

# LOS RIOS COMMUNITY COLLEGE DISTRICT

## BOARD MEETING AGENDA

Wednesday, December 18, 2024

5:30pm

### *Meeting Location:*

Los Rios Community College District  
Board Room  
1919 Spanos Court  
Sacramento, CA 95825

#### 1. CALL TO ORDER

Board President

#### 2. ORAL COMMUNICATIONS

*The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.*

*Members of the public have two options to offer public comment:*

1. *Email your full name and the matter you wish to speak about to [board@losrios.edu](mailto:board@losrios.edu) by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.*
2. *Submit a yellow "Speaker's Card" to the Clerk of the Board before the meeting is called to order.*

#### 3. SPECIAL ORDER OF BUSINESS: ANNUAL ORGANIZATIONAL MEETING

A. Election Results and Seating of Elected Officials ( <a href="#">page 3</a> )	Brian King
B. Election of Officers ( <a href="#">page 4</a> )	Brian King
C. 2025 Dates of Regular Meetings ( <a href="#">page 5</a> )	Brian King
D. Authorization to Attend Meetings ( <a href="#">page 8</a> )	Brian King
E. Reaffirm District Policies ( <a href="#">page 9</a> )	Brian King
F. Representation to Education Associations ( <a href="#">page 10</a> )	Brian King
G. Board Compensation ( <a href="#">page 11</a> )	Brian King

#### 4. CONSENT CONSIDERATIONS

*A member of the Board may request that an item be removed for further discussion and separate action.*

A. Board Meeting Minutes: November 13, 2024 ( <a href="#">page 12</a> )	Brian King
B. 2026-2027 Academic Calendar and 2027-2028 Academic Calendar ( <a href="#">page 22</a> )	Jamey Nye
C. Curriculum Proposals: Los Rios Colleges ( <a href="#">page 25</a> )	Jamey Nye
D. Board Policy Amendments: P-7241 Graduation Requirements ( <a href="#">page 49</a> )	Jamey Nye
E. Special Event Authorization ( <a href="#">page 59</a> )	Peter Khang
F. Ratify: Affiliation and Other Agreements ( <a href="#">page 61</a> )	Mario Rodriguez
G. Disposition of Surplus Equipment ( <a href="#">page 62</a> )	Mario Rodriguez
H. Ratify: Bid Transactions ( <a href="#">page 63</a> )	Mario Rodriguez
I. Ratify: Grants and Contracts Awarded ( <a href="#">page 64</a> )	Brian King
J. Purchase Orders, Warrants, Checks and Electronic Transfers ( <a href="#">page 69</a> )	Mario Rodriguez
K. Student, Temporary Classified Employees - Special Rate, Temporary Interpreter, Clerical/Paraprofessional, & Maintenance/Service, and SEIU Classified Salary Schedules ( <a href="#">page 71</a> )	Mario Rodriguez
L. Short-Term Temporary Employees ( <a href="#">page 81</a> )	Mario Rodriguez
M. Human Resources Transactions ( <a href="#">page 83</a> )	Mario Rodriguez

#### 5. COLLECTIVE BARGANING

A. Initial Collective Bargaining Proposals- LRCEA 2025-28 ( <a href="#">page 106</a> )	Mario Rodriguez
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<b>6. ACTION</b>		
A. American River College Davies Hall Health and Safety Replacement Project - Final Project Proposal (FPP) (page 110)		Mario Rodriguez
B. 2023-24 Annual Audit Reports (page 111)		Mario Rodriguez
C. 2024-25 Program Development Funds (page 112)		Mario Rodriguez
<b>7. BOARD MEMBER REPORTS</b>		
<b>8. FUTURE AGENDA ITEMS</b>		
<b>9. REPORTS and COMMENTS</b>		
<ul style="list-style-type: none"> <li>▪ Student Association</li> <li>▪ Classified Senate</li> <li>▪ Academic Senate</li> <li>▪ Other Recognized Constituencies</li> <li>▪ Chancellor's Report</li> </ul>		
<b>10. CLOSED SESSION</b>		
<p><i>Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session is not open to the public.</i></p>		
A. Conference with Labor Negotiators (Government Code section 54957.6). Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Employee organization: SEIU Local 1021		
B. Pursuant to Government Code section 54957: Public Employee Evaluation: Contract Officers		
C. Conference with Legal Counsel – Existing Litigation (Government Code Section 54956.9(d)(1)). Case# ADJ12398281)		
D. Conference with Negotiators (Government Code section 54956.8) – Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Real property: 1919 Spanos Court, Sacramento, CA 95825		
<b>11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY</b>		
<b>12. ADJOURNMENT</b>		
<b>LOS RIOS BOARD OF TRUSTEES</b>		
<b>Kelly Wilkerson</b> Vice President • Area 4	<b>Dustin Johnson</b> • Area 1 <b>Robert Jones</b> • Area 2 <b>John Knight</b> • Area 3 <b>Colette Harris-Mathews</b> • Area	<b>Deborah Ortiz</b> • Area 6 <b>Tami Nelson</b> • Area 7 <b>Medhi Sougrati</b> • Student Trustee
<p>Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm • Note: Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039.  Next Regular Board Meeting: January 8, 2025</p>		
<p>Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District's website: <a href="http://www.lorios.edu">www.lorios.edu</a> as soon as they are available.</p>		
<b>Help Us Help You</b>		
<p>Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.</p>		
<b>Los Rios Community College District Indigenous Land Acknowledgment Statement</b>		
<p>In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.</p>		
<p>Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.</p>		

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Election Results and Seating of Elected Officials	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 1,2,3,4,5
AGENDA ITEM:	Special Order of Business Item A	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Brian King, Chancellor <i>Brian King</i>	CONSENT/ROUTINE
		FIRST READING
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION X
		INFORMATION

## BACKGROUND:

Election Code § 15400 requires that the Board declare the results of the November 5, 2024 election. The Oaths of Office will be administered to the recently elected Board members, prior to them taking office, at the December 18, 2024 organizational meeting.

## STATUS:

The Registrar of Voters for the County of Sacramento, and the State of California, has certified the election results as follows:

TRUSTEE AREA	CANDIDATE SELECTED	VOTES CAST IN SACRAMENTO COUNTY
3	John Knight	*
4	Kelly Wilkerson	*
5	Colette Harris-Matthews	51,910
7	Tami Nelson	*

\*There were insufficient nominees to require an election in this trustee area, and the candidate's name did not appear on the ballot (Candidate was unopposed).

## RECOMMENDATION:

It is recommended that the Board of Trustees declare the results of the November 5, 2024 election as certified by the Sacramento and Placer County Registrar of Voters.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Election of Officers	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 1,2,3,4,5
AGENDA ITEM:	Special Order of Business Item B	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Brian King Brian King, Chancellor	CONSENT/ROUTINE
		FIRST READING
APPROVED FOR CONSIDERATION:	Brian King Brian King, Chancellor	ACTION <input checked="" type="checkbox"/>
		INFORMATION

## STATUS:

In compliance with Education Code § 72000 and Los Rios Board Policy P-3211, proceedings have been developed to accommodate the annual organization of the Board of Trustees.

## RECOMMENDATION:

It is recommended that the Board of Trustees consider and take separate action to elect the each following officers:

1. Board President
2. Board Vice-President
3. Secretary to the Board (normally the Chancellor is appointed).

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	2025 Dates of Regular Board Meetings	ATTACHMENT: Yes
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 1,2,3,4,5
AGENDA ITEM:	Special Order of Business Item C	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Brian King Brian King, Chancellor	CONSENT/ROUTINE
		FIRST READING
APPROVED FOR CONSIDERATION:	Brian King Brian King, Chancellor	ACTION
		X INFORMATION

## BACKGROUND:

In compliance with Education Code § 72000 and Los Rios Board Policy P-3211, proceedings have been developed to accommodate the annual organization of the Board of Trustees.

## STATUS:

The proposed calendar was presented to the Board for First Reading at its November meeting and is now ready for Board approval.

## RECOMMENDATION:

It is recommended that the Board of Trustees schedule the regular meetings for the second Wednesday of the month (unless otherwise noted) at 5:30 pm, and the spring and fall retreats as noted, and approve the attached 2025 board meeting calendar.



**LOS RIOS**  
COMMUNITY  
COLLEGE DISTRICT



**ARC**  
AMERICAN  
RIVER  
COLLEGE



**COSUMNES**  
RIVER COLLEGE  
EST. 1970



**FOLSOM**  
LAKE  
COLLEGE



**SACRAMENTO**  
CITY  
COLLEGE  
EST. 1916

## DRAFT

### 2025 Board Meeting Calendar

Regular board meetings are generally the second Wednesday of the month  
(unless otherwise noted) at 5:30 pm

JANUARY				JULY			
	<b>8</b>				<b>9</b>		
FEBRUARY				AUGUST			
	<b>12</b> <b>ARC</b>				<b>13</b>		
MARCH				SEPTEMBER			
<b>2/28-</b> <b>3/1*</b>	<b>12</b>				<b>10</b>		
APRIL				OCTOBER			
	<b>9</b>			<b>3-4*</b>		<b>15</b> <b>CRC</b>	
MAY				NOVEMBER			
	<b>14</b>				<b>12</b>		
JUNE				DECEMBER			
	<b>11</b>					<b>17</b>	

\*Board Retreat

Convocation Dates: January 17 & August 22

Commencement: May 22/23

Two college-hosted board meetings per year (FEB + OCT), rotating alphabetically.

2025: ARC&CRC; 2026: FLC&SCC

#### Meeting Location(s):

District Office Board Room – 1919 Spanos Court, Sacramento, CA 95825

American River College (ARC) – 4700 College Oak Dr, Sacramento, CA 95841

Cosumnes River College (CRC) – 8401 Center Pkwy, Sacramento, CA 95823

**2025 Board Calendar Scheduling Notes:**

- ACCT National Legislative Summit is scheduled for February 9-12, 2025. Potentially affects board meeting date if Trustees wish to attend the Summit.
- A<sup>2</sup>MEND Summit is scheduled for March 5-7, 2025. Does not affect Spring/March board retreat or regular meeting date.
- CCLC CEO Symposium date is scheduled for March 14 – 17, 2025. Does not affect board meeting date.
- LRCCD Spring Recess the week of March 17-23, 2025. Board meeting needs to be scheduled prior to this week (March 12).
- GCCLN Meeting in Sacramento (Los Rios hosting) is scheduled for March 26-28, 2025. Does not affect board meeting date.
- CCLC Trustee Conference is scheduled for May 9 – 11, 2025. Does not affect regular board meeting date.
- Cap to Cap is scheduled for May 3-7, 2025. Does not affect board meeting date.
- Fall ACCT Leadership Congress is scheduled for October 22-25, 2025. Does not affect regular board meeting or retreat dates.
- December meeting must be held on the third Wednesday in compliance with CA Education Code Section 1009, which requires the date of the annual organizational meeting to be ***on or after the second Friday in December.***

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Authorization to Attend Meetings	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 1,2,3,4,5
AGENDA ITEM:	Special Order of Business Item D	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Brian King <i>Brian King</i>	CONSENT/ROUTINE
		FIRST READING
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION <input checked="" type="checkbox"/>
		INFORMATION

## BACKGROUND:

In compliance with Education Code § 72000 and Los Rios Board Policy P-3211, proceedings have been developed to accommodate the annual organization of the Board of Trustees.

## RECOMMENDATION:

It is recommended that the Board of Trustees reaffirm Board Policy P-3211 authorizing Board members to conduct District business and to attend meetings and conferences as representatives of the District when performing services on behalf of the Board.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Reaffirm District Policies	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 1,2,3,4,5
AGENDA ITEM:	Special Order of Business Item E	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Brian King <i>Brian King</i>	CONSENT/ROUTINE
		FIRST READING
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION <input checked="" type="checkbox"/>
		INFORMATION

## BACKGROUND:

In compliance with Education Code § 72000 and Los Rios Board Policy P-3211, proceedings have been developed to accommodate the annual organization of the Board of Trustees.

## RECOMMENDATION

It is recommended that the Board of Trustees reaffirm all current District policies (1000-9000) as adopted by the Board of Trustees.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Representation to Education Associations	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 1,2,3,4,5
AGENDA ITEM:	Special Order of Business Item F	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Brian King	CONSENT/ROUTINE
	Brian King, Chancellor	FIRST READING
APPROVED FOR CONSIDERATION:	Brian King	ACTION X
	Brian King, Chancellor	INFORMATION

## BACKGROUND:

In compliance with Education Code § 72000 and Los Rios Board Policy P-3211, proceedings have been developed to accommodate the annual organization of the Board of Trustees.

## STATUS:

Current/Previous Board representatives to education associations are listed.

ACTIVITY/ASSOCIATION	REPRESENTATIVES
American Association of Community Colleges (AACC)	Tami Nelson, Deborah Ortiz
Association of Community College Trustees (ACCT)	Kelly Wilkerson
Los Rios Foundation	Pamela Haynes
Yolo County School Boards Association (YCSBA)	Kelly Wilkerson

## RECOMMENDATION:

The Board President may wish to appoint or have the Board elect representatives to various offices, associations or committees listed below.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Board Compensation	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 1,2,3,4,5
AGENDA ITEM:	Special Order of Business Item G	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Brian King <i>Brian King</i>	CONSENT/ROUTINE
		FIRST READING
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION <input checked="" type="checkbox"/> X INFORMATION

## BACKGROUND:

In compliance with Education Code § 72000 and Los Rios Board Policy P-3211, proceedings have been developed to accommodate the annual organization of the Board of Trustees.

## STATUS:

The Board of Trustees commits a significant amount of time setting District policy, providing oversight for District resources, and supporting the District's students and employees. Los Rios is a statewide leader with a well-deserved reputation for economic prudence and stability.

Education Code Section 72024 provides parameters for the compensation of members of boards of trustees in the State of California, and Board Policy P-3221 governs board compensation and reimbursement at Los Rios. Education Code Section 72024(e) authorizes a board of trustees to increase the compensation of its members annually in an amount not to exceed 5 percent based on the present monthly rate of compensation.

## RECOMMENDATION:

Consistent with California state law and Los Rios Policy 3221, it is recommended that Board compensation be increased by 5% for Fiscal Year 2023-24, beginning July 1, 2024.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Board Meeting Minutes: November 13, 2024	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King Brian King, Chancellor	ACTION	
		INFORMATION	

**STATUS:**

The minutes of the Board of Trustees meeting held on November 13, 2024 are attached for the Board's review and consideration.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the minutes of the meetings held on November 13, 2024.

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**Board Meeting Minutes**  
**Wednesday, November 13, 2024**

## **1. CALL TO ORDER**

The board meeting was called to order by President Haynes at 5:30 p.m., in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

President Haynes read the District's Indigenous Land Acknowledgment Statement.

***Present:***

Pam Haynes, President  
Kelly Wilkerson, Vice President  
Dustin Johnson  
John Knight  
Robert Jones  
Deborah Ortiz  
Tami Nelson

Mehdi Sougrati, Student Trustee

Brian King, Chancellor

## **2. ORAL COMMUNICATIONS**

Chancellor King presented a Crystal Apple to Board President Pam Haynes for 25 years of outstanding contributions to education.

California Community Colleges Chancellor Sonya Christian addressed the Board of Trustees to honor Board President Pam Haynes for her years of dedicated service to the Los Rios Community College District and the entire California community college system.

Belinda Lum addressed the Board of Trustees to honor Sacramento City College employee Inoke "Will" Qarau who passed away.

The following speakers addressed the Board of Trustees regarding the District's employment policy on background checks for Rising Scholars:

1. Jose Resendez
2. Jeffrey Nicholson
3. Vanessa Vazquez

4. David Cable
5. Andrew Winter
6. Kalinda Jones
7. Meng Lee
8. Christian Garcia
9. Justin Hedden
10. Michelle Horton
11. Veronica Lopez
12. Stephanie Karas
13. Nick Miller
14. Jeff Knorr

Mo Kashmir addressed the Board of Trustees regarding SEIU matters.

### **3. CONSENT CONSIDERATIONS**

*A motion was made by Trustee Ortiz, seconded by Trustee Johnson, that the Board of Trustees approve Consent Consideration items A through N.*

*Roll Call Vote:*

*Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Advisory Vote: Aye*

*Motion carried; 7:0*

#### A. Board Meeting Minutes: October 4-5 and 16, 2024

*That the Board of Trustees approve the minutes of the board meetings held on October 4-5 and 16, 2024.*

#### B. Scheduling of Board of Trustees Annual Organizational Meeting

*That the Board of Trustees schedule the annual organizational meeting for Wednesday, December 18, 2024.*

#### C. Curriculum Proposals: Los Rios Colleges

*That the Board of Trustees approve the curriculum Proposals for American River, Cosumnes River, Folsom Lake and Sacramento City College.*

#### D. District Quarterly Financial Status Report (311Q)

*That the Board of Trustees receive the September 30, 2024, Quarterly Financial Status Report*

(CCFS-311Q) and the related financial statements.

E. Los Rios Colleges Foundation – Quarterly Investment Report

*That the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended September 30, 2024.*

F. Special Event Authorization

*That the Board of Trustees approve or ratify the applications listed herein.*

Date of Event	College	Location	Name of Event	Alcohol
December 6, 2024	FLC	Harris Center	Martin Media Presents: Jose Feliciano	Beer and wine
December 7, 2024	FLC	Harris Center	Folsom Lake Symphony Presents: Holiday Cheer	Beer and wine
December 8, 2024	FLC	Harris Center	Folsom Lake Symphony Presents: Holiday Cheer	Beer and wine
December 12, 2024	FLC	Harris Center	HCA Presents: Hadestown	Beer and wine
December 13, 2024	FLC	Harris Center	HCA Presents: Hadestown	Beer and wine
December 14, 2024	FLC	Harris Center	HCA Presents: Hadestown	Beer and wine
December 15, 2024	FLC	Harris Center	HCA Presents: Hadestown	Beer and wine
December 16, 2024	FLC	Harris Center	Marin Media Presents: A Girl Named Tom	Beer and wine
December 17, 2024	FLC	Harris Center	Hands 4 Hope: Nashville Songwriters Live	Beer and wine
December 20, 2024	FLC	Harris Center	Pamela Hayes Ballet: The Nutcracker	Beer and wine
December 21, 2024	FLC	Harris Center	Pamela Hayes Ballet: The Nutcracker	Beer and wine
December 22, 2024	FLC	Harris Center	Pamela Hayes Ballet: The Nutcracker	Beer and wine
December 23, 2024	FLC	Harris Center	Master Singers: 'A Master Singers Christmas'	Beer and wine

G. Ratify: Affiliation and Other Agreements

*That the Board of Trustees ratify and/or approve the agreements identified in this board agenda item.*

**ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS**

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Elk Grove Unified School District	Early Childhood Educator	ARC	09/17/2024	EXP: 09/17/2029
North Pointe Care Center	PTA/OTA <sup>1</sup>	SCC	10/08/2024	Evergreen
Greenhaven Optometry	Optical Tech	SCC	10/15/2024	Evergreen
Adventist Health	All clinical programs	ALL	10/15/2024	EXP: 10/15 /2027
Honeycomb Speech Therapy	SLPA <sup>2</sup>	ARC	10/16/2024	Evergreen

\*<sup>1</sup>PTA/OTA: Physical Therapy/Occupational Therapy \*<sup>2</sup> SLPA: Speech language Pathology Assistant

#### H. Disposition of Surplus Equipment

*That the Board of Trustees approve the disposal of the listed items per Education Code section 81452.*

#### I. Ratify: Bid Transactions

*That the Board of Trustees ratify and/or approve the bid transaction as listed herein.*

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
21001	\$ 229,893.00	9	John F. Otto	\$20,430,216.31

#### J. Ratify: Grants and Contracts Awarded

*That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.*

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Asian American Native Pacific Islander Serving Institutions (AANAPISI) Program <ul style="list-style-type: none"> <li>• Funding is being used to provide services designed to increase the retention, graduation and transfer rates of AANAPISI students. It supports the APIDA Hawks Center and services provided include a Summer Bridge program, coaching into clear academic pathways, intrusive advising and supplemental academic support services in math and science.</li> <li>• 10/01/2024 - 09/30/2025</li> <li>• Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning</li> </ul>	CRC	\$299,818	U.S. Department of Education

CCAMPIS SCC Infant Toddler Expansion Project <ul style="list-style-type: none"> <li>• Funding is being used for the Child Development Center Infant Toddler Expansion Project, which is providing low-cost childcare to student parents of children under the age of two.</li> <li>• 10/01/2024 - 09/30/2025</li> <li>• Administrator: Paulette Lopez, Dean, Education and Health Professions Division</li> </ul>	SCC	\$292,032	U.S. Department of Education
POST Supervisor Course <ul style="list-style-type: none"> <li>• Funding will be used for an 80-hour Supervisory Course which is specifically designed for first-level supervisors in the public safety sector.</li> <li>• 07/01/2024 - 06/30/2025</li> <li>• Administrator: Derrick Booth, Associate Vice President, Instruction and Workforce Development</li> </ul>	ARC	\$172,707	State of California - Department of General Services
Child Development Training Consortium (CDTC) Grant <ul style="list-style-type: none"> <li>• The CDTC program provides career and education guidance to child development students. Funding will be used for a CDTC Campus Administrator to implement the CDTC program at CRC, which includes enrolling students in courses required by the California Commission on Teacher Credentialing to obtain a Child Development permit.</li> <li>• 09/01/2024 - 06/25/2025</li> <li>• Administrator: Emilie Mitchell, Dean, Social and Behavioral Sciences</li> </ul>	CRC	\$25,300	Yosemite Community College

#### K. Purchase Orders, Warrants, Checks and Electronic Transfers

*That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.*

<b>PURCHASE ORDERS</b>		
General Fund	0001135334 – 0001136819 B250586-B250692	\$ 7,963,817.08
Capital Outlay Fund	0003019972-0003020072	
Child Development Fund	0006011245-0006001251 B671009-B671013	
Self-Insurance Fund	000900042-000900543	
<b>WARRANTS</b>		
General Fund	872482-873622	\$ 23,235,654.02
General Fund-ARC Instructional Related	013299-013381	
General Fund-CRC Instructional Related	024735-024756	
General Fund-FLC Instructional Related	032352-032372	
General Fund-SCC Instructional Related	049831-049864	
Capital Outlay Fund	837962-838036	
Student Financial Aid Fund	901818-901881	
Child Development Fund	955471-955482	
Self-Insurance Fund	976848-976851	
ODSFD	-	
Payroll Warrants	581189- 581783	\$ 10,315,786.09
Payroll Vendor Warrants	72797-72935	

September Leave Process	581784-583117	
<b>CHECKS</b>		
Financial Aid Disbursements (PeopleSoft)	-	\$ 7,833,588.86
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	6870-7016	\$ 401,747.72
Student Clubs Agency Fund – CRC	6303-6428	
Student Clubs Agency Fund – FLC	3427-3467	
Student Clubs Agency Fund – SCC	5275-5359	
Foundation – ARC	8071-8075	\$ 49,361.12
Foundation – CRC	3400-3418	
Foundation – FLC	2712-2730	
Foundation – SCC	7770-7787	
Foundation – DO	2440-2444	
Associated Students Trust Fund – ARC	1143-1144	\$ 5,915.27
Associated Students Trust Fund – CRC	1026-1029	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
<b>ELECTRONIC TRANSFERS</b>		
GENFD Financial Aid	-	\$ 355,732.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 71,893.04
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ 287.00
Envoy	-	\$ -
Payroll Direct Deposit Advices	1309278-1314756	\$ 17,728,611.22
Other Payroll Transactions	-	\$ 1,601.00
Keenan	-	\$ 139,247.59
CARES Act/HEERF II	-	\$ -
International Wire	-	\$ -
SB85	-	\$ 6,106,000.00
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 73,899.89
PITCO- Wire	-	\$ 1,862.34
HEERFII	-	\$ -
PP1135675	-	\$ -
Fidelity	-	\$ 124,831.69
Regional Transit Wire	-	\$ -
Scholarships		\$ 500.00

L. 2024-2025 Sabbaticals/Professional Development Leaves

That the Board of Trustees approve the sabbatical/professional development leaves listed in the November board agenda packet.

M. 2024-25 Management Salary Schedule – Revised Titles & New Job Codes

That the Board of Trustees approve the 2024-25 Management Salary Schedule, effective 7/1/2024, listed in the November board agenda packet.

N. Human Resources Transactions

*That the Board of Trustees approve the human resources transactions listed in the November board agenda packet.*

**4. FIRST READING**

A. Draft 2025 Board Meeting Calendar

The draft 2025 board meeting calendar was presented to the Board of Trustees for first reading.

B. Board Policy Amendments: P-7241 Graduation Requirements

Board Policy 7241, Graduation Requirements, was presented to the Board of Trustees for first reading.

**5. ACTION**

A. Public Hearing: College and Career Access Pathways (CCAP) Memorandum of Understanding: Rex & Margaret Fortune Early College High School

A public hearing was opened; there were no public comments.

*A motion was made by Trustee Wilkerson, seconded by Trustee Nelson, that the Board of Trustees adopt the proposed CCAP MOU between the Los Rios Community College District and Rex & Margaret Fortune Early College High School and authorize the Chancellor or his designee(s) to execute the MOU and any future augmentations, amendments, renewals, extensions, or other modifications to the MOU.*

*Roll Call Vote:*

*Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Advisory Vote: Aye*

*Motion carried: 7:0*

## **6. INFORMATION**

### **A. Legislative Update**

The District's outside lobbying firm, MGI Advocacy, provided an update for the Board of Trustees on the District's government affairs activities and the key bills of the past legislative year, as well as insight as to what to expect from the Legislature and Governor in the coming year.

## **7. BOARD MEMBER REPORTS**

Trustee Sougrati provided an update on the issues the student senate are currently prioritizing.

Trustee Ortiz requested a briefing reconciling state law, the state Chancellor's policies, and the district policy on the matter of employee background checks that was addressed during public comment.

Trustee Knight attended the ACCT Leadership Congress and presented on CEO Compensation with Chancellor King.

Trustee Wilkerson shared some post-election thoughts and expressed her gratitude to Trustee Haynes for her leadership on the Board.

Members of the Board each expressed their gratitude to President Pam Haynes for her 25 years of unwavering, dedicated service to the Los Rios Community College District Board of Trustees.

President Haynes shared remarks about her years of service on the Los Rios board and in the California community college system.

## **8. FUTURE AGENDA ITEMS**

No future agenda items were requested.

## **9. REPORTS AND COMMENTS**

The following constituency representatives presented reports to the Board:

Miranda Roccucci, Student Senate

Paula Cardwell, District Academic Senate President

Jason Newman, LRCFT

## **10. CLOSED SESSION**

The following board members went into closed session at 8:00 pm: Ms. Haynes, Mr. Johnson, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- A. Conference with Labor Negotiators (Government Code Section 54957.6). Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Employee organization: SEIU Local 1021
- B. Pursuant to Government Code section 54957: Public Employee Performance Evaluation: Chancellor

## **11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY**

No reportable action was taken in closed session.

## **12. ADJOURNMENT**

President Haynes adjourned the meeting at 9:40pm.

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### **BRIAN KING**

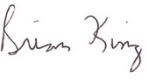
Chancellor and Secretary to the Board of Trustees

*Draft minutes presented to the Board of Trustees: December 18, 2024*

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	2026-2027 Academic Calendar and 2027-2028 Academic Calendar	ATTACHMENT: Yes
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 5
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE <input checked="" type="checkbox"/> X FIRST READING
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION INFORMATION

## BACKGROUND:

American River, Cosumnes River, Folsom Lake and Sacramento City colleges have participated in the development of the academic calendars for 2026-2027 and 2027-2028 through the Academic Calendar Committee which includes representatives from faculty, classified and administration. Both calendars meet the requirements for instructional days, include holidays as prescribed by the Chancellor's Office, and balance the number of teaching days between the fall and spring semesters. Four days for instructional improvement activities with two days prior to the opening of the fall semester and two days scheduled before the spring semester are also included.

## STATUS:

The Academic Calendar Committee, Academic Senate, LRCFT, LRCEA and Executive Staff have reviewed the proposed calendars.

## RECOMMENDATION:

It is recommended that the Board approve the academic calendars for 2026-2027 and 2027-2028 as proposed.

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**2026-2027 ACADEMIC CALENDAR – DRAFT10/30/24**

*American River College - Cosumnes River College - Folsom Lake College - Sacramento City College*

**SUMMER SESSION 2026\***

Instruction Begins	June 8	Monday
Juneteenth	June 19	Friday
Independence Day (observed)	July 3	Friday
Instruction Ends	August 5	Wednesday
Grades Due	August 11	Tuesday
	<b>35 Days</b>	

**FALL SEMESTER 2026\***

Instructional Improvement Days	August 20-21	Thursday, Friday
Instruction Begins	August 22	Saturday
Labor Day Holiday	September 7	Monday
Census Date for Fall Semester Classes	September 8	Tuesday
Veterans Day	November 11	Wednesday
Last Day to Withdraw from Full Semester Classes	November 17	Tuesday
Thanksgiving Recess	Nov. 26-29	Thursday-Sunday
Finals	December 11-17	Friday - Thursday
End of Semester	December 17	Thursday
Grades Due (1 <sup>st</sup> day campus is open in Jan)	January 4, 2027	Monday
	<b>82 Days</b>	

**SPRING SEMESTER 2027\***

Instructional Improvement Days	January 14-15	Thursday, Friday
Instruction Begins	January 16	Saturday
Dr. Martin Luther King, Jr. Day	January 18	Monday
Census Date for Spring Semester Classes	February 1	Monday
Lincoln Day	February 12	Friday
Washington Day	February 15	Monday
1 <sup>st</sup> 8 weeks ends	March 12	Friday
Mid Semester Spring Recess	March 15-21	Monday - Sunday
2 <sup>nd</sup> 8 weeks Begins	March 22	Monday
Cesar Chavez Day	March 31	Wednesday
Last Day to Withdraw from Full Semester Classes	April 18	Sunday
Finals	May 14-20	Friday-Thursday
End of Semester	May 20	Thursday
Grades Due (7 days after end of semester)	May 27	Thursday
	<b>82 Days</b>	

\*During all terms, classes are offered in additional formats to enhance student opportunity: 1<sup>st</sup> and 2<sup>nd</sup> eight week sessions; 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> five week sessions; as well as weekend only classes. Examples might include four, five, six and eight week sessions and weekend courses, as well as other session lengths.

*NOTE: Classes may be scheduled on all days during the Summer term including Friday through Sunday; the count of days, though, is Monday-Thursday only as those are the primary days when instruction is offered. Both the Fall and Spring terms have scheduled instructional days, such as Saturdays, that are not included in the number of days shown above. Those additional days ensure the district is in compliance with the requirements of Title 5 of the California Code of Regulations, sections 58120 and 58142.*

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**2027-2028 ACADEMIC CALENDAR – DRAFT10/30/24**

*American River College - Cosumnes River College - Folsom Lake College - Sacramento City College*

**SUMMER SESSION 2027\***

Instruction Begins	June 7	Monday
Juneteenth (observed)	June 18	Friday
Independence Day (observed)	July 5	Monday
Instruction Ends	August 5	Thursday
Grades Due	August 10	Tuesday
	<b>35 Days</b>	

**FALL SEMESTER 2027\***

Instructional Improvement Days	August 19-20	Thursday, Friday
Instruction Begins	August 21	Saturday
Labor Day Holiday	September 6	Monday
Census Date for Fall Semester Classes	September 7	Tuesday
Veterans Day	November 11	Thursday
Last Day to Withdraw from Full Semester Classes	November 16	Tuesday
Thanksgiving Recess	Nov. 25-28	Thursday-Sunday
Finals	December 10-16	Friday - Thursday
End of Semester	December 16	Thursday
Grades Due (1 <sup>st</sup> day campus is open in Jan)	January 4, 2028	Tuesday
	<b>82 Days</b>	

**SPRING SEMESTER 2028\***

Instructional Improvement Days	January 13-14	Thursday, Friday
Instruction Begins	January 15	Saturday
Dr. Martin Luther King, Jr. Day	January 17	Monday
Census Date for Spring Semester Classes	January 31	Monday
Lincoln Day	February 18	Friday
Washington Day	February 21	Monday
1 <sup>st</sup> 8 weeks ends	March 10	Friday
Mid Semester Spring Recess	March 13-19	Monday - Sunday
2 <sup>nd</sup> 8 weeks Begins	March 20	Monday
Cesar Chavez Day	March 31	Friday
Last Day to Withdraw from Full Semester Classes	April 16	Sunday
Finals	May 12-18	Friday-Thursday
End of Semester	May 18	Thursday
Grades Due (7 days after end of semester)	May 25	Thursday
	<b>82 Days</b>	

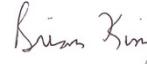
\*During all terms, classes are offered in additional formats to enhance student opportunity: 1<sup>st</sup> and 2<sup>nd</sup> eight week sessions; 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> five week sessions; as well as weekend only classes. Examples might include four, five, six and eight week sessions and weekend courses, as well as other session lengths.

*NOTE: Classes may be scheduled on all days during the Summer term including Friday through Sunday; the count of days, though, is Monday-Thursday only as those are the primary days when instruction is offered. Both the Fall and Spring terms have scheduled instructional days, such as Saturdays, that are not included in the number of days shown above. Those additional days ensure the district is in compliance with the requirements of Title 5 of the California Code of Regulations, sections 58120 and 58142.*

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Curriculum Proposals: Los Rios Colleges	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 3	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	FIRST READING	
		ACTION	
		INFORMATION	

## STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved at the November 22, 2024 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives:

American River College: Faculty - Aaron Bradford (Chair), Andrew Halseth, Megen Bevens; Admin - Doug Herndon/Derrick Booth/Angela Milano; Cosumnes River College: Faculty - Lisa Beebe (Chair), Amanda Paskey, Jorge Baca; Admin - Robert Montanez/Michael Lawlor; Folsom Lake College: Faculty - Danny Siegfried (Chair), Suha Al Juboori, Andi Hicks; Admin - Carlos Lopez; Sacramento City College: Faculty - Renee Medina (DCCC Chair), Kandace Knudson, Duane Leonard; Admin - Devoun Stewart/Deb Saks; Articulation: Shannon Gilley, Juana Ruiz, William Madden; District Academic Senate: Paula Cardwell; DO Admin: Jamey Nye/Frank Kobayashi

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake and Sacramento City College.

# **Los Rios Community College District**

## **Recommendation for Adoption by the Board of Trustees**

**Dec 18, 2024**

### **COURSE PROPOSALS**

#### **Course Deletions**

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##### *Folsom Lake College*

###### **1. BIOL 390 Natural History Field Study (0.5 - 4 units)**

**Justification:** The variable course is no longer supported and other field curriculum are being updated and new courses are being added to the catalog which have field components.

###### **2. FITNS 410 Karate I (1 unit)**

**Justification:** We haven't offered this class in several years and have decided as a department to move in a different direction with our fitness offerings.

###### **3. FITNS 411 Karate II (1 unit)**

**Justification:** We haven't offered this class in several years and have decided as a department to move in a different direction with our fitness offerings.

###### **4. FITNS 415 Karate III (1 unit)**

**Justification:** We haven't offered this class in several years and have decided as a department to move in a different direction with our fitness offerings.

#### **New to District Courses**

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##### *American River College*

###### **1. PLUMB 111 Plumbing Fixtures (2 units)**

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course presents modern plumbing fixtures and appliances. Topics include proper selection, installation, and maintenance. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## 2. PLUMB 131 Water Supply Systems (2 units)

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course presents an introduction to the principles and methods of water distribution and treatment regarding water supply systems. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## 3. PLUMB 141 Sewage Disposal (2 units)

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course introduces the principles and methods of sewage disposal for residential and commercial buildings. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## 4. PLUMB 163 Plumbing Code I (2 units)

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course covers articles 100-900 of the Uniform Plumbing Code. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## 5. PLUMB 164 Plumbing Code II (2 units)

*Prerequisite:* None.

*Advisory:* PLUMB 163 with a grade of "C" or better

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course covers articles 901-1622 of the Uniform Plumbing Code. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## 6. PLUMB 166 Certification Preparation (2 units)

*Prerequisite:* None.

*Advisory:* PLUMB 164, 212, and 241 with grades of "C" or better

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course presents the information necessary to sit for the state plumbing certification examination. The course will expand upon information presented in other plumbing courses within the program to emphasize knowledge required for passing this exam. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## **7. PLUMB 168 Medical Gas and Vacuum Systems (2 units)**

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course covers the requirements and standards of medical gas and vacuum system installation and maintenance. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## **8. PLUMB 169 Green Awareness (2 units)**

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

The course provides an overview of green concepts as applied to mechanical systems and high-efficiency plumbing technologies that support water conservation. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## **9. PLUMB 171 Construction Management in Plumbing (2 units)**

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course offers an introduction to construction management in plumbing. Topics include administrative procedures, plans and specifications, scheduling, permits, variances, and forms of communication. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## 10. PLUMB 200 Plumbing Tool Workshop I (2 units)

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course covers the practical and theoretical aspects of plumbing tool processes. Topics include the proper use of basic trade tools for processes such as soldering, brazing, threading pipes, and installing drainage. Safe work practices will be emphasized. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## 11. PLUMB 201 Plumbing Tool Workshop II (2 units)

*Prerequisite:* None.

*Advisory:* PLUMB 200 with a grade of "C" or better

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course covers the practical and theoretical aspects of plumbing tool processes. Topics will include the proper use of advanced trade tools for processes such as T-drilling, hot taps, and freeze pipe installation. Safe work practices will be emphasized. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## **12. PLUMB 202 Plumbing Tool Workshop III (2 units)**

*Prerequisite:* None.

*Advisory:* PLUMB 201 with a grade of "C" or better

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course provides practical and theoretical aspects of advanced plumbing tools and material processes. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## **13. PLUMB 210 Beginning Drawing and Plan Reading for the Piping Trades (2 units)**

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course covers the interpretation of drawings and sketches associated with piping installation. An introduction to basic drawing and drafting methods, technical symbols, and notation are covered in orthographic and isometric drawing views. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## **14. PLUMB 211 Advanced Drawing in the Piping Trades (2 units)**

*Prerequisite:* None.

*Advisory:* PLUMB 210 with a grade of "C" or better

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

In this course students interpret, coordinate, and make drawings and sketches associated with piping installation. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## **15. PLUMB 212 Blueprint Reading for Plumbing (2 units)**

*Prerequisite:* None.

*Advisory:* PLUMB 211 with a grade of "C" or better

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course introduces the interpretation of blueprints, specifications, and other construction documents for the plumbing industry. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## **16. PLUMB 240 Trade Mathematics I (3 units)**

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*54 hours lecture*

This course covers the approaches to mathematical problem solving used in pipe fitting and plumbing. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## **17. PLUMB 241 Trade Mathematics II (2 units)**

*Prerequisite:* None.

*Advisory:* PLUMB 240 with a grade of "C" or better

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*26.5 hours lecture, 28.5 hours laboratory*

This course covers the approaches to advanced trade mathematics. It covers mathematical problem solving used in plumbing and pipefitting, including formulas for angles, volumes, and areas of pipes and vessels. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for plumbing apprentices. ARC's apprenticeship department is entering into a partnership with the UA Local 342 training center as the LEA for their Plumbing apprenticeship to support the training of new plumbing apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

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### **Cosumnes River College**

#### **1. AMT 137 Ford ASSET Advanced Electronics (3 units)**

*Prerequisite:* AMT 371 with a grade of "C" or better

*Enrollment Limitation:* Students taking this course must be enrolled in the Ford Automotive Student Service Education Training (ASSET) program due to prerequisite Ford Motor Company training requirements.

*36 hours lecture, 54 hours laboratory*

This course is offered to students enrolled in the Ford Automotive Student Service Education Training (ASSET) program. This course covers theory and operation, diagnosis, and repair of advanced electronic systems, advanced driver assistance systems, networking and multiplexing systems, and module programming. Students who successfully complete this course may be eligible for Ford Service Technician Specialty Training (STST) certification.

**Justification:** This course will be a requirement for the Ford ASSET AS degree and with AMT 138 will replace AMT 340 within the Ford ASSET Program. The addition of this course will ensure students in the Ford ASSET program have the ability to earn Ford Service Technician Specialty Training (STST) course credit within certification area 39.

## **2. AMT 138 Ford ASSET High Voltage Vehicle Systems (3 units)**

*Prerequisite:* AMT 371 with a grade of "C" or better

*Enrollment Limitation:* Students taking this course must be enrolled in the Ford Automotive Student Service Education Training (ASSET) program due to prerequisite Ford Motor Company training requirements.

*36 hours lecture, 54 hours laboratory*

This course is offered to students enrolled in the Ford Automotive Student Service Education Training (ASSET) program. This course covers the theory and operation of Full Hybrid Electric Vehicles (FHEV), Plug-In Hybrid Electric Vehicles (PHEV), and Battery Electric Vehicles (BEV). High voltage safety will be covered, as well as diagnosis and repair of high voltage batteries and systems. Theory, diagnosis, and repair of electric drive assemblies will also be covered. Students who successfully complete this course may be eligible for Ford Service Technician Specialty Training (STST) certification.

**Justification:** This course will be a requirement for the Ford ASSET AS degree and with AMT 137 will replace AMT 340 within the Ford ASSET Program. The addition of this course will ensure students in the Ford ASSET program have the ability to earn Ford Service Technician Specialty Training (STST) course credit within certification areas 43 and 44.

## **3. MATH 384 Foundations for Calculus (4 units)**

*Prerequisite:* None.

*Corequisite:* MATHS 84

*72 hours lecture*

This course is designed for STEM majors who must strengthen their foundational Algebra and Trigonometry skills before entering Calculus I (MATH 400). Topics include solving absolute value, quadratic, exponential, logarithmic, and trigonometric equations. In addition, inequalities involving absolute value, polynomial, and rational expressions are explored. Students will also learn to evaluate and graph functions (including piecewise, exponential, logarithmic, polynomial, rational, and trigonometric functions), and apply the Laws of Logarithms. Topics from Trigonometry include the six trigonometric functions, their inverses, and their applications, primarily from a right triangle perspective, with an introduction to the unit circle. While this course provides a solid foundation for the student to enter MATH 400, additional topics from Algebra and Trigonometry, taught in the corequisite course to MATH 400, will be required to succeed through Calculus I.

**Justification:** AB 1705 places limitations on students choosing a STEM pathway. This course, and its corequisite support, affords students a single-course pathway to Calculus I.

#### **4. MATHS 84 Support for Foundations for Calculus (2 units)**

*Prerequisite:* None.

*Corequisite:* MATH 384

*36 hours lecture*

This course provides intensive instruction and practice in the core mathematical skills, competencies, concepts, and study skills necessary for success in MATH 384. Students taking this course must be concurrently enrolled in the corresponding section of MATH 384. The content of this course is designed to provide support in core Arithmetic, Algebra, and Geometry skills required by students as they learn preparatory concepts in their MATH 384 class. Topics and homework assignments are connected to content in the linked MATH 384 class. This course is graded on a Pass/No Pass basis.

**Justification:** AB 1705 places limitations on students choosing a STEM pathway. This course has been developed to provide just-in-time corequisite support to students enrolled in MATH 384.

#### **5. SURG 100 Introduction to Surgical Technology (2 units)**

*Prerequisite:* None.

*36 hours lecture*

This course provides an introduction to the field of Surgical Technology. Students will learn the typical duties of a surgical technologist, the roles and functions of the surgical team, the legal regulations and ethical implications of surgical technology, and the various facilities where surgical technologists are employed. Students will also be introduced to the desired qualities and characteristics of a successful surgical technologist. Additionally, the CRC Surgical Technology Program specifics will be discussed, including the application process and entrance requirements.

**Justification:** This course will fulfill part of the requirements of the newly created Surgical Technology program. This course will introduce prospective students to the Surg Tech program prior to submitting their application to the program. This course will be required for the AS in Surgical Technology.

#### **6. SURG 105 Basic Sciences for Surgical Technologists (5 units)**

*Prerequisite:* None.

*Enrollment Limitation:* Formal acceptance to the CRC Surgical Technology program through the established application process.

*90 hours lecture*

This course will review the basic sciences of human anatomy and physiology related to surgical procedures, common disease states that require surgical intervention, and the concepts of microbiology involved in surgical procedures. The course will also cover typical medications

used during and after surgery, as well as basic physics as it applies to operating room procedures and practices. This course is designed for students who have been officially accepted to the CRC Surgical Technology program through the formal application process.

**Justification:** This course is required to obtain the degree in Surgical Technology.

## 7. SURG 110 Surgical Patient Care Concepts (5 units)

*Prerequisite:* None.

*Enrollment Limitation:* Acceptance to the CRC Surgical Technology program through the formal application process.

*90 hours lecture*

This course provides the student with a theoretical and practical understanding of the technology and practices used in caring for a patient undergoing a surgical procedure. Additional material covers the structure and function of various surgical facilities. This course is designed for students who have been officially accepted to the CRC Surgical Technology program through the formal application process.

**Justification:** This course will be required to complete the degree in Surgical Technology.

## 8. SURG 112 Surgical Skills Lab (5 units)

*Prerequisite:* None.

*Corequisite:* SURG 110

*Enrollment Limitation:* Acceptance to the CRC Surgical Technology program through the formal application process.

*270 hours laboratory*

This laboratory course is the hands-on portion of the program where students will learn the clinical skills required to demonstrate competency in the operating room as a surgical technologist. This course is designed for students who have been officially accepted to the CRC Surgical Technology program through the formal application process.

**Justification:** This course is required to obtain the AS in Surgical Technology.

## 9. SURG 115 Surgical Specialties (4 units)

*Prerequisite:* None.

*Enrollment Limitation:* Formal acceptance to the CRC Surgical Technology program through the program application process.

*72 hours lecture*

This course covers the most common procedures and equipment utilized by the surgical technologist during specialty surgery. These specialties include neurosurgery, vascular surgery, orthopedic surgery and others. This course will also help prepare the student for the national certification exam. This course is designed for students who have been officially accepted to the CRC Surgical Technology program through the formal application process.

**Justification:** This course will be required to obtain the AS in Surgical Technology

## 10. SURG 120 Surgical Technology Practicum I (5 units)

*Prerequisite:* None.

*Enrollment Limitation:* Formal acceptance to the CRC Surgical Technology program through the program application process.

*9 hours lecture, 240 hours laboratory*

This course provides the student with hands-on experience in the surgical suite caring for patients under the supervision of a surgical technologist or a registered nurse. They will also gain experience in patient and staff interaction and communication. This course is designed for students who have been officially accepted to the CRC Surgical Technology program through the formal application process.

**Justification:** This course is the clinical rotation portion required for the AS degree in Surgical Technology

## 11. SURG 122 Surgical Technology Practicum II (4.5 units)

*Prerequisite:* None.

*Enrollment Limitation:* Formal acceptance to the CRC Surgical Technology program through the program application process.

*240 hours laboratory*

This course provides the student with additional hands-on experience in the operating room under the supervision of a surgical technologist or other licensed surgical practitioner. They will gain experience in patient care and the role of the surgical technologist within the surgical field. This course will also help prepare the student for the national certification examination. This course is designed for students who have been officially accepted to the CRC Surgical Technology program through the formal application process.

**Justification:** This course is the second clinical rotation portion required for the AS degree in Surgical Technology

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## **Folsom Lake College**

### **1. ETHNS 331 Asian American Policy and Law (3 units)**

*Prerequisite:* None.

*Advisory:* ENGWR 300 with a grade of "C" or better

*54 hours lecture*

Spanning from the earliest immigration acts of the late 19th century to contemporary policy debates, students will explore the intersections of legislation, race, and identity as they pertain to policies and laws that have historically and contemporarily impacted Asian American and Pacific Islander communities in the United States. Through an exploration of legal frameworks, court cases, and policy changes, students will gain an understanding of how these laws have shaped the experiences of Asian Americans. The course will also explore the responses and resistance strategies employed by Asian American communities in the face of discriminatory policies.

**Justification:** The purpose of this course is to continue expanding course offerings in Ethnic Studies, more specifically Asian American Studies in order to develop the AA and ultimately the anticipated ADT in Asian American Studies so that students who want to major in this discipline can do so.

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## **Sacramento City College**

### **1. ATC 200 Introduction to Air Traffic Control (1 unit)**

*Prerequisite:* None.

*18 hours lecture*

This introductory course is designed for students considering a career in air traffic control. The class is a prerequisite for acceptance into ATC 300-Basic Air Traffic Control 1. The course will give an overview of air traffic control as a career, and will provide guidance for prospective students regarding the requirements for being hired as a controller. To be hired as a controller, the requirements listed below must be met.

- (1) Must be a US citizen and speak English clearly.
- (2) Must be under 31-years-old by the tentative job offer after graduation.
- (3) Have one year of full-time work experience (full-time defined as a 40 hour work week), or a full 4-year course of study leading to a bachelor's degree, or any combination of education and experience equaling one year of full-time work experience.
- (4) Pass the Security Clearance AT-CTI (Tier 3) and Contract Tower (Tier 2).
- (5) Pass the Class 2 Airman's Medical Exam recommended to enter program and a FAA endorsed medical and psychological examination upon graduation.
- (6) Successful qualifying score on the FAA administered Air Traffic Skills Assessment (ATSA) test prior to completion of the program.

**Justification:** In order to expand the current Air Traffic Control program to an Enhanced CTI (Collegiate Training Initiative), this class is needed to fulfill FAA regulations and to identify potential student candidates who will meet the minimum qualifications required to gain employment as air traffic controllers. "This outline has been updated for program review"

## 2. ATC 300 Basic Air Traffic Control Part 1 (3 units)

*Prerequisite:* ATC 200 with a grade of "C" or better

*54 hours lecture*

This course provides lecture on the fundamental concepts of air traffic control operations. Areas such as airports, airport markings, airport operations, airport lighting, roles of various FAA organizations, FAA history, air traffic management systems, the National Airspace System (NAS), types of separation used by air traffic control, NOTAMS(Notices To Air Missions), radar systems, FAA orders, FAA publications, aircraft manuals, LOAs(letters of agreement), and SOPs(standard operating procedures) will be taught and tested.

**Justification:** This course is part of the required curriculum for a Federal Aviation Administration (FAA) Air Traffic - Collegiate Training Initiative Enhanced (AT-CTI) program in Air Traffic Control.

## 3. ATC 301 Basic Air Traffic Control Part 2 (3 units)

*Prerequisite:* ATC 300 with a grade of "C" or better

*54 hours lecture*

This course provides lecture on the fundamental concepts of air traffic control operations. Areas such as the basic principles of flight, basic flight instruments, simple flight controls, and beginning aerodynamics, wake turbulence requirements and procedures, aircraft types, designators, and characteristics, recognition of aircraft identifiers and classifications, special use airspace and airspace classes, and Federal Air Regulations from FAA Title 14 and FAA Title 14 Part 91 will be taught and tested.

**Justification:** This course is part of the required curriculum for a Federal Aviation Administration (FAA) Air Traffic - Collegiate Training Initiative Enhanced (AT-CTI) program in Air Traffic Control. "This outline has been updated for program review"

## 4. ATC 302 Basic Air Traffic Control Part 3 (3 units)

*Prerequisite:* ATC 301 with a grade of "C" or better

*54 hours lecture*

This course provides lecture on the fundamental concepts of air traffic control operations. Areas such as basic navigation, radio and satellite navigation, pilot's environment, (Visual Flight Rules) VFR and (Instrument Flight Rules) IFR charts, (Standard Instrument Departures) SIDS and (Standard Terminal Arrivals) STARS, approaches, emergencies, and search and rescue, will be taught and tested.

**Justification:** This course is part of the required curriculum for a Federal Aviation Administration (FAA) Air Traffic - Collegiate Training Initiative Enhanced (AT-CTI) program in Air Traffic Control.

## 5. ATC 303 Basic Air Traffic Control Part 4 (3 units)

*Prerequisite:* ATC 302 with a grade of "C" or better

*54 hours lecture*

This course provides lecture on the fundamental concepts of air traffic control operations. Areas such as basic aviation weather, hazardous weather, current weather (Meteorological Aerodrome Reports, (METARs)), forecasts and advisories, PIREPs, basic communications, Air Traffic Control (ATC) clearances, and ATC strip marking will be taught and tested.

**Justification:** This course is part of the required curriculum for a Federal Aviation Administration (FAA) Air Traffic - Collegiate Training Initiative Enhanced (AT-CTI) program in Air Traffic Control.

## 6. ATC 310 Enhanced Air Traffic Control Terminal 1 (3 units)

*Prerequisite:* ATC 300, 301, 302, and 303 with grades of "C" or better

*54 hours lecture*

This course provides lecture on the fundamental concepts of Terminal Air Traffic Control operations. Areas such as tower cab training, aircraft characteristics and recognition, human factors in ATC, fatigue awareness, disseminating weather, intro to ASOS, terminal controller and tower controller equipment, Academy Airport layout, Academy Airport airspace, instrument procedures, and airport conditions, airport usage, and airport lighting will be taught and tested.

**Justification:** This course is part of the required curriculum for a Federal Aviation Administration (FAA) Air Traffic - Collegiate Training Initiative Enhanced (AT-CTI) program in Air Traffic Control.

## 7. ATC 311 Enhanced Air Traffic Control Terminal 2 (3 units)

*Prerequisite:* ATC 310 with a grade of "C" or better

*54 hours lecture*

This course provides lecture on the fundamental concepts of Terminal Air Traffic Control operations. Areas such as strip marking, airport conditions, airport lighting, Academy Airport, Academy airspace, Flight Data Input/Output(FDIO), Automated Terminal Information Service(ATIS), flight data, and clearance delivery will be taught and tested.

**Justification:** This course is part of the required curriculum for a Federal Aviation Administration (FAA) Air Traffic - Collegiate Training Initiative Enhanced (AT-CTI) program in Air Traffic Control.

## **8. ATC 312 Enhanced Air Traffic Control Terminal 3 (3 units)**

*Prerequisite:* ATC 311 with a grade of "C" or better

*54 hours lecture*

This course provides lecture on the fundamental concepts of Terminal Air Traffic Control operations. Areas such as general control procedures, position relief briefings, ground control duties, taxi and ground movement rules, wind shear, and local control duties will be taught and tested.

**Justification:** This course is part of the required curriculum for a Federal Aviation Administration (FAA) Air Traffic - Collegiate Training Initiative Enhanced (AT-CTI) program in Air Traffic Control.

## **9. ATC 313 Enhanced Air Traffic Control Terminal 4 (3 units)**

*Prerequisite:* ATC 312 with a grade of "C" or better

*54 hours lecture*

This course provides lecture on the fundamental concepts of Terminal Air Traffic Control operations. Areas such as VFR arrivals, VFR departures, IFR arrivals, IFR departures, wake turbulence, visual operations, runway incursions, fatigue, and human factors in aviation will be taught and tested.

**Justification:** This course is part of the required curriculum for a Federal Aviation Administration (FAA) Air Traffic - Collegiate Training Initiative Enhanced (AT-CTI) program in Air Traffic Control.

## **10. ATC 320 Enhanced Air Traffic Control En Route 1 (3 units)**

*Prerequisite:* ATC 300, 301, 302, and 303 with grades of "C" or better

*54 hours lecture*

This course provides lecture on the fundamental concepts of En Route Air Traffic Control operations. Areas such as Aero Center airspace, radio and interphone usage, holding procedures, vertical, lateral, and longitudinal separation, board management, radar procedures, military operations, computer equipment and messaging, and En Route Automation Modernization (ERAM) procedures will be taught and tested.

**Justification:** This course is part of the required curriculum for a Federal Aviation Administration (FAA) Air Traffic - Collegiate Training Initiative Enhanced (AT-CTI) program in Air Traffic Control. "This outline has been updated for program review."

## **11. ATC 321 Enhanced Air Traffic Control En Route 2 (3 units)**

*Prerequisite:* ATC 320 with a grade of "C" or better

*54 hours lecture*

This course provides lecture on the fundamental concepts of En Route Air Traffic Control operations. Areas such as holding aircraft, altimeter settings, arrival and approach procedures, map testing, vertical, lateral, and longitudinal separation, initial departure separation, visual separation, and fatigue awareness will be taught and tested.

**Justification:** This course is part of the required curriculum for a Federal Aviation Administration (FAA) Air Traffic - Collegiate Training Initiative Enhanced (AT-CTI) program in Air Traffic Control. "This outline has been updated for program review."

## 12. ATC 322 Enhanced Air Traffic Control En Route 3 (3 units)

*Prerequisite:* ATC 321 with a grade of "C" or better

*54 hours lecture*

This class will familiarize the student with non-radar air traffic control. Simulated non-radar scenarios will be taught and tested.

**Justification:** This course is part of the required curriculum for a Federal Aviation Administration (FAA) Air Traffic - Collegiate Training Initiative Enhanced (AT-CTI) program in Air Traffic Control. "This outline has been updated for program review."

## 13. ATC 323 Enhanced Air Traffic Control En Route 4 (3 units)

*Prerequisite:* ATC 322 with a grade of "C" or better

*54 hours lecture*

This course provides lecture on the fundamental concepts of En Route Air Traffic Control operations. All aspects of radar air traffic control such as radar identification, radar handoffs, radar point outs, radar separation and safety alerts, radar vectoring, military operations, position relief briefings, computer equipment and message entry, voice switching and control systems, and radar scanning and awareness will be taught and tested.

**Justification:** This course is part of the required curriculum for a Federal Aviation Administration (FAA) Air Traffic - Collegiate Training Initiative Enhanced (AT-CTI) program in Air Traffic Control. "This outline has been updated for program review."

## 14. BAR 100 Introduction to Barbering (2 units)

*Prerequisite:* None.

*36 hours lecture*

Students will receive training in customer relations and professional behavior and appearance. The course also includes an introduction to the basic skills in Barbering course work. A final grade of "C" or better is necessary to move on to BAR 115, 117, 135, and 137. Students may also move on to COSM 150 and 151.

**Justification:** This course is required in order to continue in the barbering program.

## **15. BAR 115 Foundations (5 units)**

*Prerequisite:* BAR 100; with a grade of "P"

*Corequisite:* BAR 117

*Enrollment Limitation:* California State Board of Barbering and Cosmetology Business and Professions Code Section 7321 provides that a student: (a) is not less than 17 years of age, (b) has completed the 10th grade in the public schools of this state or its equivalent.

*90 hours lecture*

This course provides a barbering program orientation, with instruction on life skills, hazardous substances, basic labor laws, and physical and sexual assault awareness. Technical and theoretical knowledge is covered as it directly relates to the basic skills of all phases of barbering. The course material includes subjects in first aid, bacteriology, disinfecting, sanitation, decontamination, health and safety, electricity, haircutting, chemistry, hair coloring and lightening, hair structure, the pH scale, and anatomy and physiology. SCC Cosmetology Department requires the purchase of the digital version of the Pivot Point textbook package and computer program "The Lab." This course requires all necessary examinations to be passed at 75% or higher and a minimum of 500 lecture and lab hours completed in BAR 115 and 117 combined to advance to the next level.

**Justification:** This course will be required to advance to the next level of courses to complete program requirements.

## **16. BAR 117 Basic Skill Building in Barbering - Laboratory (10 units)**

*Prerequisite:* BAR 100; with a grade of "P"

*Corequisite:* BAR 115

*Enrollment Limitation:* California State Board of Barbering and Cosmetology Business and Professions Code Section 7321 provides that a student: (a) is not less than 17 years of age, (b) has completed the 10th grade in the public schools of this state or its equivalent.

*540 hours laboratory*

This course encompasses individual and group instruction so that students can obtain knowledge and build a foundation in the basic practical skills of all barbering industry-related procedures. The course emphasizes student comprehension and practice of disinfecting, sanitation and decontamination, and health and safety standards required by the California Board of Barbering and Cosmetology. Topics covered in this course are health and safety, disinfection and sanitation, chemical hair services, hairstyling services, and shaving and trimming of the beard. The course includes a lab fee of \$200. This course requires the necessary examinations to be passed at 75% or higher for a proof of training document to test for The California Board of Barbering and Cosmetology license. Students are required to participate in taking clients and working in the dispensary. Refusing this portion of the course will result in a loss of hours and possible dismissal from the program. SCC Cosmetology Department requires the purchase of the digital version of the Pivot Point textbook package and computer program "The Lab." A minimum of 500 lecture and lab between BAR 115 and Bar 117 hours is required for advancement to the next level.

**Justification:** This course is required to advance to the next level of courses to complete program requirements.

## 17. BAR 135 Advanced Specialized Skill Building in Barbering (7.5 units)

*Prerequisite:* BAR 100, 115, and 117 with grades of "C" or better

*Corequisite:* BAR 137

*Enrollment Limitation:* California State Board of Barbering and Cosmetology Business and Professions Code Section 7321 provides that a student: (a) is not less than 17 years of age, (b) has completed the 10th grade in the public schools of this state or its equivalent. Students must have a minimum of 500 hours to enter this course.

*90 hours lecture*

This course provides a barbering program orientation, with instruction on life skills, hazardous substances, basic labor laws, and physical and sexual assault awareness. Technical and theoretical knowledge is covered as it directly relates to the basic skills of all phases of barbering. The course material includes subjects in first aid, bacteriology, disinfecting, sanitation, decontamination, health and safety, electricity, haircutting, chemistry, hair coloring and lightening, hair structure, the pH scale, and anatomy and physiology. This course requires all necessary examinations to be passed at 75% or higher for a proof of training document to test for The California Board of Barbering and Cosmetology license.

**Justification:** This course will be required to advance to the next level of courses to complete program requirements.

## 18. BAR 137 Advanced Skill Building (10 units)

*Prerequisite:* BAR 100, 115, and 117 with grades of "C" or better

*Corequisite:* BAR 135

*Enrollment Limitation:* California State Board of Barbering and Cosmetology Business and Professions Code Section 7321 provides that a student: (a) is not less than 17 years of age, (b) has completed the 10th grade in the public schools of this state or its equivalent. Students must have a minimum of 500 hours to enter this course.

*405 hours laboratory*

This course encompasses all areas of the practical portion of barbering related to the California State Board of Barbering and Cosmetology examination. Particular emphasis is placed on professionalism, salon management, the Cosmetology Act, and the California State Board of Barbering and Cosmetology Rules and Regulations. The course specifically focuses on the senior student who will enter the business world at the end of the semester. The course includes a lab fee of \$200. This course requires the necessary examinations to be passed at 75% or higher for a proof of training document to test for The California Board of Barbering and Cosmetology license. Students are required to participate in taking clients, working in the dispensary, and refusing this portion of the course, which will result in a loss of hours, and possible dismissal of the program.

**Justification:** This course is required to complete the barbering program and to be eligible to sit for the California State Board of Barbering and Cosmetology examination for license.

## 19. FLTEC 200 Introduction to Professional Pilot (1 unit)

*Prerequisite:* None.

*18 hours lecture*

This introductory course is designed for students desiring to enter the professional pilot flight training program. This course is a prerequisite for FLTEC 360 Private Pilot-Airplane Flight Techniques, FLTEC 362 Instrument Pilot-Airplane Flight Techniques, and FLTEC 364 Commercial Pilot-Airplane Flight Techniques. Course content includes instruction in required Federal Aviation Administration (FAA) Integrated Airman Certification and Rating Application (IACRA) account, student pilot certificate, MEDXPRESS medical certificate, Homeland Security compliance, and initial pre-solo flight training requirements.

**Justification:** In order to expand the Flight Technology course and program offerings, the need for a Professional Pilot program has been identified. This course will prepare the student pilot to take the initial step towards being able to receive basic flight training.

## PROGRAM PROPOSALS

### Program Deletion(s)

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#### *American River College*

##### 1. CSU General Education Certificate of Achievement

**Justification:** As of Fall 2025, the CSU certificate can no longer be earned by students.

##### 2. Intersegmental General Education Transfer (IGETC) Certificate of Achievement

**Justification:** As of Fall 2025, the IGETC certificate can no longer be earned by students.

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#### *Cosumnes River College*

##### 1. Business Information Worker

**Justification:** In partnership with the other colleges in our district and a Department of Labor grant, Strengthening Community Colleges Training Grant, this certificate has been redesigned as a collaborative certificate, Business Information Professional I. The new certificate more closely reflects the needs of the local area workforce.

# New Programs

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## *American River College*

### 1. Cal-GETC Certificate of Achievement

This certificate is designed for students planning to transfer to a California State University (CSU) or University of California (UC) campus. It ensures that the student has met the lower division General Education/Breadth requirements for all CSU and UC campuses.

**Justification:** The Cal-GETC general education pattern will be the only transfer GE pattern available to our students entering ARC as of Fall 2025, so we need a certificate that corresponds to it for those students to earn.

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## *Sacramento City College*

### 1. Barbering

The course of study meets guidelines implemented by the California State Board of Barbering and Cosmetology. It is designed to train students to become licensed professionals in the barber industry. Students will receive a certificate of completion and can earn an Associate of Science Degree. The program requires a minimum of 1000 hours (2 semesters) of training, and the completion of the program requires operational credits. Students will receive proof of training to take the BBC written exam and become licensed barbering professionals. Training includes implementing health and safety, disinfecting, sanitation, and sterilization. I've included subjects in science that relate to the field. Areas of study include chemistry, bacteriology, micro-biology, hair structure, electricity, salon business, effective communication, professional development, customer relations, hair styling, thermal styling, hair cutting, hair coloring, permanent waving, chemical relaxing, various facial procedures, current trends, and state board rules and regulations. The prerequisite is to complete the BAR 100 course with a "C" or better grade within two years before the beginning semester. In BAR 100, students will be introduced to the barbering, cosmetology, and nail technology programs offered by the cosmetology department. The course is designed to provide students with a clear understanding of program rules, regulations, procedures, and requirements. Included are the Sacramento City College policies, the SCC Campus Student Code of Conduct, and the introduction of campus services, such as EOPS, Financial Aid, Cal Works Counseling, DSPS, and Campus Police. In addition, students will be introduced to customer relations, professionalism, and team building. Procedures: On the first day of BAR 100, students will designate a preference for one of the course offerings options listed below. If too many students select one of the options, a lottery will be held to fill the class. Students who are not selected will be able to register for their second preference. This process will continue until all courses have been filled. Recommended High School Preparation: English, math, art, basic anatomy and physiology, and introductory chemistry. Prospective students must have completed the 10th grade. Program Costs: Approximately \$3,700.00 is estimated for the beginning barbering/ cosmetology semester, and approximately \$2,500.00 is calculated for the nail technology semester for the textbook package, kit, uniforms, shoes, personal supplies, and materials. SCC Cosmetology Department requires the purchase of the digital version of the Pivot Point textbook package and computer program "The Lab," the SCC Cosmetology/ Barber kit, or Nail Technology kit and uniforms by the first day of class. In addition, there will be costs each semester of the cosmetology program for uniforms, lab fees, program materials, supplies, etc.

The cosmetology, barbering, and nail technology kits, textbook packages, and some uniform items are available at the SCC College Store. Students anticipating these costs may create a financial burden should consult the Financial Aid Office for possible assistance as soon as possible. Students need to apply for financial aid at least one semester before the start of the program.

**Justification:** The barbering program offered at SCC will provide educational and employment opportunities to a wide range of communities in the Sacramento area. Looking at the LMI data supporting Barbering as a high-demand industry with vast job openings would benefit our students.

## 2. Barbering

The course of study meets guidelines implemented by the California State Board of Barbering and Cosmetology. It is designed to train students to become licensed professionals in the barber industry. Students will receive a certificate of completion and can earn an Associate of Science Degree. The program requires a minimum of 1000 hours (2 semesters) of training, and the completion of the program requires operational credits. Students will receive proof of training to take the BBC written exam and become licensed barbering professionals. Training includes implementing health and safety, disinfecting, sanitation, and sterilization. I've included subjects in science that relate to the field. Areas of study include chemistry, bacteriology, micro-biology, hair structure, electricity, salon business, effective communication, professional development, customer relations, hair styling, thermal styling, hair cutting, hair coloring, permanent waving, chemical relaxing, various facial procedures, current trends, and state board rules and regulations. The prerequisite is to complete the BAR 100 course with a "C" or better grade within two years before the beginning semester. In BAR 100, students will be introduced to the barbering, cosmetology, and nail technology programs offered by the cosmetology department. The course is designed to provide students with a clear understanding of program rules, regulations, procedures, and requirements. Included are the Sacramento City College policies, the SCC Campus Student Code of Conduct, and the introduction of campus services, such as EOPS, Financial Aid, Cal Works Counseling, DSPS, and Campus Police. In addition, students will be introduced to customer relations, professionalism, and team building. Procedures: On the first day of BAR 100, students will designate a preference for one of the course offerings options listed below. If too many students select one of the options, a lottery will be held to fill the class. Students who are not selected will be able to register for their second preference. This process will continue until all courses have been filled. Recommended High School Preparation: English, math, art, basic anatomy and physiology, and introductory chemistry. Prospective students must have completed the 10th grade. Program Costs: Approximately \$3,700.00 is estimated for the beginning barbering/ cosmetology semester, and approximately \$2,500.00 is calculated for the nail technology semester for the textbook package, kit, uniforms, shoes, personal supplies, and materials. SCC Cosmetology Department requires the purchase of the digital version of the Pivot Point textbook package and computer program "The Lab," the SCC Cosmetology/ Barber kit, or Nail Technology kit and uniforms by the first day of class. In addition, there will be costs each semester of the cosmetology program for uniforms, lab fees, program materials, supplies, etc. The cosmetology, barbering, and nail technology kits, textbook packages, and some uniform items are available at the SCC College Store. Students anticipating these costs may create a financial burden should consult the Financial Aid Office for possible assistance as soon as possible. Students need to apply for financial aid at least one semester before the start of the program.

**Justification:** The barbering program will be a vital program offered under the cosmetology umbrella creating a pathway for our students. The program will provide essential skills, as

haircutting, styling, and grooming hair, and understanding the industry's legal and safety regulations. This barbering program will extend careers to students all students including underrepresented racial and ethnic groups and first generation college students.

### **3. California General Education Transfer Curriculum (Cal-GETC)**

This certificate is designed for students planning to transfer to a California State University (CSU) or University of California (UC) campus. Certification by a counselor at the completion of the required courses ensures that the student has met the lower division General Education requirements for all CSU and UC campuses.

**Justification:** The Cal-GETC general education pattern will be the only transfer GE pattern available to our students entering SCC as of Fall 2025, so we need a certificate that corresponds to it for those students to earn.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Board Policy Amendments: P-7241 Graduation Requirements	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 2	
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

## BACKGROUND:

In October of 2023, the Board of Governors of the California Community Colleges filed revisions to title 5 of the California Code of Regulations related to graduation requirements. The proposed changes to P-7241, Graduation Requirements, include edits to ensure consistency with title 5 of the California Code of Regulations and to address these changes in law. The proposed Board Policy amendments have been vetted through the District's standard policy development process, including a recommendation of approval from Chancellor's Cabinet in October of 2024.

## STATUS:

The proposed Policy, if adopted, would align the District's Associate Degree Requirements with the state's degree requirements under California Code of Regulations, title 5, section 55060. The proposed Board Policy amendments are necessary to reflect current state law.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the proposed policy.

## ASSOCIATE DEGREE REQUIREMENTS

**1.0 Degree Earned**

- 1.1 The degree of Associate in Arts, Associate in Arts for Transfer, Associate in Science, or Associate in Science for Transfer can be earned through any College in the Los Rios Community College District.
- 1.2 The Associate in Arts degree and the Associate in Science degree may be conferred upon students qualified to transfer to a four-year college or university as well as upon those completing their formal education in a two-year vocational program as outlined in the catalog of any of the Colleges of the District. The Associate in Arts for Transfer degree and the Associate in Science for Transfer degree were created by SB 1440 (2010) to allow students to transfer to the California State University with junior status upon the completion of prescribed requirements.
- 1.3 In accordance with law and with the rules and regulations of the California Community College Board of Governors and the Los Rios Community College District Board of Trustees, the requirements for the degree Associate in Arts, Associate in Arts for Transfer, Associate in Science, or Associate in Science for Transfer are defined below.

**2.0 Associate in Arts or the Associate in Science Graduation Requirements**

## 2.1 Number of Units

- 2.1.1 Satisfactory completion of a minimum of sixty (60) units of ~~collegiate work degree-applicable lower-division credit courses~~ with a “C” (2.0) grade point average, ~~in a curriculum which the District accepts toward the degree,~~ provided that twelve (12) units must be earned in residence at the ~~College recommending the degree~~ District.

1.3.1.1 All reference to “units” in this policy is to “semester units.”

- 2.1.2 Units of credit are assigned to courses based on the “Carnegie unit,” which assigns one unit of credit for three (3) hours of work by the student per week. Usually this means one (1) hour of lecture or discussion led by the instructor and two (2) hours of outside preparation by the student. In laboratory courses, three (3) hours of work in the laboratory are normally assigned one (1) unit of credit which may include some additional preparation outside of class time.

## 2.2 Major Field of Study

- 2.2.1 Satisfactory completion of a minimum of eighteen (18) units ~~of focused study~~ in a major ~~field of study~~ or ~~an interdisciplinary~~ area of emphasis

from those specified in the catalog of each College with a minimum grade of “C” or the equivalent for any class in a major **field of study**.

2.2.1.1 A “major” is a focused program of study within a specific discipline, which may include some coursework outside the primary discipline.

2.2.1.2 An “area of emphasis” is an interdisciplinary program of study encompassing a broad range of courses from multiple related academic disciplines, providing students with an academic pathway broader than a specific major but more focused than general education.

## 2.3 General Education Requirements

2.3.1 Each College of the District will publish in its catalog a specific philosophy of general education. The following will serve as a pattern for the Colleges in the development of their individual philosophy statements.

2.3.1.1 The primary function of education is to transmit from each generation to the next the knowledge and skills requisite to enlarge the comprehension of our place in the universe. Los Rios Colleges are committed to the principle of providing general education which includes: English Composition, Oral Communication and Critical Thinking; Mathematical Concepts and Quantitative Reasoning; Arts and Humanities; Social and Behavioral Sciences; Natural Sciences; Ethnic Studies~~Natural Science, Social and Behavioral Science, Humanities and the Arts, Language and Critical Thinking~~, and other courses that provide for life-long learning and understanding, and that explore the significance of work, production, consumption and leisure in the lives of individuals. All of these are basic and necessary to participate in and contribute to a balanced life in a democratic society that is diverse in its social, cultural, and educational backgrounds.

2.3.1.2 A comprehensive education serves to develop the creativity, critical thinking, ethical behavior, and self-understanding which are essential to the attainment of personal goals and to participate in a society characterized by increasing global interdependence and by rapid and significant change.

2.3.1.3 Therefore, the purpose of general education is to give breadth to the college experience, enhance the ability to learn, and insure an appropriate level of competency. The general education program thus provides coherence to undergraduate education and affords students the opportunity to develop an integrated overview of the diverse fields of human knowledge.

- 2.3.2 The courses allowed by the Colleges of the District for the fulfillment of the general education requirements shall be introductory in nature and usually without course prerequisites. The content of the courses should encompass broad fields of knowledge, covering major principles and their applications to a wide field or fields. The intent should be to provide the students with an understanding and appreciation of a significant body of knowledge and give to the students a basis for evaluating the physical environment, the culture, and the society in which they live.
- 2.3.3 Students receiving an Associate degree must satisfactorily complete twenty-one four (24) units in general education selected from the following areas as indicated:

2.3.3.1 Natural Sciences (three [3] units minimum)

Courses in the natural sciences ~~are those which~~ examine the physical universe, its life forms and its natural phenomena. ~~To satisfy the general education requirement in natural sciences, a course should help~~ ing students ~~develop an appreciation and understanding of appreciate and understand~~ the scientific method, ~~and encourage an understanding of and~~ the relationships between science and other human activities. This category includes introductory or integrative baccalaureate-level courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

2.3.3.2 Social and Behavioral Sciences (three [3] units minimum)

Courses in the social and behavioral sciences ~~focus are those which focus~~ on people as members of society. ~~To satisfy the general education requirement in social and behavioral sciences, a course should help the student and~~ develop an awareness of the method of inquiry used by the social and behavioral sciences. ~~They It should~~ stimulate critical thinking about the ways people act and have acted in response to their societies and ~~should~~ promote appreciation of how societies and social subgroups operate. This category includes introductory or integrative baccalaureate-level survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines, ~~exclusive of those which fulfill the American Institutions requirement~~.

2.3.3.3 American Institutions Requirement (three [3] units minimum)

~~Courses in American Institutions are those which focus on the historical development of American institutions and ideals, the~~

~~operation of representative democratic government under the Constitution of the United States, and the principles of state and local government established under the Constitution of this State. To satisfy the general education requirement in American Institutions, a course should help the student develop an appreciation and understanding of the basic institutions, ideals, knowledge, and skills necessary for intelligent and loyal citizenship. It should stimulate critical thinking, problem solving, and literacy skills in regard to American historical, political, governmental, economic, social, and intellectual issues as they relate to both domestic and foreign affairs. This category includes introductory or integrative survey courses in history and political science which qualify under the guidelines of either "a" or "b" below.~~

~~(a) Any course which addresses the historical development of American Institutions and ideals, inclusive of the following:~~

- ~~1. Significant events occurring in the entire area now included in the United States of America, including the relationships of regions within that area and with external regions and powers as appropriate to the understanding of those events within the United States during the period under study.~~
- ~~2. The role of major ethnic and social groups in such events and the contexts in which the events have occurred.~~
- ~~3. The events presented within a framework which illustrates the continuity of the American experience and its derivation from other cultures including consideration of three or more of the following: politics, economics, social movements, and geography.~~

~~(b) Any course which addresses the U.S. Constitution, representative democratic government operation, and the process of California State and local government, inclusive of the following:~~

- ~~1. The political philosophies of the framers of the Constitution and the nature and operation of United States political institutions and processes under that Constitution as amended and interpreted.~~
- ~~2. The rights and obligations of citizens in the political system established under the Constitution.~~
- ~~3. The Constitution of the State of California within the framework of evolution of Federal-State relations and the nature and processes of State and local government under that Constitution.~~

4. ~~Contemporary relationships of State and local government with the Federal government, the resolution of conflicts and the establishment of cooperative processes under the constitutions of both the State and nation, and the political processes involved.~~

[2.3.3.4](#)[2.3.3.3 Arts and Humanities](#) (three [3] units minimum)

Courses in the humanities ~~are those which~~ study the cultural activities and artistic expressions of human beings. ~~To satisfy the general education requirement in the humanities, a course should help the student develop Such courses develop students' an awareness of the ways in which how~~ people throughout the ages and in different cultures ~~have responded~~ to themselves and the world around them in artistic and cultural creation and ~~help the student develop students' an~~ aesthetic understandings and ~~an abilities~~ to make value judgments. This category includes introductory or integrative baccalaureate-level courses in the visual and performing arts, art history, foreign languages, literature, philosophy, religion, and related disciplines.

[2.3.3.5](#)[2.3.3.4 English Composition, Oral Communication and Critical Thinking](#)~~Languages and Rationality~~ (six [6] units: three [3] units each from (a) and (b))

Courses in English composition, oral communication and critical thinking in language and rationality are those which use and examine principles and guidelines of clear and logical thinking and communication. Courses in this category should build upon rather than remediate verbal and quantitative skills.

- (a) English Composition. Courses fulfilling ~~the written composition this requirement must be baccalaureate-level and should include both~~ expository and argumentative writing.
- (b) Oral Communication and Analytical Critical Thinking. Courses fulfilling ~~the communication and analytical thinking this requirement include must be baccalaureate level and include~~ oral communication and critical thinking courses. ~~written communication, mathematics, logic, statistics, computer language and programming, and related disciplines. Critical thinking courses develop an awareness of the relationship of language to logic, resulting in the ability to analyze, criticize, and advocate ideas, to reason inductively and deductively, and to identify the assumptions upon which particular conclusions depend.~~

[2.3.3.6](#)[2.3.3.5 Living Skills](#) (three [3] units minimum)

One physical education activity course (with ADAPT, DANCE, FITNS, PACT, SPORT, or TMACT designators) must be taken in this area and a minimum of two (2) units from the other courses included in this category. Adapted physical education courses are available for students with documented physical disabilities. These Adapted courses will fulfill the graduation requirement.

Courses in this area may be selected from a number of different disciplines that help students to acquire skills and knowledge to understand themselves as whole persons (integral to their environment). This category includes the study of courses that develop and maintain personal, social, physical and emotional well-being. It is the intent that this area include such courses as health education, human sexuality, marriage and family, nutrition, and personal adjustment.

[2.3.3.6.1](#)[2.3.3.5.1](#) Students with medical excuses may petition to be exempted from the physical activity course requirement when appropriate adapted physical education classes are not offered at the location where the student takes the majority of their course work.

Students not completing a physical activity course on the basis of this exemption shall be required to complete a minimum of three (3) units in other courses in the Living Skills area.

[2.0.1.1.1](#) [2.3.3.5.2](#) Students in majors with forty-five (45) units or more of required coursework are exempted from the Living Skills requirement. Each college shall set up a process to apply this exemption.

[2.3.3.6 Mathematical Concepts and Quantitative Reasoning \(three \[3\] units minimum\)](#)

[Courses in mathematical concepts and quantitative reasoning develop students' abilities to draw conclusions from numerical information, use formal reasoning processes, practice computational skills, and apply mathematical concepts or formal reasoning to solve real-world problems. Courses fulfilling this requirement must be at least college-level and include mathematics and quantitative reasoning courses, including logic, statistics, computer programming languages, and related disciplines.](#)

[2.3.3.7 Ethnic Studies \(three \[3\] units minimum\)](#)

Courses in ethnic studies must be baccalaureate level and include courses in the four autonomous disciplines within Ethnic Studies or introductory courses which survey the four areas: (1) Black Studies, African American Studies, Africana Studies, (2) Native American Studies, (3) Chicano/a/x, Latino/a/x Studies/La Raza Studies, and (4) Asian American Studies.

2.3.4 While a course might satisfy more than one (1) general education requirement, it may not be counted more than once for these purposes. Courses which are a part of the major requirement and meet the intent of these general education guidelines may be used to satisfy both requirements.

~~2.3.5 Ethnic studies will be offered in at least one (1) of the required general education areas (2.3.3.1 2.3.3.5).~~

~~2.3.6~~ 2.3.5 Each College shall set up a process that will involve the review of courses submitted to meet the objectives and criteria of general education.

~~2.3.6 Students who show proof of a baccalaureate or higher degree completed at a college or university accredited through a CHEA (Council for Higher Education Accreditation) recognized Regional Accrediting Agency will have satisfied general education, Ethnic/Multicultural studies, and competency requirements for the Associate in Arts or the Associate in Science degree. Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the Associate in Arts or the Associate in Science degree. Degrees from accredited institutions outside of the United States will be evaluated on a case-by-case basis. All Associate degrees from institutions accredited from CHEA Regional Accrediting Agencies will be evaluated on a case by case basis.~~ Degrees or courses from non-accredited institutions will not be considered.

2.3.7 Students who have completed the requirements for the Cal-GETC lower-division general education pattern will have satisfied the general education requirements for the Associate in Arts or the Associate in Science degree.

#### ~~2.4 Basic Skills Competencies~~

~~2.4.1 All students granted an Associate in Arts or Associate in Science degree shall have demonstrated college level competence in reading, written expression, and mathematics.~~

~~2.4.1.1 Examinations used to assess competency in any one of these areas will be uniform throughout the District and will be recommended~~

~~by committees composed of members as provided in District Regulation (R-3412).~~

~~2.4.1.2 The Chancellor shall adopt Administrative Regulations establishing specific competency standards.~~

~~2.5 — Ethnic/Multicultural Studies~~

~~2.5.1 One (1) three (3) unit Ethnic/Multicultural studies course must be completed within the sixty (60) unit graduation requirement. The course may be completed as part of the twenty-one (21) unit general education pattern, as a course required by the major, or an elective course.~~

~~2.5.1.1 Courses in Ethnic/Multicultural studies examine significant aspects of the culture, contributions and social experiences of underrepresented ethnic/racial groups in the U.S., or the history and cultural traditions of non-western societies. Non-western courses should focus on non-Eurocentric cultures.~~

~~2.5.1.2 All courses should be comparative among multiple social groups and should include analysis of concepts of ethnicity, ethnocentrism and racism, and how they shape and explain ethnic experience.~~

### 3.0 Credit by Examination

3.1 Any specific course requirement may be satisfied by the procedures established for credit by examination.

### 4.0 Transfer Graduation Requirements (SB 1440):

4.1 For curricula approved pursuant to SB 1440 (2010) by the Board of Trustees (approved curriculum), the graduation requirements for the Associate in Arts for Transfer and Associate in Science for Transfer degrees shall consist entirely of the following requirements which also satisfy all basic skills competency requirements:

4.1.1 Successful completion of sixty (60) semester units eligible for transfer to the California State University, which shall include satisfaction of the following two (2) requirements:

4.1.1.1 Completion of one (1) or the following General Education Patterns:

4.1.1.1.1 The Intersegmental General Education Transfer Curriculum (IGETC), effective for students enrolled prior to Fall 2025; or

4.1.1.1.2 The California State University General Education-Breadth Requirements, effective for students enrolled prior to Fall 2025; or

4.1.1.1.3 The California General Education Transfer Curriculum (Cal-GETC), effective for students enrolled on or after Fall 2025.

4.1.1.2 Completion of at least eighteen (18) semester units in a major or area of emphasis identified in the approved curriculum

4.1.2 A minimum grade point average of 2.0.

## 5.0 Courses Specified

5.1 Each College within the District shall specify in its College catalog the courses that may be taken by a student in each of the required areas listed above. Requirements satisfied at one College will be accepted by any other College within the District.

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LRCCD

Policy Adopted: 3/10/65

Policy Revised: 12/6/72; 4/17/74; 1/28/81; 4/21/82; 1/19/83; 2/1/84; 7/27/88; 3/18/92;  
3/1/00; 11/5/03; 6/18/08; 3/14/12; 9/9/15; 5/10/17

Policy Reviewed: 5/10/17

Adm. Regulation: [R-7241 DRAFT 11/7/24](#)

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Special Event Authorization	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 5
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	P. Khang Peter Khang, Interim Chief Counsel	CONSENT/ROUTINE <input checked="" type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King Brian King, Chancellor	FIRST READING
		ACTION
		INFORMATION

## BACKGROUND:

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

## STATUS:

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

Date of Event	College	Location	Name of Event	Alcohol
January 4, 2025	FLC	Harris Center	Motown Mania!	Beer and wine
January 10, 2025	FLC	Harris Center	Sac. Prepatory Music Academy-Guardians of the Galaxy Live in Concert	Beer and wine
January 11, 2025	FLC	Harris Center	Sac. Prepatory Music Academy-Guardians of the Galaxy Live in Concert	Beer and wine
January 12, 2025	FLC	Harris Center	Folsom Lake Concert Assoc. presents: The Highland Divas	Beer and wine
January 18, 2025	FLC	Harris Center	Zep Live! The Led Zeppelin Concert Experience	Beer and wine
January 18, 2025	FLC	Harris Center	Zep Live! The Led Zeppelin Concert Experience	Beer and wine
January 23, 2025	FLC	Harris Center	The Texas Tenors	Beer and wine
January 26, 2025	FLC	Harris Center	Tribute to Linda Ronstadt	Beer and wine

January 28, 2025	FLC	Harris Center	Harris Center Presents: Dear Evan Hansen	Beer and wine
January 29, 2025	FLC	Harris Center	Harris Center Presents: Dear Evan Hansen	Beer and wine
January 30, 2025	FLC	Harris Center	Harris Center Presents: Dear Evan Hansen	Beer and wine
January 31, 2025	FLC	Harris Center	Harris Center Presents: Dear Evan Hansen	Beer and wine

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

<b>SUBJECT:</b>	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
<b>AGENDA ITEM:</b>	Consent Item F	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

## BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

## STATUS:

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

## ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
AlphaOne Ambulance	EMT <sup>2</sup>	FLC	09/18/2024	EXP: 09/18/2027
El Dorado County Emergency Services Authority	EMT <sup>2</sup>	FLC	10/07/2024	EXP: 10/07/2027
Glenn Medical Center	Nursing	ARC	10/13/2024	Evergreen
Sorensen Chapel	Funeral Services	ARC	11/08/2024	EXP: 11/08/2029
Bay Area Mortuary service	Funeral Services	ARC	11/08/2024	EXP: 11/08/2029
Duggans Mission Chapel	Funeral Services	ARC	11/08/2024	EXP: 11/08/2029
Cherokee Memorial Park and Funeral Home	Funeral Services	ARC	11/08/2024	EXP: 11/08/2029
Green Valley Mortuary & Cemetery	Funeral Services	ARC	11/08/2024	EXP: 11/08/2029
Lakewood Memorial Park	Funeral Services	ARC	11/08/2024	EXP: 11/08/2029
Ouimet Brothers Funeral Home	Funeral Services	ARC	11/08/2024	EXP: 11/08/2029
St. Mary's Cemetery and Funeral Center	Funeral Services	ARC	11/08/2024	EXP: 11/08/2029
NorCal OT	PTA/OTA <sup>1</sup>	SCC	11/14/2024	Evergreen

\*<sup>1</sup>PTA/OTA: Physical Therapy/Occupational Therapy

\*<sup>2</sup>EMT: Emergency Medical Technician

## RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King	ACTION	
		INFORMATION	

## BACKGROUND:

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

## STATUS:

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 17 Chromebooks; 202 computers; 11 document cameras; 134 laptops; 1 microfilm scanner; 37 monitors; 3 printers; 2 scanners; 20 servers; 3 switches; 1 tablet; 1 television; 6 thin clients; 6 bookshelves and 1 upright piano.

These items have a value of less than \$5,000.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 5
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE <input checked="" type="checkbox"/>
		FIRST READING <input type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION <input type="checkbox"/>
		INFORMATION <input type="checkbox"/>

## BACKGROUND:

Pursuant to Board Policy 8315 the bid transactions listed herein are presented for approval and/or ratification.

CHANGE ORDERS				
Bid №	Change Amount	Change Number	Vendor	New Contract Total
23020R	\$ 63,577.21	1	Rodan Builders Inc.	\$ 11,742,577.21
23017	\$ 554,148.00	5	John F. Otto Inc.	\$ 49,219,371.35
22015	\$ 126,341.00	8	John F. Otto Inc.	\$ 60,955,652.34
25001	\$ 1,260.00	1	Elevator Industries	\$ 120,922.00

## RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transaction as listed herein.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

<b>SUBJECT:</b>	Ratify: Grant and Contract Awarded	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 1,2,3,4,5
<b>AGENDA ITEM:</b>	Consent Item I	TYPE OF BOARD CONSIDERATION:
<b>RECOMMENDED BY:</b>	Brian King Brian King, Chancellor	CONSENT/ROUTINE <input checked="" type="checkbox"/> FIRST READING
<b>APPROVED FOR CONSIDERATION:</b>	Brian King Brian King, Chancellor	ACTION <input type="checkbox"/> INFORMATION

## BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College /Unit	Amount	Source
Asian American Native Hawaiian Pacific Islander (Year 2) <ul style="list-style-type: none"> <li>Funding is being used to provide culturally responsive services to enhance student educational experiences and promote higher education success for low-income, underserved and first generation Asian American Native Hawaiian Pacific Islander students and other underrepresented students.</li> <li>07/01/2023 - 06/30/2025</li> <li>Administrator: Yolanda Garcia, Interim Vice President, Student Services</li> </ul>	FLC	\$109,623	California Community Colleges Chancellor's Office
Certified Wellness Coach <ul style="list-style-type: none"> <li>Funding will be used to support the development of a "Certified Wellness Coach" program by revising curriculum to align with CA Department of Healthcare Access and Information-designated courses and competencies, formalizing practicum sites, and outreach activities with current and prospective students.</li> <li>07/01/2024 - 12/31/2027</li> <li>Administrator: Dr. Christopher Morris, Dean, Instruction and Career Education</li> </ul>	FLC	\$200,000	Foundation for California Community Colleges
Child Development Center Infant Care Expansion Project (CCAMPIS) <ul style="list-style-type: none"> <li>Funding supports the Child Development Center to increase access to affordable childcare for low-income student parents. The grant is enabling ARC to increase infant and</li> </ul>	ARC	\$368,124	United States Department of Education

<p>toddler care, maintain excellent teacher child ratios and increase staff and student teacher training.</p> <ul style="list-style-type: none"> <li>• 10/01/2024 - 09/30/2025</li> <li>• Administrator: Narinedat Madramootoo, Dean, Health and Education</li> </ul>			
<p>Expanding Child Care Access to Keep Parents in School on a Path to Educational Success (CCAMPIS)</p> <ul style="list-style-type: none"> <li>• Funding will be used to support the development of a “Certified Wellness Coach” program by revising curriculum to align with CA Department of Healthcare Access and Information-designated courses and competencies, formalizing practicum sites, and outreach activities with current and prospective students.</li> <li>• 07/01/2024 - 12/31/2027</li> <li>• Administrator: Dr. Christopher Morris, Dean, Instruction and Career Education</li> </ul>	FLC	\$200,000	Foundation for California Community Colleges
<p>Foster and Kinship Care Education</p> <ul style="list-style-type: none"> <li>• Funding is being used to administer the program, which provides education and training to potential and existing foster parents.</li> <li>• 07/01/2024 - 06/30/2025</li> <li>• Administrator: Raquel Arata, Dean, Workforce Development</li> </ul>	ARC	\$254,519	California Community Colleges Chancellor’s Office
<p>Foster and Kinship Care Education</p> <ul style="list-style-type: none"> <li>• Funding is being used to administer the program, which provides education and training to potential and existing foster parents.</li> <li>• 07/01/2024 - 06/30/2025</li> <li>• Administrator: Yolanda Garcia, Interim Vice President, Student Services</li> </ul>	FLC	\$85,193	California Community Colleges Chancellor’s Office
<p>Natomas California Early College Academy (CECA)</p> <ul style="list-style-type: none"> <li>• The goal of the middle college high school funding is to support high school students who are performing below their academic potential and place them in an alternative high school located on a community college campus in order to reduce the likelihood that they will drop out of school before graduation.</li> <li>• 08/01/2024 - 08/31/2027</li> <li>• Administrator: Angela Milano, Interim Vice President of Instruction</li> </ul>	ARC	\$395,510	California Community Colleges Chancellor’s Office
<p>Nursing Enrollment and Growth Retention Grant</p> <ul style="list-style-type: none"> <li>• Funding is being used by the ADN/RN nursing programs to assist in the development of activities towards growing the number of nursing students who graduate with a four-year degree and continue onto nursing school.</li> <li>• 07/01/2024 - 06/30/2026</li> <li>• Administrator: Narinedat Madramootoo, Dean, Health and Education</li> </ul>	ARC	\$187,632	California Community Colleges Chancellor’s Office and Economic Development Division

Nursing Enrollment and Growth Retention Grant <ul style="list-style-type: none"> <li>• Funding is being used by the ADN/RN nursing programs to assist in the development of activities towards growing the number of nursing students who graduate with a four-year degree and continue onto nursing school.</li> <li>• 10/18/2024 - 06/30/2026</li> <li>• Administrator: Paulette Lopez, Dean, Education and Health Professions Division</li> </ul>	SCC	\$151,506	California Community Colleges Chancellor's Office
Preschool Quality Rating and Improvement System (QRIS) Grant <ul style="list-style-type: none"> <li>• Funding is being used to improve the QRIS (maintain low ratios, support quality teacher/child interactions, provide release time, substitutes, pre-service days or professional development reimbursement, and preserve a high-quality program and services).</li> <li>• 07/01/2024 - 06/30/2025</li> <li>• Administrator: Narinedat Madramootoo, Dean, Health and Education</li> </ul>	ARC	\$14,600	Sacramento County Office of Education
Preschool Quality Rating and Improvement System (QRIS) Grant <ul style="list-style-type: none"> <li>• Funding will be used to improve the QRIS (maintain low ratios, support quality teacher/child interactions, provide release time, substitutes, pre-service days or professional development reimbursement, and preserve a high-quality program and services).</li> <li>• 07/01/2024 - 06/30/2025</li> <li>• Administrator: Theresa Tena, Vice President, Administrative Services</li> </ul>	CRC	\$10,400	Sacramento County Office of Education
Refugee Career Pathways Programs <ul style="list-style-type: none"> <li>• Funding will support 225 Ukrainian, Afghan and other eligible refugee populations to obtain self-sufficiency by preparing them for entry and success in quality employment that aligns with their prior skills and experience.</li> <li>• 09/30/2024 - 09/29/2027</li> <li>• Administrator: Shinder Gill, Dean, Workforce Development</li> </ul>	DO	\$325,000	Administration for Children and Families: Office of Refugee Resettlement
Region Coordination and Collaboration Grant <ul style="list-style-type: none"> <li>• The purpose of this grant is to fund Deputy Sector Navigators who are responsible for increasing work-based learning opportunities and job placements for students by improving responsiveness to employers.</li> <li>• 07/01/2024 - 06/30/2026</li> <li>• Administrator: Theresa Milan, Associate Vice President, Workforce Development and Online Engagement</li> </ul>	WED	\$1,600,800	Butte Community College District
Strong Workforce Program – Projects in Common (Year 9) <ul style="list-style-type: none"> <li>• Funding will be used to purchase equipment to enhance/upgrade CTE programs, develop marketing materials, support CTE professional development and dual enrollment efforts related specifically to campus CTE programs.</li> <li>• 07/01/2024 - 06/30/2025</li> <li>• Administrator: Theresa Milan, Associate Vice President, Workforce Development and Online Engagement</li> </ul>	WED	\$122,423	Butte Community College District

Title V DHSI – Early College Program (Year 5) <ul style="list-style-type: none"> <li>Funding is being used to introduce Latino/a and low-income high school students to college via participation in Dual Enrollment.</li> <li>10/01/2024 - 09/30/2025</li> <li>Administrator: Dr. Devoun Stewart, Vice President, Instruction</li> </ul>	SCC	\$529,033	United States Department of Education
TRIO Educational Talent Search – Center and Joint Unified High School District (Year 4) <ul style="list-style-type: none"> <li>Funding will be used for a program that identifies and assists individuals from disadvantaged backgrounds who have potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education.</li> <li>09/01/2024 - 08/31/2025</li> <li>Administrator: Diana Garcia, Dean, Student Support Services</li> </ul>	ARC	\$288,470	United States Department of Education
TRIO Educational Talent Search – Natomas Unified High School District (Year 4) <ul style="list-style-type: none"> <li>Funding identifies and assists individuals from disadvantaged backgrounds who have potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education.</li> <li>09/01/2024 - 08/31/2025</li> <li>Administrator: Diana Garcia, Dean, Student Support Services</li> </ul>	ARC	\$288,470	United States Department of Education
TRIO Educational Talent Search - San Juan Unified High School District (Year 4) <ul style="list-style-type: none"> <li>Funding identifies and assists individuals from disadvantaged backgrounds who have potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education.</li> <li>09/01/2024 - 08/31/2025</li> <li>Administrator: Diana Garcia, Dean, Student Support Services</li> </ul>	ARC	\$288,470	United States Department of Education
TRIO Student Support Service- STEM Project (Year 5) <ul style="list-style-type: none"> <li>Funding is being used for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their post-secondary education. The goal of SSS is to increase college retention and graduation rates of its participants.</li> <li>09/01/2024 - 08/31/2025</li> <li>Administrator: Diana Garcia, Dean, Student Support Services</li> </ul>	ARC	\$272,364	United States Department of Education

Services			
TRIO Support Services Program - Veterans Project (Year 5) <ul style="list-style-type: none"> <li>• Funding is being used for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their post-secondary education. The goal of SSS is to increase college retention and graduation rates of its participants.</li> <li>• 09/01/2024 - 08/31/2025</li> <li>• Administrator: Diana Garcia, Dean, Student Support Services</li> </ul>	ARC	\$272,364	United States Department of Education

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>Mario Rodriguez</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

## BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of October 16, 2024 through November 15, 2024 is on file in the District Business Services Office for review.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

<b>PURCHASE ORDERS</b>		
General Fund	0001136243 - 0001137390 B250620-B250716	\$ 7,122,975.94
Capital Outlay Fund	0003020028-0003020128	
Child Development Fund	0006001252-0006001256	
Self-Insurance Fund	000900044-000900548 B971006-B971006	
<b>WARRANTS</b>		
General Fund	873623-874953	\$ 21,774,534.05
General Fund-ARC Instructional Related	013382-013455	
General Fund-CRC Instructional Related	024757-024800	
General Fund-FLC Instructional Related	032373-032384	
General Fund-SCC Instructional Related	049865-049912	
Capital Outlay Fund	838037-838139	
Student Financial Aid Fund	901882-901902	
Child Development Fund	955483-955500	
Self-Insurance Fund	976852-976857	
ODSFD	-	
Payroll Warrants	581189- 581783	\$
Payroll Vendor Warrants	72797-72935	
September Leave Process	581784-583117	
<b>CHECKS</b>		
Financial Aid Disbursements (PeopleSoft)	-	\$ 30,730,980.31
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7017-7165	\$ 325,773.79
Student Clubs Agency Fund – CRC	6429-6561	
Student Clubs Agency Fund – FLC	3468-3481	
Student Clubs Agency Fund – SCC	5360-5420	
Foundation – ARC	8076-8082	\$ 74,846.27
Foundation – CRC	3419-3440	
Foundation – FLC	2731-2761	
Foundation – SCC	7788-7821	
Foundation – DO	2445-2451	
Associated Students Trust Fund – ARC	1145-1151	\$ 19,219.43
Associated Students Trust Fund – CRC	1030-1032	
Associated Students Trust Fund – FLC	0774-0774	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
<b>ELECTRONIC TRANSFERS</b>		
GENFD Financial Aid	-	\$ 325,893.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 44,642.86
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ 17,000.00
Envoy	-	\$ -
Payroll Direct Deposit Advices	1309278-1314756	\$
Other Payroll Transactions	-	\$
Keenan	-	\$ 344,344.96
CARES Act/HEERF II	-	\$ -
International Wire	-	\$ -
SB85	-	\$ 720,000.00
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 73,937.43
PITCO- Wire	-	\$
HEERFII	-	\$ -
PAC GOSERVICE Wire	-	\$ 16,841.52
Fidelity	-	\$ 127,399.71
Regional Transit Wire	-	\$ -
Scholarships		\$ 1,074.00

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

<b>SUBJECT:</b>	Student, Temporary Classified Employees - Special Rate, Temporary Interpreter, Clerical/Paraprofessional, & Maintenance/Service, and SEIU Classified Salary Schedules	ATTACHMENT: Yes ENCLOSURE: None STRATEGIC PLAN GOAL(S): 5
<b>AGENDA ITEM:</b>	Consent Item K	TYPE OF BOARD CONSIDERATION:
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE <input checked="" type="checkbox"/> FIRST READING
<b>APPROVED FOR CONSIDERATION:</b>	Brian King	ACTION <input type="checkbox"/> INFORMATION

## BACKGROUND:

The District salary schedule for Student Help employees needs to be improved to reflect the increase in the minimum wage to \$16.50 per hour, which takes effect on January 1, 2025. In addition, the District's Temporary Classified salary schedules, which includes Clerical/Paraprofessional and Maintenance/Service positions, were reviewed to ensure all classifications were above the minimum wage. Following our typical practice, the Medicare (1.45%) and PARS (3.75%) deduction offsets are applied which will bring the minimum temporary rate to \$17.36 per hour. The District has historically tied the Clerical/Paraprofessional and Maintenance/Service Temporary Classified schedules to a % of the Step 1 rate for regular classifications. In the interest of attracting and retaining a qualified temporary workforce, this benchmark will remain at 80%. The LRCEA and SEIU units received improvements effective for fiscal year 2025, so maintaining this benchmark will cause an improvement to the temporary classified schedules. In addition, ranges 12-22 of the Clerical/Paraprofessional – Temporary Classified Salary Schedule deviate from the 80% benchmark to ensure the rate is not lower than \$17.36. The Special Rate and Temporary Interpreter rates are generally set relative to the market rate for some of the classifications. The timing of these salary schedule improvements will occur at the start of the pay period in which the minimum wage increase becomes effective, which is December 25, 2024.

Our SEIU Local 1021 union requested a title change for the Physical Education/Athletic Attendant position to Kinesiology/Athletics Equipment Technician so the title would reflect the current terminology for such a position. The attached Maintenance/Service – Temporary Classified Employees salary schedule reflect these changes for the temporary regular and temporary lead positions with an effective date of December 25, 2024. In addition, the attached SEIU Classified salary schedule reflect the same title changes for the regular and lead positions with an effective date of January 1, 2025.

A title change for the College Work Study position to Federal Work Study is requested to reflect current terminology with an effective date of December 25, 2024.

**STATUS:**

The Student Help schedule will be increased to the minimum wage of \$16.50 per hour, effective December 25, 2024. Student help employees are not subject to OASDI and therefore the net wage for student employees is slightly higher than employment in the private sector. For temporary classified employment, the minimum hourly wage is set at \$17.36 to offset the OASDI deduction. With the exception of some lower compensated ranges, the other ranges on the Clerical/Paraprofessional and Maintenance/Service Temporary Classified schedules will be set at the benchmark of 80% of step 1 for their regular classifications. Ranges 12 through 22 of the Clerical/Paraprofessional – Temporary Classified schedule will be slightly different due to the compressing impact that the minimum wage has on these lower compensated ranges. These ranges will be set at increments of \$0.20 apart, with ranges 23 and above keeping the 80% benchmark mentioned prior. The minimum hourly rate for the Maintenance/Service positions is range 21 at \$19.38. The hourly rates for classified temporary employment of the Special Rate and Interpreter Temporary schedules are set as described above with a minimum hourly rate of \$17.36.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the attached Student Help/College Work Study Employees salary schedule along with title change for College Work Study to Federal Work Study, Temporary Classified Employees salary schedules – Special Rate, Temporary Interpreter, Clerical/Paraprofessional, and Maintenance/Service effective December 25, 2024. It is also recommended that the Board of trustees approve the attached SEIU Classified salary schedule showing the title change for the Physical Education/Athletic Attendant position to Kinesiology/Athletics Equipment Technician with an effective date of January 1, 2025.

**Los Rios Community College District**

**Student Employees Salary Schedule**

**DRAFT**

**Effective: December 25, 2024**

<b>Classification #</b>	<b>Title</b>	
001	Student Help	\$16.00 \$16.50
002	College Federal* Work Study	\$16.00 \$16.50

\*002 title change effective 12/25/2024, update "College" to "Federal"

**Board Approved: December 18, 2024**

**Los Rios Community College District  
Temporary Classified Employees**

**Special Rate Salary Schedule**

**DRAFT**

**Effective: December 25, 2024**

<b>Job Code Number</b>	<b>Miscellaneous Services</b>	<b>Part Time Hourly Rate</b>	
0080	Art Model	\$17.50	
0023	Campus Patrol*	\$22.02	<b>\$22.94</b>
0044	College Reserve Police Officer*	\$41.19	<b>\$42.83</b>
0022	Police Cadet to Officer*	\$23.02	<b>\$23.94</b>
0042	Police Communication Dispatcher*	\$32.66	<b>\$33.20</b>
0045	Reader/Tutor I	\$16.85	<b>\$17.36</b>
0052	Reader/Tutor II	\$17.85	<b>\$18.36</b>
<b>Community Swimming/Sports Programs</b>			
0021	Assistant Athletic Trainer*	\$30.46	<b>\$31.00</b>
0043	Assistant Coach	\$20.82	<b>\$21.16</b>
0025	Assistant Sports Program Director	\$16.85	<b>\$17.36</b>
0041	Athletic Trainer*	\$31.46	<b>\$32.00</b>
0085	Intercollegiate Game Technician	\$16.85	<b>\$17.36</b>
0030	Lifeguard I (Lifeguard Training**)	\$16.85	<b>\$17.36</b>
0035	Lifeguard II (Community Water Safety**)	\$17.85	<b>\$18.36</b>
0050	Specialty Coach	\$21.00	
0020	Sports Program Director	\$26.25	
0005	Swimming Instructor I (CPR, First Aid, Community Water Safety**)	\$16.85	<b>\$17.36</b>
0010	Swimming Instructor II (Lifeguard Training**)	\$17.85	<b>\$18.36</b>
<b>Special Projects</b>			
0077	Special Projects - Range I ***	\$16.85 to \$49.99	<b>\$17.36 to \$49.99</b>
0077	Special Projects - Range II ****	\$50.00 to \$100.00	

\* Position is subject to the minimum qualifications as noted on the job description.

\*\* Position requires employee to possess and maintain valid certificate(s) as noted.

\*\*\* Must be approved by Vice President of Administration.

\*\*\*\* Must be approved by HR administrator.

**Los Rios Community College District  
Temporary Classified Employees**

**Interpreters Salary Schedule**

**DRAFT**

**Effective: December 25, 2024**

<b>Number</b>	<b>Title</b>	<i>Part Time Hourly Rate:</i>	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>	<b>Level IV</b>
081	Student Intern		\$16.85 <b>\$17.36</b>	\$17.85 <b>\$18.36</b>	-----	-----
082	Beginning Interpreter		\$18.00 <b>\$18.50</b>	\$19.00 <b>\$19.50</b>	\$20.00 <b>\$20.50</b>	\$21.00 <b>\$21.50</b>
083	Intermediate Interpreter		\$21.00 <b>\$21.50</b>	\$23.00 <b>\$23.50</b>	\$25.00 <b>\$25.50</b>	\$27.00 <b>\$27.50</b>
084	Advanced Interpreter		\$32.00	\$35.00	-----	-----

**Board Approved: December 18, 2024**

**Los Rios Community College District  
Temporary Classified Employees**

**Clerical/Paraprofessional Salary Schedule**

**DRAFT**  
**Effective: December 25, 2024**

Job Code	Title	Range	Part Time Hourly Rate
T141	Account Clerk I	17	\$17.25
T142	Account Clerk II	21	\$17.85
T143	Account Clerk III	25	\$19.44
T649	Accountant	35	\$24.41
T198	Accounting Specialist	40	\$27.34
T131	Administrative Assistant I	26	\$19.89
T133	Administrative Assistant II	28	\$20.82
T285	Administrative Assistant III	30	\$21.78
T654	Administrative Services Analyst	44	\$29.94
T145	Admissions/Records Evaluator I	26	\$19.89
T151	Admissions/Records Evaluator II	28	\$20.82
T163	Admissions/Records Evaluator/Degree Auditor I	29	\$21.29
T291	Admissions/Records Evaluator/Degree Auditor II	30	\$21.78
T171	Admissions/Records Technician I	17	\$17.25
T172	Admissions/Records Technician II	21	\$17.85
T173	Admissions/Records Technician III	25	\$19.44
T819	Alternate Media Design Specialist	37	\$25.54
T634	Animal Health Instructional Technician	30	\$21.78
T602	Assistant Financial Aid Officer	35	\$24.41
T742	Attendance Services Assistant	27	\$20.34
T869	Building Automation and Systems Integration Analyst	57	\$40.25
T128	Buyer	29	\$21.29
T116	Child Development Center Associate Teacher	12	\$16.85
T810	Child Development Center Clerk	20	\$17.65
T199	Child Development Center Lead Teacher	35	\$24.41
T194	Child Development Center Teacher	26	\$19.89
T101	Clerk I (Temporary only)	12	\$16.85
T102	Clerk II	16	\$17.05
T103	Clerk III	20	\$17.65
T191	College Development Officer	35	\$24.41
T739	Computer Aided Drafting and Design Assistant	42	\$28.62
T803	Contract Education Program Developer	56	\$39.34
T169	Cosmetology Service Assistant	30	\$21.78
T109	Counseling Clerk I	17	\$17.25
T110	Counseling Clerk II	21	\$17.85
T292	Curriculum Specialist	38	\$26.13
T744	Data Communications Security Specialist	61	\$44.08
T130	Digital Communications & Web Specialist	44	\$29.94
T282	District Financial Aid Specialist	40	\$27.34

T650	Donor Relations Specialist	38	\$26.13	\$26.56
T167	Educational Center Assistant	25	\$19.44	\$19.76
T108	Educational Center Clerk	22	\$18.16	\$18.56
T806	Educational Media Design Specialist	37	\$25.54	\$25.96
T646	Electronics Calibration and Repair Technician	38	\$26.13	\$26.56
T180	Employee Benefits Specialist	40	\$27.34	\$27.80
T175	Employee Benefits Technician	29	\$21.29	\$21.65
T287	Energy Management Controls Specialist	57	\$40.25	\$40.91
T123	Facilities Administrative Support Technician I	22	\$18.16	\$18.56
T293	Facilities Administrative Support Technician II	26	\$19.89	\$20.22
T705	Facilities Planning and Engineering Specialist	56	\$39.34	\$39.99
T700	Facilities Planning Specialist	49	\$33.55	\$34.11
T138	Financial Aid Clerk I (Temporary only)	17	\$17.25	\$17.76
T604	Financial Aid Officer	38	\$26.13	\$26.56
T140	Financial Aid Technician	25	\$19.44	\$19.76
T743	Fiscal Services Accounting Specialist	40	\$27.34	\$27.80
T149	Grant Coordination Clerk	20	\$17.65	\$18.16
T236	Graphic Artist	28	\$20.82	\$21.16
T801	Graphic Designer	29	\$21.29	\$21.65
T168	Health Services Assistant	21	\$17.85	\$18.36
T718	Information Technology Business/Technical Analyst I	57	\$40.25	\$40.91
T723	Information Technology Business/Technical Analyst II	61	\$44.08	\$44.81
T748	Information Technology Network Administrator Analyst I	57	\$40.25	\$40.91
T749	Information Technology Network Administrator Analyst II	61	\$44.08	\$44.81
T726	Information Technology Specialist I	44	\$29.94	\$30.44
T729	Information Technology Specialist II	50	\$34.33	\$34.90
T745	Information Technology Systems/Database Administrator Analyst I	57	\$40.25	\$40.91
T746	Information Technology Systems/Database Administrator Analyst II	61	\$44.08	\$44.81
T242	Information Technology Cable Plant Assistant	50	\$34.33	\$34.90
T809	Information Technology Technician I	25	\$19.44	\$19.76
T152	Information Technology Technician II	31	\$22.28	\$22.66
T208	Instructional Assistant	28	\$20.82	\$21.16
T166	Instructional Services Assistant I	24	\$19.00	\$19.32
T808	Instructional Services Assistant II	27	\$20.34	\$20.68
T207	Laboratory Technician	28	\$20.82	\$21.16
T283	Lead Digital Communications and Web Specialist	46	\$31.34	\$31.86
T706	Lead Facilities Planning and Engineering Specialist	58	\$41.18	\$41.86
T741	Lead Instructional Assistant	30	\$21.78	\$22.14
T866	Lead Instructional Services Assistant	29	\$21.29	\$21.65
T600	Lead Laboratory Technician	30	\$21.78	\$22.14
T241	Lead Library Technician	28	\$20.82	\$21.16
T114	Library Technician	26	\$19.89	\$20.22
T105	Maintenance/Operations Clerk	22	\$18.16	\$18.56
T231	Media Systems/Resources Specialist	50	\$34.33	\$34.90
T200	Media Systems/Resources Technician I	32	\$22.79	\$23.18
T223	Media Systems/Resources Technician II	38	\$26.13	\$26.56
T294	Mental Health Advocate	38	\$26.13	\$26.56
T115	Operations Technician	26	\$19.89	\$20.22
T618	Outreach Specialist	38	\$26.13	\$26.56

T660	Payroll Accountant	36	\$24.97	\$25.38
T146	Payroll Clerk	25	\$19.44	\$19.76
T652	Payroll Specialist	40	\$27.34	\$27.80
T179	Payroll Technician	29	\$21.29	\$21.65
T702	Printing Assistant	35	\$24.41	\$24.81
T106	Printing Services Operator I	17	\$17.25	\$17.76
T107	Printing Services Operator II	20	\$17.65	\$18.16
T178	Printing Services Operator III	23	\$18.58	\$18.89
T802	Printing Technician	33	\$23.32	\$23.70
T268	Programmer I	44	\$29.94	\$30.44
T269	Programmer II	50	\$34.33	\$34.90
T174	Public Relations Specialist	38	\$26.13	\$26.56
T640	Public Relations Technician	30	\$21.78	\$22.14
T890	Recruit Training Officer (Temporary only)	64	\$47.19	\$47.98
T807	Research Analyst	50	\$34.33	\$34.90
T639	Risk Management Specialist	40	\$27.34	\$27.80
T417	Sacramento Regional Public Safety Training Center (SRPSTC) Developer	56	\$39.34	\$39.99
T125	Senior Buyer/Contract Specialist	40	\$27.34	\$27.80
T735	Senior Information Technology Business/Technical Analyst	64	\$47.19	\$47.98
T750	Senior Information Technology Network Administrator Analyst	64	\$47.19	\$47.98
T196	Senior Information Technology Specialist	57	\$40.25	\$40.91
T747	Senior Information Technology Systems/Database Administrator Analyst	64	\$47.19	\$47.98
T731	Senior Information Technology Technician	38	\$26.13	\$26.56
T276	Senior Programmer	57	\$40.25	\$40.91
T158	Staff Resources Center Assistant	28	\$20.82	\$21.16
T124	Student Support Assistant	28	\$20.82	\$21.16
T683	Student Support Specialist	38	\$26.13	\$26.56
T707	TANF/CalWORKs Specialist	38	\$26.13	\$26.56
T271	Telecommunications System Coordinator	57	\$40.25	\$40.91
T272	Telecommunications System Designer	57	\$40.25	\$40.91
T234	Theatre Technician	28	\$20.82	\$21.16
T630	Tutorial Services Assistant	35	\$24.41	\$24.81

Board Approved: December 18, 2024

**Los Rios Community College District  
Temporary Classified Employees**

**Maintenance/Service Salary Schedule**

**DRAFT**  
**Effective: December 25, 2024**

Job Code	Title	Range	Part Time Hourly Rate
T210	College Safety Officer	31	\$23.02
T206	Custodian	21	\$18.63
T230	Environmental Systems Technician	37	\$26.21
T256	Equipment Mechanic I	35	\$25.09
T253	Equipment Mechanic II	39	\$27.38
T221	Grounds Irrigation Specialist/Groundskeeper	31	\$23.02
T220	Grounds Maintenance Technician	31	\$23.02
T211	Groundskeeper	23	\$19.42
T209	Head Custodian	25	\$20.26
T258	Head Grounds Maintenance Technician	35	\$25.09
T213	Head Groundskeeper	27	\$21.14
T233	Kinesiology/Athletics Equipment Technician*	22	\$19.02
T239	Lead Custodian	23	\$19.42
T251	Lead Equipment Mechanic	41	\$28.61
T232	Lead Kinesiology/Athletics Equipment Technician**	24	\$19.84
T263	Lead Maintenance Cabinetmaker	41	\$28.61
T250	Lead Maintenance Electrician	42	\$29.26
T218	Lead Maintenance Electronic/Alarm Technician	42	\$29.26
T235	Lead Maintenance HVAC Mechanic	42	\$29.26
T252	Lead Maintenance Painter	41	\$28.61
T227	Lead Maintenance Plumber	42	\$29.26
T278	Lead Maintenance Technician	33	\$24.02
T245	Maintenance Cabinetmaker	39	\$27.38
T262	Maintenance Carpenter	39	\$27.38
T246	Maintenance Electrician	39	\$27.38
T261	Maintenance Electronic/Alarm Technician	39	\$27.38
T243	Maintenance HVAC Mechanic	39	\$27.38
T244	Maintenance Locksmith/Glazier	39	\$27.38
T247	Maintenance Painter	39	\$27.38
T248	Maintenance Plumber	39	\$27.38
T255	Maintenance Roofer/Carpenter	39	\$27.38
T215	Maintenance Technician I	29	\$22.05
T222	Maintenance Technician II	31	\$23.02
T259	Police Detective	49	\$33.61
T850	Receiving Clerk/Storekeeper	24	\$19.84
T203	Stock Clerk	21	\$18.63
T226	Toolroom Equipment Attendant	23	\$19.42
T204	Utility Worker	21	\$18.63

\*T233 title change effective 12/25/2024, formerly "Physical Education/Athletic Attendant"

\*\*T232 title change effective 12/25/2024, formerly "Lead Physical Education/Athletic Attendant"

**Los Rios Community College District**

2024-2025

**Salary Ranges for SEIU Classified Positions**

**DRAFT**

<b>Job Code</b>	<b>Titles</b>	<b>Range</b>	<b>Annual Salary</b>	
210	College Safety Officer	31	62,233	- 80,858
206	Custodian	21	50,377	- 64,971
230	Environmental Systems Technician	37	70,865	- 92,429
256	Equipment Mechanic I	35	67,848	- 88,381
253	Equipment Mechanic II	39	74,035	- 96,674
221	Grounds Irrigation Specialist/Groundskeeper	31	62,233	- 80,858
220	Grounds Maintenance Technician	31	62,233	- 80,858
211	Groundskeeper	23	52,523	- 67,848
209	Head Custodian	25	54,776	- 70,865
258	Head Grounds Maintenance Technician	35	67,848	- 88,381
213	Head Groundskeeper	27	57,141	- 74,035
233	Kinesiology/Athletics Equipment Technician*	22	51,450	- 66,409
239	Lead Custodian	23	52,523	- 67,848
251	Lead Equipment Mechanic	41	77,363	- 101,135
232	Lead Kinesiology/Athletics Equipment Technician**	24	53,649	- 69,355
263	Lead Maintenance Cabinetmaker	41	77,363	- 101,135
250	Lead Maintenance Electrician	42	79,112	- 103,464
218	Lead Maintenance Electronic/Alarm Technician	42	79,112	- 103,464
235	Lead Maintenance HVAC Mechanic	42	79,112	- 103,464
252	Lead Maintenance Painter	41	77,363	- 101,135
227	Lead Maintenance Plumber	42	79,112	- 103,464
278	Lead Maintenance Technician	33	64,971	- 84,527
245	Maintenance Cabinetmaker	39	74,035	- 96,674
262	Maintenance Carpenter	39	74,035	- 96,674
246	Maintenance Electrician	39	74,035	- 96,674
261	Maintenance Electronic/Alarm Technician	39	74,035	- 96,674
243	Maintenance HVAC Mechanic	39	74,035	- 96,674
244	Maintenance Locksmith/Glazier	39	74,035	- 96,674
247	Maintenance Painter	39	74,035	- 96,674
248	Maintenance Plumber	39	74,035	- 96,674
255	Maintenance Roofer/Carpenter	39	74,035	- 96,674
215	Maintenance Technician I	29	59,624	- 77,363
222	Maintenance Technician II	31	62,233	- 80,858
259	Police Detective	49	90,877	- 114,989
212	Police Officer	48	89,095	- 112,734
850	Receiving Clerk/Storekeeper	24	53,649	- 69,355
203	Stock Clerk	21	50,377	- 64,971
226	Toolroom Equipment Attendant	23	52,523	- 67,848
204	Utility Worker	21	50,377	- 64,971

\*233 title change effective 01/01/2025, formerly "Physical Education/Athletic Attendant"

\*\*232 title change effective 01/01/2025, formerly "Lead Physical Education/Athletic Attendant"

The salary ranges above are base amounts and do not include longevity increments.

2024-2025 payrates include a continuing improvement of 4% above base payrates for 2023-2024.

Effective: July 1, 2024

Board approved: August 14, 2024

Board revised: December 18, 2024

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Short-Term Temporary Employees	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King	ACTION	
		INFORMATION	

## BACKGROUND:

Pursuant to Education Code 88003, Governing Boards are to specify the service required to be performed by short-term temporary employees within specified classifications, indicating the duration of employment.

## STATUS:

The District continues to have a need for short-term temporary employees. The attached document estimates the District's need for temporary employees from January 1, 2025, to June 30, 2025.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached list of district-wide anticipated short-term temporary employee classifications, authorizing employment of short-term employees for the period January 1, 2025, to June 30, 2025. The Human Resources Department will place the names of the short-term temporary employee hires on the subsequent Board Agendas.

**Los Rios Community College District**  
**Short-Term Temporary Employees Anticipated Districtwide Need**  
**January 1, 2025 through June 30, 2025**

<b>Short-Term Temporary Classifications:</b>	<b>Anticipated Number of Short-Term Temporary Staff:</b>	<b>Short-Term Temporary Classifications:</b>	<b>Anticipated Number of Short-Term Temporary Staff:</b>
Account Clerk I	2	Financial Aid Clerk II	3
Account Clerk II	1	Financial Aid Technician	3
Account Clerk III	1	Grant Coordination Clerk	1
Administrative Asst. I	3	Health Services Assistant	9
Administrative Asst. II	1	Instructional Assistant	30
Admissions/Records Clerk I	3	Intermediate Interpreter	1
Admissions/Records Evaluator I	1	Intrcollegiate Game Technician	1
Advanced Interpreter	2	Kinesiology/Athletics Equipment Technician	1
Alternate Media Design Special	1	Laboratory Technician	7
Art Model	4	Library Technician	1
Assistant Athletic Trainer	3	Maintenance Technician I	1
Assistant Coach	26	Maintenance/Operations Clerk	1
Asst. Financial Aid Officer	1	Media Systems/Resources Tech I	1
Athletic Trainer	1	Outreach Specialist	3
Campus Patrol	24	Police Comm Dispatcher	1
Child Dev Ctr Assoc. Teacher	2	Printing Services Operator I	1
Child Dev Ctr Teacher	3	Printing Services Operator II	1
Clerk I	31	Reader/Tutor I	11
Clerk II	10	Reader/Tutor II	4
Clerk III	11	Recruit Training Officer	2
Counseling Clerk I	4	Special Projects	72
Counseling Clerk II	7	Specialty Coach	2
Custodian	2	Sports Program Director	1
Digital Comms & Web Specialist	1	Student Support Assistant	54
DSP&S Clerk	2	Student Support Specialist	8
Facilities Plan & Engin Specia	1	Theatre Technician	1
Financial Aid Clerk I	11	Tutorial Services Assistant	2

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:		TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>UnPz</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

## MANAGEMENT

**APPOINTMENT(S)**

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Arrieta Katzorke, Corinne	Dean of Arts – Step 2 (Ed.D., Oregon State University)	01/02/25
Gorre, Charissa	Associate Dean of Apprenticeship and Public Safety – Step 2 (M.A., National University)	01/02/25
Milano, Angela	Vice President of Instruction (M.A., Texas A&M University)	01/02/25
Wright, Matthew	Dean of People, Culture and Society (M.A., California State University, Chico)	01/02/25
<u>Folsom Lake College</u>		
Baumgartner Lee, Kaitlyn	Vice President of Student Services (Ed.D., University of California, Davis)	01/06/25
McCormac, Gregory	Vice President of Instruction (M.S., California State University, Sacramento)	01/02/25
<u>Sacramento City College</u>		
Williams, LaTonya	Dean of Engagement and Completion – Step 2 (Ph.D., Clark Atlanta University)	01/02/25

## MANAGEMENT

**APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)**

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Morrison, Samuel	Director (IX) of Mathematics, Engineering, Science Achievement (MESA) (M.B.A., Eastern University)	01/02/25 – 06/30/25
Wedding, Jon	Director (VI) of Training Source (Ed.D., University of the Pacific)	01/02/25 – 06/30/25
<u>District Office</u>		
Garcia, Yolanda	Associate Vice President of Student Services (M.A., University of LaVerne)	01/01/25 – 12/31/25
<u>Cosumnes River College</u>		
Wilson, Trinity	Director (VI) of TRIO Programs (M.A., Mills College)	12/19/24 – 09/30/25
<u>Sacramento City College</u>		
Muir, Julie	Director (VII) of Employer Partnership for Automation (M.A., Colorado State University)	01/01/25 – 06/30/25

**APPOINTMENT – RESCISON(S)**

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>District Office – Facilities Management</u>		
Wallinger, Eric	Director III of Sustainability (B.A., Dickinson College)	12/09/24

## MANAGEMENT

**APPOINTMENT(S) TO TEMPORARY POSITION(S)**

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Gorre, Charissa (M.A., National University)	Interim Associate Dean of Apprenticeship and Public Safety	02/26/24 – 12/31/24 (Revised)
<u>District Office</u>		
Day, Michael (California Polytechnic University, Pomona)	Interim Director (I) of Enterprise Services – Step 5	12/09/24 – 04/30/25
Telles, James (M.A., California State University, San Jose)	Interim Dean of Prison and Reentry Education Program (PREP)	12/04/24 – 06/30/25

**RECLASSIFICATION(S)**

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Wilson, Trinity	Director (VI) of TRIO Programs From Director (X) of TRIO Upward Bound Programs	12/19/24

## FACULTY

**APPOINTMENT(S)**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Chakurian, Daphne	Nursing (Registered Nurse-RN) Assistant Professor (Medical Surgical Focus) (B.S., California State University, Fullerton)	01/16/25
Gonzalez, Araceli	Ethnic Studies Assistant Professor (Emphasis in Chicanx/a/o Studies) (Ph.D., University of California, Davis)	01/16/25
Hojjat, Payam	Computer Information Science Assistant Professor (Cybersecurity, Networking and Core) (M.S., Western Governors University)	01/16/25
Samin, Farid	Chemistry Assistant Professor (Ph.D., University of Nevada, Reno)	01/16/25
Tabish, Syeda	Computer Information Science Assistant Professor (Programming and Web) (Ph.D., University of Iowa)	01/16/25
Tran, Ocean	Electrician Trainee Assistant Professor (B.S., California State University, Sacramento)	01/16/25
Wheaton, Veronica	Chemistry Assistant Professor (M.S., California State University, East Bay)	01/16/25
<u>Cosumnes River College</u>		
Goodrich, Robert	Geography Assistant Professor (M.S., University of Idaho)	01/16/25
<u>Sacramento City College</u>		
Liem, Susan	Dental Hygiene/Dental Assistant (Dentist) Professor Assistant Professor (D.M.D., Tufts University)	01/16/25

**APPOINTMENT(S) TO TEMPORARY POSITIONS**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Kair, Beven	Mathematics Assistant Professor, L.T.T. (M.S., University of Iowa)	01/16/25 – 05/22/25

## FACULTY

**APPOINTMENT(S) TO TEMPORARY POSITIONS - (continued)**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College (continued)</u>		
Mendonsa, Rikelle (M.S., University of California, Riverside)	Mathematics Assistant Professor, L.T.T.	01/16/25 – 05/22/25
<u>Sacramento City College</u>		
Hillenbrand, Collin (B.A., Gallaudet University)	Deaf Studies/American Sign Language (ASL) Assistant Professor, L.T.T.	01/16/25 – 05/22/25
Thornton-Side, Allyson (M.A., Equivalency)	Communication Studies Assistant Professor, L.T.T.	01/16/25 – 05/22/25

**LEAVE(S) OF ABSENCE**

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Harrison, Melissa	English Professor	Maternity	11/14/24 – 01/10/25
Harrison, Melissa	English Professor	Childcare	01/16/25 – 05/22/25

**REASSIGNMENT(S) / TRANSFER(S)**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Folsom Lake College</u>		
Borowczyk, Ewa	Biology Assistant Professor (Anatomy & Physiology)-FLC From: Biology (Anatomy & Physiology) Assistant Professor-SCC	01/16/25

**RESIGNATION(S)**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Rojas, Karla	Mathematics Professor	12/20/224

## FACULTY

**RETIREMENT(S)**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Bovard, Victoria (After 27+ years of regular service)	Psychology Professor	12/20/24
Padgett, Christopher (After 26 years of regular service)	Social Science Professor	05/23/25

**TEMPORARY, PART-TIME EMPLOYEES Spring 2024****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hood, Khulan	Music	22 %

**TEMPORARY, PART-TIME EMPLOYEES Summer 2024****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Yatsenko, Tatyana	Counselor	1 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2024****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Albrecht, Christian	Administration of Justice	1 %
Carter, Stephen	Telecommunications Technology	2 %
Foley, Morgan	Administration of Justice	1 %
Harris, Merridith	Administration of Justice	1 %
Hojat, Payam	Computer Networking	2 %
Hughes, Heather	Counselor	31 %
Johnson, Seth	Paramedic	10 %
Laird, Brian	Administration of Justice	1 %
Loveland, Reyna	Registered Nursing	58 %
Mays, Judy	Counselor	33 %
Medcalf, John	Mathematics, General	18 %
Needler, Jennifer	Emergency Medical Services	30 %
O'Brien, Leslie	General Work Experience	13 %
Olson, Robert	Telecommunications Technology	13 %
Soghomonians, Arlen	Emergency Medical Services	27 %
Souza, Renee	Administration of Justice	1 %
Stewart, Dale	Emergency Medical Services	20 %
Taylor, Lori	Registered Nursing	53 %
Toomey, Daniel	Administration of Justice	1 %
Truong, Huy	Paramedic	27 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2024****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Crume, Tabin	Librarian	19 %
Davis, Sarah	Librarian	20 %
Davis, Sarah	Librarian	20 %
Kor, Samra	ESL Writing	31 %
Merriman, Kimberly	ESL Writing	40 %
Ordaz, Rafael	Counselor	7 %
Perez Rosas, Erick	Librarian	13 %
Shine, Brittany	Intercollegiate Athletics	9 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. \* = New Employee \*\* = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**TEMPORARY, PART-TIME EMPLOYEES Fall 2024****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Beese, Michelle	Counselor	30 %
Harris, Kendra	Biology, General	22 %
McConnell, Joel	Counselor	20 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2024****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Beyrer, Kimberlee	Counselor	20 %
Beyrer, Kimberlee	Counselor	17 %
Cano Chavez, Veronica	Counselor	42 %
Cervantes, Jordan	Counselor	38 %
Digrigorio, Nicole	Computer Graphics and Digital Imagery	8 %
Edwards, Michael	Railroad and Light Rail Operations	27 %
Grady, Kevin	Learning Skills, Learning Disabled	13 %
Madrigal, Abraham	Counselor	47 %
Miranda, Yolanda	Counselor	33 %
Mow, Jessica	Job Seeking/Changing Skills	7 %
Onic, Tracy	Railroad and Light Rail Operations	51 %
Piskun, Yelena	Counselor	23 %
Piskun, Yelena	Counselor	2 %
Sala, Alina	Counselor	15 %
Vang, Ka	Dental Hygienist	28 %
Williams, Alton	Sociology	20 %
Wright, Tatyana	Counselor	1 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adams, Timothy	Fire Technology	40 %
Beccarelli, Lori	Dietetic Services and Management	13 %
Bertaccini, Lisa	Human Services	20 %
Casale, Kristin	Chemistry, General	32 %
Casale, Kristin	Chemistry, General	20 %
Chang, Kate	Paralegal	20 %
Chima Sanchez, Francisco	Mathematics, General	27 %
Condos, Marc	Business Management	40 %
Gomez, Martin	Counselor	8 %
Leung, Noue	English	18 %
Sanborn, Stacie	Registered Nursing	10 %
Simmons, Floyd	Coordinator	1 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Alino, Vera	Chemistry, General	32 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. \* = New Employee \*\* = Returning Employee

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Anderson, Eric	Engineering, General	20 %
Anderson, Eric	Engineering, General	13 %
Bahm, Naomi	Psychology, General	45 %
Byrd, Tanika	Speech Communication	20 %
James, Jonathan	Physical Education	20 %
Merritt, Brandon	Physical Education	24 %
Nahlen, Kari	Physical Education	4 %
Tavares, Tyrone	Counselor	5 %
Wheeler Abeyta, Sandra	Speech Communication	20 %
Wohl, Matthew	Counselor	4 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Cook, Elizabeth	Coordinator	5 %
Holzberg, Steven	Biology, General	8 %
Nguyen, Bi	Mathematics, General	8 %
Swink, Mark	Health Education	7 %
Swink, Mark	Emergency Medical Services	33 %
Tikhonova, Inna	Counselor	20 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adkins, Jason	Art	13 %
Alviar-Agnew, Maria	Laboratory Science Technology	33 %
Bahhur, Riad	History	20 %
Clark, Kevin	Sign Language	53 %
Layout, Jessica	Applied Photography	15 %
Shewa, Wondimagegn	Chemistry, General	27 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdelaal, Sherine	Interior Design and Merchandising	48 %
Abdullah, Zainab	Ethnic and Cultural Studies	40 %
Abraham, Hannah	Chemistry, General	52 %
Abunijem, Amna	Small Business and Entrepreneurship	13 %
Afshar, Zoha	Fashion Merchandising	48 %
Aghabeigi, Farah	Accounting	20 %
Airola, Matthew	Intercollegiate Athletics	49 %
Al-Bassam, Nizar	Electronics & Electric Technology	50 %
Aldana, Natana	Fine Arts, General	40 %
Aldana, Natana	Classics-Humanities	20 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. \* = New Employee \*\* = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

Al-Gburi, Badeeah	Drafting Technology	60 %
Alonso, Emily	Office Technology/Office Computer Application	28 %
Arroyo, Daniel	Religious Studies	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ator, Andrea	Office Technology/Office Computer Application	39 %
Bailey, Katherine	Dance	58 %
Bajar, Merebeth	Culinary Arts	22 %
Barsotti, Rhonda	Culinary Arts	43 %
Beezley, Shareen	Paralegal	20 %
Bertinuson, Joy	Painting & Drawing	57 %
Beuttel, Michelle	Reading	40 %
Brynelson, Julia	Paralegal	60 %
Carlisle, Justus	Mathematics, General	53 %
Carlson, Don	Business Management	7 %
Carlson, Don	Sales and Salesmanship	20 %
Carr, Nicole	Paralegal	20 %
Carter, Stephen	Electronics & Electric Technology	55 %
Castellanos, Erik	Painting & Drawing	57 %
Chau, Thao	Mathematics, General	33 %
Conahan, Jordan	Paralegal	20 %
Cunningham, Julian	Music	60 %
Curl, James	Automotive Technology	33 %
Kelley, Courtney	Mathematics, General	40 %
Kelley, Courtney	Mathematics Skills	13 %
Kiteck, Peter	Mathematics, General	20 %
Kiteck, Peter	Mathematics Skills	13 %
Koerner, Zachary	Physical Education	15 %
Koerner, Zachary	Intercollegiate Athletics	15 %
Le, John	Marketing & Distribution	40 %
Lewis, Bridget	Art	28 %
Li, Kam Yin	Business and Commerce, General	20 %
Lipka, Casey	Music	60 %
Long, Jason	Dramatic Arts	30 %
Lovelace, Kevin	Business and Commerce, General	40 %
Lovelace, Kevin	Office Technology/Office Computer Application	20 %
Lowrie, Angela	Applied Photography	10 %
Lui, Diane	Fine Arts, General	60 %
Majhail, Radhika	Business Management	20 %
Valenzona, Deborah	Reading	7 %
Wake, Audra	Paralegal	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adams, Ashleigh	Speech Communication	20 %
Ahad, Palwasha	Psychology, General	52 %
Ahearn, Thomas	English	60 %
Ahmadi, Abbas	Computer Networking	48 %
Allen, Cheryl	Family Studies	40 %
Allo Allo, Viola	Librarian	28 %
Aly, Mohamed	Physiology (Includes Anatomy)	52 %
Amer, M. Rosalie	Librarian	7 %

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Amos, Kendra	Ethnic and Cultural Studies	40 %
Aptekar, Rachel	Biology, General	40 %
Babka, Cary	Television (including combined TV/film/v	28 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ballard, Sheryl	Child Development/Early Care and Education	40 %
Becerra, Juan	Counselor	10 %
Biesiadecki, Mary	Veterinary Technician (Licensed)	33 %
Binder, Marnie	Classics-Humanities	40 %
BoarerPitchford, Julie	Nutrition, Foods, and Culinary Arts	40 %
Brown, Cornelius	Small Business and Entrepreneurship	60 %
Browne, Rachael	Sociology	40 %
Byrns, Angela	Counselor	14 %
Carvalho, Brenda	Mathematics, General	28 %
Castillo, David	Construction Inspection	60 %
Charters, Suzette	Mathematics, General	35 %
Charters, Suzette	Mathematics Skills	13 %
Inoue, Faye	Health Occupations, General	47 %
James, William	Spanish	55 %
Jay, Susan	Fire Technology	20 %
Jimenez, Desmond	Nutrition, Foods, and Culinary Arts	40 %
Johnson, John	E-Commerce (business emphasis)	20 %
Johnson, Robert	Business and Commerce, General	20 %
Jones, Kristin	Health Occupations, General	40 %
Karsiere, Sarma	Art	28 %
Karsiere, Sarma	Painting & Drawing	28 %
Keightley, Keir	Geography	20 %
Kiley, Hunter	Fine Arts, General	60 %
Kim, Elizabeth	Speech Communication	40 %
King, Carrie	Sign Language	53 %
King, Eric	Microbiology	63 %
King, Kimberly	Learning Skills, Learning Disabled	15 %
Knudsen, Mark	Chemistry, General	52 %
Kolleda, Lance	Business and Commerce, General	20 %
Kor, Samra	ESL Speaking/Listening	40 %
Kraljev, Lee	Anthropology	60 %
Larsen, Lawrence	Mathematics, General	35 %
Latta, Penelope	ESL Writing	40 %
Lautamo, Mikko	Computer Graphics and Digital Imagery	28 %
Lautamo, Mikko	Art	28 %
Lemoine, Florence	History	20 %
Lenz, Dakota	English	20 %
Leslie, Asya	Psychology, General	20 %
Levy, Stacia	ESL Speaking/Listening	53 %
Lewis, Ahisha	Human Services	40 %
Lewis, Bridget	Art	28 %
Ligmond, Katie	Fine Arts, General	40 %
Limon, Kimberly	English	40 %
List, Mark	Earth Science	36 %
Loforte, Priscilla	Anthropology	36 %
Logan, Jason	Sociology	20 %
Lotter, Richard	Music	60 %
Lyons, Kristine	Ceramics	57 %
MacDonald, Andrew	Philosophy	40 %

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Maduchukwu, Ifeanyi	Accounting	47 %
Mahmood, Ghazanfar	Health Occupations, General	60 %
Tanimoto, Eddie	Child Development/Early Care and Education	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Tejomaya, Raquel	Psychology, General	40 %
Thomasson, Kelly	Biology, General	52 %
Throne, Jeremy	Speech Communication	20 %
Tierney, Joan	Physical Education	30 %
Tierney, Joan	Dance	20 %
Timberlake, Matthew	Psychology, General	62 %
Torres Maxson, Michelle	Dramatic Arts	20 %
Trueman, Christopher	Painting & Drawing	28 %
Truong, Nhan	Mathematics, General	60 %
Tuso, Richard	Automotive Technology	39 %
Tye, Staci	Other Humanities	20 %
Valdovinos, Kristal	Psychology, General	20 %
Vest, Jefferson	Advertising	20 %
Vetter, Jacqlyn	English	20 %
Wald, Sarah	Music	20 %
Watters, Cody	Biology, General	52 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdullah, Zainab	Ethnic and Cultural Studies	20 %
Abeyta, Steven	English	60 %
Adel, Haley	Nutrition, Foods, and Culinary Arts	20 %
Aghabeigi, Farah	Accounting	27 %
Alford, Purificacion	Spanish	35 %
Ames, Tyler	Fine Arts, General	28 %
Ames, Tyler	Painting & Drawing	28 %
Baker, Tara	Business and Commerce, General	60 %
Bates, Andrew	Administration of Justice	40 %
Bauer, Christian	Philosophy	40 %
Beatty, Heather	English	20 %
Beese, Michelle	Counselor	30 %
Beltz, Cynthia	Infants and Toddlers	20 %
Beltz, Cynthia	Family Studies	20 %
Blake, Amber	Health Occupations, General	27 %
BoarerPitchford, Julie	Nutrition, Foods, and Culinary Arts	20 %
Bolton, Sara	Spanish	35 %
Bonifacini, John	Physical Education	45 %
Bonifacini, John	Exercise Sciences/Physiology and Movement	20 %
Borders, Angela	English	20 %
Bratt, Heather	Librarian	32 %
Brown, Charles	Computer Software Development	20 %
Brown, Orie	Administration of Justice	40 %
Buch, Dipali	Business and Commerce, General	40 %
Buch, Dipali	Business Management	20 %
Bui, Jimmy	ESL Writing	20 %
Bui, Jimmy	ESL Speaking/Listening	40 %

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Bulaong, Jesse Paul	Mathematics, General	27 %
Burke, Paul	Sociology	20 %
Crennell, Cynthia	Administration of Justice	20 %
Jacques, Molly	Physical Education	45 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Johnson, Lewis	Music	18 %
Jones, Palmis	Psychology, General	40 %
Kawamoto, Walter	Ethnic and Cultural Studies	40 %
Leeper, Isaiah	Technical Theater	33 %
Leitner, David	Anthropology	52 %
Lilienthal, Michael	Fire Technology	20 %
Longacre, Jocelyn	Health Occupations, General	20 %
Lorenzo, Gina	Counselor	46 %
Lynch, Blair	Psychology, General	20 %
Maddock, Robert	History	40 %
Magnuson, Vasiliki	Physical Education	45 %
Patel, Aruna	Economics	20 %
Tang, Vivian	History	60 %
Thomas, Ramona	Child Development/Early Care and Education	20 %
Thompson, Janel	Anthropology	36 %
Thompson, Janel	Archaeology	20 %
Thompson, Robert	Administration of Justice	20 %
Tully, David	Computer Programming	27 %
Vellone, Shannon	Anthropology	40 %
Veras, Clarisa	Spanish	35 %
Wai, Newton	Mathematics, General	27 %
Wallace, Jennifer	Dramatic Arts	13 %
Ward, Megan	Librarian	32 %
Warman, James	Health Occupations, General	40 %
Warnes, Mathias	Philosophy	40 %
Wathen, Myrna	Librarian	45 %
Watson, Stephani	Political Science	40 %
Watters, Stephen	Anthropology	20 %
Wedge, Julia	Dance	45 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adams, Stephen	History	40 %
Al Hilfi, Bashar	Computer Programming	35 %
Alexander, Frances	Accounting	20 %
Anaya, Marc	Ethnic and Cultural Studies	40 %
Anderson, Jared	Speech Communication	60 %
Anderson, Kristen	Film Production	53 %
Anderson, Silvia	Child Development/Early Care and Education	20 %
Anderson, Silvia	Child Development Administration and Management	20 %
Angello, James	Art	28 %
Angello, James	Painting & Drawing	28 %
Appel, Rolfe	Administration of Justice	20 %
Aranas, Zsanel Jestine	ESL Writing	20 %
Aranas, Zsanel Jestine	ESL Integrated	40 %

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Arfuso, Chimine	Women's Studies	20 %
Arfuso, Chimine	Ethnic and Cultural Studies	20 %
Armstrong, Charles	Physics, General	36 %
Ashe, Chipo	Psychology, General	20 %
Astarte, Sarah	Psychology, General	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025****Sacramento City College**

Name	Subject	FTE
Avramenko, Liliana	Russian	53 %
Babb, Danielle	Software Applications	53 %
Bailey, Amelita	Mathematics, General	20 %
Bair, Lewis	Information Technology, General	40 %
Bair, Lewis	Software Applications	18 %
Bardewa, Saroj	Computer Programming	35 %
Barela, Eva	Spanish	53 %
Barrett, James	Economics	40 %
Bassi, Surinder	Mathematics, General	67 %
Batarseh, Joseph	Arabic	33 %
Bella, Cheryl	Sign Language	53 %
Bennett, Mela	Sign Language	53 %
Borders, Angela	English	40 %
Borg-Thepot, Sonia	Speech Communication	40 %
Bowman, Sean	Accounting	60 %
Boyd, Alexandra	Speech Communication	60 %
Briel, Mariah	Fine Arts, General	20 %
Briel, Mariah	Classics-Humanities	40 %
Buchanan-Cello, Shelly	Library Science, General	20 %
Carpenter, Kaitlyn	Speech Communication	60 %
Caselli, Nancy	Speech Communication	20 %
Castillo, Enrique	Spanish	27 %
Chapek, Carl	Information Technology, General	20 %
Crain, Michael	Commercial Music	13 %
Imagine, Eve	English	40 %
Jeppeson, Marsha	Speech Communication	40 %
Johnston, Joseph	Commercial Music	57 %
Jones, Evan	English	40 %
Jordan, Andre	Business Administration	40 %
Kahl, Timothy	English	20 %
Kang, Rachel	Music	58 %
Kaufman, Cheryl	Office Technology/Office Computer Applicati	20 %
Kehl, Anthony	Physical Education	15 %
Kehl, Anthony	Physical Fitness and Body Movement	45 %
Lagunas-Carvacho, Magaly	Spanish	53 %
Lazo, Nicole	Fine Arts, General	60 %
Leek, Laura	ESL Writing	20 %
Leek, Laura	ESL Speaking/Listening	33 %
Lewis, Robert	Real Estate	60 %
Li, Kam Yin	Accounting	40 %
Liu, Steve	Chinese	53 %
Livas, Melinda	Library Technician (Aide)	13 %
Taheri, Mansour	Engineering, General	40 %
Tittle, Matt	English	40 %
Torres Newey, Laura	English	40 %
Toy-Moy, Victoria	ESL Speaking/Listening	20 %
Traugott, Jacob	Philosophy	60 %

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Treon, Caron	English	40 %
Tse, Kevin	Computer Information Systems	35 %
Upton Benton, Tyffani	Speech Communication	20 %
Uram, Tatyana	Mathematics, General	53 %
Van Acker, Gregory	Software Applications	35 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Vandergriff, Kevin	Philosophy	40 %
Vermeire, Adam	Art	28 %
Vermeire, Adam	Painting & Drawing	28 %
Villec, John	Commercial Music	53 %
Wallace, Jason	English	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdul, Alisher	Mathematics, General	33 %
Afonso, Paulo	Astronomy	32 %
Ahmadi, Al	Electronics & Electric Technology	40 %
Ahmadi, Al	Telecommunications Technology	20 %
Arnfeld, Rebecca	Fine Arts, General	40 %
Aubert, John	Geography	16 %
Baiz, Louis	Recreation	20 %
Bennett, Heidi	Business and Commerce, General	20 %
Bennett, Heidi	Business Administration	20 %
Black, Bethani	Recreation	20 %
Black, Eric	Physical Education	15 %
Bradshaw, Kathryn	Natural History	16 %
Chen, Chiuping	Economics	40 %
Delgado, Lisa	Physical Education	22 %
Downs, Pamela	Dramatic Arts	7 %
Eifertsen, Dyne	Music	28 %
Finnecy, Timothy	Physical Education	28 %
French, Benjamin	Automotive Technology	26 %
Gelfman, Linda	Ceramics	13 %
Giorgi, Mark	Physical Education	20 %
Giorgi, Mark	Intercollegiate Athletics	23 %
Gonzalez, Robert	Business Administration	40 %
Halle, Joel	Accounting	27 %
Halseth, Andrew	Mathematics, General	27 %
Hansen, Paul	Physical Education	15 %
Hanstad, Janet	Biology, General	32 %
Hanstad, Janet	Microbiology	21 %
Harper, Eric	Automotive Technology	33 %
Howard, Hugh	Geographic Information Systems	29 %
Jumelet, Douglas	Physical Education	15 %
Kinuthia, Kamau	Economics	60 %
Knirk, Brian	Culinary Arts	30 %
Leung, Noue	English	33 %
Lowden, Carson	Physical Education	15 %
Thompson, Steven	Music	55 %
van den Bogert, Kevin	Engineering, General	27 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Beyer, Gregory	History	40 %
Gardner, Noah	Biology, General	16 %
Hoang, Linda	Mathematics, General	20 %
James, Jonathan	Physical Education	15 %
Le, Phuong	Mathematics, General	7 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Atibet, Evelyne	Certified Nurse Assistant	60 %
Benford, William	Physical Education	30 %
Brown, Krisi	English	28 %
Chochezi, Victoire	Speech Communication	20 %
Clark, Christopher	Guidance	13 %
Conley, Nino	Speech Communication	20 %
Danner, Lisa	English	40 %
Eitel, Joseph	Mathematics, General	33 %
Eitel, Joseph	Mathematics Skills	13 %
Eiteneer, Daria	Physics, General	48 %
Ellerman, Curtis	Business Administration	20 %
Ellerman, Curtis	E-Commerce (business emphasis)	20 %
Fannon, Sean	Psychology, General	15 %
Farrand, Brittney	English	20 %
Farrand, Brittney	Speech Communication	40 %
Fowler, Caleb	Computer Programming	62 %
Grahlman, Amber	Physical Education	15 %
Green, Dominik	Chemistry, General	52 %
Gregory, Richard	Health Education	40 %
Griffin, Nicole	English	20 %
Hale, Daniel	Astronomy	16 %
Harden, Jeremy	Mathematics, General	20 %
Harris, David	Dramatic Arts	13 %
Hyatt, Angela	Speech Communication	40 %
Ishchuk, Alexandr	Chemistry, General	32 %
Jensen, Wayne	Mathematics, General	27 %
Johnson, Justin	Exercise Sciences/Physiology and Movement	20 %
Jones, Kalinda	Human Services	20 %
Karas, Stephanie	Administration of Justice	20 %
Lacy, David	English	40 %
Lacy, David	Creative Writing	15 %
Lennert, Michelle	Sign Language	27 %
Leung, Amy	Economics	40 %
Wada, Eric	Botany, General	52 %
Watanaabe, Matthew	Business Administration	40 %
Watanaabe, Matthew	Marketing & Distribution	20 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Anderson, Kevin	Computer Networking	33 %
Davis, Kia	Academic Guidance	60 %
Davis, Tony	Academic Guidance	40 %
Freas, Adam	Academic Guidance	40 %
Geddis, Maurice	Academic Guidance	20 %
Gelotte, Danielle	Academic Guidance	40 %
Herlihy, John	Physical Fitness and Body Movement	20 %
Hillenbrand, Collin	Sign Language	27 %
Jean-Gilles, Reginald	Business and Commerce, General	20 %
Jean-Gilles, Reginald	Real Estate	20 %
Jensen, Andre	Philosophy	20 %
Jones, Andrew	Physical Education	20 %
Jones, Andrew	Physical Fitness and Body Movement	40 %
Kaina, Abdelaziz	Computer Networking	52 %
Kem-Rivera, Toladette	Job Seeking/Changing Skills	7 %
Koumelis, Megan	Physical Fitness and Body Movement	30 %
Krofchok, Bryan	Computer Programming	20 %
Little, Myra	Information Technology, General	20 %
Little, Myra	Computer Programming	28 %
Luera, Frank	Accounting	53 %
Malik, Jamil	Academic Guidance	40 %
Vargas-Onate, Jacqueline	Academic Guidance	33 %
Weinsheink, Shawn	Technical Theater	53 %

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## C L A S S I F I E D

<b>APPOINTMENT(S)</b>		<u>Assigned to</u>	<u>Effective Date(s)</u>
<u>Name</u>	<u>Position</u>		
Ayoubi, Sadia	Educational Center Clerk	CRC	12/09/24
Castaneda Aguayo, Graciela	Administrative Assistant I	SCC	12/10/24
Cervantes Sr., Paul	Groundskeeper	FM	11/13/24
Cha, John	Maintenance Electrician	FM	12/09/24
Cox, Leon	Information Technology Technician II – Help Desk	ARC	11/25/24
Duscov, Veniamin	Accountant	ARC	11/13/24 <i>(Revised)</i>
Gonzalez, Viviana	Counseling Clerk I	ARC	12/02/24
Hefley, Natalie	Instructional Assistant – Cosmetology, 75%	SCC	11/18/24
Johnson, Garrett	Educational Center Assistant, 60%, 10 months	CRC	11/18/24
Larson, Victoria	Instructional Assistant – Campus Computer Laboratory, 10 months	CRC	12/02/24
Martinez, Eugene	Clerk III	ARC	11/25/24
Meadows III, Arthur	Student Support Assistant	SCC	12/09/24
Mize, Katherine	Student Support Specialist	CRC	01/06/25
Moine, Hana	College Safety Officer	DO	11/18/24
Moraru, Emiliya	Clerk III	ARC	12/16/24
Puzon, Elizabeth	Clerk III	DO	11/25/24
Ramirez, Erik	Administrative Assistant I	ARC	12/02/24
Rashha, Abdul Nasir	College Safety Officer	DO	12/16/24
Simarro, Ithiel	College Safety Officer	DO	11/18/24
Smith, Adam	Maintenance HVAC Mechanic	FM	12/16/24

## C L A S S I F I E D

**APPOINTMENT(S), CONTINUED**

Taber, Nathanael	Laboratory Technician, Natural Sciences	SCC	12/16/24
Taylor, Lindsey	Health Services Assistant	DO	11/25/24
Velazquez Quinones, Carlos	Accounting Specialist	CRC	12/02/24
Wayman, Eric	Accountant	DO	01/02/24
Ybarra, Van	Laboratory Technician, 10 months	SCC	12/02/24

**LEAVE(S) OF ABSENCE**

<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Mow, Jessica	Student Support Specialist	Personal, 13.4%	CRC	10/17/24

**PROMOTION(S)**

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Atai, Hamid	Senior Information Technology Technician- Lab/Area Microcomputer Support, 12 months (Instructional Assistant-Campus Computer Laboratory, 10 months	SCC SCC)	11/05/24
Berry, LaShonda	Student Support Specialist (Student Support Assistant	SCC DO-SCC)	12/02/24
Kalyushik, Valentina	Accountant (Account Clerk II	ARC ARC)	11/05/24
Levy, Blanche	Student Support Specialist (Admissions and Records Evaluator/ Degree Auditor I	SCC DO-SCC)	12/02/24
Mathur, Pankaj	Information Technology Application Systems Supervisor (Senior Information Technology Business/ Technology Analyst	DO DO)	12/02/24

## C L A S S I F I E D

**PROMOTION(S), CONTINUED**

Pigenko, Mariya	Accounting Specialist (Accountant)	DO DO)	12/02/24
Yang, Janey	Confidential Human Resources Specialist III (Confidential Human Resources Specialist II)	DO DO)	11/18/24

**REASSIGNMENT(S)/TRANSFER(S)**

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Griggs, Nicole	Information Technology Specialist I- Help Desk (Information Technology Specialist I- Help Desk)	DO ARC)	11/18/24

**RESCISSON OF PLACEMENT ON  
39- MONTH RE-EMPLOYMENT LIST**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Wyatt, Leon	Utility Worker	FM	08/28/24

**RESIGNATION(S)**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Bang, Jenny	Student Support Specialist	CRC	01/01/25
Gutierrez-Navarro, Crystal	Police Communications Dispatcher	DO	11/27/24
Slav, Alla	Health Services Assistant	DO-SCC	01/21/25

**RETIREMENT(S)**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Smalley, Heather	Account Clerk II (After 22+ years of regular service)	ARC	10/31/24

Temporary Classified Employees  
Education Code 88003 (Per AB 500)

*The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.*

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Arabi, Ferdos	Custodian	11/14/2024	06/30/2025
Caraveo, Samaya	Counseling Clerk II	07/25/2024	06/30/2025
Collins, Khalia	Student Support Assistant	10/14/2024	06/30/2025
Fredrickson, Dominic	Counseling Clerk II	09/25/2024	06/30/2025
Heilman, Zainab	Special Projects	09/26/2024	06/30/2025
Iyorlu, Ayana	Instructional Assistant	10/30/2024	06/30/2025
Korotchenko, Victoria	Instructional Assistant	10/25/2024	06/30/2025
Kostyuk, Elizabeth	Clerk III	11/18/2024	06/30/2025
Metzger, Matthew	Instructional Assistant	10/30/2024	06/30/2025
Oriabynska, Anhelina	Clerk III	09/25/2024	06/30/2025
Rodriguez, Eireann	Clerk II	11/15/2024	06/30/2025
Safi, Nataliaa	Instructional Assistant	10/01/2024	06/30/2025
Santiago, Nigel Joshua	Instructional Assistant	09/25/2024	06/30/2025
Thao, Khanani	Student Support Assistant	09/25/2024	06/30/2025
Tinling, Colleen	Intermediate Interpreter	07/25/2024	06/30/2025

#### Cosumnes River College

Chhum, Savannah	Clerk I	11/01/2024	06/30/2025
Chu, Emilee	Clerk I	10/24/2024	06/30/2025
Funderburg, Arielle	Student Support Assistant	12/03/2024	06/30/2025
Mills, Mikki	Clerk I	11/01/2024	06/30/2025
Santos, Kendrick	Special Projects	09/01/2024	06/30/2025
Yang, Daisy	Student Support Assistant	09/30/2024	06/30/2025

#### District Office / Business and Economic Development Center / Facilities Management / Police Services

Bowman, Brian	Campus Patrol	11/01/2024	06/30/2025
Ho, Sheila	Financial Aid Clerk I	10/28/2024	06/30/2025
Pearson, Joseph	Campus Patrol	11/18/2024	06/30/2025
Pysarchukovskyi, Andrii	Clerk I	11/21/2024	06/30/2025
Rhoades, Rachel	Clerk I	11/01/2024	06/30/2025
Santos, Kendrick	Special Projects	10/21/2024	06/30/2025
Zheng, Ziyue	Account Clerk II	10/28/2024	06/30/2025

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>Folsom Lake College</u>			
Alvarez, Russell	Assistant Coach	11/25/2024	06/30/2025
Campos, Christine	Clerk I	11/07/2024	06/30/2025
Cazemir, Elizaveta	Student Support Assistant	11/25/2024	06/30/2025
Frost, Charles	Special Projects	11/01/2024	06/30/2025
Hill, Gina	Instructional Assistant	11/04/2024	06/30/2025
Kafka, Gustavo	Reader/Tutor I	11/07/2024	06/30/2025
Martinez, Amber	Reader/Tutor I	11/25/2024	06/30/2025
Ross-Hume, Shiloh	Special Projects	11/07/2024	06/30/2025
Steger, Alyssa	Clerk I	10/25/2024	06/30/2025
Van Tricht, Eric	Reader/Tutor I	10/25/2024	06/30/2025
Walden, Brittany	Special Projects	11/07/2024	06/30/2025
<u>Sacramento City College</u>			
Barragan, Jacqueline	Student Support Specialist	10/25/2024	06/30/2025
Barrera, Vanessa	Student Support Assistant	10/25/2024	06/30/2025
Castle, Harold	Student Support Assistant	10/25/2024	06/30/2025
Chasten III, Gerald	Student Support Specialist	10/25/2024	06/30/2025
Fannin, Robert	Instructional Assistant	11/25/2024	06/30/2025
Finau, Alisi	Student Support Assistant	11/07/2024	06/30/2025
Fisk, Henry	Student Support Specialist	10/25/2024	06/30/2025
Gentry, Austin	Clerk I	10/25/2024	06/30/2025
Lopez Vanegas, Jareli	Student Support Specialist	10/25/2024	06/30/2025
Mcdonald, David	Special Projects	10/01/2024	06/30/2025
Meadows, Arthur	Student Support Specialist	10/25/2024	06/30/2025
Moua, Tammy	Student Support Assistant	10/25/2024	06/30/2025
Ramirez, Amanda	Student Support Specialist	10/25/2024	06/30/2025
Reeves, Faith	Clerk II	12/02/2024	06/30/2025
Saenz, Dennis	Instructional Assistant	11/25/2024	06/30/2025
Stevenson, Austin	Assistant Coach	11/25/2024	06/30/2025
Times, Stephanie	Student Support Specialist	10/25/2024	06/30/2025
Vazquez Ochoa, Alexandra	Student Support Specialist	10/28/2024	06/30/2025

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	Initial Collective Bargaining Proposals – LRCEA 2025-28	ATTACHMENT: Yes	
ENCLOSURE: None			
STRATEGIC PLAN GOAL(S): 5			
AGENDA ITEM:	Collective Bargaining Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>Upz</i>	CONSENT/ROUTINE	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	FIRST READING	
		ACTION	
		INFORMATION	X

## BACKGROUND:

Pursuant to Government Code Section 3547, et seq., all initial proposals of exclusive representatives of recognized employee groups and of the District are required to be presented at a public meeting of the District.

The Board and representatives of the Los Rios Classified Employees Association (LRCEA) have agreed to engage in negotiations. The collective bargaining agreement with LRCEA expires on June 30, 2025. The parties wish to commence negotiations as soon as possible, with the goal of attempting to reach agreement as early as possible before the contract expires.

As part of the model of negotiations, the parties will identify their respective interests. The theory is that it is easier to reconcile interests than positions. Reconciling interests, rather than positions, affords both parties an opportunity to be heard throughout the negotiation process. Therefore, the initial proposals will be framed as interests as much as possible.

Consistent with the applicable code sections, the public has a right to be informed of those areas that the parties will be negotiating and to invite public comment at a meeting of the public school employer.

## STATUS:

See attached list of interests identified by LRCEA and the District.

## RECOMMENDATION:

This item is presented for the Board of Trustees information and discussion. It is recommended that a public hearing be scheduled on January 8, 2025, to allow for public input regarding the initial collective bargaining proposals submitted by LRCEA and the District.

## **LRCEA 2025-2028 Negotiations**

### **LRCEA Interests (Not prioritized)**

Article 2 Organizational Rights

Article 3 Organizational Security

Article 4 Evaluation of Job Performance

Article 5 Work Periods

Article 6 Overtime

Article 7 Leaves with Pay

Article 8 Leaves without Pay

Article 9 Compensation

Article 10 Fringe Benefits

Article 11 Grievance Procedure

Article 12 Health & Safety

Article 14 Transfers and Reassignments

Article 15 Working out of Classification and Reclassification

Article 16 Professional Growth and Career Development

Article 17 Miscellaneous Provisions

Article 21 No Strike and No Lockout Clause

Article 23 Committee Participation

Article 24 Term of Agreement

Appendix A Salary & Benefits

Attachment 1 Calculation of Available Growth Revenues & Related Growth Cost

Appendix B Salary Schedules

Appendix D Staff Development Leave

## **LRCEA 2025-2028 Negotiations**

### **District Interests**

(Not prioritized)

#### **Article 2: Organizational Rights**

The District has an interest to update language to reflect current processes for the distribution of Board of Trustees agendas and minutes, and updating LRCCD Policies and Administrative Regulations.

#### **Article 4: Evaluation of Job Performance**

The District has an interest in updating language to reflect new requirements for probationary periods and the inclusion of DEIA language in the evaluation process.

#### **Article 5: Work Periods**

For purposes of providing clarity of current processes, the District has an interest in reviewing the language for rest and meal periods.

#### **Article 6: Overtime**

The District has an interest in reviewing the compensatory time off and overtime pay processes.

#### **Article 7: Leaves with Pay**

In addition to updating language to reflect legal changes in leaves, the District has an interest to review vacation and catastrophic leave language.

#### **Article 9: Compensation**

The District has an interest in providing further clarification in current language regarding longevity and extension of hours.

#### **Article 10: Fringe Benefits**

The District has an interest in reviewing current processes, including retiree medical costs.

#### **Article 11 Grievance Procedure**

The District has an interest in updating language for clarification of the current processes.

#### **Article 12: Health & Safety**

The District has an interest in reviewing language for needed updates and clarification.

#### **Article 14: Transfers and Reassignments**

The District is interested in reviewing the voluntary lateral and administrative transfer processes, in addition to updating probationary period language.

#### **Article 15: Working out of Classification and Reclassification**

The District is interested in reviewing the process for out of classification pay.

#### **Article 16: Professional Growth and Career Development**

The District is interested in updating language to reflect current practice.

#### **Article 17: Miscellaneous Provisions**

The District has an interest in reviewing seniority language.

#### **Article 22: Management Rights**

The District has an interest in clarifying current language.

## **Appendix A Salary & Benefits and Attachment One**

The District has an interest to update the language for currency and incorporation of memorandums of understanding, if applicable.

### **Contract Language Updates**

The District has an interest in incorporating any applicable MOUs, and in re-examining contract language with respect to consistency and currency, including:

- Review of the definition of terms for updated language or needed clarity
- Update of language to reflect compliance with new and existing laws
- Revise or delete references to expired years, and language that is obsolete or no longer applicable

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

<b>SUBJECT:</b>	American River College Davies Hall Health and Safety Replacement Project - Final Project Proposal (FPP)	ATTACHMENT: None
		ENCLOSURE: Final Project Proposal (FPP)
		STRATEGIC PLAN GOAL(S): 5
<b>AGENDA ITEM:</b>	Action Item A	TYPE OF BOARD CONSIDERATION:
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE
		FIRST READING
<b>APPROVED FOR CONSIDERATION:</b>	Brian King	ACTION
		X INFORMATION

## BACKGROUND:

The State Chancellor's Office has a prescribed capital outlay process and calendar for requesting State funds for capital outlay projects. Each year the District must file a Five Year Capital Outlay Plan which lists all proposed projects. Final Project Proposals (FPPs), which are prepared to request State funding for projects that are listed in the Five Year Capital Outlay Plan, are also to be submitted annually with the Five Year Capital Outlay Plan by July 1. However, if a project is considered to be a significant health and safety concern to students, faculty and staff, as is the case for Davies Hall at American River College, a project FPP can be submitted out of the normal annual cycle as a Category A1 (Life Safety Project) funding request.

## STATUS:

Category A1 project-funding requests are given priority by the State Chancellor's Office when competing for funding with requests in other categories. In a Category A1 request, districts are only required to contribute 25% of the required funds compared to at least 50% in other category projects. For the Davies Hall Category A1 FPP, health and safety of student, faculty and staff takes priority over capacity/load ratios and a higher local contribution of funds as the key element in the State's prioritization of funding capital projects. Additionally, while our institution does not meet the specific criteria for a hardship exemption, we are planning to submit a waiver request to the state due to the atypical nature of this project. The goal is to advocate for relief from the local match requirement, although approval of such waivers is rare. In anticipation of the potential need to meet the 25% match requirement, the District is preparing to allocate approximately \$20.2 million in local funding to cover our share of the \$81 million project cost. To support this, the District has prioritized setting aside half of this amount, \$10.1 million, this year through the program development fund. This step is especially critical, as we no longer have additional bond authorization available for such purposes. In addition to the state budget bill junior, which has made this project funding a possibility, the District will continue advocating for the ARC Davies Hall FPP's inclusion in the 2025-26 state budget. Approval of this FPP will enable us to advance the project and demonstrate our readiness to address health and safety needs across our campus.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the Final Project Proposal (FPP) for the American River College Davies Hall Health and Safety Replacement Project for submission to the State.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	2023-24 Annual Audit Reports	ATTACHMENT: None
		ENCLOSURE: Audit Reports
		STRATEGIC PLAN GOAL(S): 5
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>Mario Rodriguez</i>	CONSENT/ROUTINE
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	FIRST READING
		ACTION
		INFORMATION

## BACKGROUND:

California Education Code § 84040 mandates that the governing board of each community college district must provide for an annual audit of all funds, books, and accounts of the district in accordance with regulations of the Board of Governors. The audit must be performed by certified public accountants licensed by the California Board of Accountancy. The audit consists of the examination of the District's financial statements, a review of the systems of internal accounting controls, and a review of state and federal compliance areas mandated by the Federal Single Audit Act and the State Audit Manual.

Pursuant to Title 5 CCR § 59106, each district governing board must review the annual audit at a public meeting and submit the audit report to the California Community College Chancellor's Office by December 31, unless an extension is granted as per the Chancellor's Contracted District Audit Manual.

Eide Bailly LLP successfully completed the following audits for the fiscal year ending June 30, 2024: the District's annual audit, the financial and performance audit of the Measure M bond fund, and the annual audit of the Foundation. Additionally, the firm completed the annual audit of the retiree health benefits trust for the fiscal year ending June 30, 2023. These audits were completed without any significant deficiencies, material weaknesses, or findings, marking the thirteenth consecutive fiscal year with clean audit results.

A representative from Eide Bailly LLP will be present to provide commentary and address any questions regarding the annual audits.

## RECOMMENDATION:

It is recommended that the Board of Trustees receive the annual audits for the 2023-24 fiscal year and the audit for the 2022-23 fiscal year.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: December 18, 2024

SUBJECT:	2024-25 Program Development Funds	ATTACHMENT: Yes	
	ENCLOSURE: None		
	STRATEGIC PLAN GOAL(S): 5		
AGENDA ITEM:	Action Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	FIRST READING	
		ACTION	X
		INFORMATION	

## BACKGROUND:

Program Development Funds, also referred to as PDF or 20% funds, are the District's discretionary funds for allocation to continuing and one-time-only purposes. The funds are comprised of both prior and current year resources per established formulas. Schedule I summarizes the funds available for the 2024-25 allocation. The overall guidelines for PDF allocations are: 1) to be responsive to the District/Colleges' planning process and related goals and objectives; 2) to address any current or future emphases directed by the Governing Board; 3) to fund mandates or new costs imposed upon the District; 4) to balance the distribution across District-wide needs; and 5) to maintain the District's conservative fiscal practices.

A key factor in the distribution of the funds is matching the type of resource (continuing or one-time-only) to the nature of the allocation. The type of revenue establishes or limits the type of expenditure that can be funded.

For 2024-25, the District has \$6.3 million to allocate toward continuing costs, which includes funding from the Student Centered Funding Formula, plus the change in estimate to PDF in 2023-24. These estimates are consistent with those contained in the Adopted Budget approved at the September 2024 board meeting. If the funding formula yields additional on-going resources in 2024-25, those will be included in the 2025-26 Program Development Funds allocation.

The District also has \$39.7 million available for one-time general-purpose of which \$5.8 million is allocated towards College Capital Outlay Projects.

## STATUS:

The proposed allocations contained in Schedule II are organized by the goals outlined in the District's Strategic Plan. Of note, these allocations have been focused on maintaining core elements of the District's services operations and include minimal new items of expenditure this year. Strategy A focuses on establishing pathways for access and success. Strategy B emphasizes equitable academic achievement. Strategy C centers on improving teaching and learning

opportunities. Strategy D focuses on creating an outstanding working and learning environment.

The District Budget Committee has reviewed the resources and allocations schedules. The formal approval of the allocations will take place in February when the first budget revision for 2024-25 is brought to the Board.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the proposals contained in the Program Development Funds effective January 1, 2025.

**Los Rios Community College District**  
**Summary of 2024-25 District Program Development Funds**  
**And Selected Categorical/Special Revenue Funds**

	<b>Available Funds</b>	<b>Continuing Funds</b>	<b>Non-Cont. or OTO Funds</b>
<b>I. 2022-23 Funding Sources</b>			
Recalculated Final Revenue (20%)	\$ 1,521,163	\$ -	\$ 1,521,163
Lottery (unrestricted - 20%)	(77,064)	-	(77,064)
Total 2022-23 Sources	<u>1,444,099</u>	<u>-</u>	<u>1,444,099</u>
<b>II. 2023-24 Funding Sources</b>			
Total Computational Revenue (20%)	4,470,598	3,214,739	1,255,859
Lottery (unrestricted - 20%)	1,637,149	-	1,637,149
Interest Income	26,772,840	-	26,772,840
Out-of-State Tuition	143,134	-	143,134
Mandate Block Grant	304,910	304,910	-
Recycle/Other	1,189,191	-	1,189,191
Total 2023-24 Sources	<u>34,517,822</u>	<u>3,519,649</u>	<u>30,998,173</u>
<b>III. 2024-25 Funding Sources, partial allocation</b>			
Total Computational Revenue (20%)	2,805,915	2,805,915	-
Interest Income	-	2025-26	-
Out-of-State Tuition	-	2025-26	-
Mandate Block Grant	-	2025-26	-
Lottery (unrestricted - 20%)	1,400,000	-	1,400,000
Total 2024-25 Sources	<u>4,205,915</u>	<u>2,805,915</u>	<u>1,400,000</u>
<b>Total 2024-25 Program Development Funds</b>	<b><u>40,167,836</u></b>	<b><u>6,325,564</u></b>	<b><u>33,842,272</u></b>
College Capital Outlay Projects	<u>5,825,000</u>	<u>-</u>	<u>5,825,000</u>
<b>Total Available for 2024-25 PDF Allocation</b>	<b><u>45,992,836</u></b>	<b><u>6,325,564</u></b>	<b><u>39,667,272</u></b>

**Los Rios Community College District  
Proposed Allocation of Program Development Funds  
and Selected Categorical Programs**  
**2024-25 District Strategies**

Schedule II

	District-Wide	ARC	CRC	FLC	SCC	DO/FM	Total	One-Time Only	Total
							Continuing		
<b>A. Establish effective pathways that optimize student access and success</b>									
1) <u>Other Student Support Services</u>									
a) Out of State Tuition above base	-	43,721	29,571	15,052	54,790	-	-	143,134	143,134
b) WEAVE Confidential Reporting	49,865	-	-	-	-	-	-	49,865	49,865
Total Other Student Support Services	<b>49,865</b>	<b>43,721</b>	<b>29,571</b>	<b>15,052</b>	<b>54,790</b>	-	-	<b>192,999</b>	<b>192,999</b>
<b>Total Strategy A</b>	<b>49,865</b>	<b>43,721</b>	<b>29,571</b>	<b>15,052</b>	<b>54,790</b>	-	-	<b>192,999</b>	<b>192,999</b>
<b>B. Ensure Equitable Academic Achievement Across all Racial, Ethnic, Socioeconomic and Gender Groups</b>									
1) <u>Counseling Expansion</u>									
a) Allocation to support 900:1 increase - (\$101,457 x 5.49 FTE)	-	185,665	133,923	104,501	132,908	-	-	556,997	556,997
2) Dream Center Support	1,000,000	-	-	-	-	-	-	1,000,000	1,000,000
<b>Total Strategy B</b>	<b>1,000,000</b>	<b>185,665</b>	<b>133,923</b>	<b>104,501</b>	<b>132,908</b>	-	-	<b>1,556,997</b>	<b>1,556,997</b>

**Los Rios Community College District  
Proposed Allocation of Program Development Funds  
and Selected Categorical Programs**  
**2024-25 District Strategies**

Schedule II

	District-Wide	ARC	CRC	FLC	SCC	DO/FM	Total	One-Time Only	Total
							Continuing		
<b>C. Provide Exemplary Teaching and Learning Opportunities</b>									
1) <u>Program Expansion/Maintenance</u>									
a) Increase in Substitute Pay Rate		90,035					90,035		90,035
Total		90,035	-	-	-	-	90,035	-	90,035
2) Instructional Accessibility Activities (Years 2 and 3)		400,000	-	-	-	-	-	400,000	400,000
3) Online Training Program Stipend		-	30,000	10,000	40,000	40,000	-	120,000	-
4) <u>Maintain Programs</u>									
a) College Operation/Discretionary Funds formula		-	250,938	144,599	113,660	131,654	-	640,851	-
b) Transcript Revenue Support		-	62,330	32,640	9,690	43,040	-	147,700	-
c) JPA - Public Safety Agencies		-	110,380	-	-	-	-	110,380	110,380
Total Operational/Discretionary Funds		-	423,648	177,239	123,350	174,694	-	788,551	110,380
<b>Total Strategy C</b>	<b>490,035</b>	<b>453,648</b>	<b>187,239</b>	<b>163,350</b>	<b>214,694</b>	<b>-</b>	<b>998,586</b>	<b>510,380</b>	<b>1,508,966</b>

**Los Rios Community College District  
Proposed Allocation of Program Development Funds  
and Selected Categorical Programs**  
**2024-25 District Strategies**

Schedule II

	District-Wide	ARC	CRC	FLC	SCC	DO/FM	Total		Total
							Continuing	One-Time Only	
<b>D. Foster an Outstanding Working and Learning Environment</b>									
1) <u>Employee Training/Development &amp; Recruiting Costs</u>									
a) Staff Development - District Funds	-	29,488	12,410	5,947	23,725	3,430	-	75,000	75,000
b) Less: \$75,000 Continuing from PDF (2004-05)	-	(29,488)	(12,410)	(5,947)	(23,725)	(3,430)	-	(75,000)	(75,000)
c) Human Resources Training	-	-	-	-	-	100,000	-	100,000	100,000
d) Staff Development - Net 2024-25 PDF	-	-	-	-	-	100,000	-	100,000	100,000
2) Admissions/Records Operational	225,950	-	-	-	-	-	-	225,950	225,950
3) <u>Financial Aid</u>									
a) Operational Support	300,000	-	-	-	-	-	-	300,000	300,000
b) FASFA Roll-Out Mitigation Costs	1,200,000	-	-	-	-	-	-	1,200,000	1,200,000
Total Financial Aid	1,500,000	-	-	-	-	-	-	1,500,000	1,500,000
4) Parking Operational Support	3,095,000	-	-	-	-	-	-	3,095,000	3,095,000
5) <u>Safety &amp; Security</u>									
a) Operational & Equipment Costs	751,000	-	-	-	-	-	-	751,000	751,000
b) Private Security Support	390,000	-	-	-	-	-	-	390,000	390,000
c) College Safety Officers	1,000,000	-	-	-	-	-	-	1,000,000	1,000,000
Total Safety & Security	2,141,000	-	-	-	-	-	-	2,141,000	2,141,000
6) <u>Plant Maintenance &amp; Enhancement</u>									
a) Deferred Maintenance Sinking Fund	100,000	-	-	-	-	-	-	100,000	100,000
b) Turf Replacement Sinking Fund <sup>1</sup>	160,015	-	-	-	-	-	-	160,015	160,015
Total Plant Maintenance & Enhancement	260,015	-	-	-	-	-	-	260,015	260,015

**Los Rios Community College District  
Proposed Allocation of Program Development Funds  
and Selected Categorical Programs  
2024-25 District Strategies**

	District-Wide	ARC	CRC	FLC	SCC	DO/FM	Total Continuing	One-Time Only	Total
<b>D. Foster an Outstanding Working and Learning Environment (continued)</b>									
7) <u>District Facilities</u>									
a) Facility Improvement Needs	-	3,613,981	2,159,232	1,464,622	2,762,165	-	-	10,000,000	10,000,000
b) Davies Hall <sup>1</sup>	-	10,000,000	-	-	-	-	-	10,000,000	10,000,000
Total District Facilities	-	13,613,981	2,159,232	1,464,622	2,762,165	-	-	20,000,000	20,000,000
8) <u>Sacramento City College</u>									
a) McClellan Rent Increase	-	-	-	-	23,195	-	23,195	-	23,195
b) Hughes Stadium Track Refurbishment	-	-	-	-	296,680	-	-	296,680	296,680
Total Sacramento City College	-	-	-	-	319,875	-	23,195	296,680	319,875
9) <u>Staff Related Allocations</u>									
a) PERS/STRS 2024-25 on-going	478,700	-	-	-	-	-	478,700	-	478,700
b) Post-Retirement Health Benefits	700,000	-	-	-	-	-	700,000	-	700,000
Total Retirement Funding	1,178,700	-	-	-	-	-	1,178,700	-	1,178,700
10) <u>Classified Staff Allocations</u>									
a) Reclassifications and Compensation Improvements	183,505	-	-	-	-	-	134,505	49,000	183,505
Total Classified Staff Allocations	183,505	-	-	-	-	-	134,505	49,000	183,505
11) <u>Management</u>									
a) Management Salary Schedule & Step Increases	225,775	-	-	-	-	-	246,875	(21,100)	225,775
b) AVP, PREP and Special Projects	251,200	-	-	-	-	-	-	251,200	251,200
Total Management Allocations	476,975	-	-	-	-	-	246,875	230,100	476,975
12) <u>Information Technology (District-wide)</u>									
a) New and Operational Project Costs	5,719,811	-	-	-	-	-	-	5,719,811	5,719,811
b) Financial Aid Software Replacement	385,000	-	-	-	-	-	-	385,000	385,000
c) Sinking Fund	500,000	-	-	-	-	-	-	500,000	500,000
District-Wide Information Technology <sup>2</sup>	6,604,811	-	-	-	-	-	-	6,604,811	6,604,811
13) <u>Organizational Costs</u>									
a) Professional Expertise (Legal, Audit, Actuarial, Consultants, etc.)	2,021,640	-	-	-	-	-	-	2,021,640	2,021,640
b) Insurance Premiums	1,300,000	-	-	-	-	-	800,000	500,000	1,300,000
c) Dues & Memberships	215,000	-	-	-	-	-	175,000	40,000	215,000
d) Fingerprinting	64,000	-	-	-	-	-	32,000	32,000	64,000
e) Election Costs	310,700	-	-	-	-	-	-	310,700	310,700
Total Organizational Costs	3,911,340	-	-	-	-	-	1,007,000	2,904,340	3,911,340
<b>Total Strategy D</b>	<b>19,577,296</b>	<b>13,613,981</b>	<b>2,159,232</b>	<b>1,464,622</b>	<b>3,082,040</b>	<b>100,000</b>	<b>2,590,275</b>	<b>37,406,896</b>	<b>39,997,171</b>
<b>GRAND TOTAL</b>	<b>21,117,196</b>	<b>14,297,015</b>	<b>2,509,965</b>	<b>1,747,525</b>	<b>3,484,432</b>	<b>100,000</b>	<b>3,588,861</b>	<b>39,667,272</b>	<b>43,256,133</b>

<sup>1</sup> RDA Allocation<sup>2</sup> Unrestricted Lottery funds support this allocation