



San Juan Unified School District

Board of Education

3738 Walnut Avenue, Carmichael, California 95608

**Board of Education Minutes
November 17, 2020**

Regular Meeting

Board of Education

5:45 p.m.

Call to Order (A)

The November 17 regular meeting was called to order by the president, Paula Villescaz. Presenters participated via the Zoom platform and were not present in the board room. Public attendance was provided via the Zoom platform as well as a live stream on the district's YouTube channel.

Roll Call

Present:

Paula Villescaz, president

Michael McKibbin, Ed.D., vice president

Zima Creason, clerk

Pam Costa, member

Saul Hernandez, member (via Zoom)

Visitor Comment: Closed Session (A-1)

There were no visitor comments regarding closed session.

Closed Session (B)

The meeting was then recessed, with the board convening in closed session to discuss with negotiator Jim Shoemake, Assistant Superintendent, Schools and Labor Relations, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units; and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

Reconvene Open Session/Pledge of Allegiance (C)

At 6:30 p.m., four members of the Casa Roble Fundamental High School Air Force Jr. ROTC virtually led the group in the Pledge of Allegiance. Ms. Villescaz then explained the two methods (electronically or on Zoom) available to submit public comments for tonight's meeting.

Minutes Approved (D)

It was moved by Dr. McKibbin, seconded by Ms. Creason, that the minutes of the October 27 regular meeting be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

High School Student Council Reports (E-1)

High School Student Council representatives Jullianna Pingul from Mesa Verde High School and Reem Saleem from Mira Loma High School updated the board on the goals, activities and achievements at their respective schools.

Staff Reports (E-2)

Superintendent Kern shared additional details about the instructional model that will be implemented when schools reopen for in-person instruction, noting how three key considerations (maximizing health and safety, minimizing disruption and agile starting point) influenced the decision. Board members made comments and posed questions.

Employee Organizations (E-4)

SJTA President Bill Simmons commented on the imposed model of instructional, safety precautions, working conditions and the communication related to the announcement of the selected instructional model.

Closed Session/Expulsion Actions (E-6)

There were no closed session actions to report.

Visitor Comments (F)

[via Zoom]:

Zachary Erickson commented on the survey results and the instructional model that was chosen.

Dee Fitzs expressed concerns about the survey and its results, and also a Casa Roble YouTube video.

Louisa Burke spoke about the district's core values and expressed support for in-person learning.

Karah Tovar spoke in favor of remaining in distance learning and commented on the inequities of the survey.

Keri Wanner spoke about students with IEPs and expressed support for in-person learning.

Kristen Sorabji expressed concerns regarding the number of instructional minutes for kindergarteners.

Margot Frost spoke about the challenges of distance learning.

Darrell Daniel stated that the survey was inefficient and that distance learning is unfair to parents.

Tamara, a fifth-grade student, shared that she wants to return to in-person learning full time.

Chris Ricaurte spoke in response to comments made by SJTA.

Kayla Chambers expressed concerns about the daily schedule being difficult for teachers and parents to manage.

Sabrina Bernardo made remarks about the homeschool option, noting that the waitlist is full.

Jeremiah Allen's mom stated she supports teachers and the recent change to require face coverings for all students.

Hailey Heller shared her frustrations with distance learning and stated that teachers and parents want four days per week of instruction.

Consent Calendar Approved (G-1/G-14)

Ms. Creason asked that item G-8 be added to the future agenda as a business item.

It was moved by Ms. Creason, seconded by Dr. McKibbin, that the consent calendar items G-1 through G-14 be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Personnel (G-1)

Appointments, leaves of absence and separations — approved as submitted.

Purchasing Report (G-2)

Purchase orders and service agreements, change orders, construction and public works bids and piggyback contracts — approved as submitted.

Business/Financial Report (G-3)

Notices of completion and quarterly investment report — approved as submitted.

Gifts (G-4)

Acceptance of gifts to Dyer-Kelly Elementary School, Greer Elementary School, McKinney-Vento program and San Juan High School.

Disposal of Surplus Property (G-5)

Approval to dispose of surplus property pursuant to board policy 3270 and Education Code sections 17545 and 17546.

School Plan for Student Achievement (G-6)

Approval of the 2020-2021 School Plan for Student Achievement (SPSA) and corresponding budgets for each school site, including those identified for Comprehensive Support and Improvement (CSI).

Contract Between SJUSD White House Counseling and Sacramento County Department of Health Services (G-7)

Approval of Contract No. 7202400-21-197 between SJUSD White House Counseling Center and Sacramento County Department of Health Services effective July 1, 2020 through June 30, 2021.

Comprehensive Coordinated Early Intervening Services (CCEIS) Plan (G-8)

Approval of the abstract of the 2020-2021 Comprehensive Coordinated Early Intervening Services (CCEIS) plan.

Grant: Career Technical Education Incentive Grant (G-9)

Approval to implement the following grant, if funded: Career Technical Education Incentive Grant, 2020-2021.

Grant: K-12 Strong Workforce Program (G-10)

Approval to implement the following grant, if funded: K-12 Strong Workforce Program, 2021-2023.

Grant: Middle School Foundation Academies Supplemental Grant (G-11)

Approval to implement the following grant: Middle School Foundation Academies Supplemental Grant.

Resolution No. 3012: Encina Preparatory High School Lease Amendment for Gymnasiums Upgrades (G-12)

Adoption of Resolution No. 3012, approving the second amendment to the lease agreement for the Encina Preparatory High School gymnasiums HVAC and roofing upgrades, Project No. 202-9390-N1 between SJUSD and Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction.

Resolution No. 3013: Mira Loma High School Lease Amendment for Gymnasiums Upgrades (G-13)

Adoption of Resolution No. 3013, approving the second amendment to the lease agreement for the Mira Loma High School gymnasiums HVAC and roofing upgrades, Project No. 205-9390-P1 between SJUSD and Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction.

Resolution No. 3014: Design/Build Contract Amendment for Del Campo High School New Science/Media Building and CTE Modernization Project (G-14)

Adoption of Resolution No. 3014, approving the third amendment to the design/build contract for the Del Campo High School new science/media building and CTE modernization project.

Special Education Update (I-1)

Assistant Superintendent of Educational Services Debra Calvin, Ed.D. introduced Special Education Director Vanessa Adolphson who provided an update on special education in-person assessments and in-person instruction and services for students with moderate to severe needs. Principal Stephanie Malia spoke about the preparations that took place at Arden Middle School prior to students returning and Special Education Practitioner Michele Kelly explained some of the successes and challenges with the new assessment protocols. Ms. Adolphson reviewed the in-person daily schedule for self-contained mild/moderate and moderate/severe programs, and she discussed the current enrollment numbers. Principal James Reinhard spoke about the planning that went into the reopening of the special education programs at Coyle Avenue Elementary School, which he said was a team effort. Special Education Practitioner Josh Brouillet shared information about what it is like in the classroom with the current safety precautions in place. Ms. Adolphson shared details related to the special education meet and greets and the parent workshops that are taking place this school year, and she also thanked the team who worked on the safety guidelines and preparations.

Mr. Hernandez thanked all those involved in getting the moderate/severe students back to the classroom, emphasizing that by working together many things can be accomplished. Ms. Costa echoed that it was good to have students back in classrooms, and she hopes to learn more about the reasons why some families chose not to return to the classrooms. Ms. Costa also commended Ms. Adolphson on the amazing job she has done with the community and thanked the special education team for the high-quality work related to the parent meetings and workshops. Ms. Creason shared that she recently visited Laurel Ruff Transition School and Ralph Richardson Center and was very impressed with how the systems were working and how the students were engaged. Dr. McKibbin inquired if students were able to keep their face masks on throughout the day, which Mr. Reinhard and Ms. Kelly addressed. Ms. Villescaz commented that students will follow the

good example of the community regarding face mask requirements, that it was uplifting to see students back in the classroom and she thanked everyone involved with the work. Ms. Villescaz also inquired about enrollment trends, which Mr. Brouillet shared that the enrollment in his class has increased after the initial anxiety subsided.

Family and Community Engagement Update (I-2)

Senior Director of Community Relations Trent Allen introduced Director of Family Engagement and Partnership Development Lisa Borrego who provided an overview of the activities, projects and partnerships of the Family and Community Engagement (FACE) department since distance learning began. Coordinator of Family Engagement Bonita Aytch reviewed the benefits of effective family engagement and highlighted some of the programs that have started since March. Parent/Family Support Ambassador Maria Godoy spoke about how she supports Latino families in the district. Ms. Godoy also shared written comments from Gabriel Conejo regarding his experiences as a student at Mesa Verde High School. Ashlynn Gordon shared her experiences as a student at Mesa Verde High School. Encina Preparatory High School Vice Principal Michele Speed spoke regarding the CCEIS plan and the early work related to serving this targeted group of students, and she also spoke about the successes and challenges related to distance learning. District Community Engagement Specialist Natalia Aguirre highlighted some of the community partnerships that have developed since March. President of Carmichael Kiwanis Judee Shoemaker shared details about the numerous partnerships that the organization has with the district. Ms. Borrego shared the next steps for Spring 2021, which includes continuing connections and engagement with school sites and families. Mr. Allen thanked Ms. Borrego for her work and wished her well in her new position at the California Department of Education.

Mr. Hernandez stated that he enjoyed hearing from the students about the programs that are helping them to become great leaders. Mr. Hernandez also thanked both the community partners and Ms. Borrego for their work. Ms. Costa expressed thanks to the FACE team, the inspirational students and the community partners, and she wished Ms. Borrego the best of luck. Ms. Creason expressed appreciation for the work of the FACE department and Ms. Borrego, and she commended Ms. Gordon on the presentation. Ms. Creason inquired about how parent ambassadors engage with parents, which Ms. Aytch, Ms. Godoy and Parent/Family Support Ambassador Anthony Brooks provided examples. Ms. Creason also thanked the many partners who have come together for the kids. Dr. McKibbin inquired about the Spanish leadership academy, which Ms. Godoy and Ms. Aytch elaborated on, and he also thanked Ms. Borrego for her work. Ms. Villescaz thanked the Mesa Verde students for their remarks, stated that the community partner support is overwhelming and heartwarming, and thanked the FACE team and Ms. Borrego for her service.

New Board Policy 0415 – Equity (I-3)

Assistant Superintendent Debra Calvin, Ed.D. presented the topic. Ms. Costa commended staff for its ongoing work regarding equity, stating that the policy feels like it brings it all together. Ms. Villescaz thanked the equity team for its work and stated that she is proud to have this policy. Dr. McKibbin echoed Ms. Costa's remarks, noting that the policy reflects passion and that it is important it becomes a part of who we are and what we are striving for.

It was moved by Ms. Costa, seconded by Dr. McKibbin, to adopt Board Policy 0415 regarding equity. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Revisions to Board Policies 5141.52, 5111, 5111.1, 5125, 5121.1, 0410, 4030 and 5145.3 (I-4)

General Counsel Linda Simlick presented revisions to eight board policies as part of the Federal Monitoring Process.

It was moved by Mr. Hernandez, seconded by Ms. Creason, to adopt the revisions to the following board policies: Board Policy 5141.52 Suicide Prevention, Board Policy 5111 Admission, Board Policy 5111.1 District Residency, Board Policy 5125 Student Records, Board Policy 5121.1 Directory Information, Board Policy 0410 Nondiscrimination In District Programs and Activities, Board Policy 4030 Nondiscrimination In Employment and Board Policy 5145.3 Nondiscrimination/Harassment. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Choices Charter School: One-Time, Off-Schedule Payment (I-5)

Director of Admissions and Family Services Michele Flagler presented a request from Choices Charter School to provide a one-time, off-schedule payment to its employees equal to 2% of each member's new annualized base salary and stipends, which is commensurate with what the district previously provided its own employees. There being no questions or comments from the board, action was scheduled for December 15.

Tentative Agreement: California School Employees Association (CSEA) (I-6)

Assistant Superintendent of School and Labor Relations Jim Shoemaker explained that a tentative agreement has been reached between CSEA and SJUSD. Ms. Costa stated she felt positive about the fact that the agreement was ratified by 85

percent of CSEA members and that some of the long-standing issues were addressed. Ms. Creason thanked both sides for putting this together. Dr. McKibbin said the pilot program appears promising. Ms. Villescaz thanked everyone for the hard work. Action was scheduled for December 15.

California Voting Rights Act Update (I-7)

General Counsel Linda Simlick provided a brief update regarding the California Voting Rights Act (CVRA). Ms. Simlick explained that the district's current plan is to resume the process to transition from at-large to by-trustee area board elections once students return to in-person instruction and it is safe to re-engage the community, following the guidelines of the Sacramento Public Health Department and the California Department of Public Health.

[via Zoom]:

Tenille Stewart expressed disappointment with the delay, stating that this should have already been in place for the last election.

[via electronic comment form, and read aloud by Trent Allen, Senior Director of Community Relations]:

Scott Rafferty made comments regarding CVRA and expressed support for electing two trustees from minority areas in 2021.

Ms. Creason reiterated her commitment to this process by 2022, noting the delays in the 2020 Census timelines. Ms. Villescaz also reaffirmed her commitment to this process.

Set Annual Organizational Meeting (I-8)

It was moved by Ms. Creason, seconded by Ms. Costa, to set Tuesday, December 15, 2020, at 6:30 p.m., as the date and time for the annual organizational meeting. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Board Reports (J)

Ms. Creason reported that she enjoyed her recent visits to Laurel Ruff Transition School and Ralph Richardson Center, and she recognized the work of Project Optimism and thanked FACE for organizing the Signs of Suicide workshop.

Dr. McKibbin shared that he recently completed the coursework for CSBA's Masters in Governance, and he thanked Ms. Costa for encouraging him to finish the program.

Future Agenda (K)

Ms. Villescaz repeated Ms. Creason's earlier request to have item G-8 return as a future business item.

Visitor Comments (L)

[via Zoom]:

Tenille Stewart inquired on the status of touch screen devices for students in grades TK-2.

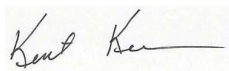
Caroline Casteneda thanked the board for its work on behalf of children and advocated for having an individual screen shot of each board member during the meeting.

Adjournment (M)

At 9:25 p.m., there being no further business, the regular meeting was adjourned.



Paula Villescaz, President



Kent Kern, Executive Secretary

Approved: 12/15/2020

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