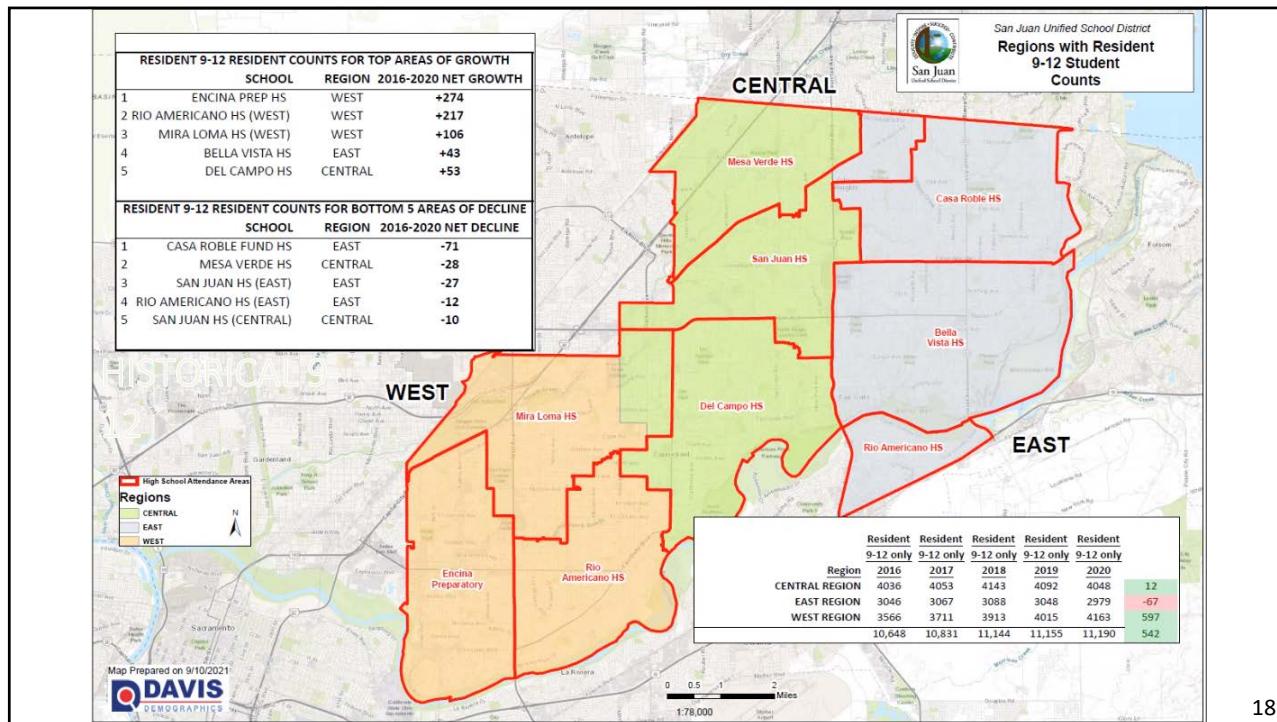


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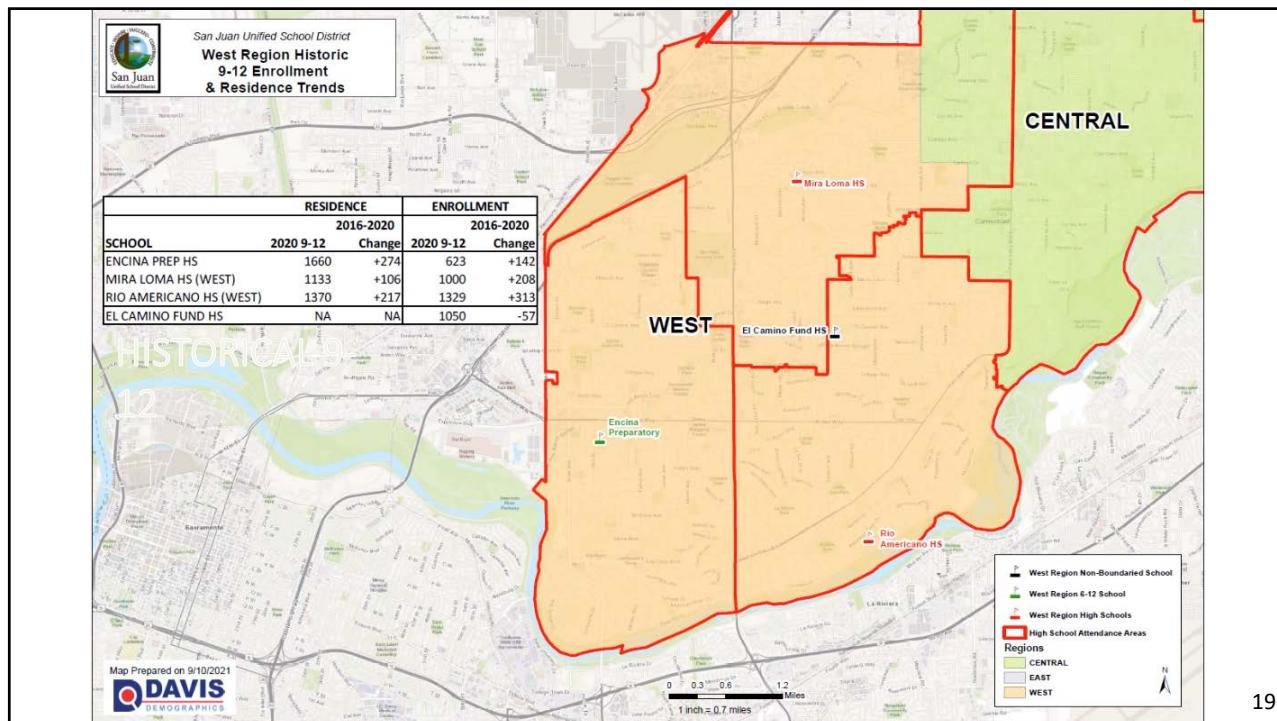


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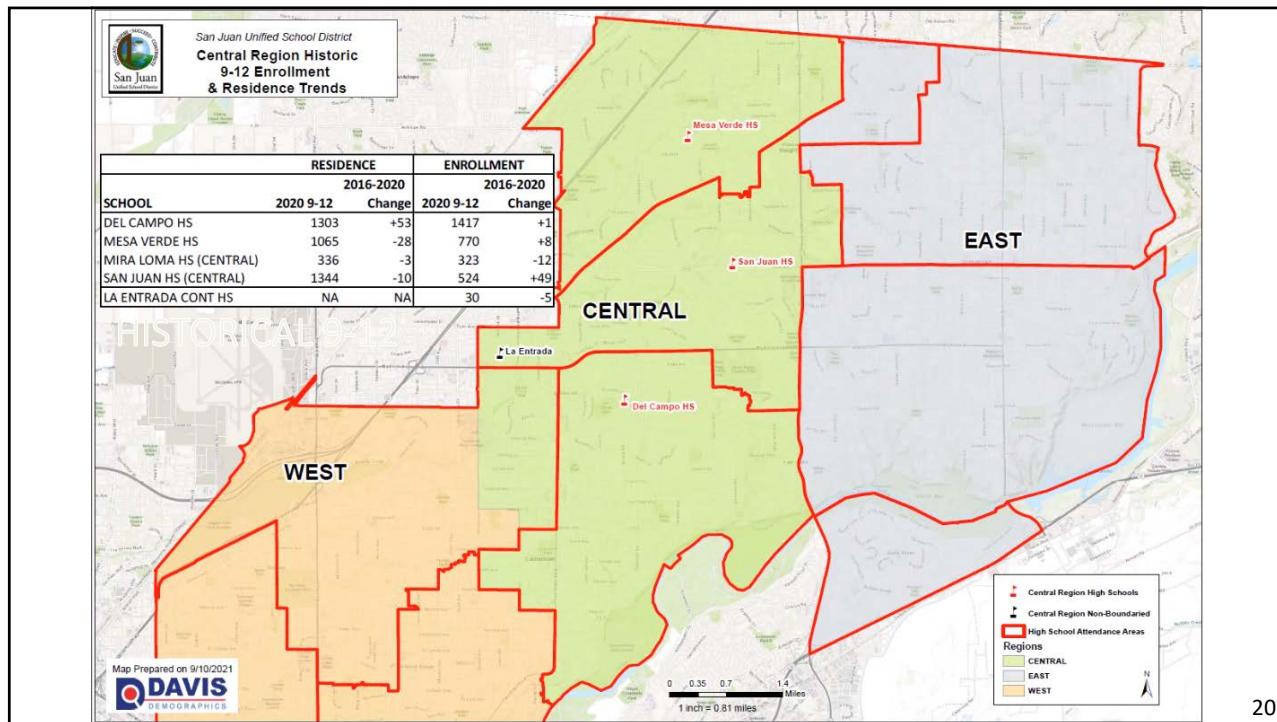




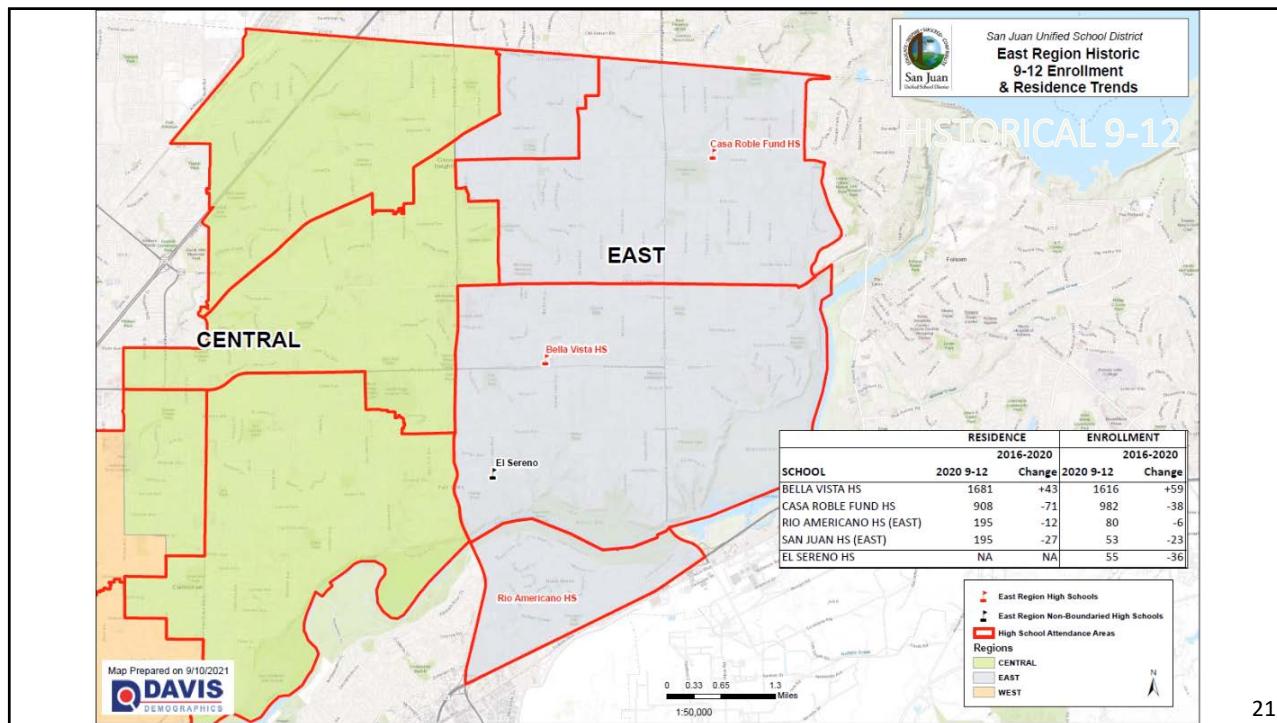
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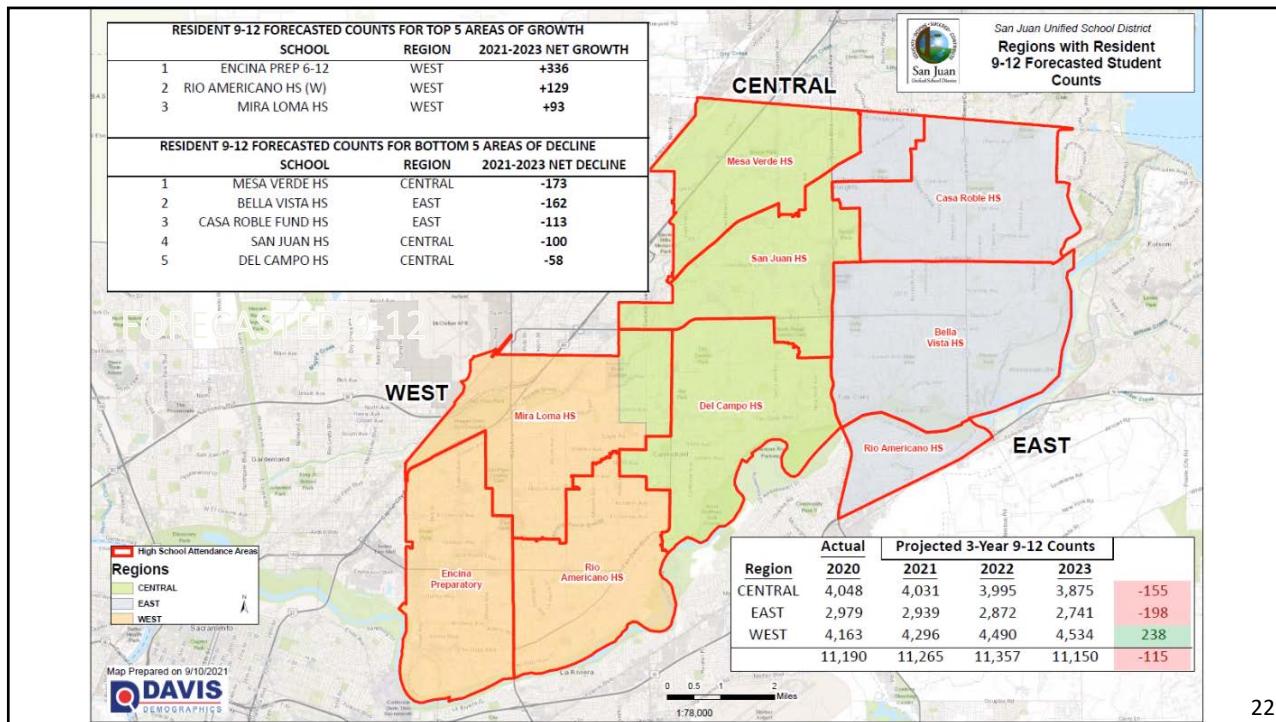
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RESIDENCE FIGURES

		Region	Resident	Resident	Resident	Resident	Resident
			K-5 only				
			2016	2017	2018	2019	2020
		CENTRAL REGION	6288	6242	6078	5850	5638
		EAST REGION	3982	3892	3803	3715	3629
		WEST REGION	6072	6257	6575	6737	6972
			16,342	16,391	16,456	16,302	16,239
							-103
CENTRAL	ARLINGTON HEIGHTS ES		457	449	400	381	368
CENTRAL	CAMERON RANCH ES		482	481	467	451	453
CENTRAL	CARMICHAEL ES		511	558	554	527	499
CENTRAL	CARRIAGE DRIVE ES		425	429	424	385	373
CENTRAL	COYLE AVE ES		432	419	427	452	452
CENTRAL	DETERDING ES		230	219	249	247	228
CENTRAL	GRAND OAKS ES		405	374	374	346	333
CENTRAL	KELLY ES		330	341	303	313	287
CENTRAL	KINGSWOOD K8		556	599	536	517	502
CENTRAL	LICHEN K8		383	359	342	326	288
CENTRAL	MARIPOSA ES		534	507	458	454	431
CENTRAL	PECK ES		608	617	590	580	586
CENTRAL	SCHWEITZER ES		391	415	412	394	380
CENTRAL	SKYCREST ES		544	561	542	477	458
							-86
EAST	GOLD RIVER DISC. CNTR K8		360	361	346	336	328
EAST	LEGETTE ES		404	396	393	394	393
EAST	NORTHRIDGE ES		656	624	609	609	554
EAST	OAKVIEW COMMUNITY ES		400	376	367	351	339
EAST	OTTOMON WAY ES		421	393	401	395	397
EAST	PERSHING ES		503	513	501	452	444
EAST	TRAJAN ES		434	441	436	443	443
EAST	TWIN LAKES ES		418	400	397	411	394
EAST	WOODSIDE K8		386	362	353	324	337
							-49
WEST	COTTAGE ES		413	447	451	474	511
WEST	DEL DAYO ES		304	285	292	280	267
WEST	DEL PASO MANOR ES		395	466	539	558	580
WEST	DYER KELLY ES		476	580	626	746	788
WEST	EDISON LANG INST K8		424	419	390	360	350
WEST	GREER ES		603	642	572	645	686
WEST	HOWE ES		829	857	932	921	931
WEST	MARIEMONT ES		401	387	392	400	420
WEST	PASADENA AVE ES		445	438	446	375	376
WEST	SIERRA OAKS K8		341	333	333	302	305
WEST	STARR KING K8		867	947	1003	1091	1172
WEST	WHITNEY ES		574	588	599	585	586
							12

The above table contains only the

K-5 counts of students RESIDING within each existing attendance area

for each year listed. A summary of the net difference from 2016-2020 is listed in the far right column (Green = growth / Red = decline).

If the school is a K-8, or a K-6 facility, then only the K-5 students in their area are listed above.

The District has been broken up into three distinct regions (Central / East / West), and the schools are listed alphabetically within each region.

	= CENTRAL REGION
	= EAST REGION
	= WEST REGION

Historical Student Enrollment Data (2016-2020)

ENROLLMENT FIGURES

Region	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	
	K-5 only					
	2016	2017	2018	2019	2020	
CENTRAL REGION	6288	6242	6078	5850	5637	-651
EAST REGION	3982	3891	3800	3715	3629	-353
WEST REGION	6071	6257	6574	6736	6971	900
	16,341	16,390	16,452	16,301	16,237	-104

Please see notes on the bottom of page 4
for an explanation of data and shadings.

	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	
	K-5 only	K-5 only	K-5 only	K-5 only	K-5 only	
	2016	2017	2018	2019	2020	
CENTRAL	ARLINGTON HEIGHTS ES	266	262	258	257	248 -18
CENTRAL	CAMBRIDGE HTS ES	304	327	323	324	297 -7
CENTRAL	CAMERON RANCH ES	280	290	285	271	292 12
CENTRAL	CARMICHAEL ES	260	298	306	288	290 30
CENTRAL	CARRIAGE DRIVE ES	513	500	478	425	403 -110
CENTRAL	COTTAGE ES	7	5	4	2	3 -4
CENTRAL	COWAN FUND ES (K-5 ONLY)	69	62	52	51	42 -27
CENTRAL	COYLE AVE ES	278	270	272	267	283 5
CENTRAL	DEL DAYO ES (K-5 ONLY)	49	52	61	49	49 0
CENTRAL	DEL PASO MANOR ES (K-5 ONLY)	38	26	16	17	18 -20
CENTRAL	DETERDING ES (K-5 ONLY)	347	347	386	391	369 22
CENTRAL	DEWEY FUND ES (K-5 ONLY)	353	330	326	297	269 -84
CENTRAL	DYER KELLY ES	11	4	0	0	2 -9
CENTRAL	EDISON LANG INST K8 (K-5 ONLY)	19	13	15	19	18 -1
CENTRAL	GOLD RIVER DISC. CNTR K8 (K-5 ONLY)	54	64	69	65	62 8
CENTRAL	GRAND OAKS ES	256	254	244	251	257 1
CENTRAL	GREEN OAKS FUND ES	89	76	70	71	55 -34
CENTRAL	GREER ES	6	6	1	2	2 -4
CENTRAL	HOWE ES	8	6	1	2	4 -4
CENTRAL	KELLY ES	375	384	369	364	332 -43
CENTRAL	KINGSWOOD K8 (K-5 ONLY)	326	337	320	300	311 -15
CENTRAL	LEGETTE ES (K-5 ONLY)	46	45	45	41	39 -7
CENTRAL	LICHEN K8 (K-5 ONLY)	388	382	360	342	295 -93
CENTRAL	MARIEMONTE ES	28	19	14	9	7 -21
CENTRAL	MARIPOSA ES	344	335	289	285	281 -63
CENTRAL	MISSION AVE OPEN ES (K-5 ONLY)	80	71	70	63	48 -32
CENTRAL	NORTHRIDGE ES (K-5 ONLY)	57	36	31	35	34 -23
CENTRAL	OAKVIEW COMMUNITY ES	48	47	47	53	50 2
CENTRAL	ORANGEVALE OPEN K8 (K-5 ONLY)	82	91	83	90	86 4
CENTRAL	OTTOMON WAY ES	36	34	34	29	25 -11
CENTRAL	PASADENA AVE ES	36	30	24	37	28 -8
CENTRAL	PECK ES	250	267	286	286	296 46
CENTRAL	PERSHING ES (K-5 ONLY)	37	40	40	37	44 7
CENTRAL	SCHWEITZER ES	323	350	330	326	314 -9
CENTRAL	SIERRA OAKS K8 (K-5 ONLY)	7	6	8	7	6 -1

Historical Student Enrollment Data (2016-2020)

CENTRAL	SKYCREST ES	401	392	398	352	339	-62
CENTRAL	STARR KING K8 (K-5 ONLY)	20	9	3	6	7	-13
CENTRAL	TRAJAN ES	88	77	64	55	58	-30
CENTRAL	TWIN LAKES ES (K-5 ONLY)	22	25	18	16	11	-11
CENTRAL	WHITNEY ES	12	7	8	6	5	-7
CENTRAL	WOODSIDE K8 (K-5 ONLY)	75	66	70	62	58	-17
EAST	ARLINGTON HEIGHTS ES	5	2	4	7	9	4
EAST	CAMBRIDGE HTS ES	49	40	38	30	20	-29
EAST	CAMERON RANCH ES	4	5	2	1	2	-2
EAST	CARMICHAEL ES	7	3	4	0	2	-5
EAST	CARRIAGE DRIVE ES	19	11	10	13	10	-9
EAST	COTTAGE ES	4	2	1	1	1	-3
EAST	COWAN FUND ES (K-5 ONLY)	3	2	2	2	2	-1
EAST	COYLE AVE ES	8	6	4	4	4	-4
EAST	DEL DAYO ES (K-5 ONLY)	2	2	1	1	1	-1
EAST	DEL PASO MANOR ES (K-5 ONLY)	8	4	4	2	1	-7
EAST	DETERDING ES (K-5 ONLY)	14	8	10	12	10	-4
EAST	DEWEY FUND ES (K-5 ONLY)	49	40	30	26	22	-27
EAST	DYER KELLY ES	0	1	0	0	0	0
EAST	EDISON LANG INST K8 (K-5 ONLY)	2	3	2	2	3	1
EAST	GOLD RIVER DISC. CNTR K8 (K-5 ONLY)	366	370	364	356	342	-24
EAST	GRAND OAKS ES	6	4	3	2	4	-2
EAST	GREEN OAKS FUND ES	350	346	319	304	290	-60
EAST	GREER ES	4	4	0	1	2	-2
EAST	HOWE ES	0	0	0	0	0	0
EAST	KELLY ES	8	4	9	7	12	4
EAST	KINGSWOOD K8 (K-5 ONLY)	62	47	29	25	27	-35
EAST	LEGETTE ES (K-5 ONLY)	359	364	364	347	359	0
EAST	LICHEN K8 (K-5 ONLY)	10	9	4	6	6	-4
EAST	MARIEMONT ES	1	0	0	0	2	1
EAST	MARIPOSA ES	18	16	8	8	6	-12
EAST	MISSION AVE OPEN ES (K-5 ONLY)	8	7	2	0	0	-8
EAST	NORTHRIDGE ES (K-5 ONLY)	288	259	259	274	243	-45
EAST	OAKVIEW COMMUNITY ES	278	289	295	293	298	20
EAST	ORANGEVALE OPEN K8 (K-5 ONLY)	290	299	300	300	278	-12
EAST	OTTOMON WAY ES	263	261	267	245	253	-10
EAST	PASADENA AVE ES	6	3	2	2	1	-5
EAST	PECK ES	6	4	1	1	1	-5
EAST	PERSHING ES (K-5 ONLY)	413	450	467	461	451	38
EAST	SCHWEITZER ES	11	6	5	8	5	-6
EAST	SIERRA OAKS K8 (K-5 ONLY)	6	4	2	0	0	-6
EAST	SKYCREST ES	24	20	13	19	18	-6
EAST	STARR KING K8 (K-5 ONLY)	2	3	2	0	0	-2
EAST	TRAJAN ES	361	353	354	357	351	-10
EAST	TWIN LAKES ES (K-5 ONLY)	418	395	372	376	361	-57
EAST	WHITNEY ES	6	2	0	0	0	-6
EAST	WOODSIDE K8 (K-5 ONLY)	244	243	247	222	232	-12
WEST	ARLINGTON HEIGHTS ES	5	3	6	6	4	-1
WEST	CAMBRIDGE HTS ES	10	10	5	9	10	0
WEST	CAMERON RANCH ES	32	34	39	42	51	19
WEST	CARMICHAEL ES	57	44	35	31	26	-31

Historical Student Enrollment Data (2016-2020)

WEST	CARRIAGE DRIVE ES	4	5	7	5	5	1
WEST	COTTAGE ES	326	346	324	341	419	93
WEST	COWAN FUND ES (K-5 ONLY)	350	344	364	333	304	-46
WEST	COYLE AVE ES	11	8	5	5	3	-8
WEST	DEL DAYO ES (K-5 ONLY)	424	405	415	410	395	-29
WEST	DEL PASO MANOR ES (K-5 ONLY)	437	480	509	511	552	115
WEST	DETERDING ES (K-5 ONLY)	131	141	139	140	171	40
WEST	DEWEY FUND ES (K-5 ONLY)	10	7	9	9	11	1
WEST	DYER KELLY ES	405	461	497	628	698	293
WEST	EDISON LANG INST K8 (K-5 ONLY)	493	499	507	517	509	16
WEST	GOLD RIVER DISC. CNTR K8 (K-5 ONLY)	9	14	13	12	13	4
WEST	GRAND OAKS ES	5	2	0	0	1	-4
WEST	GREEN OAKS FUND ES	0	0	2	3	4	4
WEST	GREER ES	435	479	484	537	580	145
WEST	HOWE ES	667	663	742	739	730	63
WEST	KELLY ES	34	24	32	42	42	8
WEST	KINGSWOOD K8 (K-5 ONLY)	4	2	0	1	1	-3
WEST	LEGETTE ES (K-5 ONLY)	2	0	0	0	0	-2
WEST	LICHEN K8 (K-5 ONLY)	2	2	3	2	1	-1
WEST	MARIEMONT ES	551	546	542	546	524	-27
WEST	MARIPOSA ES	3	1	1	1	3	0
WEST	MISSION AVE OPEN ES (K-5 ONLY)	345	317	341	339	314	-31
WEST	NORTHRIDGE ES (K-5 ONLY)	9	9	5	3	0	-9
WEST	OAKVIEW COMMUNITY ES	1	1	0	0	0	-1
WEST	ORANGEVALE OPEN K8 (K-5 ONLY)	4	4	5	4	4	0
WEST	OTTOMON WAY ES	3	3	3	2	2	-1
WEST	PASADENA AVE ES	240	255	289	261	263	23
WEST	PECK ES	12	10	6	4	4	-8
WEST	PERSHING ES (K-5 ONLY)	4	5	1	1	2	-2
WEST	SCHWEITZER ES	6	4	7	5	6	0
WEST	SIERRA OAKS K8 (K-5 ONLY)	410	402	411	392	388	-22
WEST	SKYCREST ES	8	9	2	2	3	-5
WEST	STARR KING K8 (K-5 ONLY)	301	391	465	493	566	265
WEST	TRAJAN ES	3	2	0	0	0	-3
WEST	TWIN LAKES ES (K-5 ONLY)	0	0	0	0	0	0
WEST	WHITNEY ES	315	324	358	359	362	47
WEST	WOODSIDE K8 (K-5 ONLY)	3	1	1	1	0	-3

The above table contains only K-5 counts of student data ATTENDING within each existing elementary school.

A summary of the top net differences from 2016-2020 is listed in the far right column (Green = growth / Red = decline). Criteria was greater than 20 and less than -21. If the school is a K-8, or a K-6 facility, then only the K-5 students attending are listed above.

The District has been broken up into three distinct regions (Central / East / West), and the schools are listed alphabetically within each region.

The shaded school names are the schools physically located within that particular region.

- = CENTRAL REGION
- = EAST REGION
- = WEST REGION

Historical Resident Student Data (2016 -2020)

RESIDENCE FIGURES

	<u>Resident</u> <u>6-8 only</u>					
<u>Region</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	
CENTRAL REGION	3132	3196	3227	3113	2976	-156
EAST REGION	2352	2272	2187	2160	2055	-297
WEST REGION	2738	2947	3102	3202	3100	362
	8,222	8,415	8,516	8,475	8,131	-91

CENTRAL	BARRETT MS	735	768	807	773	741	6
CENTRAL	CHURCHILL MS	251	245	254	261	229	-22
CENTRAL	KINGSWOOD K-8	269	285	270	268	251	-18
CENTRAL	LICHEN K-8	184	166	175	166	167	-17
CENTRAL	ROGERS MS	799	842	778	754	735	-64
CENTRAL	SYLVAN MS	894	911	943	891	853	-41
EAST	CARNEGIE MS	1220	1152	1114	1148	1084	-136
EAST	GOLD RIVER K-8	216	230	208	214	202	-14
EAST	PASTERU MS	720	697	685	637	602	-118
EAST	WOODSIDE K-8	196	184	180	161	167	-29
WEST	ARDEN MS	353	379	375	398	377	24
WEST	CHURCHILL MS	724	785	829	856	799	75
WEST	EDISON LANG INST K-8	173	197	186	176	165	-8
WEST	ENCINA PREP 6-12	855	964	1009	1033	1035	180
WEST	SIERRA OAKS K-8	194	182	185	184	193	-1
WEST	STARR KING K-8	439	487	518	555	531	92

*The above table contains only the
 6-8 counts of students RESIDING within each existing attendance area
 for each year listed. A summary of the net difference from 2016-2020 is listed in the
 far right column (Green = growth / Red = decline).*

If the school is a K-8, or a K-6 facility, then only the 6-8 or 6th grade students in their area are listed above.

The District has been broken up into three distinct regions (Central / East / West),
 and the schools are listed alphabetically within each region.

- = CENTRAL REGION
- = EAST REGION
- = WEST REGION

Historical Student Enrollment Data (2016 -2020)

ENROLLMENT FIGURES

Please see notes on pages 7-8 for an explanation of data and shadings.		Enrollment	Enrollment	Enrollment	Enrollment	Enrollment
		6-8 only	6-8 only	6-8 only	6-8 only	6-8 only
		2016	2017	2018	2019	2020
Region	CENTRAL REGION	3131	3196	3227	3113	2976
	EAST REGION	2352	2272	2186	2159	2055
	WEST REGION	2737	2947	3102	3201	3100
		8,220	8,415	8,515	8,473	8,131
		CENTRAL ARCADE FUND MS	97	78	54	58
		CENTRAL ARDEN MS	67	70	83	62
		CENTRAL BARRETT MS	490	553	604	625
		CENTRAL CARNEGIE MS	213	191	180	199
		CENTRAL CHURCHILL MS	228	241	269	244
		CENTRAL COWAN FUND ES (6TH GRADE ONLY)	2	11	3	3
		CENTRAL DEL DAYO ES (6TH GRADE ONLY)	15	7	10	9
		CENTRAL DEL PASO MANOR ES (6TH ONLY)	5	5	1	1
		CENTRAL DETERDING ES (6TH GRADE ONLY)	55	45	45	50
		CENTRAL DEWEY FUND ES (6TH GRADE ONLY)	73	62	49	48
		CENTRAL EDISON LANG INST K8 (6-8 ONLY)	2	3	2	3
		CENTRAL ENCINA PREP 6-12 (6-8 ONLY)	6	3	0	1
		CENTRAL GOLD RIVER K8 (6-8 ONLY)	22	19	25	23
		CENTRAL GREEN OAKS FUND ES (6TH GRADE ONLY)	6	9	0	0
		CENTRAL KINGSWOOD K8 (6-8 ONLY)	158	157	165	152
		CENTRAL LE GETTE ES (6TH GRADE ONLY)	11	5	4	7
		CENTRAL LICHEN K8 (6-8 ONLY)	179	169	170	163
		CENTRAL MISSION AVE OPEN ES (6TH GRADE ONLY)	7	17	10	7
		CENTRAL NORTHRIDGE ES (6TH GRADE ONLY)	9	9	4	8
		CENTRAL ORANGEVALE OPEN K8 (6TH GRADE ONLY)	60	61	45	44
		CENTRAL PASTERU MS	101	82	65	66
		CENTRAL PERSHING ES (6TH GRADE ONLY)	5	5	7	1
		CENTRAL ROGERS MS	633	642	627	598
		CENTRAL SIERRA OAKS K8 (6-8 ONLY)	15	8	7	3
		CENTRAL STARR KING K8 (6-8 ONLY)	15	7	3	4
		CENTRAL SYLVAN MS	611	691	734	688
		CENTRAL TWIN LAKES ES (6TH GRADE ONLY)	0	2	5	1
		CENTRAL WOODSIDE K8 (6-8 ONLY)	46	44	56	45
		EAST ARCADE FUND MS	3	3	2	0
		EAST ARDEN MS	7	4	2	1
		EAST BARRETT MS	16	12	4	11
		EAST CARNEGIE MS	767	775	723	747
		EAST CHURCHILL MS	108	106	103	97
		EAST COWAN FUND ES (6TH GRADE ONLY)	1	1	0	0
		EAST DEL DAYO ES (6TH GRADE ONLY)	0	0	0	1
		EAST DEL PASO MANOR ES (6TH GRADE ONLY)	1	0	0	0
		EAST DETERDING ES (6TH GRADE ONLY)	3	2	1	2
		EAST DEWEY FUND ES (6TH GRADE ONLY)	6	8	3	10

Historical Student Enrollment Data (2016 -2020)

EAST	EDISON LANG INST K8 (6-8 ONLY)	1	0	0	0	0	-1
EAST	ENCINA PREP 6-12 (6-8 ONLY)	1	0	0	0	0	-1
EAST	GOLD RIVER K8 (6-8 ONLY)	187	204	183	188	183	-4
EAST	GREEN OAKS FUND ES (6TH GRADE ONLY)	47	37	0	0	0	-47
EAST	KINGSWOOD K8 (6-8 ONLY)	24	21	18	21	23	-1
EAST	LE GETTE ES (6TH GRADE ONLY)	71	62	60	75	54	-17
EAST	LICHEN K8 (6-8 ONLY)	2	1	1	3	3	1
EAST	MISSION AVE OPEN ES (6TH GRADE ONLY)	1	1	1	0	0	-1
EAST	NORTHRIDGE ES (6TH GRADE ONLY)	49	44	50	51	44	-5
EAST	ORANGEVALE OPEN K8 (6TH GRADE ONLY)	211	171	159	125	137	-74
EAST	PASTEUR MS	563	545	595	580	572	9
EAST	PERSHING ES (6TH GRADE ONLY)	57	51	59	64	44	-13
EAST	ROGERS MS	23	21	18	15	13	-10
EAST	SIERRA OAKS K8 (6-8 ONLY)	3	5	1	1	0	-3
EAST	STARR KING K8 (6-8 ONLY)	0	1	0	0	0	0
EAST	SYLVAN MS	32	17	14	9	8	-24
EAST	TWIN LAKES ES (6TH GRADE ONLY)	41	65	78	57	58	17
EAST	WOODSIDE K8 (6-8 ONLY)	127	115	111	101	95	-32
WEST	ARCADE FUND MS	315	316	348	465	457	142
WEST	ARDEN MS	775	810	894	813	783	8
WEST	BARRETT MS	46	42	58	53	50	4
WEST	CARNEGIE MS	3	5	2	3	5	2
WEST	CHURCHILL MS	467	511	565	570	558	91
WEST	COWAN FUND ES (6TH GRADE ONLY)	43	51	24	30	24	-19
WEST	DEL DAYO ES (6TH GRADE ONLY)	40	91	46	50	41	1
WEST	DEL PASO MANOR ES (6TH ONLY)	56	61	56	57	71	15
WEST	DETERDING ES (6TH GRADE ONLY)	19	14	15	13	13	-6
WEST	DEWEY FUND ES (6TH GRADE ONLY)	3	2	0	3	2	-1
WEST	EDISON LANG INST K8 (6-8 ONLY)	144	165	155	163	165	21
WEST	ENCINA PREP 6-12 (6-8 ONLY)	359	382	430	434	419	60
WEST	GOLD RIVER K8 (6-8 ONLY)	6	2	1	3	4	-2
WEST	GREEN OAKS FUND ES (6TH GRADE ONLY)	0	0	0	0	0	0
WEST	KINGSWOOD K8 (6-8 ONLY)	3	2	0	1	1	-2
WEST	LE GETTE ES (6TH GRADE ONLY)	0	0	0	0	0	0
WEST	LICHEN K8 (6-8 ONLY)	1	0	0	0	0	-1
WEST	MISSION AVE OPEN ES (6TH GRADE ONLY)	49	66	46	52	53	4
WEST	NORTHRIDGE ES (6TH GRADE ONLY)	3	0	3	2	2	-1
WEST	ORANGEVALE OPEN K8 (6TH GRADE ONLY)	3	2	3	2	2	-1
WEST	PASTEUR MS	2	0	0	0	1	-1
WEST	PERSHING ES (6TH GRADE ONLY)	0	0	0	0	1	1
WEST	ROGERS MS	25	19	16	24	16	-9
WEST	SIERRA OAKS K8 (6-8 ONLY)	215	214	219	205	181	-34
WEST	STARR KING K8 (6-8 ONLY)	150	185	211	251	244	94
WEST	SYLVAN MS	7	5	7	5	7	0
WEST	TWIN LAKES ES (6TH GRADE ONLY)	0	0	0	0	0	0
WEST	WOODSIDE K8 (6-8 ONLY)	3	2	3	2	0	-3

The above table contains only 6-8 counts of student data ATTENDING each existing school.

A summary of the top net differences from 2016-2020 is listed in the

far right column (Green = growth / Red = decline). No growth or decline is not colored.

If the school is a K-8, or a K-6 facility, then only the 6-8 or 6th grade students attending are listed above.

Historical Student Enrollment Data (2016 -2020)

The District has been broken up into three distinct regions (Central / East / West),
and the schools are listed alphabetically within each region.
The shaded school names are the schools physically located within that particular region.



Historical Resident Student Data (2016-2020)

RESIDENCE FIGURES

	<u>Resident</u> <u>9-12 only</u>					
<u>Region</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	
CENTRAL REGION	4036	4053	4143	4092	4048	12
EAST REGION	3046	3067	3088	3048	2979	-67
WEST REGION	3566	3711	3913	4015	4163	597
	10,648	10,831	11,144	11,155	11,190	542

		<u>Resident</u> <u>9-12 only</u>					
<u>Region</u>		<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	
CENTRAL	DEL CAMPO HS	1250	1310	1312	1315	1303	53
CENTRAL	MESA VERDE HS	1093	1113	1112	1075	1065	-28
CENTRAL	MIRA LOMA HS (CENTRAL)	339	346	346	355	336	-3
CENTRAL	SAN JUAN HS (CENTRAL)	1354	1342	1373	1347	1344	-10
EAST	BELLA VISTA HS	1638	1752	1759	1737	1681	43
EAST	CASA ROBLE FUND HS	979	970	936	934	908	-71
EAST	RIO AMERICANO HS (EAST)	207	207	182	184	195	-12
EAST	SAN JUAN HS (EAST)	222	225	211	193	195	-27
WEST	ENCINA PREP HS	1386	1513	1515	1588	1660	274
WEST	MIRA LOMA HS (WEST)	1027	1036	1137	1106	1133	106
WEST	RIO AMERICANO HS (WEST)	1153	1209	1261	1321	1370	217

*The above table contains only the
 9-12 counts of students RESIDING within each existing attendance area
 for each year listed. A summary of the net difference from 2016-2020 is listed in the
 far right column (Green = growth / Red = decline).
 If the school is a 6-12 facility, then only the 9-12 students in their area are listed above.*

The District has been broken up into three distinct regions (Central / East / West),
 and the schools are listed alphabetically within each region.

- = CENTRAL REGION
- = EAST REGION
- = WEST REGION

Historical Student Enrollment Data (2016-2020)

ENROLLMENT FIGURES

Please see notes on page 11 for an explanation of data and shadings.		Enrollment	Enrollment	Enrollment	Enrollment	Enrollment
		9-12 only				
		2016	2017	2018	2019	2020
Region	CENTRAL REGION	4034	4052	4142	4086	4046
	EAST REGION	2970	2963	2978	2995	2926
	WEST REGION	3640	3812	4019	4065	4215
		10,644	10,827	11,139	11,146	11,187
						543
CENTRAL	BELLA VISTA HS	346	346	352	380	368
CENTRAL	CASA ROBLE FUND HS	185	194	182	178	183
CENTRAL	DEL CAMPO HS	1416	1407	1469	1438	1417
CENTRAL	EL CAMINO FUND HS	260	222	210	182	175
CENTRAL	EL SERENO HS	62	71	59	56	50
CENTRAL	ENCINA PREP HS	10	5	2	2	1
CENTRAL	LA ENTRADA CONT HS	35	32	30	32	30
CENTRAL	MERKAI HS	0	0	0	41	40
CENTRAL	MESA VERDE HS	762	784	794	757	770
CENTRAL	MIRA LOMA HS	335	308	319	343	323
CENTRAL	RIO AMERICANO HS	148	163	163	175	165
CENTRAL	SAN JUAN HS	475	481	519	502	524
CENTRAL	UNSCOOL	0	39	43	0	0
EAST	BELLA VISTA HS	1557	1562	1613	1633	1616
EAST	CASA ROBLE FUND HS	1020	1027	991	986	982
EAST	DEL CAMPO HS	58	63	49	45	45
EAST	EL CAMINO FUND HS	18	13	7	6	4
EAST	EL SERENO HS	91	84	113	102	55
EAST	ENCINA PREP HS	4	1	0	1	0
EAST	LA ENTRADA CONT HS	8	13	16	17	24
EAST	MERKAI HS	0	0	0	41	31
EAST	MESA VERDE HS	29	24	28	18	10
EAST	MIRA LOMA HS	99	85	85	78	79
EAST	RIO AMERICANO HS	86	91	76	68	80
EAST	SAN JUAN HS	76	80	70	52	53
EAST	UNSCOOL	0	22	37	0	0
WEST	BELLA VISTA HS	13	7	9	10	7
WEST	CASA ROBLE FUND HS	4	4	4	3	1
WEST	DEL CAMPO HS	105	104	104	101	95
WEST	EL CAMINO FUND HS	1107	1025	1039	1039	1050
WEST	EL SERENO HS	17	12	11	11	13
WEST	ENCINA PREP HS	481	533	557	573	623
WEST	LA ENTRADA CONT HS	12	6	7	20	30
						18

Historical Student Enrollment Data (2016-2020)

WEST	MERKAI HS	0	0	0	9	5	5
WEST	MESA VERDE HS	5	10	7	3	5	0
WEST	MIRA LOMA HS	792	867	985	937	1000	208
WEST	RIO AMERICANO HS	1016	1121	1171	1298	1329	313
WEST	SAN JUAN HS	12	10	5	9	4	-8
WEST	UNSCHOOL	0	11	13	0	0	0

The above table contains only 9-12 counts of student data ATTENDING within each existing school.

A summary of the top net differences from 2016-2020 is listed in the far right column (Green = growth / Red = decline). No growth or decline is not colored.
If the school is a 6-12 facility, then only the 6-8 or 6th grade students attending are listed above.

The District has been broken up into three distinct regions (Central / East / West),
and the schools are listed alphabetically within each region.

The shaded school names are the schools physically located within that particular region.



Forecasted Student Data

(2021-2023)

FORECASTED 3-YR K-5 RESIDENCE FIGURES

REGION	Rank	Elementary School Boundary	Actual	Projected 3-Year			Top 5	Rank	REGION
				2021	2022	2023			
CENTRAL	4	ARLINGTON HEIGHTS ES	368	347	324	305	-42	4	CENTRAL
		CAMERON RANCH ES	453	456	445	454	-1		
CENTRAL	1	CARMICHAEL ES	499	473	450	414	-59	1	CENTRAL
		CARRIAGE DRIVE ES	373	355	356	346	-10		
WEST	4	COTTAGE ES	511	533	540	560	27	4	WEST
		COYLE ES	452	442	441	451	9		
WEST	3	DEL DAYO ES	267	246	252	250	4		
		DEL PASO MANOR ES	580	606	632	653	47	3	WEST
WEST	2	DETERDING ES	228	218	209	203	-15		
		DYER KELLY ES	788	845	908	908	63	2	WEST
		EDISON LANG INST K-8	350	340	332	328	-11		
		GOLD RIVER DISC CTR K-8	328	328	330	326	-2		
		GRAND OAKS ES	333	325	320	320	-5		
		GREER ES	686	713	727	728	15		
		HOWE ES	931	921	917	915	-6		
		KELLY ES	287	276	262	250	-26		
		KINGSWOOD K-8	502	498	482	472	-26		
		LEGETTE ES	393	397	404	421	24		
		LICHEN K-8	288	254	233	227	-27		
		MARIEMONTE ES	420	434	448	459	26	5	WEST
CENTRAL	5	MARIPOSA ES	431	413	391	375	-37	5	CENTRAL
	2	NORTHRIDGE ES	554	547	514	501	-45	2	EAST
		OAKVIEW COMMUNITY ES	339	326	320	309	-17		
		OTTOMON WAY ES	397	377	361	363	-14		
		PASADENA AVE ES	376	342	321	315	-27		
		PECK ES	586	585	587	583	-3		
		PERSHING ES	444	432	433	432	0		
		SCHWEITZER ES	380	354	340	329	-25		
		SIERRA OAKS K-8	305	290	292	290	-1		
CENTRAL	3	SKYCREST ES	458	443	436	399	-44	3	CENTRAL
WEST	1	STARR KING K-8	1,172	1,214	1,269	1,298	84	1	WEST
		TRAJAN ES	443	450	460	460	10		
		TWIN LAKES ES	394	395	405	418	24		
		WHITNEY AVE ES	586	571	546	549	-21		
		WOODSIDE K-8	337	335	333	323	-12		
		K-5 Totals:	16,239	16,078	16,022	15,933	-144		

The above table contains only the forecasted K-5 counts of students RESIDING within each existing attendance area for each year listed. A summary of the net difference from 2021-2023 is listed in the far right column (Green = growth / Red = decline).

If the school is a K-8, or a K-6 facility, then only the K-5 students in their area are listed above.

The District has been broken up into three distinct regions (Central / East / West), and the schools are listed alphabetically within each region.

= CENTRAL REGION

= WEST REGION

= EAST REGION

Forecasted Student Data (2021-2023)

FORECASTED 3-YR 6-8 RESIDENCE FIGURES

Middle School Boundary	Actual <u>2020</u>	PROJECTED 3-YEAR MS 6-8 COUNTS			Top 5	
		<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>Rank</u>	<u>Region</u>
ARDEN MS	377	385	353	346	-39	4 WEST
BARRETT MS	741	732	728	721	-11	
CARNEGIE MS	1,084	1,043	996	963	-81	1 EAST
CHURCHILL MS	1,028	1,073	1,100	1,104	32	4 WEST
EDISON LANG INST K-8	165	157	143	135	-22	
ENCINA PREP 6-12	1,035	1,118	1,202	1,336	218	1 WEST
GOLD RIVER K-8	202	195	171	172	-24	
KINGSWOOD K-8	251	239	247	251	12	5 CENTRAL
LICHEN K-8	167	158	163	138	-20	
PASTEUR MS	602	589	607	643	54	3 EAST
ROGERS MS	735	739	687	695	-44	3 CENTRAL
SIERRA OAKS K-8	193	205	188	174	-31	5 WEST
STARR KING K-8	531	581	616	692	111	2 WEST
SYLVAN MS	853	789	739	718	-70	2 CENTRAL
WOODSIDE K-8	167	157	144	145	-12	
6-8 Totals:	8,131	8,159	8,082	8,232	73	

The above table contains only the forecasted 6-8 counts of students RESIDING within each existing attendance area for each year listed. A summary of the net difference from 2021-2023 is listed in the far right column (Green = growth / Red = decline).

If the school is a K-8,6-12 or a K-6 facility, then only the 6-8 or 6th grade students in their area are listed above.

The District has been broken up into three distinct regions (Central / East / West), and the schools are listed alphabetically within each region.



Forecasted Student Data (2021-2023)

FORECASTED 3-YR 9-12 RESIDENCE FIGURES

<u>High School Boundary</u>	<u>Actual</u>	<u>PROJECTED 3-YEAR HS 9-12 COUNTS</u>				<u>Top 5</u>	
	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>		<u>Rank</u>	<u>REGION</u>
BELLA VISTA HS	1,681	1,652	1,597	1,567	-85	2	EAST
CASA ROBLE FUND HS	908	925	889	819	-106	1	EAST
DEL CAMPO HS	1,303	1,310	1,332	1,286	-24	5	CENTRAL
ENCINIA PREP 6-12	1,660	1,703	1,832	1,863	160	1	WEST
MESA VERDE HS	1,065	1,067	1,041	991	-75	3	CENTRAL
MIRA LOMA HS	1,469	1,473	1,481	1,479	6	3	WEST
RIO AMERICANO HS (W)	1,370	1,428	1,471	1,478	50	2	WEST
RIO AMERICANO HS (E)	195	176	183	170	-6		
SAN JUAN HS	1,539	1,530	1,531	1,497	-33	4	CENTRAL
9-12 Totals:	11,190	11,265	11,357	11,150	-114		

The above table contains only the forecasted 9-12 counts of students RESIDING within each existing attendance area for each year listed. A summary of the net difference from 2021-2023 is listed in the far right column (Green = growth / Red = decline). If the school is a 6-12 facility, then only the 9-12 students in their area are listed above.

The District has been broken up into three distinct regions (Central / East / West), and the schools are listed alphabetically within each region.

- = WEST REGION
- = CENTRAL REGION
- = EAST REGION

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-2
MEETING DATE: 09/28/2021

SUBJECT: Independent Study/Homeschool Update

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board hear the report on Independent Study/Homeschool update.

RATIONALE/BACKGROUND:

On July 9, the California Legislature approved Assembly Bill (AB) 130 which addresses an expanded independent study option for the 2021-2022 school year only. For the 2021-2022 school year, Local Education Agencies must offer an independent study option to students and families which is to be made available to students whose health would be put at risk by in-person instruction, as determined by the parent or guardian. Independent study serves as an alternative education program for students in grades TK-12 that addresses individual student needs and learning styles. The model allows students to complete their academics outside of the traditional classroom setting.

The purpose of this presentation is to provide information on San Juan Unified School District's independent study programs that are currently being offered for students in grades TK-12. Included in the presentation is an update on current enrollment numbers in each of the independent study programs, new requirements imposed by AB 130 and how those requirements are being met, what a typical student day in the independent study program looks like as well as next steps being taken to support the program.

ATTACHMENT(S):

A: Presentation

BOARD COMMITTEE ACTION/COMMENT:

Curriculum, Standards, Instructional and Student Services Committee (C&S): 09/15/2021

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A

Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY:

Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs^{KS}
Amberlee Townsend, Assistant Superintendent, Elementary Education and Programs^{AT}

APPROVED BY:

Melissa Bassanelli, Deputy Superintendent, Schools and Student Support *MB*
Kent Kern, Superintendent of Schools *KK*

Independent Study and Homeschool

San Juan Unified School District
Board of Education
September 28, 2021

Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs
Amberlee Townsend, Assistant Superintendent, Elementary Education and Programs



Assembly Bill 130 Independent Study New Requirements

School districts offer TK- 12 independent study for the 2021-2022 school year

Synchronous instruction and daily live interaction

Plans to track and monitor daily participation

Re-engagement strategies for students who are absent for several days

Curriculum, instructional minutes, and student-to-teacher ratios be equivalent to what is offered in-person

Transition students back to in-person instruction within five instructional days

2



Current Program Enrollment

Elementary Independent Study	
Transitional Kindergarten (TK)	6 students
Kindergarten	20 students
Grade 1	38 students
Grade 2	49 students
Grade 3	58 students
Grade 4	45 students
Grade 5	67 students
Total	283 students



Current Program Enrollment

TK-8 Homeschool	
Transitional Kindergarten	3 students
Kindergarten	27 students
Grade 1	23 students
Grade 2	27 students
Grade 3	28 students
Grade 4	22 students
Grade 5	17 students
Grade 6	30 students
Grade 7	18 students
Grade 8	32 students
Total	227 students



Current Program Enrollment

Secondary Independent Study	
Grade 6	26 students
Grade 7	39 students
Grade 8	36 students
Grade 9	34 students
Grade 10	49 students
Grade 11	62 students
Grade 12	98 students
Total	344 students



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Current Program Enrollment

Meraki Current Enrollment	
Grade 8	6 students
Grade 9	19 students
Grade 10	18 students
Grade 11	26 students
Grade 12	28 students
Total	97 students



6



El Sereno
Grades 9-12

- Daily access to a math lab virtual or in person
- Double our normal beginning enrollment
- New access to Spanish world language
- Increased demand has required additional staffing



Meraki
(8-12)

- 8th grade pilot
- Hybrid model
- Joint supports between El Sereno and Meraki in math and art
- Continued interest from families
- Strong family support community

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Elementary Highlights



Steady program growth

Family Orientations
Began 2/week
Continuing 1/week

Continuing to add staff in response to program growth

Currently two classes at each grade level and adding a third class at 3rd and 5th grades

8


A student's day in TK-5 Independent Study

Each day, students have an opportunity to:

Engage in office hours with the teacher

Participate in synchronous instruction with the teacher and the class

Participate in asynchronous work time

9



San Juan
Unified School District

TK-8 Homeschool Highlights

Program began 5 years ago

Steady growth with spike due to COVID-19

Parent as teacher with advisory support

Program alignment with AB 130

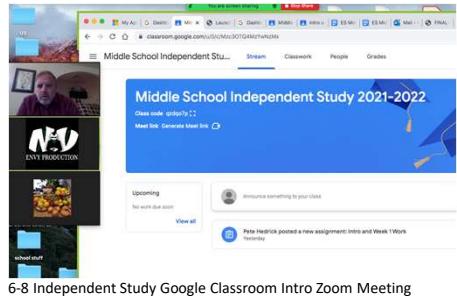
Standards Based Curriculum supplemental curriculum offered

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San Juan
Unified School District

Next Steps



6-8 Independent Study Google Classroom Intro Zoom Meeting

Continue

Continue to hire staff to meet the demands based on enrollment

Support

Support teaching staff and students with curriculum, assessment and engagement

Monitor
and
support

Monitor and support transition into and out of programs as needed

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San Juan
Unified School District

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-3

MEETING DATE: 09/28/2021

SUBJECT: Public Hearing Sufficiency of
Textbooks and Instructional Materials

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Professional Learning and Curriculum Innovation

ACTION REQUESTED:

The superintendent is recommending that the board hold a public hearing to discuss and adopt Resolution No. 3076 stating that each pupil in each school in the district has sufficient textbooks and instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the state board.

RATIONAL/BACKGROUND:

Educational Code Section 60119 requires an annual public hearing and resolution regarding sufficient textbooks and/or instructional materials. Public notice of this hearing was provided per education code provisions.

After reviewing textbooks throughout the district, Professional Learning and Curriculum Innovation is able to certify that the district does have sufficient textbooks in each subject this year. Instructional materials funds and lottery funds are used to purchase basic TK-12 textbooks and instructional materials in all curriculum areas. Attached are the TK-12 board adopted textbooks and instructional materials. Also attached is a brief explanation of the methods followed to ensure sufficient textbooks and instructional materials.

ATTACHMENT(S):

- A: Resolution No. 3076
- B: Public notice
- C: TK-12 board-adopted textbook and instructional materials
- D: Explanation of the methods followed to ensure sufficient textbooks and instructional materials

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: 1 Focus: 8

Action: 1.8a Measurable Outcome

Strategic Plan: N/A

PREPARED BY:

Nicole Kukral, Director, Professional Learning and Innovation ^{NK}
Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs ^{KS}

APPROVED BY:

Melissa Bassanelli, Deputy Superintendent, Schools and Student Support ^{MB}
Kent Kern, Superintendent of Schools ^{KK}

Attachment A

Resolution No. 3076 Public Hearing Re: Education Code 60119 TK-12 Instructional Materials Fund

WHEREAS, the Governing Board of San Juan Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on September 28, 2021, at 6:30 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the Governing Board provided at least 10 days notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English Learners, in the District, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

WHEREAS, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive;

THEREFORE, BE IT RESOLVED that in the 2021-2022 school year, the San Juan Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

IN WITNESS WHEREOF, the passage of the foregoing resolution in the manner and form prescribed by law, we, the members of said Governing Board present and voting hereon, have hereunto set our hands this 28th day of September 2021.

Paula Villescaz, President

Michael McKibbin, Ed.D., Vice President

Zima Creason, Clerk

Pam Costa, Member

ATTEST:

Kent Kern, Executive Secretary

Saul Hernandez, Member

Board of Education
San Juan Unified School District
Sacramento County, California

PUBLIC NOTICE

NOTICE OF INTENT TO HOLD A PUBLIC HEARING TO DETERMINE WHETHER EACH PUPIL IN EACH SCHOOL IN THE SAN JUAN UNIFIED SCHOOL DISTRICT HAS, OR WILL HAVE PRIOR TO THE END OF THE FISCAL YEAR, SUFFICIENT TEXTBOOKS OR INSTRUCTIONAL MATERIALS, OR BOTH, IN EACH SUBJECT, THAT ARE CONSISTENT WITH THE CONTENT AND CYCLES OF THE CURRICULUM FRAMEWORK ADOPTED BY THE STATE BOARD

The San Juan Unified School District, to comply with Education Code section 60119, is holding a public hearing to determine whether each pupil in each school in the District has, or will have prior to the end of the fiscal year, sufficient textbooks or instructional materials, or both, in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

The public hearing before the Board of Trustees regarding this issue will be held on September 28, 2021, starting at 6:30 p.m. in the Board Room at the San Juan Unified School District office located at 3738 Walnut Avenue, Carmichael, CA.

Posted at: San Juan Unified School District Office
 Sylvan Public Library
 Arden Public Library

September 14 through September 28, 2021



San Juan Unified School District

Williams Required Board Adopted Textbooks

Transitional Kindergarten

Subject	ISBN	Title	Type	Publisher	Adopted
ELA	Various	Benchmark - Ready to Advance - Consumable Textbooks Units 1-10 - Grade TK	5 Booklets	Benchmark	2017
Science	978-1-83892-485-0	TWIG - Grade TK - Worksheet	Worksheets	Twig	2020

Uses Kindergarten materials for other subjects

Kindergarten

Subject	ISBN	Title	Type	Publisher	Adopted
Math	Various	enVision MATH: Common Core, Lvl K	Newspaper	Pearson	2015
Math - DI	Various	enVision MATH: Common Core: En español, Lvl K	Newspaper	Pearson	2015
ELA	Various	Benchmark - Advance - My Shared Readings Consumable Textbooks Units 1-10 - Grade K	5 Booklets	Benchmark	2017
ELA - DI	Various	Benchmark - Adelante - Mis Lecturas Compartidas Units 1-10 - Grade K	5 Booklets	Benchmark	2017
History	n/a	California Studies Weekly - Grade K	Newspaper	Studies Weekly	2019
Science	978-1-78916-116-8	Grade Kindergarten, Module 1, Student TwigBook: My Big Nature Adventure	Workbook	Twig	2020
Science	978-1-78916-117-5	Grade Kindergarten, Module 2, Student TwigBook: Marble Run Engineer	Workbook	Twig	2020
Science	978-1-78916-118-2	Grade Kindergarten, Module 3, Student TwigBook: Be Prepared	Workbook	Twig	2020
Science	978-1-78916-119-9	Grade Kindergarten, Module 4, Student TwigBook: I Can	Workbook	Twig	2020

First Grade

Subject	ISBN	Title	Type	Publisher	Adopted
Math	Various	enVision MATH: Common Core, Lvl 1	Newspaper	Pearson	2015
Math - DI	Various	enVision MATH: Common Core: En español, Lvl 1	Newspaper	Pearson	2015
ELA	Various	Benchmark - Advance - My Shared Readings Consumable Textbooks Units 1-10 - Grade 1	5 Booklets	Benchmark	2017
ELA - DI	Various	Benchmark - Adelante - Mis Lecturas Compartidas Units 1-10 - Grade 1	5 Booklets	Benchmark	2017
History	n/a	California Studies Weekly - Grade 1	Newspaper	Studies Weekly	2019
Science	978-1-78916-120-5	Grade 1, Module 1, Student TwigBook: Museum of Leafology	Workbook	Twig	2020
Science	978-1-78916-121-2	Grade 1, Module 2, Student TwigBook: Animal Reporters	Workbook	Twig	2020
Science	978-1-78916-122-9	Grade 1, Module 3, Student TwigBook: Shadow Town	Workbook	Twig	2020
Science	978-1-78916-123-6	Grade 1, Module 4, Student TwigBook: Patterns in the Sky	Workbook	Twig	2020

Second Grade

Subject	ISBN	Title	Type	Publisher	Adopted
Math	Various	enVision MATH: Common Core, Lvl 2	Newspaper	Pearson	2015
Math - DI	Various	enVision MATH: Common Core: En español, Lvl 2	Newspaper	Pearson	2015
ELA	Various	Benchmark - Advance - Texts for Close Reading Consumable Textbooks Units 1-10 - Grade 2	10 Booklets	Benchmark	2017
ELA - DI	Various	Benchmark - Adelante - Textos para La Lectura Atenta Units 1-10 - Grade 2	10 Booklets	Benchmark	2017
History	n/a	California Studies Weekly - Grade 2	Newspaper	Studies Weekly	2019
Science	978-1-78916-124-3	Grade 2, Module 1, Student TwigBook: My Journey West	Workbook	Twig	2020
Science	978-1-78916-125-0	Grade 2, Module 2, Student TwigBook: Masters of Materials	Workbook	Twig	2020
Science	978-1-78916-126-7	Grade 2, Module 3, Student TwigBook: Save the Island	Workbook	Twig	2020
Science	978-1-78916-127-4	Grade 2, Module 4, Student TwigBook: A Garden for Life	Workbook	Twig	2020

Third Grade

Subject	ISBN	Title	Type	Publisher	Adopted
Math	9780328784035	enVision MATH: Common Core, Lvl 3	Textbook	Pearson	2015
Math - DI	9780328803934	enVision MATH: Common Core: En español, Lvl 3	Textbook	Pearson	2015
ELA	Various	Benchmark - Advance - Texts for Close Reading Consumable Textbooks Units 1-10 - Grade 3	10 Booklets	Benchmark	2017
ELA - DI	Various	Benchmark - Adelante - Textos para La Lectura Atenta Units 1-10 - Grade 3	10 Booklets	Benchmark	2017
History	n/a	California Studies Weekly - Grade 3	Newspaper	Studies Weekly	2019
Science	978-1-78916-128-1	Grade 3, Module 1, Student TwigBook: The Ultimate Playground	Workbook	Twig	2020
Science	978-1-78916-129-8	Grade 3, Module 2, Student TwigBook: Welcome to the Biome	Workbook	Twig	2020
Science	978-1-78916-130-4	Grade 3, Module 3, Student TwigBook: How to Survive an Ice Age	Workbook	Twig	2020
Science	978-1-78916-131-1	Grade 3, Module 4, Student TwigBook: Weather Warning HQ	Workbook	Twig	2020

Fourth Grade

Subject	ISBN	Title	Type	Publisher	Adopted
Math	9780328784042	enVision MATH: Common Core, Lvl 4	Textbook	Pearson	2015
Math - DI	9780328803941	enVision MATH: Common Core: En español, Lvl 4	Textbook	Pearson	2015
ELA	Various	Benchmark - Advance - Texts for Close Reading Consumable Textbooks Units 1-10 - Grade 4	10 Booklets	Benchmark	2017
ELA - DI	Various	Benchmark - Adelante - Textos para La Lectura Atenta Units 1-10 - Grade 4	10 Booklets	Benchmark	2017
History	n/a	California Studies Weekly - Grade 4	Newspaper	Studies Weekly	2019
Science	978-1-78916-132-8	Grade 4, Module 1, Student TwigBook: Egg Racers	Workbook	Twig	2020
Science	978-1-78916-133-5	Grade 4, Module 2, Student TwigBook: Sparks Energy Inc.	Workbook	Twig	2020
Science	978-1-78916-134-2	Grade 4, Module 3, Student TwigBook: Time-Traveling Tour Guides	Workbook	Twig	2020
Science	978-1-78916-135-9	Grade 4, Module 4, Student TwigBook: Earthquake Engineering	Workbook	Twig	2020
Science	978-1-78916-136-6	Grade 4, Module 5, Student TwigBook: Super Survivors	Workbook	Twig	2020

Fifth Grade

Subject	ISBN	Title	Type	Publisher	Adopted
Math	9780328784059	enVision MATH: Common Core, Lvl 5	Textbook	Pearson	2015
Math - DI	9780328803958	enVision MATH: Common Core: En español, Lvl 5	Textbook	Pearson	2015
ELA	Various	Benchmark - Advance - Texts for Close Reading Consumable Textbooks Units 1-10 - Grade 5	10 Booklets	Benchmark	2017
ELA - DI	Various	Benchmark - Adelante - Textos para La Lectura Atenta Units 1-10 - Grade 5	10 Booklets	Benchmark	2017
History	n/a	California Studies Weekly - Grade 5	Newspaper	Studies Weekly	2019
Science	978-1-78916-137-3	Grade 5, Module 1, Student TwigBook: Matter Mysteries Hotline	Workbook	Twig	2020
Science	978-1-78916-138-0	Grade 5, Module 2, Student TwigBook: Yellowstone: Uncovered	Workbook	Twig	2020
Science	978-1-78916-139-7	Grade 5, Module 3, Student TwigBook: H2O Response Team	Workbook	Twig	2020

Science	978-1-78916-140-3	Grade 5, Module 4, Student TwigBook: Galactic Guidebook	Workbook	Twig	2020

Sixth Grade

Subject	ISBN	Title	Type	Publisher	Adopted
Math	9780544207004	Go Math: Middle School Grade 6	Textbook	Houghton Mifflin Harcourt	2015
ELA	n/a	Amplify ELA/ELD Grade 6 California Edition Digital	Digital Textbook	Amplify Education	2017
ELA	9781416914075	M. C. Higgins, the Great	Novel	Amplify Education	2017
ELA	9781671007804	Amplify ELA Grade 6 Anthology	Textbook	Amplify Education	2017
ELA	None	Amplify ELA Grade 6 Solo Workbook	Consumable Textbook	Amplify Education	2017
History	97800076755905	Impact California Social Studies - World History and Geography - Ancient Civilizations - Grade 6	Textbook	McGraw-Hill	2019
Science	n/a	Amplify Science - Grade 6 - Earth Science - Investigation Notebook	Consumable Textbook	Amplify Education	2019

Seventh Grade

Subject	ISBN	Title	Type	Publisher	Adopted
Math	9780544202610	Go Math: Middle School Grade 7	Consumable Textbook	Houghton Mifflin Harcourt	2015
Math	9780544247963	Go Math: Middle School Accelerated Grade 7	Consumable Textbook	Houghton Mifflin Harcourt	2015
ELA	n/a	Amplify ELA/ELD Grade 7 California Edition Digital	Digital Textbook	Amplify Education	2017
ELA	9781620140109	Summer of the Mariposas	Novel	Amplify Education	2017
ELA	9780679755333	A Raisin in the Sun	Novel	Amplify Education	2017
ELA	9780000000101	Amplify ELA Grade 7 Anthology	Textbook	Amplify Education	2017
ELA	9780000000118	Amplify ELA Grade 7 Solo Workbook	Consumable Textbook	Amplify Education	2017
History	97800076755974	Impact California Social Studies - World History and Geography - Medieval and Early Modern	Textbook	McGraw-Hill	2019
Science	n/a	Amplify Science - Grade 7 - Life Science - Investigation Notebook	Consumable Textbook	Amplify Education	2019

Eighth Grade

Subject	ISBN	Title	Type	Publisher	Adopted
Math	9780544206984	Go Math: Middle School Grade 8	Consumable Textbook	Houghton Mifflin Harcourt	2015
ELA	n/a	Amplify ELA/ELD Grade 8 California Edition Digital	Digital Textbook	Amplify Education	2017
ELA	9780061862977	Gris Grimly's Frankenstein	Novel	Amplify Education	2017
ELA	9780000000125	Amplify ELA Grade 8 Anthology	Textbook	Amplify Education	2017
ELA	9780000000132	Amplify ELA Grade 8 Solo Workbook	Consumable Textbook	Amplify Education	2017
History	97800076755974	Impact California Social Studies - United States History and Geography - Growth and Conflict	Textbook	McGraw-Hill	2019
Science	n/a	Amplify Science - Grade 8 - Physical Science - Investigation Notebook	Textbook	Amplify Education	2019

High School

Subject	ISBN	Title	Type	Publisher	Adopted
Math	9781285060309	Calculus	Textbook	Cengage	2016
Math	9781285060330	Calculus of a Single Variable	Textbook	Cengage	2016
Math	9780133447965	Elementary Statistics: Picturing the World	Textbook	Pearson	2016
Math	9781936948123	Foundations in Personal Finance	Consumable Textbook	Ramsey Education	2018
Math	9780544389755	Integrated Mathematics 1, Vol. 1	Consumable Textbook	Houghton Mifflin Harcourt	2015
Math	9780544389762	Integrated Mathematics 1, Vol. 2	Consumable Textbook	Houghton Mifflin Harcourt	2015
Math	9780544389830	Integrated Mathematics 2, Vol. 1	Consumable Textbook	Houghton Mifflin Harcourt	2015
Math	9780544389847	Integrated Mathematics 2, Vol. 2	Consumable Textbook	Houghton Mifflin Harcourt	2015
Math	9780544389885	Integrated Mathematics 3, Vol. 1	Consumable Textbook	Houghton Mifflin Harcourt	2015
Math	9780544389892	Integrated Mathematics 3, Vol. 2	Consumable Textbook	Houghton Mifflin Harcourt	2015
Math	9780021400966	Mathematics for Business and Personal Finance	Textbook	McGraw-Hill	2018
Math	9781921972089	Mathematics for the International Student - Mathematics SL	Textbook	Haese Mthematics	2017
Math	9781107661738	Mathematics Higher Level for the IB Diploma	Textbook	Cambridge University Press	2017
Math	9781107691407	Mathematics Studies Standard Level for the IB Diploma	Textbook	Cambridge University Press	2017
Math	9781464108730	The Practice of Statistics for the AP Exam	Textbook	Bedford, Freeman, and Worts	2016
Math	9781133949039	Precalculus	Textbook	Cengage	2016
ELA	9780544503304	California Collections: Grade 9	Textbook	Houghton Mifflin Harcourt	2016
ELA	9780544503311	California Collections: Grade 10	Textbook	Houghton Mifflin Harcourt	2016
ELA	9780544503328	California Collections: Grade 11	Textbook	Houghton Mifflin Harcourt	2016
ELA	9780544503335	California Collections: Grade 12	Textbook	Houghton Mifflin Harcourt	2016
ELA	9780198390084	English A: Literature (IB Diploma Programme)	Textbook	Oxford University Press	2015
ELA	9780312676506	The Language of Composition	Textbook	Bedford, Freeman, and Worts	2016
ELA	9780132677875	Literature: An Introduction to Reading and Writing	Textbook	Pearson	2016
History	9781337090155	The American Pageant - AP Edition	Textbook	Cengage Learning	2017
History	9780076755806	Impact California Social Studies - United States History and Geography - Continuity and Change	Textbook	McGraw-Hill	2019
History	9780198310235	History of the Americas: 1880 - 1981 (IB Diploma Programme)	Textbook	Oxford University Press	2016
History	9780076755769	Impact California Social Studies - World History, Culture and Geography - The Modern World	Textbook	McGraw-Hill	2019
History	9780195168433	The Twentieth-Century World and Beyond: An International History Since 1900, 5th ed.	Textbook	Oxford University Press	2005
History	9780199736348	The Twentieth-Century World and Beyond: An International History Since 1900, 6th ed.	Textbook	Oxford University Press	2011
History	9780195136814	The Twentieth-Century World: An International History, 4th ed.	Textbook	Oxford University Press	2000
History	9781319022723	Ways of the World A Global History with Sources - For the AP Course	Textbook	Bedford, Freeman, and Worts	2018
Government	9780134586571	Government in America People, Politics, and Policy - AP Edition	Textbook	Pearson	2018
Government	9780076755639	Principles of American Democracy - Impact California Social Studies	Textbook	McGraw-Hill	2018
Elective	9780316022361	A Different Mirror: A History of Multicultural America	Textbook	Back Bay Books	2015
Elective	9780060838652	A People's History of the United States: 1492 - Present	Textbook	Harper	2015
Elective	978-1382004992	Oxford IB Diploma Programme: IB Economics Course Book	Textbook	Oxford University Press	2020
Elective	9781319113278	Krugman's Economics for the AP Course	Textbook	Bedford	2019
Elective	9780393624618	Essentials of Cultural Anthropology: A Toolkit for a Global Age	Textbook	Norton	2018
Elective	9780716701071	Explorations in Economics	Textbook	Bedford, Freeman, and Worts	2016
Elective	9781583714263	National Geographic World Cultures and Geography	Textbook	National Geographic	2017
Elective	9781531129200	AMSCO AP Human Geography	Textbook	Perfection Learning Corp	2019
Elective	9781319221638	A History of Western Society	Textbook	Bedford	2020
Elective	9780393614091	Principles of Macroeconomics	Textbook	Norton	2018
Elective	9780076631933	Sociology and You	Textbook	McGraw-Hill	2017
Elective	9780314140777	Street Law: A Course in Practical Law	Textbook	Glencoe/McGraw-Hill	2001
Elective	9781464113079	Myers' Psychology for AP	Textbook	Bedford, Freeman, and Worts	2016
Elective	9781429233262	Thinking About Psychology	Textbook	Bedford, Freeman, and Worts	2016
Science	9780132013529	Biology	Textbook	Pearson	2009
Science	9780135214763	AP Biology: Campbell in Focus	Textbook	Savvas	2019
Science	9780131355668	Biology: Concepts and Connections	Textbook	Pearson	2009
Science	9780983239604	Biotechnology: A Laboratory Skills Course	Textbook	Bio-Rad Laboratories	2013
Science	9780132013048	Chemistry	Textbook	Pearson	2007
Science	9780357867532	Chemistry (AP Edition) 10th edition	Textbook	Cengage	2018
Science	9780805390384	Conceptual Integrated Science	Textbook	Pearson	2008
Science	9780133647495	Conceptual Physics	Textbook	Pearson	2009
Science	9780130815668	Earth Science	Textbook	Pearson	2002
Science	9780134683300	College Physics: Explore and Apply (2019), 2nd edition.	Textbook	Savvas	2020
Science	9780078215919	Earth Science: Geology, the Environment, and the Universe	Textbook	Glencoe/McGraw-Hill	2002
Science	9780030781360	Environmental Science	Textbook	Houghton Mifflin Harcourt	2009
Science	9780357436325	Exploring Environmental Science for AP Updated	Textbook	Cengage/National Geogra	2021
Science	9780133968224	Human Anatomy and Physiology	Textbook	Pearson	2016
Science	9780030646140	Lifetime Health	Textbook	Houghton Mifflin Harcourt	2006

World Language

Chinese	9781622911332	Integrated Chinese Simplified Characters 1 Textbook 4th edition	Textbook	Cheng and Tsui	2019
Chinese	9781622911325	Integrated Chinese Traditional Characters 1 Textbook 4th edition	Textbook	Cheng and Tsui	2019
Chinese	9781622911394	Integrated Chinese Simplified Characters 2 Textbook 4th edition	Textbook	Cheng and Tsui	2019
Chinese	9781622911387	Integrated Chinese Traditional Characters 2 Textbook 4th edition	Textbook	Cheng and Tsui	2019
Chinese	9781622911592	Integrated Chinese Simplified and Traditional Characters 3 Textbook 4th edition	Textbook	Cheng and Tsui	2019
Chinese	9781622911509	Integrated Chinese Simplified and Traditional Characters 4 Textbook 4th edition	Textbook	Cheng and Tsui	2019
Chinese	9780887274350	Masterwork's Chinese Companion	Textbook	Cheng and Tsui	2019
Chinese	9781876739065	Nǐ Hǎo 1 - Chinese Language Course Introductory Level	Textbook	Cheng and Tsui	2019
Chinese	9780887273636	Nǐ Hǎo 1 - Textbook an Introduction to Chinese Introductory Level - Traditional Character Edition	Textbook	Cheng and Tsui	2019
Chinese	9781876739485	Nǐ Hǎo 2 - Chinese Language Course Elementary Level	Textbook	Cheng and Tsui	2019
Chinese	9780887274855	Nǐ Hǎo 2 - Textbook Elementary Level - Traditional Character Edition	Textbook	Cheng and Tsui	2019
French	9781938026874	Apprenons!	Textbook	Wayside	2017
French	9780547871790	Bien dit! 1	Textbook	Houghton Mifflin Harcourt	2016
French	9780547871677	Bien dit! 2	Textbook	Houghton Mifflin Harcourt	2016
French	9780547871691	Bien dit! 3	Textbook	Houghton Mifflin Harcourt	2016
French	9781447980599	Français B - Livre de l'étudiant	Textbook	Pearson	2017
French	9780198390060	IB French B Course Book: Oxford IB Diploma Program	Textbook	Oxford University Press	2017
French	1626808139	Imaginez	Textbook	Vista Higher Learning	2017
Japanese	9781622910564	Adventures in Japanese 1	Textbook	Cheng and Tsui	2018
Japanese	9781622910663	Adventures in Japanese 2	Textbook	Cheng and Tsui	2018
Japanese	9781622910700	Adventures in Japanese 3	Textbook	Cheng and Tsui	2018
Japanese	9781622911950	できる！ - Dekiru! An AP Japanese Preparation Course	Textbook	Cheng and Tsui	2018
Spanish	9780544861237	Avancemos! 3	Textbook	Houghton Mifflin Harcourt	2017
Spanish	544861248	Avancemos! 4	Textbook	Houghton Mifflin Harcourt	2017
Spanish	9780133693744	Ecuentros Maravillosos	Textbook	Pearson	2017
Spanish	9780133199659	Realidades 1	Textbook	Pearson	2015
Spanish	9780133199666	Realidades 2	Textbook	Pearson	2015
Spanish	9781618572226	Temas	Textbook	Vista Higher Learning	2017
Spanish	9780357426081	El Mundo Hispano 21 - español para el siglo 21 - Curso Intermedio	Textbook	Cengage Learning	2019
Sign Language	9781881133209	Master ASL! - Level One	Textbook	Sign Media Inc.	2018
Sign Language	9781882872992	ASL Grammatical Aspects Guide	Textbook	Sign Enhancers Inc.	2019

Textbook and Instructional Materials Sufficiency

Sufficiency of textbooks and instructional materials at all school sites is maintained through Business Support Services. All school sites utilize the Follett system to manage and track their textbook assets. This system has the ability to check out textbooks, facilitate the Williams reporting process, and view textbook inventory (site and district-wide). All textbook requests are placed through the Follett system and fulfilled through the central process at the district textbook warehouse. If the textbook is not available in the textbook warehouse, unused copies are located at another school site through the Follett system by comparing class enrollment to the site inventory of the associated textbook. Minimal quantities of textbooks are kept in stock in the warehouse.

Charter schools are not required to participate in the Williams requirements.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-4

MEETING DATE: 09/28/2021

SUBJECT: Intent to Convey Permanent Easement at Mesa Verde High School to the Citrus Heights Water District

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 3082, declaring the intent to convey a permanent easement at Mesa Verde High School to the Citrus Heights Water District, and to call a public hearing to be held on October 26, 2021.

RATIONALE/BACKGROUND:

The Citrus Heights Water District is requesting the granting of a permanent easement at Mesa Verde High School. The easement is necessary for the purpose of construction, reconstruction, installation, replacement, removal, repair, alteration, operation, maintenance, inspection and use, of a 12" water main within the easement area and through that certain real property in the City of Citrus Heights, County of Sacramento, State of California, bounded and described as follows in the attachments.

ATTACHMENT(S):

- A: Resolution No. 3082
B: Citrus Heights Water District Easement
C: Citrus Heights Water District Aerial Overlay Exhibit

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only Ongoing:

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Frank Camarda, Chief Operations Officer 

APPROVED BY: Kent Kern, Superintendent of Schools 

RESOLUTION NO. 3082
RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION TO SIGN A RESOLUTION
 (Intent to Convey an Easement)

WHEREAS, section 17556, et seq. of the Education Code authorizes the San Juan Unified School District (“District”) to dedicate or convey an easement/real property to municipal corporations for public streets or highways and to a public corporation, to lay, construct, reconstruct, maintain and operate water, sewer, gas, or storm drain facilities or ditches, electric or telephone lines, and access roads used in connection therewith, either with or without consideration and without a vote of the electors of the District being taken;

WHEREAS, the District desires to dedicate a permanent easement for access and maintenance to the Citrus Heights Water District for the purpose of construction, reconstruction, installation, replacement, removal, repair, alteration, operation, maintenance, inspection and use of a 12” water main within the easement area and through that certain real property in the City of Citrus Heights, County of Sacramento, State of California, at Mesa Verde High School, located at 7501 Carriage Drive, Citrus Heights, CA 95621. The proposed easement is specifically described in **Exhibit “A”** attached hereto and incorporated herein by the reference (hereinafter referred to as the “Easement”); and

WHEREAS, the District desires to give notice of its intent to dedicate to the Citrus Heights Water District the Easement described above and to call a public hearing in connection therewith.

NOW, THEREFORE, the Board of Education of San Juan Unified School District does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The District declares its intent to dedicate and convey the Easement to the Citrus Heights Water District, as described and depicted in **Exhibit “A”** for the purposes set forth in the Grant of Easement Document attached here forth.

Section 3. The Superintendent or a designee thereof is hereby directed to give notice that on October 26, 2021 at 6:30 p.m. or as soon thereafter as practicable, at the District Board Room, located at 3738 Walnut Avenue, Carmichael, CA, the board will hold a public hearing on the question of making the conveyance of the Easement to the Citrus Heights Water District. The public hearing shall be held during a regularly scheduled public meeting of the board. Notice of the public hearing shall be given by posting copies of this resolution, signed by the majority of the board, in three public places within the District at least ten (10) days prior to the hearing, and by publishing the notice once in a newspaper of general circulation in the District, at least five (5) days prior to the hearing. At the time and place of the hearing, if no legal protest is entered, the board may adopt a resolution by a two-thirds vote of all its members authorizing and directing the conveyance of the Easement to the Citrus Heights Water District.

The foregoing resolution was adopted by the Governing Board of the San Juan Unified School District at a meeting of the board on September 28, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Paula Villescaz, President
 San Juan Unified School District
 Board of Education**

Attest:

**Zima Creason, Clerk
 San Juan Unified School District
 Board of Education**

RECORDED AT THE REQUEST OF
AND RETURN TO:

CITRUS HEIGHTS WATER DISTRICT
P.O. BOX 286
CITRUS HEIGHTS, CA 95611-0286

COUNTY APN: 204-0220-001-0000
LOCATION: 7501 Carriage Drive, Mesa Verde High School

EXEMPT FROM TRANSFER TAX Space above for Recorder's use only
(Revenue and Taxation Code Section 11922)

**NO FEE FOR RECORDING
(Government Code Section 27383)**

**GRANT OF EASEMENT
TO
CITRUS HEIGHTS WATER DISTRICT**

San Juan Unified School District, for a valuable consideration, receipt of which is hereby acknowledged, does hereby grant to CITRUS HEIGHTS WATER DISTRICT, a political subdivision of the State of California formed pursuant to Division 11 of the Water Code (the "District"), a right-of-way and non-exclusive easement to construct, reconstruct, operate, maintain and/or repair water pipelines together with any and all appurtenances appertaining thereto; together with the perpetual right of ingress thereto and egress there from for the purpose of exercising and performing all of the rights and privileges granted herein; said pipelines and appurtenances to be of such size(s) and character as the grantee may determine, on, over, across and under all that certain real property, situate in the County of Sacramento, State of California particularly described as follows:

See Exhibit A and Exhibit B Attached

Use of this easement by the Grantor or by the Grantor's assignees or successors in interest, which is not compatible or interferes with the District's construction, reconstruction, operation, maintenance or repair of the water pipelines and appurtenances, shall not be allowed. The District acknowledges and agrees that Grantor and Grantor's assignees or successors in interest shall, at all times, be allowed to utilize the easement as a roadway, parking area or outdoor open space, including any hardscaped or landscaped area, and shall be permitted to maintain these improvements in a manner compatible with such uses on the easement. Any other proposed use by the Grantor or by the Grantor's assignees or successors in interest shall be requested in writing and subject to written approval by the District prior to the proposed construction or use of the easement by the Grantor. The Grantor at the Grantor's sole expense shall remove in a timely manner any use not specified and acknowledged above or approved in writing by the District. Should the District find it necessary to remove any part or all of the acknowledged or approved improvements of Grantor or Grantor's assignees or successors in interest for the purpose of constructing or maintaining its water pipelines and appurtenances at any time, pursuant to the District's rights granted herein, the District shall be liable for all costs of removal

of any such roadways, parking areas or other improvements and shall be responsible for the repair and restoration of such areas to the condition such areas were in prior to District's removal of any such improvements.

In witness thereof, Grantors have hereunto subscribed their names this _____ day of _____, _____.

Frank Camarda, Chief Operations Officer

EXHIBIT A
LEGAL DESCRIPTION
WATER LINE EASEMENT
PAGE 1 OF 1

BEING LOCATED IN THE SOUTHWEST ONE-QUARTER (1/4) OF SECTION 23 TOWNSHIP 10 NORTH, RANGE 6 EAST M.D.M. AND BEING A PORTION OF DOCUMENT 0045860787, ON FILE IN THE OFFICE OF THE RECORDER, COUNTY OF SACRAMENTO, STATE OF CALIFORNIA, MESA VERDE HIGH SCHOOL CITRUS HEIGHTS CALIFORNIA, DESCRIBED AS FOLLOWS:

BEGINNING AT THE SOUTHWEST CORNER OF SECTION 23, THENCE THE FOLLOWING TEN (10) COURSES:

- 1.) NORTH 00°47'38" WEST 86.61 FEET ALONG THE WESTERLY LINE OF SECTION 23;
- 2.) LEAVING THE WESTERLY LINE OF SECTION 23 NORTH 89°42'13" EAST 25.00 FEET;
- 3.) SOUTH 00°47'38" EAST 61.49 FEET;
- 4.) NORTH 89°26'40" EAST 1182.82 FEET;
- 5.) NORTH 41°35'26" EAST 78.99;
- 6.) SOUTH 79°25'16" EAST 16.79 FEET TO THE WESTERLY RIGHT OF WAY OF CARRIAGE DRIVE;
- 7.) ALONG THE WESTERLY RIGHT OF WAY OF CARRIAGE DRIVE ALONG A CURVE TO THE RIGHT WITH A RADIUS OF 272.00 FEET HAVING A CENTRAL ANGLE OF 05°16'08" WITH AN ARC LENGTH OF 25.01 SUBTENDED BY A CHORD OF SOUTH 11°41'15" WEST 25.00 FEET;
- 8.) LEAVING AFORESAID RIGHT OF WAY NORTH 79°25'16" WEST 2.17 FEET;
- 9.) SOUTH 41°35'26" WEST 75.94 TO A POINT ON THE SOUTHERLY LINE OF SECTION 23;
- 10.)SOUTH 89°26'40" WEST 1218.81 FEET ALONG THE SOUTHERLY LINE OF SECTION 23 TO THE POINT OF BEGINNING.

CONTAINING: 34,041.20+/- SQUARE FEET OR 0.78+/- ACRES.

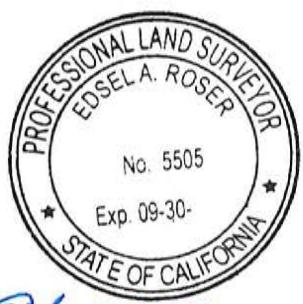
BASIS OF BEARING FOR THE DESCRIPTION IS THE SAME AS SUBDIVISION MAP RECORDED IN BOOK 175 PAGE 6 ON FILE IN THE OFFICE OF THE RECORDER OF THE COUNTY OF SACRAMENTO, STATE OF CALIFORNIA.

END OF DESCRIPTION

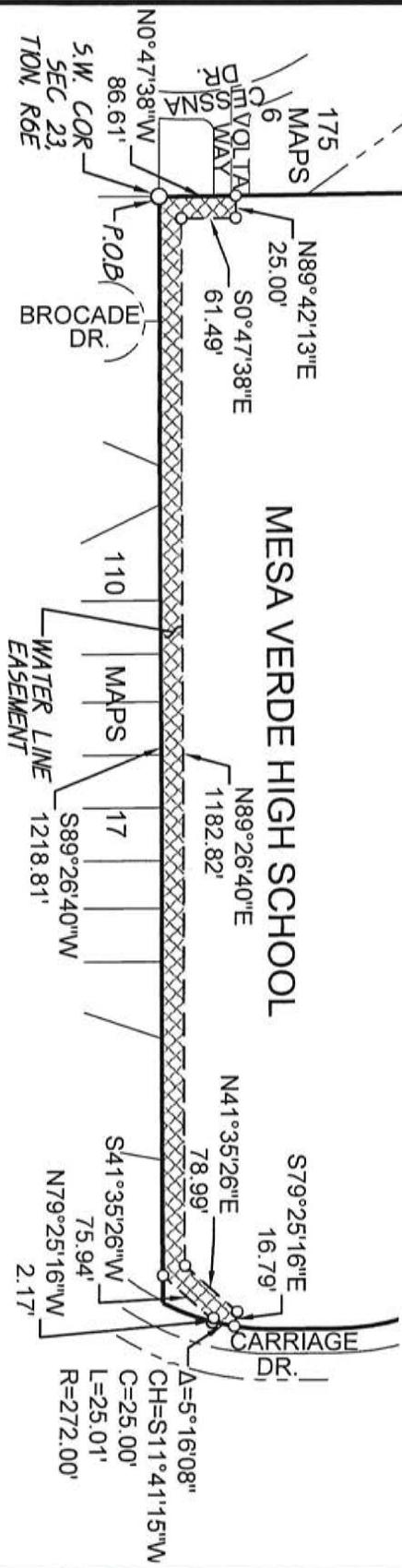
PREPARED BY: WARREN CONSULTING ENGINEERS, INC.
1117 WINDFIELD WAY, STE.110
EL DORADO HILLS, CA 95762



A handwritten signature in blue ink, appearing to read "Edsel A. Roser".



Edsel A. Roser



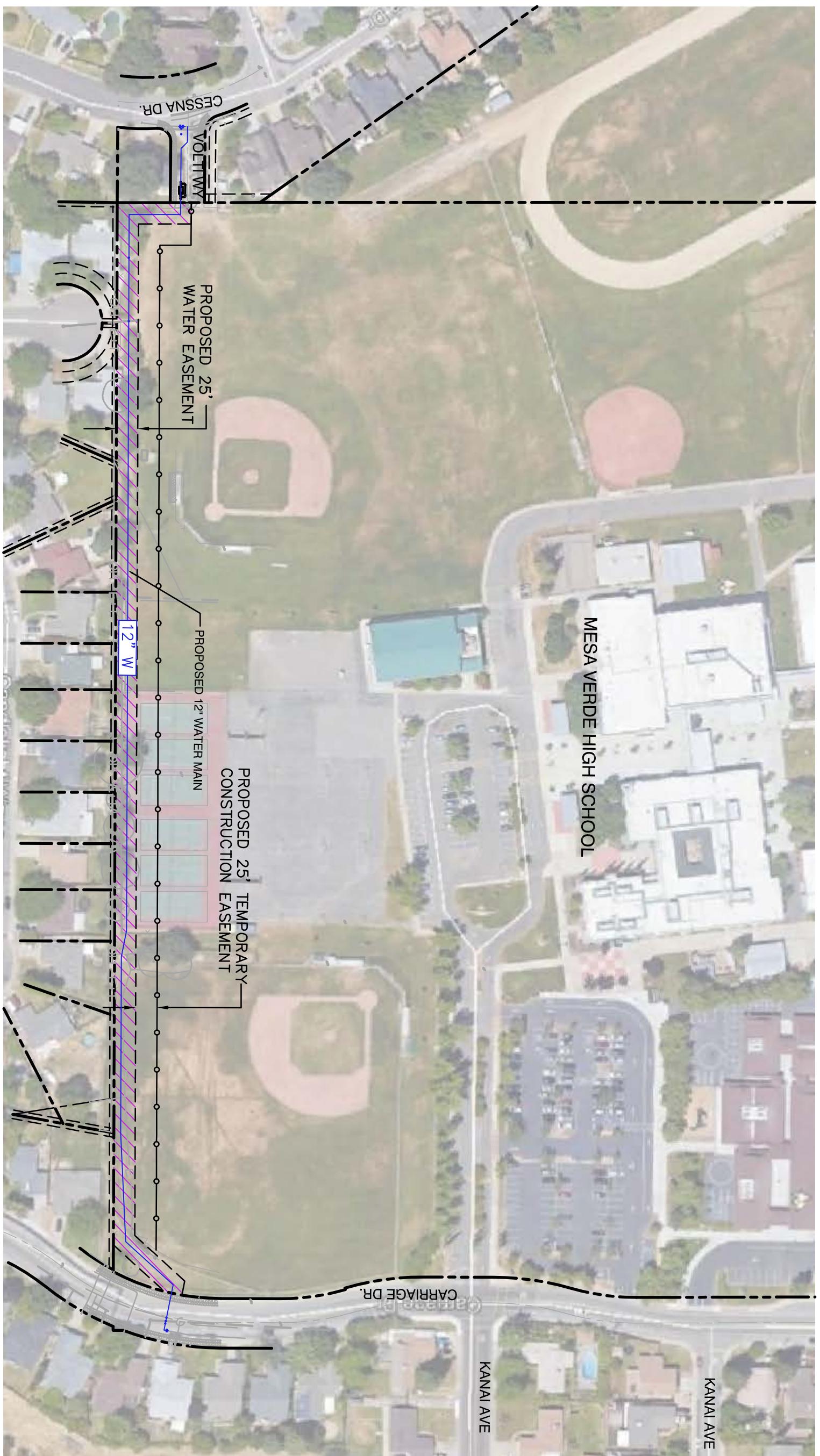
WARREN CONSULTING ENGINEERS, INC.
1117 WINDFIELD WAY, SUITE 110
EL DORADO HILLS, CA 95672 (916)985-1870

Title: EXHIBIT B Ref:

Project: MESA VERDE HIGH SCHOOL
WATER LINE EASEMENT

CITRUS HEIGHTS, SAC. CO., CALIFORNIA

Job No:	21-024	Sheet No.	1
Scale:	1"=200'		
Date:	7/29/21		



Title: MESA VERDE HIGH SCHOOL EASEMENT EXHIBIT
 Project: CITRUS HEIGHTS WATER DISTRICT
 MESA VERDE HIGH SCHOOL
 WATER MAIN PROJECT C21-104

Ref:	Job No:	Sheet No.
	21-024	
Scale:	1"=120'	
Date:	06-02-21	C1

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-5

MEETING DATE: 09/28/2021

SUBJECT: Intent to Convey Temporary Easement at Mesa Verde High School to the Citrus Heights Water District

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 3084, declaring the intent to convey a temporary easement at Mesa Verde High School to the Citrus Heights Water District, and to call a public hearing to be held on October 26, 2021.

RATIONALE/BACKGROUND:

The Citrus Heights Water District is requesting the granting of one temporary easement at Mesa Verde High School. The easement is necessary for the purpose of construction and installation of a 12" water main within the future proposed permanent easement area and through that certain real property in the City of Citrus Heights, County of Sacramento, State of California, bounded and described as follows in the attachments.

ATTACHMENT(S):

A: Resolution No. 3084

B: Citrus Heights Water District Easement

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only Ongoing:

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Frank Camarda, Chief Operations Officer 

APPROVED BY: Kent Kern, Superintendent of Schools 

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Resolution No. 3084

RESOLUTION OF INTENTION TO CONVEY A TEMPORARY EASEMENT TO THE
CITRUS HEIGHTS WATER DISTRICT

WHEREAS, San Juan Unified School District (“District”) owns real property located at 7501 Carriage Drive, Citrus Heights, California, in the County of Sacramento, State of California, bearing Assessor’s Parcel Number (APN 204-0220-001-0000);

WHEREAS, Citrus Heights Water District (“CHWD”) has requested that the District convey to CHWD, a Temporary Construction Easement (“Easement”) for right of way and construction purposes, over an area of real property on APN (204-0220-001-0000) of approximately 31,177.23 square feet, as generally described and depicted in Exhibit A (“Easement Area”);

WHEREAS, the purpose of the Easement is for CHWD to access and construct a 12-inch water transmission main on the District’s property;

WHEREAS, pursuant to Education Code section 17557, before so conveying property, a school district’s governing board must adopt a resolution in an open meeting by a two-thirds vote of all of its members declaring the intention to convey the property.

NOW, THEREFORE, the Board of Education of the San Juan Unified School District hereby finds, determines, declares, orders, and resolves as follows:

1. Recitals. The foregoing recitals are hereby adopted as true and correct.
2. Intent to Dedicate, Terms, and Conditions. Pursuant to Education Code sections 17556, et seq., it is the intention of the District to convey to CHWD the Easement generally described and depicted in the attached Exhibit A for the purposes described herein.
3. Public Hearing. On October 26, 2021, at the hour of 6:30 p.m., or as soon thereafter as the matter can be heard, the District’s Governing Board shall hold a public hearing upon the question of making the conveyance of the Easement to CHWD pursuant to Education Code sections 17558 and 17559, at which time any interested person may appear and be heard thereon.
4. Notice of Adoption. Notice of adoption of this Resolution shall be given by posting a true copy of this Resolution in three (3) public places in the District not less than ten (10) days before the date of the public hearing described above. Notice of said public hearing shall be given by publishing the notice in a newspaper of general circulation published in the District or in a newspaper published in Sacramento County that has general circulation within the District not less than five (5) days before the date of the public hearing described above.

PASSED AND ADOPTED on the September 28, 2021, at a regular meeting of the Board of Education by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

SAN JUAN UNIFIED SCHOOL DISTRICT

By: _____
Paula Villescaz
President of the Board of Education

ATTESTED TO:

By: _____
Zima Creason
Clerk of the Board of Education

RECORDED AT THE REQUEST OF
AND RETURN TO:

CITRUS HEIGHTS WATER DISTRICT
P.O. BOX 286
CITRUS HEIGHTS, CA 95611-0286

COUNTY APN: 204-0220-001-0000
LOCATION: 7501 Carriage Drive, Mesa Verde High School

EXEMPT FROM TRANSFER TAX
(Revenue and Taxation Code Section 11922)

Space above for Recorder's use only

NO FEE FOR RECORDING
(Government Code Section 27383)

GRANT OF TEMPORARY CONSTRUCTION EASEMENT
TO
CITRUS HEIGHTS WATER DISTRICT

San Juan Unified School District ("Grantor"), for a valuable consideration, receipt of which is hereby acknowledged, does hereby grant to CITRUS HEIGHTS WATER DISTRICT ("Grantee"), a political subdivision of the State of California formed pursuant to Division 11 of the Water Code, a temporary right-of-way and easement to be used during the construction period of a 12-inch water transmission main on the Grantor's property ("Temporary Construction Easement"). Said Temporary Construction Easement is all that certain real property, situate in the County of Sacramento, State of California particularly described as follows:

See Exhibit A and Exhibit B Attached

Any use of this Temporary Construction Easement by the Grantor or by the Grantor's assignees or successors in interest which is not compatible or interferes with the construction of the water pipelines and appurtenances shall not be allowed. The Grantor shall not erect or construct any building or other structure within said Temporary Construction Easement prior to completion of construction. Grantee shall effect restoration to as good or better than original condition, of improvements located within said Temporary Construction Easement, including but not restricted to driveways, fences, lawns, sidewalks, playing fields, below ground irrigation infrastructure, water, sewer and gas connections, culverts, and other improvements disturbed by construction operations.

The provisions hereof shall remain in full force and effect until completion of said 12-inch water transmission main, or until December 31, 2022, whichever event occurs first.

In witness thereof, Grantor has hereunto subscribed its name this _____ day of _____, _____.

Frank Camarda, Chief Operations Officer

EXHIBIT A
LEGAL DESCRIPTION
TEMPORARY CONSTRUCTION EASEMENT
PAGE 1 OF 1

BEING LOCATED IN THE SOUTHWEST ONE-QUARTER (1/4) OF SECTION 23 TOWNSHIP 10 NORTH, RANGE 6 EAST M.D.M. AND BEING A PORTION OF DOCUMENT 0045860787, ON FILE IN THE OFFICE OF THE RECORDER, COUNTY OF SACRAMENTO, STATE OF CALIFORNIA, MESA VERDE HIGH SCHOOL CITRUS HEIGHTS CALIFORNIA, DESCRIBED AS FOLLOWS:

BEGINNING AT A POINT THAT BEARS THE FOLLOWING TWO (2) COURSES FORM THE SOUTHWEST CORNER OF AFORESAID SECTION 23;

- 1.) NORTH 00°47'38" WEST 86.61 FEET ALONG THE WEST LINE OF SECTION 23;
- 2.) NORTH 89°42'13" EAST 25.00 FEET TO THE TRUE POINT OF BEGINNING

THENCE THE FOLLOWING NINE (9) COURSES:

- 1.) NORTH 89°42'13" EAST 25.00 FEET;
- 2.) SOUTH 00°47'38" EAST 36.38 FEET;
- 3.) NORTH 89°26'40" EAST 1174.76 FEET TO A NON-TANGENT CURVE TO THE LEFT;
- 4.) ALONG A CURVE TO THE LEFT WITH A RADIUS OF 195.50 WITH A CENTRAL ANGLE OF 10°14'42" AN ARC LENGTH OF 34.96 FEET SUBTENDED BY A CHORD OF NORTH 27°40'43" EAST 34.91 FEET;
- 5.) NORTH 12°08'30" EAST 6.56 FEET;
- 6.) SOUTH 79°25'16" EAST 18.56 FEET;
- 7.) SOUTH 41°35'26" WEST 78.99 FEET;
- 8.) SOUTH 89°26'40" WEST 1182.82 FEET;
- 9.) NORTH 00°47'38" WEST 61.49 FEET TO THE POINT OF BEGINNING.

CONTAINING: 31,177.23+/- SQUARE FEET OR 0.72+/- ACRES.

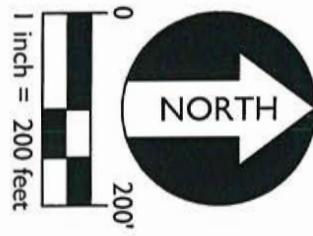
BASIS OF BEARING FOR THE DESCRIPTION IS THE SAME AS SUBDIVISION MAP RECORDED IN BOOK 175 OF MAPS AT PAGE 6 ON FILE IN THE OFFICE OF THE RECORDER OF THE COUNTY OF SACRAMENTO, STATE OF CALIFORNIA.

END OF DESCRIPTION

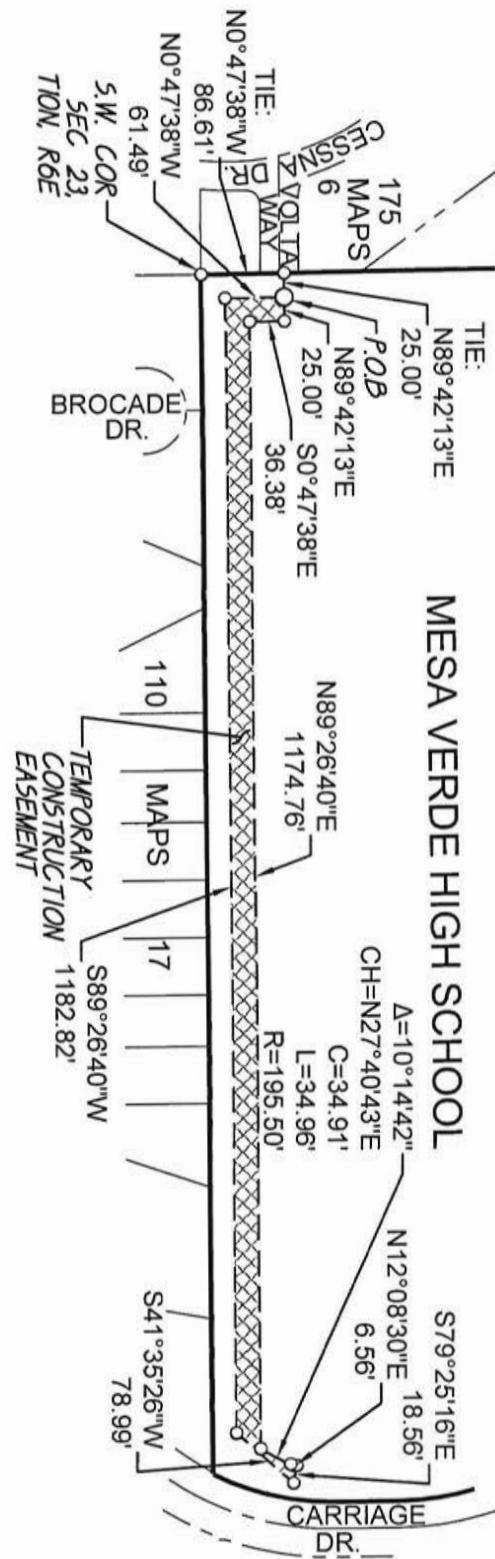
PREPARED BY: WARREN CONSULTING ENGINEERS, INC.
1117 WINDFIELD WAY, STE.110
EL DORADO HILLS, CA 95762



Edsel A. Rosen



Edsel A. Roser



WARREN CONSULTING ENGINEERS, INC.
1117 WINDFIELD WAY, SUITE 110
EL DORADO HILLS, CA 95672 (916)985-1870

Title: EXHIBIT B Ref:

Project: MESA VERDE HIGH SCHOOL
TEMP. CONST. EASEMENT

CITRUS HEIGHTS, SAC. CO., CALIFORNIA

Job No:	Sheet No.
21-024	1
1"=200'	
Date:	7/29/21

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-6

MEETING DATE: 09/28/2021

SUBJECT: CSBA Directors-at-Large Nominations

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input type="checkbox"/> |
| For Action: | <input checked="" type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

DEPARTMENT: Administration

ACTION REQUESTED:

The board may wish to nominate candidates to fill directors-at-large seats for African American and American Indian, on the board of directors of the California School Boards Association (CSBA).

RATIONALE/BACKGROUND:

The CSBA Board of Directors is comprised of directors from throughout the state. There are five directors-at-large. The CSBA Directors-at-Large African American and American Indian are elected in odd-numbered years. The directors, along with the officers and members of the Delegate Assembly, are a vital link in the Association's governance structure, ensuring that the association continues to effectively carry out its mission.

ATTACHMENT(S):

A: CSBA Nomination Memorandum

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 09/20/2021

FISCAL IMPACT:

N/A

APPROVED BY: Kent Kern, Superintendent of Schools *KK*



**TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE Friday, October 1, 2021**

Please deliver to all members of the governing board.

July 30, 2021

MEMORANDUM

TO: All CSBA Member Districts and County Offices of Education
 FROM: Dr. Susan Heredia, CSBA President
 SUBJECT: Call for Nominations for CSBA Directors-at-Large African American, American Indian, and County

Nominations for CSBA Directors-at-Large African American, American Indian, and County are currently being accepted through Friday, October 1, 2021. Information, including required forms, related to the nomination and election process are available online, please visit www.csba.org. Directors-at-Large play an important role at CSBA, helping shape policy and set organizational direction.

The nominations for Directors-at-Large must be made by a CSBA member board and the nominee must be a board member from a CSBA member district or county office of education. (Please note: Only a CSBA member County Board of Education may submit a nomination for the Director-at-Large, County seat.)

The elections will take place at CSBA's Delegate Assembly meeting on Wednesday, December 1, 2021 at the Marriott Marquis San Diego Marina. Directors-at-Large serve two-year terms and take office immediately upon the close of the Association's Annual Education Conference, December 4, 2021.

A valid nomination includes the following and are required to be submitted **no later than Friday, October 1, 2021 via U.S. Postal Service postmark or emailed to nominations@csba.org by 11:59 p.m. on Friday, October 1, 2021.**

- **Nomination form from a member board:** A completed, signed, and dated nomination form. Member boards must secure permission before placing a name into nomination.

Nominees are required to submit the following candidate materials **by 11:59p on Friday, October 15, 2021:**

- **Candidate Form:** A signed and dated candidate form completed by the nominee.
- **Two letters of recommendation:** A one page, single-sided, letter addressed to CSBA President Dr. Susan Heredia. Recommendation letters may be from:
 - 1) A CSBA member district or county office of education (COE) board - *if letter is signed by the Superintendent, it must state in the letter “on behalf of the board.”*
 - 2) An individual board member from a CSBA member district or COE board
 - 3) Another association of school or county office of education board members
- **An optional, one-page résumé** from the nominee.

Please contact CSBA's Executive Office at 800-266-3382 should you have any questions. More information about the Directors-at-Large nomination and election process, as well as required documents, may be found at www.csba.org.

Thank you.

2021



Director-at-Large, African American, American Indian, and County Nomination Form

Nominations for Director-at-Large must be made by a CSBA member board and the nominee must be a board member from a CSBA member district or county office of education who has consented to be nominated. It is the responsibility of the nominating board to obtain permission prior to making the nomination. (*Only a CSBA member County Board of Education may submit a nomination for the Director-at-Large, County seat.*)

The deadline for the nomination form is Friday, October 1, 2021.

Please submit a separate nomination form for each position nominated.

The governing board of the _____ School District or County Office

Board of Education voted to nominate _____ as a candidate for
(Nominee name)
the following Director-at-Large position:

- Director-at-Large, African American
- Director-at-Large, American Indian
- Director-at-Large, County

The nominee is a member of the _____ School District or County Office Board
of Education, which is a member of CSBA. The nominee has been contacted and given permission to
be nominated.

Signature of the Board Clerk or Board Secretary

Date

Please submit this nomination form by choosing only ONE of the following options:

- E-mail: nominations@csba.org – due by 11:59 p.m., no later than Fri. 10/1/21
FAX: Attn: Executive Office – CSBA Pres. – 916.371.3407 no later than Fri. 10/1/21
U.S. Mail Postmarked by US Postal Service no later than Fri. 10/1/21
Dr. Susan Heredia, CSBA President
California School Boards Association
3251 Beacon Blvd. | West Sacramento, CA 95691



Frequently Asked Questions re Election to CSBA's Board of Directors for 2021-2023 Term as a Director-at-Large

How many Directors-at-Large are there? There are 5 Directors-at-Large – African American, American Indian, Asian/Pacific Islander, Hispanic, and County. In addition, there are 4 officers, 21 Regional Directors, the President of the California County Boards of Education (CCBE) who serves a one-year term, and any Director or officer of the National School Boards Association.

Which Director-at-Large positions are up for election? In even-numbered years, the Directors-at-Large, Asian/Pacific Islander and Hispanic are elected. In odd-numbered years, Directors-at-Large, African American, American, and County.

Who can run for Directors-at-Large? Any board member from a CSBA-member district or county office of education board.

Who can nominate the Directors-at-Large? Any district or county office of education whose board is a member of CSBA. However, only county offices of education may nominate a Director-at-Large, County.

When are nominations due? Nomination forms are due from member boards on **Friday, October 1, 2021 by 11:59p** via U.S. Postal Service postmark or emailed to nominations@csba.org. A valid nomination includes the following:

- **Nomination form:** A completed, signed, and dated nomination form. Member boards must secure permission before placing a name into nomination.

When are candidate materials due? Candidate materials are due from Director-at-Large nominees on **Friday, October 15, 2021 by 11:59p** via U.S. Postal Service postmark or emailed to nominations@csba.org. A completed nomination packet includes:

- **Candidate Form:** A signed, and dated candidate form completed by the nominee.
- **Two letters of recommendation:** A one page, single-sided, letter addressed to CSBA President Susan Heredia. Recommendation letters must be from:
 - 1) A CSBA member district or county office of education (COE) board - if letter is signed by the Superintendent, it must state in the letter "on behalf of the board."
 - 2) An individual board member from a CSBA member district or COE board; and
 - 3) Another association of school or county office of education board members
- **An optional, one-page résumé** from the nominee may be submitted.

When and where are the elections? Wed., Dec. 1 at CSBA's Delegate Assembly mtg at the Marriott Marquis San Diego.

How long does a Director-at-Large serve on the Board? Directors serve two-year terms and take office immediately upon the close of the Association's Annual Education Conference and Trade Show. Directors may run for re-election if they choose to.

When and Where are the required meetings for CSBA Directors? Each year, there are 5 Board meetings and 2 Delegate Assembly meetings. Board meetings are held over a weekend, except for the meetings in May and late November or early December when meetings are a single day. The meetings in late January/early February, late March/early April, and late September/early October, take place at the CSBA office in West Sacramento. The May meeting takes place at the Sacramento Hyatt the day before the Delegate Assembly meeting. In 2022, the December meeting will take place in San Diego, the day before the Delegate Assembly meeting.

What do Directors do? Members of the Board of Directors establish the vision, mission and goals for the Association, ensure that Association activities and programs remain focused on those goals and the issues identified in the Policy Platform. The Board of Directors adopt final positions and policies and legislation that are consistent with the Policy Platform. They provide advocacy on behalf of children, public education, local boards and the Association; serve on committees, receive reports and updates on major programs. They also provide two-way communication with Delegate Assembly members and local board members, and support and participate in the Association's activities and events.

In addition, the Board has corporate duties to adopt the Association's budget; adopt and amend the Association's Standing Rules; receive reports on corporate operations; approve the hiring and terms of employment of the CEO & Executive Director, upon recommendation of the Executive Committee; comment annually on the performance, and act on the contract of the CEO & Executive Director, upon recommendation of the Executive Committee; and abide by the Code of Ethics, Conflict of Interest Policy, and Whistleblower Policy, as adopted by the Board of Directors.

8/2021 - For questions or additional information, please contact CSBA's Executive Office at (800) 266-3382.
S:\EO\Nominations & Elections\BOD\Directors at Large\Odd Number Years\2021\Directors-at-Large FAQ.docx



2021
EXECUTIVE COMMITTEE, BOARD OF DIRECTORS
& DELEGATE ASSEMBLY MEETING CALENDAR

<u>DATE</u>	<u>DAY(S)</u>	<u>MEETING</u>	<u>LOCATION</u>
JAN 29	FRI	EXECUTIVE COMMITTEE	VIRTUAL
JAN 30-31	SAT-SUN	BOARD OF DIRECTORS	VIRTUAL
MAR 12**	FRI	EXECUTIVE COMMITTEE	VIRTUAL
MAR 13**	SAT	BOARD OF DIRECTORS	VIRTUAL
MAY 13	THUR	EXECUTIVE COMMITTEE	VIRTUAL
MAY 14	FRI	BOARD OF DIRECTORS	VIRTUAL
MAY 15-16	SAT-SUN	DELEGATE ASSEMBLY	VIRTUAL
SEPT 23	THUR	EXECUTIVE COMMITTEE	SACRAMENTO
SEPT 24-26***	FRI-SUN	BOARD OF DIRECTORS	SACRAMENTO
NOV 29*	MON	EXECUTIVE COMMITTEE	SAN DIEGO
NOV 29*	MON	BOARD OF DIRECTORS	SAN DIEGO
NOV 30- DEC 1*	TUES-WED	DELEGATE ASSEMBLY	SAN DIEGO
DEC 2-4	THUR-SAT	ANNUAL CONFERENCE	SAN DIEGO

Approved by the Board on 9/21/2019

**Dates revised on 3/28/2020*

***Dates revised on 12/1/2020*

****Dates revised 5/14/2021*



2022
EXECUTIVE COMMITTEE, BOARD OF DIRECTORS
& DELEGATE ASSEMBLY MEETING CALENDAR

<u>DATE</u>	<u>DAY(S)</u>	<u>MEETING</u>	<u>LOCATION</u>
JAN 28	FRI	EXECUTIVE COMMITTEE	TBD
JAN 29-30	SAT-SUN	BOARD OF DIRECTORS	TBD
MAR 25	FRI	EXECUTIVE COMMITTEE	SACRAMENTO
MAR 26-27	SAT-SUN	BOARD OF DIRECTORS	SACRAMENTO
MAY 19	THUR	EXECUTIVE COMMITTEE	SACRAMENTO
MAY 20	FRI	BOARD OF DIRECTORS	SACRAMENTO
MAY 21-22	SAT-SUN	DELEGATE ASSEMBLY	SACRAMENTO
SEPT 23	FRI	EXECUTIVE COMMITTEE	SACRAMENTO
SEPT 24-25	SAT-SUN	BOARD OF DIRECTORS	SACRAMENTO
NOV 27	SUN	EXECUTIVE COMMITTEE	SAN DIEGO
NOV 28	MON	BOARD OF DIRECTORS	SAN DIEGO
NOV 29 - 30	TUES-WED	DELEGATE ASSEMBLY	SAN DIEGO
DEC 1-3	TH-SAT	ANNUAL CONFERENCE	SAN DIEGO

Approved by the Board on 9/26/2020

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2021-2022**

K
09/28/2021

OCTOBER 12

- K-8 Schools Update – D
- ESSER/Expanded Learning Opportunities Grant – D
- Construction Update – R
- Williams Complaint Report – R

Townsend-Snider
Bassanelli
Camarda
Simlick

OCTOBER 26

- WORKSHOP: Open Enrollment – D
- Recognition: School Psychology Awareness Week (Nov. 8-12) – A
- Encina Update – D
- School Start Times 2022-2023 – D
- ESSER/Expanded Learning Opportunities Grant – A [Discussed 10/12/21]
- Conveyance of Permanent Easement at Mesa Verde to Citrus Heights Water District– PH/A [Discussed 9/28/21]
- Conveyance of Temporary Easement at Mesa Verde to Citrus Heights Water District – PH/A [Discussed 9/28/21]
- Variable Term Waivers – A
- Assignment of Teachers Outside Regular Base Credential – A
- Provisional Internship Permits – A

Kern
Calvin
Bassanelli
Camarda
Bassanelli
Camarda
Oropallo
Oropallo
Oropallo

NOVEMBER 16 (3rd Tuesday)

- WORKSHOP: Governance Transition to Seven Board Members – D
- Special Education/CCEIS Plan – D
- Katherine Johnson Middle School Facilities – D
- Set Annual Organizational Meeting – A

Kern
Calvin
Camarda
Board

DECEMBER 14

- Annual Organizational Meeting – A
- Expanded Learning Opportunities Update (Elementary) – R
- Social Emotional Wellness Update – R
- 2020-2021 Audit Report – A
- 2021-2022 First Interim & Budget/Financial Status Report – A
- Special Education/CCEIS Plan – A [Discussed 11/16/21]
- Minimum Wage Increase (CSEA, Teamsters) – A
- Minimum Wage Increase (Short Term, Temporary) – A
- Governance Handbook Annual Update – D/A

Board
Bassanelli
Calvin
Stahlheber
Stahlheber
Calvin
Oropallo
Oropallo
Board

JANUARY 11

- Family and Community Engagement Update – R

Allen

- Williams Complaint Report – R

Simlick

- Annual Policy Review – D

Simlick

- BP 3430 Investing and Debt Management
- BP 5116.1 Intradistrict Open Enrollment
- BP 6145 Extracurricular/Cocurricular Activities
- BP 6020 Parent Involvement and Family Engagement

*Resolution: Emergency Contracting – A

Stahlheber

*Resolution: Authorized Signature - Power to Contract on Behalf of the District – A

Stahlheber

*Resolution: Delegating Signature Authorization to the Superintendent – A

Stahlheber

JANUARY 25

- Recognition: 2022 Classified Employees of the Year – A
- Recognition: National School Counseling Week (Feb. 7-11) – A
- Technology Update – R
- LCAP Supplemental Update – A
- LCAP Supplemental Update Choices Charter School – A
- *School Accountability Report Cards (SARCs) – A

Oropallo
Schnepp
Skibitzki
Bassanelli/Stahlheber
Ginter
Bassanelli

*Annual Policy Review [Discussed 01/11/22] – A	Simlick
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	

FEBRUARY 15 (3rd Tuesday)

Recognition: Arts Education Month (March) – A	Townsend-Snider
Recognition: National School Social Work Week (Mar. 6-12) – A	Calvin
English Learner/Refugee Update – R	Calvin
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – D	Oropallo
Recommendation for Reducing/Discontinuing CCS & Criteria for Tie Break (Certificated ECE) – D	Oropallo
Notice of Intent to Reduce Classified Positions – D	Oropallo

MARCH 8

Career Technical Education Update – R	Schnepp
Second Interim Budget Report – R	Stahlheber
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – A [Discussed 02/15/22]	Oropallo
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – A [Discussed 02/15/22]	Oropallo
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/15/22]	Oropallo
2022 CSBA Delegate Assembly Election – A	Board
*Consolidated Application, Winter Report 2022 (Part II) – A	Calvin
*Resolution: School Board Election Order – A	Kern

MARCH 22

Recognition: Week of the Young Child (Apr. 2-8) – A	Townsend-Snider
Discovery Club Update – D	Townsend-Snider
*Head Start and Early Head Start Grant Application 2022-2023 – A	Townsend-Snider
*Audit Report for Measures J, N, P and S – A	Stahlheber

APRIL 5 (1st Tuesday)

Williams Complaint Report – R	Simlick
Instructional Materials Adoptions – D	Schnepp
New High School Courses – D	Schnepp
Proposed Board Meeting Dates for 2022-2023 – A	Board

APRIL 19 (3rd Tuesday)

Recognition: School Bus Driver's Appreciation Day (Apr. 26) – A	Oropallo
Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 11) – A	Calvin
*Instructional Materials Adoptions – A [Discussed 04/05/22]	Schnepp
*New High School Courses – A [Discussed 04/05/22]	Schnepp

MAY 10

Recognition: California Day of the Teacher (May 11) – A	Oropallo
Recognition: Classified School Employee Week (May 15-21) – A	Oropallo
Hearing Officer's Recommendation-2022 RIF (if applicable) – A	Simlick
*Approval of CTE 2022 Advisory Committee Roster – A	Schnepp
*Head Start/Early Head Start COLA Funding Allocation 2022-2023 – A	Townsend-Snider

MAY 24

Recognition: National Science Bowl (if applicable) – A	Schnepp
Recognition: Science Olympiad (if applicable) – A	Schnepp
Recognition: Academic Decathlon (if applicable) – A	Schnepp
*Head Start/Early Head Start Contract Resolution FY 2022-2023 – A	Townsend-Snider

JUNE 14

School Climate: Parent-Staff-Student Voice – R	Bassanelli
Public Hearing: LCAP – D	Bassanelli

Public Hearing: LCAP/Choices Charter School – D
Public Hearing: Adoption of the 2022-2023 Budget – D
Temporary Interfund Borrowing of Cash – A
*CIF Superintendent Designation of Representatives 2022-2023 – A

Ginter
Stahlheber
Stahlheber
Schnepp

JUNE 28

LCAP – A [Public Hearing 06/14/22]
LCAP Choices Charter School – A [Public Hearing 06/14/22]
Adoption of the 2022-2023 Budget – A [Public Hearing 06/14/22]
*Consolidated Application, Spring Report 2021-2022 – A
*2021-2022 Actuarial Report (OPEB) – A
*Charter School 2020-2021 Audit Reports (Aspire, Atkinson, CMP, GIS, GV, OFY) – A

Bassanelli
Ginter
Stahlheber
Calvin
Oropallo
Stahlheber

D=discussion; A=action; *=consent; R=report; PC=public comment