

SACRAMENTO COUNTY BOARD OF EDUCATION

Resolution In Support of the 1300 Campaign

Resolution No. 22-03

WHEREAS, young men of color possess extraordinary academic potential but continue to be the students least likely to graduate high school, complete the A-G requirements, and attend a four-year college; and

WHEREAS, given the historical barriers that exist for young men of color to achieve their full academic potential, legislative bodies must not only recognize the challenges but implement policies to improve academic achievement; and

WHEREAS, the 1300 Campaign was created to work with school districts and local governments to send an additional 1300 young men of color to Sacramento State and UC Davis by 2025; and

WHEREAS, the 1300 Campaign seeks to work with school districts to incorporate the A-G requirements as a default curriculum for all students. This will help ensure that all graduates, particularly young men of color, are eligible for post-secondary options. A-G eligibility for all students addresses a systematic barrier to college that contributes to the divergence in educational outcomes, particularly for young men of color; and

WHEREAS, the 1300 Campaign seeks to work with school districts to incorporate ethnic studies as a graduation requirement. As an interdisciplinary study, ethnic studies draws upon many disciplines to foster cross-cultural understandings of the diverse ethnicities that have contributed to the history of the United States and helps students value their own cultural identity while appreciating the differences around them. Ethnic studies heighten critical thinking, academic achievement, and problem-solving skills; and

WHEREAS, the 1300 Campaign seeks to work with school districts to establish a place-based mentorship model for young men of color at targeted 1300 Campaign high schools. Mentorship helps improve students' social-emotional and academic conditions through relationship-centered mentoring rooted in indigenous healing practices of resistance, agency, identity, and culture. Ultimately, this creates an intergenerational community of positive and consistent male mentors for young men of color in Sacramento; and

WHEREAS, the 1300 Campaign seeks to work with school districts to allocate additional resources to hire additional counselors that represent the diversity of the student population. Individual and small group counseling contribute to student success by providing the critical intervention and prevention support needed for young men of color both in the classroom and beyond, especially when the counselors are culturally-responsive. Providing representative counselors and retraining existing counselors to provide trauma-informed and developmentally appropriate approaches is critical to student success; and

WHEREAS, the 1300 Campaign seeks to work with school districts to develop an organizational racial equity assessment tool that critically examines the inputs and outputs of educational initiatives, programs, hiring practices, curriculum, and budgets for impacts and alignment with educational outcomes; and

WHEREAS, the 1300 Campaign seeks to work with school districts to design and implement an ongoing countywide professional development training centered around culturally responsive pedagogy as informed by Ladson-Billings and African American Male Theory principles of culturally responsive teaching for educators. To advance educational preparation for young men of color, the preparedness of educators must also occur to increase understanding of how societal circumstances influence or shape practice; and

WHEREAS, the 1300 Campaign seeks to work with the Los Rios Community College District to provide dual enrollment for young men of color. Dual Enrollment is proven to increase access and inclusion for young men of color in post-secondary options, earning college units while progressing toward successful high school graduation; and

WHEREAS, the 1300 Campaign is seeking to work with school districts to incorporate mandatory implicit bias training for K-12 educators as an ongoing effort to address racial inequities and unconscious biases that impact learning opportunities for young men of color; and

WHEREAS, the 1300 Campaign seeks to work with school districts to implement a moratorium on school suspensions related to willful defiance for all schools in Sacramento County no less than one year. A moratorium on school suspensions is a responsive shift from punitive disciplinary practices that seldomly address root causes of behaviors and instead focus on the symptoms resulting in counterproductive actions.

NOW, THEREFORE, BE IT RESOLVED, that the Sacramento County Board of Education and Sacramento County Office of Education do hereby support the priorities of the 1300 Campaign.

PASSED AND ADOPTED by the Sacramento County Board of Education at its regular Board meeting on the 1st day of February 2022 by the following vote:

AYES	_____	_____
NOES	_____	_____
ABSENT	_____	_____
ABSTAIN	_____	_____
RECUSAL	_____	_____

Karina Talamantes, Board President

David W. Gordon, Board Secretary