



San Juan Unified School District
Regular Meeting of the Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Paula Villescáz, President
Michael McKibbin, Ed.D., Vice President
Zima Creason, Clerk
Pam Costa, Member
Saul Hernandez, Member

COVID-19 PUBLIC PARTICIPATION GUIDELINES

Please be advised the Board of Education meeting will be conducted telephonically only.

NOTICE is hereby given that a **telephonic** meeting of the Board of Education of the San Juan Unified School District is hereby called by the board president, and will be held at **6:30 p.m.**, on Tuesday, **August 11, 2020**. The district is taking all necessary steps to prevent and mitigate the effects of COVID-19 on our community. Therefore, in the interest of public health, in compliance with California Governor Gavin Newsom's Executive Orders N-25-20 and N-35-20, the California State Public Health Officer's Order that included social-distancing guidelines and avoiding group gatherings, the Order issued by the Sacramento County Health Officer, directing all individuals to stay at home or at their residence and prohibiting all non-essential gatherings of any number, and all applicable provisions of federal and state law, this Board of Education meeting will be held telephonically. All board members, staff and others presenting at the meeting will be calling in via the Zoom video conferencing platform from separate locations.

Given the above-identified orders and the need to ensure the health and safety of the staff and the public as a whole, **physical attendance by the public cannot be accommodated**; however, the district is making significant efforts to ensure public participation during this Board of Education meeting, and has taken the following steps to assist the public in accessing the meeting:

1. **Online Submission of Public Comment.** Public comments may be submitted using the comment form located on the district website at www.sanjuan.edu/august11. If you wish to submit a public comment on more than one agenda item, please submit a separate form for each item on which you are commenting. Comments received by 6:00 p.m., on August 11, 2020, will be provided to the members of the board in writing prior to the meeting. Comments received after 6:00 p.m., on August 11, 2020, may be read on the record during this meeting.

All public comments will be limited to two (2) minutes or approximately 1,500 characters. Any portion of a comment extending past two (2) minutes or the approximate 1,500-character limit may not be read aloud due to time restrictions. All written comments that are not read into the record will be provided to the board members for review, provided that such comments are received prior to the end of the meeting. Please be aware that written public comments, including your name, may become public information.

Under the Ralph M. Brown Act, the board is unable to respond to any individual comments or questions regarding items not on the agenda; however, the board listens carefully to all public comments and appreciates community input and participation.

2. **Zoom Video Conferencing.** Members of the public can make public comments via the Zoom conferencing platform. Members of the public can access Zoom from a computer, mobile device or tablet at <http://www.sanjuan.edu/august11>. All public comments will be limited to two (2) minutes.
3. **Translation/Interpretation.** Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the district at (916) 971-7111, or stephanie.cunningham@sanjuan.edu by noon on August 10, 2020. This allows for the scheduling of appropriate translation staff and other resources.
4. **Disability Accommodations.** A person with a disability may contact the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

Thank you in advance for your cooperation. Our community's health and safety is our highest priority. The business to be considered at this board meeting is on the following agenda:

Board of Education Agenda
August 11, 2020

A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS – 5:15 p.m.

B. CLOSED SESSION – 5:15 p.m.

1. Conference with Legal Counsel
 - a. Student grade/records challenge (Education Code section 49070)
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C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE – 6:30 p.m.

D. APPROVAL OF THE MINUTES – June 23, 2020, regular meeting, pages 2252-2256 and July 16, 2020, special meeting, pages 2257-2259.

E. ORGANIZATIONS/ANNOUNCEMENTS – 6:35 p.m.

1. Staff Reports
2. Board-appointed/District Committees
3. Employee Organizations
4. Other District Organizations
5. Closed Session/Expulsion Actions (Government Code section 54957.1)

F. VISITOR COMMENTS – 6:40 p.m.

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

G. CONSENT CALENDAR – G-1/G-6 – 7:10 p.m.

Action: The administration recommends that the consent calendar, G-1 through G-6, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. *Personnel – appointments and separations.
2. *Purchasing Report – purchase orders and service agreements, change orders, piggyback contracts and bids/RFPs.
3. *Business/Financial Report – notices of completion, quarterly investment report and warrants and payroll.
4. Acceptance of the following gifts:
Mesa Verde High School: from CD Investments LLC – for football program: \$1,000; from All Quality Graphics LLC – for football program: \$250.
Nutrition Services: from Carmichael Recreation and Park District Foundation – for negative meal debt: \$150.
5. *Approval to dispose of surplus property pursuant to Board Policy (BP) 3270 and Education Code sections 17545 and 17546.
6. *Approval to implement the following grant: COVID-19 Emergency School Nutrition Funding Grant, 2020.
*Material provided.

H. CONSENT CALENDAR (continued, if necessary)

Discussion and action on the items removed from the consent calendar.

I. BUSINESS ITEMS

1. 2020-2021 Preparing for the Start of School Update – 7:15 p.m.

(Kern)

Material provided.

Report: regarding an update on the opening of the 2020-2021 school year.

2. California School Employees Association Proposal for Successor Contract 2020-2021 – 7:45 p.m. (Shoemake)
Material provided. (Discussed: 06/23/2020).

Public Comment: regarding the bargaining interests of the California School Employees Association Chapter 127, pursuant to Government Code section 3540 et seq. and district board policy 4143.1.

3. Presentation of the District’s Proposal With California School Employees Association for Successor Contract 2020-2021 – 7:50 p.m. (Shoemake)
Material provided.

Discussion: regarding the bargaining interests of the governing board for negotiations with the California School Employees Association Chapter 127, pursuant to Government Code section 3540 et seq. and district board policy 4243.1. Public comment/action anticipated: 08/25/2020.

4. Williams Complaint Report – 7:55 p.m. (Simlick)
Material provided.

Report: regarding the status of Williams-type complaints filed with the district per Education Code section 35186(d), which requires each school district to publicly report, on a quarterly basis, summarized data on the nature and resolution of all Williams-type complaints.

J. BOARD REPORTS – 8:00 p.m.

K. FUTURE AGENDA – 8:10 p.m.
The board may wish to identify items to be discussed at future meetings and the reasons therefore.

L. VISITOR COMMENTS – 8:15 p.m.

B. CLOSED SESSION (continued, if necessary)
Announcement of topics/announcement of actions.

M. ADJOURNMENT – 8:20 p.m.

The Board of Education welcomes and encourages the public’s participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3). When an item indicates “material provided,” the additional information is available prior to the meeting in the Information and Communication Office, 3738 Walnut Avenue, Carmichael, (916) 979-8281, or on the district website at www.sanjuan.edu.

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NOTE: The times indicated are approximate.

Mission Statement

Valuing diversity and excellence, the San Juan Unified School District’s mission is to educate and inspire each student to succeed and responsibly contribute to a radically evolving world by providing innovative, rigorous, student-focused instruction and programs in a safe, caring and collaborative learning community.



San Juan Unified School District

Board of Education

3738 Walnut Avenue, Carmichael, California 95608

**Board of Education Minutes
June 23, 2020**

Regular Meeting

Board of Education

6:30 p.m.

Call to Order/Open Session/Pledge of Allegiance (A)

The June 23 regular meeting was called to order by the president, Paula Villescaz. In the interest of public health, in compliance with California Governor Gavin Newsom's Executive Orders N-25-20 and N-35-20, the California State Public Health Officer's order that included social-distancing guidelines and avoiding group gatherings, the order issued by the Sacramento County Health Officer, directing all individuals to stay at home or at their residence and prohibiting all non-essential gatherings of any number and all applicable provisions of federal and state law, the June 23 regular meeting was conducted telephonically via the Zoom video conferencing platform. After the Pledge of Allegiance, Ms. Villescaz explained the two methods (electronically or on Zoom) available to submit public comments for tonight's meeting.

Roll Call

Present (via Zoom from separate locations):

Paula Villescaz, president

Michael McKibbin, Ed.D., vice president

Zima Creason, clerk

Pam Costa, member

Saul Hernandez, member

Minutes Approved (B)

It was moved by Mr. Hernandez, seconded by Ms. Creason, that the minutes of the June 9 regular meeting be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Staff Reports (C-1)

Director of Equity and Student Achievement Diana Marshall provided an update on the recent work of the equity department. Board members made comments and Ms. Marshall answered questions from the board.

Assistant Superintendent of Secondary Education Rick Messer shared information regarding the reopening of summer athletic conditioning programs. Board members made comments and Mr. Messer answered questions from the board.

Board-appointed/district committees (C-2)

Vice chair of the Bond Oversight Committee David Wolfe provided an update on the work of the committee during the 2019-2020 school year. Board members thanked Mr. Wolfe for his service, and Mr. Wolfe answered questions from the board.

Visitor Comments (D)

Visitor Comments: [via Zoom]

Kasey Muraoka expressed support for giving families a choice of learning options in the fall.

Jeffrey Massey stated that he appreciates the district taking a cautious approach to reopening.

Lauren Leporini spoke regarding the families of incoming kindergarteners.

Tenille Stewart expressed support for in-person learning rather than distance learning.

Sabrina Bernardo expressed support for giving parents the ability to choose the learning model they prefer.

Missy Pieri expressed support for high school students returning to in-person learning and also sports.

Dena Maynor shared that she supports students going back to school in-person and participating in sports.

Jen shared information regarding her students and distance learning.

Visitor Comments: [received electronically before/during the meeting]

Carrie Hutchings proposes a full opening of sports for student-athletes.

Pepper Woern supports reopening athletics.

Missy Pieri supports students returning to school full-time with all activities.

Natalie Turner supports the traditional school year in the fall.

Carol Nicita supports high school sports.

Millie Burns would like full-time, on-campus learning to be considered.

Emily Lewis supports in-person school and all activities without restrictions.

Sharon Kelley commented on school sports and activities.

Taja Ferrarini inquired when the plan for next school year will be announced.

Lauren Leporini expressed concerns regarding lack of communication for incoming kindergarten families.

Andrea Manning supports choice for learning in the fall.

Rheane Gonzales supports the return of sports in the fall.

Tracy Kliewer shared concerns regarding distance learning.

Melissa Levering-Clark supports having student athletic programs in the fall

Krissie Jones supports having a traditional school schedule as an option for the fall.

Kristy Elder supports the reopening of sports.

Keith Woods supports a traditional school setting and sports.

Consent Calendar Approved (E-1/E-22)

It was moved by Dr. McKibbin, seconded by Ms. Creason, that the consent calendar items E-1 through E-22 be approved.
MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Personnel (E-1)

Appointments and separations — approved as submitted.

Purchasing Report (E-2)

Purchase orders and service agreements, change orders, piggyback contract and bids/RFPs — approved as submitted.

Business/Financial Report (E-3)

Notices of completion and warrants and payroll — approved as submitted.

Gifts (E-4)

Acceptance of gifts to Camp Winthers, Encina Preparatory High School and Northridge Elementary School.

Disposal of Surplus Property (E-5)

Approval to dispose of surplus property pursuant to Board Policy (BP) 3270 and Education Code sections 17545 and 17546.

Actuarial Report (OPEB – Other Post-Employment Benefits) (E-6)

Approval of 2019-2020 Actuarial Report (OPEB – other post-employment benefits).

California State Preschool Programs (CSPP) and Children’s Center (CCTR) contracts and resolutions (E-7)

Approval of the California State Preschool Programs (CSPP) and Children’s Center (CCTR) contracts and adoption of Resolution No. 2998 (CSPP-0415) and Resolution No. 2999 (CCTR-0190) for fiscal year 2020-2021.

2018-2019 Annual Independent Financial Audit Report for Aspire Alexander Twilight Secondary Academy and Aspire Alexander Twilight College Preparatory Academy (E-8)

Acceptance of the 2018-2019 Annual Independent Financial Audit Report for Aspire Alexander Twilight Secondary Academy and Aspire Alexander Twilight College Prep Academy.

2018-2019 Annual Independent Financial Audit Report for California Montessori Project (E-9)

Acceptance of the 2018-2019 Annual Independent Financial Audit Report for California Montessori Project.

2018-2019 Annual Independent Financial Audit Report for Gateway International School (E-10)

Acceptance of the 2018-2019 Annual Independent Financial Audit Report for Gateway International School.

2018-2019 Annual Independent Financial Audit Report for Golden Valley Orchard Charter and Golden Valley River Charter (E-11)

Acceptance of the 2018-2019 Annual Independent Financial Audit Report for Golden Valley Orchard Charter and Golden Valley River Charter.

2018-2019 Annual Independent Financial Audit Report for Options For Youth (E-12)

Acceptance of the 2018-2019 Annual Independent Financial Audit Report for Options For Youth.

2018-2019 Annual Independent Financial Audit Report for Visions In Education (E-13)

Acceptance of the 2018-2019 Annual Independent Financial Audit Report for Visions In Education.

Capital Adult Education Regional Consortium Membership (E-14)

Approval of the official designation of new members Richard Judge and Angela Rodriguez, and the removal of Lynn Bartlett, to the Capital Adult Education Regional Consortium (CAERC).

Lease Amendments: Golden Valley Charter and Gateway Community Charter (E-15)

Approval of the amendments to the lease agreements for Golden Valley Charter Schools at the Palisades and Filbert Avenue campuses and Gateway Community Charter at the Winterstein campus effective July 1, 2020, to June 30, 2025.

Lease Amendments: California Montessori Project (E-16)

Approval of the amendments to the lease agreements for California Montessori Project at the Coleman and Littlejohn campuses, effective July 1, 2020, to June 30, 2021.

Lease Amendments: Orange Grove (E-17)

Approval of the amendments to the lease agreements for Aim Higher Inc. and United Cerebral Palsy of Sacramento and Northern California at 4640 Orange Grove Avenue, Sacramento, California 95841, effective July 1, 2020, to June 30, 2021.

Resolution 3000: Second Lease Amendment for Arden Middle School New Construction Project (E-18)

Adoption of Resolution No. 3000, approving the second amendment to the lease agreement for the Arden Middle School new construction project No. 002-9512-P1.

Resolution 3001: Watt Avenue Property and Business Improvement District (E-19)

Adoption of Resolution No. 3001, authorizing and directing the superintendent to sign a renewal petition and assessment ballots for the Watt Avenue Property and Business Improvement District.

Grant: Indian Education Formula Grant Program (E-20)

Approval to implement, if funded, the following grant: Indian Education Formula Grant Program 2020-2021.

Grant: Carl D. Perkins Career and Technical Education Improvement Act Grant (E-21)

Approval to implement, if funded, the following grant: Carl D. Perkins Career and Technical Education Improvement Act Grant 2020-2021.

Grant: Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Grant (E-22)

Approval to implement, if funded, the following grant: Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Act Grant 2020-2021.

Facilities Update for the 2020-2021 School Year (G-1)

Assistant Superintendent of Operations, Facilities and Transportation Frank Camarda introduced Maintenance and Operations Manager Chris Ralston who provided an update on the current facility safety protocols related to the COVID-19 response for the 2020-2021 school year, including how the Maintenance and Operations department will support all anticipated educational changes at district facilities. Mr. Ralston shared detailed information regarding the three-phase approach that is being implemented, and he also provided a PPE overview and inventory update as well as a list of pending action items.

Visitor Comments: [via Zoom]

Tenille Stewart inquired when parent groups would be able to return to campus to finish approved projects.

Debbie Pelucca posed questions regarding the reopening of the early learning academy preschool.

Tracy Kliewer expressed her thoughts regarding the need to get students back to school full time, prior to allowing outside third parties to use campus facilities.

Mary Beth Barber commented about the importance of hand washing and a wearing mask.

After visitor comments, board members made comments and staff answered questions from the board. Mr. Hernandez thanked staff for their efforts. Ms. Costa thanked staff and inquired about third-party users using the facilities, which Mr. Camarda explained. Ms. Creason thanked staff and expressed support as a parent regarding the safety and communication efforts. Dr. McKibbin expressed appreciation for being able to fabricate much of the supplies in-house and for considering the social-emotional well-being of staff. Dr. McKibbin inquired about face masks versus face shields, which Mr. Ralston explained that a variety of face coverings will be available in order to meet the different needs of staff and students. Ms. Villescaz supports the idea of peer-to-peer messaging at high schools via the student body, in order to help get messages out to students, and she also inquired about HVAC and water systems as well as the availability of supplies from the county health department, which Mr. Ralston addressed.

Public Hearing: Increase in Statutory Developer Fees (G-2)

Assistant Superintendent of Operations, Facilities and Transportation Frank Camarda presented a proposal for an increase in developer fees. Mr. Camarda explained that SchoolWorks Inc. was retained by the district to prepare a Developer Fee Justification Study which identified that the district met the nexus tests necessary to levy the current State of California maximum developer fee rates of \$4.08 per square foot on residential development; \$0.66 per square foot on commercial/industrial development; and \$0.04 per square foot for rental self-storage.

Ms. Villescaz declared the increase in statutory developer fees a public hearing and invited the public to speak. There being no comments or questions from the public, Ms. Villescaz declared the public hearing closed and invited board members to speak. Mr. Hernandez stated that at the recent the Facilities Committee meeting there was support for the item, however there was no formal vote taken due to the lack of quorum.

It was moved by Ms. Costa, seconded by Mr. Hernandez, to adopt Resolution No. 2996 accepting the 2020 Level I Developer Fee Justification Study, updating the district's statutory developer fees pursuant to Education Code section 17620 and declaring the change in fees as exempt from the provisions of CEQA. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Presentation of the California School Employees Association Initial Proposal for Successor Contract 2020-2021 (G-3)

Assistant Superintendent of Schools and Labor Relations Jim Shoemake presented the bargaining interests of the California School Employees Association, Chapter #127, for discussion, pursuant to Government Code section 3540 et seq. and district board policy 4143.1. Public comment was scheduled for August 11.

Nomination for Sacramento County Treasury Oversight Committee (G-4)

Ms. Villescaz presented the topic. It was moved by Ms. Villescaz, seconded by Ms. Costa, to submit a nomination for Mary Beth Barber for the School and Community College District Representative to the Sacramento County Treasury Oversight Committee. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Board Reports (H)

Ms. Costa shared that she was the district representative at the recent California Labor Management Initiative Virtual Summit, where she and other members of the Labor Management Initiative Committee participated in discussions related to COVID-19 and the reopening of schools.

Dr. McKibbin stated that he was impressed with the recent listening and action sessions facilitated by the Equity Department, in conjunction with numerous community partners, in an effort to support students, staff and community members impacted by recent events surrounding racism; Dr. McKibbin said that although there is much work to be done, he feels the sessions will result in opportunities that will make a great difference. Also, Dr. McKibbin shared that he watched the Improve Your Tomorrow graduation ceremony and was touched by the many heart-warming stories.

Ms. Villescaz thanked everyone who has emailed and/or spoken during public comment and acknowledged that the board hears the concerns; Ms. Villescaz noted that teams continue to work tirelessly to balance the hard work that is taking place. Ms. Villescaz also expressed a commitment to building the safest environment possible for the entire community – students, staff and families – in regards to both the public health crisis and the racism/inequity issues.

Future Agenda (I)

No items were added to the future agenda. Superintendent Kern did note that a special board meeting is expected to take place in July and details will be forthcoming soon.

Visitor Comments (J)

Visitor Comments: [received electronically during the meeting]

Anonymous supports cutting any ties with the Sacramento Sheriff's department, or police in general, and instead advocates for restorative and transformative investments in communities.

Adjournment (K)

At 8:46 p.m., there being no further announcements or business, the regular meeting was adjourned.

Paula Villescaz, President

Kent Kern, Executive Secretary

Approved: _____

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San Juan Unified School District

Board of Education

3738 Walnut Avenue, Carmichael, California 95608

**Board of Education Minutes
July 16, 2020**

Special Meeting

Board of Education

5:30 p.m.

Call to Order/Open Session/Pledge of Allegiance (A)

The July 16 special meeting was called to order by the president, Paula Villescaz. In the interest of public health, in compliance with California Governor Gavin Newsom's Executive Orders N-25-20 and N-35-20, the California State Public Health Officer's order that included social-distancing guidelines and avoiding group gatherings, the order issued by the Sacramento County Health Officer, directing all individuals to stay at home or at their residence and prohibiting all non-essential gatherings of any number and all applicable provisions of federal and state law, the July 16 special meeting was conducted telephonically via the Zoom video conferencing platform and also streamed to YouTube. After the Pledge of Allegiance, Ms. Villescaz explained the two methods (electronically or on Zoom) available to submit public comments for tonight's meeting.

Roll Call

Present (via Zoom from separate locations):

Paula Villescaz, president

Michael McKibbin, Ed.D., vice president

Zima Creason, clerk

Pam Costa, member

Saul Hernandez, member

Providing a Continuum of Safe Instructional Choices to Support Student Learning (B-1)

Before the presentation, Superintendent Kern introduced Sacramento County Public Health Officer Dr. Olivia Kasirye, who shared comprehensive information regarding the current health conditions in Sacramento County related to COVID-19 and the reasoning behind the joint announcement earlier today from the Sacramento County Office of Education and Sacramento County Department of Health Services that Sacramento County schools would start the 2020-2021 school year with distance learning. Dr. Kasirye answered questions from board members on a range of topics including the mixed messages that are circulating, the safety of indoor spaces, testing capacity for staff and students, the severity and longevity of COVID-19 symptoms, protocols on how to safely operate schools, how to effectively switch modes of instruction and the role of face coverings and masks. Dr. Kasirye reminded parents that this is not a static situation and the expectation and hope is to eventually be able to return to in-person learning as county health conditions allow. Superintendent Kern then commenced with the presentation, stating that after much work over the summer a continuum plan has been developed.

Senior Director of Community Relations Trent Allen reviewed the safety and illness protocols, that have been developed for when campuses are able to safely reopen, which address the need to stay home if ill, passive screening prior to arrival on campus, training and screening surrounding illness, student attendance, employee leave, and response protocols for students and staff if there is a possible exposure or confirmed diagnosis on campus. Mr. Allen also spoke about what social distancing might look like at schools once campuses are reopened, and he discussed the need for personal protective equipment (PPE), frequent cleaning on campuses and air flow in classrooms.

Deputy Superintendent of Schools and Student Support Melissa Bassanelli provided detailed information about the three instructional learning models: distance learning, TK-8 homeschool/9-12 independent study, and full/modified in-person learning. Ms. Bassanelli explained that the proposed learning model continuum provides the ability to shift the default

learning model as state and local health guidance and orders change, while still giving families choice. Ms. Bassanelli acknowledged the lessons learned with distance learning last spring, and explained that the plan for fall 2020 would provide more structured experiences for students including reduced variability, improved safety nets, and strengthened home to school connections, while also supporting practitioner implementation. Ms. Bassanelli further explained that the plan also includes include daily synchronous and asynchronous learning, the implementation of Google Classroom as the consistent learning management platform and improved communication and stakeholder input. Ms. Bassanelli presented elementary and secondary sample distance learning schedules as well as additional information about the expanded TK-8 homeschool/9-12 Independent Study models and the new modified in-person model. Ms. Bassanelli also spoke about professional learning and support, explaining that over the summer 75 teachers became distance learning lesson designers tasked with developing practitioner training and a bank of sample lesson plans, and she talked about student technology related to devices, internet connectivity, platform support and professional learning and support. Ms. Bassanelli noted the areas that need further development: learning model development, job responsibilities, childcare, distance learning services (for both special education moderate/severe programs and preschool/infant/toddler programs), professional development, instructional materials distribution and revised communication and outreach. At the conclusion of the presentation, Superintendent Kern presented his recommendation to approve the learning model continuum.

After the presentation, President Villescaz called for public comment. During the first 30 minutes of public comment, a total of 15 people spoke via the Zoom platform. After a brief discussion regarding extending the time limit for visitor comments, it was moved by Ms. Creason and seconded by Dr. McKibbin to hear the remainder of visitor comments. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Public comment then continued via the Zoom platform with 35 people speaking. After a brief recess from 8:35 p.m. - 8:40 p.m., public comment resumed with an additional 37 people speaking. In the interest of time, the written comments received after 5:00 p.m. via the online public comment form were not read during the meeting but were shared electronically with board members after the meeting. A link to both the verbal and written public comments that were received is available [here](#).

After public comment, board members made comments and asked questions.

Mr. Hernandez expressed his support for returning to seat-based learning, sharing that he was optimistic that students would have been able to return to campuses this fall under the modified model, but with today's announcement that is not an option yet. Mr. Hernandez also commented about the need to be prudent to provide safety for all, however schools cannot eliminate risk, but can only mitigate risks to the best of their ability. Mr. Hernandez shared that he is hopeful that students will be able to return to the classroom soon and parents will have choices.

Ms. Costa shared that she supports the superintendent's recommendation for a learning model continuum, adding that she has agonized over what the best course of action should be, and tonight Dr. Kasirye reaffirmed for her that taking care of staff and students and delaying a return to campus is of utmost importance right now. Ms. Costa requested an update at future board meetings on the outlook of both the county and district, and she commented that she supports continued staff training for distance learning. Ms. Costa also noted that once campuses do reopen for in-person learning that initially schools will not be the same as pre-COVID days since masks, social distancing and frequent handwashing will be necessary.

Ms. Creason stated that she is excited to hear about the multitude of options that families will have when it is safe to reopen campuses, but for now it is necessary to follow the advice of the county and start the school year with distance learning. Ms. Creason also made comments on a number of topics including concerns about the quality of learning, the availability of supports, the need for dual screening, better planning for special education services, student behavioral issues related to wearing masks and social distancing, staff safety related to the reopening of campuses, the lack of sinks in portable classrooms, the need for community mental health supports and the lack of childcare. Superintendent Kern noted that staff roles and responsibilities will be clarified for consistency and that there are on-going discussions about how to best meet the needs of moderate/severe special education students.

Dr. McKibbin began by noting that schools are still open even though campuses are currently closed, and he stated that due to the current circumstances that student and staff safety should be the number one priority right now, which necessitates the need for the stair-step learning model approach. Dr. McKibbin also made comments related to the need for parents to have guidance about online instruction, attendance, use of a single learning platform, and assisting with daycare solutions as parents need to return to work.

Ms. Villescaz thanked everyone for their work and participation on this matter. Ms. Villescaz then made comments and posed questions on topics related to the logistics of meal distribution during distance learning; the need to provide timely notifications to families when the default learning model changes so people have ample time to make changes to their

schedules and arrangements; how to continue the important work related to equity and social justice; and work-from-home policies for classified support staff. Ms. Villescaz also addressed public comments related to parents not being given choice, sharing that offering choice is not possible until it is a safe environment, and she encouraged everyone to follow the county health advice as the everyday decisions made collectively by the community impacts when children can return to classrooms.

It was moved by Dr. McKibbin, seconded by Ms. Creason, to approve the implementation of a continuum of instructional options designed to meet changing community health conditions and to commence the school year in a distance learning format. MOTION CARRIED 4-1 [AYES: Villescaz, McKibbin, Creason, Costa; NOES: Hernandez; ABSTAIN: None].

Adjournment (C)

At 10:36 p.m., there being no further business, the regular meeting was adjourned.

Paula Villescaz, President

Kent Kern, Executive Secretary

Approved: _____

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HUMAN RESOURCES

The following reports are submitted for board approval

Personnel Pages	Page #
Appointments	
Management	
Certificated	1
Classified	1
Leaves of Absence	
Management	
Certificated	
Classified	
Separations	
Management	
Certificated	1
Classified	2
Pre-Retirement Reduced Workload	
Reassignments/Change in Work Year	
Errata	
Job Description/Salary Range Change	
Management	
Certificated	
Classified	
Unrepresented	
Cabinet Contracts/Extension of Contract	
Recommendation to Extend A District Intern Credential	
Certificated	
Credential Approval Recommendations	
Certificated	
Charter School Personnel Actions	
Choices	

Agenda for the August 11, 2020 Board Meeting

1. APPOINTMENTS

CERTIFICATED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Cook, Mark	Prob	Teacher Combo 4-5	Cottage	08/11/20
New Hire	Dawes, Scott	Prob	Tch-JROTC	Casa Roble	08/11/20
New Hire	Fishburn, May	Temp	Teacher Grade 6/12	Encina	08/11/20 06/09/21
New Hire	Furukawa, Reid	Temp	Teacher Grade 9/12	El Camino	08/11/20 06/09/21
New Hire	Hightower, Melissa	Prob	Tch (SH) Severely Hndcp	Special Education-Kenneth	08/11/20
New Hire	Jones, Jemina	Temp	Teacher Grade 7/8	Carnegie	08/11/20 06/09/21
New Hire	Kantor, Lynnice	Prob	Tch Resource Spec K/12	Special Education-Kenneth	08/11/20
New Hire	Khalil, Aya	Prob	Speech Language Path	Special Education-Kenneth	08/11/20
New Hire	Moore, Jennifer	Temp	Teacher Grade 9/12	Rio Americano	08/11/20 06/09/21
New Hire	Newlin, Julia	Prob	Tch Resource Spec K/12	Special Education-Kenneth	08/11/20
New Hire	Pedroncelli, Meghan	Prob	Tch Resource Spec K/12	Special Education-Kenneth	08/11/20
New Hire	Posner, Maxwell	Temp	Teacher Grade 7/8	Will Rogers	08/11/20 06/09/21
New Hire	Ramos, Emily	Prob	Tch Resource Spec K/12	Special Education-Kenneth	08/11/20
New Hire	Sinsley, Clara	Prob	Tch Resource Spec K/12	Special Education-Kenneth	08/11/20
New Hire	Spencer, Meagan	Temp	Tch Trav Elem Clsrm-PE	Dyer-Kelly	08/11/20 06/09/21
New Hire	Tursi, Roxanne	Temp	Teacher Grade 9/12	Del Campo	08/11/20 06/09/21
New Hire	Vo, Wendy	Temp	Teacher Grade 6/12	Encina	08/11/20 06/09/21
New Hire	Wallen, Alexis	Temp	Teacher Grade 7/8	Carnegie	08/11/20 06/09/21
New Hire	Woodward, Nathan	Prob	Teacher Grade 6/12	Encina	08/11/20
Rehire	Beireis, Gracie	Temp	Teacher Grade 7/8	Starr King	08/11/20 06/09/21
Rehire	Chapman, Renata	Temp	Teacher Grade 7/8	Will Rogers	08/11/20 06/09/21
Rehire	Correia, Natasha	Prob	Teacher Grade 9/12	Mira Loma	08/11/20
Rehire	D'Anjou, Kristen	Temp	Teacher Grade 6/12	Encina	08/11/20 06/09/21
Rehire	Delzer, George	Prob	Teacher Grade 3	Greer	08/11/20
Rehire	Kim, Wonyoung	Temp	Counselor K/6	Charles Peck	08/11/20 06/09/21
Rehire	Long, Tyler	Prob	Teacher Grade 2	Arlington Heights	08/11/20
Rehire	Rius, Mark	Temp	Teacher Grade 3	Cameron Ranch	08/11/20 12/17/20

CLASSIFIED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Joyner-Crooks, Mason	Prob	Custodian	Coyle Avenue	08/03/20
New Hire	Singh, Amandeep	Prob	Custodian	Bella Vista	08/03/20
Rehire	Flannagan, Kitty	Perm	Neighborhood Parent Liaison	Northridge	07/01/20

2. SEPARATIONS

CERTIFICATED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Deceased	Floegel, Keely	Perm	Teacher Grade 1	Dewey	08/01/20
Resignation	Bee, Claire	Perm	Teacher Grade 1	Del Paso Manor	06/10/20
Resignation	Bringolf, Alexis	Prob	Speech Language Path	Barrett	06/10/20
Resignation	Esteves, Paul	Perm	Tch (SH) Severely Hndcp	Mariemont	06/10/20
Resignation	Fergusson, Chelsey	Perm	Tch (SH) Severely Hndcp	Ralph Richardson	06/10/20
Resignation	George, Craig	Prob	Teacher Grade 9/12	Rio Americano	06/10/20
Resignation	Glass, Cari	Prob	Teacher Elem K-8	Dyer Kelly	06/10/20
Resignation	Jensen, Sara	Perm	Teacher Grade 3	Del Paso Manor	06/10/20
Resignation	Lopez, Laura	Perm	School Social Worker	Mesa Verde	06/09/20
Resignation	Miller, Robert	Prob	Tch-Voc Educ/ROP 9/12	Casa Roble	06/10/20
Resignation	Perry, Karen	Perm	Teacher Grade 9/12	Bella Vista	06/10/20
Resignation	Poteras, Viorica	Prob	School Social Worker	LSC Region 3 @ Arlington	06/12/20
Resignation	Richter, Angela	Perm	School Nurse	Health Services	06/09/20
Resignation	Spencer, Tobias	Perm	Teacher Grade 9/12	Rio Americano	06/10/20
Resignation	Wallen, Alexis	Temp	Teacher Grade 7/8	Carnegie	06/10/20
Resignation	Yamamoto, Tom	Perm	Tch Trav Elem Clsrm-PE	Greer	06/10/20
Resignation	Zemenchik, Kira	Prob	Tch-Voc Educ/ROP 9/12	Rio Americano	06/10/20
Retirement	Hatfield, Catherine	Perm	Teacher Grade 3	Twin Lakes	06/10/20
Retirement	McClain, Mary Beth	Perm	Teacher Grade 2	Mission	06/10/20
Retirement	Meeler, Judith	Perm	Teacher Grade 7/8	Carnegie	06/10/20
Retirement	Rectenwald, Elizabeth	Perm	Teacher Grade 2	Del Dayo	06/10/20
Retirement	Robbins, Dorrita	Perm	Speech Language Path	Special Education-Kenneth	11/09/20
Retirement	Rubier, Ruth	Prob	Tch-Voc Educ/ROP 9/12	Mira Loma	06/10/20
Retirement	Williams, Lawrence	Perm	Tch Trav Elem Clsrm-Art	Mariemont	06/10/20

Agenda for the August 11, 2020 Board Meeting

2. SEPARATIONS (Continued)

CLASSIFIED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Layoff	Martin, Patricia	Perm	Instructional Assistant I	Lichen	06/09/20
Resignation	Auer, Hilary	Perm	Instructional Assistant I	Cottage	06/09/20
Resignation	Chacko, Kimberly	Perm	Sr. Records and Report Clerk	Meraki	08/06/20
Resignation	Gregory, Jeremy	Prob	Custodian	Green Oaks	07/10/20
Resignation	Haury, Catherine	Perm	Intermediate Clerk Typist	Arden	06/15/20
Resignation	Jones, Julie	Prob	Instructional Assistant II	Casa Roble	06/09/20
Resignation	Kavaloski, Gabriel	Perm	Tech Support Specialist I	Technology Services	07/22/20
Resignation	Meyer, Lori	Perm	Elem School Secretary	Sierra Oaks	06/19/20
Resignation	Parrish, Aerial	Perm	Social Emotional Spprt Tech	LSC Region 2 @ Barrett	06/09/20
Resignation	Van Benthuysen, Ruby	Perm	Admin Assistant	Pupil Personnel Services	07/31/20
Resignation	West, Victoria	Perm	Intermediate Clerk Typist	Deterding	06/15/20
Retirement	Ennis, Donna	Perm	Risk Management Analyst	Risk Management	07/31/20
Retirement	Miller, Joel	Perm	Data Networking Specialist	Technology Services	07/31/20
Retirement	Roska, Jill	Perm	Elem School Secretary	Deterding	06/19/20

APPROVED: KS KS
Kent Stephens

Purchasing Contracts Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Purchase Orders & Service Agreements	✓	1
Change Orders	✓	2
Construction & Public Works Bids	NA	
Piggyback Contracts	✓	3
Zero Dollar Contract	NA	
Bids/RFPs	✓	4
Other	NA	
ERRATA	NA	



**Purchasing Contracts Board Report
Purchase Orders, Service Agreements, and Awards**

July 28, 2020

PO#	Date	Vendor Name	Description	Amount \$	Site/ Department
100738	7/1/2020	Aequitas Solutions Inc.	Q Annual Maintenance and Support	\$ 144,222.41	252-Technology Services
100767	7/1/2020	Kaiser Foundation Health Plan	Retiree Premiums	\$ 3,038,969.08	224-Human Resources
100768	7/1/2020	Western Health Advantage	Retiree Premiums	\$ 2,158,000.00	224-Human Resources
100854	7/1/2020	Pitney Bowes Global Financial	Postage	\$ 230,000.00	231-Business Support Services
100896	7/1/2020	Spicers Paper Inc.	Paper	\$ 285,000.00	231-Business Support Services
100959	7/7/2020	Schools Insurance Authority	Property Insurance Program	\$ 851,695.00	233-Risk Management
100971	7/7/2020	Schools Insurance Authority	Liability Insurance Program	\$ 1,888,840.26	233-Risk Management
100975	7/7/2020	Schools Insurance Authority	Workers' Compensation Program Contribution	\$ 4,967,988.00	233-Risk Management
101021	7/8/2020	Bimbo Bakeries Usa Inc	Bread Products	\$ 135,000.00	213-Nutrition Services
101053	7/13/2020	Buck Global Llc	Health and Wellness consulting services	\$ 210,000.00	224-Human Resources
101067	7/14/2020	Softchoice Corp	MS Enrollment for Education Solutions	\$ 216,940.56	224-Human Resources
101098	7/16/2020	Seesaw Learning, Inc.	Digital Curriculum	\$ 109,815.75	252-Technology Services
101103	7/16/2020	Naviance Inc	Course Planner for Students Three Year Contract: 2019/20 Year 1: \$127,325.75 2020/21 Year 2: \$127,325.75 2021/22 Year 3 \$127,325.75	\$ 127,000.08	401-Teaching And Learning 700-Prof Learning & Innovation
101154	7/21/2020	Curriculum Associates LLC	IReady Math Licenses	\$ 641,653.80	
101155	7/21/2020	CDW - Educational Sales	Chromebooks	\$ 2,668,900.00	252-Technology Services
101167	7/22/2020	Self Insured Schools	Self Insured Dental Plan	\$ 4,700,000.00	223-Human Resources
TBD	7/27/2020	APEX Learning	Digital Curriculum	\$ 217,644.38	405 - College and Career
TBD	7/27/2020	Paradigm Healthcare	LEA and MAA billing services	\$ 269,700.00	103 - Health Services
TBD	7/27/2020	Parchment	Transcript Services - 7/1/20 - 6/30/23	\$ 27,690.00	High Schools
101020	7/1/2020	Document Tracking	Three Year Contract - Reporting Services Year 1 7/1/20 - 6/30/21 Year 2 7/1/21 - 6/30/22 Year 3 7/1/22 - 6/30/23	\$ 19,307.00	106 - Assessment Evaluation and Planning
100942	7/1/2020	CatapultEMS	Online Emergency Service	\$ 42,200.00	530 - Safe Schools
TBD	07/28/20	CDW - Educational Sales	Amazon Fire Tablets	\$ 142,876.00	305 - ECE



**Purchasing Contracts Board Report
Change Orders/Amendments for Items \$95,200**

June 11, 2020 - July 28, 2020.

Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
7056	6/10/2020	Campbell Keller Inc	Additional furniture for 209-9512-N1 Casa New Construction	\$ 239,679.06	\$ 3,678.56	\$ 2,763.20	\$ 246,120.82	216 - Facilities
6813	6/30/2020	Campbell Keller Inc	Additional furniture for 111-9332-P1 Full site renovation	\$ 740,613.88	-	\$ 20,686.47	\$ 761,300.35	216 - Facilities

Service Agreement Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
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Contract Consultant Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
807200	7/27/2020	Innovative Construction Service, Inc.	Additional time for 205-9513-N1 Mira Loma Outdoor Learning CRT	\$ 152,517.00	\$ 68,440.00	\$ 12,500.00	\$ 233,457.00	216 - Facilities
901605	7/27/2020	Innovative Construction Service, Inc.	Additional time for 202-9390-N1 Encina HVAC Gyms	\$ 93,621.00	-	\$ 57,848.00	\$ 151,469.00	216 - Facilities
901602	7/27/2020	Innovative Construction Service, Inc.	Additional time for 205-9390-P1 Mira Loma HVAC Gyms	\$ 93,621.00	-	\$ 57,848.00	\$ 151,469.00	216 - Facilities
807204	7/27/2020	Innovative Construction Service, Inc.	Additional time for 202-9513-N1 Encina Outdoor Learning CRT	\$ 203,529.00	\$ 44,869.50	\$ 15,000.00	\$ 263,398.50	216 - Facilities
901606	7/27/2020	Innovative Construction Service, Inc.	Additional time for 204-9390-P1 San Juan HVAC Gyms	\$ 93,621.00	-	\$ 57,848.00	\$ 151,469.00	216 - Facilities
906565	7/27/2020	Terracon	Additional scope for Casa New Construction 209-9512-N1 project	\$ 85,397.00	\$ 67,760.00	\$ 16,529.00	\$ 169,686.00	216 - Facilities
3839	7/27/2020	Nacht & Lewis	Additional design standards	\$ 50,000.00	-	\$ 50,000.00	\$ 100,000.00	216 - Facilities

General Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
904998	7/22/2020	American River Construction	Extra work on dry rot repair for Twin Lakes HVAC project 151-9390-J1	\$ 2,525,000.00	\$ 135,816.45	\$ 3,963.00	\$ 2,664,779.45	216 - Facilities



**Purchasing Contracts Board Report
Board Pre-Approval
Piggyback Contracts**

June 11, 2020 - July 28, 2020

Staff has determined that purchasing through contracts issued by various state agencies within the State of California will save administrative time and expense, provide favorable pricing, and will be in the best interests of the District. District staff is requesting the Board of Education's authorization to piggyback on the approved bids in accordance with Public Contract Code Section 20118.

Fund	Date	PO#	Piggyback #, Title	Vendor Name	Description	Term
01	7/28/20		Sourcewell Contract #012320-SCC	Staples	Office Supplies	08/01/2020 - 04/06/2024
01	7/28/2020		Sourcewell Contract #0121919-SCC	Staples	Furniture	04/10/2020 - 02/18/2024



**Purchasing Contracts Board Report
Bids/RFPs**

June 11, 2020 - July 28, 2020

Upon evaluation of the bids staff has awarded the following in accordance with all legal guidelines.

Fund	Date	Bid/RFP #	Vendor Name	Description	Amount \$	Responsibility
13	7/28/2020	20-120	Daylight Foods	Fresh Produce	\$ 668,222.65	213 - Nutrition Services

APPROVED: KS KS
Kent Stephens

Business and Financial Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Easements/Leases		
Notices of Completion	✓	1
Quarterly Investment Report	✓	2
Warrants & Payroll	✓	3
Budget Revisions		
E-Rate		
ERRATA		

Notices of Completion - Board of Education

CONTRACTOR	PROJECT	DATE OF ACCEPTANCE	DATE RECORDED
Sauren Construction and Electric	<p>PO#005253 Provide all labor, materials, equipment, tools, transportation and incidentals to install new scoreboard, fencing and electrical to softball field at Del Campo HS, 4925 Dewey Drive, Fair Oaks, CA 95628 located in the San Juan Unified School District. Vendor: Sauren Construction and Electric</p>	7/02/2020	7/10/2020
Martin General Engineering	<p>PO#003846 Provide all labor, materials, equipment, tools, transportation and incidentals for the removal and replacement of asphalt at Maintenance and Operations Yard, 6135 Sutter Avenue, Carmichael, CA 95608 located in the San Juan Unified School District. Vendor: Martin General Engineering</p>	7/01/2020	7/16/2020
Perkins Electric, Inc.	<p>PO#907834 Provide all labor, materials, equipment, tools, transportation and incidentals to provide district wide tech service, voice over IP system at: Mira Loma HS, Churchill MS, Arden MS, Barrett MS, Bella Vista HS, Carnegie MS, Cottage ES, Coyle ES, Del Campo HS, Del Paso Manor ES, District Office, Encina HS, Garfield-San Juan Central, La Entrada, M&O, Pasadena ES, Pasteur MS, Rio Americano HS, Thomas Edison K8, San Juan HS, Skycrest ES, Sylvan MS, Whitney ES and Will Rogers MS located in the San Juan Unified School District. Vendor: Perkins Electric, Inc.</p>	7/07/2020	7/17/2020

QUARTERLY INVESTMENT REPORT

AS OF JUNE 30, 2020

DESCRIPTION	TOTAL	INTEREST YIELD
CASH IN COUNTY TREASURY-OPERATIONAL FUNDS	133,706,167	1.49%
COUNTY OF SACRAMENTO-G. O. BONDS		
Measure J - Series 2011	4,465,780	2.11%
Measure J - Series 2017 (Building Fund)	5,114,000	0.12%
Measure N - Series 2019 (Building Fund)	31,845,000	0.12%
Measure N - Series 2019 (Debt Service)	6,074,000	1.57%
Measure P - Series 2019 (Building Fund)	28,636,000	0.12%
Measure P - Series 2019 (Debt Service)	2,492,000	1.57%

NOTE:

Earnings are based on average balances.

SUMMARY

The investment portfolio complies with the District's investment policy to maintain the liquidity and safety of District funds while maintaining the maximum yield.

SAN JUAN UNIFIED SCHOOL DISTRICT
Accounting Services

WARRANTS & PAYROLL

VENDOR AND CONTRACT WARRANTS		
Fund		June 2020
01	General Fund	\$ 6,615,174.37
09	Charter Schools	135,575.96
10	Special Ed Pass-Thru	305,331.56
11	Adult Education	389,093.71
12	Child Development	56,457.63
13	Food Service/Cafeteria	147,449.37
14	Deferred Maintenance	37,318.04
21	Building Fund	62,045.27
22	Measure S Building Fund	2,442.71
23	Measure J Building Fund	628,342.21
24	Measure N Building Fund	9,745,133.67
25	Capital Facilities	320.00
26	Measure P Building Fund	6,718,164.93
35	State Schools Facilities Fund	-
40	Sp Res FD -- Capital Outlay Proj	186,673.00
67	Self Insurance	1,733,620.38
95	Student Body Fund	-
TOTALS		\$ 26,763,142.81

PAYROLL AND BENEFITS		
All Funds		June 2020
Certificated Payroll		\$ 19,928,143.80
Classified Payroll		5,614,226.76
Benefits		12,626,753.35
TOTALS		\$ 38,169,123.91

GRAND TOTAL \$ 64,932,266.72

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-5

MEETING DATE: 08/11/2020

SUBJECT: Surplus Property

DEPARTMENT: Business Support Services

CHECK ONE:

For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

RATIONALE/BACKGROUND:

The governing board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district. The superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with board policy and the requirements or state law.

The superintendent or designee shall identify to the board all items not needed by the district together with their estimated value and a recommended disposition.

ATTACHMENT(S):

A: List of Surplus Property

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/03/2020

FISCAL IMPACT:

Current Budget: \$ N/A
Additional Budget: \$ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Susan Kane, Director, Business Support Services
Kent Stephens, Deputy Superintendent *KS*

APPROVED BY: Kent Kern, Superintendent of Schools *KK*

Board of Education Agenda Item
Surplus Property

August 11th Meeting Date

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Serial #	Disposition
Cottage	Apple	Macbooks	Laptop	45942419GU	Ewaste
Cottage	Apple	Macbooks	Laptop		Ewaste
Cottage	Apple	Macbooks	Laptop	W800977588W	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009QLP8PW	Ewaste
Cottage	Apple	Macbooks	Laptop		Ewaste
Cottage	Apple	Macbooks	Laptop	451037MZFW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009T8R8PW	Ewaste
Cottage	Apple	Macbooks	Laptop	45103KB6FSW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009T9K8PW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009QU88PW	Ewaste
Cottage	Apple	Macbooks	Laptop	451037J2FW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009T9N8PW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009T738PW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009QKZ8PW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009Q7Q8PW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009T878PW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009T7Q8PW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009Q3F8PW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009T5N8PW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009T7Y8PW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009QMD8PW	Ewaste
Cottage	Apple	Macbooks	Laptop	W8009VYA8PW	Ewaste
Del Paso			13 Large Shelves, large tables, file cabinets, laminator, locker, HVAC cabinet		Discarded
Health Services	HP		Modem	MXL8060GVN	Ewaste
Health Services	HP		Printer	MY87HCSIVK	Ewaste
Health Services	HP		Printer	VND3H24635	Ewaste
Health Services	HP		Modem	MXL04210MD	Ewaste
Health Services	HP		Monitor	CNT016M1CW	Ewaste
Health Services	ASVS		Monitor	C4LMTFQ66148	Ewaste

Board of Education Agenda Item
Surplus Property

August 11th Meeting Date

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Serial #	Disposition
Howe			1 Teacher Desk, 1 Book Shelf		Recycled
Laurel Ruff			6 Keyboards, 12 cordless mouse, 8 notebook batteries		Ewaste
Laurel Ruff	Panasonic	KX-TG55834	5 Phones	6AAXB084852, N/A	Ewaste
Laurel Ruff	Compaq	DPS-200PB-103E	Computer	152769001	Ewaste
Laurel Ruff	Teac Electronics	19307706-29	Computer	N338232	Ewaste
Laurel Ruff	Panasonic	SA6513AUH	Microwave	6B08151148	Ewaste
Laurel Ruff	HP	P9625A	Printer, Power adapter	CNPH20Q0XF	Ewaste
Laurel Ruff	Panasonic	SB-AK230	2 Speakers		Ewaste
Laurel Ruff	Smith-Corona	SA-1	Typewriter	2055259	Ewaste
Laurel Ruff	HP	CN79TNY1NN	Photosmart	PRB-0721	Ewaste
Laurel Ruff	HP	CQ708A	Laserjet printer	CNCCBC2113	Ewaste
Laurel Ruff	Copystar	CS-3001	Photocopy	Q2N0905904	Ewaste
Laurel Ruff	Kenmore	25364832400	Refrigerator	BA44314927	Ewaste
Laurel Ruff	Maytag	MQF1656TEWDC	Refrigerator	U13919454	Ewaste
Laurel Ruff	Kenmore		Refrigerator	203C2181P003	Ewaste

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-6

MEETING DATE: 08/11/2020

SUBJECT: COVID-19 Emergency School Nutrition
Funding Grant 2020

DEPARTMENT: Grants/Special Projects

CHECK ONE:

For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:

The superintendent is recommending that the board approve implementation of the following grant:

- COVID-19 Emergency School Nutrition Funding Grant, 2020

RATIONALE/BACKGROUND:

The COVID-19 Emergency School Nutrition Funding Grant will provide funds for a total of 23 schools including the following elementary schools: Mariposa Avenue, Coyle Avenue, Carmichael, Charles Peck, Arlington Heights, Cottage, Carriage, Greer, Dyer-Kelly, Howe Avenue, Del Paso Manor, Northridge, Cameron Ranch, Ottoman and Whitney Avenue. K-8 school sites that were funded include: Kingswood, Starr King, Thomas Edison, and Woodside. John Barrett Middle School, Will Rogers Middle School as well as El Camino Fundamental High School and San Juan High School were also funded school sites. These grant funds will help reimburse the district for supplies and equipment costs associated with providing meals to students during the pandemic school closures. This grant is offered by GENYOUth, in partnership with the California Milk Advisory Board and the Albertsons Companies Foundation.

BOARD COMMITTEE ACTION/COMMENT:

Superintendent's Cabinet: 08/03/2020

PREVIOUS STAFF/BOARD ACTION:

N/A

FISCAL IMPACT:

Current Budget: \$0
Additional Budget: \$69,000
Funding Source: GENYOUth
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☒ On-going ☐

LCAP/STRATEGIC PLAN:

Goal: 2 Focus: 2
Action: 5
Strategic Plan: 2

PREPARED BY: Robyn Caruso, Program Specialist, Grants/Special Projects

APPROVED BY: Trent Allen, APR, Senior Director, Community Relations *TA*
Kent Kern, Superintendent of Schools *KK*

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-1

MEETING DATE: 08/11/2020

SUBJECT: 2020-2021 Preparing for the Start of School

DEPARTMENT: Administration

CHECK ONE:

For Discussion: ☐
For Action: ☐
Report: ☒
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:

The superintendent is recommending that the board receive a report on the opening of the 2020-2021 school year.

RATIONALE/BACKGROUND:

The start of this school year will look very differently for students, families, schools and district staff as we prepare to open with full distance learning. The intent of this report is to share with the board how we will continue to provide instruction and other important services to students during these unprecedented times. It is also our intent to continue to build positive school and district cultures by welcoming and supporting all students and families.

ATTACHMENT(S):

A: PowerPoint Presentation

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

N/A

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only: ☐ On-going: ☐

LCAP/STRATEGIC PLAN:

Goal: N/A

Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY:

Trent Allen, APR, Senior Director, Community Relations
Melissa Bassanelli, Deputy Superintendent, Schools and Student Support

APPROVED BY:

Kent Kern, Superintendent of Schools 

Fall 2020

2020-2021 Preparing for the Start of School Update

San Juan Unified School District
Board of Education
August 11, 2020

1



Reopening Schools in 2020-21 Strategic Priorities

Health and
safety

Focused
instruction

Community
building and
relationships

Support the
whole child

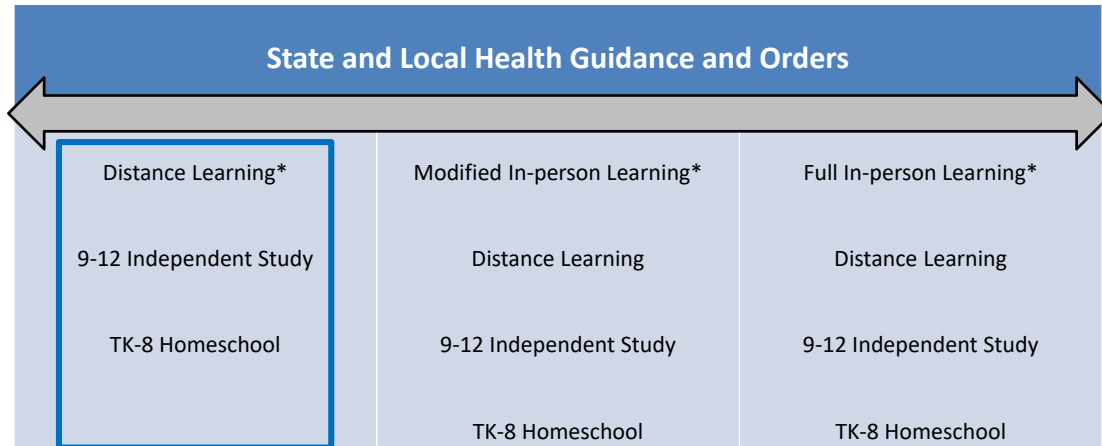
Parent support
and self-
efficacy

Transparent
and timely
communication

2



Learning Model Continuum



* Represents the default model for enrollment based on where San Juan Unified School District falls on the continuum utilizing state and local health guidance and orders. Families enrolling in an alternative San Juan Unified model will retain their regular school placement for the 2020-21 school year.

3



Distance Learning Model- Lessons Learned



Reduce

Variability

- Regular, consistent and structured opportunities for synchronous and asynchronous instruction
- Common learning management platform to access the virtual classroom



Improve

Safety nets

- Daily participation tracking system
- Structured safety net protocol and action plan designed and implemented at each school to identify and respond to attendance, academic and social emotional needs



Strengthen

School to home connections

- Regular, consistent and structured opportunities for students to connect with their teachers, support staff and peers
- Frequent and meaningful opportunities for stakeholders to provide feedback, ask questions and give input



Support

Practitioner implementation

- Encourage and support in narrowing scope and focus
- Professional development and instructional resources to shift instructional practice

4



Reducing Variability



Set number of instructional minutes per day



Structured schedules




Single point of entry into the virtual classroom

5



Elementary Distance Learning Format

<p>Daily scheduled and structured synchronous (live interaction) <u>and</u> asynchronous (assignments) activities with the classroom teacher.</p> 	Daily Minimum Minutes	Synchronous Classroom Instruction	Asynchronous Learning	Total
	TK/Kindergarten	45 minutes	135 minutes	180 minutes
	1-3 grade	55 minutes	175 minutes	230 minutes
	4-6 grade	65 minutes	175 minutes	240 minutes
	6-8 grade at K-8s (departmentalized)	6 periods per day; 15 minutes per period	150 minutes	240 minutes
<p>Additional synchronous instruction with specialized teachers.</p>	<p>Specialty content areas (i.e. art, music, physical education, etc.) Designated English language development Specialized support services (i.e. intervention, I.E.P. services, etc.)</p>			

6



Sample Elementary Distance Learning Format

Synchronous	Monday	Tuesday	Wednesday	Thursday	Friday
Classroom instruction	10 minute class meeting 20 minutes English language arts (ELA) 20 minutes math 15 minutes social studies	10 minute class meeting 20 minutes ELA 20 minutes math 15 minutes science	10 minute class meeting 20 minutes ELA 20 minutes math 15 minutes social studies	10 minute class meeting 20 minutes ELA 20 minutes math 15 minutes science	10 minute class meeting 20 minutes ELA 20 minutes math 15 minutes science
Specialty instruction	20 minutes art	20 minutes music	20 minutes physical education (PE)	20 minutes art	20 minutes PE
Specialized services	30 minutes designated English Language Development (ELD) Individualized Education Plan (IEP) services based on goals Support center services	30 minutes designated ELD IEP services based on goals Support center services	30 minutes designated ELD IEP services based on goals Support center services	30 minutes designated ELD IEP services based on goals Support center services	30 minutes designated ELD IEP services based on goals Support center services

7



Secondary Distance Learning Model

- Daily structured synchronous (live interaction) and asynchronous (assignments) activities.
 - Departmentalized 6-12 grades provide a pro rata share of 260-270 daily instructional minutes
 - Mon/Tues/Th/Fri: 30 minute per period, per day minimum synchronous instruction
 - Teachers available to class for the duration of the period
 - Wednesday: 15 minute per period daily minimum synchronous instruction
- Additional synchronous instruction
 - Specialized support services (i.e. intervention, I.E.P. services, mental health, etc.)

8



Secondary Distance Learning Format

	Monday	Tuesday	Wednesday	Thursday	Friday
6 Period	0, 1, 2, 3 periods 90 minutes per period* 30 synchronous minutes (15 minutes at start) Teacher available to class entire period	0, 4, 5, 6 periods 90 minutes per period* 30 synchronous minutes (15 minutes at start) Teacher available to class entire period	0 - 6 periods 15 minutes per period (all synchronous)	0, 1, 2, 3 periods 90 minutes per period* 30 synchronous minutes (15 minutes at start) Teacher available to class entire period	0, 4, 5, 6 periods 90 minutes per period* 30 synchronous minutes (15 minutes at start) Teacher available to class entire period
4x4 Block	1 - 4 periods 65 minutes per period 30 synchronous minutes (15 minutes at start) Teacher available to class entire period	1 - 4 periods 65 minutes per period 30 synchronous minutes (15 minutes at start) Teacher available to class entire period	1 - 4 periods 20 minutes per period (all synchronous)	1 - 4 periods 65 minutes per period 30 synchronous minutes (15 minutes at start) Teacher available to class entire period	1 - 4 periods 65 minutes per period 30 synchronous minutes (15 minutes at start) Teacher available to class entire period
7 Period	0, 1, 2, 3, 4 periods Period 1: 40 minutes Period 2-4: 75 minutes per period* 30 synchronous minutes (15 minutes at start)**	0, 1, 5, 6, 7 periods Period 1: 40 minutes Period 2-4: 75 minutes per period* 30 synchronous minutes (15 minutes at start)**	0 - 7 periods 15 minutes per period (all synchronous)	0, 1, 2, 3, 4 periods Period 1: 40 minutes Period 2-4: 75 minutes per period* 30 synchronous minutes (15 minutes at start)**	0, 1, 5, 6, 7 periods Period 1: 40 minutes Period 2-4: 75 minutes per period* 30 synchronous minutes (15 minutes at start)**

* 0 period is 45 minutes (M/T/Th/F)

** 1st period synchronous total is 30 minutes total combined between two days (M/T and Th/F). 10 minutes to occur at the start of the period.

9



Special Education Services

- Delivery of services to support needs
 - Mild/mod and Mod/severe programs
 - In addition to distance learning minimum instructional minutes, students receive services (synchronous and/or asynchronous) according to their IEP goals to the greatest extent possible
- Individualized Education Plan (IEP) virtual meetings
 - Preschool Part C to B only
 - Triennials (if review of records only)
 - Annuals, interims and amendments as needed
 - Virtual and in person assessments have not been approved at this time pending CDE guidelines

10



Sample Distance Learning Special Education Services

Service example	Service via in person	Service via distance learning
Speech	Direct, in person minutes according to IEP	<p>Teletherapy via Zoom provided by Speech and Language Pathologist (SLP) or Speech and Language Pathologist Assistant (SLPA)</p> <p>Example: If offer of Free Appropriate Public Education (FAPE) is 30 minutes weekly, distance learning service may be two, 15-minute sessions or one, 30-minute session per week or one, 25-minute session in addition, including 5 minutes of consultation with guardians, and/or general ed teacher.</p>
Specialized Academic Instruction (SAI)	Direct, in person minutes according to IEP	<p>Special education service provider, in consultation with classroom teacher and other school staff</p> <p>Example: If offer of FAPE is 30 minutes daily, distance learning service may be 30 minutes daily four days a week via Zoom in breakout room or 1:1</p> <p>OR</p> <p>Resource teacher consultation with general education staff to support student IEP goal areas in core by participating in classroom Zoom session and providing direct support in breakout session</p>
Behavior Intervention	Direct, in person minutes match IEP	<p>Consultation to staff, student parents via Zoom provided by Board Certified Behavior Analysts (BCBA) or psychologists.</p> <p>Example: If offer of FAPE is 30 minutes weekly, distance learning service may be two, 15-minute sessions weekly or one, 25-minute session in addition, including 5 minutes of consultation with guardians, and/or general ed teacher</p>

11



Improve Safety Nets



Site based safety net teams



Daily attendance accounting and reporting



Care Solace



'Get help' link on district website

www.sanjuan.edu/gethelp

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Mental Health and Social Emotional Support

- Care Solace
 - Connects communities to reliable, ethical and high-quality mental healthcare services through a care concierge team that is available 24/7.
 - Available to students, staff and families of SJUSD in multiple languages at no cost.
 - Launches August 13, 2020.
 - SJUSD staff will receive training on referral process.

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Care Solace 24/7 Concierge Service

- Access vetted mental health providers
- Discover virtual therapy sessions
- Access provider availability
- Reduce wait times into care
- Navigate insurance or no insurance
- Schedule an appointment(s)
- Phone, email, video chat

14



Response time is typically 15-minutes or less

How to Access Care Solace

- Call (888) 515-0595 to speak with someone from their concierge team

OR

- Online

For families:

www.caresolace.com/sanjuanfamilies

For staff:

www.caresolace.com/sanjuanstaff



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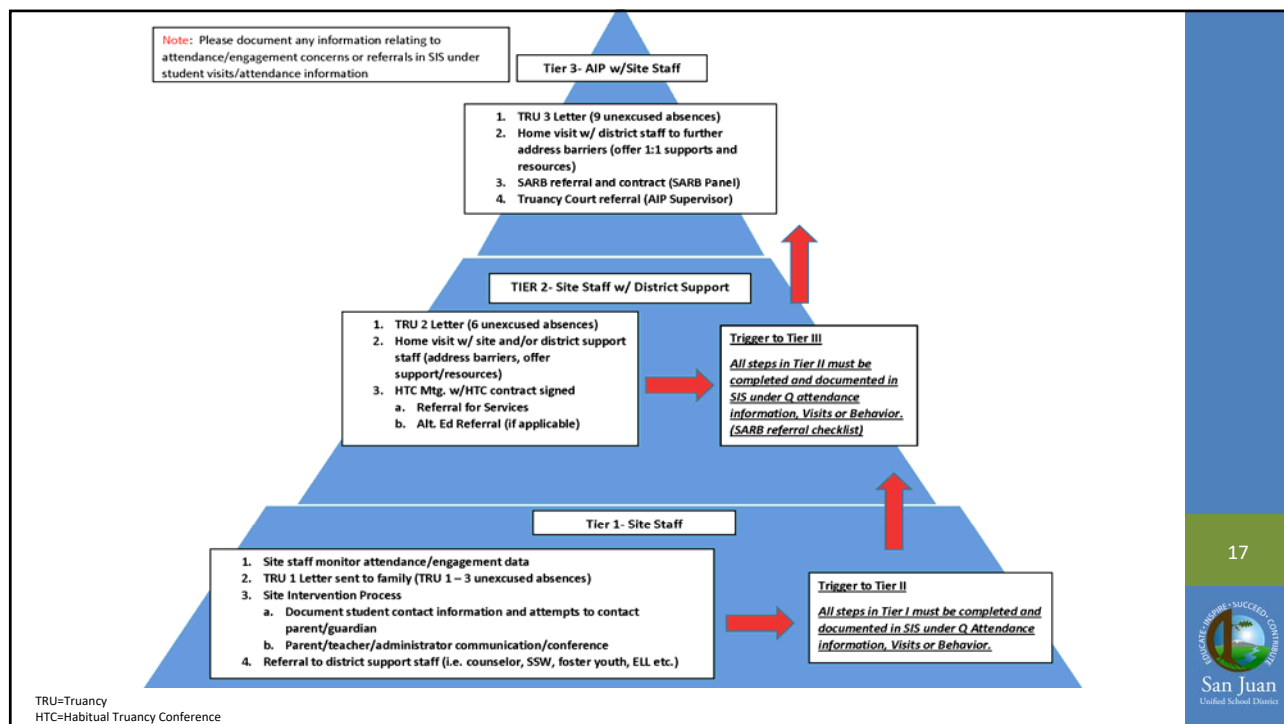


Daily Attendance Accounting and Follow-up

- Daily participation accounting metrics
 - Evidence of participation in online activities
 - Completion of regular assignments
 - Completion of assessments
 - Contact between employees and pupils or guardians
- Weekly engagement record
 - Daily participation
 - Tracking assignments
- Tiered system of follow-up and support

16





17



Strengthen Home to School Connections



Welcoming environments, climate and culture



Childcare

Discovery Club



After school connections

Bridges After School



Family Support

18



Opening Offices

- All public offices opened Aug. 3
 - 8:30 a.m. – 3:30 p.m.
 - Safety protocols in place
 - Face coverings required to enter
 - Limited number of people in offices and 6' spacing required
 - No entry if ill or symptomatic in the last 72 hours
 - Physical barriers at counters
- Teachers allowed to return to classrooms



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Discovery Club

- Physically open providing childcare services at 25 sites with 43 classrooms open
- Program hours are 8:00 a.m.-5:00 p.m.
- 10 students per classroom
- Lottery enrollment system
- Fee based

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Bridges After School

- Open virtually providing remote opportunities for:
 - Enrichment
 - Team building and student connections
 - Homework support
 - High school tutoring
 - Community resources and referrals
- No fee (suspended while in distance learning)

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Meal Service

- Distribution at 44 sites
- Monday – Friday, 7 – 8:30 a.m.
- Breakfast and lunch to take home
- Student name and ID number required
- Standard costs apply
- Free and reduced meal application at <https://mealapps.sanjuan.edu>.

22



Parent Support and Engagement

- “Did You Know?” series
 - Videos, newsletter items and social media posts answering timely and common questions
- Updating resources on Family Hub
- New community partnerships
- Exploring opportunities to build parent-to-parent supports and additional parent-school supports

23



Support Practitioner Implementation



Asynchronous lesson bank development



Instructional technology software tools



Professional development offerings



Protected collaboration time

24



Technology Tools

Hardware and Access

- 25,000 Chromebooks available
- Additional 10,000 Chromebooks on order but delayed
- Tablet devices for TK-1 on order but delayed
- Hotspots available

Additional Software Purchases

- Kami – PDF Annotation
- Read and Write for Google – Makes content more accessible
- Screencastify – Allows for easy screen recording
- Labster – Provides virtual science labs
- ELlevation – Platform with strategies and tools for English language learners

25




Lesson Bank Development

- 900 elementary lessons
- 250 middle grades lessons
- 450 high school lessons in addition to APEX and UC Scout

Third Grade/HSS/3.1/Landforms

What are two of the most noticeable landforms in California? What makes them important to our state?

	Learning target(s) Lesson 1: I can identify the layers of the earth. Lesson 2: I can describe the difference between mountains versus oceans. Lesson 3: I can identify the major mountain ranges in California. Lesson 4: I can write a narrative to develop imagined experiences using effective technique, descriptive details, and clear event sequences. Lesson 5: I can access my knowledge and answer questions correctly.				
Essential Content standard(s)	HSS.3.1 Students describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments in a spatial context. (3.1.1, 3.1.2) HSS.3.3 Students draw from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land. (3.3.1, 3.3.3) 3rd Grade HSS Essential Standards				
ELD standard(s)	Indicate in bold the ELD standards below that are addressed by this lesson: <table border="1"> <thead> <tr> <th>ELD Standards Part 1</th><th>ELD Standards Part 2</th></tr> </thead> <tbody> <tr> <td> A. Collaborative (engagement in dialogue with others) 1. Exchanging information and ideas via oral communication and conversations 2. Interacting via written English (print and multimedia) 3. Offering opinions and negotiating with or persuading others 4. Adapting language choices to various contexts </td><td> Structuring Cohesive Texts 1. Understanding text structure and organization based on purpose, text type, and discipline 2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows B. Expanding and Enriching Ideas 3. Using verbs and verb phrases to create precision and clarity in different text types </td></tr> </tbody> </table>	ELD Standards Part 1	ELD Standards Part 2	A. Collaborative (engagement in dialogue with others) 1. Exchanging information and ideas via oral communication and conversations 2. Interacting via written English (print and multimedia) 3. Offering opinions and negotiating with or persuading others 4. Adapting language choices to various contexts	Structuring Cohesive Texts 1. Understanding text structure and organization based on purpose, text type, and discipline 2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows B. Expanding and Enriching Ideas 3. Using verbs and verb phrases to create precision and clarity in different text types
ELD Standards Part 1	ELD Standards Part 2				
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IM1 Module 1: Quantitative Reasoning

(Please select "File", then "Make a Copy" to save this to your drive.)

Learning target(s)	Estimate of Time Per Lesson: Lesson 1.1a: 1 class period (less than 45 minutes) Lesson 1.1b: 1 class period (less than 45 minutes) Lesson 1.2a: 1 class period (less than 45 minutes) Lesson 1.2b: 1 class period (less than 45 minutes) Lesson 1.3a: 1 class period (less than 45 minutes) Lesson 1.3b: 1 class period (less than 45 minutes) Lesson 1.1a: Solving Equations <ul style="list-style-type: none"> • I can explain each step in solving a simple equation • I can solve equations in one variable Lesson 1.1b: Solving Equations to Define a Unit <ul style="list-style-type: none"> • I can model a situation with an equation • I can solve an equation to define units Lesson 1.2a: Using Ratios and Proportions to Solve Problems <ul style="list-style-type: none"> • I can use ratios and proportions to solve problems Lesson 1.2b: Convert Measures and Graph Proportions <ul style="list-style-type: none"> • I can convert measures and compare • I can find the unit rate and graph proportional relationships Lesson 1.3a: Reporting with Precision and Accuracy <ul style="list-style-type: none"> • I can report results using accuracy and precision • I can find the range of possible actual values of a rounded number Lesson 1.3b: Using Significant Digits <ul style="list-style-type: none"> • I can determine the number of significant digits in a number • I can calculate and estimate using significant digits
---------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

26



Lesson Design Learning Teams

Designing Asynchronous Learning-SJUSD

1. Fostering Successful Distance Learning (approx. 25 minutes)	I can share some personal examples of high yield strategies for successful distance learning	5. Supporting all learners (Special Education) (approx. 30-45 minutes)	I can identify possible barriers in the standards and design instruction with embedded strategies to help remove barriers for our students
2. Essential standards SUCCESS criteria (approx. 40 minutes)	<ul style="list-style-type: none"> I can examine the lesson planning rubric to identify criteria for learning targets and success criteria I can write a learning target, language target and success criteria for an essential standard 	6. Supporting English Learners (approx. 40 minutes)	<ul style="list-style-type: none"> I can plan instruction that supports the needs of English learners I can access tools that can be incorporated to add supports
3. Technology Integration (approx. 45 minutes)	<ul style="list-style-type: none"> I can identify the core technology tools for Distance Learning in SJUSD I can access use and share resources on the DL Hub and the SJUSD Family Hub I can access and use the materials from the Lesson Bank 	7. Social Justice Standards (approx. 45 min.)	I can use the Social Justice standards to create lessons through an anti-bias lens
4. Assessments (approx. 30 min)	I can embed high quality formative assessments in distance learning lessons	8. SPG Essential Elements (approx. 30 minutes)	<ul style="list-style-type: none"> I can make connections between the SPG Essential Elements and distance learning practices.

How did your work as a team, and the product you collaboratively produced, impact your practice?

Long answer text

What did you learn through this lesson designing experience that you will be able to apply to future distance learning lesson development?

Long answer text

Reviewing the

Please review each section of the rubric and decide on the score you would give that aspect of your team's lesson series. You will be asked to explain your marks at the end.

Feedback: Clear Learning Targets/Success Criteria - "This lesson plan has learning target and success criteria that are"

	Not Evident	Basic	Target	Distinguished
Clear Learning Targets/Success Criteria	Learning targets and success criteria are not stated or discussed during the lesson.	Learning targets and success criteria are unclear or do not apply to the assignment.	Learning targets and success criteria are clear and apply to the assignment. Learning targets describe what students will know and are able to do.	Learning targets and success criteria are clear, apply to the learning assignments and identify proposed learning outcomes. They are written in student-friendly language and from a student perspective such as "I can" statements, and there are opportunities for students to articulate what they're learning and why.

☐ Not evident

☐ Basic

☐ Target

☐ Distinguished

Feedback: Differentiation (504, IEP, Language, Challenge) - "This lesson plan

	Not evident	Basic	Target	Distinguished
Differentiation (504, IEP, Language, challenge)	Lesson plan has a single-entry point and single exit point.	Lesson plan has multiple ways of showing completion and mastery.	Lesson plan offers multiple entry points and multiple ways of showing completion and mastery. Lesson plan incorporates instructional strategies to address culturally responsive pedagogy, and students' diverse learning needs.	Lesson plan offers multiple entry points, multiple ways of showing completion and mastery. Specific adaptations of learning objectives are suggested for diverse learners' skills, abilities, and needs.

☐ Not evident

☐ Basic

☐ Target

☐ Distinguished

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So much technology! What should we use?

It is critical that we not overwhelm students and families (and ourselves!) with too many platforms and tools. Here are the core technologies for use and a short list of other (often "freemium") tools you may consider. **All underlined items are links.**

Organizing & delivering content; collecting student work, giving feedback	<ol style="list-style-type: none"> 1. <u>Google Classroom</u> is the official platform for grades 3-12 for the functions listed on the left. Grades TK-2 <i>may use</i> Google Classroom, but are not required to. See below. 2. Teachers in TK-2 may use our new TK-2 Seesaw license instead of Google Classroom. Join the SJUSD resource page for Seesaw in Google Classroom: vwt2p4r.
Synchronous learning	Zoom. You can also use Zoom to record lesson videos. Upload your videos to Google Drive or YouTube. Remember to <u>"approve" videos in YouTube</u> in order for students to watch them. Guide to <u>using Zoom</u> .
Creating content and activities (continued on next two slides)	<ol style="list-style-type: none"> 1. Online content from your adopted instructional materials 2. Google Docs (and <u>HyperDocs</u>), Google Draw, Google Slides (and Hyperdoc Slides), Google Forms (don't forget to use the feedback tools in Google Forms!) All of these are available from your Google Drive tile in Portal. 3. Illuminate: Online assessments (create your own with item bank or use an existing PDF) deployed through Google Classroom. Comprehensive data reports for assessments. Access through Portal. 4. Another option for formative assessment: Quizizz. This is a completely free online formative assessment tool. You can assign Quizizz activities in Google Classroom. 5. Adobe Spark (Post, Page, Video): students create multimedia content and share with you via a link. 6. FlipGrid to allow learners to submit video responses to a "grid topic" that you create and moderate.
Accessibility	To include audio in Google products, try sharing link from recordings you make on <u>vocaroo.com</u> or <u>onlinevoicerecorder.com</u> . For Google Slides, you can also download the audio, upload to Drive and then insert it.

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Coming Soon! More technology resources!

Purchases of these tools are still being finalized, so your licenses are not ready yet. More information and training to come.

Kami	This tool allows teachers to create interactive assignments from PDFs and distribute them in Google Classroom. Teachers and students can annotate by typing, drawing, highlighting or adding text or audio comments. In addition, teachers can support learners with video comments, including screen recordings, and students can access additional accessibility features. Support document
Screencastify	The licensed version of this tool not only allows teachers to record, edit and share videos, but to assign students a video assignment using "Screencastify Submit." This feature requires no login, download or installation by the student. Support document
Pear Deck	Pear Deck is both an extension and an add-on to Google Slides. Once installed, teachers can add interactive slides to their content, add audio to slides with the click of a button, and more. Teachers can push these interactive slides to learners during synchronous or asynchronous lessons, choose which responses to show the whole class, and provide individual feedback. Support doc. Online webinar (August 3.4)
Read&Write for Chrome	Details on exactly which teachers/students will have this license are still to come. This chrome extension provides an accessibility toolbar with several functions for teachers and students. Some of the features include text-to-speech to hear words, passages, or whole documents read aloud with easy-to-follow dual color highlighting; text and picture dictionaries to see the meaning of words explained; students can dictate words to assist with writing, proofreading & studying, create and listen to voice notes directly inside of Google Docs, and more. Training and support to come.

29



Alternative Programs



K-8 Homeschool



9-12 Independent Study

30



K-8 Homeschool

Enrollment

- 500+ students from SJUSD schools

Staffing

- 1 program administrator
- 1 Site Leadership Team
- 20 teachers

Support

- 2 lead teachers
- New teacher training
- Weekly case management collaboration
- Expanded instructional materials supply budget

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9-12 Site Based Independent Study Program

Enrollment

- 235 students from SJUSD schools

Staffing

- 1 program administrator
- 1 Site Leadership Team
- 10 teachers

Support

- 3 lead teachers
- New teacher training

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Questions and Board Discussion

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**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-2

MEETING DATE: 08/11/2020

SUBJECT: Presentation of the California School Employees Association, Chapter #127, Proposal for Successor Contract 2020-2021

DEPARTMENT: Schools and Labor Relations

CHECK ONE:

For Discussion:	<input checked="" type="checkbox"/>
For Action:	<input type="checkbox"/>
Report:	<input type="checkbox"/>
Workshop:	<input type="checkbox"/>
Recognition:	<input type="checkbox"/>
Emergency Action:	<input type="checkbox"/>

ACTION REQUESTED:

The bargaining interests of the California School Employees Association, Chapter #127, are presented for discussion pursuant to Government Code section 3540 et seq. and district Board Policy 4143.1.

The public is invited to comment at the board meeting.

RATIONALE/BACKGROUND:

The board and representatives of the California School Employees Association, Chapter #127, have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interest for public sunshining.

ATTACHMENT(S):

A: Initial Bargaining Proposal for the California School Employees Association, Chapter #127, Successor Contract 2020-2021

PREVIOUS STAFF/BOARD ACTION:


Superintendent's Cabinet: 06/15/2020

Board of Education: 06/23/2020

FINANCIAL DATA:

N/A

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

Initial Proposal
from
California School Employees Association
San Juan Chapter # 127
to the
San Juan Unified School District
for the
2020 - 2021 Successor
General and Operations Support Units

The CSEA and its San Juan Chapter # 127 proposes the following articles of the current General and Operations Support contract(s) for 2020-2021 reopener.

Article 1 Subsection 1.2 Term: CSEA proposes a new three-year agreement commencing November 15, 2020 through November 14, 2023.

Article 4 Grievance Procedure: CSEA proposes to include a copy of the Classified Grievance form in the contract as part of attachments like the salary schedule and other continuous contract attachments.

Article 5 Hours and Overtime: CSEA proposes a fair and equitable changes to this article to include the continuation of “on-boarding” training and possible expansion of Classified staff able to participate.

Article 6 Salaries: CSEA proposes a fair and equitable general salary increase to include Minimum Wage, IA compensation and other compensation related issues.

Article 7 Fringe Benefits: CSEA proposes a fair and equitable benefit increases and other adjustments to this article to include revisiting permanent continuation of the previous Extended Disability Pilot program.

Article 10 Leaves: CSEA proposes a fair and equitable changes to this article to include enhancement of Equity days for Occupational Therapist

Article to be created: (last year was 21) - CSEA proposes to create a new contract article to establish and address case load maximums for various CSEA represented classifications.

1808 Summer Assistance Pay for Qualified Classified: CSEA proposes that SJUSD participate in Summer Assistance pay for all qualified employees represented by CSEA.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-3

MEETING DATE: 08/11/2020

SUBJECT: Presentation of District's Proposal With California School Employees Association (CSEA), Chapter 127, for Successor Contract 2020-2021 Reopeners

DEPARTMENT: Schools and Labor Relations

CHECK ONE:

For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:

The board is asked to discuss, pursuant to Government Code section 3540 et seq. and District Board Policy (BP) 4243.1, the bargaining interests of the board for negotiations with CSEA, Chapter 127, for 2020-2021.

Public Comment/Action Anticipated: August 25, 2020

RATIONALE/BACKGROUND:

The board and representatives of the California School Employees Association, Chapter 127, have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):

A: Initial Bargaining Proposal for Contract Negotiations With CSEA, Chapter 127, Successor Agreement for 2020-2021


PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 06/22/2020

Board of Education: CSEA presented its bargaining interests on 06/23/2020 and 08/11/2020

FINANCIAL DATA: N/A

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

**SAN JUAN UNIFIED SCHOOL DISTRICT (SJUSD)
INITIAL BARGAINING PROPOSAL/INTERESTS
FOR CONTRACT NEGOTIATIONS WITH THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 127 (CSEA)
REOPENERS FOR 2020-2021**

The San Juan Unified School District intends to negotiate the following Articles of the California Schools Employees Association, Chapter 127 (CSEA) contract(s) for the 2020-2021 reopeners.

Article 1 Acknowledgement

- The district's interest is to clarify language related to bargaining interest submittals and timelines

Article 2 Check Off and Organizational Security

- The district's interest is to discuss timelines related to dues deductions

Article 6 Salaries

- The district's interest is to:
 - attract and retain high quality employees
 - balance our income and our expenditures while maintaining an appropriate level of reserve
 - continue developing a shared understanding of total compensation so that all employees have a more comprehensive and accurate picture of their true worth and value to the district
 - discuss and plan for the state's annual minimum wage increases

Article 7 Fringe Benefits

- The district's interest is to:
 - provide quality benefits and affordable options for all district employees while realizing cost containment for both employees and the district
 - discuss our PERS costs and its effect on the district's overall budget
 - ensure that employees recognize that benefits are part of an employee's overall compensation program
 - clarify coverage for dependents of a deceased employee in instances where we have two married employees working for the district

Article 9 Vacations

- The District's interest is to revisit and potentially extend the one-year language the parties agreed to during the 2019-2020 bargaining cycle

Article 15 Layoff

- The District's interest is to clarify tie-breakers in classification (Article 15.2.2)

Article 16 Retirement

- The District's interest is to clarify how years of services are counted towards the required ten years of service to qualify for the District's premium payment in retirement (Article 16.1.1.b)

Article 17 Evaluation

- The District's interest is to align our contract with Ed Code as it relates to probationary employees. (Article 17.1)

In addition to the articles above, the District recognizes that our current agreement calls for the bargaining teams to consider all recommendations from the following joint committees:

- **Minimum Wage Implementation Joint Committee**
- **AB1808 Exploration Joint Committee**

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-4

MEETING DATE: 08/11/2020

SUBJECT: Williams Complaint Report

DEPARTMENT: Legal Services

CHECK ONE:

For Discussion: ☐
For Action: ☐
Report: ☒
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:

The superintendent is recommending the board receive a report regarding Williams-type complaints filed with the district during the time period from April 1, 2020 to June 30, 2020.

RATIONALE/BACKGROUND:

The Williams legislation embodied in Education Code section 35186(d) requires each school district to publicly report, on a quarterly basis, summarized data on the nature and resolution of all Williams-type complaints filed with the district.

ATTACHMENT(S):

A: Williams Act 4th Quarterly Report

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/03/2020

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Linda C. T. Simlick, General Counsel

LCT

APPROVED BY: Kent Kern, Superintendent of Schools

KK



San Juan Unified School District

Legal Services

3738 Walnut Avenue, Carmichael, California 95608

P.O. Box 477, Carmichael, California 95609-0477

Telephone (916) 971-7110; FAX (916) 971-7704

Internet Web Site: www.sanjuan.edu

Kent Kern, Superintendent of Schools
Linda C. T. Simlick, General Counsel

WILLIAMS UNIFORM COMPLAINT PROCESS (UCP) Quarterly Report

Year covered by this report: 2019

Quarter covered by this report: Quarter 4 (April - June)

Sufficiency of textbooks

Number of complaints:	1
Number resolved:	0
Number unresolved:	1

School facilities issues

Number of complaints:	0
Number resolved:	n/a
Number unresolved:	n/a

Vacancy or misassignment of teachers

Number of complaints:	0
Number resolved:	n/a
Number unresolved:	n/a

Respectfully submitted:	Linda C. T. Simlick General Counsel
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**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2020-2021**

K
08/11/2020

AUGUST 25

2020-2021 Start of School – R	Kern
Equity Update – R	Calvin
District's Initial Bargaining Proposal with CSEA for Successor Contract 2020-2021 – A [Discussed 08/11/20]	Shoemake
Declaration of Need for Fully Qualified Educators – A	Oropallo
Variable Term Waivers – A	Oropallo
Provisional Internship Permits – A	Oropallo
Approval of the Joint Powers Authority Agreement Creating the Education Technology JPA – A	Stephens
*Consolidated Application, Spring Report 2019-2020 – A	Calvin
*Approval of LCAP PAC membership – A	Schnepf

SEPTEMBER 8

Meet and Greet (before board meeting)

Recognition: 2021 Certificated Employees of the Year – A	Oropallo
Learning Continuity and Attendance Plan – D	Schnepf
Choices Learning Continuity and Attendance Plan – D	Flagler
2019-2020 Unaudited Actuals and 2020-2021 Revised Budget – A	Stephens
Issuance of Measure N & P General Obligation Bonds – A	Stephens
Advance Refunding of General Obligation Bonds – A	Stephens
Biennial Conflict of Interest Notice – D	Simlick
Variable Term Waivers – A	Oropallo
Provisional Internship Permits – A	Oropallo
Exemption to the Separation-From-Service Requirement – A	Oropallo
CSBA Directors-at-Large Nominations – D/A	Board
*Resolution: GANN Limit – A	Stephens

SEPTEMBER 22

Summer Learning and Lesson Design Development – R	Schnepf
Learning Continuity and Attendance Plan – A	Schnepf
Choices Learning Continuity and Attendance Plan – A	Flagler
Biennial Conflict of Interest Notice – A [Discussed 09/08/20]	Simlick
Public Hearing: Sufficiency of Textbooks and Instructional Materials and Adoption of Resolution – A	Schnepf

OCTOBER 13

Recognition: Week of the School Administrator (Oct. 11-17) – A	Oropallo
Construction/Facilities Update – R	Camarda
Public Hearing No. 1: Aspire Charter School Renewal Petition – D	Flagler
Williams Complaint Report – R	Simlick

OCTOBER 27

Recognition: School Psychology Awareness Week (Nov. 16-20) – A	Calvin
Encina Middle School Redesign Update – R	Shoemake
Assignment of Teachers Outside Regular Base Credential – A	Oropallo

NOVEMBER 17 (3rd Tuesday)

Family and Community Engagement Update – R	Allen
Public Hearing: Learning Continuity and Attendance Plan – A	Schnepf
Set Annual Organizational Meeting – A	Board

NOVEMBER 26 (canceled)

DECEMBER 15 (3rd Tuesday)

Board Reception/Swearing-In (before board meeting)

Annual Organizational Meeting – A	Board
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2019-2020 Audit Report – A	Stephens
2020-2021 First Interim & Budget/Financial Status Report – A	Stephens
Public Hearing No. 2: Aspire Charter School Renewal Petition – A [Public Hearing No. 1 - 10/13/20]	Flagler
Minimum Wage Increase – A	Oropallo
Governance Handbook Annual Update – D/A	Board
*2020-2021 School Plan for Student Achievement (SPSAs) – A	Calvin

DECEMBER 24 (canceled)

JANUARY 12

Equity Update – R	Calvin
Williams Complaint Report – R	Simlick
*Resolution: Emergency Contracting – A	Stephens
*Resolution: Authorized Signature - Power to Contract on Behalf of the District – A	Stephens
*Resolution: Delegating Signature Authorization to the Superintendent – A	Stephens

JANUARY 26

Recognition: 2021 Classified Employees of the Year – A	Oropallo
Recognition: National School Counseling Week (Feb. 1-5) – A	Messer
Mitigating Learning Loss - Assessment Practices Update – R	Bassanelli
Annual Policy Review – D	Simlick
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement and Family Engagement	
*School Accountability Report Cards (SARCs) – A	Schnepf

FEBRUARY 9

Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – D	Oropallo
Recommendation for Reducing/Discontinuing CCS & Criteria for Tie Break (Certificated ECE) – D	Oropallo
Notice of Intent to Reduce Classified Positions – D	Oropallo
*Annual Policy Review [Discussed 01/26/21] – A	Simlick
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement and Family Engagement	
*Audit Report for Measures J, N, P and S – A	Stephens

FEBRUARY 23

Recognition: Arts Education Month (March) – A	Townsend
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – A [Discussed 02/09/21]	Oropallo
Resolution: Reducing/Eliminating CCS & Criteria for Tie Break (Certificated ECE) – A [Discussed 02/09/21]	Oropallo
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/09/21]	Oropallo
2021 CSBA Delegate Assembly Election – A	Board
*Consolidated Application, Winter Report 2021 (Part II) – A	Calvin

MARCH 9

Recognition: National School Social Work Week (Mar. 7-13) – A	Calvin
Second Interim Budget Report – R	Stephens

MARCH 23

Recognition: Week of the Young Child (Apr. 12-16) – A	Townsend
New Course Adoptions – D	Schnepf
*Head Start and Early Head Start Grant Application 2021-2022 – A	Townsend

APRIL 13

Recognition: School Bus Driver's Appreciation Day (Apr. 27) – A	Oropallo
Williams Complaint Report – R	Simlick
Proposed Board Meeting Dates for 2021-2022 – A	Kern

*New Course Adoptions [Discussed 03/23/21] – A	Schnepp
APRIL 27	
Recognition: California Day of the Teacher (May 13) – A	Oropallo
Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 13) – A	Calvin
School Climate: Parent-Staff-Student Voice – R	Schnepp
MAY 11	
Recognition: Classified School Employee Week (May 16-22) – A	Oropallo
Hearing Officer's Recommendation-2021 RIF (if applicable) – A	Simlick
*Approval of CTE 2021 Advisory Committee Roster – A	Messer
MAY 25	
Recognition: National Science Bowl (if applicable) – A	Messer/Shoemake
Recognition: Science Olympiad (if applicable) – A	Messer/Shoemake
Recognition: Academic Decathlon (if applicable) – A	Messer
*Head Start/Early Head Start Contract Resolution FY 2021-2022 – A	Townsend
JUNE 8	
Public Hearing: LCAP – D	Schnepp
Public Hearing: LCAP/Choices Charter School – D	Flagler
Public Hearing: Adoption of the 2021-2022 Budget – D	Stephens
Temporary Interfund Borrowing of Cash – A	Stephens
*CIF Superintendent Designation of Representatives 2021-2022 – A	Messer
JUNE 22	
LCAP [Public Hearing 06/08/21] – A	Schnepp
LCAP/Choices Charter School – A [Public Hearing 06/08/21]	Flagler
Adoption of the 2021-2022 Budget – A [Public Hearing 06/08/21]	Stephens
*Consolidated Application, Spring Report 2020-2021 – A	Calvin
*2020-2021 Actuarial Report (OPEB) – A	Oropallo
*Charter School 2019-2020 Audit Reports (Aspire, Atkinson, CMP, GIS, GV, OFY) – A	Stephens