

**EDUCATOR EFFECTIVENESS BLOCK GRANT 2021  
EXPENDITURE PLAN**

<b>LEA Name:</b>	<b>Contact Name:</b>	<b>Email Address:</b>	<b>Phone Number:</b>
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<b>Total amount of funds received by the LEA:</b>	<b>Date of Public Meeting prior to adoption:</b>	<b>Date of adoption at public meeting:</b>
<b>\$1,484,991</b>	Nov 16, 2021	Dec 14, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils.**

<b>CDE Goal Area</b>	<b>Action</b>	<b>Allocation</b>
<b>Coaching and mentoring of staff serving in an instructional setting</b>	Develop and support a pipeline to recruit and train teachers and mental health professionals for SCOE programs	\$200,000
<b>Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas</b>	Provide supports that enable staff to foster high student engagement and facilitate culturally relevant instruction, including Arts, Writing, Social Emotional Learning (SEL) and Project Based Learning and supports best practices for Special Education, English Learner and other special populations.	\$178,492
<b>Practices and strategies that reengage pupils and lead to accelerated learning</b>	Training for staff to provide experience and supports for students in Court and Community and Special Ed programs that are integrated into curriculum and designed to increase student engagement, develop student connection and greater understanding of workforce, and build student capacity to transition to workforce	\$200,000

	and career during the school day, expanded learning time, and summer school.	
<b>Strategies to implement social-emotional learning</b>	Implement Social Emotional Learning Plan for SCOE staff that integrates mental wellness and trauma informed practices including but not limited to mentoring.	\$180,000
<b>Practices to create a positive school climate</b>	Support for professional learning for programs to increase student voice, increase equity-based programs, and supporting bullying prevention. Provide professional development, coaching, and feedback for SCOE staff to support provision of direct services that impact family and community engagement, continue ongoing relationships and increase two-way communication for families and non-profit partners supporting SCOE programs.	\$260,000
<b>Strategies to improve inclusive practices</b>	Provide support for inclusion especially in work-based programming for students with IEPs. Provide accessibility support and translation and interpretation services designed to increase equity of access to English learners, Special Education students and their families	\$220,000
<b>Instruction and education to support implementing effective language acquisition programs for English learners</b>	Training to expand English Language Development (ELD) curriculum and access to instructional support through direct ELD services to students, aligned to students' English Language Proficiency Assessments for California (ELPAC) scores, and continued professional development for staff to support integrated EL services.	\$192,500
<b>Instruction, education, and strategies to incorporate ethnic studies curricula</b>	Development and implementation of ethnic studies curricula.	\$54,000