

2022-2023 Annual Report of Sacramento County Williams Reviews

November 14, 2023

Williams Reviews

As a result of the Williams Settlement, Education Code section 1240 requires county offices of education to visit certain schools identified in their county, review information concerning the issue areas noted below, and report the results of the visits and reviews at a regularly scheduled November meeting. The information below summarizes the results of reviews conducted throughout the 2022-2023 school year.

Eight SCOE staff and 21 exempt temporary employees visited 119 schools in 9 school districts within Sacramento County. They reviewed the sufficiency of standards-aligned instructional materials for 1,763 classrooms and facility conditions in 2,905 areas within the schools.

The results for these visits and reviews are as follows:

Instructional Materials

All Williams Schools had sufficient instructional materials in 2022-2023.

Facilities

Staff visited and evaluated 121 school sites (two of the schools on the list have split campuses). The overall facility conditions for the 121 sites visited were as follows:

- 84 schools were found to be in exemplary condition,
- 37 schools were found to be in good condition,
- 0 schools were found to be in fair condition,
- 0 schools were found to be in poor condition, and
- All Williams Schools in the Elk Grove, Natomas, and River Delta school districts were in exemplary condition.

School Accountability Report Cards

SCOE staff reviewed whether School Accountability Report Cards (SARCs) were accurate as to the sufficiency of instructional materials, and the safety, cleanliness, and adequacy of school facilities for the Williams Schools. All SARCs were found to be reasonably accurate and generally complete with a few exceptions that were detailed in the Third Quarterly Reports to the districts.

Teacher Vacancies and Misassignments

The California Commission on Teacher Credentialing (CCTC) provided final teacher misassignment and vacancy data for the 2021-2022 school year utilizing the monitoring system (CalSAAS). (Ed. Code, § 44258.9.) The monitoring window for review and correction of 2021-2022 data concluded October 31, 2022.

A misassignment is when a certificated employee is placed in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or is otherwise not authorized to hold the position. CCTC recognizes “corrected misassignments” as teacher misassignments that are corrected prior to an exception report being generated in CalSAAS at the beginning of the monitoring period. While these are still considered misassignments, CCTC differentiates them in its reporting.

A vacancy is a position to which a single designated certificated employee has not been assigned at the beginning of the year or semester. For the reviewed Williams Schools, there were a total of 231 teacher misassignments, 36 corrected misassignments, and 136 teacher vacancies as follows:

Districts	Teacher Misassignments	Corrected Teacher Misassignments	Vacancies
Center Joint	14	2	18
Elk Grove	4	2	3
Folsom Cordova	7	0	3
Natomas	31	0	6
River Delta	2	0	2
Robla ¹			
Sacramento City	70	10	51
San Juan	61	6	9
Twin Rivers	42	16	44

Uniform Complaints Procedures (UCP)

Throughout the 2022-2023 school year, SCOE monitored uniform complaints filed in each of the districts with Williams Schools. Eight out of nine districts reported that no uniform complaints had been filed.

- Twin Rivers Unified School District self-reported three UCP complaints regarding facilities and a teacher vacancy. All facilities issues and the teacher vacancy were reported as resolved.

¹ Robla School District did not report required reportable data for FY 2021-2022 to the CCTC. Consequently, SCOE is unable to report District data concerning teacher misassignments, corrected misassignments, and teacher vacancies for Robla.