



San Juan Unified School District
Regular Meeting of the Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Pam Costa, President
Saul Hernandez, Vice President
Ben Avey, Clerk
Paula Villescaz, Member
Tanya Kravchuk, Member
Manuel Perez, Member
Zima Creason, Member

PUBLIC PARTICIPATION GUIDELINES

Board of Education meetings are held in person in the board room located at 3738 Walnut Avenue, Carmichael, California. Alternatively, you can view the board meeting on YouTube from a computer, mobile device or tablet. The YouTube link can be found on the district's [YouTube channel](#) or by visiting <https://www.sanjuan.edu/boardmeeting> where the link will be posted approximately 15 minutes prior to the start of the meeting. The district has taken the following steps to assist the public in offering public comment:

1. **In Person Public Comment.** Public comment may be offered in person during the board meeting at the district office located at 3738 Walnut Avenue, Carmichael, California. Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Please be aware that public comments, including your name, become part of the public record.
2. **Online Submission of Public Comment.** Members of the public may submit written comments by using the comment form located on the district website at <http://www.sanjuan.edu/boardmeeting>. If you wish to submit a written comment on more than one agenda item, please submit a separate form for each item on which you are commenting. Written comments are limited to 1,500 characters. Comments will be provided to the members of the board.

The business to be considered at this board meeting is on the following agenda:

Board of Education Agenda January 23, 2024

A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS – 6:00 p.m.

1. Visitor Comments (for closed session agenda items only)

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

B. CLOSED SESSION – 6:00 p.m.

1. Student readmissions in two cases (Education Code section 48918[f]).

C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE – 6:30 p.m.

D. APPROVAL OF THE MINUTES – January 9, 2024, regular meeting, pages 2565-2568.

E. ORGANIZATIONS/ANNOUNCEMENTS – 6:35 p.m.

1. Recognitions

a. 2024 Classified Employees of the Year

(Toto)

Ivy Akbari, High School Secretary (Encina Preparatory High School); Jose Rios, Custodian (Thomas Edison Language Institute); Lanesia Foster, Instructional Assistant III (Carriage Drive Elementary School).

b. National School Counseling Week

(Schnepp)

Action: The superintendent is recommending that the board adopt Resolution No. A-433 proclaiming February 5-9 as National School Counseling Week.

2. High School Student Council Reports

3. Staff Reports

4. Board-appointed/District Committees

5. Employee Organizations

6. Other District Organizations

7. Closed Session/Expulsion Actions (Government Code section 54957.1)

F. VISITOR COMMENTS – 6:50 p.m.

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

G. CONSENT CALENDAR – G-1/G-8 – 7:20 p.m.

Action: The administration recommends that the consent calendar, G-1 through G-8, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. *Personnel – appointments, leaves of absence, separations and errata.
2. *Purchasing Report – change orders, piggyback contracts, zero dollar contracts and bid/RFPs.
3. *Business/Financial Report – notices of completion and warrants and payroll.
4. Acceptance of the following gifts: (# = donor's estimate)
Bella Vista High School: from Bella Vista ASB Track Club – for VS Athletics Gill discus/hammer/shot cart: \$1,100.
5. *Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.
6. *Approval of the 2023-2024 School Accountability Report Cards (SARCs).
7. *Approval of the updated Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum as required by the California Department of Education (CDE).
8. *Approval of a short-term Nutrition Services Supervisor III in Nutrition Services from 01/24/2024 until 04/15/2024.

*Material provided.

H. CONSENT CALENDAR (continued, if necessary)

Discussion and action on the items removed from the consent calendar.

I. BUSINESS ITEMS**1. Family and Community Engagement Update – 7:25 p.m.**

(Allen)

Material provided.

Report: regarding an update on the activities and actions of the district's Family and Community Engagement Department.

2. Proposed Name Change for Arcade Fundamental Middle School – 7:45 p.m.

(Schnepp)

Material provided.

Discussion: regarding the proposed name change for Arcade Fundamental Middle School to Arcade Middle School. Action anticipated: 02/13/2024.

3. Public Hearing: Conveyance of Easement at Arcade Fundamental Middle School – 8:00 p.m.

(Camarda)

Material provided. (Discussed: 01/09/2024)

Public Hearing/Action: regarding the proposed conveyance at Arcade Fundamental Middle School and to adopt Resolution No. 4113 conveying one permanent easement at Arcade Fundamental Middle School to the Sacramento Municipal Utility District (SMUD).

4. Proposed Revisions to Board Policy 1312.3 Uniform Complaint Procedures – 8:05 p.m.

(Gaddis)

Material provided. (Discussed: 01/09/2024)

Action: The superintendent is recommending that the board approve the proposed revisions to Board Policy 1312.3 Uniform Complaint Procedures.

5. Proposed Revisions and New Exhibit to Board Policy 5145.3 Nondiscrimination/Harassment – 8:10 p.m. (Gaddis)
Material provided. (Discussed: 01/09/2024)

Action: The superintendent is recommending that the board approve the proposed revisions to Board Policy 5145.3 Nondiscrimination/Harassment and the accompanying exhibit.

J. BOARD REPORTS – 8:15 p.m.

K. FUTURE AGENDA – 8:25 p.m.

The board may wish to identify items to be discussed at future meetings and the reasons therefore.

B. CLOSED SESSION (continued, if necessary)

Announcement of topics/announcement of actions.

L. ADJOURNMENT – 8:30 p.m.

The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3). When an item indicates "material provided," the additional information is available prior to the meeting in the Information and Communication Office, 3738 Walnut Avenue, Carmichael, (916) 979-8281, or on the district website at www.sanjuan.edu.

A person with a disability may contact the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format, or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 24 hours before the scheduled board meeting to allow for the scheduling of appropriate translation staff and other resources.

NOTE: The times indicated are approximate.

Mission Statement

Valuing diversity and excellence, the San Juan Unified School District's mission is to educate and inspire each student to succeed and responsibly contribute to a radically evolving world by providing innovative, rigorous, student-focused instruction and programs in a safe, caring and collaborative learning community.



San Juan Unified School District
Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Board of Education Minutes
January 9, 2024

Regular Meeting
Board of Education
4:00 p.m.

Open Session/Call to Order/Workshop (A)

The January 9 regular meeting was called to order by the president, Pam Costa. The board meeting was held in person and was also streamed to the district's YouTube channel.

Roll Call

Present:
Pam Costa, president
Saul Hernandez, vice president
Ben Avey, clerk
Paula Villescaz, member
Tanya Kravchuk, member (*arrived 4:07 p.m.*)
Manuel Perez, member
Zima Creason, member

Workshop: The Ralph M. Brown Act (A-1)

General Counsel Fhanysha Clark Gaddis gave a detailed presentation on The Ralph M. Brown Act. Topics discussed included: the intent of the Brown Act, board role and conduct, meetings, teleconference laws, communications, agendas, closed session, employee contracts, social media, meeting disruption/interruptions/threats and consequences for Brown Act violations. The meeting was recessed at 4:30 p.m.

Announcement of Closed Session Topics/Closed Session Visitor Comments (B)

There were no closed session visitor comments.

Closed Session (C)

The board reconvened in closed session at 5:15 p.m. to consider student enrollments in two cases and student expulsions in three cases (Education Code section 48918[f]); to discuss with negotiator Daniel Thigpen, Executive Director, Labor Relations and Government Affairs, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units, and regarding non-represented groups: management and confidential units (Government Code section 54957.6); and to discuss one personnel matter – superintendent's mid-year evaluation (Government Code section 54957).

Reconvene Open Session/Pledge of Allegiance (D)

At 6:30 p.m., the meeting was called back to order by the president, Pam Costa. Four members of the Del Campo High School Air Force Jr. ROTC led the group in the Pledge of Allegiance.

Minutes Approved (E)

It was moved by Ms. Villescaz, seconded by Ms. Creason, that the minutes of the December 12 regular meeting be approved. MOTION CARRIED UNANIMOUSLY [Costa, Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason].

High School Student Council Reports (F-1)

High School Student Council representatives Navya Alqarwani from Bella Vista High School and Lainey Szejda and Morgan Reed from Rio Americano High School updated the board on the goals, activities and achievements at their respective schools.

Staff Reports (F-2)

Assistant Superintendent of Secondary Education and Programs Kristan Schnepp provided an update on the safety concerns at Sylvan Middle School that were previously raised.

Closed Session/Expulsion Actions (F-6)

Mr. Avey reported that the board voted unanimously to accept a hearing panel's recommendation of one denied enrollment in case number OM-10, one enrollment in case number OS-19, two expulsions in case numbers S-13 and S-14, and one suspended expulsion in case number M-08.

Visitor Comments (G)

There were no general visitor comments.

Consent Calendar Approved (H-1/H-11)

It was moved by Ms. Kravchuk, seconded by Mr. Perez, that the consent calendar items H-1 through H-11 be approved. MOTION CARRIED UNANIMOUSLY [Costa, Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason].

Personnel (H-1) - Appointments, leaves of absence and separations – approved as submitted.

Purchasing Report (H-2)

Purchase orders and service agreements, change orders and zero dollar contracts – approved as submitted.

Business/Financial Report (H-3)

Notices of completion – approved as submitted.

Gifts (H-4)

Acceptance of gifts to Dewey Elementary School, El Camino Fundamental High School, Laurel Ruff Transition School, Lichen K-8 School and McKinney-Vento Program.

Surplus Property Report (H-5)

Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.

Resolution No. 4111: 2024-2025 Continued Funding Application for the California Department of Social Services (H-6)
Adoption of Resolution No. 4111 approving the 2024-2025 Continued Funding Application for the California Department of Social Services.**SAFE Credit Union Student Internship Payment (H-7)**

Approval of payment for student internships at SAFE Credit Union for three Mesa Verde High School students: Mustafa Al Hilfi, Nohemy Garcia Perez and Nicole Vasques.

Underwriter Engagement Agreement (H-8)

Approval of the underwriter engagement agreement between the district and Raymond James & Associates Inc. and Stifel Nicolaus & Co.

Amendment No. 1: Davis Demographics Agreement (H-9)

Approval of amendment no. 1 to the demographic and planning consulting agreement between the district and Davis Demographics MGT, LLC.

Special Education Community Advisory Committee Membership (H-10)

Ratification of Nicole Harrigan as a committee member to the Special Education Community Advisory Committee (CAC).

Curriculum, Standards, Instructional and Student Services Committee Membership (H-11)

Ratification of Maggie Cooper as a committee member to the Curriculum, Standards, Instructional and Student Services (C&S) Committee.

Innovative School Update (J-1)

Chief of Staff Trent Allen, Consultant Nina Mancina and Woodside K-8 Principal Beth Wahl gave a presentation about the innovative school at Woodside K-8 School. Mr. Allen introduced the topic and provided background information. Ms. Mancina then shared insights into the three design prototype focus areas: belonging and wellness, experiential learning and leadership and connection. Ms. Wahl discussed the input that was gathered from staff, the community, students and families during the design input process, which included input regarding professional growth, updates and improvements, partnerships and community outreach. Ms. Wahl also highlighted the Cocoa, Crafts and Community event held last December, along with details about the existing communication plan. Mr. Allen concluded by addressing the timeline of events, outlining the next steps and emphasizing the continuous improvement cycle within the design process. Board members made comments and posed questions, which staff addressed. Mr. Avey expressed appreciation for the comprehensive approach, and he inquired about translating the progress at Woodside into best practices at other campuses. Superintendent Bassanelli discussed the prototype process, highlighting the collaborative efforts of the site leadership team and the district sponsorship team to support ongoing initiatives. Ms. Creason emphasized the importance of meaningful community involvement, student access to the design lab, and the need for water and shade. Ms. Kravchuk expressed gratitude for the process and commented on community interest, partnerships and the continuous improvement process. Mr. Hernandez said that he appreciated the community outreach, and he suggested providing updates about the school in the Citrus Heights newspaper. Ms. Costa shared excitement for the progress since the beginning of the school year, noting that she appreciates the permission to change course and the support for staff. Superintendent Bassanelli extended thanks to the Woodside staff and the design team for their commitment, she acknowledged the partnerships with SJTA and SJPEC and she recognized Principal Wahl for her leadership.

Amending District Graduation Requirements for the Class of 2024 (J-2)

Assistant Superintendent of Secondary Education and Programs Kristan Schnepp explained that the recommendation to amend the graduation requirements for the Class of 2024 includes 160 credits. It was moved by Mr. Hernandez, seconded by Ms. Kravchuk, that the amendments to the district graduation requirements for the Class of 2024 be approved. MOTION CARRIED UNANIMOUSLY [Costa, Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason].

Chief Financial Officer Contract (J-3)

Assistant Superintendent of Human Resources Rebecca Toto Ed.D. presented the item. It was moved by Ms. Creason, seconded by Mr. Avey, that the employment contract for Chief Financial Officer Joel Ryan be ratified. MOTION CARRIED UNANIMOUSLY [Costa, Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason].

Resolution No. 4112: Notice of Intent to Convey Permanent Easement at Arcade Fundamental Middle School (J-4)

Chief Operations Officer Frank Camarda presented the item. It was moved by Ms. Villescaz, seconded by Ms. Kravchuk, to adopt Resolution No. 4112, declaring the intent to convey a permanent easement at Arcade Fundamental Middle School to the Sacramento Municipal Utility District (SMUD) and to call a public hearing to be held on January 23, 2024. MOTION CARRIED UNANIMOUSLY [Costa, Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason].

Annual Policy Review (J-5)

General Counsel Fhanysha Clark Gaddis explained that in accordance with Board Bylaw 9311 and with state and local law, the board is required to conduct an annual review of the following board policies (BPs): BP 3430 Investing; BP 5116.1 Intradistrict Open Enrollment; BP 6020 Parent Involvement; and BP 6145 Extracurricular and Cocurricular Activities. Ms. Gaddis noted that staff has reviewed the board policies and no revisions are recommended at this time. Mr. Avey commented on BP 6020 and BP 6145.

Proposed Revisions to Board Policy 0410 Nondiscrimination in District Programs and Activities (J-6)

Ms. Gaddis presented the proposed revisions to Board Policy 0410 Nondiscrimination in District Programs and Activities. Ms. Kravchuk asked questions and made comments regarding some of the proposed language. Action was scheduled for January 23.

Proposed Revisions to Board Policy 1312.2 Complaints Concerning Instructional Materials (J-7)

Ms. Gaddis presented the proposed revisions to Board Policy 1312.2 Complaints Concerning Instructional Materials. Ms. Kravchuk and Mr. Avey asked questions and made comments regarding some of the proposed language. Action was scheduled for January 23.

Proposed Revisions to Board Policy 1312.3 Uniform Complaint Procedures (J-8)

Ms. Gaddis presented the proposed revisions to Board Policy 1312.3 Uniform Complaint Procedures. There were no questions or comments from the board. Action was scheduled for January 23.

Proposed Revisions to Board Policy 5145.3 Nondiscrimination/Harassment (J-9)

Ms. Gaddis presented the proposed revisions to Board Policy 5145.3 Nondiscrimination/Harassment. There were no questions or comments from the board. Action was scheduled for January 23.

Williams Complaint Report (J-10)

Ms. Gaddis presented the item explaining that the district must report on the status of Williams-type complaints filed with the district per Education Code section 35186(d), which requires each school district to publicly report, on a quarterly basis, summarized data on the nature and resolution of all Williams-type complaints. Ms. Gaddis stated that, during the time period from October through December 2023, there were no Williams-type complaints filed.

Board Reports (K)

Ms. Costa acknowledged the passing of former San Juan Unified employee Sharon Ruffner.

Future Agenda (L)

There were no items added to the future agenda.

Adjournment (M)

At 7:52 p.m., there being no further business, the regular meeting was adjourned in honor of Sharon Ruffner.

Pam Costa, Board President

Melissa Bassanelli, Secretary

Approved: _____

:sc

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: E-1 (a)

MEETING DATE: 01/23/2024

SUBJECT: 2024 Classified Employees of the Year

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Human Resources

ACTION REQUESTED:

The superintendent is recommending that the board recognize three (3) classified employees nominated as San Juan Unified School District's, "2024 Classified Employees of the Year."

RATIONALE/BACKGROUND:

Each year the district recognizes classified employees for their exceptional service, dedication and commitment to the San Juan Unified School District and the surrounding community. The three (3) honoree names listed below will be forwarded to the Sacramento County Office of Education as San Juan's nominations for the county-wide Classified Employees of the Year Program:

- Ivy Akbari, High School Secretary, Encina Preparatory High School
- Jose Rios, Head Custodian, Thomas Edison Language Institute
- Lanesia Foster, Instructional Assistant III, Carriage Drive Elementary School

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 01/16/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Diana Marshall, Interim Director, Human Resources

APPROVED BY: Rebecca Toto, Ed.D., Assistant Superintendent, Human Resources
Melissa Bassanelli, Superintendent of Schools 


**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: **E-1 (b)**

MEETING DATE: **01/23/2024**

SUBJECT: National School Counseling Week

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. A-433, proclaiming the week of February 5-9, 2024 as National School Counseling Week 2024.

RATIONALE/BACKGROUND:

The American School Counselor Association (ASCA) proclaimed the week of February 5-9 as National School Counseling Week 2024. Public attention will be focused on the unique contributions of professional school counselors within the San Juan Unified School District as school counselors assist students, families, and staff. National School Counseling Week affords the district the opportunity to recognize the contributions school counselors make in support of students' academic, personal/social, and postsecondary successes, and highlights the tremendous impact they have in helping students achieve school success and plan for a career.

Once adopted, a copy of the resolution and a letter will be sent to all school counselors.

ATTACHMENT(S):

A: Resolution No. A-433

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 01/16/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: 1, 2 Focus: 5, 6, 3

Action: 10, 35, 5

Strategic Plan: N/A

PREPARED BY: Brett Wolfe, Director, CTE, K-12 Counseling and College/Career Readiness KS
Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs

APPROVED BY: Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support AS
Melissa Bassanelli, Superintendent of Schools *MBS*



**SAN JUAN UNIFIED SCHOOL DISTRICT
Resolution No. A-433**

**National School Counseling Week
February 5-9, 2024**

WHEREAS, National School Counseling Week is February 5-9, 2024; and

WHEREAS, the special week honoring school counselors provides recognition for school counselors who implement comprehensive school counseling programs and support the San Juan Unified School District Local Control and Accountability Plan (LCAP) and Strategic Plan, vital parts of the educational process for all students as they meet the challenges of the 21st century; and

WHEREAS, the San Juan Unified School District appreciates and supports school counselors for being actively engaged in helping students examine their abilities, strengths, interests, and talents; for working in positive ways to enhance students' social/personal, academic, and career development; and for working with teachers and other educators to inspire each student to responsibly contribute to a radically evolving world in a safe, caring and collaborative learning community; and

WHEREAS, school counselors are further recognized for developing comprehensive developmental school counseling programs that are considered an integral part of the educational process and enable all students to achieve success in school; and

THEREFORE, BE IT RESOLVED that the board joins the superintendent and staff in honoring school counselors during National School Counseling Week and throughout the year.

Attested to this 23rd day of January 2024

Pam Costa, President

Melissa Bassanelli, Superintendent of Schools

Saul Hernandez, Vice President

Ben Avey, Clerk

Paula Villescaz, Member

Tanya Kravchuk, Member

Manuel Perez, Member

Zima Creason, Member

Board of Education
San Juan Unified School District
Sacramento County, California

APPROVED:  YMB

HUMAN RESOURCES

The following reports are submitted for board approval

Personnel Pages	Page #
Appointments	
Management	
Certificated	1
Classified	1
Leaves of Absence	
Management	
Certificated	1
Classified	1
Separations	
Management	
Certificated	1
Classified	1-2
Pre-Retirement Reduced Workload	
Reassignments/Change in Work Year	
Errata	2
Job Description/Salary Range Change	
Management	
Certificated	
Classified	
Unrepresented	
Cabinet Contracts/Extension of Contract	
Recommendation to Extend A District Intern Credential	
Certificated	
Credential Approval Recommendations	
Certificated	
Charter School Personnel Actions	
Choices	

Agenda for the January 23, 2024 Board Meeting

1. APPOINTMENTS

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
Rehire	Sickler, Tyler	Prob	Tch-Grad 9/12	Bella Vista	01/08/24
Rehire	Sloan, David	Temp	Tch-Grad 9/12	Bella Vista	12/15/23 06/05/24
Rehire	Vassallo, Amanda	Temp	Teacher Grade 1	Twin Lakes	01/09/24 06/05/24

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Addison, Tami	Prob	Nutrition Services Sup III	Nutrition Services	01/09/24
New Hire	Aguila, Sheila	Prob	Accountant	Budget Services	01/02/24
New Hire	Alderson, Ernest	Prob	Van Driver	Transportation	01/09/24
New Hire	Angel, Deborah	Prob	Nutrition Services Worker I	Barrett	01/09/24
New Hire	Carrell, Alicia	Prob	School Playground Rec Aide	Arlington Heights	12/18/23
New Hire	Chandra, Dronneil	Prob	School Comm Specialist	Arcade	12/13/23
New Hire	Fountain, Germaine	Prob	School Playground Rec Aide	Mariemont	01/22/24
New Hire	Godoy, Marla	Prob	School Playground Rec Aide	Mission Avenue	01/09/24
New Hire	Leberfing, Lorna	Prob	Nutrition Services Worker I	El Camino	12/12/23
New Hire	Li, Simon	Prob	Nutrition Services Worker I	Encina	12/19/23
New Hire	Martin, Linda	Prob	Nutrition Services Worker I	Charles Peck	01/09/24
New Hire	McDonald, Wendy	Prob	School Playground Rec Aide	Gold River	01/09/24
New Hire	Milliman, Nichole	Prob	Nutrition Services Worker I	Del Campo	12/19/23
New Hire	Moore, Michael	Prob	Data Networking Spec	Technology Services	01/22/24
New Hire	Munoz, Teresa	Prob	Instructional Assistant I	Sierra Oaks	01/09/24
New Hire	Sprowl, Kalise	Prob	School Playground Rec Aide	Starr King	12/11/23
New Hire	Torres, Jessica	Prob	School Playground Rec Aide	Trajan	12/11/23
New Hire	Voda, Timofey	Prob	Instructional Assistant I	Carmichael	01/09/24
New Hire	Weatherington, Ashlyn	Prob	Clerk	Skycrest	12/14/23
New Hire	Wheeler, Ashley	Prob	Instructional Assistant III	Ralph Richardson Center	12/18/23
New Hire	Williams, Corinthian	Prob	Campus Monitor	Pasteur	12/18/23
Rehire	Hayes, Angileen	Prob	Supv-Interv/Prev Prg	Central Enroll/family Svcs	12/18/23
Rehire	Mendez, Claudia	Prob	School Playground Rec Aide	Pasadena Avenue	12/19/23

2. LEAVES OF ABSENCE

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
Paid	Rodriguez, Rebecca	Prob	Tch-Mod/Severe K/12	Kingswood	12/07/23 03/22/24
Paid	Sadowski, Kayla	Prob	Teacher Grade 4	Greer	12/04/23 05/09/24
Unpaid	Galindo, Gabrielle	Perm	Nurse School	Health Services	11/04/23 06/30/24
Unpaid	Rohrbacher, Carlotta	Perm	Teacher Grade 3	Northridge	11/17/23 06/30/24

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Paid	Alva, Clarissa	Perm	Dist Comm Engage Spec	Superintendents Office	12/01/23 02/29/24
Paid	Behnam, Nazi	Perm	Inst Asst/Bil-Dari	Howe Avenue	12/04/23 04/29/24
Paid	Chikalla, Anna	Perm	Instructional Assistant I	Howe Avenue	12/05/23 03/03/24
Paid	Garcia, Jasmyne	Perm	Secretary	White House Couns Cntr	12/01/23 03/28/24
Paid	Jones, Charles	Perm	Custodian	Mesa Verde	09/22/23 01/18/24
Paid	Loepker, Jordan	Perm	Grounds Maintenance Tech	M&O - Building Maintenance	08/30/23 01/12/24
Paid	McReynolds, Cheryl	Perm	Bus Driver	Transportation	11/14/23 03/15/24
Paid	Nguyen, Quang	Perm	Nutrition Services Worker II	Greer	12/11/23 01/31/24

3. SEPARATIONS

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
Retirement	Green, Kristine	Perm	Counselor-7/8	Barrett Middle School	01/09/24

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Chagolla Quezada, Paloma	Perm	School Playground Rec Aide	Howe Avenue	12/21/23

Agenda for the January 23, 2024 Board Meeting

3. SEPARATIONS (Continued)

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Edmisten, Rebecca	Perm	Instructional Assistant I	Gold River	12/21/23
Resignation	Hendrix, Whitney	Perm	Campus Safety Monitor	Charles Peck	12/11/23
Resignation	Kasper, Monica	Prob	Nutrition Services Worker I	Howe Avenue	12/19/23
Resignation	Kozlov, Karina	Perm	Instructional Assistant I	Northridge	12/20/23
Resignation	Morco, Luisa	Prob	Instructional Assistant II	Arden	12/21/23
Resignation	Morgan, Matthew	Perm	Instructional Assistant III	Sylvan	12/20/23
Resignation	Munson, Julie	Perm	Senior Personnel Clerk	Human Resources	01/02/24
Resignation	Parriott, Vonda	Perm	Budget Technician	Budget Services	01/02/24
Resignation	Rosander, Kathryn	Prob	Instructional Assistant II	Dyer-Kelly School	12/20/23
Resignation	Sena, Eduardo	Prob	Htg & Air Cond Tech II	M&O - Building Maintenance	12/19/23
Resignation	Yokoyama, Candace	Perm	School/Community Wrkr	Pupil Personnel Services	12/12/23
Resignation	Yu, Jihoon	Prob	Instructional Assistant II	Barrett	12/15/23
Retirement	Haness, Norah	Perm	Nutrition Services Supv III	Nutrition Services	12/22/23
Retirement	Hellmann, Cynthia	Perm	Employee Ben/Process Spec	Employee Benefits	12/29/23
Retirement	Kingsley, Rae Lee	Perm	Child Dev Assist-SA	Mariemont ECE	12/22/23
Retirement	Little, Kevan	Perm	Low Voltage Technician	M&O - Electronics - Hemlock	12/29/23
Retirement	Root, Petra	Perm	Custodian	Cowan School	12/29/23
Retirement	Voss, Virgil	Perm	Elementary Head Custodian	Northridge	12/29/23
Dismissal	CL-583	Prob	Nutrition Services Worker I	Nutrition Services	12/06/23
Dismissal	CL-584	Prob	Nutrition Services Worker I	Nutrition Services	11/24/23
Demotion	CL-585	Prob	Nutrition Services Worker I	Nutrition Services	12/22/23

4. ERRATA

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Retirement	Powell, Janice	Perm	Intermed Clerk Typist	Center for Teacher Support	01/09/24

*To update separation type previously reported as a resignation

APPROVED:

Lisa Grant-Dawson
Interim CFO

Purchasing Contracts Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Purchase Orders & Service Agreements	NA	
Change Orders	✓	1
Construction & Public Works Bids	NA	
Piggyback Contracts	✓	2
Zero Dollar Contract	✓	3
Bids/RFPs	✓	4
Other	NA	
ERRATA	NA	

Purchasing Contracts Board Report
Change Orders/Amendments

December 13, 2023 - January 9, 2024

Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
							\$ -	

Service Agreement Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
							\$ -	
							\$ -	

Other Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
306500 VR24-01710	1/2/2024	State of California Dept. of Toxic Substance Control	School cleanup agreement for Arcade New Construction project 001-9512-P1	\$ 38,637.81		\$ 82,000.00	\$ 120,637.81	216 - Facilities

Lease Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
							\$ -	

General Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility

Purchasing Contracts Board Report
Board Pre-Approval
Piggyback Contracts

December 13, 2023 - January 9, 2024

Staff has determined that purchasing through contracts issued by various state agencies within the State of California will save administrative time and expense, provide favorable pricing, and will be in the best interests of the district. District staff is requesting the Board of Education's authorization to piggyback on the approved bids in accordance with Public Contract Code Section 20118.

Fund	Date	Piggyback #, Title	Vendor Name	Description	Term
All	12/15/2023	OMNIA Contract# R190503	School Specialty	Educational School Supplies	07/01/19 - 06/30/22 Extension through 06/30/2024
All	12/19/2023	OMNIA Contract# 192051-02	Leslie's Pool Supplies	Swimming Pool Chemicals	07/25/19 - 07/24/20 Extension through 07/24/2024

Purchasing Contracts Board Report
Board Pre-Approval
Zero Dollar

December 13, 2023 - January 9, 2024

Fund	Date	Site/ Department	Vendor Name	Description
01	1/9/2024	MTSS	MDRAN	Dental referral system
01	1/9/2024	Encina	International Rescue Committee	College Readiness Workshop

**Purchasing Contracts Board Report
Bids/RFPs**

December 13, 2023 - January 9, 2024

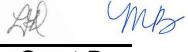
Upon evaluation of the bids staff has awarded the following in accordance with all legal guidelines.

Fund	Date	Bid/RFP #	Vendor Name	Description	Amount \$	Responsibility
13	1/9/2024	24-104	Future Isuzu of Sacramento	Refrigerated Truck	\$119,209.94	Nutrition Services

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**AGENDA ITEM: G-3
MEETING DATE: 01/23/2024**

APPROVED:


Lisa Grant-Dawson
Interim CFO

Business and Financial Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Easements/Leases		
Notices of Completion	✓	1
Quarterly Investment Report		
Warrants & Payroll	✓	2-3
Budget Revisions		
E-Rate		
ERRATA		

Notices of Completion - Board of Education

CONTRACTOR	PROJECT	DATE OF ACCEPTANCE	DATE RECORDED
Rodan Builders, Inc.	PO#308010 VR24-01815 Provide all labor, materials, equipment, tools, transportation and incidentals for modernization of the locker rooms at Mesa Verde High School, 7501 Carriage Drive, Citrus Heights, CA 95621, located in the San Juan Unified School District. Vendor: Rodan Builders, Inc.	12/5/2023	12/12/2023

SAN JUAN UNIFIED SCHOOL DISTRICT
Accounting Services

WARRANTS & PAYROLL

VENDOR AND CONTRACT WARRANTS		
	Fund	November 2023
01	General Fund	\$ 24,347,475.05
09	Charter Schools	\$ 38,999.44
10	Special Ed Pass-Thru	\$ 564,074.48
11	Adult Education	\$ 16,772.07
12	Child Development	\$ 75,267.73
13	Food Service/Cafeteria	\$ 1,237,545.14
14	Deferred Maintenance	\$ 23,837.11
21	Building Fund	\$ 3,410.00
22	Measure S Building Fund	\$ 1,937.14
23	Measure J Building Fund	\$ 14,116.61
24	Measure N Building Fund	\$ 86,716.85
25	Capital Facilities	\$ -
26	Measure P Building Fund	\$ 13,029,503.23
35	State Schools Facilities Fund	\$ -
40	Sp Res FD -- Capital Outlay Proj	\$ -
67	Self Insurance	\$ 844,495.85
95	Student Body	\$ -
NET CHECK AMOUNT BOARD REPORT TOTALS		\$ 40,284,150.70

PAYROLL AND BENEFITS		
	All Funds	November 2023
	Certificated Payroll	\$ 24,292,190.39
	Classified Payroll	9,844,062.01
	Benefits	16,113,922.35
	TOTALS	\$ 50,250,174.75

GRAND TOTAL \$ 90,534,325.45

SAN JUAN UNIFIED SCHOOL DISTRICT
Accounting Services

WARRANTS & PAYROLL

VENDOR AND CONTRACT WARRANTS		
	Fund	December 2023
01	General Fund	\$ 17,268,576.82
09	Charter Schools	\$ 7,812.67
10	Special Ed Pass-Thru	\$ 1,064,201.48
11	Adult Education	\$ 523,248.12
12	Child Development	\$ 88,057.15
13	Food Service/Cafeteria	\$ 1,302,774.16
14	Deferred Maintenance	\$ 41,795.18
21	Building Fund	\$ 458.50
22	Measure S Building Fund	\$ -
23	Measure J Building Fund	\$ 55,442.74
24	Measure N Building Fund	\$ -
25	Capital Facilities	\$ 32,823.58
26	Measure P Building Fund	\$ 5,878,861.80
35	State Schools Facilities Fund	\$ -
40	Sp Res FD -- Capital Outlay Proj	\$ -
67	Self Insurance	\$ 825,067.52
95	Student Body	\$ -
		\$ 27,089,119.72

PAYROLL AND BENEFITS		
	All Funds	December 2023
	Certificated Payroll	\$ 23,850,833.35
	Classified Payroll	\$ 9,859,456.97
	Benefits	\$ 16,170,282.87
		\$ 49,880,573.19

\$ 76,969,692.91

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-5

MEETING DATE: 01/23/2024

SUBJECT: Surplus Property

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Business Support Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

RATIONALE/BACKGROUND:

The Governing Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district. The superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with board policy and the requirements or state law.

The superintendent or designee shall identify to the board all items not needed by the district together with their estimated value and a recommended disposition.

ATTACHMENT(S):

A: List of Surplus Property

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 01/16/2024

FISCAL IMPACT:

Current Budget: \$ _____ N/A _____

Additional Budget: \$ _____ N/A _____

Funding Source: _____ N/A _____

(unrestricted base, supplemental, other restricted, etc.)

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: _____ N/A _____ Focus: _____ N/A _____

Action: _____ N/A _____

Strategic Plan: _____ N/A _____

PREPARED BY: Lisa Grant-Dawson, Interim Chief Financial Officer 

APPROVED BY: Melissa Bassanelli, Superintendent of Schools 

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
Barrett	HP 11 G5 EE	Chromebook	Laptop	20215412	eWaste
Barrett	HP 11 G5 EE	Chromebook	Laptop	20219677	eWaste
Barrett	HP 11 G5 EE	Chromebook	Laptop	20218873	eWaste
Barrett	HP 11 G5 EE	Chromebook	Laptop	20215089	eWaste
Barrett	HP 11 G6 EE	Chromebook	Laptop	20199331	eWaste
Barrett	Apple	iPad	Tablet	50000486	eWaste
Barrett	Adtran		Wifi Router	20301215050126'	Recycled
Barrett	HP	LaserJet P2035n	Printer	20189016	eWaste
Barrett	HP	LaserJet 2200d	Printer	20188667	eWaste
Casa Roble	HP	Officejet Pro 8100	Printer	130397	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPRFY8G5VJ	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPRFQAOG5VJ	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPRFY4G5VJ	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPRQKRYG5VJ	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPT67X0HG5D	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPRQFAMG5VJ	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPRQHTMG5VJ	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMOT68GHG5D	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPREY6G5VJ	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPT64QLHG5D	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPT65SDHG5D	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPT68E7HG5D	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPT68M9HG5D	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPT688EHG5D	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPRQKQPG5VJ	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPT68D0HG5D	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPT68HVHG5D	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPRQFVLGSVJ	eWaste
Katherine Johnson	Apple	iPad	Tablet	DMPRLJ9UG5VJ	eWaste
Pasadena	Samsung	Chrome	Laptop	HY3A91DD409734Z	eWaste
Pasadena	Samsung	Chrome	Laptop	HY3A91DD41931W	eWaste
Pasadena	HP	LaserJet P2035	Printer	VNB3G21653	eWaste
Pasadena	Elmo	TT-02 RX	Document Camera	20184005	Recycled
Starr King	Benq		Projector	PDJ6K0053604E	Recycled
Starr King	Benq		Projector	PDJCM0106404E	Recycled
Starr King	Elmo		Projector	480719	Recycled
Starr King	Elmo		Projector	461487	Recycled
Starr King	Elmo		Projector	480718	Recycled
Starr King	Elmo		Projector	453686	Recycled
Starr King	Elmo		Visual Presenter	4255678	Recycled
Starr King			Scanner	140822	Recycled
Starr King	Apple	iPad	Tablet	20176654	eWaste
Starr King	Apple	iPad	Tablet	20176649	eWaste
Starr King	Apple	iPad	Tablet	20176653	eWaste
Starr King	Apple	iPad	Tablet	20176648	eWaste
Starr King	Apple	iPad	Tablet	20176651	eWaste
Starr King	Apple	iPad	Tablet	20176650	eWaste
Starr King	Apple	iPad	Tablet	20176652	eWaste
Starr King	Apple	iPad	Tablet	20176647	eWaste
Starr King			Bin of cords		Recycled
Starr King			Keyboard		Recycled

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

SUBJECT: 2023-24 School Accountability Report Card (SARC)

DEPARTMENT: Division of Teaching and Learning

AGENDA ITEM: G-6

MEETING DATE: 01/23/2024

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

ACTION REQUESTED:

The superintendent is recommending that the board approve the 2023-24 SARCs for San Juan Unified School District schools.

RATIONALE/BACKGROUND:

Since November 1988, state law has required all public schools receiving state funding to prepare and distribute a SARC. The purpose of the report card is to provide parents and the community information about each public school, including its progress in achieving goals. SARCs provide a general, publicly available profile of a school for informational purposes only and are not attached to accountability for the school or the district.

SARCs are updated annually and posted on both state and local websites by February 1. Translated versions are made available for schools when a primary language represents 15% or more of the families at that school. The SARC contains information about the condition and performance of each California public school. This includes a school profile, demographic data, school safety and climate for learning information, academic data, school assessment completion rates, class sizes, teacher and staff information, curriculum and instruction descriptions, postsecondary preparation information, and fiscal and expenditure data.

SARCs published in 2023-24 contain data from the 2022-23 school year and are provided by both the California Department of Education (CDE) and the San Juan Unified School District (SJUSD). The CDE has not yet released all of its data, however, it will be included in the report card when released. Data provided by the district is available and included in the report card.

On February 1, SARCs for each school will be available on the district and school website by selecting “Menu,” “Our District,” “Planning and Data,” and “School Accountability Report Card (SARC).”

ATTACHMENT(S):

N/A

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 01/16/2024

FISCAL IMPACT:

Current budget: \$12,471

Additional Budget: \$ N/A

Funding Source: AEP General

(unrestricted base, supplemental, other restricted, etc.)

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: 1-4 Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY:

Gianfranco Tornatore, Ed.D., Director, Continuous Improvement/LCAP

APPROVED BY:

Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support AS
Melissa Bassanelli, Superintendent of Schools *MBS*

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-7

MEETING DATE: 01/23/2024

SUBJECT: Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA) Federal Addendum

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board approve the updated LCAP ESSA Federal Addendum as required by the California Department of Education (CDE).

RATIONALE/BACKGROUND:

As a condition of receiving federal Every Student Succeeds Act (ESSA) funding, local educational agencies (LEA's) are required to annually review and update the LCAP Federal Addendum which was approved by the California Department of Education (CDE) in 2019. A narrative for each of the following federally funded programs is provided in the addendum:

- Title I (A) – Basic Grant
- Title II (A) – Supporting Effective Instruction
- Title III (A) – Language Instruction for English Learner
- Title III (A) – Immigrant Fund
- Title IV (A) – Student Support and Academic Enrichment Grants

A copy of the LCAP ESSA Federal Addendum is available in the superintendent's office. The LCAP Federal Addendum does not require CDE approval but must remain on file in the event of a review.

ATTACHMENT(S):

N/A

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 01/16/2024

FISCAL IMPACT:

Current Budget: \$ 17,000,000 (estimated)

Additional Budget: \$ N/A

Funding Source: Federal funds

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: NA Focus: NA

Action: NA

Strategic Plan: NA

PREPARED BY: Gwyn Dellinger, Director, Student Learning Assistance

APPROVED BY: Debra Calvin, Ed.D., Associate Superintendent, Educational Services 
Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support 
Melissa Bassanelli, Superintendent of Schools 

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-8

MEETING DATE: 01/23/2024

SUBJECT: Short-Term Nutrition Services Supervisor III

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Nutrition Services

ACTION REQUESTED:

The superintendent is recommending that the board approve a short-term Nutrition Services Supervisor III. This position will run from January 24, 2024 until April 15, 2024.

RATIONALE/BACKGROUND:

California Education Code Section 45103 requires that before employing a short-term employee, the governing board of a school district, at a regularly scheduled board meeting, shall specify the service required to be performed by the employee pursuant to the definition of "classification" in subdivision (a) of Section 45101, and shall certify the ending date of the service.

Nutrition Services requires the support of a short-term Nutrition Services Supervisor III to cover the area serviced by a current Nutrition Services Supervisor III who will be out on a board approved leave of absence until April 15, 2024.

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 01/16/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Harold Giffin, Senior Analyst, Human Resources

APPROVED BY: Rebecca Toto, Assistant Superintendent, Human Resources 
Melissa Bassanelli, Superintendent of Schools 

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-1

MEETING DATE: 01/23/2024

SUBJECT: Family and Community Engagement Update

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Family and Community Engagement (FACE)

ACTION REQUESTED:

The superintendent is recommending that the board receive a report on the activities and actions of the district's Family and Community Engagement Department.

RATIONALE/BACKGROUND:

San Juan Unified's Family and Community Engagement Department works to connect schools, families and community in support of student success. The department encompasses efforts that include family education and staff development, community partnership development, volunteer support, problem resolution and new this year are efforts to expand access to experiential learning through field trips.

In the area of family education, the department has worked to expand the Family Leadership Academy by continuing to support and engage participants once they complete the initial program. This has allowed our program graduates to remain connected and help mentor the next generation of participants. In supporting our staff development and learning, the department continues to offer a variety of supports, including the Neighborhood Learning Project which takes a data driven approach to encourage schools to reach into their communities. The FACE Mobile, launched last year, has been a huge success and continues to expand its reach with the support of community partners. Partnerships remain key to the department's efforts and this year the Partnership Connection was launched to bring community organizations together to network and build supports across the region. The department's newest effort has been to take on support for experiential learning through field trips by providing logistical support to the process and working to develop and connect community partners who can offer experiences for our students.

ATTACHMENT(S):

A: Presentation

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 01/16/2024

FISCAL IMPACT:

Current Budget: \$ 2,014,928

Funding Source: Combination of base, supplemental and restricted funds
(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

PREPARED BY: Amy Rovai Gregory, Director, Family Engagement and Partnership Development

APPROVED BY: Trent Allen, APR, Chief of Staff *TA*

Melissa Bassanelli, Superintendent of Schools *MB*



San Juan Unified
SCHOOL DISTRICT

Family and Community Engagement

FACE Department Update

January 23, 2024

1

FACE Department Services



- Family Education & Staff Development
- Outreach & Engagement Initiatives
- Community Partnerships
- Volunteer Clearance & Support
- Field Trip Processing & Approval
- Family & Staff Problem Resolution
- Support Navigating District & Community Resources



2

FACE District Office Team



Amy Rovai Gregory

Director
Family Engagement & Partnership Development



Natalia Aguirre-Mazzi

Supervisor
Community Partnerships & Volunteers



Dietlindie (Linde) Johnson

Administrative Assistant



Luis Cruz Solache

Coordinator
Family Engagement



Colleen Cadwallader

Coordinator, Advancement & Development
Executive Director, San Juan Education Foundation



Clarissa Alva

District Community Engagement Specialist



Elizabeth Lopez

Coordinator
Problem Resolution



Kimber Rice

Facilitator
Family & Community Engagement



Darius Wilson

Facilitator
Problem Resolution



Emily Red

Facilitator
Field Trips

3

Parent/Family Support Ambassadors



Azadeh Khazaei

Family Ambassador
Encina Preparatory
High School



Lesley Leatherwood

Family Ambassador
El Camino Fundamental
High School



Asia Hassan

Family Ambassador
San Juan Central



Ewa Firl

Family Ambassador
San Juan High School

4

Neighborhood/Parent Liaisons



- Provide assistance in building skills to implement effective family engagement practices
- Liaison activities are connected to building authentic two way relationships with families and supporting schools SPSA family engagement actions
- Monthly collaboration meetings to participate in family engagement training, learn about district and community resources, and job-alike sharing of ideas

Examples of Liaison Activities:

- ❖ Welcoming new families
- ❖ Recruiting and organizing family volunteers
- ❖ Fatherhood outreach
- ❖ Resource referrals
- ❖ Reading programs
- ❖ Assist with family nights
- ❖ Promote and support school events
- ❖ Provide input on district initiatives

5

Family Education



- Family Workshops
- Mini Clinics
- Leadership Series
- Parenting Series
- Talleres Familiares
- Families Matter
- Fall/Spring Conference
- Family Experiences
- Summer Enrichment



JANUARY 2024

FAMILY & COMMUNITY ENGAGEMENT EVENTS

Free workshops for families, caregivers & community members!

Family Power Hour

Monthly virtual workshop for parents/guardians.

- Supporting children with navigating conflict resolution and reinforcing problem solving skills is an essential piece to their development and social-emotional wellness. Join us for a presentation to explore practical strategies that parents and guardians can utilize to foster these skills. In addition to that, join us to learn about the process for enrolling your child in our K-12th grade elementary enrollment for the 2024-2025 school year. This is also an opportunity to ask questions about other school-related topics or district programs. Presentation style workshop followed by open forum.

Jan. 11, Thurs.
5:30 - 6:30 p.m.

Via Zoom

Loving Solutions: A Parent Project Series

- This family education series is designed by parents for parents regarding supporting children's growth and development. In this weekly course, participants do group learning activities to gain strategies to help your child maximize learning, address behavior challenges, and help create an environment that encourages positive choices. This series meets weekly on Wednesdays for ten sessions. Dinner is provided and child care assistance is available during the class.

Jan. 31, Wed.
5:45 - 7:45 p.m.

Carriage Elementary
7519 Carriage Drive
Citrus Heights

COMING SOON!

- Level Up Leadership series
- Talleres Familiares (presented in Spanish)
- Preparing Your Student for the CAASPP

- Bullying Prevention and Awareness
- Spring Families Matter Conference
- Navigating IEPs
- And more!



DETAILS & REGISTRATION at www.sanjuan.edu/familyed
Call Family & Community Engagement at (916) 971-7929

6

Empowering Family Leadership



Family Leadership Academy

Topics covered include home-to-school communication, education system navigation, district and community resource exploration, and utilizing parent voice in school and district committees.

Level Up Your Leadership!

Focus is deepening understanding of FLA topics, plus introduction to topics such as school and district committees, public speaking, effective advocacy and communication, and implementing leadership into action.



7

Staff Development



- Workshops
- Book studies
- Consultation & Collaboration
- Mini Clinics
- Support Staff

Monthly Learning Labs



Staff Development & Resources: Family & Community Engagement

February - May 2024

Dealing with Difficult People #55441

Staff will learn strategies and skills in communicating with upset and often on situations. In this workshop, school staff will have the opportunity to reflect on situations they come across where communication was challenging or caused a conflict. This interactive presentation will share techniques on how to remain calm and solutions-based during these difficult interactions, while developing and maintaining positive relationships with families.

Sharing Power in Partnership with Families #55442

In this workshop, participants will explore how to effectively "share power" and include families in decision making opportunities for school and student improvement. Learn about ways to increase voice opportunities, collaborate with families and improve shared partnership with students, families and community.

Getting to Know Your Neighbors:

The Value of School Community Asset Mapping #55443

Learn about School Community Asset Mapping and learn to identify the strength and resources of your school community. Once community strengths and resources are identified, participants can more easily think about how to build on these assets to address school community needs and improve student outcomes.

Summer Learning & Engagement: All About Summer!

Participants will learn fun and innovative ways to assist families with supporting their children's learning and engagement into the summer months. Hear about local community educational resources and programs, enriching summer field trip opportunities, summer community partnerships and ways to continue the fun in learning all summer long!

Feb. 7, 2024

3:30 - 4:30 p.m.



Via Zoom

March 20, 2024

3:30 - 4:30 p.m.



Via Zoom

April 10, 2024

3:30 - 4:30 p.m.



Via Zoom

May 15, 2024

3:30 - 4:30 p.m.



Via Zoom

Registration: portal.sanjuan.edu (PL Registration) Search Course # or Subject: FACE

FACE DEPARTMENT RESOURCES & REQUESTS

Explore "Staff Resources" tab on our website! www.sanjuan.edu/familydevelopment
Lending Library of Fun, Outreach Requests, Digital Resource Library

Forms on the intranet! <https://intranet.sanjuan.edu/familycommunityengagement>

- face@sanjuan.edu (916) 971-7929
- Follow Us on Facebook & Instagram @SanJuanUnifiedFACE

8

Community Asset Mapping



9

The Neighborhood Learning Project



- Data driven
- Assets based
- Learning linked
- Culturally responsive
- Community focused
- Capacity building

Ex: Starr King's Chronic Absentee Neighborhood Learning Visit at Las Palmas Apartments



10

The FACE Mobile: A Driving Force to Family Engagement



Free Wi-Fi

Access to Technology

Emergency Food Pantry

Free Diapers



Free Diverse Books

District Department Resources

Volunteer Registration

Employment

Community Resources

Free School Supplies

Enrollment

11

The FACE Mobile in Action This Year



- 100 site visits since August
- 1858 families served
- Free resources available include diapers, vision vouchers, dental screening, technology support, food boxes, culturally responsive books, financial literacy resources, school supplies, and more!
- Monthly FACE Mobile focuses
- District departments, community partners and local organizations now table with FACE Mobile
- Emphasis on building connections and capacity with families, site staff and community organizations



12

Targeted Family Engagement Pilot Program



Support with conducting needs assessments with school community, asset mapping, building community partnerships, supporting family engagement events, building capacity with staff and families, reducing barriers to active family and community engagement, and helping create stronger, more effective school-home partnerships to improve student outcomes.

13

Community Partnerships



- Partnership vetting
- District representation in community spaces
- Ongoing supports for schools, departments and district areas of focus
 - Attendance initiative with Assistance League and San Juan Education Foundation
 - Kiwanis Club of Carmichael's book donation and seasonal items for FACE Mobile
- New programming
 - Armstead Academic Project

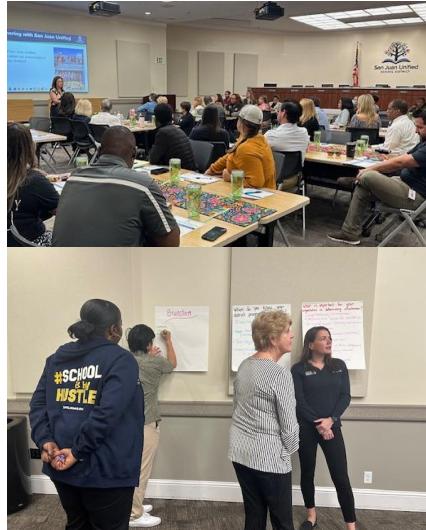


14

Partnership Connection



- Bi-monthly meetings to engage, build relationships and establish effectiveness
- Approximately 25 organizations represented at each meeting
- Variety of partners from community agencies, faith based organizations, financial institutions and partners that lead student programming
- A space for our partners to learn about district initiatives and goals, while also collaborating together to become even more effective



15

Volunteer Support



- **Fingerprint Clinics**
 - After hours/ regional locations
 - Site clinics/ family events
 - 370 printed at clinics so far this year
- **Recruitment**
 - Community partners
 - District volunteers
- **Site support**
 - Suite of guidance documents
 - Staff workshops
- **8,700 cleared volunteers**
- **End goal is increasing family & community engagement**



16

Field Trip Support



- **Increase access and opportunity**
 - Cameron Ranch - Pilot Program
 - 24 trips - all grade levels included
 - Inclusion
- **Site support**
 - Suite of guidance documents
 - Staff workshops
- **810+ field trips this year**
- **Menu of Services**
 - Local accessibility
 - Thursday trips
 - Site level appropriate
 - Curricular alignment
 - Culturally responsive



17

Exciting Things Coming This Spring!



- **Cuentos Familiares
(Latino Family Literacy Project)**
- **Level Up Your Leadership! Series**
- **Bullying Prevention Awareness Night**
- **Families Matter Conference on April 13**
- **And more!**

STAY TUNED



18

Contact Us!



(916) 971-7929

face@sanjuan.edu
www.sanjuan.edu/face

Facebook & Instagram
@SanJuanUnifiedFACE

Follow, Like & Share!



**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-2

MEETING DATE: 01/23/2024

SUBJECT: Proposed Name Change for Arcade Fundamental Middle School

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board discuss the request to change the name of Arcade Fundamental Middle School to Arcade Middle School.

Action Anticipated: 02/13/2024

RATIONALE/BACKGROUND:

As Arcade Fundamental Middle School looks forward to the debut of its modernized campus in the fall of 2024, the community explored potentially removing the “Fundamental” from the school’s name. As Arcade Fundamental Middle School moves forward as a Science, Technology, Engineering, Art and Mathematics (STEAM) program, they have shifted their focus to collaboration, inquiry, and process-based learning.

ATTACHMENT(S):

A: Presentation

BOARD COMMITTEE ACTION/COMMENT:

Facilities Committee: 12/05/2023

PREVIOUS STAFF/BOARD ACTION:

Superintendent’s Cabinet: 12/18/2023, 01/16/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A

Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs ^{KS}

APPROVED BY: Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support ^{AS}
Melissa Bassanelli, Superintendent of Schools *M.B.*



Arcade Fundamental Middle School's Proposed Name Change

**San Juan Unified School District
Board of Education
January 23, 2024**

1



Background

- As Arcade Fundamental Middle School looks forward to the debut of its modernized campus in Fall 2024, the Arcade community explored potentially removing "Fundamental" from the school's name.
- Historically, there have been inconsistent references to Arcade's official school name, Arcade Fundamental Middle School. Oftentimes, the school community refers to Arcade as simply Arcade Middle School, omitting the "Fundamental."
- As Arcade Fundamental Middle School moves forward as a STEAM (Science, Technology, Engineering, Art, and Mathematics) school, they have shifted their focus to collaboration, inquiry, and process-based learning.

2



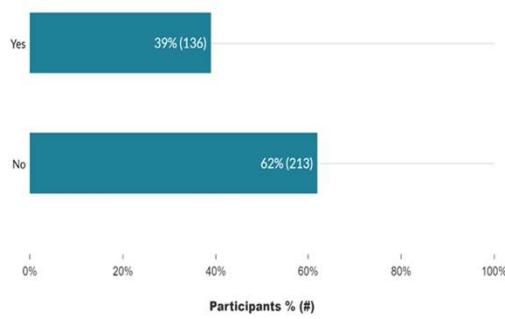
Feedback Collected

- 350 individuals participated in the online ThoughtExchange for students, families, and staff, November 8- 17
- During school hours students were provided time to participate in the ThoughtExchange
- Arcade's School Site Council meeting, November 13
- Arcade's Parent-Teacher Organization meeting, November 16
- Arcade's English Learner Advisory Committee meeting, November 30

3



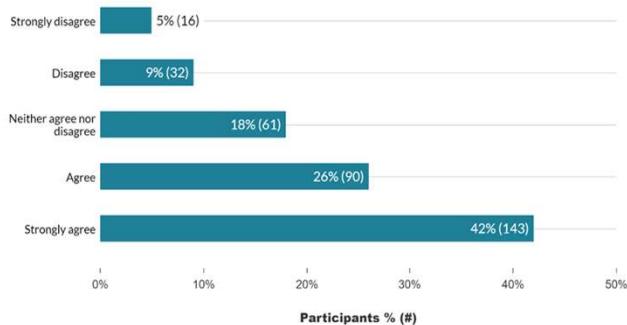
ThoughtExchange: “Do you know why *Fundamental* is included in Arcade’s school name?”



4



ThoughtExchange: "Please indicate how strongly you agree with the following statement: We should remove *Fundamental* from our school name, making our school name officially *Arcade Middle School*."



5



Top thoughts related to proposed name change

I agree that we should just name our arcade middle school

Why is it important because people don't use fundamental any more and it also hard to spell.

★ 3.2 stars
👤 20 ratings



The focus should be on the school name- Arcade

This is important because the name is the cornerstone of the school's identity.

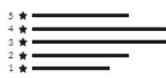
★ 3.5 stars
👤 27 ratings



I didn't see a place to comment about the word Fundamental. I'd like to see it stay.

Want the "fundamental" values return to middle/high school (EC). As alumni of both Arcade and EC, we want to see strict academic/behavior standards.

★ 3.1 stars
👤 28 ratings



i think with a new school there can be a new change of the school and it good to have a new name like just a arcade middle school it good for me its .

it just weird just saying arcade fundamental middle school its a lot to say it just might just be essayer just to say arcade middle school

★ 3.6 stars
👤 25 ratings



6



Arcade - Who We Are Now

Arcade Fundamental Middle School is now a STEAM school with a focus on collaboration, process-based learning, innovation, and inquiry.

Science
Technology
Engineering
Arts
Mathematics



7



Summary

- Based on the feedback collected, 68% of Arcade students, staff and community members agreed that the school name should be shortened to Arcade Middle School, as opposed to 14% who disagreed with the name change and 18% who had no preference.
 - Facilities Committee approved the recommendation of a name change on December 5
 - Cabinet discussed and approved the recommendation of a name change on December 18
- As Arcade moves into its renovated facility and grows its status as a STEAM school, a name change to “Arcade Middle School” will accurately reflect students, staff and their educational values.

8



Thank you

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-3

MEETING DATE: 01/23/2024

SUBJECT: Public Hearing: Conveyance of Easement at Arcade Fundamental Middle School to the Sacramento Municipal Utility District

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board call a public hearing to solicit public comment and adopt Resolution No. 4113 declaring the conveyance of a permanent easement at Arcade Fundamental Middle School to the Sacramento Municipal Utility District (SMUD).

RATIONALE/BACKGROUND:

SMUD is requesting the granting of a permanent utility easement at Arcade Fundamental Middle School, on a portion of APN 255-0070-005-0000, for the purposes of construction, placement, inspection, removal, replacement, maintenance, and use of electrical and communication facilities consisting of underground conduits, wires, cables, and surface or pole mounted transformers, cross-arms or braces, guy lines, guy line stubs and all related appurtenances.

ATTACHMENT(S):

- A: Resolution No. 4113
- B: SMUD Easement Documentation and Legal Description
- C: Aerial Exhibit

PREVIOUS STAFF/BOARD ACTION:

Board of Education: 01/09/2024
Superintendent's Cabinet: 12/18/2023, 01/16/2024

FISCAL IMPACT:

Current Budget: \$N/A
Additional Budget: \$N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY:

Nicholas Arps, Director, Facilities, Construction and Modernization 

APPROVED BY:

Frank Camarda, Chief Operations Officer 
Melissa Bassanelli, Superintendent of Schools 

**RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**RESOLUTION CONVEYING EASEMENT IN REAL PROPERTY TO THE
SACRAMENTO MUNICIPAL UTILITY DISTRICT**

RESOLUTION NO. 4113

WHEREAS, San Juan Unified School District (“District”) owns real property located at 3500 Edison Ave, Sacramento, California, in the County of Sacramento, State of California, bearing Assessor’s Parcel Number 255-0070-005-0000 and commonly known as Arcade Fundamental Middle School; and

WHEREAS, the Sacramento Municipal Utility District (SMUD) has requested that the District convey to SMUD, a permanent easement (“Easement”) for utility purposes, over an area of real property on APN 255-0070-005-0000 for the purpose of construction, placement, inspection, removal, replacement, maintenance, and use of electrical and communication facilities consisting of underground conduits, wires, cables, and surface or pole mounted transformers, cross-arms or braces, guy lines, guy line stubs and all related appurtenances; as generally described and depicted in Exhibit A (“Easement Area”); and

WHEREAS, the Easement is not now and will not at the time of delivery of possession to SMUD be needed exclusively for classroom or other purposes by the District; and

WHEREAS, it is in the best interest of the District to transfer the Easement to SMUD in that SMUD will maintain the public utility improvements; and

WHEREAS, pursuant to Education Code section 17557, et seq., the District adopted a Resolution of Intention to Convey Easement at its meeting of January 9, 2024, published and posted such Resolution as prescribed, and thereafter held a public hearing on such conveyance on January 23, 2024; and

WHEREAS, no written protests were filed in connection with the proposed conveyance of said Easement.

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1 Recitals. The foregoing recitals are hereby adopted as true and correct.

Section 2 Conveyance of Easement. Pursuant to Education Code sections 17556, et seq., the District hereby conveys to SMUD the above-described Easement for so long as such Easement is used for the aforesaid purposes. Whenever the Easement is no longer used for said purpose, the interest hereby conveyed shall automatically revert to the District or its successors.

Section 3 Execution of Easement Deed. The Secretary of Board of Education of the District is hereby authorized to execute an easement deed or deeds for the conveyance of the Easement to SMUD on behalf of the District, subject to such changes to the terms of the easement deed or deeds as may be necessary or appropriate to carry out the provisions of this authorizing Resolution.

The foregoing Resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on January 23, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

SAN JUAN UNIFIED SCHOOL DISTRICT

By: _____
Pam Costa, President
Board of Education
San Juan Unified School District

ATTESTED TO:

By: _____
Ben Avey, Clerk
Board of Education
San Juan Unified School District

RECORD AT REQUEST OF AND RETURN TO:
 Sacramento Municipal Utility District
 Attention: Real Estate Services – B 209
 P. O. Box 15830
 Sacramento, CA 95852-1830

No Fee Document – Per Govt. Code Sec. 6103 & 27383
 No County Transfer Tax Per R & T Code 11922

SMUD BY: *Gujean Kim* RJD

APN: 255-0070-005-0000

SPACE ABOVE THIS LINE FOR RECORDER'S USE ONLY

R/W: UO-2023/313
 SO # 30182644

GRANT OF EASEMENT

San Juan Unified School District of Sacramento County, a political subdivision of the State of California, who acquired title as Arcade School District of Sacramento County, Grantor, hereby grants to SACRAMENTO MUNICIPAL UTILITY DISTRICT, a municipal utility district, Grantee, its successors and assigns, the right from time to time to construct, place, inspect, remove, replace, maintain and use electrical and communication facilities consisting of underground conduits, wires, cables, and surface or pole mounted transformers, cross-arms or braces, guy lines, guy line stubs and all related appurtenances thereto within the following described route.

The easement being granted herein is contained and located on a portion of that certain real property, situated in Sacramento County, California, designated by the above referenced Assessor's Parcel Number and more fully described as follows:

As described in that certain Grant Deed dated July 24, 1922 and recorded in the office of Recorder of Sacramento County on July 25, 1922 in Book 604 of Deeds at Page 439.

Said right includes the trimming and removal by Grantee of any trees or foliage along the Easement Area considered necessary for the complete enjoyment thereof and the right of ingress to and egress from said Easement Area for the purpose of exercising and performing all rights and privileges granted herein. In addition, the Easement Area shall be kept clear of any building or other structure and Grantor will not drill or operate any well within the Easement Area.

The route of said easement is described in EXHIBIT A and shown on EXHIBIT B attached hereto and made a part hereof.

Date: _____, 20_____

Grantor: **San Juan Unified School District of Sacramento County**

Sign: _____

Print: _____

Title: _____

R/W: UO-2023/313

EXHIBIT "A"
SMUD EASEMENT
R/W UO-2023/313

A portion of Lot 1 as shown on the Plat of "Arcade Park" filed in Book 16 of Maps, Page 27 in the office of the Sacramento County Recorder, located in Rancho Del Paso Section 40, in the unincorporated area of Sacramento County, State of California described as follows:

A 5.00-foot-wide strip of land, the centerline of which is described as follows:

Commencing at a county spike and washer marking the intersection of Annadale Lane and Edison Avenue from which an iron pipe marking the centerline of Edison Avenue bears North 89°09'15" West 653.13 feet, thence, from said Point of Commencement South 30°27'48" West 39.80 feet to the Point of Beginning; Thence, from said Point of Beginning North 89°09'15" West 5.80 feet;

Thence, South 12.46 feet;

Thence, South 45°00'00" East 135.87 feet;

Thence, South 00°50'45" West 209.58 feet to a point hereinafter referred to as Point 'A'.

Together with a 9.00-foot-wide strip of land, the centerline of which is described as follows:

Beginning at said Point 'A', thence, from said Point of Beginning South 00°50'45" West 5.50 feet to a point hereinafter referred to as Point 'B'; Thence, continuing South 00°50'45" West 5.50 feet.

Together with a 5.00-foot-wide strip of land, the centerline of which is described as follows:

Beginning at said Point 'B', thence, from said Point of Beginning North 89°09'15" West 9.67 feet to a point hereinafter referred to as Point 'C'.

Together with a 15.00-foot-wide strip of land, the centerline of which is described as follows:

Beginning at said Point 'C', thence, from said Point of Beginning North 89°09'15" West 13.75 feet.

The above-described easement contains 2,150 square feet, more or less.



Braden Barnum

11-14-2023

EXHIBIT "B"
R/W UO-2023/313

IRON PIPE
SCALE
1" = 60'

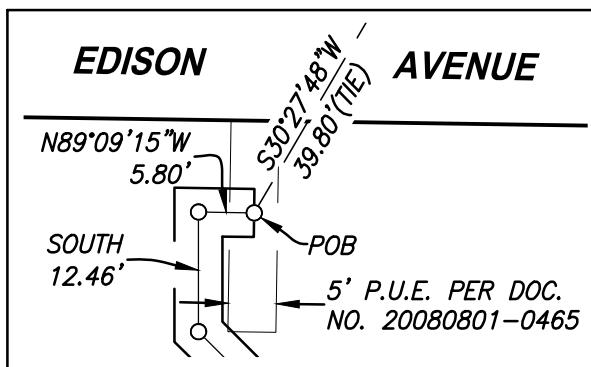
EDISON AVENUE
N89°09'15"W 653.13'

ANNADALE LANE

POINT OF
COMMENCEMENT:
COUNTY SPIKE
& WASHER

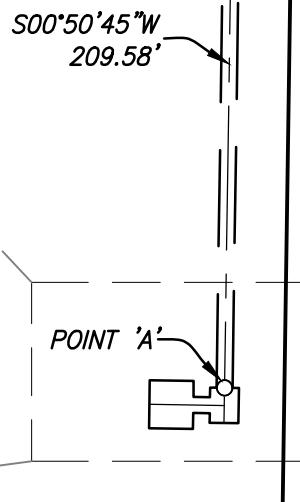
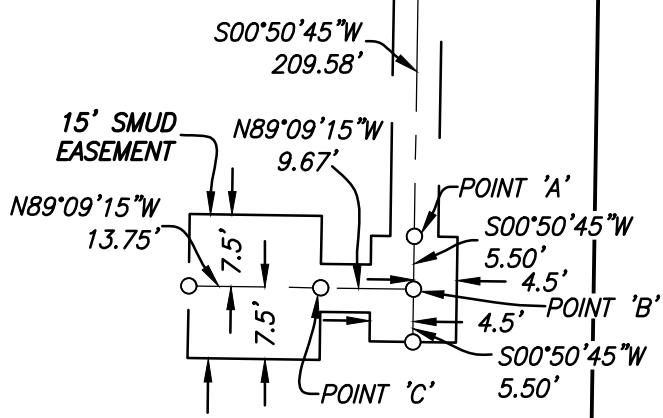
S30°27'48"W
39.80'(TIE)

POB



S45°00'00"E 135.87'
2.5'
2.5'
5' SMUD EASEMENT

ARCADE MIDDLE SCHOOL
SAN JUAN UNIFIED SCHOOL DISTRICT
A PORTION OF LOT 1, 16 B.M. 27

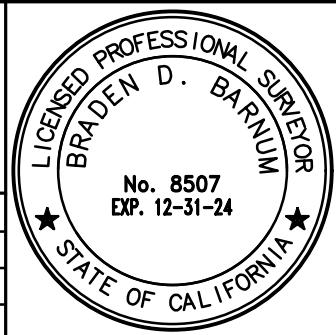


SMUD EASEMENT
A PORTION OF LOT 1, 16 B.M. 27
RANCHO DEL PASO SECTION 40
COUNTY OF SACRAMENTO, CALIFORNIA

CenterPoint Engineering, Inc.

Civil Engineering & Land Surveying
4230 Rocklin Rd., Suite 200 • Rocklin, CA • 95677
Phone: 916-773-4006 Fax: 916-773-4498

DRAWN BY: BB
CHECKED BY: AE
SHEET: 1 OF 1
DATE: 11-14-2023



**CALIFORNIA ALL-PURPOSE
CERTIFICATE OF ACKNOWLEDGMENT**

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document, to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA }
}

COUNTY OF }
 }

On _____ before me, _____, Notary Public

Date _____ (here insert name and title of the officer)

personally appeared

who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

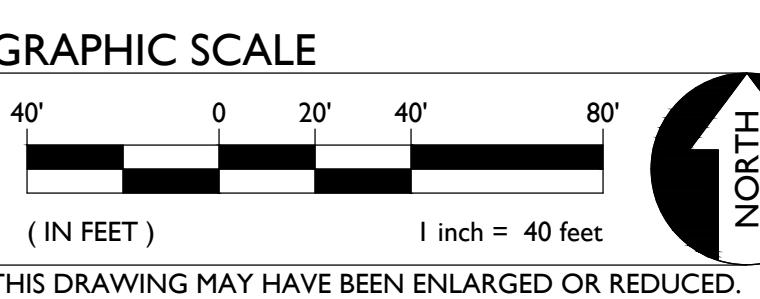
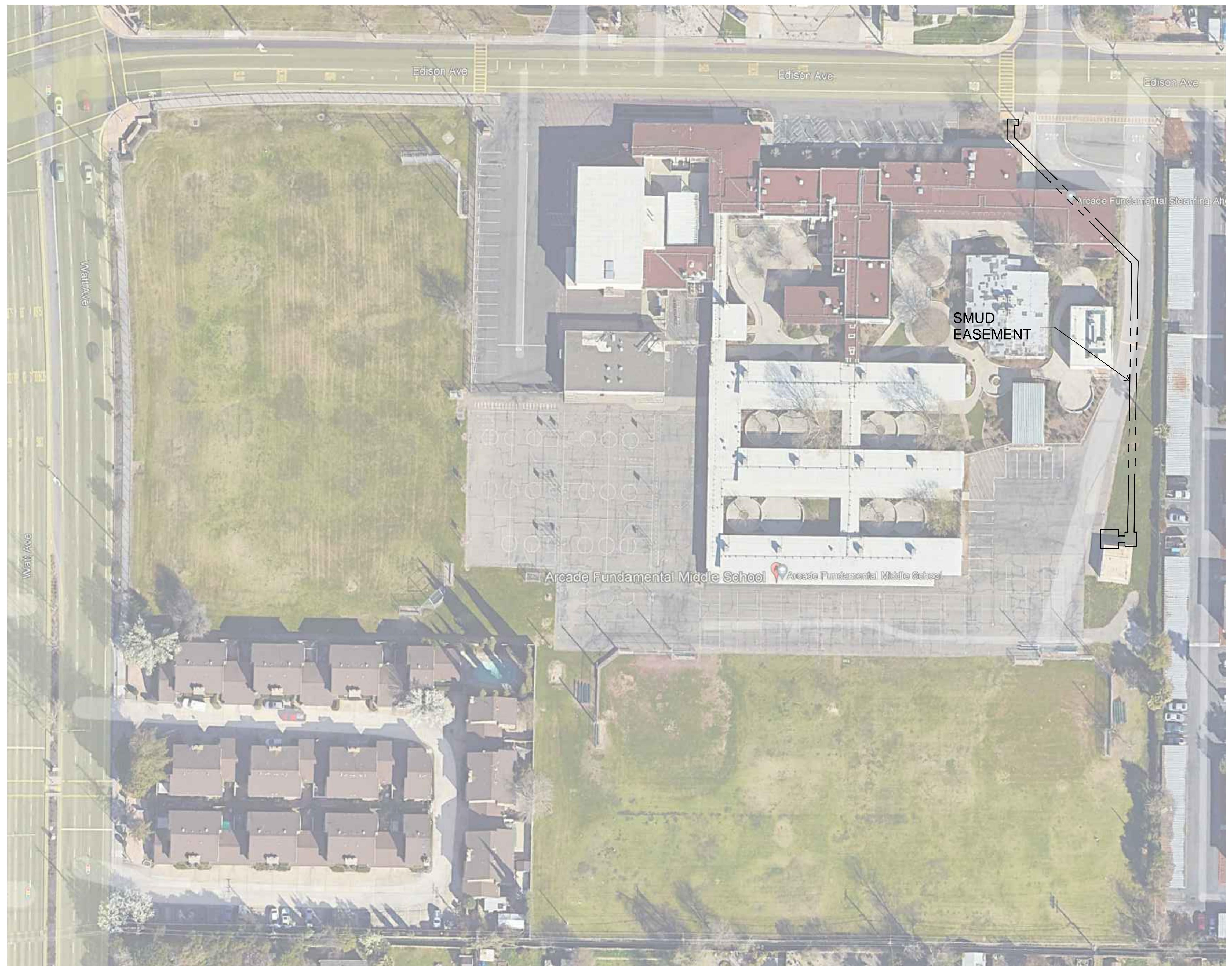
WITNESS my hand and official seal.

Notary Public

This is to certify that SACRAMENTO MUNICIPAL UTILITY DISTRICT, a municipal utility district, hereby accepts for public purposes the interest in real property conveyed by the foregoing deed or grant and consents to the recordation thereof. The undersigned officer is authorized to execute this acceptance and consent pursuant to authority conferred by Resolution No. 89-6-11, adopted by said District's Board of Directors on June 20, 1989.

Blandon Granger, Supervisor
Real Estate Services

Date



SMUD ESMT	SHEET NO.	DESIGNED:	NO.	REVISIONS	DESCRIPTION	DATE	AGENCY APPROVAL	HORIZONTAL SCALE: AS NOTED	VERTICAL SCALE: N/A	JOB NO.: 22-001	EXHIBIT TITLE: PARTIAL DEMOLITION PLAN	A.P. N. 285-0070-001, 285-0070-004, 285-0070-005 BENCHMARK NO. SACCO12-11 ELEV. 78.28 718' METAL DISC STAMPED 'CO. B.M. 12-11' LOCATED ON THE TOP OF VERTICAL CURB ABOVE A DIAFHTE EAST END OF CURB RETURN AT THE SE CORNER OF WATT AVE. AND EDISON AVE. ELEV = 78.28 (NAVD29) (DATUM USED) ELEV = 86.80 (NAVD88) FOR REFERENCE
	DRAWN:	GV/AT	NO.	REVISIONS	DESCRIPTION	DATE	AGENCY APPROVAL	HORIZONTAL SCALE: AS NOTED				
WC	PROJECT: ARCADE MIDDLE SCHOOL IMPROVEMENTS	San Juan Unified School District 3738 Walnut Avenue Carmichael CA 95868	3500 Edison Ave	95864	1117 WINDFIELD WAY, SUITE 110 EL DORADO HILLS, CA 95762 (916) 955-1870							

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-4

MEETING DATE: 01/23/2024

SUBJECT: Board Policy 1312.3 Revisions

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Legal Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the proposed revisions to Board Policy 1312.3 Uniform Complaint Procedures.

RATIONALE/BACKGROUND:

Assembly Bill 1078, codified as Education Code section 202, sets new obligations under the Uniform Complaint Procedure (“UCP”) as it relates to the complaints on the refusal or prohibition of the use of instructional and supplemental material. The law states such action is a violation of Education Code section 220 and governs the UCP as the vehicle to file a complaint.

The proposed revisions are to mirror changes in state law and clean up, as recommended by California School Boards Association (“CSBA”).

ATTACHMENT(S):

A: Proposed Revisions to Board Policy 1312.3 Uniform Complaint Procedures

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Board of Education: 01/09/2024

Superintendent's Cabinet: 12/18/2023, 01/16/2024

PREPARED BY: Fhanysha C. Gaddis, General Counsel, J.D., MPP *FCG*

APPROVED BY: Melissa Bassanelli, Superintendent of Schools *MBS*

Board Policy Manual
San Juan Unified School District

Printed: 11/13/2023 03:10 PM

Policy 1312.3: Uniform Complaint Procedures

Status:
ADOPTED

Original Adopted Date: 09/08/1992 | Last Revised Date: 10/27/2020 | Last Reviewed Date: 10/27/2020

The governing board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The board encourages the early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670, and the accompanying administrative regulation.

Complaints Subject to UCP

The district's uniform complaint procedures ("UCP") shall be used to investigate and resolve complaints regarding the following programs and activities:the following complaints:

1. Accommodations for pregnant and parenting students (Education Code 46015)
2. Adult education programs (Education Code 8500-8538, 52334.7, 52500-52617)
3. After School Education and Safety programs (Education Code 8482-8484.65)
4. Agricultural career technical education (Education Code 52460-52462)
5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462)
6. Child care and development programs (Education Code 8200-8488)
7. Compensatory education (Education Code 54400)
8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.10-299.12)
9. Course periods without educational content (Education Code 51228.1-51228.3)
10. Discrimination, harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on a person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

Discrimination includes, but is not limited to, the board's refusal to approve the use or prohibit the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the district, be directly filed with the Superintendent of Public Instruction ("SPI"). (Education Code 243)

11. Educational and graduation requirements for students in foster care, students experiencing homelessness, students from military families, students formerly in a juvenile court school, students who are migratory, and students participating in a newcomer program (Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, 51225.2)

12. Every Student Succeeds Act (Education Code 52059.5; 20 USC 6301 et seq.)

13. Local control and accountability plan (Education Code 52075)

14. Migrant education (Education Code 54440-54445)

15. Physical education instructional minutes (Education Code 51210, 51222, 51223)

16. Student fees (Education Code 49010-49013)

17. Reasonable accommodations to a lactating student (Education Code 222)

18. Regional occupational centers and programs (Education Code 52300-52334.7)

19. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)

20. School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)

21. State preschool programs (Education Code 8207-8225)

22. State preschool health and safety issues in license-exempt programs (Education Code 8212)

23. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

24. Any other state or federal educational program the SPI or designee deems appropriate

1. Any complaint alleging district violation of applicable state or federal law or regulations governing any program subject to the UCP, including the following programs:

- Adult Education
- After School Education and Safety
- Agricultural Career Technical Education
- Career Technical and Technical Education; Career Technical Training (State)
- Career Technical Education (Federal)
- Child Care and Development
- Child Nutrition
- Compensatory Education
- Consolidated Categorical Aid Programs
- Every Student Succeeds Act (Federal)
- Migrant Education
- Regional Occupational Centers and Programs
- School Safety Plans
- Special Education Programs
- State Preschool Programs

~~Any other district implemented state categorical program that is not funded through the local control funding formula pursuant to Education Code section 64000~~

- ~~2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any person in district programs and activities including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code sections 200 or 220, Government Code section 11135, or Penal Code section 422.55, or based on that person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610).~~
- ~~3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campuses to express breast milk, breastfeed an infant child, or address other breastfeeding related needs of the student (Education Code section 222).~~
- ~~4. Any complaint alleging district noncompliance with the requirements to provide a pregnant or parenting student the accommodations specified in Education Code section 46015, including those related to the provision of parental leave, right of return to the school of previous enrollment or to an alternative education program, if desired, and possible enrollment in school for a fifth year of instruction to enable the student to complete state and board imposed graduation requirements (Education Code section 46015).~~
- ~~5. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610).~~
- ~~6. Any complaint alleging district noncompliance with applicable requirements of Education Code sections 52060-52077 related to the implementation of the local control and accountability plan ("LCAP"), including the development of a local control funding formula budget overview for parents/guardians (Education Code section 52075).~~
- ~~7. Any complaint alleging noncompliance with requirements related to the development of a school plan for student achievement or the establishment of a school site council, as required for the consolidated application for specified federal and/or state categorical funding (Education Code sections 64000-64001, 65000-65001).~~
- ~~8. Any complaint, by or on behalf of any student who is a foster youth as defined in Education Code section 51225.2, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions; the responsibilities of the district's educational liaison to the student; the award of credit for coursework satisfactorily completed in another school, district, or country; school or records transfer; or the grant of an exemption from board imposed graduation requirements (Education Code sections 48853, 48853.5, 49069.5, 51225.1, and 51225.2).~~
- ~~9. Any complaint, by or on behalf of a student who transfers into the district after the second year of high school and is a homeless child or youth as defined in 42 USC 11434a, a former juvenile court school student currently enrolled in the district, a child of a military family as defined in Education Code section 49701, a migrant student as defined in Education Code section 54441, or an immigrant student participating in a newcomer program as defined in Education Code section 51225.2 in the third or fourth year of high school, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily~~

~~completed in another school or district or the grant of an exemption from board imposed graduation requirements (Education Code sections 51225.1, 51225.2).~~

- ~~10. Any complaint, by or on behalf of a student who is a homeless child or youth as defined in 42 USC 11434a, a former juvenile court school student, a child of a military family as defined in Education Code section 49701, a migrant child as defined in Education Code section 54441, or a newly arrived immigrant student who is participating in a newcomer program as defined in Education Code section 51225.2, alleging district noncompliance with requirements for the award of credit for coursework satisfactorily completed in another school, district, or country (Education Code section 51225.2)~~
- ~~11. Any complaint alleging district noncompliance with the requirements of Education Code sections 51228.1 and 51228.2 that prohibit the assignment of a student in grades 9-12 to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code section 51228.3).~~
- ~~12. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code sections 51210, 51222, 51223).~~
- ~~13. Complaints regarding the noncompliance of a license-exempt California State Preschool Program (CSPP) with health and safety standards specified in Health and Safety Code section 1596.7925 and related state regulations (Education Code section 8235.5; Health and Safety Code section 1596.7925)~~
- ~~14. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy.~~
- ~~15. Any other complaint as specified in a district policy.~~

The board recognizes that alternative dispute resolution ("ADR") can, depending on the nature of the allegations, offer a process ~~to reach a resolution to the~~ for resolving a complaint ~~in a manner~~ that is acceptable to all parties. An ADR process ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the superintendent or designee shall keep the identity of the complainant ~~and/or the subject of the complaint, if he/she is different from the complainant,~~ and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP process.

The superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and ~~related~~ requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be investigated and resolved by the specified agency or through an alternative process: The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division and/or the appropriate law enforcement agency. (5 CCR 4611)
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services ~~and shall, for licensing exempt facilities, be referred to the appropriate Child Development regional administrator.~~ (5 CCR 4611)
- 2.3. Any complaint alleging that a student, while in an education program or activity in which the district exercises substantial control over the context and respondent, was subjected to sexual harassment as defined in 34 CFR 106.30 shall be addressed through the federal Title IX complaint procedures adopted pursuant to 34 CFR 106.44-106.45, as specified in Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures.
4. Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in Administrative Regulation 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Civil Rights Department ~~of Fair Employment and Housing~~.
- 3.5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the district is subject, or a physical safety concern that interferes with the district's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with Administrative Regulation 6159.1 - Procedural Safeguards and Complaints for Special Education. (5 CCR 3200-3205)
- 4.6. Any complaint alleging noncompliance of the district's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with Board Policy 3555 - Nutrition Program Compliance. (5 CCR 15580-15584) Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education.
7. Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the district's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with Board Policy 3555 - Nutrition Program Compliance. (5 CCR 15582)
8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with the procedures in AR Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures. (Education Code section 8235.5, 35186)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
2 CCR 11023	Harassment and discrimination prevention and correction - https://simbli.eboardsolutions.com/SU/haAgKnrQhVJbslsh34hY5zslsh5Q==
5 CCR 15580-15584	Child nutrition programs complaint procedures
5 CCR 3200-3205	Special education compliance complaints
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4600-4687	Uniform complaint procedures and Williams complaints

5 CCR 4690-4694	Complaints regarding health and safety issues in license-exempt preschool programs
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 18100-18203	School libraries - https://simbli.eboardsolutions.com/SU/gEKFCshY2uysLTMWE06ug==
Ed. Code 200-262.4	Prohibition of discrimination - https://simbli.eboardsolutions.com/SU/ytTlsLshoozWGUAbNL6kKkgxQ==
Ed. Code 32280-32289.5	School safety plans - https://simbli.eboardsolutions.com/SU/gz33QjVcfk6ufvifPS84Kw==
Ed. Code 35186	Williams uniform complaint procedures - https://simbli.eboardsolutions.com/SU/MDiv2vFqYgd1u6vWMYFnhA==
Parental leave for students -	
Ed. Code 46015	 https://simbli.eboardsolutions.com/SU/A5q1Ee4yrt4KmDTVXBHEkg==
Juvenile court schools -	
Ed. Code 48645.7	 https://simbli.eboardsolutions.com/SU/AcRvAUFJ7EplusoGIrm4VsbZw==
Foster youth -	
Ed. Code 48853-48853.5	 https://simbli.eboardsolutions.com/SU/QU2SE6lz7doZOGCpluslptaEg==
Notices to parents in language other than English -	
Ed. Code 48985	 https://simbli.eboardsolutions.com/SU/LHS9yg0UBYa76W1AygydnA==
Student fees -	
Ed. Code 49010-49013	 https://simbli.eboardsolutions.com/SU/dajBvwak5yr7i9e1yKfzsA==
Student records -	
Ed. Code 49060-49079	 https://simbli.eboardsolutions.com/SU/48PbpM8vuGluggyF7weQSbw==
Records of foster youth -	
Ed. Code 49069.5	 https://simbli.eboardsolutions.com/SU/7EZSzhTOVeZ1vxC4vqntnA==
Child nutrition programs -	
Ed. Code 49490-49590	 https://simbli.eboardsolutions.com/SU/HpsplusCiBj7dmHtQtmlGieZQ==
Provisions of the Interstate Compact on Educational Opportunities for Military	

Ed. Code 49701

Children -

<https://simbli.eboardsolutions.com/SU/EHaMyWplus22XiLM2rKzLDgQA==>

Social sciences instruction; contributions of specified groups -

Ed. Code 51204.5

<https://simbli.eboardsolutions.com/SU/oZPEg6h3Qnnndu4eQsmHFg==>

Course of study for grades 1-6 -

Ed. Code 51210

<https://simbli.eboardsolutions.com/SU/JykgKwplusslshvJND2xzQcl3sIshsIshw==>

Physical education -

Ed. Code 51222

<https://simbli.eboardsolutions.com/SU/g20nvEDdHGPfUCs0pymqlA==>

Physical education; elementary schools -

Ed. Code 51223

<https://simbli.eboardsolutions.com/SU/kjyahxIV5sXVm5NRnPFgQ==>

Foster youth, homeless children, former juvenile court school students; course

Ed. Code 51225.1-51225.2 credits; graduation requirements -

<https://simbli.eboardsolutions.com/SU/ESJhsNSpOyN75E8CplusIXPNg==>

Career technical education -

Ed. Code 51226-51226.1

<https://simbli.eboardsolutions.com/SU/ESJhsNSpOyN75E8CplusIXPNg==>

Course periods without educational content -

Ed. Code 51228.1-51228.3

<https://simbli.eboardsolutions.com/SU/ESJhsNSpOyN75E8CplusIXPNg==>

Nondiscriminatory subject matter -

Ed. Code 51501

<https://simbli.eboardsolutions.com/SU/txGfKL89VkvCw7IFg8Emtw==>

Statewide system of support -

Ed. Code 52059.5

<https://simbli.eboardsolutions.com/SU/FeOETX8ebgjS8BNeW4qTGA==>

Local control and accountability plan -

Ed. Code 52060-52077

<https://simbli.eboardsolutions.com/SU/kjlplusPzLslshlt7rP0BfXZYJuQ==>

Complaint for lack of compliance with local control and accountability plan

Ed. Code 52075 requirements -

<https://simbli.eboardsolutions.com/SU/8IFk3KsEOM9tKoqluFWBwQ==>

Career technical education -

Ed. Code 52300-52462

<https://simbli.eboardsolutions.com/SU/W5QWdzplusIzuXHkwAarOug5w==>

Adult schools -

Ed. Code 52500-52617

<https://simbli.eboardsolutions.com/SU/lrB2FILBOprTRYP9uEplusSslshA==>

Compensatory education programs -

Ed. Code 54400-54425

<https://simbli.eboardsolutions.com/SU/FuvMslshOo2WtsLQ8AKjJIYow==>

Migrant education -

Ed. Code 54440-54445

<https://simbli.eboardsolutions.com/SU/56YV98b2cqpluspQnlpp2KrGg==>

Ed. Code 54460-54529

Compensatory education programs -

<https://simbli.eboardsolutions.com/SU/FeT7h5o0rDzICJFvpJcSuQ==>

Ed. Code 59000-59300

Special schools and centers -

<https://simbli.eboardsolutions.com/SU/KxWrplus7BfgFSwbHt62ZoaCw==>

Ed. Code 60010

Instructional materials; definition -

<https://simbli.eboardsolutions.com/SU/GjXRejOBcJgfje5LOpBxYg==>

Ed. Code 60040-60052

Requirements for instructional materials -

<https://simbli.eboardsolutions.com/SU/vqD4yC2hSBZ9a219bpluseiDA==>

Ed. Code 64000-64001

Consolidated application process; school plan for student achievement

<https://simbli.eboardsolutions.com/SU/HpsplusCiBj7dmHtQtmlGieZQ==>

Ed. Code 65000-65001

School site councils -

<https://simbli.eboardsolutions.com/SU/0EAplzMGH2XevzVUbza2cw==>

Ed. Code 8200-8488

Child care and development programs -

<https://simbli.eboardsolutions.com/SU/WailxWdWXPyHcdWpmOa61w==>

Ed. Code 8500-8538

Adult basic education -

<https://simbli.eboardsolutions.com/SU/zBCOmaotzOlz4nDHL0slsh82Q==>

Gov. Code 11135

Prohibition of discrimination -

<https://simbli.eboardsolutions.com/SU/PcUFWeMcCJnzBrKAL0EtFQ==>

Gov. Code 12900-12996

Fair Employment and Housing Act -

<https://simbli.eboardsolutions.com/SU/kYDZnuplusf3qJV95L7E0pUzw==>

H&S Code 1596.792

California Child Day Care Act; general provisions and definitions

<https://simbli.eboardsolutions.com/SU/mQklFgb6c7LDplusv1Sq4Ugg==>

H&S Code 1596.7925

California Child Day Care Act; health and safety regulations

<https://simbli.eboardsolutions.com/SU/68I8yplus9z3IVKoLk4dh887g==>

Pen. Code 422.55

Definition of hate crime -

<https://simbli.eboardsolutions.com/SU/EXmP7bT1slshj3qOjaM9qTkHA==>

Pen. Code 422.6

Crimes; harassment -

<https://simbli.eboardsolutions.com/SU/vVSJrxnKuuauWDfn4F58wg==>

Federal References

Description

20 USC 1221

Application of laws

20 USC 1232g

Family Educational Rights and Privacy Act (FERPA) of 1974

20 USC 1681-1688

Title IX of the Education Amendments of 1972; discrimination based on
sex

20 USC 6301-6576

Title I Improving the Academic Achievement of the Disadvantaged

20 USC 6801-7014	Title III language instruction for limited English proficient and immigrant students
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.3	Prohibition of discrimination on basis of race, color or national origin
34 CFR 104.7	Section 504; Designation of responsible employee and adoption of grievances procedures
34 CFR 106.1-106.82	Nondiscrimination on the basis of sex in education programs
34 CFR 106.30	Discrimination on the basis of sex in education programs and activities; definitions
34 CFR 106.44	Recipient's response to sexual harassment
34 CFR 106.45	Grievance process for formal complaints of sexual harassment
34 CFR 106.8	Designation of coordinator; dissemination of policy, and adoption of grievance procedures
34 CFR 110.25	Notification of nondiscrimination on the basis of age
34 CFR 99.1-99.67	Family Educational Rights and Privacy
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	Age Discrimination Act of 1975

Management Resources References

Description

California Department of Education Publication Uniform Complaint Procedure 2021-22 Program Instrument	
California Department of Education Publication Sample UCP Board Policies and Procedures	
U.S. DOE, Office for Civil Rights Publication	Part 1: Questions and Answers Regarding the Department's Title IX Regulations, January 2021
U.S. DOE, Office for Civil Rights Publication	Questions and Answers on the Title IX Regulations on Sexual Harassment, July 2021
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014
U.S. DOJ Publication	Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2007
Website	CSBA District and County Office of Education Legal Services https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==
Website	Student Privacy Policy Office - https://simbli.eboardsolutions.com/SU/vQvG7O4R64DgKeNodKIAAQ==
Website	U.S. Department of Agriculture - https://simbli.eboardsolutions.com/SU/njpdBqDfo1MsIsh1ZLplusszTslshRw==
Website	California Department of Social Services - https://simbli.eboardsolutions.com/SU/TFIWOOAhRHb4PYNSjlzKIQ==
Website	U.S. Department of Justice - https://simbli.eboardsolutions.com/SU/BPwrkTmFhG0Sxt3hKCVuBw==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	U.S. Department of Education, Office for Civil Rights - https://simbli.eboardsolutions.com/SU/xmCPrTcoZle111WmbX10Vg==

Website	California Civil Rights Department - https://simbli.eboardsolutions.com/SU/RlsIshmyzTCzMSVplus4uuCqYvZA==
Cross References	Description
0410	Nondiscrimination In District Programs And Activities - https://simbli.eboardsolutions.com/SU/WopdHqREXIjIXLNplusPg3Q0Q==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/PljS5IRplusAisAvnZYoUlbYA==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/qmQcplus8WplusQtO6CBBtmslshTZyQ==
0420.41	Charter School Oversight - https://simbli.eboardsolutions.com/SU/vaOftIYnbIGW8aKiFrB2MQ==
0420.41-E PDF(1)	Charter School Oversight - https://simbli.eboardsolutions.com/SU/JaGICsi38BBs0XLdH1scpw==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/HfAWNdtxgVpAaslshgL3soNag==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/Dplus89btsDPPdn786FnNvFRA==
1100	Communication With The Public - https://simbli.eboardsolutions.com/SU/BWTi8a2HELcqU4PzfzbGslshQ==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/VpmY5dBSFWLE6fitdNcyzQ==
1250	Visitors/Outsiders - https://simbli.eboardsolutions.com/SU/kpvVf9m1bPrE8i1KikAM1g==
1250	Visitors/Outsiders - https://simbli.eboardsolutions.com/SU/SyOOh6wBo2ugSZK0HZLzHg==
1312.1	Complaints Concerning District Employees - https://simbli.eboardsolutions.com/SU/8q6EnBVmDAGAVs0bq9XUEA==
1312.1	Complaints Concerning District Employees - https://simbli.eboardsolutions.com/SU/UMiEtVF63li3NiabcAJP5w==
1312.2	Complaints Concerning Instructional Materials - https://simbli.eboardsolutions.com/SU/u1sr5f14HjcR6plusbslshVsl3Lg==
1312.2	Complaints Concerning Instructional Materials - https://simbli.eboardsolutions.com/SU/GvNQslshrTrQ7sAwN22HQplusslshoA==
1312.2-E PDF(1)	Complaints Concerning Instructional Materials - https://simbli.eboardsolutions.com/SU/zq8YBce0slsh5xwU8DERlGlag==
1312.4	Williams Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/eH9WvTAuWFZgZErw3RJfsw==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/vOvfgNYkxjPRH3slshfYYROWw==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/wER8CbSefFuHpyWB0lzLgA==
3260	Fees And Charges - https://simbli.eboardsolutions.com/SU/6pfzjiLGrQ8mSOCfwx6B0Q==
3260	Fees And Charges - https://simbli.eboardsolutions.com/SU/plusmbxVI90S92DTGplusypaYuslshA==
	District Records -

- 3580 <https://simbli.eboardsolutions.com/SU/ZIBN0S0dcQgx7hbD6UrPAA==>
District Records -
- 3580 <https://simbli.eboardsolutions.com/SU/rXslshRKUuciJVD0pmAD8JKFQ==>
Nondiscrimination In Employment -
- 4030 <https://simbli.eboardsolutions.com/SU/rslshitfcEw5XSQjWB6xy1aoQ==>
Nondiscrimination In Employment -
- 4030 <https://simbli.eboardsolutions.com/SU/bIVOo37XN4vpslshlhBvIEYyQ==>
Employee Notifications -
- 4112.9 <https://simbli.eboardsolutions.com/SU/Jojo7Vnv1GeqEwRx3ae6Dw==>
Dismissal/Suspension/Disciplinary Action -
- 4118 <https://simbli.eboardsolutions.com/SU/6pxZcet6eWV4YTXYzBGPA==>
Sexual Harassment -
- 4119.11
<https://simbli.eboardsolutions.com/SU/FI9ihOdgfOWMplus1IBdZVpUA==>
Sexual Harassment -
- 4119.11 <https://simbli.eboardsolutions.com/SU/LOceUhntLGS0NEpTPaIZaw==>
Unauthorized Release Of Confidential/Privileged Information -
- 4119.23 <https://simbli.eboardsolutions.com/SU/KZ7BVY0V50kPC0iAvCiOIA==>
Staff Development -
- 4131 <https://simbli.eboardsolutions.com/SU/Y7plusilztj3ftUgCbuaRe6Zw==>
Employee Notifications -
- 4212.9 <https://simbli.eboardsolutions.com/SU/2OBwVyaslshyvD0vP1VOluY1g==>
Dismissal/Suspension/Disciplinary Action -
- 4218 <https://simbli.eboardsolutions.com/SU/lva7NBX7urE561qlY3FvZQ==>
Sexual Harassment -
- 4219.11 <https://simbli.eboardsolutions.com/SU/bfEnwmAKt8Skl20McYJ4kw==>
Sexual Harassment -
- 4219.11 <https://simbli.eboardsolutions.com/SU/WyBG1SoiCPAFDYpluskyhvAyw==>
Unauthorized Release Of Confidential/Privileged Information -
- 4219.23 <https://simbli.eboardsolutions.com/SU/slshSRNJtwzFgkUTZAagVYz0A==>
Staff Development -
- 4231 <https://simbli.eboardsolutions.com/SU/KplusvmMR0UfwuQLmVUf43MxQ==>
Complaints -
- 4244 <https://simbli.eboardsolutions.com/SU/LM6vFU8Za2MsgPprmkf5ig==>
Complaints -
- 4244 <https://simbli.eboardsolutions.com/SU/Fjdg3XwERM4dbojbMyVNGQ==>
Sexual Harassment -
- 4319.11 <https://simbli.eboardsolutions.com/SU/bi0z0FqhetUGGtmcSE0AcA==>
Sexual Harassment -
- 4319.11
<https://simbli.eboardsolutions.com/SU/pgw0MEzWVkTgkHySvYWV5g==>
Unauthorized Release Of Confidential/Privileged Information -
- 4319.23 <https://simbli.eboardsolutions.com/SU/qF9Tdw5CgMB8mZ3nqEOTjw==>
Complaints -
- 4344 <https://simbli.eboardsolutions.com/SU/kHSwxKIO3NoprWoHiekXgQ==>
Complaints -
- 4344
<https://simbli.eboardsolutions.com/SU/Ge0MfCDGKtplusfHfFp7LlnQg==>
Intradistrict Open Enrollment -

5116.1	https://simbli.eboardsolutions.com/SU/3bprdXvhswN3jygRRAgkGw==
	Intradistrict Open Enrollment -
5116.1	https://simbli.eboardsolutions.com/SU/QxLUM7eDKYORocb0qsLEYA==
	Interdistrict Attendance -
5117	https://simbli.eboardsolutions.com/SU/oaOEV7uZd4AEIvKXIRH1tg==
	Interdistrict Attendance -
5117	https://simbli.eboardsolutions.com/SU/pzQLB9VpyReculswkBWXA==
	Student Records -
5125	https://simbli.eboardsolutions.com/SU/AyD9BtGtdFVWKpLLJrfKkg==
	Student Records -
5125	https://simbli.eboardsolutions.com/SU/FjngwutA6C28FKEKsuA26g==
	Tobacco -
5131.62	https://simbli.eboardsolutions.com/SU/eWuKswoplusSoSIP24pa0czew==
	Tobacco -
5131.62	https://simbli.eboardsolutions.com/SU/vWD2hDrJplusWZ4JEEslshWAnjjg==
	Infectious Diseases -
5141.22	https://simbli.eboardsolutions.com/SU/G1Vg8GN7sV8ny68xDFz4cA==
	Infectious Diseases -
5141.22	https://simbli.eboardsolutions.com/SU/PdRreVZguea3oDj4B2TMCg==
	Infectious Diseases -
5141.22-E(1)	https://simbli.eboardsolutions.com/SU/U6MEL1TPyQ3cckcesASJWg==
	Child Abuse Prevention And Reporting -
5141.4	https://simbli.eboardsolutions.com/SU/v7StAUnbvAg7U2ppk779NQ==
	Child Abuse Prevention And Reporting -
5141.4	https://simbli.eboardsolutions.com/SU/GeKymcboeBtAjDadu50HCA==
	Discipline -
5144	https://simbli.eboardsolutions.com/SU/bQUkslshJpBO6o0Smsh077lHyg==
	Discipline -
5144	https://simbli.eboardsolutions.com/SU/Wjoj4MaVdQbslshTA3L2OkQRA==
	Suspension And Expulsion/Due Process -
5144.1	https://simbli.eboardsolutions.com/SU/cwPGLauOjFxk55ZTt7n7tw==
	Suspension And Expulsion/Due Process -
5144.1	https://simbli.eboardsolutions.com/SU/a41kLIPOlz66er7IUzH0hA==
	Nondiscrimination/Harassment -
5145.3	https://simbli.eboardsolutions.com/SU/nBVtjbNlvzN3sOVCaplus661g==
	Parent/Guardian Notifications -
5145.6	https://simbli.eboardsolutions.com/SU/votoBYnV8Ga5SvgyKEJA2A==
	Parent/Guardian Notifications -
5145.6-E PDF(1)	https://simbli.eboardsolutions.com/SU/X1D4bBsIshM84B9W7088bplusZKg==
	Sexual Harassment -
5145.7	https://simbli.eboardsolutions.com/SU/sj4AaOzURMrry6sIsh6YH6PsQ==
	Sexual Harassment -
5145.7	https://simbli.eboardsolutions.com/SU/7EIRrYUGqfJ2Xpbplusk0qn1Q==

Title IX Sexual Harassment Complaint Procedures -

5145.71 <https://simbli.eboardsolutions.com/SU/PiUTOof6MocYDXloslshYBjRA==>

Hate-Motivated Behavior -

5145.9

<https://simbli.eboardsolutions.com/SU/mtmRaPICsIPBD5vKpluslq0SQ==>

Married/Pregnant/Parenting Students -

5146 <https://simbli.eboardsolutions.com/SU/izBRe1vcplusslshKaqcbBbslshpc9Q==>

Child Care And Development -

5148 <https://simbli.eboardsolutions.com/SU/pDJcnHJlkfyjqkjo0Sf3A==>

Sexual Health And HIV/AIDS Prevention Instruction -

6142.1 <https://simbli.eboardsolutions.com/SU/Wf1On20kl8gHjF9EY1iAWA==>

Sexual Health And HIV/AIDS Prevention Instruction -

6142.1 <https://simbli.eboardsolutions.com/SU/6IMyXdZFsKCCiGAg06plust3g==>

Physical Education And Activity -

6142.7 <https://simbli.eboardsolutions.com/SU/5aSAIpzDz1o8n1Coon72fQ==>

Physical Education And Activity -

6142.7

<https://simbli.eboardsolutions.com/SU/8DWER4EGmBhOZ0H3fBGJ7g==>

Extracurricular And Cocurricular Activities -

6145

<https://simbli.eboardsolutions.com/SU/nLrOUFeKneG8YVZ3hrxhMA==>

Extracurricular And Cocurricular Activities -

6145 <https://simbli.eboardsolutions.com/SU/eYMFVhUjB3CkdppluslXhbwdQ==>

High School Graduation Requirements -

6146.1 <https://simbli.eboardsolutions.com/SU/rIKyEcIZIT7ldEoV7BuERg==>

High School Graduation Requirements -

6146.1

<https://simbli.eboardsolutions.com/SU/X4me583m5gX0lw2TnR7auw==>

High School Graduation Requirements -

6146.1-E PDF(1) <https://simbli.eboardsolutions.com/SU/CZza21YcqgoPf2NA2GcmPg==>

Individualized Education Program -

6159

<https://simbli.eboardsolutions.com/SU/qCoSZAwUorslshSQFf0QuKQPA==>

Selection And Evaluation Of Instructional Materials -

6161.1

<https://simbli.eboardsolutions.com/SU/plus6Qiex9sOn5ZeFpje41Fmw==>

Selection And Evaluation Of Instructional Materials -

6161.1 <https://simbli.eboardsolutions.com/SU/XHxOBLNNZaiHvl5jKzKIQ==>

Library Media Centers -

6163.1 <https://simbli.eboardsolutions.com/SU/6XkgrbrPTcnVFplusX8T0zoYA==>

Library Media Centers -

6163.1 <https://simbli.eboardsolutions.com/SU/tSLjSGnWHTihzOW2uNadbw==>

Guidance/Counseling Services -

6164.2

<https://simbli.eboardsolutions.com/SU/VNt371916pP8aoletK3LDA==>

Identification And Evaluation Of Individuals For Special Education -

6164.4

<https://simbli.eboardsolutions.com/SU/1HU6ZM5slhdPqoaWZUeuWDmQ==>

Identification And Evaluation Of Individuals For Special Education -

6164.4

<https://simbli.eboardsolutions.com/SU/WQhHNCoWhvatBGj7Nfbtzw==>

Title I Programs -

6171 <https://simbli.eboardsolutions.com/SU/vD626a0TjlEtmfVhgNKSeg==>

Title I Programs -

6171 <https://simbli.eboardsolutions.com/SU/GtMOKslshcsIshQBwrLZxeplus4fq3A==>

Education For Homeless Children -

6173 <https://simbli.eboardsolutions.com/SU/QON4islshqu8QBcREMvSbb64g==>

Education For Homeless Children -

6173 <https://simbli.eboardsolutions.com/SU/qAhB7THpArSJyy4xAWAFQ==>

Career Technical Education -

6178 <https://simbli.eboardsolutions.com/SU/vib2K2L2SpluslPrImo1MpZyQ==>

Adult Education -

6200 <https://simbli.eboardsolutions.com/SU/wTsegdRH8Pdfw9JysX4V1A==>

Adult Education -

6200 <https://simbli.eboardsolutions.com/SU/v5iiqBPiFeSDpxOxplusneqkg==>

Role Of The Board -

9000 <https://simbli.eboardsolutions.com/SU/up3sHs2LlomFyrzmslshec4Yw==>

Disclosure Of Confidential/Privileged Information -

9011 <https://simbli.eboardsolutions.com/SU/eQ0RkliUiWTakehsIsh75gnfw==>

Board Member Electronic Communications -

9012 <https://simbli.eboardsolutions.com/SU/J7isevj0lgLKR5UffsIshzzw==>

Attorney -

9124 <https://simbli.eboardsolutions.com/SU/uVGrFw0KAwq8Q9GduHB5eA==>

Limits Of Board Member Authority -

9200 <https://simbli.eboardsolutions.com/SU/Lh7GpslshzsLkEilpVEslsh0Azw==>

Closed Session -

9321 <https://simbli.eboardsolutions.com/SU/AMSWHxwoTyM7iMSZmLouig==>

Agenda/Meeting Materials -

9322 <https://simbli.eboardsolutions.com/SU/meSrfLc7LLplusEP7nbRb2bXw==>

Agenda/Meeting Materials -

9322

<https://simbli.eboardsolutions.com/SU/HtplusjzpyWHTriQ8jkfh5Lug==>

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-5

MEETING DATE: 01/23/2024

SUBJECT: Board Policy 5145.3 Revisions

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Legal Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the proposed revisions to Board Policy 5145.3 Nondiscrimination/Harassment and the accompanying exhibit.

RATIONALE/BACKGROUND:

Assembly Bill (“AB”) 1078 amends various provisions of the Education Code regarding instructional and supplemental materials, and policies related to nondiscrimination. Specifically, AB 1078 amended Education Code section 234.1, subdivision (a), and requires school districts and county offices of education to amend their existing nondiscrimination policies to include language clarifying that these nondiscrimination policies apply to the governing board and the superintendent when they enact policies and procedures.

The proposed revisions are to mirror changes in state law and clean up, as recommended by California School Boards Association (“CSBA”).

ATTACHMENT(S):

A: Proposed Revisions to Board Policy 5145.3 Nondiscrimination/Harassment

B: Proposed Exhibit for Board Policy 5145.3 Nondiscrimination/Harassment

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Board of Education: 01/09/2024

Superintendent’s Cabinet: 12/18/2023, 01/16/2024

PREPARED BY: Fhanysha C. Gaddis, General Counsel, J.D., MPP *fCG*

APPROVED BY: Melissa Bassanelli, Superintendent of Schools *MBS*

Board Policy Manual
San Juan Unified School District

Printed: 11/13/2023 04:05 PM

Policy 5145.3: Nondiscrimination/Harassment

Status:
ADOPTED

Original Adopted Date: 04/28/2015 | Last Revised Date: 04/25/2023 | Last Reviewed Date: 04/25/2023

This policy shall apply to all acts constituting unlawful discrimination or harassment related to school activity or to school attendance occurring within a district school, to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school, and to all acts of the Governing Board and the superintendent in enacting policies and procedures that govern the district.

The governing board desires to provide a welcoming, safe, and supportive school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment (including sexual harassment), intimidation, and bullying targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, immigration status, ethnicity, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or affiliation with the Boys Scouts of America, or association with a person or group with one or more of these actual or perceived characteristics.

~~This policy shall apply to all acts related to school activity or to school attendance occurring within a district school. (Education Code section 234.1) This policy shall also apply to acts which occur off campus or outside of schoolrelated or school-sponsored activities but which may have an impact or create a hostile environment at school.~~

Unlawful discrimination, including discriminatory harassment (including sexual harassment), intimidation, or bullying or the creation of a hostile environment, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also includes the creation of a hostile environment through occurs when prohibited conduct that is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the above identified categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

Because unlawful discrimination may occur when disciplining students, including suspension and expulsion, the superintendent or designee shall ensure that staff enforce discipline rules fairly, consistently and in a non-discriminatory manner, as specified in Board Policy and Administrative Regulation 5144 - Discipline, Board Policy and Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students With Disabilities).

The board also prohibits any form of retaliation against any individual who files, reports or participates in the reporting of unlawful discrimination, files or, or otherwise participates in the filing of a complaint, or investigates or participates in the, reporting, or investigation of a complaint or report alleging unlawful

discrimination, ~~including discriminatory harassment, intimidation, or bullying~~. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. In addition, the superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's website in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation. (Education Code sections 234.1, 234.6)

The superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. The superintendent or designee shall report their findings and recommendations to the board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment (including sexual harassment), intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment (including sexual harassment), intimidation, bullying, or retaliation, in violation of law, board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code section 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment (including sexual harassment), intimidation, bullying, or retaliation shall be subject to disciplinary action, up to and including dismissal.

All allegations of unlawful discrimination in district programs and activities shall be brought, investigated, and resolved in accordance with Board Policy 1312.3 - Uniform Complaint Procedures.

The district designates the individuals identified below as the employees responsible for coordinating the district's efforts to comply with applicable state and federal civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and the Age Discrimination Act of 1975, and to answer inquiries regarding the district's nondiscrimination policies.

The individual(s) shall also serve as the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination targeting a student, including discriminatory harassment (including sexual harassment), intimidation, or bullying, based on the student's actual or perceived race, color, ancestry, nationality, national origin, nationality, immigration status, ethnicity, ethnic group identification, ethnicity, age, religion, marital status, parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics. (Education Code section 234.1; 5 CCR 4621)

The Equity Compliance Officer may be contacted at:

General Counsel, Legal Services
3738 Walnut Avenue
Carmichael, CA 95608
(916) 971-7110LegalServices@sanjuan.edu

The Title IX Coordinator may be contacted at:

[Legal Analyst](#)/Title IX Coordinator, Legal Services
3738 Walnut Avenue
Carmichael, CA 95608
(916) 971-7110

TitleIX@sanjuan.edu

The Section 504 Coordinator may be contacted at:

Director, Student Support Services
3738 Walnut Avenue
Carmichael, CA 95608
(916) 971-7110

The Title II/ADA Coordinator may be contacted at:

Manager, Risk Management
3738 Walnut Avenue
Carmichael, CA 95608
(916) 971-7036

Process for Initiating and Responding to Complaints

The general counsel or designee may assign other staff to investigate based on the nature of the complaint as directed under BP/AR 1312.3, Uniform Complaint Procedures.

Any student who feels that they have been subjected to unlawful discrimination, including discriminatory harassment (including sexual harassment), intimidation, or bullying is strongly encouraged to immediately contact the general counsel, the principal, or any other district employee. Any student who observes any such incident is strongly encouraged to report the incident to the general counsel or principal, or any other district employee whether or not the victim files a complaint. Any district employee who observes an incident of unlawful discrimination, including discriminatory harassment (including sexual harassment), intimidation, or bullying shall report the incident to their supervisor, the general counsel, or principal, whether or not the victim files a complaint. In addition, the district employee shall immediately intervene when safe to do so. (Education Code section 234.1)

Upon receiving a complaint of unlawful discrimination, including discriminatory harassment (including sexual harassment), intimidation, or bullying, the general counsel or designee shall immediately investigate the complaint in accordance with AR 1312.3, Uniform Complaint Procedures.

The general counsel shall ensure that the student and parent handbook clearly describes the district's nondiscrimination policy, procedures for filing a complaint regarding unlawful discrimination, including discriminatory harassment (including sexual harassment), intimidation, or bullying, and the resources that may be available to students who feel that they have been the victim of any such behavior. The district's policy shall also be posted on the district web site or any other location that is easily accessible to students.

Record-Keeping

The superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 432	Student records
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Civ. Code 1714.1	Liability of parent or guardian for act of willful misconduct by a minor https://simbli.eboardsolutions.com/SU/NSknepFduiYWusJFnU3r9Q==
Ed. Code 200-262.4	Prohibition of discrimination - https://simbli.eboardsolutions.com/SU/ytTLsIshoozWGUAbNL6kKkgxQ==
Ed. Code 48900.3	Suspension or expulsion for act of hate violence - https://simbli.eboardsolutions.com/SU/TbEb6tiz9UjTrGDceluHw==
Ed. Code 48900.4	Suspension or expulsion for harassment, threats, or intimidation https://simbli.eboardsolutions.com/SU/MUr3O32UqydHbdf2lUjrQw==
Ed. Code 48904	Liability of parent/guardian for willful student misconduct https://simbli.eboardsolutions.com/SU/HuoUShfesn0eJY8nP1JfrA==
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations https://simbli.eboardsolutions.com/SU/KDSjnurlBlr2KdV5numJiQ==
Ed. Code 48950	Speech and other communication - https://simbli.eboardsolutions.com/SU/Q5itwgUPIoTFejGslshDadJ4g==
Ed. Code 48985	Notices to parents in language other than English - https://simbli.eboardsolutions.com/SU/LHS9yg0UBYa76W1AygydnA==
Ed. Code 49020-49023	Athletic programs - https://simbli.eboardsolutions.com/SU/ID9M5ylWFtGKE0KgInhCAg==
Ed. Code 49060-49079	Student records - https://simbli.eboardsolutions.com/SU/48PbpM8vuGlgyF7weQSbw==
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups https://simbli.eboardsolutions.com/SU/oZPEg6h3Qnnndu4eQsmHFg==
Ed. Code 51500	Prohibited instruction or activity - https://simbli.eboardsolutions.com/SU/8PfotgQddGHWag4KsriB4A==
Ed. Code 51501	Nondiscriminatory subject matter - https://simbli.eboardsolutions.com/SU/txGfKL89VkvCw7Ifg8Emtw==
Ed. Code 60010	Instructional materials; definition - https://simbli.eboardsolutions.com/SU/GjXRejOBcjgfje5LOpBxYg==
Ed. Code 60040-60052	Requirements for instructional materials - https://simbli.eboardsolutions.com/SU/vqD4yC2hSBZ9a219bpluseiDA==
Gov. Code 11135	Prohibition of discrimination - https://simbli.eboardsolutions.com/SU/PcUFWeMcCJnzBrKAL0EtfQ==
Pen. Code 422.55	Definition of hate crime - https://simbli.eboardsolutions.com/SU/EXmP7bT1slshj3qOjaM9qTkHA==
Pen. Code 422.6	Crimes; harassment - https://simbli.eboardsolutions.com/SU/vVSJrxnKuuauWDfn4F58wg==

Federal References

Description

20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.3	Prohibition of discrimination on basis of race, color or national origin
34 CFR 104.7	Section 504; Designation of responsible employee and adoption of grievances procedures
34 CFR 104.8	Notice of Nondiscrimination on the Basis of Handicap
34 CFR 106.45	Grievance process for formal complaints of sexual harassment
34 CFR 106.8	Designation of coordinator; dissemination of policy, and adoption of grievance procedures
34 CFR 110.25	Prohibition of discrimination based on age
34 CFR 99.31	Disclosure of personally identifiable information
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000e-17	Title VI and Title VII Civil Rights Act of 1964, as amended
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	Age Discrimination Act of 1975

Management Resources References	Description
34 CFR 106.30	Discrimination on the basis of sex; definitions Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration
CA Office of the Attorney General Publication	Issues, April 2018 - https://simbli.eboardsolutions.com/SU/ooeCURkNWJynAeTollv07A==
California Department of Education Publication FLASH #158: Guidance for Changing a Student's Gender in CALPADS, July	California Longitudinal Pupil Achievement Data System (CALPADS) Update 2019
Court Decision	Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
Court Decision	Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130
CSBA Publication	Legal Guidance on Rights of Transgender and Gender Nonconforming Students in Schools, October 2022 - https://simbli.eboardsolutions.com/SU/TJrCO83d42yQSTw6naAD0w==
U.S DOE, Office for Civil Rights Publication	Resolution Agreement Between the Arcadia USD, US Dept of Ed, OCR, & the US DOJ, CRD, (2013) OCR 09-12-1020, DOJ 169-12C-70 https://simbli.eboardsolutions.com/SU/NaeV6aYv62hond0k7HLI0A==
U.S. Dept. of Health & Human Services Publication	Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, August 2013 - https://simbli.eboardsolutions.com/SU/P2mNU6eB2VziOaQ4D8TM7A==
U.S. DOE & U.S. DOJ Civil Rights Divisions Pub Student Discipline, May 2023	Dear Colleague Letter: Resource on Confronting Racial Discrimination in Public Elementary and Secondary Schools, May 2023 https://simbli.eboardsolutions.com/SU/LIGBefta2t7tACr08i6nPQ==
U.S. DOE Publication	Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools, May 2023 https://simbli.eboardsolutions.com/SU/VWFsIshjgsQkSkP3T1Y0DZtTA==

Enforcement of Title IX of the Education Amendments of 1972 With
Respect to Discrimination Based on Sexual Orientation and Gender
Identity in Light of

U.S. DOE, Office for Civil Rights Publication

Bostock v. Clayton County, June 2021 -

<https://simbli.eboardsolutions.com/SU/1dwptNmRoj4jSlzbrh5VYw==>

U.S. DOE, Office for Civil Rights
Publication

Dear Colleague Letter: Addressing Discrimination Against Jewish Students,
May 2023 -

<https://simbli.eboardsolutions.com/SU/xVlb6kX0bql7IYg7N7lxDA==>

U.S. DOE, Office for Civil Rights
Publication

U.S. Department of Education Toolkit: Creating Inclusive and
Nondiscriminatory School Environments for LGBTQI+ Students, June 2023

<https://simbli.eboardsolutions.com/SU/181OMF0JQSSH58t4UvJ1jg==>

U.S. DOE, Office for Civil Rights
Publication

Questions and Answers on the Title IX Regulations on Sexual Harassment, June
2022 - <https://simbli.eboardsolutions.com/SU/TXPOa8rms9nR7xqDSKJ9gg==>

U.S. DOE, Office for Civil Rights
Publication

Supporting Students with Disabilities and Avoiding the Discriminatory Use of
Student Discipline under Section 504 of the Rehabilitation Act of 1973, July
2022 - <https://simbli.eboardsolutions.com/SU/XqCZNrPgr9KaYtLHZjrtSw==>

U.S. DOE, Office for Civil Rights
Publication

Dear Colleague Letter: Race and School Programming, August 2023
<https://simbli.eboardsolutions.com/SU/cplusK5pMWRslshwixY9DsNmPYA==>

U.S. DOE, Office for Civil Rights
Publication

Examples of Policies and Emerging Practices for Supporting Transgender
Students, May 2016

Website

CSBA District and County Office of Education Legal Services

<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>

Website

First Amendment Center -

<https://simbli.eboardsolutions.com/SU/jzlfta62CjSCuo68JOXF1w==>

Website

California Office of the Attorney General -

<https://simbli.eboardsolutions.com/SU/5qNsIsh5DoKuytasYcv9khGiA==>

Website

California Safe Schools Coalition -

<https://simbli.eboardsolutions.com/SU/WemZSI34fz0YvWHUM4trDg==>

Website

CSBA -

<https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>

Website

California Department of Education -

<https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==>

Website

U.S. Department of Education, Office for Civil Rights -

<https://simbli.eboardsolutions.com/SU/xmCPrTcoZle111WmbX10Vg==>

Cross References

Description

0410

Nondiscrimination In District Programs And Activities -

<https://simbli.eboardsolutions.com/SU/WopdHqREXijlXLNplusPg3Q0Q==>

0415

Equity - <https://simbli.eboardsolutions.com/SU/tLG0ugVOwdCOLuATPGxIfw==>

1240

Volunteer Assistance -

<https://simbli.eboardsolutions.com/SU/qFyhC51HaVsQFQzFLm0YRw==>

1240

Volunteer Assistance -

<https://simbli.eboardsolutions.com/SU/gp4G3BPHWAehbbQHFpaZ5w==>

1312.1

Complaints Concerning District Employees -

<https://simbli.eboardsolutions.com/SU/8q6EnBVmDAGAVs0bq9XUEA==>

1312.1

Complaints Concerning District Employees -

<https://simbli.eboardsolutions.com/SU/UMiEtVF63li3NiabcAJP5w==>

1312.2

Complaints Concerning Instructional Materials -

<https://simbli.eboardsolutions.com/SU/u1sr5f14HjcR6plusbslshVsl3Lg==>

1312.2

Complaints Concerning Instructional Materials -

<https://simbli.eboardsolutions.com/SU/GvNQsIshrTrQ7sAwN22HQplusslshoA==>

1312.2-E PDF(1)	Complaints Concerning Instructional Materials - https://simbli.eboardsolutions.com/SU/zq8YBce0slsh5xwU8DErIGlag==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/bHkIgUHHaYmkGwztWWsIsh5kA==
	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/xpzgbMCJXon7uCU56P7ITg==
	Williams Uniform Complaint Procedures -
1312.4	https://simbli.eboardsolutions.com/SU/eH9WvTAuWFZgZErw3RJfsw==
	Access To District Records -
1340	https://simbli.eboardsolutions.com/SU/vOvfgNYkjPRH3sIshfYYROWw==
	Access To District Records -
1340	https://simbli.eboardsolutions.com/SU/wER8CbSefFuHpyWBOlzLgA==
	Risk Management/Insurance -
3530	https://simbli.eboardsolutions.com/SU/OcbCATzdHLCKRKFtdhZfJw==
	Free And Reduced Price Meals -
3553	https://simbli.eboardsolutions.com/SU/FZOcUxDutMGqslshUs7FhBv3Q==
	District Records -
3580	https://simbli.eboardsolutions.com/SU/ZIBN0S0dcQgx7hbD6UrPAA==
	District Records -
3580	https://simbli.eboardsolutions.com/SU/rXsIshRKUuciJVD0pmAD8JKFQ==
	Personnel Files -
4112.6	https://simbli.eboardsolutions.com/SU/plusrkNIjqrbxEsgBM4bBXsg==
	Personnel Files -
4112.6	https://simbli.eboardsolutions.com/SU/blfsUB4G9jkkYUc14dIE6Q==
	Employee Notifications -
4112.9	https://simbli.eboardsolutions.com/SU/Jojo7Vnv1GeqEwRx3ae6Dw==
	Dismissal/Suspension/Disciplinary Action -
4118	https://simbli.eboardsolutions.com/SU/6pxZczet6eWV4YTXYzBGPA==
	Professional Standards -
4119.21	https://simbli.eboardsolutions.com/SU/Bbr9eqMclzrhumVfrfoCfw==
	Professional Standards -
4119.21-E PDF(1)	https://simbli.eboardsolutions.com/SU/kUYbQi1hodiz9WoqpKsIsh1qA==
	Unauthorized Release Of Confidential/Privileged Information -
4119.23	https://simbli.eboardsolutions.com/SU/KZ7BVY0V50kPC0iAvCiOIA==
	Staff Development -
4131	https://simbli.eboardsolutions.com/SU/Y7plusilztj3ftUgCbuaRe6Zw==
	Personnel Files -
4212.6	https://simbli.eboardsolutions.com/SU/GpWiplusG6Pqa6plusEeGFIGmnqQ==
	Personnel Files -
4212.6	https://simbli.eboardsolutions.com/SU/G9NiDatMrCYmrprsGUBlw==
	Employee Notifications -
4212.9	https://simbli.eboardsolutions.com/SU/2OBwVyasIshyyD0vP1VOLuY1g==
	Dismissal/Suspension/Disciplinary Action -
4218	https://simbli.eboardsolutions.com/SU/lva7NBX7urE561qIY3FvZQ==
	Professional Standards -
4219.21	https://simbli.eboardsolutions.com/SU/LjeFsYaOdU8AabsIshpluscliq3A==

Professional Standards -

4219.21-E PDF(1) <https://simbli.eboardsolutions.com/SU/vMTac2jrBSy87bLOsZLbw==>

Unauthorized Release Of Confidential/Privileged Information -

4219.23 <https://simbli.eboardsolutions.com/SU/slshSRNJtwzFgkUTZAagVYzOA==>

Staff Development -

4231 <https://simbli.eboardsolutions.com/SU/KplusvmMR0UfwuQLmVUf43MxQ==>

Personnel Files -

4312.6

<https://simbli.eboardsolutions.com/SU/Xhl0Y79uilNFFj8slsh4VZEeg==>

Personnel Files -

4312.6

<https://simbli.eboardsolutions.com/SU/MTtBslshtyislshRGeui6qlCad8g==>

Professional Standards -

4319.21

<https://simbli.eboardsolutions.com/SU/EFV7NcT0HiKzedyyXlqWcQ==>

Professional Standards -

4319.21-E PDF(1) <https://simbli.eboardsolutions.com/SU/S9SoLkSNfb46leHj1YcF8w==>

Unauthorized Release Of Confidential/Privileged Information -

4319.23 <https://simbli.eboardsolutions.com/SU/qF9Tdw5CgMB8mZ3nqE0Tjw==>

Concepts And Roles -

5000 <https://simbli.eboardsolutions.com/SU/9XuJa3ZVXcM8wTp7slshslsh9bow==>

Student Wellness -

5030 <https://simbli.eboardsolutions.com/SU/XB4qqm09nNbD1afuplus62TPQ==>

Admission -

5111 <https://simbli.eboardsolutions.com/SU/LdvaFjc0cbdwhfgPhvjplus2w==>

Admission -

5111 <https://simbli.eboardsolutions.com/SU/u4s1e4plusTvplusrFcEOMVkslsh5ZA==>

Student Records -

5125

<https://simbli.eboardsolutions.com/SU/AyD9BtGtdFVWKpLLJrfKkg==>

Student Records -

5125 <https://simbli.eboardsolutions.com/SU/FjngwutA6C28FKEKsuA26g==>

Release Of Directory Information -

5125.1 <https://simbli.eboardsolutions.com/SU/myTQ6Vdfz09E9ffncytUbg==>

Release Of Directory Information -

5125.1

<https://simbli.eboardsolutions.com/SU/NSeedsZoE4To8VfBVTM3fw==>

5131

Conduct -

<https://simbli.eboardsolutions.com/SU/kxlhiZLAe9BjIQjn6XIMIA==>

Bullying -

5131.2 <https://simbli.eboardsolutions.com/SU/F3rJiBawCs1rYV3uu2slshYbg==>

Bullying -

5131.2

<https://simbli.eboardsolutions.com/SU/POSaZB8b2XpiRZWcqXRopw==>

Dress And Grooming -

5132 <https://simbli.eboardsolutions.com/SU/gkbtRSGh1QFV7gFPSsVHNw==>

Dress And Grooming -

5132 <https://simbli.eboardsolutions.com/SU/4vboFuMaxHEJK4Qg2rbOOA==>

Infectious Diseases -

5141.22 <https://simbli.eboardsolutions.com/SU/G1Vg8GN7sV8ny68xDFz4cA==>

Infectious Diseases -

5141.22 <https://simbli.eboardsolutions.com/SU/PdRreVZguea3oDj4B2TMCg==>

Infectious Diseases -

5141.22-E(1) <https://simbli.eboardsolutions.com/SU/U6MEL1TPyQ3cckcesASJWg==>

Child Abuse Prevention And Reporting -

5141.4 <https://simbli.eboardsolutions.com/SU/v7StAUrbvAg7U2ppk779NQ==>

Child Abuse Prevention And Reporting -

5141.4 <https://simbli.eboardsolutions.com/SU/GeKymcboeBtAjDadu50HCA==>

Suicide Prevention -

5141.52 <https://simbli.eboardsolutions.com/SU/pWuJzq3oL6VBAEuYLpfh4g==>

Suicide Prevention -

5141.52 <https://simbli.eboardsolutions.com/SU/kkh0plusvWZPBJ5f5ExvySEJQ==>

Discipline -

5144

<https://simbli.eboardsolutions.com/SU/bQUkslshJpBO6o0Smslsh077IHg==>

Discipline -

5144

<https://simbli.eboardsolutions.com/SU/Wjoj4MaVdQbslshTA3L2OkQRA==>

Suspension And Expulsion/Due Process -

5144.1 <https://simbli.eboardsolutions.com/SU/cwPGLauOjFxk55ZTt7n7tw==>

Suspension And Expulsion/Due Process -

5144.1 <https://simbli.eboardsolutions.com/SU/a41kLPOIz66er7IUzH0hA==>

Suspension And Expulsion/Due Process (Students With Disabilities) -

5144.2 <https://simbli.eboardsolutions.com/SU/5nIRQjfLKhEgShHA8JVpcw==>

Search And Seizure -

5145.12 <https://simbli.eboardsolutions.com/SU/qpi4pluseie4KibnC6fVuV5Rg==>

Search And Seizure -

5145.12 <https://simbli.eboardsolutions.com/SU/8GC5RWET1c9WO79hCV5tSw==>

Freedom Of Speech/Expression -

5145.2 <https://simbli.eboardsolutions.com/SU/DUlnYpe5I4p9Q8m2elOrbg==>

Freedom Of Speech/Expression -

5145.2 <https://simbli.eboardsolutions.com/SU/mY12bjacjpSXu2nMbt2LuQ==>

Parent/Guardian Notifications -

5145.6 <https://simbli.eboardsolutions.com/SU/votoBYnV8Ga5SvvgKEJA2A==>

Parent/Guardian Notifications -

5145.6-E PDF(1) <https://simbli.eboardsolutions.com/SU/X1D4bBsIshM84B9W7088bplusZKg==>

Sexual Harassment -

5145.7 <https://simbli.eboardsolutions.com/SU/sj4AAoZURMrry6sIsh6YH6PsQ==>

Sexual Harassment -

5145.7 <https://simbli.eboardsolutions.com/SU/7EIRrYUGqfJ2Xpbplusk0qn1Q==>

Title IX Sexual Harassment Complaint Procedures -

5145.71 <https://simbli.eboardsolutions.com/SU/PiUTOof6MocYDXloslshYBjRA==>

Hate-Motivated Behavior -

5145.9

<https://simbli.eboardsolutions.com/SU/mtmRaPICsIPBD5vKpluslq0SQ==>

Married/Pregnant/Parenting Students -

5146	https://simbli.eboardsolutions.com/SU/izBRe1vcplusslshKaqcbBbslshpc9Q==	Sexual Health And HIV/AIDS Prevention Instruction -
6142.1	https://simbli.eboardsolutions.com/SU/Wf1On20kl8gHjF9EY1iAWA==	Sexual Health And HIV/AIDS Prevention Instruction -
6142.1	https://simbli.eboardsolutions.com/SU/6IMyXdZFsKCCiGAg06plusl3g==	Comprehensive Health Education -
6142.8	https://simbli.eboardsolutions.com/SU/slsh87FncZHVmDf2IJbWZYaog==	Courses Of Study -
6143	https://simbli.eboardsolutions.com/SU/cGljlHpgYAwd5JZV8Lvlpw==	Controversial Issues -
6144	https://simbli.eboardsolutions.com/SU/XgtxKTX7auE3gyVdyslshlpwQ==	Controversial Issues -
6144	https://simbli.eboardsolutions.com/SU/slshd1vpeJsEWk3W2fXwFDsIshhxw==	Extracurricular And Cocurricular Activities -
6145	https://simbli.eboardsolutions.com/SU/nLrOUFeKneG8YVZ3hrxhMA==	Extracurricular And Cocurricular Activities -
6145	https://simbli.eboardsolutions.com/SU/eYMFhUjB3CkdpluslXhbwdQ==	School-Sponsored Trips -
6153	https://simbli.eboardsolutions.com/SU/slshHOSXhogVXaowLcXaeSOIQ==	School-Sponsored Trips -
6153	https://simbli.eboardsolutions.com/SU/RkozuRNQix9Z3ispHxikLw==	School-Sponsored Trips -
6153-E PDF(1)	https://simbli.eboardsolutions.com/SU/Sv7TH6alNhEf4d1EOHBawg==	Selection And Evaluation Of Instructional Materials -
6161.1	https://simbli.eboardsolutions.com/SU/plus6Qiex9sOn5ZeFpje41Fmw==	Selection And Evaluation Of Instructional Materials -
6161.1	https://simbli.eboardsolutions.com/SU/XHxOBLNNZallHvl5jKzKlQ==	Library Media Centers -
6163.1	https://simbli.eboardsolutions.com/SU/6XkgbrPTcnVFplusX8T0zoYA==	Library Media Centers -
6163.1	https://simbli.eboardsolutions.com/SU/tSLjSGnWHtihzOW2uNadbw==	Student Use Of Technology -
6163.4	https://simbli.eboardsolutions.com/SU/mcb4CM0pluswtPl2xonsSHvow==	Student Use Of Technology -
6163.4-E PDF(1)	https://simbli.eboardsolutions.com/SU/J8oZot5MZNjuGplusLnKk8dVA==	Guidance/Counseling Services -
6164.2	https://simbli.eboardsolutions.com/SU/VNt371916pP8aoletK3LDA==	

Board Policy Manual
San Juan Unified School District
Printed: 11/13/2023 04:05 PM

Exhibit 5145.3-E: Nondiscrimination/Harassment

Status:
ADOPTED

Original Adopted Date: 01/23/2024 | Last Revised Date: 01/23/2024 | Last Reviewed Date: 01/23/2024

To submit a concern, any individual may access San Juan Unified's "Get Help" website at www.sanjuan.edu/needhelp.

In addition, students, parents and/or guardians, employees and other community members can find a link to the "Submit a Concern" form at the bottom of every webpage on the San Juan Unified website. The link leads directly to the page referenced above.

Any person may submit a concern with mental health, school safety, or any additional concern. These concerns are forwarded to the appropriate department/designee based on the type of concern. The Family and Community Engagement department receives all reports from the Submit a Concern page and is responsible for ensuring all concerns are addressed in a timely manner.

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2023-2024**

FEBRUARY 13

Workshop: Strategic Planning Update – R	Allen
Bond Opinion Research Results – R	Camarda
Mid-Year LCAP Update 2023-2024 – R	Slavensky
Choices Charter School Mid-Year LCAP Update 2023-2024 – R	Ginter
Arcade Fundamental Middle School Name Change – A [Discussed 01/23/24]	Schnepf
BP 0410 Nondiscrimination in District Programs and Activities – D [Discussed 01/09/24]	Gaddis
BP 1312.2 Complaints Concerning Instructional Materials – D [Discussed 01/09/24]	Gaddis
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – D	Toto
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated ECE) – D	Toto
Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – D	Toto
Notice of Intent to Reduce Classified Positions – D	Toto
*Resolution: Emergency Contracting – A	Ryan
*Resolution: Authorized Signature - Power to Contract on Behalf of the District – A	Ryan
*Resolution: Federal Surplus Property Participation Renewal – A	Ryan

FEBRUARY 27

Recognition: Arts Education Month (March) – A	Slavensky
Recognition: National School Social Work Week (Mar. 3-9) – A	Calvin
Nutrition Services Update – R	Camarda
Bond Program Update – R	Camarda
BP 0410 Nondiscrimination in District Programs and Activities – A [Discussed 01/09/24; 02/13/24]	Gaddis
BP 1312.2 Complaints Concerning Instructional Materials – A [Discussed 01/09/24; 02/13/24]	Gaddis
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – A [Discussed 02/13/24]	Toto
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated ECE) – A [Discussed 02/13/24]	Toto
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – A [Discussed 02/13/24]	Toto
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/13/24]	Toto
2024 CSBA Delegate Assembly Election – A	Board

MARCH 19 (3rd Tuesday)

Elevating Youth Voice – R	Calvin
District K-12 Mathematics Update – R	Slavensky
2023-2024 Second Interim Budget Report – R	Ryan
*Resolution: Election Order – A	Board
*2024-2025 Transportation Plan – A	Camarda
*Head Start and Early Head Start Grant Application 2022-2023 – A	Townsend-Snider
*Audit Report for Measures J, N, P and S – A	Ryan

APRIL 9

Recognition: Week of the Young Child (Apr. 1-5) – A	Townsend-Snider
Recognition: School Bus Driver's Appreciation Day (Apr. 23) – A	Toto
Instructional Materials Adoptions – D	Slavensky
New High School Courses – D	Slavensky
Universal Prekindergarten Planning and Implementation Update – R	Townsend-Snider
Williams Complaint Report – R	Gaddis
Proposed Board Meeting Dates for 2024-2025 – A	Board

APRIL 23

Recognition: California Day of the Teacher (May 8) – A	Toto
Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 8) – A	Calvin

Expanded Learning Opportunities Update (Secondary) – R	Schnepf
Technology Update – R	Skibitzki
Safety and Safe Schools Update – R	Allen
*Instructional Materials Adoptions – A [Discussed 04/09/24]	Slavensky
*New High School Courses – A [Discussed 04/09/24]	Slavensky

MAY 14

Recognition: National Speech Pathologist Day (May 18) – A	Calvin
Recognition: Classified School Employee Week (May 19-25) – A	Toto
English Learner Update – R	Calvin
Expanded Learning Opportunities Update (Elementary) – R	Townsend-Snider
Hearing Officer's Recommendation-2024 RIF (if applicable) – A	Gaddis
*Approval of CTE 2024 Advisory Committee Roster – A	Schnepf
*Head Start/Early Head Start COLA Funding Allocation 2024-2025 – A	Townsend-Snider
*Resolution: CSPP Continued Funding Application Designated Personnel 2024-2025 – A	Townsend-Snider

MAY 28

Recognition: National Science Bowl (if applicable) – A	Schnepf
Recognition: Science Olympiad (if applicable) – A	Schnepf
Recognition: Academic Decathlon (if applicable) – A	Schnepf
Expanded Learning Opportunities Program (ELO-P) Update – R	Calvin
*Head Start/Early Head Start Contract Resolution FY 2024-2025 – A	Townsend-Snider

JUNE 11

Public Hearing: LCAP – D	Slavensky
Public Hearing: LCAP Choices Charter School – D	Ginter
Public Hearing: Adoption of the 2024-2025 Budget – D	Ryan
Temporary Interfund Borrowing of Cash – A	Ryan
Early Literacy Support Block Grant Annual Report – R	Townsend-Snider
*CIF Superintendent Designation of Representatives 2024-2025 – A	Schnepf
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider

JUNE 25

California School Dashboard Local Indicators – R	Slavensky
LCAP – A [Public Hearing 06/11/24]	Slavensky
Choices Charter School California School Dashboard Local Indicators – R	Ginter
LCAP Choices Charter School – A [Public Hearing 06/11/24]	Ginter
Adoption of the 2024-2025 Budget – A [Public Hearing 06/11/24]	Ryan
*2023-2024 Actuarial Report (OPEB) – A	Ryan
*Charter School 2022-2023 Audit Reports (AAT, CMP, GIS, GV, OFY, VIE) – A	Ryan
*2024-2025 School Plan for Student Achievement (SPSAs) – A	Calvin

D=discussion; A=action; *=consent; R=report; PC=public comment