

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **WEDNESDAY, MARCH 15, 2023**. Only ONE Ballot per Board. Be sure to mark your vote “**X**” in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2023 DELEGATE ASSEMBLY BALLOT
SUBREGION 6-B
(Sacramento County)

Number of seats: 5 (Vote for no more than 5 candidates)

Delegates will serve two-year terms beginning April 1, 2023 - March 31, 2025

**denotes incumbent*

☐

Kara Lofthouse (Folsom Cordova USD)

☐

Cindy Quiralte (Natomas USD)

☐

Insufficient nominations were received; however, your board may vote to write in the name of a board member to fill this seat.

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 6 – 18 Delegates (11 elected/7 appointed)◆

Director: Jackie Thu-Huong Wong (Washington USD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion 6-A (Yolo)

Vacant, term expires 2024

Subregion 6-B (Sacramento)

Beth Albani (Elk Grove USD) ◆, appointed term expires 2023

Michael Baker (Twin Rivers USD)◆, appointed term expires 2023

Nancy Chaires Espinosa (Elk Grove USD) ◆, appointed term expires 2024

Christopher Clark (Folsom-Cordova USD), 2024

Pam Costa (San Juan USD)◆, appointed term expires 2023

Zima Creason (San Juan USD)◆, appointed term expires 2024

Christine Jefferson (Twin Rivers USD), term expires 2024

Chinua Rhodes (Sacramento City USD), term expires 2023

Vacant, term expires 2023

Vacant, term expires 2023

Vacant, term expires 2023

Vacant (Sacramento City USD)◆, appointed term expires 2023

Vacant (Sacramento City USD)◆, appointed term expires 2024

Subregion 6-C (Alpine, El Dorado, Mono)

Misty diVittorio (Placerville Union ESD), term expires 2024

Vacant, term expires 2023

County Delegate:

Shelton Yip (Yolo COE), term expires 2024

<u>Counties</u>

Yolo (Subregion A)

Sacramento (Subregion B)

Alpine, El Dorado, Mono (Subregion C)

Delegate Assembly Biographical Sketch Form for 2023 Election



Deadline: Saturday, January 7, 2023 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2023. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2023. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if

elected. **Signature:** Cindy Quiralte **Date:** 1/23/2023

Name: Cindy Quiralte **CSBA Region & subregion #:** Sacramento,

8

District or COE: Natomas Unified School District

Profession: Primary E-mail:

Years on board: 0

Cquiralte@natomasunified.org

Contact Number (X Cell ☐ Home ☐ Bus.): 916-598-5244

Are you an incumbent Delegate? ☐ Yes ☒ No **If yes, year you became Delegate:** _____

No

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in serving as a Delegate Assembly for the Natomas Unified School District because I possess a varied professional background with experience focusing on K-12 Education, leading statewide initiatives focused on issues of equity, and Ethnic Studies, and serve as a board member for the Puente Program who's mission is to increase the number of educationally underrepresented students who enroll in four year universities earn college degrees and return to their community to serve as mentors and leaders to future generations. I have been a member of the Capitol Community for nearly a decade and have strong relationships in the area that can help advance the region.

Please describe your activities and involvement on your local board, community, and/or CSBA

I currently serve as the Family Engagement Coordinator at the California Department of Education leading, a newly formed Parent Advisory Council. I have experiencing leading statewide initiatives, and focusing on issues of Ethnic Studies, Eliminating Stigma for Mental Health, and Community Schools.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing governing boards is training new school board members around issues of race, equity, and social justice in a sustainable matter that will lead to lasting impacts within their district for staff and students.

View results

Respondent

93

Anonymous

28:22

Time to complete

1. I have been... *

☐ Appointed

☐ Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Kara Lofthouse

3. Full name *

Kara Lofthouse

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

- ☐ 11A
- ☐ 11B
- ☐ 11 - County
- ☐ 12A
- ☐ 12B
- ☐ 15
- ☐ 15 - County
- ☐ 16A
- ☐ 16B
- ☐ 17
- ☐ 17 - County
- ☐ 18A
- ☐ 18B
- ☐ 20
- ☐ 21
- ☐ 21 - County
- ☐ 22
- ☐ 23A
- ☐ 23B
- ☐ 23C
- ☐ 24

5. Name of District or COE *

Folsom Cordova Unified School District

6. Years on board *

0

7. Profession

Educator/Business Owner

8. Contact number *

9168355272

9. Primary email address *

klofthouse@fcusd.org

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am interested in becoming a delegate as I would like to be a part of the governance team that helps ensure the association reflects the interests of school districts and county offices of education throughout the state and help maintain a focus on what will be of the best interest for all students state wide. I have been an educator myself for the past 15 years and worked in multiple districts, as well as multiple positions, including, but not limited to: teacher, administrator, a curriculum/instruction specialist, and most recently I have opened my own learning center. I have my masters in education-curriculum and instruction with an emphasis on culturally responsive education Knowing all elements of education, and also having relationships across the county, and state through my prior work will benefit my work as a delegate. .

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

While I am very new to our school board, I am on a number of district committees as recently assigned. While working for FCUSD I worked closely with all departments, schools, teachers, administration, staff, community partners, families and the school board. I was an elected board member of California Council of Social Studies, I had the opportunity to be the California delegate for the National Council of Social Studies, I represented our district as well as our County in a number of presentations and events throughout the nation, and I created curriculum for multiple county and state wide programs. I have been trained in all district initiatives, and as a C&I specialist I served on the SEL guiding coalition, was a member of the equity committee, helped develop the equity plan, trained our Professional Learning Community (PLC) coaches, organized and administered grade level district wide PLC meetings, helped with the establishment of the district wide guaranteed and viable curriculum, served as a voting member on the Curriculum Advisory Committee (CAC), lead the history social science adoption, served as the FCEA rep, assisted with the roll out of virtual learning, hybrid learning and the return to in-person learning district plans, served on the planning committee for Mangini Ranch Elementary, and served on the superintendent parent board- to name a few. In 2021 I completed my Master's in Education, with an emphasis in culturally responsive and sustaining education from CSU Sacramento.

When I resigned from my position in 2021, I followed a long time dream of mine in opening my own education enrichment center. At my center we use research affirmed practices such as project based learning, hands on learning, full inclusion, nature based classrooms, cross curricular instruction, whole child education, culturally responsive pedagogy, and multi grade level learning groups. At my learning center we serve home school families with students Pre K-12th grade, during the school year and offer summer camps for all students. It truly is a dream as I am able to put into action all of the research and best practices I know are best for kids.

While working in the C&I Department during the 2020-2021 school year our main focus was the disruption from Covid-19 on our education system and how to come back even better than we were. During this time, I was working on my Masters in Education with an emphasis in Cultural Responsive and Sustaining Education and was constantly reading research that was showing all the ways we could be doing things with more innovation, creativity, and how to invigorate kids and instill a love of learning. At that time, unfortunately, it was not the direction our system was going. Even when a number of our plans for roll outs included much of this research affirmed pedagogy, we were constantly running into roadblocks, that I did not foresee disappearing without someone with knowledge of education, pedagogy, and learning on the school board.

I sat through board meetings for eight years, watching individuals making decisions for the district with little to no knowledge of education, what it is like in the classroom, or what is best for kids, and I spent my career telling my students if you want change, you have to be willing to stand up for the change. I believe my educational background, my passion for education, my longevity in Folsom, my successful business, my knowledge of the region, the schools and priorities, and the connections I already have in the district and the community will help benefit CSBA.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

I foresee one of the biggest challenges facing governing boards is the budget in the next couple of years. Our districts are used to having a lot of one time funds because of Covid the past couple of years, so with this money going away, there will be adjustments that need to be made. I believe CSBA can help by educating our board members state wide of the ins and outs of these changes and how it will impact boards. I believe knowledge is power in every situation, so the more we know the more we are able to be transparent and potentially creative in our funding sources.

I also see a challenge, and i our district in particular is regaining trust of our community and teachers in post-covid time. Our board has work to do in terms of transparency, appropriate communication and behavior of board and community- and getting back to appropriate governance after we went through unprecedented times will be a challenge. Again, knowledge is power, so CSBA could help with ways of communicating with our community.



KARA LOFTHOUSE

EDUCATOR, BUSINESS OWNER, FCUSD SCHOOL BOARD TRUSTEE
E: KLOFTHOUSE@FCUSD.ORG P:916-835-5272

OBJECTIVE

To serve as a CSBA Region 6B delegate.

EDUCATION

- MASTERS OF ARTS, EDUCATION: CURRICULUM AND INSTRUCTION- CSU SACRAMENTO
- BACHELOR OF ARTS, MAJOR: SOCIAL SCIENCE, MINOR: ETHNIC STUDIES – CSU SACRAMENTO
- SB2042 SECONDARY CREDENTIAL SOCIAL SCIENCE- CSU SACRAMENTO
- ENGLISH SUPPLEMENTAL- CALIFORNIA STATE UNIVERSITY, SACRAMENTO
- PRELIMINARY ADMINISTRATIVE CREDENTIAL- CPACE EXAM
- SCOE LEADERSHIP INSTITUTE- CLEAR ADMINISTRATIVE CREDENTIAL

EXPERIENCE

DIRECTOR OF EDUCATION • WILD ROOTS LEARNING CENTER • 6.2021- PRESENT

CURRICULUM & INSTRUCTION SPECIALIST • FCUSD • 8.2020- 8-2021

ASSISTANT PRINCIPAL • FOLSOM MIDDLE SCHOOL • 1.2020 – 6.2020

LEAD HISTORY SOCIAL SCIENCE TEACHER • FCUSD • 3.2018 - 1.2020

TEACHING AP/DIRECTOR OF ACTIVITIES/6th and 7th H-SS TEACHER • FOLSOM MIDDLE SCHOOL • 7.2014 - 3.2018

6th, 7th, 8th HISTORY-SOCIAL SCIENCE TEACHER • NP3 MIDDLE SCHOOL • 7.2009- 7.2014

REFERENCES

JIM HUBER – FCUSD- ASSISTANT SUPERINTENDENT – 916.501.2997
LORI EMMINGTON – FCUSD- DIRECTOR OF CURRICULUM & INSTRUCTION, CASCP MENTOR- 916.802.833
CHANNA COOK- HARVEY- SCOE- EXECUTIVE DIRECTOR, PLANNING & IMPROVEMENT- 504.250.9690

SKILLS

- SCOE Region 3 CLIC, CCSS Region 3 Board Member, NCSS California Delegate, Department Lead Teacher, Grade Level Lead Teacher, Mentor Teacher for CSUS, PLC Institute Trained- DuFour and Solution Tree, BTSA Mentor, GaVC 6-12 H/SS, Marzano Coaching, Social Emotional Learning, C&I Development, Project Based Learning, WASC, Student Assessment and Data analysis, Step Up to Writing, Discipline without Stress- Marvin Marshall, Museum of Tolerance equity training, Mental Health First Aid, Differentiated Instruction, Cooperative Learning and Interdisciplinary planning, Yearbook Advisor, Response to Intervention, Standards Based Report Cards, Advisory program developer, Area 3 Writing Project, CCSS Framework, ATI Conference, CORE Vocabulary Development, Anti-Bullying and Positive Behavior Intervention, Competitive Soccer Coach, TCI Training, IEP Admin Designee, Elementary PL Coaches, Pilot and Implementation of Curriculum and Framework, Curriculum Advisory Committee, School Unity Project, Intervention, Ethnic Studies Curriculum Development, CA History Framework, C3 Framework, Census 2020 Curriculum Development, Cultural Responsiveness, EPOCH trained, ELPAC and CAASPP Testing coordinator, LETRS, Google Certification, Cultural Linguistic Responsive Instruction, Business owner, Director of Curriculum and Instruction, Business Management, Social Media, Marketing