



D
03/19/2024

San Juan Unified School District
Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Board of Education Minutes
February 27, 2024

Regular Meeting

Board of Education
5:45 p.m.

Open Session/Call to Order/Announcement of Closed Session Topics (A)

The February 27 regular meeting was called to order by the vice president, Saul Hernandez. The board meeting was held in person and was also livestreamed on the district website.

Roll Call

Present:

Saul Hernandez, vice president
Ben Avey, clerk
Paula Villescaz, member
Tanya Kravchuk, member
Manuel Perez, member
Zima Creason, member

Absent:

Pam Costa, president

Announcement of Closed Session Topics/Closed Session Visitor Comments (A-1)

There were no closed session visitor comments.

Closed Session (B)

The meeting was then recessed with the board convening in closed session to consider a student enrollment in one case (Education Code section 48918[f]); personnel matters (Government Code section 54957) – three reassignments of certificated administrators; and to discuss with negotiator Melissa Bassanelli, Superintendent of Schools, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units, and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

Reconvene Open Session/Pledge of Allegiance (C)

At 6:30 p.m., the meeting was called back to order by the vice president, Saul Hernandez. Four members of the Casa Roble Fundamental High School Air Force Jr. ROTC led the group in the Pledge of Allegiance.

Minutes Approved (D)

It was moved by Ms. Villescaz, seconded by Ms. Kravchuk, that the minutes of the February 13 regular meeting be approved. MOTION CARRIED 5-0-1 [AYES: Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSTAIN: Hernandez; ABSENT: Costa].

Recognition: Arts Education Month (E-1a)

It was moved by Ms. Creason, seconded by Ms. Kravchuk, to adopt Resolution No. A-434 proclaiming the month of March as Arts Education Month. MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

Recognition: National School Social Work Week (E-1b)

It was moved by Ms. Villescaz, seconded by Mr. Perez, to adopt Resolution No. A-435 proclaiming March 3-9 as National School Social Work Week. MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

High School Student Council Reports (E-2)

High School Student Council representatives Claire Contreras and Dimah Adnan from Mira Loma High School and Keira Chandler and Madison Stewart from Casa Roble Fundamental High School updated the board on the goals, activities and achievements at their respective schools.

Closed Session/Expulsion Actions (E-7)

Mr. Avey reported that the board voted unanimously to accept a hearing panel's recommendation of one enrollment in case number OM-19. Mr. Avey also reported that the board voted unanimously to approve the reassignment of three certificated administrators including one director, one high school principal and one elementary vice principal.

Visitor Comments (F)

Jennifer Harris shared information about a recent meeting of the Captain Joseph House Foundation that took place at El Camino Fundamental High School.

Alyssa Carroll expressed her concerns regarding transitional kindergarten enrollment.

Norma Martinez spoke about the safety improvements at Sylvan Middle School.

Tathiana Sanchez spoke about the safety improvements at Bella Vista High School.

Lidia Melendez thanked the Family and Community Engagement department for its work.

Veronica Pascual thanked staff for its work related to the District English Learner Advisory Committee (DELAC).

Consent Calendar Approved (G-1/G-4)

Mr. Hernandez pulled item G-5. It was moved by Ms. Kravchuk, seconded by Mr. Perez, that the consent calendar items G-1 through G-4 be approved. MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

Personnel (G-1) - Appointments, leaves of absence and separations – approved as submitted.

Purchasing Report (G-2)

Change orders and zero dollar contract – approved as submitted.

Gifts (G-3)

Acceptance of gifts to El Camino Fundamental High School and Lichen K-8 School.

Surplus Property Report (G-4)

Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.

Consent Calendar Continued (H)

Certification of Absence: Saul Hernandez (G-5)

Certification that the February 13, 2024, regular meeting, absence of board member Saul Hernandez occurred due to a hardship (family matter), pursuant to Education Code 35120(c) and Board Bylaw 9250.

It was moved by Mr. Avey, seconded by Ms. Creason, that the consent calendar item G-5 be approved. MOTION CARRIED 5-0-1 [AYES: Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSTAIN: Hernandez; ABSENT: Costa].

Arts Education and Proposition 28 Update (I-1)

Interim Deputy Superintendent of Schools and Student Support Amy Slavensky, Ph.D., introduced the topic and Visual and Performing Arts Program Specialist Michael Dittmer who gave a presentation on the district's arts education programs and the related implementation of Proposition 28, which provides additional arts funding to schools. Mr. Dittmer highlighted the importance of arts education and spoke about the arts opportunities available to students in all grade levels. Mr. Dittmer also spoke about the projected growth for 2024-2025, which presents an opportunity to grow the arts programs by continuing

traditions and realizing new possibilities and partnerships, ensuring the potential reality of arts every day for every child in every school. Mr. Dittmer explained that the district kicked off the use of the funds at both the elementary/TK-8 and secondary levels, noting that a phased-in approach will take place at the elementary/TK-8 level during the third trimester, and some secondary sites were able to add additional sections to their second semester master schedule.

Public Comments:

Colleen Cadwallader spoke about the direct teacher grant program offered by the San Juan Education Foundation (SJEF).

Martin Ross expressed his support for Proposition 28.

Ms. Kravchuk expressed excitement about the increase in arts programs and inquired about the legislation requirements, which Mr. Dittmer explained. Ms. Creason uplifted the team approach, acknowledging the work of arts educators, the SJEF funding to augment the cost of materials, and the continued workforce shortage.

Nutrition Services Update (I-2)

Chief Operations Officer Frank Camarda introduced Director of Nutrition Services Sneh Nair who gave a presentation about the work of the Nutrition Services department. Ms. Nair reviewed the program requirements and California Universal Meals, and she also presented information regarding meal counts, revenues, expenses and funding sources. Ms. Nair discussed the successes and challenges that have taken place during the 2023-2024 school year, sharing that one goal is to move away from processed and pre-made meals and to provide 40 percent freshly prepared onsite meals weekly.

Public Comment:

Martin Ross shared information about the work of the Health Education Council.

Ms. Villescaz thanked the Nutrition Services team for their efforts and made comments regarding the districtwide Community Eligibility Provision (CEP), federal grants, community partners and the rising cost of food, and she acknowledged the increase in the number of meals served. Ms. Creason recognized the work of the Nutrition Services staff, sharing some of her experiences during her school site visits. Mr. Avey commented on the improvement in cafeteria lines and inquired about the increase in costs versus the reimbursement rate, which Ms. Nair addressed. Ms. Kravchuk spoke about kitchen equipment and infrastructure, the International Rescue Committee (IRC) farm, and the Harvest of the Month program.

Proposed Revisions to Board Policy 0410 Nondiscrimination in District Programs and Activities (I-3)

It was moved by Ms. Villescaz, seconded by Ms. Creason, to approve the revisions to Board Policy 0410 Nondiscrimination in District Programs and Activities and the new accompanying exhibit. MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

Proposed Revisions to Board Policy 1312.2 Complaints Concerning Instructional Materials (I-4)

It was moved by Mr. Avey, seconded by Mr. Perez, to approve the revisions to Board Policy 1312.2 Complaints Concerning Instructional Materials and the new accompanying exhibit. MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

Recommendation for Reduction in Particular Kinds of Services (TK-12 Certificated) (I-5)

It was moved by Ms. Creason, seconded by Ms. Kravchuk, to adopt Resolution No. 4116, reducing or discontinuing particular kinds of services and the corresponding amount of TK-12 certificated staffing that will be reduced as a result. MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

It was moved by Mr. Perez, seconded by Mr. Avey, to adopt Resolution No. 4117, establishing criteria to apply to break a tie in seniority for TK-12 certificated staff affected by program reductions and who have the same date of hire. MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

Recommendation for Reduction in Particular Kinds of Services (Early Childhood Education) (I-6)

It was moved by Ms. Villescaz, seconded by Ms. Kravchuk, to adopt Resolution No. 4118, reducing or discontinuing particular kinds of services and the corresponding amount of early childhood education certificated staffing that will be reduced as a result. MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

It was moved by Ms. Kravchuk, seconded by Ms. Creason, to adopt Resolution No. 4119, establishing criteria to apply to break a tie in seniority for early childhood education certificated staff affected by program reductions and who have the same date of hire. MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

Recommendation for Reduction in Particular Kinds of Services (Adult Education) (I-7)

It was moved by Mr. Avey, seconded by Ms. Kravchuk, to adopt Resolution No. 4120, reducing or discontinuing particular kinds of services and the corresponding amount of adult education certificated staffing that will be reduced as a result. MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

It was moved by Ms. Creason, seconded by Mr. Perez, to adopt Resolution No. 4121, establishing criteria to apply to break a tie in seniority for adult education certificated staff affected by program reductions and who have the same date of hire. MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

Notice of Intent to Reduce or Discontinue Certain Classified Positions (I-8)

It was moved by Mr. Perez, seconded by Mr. Avey, to adopt Resolution No. 4122, reducing or eliminating certain classified positions, effective June 30, 2024, due to lack of work and/or lack of funds. MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

California School Boards Association (CSBA) Delegate Assembly Election (I-9)

The board may wish to cast a vote for no more than two (2) candidates for subregion 6-B of the CSBA Delegate Assembly.

It was moved by Ms. Villescaz, seconded by Ms. Creason, to cast a vote for ballot candidate Christine Jefferson (Twin Rivers USD). MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

It was moved by Ms. Kravchuk, seconded by Mr. Avey, to cast a vote for ballot candidate Ken Barnes (Robla School District). MOTION CARRIED UNANIMOUSLY [AYES: Hernandez, Avey, Villescaz, Kravchuk, Perez, Creason; NOES: None; ABSENT: Costa].

Board Reports (J)

There were no board reports.

Future Agenda (K)

There were no items added to the future agenda.

Adjournment (L)

At 8:02 p.m., there being no further business, the regular meeting was adjourned.

Pam Costa, Board President

Melissa Bassanelli, Secretary

Approved: _____
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**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: E-1(a)

MEETING DATE: 03/19/2024

SUBJECT: Week of the Young Child

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Early Childhood Education

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. A-436, proclaiming the week of April 6-12, 2024, as the Week of the Young Child.

RATIONALE/BACKGROUND:

The Week of the Young Child is formally recognized by early childhood education professionals throughout the United States each year in April. In support of this nationally recognized event, the San Juan Unified School District's Early Childhood Education Department involves school staff, students and community members in celebrating the Week of the Young Child.

ATTACHMENT(S):

A: Resolution No. A-436

B: Presentation

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 03/11/2024

FISCAL IMPACT:

Current Budget: N/A

Additional Budget: N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: 1,2 Focus: N/A

Action: N/A

Strategic Plan: 1,2

PREPARED BY: Lisa Teal, Program Manager, Early Childhood Education

APPROVED BY: Amberlee Townsend-Snider, Assistant Superintendent, Elementary Education and Programs ^{ATS}
Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools *MBS* ^{AS}

SAN JUAN UNIFIED SCHOOL DISTRICT

Attachment A

Resolution No. A-436

WEEK OF THE YOUNG CHILD

April 6-12, 2024

WHEREAS, the San Juan Unified School District has a commitment to encourage and support learning beginning at birth and continuing throughout a person's life; and

WHEREAS, April 6-12, 2024, is being recognized as Week of the Young Child throughout the United States; and

WHEREAS, the Early Childhood Education Department has primary responsibility for providing quality educational, social, and emotional services to meet the diverse needs of thousands of families and children in the infant/toddler, preschool, and before and after school programs; and

WHEREAS, thousands of parents receive their first parent education and parent involvement experiences through the Early Childhood Education Department; and

WHEREAS, hundreds of children receive mental and physical health follow-up through the Early Childhood Education Department; and

WHEREAS, other departments and programs such as Birth and Beyond, Adult Education, Special Education, Student Assistance and Prevention Programs, and P-6 teachers, counselors, nurses, and administrators serve as partners with the Early Childhood Education Department;

NOW, THEREFORE, BE IT RESOLVED by the San Juan Unified School District Board of Education, that it recognizes the week of April 6-12, 2024, as Week of the Young Child in honor of the outstanding services provided by Early Childhood Education staff members in the San Juan Unified School District; and

BE IT FURTHER RESOLVED that the district commends San Juan's Early Childhood Education administrators, teachers, and other staff members for their significant contributions to the education of infants, toddlers, preschoolers, and young children in our community.

Attested to this 19th day of March 2024

Pam Costa, President

Melissa Bassanelli, Superintendent of Schools

Saul Hernandez, Vice President

Ben Avey, Clerk

Paula Villescaz, Member

Tanya Kravchuk, Member

Manuel Perez, Member

Zima Creason, Member

Board of Education
San Juan Unified School District
Sacramento County, California

Early Childhood Education

San Juan Unified School District
Board of Education
March 19, 2024



1



Let's Celebrate ECE!

Certificated Staff: 169

Classified: 202

First 5: 84 families

EHS-Infant Toddler Centers: 135 students

Home-based: 84 families

HS-Preschool Program: 708 students

ELA-Preschool Program: 24 students

Discovery Club Program: 1,377 students

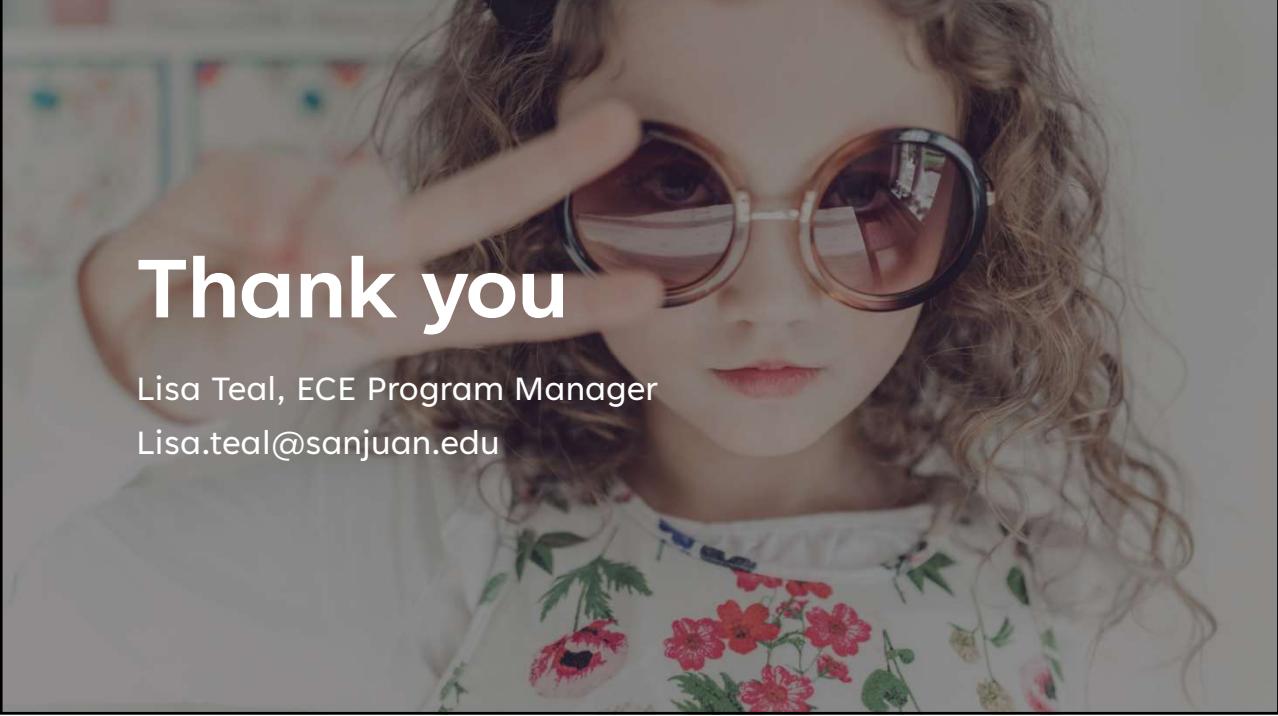
371 ECE Staff Total serving 2,412 students

2

2

Also celebrating
our young
learners in
transitional
kindergarten in
San Juan Unified





Thank you

Lisa Teal, ECE Program Manager

Lisa.teal@sanjuan.edu

APPROVED: 

HUMAN RESOURCES

The following reports are submitted for board approval

Personnel Pages	Page #
Appointments	
Management	
Certificated	
Classified	1
Leaves of Absence	
Management	
Certificated	1
Classified	1
Separations	
Management	2
Certificated	2
Classified	2-3
Pre-Retirement Reduced Workload	
Reassignments/Change in Work Year	
Errata	
Job Description/Salary Range Change	
Management	3-13
Certificated	
Classified	3-16
Unrepresented	
Cabinet Contracts/Extension of Contract	
Recommendation to Extend A District Intern Credential	
Certificated	
Credential Approval Recommendations	
Certificated	
Charter School Personnel Actions	
Choices	

Agenda for the March 19, 2024 Board Meeting

1. APPOINTMENTS

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Ahmadi, Zahra	Prob	School Playground Rec Aide	Sierra Oaks	02/09/24
New Hire	Allen, Lentecece	Prob	Bus Driver	Transportation	02/26/24
New Hire	Cernat, Inna	Prob	Inst Asst Health	Health Services	03/05/24
New Hire	Contreraz, Cesario	Prob	Van Driver	Transportation	02/12/24
New Hire	Evans, Catherine	Prob	Instructional Assistant I	Twin Lakes	02/12/24
New Hire	Flores, Linda	Prob	Expanded Learn Site Fac	Pupil Personnel Services	03/11/24
New Hire	Gonzales, Jenevie	Prob	Instructional Assistant I	Oakview	02/27/24
New Hire	Hall, Caitlin	Prob	Secretary	Marvin Marshall	02/07/24
New Hire	Hernandez, Santos	Prob	Campus Safety Monitor	Sierra Oaks	02/10/24
New Hire	Losoya, Yesenia	Prob	School Playground Rec Aide	Kingswood	02/27/24
New Hire	Mayar, Marwa	Prob	Inst Asst/Bil-Pashto	Dyer-Kelly	02/08/24
New Hire	McMillan, Darren	Prob	Campus Monitor	Encina	02/27/24
New Hire	Morales-Nunez, Raquel	Prob	Inst Asst/Bil-Spanish	Mesa Verde	02/15/24
New Hire	Moreno Mejia, Anahi	Prob	Expanded Learn Prog Asst	Pupil Personnel Services	02/26/24
New Hire	Orosco, Frank	Prob	Electrician	M&O - Building Maintenance	02/28/24
New Hire	Perez, Francisco	Prob	HVAC Technician II	M&O - Building Maintenance	03/05/24
New Hire	Perzhenitsa, Anna	Prob	Inst Asst/Bil-Ukrainian	Sunrise Tech Center	02/14/24
New Hire	Ribeiro, Jacob	Prob	Campus Safety Monitor	Katherine Johnson	02/15/24
New Hire	Safariannejadnematabad, Maryam	Prob	Inst Asst/Bil-Farsi	Mission Avenue	03/04/24
New Hire	Shellooe, Kaitlyn	Prob	Child Development Assist-SA	Gold River ECE	03/04/24
New Hire	Skelton, Isabella	Prob	Nutrition Services Worker I	Arlington Heights	02/27/24
New Hire	Smalley, Justin	Prob	College & Career Cntr Tech	Del Campo	03/04/24
New Hire	Stephensen, Rebekah	Prob	School Playground Rec Aide	Whitney	02/27/24
New Hire	Voluntad, Caitlyn	Prob	School Playground Rec Aide	Cameron Ranch	03/04/24
Rehire	Digman, Brooke	Prob	Clerk	Mariposa	02/13/24
Rehire	Johnson, Sydney	Prob	Account Clerk I	Fiscal Services	02/07/24
Rehire	Lanh, Kimaureen	Prob	Intermed Clerk Typist	Student Learn Assistance	03/01/24
Rehire	Taylor, Justin	Prob	Expanded Learn Prog Asst	Pupil Personnel Services	03/18/24

2. LEAVES OF ABSENCE

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
Paid	Brickey, Brian	Prob	Tch-Grad 9/12	Rio Americano	02/02/24 03/21/24
Paid	Case, Sarah	Perm	Teacher Grade 2	Trajan	01/09/24 03/10/24
Paid	Nguyen, Brian	Perm	Teacher Grade 4	Cameron Ranch	01/22/24 04/08/24
Paid	Rominger, Lynne	Perm	Tch-Grad 7/8	Louis Pasteur	01/16/24 03/22/24
Paid	Snyder, Shelley	Perm	Counselor-9/12	Bella Vista	02/02/24 04/12/24
Paid	Tkachuk, Dana	Perm	Tch-CDPT	Gold River Discovery Center	01/01/24 03/29/24
Paid	Upchurch, Andrea	Perm	Tch-Site Resource- Elem	Trajan	12/13/23 06/30/24

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Paid	Carlson, Theodore	Perm	Elementary Head Custodian	Arlington Heights	01/16/24 04/14/24
Paid	Chavez, Oscar	Perm	Elementary Head Custodian	Littlejohn	02/01/24 03/18/24
Paid	Clawson, Renee	Perm	Instructional Assistant II	Carnegie	01/06/24 03/29/24
Paid	Hutchens, Samuel	Perm	Elementary Head Custodian	Mariemont	02/05/24 05/05/24
Paid	Loepker, Jordan	Perm	Grounds Maint Tech	M&O - Building Maintenance	08/30/23 03/15/24
Paid	Nguyen, Quang	Perm	Nutrition Services Worker II	Greer	02/01/24 03/20/24
Paid	Sell, Kim	Perm	Instructional Assistant II	Laurel Ruff	01/29/24 03/08/24
Paid	Solomon, Adrienne	Perm	Nutrition Services Worker II	Ottoman	02/01/24 03/14/24
Paid	Swartz, Cherry	Perm	Nutrition Services Worker I	Howe Avenue	01/24/24 03/22/24
Unpaid	Berry, Averi	Prob	Child Development Assist-SA	Mariemont ECE	12/23/23 03/14/24
Unpaid	Sadat, Ogay	Perm	Inst Asst/Bil-Farsi	Starr King	02/01/24 04/30/24

Agenda for the March 19, 2024 Board Meeting

3. SEPARATIONS

CERTIFICATED SUPERVISORY

Type	Name	Status	Assignment	Location	Effective Date (s)
Retirement	Barge, Gregory	Perm	Principal K-6	Earl Legette	06/15/24

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
Retirement	Allain, Jeffrey	Perm	Tch-Grade 9/12	Del Campo	06/05/24
Retirement	Antler, Vania	Perm	Tch-Grade 7/8	Churchill	06/05/24
Retirement	Arthur, Stuart	Perm	Tch-Grade 9/12	Bella Vista	06/05/24
Retirement	Avilla, Andrew	Perm	Tch-Grade 7/8	Gold River Discovery Club	06/05/24
Retirement	Bullock, John	Perm	Tch-Grade 9/12	El Sereno	06/05/24
Retirement	Cacciotti, Anna	Perm	Tch-Grade 9/12	Encina	06/05/24
Retirement	Carmona, Keith	Perm	Tch-Grade 9/12	Mira Loma	06/05/24
Retirement	Casey, Lori Lynne	Perm	Counselor 9/12	La Entrada	06/30/24
Retirement	Conti, Amy	Perm	Tch-Mild/Moderate K/12	Barrett	06/05/24
Retirement	Coverdale, Graciela	Perm	Teacher Grade 1	Deterding	06/05/24
Retirement	De La Torre, Lisa	Perm	Teacher Grade 4	Twin Lakes	06/05/24
Retirement	Delany-Bierbaum, Tiffany	Perm	Tch-Site Resource Elem	Charles Peck	06/30/24
Retirement	Dobek, Ann	Perm	Teacher Grade 4	Twin Lakes	06/05/24
Retirement	Dumford, Rebecca	Perm	Teacher Grade 1	Twin Lakes	06/05/24
Retirement	Durkee, Thomas	Perm	Tch-Elem Specialist- PE	Starr King	06/05/24
Retirement	Eaton-Poarch, Lisa	Perm	Tch-Elem Specialist- PE	Mariposa	06/05/24
Retirement	Etchison (Howland), Sheryl	Perm	Cambridge Heights	Cambridge Heights	03/01/24
Retirement	Fernald-Seibel, Nina	Perm	Tch-Grade 9/12	Rio Americano	06/05/24
Retirement	Franz, Catherine	Perm	Tch-Grade 7/8	Arden	06/05/24
Retirement	Frost, Valinda	Perm	Tch-Grade 9/12	Mira Loma	06/05/24
Retirement	Gregg, Caron	Perm	Tch-Preschool	Howe Avenue	08/31/24
Retirement	Haglund Baker, Lynne	Perm	Tch-Resource Spec K/12	Ottoman	06/05/24
Retirement	Hankes, Mary	Perm	Tch-CDPT	Thomas Kelly	07/31/24
Retirement	Hansen, Bruce	Perm	Tch-Grade 7/8	Churchill	03/22/24
Retirement	Hertzig, Shawna	Perm	Tch-Grade 7/8	Sylvan	06/05/24
Retirement	James, Jennifer	Perm	Peer Facilitator	Teaching And Learning	06/30/24
Retirement	Javier, Judy	Perm	Teacher Grade 1/2	Ottoman	06/05/24
Retirement	Kortes, Roger	Perm	Tch-Grade 7/8	Louis Pasteur	06/05/24
Retirement	Litchfield, Edward	Perm	Tch-Grade 9/12	Casa Roble	06/05/24
Retirement	Louen, Anne	Perm	Lang/Spch/Hearing Spec	Skycrest	06/06/24
Retirement	Mackinnon-Corey, Donna	Perm	Teacher Grade 5	Harry Dewey	06/05/24
Retirement	Macpherson, Ken	Perm	Tch-Grade 7/8	Will Rogers	06/05/24
Retirement	Matthews-Harris, Susan	Perm	Tch Elem Specialist-Art	Churchill	06/05/24
Retirement	McAllister, Michael	Perm	Tch-Grade 9/12	Mira Loma	06/05/24
Retirement	McGovern, Tracy	Perm	Tch-Adaptive Phys Ed	Mariemont	06/05/24
Retirement	Mitchell, Robert	Perm	Teacher Grade 4/5	Grand Oaks	06/05/24
Retirement	Molony, Dana	Perm	Teacher Grade 4	Skycrest	06/05/24
Retirement	Nichols, Emily	Perm	Tch-Grade 9/12	El Camino	06/05/24
Retirement	Pantalone, James	Perm	Tch- Grade 7/8	Carnegie	06/05/24
Retirement	Parnas, Andrew	Perm	Teacher Grade 4	Cowan	06/05/24
Retirement	Pekkamen, Jaana	Perm	Tch-Preschool	Howe Avenue ECE	06/06/24
Retirement	Phenizy, Patricia	Perm	Tch- Preschool	Encina	06/06/24
Retirement	Rinde, Karen	Perm	Teacher Grade 1	Green Oaks	06/05/24
Retirement	Ruegg, Lori Lynne	Perm	Tch-Elem Specialist- PE	Woodside	06/05/24
Retirement	Schaefer, Alane	Perm	Tch-Grade 9/12	Bella Vista	02/15/24
Retirement	Schottky, Rachel	Perm	Teacher Grade 2	Ottoman	06/05/24
Retirement	Schwartz-Edmisten, Janet	Perm	Tch-CDPT	Mariemont	06/28/24
Retirement	Slingsby, James	Perm	Tch- Resource Spec K/12	Bella Vista	06/05/24
Retirement	Steiger, Julie	Perm	Teacher Grade 4	Mariemont	06/05/24
Retirement	Thacker, Teresa	Perm	Tch- Resource Spec K/12	Arcade	06/05/24
Retirement	Thompson, Kristine	Perm	Tch- Grade 9/12	El Camino	06/05/24
Retirement	Thompson, Robert	Perm	Tch-Grade 9/12	El Camino	06/05/24
Retirement	Tweedy, Anne	Perm	Tch-Grade 9/12	Mira Loma	06/05/24
Retirement	Waggoner, Dava	Perm	Tch-Elem Specialist- PE	Charles Peck	06/05/24
Retirement	Walker, Brenda	Perm	Tch Elem Specialist-Art	Mission Avenue	06/05/24
Retirement	Whitley, Martin	Perm	Tch-Elem Specialist- PE	Gold River Discovery Club	06/05/24
Retirement	Williams, Tammy	Perm	Tch-Grade 7/8	Carnegie	06/05/24
Retirement	Yorke, Gretchen	Perm	Tch-Grade 9/12	Mesa Verde	06/05/24

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Alderson, Brittany	Perm	Instructional Assistant III	Barrett	02/29/24
Resignation	Bishop, Louise	Prob	Nutrition Services Worker I	Pershing	02/16/24
Resignation	Chavez, Monica	Perm	Middle Sch Recs/Report Clrk	Katherine Johnson	02/12/24

Agenda for the March 19, 2024 Board Meeting

3. SEPARATIONS (Continued)

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Coe, Emilie	Prob	Instructional Assistant I	Pershing	02/07/24
Resignation	Gonzalez, Yadira	Prob	Sch/Comm Interv Asst	Del Paso Manor	02/29/24
Resignation	Hunt, Angela	Prob	Clerk	Gold River Discovery Center	02/09/24
Resignation	Lancaster, Robert	Prob	Custodian	M&O - Building Maintenance	02/09/24
Resignation	Mancilla, Raylene	Prob	School Playground Rec Aide	Earl Legette	02/13/24
Resignation	Mendoza Torres, Lisdeny	Prob	College & Career Cntr Tech	San Juan	02/13/24
Resignation	Osmani, Amria	Prob	Instructional Assistant I	Dyer-Kelly	02/09/24
Resignation	Pohle, Anne	Perm	Adm & Fam Services Tech	Central Enrollment/Fam Svcs	02/29/24
Resignation	Rentschler, James	Prob	Instructional Assistant III	Skycrest	02/16/24
Resignation	Sanders, Reid	Perm	Campus Monitor	Rio Americano	02/16/24
Resignation	Smith, Dean	Perm	Bus Driver	Transportation	02/13/24
Resignation	Smith, Marianne	Perm	Nutrition Services Worker I	Carnegie	02/28/24
Retirement	Ferneau, Rosario	Perm	Elem School Secretary	Orangevale	03/01/24
Retirement	Storey, David	Perm	Equip Mechanic I	Transportation	03/29/24
Dismissal	CL-589	Prob	Nutrition Service Worker I	Nutrition Services	02/16/24
Dismissal	CL-590	Prob	Secretary	Student Support Services	02/13/24
Dismissal	CL-591	Prob	Secretary	Teaching and Learning	03/01/24

4. JOB DESCRIPTION / SALARY RANGE CHANGE

Management

Class Title	Unit	New/Update	Old Salary Range	New Salary Range	Effective Date (s)
Board Certified Behavior Analyst (BCBA)	SJAA	New	N/A	15	03/20/24
Coordinator, Legal Compliance	SJAA	New	N/A	12	03/20/24
Coordinator, Multi-Tiered System of Supports	SJAA	New	N/A	12	03/20/24

CLASSIFIED

Class Title	Unit	New/Update	Old Salary Range	New Salary Range	Effective Date (s)
Student Information Systems Senior Support Specialist	CSEA	New	N/A	47	03/20/24



JOB DESCRIPTION

Position Code: TBD
Classified Group: SJAA
Salary Range: 15
Workdays: Calendar 3
Page 1 of 3

POSITION TITLE: Board Certified Behavior Analyst (BCBA)

DEFINITION: Under general direction, this individual will provide consultation, support and advisory services to teachers, administrators, parents and staff, primarily in support of general education students. The BCBA will assist in administration and coordination of positive behavior support for all students and actively participate in the development and implementation of programs and practices relative to the management of students who have difficulties engaging in socially appropriate behavior patterns. The BCBA will conduct functional behavior assessments (FBA) and plan, organize, coordinate and provide consultative and direct behavior intervention services.

DIRECTLY RESPONSIBLE TO: Director, Multi-Tiered System of Supports

SUPERVISION OVER: Classified staff as assigned.

DUTIES AND RESPONSIBILITIES: (Any one position may not include all the duties listed; the listed examples do not include all duties and responsibilities that may be found in positions within this classification.):

1. Assists in coordination of all behavioral education supports and services.
2. Develop/implement referral processes for behavioral support across the district.
3. Conduct functional behavioral assessments (FBA) and plan, organize, coordinate and provide consultative and direct behavior intervention services.
4. Plans and implements and/or supervises employees who implement behavioral intervention plans in collaboration with school teams.
5. Provides intervention strategies and classroom management techniques for classrooms and individual students with high-risk behaviors.
6. Provide consultation, support and advisory services to teachers, administrators, parents and staff.
7. Supervise the implementation of Behavior Support Plans.
8. Review and evaluate the effectiveness of Behavior Support Plans.
9. Work with staff in developing data collection systems, monitoring data collection, and analyzing data to ensure the effectiveness of interventions and instructional strategies.
10. Develop and/or conduct behavior training for staff and parents in areas of expertise.
11. Consult with district and school staff and parents/guardians on matters related to behavior.
12. Develop and/or monitor district procedures to assure compliance with governmental regulations, codes, restrictions and reporting requirements concerning behavioral interventions and emergencies.
13. Supervise BCBA candidates within the district: supervision, assessment, training and oversight.
14. Performs other duties as assigned that support the overall objective of the position.

QUALIFICATIONS:

Education and Experience:

Any combination of training, experience and/or education equivalent to graduation from an accredited college or university with a master's degree in a related field such as psychology or behavior analysis and experience providing behavior support in schools.

Licenses and Certificates:

- Certification as a Board-Certified Behavior Analyst (BCBA) is required.
- Valid Class C driver's license issued by the California Department of Motor Vehicles within 30 days of hire or before driving any vehicle requiring this license.

Knowledge, Skills, and Abilities:

- Knowledge and skills in the area of behavior analysis and evidence-based interventions.
- Knowledge of applicable federal, state, and local laws, regulations, codes and educational programs or resources.
- Knowledge of applicable district policies, procedures, and programs.
- Knowledge of interpersonal skills using tact, patience, and courtesy.
- Knowledge and skill in use of computers and assorted software programs.
- Skills in public speaking, designing presentations and training for school professionals.
- Skills in communicating assessment results both orally and in writing.
- Ability to work with students who exhibit inappropriate behaviors and provide support and professional learning for staff who work with such students.
- Ability to provide direction to others.
- Ability to solve complex problems where trade-offs and risk are involved, confrontations exist, and status of staff and students can be impacted.
- Ability to understand and follow verbal and written instruction.
- Ability to communicate effectively both verbally and in writing with administrators, staff, students, and the community.
- Ability to work independently, with minimum direction, and make decisions within the framework of established guidelines.
- Ability to work effectively with all levels of district staff, parents, students, and the community.
- Ability to analyze and resolve problems with tact and diplomacy.
- Ability to establish priorities and meet deadlines.
- Ability to maintain consistent, punctual and regular attendance.

WORKING CONDITIONS:

Work Environment:

- Indoor office environment.
- Position includes visitations to school sites and various classroom environments.
- Moderate noise.
- Continuous contact with staff, students, parents and the community.

Typical Physical Characteristics: (with or without use of aids; consideration will be given to reasonable accommodation).

- Communicate to exchange information both in person, in small groups, and/or on the telephone.
- Inspect documents and other written materials with fine print.
- Move about schools and facilities to conduct work, including sitting or remaining in a stationary position for extended periods of time.
- Operate office equipment requiring repetitive hand movement and fine coordination.
- Physical, mental and emotional stamina to endure long hours under sometimes stressful conditions.

Other Characteristics:

- Ability to work additional hours and weekends on occasion.
- Ability to travel for work related purposes.

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved:



JOB DESCRIPTION

Position Code: 556
Bargaining Group: SJAA
Salary Range: 12
Work Calendar: 003
Page 1 of 4

POSITION TITLE: Coordinator, Legal Compliance

DEFINITION: Under direction of the General Counsel, perform highly responsible and professional legal compliance functions for the District; accept, investigate and make recommendations on claims of infractions against state and federal laws and regulations; monitor and record the final disposition of complaints; provide training to District staff regarding legal compliance issues.

DIRECTLY RESPONSIBLE TO: General Counsel

SUPERVISION OVER: Title IX team members as assigned.

DUTIES AND RESPONSIBILITIES: (Any one position may not include all of the duties listed; the listed examples do not include all duties and responsibilities which may be found in positions within this classification.)

1. Develops a working knowledge of current laws, regulations, and guidelines related to sex discrimination and sexual harassment in public schools, including Title IX, Code of Federal Regulations, California Code of Regulations, Ed Code, as well as rules and guidelines adopted by the California Department of Education (CDE) and U.S. Department of Education's Office for Civil Rights (OCR).
2. Accept, investigate and make recommendations on claims of infractions against State and federal laws and regulations filed by students, parents, applicants, employees and others such as alleged discrimination and sexual harassment claims; assure compliance with Title IX and Uniform Complaint procedures; recommend appropriate remedial actions as appropriate. Perform highly responsible and professional legal compliance functions for the District; assure compliance with the California Education Code, Board policy and federal laws and regulations such as employment and education laws; maintain confidentiality of sensitive and privileged information.
3. Attends training related to state and federal law compliance and shares information with district administrators and staff.
4. Serve as the district's liaison to CDE and OCR for issues regarding Title IX, sex discrimination, and sexual harassment.
5. In coordination with the General Counsel, facilitates the implementation of the district's policies and procedures related to Title IX, sex discrimination, and sexual harassment, and ensure that they are applied consistently across the district and at each school site.
6. In coordination with the General Counsel, coordinates revisions to district policies and procedures related to legal compliance, as necessary, to ensure that they are up-to-date and consistent with current requirements under state and federal laws, regulations, and guidelines.
7. In coordination with the General Counsel, regularly reviews district and school site publications to ensure that they include a consistent nondiscrimination statement with all of the necessary protected classes and the name (or title), phone number, and address of the district's Section 504 Coordinator, Title IX Coordinator, and General Counsel. The Title IX Coordinator's email address is required to be included in the contact information.
8. In coordination with the district's General Counsel, ensures that the district uses effective methods to annually inform all students, parents, and employees about the district's discrimination complaint procedure, such as in staff and student handbooks.

9. In coordination with the General Counsel, ensures that copies of the complaint procedure and any related forms are available in each school site to provide to students, parents, staff, and others who allege discrimination or discriminatory harassment.
10. Ensures that the district's sexual harassment policy and sexual harassment poster are posted in each school site in locations as required by the Education Code.
11. Provide training and advisement to District administrators and staff regarding a wide variety of legal compliance issues and interpretation of related laws and codes.
12. Ensures that the district's sexual harassment policy is included in any publication that sets forth the rules and standards of conduct for the school district, such as in student and staff handbooks.
13. Implements the district's complaint procedure with respect to allegations of Title IX violations, sex discrimination, and sexual harassment; receive and process complaints; and oversee the step-by-step process to be sure that timelines are met.
14. Organizes and maintains records of all complaints filed regarding Title IX, sex discrimination, and sexual harassment, including all formal and informal. At least annually, reviews complaint files to ensure that the district's complaint procedures and timelines are consistently followed, and to identify any patterns and repeat offenders.
15. Develops, implements, and documents a process to ensure that each school site that offers an athletic program administers a student athletic interest survey at least once every three years. Disaggregates and analyzes all survey results by sex and by school site to identify the top sports requested and the top reasons for non-participation, and to consider if the district should offer additional athletic opportunities for male or female students in order to comply with Title IX requirements.
16. Annually collects and analyzes data to determine whether each school within the district is providing equal opportunities for male and female students to participate in athletics under Title IX's "three- part test." If the data suggests that any school's athletic program does not meet this test, develops and implements a plan to bring the school site into compliance.
17. Develops, implements, and documents an annual evaluation of the athletic programs at each school site to ensure that the overall benefits and treatment of the boys' and girls' athletic programs are comparable, considering the following factors: accommodation of interests and abilities, coaching and tutoring, equipment and supplies, scheduling, facilities, medical services and training, publicity and awards, and travel and per diem. If this annual evaluation identifies any disparities that favor one sex, develops a plan to address the disparity.
18. In coordination with the General Counsel, participates in the development and implementation of the school district's instructional materials policy and bias review criteria with respect to bias pertaining to sex in textbooks and instructional materials.
19. In coordination with the General Counsel, ensures that the district evaluates all textbooks and instructional materials for bias, updates bias review criteria when needed, and participates in the instructional materials committee when appropriate.
20. In coordination with the General Counsel, participates in the development and implementation of the school district's process to routinely review disaggregated student discipline data and course and program enrollment data to identify and address potential disparities and systemic barriers based on sex.
21. In coordination with the district's General Counsel, continually monitors school programs, activities, and services (including, but not limited to, Advanced Placement courses, Highly Capable Programs, Career and Technical Education courses, Alternative Learning Experiences, extra-curricular activities, etc.) to ensure that all students are given an equal opportunity to participate without discrimination based on sex.

22. In coordination with the General Counsel, coordinates with the district's human resources office to evaluate employment criteria, recruitment, compensation, job classification, benefits, and advertising to ensure that they are not discriminatory on the basis of sex.
23. Performs related duties as assigned.

QUALIFICATIONS:

Education and Experience:

Graduation from a 4-year accredited college or university plus at least 3 years' experience in civil rights compliance at an educational institution. K-12 school system experience highly preferred. Trauma-informed training preferred.

Licenses and Certifications:

Valid California Class C driver's license issued by the California Department of Motor Vehicles within 30 days of hire or before driving any vehicle requiring this license

Knowledge, Skills, and Abilities:

- a) Knowledge of principles, procedures and laws relating to Title IX and civil rights compliance.
- b) Knowledge of district operations, policies and objectives.
- c) Knowledge of interpersonal skills using tact, patience, and courtesy.
- d) Knowledge and skill in use of computers and assorted software programs.
- e) Ability to effectively supervise, train and evaluate the performance of assigned personnel.
- f) Ability to plan, organize and direct the work of others and the activities for a department or district wide.
- g) Ability to analyze situations and adopt an effective course of action.
- h) Ability to establish priorities and meet deadlines.
- i) Ability to analyze and resolve problems with tact and diplomacy.
- j) Ability to understand and follow verbal and written instruction.
- k) Ability to communicate effectively both verbally and in writing with administrators, staff, students, and the community.
- l) Ability to work independently, with minimum direction, and make decisions within the framework of established guidelines.
- m) Ability to work effectively with all levels of district staff, parents, the community and other external agencies.
- n) Ability to establish and maintain records and maintain confidentiality of privileged information obtained in the course of work.

WORKING CONDITIONS:

Work Environment:

- a) Indoor office environment.
- b) Moderate noise.
- c) Frequent interruptions and significant distractions.
- d) Occasional visits to school sites and other district locations.

Typical Physical Characteristics: (with or without the use of aids; consideration will be given to reasonable accommodation)

- a) Inspect documents and other written materials with fine print.
- b) Communicate to exchange information in person, in small groups, and/or on the telephone.
- c) Move about facilities to conduct work, including walking, standing, sitting, or remaining in a stationary position for long periods of time.
- d) Physical, mental and emotional stamina to endure long hours under sometimes stressful conditions.
- e) Operate office equipment requiring repetitive hand movement and fine coordination.
- f) Ability to work additional hours periodically and weekends on occasion.
- g) Ability to travel locally and attend conferences/seminars periodically.

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: TBD

JOB DESCRIPTION

Position Code: TBD
Classified Group: SJAA
Salary Range: 12
Work Days: 245
Page 1 of 3

POSITION TITLE: Coordinator, Multi-Tiered System of Supports

DEFINITION: Under general direction, will provide coordination, implementation and monitoring to the Student Support Center as well as supporting implementation and monitoring of district-wide Multi-Tiered System of Supports. Coordinating the delivery of comprehensive services, ensuring implementation of evidence-based practices and programs, promoting collaborative planning and problem solving and supporting an infrastructure for data-driven decision making are all essential duties. Providing direct support, supervision and evaluation of staff is also an essential function.

DIRECTLY RESPONSIBLE TO: Director, Multi-Tiered System of Supports

SUPERVISION OVER: Certificated and Classified staff as assigned

DUTIES AND RESPONSIBILITIES: (Any one position may not include all the duties listed; the listed examples do not include all duties and responsibilities that may be found in positions within this classification.):

1. Oversight and coordination of Student Support Center.
2. Collaborate with school sites to develop and implement infrastructure to support comprehensive, collaborative planning and data-driven decision-making using an ongoing problem-solving model.
3. Develop and facilitate Multi-Tiered System of Supports training for school-based leadership teams and other stakeholders.
4. Plan, coordinate and facilitate the implementation of academic, social emotional and behavioral interventions and supports at the elementary, middle and high school levels.
5. Establish a process for data collection, continuous analysis, review and refinement of services.
6. Support the ongoing implementation of a documentation system to ensure sufficiency of supplemental (targeted) and intensive interventions.
7. Facilitate the involvement of students and families in the development and evaluation of supplemental and intensive interventions.
8. Collaborate with educators and other stakeholders to create safe, healthy and supportive learning environments for all students.
9. Perform other duties as assigned.
10. Collaborate with other departments (i.e. English Learner, Title I, Family and Community, Special Education, Student Services, etc.) and others as needed.
11. Performs related work as required.

QUALIFICATIONS:

Education and Experience:

Any combination of education, experience, or training equivalent to a bachelor's degree from an accredited college or university; experience working within a diverse student, parent, or community population is preferred; must possess a valid administrative services credential issued by the California Commission on Teacher Credentialing.

Licenses and Certificates:

- Possession of a general administrative or supervisory credential.
- Possession of a valid California driver's license.

Knowledge, Skills, and Abilities:

- Knowledge of effective assessment and intervention with K-12 students.
- Knowledge and skills to develop and implement programs, including needs assessment, curriculum development and evaluation.
- Knowledge and skills to develop goals and objectives for program monitoring.
- Skill in preparing and presenting effective written and oral reports.
- Evidence of leadership in working effectively with individuals and groups, e.g., initiating discussions, listening, clarifying and facilitating interaction among group members.
- Ability to select, assign, motivate, evaluate and supervise the work of personnel.
- Ability to instruct and conduct effective in-service training programs.
- Skill in coordinating individual and group efforts for achievement of program objectives.
- Knowledge of applicable federal, state, and local laws, regulations, codes and educational programs or resources.
- Knowledge of applicable district policies, procedures, and programs
- Knowledge and skill in use of computers and assorted software programs
- Ability to conduct research and analyze and interpret data.
- Ability to understand and follow verbal and written instruction.
- Ability to communicate effectively both verbally and in writing with administrators, staff, students, and the community.
- Ability to work independently, with minimum direction, and make decisions within the framework of established guidelines.
- Ability to work effectively with all levels of district staff, parents, students, and the community.
- Ability to analyze and resolve problems with tact and diplomacy.
- Ability to establish priorities and meet deadlines.
- Ability to maintain consistent, punctual and regular attendance.

WORKING CONDITIONS:

Work Environment:

- Indoor office environment.
- Moderate noise.
- May drive a vehicle to conduct work.
- Continuous contact with staff, students, parents and the community.

Typical Physical Characteristics: (with or without use of aids; consideration will be given to reasonable accommodation).

- Communicate to exchange information both in person, in small groups, and/or on the telephone.
- Inspect documents and other written materials with fine print.
- Move about schools and facilities to conduct work, including sitting or remaining in a stationary position for extended periods of time.
- Operate office equipment requiring repetitive hand movement and fine coordination.

Other Characteristics:

- Ability to work additional hours and weekends on occasion.
- Ability to travel for work related purposes.

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: TBD



JOB DESCRIPTION

Position Code: TBD
Classified Group: CSEA
Salary Range: 47
Work Calendar: 001
Page 1 of 3

POSITION TITLE: Student Information Systems Senior Support Specialist

DEFINITION: Under general direction, serves as a systems administrator for the district's student information system (SIS) and performs various processes to upgrade and prepare the system for each new academic year; provides technical support and assistance to school sites and district staff in the use of the SIS; ensures the accuracy of the data stored in various student records systems to support the educational process; produces a variety of reports and assures accuracy and timely submission of student data; assists in developing training materials for district student information system end-users.

DIRECTLY RESPONSIBLE TO: Program Manager, Student Information System

SUPERVISION OVER: N/A

DUTIES AND RESPONSIBILITIES: (Any one position may not include all the duties listed; the listed examples do not include all duties and responsibilities that may be found in positions within this classification.):

1. Serves as a systems administrator of the SIS and establishes user accounts, configures security/access permissions, and may assist end-users with password resets.
2. Maintains the district's student information system by implementing system upgrades available and collaborates with database administrators to test the installed upgrades.
3. Performs various routine and annual processes within the SIS to prepare for and implement yearly rollover of data for the new academic year in accordance with the SIS parameters.
4. Serves as a technical advisor to provide support and assistance to student information system's end-users resolving service tickets received and escalates complex issues to appropriate technology personnel for resolution.
5. Responsible for the configuration of applications integrated or interfaced with the SIS system and troubleshoots any errors or issues that develop.
6. May consult directly with product/service vendors and/or database administrators to assist in resolving system errors or other issues that develop.
7. May assist with making recommendations for departmental policies/procedures related to assigned areas of responsibility.
8. Develops system queries, compiles information, and generates a variety of reports and disseminates reports to applicable district staff.
9. Reviews and verifies the accuracy of completed work including forms, correspondence and various student documents for completeness and compliance with applicable laws, codes, regulations and procedures.
10. Assures the accuracy and timely submission of student data reporting to applicable federal and state agencies.
11. Creates unique state student identifiers and maintains the accuracy and integrity of student information using the state mandated data system.
12. Provides basic training and supports school sites and district end-users in the use of district student information system and data entry of various student records.
13. Assists in the development of and maintenance of school-site user manuals and other related training materials and makes recommendations regarding operating procedures and applicable forms.

Student Information Systems Senior Support Specialist
Page 2 of 3

14. Communicates with departments, school sites, and district staff to exchange student information.
15. Maintains a variety of records and files for assigned areas of responsibility.
16. Attends meetings, conferences, and workshops related to areas of responsibility, as assigned, or required.
17. Performs related work as required.

QUALIFICATIONS:

Education and Experience:

Two years of experience and demonstrated ability to perform job duties using student information systems; experience troubleshooting student information systems or providing end user assistance or training is highly desirable.

Licenses and Certificates:

- Valid Class C driver's license issued by the California Department of Motor Vehicles within 30 days of hire or before driving any vehicle requiring this license.

Knowledge, Skills, and Abilities:

- Knowledge of the California Longitudinal Pupil Achievement Data System (CALPADS).
- Knowledge and skill in the use of computers and assorted software programs.
- Knowledge of district and school site procedures related to attendance and grade reporting.
- Knowledge of interpersonal skills using tact, patience, and courtesy.
- Ability to understand and follow verbal and written instruction.
- Ability to read, interpret, and apply complex technical publications, manuals, and other documents.
- Ability to communicate effectively, in technical and non-technical terms, both verbally and in writing with all levels of district staff.
- Ability to work independently, with minimum direction, and make decisions within the framework of established guidelines.
- Ability to work effectively with all levels of district staff.
- Ability to maintain confidentiality of privileged information obtained in the course of work.
- Ability to maintain consistent, punctual, and regular attendance.

WORKING CONDITIONS:

Work Environment:

- Indoor office environment
- Moderate noise

Typical Physical Characteristics: (with or without use of aids; consideration will be given to reasonable accommodation).

- Communicate to exchange information both in person, in small groups, and/or on the telephone.
- Inspect documents and other written materials with fine print.
- Move about facilities to conduct work, including walking, sitting, or remaining in a stationary position for extended periods of time.
- Operate office equipment requiring repetitive hand movement and fine coordination.

Student Information Systems Senior Support Specialist
Page 3 of 3

Board Approved: TBD

DRAFT

APPROVED: 
Joel Ryan CFO

Purchasing Contracts Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Purchase Orders & Service Agreements	✓	1
Change Orders	✓	2
Construction & Public Works Bids	✓	3
Piggyback Contracts	✓	4
Zero Dollar Contract	✓	5
Bids/RFPs	✓	6
Other	NA	
ERRATA	NA	

Purchasing Contracts Board Report
Purchase Orders, Service Agreements, and Contracts

February 7, 2024 - March 5, 2024

PO#	Date	Vendor Name	Description	Amount \$	Site/ Department
PO24-04113	2/13/2024	CDW	ERATE - RFP22-106	\$ 686,989.35	252 - Technology
PO24-04066	2/14/2024	Specialized Elementary Education	Language and Speech Therapy	\$ 199,914.00	101 - Special Education
TBD	3/5/2024	JotForm	Subscription service - 3/1/24 - 3/1/25	\$ 5,308.00	030 - Communications
TBD	2/28/2024	PowerSchool	Subscription and License - 9/1/2023 - 12/21/2024	\$ 259,385.50	106 - Assessment Evaluation and Planning
TBD	1/31/2024	Easley Done & Company	Lifework Workshops - 1/26/2024 - 6/30/2025	\$ 3,445.89	108 - Family and Community Engagement
TBD	2/15/2024	LinkedIn	Subscription - 1/24/24-1/24/2025	\$ 12,230.00	030 - Communications

Purchasing Contracts Board Report
Change Orders/Amendments

Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
PO24-00137	2/12/2024	Highland Beef Farms	Additional supplies	\$ 50,000.00	\$ 22,846.00	\$ 17,712.00	\$ 90,558.00	Nutrition Services
PO24-01360	3/7/2024	Spork Foods	Additional supplies	\$ 10,000.00	\$ 99,000.00	\$ 150,000.00	\$ 259,000.00	Nutrition Services

Service Agreement Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
PO24-03210	2/12/2024	ProCare Therapy	Additional services	\$ 90,000.00	\$ -	\$ 175,000.00	\$ 265,000.00	MTSS
PO24-00597	2/14/2024	The Education Team	Additional services	\$ 156,300.00	\$ -	\$ 114,000.00	\$ 270,300.00	Student Support Services
PO24-00798	3/8/2024	Access Language	Additional services	\$ 840,000.00		\$ 600,000.00	\$ 1,440,000.00	Special Education

Other Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
VR24-06873	2/15/2024	Bluum USA Inc	Additional TV's and Carts	\$ 100,765.42		\$ 15,730.10	\$ 116,495.52	216 - Facilities
VR24-02949	3/6/2024	Campbell Keller	Additional furniture for Mesa Admin 210-9306-J1	\$ 687,787.83		\$ 28,278.79	\$ 716,066.62	216 - Facilities

Lease Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
							\$ -	

General Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility

**Purchasing Contracts Board Report
Construction and Public Works Bids and Contracts**

February 7, 2024 - March 5, 2024

Upon evaluation of the bids/contracts staff has awarded the following in accordance with all legal guidelines.

General Contract

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility

Other Contracts

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility
26	2/26/2024	TBD	Piggyback	Campbell Keller	Furniture for 6 TK classroom	\$ 224,104.57	216 - Facilities

New Addendum to Master Agreements

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility

Purchasing Contracts Board Report
Board Pre-Approval
Piggyback Contracts

February 7, 2024 - March 5, 2024

Staff has determined that purchasing through contracts issued by various state agencies within the State of California will save administrative time and expense, provide favorable pricing, and will be in the best interests of the district. District staff is requesting the Board of Education's authorization to piggyback on the approved bids in accordance with Public Contract Code Section 20118.

Fund	Date	Piggyback #, Title	Vendor Name	Description	Term
01	03/5/2024	Contract# R191815	School Specialty	Furniture, Installation and Related Services	05/01/2020 - 04/30/2025
01	03/5/2024	Contract# R201105	School Specialty	Athletic, PE Supplies and Team Uniforms	01/01/2021 - 09/30/2024
01	03/5/2024	Contract# R230305	School Specialty	Educational School Supplies and Related Products	01/01/2024 - 12/31/2026

Purchasing Contracts Board Report
Board Pre-Approval
Zero Dollar

February 7, 2024 - March 5, 2024

Fund	Date	Site/ Department	Vendor Name	Description
01	3/5/2024	Grand Oaks	Effie Yeaw	Classroom presentations
01	3/5/2024	FACE	United Way	Foster Youth Community resources

**Purchasing Contracts Board Report
Bids/RFPs**

February 7, 2024 - March 5, 2024

Upon evaluation of the bids staff has awarded the following in accordance with all legal guidelines.

Fund	Date	Bid/RFP #	Vendor Name	Description	Amount \$	Responsibility
01	3/5/2024	24-102	CDW	Switch Equipment	\$576,402.04	240- Technology Services
01	3/5/2024	24-103	CDW	Rack Equipment	\$885.71	240- Technology Services
01	3/5/2024	24-105	AT&T	Bus Internet Services	\$6,844.40	240- Technology Services
01	3/5/2024	24-101	AT&T	Data Transport	\$11,877.05	240- Technology Services

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-3
MEETING DATE: 03/19/2024

APPROVED:  
Joel Ryan CFO

Business and Financial Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Easements/Leases		
Notices of Completion	✓	1
Quarterly Investment Report		
Warrants & Payroll	✓	2-3
Budget Revisions		
E-Rate		
ERRATA		

Notices of Completion - Board of Education

CONTRACTOR	PROJECT	DATE OF ACCEPTANCE	DATE RECORDED
Rodan Builders, Inc.	PO#308003 VR24-01509 Provide all labor, materials, equipment, tools, transportation and incidentals for modernization of locker rooms at Casa Roble High School, 9151 Oak Avenue, Orangevale, CA 95662, located in the San Juan Unified School District. Vendor: Rodan Builders, Inc.	2/8/2024	2/15/2024

SAN JUAN UNIFIED SCHOOL DISTRICT
Accounting Services

WARRANTS & PAYROLL

VENDOR AND CONTRACT WARRANTS		
	Fund	January 2024
01	General Fund	\$ 18,252,485.11
09	Charter Schools	\$ 28,500.91
10	Special Ed Pass-Thru	\$ -
11	Adult Education	\$ 12,554.57
12	Child Development	\$ 75,080.47
13	Food Service/Cafeteria	\$ 877,428.82
14	Deferred Maintenance	\$ 98,963.61
21	Building Fund	\$ 50,341.31
22	Measure S Building Fund	\$ -
23	Measure J Building Fund	\$ 281,723.43
24	Measure N Building Fund	\$ 257,240.76
25	Capital Facilities	\$ 12,000.00
26	Measure P Building Fund	\$ 17,019,921.25
35	State Schools Facilities Fund	\$ -
40	Sp Res FD -- Capital Outlay Proj	\$ -
67	Self Insurance	\$ 195,935.98
95	Student Body	\$ -
TOTAL		\$ 37,162,176.22

PAYROLL AND BENEFITS		
	All Funds	January 2024
	Certificated Payroll	\$ 23,897,251.06
	Classified Payroll	\$ 9,661,520.19
	Benefits	\$ 16,465,737.32
TOTAL		\$ 50,024,508.57

GRAND TOTAL \$ 87,186,684.79

SAN JUAN UNIFIED SCHOOL DISTRICT
Accounting Services

WARRANTS & PAYROLL

VENDOR AND CONTRACT WARRANTS		
	Fund	February 2024
01	General Fund	\$ 15,205,981.67
09	Charter Schools	10,279.03
10	Special Ed Pass-Thru	-
11	Adult Education	44,632.16
12	Child Development	69,326.42
13	Food Service/Cafeteria	785,118.07
14	Deferred Maintenance	15,366.46
21	Building Fund	8,598.48
22	Measure S Building Fund	-
23	Measure J Building Fund	54,241.82
24	Measure N Building Fund	-
25	Capital Facilities	-
26	Measure P Building Fund	8,486,126.44
35	State Schools Facilities Fund	-
40	Sp Res FD -- Capital Outlay Proj	-
67	Self Insurance	4,464,985.10
95	Student Body	-
TOTAL		\$ 29,144,655.65

PAYROLL AND BENEFITS		
	All Funds	February 2024
	Certificated Payroll	\$ 23,308,152.86
	Classified Payroll	9,564,349.09
	Benefits	16,320,886.68
TOTAL		\$ 49,193,388.63

GRAND TOTAL \$ 78,338,044.28

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-5

MEETING DATE: 03/19/2024

SUBJECT: Surplus Property

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Business Support Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

RATIONALE/BACKGROUND:

The Governing Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district. The superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with board policy and the requirements or state law.

The superintendent or designee shall identify to the board all items not needed by the district together with their estimated value and a recommended disposition.

ATTACHMENT(S):

A: List of Surplus Property

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 03/11/2024

FISCAL IMPACT:

Current Budget: \$ _____ N/A

Additional Budget: \$ _____ N/A

Funding Source: _____ N/A

(unrestricted base, supplemental, other restricted, etc.)

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: _____ N/A Focus: _____ N/A

Action: _____ N/A

Strategic Plan: _____ N/A

PREPARED BY: Joel Ryan, Chief Financial Officer



APPROVED BY: Melissa Bassanelli, Superintendent of Schools



The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
Arlington Heights	Kyocera	Taskalfa 3500 i	Copier	N482709738	eWaste
Casa Roble	HP		Printer	SLX88136	eWaste
Casa Roble	HP		Printer	VNBCBDV31XID	eWaste
Casa Roble	HP		Printer	VNB3J08990	eWaste
Casa Roble	HP		Printer	CNCCG2S04D	eWaste
Casa Roble	HP		Printer	CNCCG2S04C	eWaste
Casa Roble	HP		Printer	CNDY383485	eWaste
Casa Roble	HP		Laptop	MXL03305D5	eWaste
Casa Roble	HP		Computer	20181651	eWaste
Casa Roble			Box of Misc Cords/Keyboards		Recycled
Casa Roble	Promethean		Interactive Display		eWaste
Casa Roble			TV Monitor		eWaste
Coyle Ave	HP	2035	Printer	VNB3G59159	eWaste
Coyle Ave	HP	LaserJet m551	Printer	C9CCG3D1Z6 / 20190024	eWaste
Dewey			Computer Monitor		eWaste
Dewey			Boxes of Textbooks		Recycled
M&O	HP	LaserJet P1102W	Printer	VND3204612	eWaste
M&O	HP	Laser Jet 1200 Series	Printer	CNCV212984	eWaste
Pasteur	Grizzly		Combo Sander	003839	Recycled
San Juan Central	Apple		Computer	10001621/ 20180805	eWaste
San Juan Central	HP		Printer	CN23IBP0DB	eWaste
San Juan Central	Epson	GT 1000	Scanner	KSJW106605	Recycled
San Juan Central	Brother	Business Class Fax	Fax Machine	U61639K6J625870	eWaste
San Juan Central	HP	LaserJet	Printer	VND3B41294/20173744	eWaste
Woodside	Sanyo		TV	V6420209972245	eWaste
Woodside	HP		Printer	PHBHH33059	eWaste

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-6

MEETING DATE: 03/19/2024

SUBJECT: School Board Election Order Resolution

CHECK ONE:

- For Discussion:
For Action
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Administration

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 4123 certifying the election order for November 5, 2024, for electing three members (trustee area no. 1, trustee area no. 2 and trustee area no. 4) to the governing board, limiting qualification statements to 200 words, requiring individual candidates to pre-pay all costs associated with providing the qualification statements, determining the winner(s) by lot in case of a tie vote and requesting the school board election be consolidated with the presidential general election.

RATIONALE/BACKGROUND:

This is required pursuant to Education Code sections 5016, 5227, 5304 and 5322 and Elections Code sections 10403 and 13307(a). The district election will be held on the same date as the November 5, 2024, Presidential General Election. Pursuant to Education Code section 5322, a resolution is required requesting consolidation and setting forth the exact form of any question(s) or office(s) to be voted upon at such election. The resolution requesting the consolidation shall be adopted and filed at the same time as the adoption of the ordinance, resolution or order calling the election.

ATTACHMENT(S):

- A: Resolution No. 4123
B: Notice of District Election
C: Publication of Notice of Election
D: Map and Boundary Certification

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 03/11/2024

FINANCIAL DATA:

An estimated cost of \$190,000 will be included in the 2024-2025 tentative budget.

APPROVED BY: Melissa Bassanelli, Superintendent of Schools *M.B.*

:sc

**DISTRICT ELECTION ORDER
RESOLUTION NO. 4123
SAN JUAN UNIFIED SCHOOL DISTRICT**

WHEREAS an election will be held within the San Juan Unified School District, located in Sacramento County, on November 5, 2024, for the purpose of electing three members (trustee area no. 1, trustee area no. 2 and trustee area no. 4) to the governing board of said school district for a four-year term; and

WHEREAS a Presidential General Election will be held within the County of Sacramento on the same day; and

WHEREAS when ordering an election, Education Code section 5322 requires the board to provide for specifications of the election order, which shall be delivered to the officer conducting the election not less than 123 days prior to the date set for the election;

THEREFORE, BE IT RESOLVED, that the San Juan Unified School District requests the Board of Supervisors of Sacramento County to consolidate the regularly scheduled Presidential General Election, November 5, 2024; and

NOMINATION OF CANDIDATES FOR THE GOVERNING BODY

1. Said election shall be to fill a vacancy for the following board members whose terms will expire:

Incumbent's Name	Trustee Area	Regular/Short Term
None	Trustee Area No. 1	Regular
Pam Costa/Paula Villescaz	Trustee Area No. 2	Regular
Saul Hernandez	Trustee Area No. 4	Regular

2. Said governing board members for this district are qualified and elected by trustee area; and
3. For the publication of the candidate's statement, pursuant to Elections Code section 13307, the limitation on the number of words that a candidate may use in their candidate's statement shall not exceed 200 words; and

BE IT FURTHER RESOLVED that the cost of the candidate statement shall be paid by the candidate at the Sacramento County Voter Registration and Elections Office.

- In the case of a tie vote, the election shall be determined by lot (Education Code section 5016)
- The district hereby certifies that there are no district boundary changes since the last election

BE IT FURTHER RESOLVED that the district agrees to reimburse the Registrar of Voters for actual costs accrued, such costs to be calculated by the method set forth in the county's current election fee schedule.

THEREFORE, BE IT RESOLVED, that the San Juan Unified School District requests the Board of Supervisors of Sacramento County consolidate the regularly scheduled district election with the Presidential General Election to be held on November 5, 2024; and

PASSED AND ADOPTED by the San Juan Unified School District Board of Education on March 19, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

I hereby certify that the foregoing resolution was duly introduced, passed and adopted as stated.

ATTEST:

Melissa Bassanelli
Superintendent/Secretary to the Board

Pam Costa
President, Board of Education

NOTICE OF DISTRICT ELECTION

San Juan Unified School District

Notice is hereby given that a Presidential General Election will be held November 5, 2024, in this district. The offices for which candidates may declare their candidacy are:

- One (1) Member of the Board of Education – Trustee Area No. 1
and
- One (1) Member of the Board of Education – Trustee Area No. 2
and
- One (1) Member of the Board of Education – Trustee Area No. 4

Qualifications: Each candidate must meet the following qualifications for office as specified in the principal act or code under which this district is organized:

Any person, regardless of sex, who is 18 years of age or older, a citizen of the state, a resident of the trustee area in the San Juan Unified School District for which the candidate is running to become a board member of the trustee area, a registered voter, and who is not disqualified by the Constitution or laws of the state from holding a civil office as described in California Education Code section 35107 and Board Bylaw 9220, is eligible to be elected or appointed a member of a governing board of a school district without further qualifications.

Code Reference: California Education Code section 35107/Board Bylaw 9220

Official declarations of candidacy for eligible candidates desiring to file for any of the elective offices may be obtained from the office of the Registrar of Voters at 7000 65th Street, Suite A, Sacramento, CA 95823-2315, on and after July 15, 2024, and must be filed not later than 5:00 p.m. on August 9, 2024. However, if a declaration of candidacy for an incumbent is not filed by August 9, 2024, any person other than the incumbent shall have until 5:00 p.m. on August 14, 2024, to file a declaration of candidacy for such office.

If a school district election is not held, the qualified person or persons nominated shall be seated at the organizational meeting of the board, or if no person has been nominated or if an insufficient number is nominated, the governing board shall appoint a qualified person or persons, as the case may be, at a meeting prior to the day fixed for the election, and such appointee or appointees shall be seated at the organizational meeting of the board as if elected at a district election.
Education Code sections 5326 and 5328.

Dated this 19th day of March, 2024.

[District Seal]

Melissa Bassanelli, Superintendent

PUBLICATION OF NOTICE OF ELECTION

Elections Code §12112 requires the publication of a “Notice of Election.” The notice shall contain the date of the Presidential General Election, name the offices for which candidates may file, and state the qualifications required by the principal act for each office, as well as other pertinent information.

San Juan Unified School District

Name of District

The Registrar of Voters will publish a combined election notice for all districts scheduled for election on November 5, 2024.

Dated: March 19, 2024

Melissa Bassanelli, Superintendent

MAP AND BOUNDARY CERTIFICATION

The San Juan Unified School District hereby certifies that:
Name of District

- No map and boundary changes have occurred since the November 8, 2022, Election, and the map and boundary description that you have on file is current.
- Yes, the map and boundaries have changed since the November 8, 2022, Election. I have enclosed/mailed the updated map and boundary descriptions.

Dated this 19th day of March 2024.

(District Seal)

Melissa Bassanelli, Superintendent

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-7

MEETING DATE: 03/19/2024

SUBJECT:

Head Start (HS) and Early Head Start (EHS)
Grant Application 2024-2025

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT:

Early Childhood Education (ECE)

ACTION REQUESTED:

The superintendent is recommending that the board approve the submission and implementation of, if funded, the Head Start and Early Head Start Grant 2024-2025.

RATIONALE/BACKGROUND:

The purpose of the annual Head Start and Early Head Start Grant application is to renew funding for the fiscal year 2024-25. Head Start and Early Head Start are comprehensive programs designed to meet the needs of pregnant women and children from infancy through five years of age, including infant, toddler, and preschool programs and the comprehensive services that support all of these groups.

It is important to note the following changes:

For the Early Head Start program year spanning August 1, 2024 – July 31, 2025, the following has resulted in a change to program funding:

Current enrollment trends continue to show long wait lists for the infant and toddler centers. Due to this fact, San Juan Unified will be expanding the number of student slots for the center-based program. Additionally, in order to provide the highest quality home-based program, the home-visitor case load has been decreased from 12 to 10. This will reduce slots by 14; however, funds for supporting this program will remain the same. The program will increase the center-based EHS slots by 16 slots. Because the home-based program will retain funding, 21 Head Start slots will be converted to \$201,600 to support the additional center-based programs.

For the Head Start program year spanning August 1, 2024 – July 31, 2025, the following has resulted in a change to program funding:

Beginning in 2019, San Juan Unified School District assumed 376 enrollment slots from Sacramento City Unified School District that the program did not have the capacity to fill. Additionally, the pandemic further impacted enrollment numbers in 2020. In an effort to meet the enrollment, 156 slots were returned to Sacramento City Unified School District with the 2023-2024 grant application. Despite significant recruitment efforts that resulted in a 10% growth in enrollment, the 100% enrollment requirement was not met, leaving five classrooms still closed. The Office of Head Start mandates full enrollment and improved safety and supervision, leading to another cycle of slots being returned to Sacramento City Unified. For the 2024-25 grant application, 176 slots will be returned. However, funding for 91 slots will be retained: \$201,600 for Early Head Start and \$614,400 for duration classes adopting smaller class sizes.

ATTACHMENT(S) :

- A: Head Start Summary of Federal Funds - Exhibit A-1
- B: Early Head Start Summary of Federal Funds - Exhibit A-1
- C: Sacramento County Head Start/Early Head Start Refunding Application FY 2024-2025
- D: HS/EHS List of Centers
- E: Early Head Start Budget Narrative
- F: Head Start Budget Narrative
- G: HS-EHS Budget
- H: Organizational Chart
- I: ECE Acronyms

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 03/11/2024

FISCAL IMPACT:

Current Budget: \$10,385,645

Additional Budget: \$ N/A

Funding Source: Early Head Start/Head Start

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: 1,2 Focus: N/A

Action: N/A

Strategic Plan: 1,2

PREPARED BY: Lisa Teal, Program Manager, Early Childhood Education

APPROVED BY: Amberlee Townsend-Snider, Assistant Superintendent, Elementary Education and Programs *ATS*

Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support

Melissa Bassanelli, Superintendent of Schools *MB*

AS

EXHIBIT A-1

**SUMMARY OF FEDERAL FUNDS, CHILDREN TO BE SERVED,
CHILD-ADULT RATIO, AND PROGRAM OPTIONS**
HEAD START – 09CH011763

Delegate: San Juan Unified School District**Delegate #:** 09CH011763-003**Street Address:** 5309 Kenneth Ave.**City:** Carmichael**Zip:** 95608**Head Start Director's Name:** Ms. Lisa Teal**Phone:** 916-971-5903**Policy Council Chairperson:** Ms. Khalid Ouadrhiri**Phone:** 916-509-1503**Street Address:** 1932 Dewey Dr.**City:** Fair Oaks, CA**Zip:** 95628**Federal Share:**

PA 22 (HS Basic)	\$7,481,113
PA 20 (HS T/TA)	\$ 33,400

Local Share:(25% of total Federal share or 20% of total program cost) \$1,878,628**Total Program Costs:** \$9,393,141

Use one chart per program option for each group of children served for different hours of service for each year.

Program Information – Option 1: Head Start - Duration	PA 22
(a) Number of children to be enrolled	144
(b) Child/Adult Ratio	1:8
(c) Number of handicapped children to be enrolled:	26
(d) Number of weeks per year that program will operate: i. First day of class: <u>August 21, 2024</u> Last day of class: <u>June 9, 2025</u>	35
(e) Number of classes:	16
(f) Number of classroom operation hours per day: 6.5 (M, T, W, F) and 3.75 (Thurs.)	6.5 (3.75)
(g) Number of classroom operation days per week:	5
(h) Number of classroom operation hours per week (f times g):	29.75
(i) Number of classroom operation days per year:	175
(j) Total number of hours per program year (f times i)	1,019.25
(k) Number of teachers:	9
(l) Number of teacher hours per week:	40
(m) Number of double sessions (same HS teacher in AM and PM class):	N/A
(n) Number of paid teacher aides:	16
(o) Number of home visits per year:	2

(p) Number of hours per home visit:	1.5
(q) Anticipated USDA (CCFP) food reimbursement:	\$164,556
(r) Center(s) / Classroom(s) in this Option: Arlington Heights (Rm.6-1700V), Choices Charter School (Billy Mitchell) (Rm.19), Garfield (Rm. KA), Howe (Rm. J1) Kingswood (Rm.18-1717V), Lichen (Rm.D4-1706V), Pasadena (Rm.25-1718R), Ralph Richardson(Rm.1; Rm.2-1719V), Sunrise (Rm. 1; Rm.4-1746V)	
(s) Comments:	
1) Highlighted rooms still need Childplus numbers 2) Marshall, General Davie, and Ralph Richardson waivers for EHS transfers	

Program Information – Option 2: Head Start – Duration LDO, EHS WAIVER	PA 22
(a) Number of children to be enrolled	112
(b) Child/Adult Ratio	1:8
(c) Number of handicapped children to be enrolled:	26
(d) Number of weeks per year that program will operate: i. First day of class: <u>August 21, 2024</u> Last day of class: <u>June 9, 2025</u>	35
(e) Number of classes:	16
(f) Number of classroom operation hours per day: 6.5 (M, T, W, F) and 3.75 (Thurs.)	6.5 (3.75)
(g) Number of classroom operation days per week:	5
(h) Number of classroom operation hours per week (f times g):	29.75
(i) Number of classroom operation days per year:	175
(j) Total number of hours per program year (f times i)	1,019.25
(k) Number of teachers:	7
(l) Number of teacher hours per week:	40
(m) Number of double sessions (same HS teacher in AM and PM class):	N/A
(n) Number of paid teacher aides:	7
(o) Number of home visits per year:	2
(p) Number of hours per home visit:	1.5
(q) Anticipated USDA (CCFP) food reimbursement:	\$127,908
(r) Center(s) / Classroom(s) in this Option: General Davie Ctr.(Rm. 14 Rm.18-1727S; Rm.19-1727I; Rm.21-1727W), Marshall (Rm.7-1707V), Ralph Richardson(Rm.1; Rm.2-1719V)	
(s) Comments:	
1) Highlighted rooms still need Childplus numbers 2) Marshall, General Davie, and Ralph Richardson waivers for EHS transfers to enroll over 17 children when a majority are 3 year olds	

Program Information – Option 3: LDO/WRAP Head Start & State Preschool	PA 22
(a) Number of children to be enrolled	456
(b) Child/Adult Ratio	1:8
(c) Number of handicapped children to be enrolled:	46

(d) Number of weeks per year that program will operate: i. First day of class: <u>August 21, 2024</u> Last day of class: <u>June 9, 2025</u>	35
(e) Number of classes:	19
(f) Number of classroom operation hours per day: 6.5 (M, T, W, F) and 3.75 (Thurs.)	6.5 (3.75)
(g) Number of classroom operation days per week:	5
(h) Number of classroom operation hours per week (f times g):	29.75
(i) Number of classroom operation days per year:	175
(j) Total number of hours per program year (f times i)	1,019.25
(k) Number of teachers:	19
(l) Number of teacher hours per week:	40
(m) Number of double sessions (same HS teacher in AM and PM class):	N/A
(n) Number of paid teacher aides:	19*
(o) Number of home visits per year:	2
(p) Number of hours per home visit:	1.5
(q) Anticipated USDA (CCFP) food reimbursement:	\$521,094
(r) Center(s) / Classroom(s) in this Option, Cottage (Rm. B2) Coyle: (Rm.K1-1744R), Dyer Kelly (Rm. C113), Encina: (Rm. U3-1712V), Garfield: Rm.KA-1722W; Rm.KB-1722R), General Davie Ctr.: (Rm.1-1727R; Rm.2-1727P; Rm. 16), Grand Oaks: (Rm.6-1710R), Howe Ave.: (Rm.J2-1725S; Rm.J6-1725T; Rm.J7-1725X), Kingwood: (Rm.19-1717S), Marshall: (Rm.2-1707R; Rm.3-1707X; Rm.4-1707S, Rm.8-1707T), Ralph Richardson: (Rm.3-1719R), Skycrest: (Rm.C1-1716R), Sunrise: (Rm1-1746R)	
(s) Comments:	<p>*1) 1:8 teacher ratio is met with 1 teacher and CDA funded by HS. The additional adult in the classroom is a NISA (1 per class) resulting in a 1:8 ratio.</p> <p>2) LDO/WRAP classes are a collaboration between Head Start and State/CDE and operate under an ACF-approved class-size to enroll up to 24 children per classroom.</p> <p>3) Highlighted rooms still need Childplus numbers</p>

Summary of Program Options: Head Start	
Center-Based Funded Enrollment:	
Option 1 - Head Start – Duration	144
Option 2 – LDO/HS-Duration	112
Option 3 – LDO/HS-CSPP WRAP	456
Total Head Start Funded Enrollment	712

EXHIBIT A-1

**SUMMARY OF FEDERAL FUNDS, CHILDREN TO BE SERVED,
CHILD-ADULT RATIO, AND PROGRAM OPTIONS**
EARLY HEAD START – 09CH011763

Delegate: San Juan Unified School District**Delegate #:** 09CH011763-203**Street Address:** 5309 Kenneth Ave.**City:** Carmichael **Zip:** 95608**Head Start Director's Name:** Ms. Lisa Teal**Phone:** 916-971-5903**Policy Council Chairperson:** Mr. Khalid Ouadrhiri**Phone:** 916-509-1503**Street Address:** 1932 Dewey Dr.**City:** Fair Oaks**Zip:** 95628**Federal Share:**

PA 25 (EHS Basic)	\$2,840,220
PA 11 (EHS T/TA)	\$ 30,912

Local Share:(25% of total Federal share or 20% of total program cost) \$ 717,783**Total Program Costs:**\$3,588,915

Use one chart per program option for each group of children served for different hours of service for each year.

Program Information – Option 1: Full Day-Center Based Year Round (0 to 36mos)	PA 25
(a) Number of children to be enrolled	32
(b) Child/Adult Ratio	1:4
(c) Number of handicapped children to be enrolled:	3
(d) Number of weeks per year that program will operate: i. First day of class: <u>August 1, 2024</u> Last day of class: <u>July 31, 2025</u>	42
(e) Number of classes:	4
(f) Number of classroom operation hours per day:	7
(g) Number of classroom operation days per week:	5
(h) Number of classroom operation hours per week (f times g):	35
(i) Number of classroom operation days per year:	213
(j) Total number of hours per program year (f times i)	1,491
(k) Number of teachers:	8
(l) Number of teacher hours per week:	40
(m) Number of double sessions (same teacher in AM and PM class):	N/A
(n) Number of paid teacher aides:	6
(o) Number of home visits per year:	2

(p) Number of hours per home visit:	1.5
(q) Anticipated USDA (CCFP) food reimbursement:	\$52,483
(r) Center(s) / Classroom(s) in this Option: Encina I/T- Rm.U2-1751P, Rm.U5-1751Q; Fair Oaks (Meraki) I/T Rm.21a- 1752O, Rm.21b-1752P	

Program Information – Option 2: Full-Day Center Based (10 months,18 to 36 mos)	PA 25
(a) Number of children to be enrolled	32
(b) Child/Adult Ratio	1:4
(c) Number of handicapped children to be enrolled:	3
(d) Number of weeks per year that program will operate: i. First day of class: <u>August 15, 2023</u> Last day of class: <u>June 10, 2024</u>	35
(e) Number of classes:	4
(f) Number of classroom operation hours per day:	7
(g) Number of classroom operation days per week:	5
(h) Number of classroom operation hours per week (f times g):	35
(i) Number of classroom operation days per year:	173
(j) Total number of hours per program year (f times i)	1,211
(k) Number of teachers:	8
(l) Number of teacher hours per week:	40
(m) Number of double sessions (same teacher in AM and PM class):	0
(n) Number of paid teacher aides:	0
(o) Number of home visits per year:	12
(p) Number of hours per home visit:	1.5
(q) Anticipated USDA (CCFP) food reimbursement:	\$42,627
(r) Center(s) / Classroom(s) in this Option: General Davie Center I/T Rm.4–1753M, Rm.5-1753U; Marvin Marshall I/T Rm.10–1754M, Rm.11-1754U	
(s) Comments: Staffing includes a NISA (funded by State); total classroom staff 3.	

Program Information – Option 3: Full-Day Center Based (12 months,18-36 mos)	PA 25
(a) Number of children to be enrolled	32
(b) Child/Adult Ratio	1:4
(c) Number of handicapped children to be enrolled:	3
(d) Number of weeks per year that program will operate: i. First day of class: <u>August 1, 2024</u> Last day of class: <u>July 31, 2025</u>	42
(e) Number of classes:	4
(f) Number of classroom operation hours per day:	7
(g) Number of classroom operation days per week:	5

(h) Number of classroom operation hours per week (f times g):	35
(i) Number of classroom operation days per year:	213
(j) Total number of hours per program year (f times i)	1,491
(k) Number of teachers:	8
(l) Number of teacher hours per week:	40
(m) Number of double sessions (same teacher in AM and PM class):	N/A
(n) Number of paid teacher aides:	4
(o) Number of home visits per year:	2
(p) Number of hours per home visit:	1.5
(q) Anticipated USDA (CCFP) food reimbursement:	\$52,483
(r) Center(s) / Classroom(s) in this Option: Marvin Marshall I/T (Rm.12, Rm.13); Encina Rm. (U3)	
(s) Comments: 1) Staffing includes a NISA (funded by State); total classroom staff 3. 2) Highlighted rooms still need Childplus numbers	

Program Information – Option 4: Home-Based (12 month)	PA 25
(a) Number of children to be enrolled:	70
(b) Number of home visitors:	7
(c) Number of families per home visitor:	10
(d) Number of home visits per child per month:	4
(e) Number of home visits per child per year:	46
(f) Number of hours per home visit:	1.5
(g) Number of socialization experiences per child per month:	2
(h) Number of hours per socialization:	2
(i) Number of weeks of home-based operation per year:	51
(j) Number of weekly hours of home visitor employment:	40
(k) Number of weeks of home visitor employment:	52
(l) Home visits will begin on <u>August 1, 2025</u> and end on <u>July 31, 2025</u>	46

Summary of Program Options: Early Head Start	
Center-Based Funded Enrollment:	
Option 1 – Full Day-Year Round	32
Option 2 – Full Day-School Year	32
Option 3 – Full day Year Round	32
Option 4 - Home Based Funded Enrollment:	70
Total Early Head Start Funded Enrollment	166

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Section A - Service Delivery

Please describe what will be offered in 2024-25 program year in the following sections. Please provide justification by citing data from community assessment, school district enrollment trends and availability of other early childhood programs in the communities/neighborhoods served.

1. Service and Recruitment Area (*1302.11(a) and 1302.13*)

- Identify the service and recruitment area (zip codes) for proposed program operations. These are the zip codes that are covered within the boundary lines of the San Juan Unified School District for EHS/HS: 95608, 95610, 95621, 95628, 95662, 95841, 95842, 95864, and 95825
- Provide evidence (data) to demonstrate that the proposed area is the area of greatest need. According to the Sacramento County Community Assessment data there is high need in all of these areas based on the percentage of families receiving SNAP:
 - 95608 – 58.8%
 - 95610 – 49.7%
 - 95621 – 49.6%
 - 95628 – 46.6%
 - 95662 – 53.0%
 - 95841 – 48.3%
 - 95842 – 69.5%

All of these zip codes are currently serving children in the San Juan Unified Head Start program.

2. Needs of Children and Families (*1302.11(b)*)

Provide a summary of data from your community assessment that informs the program's selection criteria and design, such as:

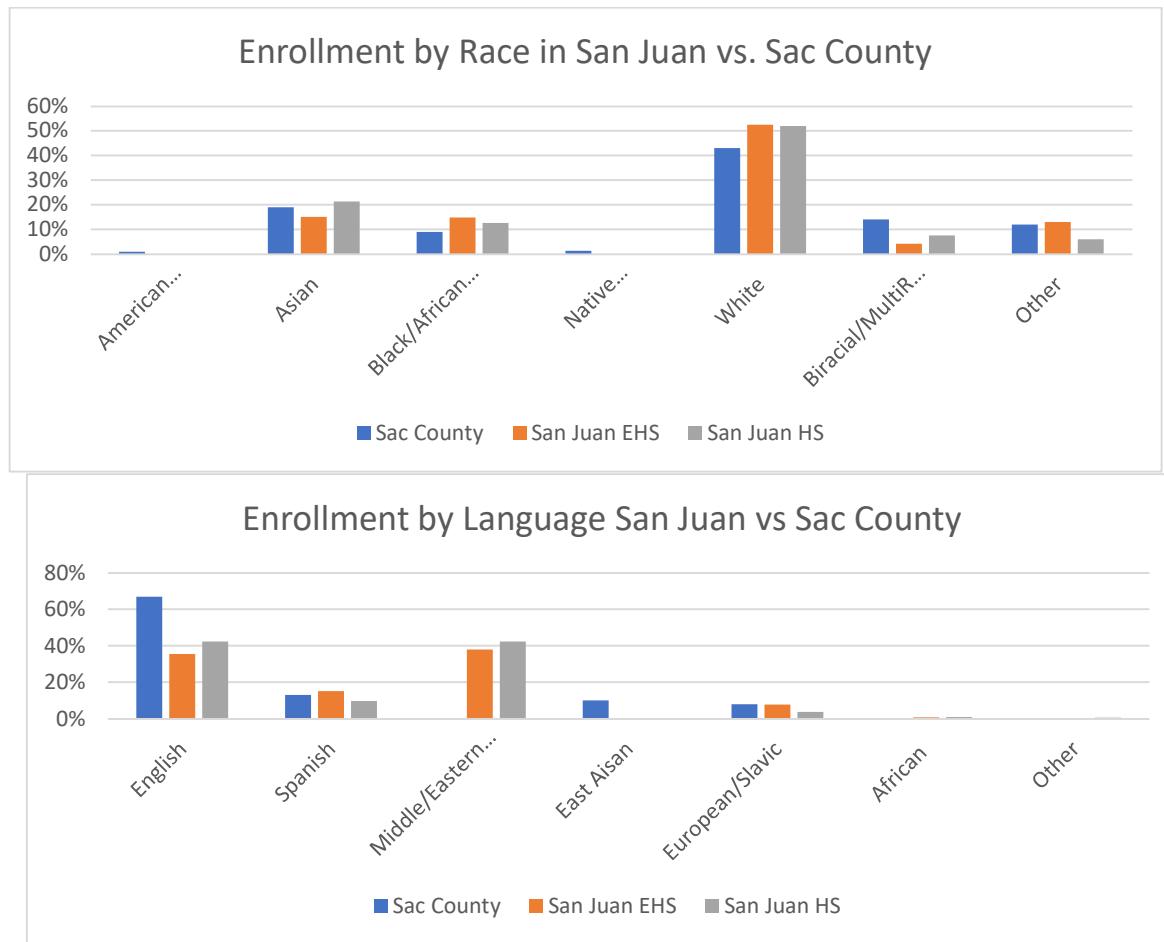
- the estimated number of eligible children under five years of age and pregnant women by geographic location, race, ethnicity, and spoken language, including children experiencing homelessness, in foster care, dual language learners, and with disabilities;
- data regarding the education, health, nutrition, social service, child care, parent schedules, and other service needs of the proposed children, families, and pregnant women; and
- the availability of other child development, child care centers, and family child care programs that serve eligible children, including home visiting, publicly-funded state and local preschools, and the approximate number of eligible children served.

In 2024, according to the Sacramento County Community Assessment, the following are estimated number of children under the age of 5: 18,030 are age zero, 18,276 are age one, 19,309 are age two, 18,699 are age three, 19,608 are age four. There are 93,922 age eligible children in the entire county.

The county population is estimated to have increased by 1.5% between 2020 and 2023. As the population increases, the diversity of the county continues to grow. The charts below show how

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San Juan Unified School District's EHS and HS enrollment compares to Sac County Demographics.



San Juan Unified is seeing an influx of refugees coming into the district. The number of Dual Language Learners (DLL) students increased by 11% over the course of one school year. During the 2022-2023 school year San Juan Unified Early Head Start served 194 students that were Dual Language Learners (DLL); 73% of the students in the program. The Head Start program served 528 students that qualified as DLL; 60% of the students overall.

In the 2022-2023 year, San Juan Unified Head Start served 24 students (3%) who were either homeless or in foster care and 5 students (2%) in Early Head Start. Additionally, 11 students (4%) with Individual Family Service Plans (IFSP) were served in the San Juan Unified Early Head Start program and 98 students (11%) with Individualized Education Plans (IEP) were served.

During the 2022- 2023 school year, at the time of enrollment, 33% of students had both parents/guardians out of work and not enrolled in any job training or school. Due to the resources offered through the San Juan Unified Head Start program the number of students

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decreased by 24%. Only 9% students at the end of enrollment (school year) had parent/guardians out of work or not enrolled in any job training or school.

The San Juan Unified Head Start and Early Head Start are supporting families with their families health needs. In the 2022-2023 school year there were 547 (62%) families with medical homes (homes where families participated in regularly scheduled well-child checks), by the end of enrollment the percentage increased by 20% with 722 families or 82% of families with medical homes. Additional health needs of San Juan Unified students were identified in the 22-23 school year. 138 students had chronic illnesses and 40% of those students had Asthma. 24% of students fell into the obese or overweight category and 8% of the students classified as underweight. 81% of the students received preventative dental care due to yearly dental screenings that are scheduled and that occur in each classroom.

Currently, Head Start follows the traditional school year schedule, 6.5 hours of care for students 10 months of the year. Early Head Start programs provides 7 hours of care.

Additionally, Early Head Start offers both 10 month and 12 month care. Due to recent data from an Early Head Start parent satisfaction survey in January 2024, there is an increased need for more Early Head Start centers. All infant/toddler centers also have many students on the waitlist, showing further evidence of the need of more EHS centers.

3. Proposed Program Option(s) and Funded Enrollment Slots (*1302 Subpart B and the HSPPS Compliance Table*)

EARLY HEAD START

OPTION 1 - EARLY HEAD START - CENTER BASED MODELS

Site	Classrooms	Schedule	Ages	Slots
Encina High School	2	Full Day Duration, 12 months	0-36 months	16
Meraki (Fair Oaks)	2	Full Day Duration, 12 months	0-36 months	16
Total	4			32

Locally-Designed Option (LDO)- (Cite number of enrollment slots)

- Describe the proposed LDO option and rationale for this request.
- Explain how the program will measure progress to assure the LDO effectively supports appropriate development and progress in children's early learning outcomes.
- Classes that will need Head Start Class-Size Waivers will be listed as LDO.

The Early Head Start Locally Designed Option (LDO) will provide toddler care, this option applies to 64 students ages 18 to 36 months. This LDO will utilize CCTR funds and Early Head Start funds for a total of 8 classrooms. Four of the classrooms will be 12 month programs with the center open for 10 months and home visits during the summer. The other four classrooms will have the center open for 12 months to meet the need of the community. The program will measure the progress of

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students towards early learning outcomes by utilizing the Desired Results Development Profile (DRDP) progress monitoring tool. This tool provides data in the fall, winter, and spring on student learning and development. Parents are offered parent conferences twice a year to discuss their child's progress. Additionally, parents are surveyed once a year to provide feedback on their child's growth.

OPTION 2 – FULL DAY CENTER BASED LDO – 10 MONTH

Site	Classrooms	Schedule	Ages	Slots
General Davie	2	Full Day, 10 months centers open, 2 months home visits	18-36 months	16
Marvin Marshall	2	Full Day, 10 months centers open, 2 months home visits	18-36 months	16
Total	4			32

OPTION 3 – FULL DAY CENTER BASED LDO – 12 MONTH

Site	Classrooms	Schedule	Ages	Slots
Encina High School	2	Full Day, 12 months	18-36 months	16
Marvin Marshall	2	Full Day, 12 months	18-36 months	16
Total	4			32

OPTION 4 - EARLY HEAD START - HOME BASED MODEL

Requirement under 1302.22	How San Juan Unified SD will ensure compliance
(b) - Caseload	7 Home Based visitors will have a caseload of 10 students each (70 slots total)
(c) (1)(i) – Service Duration	Each family will be visited once a week for 1.5 hours
(c)(1)(ii)- Socializations	22 socializations are scheduled each year averaging 2 per month
(c)(3)- Make up Visits	All home based visitors work to make up any cancellations to the best of their abilities
(d)- Safety requirements for socializations	All locations for socializations meet safety requirements and supplies are provided to support learning, playing, sleeping, toileting. Space is available for preparing food safely and an eating area is provided.

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HEAD START

OPTION 1 - HEAD START - CENTER BASED MODELS

Site	Classes	Schedule	Ages	Slots
Arlington Heights	1	Full Day Duration, 10 months	3&4 year olds	16
Choices (Billy Mitchell)	1	Full Day Duration, 10 months	3&4 year olds	16
Howe	1	Full Day Duration, 10 months	3&4 year olds	16
Garfield	1	Full Day Duration, 10 months	3&4 year olds	16
General Davie	4	Full Day Duration, 10 months	3&4 year olds	64
Kingswood	1	Full Day Duration, 10 months	3&4 year olds	16
Lichen	1	Full Day Duration, 10 months	3&4 year olds	16
Marvin Marshall	1	Full Day Duration, 10 months	3&4 year olds	16
Pasadena	1	Full Day Duration, 10 months	3&4 year olds	16
Ralph Richardson	2	Full Day Duration, 10 months	3&4 year olds	32
Sunrise	2	Full Day Duration, 10 months	3&4 year olds	32
Total	16			256

Locally-Designed Option (LDO)- (Cite number of enrollment slots)

- Describe the proposed LDO option and rationale for this request.
- Explain how the program will measure progress to assure the LDO effectively supports appropriate development and progress in children's early learning outcomes.
- Classes that will need Head Start Class-Size Waivers will be listed as LDO.

OPTION 2 – HEAD START – DURATION LDO, EHS WAIVER

The Head Start LDO option #2 will provide preschool for 3 and 4 year olds and have a total of 112 slots. This LDO will be solely funded by Head Start funds. In addition, these classrooms will utilize a waiver to have up to 20 three year olds in a classroom as long as the additional 3 students are transfers from an EHS program, that have no other options. This supports the transition requirements outlined in the Head Start performance standards. To offer continuity of care, Marvin Marshall and Ralph Richardson duration classrooms will accept transfers from Marvin Marshall EHS classrooms. Davie duration classrooms will accept transfers from Davie EHS classrooms. Many EHS students from Marvin Marshall transfer to Ralph Richardson when the slots have been filled. The Marvin Marshall site fills up quickly and Ralph Richardson is the next closest site for many of these families. The program will measure the progress of students towards early learning outcomes by utilizing the DRDP progress monitoring tool. This tool provides data in the fall, winter, and spring on student learning and development. Parents are offered parent conferences twice a year to discuss their child's progress. Additionally, parents are surveyed once a year to provide feedback on their child's growth.

Site	Classes	Schedule	Ages	Slots
General Davie	4	Full Day LDO EHS/HS transition, 10 months	3&4 year olds	64

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Marvin Marshall	1	Full Day LDO EHS/HS transition, 10 months	3&4 year olds	16
Ralph Richardson	2	Full Day LDO EHS/HS transition, 10 months	3&4 year olds	32
Total	7			112

OPTION 3 – HEAD START – WRAP HEAD START/STATE PRESCHOOL

The Head Start LDO option # 3 will provide preschool for 3 and 4-year old students, this option will have a total of 456 slots. This LDO will wrap Part-day California State Preschool Program (CSPP) funds and Head Start funds. The program will measure the progress of students towards early learning outcomes by utilizing the DRDP progress monitoring tool. This tool provides data in the fall, winter, and spring on student learning and development. Parents are offered parent conferences twice a year to discuss their child's progress. Additionally, parents are surveyed once a year to provide feedback on their child's growth.

Site	Classes	Schedule	Ages	Slots
Cottage	1	Full Day LDO WRAP, 10 months	3&4 year olds	24
Coyle	1	Full Day LDO WRAP, 10 months	3&4 year olds	24
Dyer Kelly	1	Full Day LDO WRAP, 10 months	3&4 year olds	24
Encina High School	1	Full Day LDO WRAP, 10 months	3&4 year olds	24
Garfield	1	Full Day LDO WRAP, 10 months	3&4 year olds	24
General Davie	3	Full Day LDO WRAP, 10 months	3&4 year olds	72
Grand Oaks	1	Full Day LDO WRAP, 10 months	3&4 year olds	24
Howe	2	Full Day LDO WRAP, 10 months	3&4 year olds	48
Kingswood	1	Full Day LDO WRAP, 10 months	3&4 year olds	24
Marvin Marshall	4	Full Day LDO WRAP, 10 months	3&4 year olds	96
Ralph Richardson	1	Full Day LDO WRAP, 10 months	3&4 year olds	24
Skycrest	1	Full Day LDO WRAP, 10 months	3&4 year olds	24
Sunrise Tech	1	Full Day LDO WRAP, 10 months	3&4 year olds	24
Total	19			456

Locally-Designed Option (LDO)- (Cite number of enrollment slots)

- Describe the proposed LDO option and rationale for this request.
- Explain how the program will measure progress to assure the LDO effectively supports appropriate development and progress in children's early learning outcomes.
- Classes that will need Head Start Class-Size Waivers will be listed as LDO.

Typically, there are three primary reasons that SETA and Delegates utilize class-size waivers:

1. Head Start-State Preschool Collaboration Classrooms. This class-size waiver permits SETA and Delegates to enroll up to 24 children in Head Start-State collaboration classrooms, including the HS-TK-State partnership. Each class will maintain an 8:1 child-teacher ratio at all times and ensures State preschool/TK children receive Head Start comprehensive services and Head Start children receive extended day services.

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2. Inclusion Classrooms for Children with Disabilities. This class size waiver will permit SETA and Delegates to enroll up to 24 children in partnership with the Sacramento County Office of Education (SCOE) or the district's Special Education Department to operate full inclusion classes.
3. Head Start Classrooms That Have Been Capped at 17 Due to Predominantly 3-Year Old Children Enrolled. This class-size waiver permits SETA and Delegates to enroll up to 20 children in classes that have been capped due to a majority of 3-year old enrolled children.

This waiver would be used under three circumstances:

- To accommodate a transitioning EHS child into a Head Start classroom in the same center. In these cases, the waiver is used when an EHS child is aging out at 36 months and is eligible for Head Start services on the same campus but the class is capped at 17. Documentation will be maintained in each child's file when this option is exercised.
- To accommodate a transitioning EHS child into a Head Start classroom in an adjacent location. In these cases, the waiver is used when an EHS child is aging out at 36 months and is eligible for Head Start services at the nearest location but the class is capped at 17. Documentation will be maintained in each child's file when this option is exercised.
- To accommodate a child with disabilities in a Head Start full-inclusion classroom that has been capped at 17.

Using the chart below, please provide detailed information on the centers/classes that will require class-size waivers. Please include the class ChildPlus loc id and the number of children in each class.

Note: Classes with class-size waivers will be listed as an **LDO** option in the narrative, on Exhibit A-1/ Summary of Federal Funds and on the Program Schedule in HSES.

Class/classroom with class-size waiver should meet the applicable classroom square footage requirements.

Any classroom that has received a CCL Type A violation for safety/supervision in the past 12 months is not eligible for a class size waiver.

EARLY HEAD START

Name of Site	Name of Classroom (Loc ID)	# of children in each class	Previous Waiver? Yes/No
Encina High School (EHS)	Room U3	8	No
Encina High School (EHS)	Room U3	8	No

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General Davie (EHS)	Room 4	8	Yes
General Davie (EHS)	Room 5	8	Yes
Marvin Marshall (EHS)	Room 10	8	Yes
Marvin Marshall (EHS)	Room 11	8	Yes
Marvin Marshall (EHS)	Room 12	8	No
Marvin Marshall (EHS)	Room 13	8	No
Total sites: 3	Total Classrooms: 8	Total Children: 64	

HEAD START

Name of Site	Name of Classroom (Loc ID)	# of children in each class	Previous Waiver? Yes/No
Cottage	Room B2	24	Yes
Coyle	Room K1	24	Yes
Dyer Kelly	Room C113	24	No
Encina High School	Room U4	24	Yes
Garfield	Room KB	24	Yes
General Davie	Room 1	24	Yes
General Davie	Room 2	24	Yes
General Davie	Room 16	24	Yes
General Davie	Room 14	16	No
General Davie	Room 18	16	No
General Davie	Room 19	16	No

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General Davie	Room 21	16	No
Grand Oaks	Room 6	24	Yes
Howe	Room J2	24	Yes
Howe	Room J6	24	Yes
Kingswood	Room 19	24	Yes
Marvin Marshall	Room 2	24	Yes
Marvin Marshall	Room 3	24	Yes
Marvin Marshall	Room 4	24	Yes
Marvin Marshall	Room 7	16	No
Marvin Marshall	Room 8	24	Yes
Ralph Richardson	Room 1	16	Yes (Previous waiver was for 24 WRAP changing to EHS transition waiver)
Ralph Richardson	Room 2	16	No
Ralph Richardson	Room 3	24	Yes
Skycrest	Room C1	24	Yes
Sunrise Tech	Room 2	24	Yes
Total sites: 13	Total Classrooms: 26	Total Slots: 568	

4. Funded Enrollment Changes. If proposing to change or convert the number of funded enrollment slots, explain the rationale.

- Provide the funding amount for the Head Start and Early Head Start programs before and after the change.
- Specify the number of Head Start and Early Head Start enrollment slots before and after the change.
- Conversion to EHS If proposing to convert Head Start slots to Early Head Start slots, then:

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- a. Describe how the needs of eligible Head Start children will be met in the community when the conversion takes place.
- b. Describe how the chosen model(s) meets the needs of infants, toddlers, and pregnant women.
- c. Discuss the agency's capacity to carry out an effective Early Head Start program.
- d. Discuss the qualifications, competencies, and training of staff, and describe the facilities and program infrastructure to support the new or expanded Early Head Start program.
- e. Specify the proposed timetable for implementation of the conversion.

Proposed Changes for Early Head Start

School Year	2023-2024	2024-2025
Funding Amount (Basic)	2,437,038	2,638,638
Enrollment Slots	84 Home Based 80 Center-Based 164 Total	70 Home Based 96 Center Based 166 Total

Proposed Changes for Head Start

School Year	2023-2024	2024-2025
Funding Amount (Basic)	7,844,410	6,970,810
Enrollment Slots	888	712

Summary of Proposed Program Changes in Funding

EHS Home Base

Proposal: A reduction of 14 slots to increase quality by decreasing caseloads

Agreement: San Juan Unified may retain the funding for the equivalent of 14 slots to fund the changes in center-based

Funding impact: \$0 increase or decrease

EHS Center Base

Proposal: Increase Center Based EHS by 16 slots

Agreement: Since the funding for the Home Base is being retained for case reductions, a conversion of preschool slots would fund this change

Funding impact: Convert funding of 21 HS slots to EHS- \$201,600

HS Reduction

Proposal: Reduce HS by 176 slots. This includes closures as well as 4 less slots per duration class to reduce class size to 16 (4 slots in 16 classes = 64 slots)

Agreement: San Juan Unified may retain the funding of the 64 slots displaced in duration classes to extend duration hours and support quality of smaller class size- \$614,400

Funds to be retained:

21 to converted to EHS= \$201,600

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64 to extend duration hours at smaller class size = \$614, 400
Total retained = \$816,000

Rationale for Conversion of Head Start slots to Early Head Start slots

The reduction in Head Start slots and increase of Early Head Start slots are due to the community need for more 18 – 36 month slots available for Early Head Start. The 21 Head Start slots that are being converted to EHS are from General Davie. General Davie still has 7 classrooms available for Head Start children and have not been able to fill more than 7 classrooms in 3 years. Head Start children will still receive the resources and access they need in that area, while we meet additional needs of the community with Early Head Start slots. This model meets the needs of infants, toddlers, and pregnant women by providing more openings in Early Head Start care and a supportive network for pregnant women through the EHS Home Based program.

San Juan Unified has been running an effective Early Head Start program for many years and is the only district that serves infants in Sacramento County. Additionally, the 23-24 parent satisfaction survey data showed that when asked how satisfied the families are with the Early Head Start program, 93% were very satisfied and the remaining 7% were satisfied. The parent survey was provided in 5 different languages to ensure all families had a voice.

The teachers in the program are all required to have their Child Development Permit. A majority of teachers also currently have their Site Supervisor Permit or are working towards it. Staff are provided eight full days of training, each year and have monthly site meetings to follow up on training and administrative support needs.

In regards to facilities, 16 student slots will move from San Juan High School to Marvin Marshall Center. Marvin Marshall center will provide an environment that meets all the square footage and safety requirements needed. The additional 16 slots to be added to the program will utilize one of the more updated preschool classrooms at Encina High School. This large room that will be divided into two classrooms and meets the health, safety, and licensing requirements. These classrooms will be set up, license approved, Fire Marshall approved and ready to begin classes by July 1st, 2024.

5. Centers and Facilities:

- List any additions, deletions, or changes to your service locations, including partners, and describe the reasons for changes.

EARLY HEAD START

The following classrooms will be added to Early Head Start/CCTR Toddler program:

- 1) Encina U3 (2 classrooms)
- 2) Marvin Marshall Room 12
- 3) Marvin Marshall Room 13

The following classrooms will be utilized in other ways for Early Head Start:

- 1) San Juan High School N1 – Policy Committee, Parent meetings, Home-based

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Socializations, Staff meetings and PD, and additionally provide a space for parent resources

- 2) San Juan High School N2 – Will be utilized for various program support and meetings such as: Policy Committee, Parent meetings, Home-based Socializations, Staff meetings and PD. Additionally, it will provide a space for parent resources

HEAD START

The following classrooms will be removed from the Head Start Grant:

- 1) Skycrest Room C2 – Changed to part day state program to meet the community need for part day
- 2) Encina U3 – Changed to Early Head Start/CCTR Toddler program
- 3) Davie Room 15 – Will be utilized to serve other needs on campus supporting the other 7 Head Start Classrooms and 2 EHS classrooms
- 4) Davie Room 17 – Will serve other needs on campus supporting the other 7 Head Start Classrooms and 2 EHS classrooms
- 5) Howe J7 – Changed to part day state program to meet the community need for part day

The following classrooms will be changed from Duration to WRAP due to community need and long waitlists:

- 1) Dyer Kelly
- 2) Marshall Room 2
- 3) Marshall Room 3
- 4) Marshall Room 4
- 5) Marshall Room 8

The following classrooms will be changed from WRAP to Duration due to close proximity to Early Head Start Centers or a lower enrollment area:

- 1) Choices
- 2) Garfield KA
- 3) Howe Rm J1
- 4) Ralph Richardson
- 5) Sunrise Rm 1

- Describe any minor renovations and repairs included within this application (not subject to a separate 1303 Subpart E application). N/A

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6. Eligibility, Recruitment, Selection, Enrollment, and Attendance (1302.13, 1302.14, 1302.15, and 1302.16):

- Describe specific efforts to actively locate, recruit and enroll vulnerable children, including (1) children with disabilities, (2) children experiencing homelessness and (3) children in foster care.

San Juan Unified has developed: community, intra-district, and county-level partnerships to recruit and enroll vulnerable children. The Special Education Department collaborates on a monthly basis with the Disabilities Content Specialist, and ECE Administrators to continually fill slots and provide needed support for participants with IFSPs/IEPs in our EHS and HS center-based programs. Continuing from the previous year, the district McKinney-Vento Program refers families in transition (i.e., homeless families) who are interested and age-eligible for our EHS and HS programs. We also are in contact with our Foster Youth Services clerk for any referrals. School Community Workers (SCWs) have identified and closely worked with affordable housing complexes in the community to enroll students in nearby classrooms-- some of those families were in transition before moving into the complex. Along with intra-district, and community partnerships, school community workers continue to provide flyers and program information to our county-level partner: Sacramento County of Education (SCOE) Project Teach—a program that “promotes the educational success of children experiencing homelessness” between the ages 0-5.

- Describe your program’s strategy to promote regular attendance including special efforts for chronically absent children and other vulnerable children.

The first step to addressing chronic absenteeism is to have strong data to analyze from ChildPlus. Center based teachers for EHS and HS use ChildPlus attendance app for parents to digitally sign in/out their children on a daily basis. Parents are taught expectations of attendance from the beginning at orientation to contact classroom staff in they will be absent, and to provide a reason. If children are unexpectedly absent, classroom staff will contact families to learn the reason for absence. With multiple (unexpected) absences outside of illness, teachers reach out to their school community worker as an additional support for outstanding issues. SCWs will call, and may do a well-check home visit, to see if the family needs extra support to get the children in the habit of regularly going to school. If families need extra support or resources that will help with attendance, the SCWs are able to give referrals to the family.

In addition to using data to identify families that may need additional resources to help them get to school, relationship and community building are other ways to make sure families get their children to school. By building an environment that the child feels welcome and excited to come each day, attendance is greatly improved. Teachers work to build relationship with students through various activities in the classroom that incorporate individual student interests. Teachers also connect daily with parents and guardians during drop off and pick up, by greeting them and discussing each child as they arrive and leave. Monthly parent meetings also build community and connection between the teacher and parents and allow for

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the parents to get to know one another. By building strong connection and relationship, attendance improves.

7. Education and Child Development (1302 Subpart C)

Center-based program:

- Identify the curriculum(a) your program will use including, if applicable, curricular enhancements and/or significant adaptations.

EHS

San Juan Unified will continue to use *The Creative Curriculum for Infants, Toddlers and Twos* as the primary curriculum, which has a SEL component. No enhancements or significant adaptations are planned at this time, only minor adaptations to the format of the lesson plans to fit the needs of the program.

HS

San Juan Unified will continue to use *The Creative Curriculum Studies* as the primary curriculum, and will continue to use *Second Step* as the supplemental Social Emotional Learning (SEL) curriculum. No enhancements or significant adaptations are planned at this time, though both will have materials refreshed and more in-depth staff training as needed.

- Describe how each identified curriculum is appropriate for ages and background of children served, research-based, and has an organized developmental scope and sequence.

EHS

The Creative Curriculum for Infants, Toddlers and Twos curriculum uses research-proven strategies to support developmentally appropriate skills for young children in group care. All Intentional Teaching Cards, which are included with the curriculum materials and listed in the curriculum's Teacher Guides, have a Teaching Sequence that supports the adjustment of activities to match development and to scaffold for young learners, including Dual Language Learners and children with special needs. In addition, both the Mighty Minutes, Highlight Hello instructional cards, and Learning Games have suggestions for doing the activities with a range of developmental levels for children under 3.

HS

The Creative Curriculum Studies curriculum uses research-proven strategies to support developmentally appropriate school readiness skills for children, including Executive Function, Letter Knowledge, and Phonological Awareness. All Intentional Teaching Cards, which are included with the curriculum materials and listed in the curriculum's Teacher Guides, have a Teaching Sequence that supports the adjustment of activities to match development and to scaffold for diverse learners,

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including Dual Language Learners and children with special needs.

The Second Step Early Learning SEL curriculum is designed to be used with diverse children ages 4-5 years, incorporating short daily lessons under weekly themes across five units of study. Each week's SEL learning builds upon previous knowledge and skills, and incorporates visual lesson cards, active learning and practice, and age-appropriate role play, puppets, and music. The scope and sequence emphasize weekly concepts and objectives that support social-emotional competence and skill-building in preschool-aged children.

- Describe how chosen curriculum is aligned with the Head Start Early Learning Outcomes Framework: Ages Birth to Five.

EHS

Materials and activities in *The Creative Curriculum for Infants, Toddlers and Twos* are aligned with the Head Start Early Learning Outcomes framework, using similar developmental domains including social-emotional, language, and physical development skills. Each piece of the curriculum is attached to the exact section of the ELOF in the following document.

HS

Study materials and activities in *The Creative Curriculum Studies* curriculum are aligned with the Head Start Early Learning Outcomes Framework (ELOF), using the same or very similar developmental domains common to many early childhood frameworks and curricula, including social-emotional, cognitive and physical development skills.

- Identify the developmental screenings and assessments your program plans to use and why, including how the program addresses screening and assessment for children who are dual language learners.

EHS

The developmental screening tool used by San Juan Unified Early Head Start is the Ages and Stages Questionnaire (ASQ) series. This set of questionnaires is completed based on age in months, with adjustments made for premature birth. Families and teachers work together to complete the first screening set, which measures developmental (ASQ-3) and behavioral milestones (ASQ-2 SE). This set is completed during the primary home visit using a paper form, and interpretation is scheduled as needed to accommodate home language needs.

Results are generated by scoring the completed tool, and any score outside of the typical range of development indicates a need for additional screening. Families and children complete subsequent screeners in sequence until the child shows age-level growth of skill or further assessment is indicated. All families are provided home language interpretation for each screening. ASQ results are valid up to three school years if a child shows typical scoring.

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Early Head Start teachers use the Desired Results Developmental Profile (DRDP) assessment tool to track and monitor developmental and behavioral growth. The DRDP documentation serves as our assessment tool when tracking a child's development. This information is shared with families using the Learning Genie communication portal, which translates information to the family's home language. All completed screening and assessment results are logging into the Child Plus data system for reference and tracking.

HS

The developmental screening tool used by San Juan Unified Head Start is the Ages and Stages Questionnaire series (ASQ). This set of questionnaires is completed based on age in months, with adjustments made for premature birth. Upon completing the enrollment process, families will complete the ASQ-3 and ASQ-2 SE during their in-person screening appointment. On-site interpretation is provided for families if the ASQ tool is not available in the home language. All ASQ responses are entered digitally and are processed and recorded by the Inclusion Content Specialist/support staff.

Results are generated by scoring the completed tool, and any score outside the typical range of development indicates a need for additional screening. The child's teacher is provided with all screening results and is given screening referral forms as needed. Children who are dual language learners are provided an extended timeline of referral for any speech related documentation, up to 90 days, along with the assistance of a Bilingual Instructional Assistant (BIA). All DRDP documentation for children in Head Start is recorded in the language used by the child, and parents are provided results and feedback in their home language.

- Describe how your program will support staff to implement curriculum with fidelity.

EHS

Staff will receive Education training at the start of each new school year, with additional training throughout the school year. New teachers will be introduced to the curriculum with a series of one-on-one or small group trainings. Lesson plans and action plans will be reviewed periodically, and coaching needs to support curriculum implementation will be determined for individual teaching staff, with coaching to be provided by TOSAs and Content Specialists as appropriate, using a Practice-Based Coaching approach.

HS

Education and Inclusion Content Specialists will facilitate a coaching cohort of preschool and infant/toddler TOSAs, who are the first line of support for implementation. The coaching cohort will use a Practice-Based Coaching approach, drawing from Teaching Pyramid, ECLKC, and other coaching resources to support the group with implementation to fidelity. Teaching staff will receive annual Education training at the start of each new school year, and Education-focused Professional Development (PD) will be offered during the school year. Lesson plans and action plans will be

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reviewed periodically, and additional PD and coaching resources will be offered as needed, in small group or large group settings. New teachers will be introduced to the curriculum with a series of one-on-one or small group trainings, then directly supported by the TOSAs and the Content Specialists as appropriate.

Home-based program:

- Identify the home-based curriculum(a) your program will use including, if applicable, curricular enhancements and/or significant adaptations

San Juan Unified will continue to use *Parents as Teachers (PAT)* as the primary curriculum for our families that have children enrolled in our EHS home based program. For pregnant mothers enrolled in the program teachers will utilize resources and information from both PAT and *Partners for a Healthy Baby*. Adaptations to the PAT lesson plans were instituted when the program initially began utilizing the PAT curriculum. The program regularly works with teaching staff to adapt the planning forms to best fit the needs of both the families and educators. Teaching staff may use additional resources from *Partners for a Healthy Baby* to supplement activities and parent resources from the primary PAT curriculum.

- Describe how each curriculum is appropriate for ages and background of children served, research-based, promotes the parent's role as the child's teacher including, as appropriate, the family's traditions, culture, values, and beliefs, and has an organized developmental scope and sequence, and how it is aligned with the Head Start Early Learning Outcomes Framework: Ages Birth to Five.

The *Parents as Teachers Foundational Curriculum (PAT)* curriculum specifies ways to engage with diverse families and children who are culturally responsive including, but not limited to, the resources entitled "Three steps to Cultural Competence" and "Human Diversity, Cultural Competence, and Parent Education". Handouts and information are broken down into age categories for sharing with families. Some materials and handouts are available in a variety of languages through the Parents as Teachers website that can be printed and given to families. After the initial eight foundational visits, that establish a relationship between teacher and parent/caregiver, all follow up visits are planned in conjunction with the families to meet their individual needs.

- Describe how your program will support staff to implement the curriculum.

Teachers have received online training in the *Parents as Teachers (PAT)* curriculum, and new teachers will be enrolled to receive training. Support staff have been trained in the curriculum to be able to support the teachers, open discussions on what is working and what the teachers need support with happen at monthly staff meetings. The program will also work to partner with other Early Head Start home visiting programs to expand a system of support, and continued training.

- Identify the developmental screenings and assessments your program plans to use and why, including how the program addresses screening and assessment for children who are dual language learners.

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Home-Based teachers assess children's developmental and cognitive skills using the HELP assessment three times a year, Fall, Winter, and Spring. Also, parents are asked to complete the ASQ and ASQ-SE screening tools, starting with the 45-day screening at enrollment, and continuing until the child ages out of the program at 3 years old. Teaching staff score the ASQs and review findings with families to determine whether additional screeners or referrals for services will be required. All children in the EHS program are considered language learners, and support is given to families in the form of translated materials and oral translation when available.

- Describe group socializations to be offered.

Socializations are offered twice a month. There is a classroom located on the east side of the district and one on the west side that is set up for experiences similar to those children would experience in a classroom, where children can explore, and parents can connect with each other. Parent meetings will be held at these "Family Days" so information and resources can be shared. A School Community Worker is also available at socializations for additional questions and support.

8. Health (1302 Subpart D)

- Describe how your program will, in partnership with parents, meet the oral health, nutritional, and mental health and social and emotional well-being, and health status and care needs of children that are developmentally, culturally, and linguistically appropriate and support each child's growth and school readiness.

All health/nutritional histories, physical exams/well child checks, dental exams, and immunization records are reviewed for all students. Health forms are provided in multiple languages and interpreting services utilized as needed. Health screening events are held throughout the summer and weekly during the school year, with accommodations made based on family needs. Our screening process includes, but is not limited to, obtaining height, weight, vision, hearing, blood pressure, and hemoglobin. The Credentialed School Nurse is available for consult, education, and anticipatory guidance if needed.

- Describe how your program will ensure up-to-date child health status, ongoing care, and timely follow-up care.

San Juan Unified, in conjunction with parents and community partnerships, works to ensure all children are up to date for preventative care according to the current pediatric periodicity table in both health and dental areas. If there is any area where a child is not up to date, the parent is given education, resources, or other assistance as needed, in preferred language if available or through the use of the interpreter line. The child's status is tracked in the Child Plus software system and by

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health assistants. Reminder calls, letters, emails, and other resources are sent to the caregivers if a child is not up to date. The health team follows up with any students that have abnormal screening results. For any student that has a special health need, a Health Care Plan is created and put in place; classroom staff are trained by the nurse on the needs of the student. The health team works in collaboration with SETA and the Health Services Advisory Committee to find solutions for any challenges in receiving preventative screenings within the community.

- For mental health and social and emotional well-being, describe how a program will provide mental health consultation services in partnership with staff and family

San Juan Unified has a mental health therapist who works closely with parents, teachers, and support staff. The mental health therapist provides parent workshops throughout the year and attends many parent teacher conferences to discuss support for student behavior. In addition, he provides training at staff meetings to help teachers understand how to provide moral support to families who are experiencing trauma.

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9. Family and Community Engagement (*1302 Subpart E*)

Please address for both center-based and home-based programs.

- Describe key program strategies for building trusting and respectful relationships with families and for providing program environments and services that are welcoming and culturally and linguistically responsive to families, including those specific to fathers.

San Juan Unified is building trusting and respectful relationships with families starting with the registration and enrollment process. Admission and Family Support Technicians (AFSTs) meet with families for as long as it takes to help them with all the paperwork they need to register. During screening parents connect with a School Community Worker (SCW) who reviews their needs and interests with them and supports them with any emergency needs. Health staff provide helpful information to families regarding creating medical homes and a staff member helps the parent or guardian complete the ASQ. San Juan Unified has an open door policy and invites families to volunteer in the classrooms. Families are encouraged to share their cultural customs. Training is also provided for teachers in cultural awareness through the San Juan Unified Equity Department.

Teachers create welcoming environments and provide resources that families can easily access in the Parent Family Community Engagement (PFCE) binder. San Juan Unified provides resources in families' home languages. Additionally, there is a Language Line or SCRA if teachers need help translating a parent conference or need assistance with communicating with the family. Bilingual Instructional Assistants (BIAs) are available to the classrooms to help children feel welcomed in their own language and to help teachers communicate with parents. The Spring Community Event focuses on male involvement, where children bring important males in their life to learn soccer skills taught by professional community soccer players. Finally, one SCW and the Family Engagement Content attend the Family and Fathers International/National Conference and always bring back new strategies for engaging fathers.

- Describe engagement activities to support parent-child relationships, child development, family literacy, and language development including supporting bilingualism and bi-literacy.

San Juan Unified holds an annual Fall Language and Literacy festival each October where current and potential families across the district are invited to participate. There are many resources available for families, such as food boxes, healthy snacks, and infant supplies.

Families are provided with free materials such as children's books in multiple languages and clothing in a variety of sizes. Families can participate in community age-appropriate activities such as games, a dance party, face painting, arts and crafts, picking a pumpkin at the pumpkin patch, and taking family pictures in the pumpkin patch. A librarian hosted story time on the grass and Kona Ice was invited as a treat for the students and families in order share information about Head Start to local businesses. The San Juan Unified School District Family And Community Engagement (FACE) department also had their resource mobile with resources to support families such as upcoming FACE events as well as giveaways.

In regards to specific programs, the EHS Home-based socializations have been scheduled strategically at all the libraries within the San Juan Unified boundaries in order to demonstrate to families what resources and activities their local libraries have for them and their children.

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Additionally, Home-visitors bring books once a week to share with their families. In the EHS centers, parents are encouraged to take books home and read to their children. Books are also read in the classroom to children throughout the day. In the HS programs, story time is integrated into the daily schedule and a library center is utilized every day, where children can explore books with each other, on their own, or with an adult.

Bilingualism and bi-literacy are supported by our BIAs who are able to support students and families in their native languages and read with students in the classrooms.

- How are you utilizing ReadyRosie to engage families?

Families are introduced and signed up for Ready Rosie at their classroom orientation. A Content Specialist helps with orientations and demonstrates how Ready Rosie works so that families can see all the benefits of the program. The Content Specialist creates the classrooms and gets the monthly Child Plus report to upload new families to their classrooms. The Content Specialist checks the pending invites monthly and makes sure the invites are resent if they are pending. The Content Specialist ensures newly enrolled families are uploaded to their Ready Rosie classroom monthly. Families receive weekly videos as well as additional videos sent by the Content Specialist.

- What are your program strategies for family partnership services, including conducting the family assessment and family partnership (FPA) process and aligning activities to the Parent, Family, and Community Engagement Framework outcomes (PFCE)?

In order to ensure all family needs are met the FPA process occurs during the screening process before the family starts in the program. Families come through the office and are able to individually complete the FPA process with a SCW. During this process the family is able to identify any emergency needs they may have and additional resources they would like to receive in the future. This process is part of the enrollment process and ensures that no family is missed when beginning the program. After the initial FPA process is completed the SCWs follow up with any needs and help the families create goals for the year. In an effort to reach all families the SCWs use a variety of communication strategies such as texting, emailing, phone calls, and in person meetings. By individualizing the communication method according to what each family prefers, the SCW is working to build a trusting relationship and make sure that families' needs are being met. The SCWs work directly with the teachers and Family Engagement Content Specialist to make sure that appropriate resources are provided to parents for each month. A schedule has been created by the Content Specialist to make sure all the PFCE outcomes are covered throughout the year. The SCWs also present on various topics during the Policy Committee meetings. San Juan Unified always works to communicate with families in their preferred language by using SCWs, teaching staff, BIAs, SCRAs, and language line. Families receive resources about events that are happening in the community as well as health and wellness resources. SCWs work with families throughout the year to align their goals with the PFCE outcomes provide resources to make sure they are set up and empowered to achieve their goals.

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- How do you track progress toward individual family goals and needs?

Family Goals are tracked electronically through a Google form and Child Plus. The Google form is uploaded to Child Plus as an event and updates on the event are provided throughout the year. SCWs continually follow up with families and their goals, which allows families to continue to self-reflect to see if they need additional support or need to shift their goals to better meet their family needs. In the EHS Home based program, families discuss goals during their weekly visits and the family goals are integrated into the visit plans that the visitor and parent build collaboratively.

- Provide a few examples of community partnerships that facilitate access to services or resources in the community that are responsive to family partnership goals and children's needs. Identify any challenges to necessary partnerships and how the program plans to address those challenges.

San Juan Unified is partnering with SCOE's Project Teach, which assists the 0-5 ages that are experiencing housing insecurities. The Content Specialist and SCWs are part of the monthly meetings that Project Teach 0-5 puts on to help our families that may be experiencing housing insecurity. These meetings provide us with resources to support our families. San Juan Unified ECE is also working with the San Juan Unified Intervention/ Prevention Attendance Improvement and the Families and Community Engagement (FACE) departments. SCWs are providing assistance at attendance support meetings for San Juan families and two content specialists have attended and participated in numerous FACE events for families. The Kiwanis volunteer organization is also a partner with San Juan Unified and has supported multiple community events through volunteers and donations.

Additional community partnerships San Juan Unified Head Start works with are:

- Citrus Heights	- California Storm	- Child Protective	- Community Health
HART	Soccer Team	Services	Works
- Citrus Heights	- St. Vincent De	- Weave	- Salvation Army
Police Department	Paul	- Asian Resource	- Sacramento Food
- CHiPs for Kids	- Sunrise Parks &	Center	Bank
- Carmichael	Rec	- Opening Doors	- Sunrise Christian
Soroptimist Group	- Sacramento	- Deseret Industries	Food Ministries
- Hope Cooperative	Valley Produce	- Mutual Assistance	- La Familia
- Heartland Family	- Chicks in Crisis	- Birth and Beyond	Counseling
Services	- Single Mom	- Latino Leadership	
- The Leaf Company	Strong	Council	

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10. Services for Children with Disabilities (1302 Subpart F)

- Describe how your program will ensure the full participation in program services and activities for enrolled children with disabilities, including but not limited to those who are eligible for services under IDEA and those who already have an IFSP or IEP.

EHS-

San Juan Unified Infant and Toddler programs provide ongoing documentation of each child's development, both in the home and in our center-based programs. Using the Ages and Stages Questionnaire (ASQ 3 and ASQ 2 SE) series, center-based and home based teachers will routinely screen child progress with families, in addition to collecting observational data, family reporting, and relevant medical appointment feedback. Each child's growth will also be assessed by support staff, using the same tools as needed for identifying best practices for each student. Any child displaying developmental markers below the threshold of the assessment tool will be monitored on a more frequent basis, and families will be provided all results. Families will determine how any concerns will be addressed, including but not limited to: continuing to monitor development while providing individualized lesson planning to support areas of concern, meeting with support staff (Teacher On Special Assignment (TOSA), content specialists, peer teachers, etc.) for collaboration on activities, taking developmental observations to a medical provider, and/or referral to an outside agency for assessment and possible services with the creation of an Individualized Family Service Plan (IFSP).

Center-based teachers will report each family's choice of action with the Inclusion Content Specialist, Health team members, Mental Health Specialist and any other relevant support staff, with the written permission of each family. The support staff will then begin to build relationships with our collaborating agencies, including but not limited to Alta California Regional Center, Sacramento County Office of Education, and Elica Health Services. Families will determine what type of information sharing will be implemented using written consent and transition meetings. Many services offered by the collaborating agencies will be offered within the family home or another community environment. Services may be provided within the center-based setting when this arrangement is in the best interests of the child. Consultation and coaching for teaching staff will be provided by the coordinating agency and the Inclusion Content Specialist as needed. All relevant documentation of services, goals, etc. will be kept separate from general child portfolios with confidentiality protocols in place at all times.

Children transitioning from our home-based to our center-based EHS locations will be provided an individual timeline of enrollment to maintain consistency for the family, increase their access to individualized education and allow maximum attention to the identification of the Least Restrictive Environment (LRE) based on their level of needed supports. Children transitioning from our center-based EHS programs into a HS classroom will be placed in a similar manner. Families will meet with their transition team (Current teacher(s), case manager from their service provider, appropriate support staff, and assigned HS classroom teacher when possible) to address the timeline for continued services, needed assessments, adjusted goals and tentative start date. All children with IFSPs will be transitioned and enrolled based on their individual

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need and LRE determination, with attention placed upon family input, preference and need.

When children currently enrolled in our EHS programs are identified as needing developmental support, but do not qualify for an IFSP or comparable service arrangements, the Inclusion Content Specialist, Mental Health Specialist and TOSA will provide teaching staff with lesson planning guidance, feedback on strategy documentation/implementation and family connections with additional support (Family Engagement Content Specialist, School Community workers, Family and Community Engagement team, etc.). As children transition from EHS to a HS placement the current teacher will provide all relevant documentation, strategies, and observations to the HS teaching staff prior to the child's start date. This will ensure a continuum of care and support for the child's success in their new environment.

HS-

SJUSD ECE inclusion preschool programs currently include 28 slots reserved for children enrolling with affirmed IEPs. Each of the six identified classrooms have one general education teacher, one supporting special education teacher, one full-time Child-Development Assistant (CDA) and one full day Instructional Aide (IA). These inclusion slots are reserved for students whose least restrictive environment has been documented as a general education classroom with a shared IA within the full day program. This placement is included within the child's current IEP.

Children enrolled in a designated inclusion placement have mild to moderate needs, with modifications or accommodations that can be effectively met in a full day, play based environment. Educational categories may include, but are not limited to, autism spectrum disorder, speech delay, physical impairments, or other cognitive delays. The special education teacher and IA will be in the classroom to work with the inclusion students on meeting their IEP goals and help build children's school readiness skills. The additional staff will lower the teacher-child ratio in identified inclusion classrooms.

Children enrolled in all SJUSD ECE classrooms are screened and monitored throughout the year for developmental and behavioral growth. During the registration process a family member completes the Ages and Stages Questionnaires (ASQ 3 and ASQ 2 SE) to share their child's current skills, with notation of strengths and concerns they observe. Physical exams are also required for each child, in which their physician may note additional information regarding development.

Most services for preschool children are provided on site, during scheduled class time. Families may choose to provide additional services off site, or a student may attend a specialized program within the district. Children enrolled in multiple placements, with an affirmed IEP, will be provided transportation between services to provide minimum impact to family schedules and maximum access to all environments throughout the school day. In-classroom services are logged and submitted monthly to the Inclusion Content Specialist. The Monthly Special Education Update form is completed by the general education classroom teacher each month then submitted to the Inclusion Content Specialist. This form lists children enrolled with IEPs, children in the process of referral and the outcome as screenings s and assessments are

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performed. Off-site services are reported to the Inclusion Content Specialist on an “as needed” basis, when the child’s general education program schedule does not align with their off-site schedule.

In the event a child is identified as Does Not Qualify (DNQ) for services and goals or does not qualify to be screened for developmental needs under an educational category, the support staff will transition to alternate support for the child, family, and teaching staff. The Inclusion Content Specialist will consult with the Special Education Preschool team to offer the following options: implementing a 504 plan accommodating specific needs, coordinating family meetings to provide materials and strategies to bring school and home environments, facilitating the creation of a Behavior Support Plan (BSP) to address specific challenges the child experiences in the classroom and working with the Health team to rule out medical impacts to a child’s success at home and in the classroom

- Describe how your program will ensure the individualized needs of children with disabilities are met, including how the program will collaborate with and help parents in the process and how the program will coordinate and collaborate with the local agency responsible for implementing IDEA.

EHS-

During the registration and enrollment process, the Health team and enrollment technicians will review all paperwork submitted by families, communicating to the Inclusion Content Specialist when a child has been identified with a developmental concern. ASQ screening results will be reviewed and discussed with the family at the first home visit, with a plan identified for next steps: observe and document until the next milestone screening, referral to a collaborating agency or referral for additional medical review. Children will be provided with lesson planning that is tailored to their developmental profiles, with frequent documentation of successful strategies, areas of continuing need and activities provided for families to implement in the home environment. Families will be provided with frequent opportunities for community resources in support of development, opportunities to review their child’s progress as needed and guidance in identifying interventions that best meet their needs.

Families moving through the developmental assessment process work closely with their home or classroom teacher, their School Community Worker and other support staff as needed. Our Family and Community Engagement department collaborates with local advocacy and community support agencies to offer support to families as needed. At any time, our Mental Health Specialist is available for family meetings, classroom observations or consultation of support services. Children will remain in their current placement and schedule, with individualized support unless alternative supports are requested and/or agreed to by the family during this process.

Family rights are reviewed during orientation for all EHS programs in SJUSD, specifically rights relating to all collaborating Special Education and Mental Health Support services. Families are provided the opportunity to sign an observation permission form at enrollment/orientation allowing support staff to enter classrooms with the focus on supporting

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the entire enrolled group and the professional development of the teaching team. Children will not be screened, assessed, provided individual interventions, or removed from the daily routine of the classroom without the written understanding and permission of the family.

HS-

San Juan Unified Special Education program managers and San Juan Unified ECE administrators, TOSAs and Inclusion Content Specialist meet bi-monthly to discuss needs within the designated inclusion classrooms, discuss needs for supporting children enrolled within general education classrooms who display developmental differences and plan for professional development and training needed for staff. All preschool general education teachers are invited to the IEP meetings with written permission from the family. When a teacher cannot attend after invitation, they will be able to give input through a feedback questionnaire on the child's strengths and any areas of concern within the classroom. The Inclusion Content Specialist is available to attend all IEPs for child, family and classroom support. Teachers will individualize for all students within the classroom, incorporating IEP goals, 504 accommodations and specific developmental strategies as needed per child. Documentation will be submitted to the Education and Inclusion Content Specialists on a quarterly timeline and will be referenced in each child's Desired Results Developmental Profile online portfolio (DRDP). Parents will be offered four individual opportunities for discussing their child's development, consisting of two home visits and two family conferences. The first home visit will share the ASQ 3 and ASQ 2 SE results from registration screening and reviewed by the classroom teacher. The second home visit will focus on transition in one of three ways: re-enrolling with a Head Start classroom, enrolling in a Transitional Kindergarten program (TK) or enrolling in a Kindergarten program. If a family will be remaining within the district each child is provided with a digital articulation summary questionnaire that will be submitted to their next classroom teacher. Children moving to a program outside of SJUSD will be provided with their DRDP portfolio documentation as a digital file for the family to use as needed.

During the school year children can be referred for a developmental screening when needed. Our Speech and Language Pathologists (SLPs) are available on each HS campus to receive screening referral forms signed by families with the classroom teacher. Screenings take place during the scheduled classroom times and are logged on the Disability Services Log (DIS). In the event a child is identified with a delay in communication the SLP will then initiate a process of enrolling the child with San Juan Unified Central Enrollment. Families will be provided with the screening results and offered two options, a referral for a comprehensive speech assessment or a referral for a full team developmental assessment. A speech assessment will focus on a child's ability to engage in expressive and receptive communication and is conducted by the site SLP, with support from additional SLP support staff as needed. A full team assessment may include a variety of SJUSD specialists: Special Education Preschool teacher, Occupational Therapist, Adaptive Physical Education teacher, School Psychologist, etc.

With the agreement of the family, the child will be added to a tracking spread sheet with our

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Central Enrollment team and the SLP will work with our School Community workers and classroom teacher to support the family in completing district enrollment. Families will submit proof of residence within SJUSD, following district requirements, and will then be contacted by the Special Education assessment coordinator to sign an assessment plan. Appropriate assessment timelines are rigorously followed, and families are provided frequent communication during the process.

Families moving through the developmental assessment process work closely with their classroom teacher, their School Community worker and other support staff as needed. Our Family and Community Engagement department collaborates with local advocacy and community support agencies to offer support to families as needed. Our Mental Health Specialist is available for family meetings, classroom observations or consultation of support services. Children will remain in their current placement and schedule, with individualized support, unless alternative supports are requested and/or agreed to by the family during this process.

Family rights are reviewed during orientation for all HS programs in SJUSD, specifically rights relating to all Special Education and Mental Health Support services. Families are provided the opportunity to sign an observation permission form at enrollment/orientation allowing support staff to enter classrooms with the focus on supporting the entire enrolled group and the professional development of the teaching team. Children will not be screened, assessed, provided individual interventions or removed from the daily routine of the classroom without the written understanding and permission of the family.

11. Transitions (1302 Subpart G)

- Describe strategies and practices to support successful transitions in:
 - i. Transitions to and from Early Head Start;

Transitions from EHS Home Based to Center Based: When an EHS slot in a center becomes available, the Home-Based students take priority. The Admissions and Family Services Tech (AFST) first checks the waitlists for any Home-based students. An additional contact to the home-based teachers serving families in that area is made to see if any families may not be on the waitlist but have shared an interest in putting their child in a center. If the child is ready, the Home-Based Teacher (HBT) works with the AFST and the Health Assistant (HA) to ensure that all the paperwork has been completed. The SCW and, when possible, the Home-Based teacher attends the parent orientation led by the center-based teacher when all paperwork has been finalized and confirmed by the AFST. Additionally, the Home-Based Teacher visits the child in the center to check in on how they are doing and the SCW checks in with families to follow up with family needs and goals.

Transitions from EHS Home Based or Center Based to HS Preschool: San Juan Unified continues to utilize the internal “Transition Plan to Preschool” with teachers and families to ensure that the parents understand the process and their options for care. The plan begins when students are 30 months old and families select the Head Start classroom of choice. They are added to the

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waitlist for that classroom 3 months before they turn 36 months. The Transition Plan is aligned with grantee policy and Head Start Program Performance Standards (HSPPS). It ensures all efforts have been made to transfer EHS students into the HS program. If spots are open at other sites, families on waitlists are offered enrollment at the open site. The AFSTs, teachers, and family communicate to determine if other locations or programs will be acceptable to the families, if the first choice is not available.

ii. Transitions from Head Start to kindergarten; and

To ensure HS children have a smooth transition into kindergarten, the Education and Disabilities Content Specialists have continuous collaboration with the Elementary Early Learning TOSAs. In addition to all the school readiness preparation that is done in the classroom this assures strong calibration between preschool and kindergarten classrooms. Transition resources are updated and shared with teachers and families to prepare for transition to kindergarten. School Community Workers also support families individually with any needs they have during the transition process. The May classroom parent meeting is focused on kindergarten transitions and the May Policy Committee meeting also provides a presentation on best practices for parents preparing their children for kindergarten. Individualized Student Articulation Cards are created by preschool teachers and passed on to the TK teachers, kindergarten teachers, and elementary principals to inform them of the preschooler's progress.

iii. Transitions between programs.

San Juan Unified supports families that are transitioning into different programs by meeting with families and providing resources about transitioning, enrollment, and giving them the information about new program they will be enrolling in. There are resources available that SCWs share with families when they meet with them. San Juan Unified AFSTs and SCWs work collaboratively with SETA to make referrals, check space availability, and support the transition process.

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12. Services to Enrolled Pregnant Women (*1302 Subpart H*)

FOR EHS PROGRAMS ONLY

- Describe how your program facilitates access to a source of ongoing care for enrolled pregnant women that do not have existing access to such care.

Pregnant women enrolled in the San Juan Unified Early Head Start Home-Based Program receive information from their Home-Based Teachers (HBT) and/or health staff about accessible health care, and health-related community resources and events. If they do not have existing access to care, follow up by the HBT and referrals to care providers are provided as needed to ensure primary health care. The program emphasizes to mothers, fathers, partners, and other relevant family members the importance of ensuring they have their own healthcare providers and assists parents in obtaining health care services. The Health Team reviews prenatal history, nutrition screening for pregnant or lactating women, post-delivery information, and refer families to community service agencies as needed.

- Describe your program's strategy to provide prenatal and postpartum information, education, and services such as those that address fetal development, nutrition, risks of alcohol and drugs, postpartum recovery, and infant care and safe sleep practices.

Prenatal and postpartum education is provided for families starting at the Early Head Start Orientation for all newly enrolled pregnant parents through a specific set of orientation materials that covers the required topics. In addition, HBTs provide prenatal and postpartum information and education for all expectant mothers and families through a research-based curriculum, Parents as Teachers (PAT) and supplementary activity-focused materials from Partners for a Healthy Baby (PHB) which both address important topics such as: improved prenatal health, healthy birth outcomes, bonding and attachment, positive parenting, enhanced child health and development, fetal development, brain development, nutrition, the risks of alcohol and drug use, postpartum recovery, and infant care and safe sleep practices. Families are offered a newborn visit with the School Nurse, and visits are scheduled within the first two weeks after an infant's birth to offer support and identify family needs. As needed, the HBT refers families to community agencies for car seat classes and low-cost car seat assistance. HBT provides home visits and resources to enrolled prenatal and postnatal mothers, fathers, partners, and other relevant family members. One of the resources included in the home visit is a postpartum depression screening. Socialization events that support the social-emotional well-being of the family, promote responsive caregiving, and support father engagement, are held regularly.

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- Describe how your program's family partnership services includes a focus on factors that influence prenatal and postpartum maternal and infant health, includes other relevant family members, and support the transition process.

HBTs engage the enrolled pregnant women and other relevant family members in discussion of important factors that influence maternal and infant health while using curriculum and supplementary resources to promote and support positive outcomes. In addition, the Home-Based Teachers review the various program options and support services for the newborn with the pregnant mom and other relevant family members as part of the FPA goal-setting process. As needed, the HBTs consult with the SCWs to provide additional resources and services that promote maternal and infant health. This accommodates the individualized needs of the family and ensures that the newborn receives enriching early child development services and the family has the support services necessary to promote healthy family development.

Section B – Governance, Organizational and Management Structures

Governance Structure (*45 CFR Part 1301 and Section 642(c)-(d) in the Act*):

In this section, describe the governance, organizational, and management structures that support quality services and maintain accountability, efficiency, and leadership within your program.

1. Governance (*1301.2(b)(2) and 1301.3(c)(2)*)

Governing Body and Policy Council

- Describe how the governing body and the policy council receive key program information as outlined in 1301.2(b)(2) to inform their ongoing responsibilities including how decisions submitted by the policy council are incorporated into the decision-making process.
 - Describe the process for communication with the governing board and policy council.

San Juan Unified is a delegate agency of SETA and therefore has a policy committee instead of a policy council. In addition, the School Board that oversees San Juan Unified LEA is also the governing board to the San Juan Unified Head Start program. Policy committee monthly meetings are made up of parent representatives from each classroom in the Head Start Program. One representative is elected as the Chair of the policy committee. A secretary, Co-chair, treasurer, and parliamentarian are also elected and become the executive committee. The executive committee meets the week before the policy committee meeting to approve the agenda and review previous meeting minutes. Once the agenda is approved, an agenda packet is sent out to all policy committee members the week before the meeting. The agenda packet contains the agenda, previous meeting minutes, informational items, fiscal reports, enrollment reports, content reports, and parent resources. Policy committee members review the agenda packet before the monthly meeting. During the meeting members discuss and vote on action items, listen to program reports and various informational presentations and have many opportunities for feedback and questions about the program.

After the policy committee meeting is adjourned a policy committee meeting packet is made for each School Board member. The packets are delivered to the School Board office and timestamped, the same day as the policy committee meeting, so there is no time lapse in information received. Each School Board member packet contains the agenda, the approved minutes from the previous month, fiscal reports, enrollment reports, and content reports, as well as the current month's agenda. As a

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result of receiving these packets the School Board is always up to date on any program changes or updates throughout the school year. The Program Manager also attends regular school board meetings and is available to answer questions the School Board may have on any Board items pertaining to Head Start.

- Describe other key processes to ensure the governing body maintains effective ongoing oversight of program operations and accountability for federal funds.
 - Describe training and technical assistance or orientation sessions for the governing body, advisory committee members, and the policy council.

Once a year an orientation training for Head Start Policy committee members and governing body members is held via zoom. If they are unable to attend, training materials are sent out to members. A welcome packet is also given to all incoming policy committee members, this includes much of the information included in the orientation training. Additionally, refresher trainings are completed throughout the year if new members continue to join after the orientation training opportunity is provided.

- Include examples of the governing body and policy council using key program information to conduct its responsibilities.

The Governing Body and Policy Committee apply their knowledge from the monthly reports to inform their decisions when approving various budget items and the yearly grant application.

- Include examples of parent committees informing program policies, activities, and services.

When program changes are being considered, the program design committee meets and reviews the program changes to offer feedback and perspective from the parent community. The parents from the program design committee share at the policy committee meeting what was discussed at the program design meeting. Input is considered and the administration works to include parent needs into all program design decisions. Policy committee members also support the program by taking the yearly parent satisfaction survey before it is sent out to the broader community. This allows the program to get feedback on the survey tool before distributing the survey to all parents. Feedback from all parent surveys is considered for program decisions. One example of a continuous request from parents both on surveys and during policy committee meetings was to increase the number of EHS slots. Changes have been made for the 24-25 school year to expand the toddler programs, based on this request. Also, in the new business section of the policy committee meeting, parents bring forward concerns that they would like more information. These concerns are then created as items for follow up on the next meetings agenda. Reoccurring topics that have come up have been nutrition, field trips, and enrollment efforts. As a result, the head of the nutritional services department presented at a Policy Committee meeting and addressed the questions and concerns of the policy committee members. Parents also have the choice to serve on hiring panels and help choose the best candidates for various positions in Head Start and Early Head Start. Finally, drafts of the self-assessment document and the five-year goals for the program are shared with the policy committee meeting to provide additional revisions, feedback, and suggestions on priorities before the grant is submitted.

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2. Human Resources Management (*1302 Subpart I*)

- Provide an organizational chart identifying the management and staffing structure including the Executive Director, the Program Directors, managers, and other key staff. Include assigned areas of responsibility and lines of communication.

See Organizational Chart Provided

- Describe systems developed to ensure criminal background checks occur prior to hire for all staff, consultants, and contractors in the program.

All staff hired to work in the San Juan Unified School District are required to complete a full fingerprint and background check. No start date is given to the new employee until their background check is complete and documented.

- Describe orientations provided to new staff, consultants, and volunteers.

Newly hired staff are provided with various on-boarding experiences through both Human Resources and the ECE department. This includes fingerprinting clearance before they meet with Human Resources. Human Resources will provide new staff with their badge, calendar, contract, and pay schedule, and they will also go through the TB clearance process. When new staff is cleared for TB they are sent online training modules to complete. This full day training includes, but is not limited to the following topics: mandated reporting, lead exposure prevention, epi-pen and inhaler instruction, first aid, safe lifting, diapering, and District handbook review. All new staff are provided with a handbook for the program that they will be working in, licensing requirements are reviewed, and their licensing file is created. New staff shadow for a minimum of one day behind an experienced teacher. New teachers are provided monthly training with the education content specialist.

The ECE department is working in collaboration with San Juan Unified FACE department to create an updated volunteer orientation for all San Juan Unified parent volunteers.

- Describe key features of your program's approach to staff training and professional development.

Staff training is created and planned in collaboration with the teaching staff. At San Juan Unified each department has a Leadership team that is a team of teaching staff and support staff that have been elected by their peers to represent them. Leadership teams meet twice a month to review staff feedback and plan monthly professional development experiences for teaching staff. The topics of these professional development experiences come from teaching, support staff input, grant mandates,

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and monitoring results. Both outside speakers and internal trainers are utilized during these trainings. Individual coaching and small group site meetings are also utilized to train for grant requirements that are not being met, this way we can help reinforce the monthly training. Support staff and administrators attend important conferences and come back to train others on what was learned.

- Describe your program's approach to implementing a research-based coordinated coaching strategy, including the approach to the delivery of intensive coaching for identified staff.

At San Juan Unified there are Teachers on Special Assignments (TOSAs) who provide teachers with direct one-on-one coaching in the classroom. There are two TOSA positions assigned to the Early Head Start Center; Teachers and Home visitors. There are four TOSA positions assigned to the Head Start Preschool Teachers. Each TOSA is assigned a specific roster of teachers, this promotes relationship building and rapport. TOSAs have been provided with coaching specific training such as Elana Aguilar's Bright Morning coaching trainings and the Division on Teaching and Learning at San Juan Unified has presented on Focused Supervision and How to Facilitate professional learning and dialogue. Additionally, the TOSA team has received trainings from the Hannah Institute and San Juan Unified Equity department and has implemented various monitoring checklists and tools are utilized to identify specific areas for coaching.

3. Program Management and Quality Improvement (*see 1302 Subpart J*)

- Describe key features of your program's systems for ongoing oversight, correction, and assessment of progress towards your program's identified goals. Include approaches that promote effective teaching and health and safety practices.

The Head Start Grant cycle allows us to continue to review data, make program improvement plans and complete yearly evaluations. State Grants and Nutrition Grants also provide structure for continuous monitoring and program improvement. After the grant is approved by the School Board in April, the Program Area Plan is completed based on the goals and plans made in the approved Grant for the upcoming school year. The content specialists begin preparation of their specific areas of the plan and develop implementation strategies for the upcoming school year. During the summer, content specialists and TOSAs develop the theme and focus of the August pre-service program and create resources that can be utilized throughout the school year by classroom staff. The leadership team has a substantial influence in planning the professional development experiences for the teaching staff. Trainings at the beginning of the year have a strong focus on safety and supervision to ensure all teachers understand the most important aspect of their job in the classroom. A safety checklist evaluates the classroom teacher's knowledge of all the safety procedures in the classroom must be sent in by September. This is followed up with individual coaching from TOSAs and is provided to teachers who need more support and additional training.

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Content specialists begin the self-assessment process in November. Trainings and resources are given for the program goals and appropriate data is chosen and analyzed to evaluate program growth. Strengths and Areas of Growth are established with action items. Monitoring tools are utilized regularly providing the data needed for the self-assessment process. Action plans are developed from identified areas of growth to allow the program to continue in its direction or intentionally pivot to get back on track.

- Describe key features of your program's management process and system to ensure continuous program improvement that relates to effectively using data and ongoing supervision to support individual staff professional development.

In addition to SETA Head Start, CSPP, and CACFP monitoring tools ensure program compliance in many areas. Data from Learning Genie is utilized for monitoring student progress. Observations are recorded by teachers on a regular basis and are viewed and monitored by TOSAs and administrators. The three rating periods; Fall, Winter, and Spring, allow teachers and support staff to see both classroom wide and individual student progress. Lesson plans submitted to the Education content specialist help identify the strengths and weaknesses in teacher instruction and individualization. Trainings are planned accordingly and individual coaching is provided by content specialist or TOSA.

- Describe how the management system ensures budget and staffing patterns that promote continuity of care, allow sufficient time for staff participation in training and professional development, and allow for provision of the full range of services

The Program Manager of the San Juan Unified ECE department works closely with the fiscal manager and fiscal accountant. Meetings are held weekly as well as individual check ins to monitor the updated budget activity. The fiscal manager, accountant, and fiscal teach keep the administrators and Program Manager up to date on any issues that come up in the weekly reports that are run. If there are any issues that team collaborates on best solutions for the program in order to maintain the best quality of program and supports sustainability. In addition, the fiscal manager and accountant are in strong communication with the fiscal department at SETA. SETA works closely in supporting the financial oversight of all of the delegates. SETA performs yearly audits and regular check ins on large capital projects. Write ups and reports are required to complete any large capital projects for SETA to monitor. Finally, any budget modifications need to be approved by the Policy Committee and School Board.

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4. Staff Qualifications –

Provide a summary of qualifications for teaching staff as follows. **NOTE: Count only the highest educational degree for each staff** (example, if a Teacher has a Permit, an AA and a BA, count only the BA).

Head Start

	Total Number	Permit	AA Degree1	BA Degree1	Masters or Higher
Teachers	56	56	0	47	9
Associate Teachers/Teacher Assistants	40	24	3	7	1
Home Visitors	0	0	0	0	0

1 In ECE or related field

Early Head Start

	Total Number	Permit	AA Degree1	BA Degree1	Masters or Higher
Teachers	21	21	9	8	1
Associate Teachers/Teacher Assistants	0	0	0	0	0
Home Visitors	5	5	0	4	1

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Section C– Program Goals

1. Goals and Objectives

2023-2024 (Year 4 of 4)

- Provide a closeout of 2023-2024 Goal/Objectives by completing prior year's Goal/Objectives chart

2024-2025 (Baseline Year 1 Goals and Objectives)

- Provide a brief summary of each Goal and Objectives in this section.
- A separate **Goals and Objectives Excel spreadsheet is provided and is required to be submitted** describing in detail the measurable outcomes, data to collect to track progress, expected outcomes and expected challenges.

2. School Readiness Goals: Progress Report

In addition to the 5-Year Goals and Objectives, there are also School Readiness Goals.

At time of writing, please report on progress between Fall 2023 and Winter 2024. Report on the progress of children and the program towards achieving school readiness in each of the five domains.

INSTRUCTIONS:

- Data will be pulled from Learning Genie.
- Report on % of children rating in the top 3 levels of the DRDP (Building middle, later and Integrating)

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Delegate Agency Preschool DRDP Data						
Domain	Fall 2023 <i>% of children rating in the top 3 levels of the DRDP (Building middle, later and Integrating)</i>		Winter 2024 <i>% of children rating in the top 3 levels of the DRDP (Building middle, later and Integrating)</i>		Percentage of Growth	
	Among English-Only	Among English Language Learners	Among English-Only	Among English Language Learners	Among English-Only	Among English Language Learners
<i>Approaches to Learning</i>	40.2%	37.8%	62.2%	57.7%	20.2%	19.9%
<i>Social-Emotional Development</i>	41.8%	33.1%	61.8%	53.3%	20.0%	20.2%
<i>Language and Literacy Development</i>	44.4%	31.8%	67.5%	54.5%	23.1%	22.7%
<i>Cognition, Math and Science</i>	51.1%	36.4%	68.3%	60.2%	17.2%	23.8%
<i>Physical Development</i>	29.5%	20.5%	54.1%	39.5%	24.6%	19%

School Readiness Goals: Program Implementation

- How are you using DRDP child assessment data and other data (CLASS and ECERS/ITERS) to support children in each of the 5 domains? Please describe the approaches and strategies used.
- What specific strategies are you implementing to support ELL students?
- Provide specific examples using the chart below.

Domains	Key Findings in the Data	How did the Program respond to the data?
Approaches to Learning	<p>-ATL-REG 5, Self-Control of Feelings and Behavior had 44% of preschoolers at Exploring Later or Building Earlier for the Winter 2023 assessment period, and an additional 4% at the Exploring Earlier level.</p> <p>-ATL-REG 7, Shared Use of Space and Materials had the highest scores of the ATL-REG measures, with 67% of all preschoolers in the top 3 levels.</p>	<p>-Data may reflect a trend toward younger children enrolled in the program, a higher level of turnover in the program, and also may be an indicator of post-COVID effects. Data was consistent with an increase in concerns expressed by teachers about challenging behaviors in their classrooms.</p> <p>-With an emphasis on core principles of safety and emotional security,</p>

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		teachers will continue the work of supporting healing from trauma. Consistent practice-based coaching strategies implemented by support staff will support teacher efficacy and build capacity for positive change.
Social-Emotional Development	<p>-SED 3, Relationships and Social Interactions with Familiar Adults had 36% of children scoring in Exploring Later or Building Earlier for Winter 2023, with an additional 5% at the Exploring Earlier level.</p> <p>-SED 5, Symbolic and Sociodramatic Play had the highest scores of the SED measures, with 62% of all preschoolers in the top 3 levels.</p>	<ul style="list-style-type: none"> - Data indicated a need to focus on building relationships between adults and children to better support school readiness outcomes and social-emotional competence. This item may also be tied to increased enrollment of younger children and a post-COVID effect. - Materials to support Social-Emotional Learning (SEL) included Second Step kits and dramatic and role-play props. Additional refresher training on Second Step and the importance of SEL for relationship building and healing trauma will be offered for teachers as part of Professional Development.
Language & Literacy	<p>-LLD 6, Comprehension of Age-Appropriate Text had 38% at Exploring Later or Building Earlier for Winter 2023, with an additional 9% at the Exploring Middle level.</p> <p>-LLD 3, Communication and Use of Language (Expressive) had the highest scores of the LLD measures, with 62% of all preschoolers in the top 3 levels.</p> <p>-General trends in ECERS assessments included missed opportunities for informal book reading.</p>	<ul style="list-style-type: none"> -Data indicated a need to focus on comprehension skills for children to support school readiness outcomes. This item may have been affected by the increasing number of children enrolled as Dual Language Learners and may have reflected a gap in teacher recognition of existing skills in the home language, and/or the children's current skills in English. -Materials to support literacy skill development include the Creative Curriculum and extensive age-appropriate book libraries in each classroom. Professional development on language learning will be offered to support DLL children and children with special needs, which will help all children. -Materials, including new Studies to enhance current curriculum, will be ordered and integrated into the available materials for teachers, and

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		refresher training on the curriculum materials will be offered.
Cognition	<ul style="list-style-type: none"> - COG 4, Number Sense of Math Operations had 39% of children at Exploring Later or Building Earlier for Winter 2023, and an additional 6% at Exploring Earlier. - COG 3 Number Sense of Quantity had the highest scores of the COG measures, with 58% of all preschoolers in the top 3 levels. - General trends in ECERS assessments included lower scores due to lack of Substantial Portion of the Day (SPOD), which may contribute to lower scores on cognitive measures. 	<ul style="list-style-type: none"> -Data may have reflected the ongoing focus on language and literacy skills and indicated a need to focus more closely on mathematical knowledge and skills to better support school readiness outcomes. -Phase 2 of Pre-K Mathematics Tutorial (PKMT) intervention trained teachers to provide math intervention activities for low-performing students. The next school year will have non-intervention teachers trained on the same research-based strategies and possible Tier 3 interventions aimed at all children. -Support staff have been trained and certified on the CLASS 2nd Edition and will be certified on the CLASS Environment Checklist. Classroom staff will receive refresher training on the CLASS dimensions and training on the environment checklist to reinforce good practices and support positive change. -A reinforcer training on best practices will be offered that emphasizes more facilitated time with learning materials to encourage deeper cognitive and physical skill development. Coaching by support staff will help to reinforce learning-focused activities.
Physical Development	<ul style="list-style-type: none"> -PD-HLTH 4, Fine Motor Manipulative Skills had 26% of children scoring in Exploring Later or Building Earlier for Winter 2023, and an additional 5% at the Exploring Earlier or Exploring Middle levels. -PD-HLTH 2, Gross Locomotor Movement Skills had the highest scores of the PD-HLTH measures, with 80% of all preschoolers in the top 3 levels. 	<ul style="list-style-type: none"> -Data indicates a need to refocus on fine motor activities to better support school readiness outcomes. The results may reflect the increased enrollment of younger children, so any implemented changes would consider their developmental needs. -Additional materials purchased for outdoor play spaces supported increased gross motor movement development. As part of other

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	<p>-General trends in ECERS assessments included lower scores due to lack of Substantial Portion of the Day (SPOD), which may contribute to lower scores on physical measures.</p>	<p>professional development for teaching staff, fine motor manipulative activities will be emphasized. - A reinforcer training on best practices will be offered that emphasizes more facilitated time with learning materials to encourage physical skill development. Coaching by support staff will help to reinforce activities that support gross and fine motor skill development.</p>
English Language Learning	<p>-ELD 3, Understanding and Response to English Literacy Activities had 41% of English Learners at the Exploring or Developing English level.</p>	<p>-This data may reflect the large influx of refugee and dual language families in the program and may indicate a need for more training for teachers and language support staff on ELL strategies. -In addition to teaching staff, Professional Development will be targeted toward bilingual support staff who support children and families in their home language.</p>

EXHIBIT E - IDENTIFICATION OF HEAD START CENTERS

San Juan Unified School District

Delegate: San Juan Unified School District

(Program Option 1) Head Start – Duration 175 Days

(Program Option 2) LDO/HS-CSPP WRAP 175 Days

Length of Operating Year (must agree with Exhibit A Calendar): 175

First Day of Class: 8/21/2024 Last Day of Class: 6/9/2025

First Day of Class: 8/21/2024 Last Day of Class: 6/9/2025

Classroom/Center Name	Location Street Address, City, State, Zip	Days of Operation/ Operating Hours	No. of Classes	No. of Children	Name & Address of Kitchen (School) Site Providing Food Service
Arlington Heights HS Duration Rm. 6	6401 Trenton Way Citrus Heights, CA 95621	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	16	Arlington Heights Elementary 6401 Trenton Way Citrus Heights, CA 95621
Choices Charter School (Billy Mitchell) HS Duration Rm. 19	4425 Laurelwood Way Sacramento, CA 95864	Monday, Tuesday, Wednesday & Friday 8:30-3:00 Thursday 8:30-12:15	1	16	Marvin Marshall 5309 Kenneth Avenue Carmichael, CA 95608
Cottage HS/CSPP WRAP Rm. B2	2221 Morse Avenue Sacramento, CA 95825	Monday, Tuesday, Wednesday & Friday 8:30-3:00 Thursday 8:30-12:15	1	24	Cottage Elementary 2221 Morse Avenue Sacramento, CA 95825
Coyle HS/CSPP WRAP Rm. K1	6330 Coyle Avenue Carmichael, CA 95608	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-2:30	1	24	Coyle Avenue Elementary 6330 Coyle Avenue Carmichael, CA 95608
Dyer Kelly HS HS/CSPP WRAP C113	2236 Edison Avenue Sacramento, CA 95821	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	24	Dyer Kelly Elementary 2236 Edison Avenue Sacramento, CA 95821

Classroom/Center Name	Location Street Address, City, State, Zip	Days of Operation/ Operating Hours	No. of Classes	No. of Children	Name & Address of Kitchen (School) Site Providing Food Service
Encina HS/CSPP WRAP Rm. U4	1400 Bell St Sacramento, CA 95825	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	24	Encina Preparatory High 1400 Bell St Sacramento, CA 95825
Garfield HS Duration Rm. KA	3700 Garfield Avenue Carmichael, CA 95608	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	16	Marvin Marshall 5309 Kenneth Avenue Carmichael, CA 95608
Garfield HS/CSPP WRAP Rm. KB	3700 Garfield Avenue Carmichael, CA 95608	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	24	Marvin Marshall 5309 Kenneth Avenue Carmichael, CA 95608
General Davie HS/CSPP WRAP Rm. 1	1500 Dom Way Sacramento, CA 95864	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	24	General Davie Jr. Primary Center 1500 Dom Way Sacramento, CA 95864
General Davie HS/CSPP WRAP Rm. 2	1500 Dom Way Sacramento, CA 95864	Monday, Tuesday, Wednesday & Friday 8:15-2:45 Thursday 8:15-12:00	1	24	General Davie Jr. Primary Center 1500 Dom Way Sacramento, CA 95864

Classroom/Center Name	Location Street Address, City, State, Zip	Days of Operation/ Operating Hours	No. of Classes	No. of Children	Name & Address of Kitchen (School) Site Providing Food Service
General Davie HS Duration Rm. 14	1500 Dom Way Sacramento, CA 95864	Monday, Tuesday, Wednesday & Friday 8:00-2:35 Thursday 8:00-11:45	1	16	General Davie Jr. Primary Center 1500 Dom Way Sacramento, CA 95864
General Davie HS /CSPP WRAP Rm. 16	1500 Dom Way Sacramento, CA 95864	Monday, Tuesday, Wednesday & Friday 8:15-2:45 Thursday 8:15-12:00	1	24	General Davie Jr. Primary Center 1500 Dom Way Sacramento, CA 95864
General Davie HS Duration Rm. 18	1500 Dom Way Sacramento, CA 95864	Monday, Tuesday, Wednesday & Friday 8:15-2:45 Thursday 8:15-12:00	1	16	General Davie Jr. Primary Center 1500 Dom Way Sacramento, CA 95864
General Davie HS Duration Rm. 19	1500 Dom Way Sacramento, CA 95864	Monday, Tuesday, Wednesday & Friday 8:30-3:00 Thursday 8:30-12:15	1	16	General Davie Jr. Primary Center 1500 Dom Way Sacramento, CA 95864
General Davie HS Duration Rm. 21	1500 Dom Way Sacramento, CA 95864	Monday, Tuesday, Wednesday & Friday 8:30-3:00 Thursday 8:30-12:15	1	16	General Davie Jr. Primary Center 1500 Dom Way Sacramento, CA 95864

Classroom/Center Name	Location Street Address, City, State, Zip	Days of Operation/ Operating Hours	No. of Classes	No. of Children	Name & Address of Kitchen (School) Site Providing Food Service
Grand Oaks HS/CSPP WRAP Rm. 6	7901 Rosswood Drive Citrus Heights, CA 95621	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	24	Grand Oaks Elementary 7901 Rosswood Drive Citrus Heights, CA 95621
Howe HS Duration Rm. J1	2404 Howe Avenue Sacramento, CA 95825	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	16	Howe Avenue Elementary 2404 Howe Avenue Sacramento, CA 95825
Howe HS/CSPP WRAP Rm. J2	2404 Howe Avenue Sacramento, CA 95825	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	24	Howe Avenue Elementary 2404 Howe Avenue Sacramento, CA 95825
Howe HS/CSPP WRAP Rm. J6	2404 Howe Avenue Sacramento, CA 95825	Monday, Tuesday, Wednesday & Friday 7:45-2:15 Thursday 8:00-11:45	1	24	Howe Avenue Elementary 2404 Howe Avenue Sacramento, CA 95825

Classroom/Center Name	Location Street Address, City, State, Zip	Days of Operation/ Operating Hours	No. of Classes	No. of Children	Name & Address of Kitchen (School) Site Providing Food Service
Kingswood HS Duration Rm. 18	5700 Primrose Drive Citrus Heights, CA 95610	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	16	Kingswood Elementary 5700 Primrose Drive Citrus Heights, CA 95610
Kingswood HS/CSPP WRAP Rm. 19	5700 Primrose Drive Citrus Heights, CA 95610	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	24	Kingswood Elementary 5700 Primrose Drive Citrus Heights, CA 95610
Lichen HS Duration Rm. D4	8319 Lichen Drive Citrus Heights, CA 95621	Monday, Tuesday, Wednesday & Friday 8:30-3:00 Thursday 8:30-12:15	1	16	Lichen K-8 8319 Lichen Drive Citrus Heights, CA 95621
Marvin Marshall HS/ CSPP WRAP Rm. 2	5309 Kenneth Avenue Carmichael, CA 95608	Monday, Tuesday, Wednesday & Friday 8:30-3:00 Thursday 8:30-12:15	1	24	Marvin Marshall 5309 Kenneth Avenue Carmichael, CA 95608
Marvin Marshall HS CSPP WRAP Rm. 3	5309 Kenneth Avenue Carmichael, CA 95608	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	24	Marvin Marshall 5309 Kenneth Avenue Carmichael, CA 95608
Marvin Marshall HS CSPP WRAP Rm. 4	5309 Kenneth Avenue Carmichael, CA 95608	Monday, Tuesday, Wednesday & Friday 8:15-2:45 Thursday 8:15-12:00	1	24	Marvin Marshall 5309 Kenneth Avenue Carmichael, CA 95608

Classroom/Center Name	Location Street Address, City, State, Zip	Days of Operation/ Operating Hours	No. of Classes	No. of Children	Name & Address of Kitchen (School) Site Providing Food Service
Marvin Marshall HS/Duration Rm. 7	5309 Kenneth Avenue Carmichael, CA 95608	Monday, Tuesday, Wednesday & Friday 8:15-2:45 Thursday 8:15-12:00	1	16	Marvin Marshall 5309 Kenneth Avenue Carmichael, CA 95608
Marvin Marshall HS CSPP WRAP Rm. 8	5309 Kenneth Avenue Carmichael, CA 95608	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00 -11:45	1	24	Marvin Marshall 5309 Kenneth Avenue Carmichael, CA 95608
Pasadena HS Duration Rm. 25	4330 Pasadena Avenue Sacramento, CA 95821	Monday, Tuesday, Wednesday & Friday 8:00 – 2:30 Thursday 8:00 – 11:45	1	16	Pasadena Avenue Elementary 4330 Pasadena Avenue Sacramento, CA 95821
Ralph Richardson HS Duration Rm. 1	4848 Cottage Way Carmichael, CA 95608	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	16	Starr King K-8 4848 Cottage Way Carmichael, CA 95608
Ralph Richardson HS Duration Rm. 2	4848 Cottage Way Carmichael, CA 95608	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	16	Starr King K-8 4848 Cottage Way Carmichael, CA 95608
Ralph Richardson HS/CSPP WRAP Rm. 3	4848 Cottage Way Carmichael, CA 95608	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	24	Starr King K-8 4848 Cottage Way Carmichael, CA 95608

Classroom/Center Name	Location Street Address, City, State, Zip	Days of Operation/ Operating Hours	No. of Classes	No. of Children	Name & Address of Kitchen (School) Site Providing Food Service
Skycrest HS/CSPP WRAP Rm. C1	5641 Mariposa Avenue Citrus Heights, CA 95610	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	24	Skycrest Elementary 5641 Mariposa Avenue Citrus Heights, CA 95610
Sunrise HS Duration Rm. 1	7322 Sunrise Blvd Citrus Heights, CA 95610	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	16	Coleman 6504 Beech Avenue Orangevale, Ca 95662
Sunrise HS/CSPP WRAP Rm. 2	7322 Sunrise Blvd Citrus Heights, CA 95610	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	24	Coleman 6504 Beech Avenue Orangevale, Ca 95662
Sunrise HS Duration Rm. 4	7322 Sunrise Blvd Citrus Heights, CA 95610	Monday, Tuesday, Wednesday & Friday 8:00-2:30 Thursday 8:00-11:45	1	16	Coleman 6504 Beech Avenue Orangevale, Ca 95662
17 Centers			35 classes	712	

EXHIBIT E - IDENTIFICATION OF EARLY HEAD START CENTERS

Delegate: San Juan Unified School District

Calendar): (Program Option 1) Full Day – Year-Round 213 Days
 (Program Option 2) Full Day – (10 months) 173 Days
 (Program Option 3) Full Day – Year-Round 213 Days

Length of Operating Year (must agree with Exhibit A)

First Day of Class: 8/1/2024 Last Day of Class: 7/31/2025
 First Day of Class: 8/15/2024 Last Day of Class: 6/10/2025
 First Day of Class: 8/1/2024 Last Day of Class: 7/31/2025

Classroom/Center Name	Location Street Address, City, State, Zip	Days of Operation/ Operating Hours	No. of Classes	No. of Children	Name & Address of Kitchen (School) Site Providing Food Service
Encina (12 mos.) Early Head Start 1 & 2 Room U2 & U5	1400 Bell St., Sacramento, CA 95825	Monday – Friday 8:00 – 3:00 PM	2	16	Encina High School 1400 Bell St., Sacramento, CA 95825
Encina (12 mos.) Early Head Start 1 & 2 Room U3	1400 Bell St., Sacramento, CA 95825	Monday – Friday 8:00 – 3:00 PM	2	16	Encina High School 1400 Bell St., Sacramento, CA 95825
Fair Oaks (12 mos.) Early Head Start 1 & 2 Room 21a and b	10700 Fair Oaks Blvd. Fair Oaks, CA 95628	Monday – Friday 8:00 – 3:00 PM	2	16	Coleman Preschool 6545 Beech Ave. Orangevale, CA 95662
General Davie Center (10 mos.) Early Head Start 1 & 2 Rooms 4 and 5	1500 Dom Way Sacramento, CA 95864	Monday – Friday 8:00 – 3:00 PM	2	16	General Davie Jr. Center 1500 Dom Way Sacramento, CA 95864
Marvin Marshall (10 mos.) Early Head Start 1 & 2 Rooms 10 & 11	5309 Kenneth Ave. Carmichael, CA 95608	Monday – Friday 8:00 – 3:00 PM	2	16	Marvin Marshall Preschool 5309 Kenneth Ave. Carmichael, CA 95608
Marvin Marshall (12 mos.) Early Head Start 3 & 4 Rooms 12 & 13	5309 Kenneth Ave. Carmichael, CA 95608	Monday – Friday 8:00 – 3:00 PM	2	16	Marvin Marshall Preschool 5309 Kenneth Ave. Carmichael, CA 95608
Total – 4 Centers			12	96	

San Juan Unified School District
Early Childhood Education – Early Head Start
Budget Narrative Fiscal Year August 1, 2024 – July 31, 2025
TOTAL AWARD: \$2,871,132

For the Early Head Start program year spanning August 1, 2024 – July 31, 2025, the following has resulted in a change to program funding:

Current enrollment trends continue to show long wait lists for the infant and toddler centers. Due to this fact, San Juan Unified will be expanding the number of student slots for the center-based program. Additionally, in order to provide the highest quality home-based program, the home-visitor case load has been decreased from 12 to 10. This will reduce slots by 14, however funds for supporting this program will remain the same. The program will be increasing the Center-based EHS slots by 16 slots. Due to the fact that the home-based program will retain funding, 21 Head Start slots will be converted to \$201,600 to support the additional center-based programs.

The San Juan Unified Basic Early Head Start Grant will be used as follows:

Personnel (Schedule A): \$1,739,624

Personnel costs include salaries for staff directly related to Head Start classroom instruction and related activities for the following:

- Teachers working in the Home-Based portion of the EHS Program
- Partial salaries for Teachers and Non-Instructional Support Aides in the year-round Center-Based program
- Teachers and Non-Instructional Support Aides in the hybrid 10-month Center-Based and Home Visit model that are also year-round.

Personnel costs also include salaries for Content Specialists and Teachers on Special Assignment (TOSAs) to ensure that Early Head Start services are planned, implemented, and monitored. Content Specialists and TOSAs provide coaching support for classroom Teachers and Non-Instructional Support Aides. Each content specialist has expertise in one or more of the following content areas:

- Disability Services/Inclusion
- Education (Curriculum, instruction, assessments)
- Eligibility, Recruitment, Selection, Enrollment and Attendance (ERSEA)
- Parent Community and Family Engagement
- Safe Environments

Mandates for Program Design and Management are met with partial salaries of the following:

- Early Childhood Education Program Manager (1)
- Program Administrators (2)
- Accountant (1)
- Fiscal Technician II (1)
- Fiscal Technician I (3)
- Program & Admin Secretaries (3)

A percentage of the Early Childhood Education (ECE) Program Manager and assigned Secretary salaries are funded through the Early Head Start Grant to ensure communication between the EHS Program, other ECE and San Juan programs including the Governing Board, continues to occur regularly. The ECE Program Manager also provides a vital link to services related to Indirect Costs such as Legal Services, Payroll, Maintenance and Operations, Purchasing, Fiscal Services, and Budget Services.

Other staff salaries related to providing services to support the program that will also be funded from the Head Start grant include:

- School Community Workers who assist in the Family Partnership process as well as support the provision of community resources and parent education, and recruitment.
- Admissions and Family Service Technicians who facilitate in the registration process for the Head Start Program
- Additional Secretaries who provide support needed for (ERSEA) services and monitoring in the registration process.
- Nurses, Health Assistants, and an Intermediate Clerk Typist to support health team functions.
- Sub-Desk Secretary and Intermediate Clerk Typist to support classrooms by maintaining and filling substitute needs and managing front office reception services for parents.

Fringe Benefits (Schedule B): \$851,493

All staff contracted to work for San Juan are subject to Fringe Benefits. These benefits include Medical/Dental/Vision plans, retirement, life insurance and disability plans. Payroll costs of 24.99% are applied to all certificated employees and 42.24% are applied to all classified staff. In addition, the average Health and Welfare cost of \$12,143 applies to all permanent staff contracted for four or more hours per day.

Supplies (Schedule E): \$62,000

1. Office Supplies: Supplies for Early Head Start office needs. The supplies are 100% administrative in nature.
2. Child and Family Services Supplies: Consumables for classroom related activities.
3. Food Services Supplies: Early Head Start classrooms are not vended for snacks. However, snacks will be provided for children that are hungry between meals. Purchases may be made through established purchase orders at Smart & Final and Bel-Air/Raley's. These funds help promote healthy food choices for students and families.
4. Other Supplies: Items which exceed \$499.00 (not including any applicable taxes) and that will be used for furniture replacement as needed to maintain healthy, safe, and enriched learning environments. This line will also include any required technology including computers and iPad for classroom and program use.

Other (Schedule H): \$49,281

1. Utilities/Telephone: Wireless connection is required for EHS Home-Based Teachers to conduct required program business when providing in home services to children and families enrolled in the Home-Based Program.
2. Building and Child Liability Insurance: Child Liability Insurance is purchased annually for Early Head Start children to meet the required compliance.
3. Copy Machine Maintenance: annual maintenance agreements that support classroom and administrative printing needs to provide adequate program services.
4. Local Travel: Mileage reimbursement for staff making Home Visits or conducting program business. Rate of reimbursement is determined by the IRS mileage rate at the time driving occurred.
5. Nutrition Services: Vended food costs for children that exceed the reimbursement from the Child Care Food Program are charged back to the Early Head Start budget.
6. Substitutes: Substitute staffing is needed to replace personnel when absent to ensure that the program maintains the required adult/student ratios and mandatory daily tasks are completed. All substitutes are on an on-call basis and do not receive fringe benefits such as Health & Welfare and Life Insurance.
7. Parent Services: Costs for teacher or administrator meetings with families for students enrolled in the Early Head Start program.

8. Publications/Advertising/Printing: Printing costs consist of Parent and Staff Handbooks, resource materials, enrollment forms, and classroom instructional materials.
9. Other: Organizational memberships including Region IX and Head Start California and Site Licensing Fees paid to the California Department of Social Services. Also included in this line items are expenses towards any medical supplies required as the program is a Payor of Last Resort in specific instances.
10. Health Supplies for classrooms (First Aid Kits, posters, and training materials).

Indirect Charges: \$137,822

Indirect charges on all expenses except capitalized and non-capitalized assets will be charged at a rate of 5.10%, which is calculated by the California Standardized Account Code System. The approved Indirect Cost Rate Agreement is established between the State of California Department of Education (CDE), and San Juan Unified. An annual wage compensation report is prepared, and the district allowed indirect charge rate is adjusted by CDE accordingly.

Training and Technical Assistance (Schedule H): \$30,912

Training and Technical Assistance funds will be used for the following:

1. Training and Staff Development costs include:
 - Teaching Pyramid to increase student social emotional support teachers with managing classroom behaviors.
 - Ready Rosie to provide an on-going training that will allow teachers and parents access to Ready Rosie resources.
 - Family Engagement and Training Workshops to help familiarize families with SJUSD's Head Start Program and encouraging family involvement in the program and student success.
 - Required CPR training and recertification for staff as needed.
 - Equity and Bias Training for Admin, Admin. Support and Classroom staff
 - ECE Staff Retreats for Head Start staff as pre-service prior to start of academic year. These will also include Equity and Bias training for all program staff.
 - Conferences for both staff and parents that include the California Head Start Association Conferences on Family Engagement, Research, Education, and Health and Management.

Cost Allocation Methodology

Certified in accordance with 45 CFR 75.415, San Juan Unified has an Indirect Rate reviewed and approved by the cognizant agency, the California Department of Education. Any additional program costs not included in the Indirect Rate proposal are allocated as follows:

- San Juan's Early Head Start program collaborates with the state funded General Child Care grant (CCTR) and San Juan's Local Control Funding Formula (LCFF) Supplemental Funds to share resources. Teachers are either partially paid or fully supported through these funds. These costs are allocated based on the number of children being served in the collaborative partnership, program operational hours and program requirements for each class.
- Additional program costs (proportionately salary & benefits) benefiting multiple funding streams apart from the CCTR, LCFF and Early Heart Start grant are allocated based upon the approved per student allocation methodology and any exceptions are based upon monthly submissions of Personal Activity Reports.

Non-Federal Share: \$717,783

The required 25% of Non-Federal matching funds of \$1,878,628 is reflected in the current budget for Head Start and is 25% of the total basic budget. The non-federal match is comprised of in-kind personnel:

1. Personnel	
• CCTR Teacher Salaries	\$ 348,577
• CCTR Non-Instructional Support Aides	\$ 46,826
• LCFF Teacher Salaries	<u>\$ 127,599</u>
Sub-Total:	\$ 523,002
2. Benefits	<u>\$ 194,781</u>
	Total Personnel & Benefits: <u>\$ 717,783</u>
	Total In-Kind: <u>\$ 717,783</u>

Other Funding Resources

• Federally Funded: Child and Adult Care Food Program	\$ 343,700
• Title I Funds	\$ 42,785
• Raising Quality Together	<u>\$ 48,170</u>
Total:	<u>\$ 434,655</u>

Financial Management System

San Juan uses Frontline Escape for its accounting and reporting system. All funds, federal, state, local, or parent generated are maintained within the County Treasury by the Sacramento County Office of Education and financial reconciliation procedures are completed monthly. San Juan's Budget and Fiscal Services Department ensures effective oversight and accountability for federal funds by conducting ongoing internal reviews. San Juan's accounting system allows for individual accounts and multiple levels of resource centers allowing expenditure reports by various funding sources to be collected, reviewed, and audited for reasonable and allowable costs. It is from these reports that monthly fiscal reports are submitted to the grantee, Sacramento Employment Training Agency, for reimbursement of expenses, and to San Juan's Governing Board, Policy Committee Board, and Program Management for review and approval of expenditures, budget development and program planning.

San Juan Unified School District
Early Childhood Education – Head Start
Budget Narrative Fiscal Year August 1, 2024 – July 31, 2025
TOTAL AWARD: \$7,514,513

For the Head Start program year spanning August 1, 2024 – July 31, 2025, the following has resulted in a change to program funding:

Beginning in 2019, San Juan Unified School District assumed 376 Head Start enrollment slots from Sacramento City Unified School District that the program had difficulty filling during the 2019-2020 school year. The 2020 pandemic also had very adverse effects on enrollment. In an effort to meet 100% enrollment requirements and meet the challenges in enrollment (additional slots, pandemic, and TK expansion in the district) 156 slots were returned at the 2023-24 grant application. Even though great efforts were made in recruitment and overall enrollment grew by 10%, 100% enrollment was not met and five Head Start classrooms remained closed. Current Office of Head Start mandates for full enrollment, along with mandates for improved safety and supervision, caused another cycle of slots returned to “right size”. For the 24-25 Grant application, 176 slots will be returned. However, funding for 91 slots will be retained. \$201,600 for EHS and \$614,400 for Duration classes adopting smaller class sizes.

The San Juan Unified Basic Head Start Grant will be used as follows:

Personnel (Schedule A): \$4,631,686

Personnel costs include salaries for staff directly related to Head Start classroom instruction and related activities for the following:

- Classroom Teachers
- Child Development Assistants
- Non-Instructional Support Aides

Personnel costs also include salaries for Content Specialists and Teachers on Special Assignment (TOSAs) to ensure that Head Start services are planned, implemented, and monitored. Content Specialists and TOSAs provide coaching support for classroom Teachers, Child Development Assistants and Non-Instructional Support Aides. Each content specialist has expertise in one or more of the following content areas:

- Disability Services/Inclusion
- Education (curriculum, instruction, assessments)
- Eligibility, Recruitment, Selection, Enrollment and Attendance (ERSEA)

- Parent, Community and Family Engagement
- Safe Environments

Mandates for Program Design and Management are met with partial salaries of the following:

- Early Childhood Education Program Manager (1)
- Program Administrators (2)
- Accountant (1)
- Fiscal Technician II (1)
- Fiscal Technician I (3)
- Program & Admin Secretaries (3)

A percentage of the Early Childhood Education (ECE) Program Manager and assigned Secretary salaries are funded through the Head Start Grant to ensure communication between the HS Program, other ECE and San Juan programs including the Governing Board, continues to occur regularly. The ECE Program Manager also provides a vital link to services related to Indirect Costs such as Legal Services, Payroll, Maintenance and Operations, Purchasing, Fiscal Services, and Budget Services.

Other staff salaries related to providing services to support the program that will also be funded from the Head Start grant include:

- School Community Workers who assist in the Family Partnership process as well as support the provision of community resources and parent education, and recruitment.
- Admissions and Family Service Technicians who facilitate in the registration for the Head Start Program
- Additional Secretaries who provide support needed for (ERSEA) services and monitoring in the registration process.
- Nurses, Health Assistants, and an Intermediate Clerk Typist to support health team functions.
- Sub-Desk Secretary and Intermediate Clerk Typist to support classrooms by maintaining and filling substitute needs and managing front office reception services for parents.

Fringe Benefits (Schedule B): \$2,440,142

All staff contracted to work for San Juan are subject to Fringe Benefits. These benefits include Medical/Dental/Vision plans, retirement, life insurance and disability plans. Payroll costs of 24.99% are applied to all certificated employees and 42.24% are applied to all classified staff. In addition, the average Health and

Welfare cost of \$12,143 applies to all permanent staff contracted for four or more hours per day.

Supplies (Schedule E): \$26,500

1. Office Supplies: Purchasing of supplies for Head Start office needs. The supplies are 100% administrative in nature.
2. Child and Family Services Supplies: Consumables for classroom related activities.
3. Food Service Supplies: Head Start classrooms are not vended for snacks. However, snacks will be provided for children that are hungry between meals. Purchases may be made through established purchase orders at Smart & Final and Bel-Air/Raley's. These funds help promote healthy food choices for students and families.
4. Other Supplies: Items which exceed \$499.00 (not including any applicable taxes) and that will be used for furniture replacement as needed to maintain healthy, safe, and enriched learning environments. This line will also include any required technology including computers and iPads for classroom and program use.

Other (Schedule H): \$19,762

1. Building and Child Liability Insurance: Child Liability Insurance is purchased annually for Head Start children to meet the required compliance.
2. Copy Machine Maintenance: annual maintenance agreements that support classroom and administrative printing needs to provide adequate program services.
3. Local Travel: Mileage reimbursement for staff making Home Visits or conducting program business. Rate of reimbursement is determined by the IRS mileage rate at the time driving occurred.
4. Nutrition Services: Vended food costs for children that exceed the reimbursement from the Child Care Food Program are charged back to the Head Start budget.
5. Substitutes: Substitute staffing is needed to replace personnel when absent to ensure that the program maintains the required adult/student ratios and mandatory daily tasks are completed. All substitutes are on an on-call basis and do not receive fringe benefits such as Health & Welfare and Life Insurance.
6. Publications/Advertising/Printing: Printing costs consist of Parent and Staff Handbooks, resource materials, enrollment forms, and classroom instructional materials.

7. Other: Organizational memberships including Region IX and Head Start California and Site Licensing Fees paid to the California Department of Social Services.
8. Health Supplies for classrooms (First Aid Kits, posters, and training materials).

Indirect Charges: \$363,023

Indirect charges on all expenses except capitalized and non-capitalized assets will be charged at a rate of 5.10%, which is calculated by the California Standardized Account Code System. The approved Indirect Cost Rate Agreement is established between the State of California Department of Education (CDE), and San Juan Unified. An annual wage compensation report is prepared, and the district allowed indirect charge rate is adjusted by CDE accordingly.

Training and Technical Assistance: \$33,400

Training and Technical Assistance funds will be used for the following (see Schedule H):

1. Training and Staff Development costs include:
 - Teaching Pyramid to increase student social emotional support teachers with managing classroom behaviors.
 - Ready Rosie to provide an on-going training that will allow teachers and parents access to Ready Rosie resources.
 - Family Engagement and Training Workshops to help familiarize families with SJUSD's Head Start Program and encouraging family involvement in the program and student success.
 - Required CPR & First Aid training and recertification for staff as needed.
 - Equity and Bias Training for Admin, Admin. Support and Classroom staff
 - ECE Staff Retreats for Head Start staff as pre-service prior to start of academic year. These will also include Equity and Bias training for all program staff.
 - Conferences for both staff and parents that include the California Head Start Association Conferences on Family Engagement, Research, Education, and Health and Management.

Cost Allocation Methodology

Certified in accordance with 45 CFR 75.415, San Juan Unified has an Indirect Rate reviewed and approved by the cognizant agency, the California Department of Education. Any additional program costs not included in the Indirect Rate proposal are allocated as follows:

- Program classroom costs associated with the collaboration between State Funded Preschool and Head Start are allocated according to the number of children being served in the collaborative partnership, program operational hours, and program requirements for each class.
- Additional program costs (proportionately salary & benefits) benefiting multiple funding streams apart from the State Funded and Head Start Collaboration are allocated based upon the approved per-student allocation methodology and any exceptions are based upon monthly submissions of Personal Activity Reports.

Non-Federal Share: \$1,878,628

The required 25% of Non-Federal matching funds of \$1,878,628 is reflected in the current budget for Head Start and is 25% of the total basic budget. The non-federal match is comprised of in-kind personnel:

1. Personnel	
• State Preschool Teachers	\$ 490,450
• State Child Development Assistants	\$ 144,418
• Non-Instructional Support Aides	\$ 212,711
• State Health & Mental Health Staff	\$ 15,269
• State Admissions & Family Service Techs	\$ 88,767
• Bi-lingual Instructional Assts	\$ 24,770
• State Administrative Staff	\$ 416,858
Sub-Total:	\$ 1,393,243

2. Benefits	\$ 485,385
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Total Personnel & Benefits: \$ 1,878,628

Total In-Kind: \$ 1,878,628

Other Funding Resources

• Federally Funded: Child and Adult Care Food Program	\$ 343,700
• California State Preschool	\$ 5,432,081
• Raising Quality Together	\$ 148,170
Total:	\$ 5,923,951

Financial Management System

San Juan uses Frontline Escape for its accounting and reporting system. All funds, federal, state, local, or parent generated are maintained within the County Treasury by the Sacramento County Office of Education and financial reconciliation procedures are completed monthly. San Juan's Budget and Fiscal Services Departments ensure effective oversight and accountability for federal funds by conducting ongoing internal reviews. San Juan's accounting system allows for individual accounts and multiple levels of resource centers allowing expenditure reports by various funding sources to be collected, reviewed, and audited for reasonable and allowable costs. It is from these reports that monthly fiscal reports are submitted to the grantee, Sacramento Employment Training Agency, for reimbursement of expenses, and to San Juan's Governing Board, Policy Committee Board, and Program Management for review and approval of expenditures, budget development and program planning.

HEAD START-EARLY HEAD START BUDGET						Agreement #	09CH011763/FY 2024-25		Fiscal Year:	2024-25	Budget Period:	From 8/01/2024 To 7/31/2025
Grantee/Delegate: San Juan Unified School District						City:	Carmichael		Zip Code:	95608	Phone:	916-971-5912
Program contact: Lisa Teal						Chair:	Khalid Ouadrhiri					
HEAD START	# of children enrolled: 712	# of Class Sites: 17				EARLY HEAD START	# of children enrolled: 166	# of Class Sites: 4				
# of handicapped: 71	# of Classes: 35				* Non-Federal	# of handicapped: 16	# of Classes: 12					
Cost Categories	Head Start Basic	Head Start COLA	Head Start TA	Head Start Total	Head Start * Non-Federal	EHS Basic	EHS COLA	EHS TA	EHS Total	EHS * Non-Federal	Total	
Personnel see attached Schedule A. Personnel	\$ 4,631,686	\$ -	\$ -	\$ 4,631,686	\$ 1,393,243	\$ 1,739,624	\$ -	\$ -	\$ 1,739,624	\$ 523,002	\$ 6,371,310	
Fringe Benefits See attached Schedule B - @ approx. 52%	\$ 2,440,142	\$ -	\$ -	\$ 2,440,142	\$ 485,385	\$ 851,493	\$ -	\$ -	\$ 851,493	\$ 194,781	\$ 3,291,635	
Travel see attached Schedule C. Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Equipment see attached Schedule D. Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies see attached Schedule E. Supplies	\$ 26,500	\$ -	\$ -	\$ 26,500	\$ -	\$ 62,000	\$ -	\$ -	\$ 62,000	\$ -	\$ -	
Contractual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other see attached Schedule H. Other	\$ 19,762	\$ -	\$ 33,400	\$ 53,162	\$ -	\$ 49,281	\$ -	\$ 30,912	\$ 80,193	\$ -	\$ -	
TOTAL DIRECT CHARGES	\$ 7,118,090	\$ -	\$ 33,400	\$ 7,151,490	\$ 1,878,628	\$ 2,702,398	\$ -	\$ 30,912	\$ 2,733,310	\$ 717,783	\$ 9,884,800	
Indirect Charges	\$ 363,023	\$ -	\$ -	\$ 363,023	\$ -	\$ 137,822	\$ -	\$ -	\$ 137,822	\$ -	\$ 500,845	
TOTAL	\$ 7,481,113	\$ -	\$ 33,400	\$ 7,514,513	\$ 1,878,628	\$ 2,840,220	\$ -	\$ 30,912	\$ 2,871,132	\$ 717,783	\$ 10,385,645	
Difference	\$ 7,481,113	\$ 0	\$ -	\$ 33,400	\$ 7,514,513	\$ 1,878,628	\$ 2,840,220	\$ 30,912	\$ 2,871,132	\$ 717,783	\$ (0)	

Schedule A. HS Personnel

Agency: San Juan Unified School District

FY: 2022-23

Program:

Head Start/Early Head Start

HSES

Line

Item

(class)

	Number of Persons Employed	Cost for Program Operations	Cost for COLA	Cost for Training & TA	Non-Federal Share
--	----------------------------	-----------------------------	---------------	------------------------	-------------------

Admin Allocation %

0%

0%

0%

0%

0%

0%

0%

0%

0%

100%

100%

55%

100%

100%

100%

75%

5%

0%

0%

Child Health and Development

1	Program Managers & Content Area Experts	3.91	312,370	-	-	149,483
Includes program managers, supervisors, and content experts in child development, health, mental health nutrition, and disabilities services. Include home-based and family child care supervisors.						
2	Teachers/Infant Toddler Teachers	41.29	2,553,631	-	-	488,757
Include all teachers, infant and toddler.						
3	Family Child Care Personnel	0.00	-	-	-	-
Includes family child care staff if they are agency employees. If providers are not agency employees, enter costs under item (f)(6) or (h)(7).						
4	Home Visitors	0.00	-	-	-	-
5	Teacher Aides & Other Education Personnel	27.94	789,743	-	-	352,355
6	Health/Mental Health Services Personnel	4.16	292,335	-	-	88,461
Includes nurses, health service aides, speech therapists, mental health staff and other health services personnel.						
7	Disabilities Services Personnel	0.00	-	-	-	-
8	Nutrition Services Personnel	0.00	-	-	-	-
Includes nutritionists, cooks, and other food services staff.						
9	Other Child Services Personnel	4.76	228,435	-	-	144,334
Include any personnel that provide services to children that cannot be reported in any other category.						

Family and Community Partnerships

10	Program Managers & Content Area Experts	0.00	-	-	-	-
Include program managers, coordinators, supervisors, and content experts in parent involvement, social services, volunteer coordination, or other family and community partnership activities.						
11	Other Family & Community Partnerships Personnel	3.27	221,452	-	-	67,280
Include social workers, family service workers, social services aides, parent involvement aides, and other family and partnerships staff.						

Program Design and Management

12	Executive Director/Other Supervisor of HS Director	0.00	-	-	-	-
13	Head Start / Early Head Start Director	0.20	31,112	-	-	19,186
14	Managers	1.05	113,314	-	-	39,961
15	Staff Development	0.00	-	-	-	-
16	Clerical Personnel	0.00	-	-	-	-
17	Fiscal Personnel	1.09	59,162	-	-	34,384
18	Other Administrative Personnel	0.60	30,132	-	-	9,043

Other

19	Maintenance Personnel	0.00	-	-	-	-
20	Transportation Personnel	0.00	-	-	-	-
21	Other Personnel	0.00	-	-	-	-
TOTAL PERSONNEL		88.27	4,631,686	-	-	1,393,243

Schedule A. EHS Personnel

Agency: San Juan Unified School District

FY: 2022-23

Program:

Head Start/Early Head Start

HSES

Line

Item

(class)

Child Health and Development

		Number of Persons Employed	Cost for Program Operations	Cost for COLA	Cost for Training & TA	Non-Federal Share	Admin Allocation %
1	Program Managers & Content Area Experts	1.46	116,627	-	-	20,535	3%
	Includes program managers, supervisors, and content experts in child development, health, mental health nutrition, and disabilities services. Include home-based and family child care supervisors.						
2	Teachers/Infant Toddler Teachers	6.26	386,853	-	-	406,758	0%
	Include all teachers, infant and toddler.						
3	Family Child Care Personnel	0.00	-	-	-	-	0%
	Includes family child care staff if they are agency employees. If providers are not agency employees, enter costs under item (f)(6) or (h)(7).						
4	Home Visitors	7.00	554,587	-	-	-	0%
5	Teacher Aides & Other Education Personnel	6.62	187,203	-	-	39,934	0%
6	Health/Mental Health Services Personnel	1.53	107,758	-	-	6,672	0%
	Includes nurses, health service aides, speech therapists, mental health staff and other health services personnel.						
7	Disabilities Services Personnel	0.00	-	-	-	-	0%
8	Nutrition Services Personnel	0.00	-	-	-	-	0%
	Includes nutritionists, cooks, and other food services staff.						
9	Other Child Services Personnel	2.21	106,103	-	-	30,980	0%
	Include any personnel that provide services to children that cannot be reported in any other category.						

Family and Community Partnership

10	Program Managers & Content Area Experts	0.00	-	-	-	-	0%
	Include program managers, coordinators, supervisors, and content experts in parent involvement, social services, volunteer coordination, or other family and community partnership activities.						
11	Other Family & Community Partnerships Personnel	3.03	204,697	-	-	3,809	0%
	Include social workers, family service workers, social services aides, parent involvement aides, and other family and partnerships staff.						

Program Design and Management

12	Executive Director/Other Supervisor of HS Director	0.00	-	-	-	-	100%
13	Head Start/Early Head Start Director	0.06	9,333	-	-	-	100%
14	Managers	0.44	48,042	-	-	7,827	75%
15	Staff Development	0.00	-	-	-	-	100%
16	Clerical Personnel	0.00	-	-	-	-	100%
17	Fiscal Personnel	0.31	16,914	-	-	6,488	100%
18	Other Administrative Personnel	0.03	1,507	-	-	-	75%

Other

19	Maintenance Personnel	0.00	-	-	-	-	5%
20	Transportation Personnel	0.00	-	-	-	-	0%
21	Other Personnel	0.00	-	-	-	-	0%
	TOTAL PERSONNEL	28.95	1,739,624	-	-	523,002	

Sch A Wksht

Class	Total FTE	HS FTE	HS COLA F	HS T/TA	EHS FTE	EHS COLA	EHS T/TA	HS Amt	HS COLA Amt	HS T/TA Amt	EHS Amt	EHS COLA Amt	EHS T/TA Amt	Total Amt	HS In-kind	EHS In-kind
1	5.37	3.91	-	-	1.46	-	-	312,370	-	-	116,627	-	-	428,997	149,483	20,535
2	47.55	41.29	-	-	6.26	-	-	2,553,631	-	-	386,853	-	-	2,940,484	488,757	406,758
3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	7.00	-	-	-	7.00	-	-	-	-	-	554,587	-	-	554,587	-	-
5	34.56	27.94	-	-	6.62	-	-	789,743	-	-	187,203	-	-	976,946	352,355	39,934
6	5.69	4.16	-	-	1.53	-	-	292,335	-	-	107,758	-	-	400,093	88,461	6,672
7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	6.97	4.76	-	-	2.21	-	-	228,435	-	-	106,103	-	-	334,538	144,334	30,980
10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	6.30	3.27	-	-	3.03	-	-	221,452	-	-	204,697	-	-	426,148	67,280	3,809
12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	0.26	0.20	-	-	0.06	-	-	31,112	-	-	9,333	-	-	40,445	19,186	-
14	1.49	1.05	-	-	0.44	-	-	113,314	-	-	48,042	-	-	161,356	39,961	7,827
15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	1.40	1.09	-	-	0.31	-	-	59,162	-	-	16,914	-	-	76,076	34,384	6,488
18	0.63	0.60	-	-	0.03	-	-	30,132	-	-	1,507	-	-	31,639	9,043	-
19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	117.22	88.27	-	-	28.95	-	-	4,631,686	-	-	1,739,624	-	-	6,371,309	1,393,243	523,002
	75%	25%			117.22											

HSES Line Item	%	Description	Head Start			Early Head Start			Head Start	Early Head Start	
			Basic	COLA	T&TA	Basic	COLA	T&TA	NFS	NFS	
1	6.20%	Social Security	Classified	87,680	-	-	35,401	-	-	19,399	1,788
	0.05%	Unemployment Insurance		2,316	-	-	870	-	-	345	100
	1.79%	Worker's Comp Insurance		82,907	-	-	31,139	-	-	12,346	3,573
	1.45%	Medicare		67,159	-	-	25,225	-	-	10,001	2,894
	1.55%	Retiree	Certificated	49,871	-	-	18,114	-	-	5,841	2,647
	3.70%	Retiree	Classified	52,325	-	-	21,126	-	-	11,577	1,067
	1.05%	Long Term Sick Leave	Certificated	40,219	-	-	12,271	-	-	3,957	1,793
Total Line 1	1.25%	Long Term Sick Leave	Classified	17,677	-	-	7,137	-	-	3,911	360
				\$ 400,154	\$ -	\$ -	\$ 151,282	\$ -	\$ -	\$ 67,377	\$ 14,223
2	12,143	Health & Welfare (Incl. Life) - Avg.		1,032,301	-	-	318,268	-	-	259,049	139,923
Total Line 2				\$ 1,032,301	\$ -	\$ -	\$ 318,268	\$ -	\$ -	\$ 259,049	\$ 139,923
3	19.10%	Retirement (STRS)	Certificated	614,540	-	-	223,211	-	-	71,975	32,620
	27.80%	Retirement (PERS)	Classified	393,147	-	-	158,732	-	-	86,984	8,016
Total Line 3				\$ 1,007,687	\$ -	\$ -	\$ 381,943	\$ -	\$ -	\$ 158,959	\$ 40,636
4	Other Fringe			-	-	-	-	-	-	-	-
Total Line 4				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Fringe			\$ 2,440,142	\$ -	\$ -	\$ 851,493	\$ -	\$ -	\$ 485,385	\$ 194,781	

Admin Allocation	
HS	EHS
4.28%	2.48%

*The default Admin Allocation percentages for Fringe Benefits are calculated based on the data entered in the Personnel section of the Line Item Budget.

Schedule C - Out-Of-State Travel

Agency San Juan Unified School DistrictFY 2024-25Program Head Start/Early Head Start Basic

# Staff/Parent	Description	Basic	T & TA	Admin %
	HEAD START TOTAL	\$ -	\$ -	
1				
	EARLY HEAD START TOTAL	\$ -	\$ -	
2				
	Total Travel	\$ -	\$ -	

HSES Line Item	Description	Head Start		Early Head Start		Head Start	Early Head Start NFS	Admin %
		Basic	T&TA	Basic	T&TA	NFS		
1	Office Equipment							
Total Line 1		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
2	Classroom/Outdoor/Home-based							
Total Line 2		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
3	Vehicle Purchase							
Total Line 3		\$ -	\$ -	\$ -	\$ -	0	0	
4	Other Equipment Playground Struc./Shade Structure/Storage							
Total Line 4		\$ -	\$ -	\$ -	\$ -	0	0	
Total Equipment		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Any tangible, non-expendable, personal property charged directly to an award that has a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.

Schedule E - Supplies

Agency San Juan Unified School District

FY 2024-25

Program Head Start/Early Head Start Basic & TTA

HSES Line Item	Description	Head Start			Early Head Start			Head Start NFS	Early Head Start NFS	Admin %
		Basic	COLA	T&TA	Basic	COLA	T&TA			
1	Office Supplies	9,000			15,000					100%
Total Line 1		\$ 9,000		\$ -	\$ 15,000		\$ -	\$ -	\$ -	
2	Child and Family Services Supplies	5,000			12,000					
Total Line 2		\$ 5,000		\$ -	\$ 12,000		\$ -	\$ -	\$ -	
3	Food Services Supplies	4,000			10,000					
Total Line 3		\$ 4,000		\$ -	\$ 10,000		\$ -	0	0	
4	Other Supplies	8,500			25,000					
Total Line 4		\$ 8,500		\$ -	\$ 25,000		\$ -	0	0	
Total Supplies		\$ 26,500		\$ -	\$ 62,000		\$ -	\$ -	\$ -	

HSES Line	Description	Head Start			Early Head Start			Head Start NFS	Early Head Start NFS	Adm%
		Basic	COLA	T&TA	Basic	COLA	T&TA			
1 Depreciation /Use Allowance										
Total Line 1		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
2 Rent										
Total Line 2		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
3 Mortgage										
Total Line 3		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4 Utilities, Telephone					2,500					
Total Line 4		\$ -	\$ -	\$ -	\$ 2,500	\$ -	\$ -	\$ -	\$ -	
5 Building and Child Liability Insurance		2,000			1,000					
Total Line 5		\$ 2,000	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	
6 Building Maint. / Repair & Other Occup. (Custodial) Costs Covered by General Fund Copy Machine Maintenance		-								
Total Line 6		\$ 2,000	\$ -	\$ -	\$ 1,500	\$ -	\$ -	\$ -	\$ -	
7 Incidental Alterations/Renovations		-								
Total Line 7		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
8 Local Travel		3,000			6,000					
Total Line 8		\$ 3,000	\$ -	\$ -	\$ 6,000	\$ -	\$ -	\$ -	\$ -	
9 Nutrition Services		1,000			2,000					
Total Line 9		\$ 1,000	\$ -	\$ -	\$ 2,000	\$ -	\$ -	\$ -	\$ -	
10 Child Services Consultants										
Total Line 10		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
11 Volunteers										
Total Line 11		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
12 Subs & Additional (if not paid benefits) Certificated Classified		6,000			15,000					
Total Line 12		3,500			12,000					
13 Parent Services		-			1,781					
Total Line 13		\$ -	\$ -	\$ -	\$ 1,781	\$ -	\$ -	\$ -	\$ -	
14 Accounting and Legal Services										

HSES Line	Description	Head Start			Early Head Start			Head Start NFS	Early Head Start NFS	Adm%
		Basic	COLA	T&TA	Basic	COLA	T&TA			
Total Line 14		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
15 Publications/Advertising/Printing		762			3,000					
Total Line 15		\$ 762	\$ -	\$ -	\$ 3,000	\$ -	\$ -	\$ -	\$ -	
16 Training or Staff Development										
Head Start	Early Head Start									
HSC Conference	HSC Conference				3,500			2,000		
ECE Staff Retreats	ECE Staff Retreats				6,500			3,500		
Equity & Bias Training	Leadership/ PD Consultants				800			1,000		
Region 9	Teaching Pyramid				1,000			10,000		
Teaching Pyramid	Ready Rosie				10,000			500		
Ready Rosie	Parent Workshops				250			500		
Parent Workshops	Partners for Healthy Baby/PAT				250			5,000		
Family Engagement	NAEYC				1,500			7,412		
CLASS	CPR Training				6,100			1,000		
CPR Training					2,000					
HSC Health Institute					1,500					
Local Conferences					-					
Total Line 16		\$ -	\$ -	\$ 33,400	\$ -	\$ -	\$ 30,912	\$ -	\$ -	
17 Other:										
Licensing & Membership Fees		1,500			3,000					
Medical					1,500					
Professional Dev. Consultants		-			-			-		
Total Line 17		\$ 1,500	\$ -	\$ -	\$ 4,500	\$ -	\$ -	\$ -	\$ -	
	Total Other	\$ 19,762	\$ -	\$ 33,400	\$ 49,281	\$ -	\$ 30,912	\$ -	\$ -	

Schedule X - Admin

Agency

San Juan Unified School District

FY 2022-23

Program Head Start/Early Head Start Basic & TTA

	Head Start				Early Head Start			
	Basic	COLA	TA	NFS	Basic	COLA	TA	NFS
Personnel	\$ 175,527	-	\$ -	\$ 82,448	\$ 66,954	\$ -	\$ -	\$ 12,982
Fringe Benefits	104,482	-	-		21,136	-	-	
Travel	-	-	-	-	-	-	-	
Equipment	-	-	-	-	-	-	-	-
Supplies	9,000	-	-	-	5,000		-	-
Contractual	-	-	-	-	-	-	-	-
Construction None	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Indirect Charges	100%	363,023	-	-	137,822	-	-	-
TOTAL	\$ 652,032	\$ -	\$ -	\$ 82,448	\$ 230,912	\$ -	\$ -	\$ 12,982

Total Admin Cost \$ 734,479

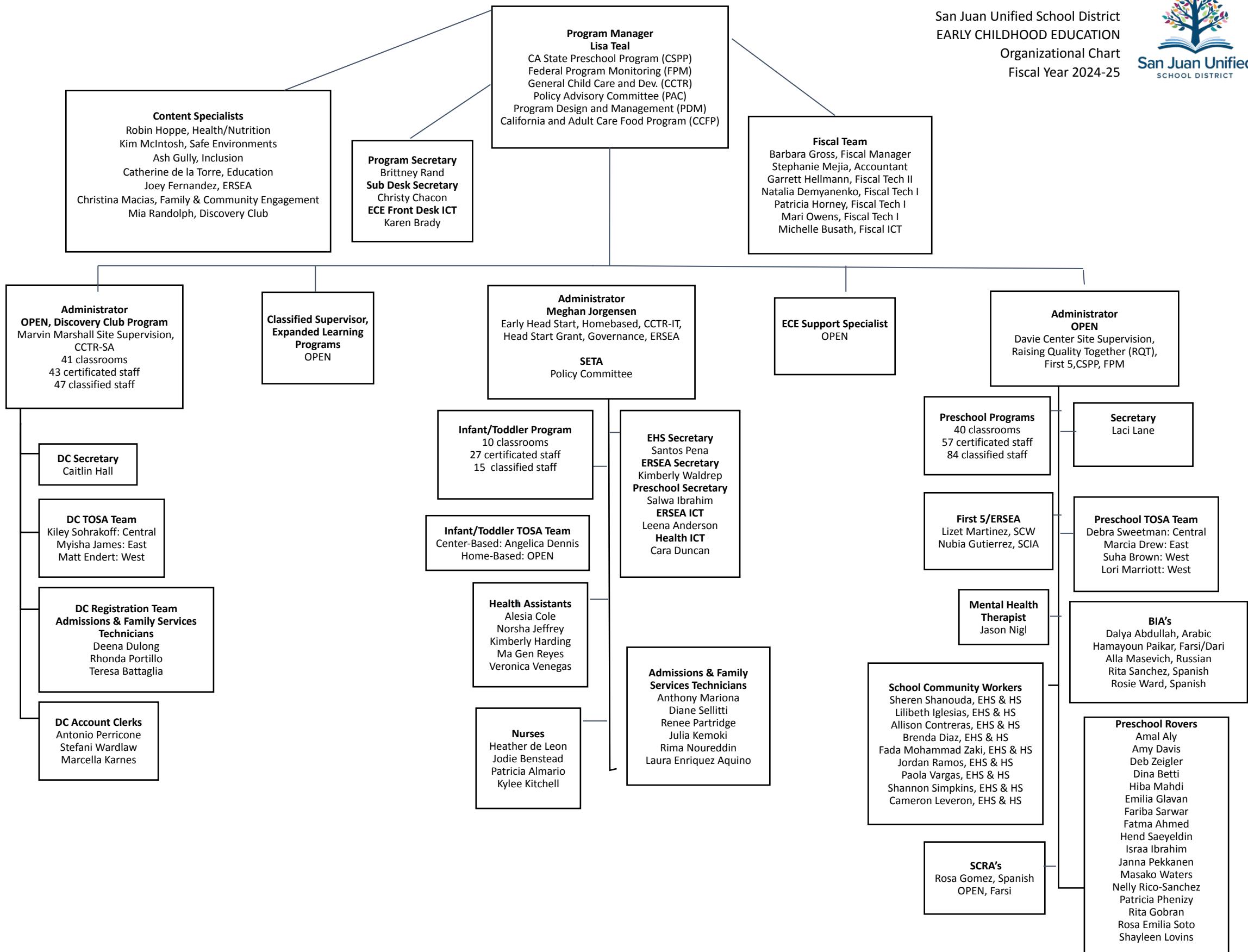
Head Start Admin % 7.82%

Total Admin Cost \$ 243,894

Early Head Start Admin % 6.80%

2024-2025 Head Start and Early Head Start Grant Summary

	HS Basic	HS T&TA	HS Total		EHS Basic	EHS T&TA	HS Total	Total Both Grants
Award	7,481,113	33,400	7,514,513		2,840,220	30,912	2,871,132	10,385,645
Personnel	4,631,686	-	4,631,686		1,739,624	-	1,739,624	6,371,310
Benefits	2,440,142	-	2,440,142		851,493	-	851,493	3,291,635
Equipment	-	-	-		-	-	-	-
Supplies	26,500	-	26,500		62,000	-	62,000	88,500
Other	19,762	33,400	53,162		49,281	30,912	80,193	133,355
Subtotal	7,118,090	33,400	7,151,490		2,702,398	30,912	2,733,310	9,884,800
Indirect	363,023	-	363,023		137,822	-	137,822	500,845
5.10%								
Total Grant Funds	7,481,113	33,400	7,514,513		2,840,220	30,912	2,871,132	10,385,645
Check	-	-	-		-	-	-	
Non-Federal Share:								
Personnel	1,393,243	-	1,393,243		523,002	-	523,002	
Benefits	485,385	-	485,385		194,781	-	194,781	
Total Share In-Kind	1,878,628	-	1,878,628		717,783	-	717,783	
Check	(8,350)	8,350	-		(7,728)	7,728	-	
Non-Federal Share	1,870,278	8,350	1,878,628		710,055	7,728	717,783	
Total Grant & Non-Federal Share	9,351,391	41,750	9,393,141		3,550,275	38,640	3,588,915	



Acronyms

AFST - Admissions and Family Services Technician

What is an AFST?

Admission and Family Services Technicians are classified personnel with the following job characteristics—

CHARACTERISTICS OF THE CLASS:

Under general supervision, the Admissions and Family Services Technician is responsible for the enrollment and registration of students, requesting student records, transcripts, and permanent records, entering student data into the district's student system and performing a wide variety of special and technical clerical tasks unique to the Admissions and Family Services Center; performing related duties as assigned.

ASQ - Ages & Stages Questionnaires

What is ASQ?

An ASQ is known as an Ages and Stages Questionnaire. It is a screening tool that can be used to screen infants and young children for delays during the crucial first five years of life.

BASIC – Base Budget

Base Budget is used to help cover program personnel, fringe benefits, supplies, indirects, as well as other program expenses.

CACFP – Child Adult Care Food Program

What is the purpose of CACFP?

The Child and Adult Care Food Program (CACFP) is a federal program that provides reimbursements for nutritious meals and snacks to eligible children and adults who are enrolled for care at participating childcare centers, daycare homes, and adult daycare centers.

CCTR – General Child Care and Development Program

What is CCTR in child care?

The California Department of Social Services (CDSS) Child Care and Development Division (CCDD) administered applications for approximately \$207 million in **General Child Care and Development** (CCTR) program funds to provide direct services for California children from birth to age three and for children that are school-age.

CDE – California Department of Education

What is the purpose of CDE?

The CDE's mission is **to provide a world-class education for all students, from early childhood to adulthood**. The CDE serves our state by innovating and collaborating with educators, schools, parents, and community partners, preparing students to live, work, and thrive in a highly connected world.

CDSS - California Department of Social Services

Who is the California Department of Social Services?

The California Department of Social Services is **one of 16 departments and offices in the California Health and Human Services Agency**. The Department is composed of more than 4,200 employees who are responsible for the oversight and administration of programs serving California's most vulnerable residents.

COLA – Cost of Living Adjustments

What does COLA mean?

A cost-of-living adjustment (COLA) is **an increase in benefits or salaries to counteract inflation**.

CSPP – California State Preschool Program

What is a CSPP?

California State Preschool Program (CSPP) is an age and developmentally-appropriate program designed to facilitate the transition to kindergarten for children ages three and four years in educational development, health services, social services, nutritional services, parent education, and parent participation.

DLL - Dual Language Learner

What is DLL?

The dual language learner is a young child generally (0-5 years old) who are learning two or more languages. This term is used to emphasize the fact that children of this age are still developing in their primary language(s) while also learning one or more additional languages.

Duration -

A Duration class is a Head Start program that has 20 children in a classroom with 2 staff (teacher and CDA). In this classroom, we have 3 to 4 special education slots for students with Individualized Education Plans (IEPs). An Early Childhood Special Education Teacher (ECSE) is assigned along with an Instructional Assistant (IA) to support the 3-4 students with IEPs.

DRDP - Desired Results Developmental Profile

What is a DRDP?

Simply put, the DRDP, or Desired Results Developmental Profile, is an assessment to measure young children's learning and development.

The state of California created the DRDP as part of their Desired Results system, a system to help improve services for children and families. More specifically, the system measures progress on six “desired results”:

- Children are personally and socially competent.
- Children are effective learners.
- Children show physical and motor competence.
- Children are safe and healthy.
- Families support their child’s learning and development.
- Families achieve their goals.

ECE – Early Childhood Education

What is Early Childhood Education?

At its most basic level, Early Childhood Education (ECE) encompasses all forms of education, both formal and informal. ECE serves families from pregnancy through age eight. This education is fundamental to the development of a child. It can significantly shape the later years of an individual’s life.

ECERs - Early Childhood Environment Rating Scale

What is ECERs?

The Early Childhood Environmental Rating Scales is often referred to as ECERs. ECER is a tool designed to assess the process quality of early childhood environments. Process quality is what the children are directly experiencing in their program and how it has a direct effect on their development. As part of our Head Start and State grants, ECER is done every year in each of our preschool classrooms, in order to stay compliant.

EHS – Early Head Start (pregnancy - three years)

What is Early Head Start?

The Office of Head Start (OHS) helps young children from low-income families prepare to succeed in school through local programs. Head Start (HS) and Early Head Start (EHS) programs promote children’s development through services that support early learning health, and family well-being.

ERSEA - “Eligibility, Recruitment, Selection, Enrollment, Attendance”

What is ERSEA?

Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA) tasks are some of the most important work performed by Head Start programs. ERSEA governs how programs determine eligibility, enroll children, and track attendance.

HS – Head Start (three - five years)

What is Head Start?

The Office of Head Start (OHS) helps young children from low-income families prepare to succeed in school through local programs. Head Start (HS) and Early Head Start (EHS) programs promote children's development through services that support early learning health, and family well-being.

HB – Home Based

What is Home Based?

Children and parents receive Early Head Start and Head Start services right in their own homes. Home visitors come once a week and work with parents and their children. Together, the home visitor and parents watch and think about the child. They plan ways to help the child learn using parent-child interactions, daily routines, and household materials. A small group of children, parents and their home visitors also get together on a monthly basis for group socialization.

Our Home-Based Program has 7 teachers who serve 84 families across San Juan Unified by doing weekly home visits.

ITERs - Infant/Toddler Environment Rating Scale

What is ITERs?

The ITER scale consists of 39 items organized into 7 subscales. New curriculum and program items in the revised ITER scale include: Helping children understand language; nature/science; Use of TV, video, and computer; Free play; and Group play activities. This checklist tool is to ensure safe classrooms across all ECE programs.

LDO - Locally Designed (Program) Option

What is LDO?

This is a waiver option. Programs may request to operate a locally-designed program option, including a combination of program options, to better meet the unique needs of their communities or to demonstrate or test alternative approaches for providing program services. In order to operate a locally-designed program option, programs must seek a waiver as described in this section and must deliver the full range of services, consistent with §1302.20(b), and demonstrate how any change to their program design is consistent with achieving program goals in subpart J of this part.

A program's request to operate a locally-designed variation may be approved by the responsible Health and Human Services (HHS) official through the end of a program's current grant or, if the request is submitted through a grant application for an upcoming project period, for the project period of the new award. Such approval may be revoked based on progress toward program goals as described in §1302.102 and monitoring as described in §1304.2.

(c) Waiver requirements.

(1) The responsible HHS official may waive one or more of the requirements contained in §1302.21(b), (c)(1)(i), and (c)(2)(iii) and (iv); §1302.22(a) through (c); and §1302.23(b) and (c), but may not waive ratios or group size for children under 24 months. Center-based locally-designed options must meet the minimums described in section 640(k)(1) of the Act for center-based programs.

(2) If the responsible HHS official determines a waiver of group size for center-based services would better meet the needs of children and families in a community, the group size may not exceed the limits below:

- (i) A group that serves children 24 to 36 months of age must have no more than ten children; and,
- (ii) A group that serves predominantly three-year-old children must have no more than twenty children; and,
- (iii) A group that serves predominantly four- and five-year-old children must have no more than twenty-four children.

(3) If the responsible HHS official approves a waiver to allow a program to operate below the minimums described in §1302.21(c)(2)(iii) or (iv), a program must meet the requirements described in §1302.21(c)(2)(i), or in the case of a double session variation, a program must meet the requirements described in §1302.21(c)(2)(ii).

(4) In order to receive a waiver under this section, a program must provide supporting evidence that demonstrates the locally-designed variation effectively supports appropriate development and progress in children's early learning outcomes.

(5) In order to receive a waiver of service duration, a program must meet the requirement in paragraph (c)(4) of this section, provide supporting evidence that it better meets the needs of parents than the applicable service duration minimums described in §1302.21(c)(1) and (c)(2)(iii) and (iv), §1302.22(c), or §1302.23(c), and assess the effectiveness of the variation in supporting appropriate development and progress in children's early learning outcomes.

(d) *Transition from previously approved program options.* If, before November 7, 2016, a program was approved to operate a program option that is no longer allowable under §§1302.21 through 1302.23, a program may continue to operate that model until July 31, 2018.

MCQI - Monitoring for compliance and quality improvement

What is MCQI?

The Office of Head Start (OHS) uses the Head Start Monitoring System to measure the performance and accountability of Head Start programs across the country. OHS assesses grant recipient compliance with the Head Start Program Performance Standards, the Head Start Act, and other regulations. The Head Start Monitoring System gives OHS a multi-year perspective on grant recipient operations with a focus on performance, progress, and compliance. It also provides grant recipients with opportunities for continuous improvement. This system conducts off- and on-site reviews and disseminates its findings through formal monitoring reports.

PEL - Preschool/Infant & Toddler Eligibility List Form

What are PELs?

A short-hand name for a preliminary form completed by parents/guardians to determine whether they or their child prequalify for our free Infant, Toddler, and Preschool Programs. There are paper, and electronic forms, in multiple languages.

PFCE - Parent, Family, and Community Engagement

What is PFCE?

The Parent, Family, and Community Engagement framework is a road map for progress. It can be used in program-wide strategic planning, program design, and management, continuous learning and improvement activities, as well as with governing bodies and parent groups. The Framework is also useful as a professional development tool. It can help all staff members understand their role in systemic, integrated, and comprehensive PFCE, and coordinate their efforts with others.

QI – Quality Improvement

What is QI?

In accordance with the AFC-PI-HS-20-02 Head Start Funding Increases, the SETA Operated Program (SOP) Head Start program will enhance program quality under the following allowable uses of Quality Improvement (QI) funds.

RQT – Raising Quality Together

What is RQT?

Raising Quality Together (RQT) is **Sacramento County's Quality Rating and Improvement System**. The primary purposes of RQT are to help families identify high-quality early learning settings and assist early learning programs, directors, and staff with their efforts to provide high-quality early care and education.

SCW – School Community Worker

What is an SCW?

Each classroom is assigned a School Community Worker (SCW) who works to support families in our ECE programs. The SCW will reach out several times throughout the year to collaborate with the family. If a family needs resources for support, the school community worker will provide those resources.

SETA – Sacramento Education & Training Agency

Who is SETA?

The Sacramento Employment & Training Agency (SETA) Head Start mission is to improve the lives of low-income children by providing quality comprehensive child development services that are family focused,

including education, health, nutrition, and mental health. SETA and its delegate agencies serve over 5,500 children and families each year.

Sweep -

What is Sweep?

A Sweep is when ECE staff uses active supervision. The environment is set up where staff is able to see all children in the room. Staff are positioned throughout the classroom and move with the children so that supervision is maintained at all times. When lining up to transition to another space, all staff count and recount as well as scan the room to make sure all children are accounted for and ready to transition. Staff listen and anticipate children's behavior. Staff is aware of children who may need more help when transitioning from activities and come up with a plan to support the child. Staff is available to assist children with engaging in activities as well as redirect them when things aren't going their way.

TOSA – Teacher on Special Assignment

What is a TOSA?

A certificated staff member with the following job description:

DEFINITION: Under administrative supervision, provide coaching and instructional support to site administrators, classroom teachers, and school sites; plan and coordinate curricular alignment in all content areas and for all grade levels; develop and deliver professional learning on a variety of cross-disciplinary topics. Teachers on Special Assignment typically work at the district level rather than at a site.

TTA – Training Technical Assistance (\$33,400)

Training and Technical Assistance funds will be used for the following:

1. Conferences for both staff and parent committee representatives are budgeted in the Training and Technical Assistance (T&TA) budget. The California Head Start Association Conferences of Family Engagement, Research, Education, Health, and Management offer opportunities for staff to stay apprised of mandates, best practices, and training related to performance standards.
2. Training and Staff Development costs include:
 - Teaching Pyramid to increase student social-emotional support teachers with managing classroom behaviors.
 - Technology Training to increase parent skills and techniques on how to help their children navigate technology devices.
 - Ready Rosie to provide ongoing training that will allow teachers and parents access to Ready Rosie resources.
 - Ages & Stages Questionnaire: Social-Emotional (ASQ/SE) to provide training and support to staff to provide reliable developmental social-emotional screening for children birth to 6 years.

- Centralized Screening training to implement the redesign of the screening room procedures to be compliant with current health standards.
- Staff overtime needed for required CPR training and recertification
- Training and Support for Cultural Awareness and promoting Staff Health & Wellness
- ECE Staff Retreat is designed to include strategies to strengthen relationships among staff and the ECE support network, provide training on program developments and requirements, and inform staff of the program goals and expectations for the year.

WRAP -

What is WRAP?

A WRAP program is funded by the California State Preschool Program (state) and Head Start (federal) grants. Our WRAP classes have 24 children and 3 staff (teacher, Child Development Assistant [CDA], and Non-Instructional Student Aide [NISA]).

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-8

MEETING DATE: 03/19/2024

SUBJECT: Short-Term Expanded Learning Programs
Site Facilitator Position

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Student Support Services

ACTION REQUESTED:

The superintendent is recommending that the board approve a short-term Expanded Learning Programs Site Facilitator position. This position will run from March 20, 2024, until August 5, 2024.

RATIONALE/BACKGROUND:

California Education Code Section 45103 requires that before employing a short-term employee, the governing board of a school district, at a regularly scheduled board meeting, shall specify the service required to be performed by the employee pursuant to the definition of “classification” in subdivision (a) of Section 45101, and shall certify the ending date of the service.

Student Support Services requires the support of a short-term Expanded Learning Programs Site Facilitator to cover the duties serviced by a current Expanded Learning Programs Site Facilitator who will be out on a board approved leave of absence until August 5, 2024.

ATTACHMENT(S):

N/A

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 03/11/2024

FINANCIAL DATA:

N/A

PREPARED BY: Shannon Rich, Classified Analyst, Human Resources *SR*

APPROVED BY: Rebecca Toto, Assistant Superintendent, Human Resources *RT*
Melissa Bassanelli, Superintendent of Schools *MAB*

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-9

MEETING DATE: 03/19/2024

SUBJECT: Mesa Verde High School Outdoor Learning Project Facilities Lease Amendment No. 3

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 4124 approving the third amendment to the lease for the Mesa Verde High School Outdoor Learning Facilities project no. 210-9513-P1, between San Juan Unified School District and Robert A. Bothman Construction.

RATIONALE/BACKGROUND:

The board approves the revised final Total Base Rent in the amount of \$24,214,247.00 for the project, authorizes the issuance of Facilities Lease Amendment No. 3 and authorizes district staff to issue a notice to proceed with construction of the project.

ATTACHMENT(S):

A: Resolution No. 4124

B: Facilities Lease Amendment No. 3

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 03/11/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization *NA*

APPROVED BY: Frank Camarda, Chief Operations Officer *FC*
Melissa Bassanelli, Superintendent of Schools *MB*

RESOLUTION NO. 4124

**RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION APPROVING FACILITIES LEASE AMENDMENT #3
MESA VERDE OUTDOOR LEARNING PROJECT SJUSD PROJECT #210-9513-P1**

WHEREAS, sections 17406 of the Education Code authorize school districts, including the San Juan Unified School District (“District”), to use the lease-leaseback procurement process, including preconstruction services;

WHEREAS, the District Board of Education (“Board”) previously approved the award of the Site Lease and Facilities Lease to Robert A. Bothman Construction which approval for the Facilities Lease Preconstruction Services was in the amount of \$63,662.00 per Resolution No. 3098 and increased it by \$19,623,515.00 per Resolution No. 4026, and final approval of the Total Base Rent of \$24,656,336.00 per Resolution No. 4039; and

WHEREAS, Section 4.4.2.4.5 states all remaining funds shall be returned to the district by deduction of the Total Base Rent, as outlined in Amendment No. 3; and

WHEREAS, the Facilities Lease Total Base Rent is amended to \$24,214,247.00; and

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the revised Total Base Rent is amended to \$24,214,247.00 as outlined in Amendment No. 3.

Total Base Rent – Preconstruction	\$63,662.00
Changes by Prior Amendment No. 1	\$19,623,515.00
Changes by Prior Amendment No. 2	\$4,969,159.00
Net Change by Amendment No. 3	(\$442,089.00)
<u>Final Total Base Rent</u>	<u>\$24,214,247.00</u>

The foregoing findings and decision to award were made by the San Juan Unified School District Board of Education at a meeting of the Board on March 19, 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Pam Costa, President
San Juan Unified School District
Board of Education**

Attest:

**Ben Avey, Clerk
San Juan Unified School District
Board of Education**



San Juan Unified School District

Facilities Business Department
5320 Hemlock Street, Sacramento, Ca 95841
916 971-7283 / Main number

Attachment B

**Facilities Lease Amendment #03
MESA VERDE - Outdoor Learning
DSA App. 02-119681 02-118588/Facilities Lease Agreement #205774 VR24-01905
SJUSD Project #210-9513-P1 (CW)**

Effective 3/19/2024, the Facilities Lease Agreement 1/25/2022 between the San Juan Unified School District and **Robert A. Bothman Construction** for the **MESA VERDE - Outdoor Learning** is amended as follows:

To reconcile the used and unused balances of the Contractor and Owner Contingencies.

Original Total Base Rent	\$63,662.00
Changes by Prior Amendments	\$24,592,674.00
Net Change by this Amendment	\$(442,089.00)
Revised Total Base Rent	\$24,214,247.00

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the laws
of the State of California

Robert A. Bothman Construction
A California Corporation

By: _____
Nicholas Arps
Title: Director of Facilities, Construction &
Modernization

By: _____
James Moore
Title: Project Manager

By: _____
Frank Camarda
Title: Chief Operations Officer

Federal Tax Identification Number:
94-2549328

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-10

MEETING DATE: 03/19/2024

SUBJECT: Ratification of Committee Member

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Administration

ACTION REQUESTED:

The superintendent is recommending that the board ratify the selection of Olivia O'Neil to serve as a committee member on the Special Education Community Advisory Committee (CAC).

RATIONALE/BACKGROUND:

Board member Manuel Perez has appointed Olivia O'Neil to serve on the CAC through July 2025. Per the committee bylaws, each individual board member shall appoint committee members subject to ratification by a majority vote of the board.

ATTACHMENT(S):

N/A

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 03/11/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted base, supplemental, other restricted, etc.)

Current Year Only: Ongoing:

LCAP/STRATEGIC PLAN:

Goal: N/A

Focus: N/A

Action: N/A

Strategic Plan: N/A

APPROVED BY: Melissa Bassanelli, Superintendent of Schools *M.B.*

:sc

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-11

MEETING DATE: 03/19/2024

SUBJECT: Certification of Absence: Pam Costa

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input type="checkbox"/> |
| For Action: | <input checked="" type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

DEPARTMENT: Administration

ACTION REQUESTED:

The board is asked to certify that the February 27, 2024, absence of Board Member Pam Costa occurred due to illness (medical).

RATIONALE/BACKGROUND:

Per Education Code Section 35120(c) and Board Bylaw 9250, a board member may be compensated for a missed meeting due to illness, jury duty, performing services outside the meeting for the school district or a hardship deemed acceptable by the board.

ATTACHMENT(S):

N/A

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 03/11/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only: On-going:

LCAP/STRATEGIC PLAN:

Goal: N/A

Focus: N/A

Action: N/A

Strategic Plan: N/A

APPROVED BY: Melissa Bassanelli, Superintendent of Schools MB

:sc

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-1

MEETING DATE: 03/19/2024

SUBJECT: Bond Opinion Research Results

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending the board review and receive the key findings of a recently conducted community survey on neighborhood school needs prepared by Fairbank, Maslin, Maulin, Metz and Associates and The Lew Edwards Group.

RATIONALE/BACKGROUND:

On November 14, 2023, the board approved the superintendent's recommendation to obtain the services of qualified consultants to conduct a community survey regarding school facility needs. Staff hired Fairbank, Maslin, Maulin, Metz and Associates ("FM3") and The Lew Edwards Group to conduct 615 telephone and online interviews of likely November 2024 voters in the San Juan Unified School District during December 11-17, 2023.

ATTACHMENT(S):

A: Bond Opinion Research Results Presentation

PREVIOUS STAFF/BOARD ACTION:

Board of Education: 11/14/2023

Superintendent's Cabinet: 10/16/2023, 11/06/2023, 03/04/2024, 03/11/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: General Fund

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Frank Camarda, Chief Operations Officer 

APPROVED BY: Melissa Bassanelli, Superintendent of Schools 

The cover page features a blue and yellow diagonal bar at the top. Below it is the San Juan Unified School District logo, which includes a stylized tree and the text "San Juan Unified SCHOOL DISTRICT". The main title "San Juan USD Voter Attitudes Towards a Local School Funding Measure" is centered in large, bold, black font. Below the title is the subtitle "Key Findings of a Districtwide Survey Conducted December 11-17, 2023". To the right of the subtitle is the FM3 Research logo, which consists of the letters "FM3" in a large blue font above the word "RESEARCH" in a smaller blue font. Next to the logo is the text "FAIRBANK, MASLIN, MAULLIN, METZ & ASSOCIATES". At the bottom right is the code "220-7014".

1

Survey Specifics and Methodology

Dates	December 11-17, 2023		
Survey Type	Dual-mode Voter Survey		
Research Population	Likely November 2024 Voters in San Juan USD		
Total Interviews	615		
Margin of Sampling Error	±4.0% at the 95% Confidence Level		
Contact Methods	Telephone Calls	Email Invitations	Text Invitations
Data Collection Modes	Telephone Interviews	Online Interviews	
Survey Tracking	2016		
Languages	English and Spanish		

(Note: Not All Results Will Sum to 100% Due to Rounding)

2



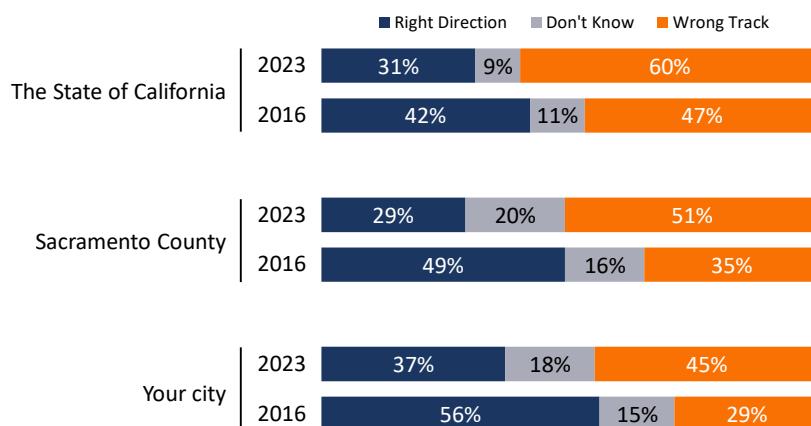
Issue Context

3

3

In 2024, Californians—including voters in other K-14 districts—are in a pessimistic mood.

Do you think things in _____ are generally headed in the right direction, or do you feel things have gotten pretty seriously off on the wrong track?



FM3
RESEARCH

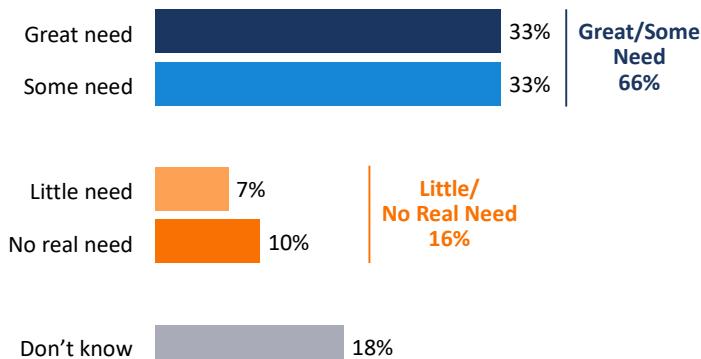
4

4

2

Two-thirds of respondents see a need for additional funding for local schools.

Would you generally say that the San Juan Unified School District has a great need for additional funding, some need, a little need, or no real need for additional funding?



FM3
RESEARCH

5

More than two-thirds express safety concerns; a majority agree schools are in need of repair.

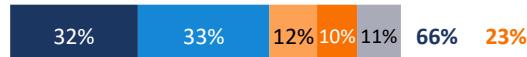
Here is a list of statements about your local schools. Please tell me if you agree or disagree.

■ Strng. Agr. ■ Smwt. Agr. ■ Smwt. Disagr. ■ Strng. Disagr. ■ Don't Know Total Agr. Total Disagr.

*I am more concerned about the security of neighborhoods around local schools than I was in previous years.



*I am more worried about the health and safety of students at our local schools than I was a few years ago.



San Juan USD has made a lot of progress in updating local schools, but many are still in need of critical repairs.



My neighborhood schools are aging, deteriorating, run down, and in need of repair.



FM3
RESEARCH

6

6



Introducing a Local Education Bond Measure

7

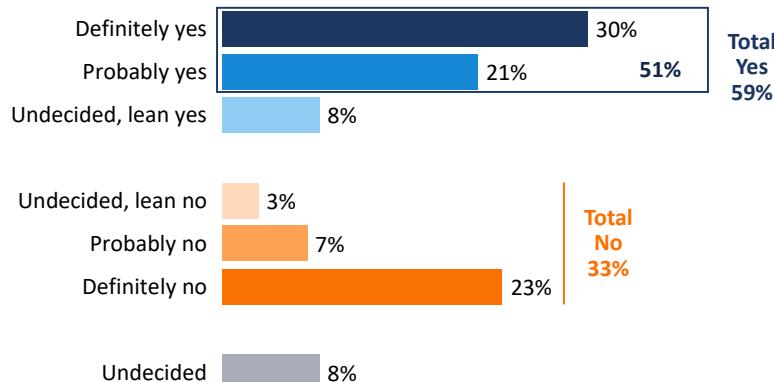
Ballot Language Tested

55% Threshold for Passage; Reviewed by Bond Counsel

SAN JUAN UNIFIED SCHOOL DISTRICT SCHOOL SAFETY/CLASSROOM REPAIR MEASURE.

To upgrade schools by repairing aging classrooms, leaky roofs, electrical wiring and deteriorating restrooms/plumbing; improving school security/fire safety; providing safe drinking water; removing asbestos/lead paint/mold; shall the San Juan Unified School District measure be adopted authorizing \$950,000,000 in bonds at legal rates, levying at projected rates of approximately \$60 per \$100,000 of assessed value, generating approximately \$60.5 million annually while bonds are outstanding, with annual independent audits and independent citizens' oversight?

Nearly three in five say they would vote “yes” on the measure.

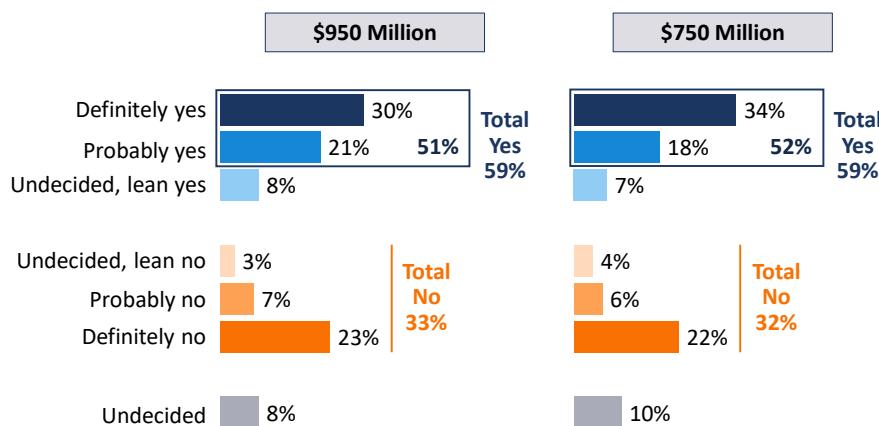


FM3
RESEARCH

9

A lower bond amount does not elicit stronger support.

*Suppose this measure were for \$750 million instead of \$950 million.
In that case, would you vote yes in favor of this measure, or no to oppose it?*

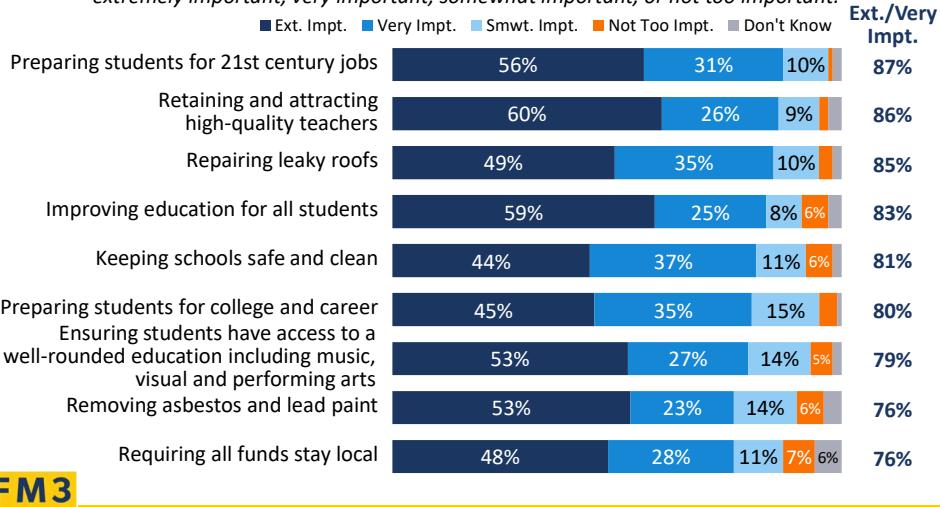


FM3
RESEARCH

10

Preparing students for 21st century jobs, retaining high quality teachers and repairing leaky roofs are the top priorities.

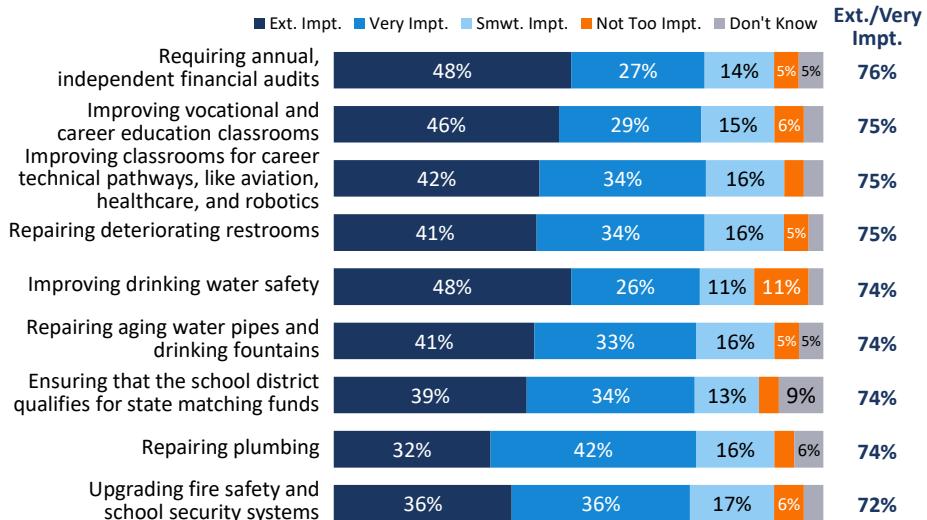
I am going to read you a list of types of projects that could be funded, or provisions that could be included in this measure. Please tell me how important each is to you: extremely important, very important, somewhat important, or not too important.



FM3
RESEARCH

11

Three-quarters view audits, vocational education and career technical pathways as important.

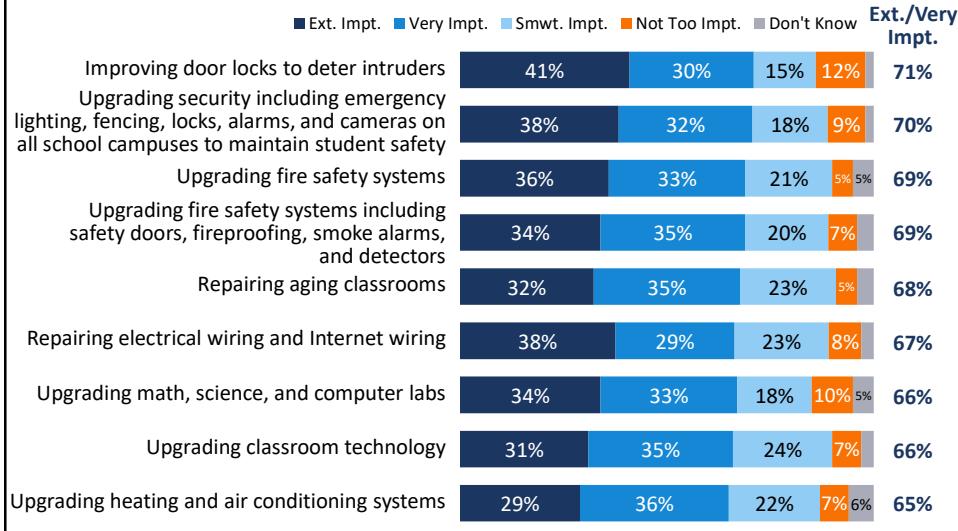


FM3
RESEARCH

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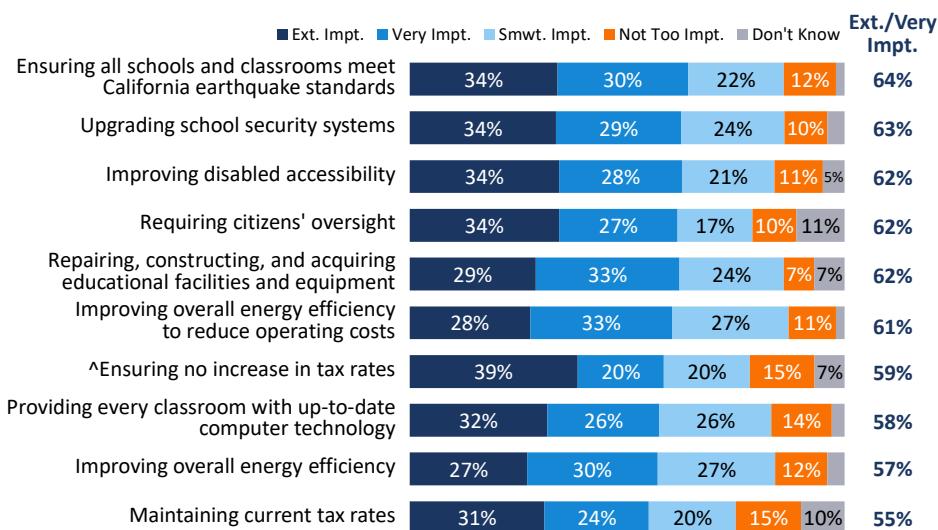
Seven in ten view improving security and fire safety as important.



FM3
RESEARCH

13

A majority say meeting earthquake standards, school security systems and disabled accessibility are important.



FM3
RESEARCH

14

14

School athletic field lighting and preventing money for administration are less important as funding priorities.

	Ext. Impt.	Very Impt.	Smwt. Impt.	Not Too Impt.	Don't Know	Ext./Very Impt.
Ensuring every school in every neighborhood receives improvements	30%	25%	24%	14%	7%	55%
Building new classrooms to provide safe, clean and up to date learning spaces	26%	28%	28%	13%	5%	54%
Upgrading aging school buildings	25%	29%	32%	10%	5%	54%
Upgrading security fencing and perimeter security	27%	26%	25%	18%	5%	53%
Providing classrooms to meet state-mandated requirements for transitional kindergarten for 4-year olds	27%	26%	18%	22%	7%	53%
Replacing aging portables	23%	28%	27%	13%	9%	51%
Maintaining historical tax rates	27%	24%	20%	15%	15%	50%
Improving water conservation	22%	27%	28%	17%	5%	50%
Ensuring school athletic fields have adequate lighting for safe use after school	20%	29%	33%	16%	5%	49%
Providing <u>no money</u> for administrators' salaries or pensions	27%	13%	17%	22%	21%	39%

FM3
RESEARCH

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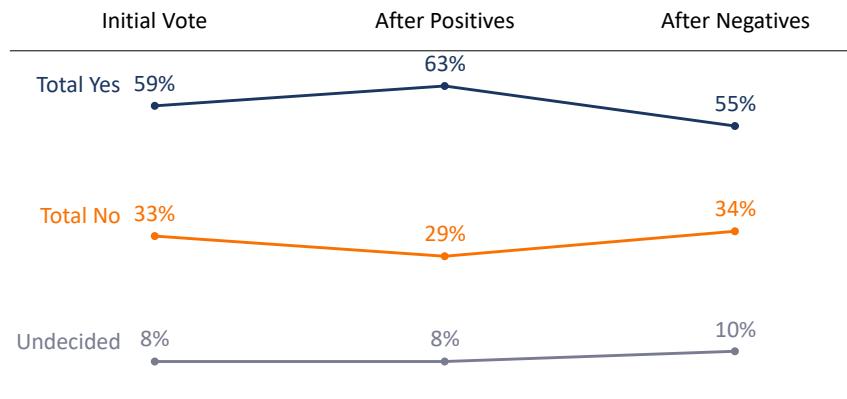


Messaging

16

16

After messaging, support is at the 55% threshold for passage.



FM3
RESEARCH

17

Educational Messaging of the Bond Measure

(Ranked by Very Convincing)

42%	(REPAIRS) Many local schools are over 70 years old and in need of significant repairs. A recent report showed that we have as much as \$2 billion in need. Passing this measure will enable schools to fix deteriorating classrooms, leaky roofs, water pipes, plumbing, bathrooms, and electrical wiring; remove asbestos and lead paint; and replace outdated security and fire safety systems so children can learn in safe, healthy classrooms.
42%	(LEAD) A California state audit found that Sacramento County tops the list for the most kids with lead poisoning. Lead is a toxic metal that can cause serious health problems to kids. This measure will help us immediately remove any remaining lead paint from our schools to ensure that our kids are learning in a healthy environment.
40%	(ACCOUNTABILITY) This measure is subject to strict accountability requirements, including independent annual financial audits, review of all spending by a citizens' oversight committee, and no funding can be used for administrators' salaries or pensions. By law, all funds are required to be spent locally to improve neighborhood San Juan USD schools.
37%	*(TEACHERS) Quality classrooms and good teachers are essential to classroom education. This measure will improve the quality of education for every student, and help attract and retain quality teachers by improving classrooms and teaching environments.

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RESEARCH

18

18

Educational Messaging (Continued)

(Ranked by Very Convincing)

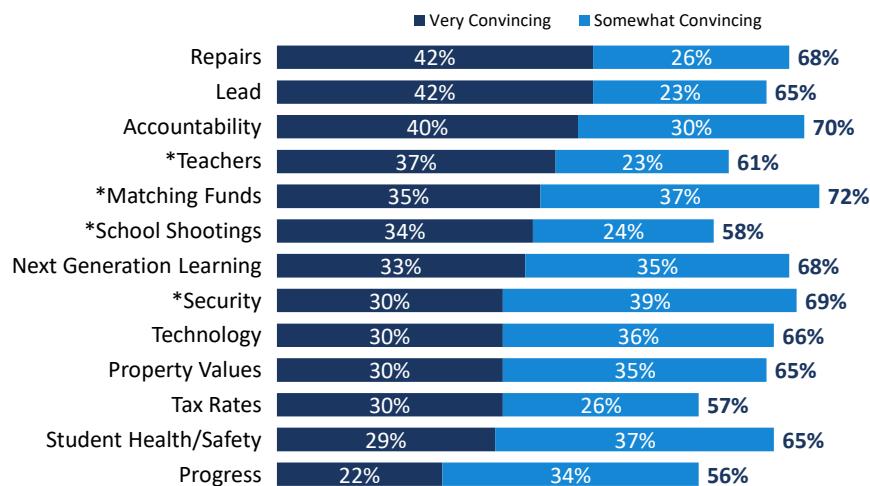
30%	(TECHNOLOGY) Today's competitive global economy requires students are well trained to use modern technology. This bond measure will upgrade science and computer labs, libraries, and classroom technology, so students can learn the vital skills needed to go to college or compete for good jobs.
30%	(PROPERTY VALUES) This measure is a good long-term investment. Improving neighborhood schools strengthens local property values, and makes our community a more desirable place to live, do business, and raise a family.
30%	(TAX RATES) This bond measure will <u>not</u> increase tax rates but it will continue to provide much-needed funding to repair our aging local schools and continue to prepare students for college and career.
29%	(STUDENT HEALTH/SAFETY) This measure will protect our students' health and safety by upgrading aging utilities, and heating and cooling systems, and improving fire and emergency communications systems. By funding these upgrades we can ensure our students' environment is safer both on a day-to-day basis and in case of an emergency.
22%	(PROGRESS) San Juan USD's last bond led to safer, cleaner schools, heightened security, and high quality learning environments throughout the District; but despite the District's smart financial management, many needs remain and the longer these are delayed, the more expensive they will become.



19

19

Messaging focused on core repairs, lead in the Sacramento area, and accountability resonate strongly.



20

20



Conclusions

21

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Conclusions

- The proposed San Juan USD measure appears viable. However, AB 195 now requires more tax information in the ballot questions itself. At the same time, the mood of Californians has worsened. Unlike 2016, support for the measure is far closer to the threshold for passage.
- Fifty-nine percent of voters say they would vote “yes” on the measure.
- A smaller \$750 million bond doesn’t lead to a meaningful increase in support.
- The top priorities are preparing students for 21st century jobs, retaining and attracting high quality teachers, repairing leaky roofs, improving education for all students, keeping schools safe and clean, and preparing students for college and career.
- Support for the measure reaches a high-water mark 63% after information but with opposition, declines to 55%—speaking to the need of building consensus.
 - The most compelling info: basic repairs, lead contamination, and fiscal accountability.
 - Matching funds and retaining high quality teachers are also widely appealing.

Thumbnail Timeline if Proceeding

- Engage the Community (March – June)
 - This will primarily involve myself and the Superintendent attending key meetings with local leaders, embedding content in our Facilities Master Plan site visits and soliciting feedback from our community through direct mail about their local schools
- Conduct a tracking survey in Late May/June to confirm viability
- If viable, the Board would need to take action prior to August 8, 2024 in order to qualify a measure for the November 5, 2024 Presidential Ballot. (*Sacramento County would prefer us to file by end of July*)
 - Ballot materials including Resolution and Ordinance with Expenditure Plan
 - Tax rate statement



23

23

For more information,
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FAIRBANK, MASLIN,
MAULLIN, METZ
& ASSOCIATES

24

12

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-2

MEETING DATE: 03/19/2024

SUBJECT: Dress Code Policy Update

For Discussion:

DEPARTMENT: Division of Teaching and Learning

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

ACTION REQUESTED:

The superintendent is recommending that the board hear a report on the process for revising the dress code policy.

RATIONALE/BACKGROUND:

Beginning in 2019, the Superintendent's Student Advisory Council (SSAC), along with students across the district, expressed concerns about the current San Juan Unified dress code policy (Board Policy 5132). During the 2020-2021 school year student listening sessions were held to gather feedback at El Camino Fundamental High School, Bella Vista High School, and Will Rogers Middle School. SSAC brought this issue forward as an area of concern in 2020. A student committee was formed and worked in conjunction with SSAC to create a survey, in which 4,500 students participated. Concerns focused on: gender bias, and discriminatory language, as well as issues with enforcing the policy, which included shaming, missed instructional time, and inconsistent enforcement from staff. In the 2022-2023 school year, a district committee was formed to draft an updated dress code policy. This report will review the process used to create the committee, develop a revised dress code policy, and the steps that will be taken to gather a wide range of input from students, staff, and the community on the draft policy. The public review period will be open from April 1 to May 17, 2024.

ATTACHMENT(S):

- A: Presentation
- B: Board Policy 5132
- C: Survey Data
- D: Draft Dress Code Policy

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 03/11/2024, 03/04/2024, 02/25/2024, 08/28/2023

FISCAL IMPACT:

Current Budget: \$ N/A

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Additional Budget: \$ N/A

Action: N/A

Funding Source: \$ N/A

Strategic Plan: N/A

Current Year Only Ongoing

PREPARED BY: Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs ^{KS}

APPROVED BY: Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support ^{AS}
Melissa Bassanelli, Superintendent of Schools *MBS*



Dress Code Policy Update

San Juan Unified School District
Board of Education
March 19, 2024

1



Purpose



Share the process we have taken to develop a revised dress code policy



Seek feedback on work completed to date and next steps to gather feedback from community on the draft policy



Discuss next steps for communication and feedback

2

1



A Little Background

- In Spring 2019, the Superintendent's Student Advisory Committee (SSAC) identified dress code as its priority area.
- Student listening sessions were held in early fall 2021 at Bella Vista High School, El Camino Fundamental High School and Will Rogers Middle School.
- A student dress code survey was developed.
- This work intersects with San Juan Unified's 8-Point Commitment to Educational Justice.

3



The Need to Create Consistent Policy

- Board Policy 5132 states:
 - *Individual schools may establish additional guidelines for its own students, so long as those guidelines are consistent with board policy and administrative regulations.*
- The goal is to create equitable, consistent districtwide practices for use at all sites.

Attachment B: Board Policy 5132

4



Student Dress Code Survey

In 2021-22, to better examine the problem:

- Superintendent's Student Advisory Council (SSAC) created a student survey, written by students for students
- Over 4,500 students participated in grades 6-12 and four main areas of concern emerged:
 - Gender bias
 - Body size
 - Race and culture
 - Inconsistent enforcement of dress code

Attachment C: Student Survey Data

5



Dress Code Committee Convening

- Committee formed in September 2022
- Included representatives from
 - Students
 - Community and Families
 - California School Employees Association (CSEA)
 - San Juan Teachers Association (SJTA)
 - San Juan Professional Educators Coalition (SJPEC)
 - San Juan Administrators Association (SJAA)

6



Dress Code Committee Process

2022

- Formed committee
- Calibrated understanding of the problem
- Researched and reviewed other district policies and practices

2023

- Created proposed draft policy
- Gathered input and feedback
- Revised draft policy based on input and feedback

2024

- Utilize public review data to identify trends and inform next steps
- Revise policy based on feedback

7



Collaboration with Labor Partners

2022

- Connected labor groups to the need for a policy review
- Reviewed policy revision process possibilities
- Completed needs assessment and labor group priorities
- Identified anticipated barriers
- Discussed timeline considerations
- Developed feedback loop

2023

- First iteration of proposed draft policy for review and feedback
- Invited labor groups to meet with committee for input on revisions
- Implemented principal and vice principal education series with input from labor partners

2024

- Collaborated on the creation of the public review feedback survey
- Collaborated on identifying effective strategies for wide communication outreach
- Collaborated on the creation of an aligned discussion, policy review and feedback process for all site based staff

8

4



Work with Principals and Vice Principals

Continued focus on dress code policy revision at monthly principal and vice principal meetings

Shared purpose for revising dress code policy

Provided articles to deepen understanding of issues related to current dress code policy

Reviewed draft policy

Created resources to support staff discussion

9



Public Review Timeline

Public review window: April 8 - May 17

Staff, students and community will be invited to review the draft policy and provide feedback through a survey, available in multiple languages

Community information and input gathering sessions

Virtual and in person

April 10 and 11

10

5



Communication plan to gather wide range of feedback

District Communication

- Website
- Mass notification message (phone call, email, text message, push notification to mobile app)
- Social media
- San Juan Scene (external newsletter)
- Behind the Scenes (internal newsletter)

Site Communication

- School websites, social media channels and newsletters

Committees

- Community Advisory Committee (CAC)
- Curriculum, Standards, Instructional and Student Services Committee (C&S)
- District English Learner Advisory Committee (DELAC)
- School Site Council
- Superintendent's Parent Advisory Committee (SPAC)

11



Board Discussion and Feedback

12

**Board Policy Manual
San Juan Unified School District****Policy 5132: Dress And Grooming****Status: ADOPTED**

Original Adopted Date: 03/29/2005

The Board of Education believes that appropriate student dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are appropriate for a K-12 educational environment, and suitable for the specific school activities in which they participate. Students' clothing must not present a health or safety hazard or create a disruption which would interfere with the educational process.

Individual schools may establish additional guidelines for its own students, so long as those guidelines are consistent with board policy and administrative regulations. If a school chooses to adopt guidelines, the principal shall include students, parents, and faculty in the formulation of those guidelines. Guidelines must ensure that the dress code does not single out or discriminate against religious expression or any other protected right. Students and parents shall be informed of the existence of the dress code, any guidelines, and consequences for violations at the time of initial enrollment and at the outset of each school year.

(cf. 5145.2 - Freedom of Speech/Expression: Publications Code)

(cf. 5144 - Discipline)

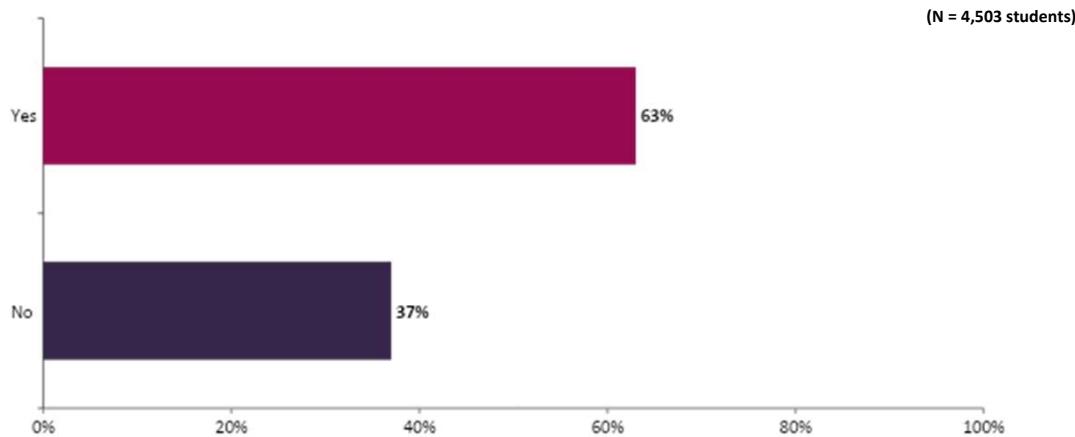
(cf. 0450 - Comprehensive Safety Plan)

(cf. 5136 - Gangs)

(cf. 5132.1 School Uniforms)

Dress Code Student Survey Results

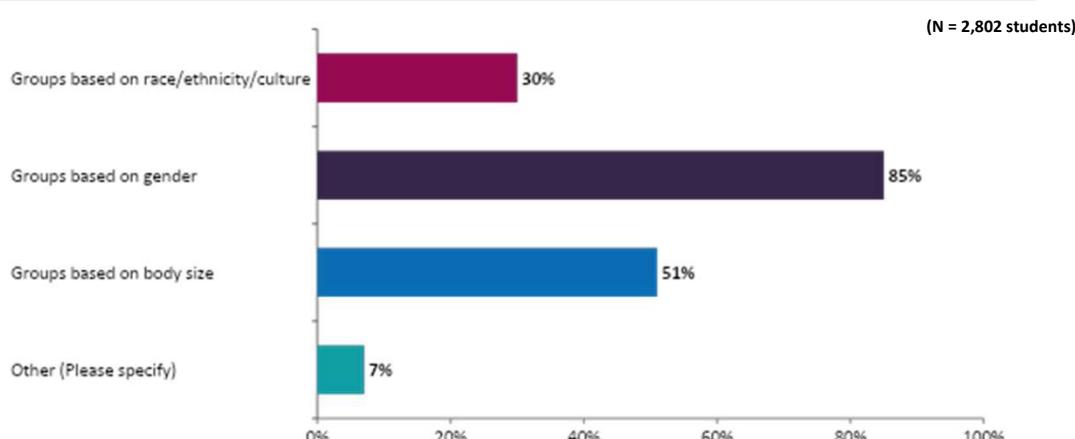
Do you think the dress code is unfair to any groups or individuals?



1

K12 Insight 
© 2022

Do you think the dress code is unfair to any groups or individuals?

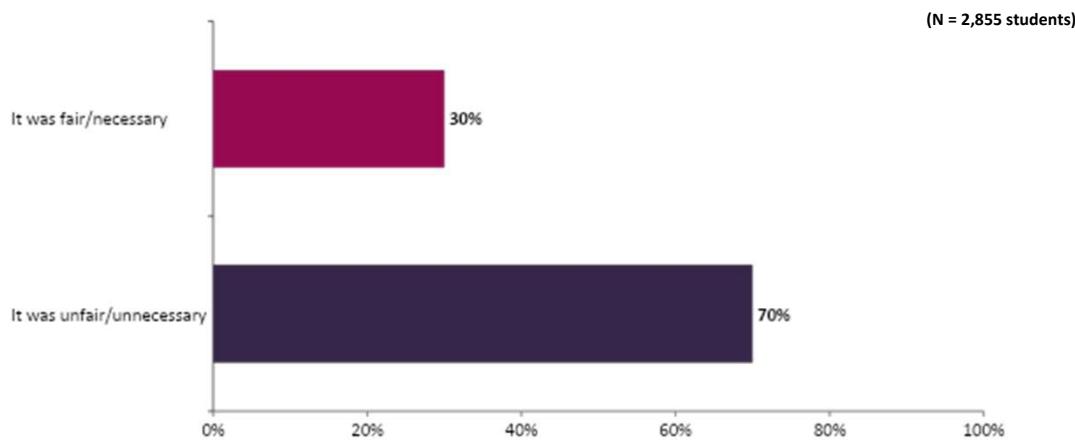


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K12 Insight 
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Dress Code Student Survey Results

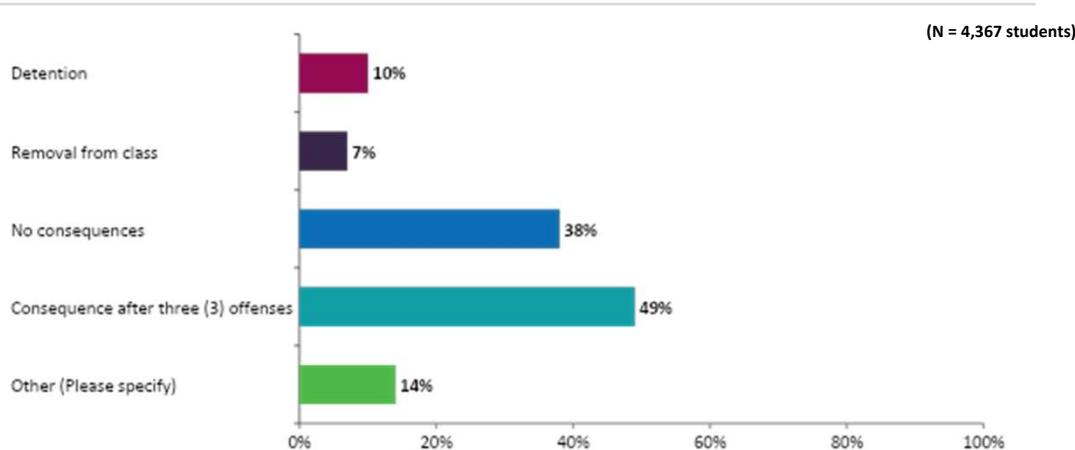
How did you feel about the reason you were dress coded?



3

K12 Insight 
© 2022

What do you think are appropriate consequences for being dress coded?



4

K12 Insight 
© 2022

This is a draft version of a proposed policy developed from feedback from students, staff and families of San Juan Unified. This version may change as a result of additional input received during the ongoing review process.

SAN JUAN UNIFIED SCHOOL DISTRICT

PROPOSED DRESS CODE POLICY

In order to support our [8 Point Commitment to Educational Justice](#) this policy applies to all schools. Schools may not enact more restrictive or less restrictive dress and grooming codes or modify this policy in any way.

Dress Code Core Values

- Students have the right to be treated equitably.
- Dress code enforcement shall not create disparities, reinforce or increase the marginalization of any group, nor shall it be more strictly enforced against students because of racial identity, ethnicity, ability, gender identity, gender expression, gender nonconformity, sexual orientation, cultural or religious identity, household income, body size/type, or body maturity.
- All students are encouraged to dress in a manner that is comfortable and allows for an active school day.
- The student dress code shall serve to support all students to develop a body-positive self-image.
- An individual student's clothing and self-expression will not be regulated based on another student or staff member's personal perspective or discomfort, and students should not face unnecessary barriers to school attendance.
- Students *are allowed* to dress and style their hair for school in a manner that expresses their individuality without fear of body shaming. Education Code section 212.1.

Dress Code Purpose:

- Maintaining a safe learning environment, where individualized clothing choices are supported, except in classes where protective or supportive clothing is needed or required, such as science (eye or body protection) or PE (athletic attire/shoes).
- Ensure students are a part of all learning opportunities or school activities, with minimal interruptions for dress code enforcement.

This is a draft version of a proposed policy developed from feedback from students, staff and families of San Juan Unified. This version may change as a result of additional input received during the ongoing review process.

Key Principles

The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). In addition, the school is responsible for supporting the health and safety of all students.

1. Students MUST wear the following:
 - A. A non-transparent **shirt** spanning the front, back, and sides under the arms, covering the rib cage, AND
 - B. A non-transparent **bottom** (for example, a skirt, jeans, pants, leggings, a dress or shorts, that covers the buttocks while sitting and standing), AND
 - C. Shoes (Elementary students must wear shoes that at minimum have a heel strap.)
2. Students MAY wear, as long as these items do not violate Section 1 above:
 - A. Hats, durags, wave caps, and religious headwear. Hats must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff.
 - B. Hoodie sweatshirts and beanies may be worn anytime. Wearing the hood over the head is allowed, but the face must be visible to school staff. Ears must remain visible during class time.
 - C. Fitted pants, including non-transparent leggings/yoga pants
 - D. Ripped jeans, as long as underwear and buttocks are not exposed
 - E. Tank tops, including spaghetti straps, halter tops, and “tube” (strapless) tops, & midriff-baring shirts
 - F. Athletic attire
 - G. Sweatpants/Pajama bottoms
 - H. Visible waistbands or visible straps on undergarments worn under other clothing (as long as this is done in a way that does not violate Section 1 above)
 - I. Sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code section 35183.5)
 - J. Clothing with commercial, franchise, or athletic logos or images, provided they do not violate section 3 below
3. Students CANNOT wear clothing, jewelry, or personal items that depict:
 - A. Violent language or images
 - B. Images or language depicting/suggesting drugs, alcohol, tobacco, vaping, or drug paraphernalia
 - C. Profanity, pornography, or any items that promote illegal or violent conduct
 - D. Promotion of a hate group/organization targeting specific groups defined as an organization that—based on its official statements or principles, the statements of its leaders, or its activities—has beliefs or practices that attack or malign protected classes (ie., race, religions,

This is a draft version of a proposed policy developed from feedback from students, staff and families of San Juan Unified. This version may change as a result of additional input received during the ongoing review process.

ethnicities, nationalities/national origins, genders, and/or sexual identities), typically for their fixed characteristics.

- E. Hate speech is any form of expression through which speakers intend to vilify, humiliate, or incite hatred against a group or a class of persons on the basis of race, religion, skin color sexual identity, gender identity, ethnicity, disability, or national origin. (source: Matal v. Tam, 582 U.S. __ (2017))
- F. Swimsuits, except when worn for PE or sports
- G. Accessories that could be considered dangerous or could be used as a weapon
- H. Covers the student's face (except clothing/headgear worn for a religious or medical purpose)
- I. Demonstrate gang association/affiliation (as applied by school administration and law enforcement)

Addressing Dress Code Non-Compliance

Typical consequences for not complying with this policy can include parent/guardian contact or conference and the directive to cover, change, or remove the non-complying attire. The principal or their designee can notify a student's parent/guardian of the school's response to violations of the student dress code policy. The only reason a student will be removed from class is if they are non-compliant with the **cannot wear** or **must wear** sections.

If a student is non-compliant with the dress code, the following can occur:

- 1. The loss of class time will be kept to a minimum and students will receive a non-verbal dress code slip to go to the office to address the non-compliance.
 - a. The use of the non-verbal slip is to preserve student dignity and avoid public shaming.
- 2. Students will be asked to choose one of the below options:
 - a. Put on their own alternative clothing if already available at school
 - b. Turn the garment inside out
 - c. Put on a sweatshirt or jacket zipped up
 - d. Wear temporary school clothing for either the remainder of the day or until alternate clothing can be dropped off.
 - i. Students cannot be forced to wear clothing that is not theirs.
 - e. Parents/guardians may be called to bring alternative clothing.
 - i. If parents/guardians are called, students will return to class using one of the temporary alternative options above until their replacement garments arrive.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code section 49066)

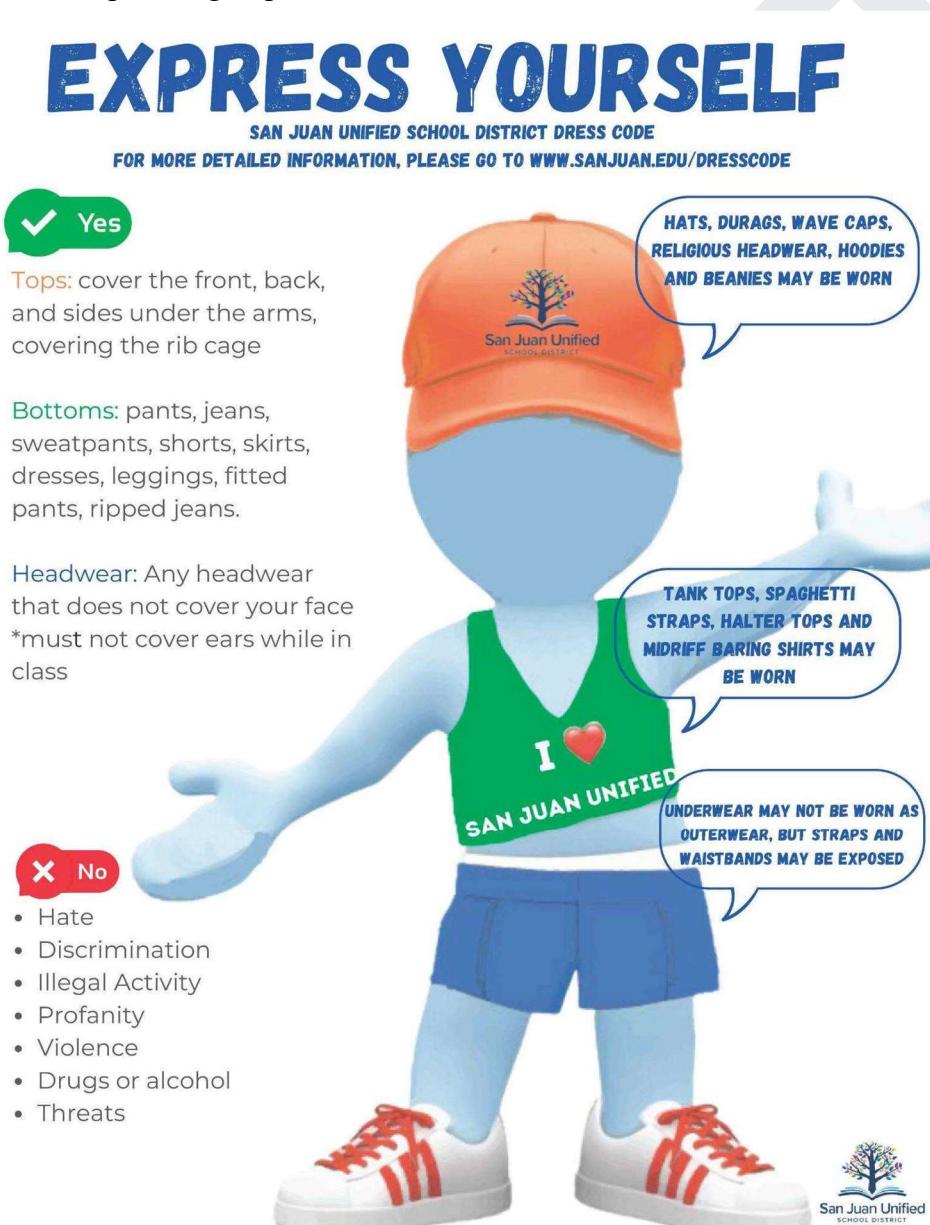
This is a draft version of a proposed policy developed from feedback from students, staff and families of San Juan Unified. This version may change as a result of additional input received during the ongoing review process.

Special Events: All special events guidelines (such as dances, sporting events, senior events, graduations, spirit days, field trips, etc.) will be updated to match this prototype.

Meet Riley. This is a draft visual representation of the proposed policy. The intent is to illustrate what students may wear under the proposed language. This version may change due to feedback from our educational partner groups.

EXPRESS YOURSELF

SAN JUAN UNIFIED SCHOOL DISTRICT DRESS CODE
FOR MORE DETAILED INFORMATION, PLEASE GO TO WWW.SANJUAN.EDU/DRESSCODE



✓ Yes

Tops: cover the front, back, and sides under the arms, covering the rib cage

Bottoms: pants, jeans, sweatpants, shorts, skirts, dresses, leggings, fitted pants, ripped jeans.

Headwear: Any headwear that does not cover your face
*must not cover ears while in class

HATS, DURAGS, WAVE CAPS, RELIGIOUS HEADWEAR, HOODIES AND BEANIES MAY BE WORN

TANK TOPS, SPAGHETTI STRAPS, HALTER TOPS AND MIDRIFF BARING SHIRTS MAY BE WORN

UNDERWEAR MAY NOT BE WORN AS OUTERWEAR, BUT STRAPS AND WAISTBANDS MAY BE EXPOSED

✗ No

- Hate
- Discrimination
- Illegal Activity
- Profanity
- Violence
- Drugs or alcohol
- Threats



**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-3

MEETING DATE: 03/19/2024

SUBJECT: Budget Financial Status Report
2023-2024 Second Interim Report

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Fiscal Services

ACTION REQUESTED:

The superintendent is recommending that the board review and approve the 2023-2024 Second Interim Report and the Budget Revision reflecting projected-year budget totals.

RATIONALE/BACKGROUND:

The San Juan Unified School District is certifying the 2023-2024 Second Interim Financial Report as **positive**, with the understanding of the fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

The Second Interim Report reflects actual revenue and expenditures through January 31, 2024, forecasts the remainder of the 2023-2024 fiscal year and provides a multiyear budget projection for 2024-2025 and 2025-2026.

ATTACHMENT(S):

A: Second Interim Budget Book, Executive Summary PowerPoint

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Budget Adoption: 06/13/2023

Unaudited Actuals and 2023-2024 Budget Revisions: 09/12/2023

First Interim Report: 12/12/2023

Superintendent's Cabinet: 03/11/2024

FISCAL IMPACT:

Current Budget: \$ _____ N/A _____

Additional Budget: \$ _____ N/A _____

Funding Source: _____ N/A _____

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: _____ N/A _____ Focus: _____ N/A _____

Action: _____ N/A _____

Strategic Plan: _____ N/A _____

PREPARED BY: Kristi Blandford, Director, Fiscal Services

Joel Ryan, Chief Financial Officer



APPROVED BY: Melissa Bassanelli, Superintendent of Schools



San Juan Unified School District

2023-24 SECOND INTERIM REPORT

WITH MULTI-YEAR PROJECTIONS
POSITIVE CERTIFICATION

**Presented to the Board of Education
March 19, 2024**



**3738 Walnut Avenue
Carmichael, CA 95608
www.sanjuan.edu**

SAN JUAN UNIFIED SCHOOL DISTRICT
2023-24 Second Interim
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Laura Longo
Administrative Assistant

Entire Fiscal Services Staff

OVERVIEW AND INTRODUCTION

FINANCIAL OVERVIEW

The San Juan Unified School District financial status is comprised of three major components: (1) Fund Balance (Ending and Beginning Balance); (2) Revenues; and (3) Expenditures. Estimates in the Second Interim Report are based on actual activity through January 31, 2024. The district certifies this report as **Positive**. The Second Interim Report will be presented in March 2024.

DISTRICT MISSION

We empower all in our inclusive learning community to contribute and thrive in a radically evolving world.

SHARED VALUES

We value:

- **Inclusivity**

We commit to cultivating an inclusive community of belonging with genuine respect for diverse cultures, identities and abilities.

- **Real World Knowledge**

We commit to creating environments and providing experiences that build and apply relevant skills and knowledge for the real world.

- **Voice**

We commit to hearing all voices, acknowledging, validating, and responding as we continuously grow together as a community.

- **Social and Emotional Intelligence**

We commit to creating a culture that embraces, teaches, models and applies social and emotional intelligence in all interactions with all stakeholders.

- **Perseverance**

We commit to creating a learning atmosphere that models and instills perseverance through adversity and encourages risk taking.

CORE COMMITMENTS

- Prioritize resources to close opportunity gaps, improve teaching and learning, recruit and retain high quality employees and help all students reach their potential.
- Provide sound fiscal stewardship of community resources.
- Build trust by sharing useful, transparent fiscal information.
- Adopt a budget that consistently balances on-going revenues and expenditures to avoid a structural deficit.
- Preserve an ending fund balance that ensures integrity and stability of the district.

CORE MESSAGES

- The state faces historically significant revenue shortfalls and budget deficits that could result in reduced education spending. The Governor's January budget proposal addresses an estimated \$58 billion state deficit, but spares K-12 education from spending reductions and funds an estimated 0.76% COLA for 2024-25.
- State revenues for the month of January 2024 were several billion dollars below the Governor's January budget estimate, so it is very possible that the 24-25 education budget situation could deteriorate by the time the state's budget is adopted in June.
- LEAs face near and long-term challenges, including risks to the state revenue forecast, cost pressures (e.g., pension rate increases, inflation), expiring one-time COVID-19 relief funds, special education-related cost pressures, and labor shortages.
- The district will continue to exercise caution and flexibility in long-term fiscal planning. The budget will support ongoing expenditures with ongoing revenues and meet the requirements of a positive certification. The district will preserve an ending fund balance that ensures integrity and stability.

2023-24 REVISED BUDGET

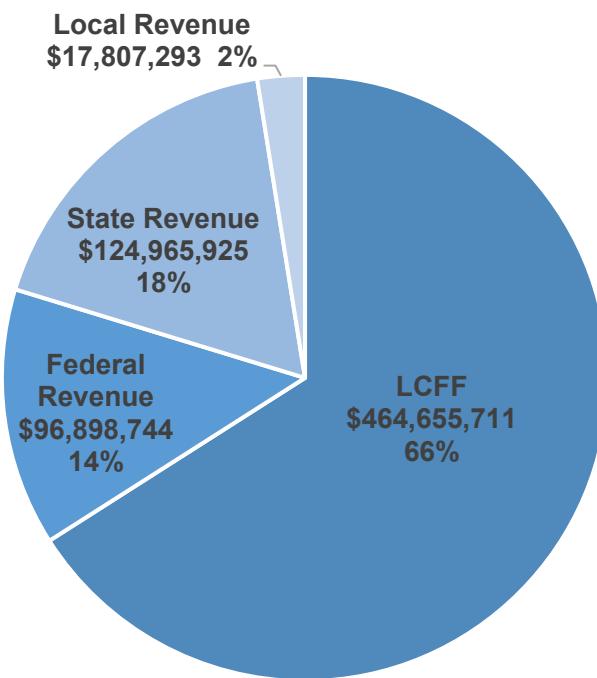
GENERAL FUND SUMMARY REVENUES - UNRESTRICTED

Unrestricted	1st Interim Projections	2nd Interim Projections
LCFF	\$461,873,245	\$462,165,650
Federal Revenue	0	0
State Revenue	11,686,026	11,377,353
Local Revenue	4,217,370	8,327,303
Total Unrestricted Revenue	\$477,776,641	\$481,870,306

GENERAL FUND SUMMARY REVENUES - RESTRICTED

Restricted	1st Interim Projections	2nd Interim Projections
LCFF	\$2,490,061	\$2,490,061
Federal Revenue	97,987,958	96,898,744
State Revenue	104,134,189	113,588,572
Local Revenue	8,058,772	9,479,990
Total Restricted Revenue	\$212,670,980	\$222,457,367

GENERAL FUND SUMMARY – Total Revenues



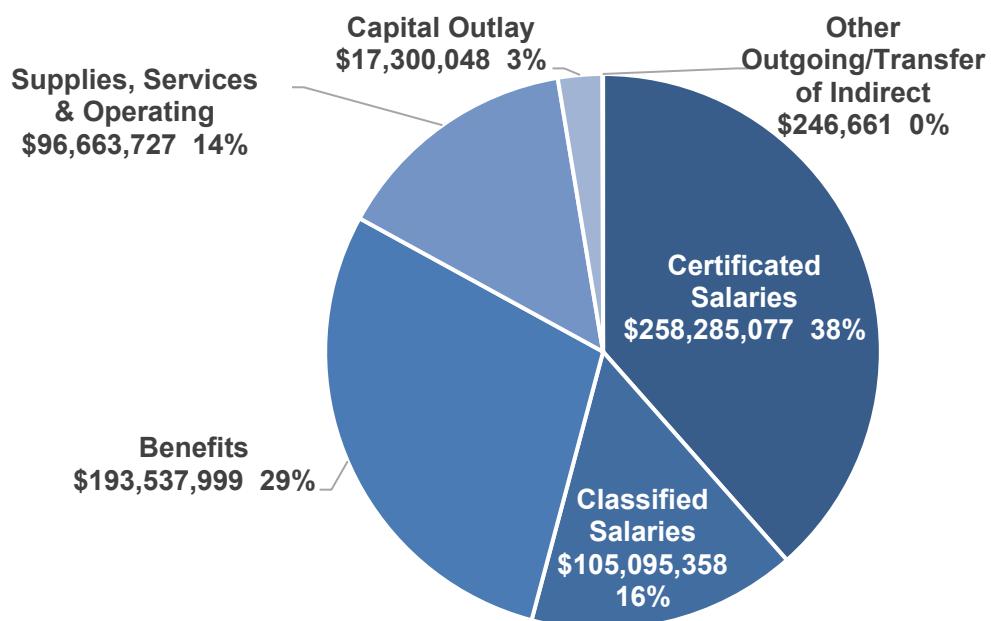
GENERAL FUND SUMMARY EXPENDITURES - UNRESTRICTED

Unrestricted	1st Interim Projections	2nd Interim Projections
Certificated Salaries	\$191,140,101	\$191,085,498
Classified Salaries	55,040,376	54,393,898
Benefits	110,973,986	109,396,121
Supplies, Services & Operating	43,748,980	43,173,035
Capital Outlay	6,049,541	6,091,959
Other Outgo & Transfer of Indirect Costs	(7,263,793)	(7,153,148)
Total Unrestricted Expenditures	\$399,689,191	\$396,987,363

GENERAL FUND SUMMARY EXPENDITURES - RESTRICTED

Unrestricted	1st Interim Projections	2nd Interim Projections
Certificated Salaries	\$65,199,068	\$67,199,579
Classified Salaries	51,645,307	50,701,460
Benefits	83,824,690	84,141,878
Supplies, Services & Operating	48,434,691	53,490,692
Capital Outlay	11,004,633	11,208,089
Other Outgo & Transfer of Indirect Costs	7,408,284	7,399,809
Total Restricted Expenditures	\$267,516,673	\$274,141,507

GENERAL FUND SUMMARY – Total Expenditures



GENERAL FUND SUMMARY – COMBINED

Unrestricted/Restricted	1st Interim	2nd Interim
Total Revenues	\$690,447,621	\$704,327,673
Total Expenditures & Other Financing Sources/Uses	672,406,154	678,175,899
Increase/(Decrease) Fund Balance	18,041,467	26,151,774
Beginning Fund Balance	254,884,745	254,884,744
Ending Fund Balance (EFB)	\$272,926,212	\$281,036,518
Components of EFB		
Restricted	\$122,712,386	\$128,193,156
Committed	39,125,801	39,591,302
Assigned	6,313,387	6,716,439
Reserve for Economic Uncertainty (REU) 2%	13,448,183	13,563,578
Unassigned Fund Balance	\$91,326,455	\$92,972,043
Total Fund Balance vs. Expenditures	40.59%	41.44%
Total Unassigned Fund Balance vs. Expenditures	13.58%	13.71%

ALL FUNDS

FUND	Beginning Balance	Revenues	Expenses	Other Financing	Surplus/(Deficit)	Ending Balance
Supplemental/Concentration	14,344,764	54,809,458	51,944,657	(1,551)	2,863,250	17,208,014
Base/Other	121,416,645	427,060,848	345,042,706	(67,509,507)	14,508,635	135,925,280
Total Unrestricted	135,761,409	481,870,306	396,987,363	(67,511,058)	17,371,885	153,133,294
Total Restricted	119,123,336	222,457,367	274,141,507	60,464,029	8,779,889	127,903,225
General Fund	254,884,745	704,327,673	671,128,870	(7,047,029)	26,151,774	281,036,519
ASB	2,534,012	1,851,171	1,851,171	0	0	2,534,012
Charter School	927,556	3,675,640	3,078,542	(284,530)	312,568	1,240,124
SPED (SELPA)	0	6,085,363	6,085,363	0	0	0
Adult Education	1,950,262	4,432,404	4,428,437	(164,415)	(160,448)	1,789,814
Child Development	7,116,341	32,180,255	34,976,630	3,163,109	366,734	7,483,075
Cafeteria	13,371,627	27,611,785	27,721,042	826,920	717,663	14,089,290
Deferred Maintenance	3,338,312	37,170	3,769,090	2,000,000	(1,731,920)	1,606,392
Special Revenue	29,238,110	75,873,788	81,910,275	5,541,084	(495,403)	28,742,707
Building	128,181,461	5,318,059	147,000,753	126,825,373	(14,857,321)	113,324,140
Capital Facilities	4,481,127	1,244,299	60,000	0	1,184,299	5,665,426
County School Facilities	0	319,428	0	(319,428)	0	0
Bond Interest & Redemption	103,067,182	81,363,479	89,117,333	0	(7,753,854)	95,313,328
Capital Projects	235,729,770	88,245,265	236,178,086	126,505,945	(21,426,876)	214,302,894
Self-Insurance	47,860,852	26,636,023	28,980,193	0	(2,344,170)	45,516,682
TOTAL	567,713,477	895,082,749	1,018,197,424	125,000,000	1,885,325	569,598,802

2023-2025 MULTI-YEAR PROJECTIONS

The district primarily uses estimates from the Department of Finance (DOF) to project LCFF revenue growth in 2024-25 and 2025-26. The district Operations Department provides enrollment estimates, which are used to calculate Average Daily Attendance (ADA), the basis of state funding. Operating costs for future years are projected using historical patterns, statistical probabilities, and projected cost of living adjustments (COLA's). Significant expenditure assumptions include salaries, seniority and retirement of employees, healthcare and other benefit costs, public pension plans (STRS and PERS), utilities, property, and liability insurance, etc.

PLANNING FACTORS

The district used the following planning factors to build budget projections for 2023-24, 2024-25 and 2025-26.

	2023-24	2024-25	2025-26
Funded ADA	35,842.67	35,913.61	35,913.61
Actual ADA	35,664.11	35,913.61	35,913.61
Enrollment	38,350	38,617	38,617
Average Daily Attendance rate (ADA)	92.99%	92.99%	92.99%
Unduplicated Pupil %	61.56%	61.56%	61.56%
COLA	8.22%	0.76%	2.73%
STRS Employer Rate	19.10%	19.10%	19.10%
PERS Employer Rate	26.68%	27.80%	28.50%
California CPI	3.36%	2.83%	2.70%
Lottery – Unrestricted per ADA	\$177	\$177	\$177
Lottery – Restricted per ADA	\$72	\$72	\$72
Mandate Block Grant - K-8 per ADA	\$37.81	\$38.10	\$39.14
Mandate Block Grant - 9-12 per ADA	\$72.84	\$73.39	\$75.39

MULTI-YEAR PROJECTIONS (MYP) - General Fund Combined

	2023-24	2024-25	2025-26
Total Revenues	\$704,330,673	\$646,673,749	\$651,577,664
Total Expenditures	678,178,899	659,843,236	624,832,966
Increase/(Decrease) Fund Balance	26,151,774	(13,169,487)	26,744,698
Beginning Fund Balance	254,884,745	281,036,519	267,867,032
Ending Fund Balance (EFB)	281,036,519	267,867,032	294,611,731
Components of EFB			
Restricted	\$128,193,156	\$98,506,861	\$104,679,826
Committed	39,591,303	34,849,051	27,239,348
Reserve for Economic Uncertainty-2%	13,563,578	13,196,865	12,496,659
Assigned Fund balance	6,716,439	19,621,239	34,768,705
Unassigned Fund Balance	\$92,972,043	\$101,693,016	\$115,427,192
Total Fund Balance vs. Expenditures	41.44%	40.60%	47.15%
Unassigned Fund Balance vs. Expenditures	13.71%	15.41%	18.47%

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____
District Superintendent or Designee

Date: _____

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 19, 2024

Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Kristi Blandford

Telephone: 916-971-7268

Title: Director of Fiscal Services

E-mail: kristi.blandford@sanjuan.edu

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	

S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)**No Yes**

S6	Long-term Commitments	Does the district have long-term (multi year) commitments or debt agreements? <ul style="list-style-type: none"> • If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2022-23) annual payment? • If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources? 	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? <ul style="list-style-type: none"> • If yes, have there been changes since first interim in OPEB liabilities? 	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)? <ul style="list-style-type: none"> • If yes, have there been changes since first interim in self-insurance liabilities? 	X	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for: <ul style="list-style-type: none"> • Certificated? (Section S8A, Line 1b) • Classified? (Section S8B, Line 1b) • Management/supervisor/confidential? (Section S8C, Line 1b) 	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: <ul style="list-style-type: none"> • Certificated? (Section S8A, Line 3) • Classified? (Section S8B, Line 3) 	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS**No Yes**

A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099	452,691,370.00	461,873,245.00	251,674,715.17	462,165,650.00	292,405.00	0.1%	
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%	
3) Other State Revenue	8300-8599	11,481,221.00	11,686,026.00	6,042,579.22	11,377,353.00	(308,673.00)	-2.6%	
4) Other Local Revenue	8600-8799	390,783.00	4,217,370.00	5,015,698.11	8,327,303.00	4,109,933.00	97.5%	
5) TOTAL, REVENUES		464,563,374.00	477,776,641.00	262,732,992.50	481,870,306.00			
B. EXPENDITURES								
1) Certificated Salaries	1000-1999	193,173,993.00	191,140,101.00	103,009,126.26	191,085,498.00	54,603.00	0.0%	
2) Classified Salaries	2000-2999	54,249,997.00	55,040,376.00	29,219,495.20	54,393,898.00	646,478.00	1.2%	
3) Employee Benefits	3000-3999	112,731,246.00	110,973,986.00	55,634,176.93	109,396,121.00	1,577,865.00	1.4%	
4) Books and Supplies	4000-4999	10,968,088.00	10,293,867.00	3,663,865.16	10,602,002.00	(308,135.00)	-3.0%	
5) Services and Other Operating Expenditures	5000-5999	30,265,516.00	33,455,113.00	16,030,851.65	32,571,033.00	884,080.00	2.6%	
6) Capital Outlay	6000-6999	5,852,476.00	6,049,541.00	1,181,062.51	6,091,959.00	(42,418.00)	-0.7%	
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299	1,731,083.00	1,722,246.00	1,003,702.84	2,011,827.00	(289,581.00)	-16.8%	
8) Other Outgo - Transfers of Indirect Costs	7400-7499	(8,894,260.00)	(8,986,039.00)	(1,424,777.13)	(9,164,975.00)	178,936.00	-2.0%	
9) TOTAL, EXPENDITURES	7300-7399	400,078,139.00	399,689,191.00	208,317,503.42	396,987,363.00			
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		64,485,235.00	78,087,450.00	54,415,489.08	84,882,943.00			
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929	0.00	3,000.00	3,000.00	3,000.00	0.00	0.0%	
b) Transfers Out	7600-7629	60,463.00	66,914.00	1,001,821.45	1,120,008.00	(1,053,094.00)	-1,573.8%	
2) Other Sources/Uses								
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%	
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%	
3) Contributions	8980-8999	(62,899,188.00)	(63,281,188.00)	690,881.95	(66,394,050.00)	(3,112,862.00)	4.9%	
4) TOTAL, OTHER FINANCING SOURCES/USES		(62,959,651.00)	(63,345,102.00)	(307,939.50)	(67,511,058.00)			
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,525,584.00	14,742,348.00	54,107,549.58	17,371,885.00			
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791	135,761,408.63	135,761,408.63			135,761,408.63	0.00	0.0%
b) Audit Adjustments	9793	0.00	0.00			0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		135,761,408.63	135,761,408.63			135,761,408.63		
d) Other Restatements	9795	0.00	0.00			0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		135,761,408.63	135,761,408.63			135,761,408.63		
2) Ending Balance, June 30 (E + F1e)		137,286,992.63	150,503,756.63			153,133,293.63		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash	9711	205,000.00	205,000.00			205,000.00		
Stores	9712	84,931.18	84,931.18			84,931.18		
Prepaid Items	9713	0.00	0.00			0.00		
All Others	9719	0.00	0.00			0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
b) Restricted		9740	0.00	0.00			0.00	
c) Committed								
Stabilization Arrangements		9750	0.00	0.00			0.00	
Other Commitments		9760	35,075,476.20	39,125,800.72			39,591,302.72	
Bus Replacement Plan	0000	9760	9,783,750.00					
Technology Device Refresh and Enhancements	0000	9760	9,150,115.00					
Textbook Adoptions	0000	9760	10,000,000.00					
Carryover of Unspent Supplemental Grant	0000	9760	6,141,611.20					
Bus Replacement Plan	0000	9760		9,783,750.00				
Technology Device Refresh and Enhancements	0000	9760		9,097,442.87				
Textbook Adoptions	0000	9760		10,000,000.00				
Carryover of Unspent Supplemental Grant	0000	9760		10,244,607.85				
Bus Replacement Plan	0000	9760				9,783,750.00		
Technology Device Refresh and Enhancements	0000	9760				9,097,442.87		
Textbook Adoptions	0000	9760				10,000,000.00		
Carryover of Unspent Supplemental Grant	0000	9760				10,710,109.85		
d) Assigned								
Other Assignments		9780	6,280,528.15	6,313,386.73			6,716,438.73	
Carryover of Concentration Grant	0000	9780	6,280,528.15					
Carryover of Concentration Grant	0000	9780		6,106,706.00				
ERP Implementation	0000	9780		206,680.73				
Carryover of Concentration Grant	0000	9780				6,497,904.00		
ERP Implementation	0000	9780				218,534.73		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	13,165,800.00	13,448,183.08			13,563,577.98	
Unassigned/Unappropriated Amount		9790	82,475,257.10	91,326,454.92			92,972,043.02	
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	235,026,605.00	244,624,492.00	133,046,561.00	237,297,205.00	(7,327,287.00)	-3.0%
Education Protection Account State Aid - Current Year		8012	113,115,877.00	113,207,655.00	58,365,891.00	113,289,234.00	81,579.00	0.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	815,739.00	823,536.00	0.00	823,536.00	0.00	0.0%
Timber Yield Tax		8022	0.00	13.00	0.00	13.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	109,027,532.00	108,440,061.00	62,018,654.20	115,305,061.00	6,865,000.00	6.3%
Unsecured Roll Taxes		8042	3,629,664.00	3,628,960.00	0.00	3,656,158.00	27,198.00	0.7%
Prior Years' Taxes		8043	1,107,051.00	1,003,090.00	1,748,975.00	1,748,975.00	745,885.00	74.4%
Supplemental Taxes		8044	4,428,716.00	3,584,981.00	0.00	4,843,301.00	1,258,320.00	35.1%
Education Revenue Augmentation Fund (ERAF)		8045	17,240,222.00	17,578,033.00	9,634,795.57	20,205,110.00	2,627,077.00	14.9%
Community Redevelopment Funds (SB 617/699/1992)		8047	200,853.00	270,550.00	3,727.16	270,550.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Penalties and Interest from Delinquent Taxes	8048		0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses	8081		0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes	8082		23,000.00	33,882.00	4,239.38	33,882.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment	8089		(11,500.00)	(16,941.00)	0.00	(16,941.00)	0.00	0.0%
Subtotal, LCFF Sources			484,603,759.00	493,178,312.00	264,822,843.31	497,456,084.00	4,277,772.00	0.9%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(31,912,389.00)	(31,305,067.00)	(13,148,128.14)	(35,290,434.00)	(3,985,367.00)	12.7%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			452,691,370.00	461,873,245.00	251,674,715.17	462,165,650.00	292,405.00	0.1%
FEDERAL REVENUE								
Maintenance and Operations	8110		0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement	8181		0.00	0.00	0.00	0.00		
Special Education Discretionary Grants	8182		0.00	0.00	0.00	0.00		
Child Nutrition Programs	8220		0.00	0.00	0.00	0.00		
Donated Food Commodities	8221		0.00	0.00	0.00	0.00		
Forest Reserve Funds	8260		0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds	8270		0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds	8280		0.00	0.00	0.00	0.00	0.00	0.0%
FEMA	8281		0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs	8285		0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources	8287		0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act		3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290					
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	1,696,091.00	1,687,980.00	2,574,521.00	1,687,980.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	6,171,000.00	6,383,916.00	3,341,063.22	6,626,213.00	242,297.00	3.8%
Tax Relief Subventions								
Restricted Levies - Other		8575	0.00	0.00	0.00	0.00		
Homeowners' Exemptions		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	3,614,130.00	3,614,130.00	126,995.00	3,063,160.00	(550,970.00)	-15.2%
TOTAL, OTHER STATE REVENUE			11,481,221.00	11,686,026.00	6,042,579.22	11,377,353.00	(308,673.00)	-2.6%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Leases and Rentals	8650		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		0.00	2,000,000.00	2,259,903.41	4,300,000.00	2,300,000.00	115.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees	8671		0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students	8672		0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals	8675		0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	8677		0.00	839,840.00	0.00	839,840.00	0.00	0.0%
Mitigation/Developer Fees	8681		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts	8689		0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment	8691		0.00	16,941.00	0.00	16,941.00	0.00	0.0%
Pass-Through Revenues From Local Sources	8697		0.00	0.00	0.00	0.00		
All Other Local Revenue	8699		390,783.00	1,360,589.00	2,755,794.70	3,170,522.00	1,809,933.00	133.0%
Tuition	8710		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In	8781-8783		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others	8799		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			390,783.00	4,217,370.00	5,015,698.11	8,327,303.00	4,109,933.00	97.5%
TOTAL, REVENUES			464,563,374.00	477,776,641.00	262,732,992.50	481,870,306.00	4,093,665.00	0.9%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries	1100		157,314,732.00	154,630,194.00	82,693,372.79	154,610,231.00	19,963.00	0.0%
Certificated Pupil Support Salaries	1200		11,238,068.00	11,183,423.00	6,030,290.72	11,076,730.00	106,693.00	1.0%
Certificated Supervisors' and Administrators' Salaries	1300		20,107,252.00	20,380,993.00	11,876,383.57	20,483,171.00	(102,178.00)	-0.5%
Other Certificated Salaries	1900		4,513,941.00	4,945,491.00	2,409,079.18	4,915,366.00	30,125.00	0.6%
TOTAL, CERTIFICATED SALARIES			193,173,993.00	191,140,101.00	103,009,126.26	191,085,498.00	54,603.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries	2100		2,811,734.00	2,593,305.00	1,113,232.08	2,513,013.00	80,292.00	3.1%
Classified Support Salaries	2200		22,989,276.00	24,004,583.00	12,484,174.10	23,533,264.00	471,319.00	2.0%
Classified Supervisors' and Administrators' Salaries	2300		6,552,719.00	6,567,049.00	3,773,716.47	6,504,708.00	62,341.00	0.9%
Clerical, Technical and Office Salaries	2400		19,631,787.00	19,612,174.00	11,023,431.52	19,571,569.00	40,605.00	0.2%
Other Classified Salaries	2900		2,264,481.00	2,263,265.00	824,941.03	2,271,344.00	(8,079.00)	-0.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CLASSIFIED SALARIES			54,249,997.00	55,040,376.00	29,219,495.20	54,393,898.00	646,478.00	1.2%
EMPLOYEE BENEFITS								
STRS	3101-3102		36,107,024.00	35,563,939.00	18,758,268.10	35,348,777.00	215,162.00	0.6%
PERS	3201-3202		14,867,979.00	15,073,085.00	7,653,612.08	14,475,730.00	597,355.00	4.0%
OASDI/Medicare/Alternative	3301-3302		6,916,980.00	6,960,820.00	3,695,015.91	6,930,939.00	29,881.00	0.4%
Health and Welfare Benefits	3401-3402		42,028,843.00	40,485,170.00	18,636,926.84	39,740,811.00	744,359.00	1.8%
Unemployment Insurance	3501-3502		120,944.00	120,183.00	64,519.78	119,860.00	323.00	0.3%
Workers' Compensation	3601-3602		4,434,666.00	4,413,019.00	2,363,899.05	4,399,162.00	13,857.00	0.3%
OPEB, Allocated	3701-3702		4,912,892.00	4,983,164.00	2,656,651.85	4,976,489.00	6,675.00	0.1%
OPEB, Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902		3,341,918.00	3,374,606.00	1,805,283.32	3,404,353.00	(29,747.00)	-0.9%
TOTAL, EMPLOYEE BENEFITS			112,731,246.00	110,973,986.00	55,634,176.93	109,396,121.00	1,577,865.00	1.4%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials	4100		0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials	4200		308,005.00	327,777.00	88,907.58	355,185.00	(27,408.00)	-8.4%
Materials and Supplies	4300		9,181,068.00	8,217,833.00	2,474,115.22	7,758,687.00	459,146.00	5.6%
Noncapitalized Equipment	4400		1,479,015.00	1,746,586.00	1,100,444.54	2,486,459.00	(739,873.00)	-42.4%
Food	4700		0.00	1,671.00	397.82	1,671.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			10,968,088.00	10,293,867.00	3,663,865.16	10,602,002.00	(308,135.00)	-3.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services	5100		62,422.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200		706,390.00	758,950.00	318,461.85	880,371.00	(121,421.00)	-16.0%
Dues and Memberships	5300		236,049.00	368,896.00	213,809.69	377,045.00	(8,149.00)	-2.2%
Insurance	5400-5450		3,860,108.00	3,946,773.00	1,977,262.39	3,946,773.00	0.00	0.0%
Operations and Housekeeping Services	5500		10,369,441.00	10,369,441.00	4,836,856.02	10,369,441.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		1,050,643.00	1,389,944.00	594,466.82	1,448,606.00	(58,662.00)	-4.2%
Transfers of Direct Costs	5710		880,235.00	833,773.00	(139,159.43)	(384,250.00)	1,218,023.00	146.1%
Transfers of Direct Costs - Interfund	5750		(1,261,540.00)	(1,231,122.00)	(860,140.16)	(1,215,622.00)	(15,500.00)	1.3%
Professional/Consulting Services and Operating Expenditures	5800		12,717,150.00	15,368,015.00	8,537,365.78	15,628,103.00	(260,088.00)	-1.7%
Communications	5900		1,644,618.00	1,650,443.00	551,928.69	1,520,566.00	129,877.00	7.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			30,265,516.00	33,455,113.00	16,030,851.65	32,571,033.00	884,080.00	2.6%
CAPITAL OUTLAY								
Land	6100		0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements	6170		0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200		0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400		5,852,476.00	6,049,541.00	1,181,062.51	6,091,959.00	(42,418.00)	-0.7%
Equipment Replacement	6500		0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets	6600		0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets	6700		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			5,852,476.00	6,049,541.00	1,181,062.51	6,091,959.00	(42,418.00)	-0.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements	7110		0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools	7130		0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools	7141		0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices	7142		1,581,065.00	1,572,228.00	853,057.00	1,861,809.00	(289,581.00)	-18.4%
Payments to JPAs	7143		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools	7211		0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	7212		0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	7213		0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223						
All Other Transfers		7281-7283						
All Other Transfers Out to All Others		7299						
Debt Service								
Debt Service - Interest	7438		2,013.00	2,013.00	2,671.65	2,013.00	0.00	0.0%
Other Debt Service - Principal	7439		148,005.00	148,005.00	147,974.19	148,005.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,731,083.00	1,722,246.00	1,003,702.84	2,011,827.00	(289,581.00)	-16.8%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs	7310		(7,276,744.00)	(7,300,880.00)	(731,724.58)	(7,282,779.00)	(18,101.00)	0.2%
Transfers of Indirect Costs - Interfund	7350		(1,617,516.00)	(1,685,159.00)	(693,052.55)	(1,882,196.00)	197,037.00	-11.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(8,894,260.00)	(8,986,039.00)	(1,424,777.13)	(9,164,975.00)	178,936.00	-2.0%
TOTAL, EXPENDITURES			400,078,139.00	399,689,191.00	208,317,503.42	396,987,363.00	2,701,828.00	0.7%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund	8912		0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and								
Redemption Fund	8914		0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In	8919		0.00	3,000.00	3,000.00	3,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	3,000.00	3,000.00	3,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund	7611		53,187.00	53,187.00	0.00	53,187.00	0.00	0.0%
To: Special Reserve Fund	7612		0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund	7613		0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund	7616		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)	
Other Authorized Interfund Transfers Out (b) TOTAL, INTERFUND TRANSFERS OUT	7619								
			7,276.00	13,727.00	1,001,821.45	1,066,821.00	(1,053,094.00)	-7,671.7%	
			60,463.00	66,914.00	1,001,821.45	1,120,008.00	(1,053,094.00)	-1,573.8%	
OTHER SOURCES/USES									
SOURCES									
State Apportionments	8931								
Emergency Apportionments			0.00	0.00	0.00	0.00	0.00	0.0%	
Proceeds	8953								
Proceeds from Disposal of Capital Assets			0.00	0.00	0.00	0.00	0.00	0.0%	
Other Sources	8965								
Transfers from Funds of Lapsed/Reorganized LEAs			0.00	0.00	0.00	0.00	0.00	0.0%	
Long-Term Debt Proceeds	8971								
Proceeds from Certificates of Participation			0.00	0.00	0.00	0.00	0.00	0.0%	
Proceeds from Leases	8972								
Proceeds from Lease Revenue Bonds			0.00	0.00	0.00	0.00	0.00	0.0%	
Proceeds from SBITAs	8974								
All Other Financing Sources			0.00	0.00	0.00	0.00	0.00	0.0%	
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%	
USES									
Transfers of Funds from Lapsed/Reorganized LEAs	7651								
All Other Financing Uses			0.00	0.00	0.00	0.00	0.00	0.0%	
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%	
CONTRIBUTIONS									
Contributions from Unrestricted Revenues	8980		(63,542,941.00)	(63,972,070.00)	0.00	(67,084,932.00)	(3,112,862.00)	4.9%	
Contributions from Restricted Revenues			643,753.00	690,882.00	690,881.95	690,882.00	0.00	0.0%	
(e) TOTAL, CONTRIBUTIONS			(62,899,188.00)	(63,281,188.00)	690,881.95	(66,394,050.00)	(3,112,862.00)	4.9%	
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(62,959,651.00)	(63,345,102.00)	(307,939.50)	(67,511,058.00)	(4,165,956.00)	6.6%	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099		2,380,355.00	2,490,061.00	109,273.00	2,490,061.00	0.00	0.0%
2) Federal Revenue	8100-8299		97,249,921.00	97,987,958.00	30,868,868.63	96,898,744.00	(1,089,214.00)	-1.1%
3) Other State Revenue	8300-8599		92,790,544.00	104,134,189.00	44,773,719.60	113,588,572.00	9,454,383.00	9.1%
4) Other Local Revenue	8600-8799		5,643,915.00	8,058,772.00	6,073,688.47	9,479,990.00	1,421,218.00	17.6%
5) TOTAL, REVENUES			198,064,735.00	212,670,980.00	81,825,549.70	222,457,367.00		
B. EXPENDITURES								
1) Certificated Salaries	1000-1999		64,466,807.00	65,199,068.00	33,287,119.33	67,199,579.00	(2,000,511.00)	-3.1%
2) Classified Salaries	2000-2999		51,904,349.00	51,645,307.00	25,893,220.91	50,701,460.00	943,847.00	1.8%
3) Employee Benefits	3000-3999		85,141,938.00	83,824,690.00	28,924,300.91	84,141,878.00	(317,188.00)	-0.4%
4) Books and Supplies	4000-4999		21,629,884.00	25,501,344.00	8,200,991.14	23,602,775.00	1,898,569.00	7.4%
5) Services and Other Operating Expenditures	5000-5999		13,053,358.00	22,933,347.00	16,454,569.78	29,887,917.00	(6,954,570.00)	-30.3%
6) Capital Outlay	6000-6999		10,756,255.00	11,004,633.00	270,224.75	11,208,089.00	(203,456.00)	-1.8%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299		107,404.00	107,404.00	9,627.00	117,031.00	(9,627.00)	-9.0%
8) Other Outgo - Transfers of Indirect Costs	7400-7499							
9) TOTAL, EXPENDITURES	7300-7399		7,276,744.00	7,300,880.00	731,724.58	7,282,778.00	18,102.00	0.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(56,272,004.00)	(54,845,693.00)	(31,946,228.70)	(51,684,140.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		3,814,637.00	5,136,376.00	2,544,404.00	5,930,021.00	(793,645.00)	-15.5%
2) Other Sources/Uses								
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		62,899,188.00	63,281,188.00	(690,881.95)	66,394,050.00	3,112,862.00	4.9%
4) TOTAL, OTHER FINANCING SOURCES/USES			59,084,551.00	58,144,812.00	(3,235,285.95)	60,464,029.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,812,547.00	3,299,119.00	(35,181,514.65)	8,779,889.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791		119,123,336.07	119,123,336.07		119,123,336.07	0.00	0.0%
b) Audit Adjustments	9793		0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			119,123,336.07	119,123,336.07		119,123,336.07		
d) Other Restatements	9795		0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			119,123,336.07	119,123,336.07		119,123,336.07		
2) Ending Balance, June 30 (E + F1e)			121,935,883.07	122,422,455.07		127,903,225.07		
Components of Ending Fund Balance								
a) Nonspendable	9711		0.00	0.00		0.00		
Revolving Cash								
Stores	9712		0.00	0.00		0.00		
Prepaid Items	9713		0.00	0.00		0.00		
All Others	9719		0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
b) Restricted	9740		121,935,883.07	122,422,455.07		127,903,225.07		
c) Committed						0.00		
Stabilization Arrangements	9750		0.00	0.00		0.00		
Other Commitments	9760		0.00	0.00		0.00		
d) Assigned						0.00		
Other Assignments	9780		0.00	0.00		0.00		
e) Unassigned/Unappropriated						0.00		
Reserve for Economic Uncertainties	9789		0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790		0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year	8011		0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year	8012		0.00	0.00	0.00	0.00		
State Aid - Prior Years	8019		0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions	8021		0.00	0.00	0.00	0.00		
Timber Yield Tax	8022		0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes	8029		0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes	8041		0.00	0.00	0.00	0.00		
Unsecured Roll Taxes	8042		0.00	0.00	0.00	0.00		
Prior Years' Taxes	8043		0.00	0.00	0.00	0.00		
Supplemental Taxes	8044		0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)	8045		0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)	8047		0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes	8048		0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses	8081		0.00	0.00	0.00	0.00		
Other In-Lieu Taxes	8082		0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment	8089		0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	2,380,355.00	2,490,061.00	109,273.00	2,490,061.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,380,355.00	2,490,061.00	109,273.00	2,490,061.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	12,688,038.00	13,092,311.00	223,608.73	13,841,842.00	749,531.00	5.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education Discretionary Grants	8182		1,259,861.00	1,391,649.00	2,354,440.95	1,503,329.00	111,680.00	8.0%
Child Nutrition Programs	8220		0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities	8221		0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds	8260		0.00	0.00	0.00	0.00		
Flood Control Funds	8270		0.00	0.00	0.00	0.00		
Wildlife Reserve Funds	8280		0.00	0.00	0.00	0.00		
FEMA	8281		0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs	8285		0.00	1,500.00	1,500.00	1,500.00	0.00	0.0%
Pass-Through Revenues from Federal Sources	8287		0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	18,950,478.00	18,542,292.00	5,882,526.00	18,541,260.00	(1,032.00)	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	2,051,923.00	2,196,822.00	935,874.00	2,196,822.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	376,477.00	0.00	126,477.00	(250,000.00)	-66.4%
Title III, Part A, English Learner Program	4203	8290	880,716.00	1,272,366.00	912,170.00	1,272,366.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	2,429,765.00	2,906,131.00	1,114,062.72	2,948,843.00	42,712.00	1.5%
Career and Technical Education	3500-3599	8290	557,321.00	557,321.00	404,449.00	557,321.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	58,431,819.00	57,651,089.00	19,040,237.23	55,908,984.00	(1,742,105.00)	-3.0%
TOTAL, FEDERAL REVENUE			97,249,921.00	97,987,958.00	30,868,868.63	96,898,744.00	(1,089,214.00)	-1.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	33,340,837.00	34,164,986.00	19,592,005.81	34,051,855.00	(113,131.00)	-0.3%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	759,827.02	759,827.00	759,827.00	New
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	2,432,100.00	2,596,847.00	379,136.49	2,695,409.00	98,562.00	3.8%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	4,549,209.00	4,960,406.00	0.00	4,960,406.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Career Technical Education Incentive Grant Program	6387	8590	1,878,218.00	1,929,528.00	1,690,396.00	1,929,528.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	305,229.00	364,041.00	182,020.50	364,041.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	50,284,951.00	60,118,381.00	22,170,333.78	68,827,506.00	8,709,125.00	14.5%
TOTAL, OTHER STATE REVENUE			92,790,544.00	104,134,189.00	44,773,719.60	113,588,572.00	9,454,383.00	9.1%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll	8615		0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll	8616		0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	8617		0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	8618		0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes	8621		0.00	0.00	0.00	0.00	0.00	0.0%
Other	8622		0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction	8625		0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes	8629		0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications	8632		0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales	8634		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales	8639		0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals	8650		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees	8671		0.00	0.00	0.00	0.00		
Non-Resident Students	8672		0.00	0.00	0.00	0.00		
Transportation Fees From Individuals	8675		0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	8677		117,884.00	117,884.00	56,171.83	117,884.00	0.00	0.0%
Mitigation/Developer Fees	8681		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts	8689		1,109,901.00	1,119,901.00	519,715.43	1,122,674.00	2,773.00	0.2%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment	8691		0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources	8697		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue	8699		4,059,519.00	6,464,376.00	5,497,801.21	7,635,856.00	1,171,480.00	18.1%
Tuition	8710		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In	8781-8783		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From Districts or Charter Schools	6500	8791	356,611.00	356,611.00	0.00	603,576.00	246,965.00	69.3%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,643,915.00	8,058,772.00	6,073,688.47	9,479,990.00	1,421,218.00	17.6%
TOTAL, REVENUES			198,064,735.00	212,670,980.00	81,825,549.70	222,457,367.00	9,786,387.00	4.6%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries	1100		46,568,809.00	47,036,776.00	24,902,918.24	49,006,755.00	(1,969,979.00)	-4.2%
Certificated Pupil Support Salaries	1200		7,652,831.00	7,563,188.00	3,925,400.45	7,410,335.00	152,853.00	2.0%
Certificated Supervisors' and Administrators' Salaries	1300		3,998,095.00	4,043,100.00	2,282,398.41	4,105,061.00	(61,961.00)	-1.5%
Other Certificated Salaries	1900		6,247,072.00	6,556,004.00	2,176,402.23	6,677,428.00	(121,424.00)	-1.9%
TOTAL, CERTIFICATED SALARIES			64,466,807.00	65,199,068.00	33,287,119.33	67,199,579.00	(2,000,511.00)	-3.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries	2100		24,737,041.00	22,871,933.00	11,025,111.08	22,624,048.00	247,885.00	1.1%
Classified Support Salaries	2200		14,750,609.00	16,289,021.00	8,317,036.97	15,653,590.00	635,431.00	3.9%
Classified Supervisors' and Administrators' Salaries	2300		4,989,282.00	5,029,374.00	2,698,974.30	4,915,297.00	114,077.00	2.3%
Clerical, Technical and Office Salaries	2400		2,308,419.00	2,538,040.00	1,387,552.70	2,493,402.00	44,638.00	1.8%
Other Classified Salaries	2900		5,118,998.00	4,916,939.00	2,464,545.86	5,015,123.00	(98,184.00)	-2.0%
TOTAL, CLASSIFIED SALARIES			51,904,349.00	51,645,307.00	25,893,220.91	50,701,460.00	943,847.00	1.8%
EMPLOYEE BENEFITS								
STRS	3101-3102		32,763,861.00	32,834,812.00	5,712,620.21	33,050,804.00	(215,992.00)	-0.7%
PERS	3201-3202		14,380,050.00	14,668,407.00	7,153,643.32	14,263,627.00	404,780.00	2.8%
OASDI/Medicare/Alternative	3301-3302		4,932,344.00	5,028,394.00	2,508,534.94	4,958,525.00	69,869.00	1.4%
Health and Welfare Benefits	3401-3402		26,280,352.00	24,334,316.00	10,049,126.73	24,853,486.00	(519,170.00)	-2.1%
Unemployment Insurance	3501-3502		56,486.00	56,186.00	28,616.54	56,033.00	153.00	0.3%
Workers' Compensation	3601-3602		2,087,183.00	2,109,752.00	1,060,117.00	2,116,371.00	(6,619.00)	-0.3%
OPEB, Allocated	3701-3702		2,932,851.00	2,911,064.00	1,462,838.47	2,924,661.00	(13,597.00)	-0.5%
OPEB, Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902		1,708,811.00	1,881,759.00	948,803.70	1,918,371.00	(36,612.00)	-1.9%
TOTAL, EMPLOYEE BENEFITS			85,141,938.00	83,824,690.00	28,924,300.91	84,141,878.00	(317,188.00)	-0.4%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials	4100		715,536.00	6,680,120.00	4,199,044.74	6,231,089.00	449,031.00	6.7%
Books and Other Reference Materials	4200		689,839.00	441,820.00	171,345.56	492,580.00	(50,760.00)	-11.5%
Materials and Supplies	4300		17,093,032.00	14,648,789.00	2,435,502.96	12,732,676.00	1,916,113.00	13.1%
Noncapitalized Equipment	4400		1,938,149.00	2,814,152.00	1,395,097.88	3,462,828.00	(648,676.00)	-23.1%
Food	4700		1,193,328.00	916,463.00	0.00	683,602.00	232,861.00	25.4%
TOTAL, BOOKS AND SUPPLIES			21,629,884.00	25,501,344.00	8,200,991.14	23,602,775.00	1,898,569.00	7.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services	5100		12,017,718.00	15,735,824.00	9,388,090.51	19,066,850.00	(3,331,026.00)	-21.2%
Travel and Conferences	5200		394,102.00	665,189.00	296,314.33	911,819.00	(246,630.00)	-37.1%
Dues and Memberships	5300		6,943.00	26,311.00	15,627.18	30,783.00	(4,472.00)	-17.0%
Insurance	5400-5450		0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500		0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		333,029.00	405,133.00	150,990.17	470,255.00	(65,122.00)	-16.1%
Transfers of Direct Costs	5710		(880,235.00)	(833,773.00)	139,159.43	384,250.00	(1,218,023.00)	146.1%
Transfers of Direct Costs - Interfund	5750		(5,828,589.00)	(5,065,434.00)	36,390.29	(5,073,092.00)	7,658.00	-0.2%
Professional/Consulting Services and Operating Expenditures	5800		6,796,154.00	11,777,432.00	6,294,177.27	13,873,401.00	(2,095,969.00)	-17.8%
Communications	5900		214,236.00	222,665.00	133,820.60	223,651.00	(986.00)	-0.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			13,053,358.00	22,933,347.00	16,454,569.78	29,887,917.00	(6,954,570.00)	-30.3%
CAPITAL OUTLAY								
Land	6100		0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements	6170		0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200		10,000,000.00	10,286,795.00	0.00	10,256,795.00	30,000.00	0.3%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400		610,255.00	571,838.00	270,224.75	805,294.00	(233,456.00)	-40.8%
Equipment Replacement	6500		146,000.00	146,000.00	0.00	146,000.00	0.00	0.0%
Lease Assets	6600		0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets	6700		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			10,756,255.00	11,004,633.00	270,224.75	11,208,089.00	(203,456.00)	-1.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements	7110		0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools	7130		107,404.00	107,404.00	9,627.00	117,031.00	(9,627.00)	-9.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools	7141		0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices	7142		0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs	7143		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools	7211		0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	7212		0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	7213		0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			107,404.00	107,404.00	9,627.00	117,031.00	(9,627.00)	-9.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	7,276,744.00	7,300,880.00	731,724.58	7,282,778.00	18,102.00	0.2%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			7,276,744.00	7,300,880.00	731,724.58	7,282,778.00	18,102.00	0.2%
TOTAL, EXPENDITURES			254,336,739.00	267,516,673.00	113,771,778.40	274,141,507.00	(6,624,834.00)	-2.5%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and								
Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	3,814,637.00	5,136,376.00	2,544,404.00	5,930,021.00	(793,645.00)	-15.5%
(b) TOTAL, INTERFUND TRANSFERS OUT			3,814,637.00	5,136,376.00	2,544,404.00	5,930,021.00	(793,645.00)	-15.5%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Funds from Lapsed/Reorganized LEAs	7651		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699		0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980		63,542,941.00	63,972,070.00	0.00	67,084,932.00	3,112,862.00	4.9%
Contributions from Restricted Revenues	8990		(643,753.00)	(690,882.00)	(690,881.95)	(690,882.00)	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			62,899,188.00	63,281,188.00	(690,881.95)	66,394,050.00	3,112,862.00	4.9%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			59,084,551.00	58,144,812.00	(3,235,285.95)	60,464,029.00	(2,319,217.00)	-4.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099	455,071,725.00	464,363,306.00	251,783,988.17	464,655,711.00	292,405.00	0.1%	
2) Federal Revenue	8100-8299	97,249,921.00	97,987,958.00	30,868,868.63	96,898,744.00	(1,089,214.00)	-1.1%	
3) Other State Revenue	8300-8599	104,271,765.00	115,820,215.00	50,816,298.82	124,965,925.00	9,145,710.00	7.9%	
4) Other Local Revenue	8600-8799	6,034,698.00	12,276,142.00	11,089,386.58	17,807,293.00	5,531,151.00	45.1%	
5) TOTAL, REVENUES		662,628,109.00	690,447,621.00	344,558,542.20	704,327,673.00			
B. EXPENDITURES								
1) Certificated Salaries	1000-1999	257,640,800.00	256,339,169.00	136,296,245.59	258,285,077.00	(1,945,908.00)	-0.8%	
2) Classified Salaries	2000-2999	106,154,346.00	106,685,683.00	55,112,716.11	105,095,358.00	1,590,325.00	1.5%	
3) Employee Benefits	3000-3999	197,873,184.00	194,798,676.00	84,558,477.84	193,537,999.00	1,260,677.00	0.6%	
4) Books and Supplies	4000-4999	32,597,972.00	35,795,211.00	11,864,856.30	34,204,777.00	1,590,434.00	4.4%	
5) Services and Other Operating Expenditures	5000-5999	43,318,874.00	56,388,460.00	32,485,421.43	62,458,950.00	(6,070,490.00)	-10.8%	
6) Capital Outlay	6000-6999	16,608,731.00	17,054,174.00	1,451,287.26	17,300,048.00	(245,874.00)	-1.4%	
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299	1,838,487.00	1,829,650.00	1,013,329.84	2,128,858.00	(299,208.00)	-16.4%	
8) Other Outgo - Transfers of Indirect Costs	7400-7499	(1,617,516.00)	(1,685,159.00)	(693,052.55)	(1,882,197.00)	197,038.00	-11.7%	
9) TOTAL, EXPENDITURES		654,414,878.00	667,205,864.00	322,089,281.82	671,128,870.00			
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		8,213,231.00	23,241,757.00	22,469,260.38	33,198,803.00			
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929	0.00	3,000.00	3,000.00	3,000.00	0.00	0.0%	
b) Transfers Out	7600-7629	3,875,100.00	5,203,290.00	3,546,225.45	7,050,029.00	(1,846,739.00)	-35.5%	
2) Other Sources/Uses								
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%	
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%	
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%	
4) TOTAL, OTHER FINANCING SOURCES/USES		(3,875,100.00)	(5,200,290.00)	(3,543,225.45)	(7,047,029.00)			
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		4,338,131.00	18,041,467.00	18,926,034.93	26,151,774.00			
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791	254,884,744.70	254,884,744.70		254,884,744.70	0.00	0.0%	
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%	
c) As of July 1 - Audited (F1a + F1b)		254,884,744.70	254,884,744.70		254,884,744.70			
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%	
e) Adjusted Beginning Balance (F1c + F1d)		254,884,744.70	254,884,744.70		254,884,744.70			
2) Ending Balance, June 30 (E + F1e)		259,222,875.70	272,926,211.70		281,036,518.70			
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash	9711	205,000.00	205,000.00		205,000.00			
Stores	9712	84,931.18	84,931.18		84,931.18			
Prepaid Items	9713	0.00	0.00		0.00			
All Others	9719	0.00	0.00		0.00			

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
b) Restricted		9740	121,935,883.07	122,422,455.07		127,903,225.07		
c) Committed			0.00	0.00		0.00		
Stabilization Arrangements		9750						
Other Commitments		9760	35,075,476.20	39,125,800.72		39,591,302.72		
Bus Replacement Plan	0000	9760	9,783,750.00					
Technology Device Refresh and Enhancements	0000	9760	9,150,115.00					
Textbook Adoptions	0000	9760	10,000,000.00					
Carryover of Unspent Supplemental Grant	0000	9760	6,141,611.20					
Bus Replacement Plan	0000	9760		9,783,750.00				
Technology Device Refresh and Enhancements	0000	9760		9,097,442.87				
Textbook Adoptions	0000	9760		10,000,000.00				
Carryover of Unspent Supplemental Grant	0000	9760		10,244,607.85				
Bus Replacement Plan	0000	9760				9,783,750.00		
Technology Device Refresh and Enhancements	0000	9760				9,097,442.87		
Textbook Adoptions	0000	9760				10,000,000.00		
Carryover of Unspent Supplemental Grant	0000	9760				10,710,109.85		
d) Assigned								
Other Assignments		9780	6,280,528.15	6,313,386.73		6,716,438.73		
Carryover of Concentration Grant	0000	9780	6,280,528.15					
Carryover of Concentration Grant	0000	9780		6,106,706.00				
ERP Implementation	0000	9780		206,680.73				
Carryover of Concentration Grant	0000	9780				6,497,904.00		
ERP Implementation	0000	9780				218,534.73		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	13,165,800.00	13,448,183.08		13,563,577.98		
Unassigned/Unappropriated Amount		9790	82,475,257.10	91,326,454.92		92,972,043.02		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	235,026,605.00	244,624,492.00	133,046,561.00	237,297,205.00	(7,327,287.00)	-3.0%
Education Protection Account State Aid - Current Year		8012	113,115,877.00	113,207,655.00	58,365,891.00	113,289,234.00	81,579.00	0.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	815,739.00	823,536.00	0.00	823,536.00	0.00	0.0%
Timber Yield Tax		8022	0.00	13.00	0.00	13.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	109,027,532.00	108,440,061.00	62,018,654.20	115,305,061.00	6,865,000.00	6.3%
Unsecured Roll Taxes		8042	3,629,664.00	3,628,960.00	0.00	3,656,158.00	27,198.00	0.7%
Prior Years' Taxes		8043	1,107,051.00	1,003,090.00	1,748,975.00	1,748,975.00	745,885.00	74.4%
Supplemental Taxes		8044	4,428,716.00	3,584,981.00	0.00	4,843,301.00	1,258,320.00	35.1%
Education Revenue Augmentation Fund (ERAF)		8045	17,240,222.00	17,578,033.00	9,634,795.57	20,205,110.00	2,627,077.00	14.9%
Community Redevelopment Funds (SB 617/699/1992)		8047	200,853.00	270,550.00	3,727.16	270,550.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Penalties and Interest from Delinquent Taxes	8048		0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses	8081		0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes	8082		23,000.00	33,882.00	4,239.38	33,882.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment	8089		(11,500.00)	(16,941.00)	0.00	(16,941.00)	0.00	0.0%
Subtotal, LCFF Sources			484,603,759.00	493,178,312.00	264,822,843.31	497,456,084.00	4,277,772.00	0.9%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes	8096		(31,912,389.00)	(31,305,067.00)	(13,148,128.14)	(35,290,434.00)	(3,985,367.00)	12.7%
Property Taxes Transfers	8097		2,380,355.00	2,490,061.00	109,273.00	2,490,061.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years	8099		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			455,071,725.00	464,363,306.00	251,783,988.17	464,655,711.00	292,405.00	0.1%
FEDERAL REVENUE								
Maintenance and Operations	8110		0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement	8181		12,688,038.00	13,092,311.00	223,608.73	13,841,842.00	749,531.00	5.7%
Special Education Discretionary Grants	8182		1,259,861.00	1,391,649.00	2,354,440.95	1,503,329.00	111,680.00	8.0%
Child Nutrition Programs	8220		0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities	8221		0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds	8260		0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds	8270		0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds	8280		0.00	0.00	0.00	0.00	0.00	0.0%
FEMA	8281		0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs	8285		0.00	1,500.00	1,500.00	1,500.00	0.00	0.0%
Pass-Through Revenues from Federal Sources	8287		0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	18,950,478.00	18,542,292.00	5,882,526.00	18,541,260.00	(1,032.00)	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	2,051,923.00	2,196,822.00	935,874.00	2,196,822.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	376,477.00	0.00	126,477.00	(250,000.00)	-66.4%
Title III, Part A, English Learner Program	4203	8290	880,716.00	1,272,366.00	912,170.00	1,272,366.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	2,429,765.00	2,906,131.00	1,114,062.72	2,948,843.00	42,712.00	1.5%
Career and Technical Education	3500-3599	8290	557,321.00	557,321.00	404,449.00	557,321.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	58,431,819.00	57,651,089.00	19,040,237.23	55,908,984.00	(1,742,105.00)	-3.0%
TOTAL, FEDERAL REVENUE			97,249,921.00	97,987,958.00	30,868,868.63	96,898,744.00	(1,089,214.00)	-1.1%
OTHER STATE REVENUE								
Other State Apportionments								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	33,340,837.00	34,164,986.00	19,592,005.81	34,051,855.00	(113,131.00)	-0.3%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	759,827.02	759,827.00	759,827.00	New
Mandated Costs Reimbursements		8550	1,696,091.00	1,687,980.00	2,574,521.00	1,687,980.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	8,603,100.00	8,980,763.00	3,720,199.71	9,321,622.00	340,859.00	3.8%
Tax Relief Subventions								
Restricted Levies - Other		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Homeowners' Exemptions		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	4,549,209.00	4,960,406.00	0.00	4,960,406.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	1,878,218.00	1,929,528.00	1,690,396.00	1,929,528.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	305,229.00	364,041.00	182,020.50	364,041.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	53,899,081.00	63,732,511.00	22,297,328.78	71,890,666.00	8,158,155.00	12.8%
TOTAL, OTHER STATE REVENUE			104,271,765.00	115,820,215.00	50,816,298.82	124,965,925.00	9,145,710.00	7.9%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll	8615		0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll	8616		0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	8617		0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	8618		0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes	8621		0.00	0.00	0.00	0.00	0.00	0.0%
Other	8622		0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction	8625		0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes	8629		0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications	8632		0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales	8634		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales	8639		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Leases and Rentals	8650		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		0.00	2,000,000.00	2,259,903.41	4,300,000.00	2,300,000.00	115.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees	8671		0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students	8672		0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals	8675		0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	8677		117,884.00	957,724.00	56,171.83	957,724.00	0.00	0.0%
Mitigation/Developer Fees	8681		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts	8689		1,109,901.00	1,119,901.00	519,715.43	1,122,674.00	2,773.00	0.2%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment	8691		0.00	16,941.00	0.00	16,941.00	0.00	0.0%
Pass-Through Revenues From Local Sources	8697		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue	8699		4,450,302.00	7,824,965.00	8,253,595.91	10,806,378.00	2,981,413.00	38.1%
Tuition	8710		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In	8781-8783		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	356,611.00	356,611.00	0.00	603,576.00	246,965.00	69.3%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others	8799		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,034,698.00	12,276,142.00	11,089,386.58	17,807,293.00	5,531,151.00	45.1%
TOTAL, REVENUES			662,628,109.00	690,447,621.00	344,558,542.20	704,327,673.00	13,880,052.00	2.0%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries	1100		203,883,541.00	201,666,970.00	107,596,291.03	203,616,986.00	(1,950,016.00)	-1.0%
Certificated Pupil Support Salaries	1200		18,890,899.00	18,746,611.00	9,955,691.17	18,487,065.00	259,546.00	1.4%
Certificated Supervisors' and Administrators' Salaries	1300		24,105,347.00	24,424,093.00	14,158,781.98	24,588,232.00	(164,139.00)	-0.7%
Other Certificated Salaries	1900		10,761,013.00	11,501,495.00	4,585,481.41	11,592,794.00	(91,299.00)	-0.8%
TOTAL, CERTIFICATED SALARIES			257,640,800.00	256,339,169.00	136,296,245.59	258,285,077.00	(1,945,908.00)	-0.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries	2100		27,548,775.00	25,465,238.00	12,138,343.16	25,137,061.00	328,177.00	1.3%
Classified Support Salaries	2200		37,739,885.00	40,293,604.00	20,801,211.07	39,186,854.00	1,106,750.00	2.7%
Classified Supervisors' and Administrators' Salaries	2300		11,542,001.00	11,596,423.00	6,472,690.77	11,420,005.00	176,418.00	1.5%
Clerical, Technical and Office Salaries	2400		21,940,206.00	22,150,214.00	12,410,984.22	22,064,971.00	85,243.00	0.4%
Other Classified Salaries	2900		7,383,479.00	7,180,204.00	3,289,486.89	7,286,467.00	(106,263.00)	-1.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CLASSIFIED SALARIES			106,154,346.00	106,685,683.00	55,112,716.11	105,095,358.00	1,590,325.00	1.5%
EMPLOYEE BENEFITS								
STRS	3101-3102		68,870,885.00	68,398,751.00	24,470,888.31	68,399,581.00	(830.00)	0.0%
PERS	3201-3202		29,248,029.00	29,741,492.00	14,807,255.40	28,739,357.00	1,002,135.00	3.4%
OASDI/Medicare/Alternative	3301-3302		11,849,324.00	11,989,214.00	6,203,550.85	11,889,464.00	99,750.00	0.8%
Health and Welfare Benefits	3401-3402		68,309,195.00	64,819,486.00	28,686,053.57	64,594,297.00	225,189.00	0.3%
Unemployment Insurance	3501-3502		177,430.00	176,369.00	93,136.32	175,893.00	476.00	0.3%
Workers' Compensation	3601-3602		6,521,849.00	6,522,771.00	3,424,016.05	6,515,533.00	7,238.00	0.1%
OPEB, Allocated	3701-3702		7,845,743.00	7,894,228.00	4,119,490.32	7,901,150.00	(6,922.00)	-0.1%
OPEB, Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902		5,050,729.00	5,256,365.00	2,754,087.02	5,322,724.00	(66,359.00)	-1.3%
TOTAL, EMPLOYEE BENEFITS			197,873,184.00	194,798,676.00	84,558,477.84	193,537,999.00	1,260,677.00	0.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials	4100		715,536.00	6,680,120.00	4,199,044.74	6,231,089.00	449,031.00	6.7%
Books and Other Reference Materials	4200		997,844.00	769,597.00	260,253.14	847,765.00	(78,168.00)	-10.2%
Materials and Supplies	4300		26,274,100.00	22,866,622.00	4,909,618.18	20,491,363.00	2,375,259.00	10.4%
Noncapitalized Equipment	4400		3,417,164.00	4,560,738.00	2,495,542.42	5,949,287.00	(1,388,549.00)	-30.4%
Food	4700		1,193,328.00	918,134.00	397.82	685,273.00	232,861.00	25.4%
TOTAL, BOOKS AND SUPPLIES			32,597,972.00	35,795,211.00	11,864,856.30	34,204,777.00	1,590,434.00	4.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services	5100		12,080,140.00	15,735,824.00	9,388,090.51	19,066,850.00	(3,331,026.00)	-21.2%
Travel and Conferences	5200		1,100,492.00	1,424,139.00	614,776.18	1,792,190.00	(368,051.00)	-25.8%
Dues and Memberships	5300		242,992.00	395,207.00	229,436.87	407,828.00	(12,621.00)	-3.2%
Insurance	5400-5450		3,860,108.00	3,946,773.00	1,977,262.39	3,946,773.00	0.00	0.0%
Operations and Housekeeping Services	5500		10,369,441.00	10,369,441.00	4,836,856.02	10,369,441.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		1,383,672.00	1,795,077.00	745,456.99	1,918,861.00	(123,784.00)	-6.9%
Transfers of Direct Costs	5710		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750		(7,090,129.00)	(6,296,556.00)	(823,749.87)	(6,288,714.00)	(7,842.00)	0.1%
Professional/Consulting Services and Operating Expenditures	5800		19,513,304.00	27,145,447.00	14,831,543.05	29,501,504.00	(2,356,057.00)	-8.7%
Communications	5900		1,858,854.00	1,873,108.00	685,749.29	1,744,217.00	128,891.00	6.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			43,318,874.00	56,388,460.00	32,485,421.43	62,458,950.00	(6,070,490.00)	-10.8%
CAPITAL OUTLAY								
Land	6100		0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements	6170		0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200		10,000,000.00	10,286,795.00	0.00	10,256,795.00	30,000.00	0.3%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400		6,462,731.00	6,621,379.00	1,451,287.26	6,897,253.00	(275,874.00)	-4.2%
Equipment Replacement	6500		146,000.00	146,000.00	0.00	146,000.00	0.00	0.0%
Lease Assets	6600		0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets	6700		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			16,608,731.00	17,054,174.00	1,451,287.26	17,300,048.00	(245,874.00)	-1.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements	7110		0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools	7130		107,404.00	107,404.00	9,627.00	117,031.00	(9,627.00)	-9.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools	7141		0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices	7142		1,581,065.00	1,572,228.00	853,057.00	1,861,809.00	(289,581.00)	-18.4%
Payments to JPAs	7143		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools	7211		0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	7212		0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	7213		0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest	7438		2,013.00	2,013.00	2,671.65	2,013.00	0.00	0.0%
Other Debt Service - Principal	7439		148,005.00	148,005.00	147,974.19	148,005.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,838,487.00	1,829,650.00	1,013,329.84	2,128,858.00	(299,208.00)	-16.4%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs	7310		0.00	0.00	0.00	(1.00)		
Transfers of Indirect Costs - Interfund	7350		(1,617,516.00)	(1,685,159.00)	(693,052.55)	(1,882,196.00)	197,037.00	-11.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,617,516.00)	(1,685,159.00)	(693,052.55)	(1,882,197.00)	197,038.00	-11.7%
TOTAL, EXPENDITURES			654,414,878.00	667,205,864.00	322,089,281.82	671,128,870.00	(3,923,006.00)	-0.6%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund	8912		0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and								
Redemption Fund	8914		0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In	8919		0.00	3,000.00	3,000.00	3,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	3,000.00	3,000.00	3,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund	7611		53,187.00	53,187.00	0.00	53,187.00	0.00	0.0%
To: Special Reserve Fund	7612		0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund	7613		0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund	7616		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers Out	7619		3,821,913.00	5,150,103.00	3,546,225.45	6,996,842.00	(1,846,739.00)	-35.9%
(b) TOTAL, INTERFUND TRANSFERS OUT			3,875,100.00	5,203,290.00	3,546,225.45	7,050,029.00	(1,846,739.00)	-35.5%
OTHER SOURCES/USES								
SOURCES								
State Apportionments	8931		0.00	0.00	0.00	0.00	0.00	0.0%
Emergency Apportionments								
Proceeds	8953		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets								
Other Sources	8965		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs								
Long-Term Debt Proceeds	8971		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Certificates of Participation								
Proceeds from Leases	8972		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds	8973		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs	8974		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979		0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs	7651		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699		0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980		0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues	8990		0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(3,875,100.00)	(5,200,290.00)	(3,543,225.45)	(7,047,029.00)	1,846,739.00	-35.5%

Resource	Description	2023-24 Projected Totals
2600	Expanded Learning Opportunities Program	26,646,506.48
6211	Literacy Coaches and Reading Specialists Grant Program	1,845,625.00
6266	Educator Effectiveness, FY 2021-22	5,099,416.22
6300	Lottery: Instructional Materials	497,184.32
6318	Antibias Education Grant	151,266.00
6537	Special Ed: Learning Recovery Support	.04
6546	Mental Health-Related Services	208,737.89
6547	Special Education Early Intervention Preschool Grant	1,544,357.92
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	21,824,824.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	768,694.00
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	.65
7029	Child Nutrition: Food Service Staff Training Funds	.95
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	2,963,799.00
7033	Child Nutrition: School Food Best Practices Apportionment	759,827.00
7085	Learning Communities for School Success Program	1,332,560.22
7311	Classified School Employee Professional Development Block Grant	190,748.03
7399	LCFF Equity Multiplier	6,889,335.00
7412	A-G Access/Success Grant	392,868.75
7413	A-G Learning Loss Mitigation Grant	173,373.41
7435	Learning Recovery Emergency Block Grant	37,288,135.00
7810	Other Restricted State	237,063.62
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	5,121,636.47
9010	Other Restricted Local	13,967,265.10
Total, Restricted Balance		127,903,225.07

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099		0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299		0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599		0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799		1,851,171.00	1,851,171.00	0.00	1,851,171.00	0.00	0.0%
5) TOTAL, REVENUES			1,851,171.00	1,851,171.00	0.00	1,851,171.00		
B. EXPENDITURES								
1) Certificated Salaries	1000-1999		0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999		0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999		0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999		394,490.00	394,490.00	0.00	394,490.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999		1,456,681.00	1,456,681.00	0.00	1,456,681.00	0.00	0.0%
6) Capital Outlay	6000-6999		0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499		0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,851,171.00	1,851,171.00	0.00	1,851,171.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.00	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791		2,534,011.66	2,534,011.66		2,534,011.66	0.00	0.0%
b) Audit Adjustments	9793		0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,534,011.66	2,534,011.66		2,534,011.66		
d) Other Restatements	9795		0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,534,011.66	2,534,011.66		2,534,011.66		
2) Ending Balance, June 30 (E + F1e)			2,534,011.66	2,534,011.66		2,534,011.66		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash	9711		0.00	0.00		0.00		
Stores	9712		0.00	0.00		0.00		
Prepaid Items	9713		0.00	0.00		0.00		
All Others	9719		0.00	0.00		0.00		
b) Restricted	9740		2,534,011.66	2,534,011.66		2,534,011.66		
c) Committed								
Stabilization Arrangements	9750		0.00	0.00		0.00		
Other Commitments	9760		0.00	0.00		0.00		
d) Assigned								
Other Assignments	9780		0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789		0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790		0.00	0.00		0.00		
REVENUES								
Sale of Equipment and Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales	8639		1,049,745.00	1,049,745.00	0.00	1,049,745.00	0.00	0.0%
Interest	8660		704.00	704.00	0.00	704.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts	8689		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue	8699		800,722.00	800,722.00	0.00	800,722.00	0.00	0.0%
TOTAL, REVENUES			1,851,171.00	1,851,171.00	0.00	1,851,171.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries	1100		0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries	1200		0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries	1300		0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries	1900		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries	2100		0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries	2200		0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300		0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400		0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries	2900		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS	3101-3102		0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202		0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternativ e	3301-3302		0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits	3401-3402		0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance	3501-3502		0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation	3601-3602		0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated	3701-3702		0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Materials and Supplies	4300		359,620.00	359,620.00	0.00	359,620.00	0.00	0.0%
Noncapitalized Equipment	4400		34,870.00	34,870.00	0.00	34,870.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			394,490.00	394,490.00	0.00	394,490.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services	5100		0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships	5300		48,123.00	48,123.00	0.00	48,123.00	0.00	0.0%
Insurance	5400-5450		200.00	200.00	0.00	200.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		200.00	200.00	0.00	200.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750		0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800		1,408,158.00	1,408,158.00	0.00	1,408,158.00	0.00	0.0%
Communications	5900		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,456,681.00	1,456,681.00	0.00	1,456,681.00	0.00	0.0%
CAPITAL OUTLAY								
Equipment	6400		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement	6500		0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets	6600		0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets	6700		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund	7350		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,851,171.00	1,851,171.00	0.00	1,851,171.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In	8919		0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out	7619		0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds from Disposal of Capital Assets	8953		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs	8965		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases	8972		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs	8974		0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs	7651		0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980		0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990		0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Project Year Totals
8210	Student Activity Funds	2,534,011.66
Total, Restricted Balance		2,534,011.66

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099	3,188,513.00	3,170,807.00	1,421,739.62	3,335,768.00	164,961.00	5.2%	
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	362,312.00	321,300.00	114,954.01	326,872.00	5,572.00	1.7%	
4) Other Local Revenue	8600-8799	10,000.00	10,000.00	7,540.00	13,000.00	3,000.00	30.0%	
5) TOTAL, REVENUES		3,560,825.00	3,502,107.00	1,544,233.63	3,675,640.00			
B. EXPENDITURES								
1) Certificated Salaries	1000-1999	1,399,879.00	1,486,234.00	809,184.02	1,469,344.00	16,890.00	1.1%	
2) Classified Salaries	2000-2999	233,718.00	235,626.00	127,221.59	230,626.00	5,000.00	2.1%	
3) Employee Benefits	3000-3999	898,645.00	952,046.00	422,442.99	952,848.00	(802.00)	-0.1%	
4) Books and Supplies	4000-4999	35,500.00	72,025.00	37,001.81	90,252.00	(18,227.00)	-25.3%	
5) Services and Other Operating Expenditures	5000-5999	258,574.00	310,327.00	150,037.16	333,416.00	(23,089.00)	-7.4%	
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%	
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%	
8) Other Outgo - Transfers of Indirect Costs	7300-7399	84.00	1,125.00	0.00	2,056.00	(931.00)	-82.8%	
9) TOTAL, EXPENDITURES		2,826,400.00	3,057,383.00	1,545,887.57	3,078,542.00			
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
		734,425.00	444,724.00	(1,653.94)	597,098.00			
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%	
b) Transfers Out	7600-7629	281,530.00	284,530.00	241,286.55	284,530.00	0.00	0.0%	
2) Other Sources/Uses								
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%	
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%	
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%	
4) TOTAL, OTHER FINANCING SOURCES/USES		(281,530.00)	(284,530.00)	(241,286.55)	(284,530.00)			
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
		452,895.00	160,194.00	(242,940.49)	312,568.00			
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791	927,555.82	927,555.82		927,555.82	0.00	0.0%	
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%	
c) As of July 1 - Audited (F1a + F1b)		927,555.82	927,555.82		927,555.82			
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%	
e) Adjusted Beginning Balance (F1c + F1d)		927,555.82	927,555.82		927,555.82			
2) Ending Balance, June 30 (E + F1e)		1,380,450.82	1,087,749.82		1,240,123.82			
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash	9711	0.00	0.00		0.00			
Stores	9712	0.00	0.00		0.00			
Prepaid Items	9713	0.00	0.00		0.00			
All Others	9719	0.00	0.00		0.00			
b) Restricted	9740	664,976.67	557,026.67		514,785.67			
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements	9750		0.00	0.00		0.00		
Other Commitments	9760		0.00	0.00		0.00		
d) Assigned								
Other Assignments	9780		715,474.15	530,723.15		725,338.15		
Reserve for Economic Uncertainties	0000	9780		106,144.75				
LCFF	0000	9780		424,578.40				
Reserve for Economic Uncertainties	0000	9780	143,094.83					
LCFF	0000	9780	572,379.32					
Reserve for Economic Uncertainties	0000	9780				145,067.75		
LCFF	0000	9780				580,270.40		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789		0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790		0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year	8011		1,566,150.00	1,580,458.00	744,511.00	1,600,096.00	19,638.00	1.2%
Education Protection Account State Aid - Current Year	8012		897,516.00	884,430.00	379,150.00	933,092.00	48,662.00	5.5%
State Aid - Prior Years	8019		0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes	8096		724,847.00	705,919.00	298,078.62	802,580.00	96,661.00	13.7%
Property Taxes Transfers	8097		0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years	8099		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,188,513.00	3,170,807.00	1,421,739.62	3,335,768.00	164,961.00	5.2%
FEDERAL REVENUE								
Maintenance and Operations	8110		0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement	8181		0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants	8182		0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs	8220		0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities	8221		0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs	8285		0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290					0.00	
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	144,758.00	144,758.00	53,502.15	131,640.00	(13,118.00)	-9.1%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs	8520		0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements	8550		11,213.00	9,578.00	9,577.00	9,623.00	45.00	0.5%
Lottery - Unrestricted and Instructional Materials	8560		58,065.00	67,855.00	26,748.86	70,345.00	2,490.00	3.7%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	148,276.00	99,109.00	25,126.00	115,264.00	16,155.00	16.3%
TOTAL, OTHER STATE REVENUE			362,312.00	321,300.00	114,954.01	326,872.00	5,572.00	1.7%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications	8632		0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales	8634		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales	8639		0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals	8650		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		10,000.00	10,000.00	7,540.00	13,000.00	3,000.00	30.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees	8673		0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals	8675		0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	8677		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts	8689		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,000.00	10,000.00	7,540.00	13,000.00	3,000.00	30.0%
TOTAL, REVENUES			3,560,825.00	3,502,107.00	1,544,233.63	3,675,640.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries	1100		1,057,185.00	1,139,249.00	606,022.94	1,116,599.00	22,650.00	2.0%
Certificated Pupil Support Salaries	1200		78,451.00	82,742.00	46,053.14	82,742.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries	1300		264,243.00	264,243.00	157,107.94	267,209.00	(2,966.00)	-1.1%
Other Certificated Salaries	1900		0.00	0.00	0.00	2,794.00	(2,794.00)	New
TOTAL, CERTIFICATED SALARIES			1,399,879.00	1,486,234.00	809,184.02	1,469,344.00	16,890.00	1.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries	2100		0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries	2200		127,689.00	127,689.00	66,921.12	122,689.00	5,000.00	3.9%
Classified Supervisors' and Administrators' Salaries	2300		0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400		106,029.00	107,937.00	60,300.47	107,937.00	0.00	0.0%
Other Classified Salaries	2900		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			233,718.00	235,626.00	127,221.59	230,626.00	5,000.00	2.1%
EMPLOYEE BENEFITS								
STRS	3101-3102		381,354.00	383,993.00	127,722.58	380,201.00	3,792.00	1.0%
PERS	3201-3202		108,478.00	129,674.00	70,331.20	127,830.00	1,844.00	1.4%
OASDI/Medicare/Alternative	3301-3302		46,905.00	52,793.00	28,738.54	52,050.00	743.00	1.4%
Health and Welfare Benefits	3401-3402		292,427.00	313,861.00	156,269.29	320,432.00	(6,571.00)	-2.1%
Unemployment Insurance	3501-3502		794.00	833.00	450.40	817.00	16.00	1.9%
Workers' Compensation	3601-3602		29,317.00	30,896.00	16,771.64	30,484.00	412.00	1.3%
OPEB, Allocated	3701-3702		6,313.00	4,681.00	4,845.93	7,026.00	(2,345.00)	-50.1%
OPEB, Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902		33,057.00	35,315.00	17,313.41	34,008.00	1,307.00	3.7%
TOTAL, EMPLOYEE BENEFITS			898,645.00	952,046.00	422,442.99	952,848.00	(802.00)	-0.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials	4100		0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials	4200		0.00	3,825.00	469.19	4,010.00	(185.00)	-4.8%
Materials and Supplies	4300		35,500.00	38,200.00	10,490.67	41,242.00	(3,042.00)	-8.0%
Noncapitalized Equipment	4400		0.00	30,000.00	26,041.95	45,000.00	(15,000.00)	-50.0%
Food	4700		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, BOOKS AND SUPPLIES			35,500.00	72,025.00	37,001.81	90,252.00	(18,227.00)	-25.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services	5100		0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200		1,424.00	16,197.00	6,038.78	16,197.00	0.00	0.0%
Dues and Memberships	5300		9,000.00	9,000.00	1,319.00	1,319.00	7,681.00	85.3%
Insurance	5400-5450		0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500		0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		850.00	850.00	0.00	500.00	350.00	41.2%
Transfers of Direct Costs	5710		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750		156,000.00	156,295.00	66,198.09	156,295.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800		91,300.00	127,685.00	76,391.39	158,605.00	(30,920.00)	-24.2%
Communications	5900		0.00	300.00	89.90	500.00	(200.00)	-66.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			258,574.00	310,327.00	150,037.16	333,416.00	(23,089.00)	-7.4%
CAPITAL OUTLAY								
Land	6100		0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements	6170		0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200		0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement	6500		0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets	6600		0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets	6700		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements	7110		0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools	7141		0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices	7142		0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs	7143		0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers	7281-7283		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others	7299		0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest	7438		0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs	7310		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund	7350		84.00	1,125.00	0.00	2,056.00	(931.00)	-82.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			84.00	1,125.00	0.00	2,056.00	(931.00)	-82.8%
TOTAL, EXPENDITURES			2,826,400.00	3,057,383.00	1,545,887.57	3,078,542.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In	8919		0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out	7619		281,530.00	284,530.00	241,286.55	284,530.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			281,530.00	284,530.00	241,286.55	284,530.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs	8965		0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases	8972		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs	8974		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979		0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs	7651		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699		0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980		0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990		0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(281,530.00)	(284,530.00)	(241,286.55)	(284,530.00)		

Resource	Description	2023-24 Projected Totals
6266	Educator Effectiveness, FY 2021-22	15,272.42
6300	Lottery: Instructional Materials	29,830.99
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	134,112.33
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	30,553.00
7412	A-G Access/Success Grant	14,209.06
7413	A-G Learning Loss Mitigation Grant	7,853.00
7435	Learning Recovery Emergency Block Grant	165,724.73
7810	Other Restricted State	2,293.14
9010	Other Restricted Local	114,937.00
Total, Restricted Balance		514,785.67

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099		0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299		0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599		6,354,244.00	6,373,856.00	2,187,902.04	6,085,363.00	(288,493.00)	-4.5%
4) Other Local Revenue	8600-8799		0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			6,354,244.00	6,373,856.00	2,187,902.04	6,085,363.00		
B. EXPENDITURES								
1) Certificated Salaries	1000-1999		0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999		0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999		0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999		0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999		0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999		0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		6,354,244.00	6,373,856.00	2,188,901.76	6,085,363.00	288,493.00	4.5%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,354,244.00	6,373,856.00	2,188,901.76	6,085,363.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	(999.72)	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(999.72)	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791		0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments	9793		0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements	9795		0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash	9711		0.00	0.00		0.00		
Stores	9712		0.00	0.00		0.00		
Prepaid Items	9713		0.00	0.00		0.00		
All Others	9719		0.00	0.00		0.00		
b) Restricted	9740		0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements	9750		0.00	0.00		0.00		
Other Commitments	9760		0.00	0.00		0.00		
d) Assigned								
Other Assignments	9780		0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789		0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790		0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
Property Taxes Transfers	8097		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Pass-Through Revenues From Federal Sources	8287		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	5,914,212.00	5,914,212.00	2,187,902.04	6,085,363.00	171,151.00	2.9%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources	8587		440,032.00	459,644.00	0.00	0.00	(459,644.00)	-100.0%
TOTAL, OTHER STATE REVENUE			6,354,244.00	6,373,856.00	2,187,902.04	6,085,363.00	(288,493.00)	-4.5%
OTHER LOCAL REVENUE								
Interest	8660		0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Pass-Through Revenues From Local Sources	8697		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
From Districts or Charter Schools	8791		0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	8792		0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	8793		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			6,354,244.00	6,373,856.00	2,187,902.04	6,085,363.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools	7211		440,032.00	459,644.00	0.00	0.00	459,644.00	100.0%
To County Offices	7212		0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	7213		0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	5,914,212.00	5,914,212.00	2,188,901.76	6,085,363.00	(171,151.00)	-2.9%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			6,354,244.00	6,373,856.00	2,188,901.76	6,085,363.00	288,493.00	4.5%
TOTAL, EXPENDITURES			6,354,244.00	6,373,856.00	2,188,901.76	6,085,363.00		

Resource	Description	2023-24 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099		0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299		480,081.00	338,370.00	61,579.00	437,566.00	99,196.00	29.3%
3) Other State Revenue	8300-8599		3,598,829.00	3,859,018.00	1,480,403.00	3,859,018.00	0.00	0.0%
4) Other Local Revenue	8600-8799		127,553.00	127,553.00	89,988.98	135,820.00	8,267.00	6.5%
5) TOTAL, REVENUES			4,206,463.00	4,324,941.00	1,631,970.98	4,432,404.00		
B. EXPENDITURES								
1) Certificated Salaries	1000-1999		1,186,596.00	1,270,479.00	719,248.67	1,368,598.00	(98,119.00)	-7.7%
2) Classified Salaries	2000-2999		581,603.00	501,404.00	250,053.44	510,517.00	(9,113.00)	-1.8%
3) Employee Benefits	3000-3999		894,674.00	887,753.00	392,725.02	933,656.00	(45,903.00)	-5.2%
4) Books and Supplies	4000-4999		210,073.00	112,820.00	58,788.83	99,428.00	13,392.00	11.9%
5) Services and Other Operating Expenditures	5000-5999		1,297,203.00	1,443,705.00	626,051.20	1,439,855.00	3,850.00	0.3%
6) Capital Outlay	6000-6999		0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		71,080.00	76,383.00	0.00	76,383.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,241,229.00	4,292,544.00	2,046,867.16	4,428,437.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			(34,766.00)	32,397.00	(414,896.18)	3,967.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		164,415.00	164,415.00	164,415.00	164,415.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(164,415.00)	(164,415.00)	(164,415.00)	(164,415.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
			(199,181.00)	(132,018.00)	(579,311.18)	(160,448.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791		1,950,262.43	1,950,262.43		1,950,262.43	0.00	0.0%
b) Audit Adjustments	9793		0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,950,262.43	1,950,262.43		1,950,262.43		
d) Other Restatements	9795		0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,950,262.43	1,950,262.43		1,950,262.43		
2) Ending Balance, June 30 (E + F1e)			1,751,081.43	1,818,244.43		1,789,814.43		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash	9711		0.00	0.00		0.00		
Stores	9712		0.00	0.00		0.00		
Prepaid Items	9713		0.00	0.00		0.00		
All Others	9719		0.00	0.00		0.00		
b) Restricted	9740		1,070,451.82	1,137,614.82		1,109,184.82		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements	9750		0.00	0.00		0.00		
Other Commitments	9760		0.00	0.00		0.00		
d) Assigned								
Other Assignments	9780		680,629.61	680,629.61		680,629.61		
Other Assignments	0000	9780		680,629.61				
Other Assignments	0000	9780				680,629.61		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789		0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790		0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year	8091		0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years	8099		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs	8285		0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources	8287		0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	7,721.00	7,721.00	0.00	7,721.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	472,360.00	330,649.00	61,579.00	429,845.00	99,196.00	30.0%
TOTAL, FEDERAL REVENUE			480,081.00	338,370.00	61,579.00	437,566.00	99,196.00	29.3%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year	8311		1,129,218.00	1,284,739.00	773,020.00	1,284,739.00	0.00	0.0%
All Other State Apportionments - Prior Years	8319		0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources	8587		0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Program	6391	8590	1,986,225.00	2,122,159.00	707,383.00	2,122,159.00	0.00	0.0%
All Other State Revenue	All Other	8590	483,386.00	452,120.00	0.00	452,120.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			3,598,829.00	3,859,018.00	1,480,403.00	3,859,018.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals	8650		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		27,553.00	27,553.00	16,912.00	27,553.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees	8671		100,000.00	100,000.00	73,076.98	108,267.00	8,267.00	8.3%
Interagency Services	8677		0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue	8699		0.00	0.00	0.00	0.00	0.00	0.0%
Tuition	8710		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			127,553.00	127,553.00	89,988.98	135,820.00	8,267.00	6.5%
TOTAL, REVENUES			4,206,463.00	4,324,941.00	1,631,970.98	4,432,404.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries	1100		777,169.00	871,122.00	502,687.11	957,345.00	(86,223.00)	-9.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Certificated Pupil Support Salaries	1200		25,467.00	24,852.00	14,470.60	26,834.00	(1,982.00)	-8.0%
Certificated Supervisors' and Administrators' Salaries	1300		294,960.00	294,960.00	170,546.76	292,960.00	2,000.00	0.7%
Other Certificated Salaries	1900		89,000.00	79,545.00	31,544.20	91,459.00	(11,914.00)	-15.0%
TOTAL, CERTIFICATED SALARIES			1,186,596.00	1,270,479.00	719,248.67	1,368,598.00	(98,119.00)	-7.7%
CLASSIFIED SALARIES								
Classified Instructional Salaries	2100		210,038.00	190,241.00	91,824.47	195,864.00	(5,623.00)	-3.0%
Classified Support Salaries	2200		61,988.00	64,315.00	25,096.91	64,513.00	(198.00)	-0.3%
Classified Supervisors' and Administrators' Salaries	2300		0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400		309,577.00	246,848.00	133,132.06	250,140.00	(3,292.00)	-1.3%
Other Classified Salaries	2900		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			581,603.00	501,404.00	250,053.44	510,517.00	(9,113.00)	-1.8%
EMPLOYEE BENEFITS								
STRS	3101-3102		325,578.00	327,958.00	115,029.31	344,325.00	(16,367.00)	-5.0%
PERS	3201-3202		152,273.00	139,853.00	65,866.71	134,205.00	5,648.00	4.0%
OASDI/Medicare/Alternative	3301-3302		61,138.00	50,558.00	29,401.94	58,382.00	(7,824.00)	-15.5%
Health and Welfare Benefits	3401-3402		261,433.00	263,036.00	125,488.37	285,347.00	(22,311.00)	-8.5%
Unemployment Insurance	3501-3502		873.00	871.00	475.54	921.00	(50.00)	-5.7%
Workers' Compensation	3601-3602		31,655.00	31,951.00	17,457.66	33,854.00	(1,903.00)	-6.0%
OPEB, Allocated	3701-3702		39,914.00	38,078.00	20,509.00	40,505.00	(2,427.00)	-6.4%
OPEB, Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902		21,810.00	35,448.00	18,496.49	36,117.00	(669.00)	-1.9%
TOTAL, EMPLOYEE BENEFITS			894,674.00	887,753.00	392,725.02	933,656.00	(45,903.00)	-5.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials	4100		0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials	4200		40,302.00	8,912.00	820.70	1,321.00	7,591.00	85.2%
Materials and Supplies	4300		103,189.00	65,908.00	21,624.66	61,107.00	4,801.00	7.3%
Noncapitalized Equipment	4400		66,582.00	38,000.00	36,343.47	37,000.00	1,000.00	2.6%
TOTAL, BOOKS AND SUPPLIES			210,073.00	112,820.00	58,788.83	99,428.00	13,392.00	11.9%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services	5100		10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
Travel and Conferences	5200		20,500.00	15,433.00	9,771.03	17,648.00	(2,215.00)	-14.4%
Dues and Memberships	5300		2,215.00	2,215.00	0.00	1,190.00	1,025.00	46.3%
Insurance	5400-5450		0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500		0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		7,000.00	4,950.00	2,950.16	3,135.00	1,815.00	36.7%
Transfers of Direct Costs	5710		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750		65,796.00	65,796.00	0.00	65,796.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures	5800		1,191,592.00	1,345,211.00	613,330.01	1,341,986.00	3,225.00	0.2%
Communications	5900		100.00	100.00	0.00	100.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,297,203.00	1,443,705.00	626,051.20	1,439,855.00	3,850.00	0.3%
CAPITAL OUTLAY								
Land	6100		0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements	6170		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Buildings and Improvements of Buildings	6200		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement	6500		0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets	6600		0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets	6700		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools	7141		0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices	7142		0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs	7143		0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools	7211		0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	7212		0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	7213		0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest	7438		0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund	7350		71,080.00	76,383.00	0.00	76,383.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			71,080.00	76,383.00	0.00	76,383.00	0.00	0.0%
TOTAL, EXPENDITURES			4,241,229.00	4,292,544.00	2,046,867.16	4,428,437.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In	8919		0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund	7613		0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out	7619		164,415.00	164,415.00	164,415.00	164,415.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			164,415.00	164,415.00	164,415.00	164,415.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs	8965		0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation	8971		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases	8972		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs	8974		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs	7651		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699		0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980		0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990		0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(164,415.00)	(164,415.00)	(164,415.00)	(164,415.00)		

Resource	Description	2023-24 Projected Totals
6371	CalWORKs for ROCP or Adult Education	835,439.93
9010	Other Restricted Local	273,744.89
Total, Restricted Balance		1,109,184.82

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	14,174,203.00	15,218,148.00	6,462,384.11	19,023,453.00	3,805,305.00	25.0%
3) Other State Revenue		8300-8599	4,750,878.00	6,327,934.00	3,901,849.34	7,515,111.00	1,187,177.00	18.8%
4) Other Local Revenue		8600-8799	5,614,189.00	5,620,189.00	2,036,415.00	5,641,691.00	21,502.00	0.4%
5) TOTAL, REVENUES			24,539,270.00	27,166,271.00	12,400,648.45	32,180,255.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	9,652,847.00	9,708,653.00	5,427,247.82	10,074,639.00	(365,986.00)	-3.8%
2) Classified Salaries		2000-2999	5,558,922.00	5,418,437.00	2,906,306.25	5,432,698.00	(14,261.00)	-0.3%
3) Employee Benefits		3000-3999	9,350,707.00	9,031,581.00	4,011,486.53	9,054,470.00	(22,889.00)	-0.3%
4) Books and Supplies		4000-4999	1,657,304.00	4,259,285.00	198,267.75	5,192,547.00	(933,262.00)	-21.9%
5) Services and Other Operating Expenditures		5000-5999	183,068.00	622,812.00	3,501,776.58	3,971,941.00	(3,349,129.00)	-537.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,001,523.00	1,065,421.00	473,017.76	1,250,335.00	(184,914.00)	-17.4%
9) TOTAL, EXPENDITURES			27,404,371.00	30,106,189.00	16,518,102.69	34,976,630.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			(2,865,101.00)	(2,939,918.00)	(4,117,454.24)	(2,796,375.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	1,863,587.00	2,905,643.00	0.00	3,438,643.00	533,000.00	18.3%
b) Transfers Out		7600-7629	0.00	125,625.00	275,534.04	275,534.00	(149,909.00)	-119.3%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,863,587.00	2,780,018.00	(275,534.04)	3,163,109.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
			(1,001,514.00)	(159,900.00)	(4,392,988.28)	366,734.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,116,341.44	7,116,341.44		7,116,341.44	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,116,341.44	7,116,341.44		7,116,341.44		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,116,341.44	7,116,341.44		7,116,341.44		
2) Ending Balance, June 30 (E + F1e)			6,114,827.44	6,956,441.44		7,483,075.44		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
b) Restricted	9740		2,312,218.08	2,945,151.08		3,389,806.08		
c) Committed						0.00		
Stabilization Arrangements	9750		0.00	0.00		0.00		
Other Commitments	9760		0.00	0.00		0.00		
d) Assigned						4,093,269.36		
Other Assignments	9780		3,802,609.36	4,011,290.36		4,093,269.36		
0000	0000	9780		4,011,290.36				
0000	0000	9780	3,802,609.36					
0000	0000	9780				4,093,269.36		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789		0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790		0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs	8220		666,233.00	667,655.00	190,376.09	667,655.00	0.00	0.0%
Interagency Contracts Between LEAs	8285		0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	13,507,970.00	14,550,493.00	6,272,008.02	18,355,798.00	3,805,305.00	26.2%
TOTAL, FEDERAL REVENUE			14,174,203.00	15,218,148.00	6,462,384.11	19,023,453.00	3,805,305.00	25.0%
OTHER STATE REVENUE								
Child Nutrition Programs	8520		40,796.00	40,796.00	11,538.31	40,796.00	0.00	0.0%
Child Development Apportionments	8530		0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources	8587		0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	3,855,025.00	5,432,081.00	3,707,403.00	6,320,270.00	888,189.00	16.4%
All Other State Revenue	All Other	8590	855,057.00	855,057.00	182,908.03	1,154,045.00	298,988.00	35.0%
TOTAL, OTHER STATE REVENUE			4,750,878.00	6,327,934.00	3,901,849.34	7,515,111.00	1,187,177.00	18.8%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales	8634		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		10,000.00	10,000.00	54,128.00	108,256.00	98,256.00	982.6%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees	8673		5,153,240.00	5,153,240.00	1,973,574.04	5,098,240.00	(55,000.00)	-1.1%
Interagency Services	8677		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts	8689		0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue	8699		450,949.00	456,949.00	8,712.96	435,195.00	(21,754.00)	-4.8%
All Other Transfers In from All Others	8799		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,614,189.00	5,620,189.00	2,036,415.00	5,641,691.00	21,502.00	0.4%
TOTAL, REVENUES			24,539,270.00	27,166,271.00	12,400,648.45	32,180,255.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries	1100		7,387,802.00	7,243,042.00	4,085,272.10	7,692,417.00	(449,375.00)	-6.2%
Certificated Pupil Support Salaries	1200		416,776.00	540,182.00	323,895.59	541,871.00	(1,689.00)	-0.3%
Certificated Supervisors' and Administrators' Salaries	1300		555,288.00	521,995.00	250,102.44	478,915.00	43,080.00	8.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Certificated Salaries		1900	1,292,981.00	1,403,434.00	767,977.69	1,361,436.00	41,998.00	3.0%
TOTAL, CERTIFICATED SALARIES			9,652,847.00	9,708,653.00	5,427,247.82	10,074,639.00	(365,986.00)	-3.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	2,394,788.00	2,275,082.00	1,191,538.27	2,298,618.00	(23,536.00)	-1.0%
Classified Support Salaries		2200	1,852,069.00	1,832,465.00	1,000,574.60	1,860,484.00	(28,019.00)	-1.5%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,312,065.00	1,310,890.00	714,193.38	1,273,596.00	37,294.00	2.8%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			5,558,922.00	5,418,437.00	2,906,306.25	5,432,698.00	(14,261.00)	-0.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,330,547.00	2,328,244.00	790,009.78	2,381,389.00	(53,145.00)	-2.3%
PERS		3201-3202	1,798,287.00	1,813,822.00	955,710.70	1,832,734.00	(18,912.00)	-1.0%
OASDI/Medicare/Alternative		3301-3302	659,212.00	663,217.00	361,682.93	675,242.00	(12,025.00)	-1.8%
Health and Welfare Benefits		3401-3402	3,704,033.00	3,357,645.00	1,430,966.09	3,274,305.00	83,340.00	2.5%
Unemployment Insurance		3501-3502	7,395.00	7,407.00	4,058.36	7,535.00	(128.00)	-1.7%
Workers' Compensation		3601-3602	272,802.00	271,239.00	149,523.41	277,794.00	(6,555.00)	-2.4%
OPEB, Allocated		3701-3702	355,492.00	348,137.00	189,030.35	356,055.00	(7,918.00)	-2.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	222,939.00	241,870.00	130,504.91	249,416.00	(7,546.00)	-3.1%
TOTAL, EMPLOYEE BENEFITS			9,350,707.00	9,031,581.00	4,011,486.53	9,054,470.00	(22,889.00)	-0.3%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	9,188.00	33,100.00	16,018.52	36,704.00	(3,604.00)	-10.9%
Materials and Supplies		4300	899,287.00	3,246,519.00	160,825.87	4,681,565.00	(1,435,046.00)	-44.2%
Noncapitalized Equipment		4400	41,000.00	561,836.00	17,824.73	205,033.00	356,803.00	63.5%
Food		4700	707,829.00	417,830.00	3,598.63	269,245.00	148,585.00	35.6%
TOTAL, BOOKS AND SUPPLIES			1,657,304.00	4,259,285.00	198,267.75	5,192,547.00	(933,262.00)	-21.9%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	51,050.00	56,759.00	30,387.48	88,353.00	(31,594.00)	-55.7%
Dues and Memberships		5300	2,250.00	5,305.00	4,139.54	7,799.00	(2,494.00)	-47.0%
Insurance		5400-5450	2,600.00	2,600.00	3,091.70	5,692.00	(3,092.00)	-118.9%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	24,255.00	160,472.00	107,816.23	179,613.00	(19,141.00)	-11.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	3,219,653.00	3,219,751.00	(3,219,751.00)	New
Professional/Consulting Services and								
Operating Expenditures		5800	99,513.00	393,616.00	133,227.35	466,652.00	(73,036.00)	-18.6%
Communications		5900	3,400.00	4,060.00	3,461.28	4,081.00	(21.00)	-0.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			183,068.00	622,812.00	3,501,776.58	3,971,941.00	(3,349,129.00)	-537.7%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Buildings and Improvements of Buildings	6200		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement	6500		0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets	6600		0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets	6700		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others	7299		0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest	7438		0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund	7350		1,001,523.00	1,065,421.00	473,017.76	1,250,335.00	(184,914.00)	-17.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,001,523.00	1,065,421.00	473,017.76	1,250,335.00	(184,914.00)	-17.4%
TOTAL, EXPENDITURES			27,404,371.00	30,106,189.00	16,518,102.69	34,976,630.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund	8911		53,187.00	53,187.00	0.00	53,187.00	0.00	0.0%
Other Authorized Interfund Transfers In	8919		1,810,400.00	2,852,456.00	0.00	3,385,456.00	533,000.00	18.7%
(a) TOTAL, INTERFUND TRANSFERS IN			1,863,587.00	2,905,643.00	0.00	3,438,643.00	533,000.00	18.3%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out	7619		0.00	125,625.00	275,534.04	275,534.00	(149,909.00)	-119.3%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	125,625.00	275,534.04	275,534.00	(149,909.00)	-119.3%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs	8965		0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation	8971		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases	8972		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs	8974		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979		0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs	7651		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699		0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980		0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,863,587.00	2,780,018.00	(275,534.04)	3,163,109.00		

Resource	Description	2023-24 Projected Totals
5058	Child Development: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	3,784.06
5059	Child Development: ARP California State Preschool Program One-time Stipend	364,200.00
5160	Child Care and Development Programs Administered by California Department of Social Services (Federal Funds)	233,906.00
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	322,857.36
6129	Child Development: Center-Based Reserve Account for Department of Social Services Programs	225,865.63
6130	Child Development: Center-Based Reserve Account	231,060.73
7810	Other Restricted State	298,988.00
9010	Other Restricted Local	1,709,144.30
Total, Restricted Balance		3,389,806.08

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	15,420,032.00	15,878,151.00	8,754,398.81	16,270,815.00	392,664.00	2.5%
3) Other State Revenue		8300-8599	9,687,803.00	10,306,038.00	5,770,574.75	10,306,038.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,655,987.00	1,339,093.00	475,344.95	1,034,932.00	(304,161.00)	-22.7%
5) TOTAL, REVENUES			26,763,822.00	27,523,282.00	15,000,318.51	27,611,785.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,644,004.00	6,562,205.00	3,478,112.98	6,891,850.00	(329,645.00)	-5.0%
3) Employee Benefits		3000-3999	4,531,202.00	4,306,984.00	1,984,012.17	4,236,629.00	70,355.00	1.6%
4) Books and Supplies		4000-4999	12,650,113.00	14,012,709.00	5,896,766.36	14,425,394.00	(412,685.00)	-2.9%
5) Services and Other Operating Expenditures		5000-5999	984,699.00	1,019,699.00	484,438.64	1,027,645.00	(7,946.00)	-0.8%
6) Capital Outlay		6000-6999	0.00	586,123.00	306,567.46	586,102.00	21.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	544,829.00	542,230.00	220,034.79	553,422.00	(11,192.00)	-2.1%
9) TOTAL, EXPENDITURES			25,354,847.00	27,029,950.00	12,369,932.40	27,721,042.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			1,408,975.00	493,332.00	2,630,386.11	(109,257.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	411,759.00	821,759.49	826,920.00	415,161.00	100.8%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	411,759.00	821,759.49	826,920.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
			1,408,975.00	905,091.00	3,452,145.60	717,663.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	13,371,627.17	13,371,627.17		13,371,627.17	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,371,627.17	13,371,627.17		13,371,627.17		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,371,627.17	13,371,627.17		13,371,627.17		
2) Ending Balance, June 30 (E + F1e)			14,780,602.17	14,276,718.17		14,089,290.17		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	14,780,602.17	14,276,718.17		14,089,290.17		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) Committed								
Stabilization Arrangements	9750		0.00	0.00		0.00		
Other Commitments	9760		0.00	0.00		0.00		
d) Assigned								
Other Assignments	9780		0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789		0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790		0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs	8220		14,150,512.00	14,704,511.00	8,754,398.81	14,946,947.00	242,436.00	1.6%
Donated Food Commodities	8221		1,269,520.00	1,173,640.00	0.00	1,323,868.00	150,228.00	12.8%
All Other Federal Revenue	8290		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			15,420,032.00	15,878,151.00	8,754,398.81	16,270,815.00	392,664.00	2.5%
OTHER STATE REVENUE								
Child Nutrition Programs	8520		9,687,803.00	10,306,038.00	5,770,574.75	10,306,038.00	0.00	0.0%
All Other State Revenue	8590		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			9,687,803.00	10,306,038.00	5,770,574.75	10,306,038.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales	8634		1,604,987.00	1,269,997.00	343,437.33	860,582.00	(409,415.00)	-32.2%
Leases and Rentals	8650		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		45,000.00	45,000.00	93,029.00	135,000.00	90,000.00	200.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services	8677		0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue	8699		6,000.00	24,096.00	38,878.62	39,350.00	15,254.00	63.3%
TOTAL, OTHER LOCAL REVENUE			1,655,987.00	1,339,093.00	475,344.95	1,034,932.00	(304,161.00)	-22.7%
TOTAL, REVENUES			26,763,822.00	27,523,282.00	15,000,318.51	27,611,785.00		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries	1300		0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries	1900		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries	2200		5,154,386.00	5,081,755.00	2,654,691.31	5,410,202.00	(328,447.00)	-6.5%
Classified Supervisors' and Administrators' Salaries	2300		1,108,196.00	1,105,889.00	620,549.37	1,110,602.00	(4,713.00)	-0.4%
Clerical, Technical and Office Salaries	2400		338,922.00	332,061.00	187,772.42	328,546.00	3,515.00	1.1%
Other Classified Salaries	2900		42,500.00	42,500.00	15,099.88	42,500.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			6,644,004.00	6,562,205.00	3,478,112.98	6,891,850.00	(329,645.00)	-5.0%
EMPLOYEE BENEFITS								
STRS	3101-3102		0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202		1,462,376.00	1,454,005.00	722,258.75	1,396,295.00	57,710.00	4.0%
OASDI/Medicare/Alternative	3301-3302		490,559.00	487,704.00	256,416.03	511,720.00	(24,016.00)	-4.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Health and Welfare Benefits	3401-3402	2,085,958.00	1,874,303.00	746,131.89	1,815,016.00	59,287.00	3.2%	
Unemployment Insurance	3501-3502	3,236.00	3,182.00	1,685.28	3,322.00	(140.00)	-4.4%	
Workers' Compensation	3601-3602	119,515.00	118,076.00	62,400.09	124,002.00	(5,926.00)	-5.0%	
OPEB, Allocated	3701-3702	246,976.00	243,302.00	128,748.90	254,307.00	(11,005.00)	-4.5%	
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%	
Other Employee Benefits	3901-3902	122,582.00	126,412.00	66,371.23	131,967.00	(5,555.00)	-4.4%	
TOTAL, EMPLOYEE BENEFITS		4,531,202.00	4,306,984.00	1,984,012.17	4,236,629.00	70,355.00	1.6%	
BOOKS AND SUPPLIES								
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.0%	
Materials and Supplies	4300	1,189,540.00	1,194,540.00	608,474.79	1,198,070.00	(3,530.00)	-0.3%	
Noncapitalized Equipment	4400	70,000.00	280,430.00	182,788.67	276,921.00	3,509.00	1.3%	
Food	4700	11,390,573.00	12,537,739.00	5,105,502.90	12,950,403.00	(412,664.00)	-3.3%	
TOTAL, BOOKS AND SUPPLIES		12,650,113.00	14,012,709.00	5,896,766.36	14,425,394.00	(412,685.00)	-2.9%	
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%	
Travel and Conferences	5200	3,000.00	3,000.00	892.64	3,000.00	0.00	0.0%	
Dues and Memberships	5300	2,600.00	2,600.00	3,546.46	3,546.00	(946.00)	-36.4%	
Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%	
Operations and Housekeeping Services	5500	0.00	0.00	0.00	0.00	0.00	0.0%	
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	360,000.00	375,000.00	129,626.83	382,000.00	(7,000.00)	-1.9%	
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%	
Transfers of Direct Costs - Interfund	5750	409,099.00	419,818.00	208,449.46	426,878.00	(7,060.00)	-1.7%	
Professional/Consulting Services and								
Operating Expenditures	5800	200,000.00	205,440.00	138,471.32	198,380.00	7,060.00	3.4%	
Communications	5900	10,000.00	13,841.00	3,451.93	13,841.00	0.00	0.0%	
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		984,699.00	1,019,699.00	484,438.64	1,027,645.00	(7,946.00)	-0.8%	
CAPITAL OUTLAY								
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.0%	
Equipment	6400	0.00	174,121.00	34,218.17	174,046.00	75.00	0.0%	
Equipment Replacement	6500	0.00	412,002.00	272,349.29	412,056.00	(54.00)	0.0%	
Lease Assets	6600	0.00	0.00	0.00	0.00	0.00	0.0%	
Subscription Assets	6700	0.00	0.00	0.00	0.00	0.00	0.0%	
TOTAL, CAPITAL OUTLAY		0.00	586,123.00	306,567.46	586,102.00	21.00	0.0%	
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest	7438	0.00	0.00	0.00	0.00	0.00	0.0%	
Other Debt Service - Principal	7439	0.00	0.00	0.00	0.00	0.00	0.0%	
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)		0.00	0.00	0.00	0.00	0.00	0.0%	
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund	7350	544,829.00	542,230.00	220,034.79	553,422.00	(11,192.00)	-2.1%	
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS		544,829.00	542,230.00	220,034.79	553,422.00	(11,192.00)	-2.1%	
TOTAL, EXPENDITURES		25,354,847.00	27,029,950.00	12,369,932.40	27,721,042.00			

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund	8916		0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In	8919		0.00	411,759.00	821,759.49	826,920.00	415,161.00	100.8%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	411,759.00	821,759.49	826,920.00	415,161.00	100.8%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out	7619		0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs	8965		0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases	8972		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs	8974		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979		0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs	7651		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699		0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980		0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990		0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	411,759.00	821,759.49	826,920.00		
(a - b + c - d + e)								

Resource	Description	2023-24 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	14,089,290.12
5465	Child Nutrition: SNP COVID-19 Emergency Operational Costs Reimbursement (ECR)	.05
Total, Restricted Balance		14,089,290.17

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,000.00	20,000.00	31,447.00	37,170.00	17,170.00	85.9%
5) TOTAL, REVENUES			20,000.00	20,000.00	31,447.00	37,170.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	39,598.00	4,602.96	52,614.00	(13,016.00)	-32.9%
3) Employee Benefits		3000-3999	0.00	16,284.00	651.78	15,588.00	696.00	4.3%
4) Books and Supplies		4000-4999	0.00	9,883.00	0.00	9,883.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	71,979.00	571,763.90	651,354.00	(579,375.00)	-804.9%
6) Capital Outlay		6000-6999	0.00	1,881,999.00	974,957.32	3,039,651.00	(1,157,652.00)	-61.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	2,019,743.00	1,551,975.96	3,769,090.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			20,000.00	(1,999,743.00)	(1,520,528.96)	(3,731,920.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	2,000,000.00	2,000,000.00	2,000,000.00	2,000,000.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,000,000.00	2,000,000.00	2,000,000.00	2,000,000.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
			2,020,000.00	257.00	479,471.04	(1,731,920.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,338,312.42	3,338,312.42		3,338,312.42	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,338,312.42	3,338,312.42		3,338,312.42		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,338,312.42	3,338,312.42		3,338,312.42		
2) Ending Balance, June 30 (E + F1e)			5,358,312.42	3,338,569.42		1,606,392.42		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
b) Restricted	9740		5,358,312.42	3,338,569.42		1,606,392.42		
c) Committed						0.00		
Stabilization Arrangements	9750		0.00	0.00		0.00		
Other Commitments	9760		0.00	0.00		0.00		
d) Assigned						0.00		
Other Assignments	9780		0.00	0.00		0.00		
e) Unassigned/Unappropriated						0.00		
Reserve for Economic Uncertainties	9789		0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790		0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year	8091		0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years	8099		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue	8590		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction	8625		0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		20,000.00	20,000.00	31,447.00	37,170.00	17,170.00	85.9%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue	8699		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others	8799		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			20,000.00	20,000.00	31,447.00	37,170.00	17,170.00	85.9%
TOTAL, REVENUES			20,000.00	20,000.00	31,447.00	37,170.00		
CLASSIFIED SALARIES								
Classified Support Salaries	2200		0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries	2900		0.00	39,598.00	4,602.96	52,614.00	(13,016.00)	-32.9%
TOTAL, CLASSIFIED SALARIES			0.00	39,598.00	4,602.96	52,614.00	(13,016.00)	-32.9%
EMPLOYEE BENEFITS								
STRS	3101-3102		0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202		0.00	10,565.00	0.00	10,424.00	141.00	1.3%
OASDI/Medicare/Alternative	3301-3302		0.00	3,027.00	352.13	2,724.00	303.00	10.0%
Health and Welfare Benefits	3401-3402		0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance	3501-3502		0.00	20.00	1.95	2.00	18.00	90.0%
Workers' Compensation	3601-3602		0.00	709.00	69.84	652.00	57.00	8.0%
OPEB, Allocated	3701-3702		0.00	1,467.00	170.31	1,335.00	132.00	9.0%
OPEB, Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902		0.00	496.00	57.55	451.00	45.00	9.1%
TOTAL, EMPLOYEE BENEFITS			0.00	16,284.00	651.78	15,588.00	696.00	4.3%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Books and Other Reference Materials	4200		0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300		0.00	9,883.00	0.00	9,883.00	0.00	0.0%
Noncapitalized Equipment	4400		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	9,883.00	0.00	9,883.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services	5100		0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200		0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		0.00	71,979.00	71,763.90	147,854.00	(75,875.00)	-105.4%
Transfers of Direct Costs	5710		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750		0.00	0.00	500,000.00	500,000.00	(500,000.00)	New
Professional/Consulting Services and Operating Expenditures	5800		0.00	0.00	0.00	3,500.00	(3,500.00)	New
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	71,979.00	571,763.90	651,354.00	(579,375.00)	-804.9%
CAPITAL OUTLAY								
Land Improvements	6170		0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200		0.00	1,878,787.00	974,957.32	2,941,440.00	(1,062,653.00)	-56.6%
Equipment	6400		0.00	3,212.00	0.00	98,211.00	(94,999.00)	-2,957.6%
Equipment Replacement	6500		0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets	6600		0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets	6700		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	1,881,999.00	974,957.32	3,039,651.00	(1,157,652.00)	-61.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest	7438		0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	2,019,743.00	1,551,975.96	3,769,090.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In	8919		2,000,000.00	2,000,000.00	2,000,000.00	2,000,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			2,000,000.00	2,000,000.00	2,000,000.00	2,000,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out	7619		0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs	8965		0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases	8972		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs	8974		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs	7651		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699		0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980		0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990		0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			2,000,000.00	2,000,000.00	2,000,000.00	2,000,000.00		

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	1,606,392.42
Total, Restricted Balance		1,606,392.42

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099		0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299		0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599		0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799		1,989,946.00	1,954,640.00	4,165,938.10	5,318,059.00	3,363,419.00	172.1%
5) TOTAL, REVENUES			1,989,946.00	1,954,640.00	4,165,938.10	5,318,059.00		
B. EXPENDITURES								
1) Certificated Salaries	1000-1999		0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999		1,150,894.00	1,787,356.00	697,681.84	1,739,582.00	47,774.00	2.7%
3) Employee Benefits	3000-3999		614,149.00	861,412.00	308,164.91	841,338.00	20,074.00	2.3%
4) Books and Supplies	4000-4999		11,964.00	569,236.00	112,894.20	684,555.00	(115,319.00)	-20.3%
5) Services and Other Operating Expenditures	5000-5999		2,919,415.00	2,551,656.00	(2,612,229.78)	749,153.00	1,802,503.00	70.6%
6) Capital Outlay	6000-6999		5,766,593.00	138,798,031.00	78,459,443.51	142,986,125.00	(4,188,094.00)	-3.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,463,015.00	144,567,691.00	76,965,954.68	147,000,753.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			(8,473,069.00)	(142,613,051.00)	(72,800,016.58)	(141,682,694.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929		457,458.00	776,886.00	1,722,129.55	1,825,373.00	1,048,487.00	135.0%
b) Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources	8930-8979		150,510,000.00	150,510,000.00	0.00	125,000,000.00	(25,510,000.00)	-16.9%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			150,967,458.00	151,286,886.00	1,722,129.55	126,825,373.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
			142,494,389.00	8,673,835.00	(71,077,887.03)	(14,857,321.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791		128,181,461.40	128,181,461.40		128,181,461.40	0.00	0.0%
b) Audit Adjustments	9793		0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			128,181,461.40	128,181,461.40		128,181,461.40		
d) Other Restatements	9795		0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			128,181,461.40	128,181,461.40		128,181,461.40		
2) Ending Balance, June 30 (E + F1e)			270,675,850.40	136,855,296.40		113,324,140.40		
Components of Ending Fund Balance								
a) Nonspendable								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Revolving Cash	9711		0.00	0.00		0.00		
Stores	9712		0.00	0.00		0.00		
Prepaid Items	9713		0.00	0.00		0.00		
All Others	9719		0.00	0.00		0.00		
b) Legally Restricted Balance	9740		268,486,480.42	134,001,740.42		110,401,758.42		
c) Committed								
Stabilization Arrangements	9750		0.00	0.00		0.00		
Other Commitments	9760		0.00	0.00		0.00		
d) Assigned								
Other Assignments	9780		2,189,369.98	2,853,555.98		2,922,381.98		
Sire Re-Use	0000	9780		2,853,555.98				
Site Re-Use	0000	9780	2,189,369.98					
Site Re-Use	0000	9780				2,922,381.98		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789		0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790		0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA	8281		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	8290		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions	8575		0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	8576		0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	8590		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll	8615		0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll	8616		0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	8617		0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	8618		0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes	8621		0.00	0.00	0.00	0.00	0.00	0.0%
Other	8622		0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction	8625		0.00	0.00	2,004.19	2,005.00	2,005.00	New
Penalties and Interest from Delinquent Non-LCFF Taxes	8629		0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals	8650		1,840,946.00	1,757,651.00	925,972.73	1,831,311.00	73,660.00	4.2%
Interest	8660		142,000.00	142,000.00	2,156,120.52	2,376,466.00	2,234,466.00	1,573.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue	8699		7,000.00	54,989.00	1,081,840.66	1,108,277.00	1,053,288.00	1,915.5%
All Other Transfers In from All Others	8799		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,989,946.00	1,954,640.00	4,165,938.10	5,318,059.00	3,363,419.00	172.1%
TOTAL, REVENUES			1,989,946.00	1,954,640.00	4,165,938.10	5,318,059.00		
CLASSIFIED SALARIES								
Classified Support Salaries	2200		53,592.00	35,660.00	0.00	22,056.00	13,604.00	38.1%
Classified Supervisors' and Administrators' Salaries	2300		713,457.00	726,831.00	424,084.38	724,783.00	2,048.00	0.3%
Clerical, Technical and Office Salaries	2400		383,845.00	384,624.00	192,937.55	373,769.00	10,855.00	2.8%
Other Classified Salaries	2900		0.00	640,241.00	80,659.91	618,974.00	21,267.00	3.3%
TOTAL, CLASSIFIED SALARIES			1,150,894.00	1,787,356.00	697,681.84	1,739,582.00	47,774.00	2.7%
EMPLOYEE BENEFITS								
STRS	3101-3102		7,384.00	7,554.00	4,504.53	7,743.00	(189.00)	-2.5%
PERS	3201-3202		296,506.00	466,155.00	156,902.33	445,291.00	20,864.00	4.5%
OASDI/Medicare/Alternative	3301-3302		82,841.00	131,786.00	46,374.68	126,746.00	5,040.00	3.8%
Health and Welfare Benefits	3401-3402		146,164.00	128,680.00	51,978.61	139,356.00	(10,676.00)	-8.3%
Unemployment Insurance	3501-3502		569.00	884.00	338.34	858.00	26.00	2.9%
Workers' Compensation	3601-3602		20,637.00	32,065.00	12,198.46	31,144.00	921.00	2.9%
OPEB, Allocated	3701-3702		42,657.00	66,282.00	24,614.17	63,796.00	2,486.00	3.8%
OPEB, Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902		17,391.00	28,006.00	11,253.79	26,404.00	1,602.00	5.7%
TOTAL, EMPLOYEE BENEFITS			614,149.00	861,412.00	308,164.91	841,338.00	20,074.00	2.3%
BOOKS AND SUPPLIES								
Books and Other Reference Materials	4200		0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300		11,964.00	97,399.00	2,081.63	98,663.00	(1,264.00)	-1.3%
Noncapitalized Equipment	4400		0.00	471,837.00	110,812.57	585,892.00	(114,055.00)	-24.2%
TOTAL, BOOKS AND SUPPLIES			11,964.00	569,236.00	112,894.20	684,555.00	(115,319.00)	-20.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services	5100		0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200		14,000.00	14,000.00	6,631.84	14,000.00	0.00	0.0%
Insurance	5400-5450		0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500		0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		83,000.00	157,215.00	78,826.38	152,175.00	5,040.00	3.2%
Transfers of Direct Costs	5710		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750		1,367,410.00	562,823.00	(3,171,830.00)	(3,171,830.00)	3,734,653.00	663.6%
Professional/Consulting Services and Operating Expenditures	5800		1,455,005.00	1,817,618.00	474,142.00	3,754,808.00	(1,937,190.00)	-106.6%
Communications	5900		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,919,415.00	2,551,656.00	(2,612,229.78)	749,153.00	1,802,503.00	70.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land	6100		0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements	6170		0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200		686,898.00	115,902,473.00	72,663,057.80	119,776,580.00	(3,874,107.00)	-3.3%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400		5,079,695.00	22,895,558.00	5,796,385.71	23,209,545.00	(313,987.00)	-1.4%
Equipment Replacement	6500		0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets	6600		0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets	6700		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			5,766,593.00	138,798,031.00	78,459,443.51	142,986,125.00	(4,188,094.00)	-3.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others	7299		0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds	7435		0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest	7438		0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			10,463,015.00	144,567,691.00	76,965,954.68	147,000,753.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In	8919		457,458.00	776,886.00	1,722,129.55	1,825,373.00	1,048,487.00	135.0%
(a) TOTAL, INTERFUND TRANSFERS IN			457,458.00	776,886.00	1,722,129.55	1,825,373.00	1,048,487.00	135.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund	7613		0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out	7619		0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds	8951		150,000,000.00	150,000,000.00	0.00	125,000,000.00	(25,000,000.00)	-16.7%
Proceeds from Sale/Lease-Purchase of Land/Buildings	8953		0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid	8961		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs	8965		0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Certificates of Participation	8971		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases	8972		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds	8973		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAS	8974		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979		510,000.00	510,000.00	0.00	0.00	(510,000.00)	-100.0%
(c) TOTAL, SOURCES			150,510,000.00	150,510,000.00	0.00	125,000,000.00	(25,510,000.00)	-16.9%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs	7651		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699		0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980		0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990		0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			150,967,458.00	151,286,886.00	1,722,129.55	126,825,373.00		
(a - b + c - d + e)								

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	110,401,758.42
Total, Restricted Balance		110,401,758.42

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099		0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299		0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599		0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799		1,330,000.00	1,230,000.00	476,281.19	1,244,299.00	14,299.00	1.2%
5) TOTAL, REVENUES			1,330,000.00	1,230,000.00	476,281.19	1,244,299.00		
B. EXPENDITURES								
1) Certificated Salaries	1000-1999		0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999		0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999		0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999		0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999		20,000.00	20,000.00	44,335.00	60,000.00	(40,000.00)	-200.0%
6) Capital Outlay	6000-6999		0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			20,000.00	20,000.00	44,335.00	60,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,310,000.00	1,210,000.00	431,946.19	1,184,299.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,310,000.00	1,210,000.00	431,946.19	1,184,299.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791	4,481,127.05	4,481,127.05		4,481,127.05	0.00	0.0%	
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%	
c) As of July 1 - Audited (F1a + F1b)		4,481,127.05	4,481,127.05		4,481,127.05			
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%	
e) Adjusted Beginning Balance (F1c + F1d)		4,481,127.05	4,481,127.05		4,481,127.05			
2) Ending Balance, June 30 (E + F1e)		5,791,127.05	5,691,127.05		5,665,426.05			
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash	9711	0.00	0.00		0.00			
Stores	9712	0.00	0.00		0.00			
Prepaid Items	9713	0.00	0.00		0.00			
All Others	9719	0.00	0.00		0.00			
b) Legally Restricted Balance	9740	5,791,127.05	5,691,127.05		5,665,426.05			
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements	9750		0.00	0.00		0.00		
Other Commitments	9760		0.00	0.00		0.00		
d) Assigned								
Other Assignments	9780		0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789		0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790		0.00	0.00		0.00		
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions	8575		0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	8576		0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	8590		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll	8615		0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll	8616		0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	8617		0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	8618		0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes	8621		0.00	0.00	0.00	0.00	0.00	0.0%
Other	8622		0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction	8625		0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes	8629		0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		30,000.00	30,000.00	44,299.00	44,299.00	14,299.00	47.7%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees	8681		1,300,000.00	1,200,000.00	431,982.19	1,200,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue	8699		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others	8799		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,330,000.00	1,230,000.00	476,281.19	1,244,299.00	14,299.00	1.2%
TOTAL, REVENUES			1,330,000.00	1,230,000.00	476,281.19	1,244,299.00		
CERTIFICATED SALARIES								
Other Certificated Salaries	1900		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries	2200		0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300		0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	20,000.00	20,000.00	44,335.00	60,000.00	(40,000.00)	-200.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			20,000.00	20,000.00	44,335.00	60,000.00	(40,000.00)	-200.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			20,000.00	20,000.00	44,335.00	60,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	5,665,426.05
Total, Restricted Balance		5,665,426.05

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	319,428.00	319,428.00	319,428.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES		0.00	319,428.00	319,428.00	319,428.00			
B. EXPENDITURES								
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		0.00	0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		0.00	319,428.00	319,428.00	319,428.00			
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	319,428.00	319,428.00	319,428.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	(319,428.00)	(319,428.00)	(319,428.00)			
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		0.00	0.00	0.00	0.00			
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791	0.00	0.00			0.00	0.00	0.0%
b) Audit Adjustments	9793	0.00	0.00			0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		0.00	0.00			0.00		
d) Other Restatements	9795	0.00	0.00			0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		0.00	0.00			0.00		
2) Ending Balance, June 30 (E + F1e)		0.00	0.00			0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash	9711	0.00	0.00			0.00		
Stores	9712	0.00	0.00			0.00		
Prepaid Items	9713	0.00	0.00			0.00		
All Others	9719	0.00	0.00			0.00		
b) Legally Restricted Balance	9740	0.00	0.00			0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements	9750		0.00	0.00		0.00		
Other Commitments	9760		0.00	0.00		0.00		
d) Assigned								
Other Assignments	9780		0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789		0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790		0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue	8290		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments	8545		0.00	319,428.00	319,428.00	319,428.00	0.00	0.0%
Pass-Through Revenues from State Sources	8587		0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	8590		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	319,428.00	319,428.00	319,428.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals	8650		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue	8699		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others	8799		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	319,428.00	319,428.00	319,428.00		
CLASSIFIED SALARIES								
Classified Support Salaries	2200		0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300		0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400		0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries	2900		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS	3101-3102		0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202		0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative	3301-3302		0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits	3401-3402		0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance	3501-3502		0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation	3601-3602		0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated	3701-3702		0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials	4200		0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Noncapitalized Equipment	4400		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services	5100		0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200		0.00	0.00	0.00	0.00	0.00	0.0%
Insurance	5400-5450		0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500		0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs	5710		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750		0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800		0.00	0.00	0.00	0.00	0.00	0.0%
Communications	5900		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land	6100		0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements	6170		0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200		0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400		0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement	6500		0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets	6600		0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets	6700		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools	7211		0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	7212		0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	7213		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others	7299		0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest	7438		0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/County School Facilities Fund From: All Other Funds	8913		0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In	8919		0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund	7613		0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers Out	7619		0.00	319,428.00	319,428.00	319,428.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	319,428.00	319,428.00	319,428.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings	8953		0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs	8965		0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation	8971		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases	8972		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds	8973		0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAS	8974		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979		0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs	7651		0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980		0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990		0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	(319,428.00)	(319,428.00)	(319,428.00)		
(a - b + c - d + e)								

Resource	Description	2023-24 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099		0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299		0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599		0.00	4,624,876.00	0.00	4,624,876.00	0.00	0.0%
4) Other Local Revenue	8600-8799		0.00	76,738,603.00	0.00	76,738,603.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	81,363,479.00	0.00	81,363,479.00		
B. EXPENDITURES								
1) Certificated Salaries	1000-1999		0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999		0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999		0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999		0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999		0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999		0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		0.00	89,117,333.00	0.00	89,117,333.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	89,117,333.00	0.00	89,117,333.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(7,753,854.00)	0.00	(7,753,854.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(7,753,854.00)	0.00	(7,753,854.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791	103,067,181.57	103,067,181.57		103,067,181.57	0.00	0.0%	
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%	
c) As of July 1 - Audited (F1a + F1b)		103,067,181.57	103,067,181.57		103,067,181.57			
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%	
e) Adjusted Beginning Balance (F1c + F1d)		103,067,181.57	103,067,181.57		103,067,181.57			
2) Ending Balance, June 30 (E + F1e)		103,067,181.57	95,313,327.57		95,313,327.57			
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash	9711	0.00	0.00		0.00			
Stores	9712	0.00	0.00		0.00			
Prepaid Items	9713	0.00	0.00		0.00			
All Others	9719	0.00	0.00		0.00			
b) Legally Restricted Balance	9740	103,067,181.57	95,313,327.57		95,313,327.57			
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements	9750		0.00	0.00		0.00		
Other Commitments	9760		0.00	0.00		0.00		
d) Assigned								
Other Assignments	9780		0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789		0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790		0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue	8290		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Voted Indebtedness Levies								
Homeowners' Exemptions	8571		0.00	709,774.00	0.00	709,774.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	8572		0.00	3,915,102.00	0.00	3,915,102.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	4,624,876.00	0.00	4,624,876.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Voted Indebtedness Levies								
Secured Roll	8611		0.00	75,556,343.00	0.00	75,556,343.00	0.00	0.0%
Unsecured Roll	8612		0.00	1,182,260.00	0.00	1,182,260.00	0.00	0.0%
Prior Years' Taxes	8613		0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	8614		0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes	8629		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue	8699		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others	8799		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	76,738,603.00	0.00	76,738,603.00	0.00	0.0%
TOTAL, REVENUES			0.00	81,363,479.00	0.00	81,363,479.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Bond Redemptions	7433		0.00	0.00	0.00	0.00	0.00	0.0%
Bond Interest and Other Service Charges	7434		0.00	26,260.00	0.00	26,260.00	0.00	0.0%
Debt Service - Interest	7438		0.00	24,266,318.00	0.00	24,266,318.00	0.00	0.0%
Other Debt Service - Principal	7439		0.00	64,824,755.00	0.00	64,824,755.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	89,117,333.00	0.00	89,117,333.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	89,117,333.00	0.00	89,117,333.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In	8919		0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To: General Fund	7614		0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out	7619		0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs	8965		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979		0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs	7651		0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699		0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980		0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990		0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
(a - b + c - d + e)								

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	95,313,327.57
Total, Restricted Balance		95,313,327.57

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8010-8099		0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299		0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599		0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799		26,286,023.00	26,286,023.00	11,613,950.10	26,636,023.00	350,000.00	1.3%
5) TOTAL, REVENUES			26,286,023.00	26,286,023.00	11,613,950.10	26,636,023.00		
B. EXPENSES								
1) Certificated Salaries	1000-1999		0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999		419,920.00	419,922.00	251,853.47	413,175.00	6,747.00	1.6%
3) Employee Benefits	3000-3999		255,360.00	247,022.00	649,396.50	245,345.00	1,677.00	0.7%
4) Books and Supplies	4000-4999		10,000.00	26,671.00	1,844.23	25,051.00	1,620.00	6.1%
5) Services and Other Operating Expenses	5000-5999		27,793,351.00	28,295,002.00	8,873,577.02	28,296,622.00	(1,620.00)	0.0%
6) Depreciation and Amortization	6000-6999		0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			28,478,631.00	28,988,617.00	9,776,671.22	28,980,193.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES(A5-B9)			(2,192,608.00)	(2,702,594.00)	1,837,278.88	(2,344,170.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(2,192,608.00)	(2,702,594.00)	1,837,278.88	(2,344,170.00)		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited	9791		47,860,852.49	47,860,852.49		47,860,852.49	0.00	0.0%
b) Audit Adjustments	9793		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) As of July 1 - Audited (F1a + F1b)			47,860,852.49	47,860,852.49		47,860,852.49		
d) Other Restatements	9795		0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			47,860,852.49	47,860,852.49		47,860,852.49		
2) Ending Net Position, June 30 (E + F1e)			45,668,244.49	45,158,258.49		45,516,682.49		
Components of Ending Net Position								
a) Net Investment in Capital Assets	9796		0.00	0.00		0.00		
b) Restricted Net Position	9797		40,638,742.14	40,128,756.14		40,137,180.14		
c) Unrestricted Net Position	9790		5,029,502.35	5,029,502.35		5,379,502.35		
OTHER STATE REVENUE								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		All Other	8590	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		350,000.00	350,000.00	515,441.00	700,000.00	350,000.00	100.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions	8674		25,926,023.00	25,926,023.00	10,965,215.10	25,926,023.00	0.00	0.0%
All Other Fees and Contracts	8689		0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue	8699		10,000.00	10,000.00	133,294.00	10,000.00	0.00	0.0%
All Other Transfers In from All Others	8799		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			26,286,023.00	26,286,023.00	11,613,950.10	26,636,023.00	350,000.00	1.3%
TOTAL, REVENUES			26,286,023.00	26,286,023.00	11,613,950.10	26,636,023.00		
CERTIFICATED SALARIES								
Certificated Pupil Support Salaries	1200		0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries	1300		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries	2200		0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300		127,050.00	127,050.00	74,112.64	127,050.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400		292,870.00	292,872.00	177,740.83	286,125.00	6,747.00	2.3%
Other Classified Salaries	2900		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			419,920.00	419,922.00	251,853.47	413,175.00	6,747.00	1.6%
EMPLOYEE BENEFITS								
STRS	3101-3102		0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202		112,034.00	112,035.00	65,828.30	110,235.00	1,800.00	1.6%
OASDI/Medicare/Alternative	3301-3302		30,748.00	30,991.00	18,471.57	30,400.00	591.00	1.9%
Health and Welfare Benefits	3401-3402		81,949.00	73,336.00	70,019.72	74,496.00	(1,160.00)	-1.6%
Unemployment Insurance	3501-3502		201.00	202.00	123.63	199.00	3.00	1.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation	3601-3602		7,545.00	7,545.00	4,519.44	7,424.00	121.00	1.6%
OPEB, Allocated	3701-3702		15,595.00	15,595.00	485,964.34	15,345.00	250.00	1.6%
OPEB, Active Employees	3751-3752		0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902		7,288.00	7,318.00	4,469.50	7,246.00	72.00	1.0%
TOTAL, EMPLOYEE BENEFITS			255,360.00	247,022.00	649,396.50	245,345.00	1,677.00	0.7%
BOOKS AND SUPPLIES								
Books and Other Reference Materials	4200		0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300		10,000.00	26,016.00	1,138.58	24,396.00	1,620.00	6.2%
Noncapitalized Equipment	4400		0.00	655.00	705.65	655.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			10,000.00	26,671.00	1,844.23	25,051.00	1,620.00	6.1%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services	5100		0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200		0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships	5300		0.00	0.00	0.00	0.00	0.00	0.0%
Insurance	5400-5450		0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500		0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600		0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750		5,091,824.00	5,091,824.00	1,279.32	5,091,824.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800		22,693,527.00	23,195,178.00	8,867,182.33	23,196,798.00	(1,620.00)	0.0%
Communications	5900		8,000.00	8,000.00	5,115.37	8,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			27,793,351.00	28,295,002.00	8,873,577.02	28,296,622.00	(1,620.00)	0.0%
DEPRECIATION AND AMORTIZATION								
Depreciation Expense	6900		0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Lease Assets	6910		0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Subscription Assets	6920		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			28,478,631.00	28,988,617.00	9,776,671.22	28,980,193.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In	8919		0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out	7619		0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs	8965		0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Funds from Lapsed/Reorganized LEAs	7651		0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980		0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990		0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
(a - b + c - d + e)								

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	40,137,180.14
Total, Restricted Net Position		40,137,180.14

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	35,150.20	35,701.03	35,528.41	35,706.97	5.94	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00				0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00				0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	35,150.20	35,701.03	35,528.41	35,706.97	5.94	0.0%
5. District Funded County Program ADA						
a. County Community Schools	115.83	115.83	135.70	135.70	19.87	17.0%
b. Special Education-Special Day Class	0.00				0.00	
c. Special Education-NPS/LCI	0.00				0.00	
d. Special Education Extended Year	0.00				0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00				0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	115.83	115.83	135.70	135.70	19.87	17.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	35,266.03	35,816.86	35,664.11	35,842.67	25.81	0.0%
7. Adults in Correctional Facilities	0.00				0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA					0.00	
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA					0.00	
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00				0.00	
2. Charter School County Program Alternative						
Education ADA					0.00	
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program						
Alternative Education ADA						
(Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA					0.00	
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA						
(Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA						
(Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	245.00	245.00	258.48	258.48	13.48	6.0%
6. Charter School County Program Alternative						
Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program						
Alternative Education ADA						
(Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA						
(Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	245.00	245.00	258.48	258.48	13.48	6.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	245.00	245.00	258.48	258.48	13.48	6.0%

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Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):										
A. BEGINNING CASH			259,357,807.48	273,836,959.89	248,995,979.82	263,534,424.79	301,170,115.65	288,493,475.95	302,276,845.82	368,013,304.22
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019	12,095,143.00	12,095,143.00	50,954,201.00	21,771,255.00	21,771,255.00	50,954,200.00	21,771,255.00	21,771,255.00	
Property Taxes	8020-8079	0.00	0.00	0.00	6,974.87	0.00	0.00	73,399,177.06	1,256,277.69	
Miscellaneous Funds	8080-8099	0.00	167,440.00	0.00	(3,935,974.86)	(1,734,578.28)	(5,031,336.64)	(2,500,165.98)	0.00	
Federal Revenue	8100-8299	226.10	219,005.83	21,880.98	21,944,208.94	(763,600.65)	9,940,873.08	(493,725.65)	11,355,200.68	
Other State Revenue	8300-8599	3,198,481.80	3,159,959.00	8,910,818.18	22,040,577.96	(2,217,046.75)	4,607,271.11	11,116,237.52	6,547,561.21	
Other Local Revenue	8600-8799	546,642.66	3,562,304.65	536,307.12	1,136,193.19	265,202.01	1,596,958.14	3,445,778.81	979,440.90	
Interfund Transfers In	8910-8929	0.00	3,000.00	0.00	0.00	0.00	0.00	0.00	0.00	
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL RECEIPTS		15,840,493.56	19,206,852.48	60,423,207.28	62,963,235.10	17,321,231.33	62,067,965.69	106,738,556.76	41,909,735.48	
C. DISBURSEMENTS										
Certificated Salaries	1000-1999	2,336,098.56	19,944,008.17	22,016,610.07	23,210,250.10	23,149,721.98	22,825,728.11	22,818,559.32	23,070,661.86	
Classified Salaries	2000-2999	3,998,813.57	8,642,899.09	8,323,028.56	8,422,319.55	8,673,851.14	8,670,300.80	8,380,815.81	8,434,134.70	
Employee Benefits	3000-3999	2,196,670.05	8,446,135.00	14,460,037.27	14,687,704.87	14,812,256.78	14,901,496.77	15,055,099.69	15,184,710.99	
Books and Supplies	4000-4999	20,107.01	1,338,926.45	4,288,822.61	2,438,013.64	1,380,325.20	997,280.04	1,401,381.35	1,037,835.64	
Services	5000-5999	281,115.73	5,018,168.56	5,663,306.87	7,048,431.79	5,597,188.22	2,931,242.61	5,945,967.65	4,006,312.53	
Capital Outlay	6000-6999	0.00	820,010.00	427,908.93	37,797.78	83,963.75	0.00	81,606.80	1,286,460.87	
Other Outgo	7000-7499	0.00	221,593.86	55,370.05	40,354.16	94,126.80	(11,695.25)	(79,472.33)	162,370.93	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Interfund Transfers Out	7600-7629 7630-7699		0.00	0.00	0.00	(281,128.37)	(2,000,000.00)	(162,291.90)	(1,102,805.18)	0.00
All Other Financing Uses			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			8,832,804.92	44,431,741.13	55,235,084.36	55,603,743.52	51,791,433.87	50,152,061.18	52,501,153.11	53,182,487.52
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	12,754,543.12	15,763.09	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	38,818,069.59	248,902.64	15,456.47	494,224.47	7,691,319.05	12,345,555.89	610,928.44	10,442,940.52	46,750.47
Due From Other Funds	9310	5,193,352.74	0.00	0.00	5,193,352.74	(1,403.00)	0.00	0.00	0.00	0.00
Stores	9320	117,603.03	17,833.94	43,184.74	18,622.50	32,154.71	(24,116.50)	22,235.57	21,887.25	(87,299.19)
Prepaid Expenditures	9330	1,064,692.50	0.00	0.00	0.00	295,057.24	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		57,948,260.98	282,499.67	58,641.21	5,706,199.71	8,017,128.00	12,321,439.39	633,164.01	10,464,827.77	(40,548.72)
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	(88,190,418.73)	(7,206,636.97)	(355,807.37)	2,291,100.08	(9,213,602.63)	(9,875,407.40)	(1,236,079.60)	(1,113,633.68)	8,473,557.19
Due To Other Funds	9610	(5,964,378.77)	0.00	0.00	(5,964,378.77)	0.00	0.00	0.00	0.00	433,541.87
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	(13,153,461.31)	0.00	0.00	0.00	(13,059,779.95)	439,351.00	0.00	81,000.00	0.00
Deferred Inflows of Resources	9690									
SUBTOTAL		(107,308,258.81)	(7,206,636.97)	(355,807.37)	(3,673,278.69)	(22,273,382.58)	(9,436,056.40)	(1,236,079.60)	(1,032,633.68)	8,907,099.06
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00	(17,672.87)	(30,540.00)	(29,156.35)	(14,311.30)	36,067.05	(1,778.25)	1,593.30	0.00
TOTAL BALANCE SHEET ITEMS		165,256,519.79	7,471,463.77	383,908.58	9,350,322.05	30,276,199.28	21,793,562.84	1,867,465.36	11,499,054.75	(8,947,647.78)
E. NET INCREASE/DECREASE (B - C + D)			14,479,152.41	(24,840,980.07)	14,538,444.97	37,635,690.86	(12,676,639.70)	13,783,369.87	65,736,458.40	(20,220,399.82)
F. ENDING CASH (A + E)			273,836,959.89	248,995,979.82	263,534,424.79	301,170,115.65	288,493,475.95	302,276,845.82	368,013,304.22	347,792,904.40
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH		347,792,904.40	353,993,868.11	420,280,391.37	380,400,582.76				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	50,954,200.00	21,771,255.00	21,771,255.00	42,906,022.00	0.00		350,586,439.00	350,586,439.00
Property Taxes	8020-8079	21,352.70	66,340,190.68	0.00	4,960,078.86	868,652.14		146,852,704.00	146,852,704.00
Miscellaneous Funds	8080-8099	(4,033,625.38)	991,290.94	(7,072,947.13)	(14,779,905.58)	5,146,370.91		(32,783,432.00)	(32,783,432.00)
Federal Revenue	8100-8299	11,757,369.10	17,933,235.28	859,835.45	20,981,308.02	3,142,926.84		96,898,744.00	96,898,744.00
Other State Revenue	8300-8599	5,926,918.89	12,290,645.30	7,993,807.86	22,594,338.17	18,796,354.75		124,965,925.00	124,965,925.00
Other Local Revenue	8600-8799	834,959.39	56,119.05	836,823.43	3,527,486.35	483,077.30		17,807,293.00	17,807,293.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00		3,000.00	3,000.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00		0.00	0.00
TOTAL RECEIPTS		65,461,174.70	119,382,736.25	24,388,774.61	80,189,327.82	28,437,381.94	0.00	704,330,673.00	704,330,673.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	23,576,679.51	23,750,416.58	23,984,082.26	27,030,538.23	571,722.25		258,285,077.00	258,285,077.00
Classified Salaries	2000-2999	9,438,961.43	8,668,153.50	9,705,716.57	7,789,423.74	5,946,939.54		105,095,358.00	105,095,358.00
Employee Benefits	3000-3999	15,593,686.61	18,185,423.21	15,837,044.75	37,869,605.64	6,308,127.37		193,537,999.00	193,537,999.00
Books and Supplies	4000-4999	1,731,459.25	1,107,014.70	2,383,290.31	8,089,374.30	7,990,946.50		34,204,777.00	34,204,777.00
Services	5000-5999	7,375,098.39	4,554,771.81	7,034,028.12	3,576,098.70	3,427,219.02		62,458,950.00	62,458,950.00
Capital Outlay	6000-6999	1,644,331.16	1,000,000.00	2,220,808.34	6,010,623.29	3,686,537.08		17,300,048.00	17,300,048.00
Other Outgo	7000-7499	(115,330.51)	112,347.18	78,330.69	(116,437.58)	(194,897.00)		246,661.00	246,661.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	6,409,090.84	4,187,163.61		7,050,029.00	7,050,029.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00		0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		59,244,885.84	57,378,126.98	61,243,301.04	96,658,317.16	31,923,758.37	0.00	678,178,899.00	678,178,899.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	0.00	705.81	1,216.30	428.80	0.00		18,114.00	
Accounts Receivable	9200-9299	(83,581.39)	7,602,201.02	230,118.90	540,465.88	(28,437,308.03)		11,747,974.33	
Due From Other Funds	9310	0.00	0.00	0.00	(4,666,682.02)	0.00		525,267.72	
Stores	9320	(2,684.56)	6,772.74	(30,278.99)	38,504.04	0.00		56,816.25	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00		295,057.24	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00		0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		(86,265.95)	7,609,679.57	201,056.21	(4,087,283.30)	(28,437,308.03)	0.00	12,643,229.54	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	113,554.73	3,327,765.58	4,113,596.61	612,333.55	(31,923,747.31)		(41,993,007.22)	
Due To Other Funds	9610	0.00	0.00	0.00	(657,938.30)	0.00		(6,188,775.20)	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00		0.00	
Unearned Revenues	9650	(184,495.53)	0.00	(887,258.22)	(182,682.27)	0.00		(13,793,864.97)	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		(70,940.80)	3,327,765.58	3,226,338.39	(228,287.02)	(31,923,747.31)	0.00	(61,975,647.39)	
<u>Nonoperating</u>									
Suspense Clearing	9910	0.00	0.00	0.00				(55,798.42)	
TOTAL BALANCE SHEET ITEMS		(15,325.15)	4,281,913.99	(3,025,282.18)	(3,858,996.28)	3,486,439.28	0.00	74,563,078.51	
E. NET INCREASE/DECREASE (B - C + D)		6,200,963.71	66,286,523.26	(39,879,808.61)	(20,327,985.62)	62.85	0.00	100,714,852.51	26,151,774.00
F. ENDING CASH (A + E)		353,993,868.11	420,280,391.37	380,400,582.76	360,072,597.14				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								360,072,659.99	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):										
A. BEGINNING CASH			360,072,597.14	376,328,756.66	348,222,315.56	351,801,422.53	385,282,674.34	378,120,519.79	388,377,170.48	450,421,675.70
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		12,525,013.00	12,525,013.00	51,139,069.00	22,545,023.00	22,545,023.00	51,139,069.00	22,545,023.00	22,545,023.00
Property Taxes	8020-8079		0.00	0.00	0.00	6,974.87	0.00	0.00	73,399,177.06	1,256,277.69
Miscellaneous Funds	8080-8099		0.00	167,440.00	0.00	(3,930,337.64)	(1,732,177.27)	(3,024,130.61)	(2,496,579.10)	(2,000,157.00)
Federal Revenue	8100-8299		108.48	105,079.22	10,498.44	9,828,853.95	333,598.48	4,469,176.63	63,479.33	5,448,236.89
Other State Revenue	8300-8599		2,804,129.78	2,771,773.13	7,922,755.81	16,959,852.27	665,571.12	4,236,516.75	9,864,664.94	5,893,309.58
Other Local Revenue	8600-8799		336,471.11	2,192,680.34	330,109.35	699,353.01	163,237.93	982,964.42	2,120,956.01	602,868.37
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			15,665,722.37	17,761,985.69	59,402,432.60	46,109,719.46	21,975,253.26	57,803,596.19	105,496,721.24	33,745,558.53
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		2,613,078.06	22,308,669.28	24,627,009.21	25,962,173.15	23,540,425.93	22,210,963.93	23,203,674.15	23,460,031.49
Classified Salaries	2000-2999		4,580,479.82	9,900,092.66	9,533,693.86	9,647,427.69	9,032,315.44	9,028,618.38	8,727,169.84	8,782,692.24
Employee Benefits	3000-3999		2,339,186.70	8,994,107.55	15,398,182.77	15,640,621.10	15,441,266.52	15,534,296.13	15,694,421.88	15,829,537.18
Books and Supplies	4000-4999		14,635.76	974,596.06	3,121,806.75	1,774,614.65	1,004,729.95	725,913.81	1,020,056.59	755,433.97
Services	5000-5999		233,458.52	4,167,444.52	4,703,213.32	5,853,519.69	4,648,303.68	2,434,312.60	4,937,954.96	3,327,127.22
Capital Outlay	6000-6999		0.00	156,121.27	81,469.36	7,196.30	15,985.81	0.00	15,537.08	244,928.61
Other Outgo	7000-7499		0.00	(51,973.64)	(12,986.74)	(9,464.85)	(22,076.93)	2,743.06	18,639.80	(38,083.22)
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	(239,257.20)	(1,702,120.66)	(138,120.20)	(938,553.74)	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			9,780,838.86	46,449,057.70	57,452,388.53	58,636,830.53	51,958,829.74	49,798,727.71	52,678,900.56	52,361,667.49
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	12,736,429.12	(2,350.91)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	29,261,142.41	(264,544.25)	55,401.22	343,015.15	5,653,441.78	9,143,803.20	427,127.18	7,748,723.31	(302,046.22)
Due From Other Funds	9310	4,668,085.02	0.00	0.00	4,668,085.02	(1,261.10)	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		46,665,656.55	(266,895.16)	55,401.22	5,011,100.17	5,652,180.68	9,143,803.20	427,127.18	7,748,723.31	(302,046.22)
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	(130,183,437.01)	(10,638,171.17)	(525,229.69)	3,382,037.27	(13,600,779.71)	(14,577,711.45)	(1,824,655.03)	(1,643,904.88)	12,508,351.98
Due To Other Funds	9610	(12,153,153.97)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	(26,947,326.28)	0.00	0.00	0.00	(26,755,402.49)	900,092.72	0.00	165,943.65	0.00
Deferred Inflows of Resources	9690	0.00								
SUBTOTAL		(169,283,917.26)	(10,638,171.17)	(525,229.69)	3,382,037.27	(40,356,182.20)	(13,677,618.73)	(1,824,655.03)	(1,477,961.23)	12,508,351.98
<u>Nonoperating</u>										
Suspense Clearing	9910	55,798.42								
TOTAL BALANCE SHEET ITEMS		216,005,372.23	10,371,276.01	580,630.91	1,629,062.90	46,008,362.88	22,821,421.93	2,251,782.21	9,226,684.54	(12,810,398.20)
E. NET INCREASE/DECREASE (B - C + D)			16,256,159.52	(28,106,441.10)	3,579,106.97	33,481,251.81	(7,162,154.55)	10,256,650.69	62,044,505.22	(31,426,507.16)
F. ENDING CASH (A + E)			376,328,756.66	348,222,315.56	351,801,422.53	385,282,674.34	378,120,519.79	388,377,170.48	450,421,675.70	418,995,168.54
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH		418,995,168.54	421,410,944.38	475,586,445.33	434,317,128.58				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	51,139,069.00	22,545,023.00	22,545,023.00	51,139,069.00			364,876,440.00	364,876,440.00
Property Taxes	8020-8079	21,352.70	66,340,190.68	0.00	4,960,078.86	868,652.14		146,852,704.00	146,852,704.00
Miscellaneous Funds	8080-8099	(2,025,574.86)	(974,909.94)	(7,062,817.05)	(8,066,359.38)	(1,587,285.15)		(32,732,888.00)	(32,732,888.00)
Federal Revenue	8100-8299	5,641,197.71	8,604,381.10	412,546.42	10,066,269.94	1,507,974.41		46,491,401.00	46,491,401.00
Other State Revenue	8300-8599	5,275,643.77	10,597,404.54	7,141,771.47	19,160,183.57	16,699,656.27		109,993,233.00	109,993,233.00
Other Local Revenue	8600-8799	521,013.21	34,542.56	515,084.04	2,396,241.25	297,337.40		11,192,859.00	11,192,859.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00		0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00		0.00	0.00
TOTAL RECEIPTS		60,572,701.53	107,146,631.94	23,551,607.88	79,655,483.24	17,786,335.07	0.00	646,673,749.00	646,673,749.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	23,974,589.33	24,151,258.61	24,388,867.92	21,486,739.73	716,741.38		262,644,222.17	262,644,222.17
Classified Salaries	2000-2999	9,829,045.45	9,026,382.34	10,106,824.78	8,111,337.31	3,132,554.74		109,438,634.55	109,438,634.55
Employee Benefits	3000-3999	16,255,880.15	18,957,676.12	16,509,572.62	39,477,757.00	5,684,179.25		201,756,684.97	201,756,684.97
Books and Supplies	4000-4999	1,260,318.20	805,788.97	1,734,781.89	5,888,204.20	5,816,559.25		24,897,440.05	24,897,440.05
Services	5000-5999	6,124,806.89	3,782,606.86	5,841,557.85	2,969,847.02	2,846,206.73		51,870,359.86	51,870,359.86
Capital Outlay	6000-6999	313,063.34	190,389.47	422,818.53	1,144,359.39	701,877.84		3,293,747.00	3,293,747.00
Other Outgo	7000-7499	27,050.15	(26,350.42)	(18,372.04)	27,309.80	45,712.03		(57,853.00)	(57,853.00)
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	5,454,522.96	3,563,528.84		6,000,000.00	6,000,000.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00		0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		57,784,753.51	56,887,751.95	58,986,051.55	84,560,077.41	22,507,360.06	0.00	659,843,235.60	659,843,235.60
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	0.00	(105.26)	1,216.30	(1,461.65)	0.00		(2,701.52)	
Accounts Receivable	9200-9299	(582,520.49)	8,829,050.79	(1,581,464.53)	167,642.64	(17,786,335.07)		11,851,294.71	
Due From Other Funds	9310	0.00	0.00	0.00	(4,194,683.00)	0.00		472,140.92	
Stores	9320	0.00	0.00	0.00	0.00	0.00		0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00		0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00		0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		(582,520.49)	8,828,945.53	(1,580,248.23)	(4,028,502.01)	(17,786,335.07)	0.00	12,320,734.11	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	167,625.30	4,912,324.57	6,072,339.30	903,904.16	(22,507,360.06)		(37,371,229.41)	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00		0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00		0.00	
Unearned Revenues	9650	(377,973.61)	0.00	(1,817,714.45)	(374,258.81)	0.00		(28,259,312.99)	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		(210,348.31)	4,912,324.57	4,254,624.85	529,645.35	(22,507,360.06)	0.00	(65,630,542.40)	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		(372,172.18)	3,916,620.96	(5,834,873.08)	(4,558,147.36)	4,721,024.99	0.00	77,951,276.51	
E. NET INCREASE/DECREASE (B - C + D)		2,415,775.84	54,175,500.95	(41,269,316.75)	(9,462,741.53)	0.00	0.00	64,781,789.91	(13,169,486.60)
F. ENDING CASH (A + E)		421,410,944.38	475,586,445.33	434,317,128.58	424,854,387.05				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								424,854,387.05	

Section I - Expenditures	Funds 01, 09, and 62			2023-24 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	681,541,971.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	96,811,264.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	48,539.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	6,948,310.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	150,018.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	7,312,028.00
6. All Other Financing Uses	All	9100	7699	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	11,087.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				14,469,982.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (if negative, then zero)	All	All	1000- 7143, 7300- 7439	minus 8000- 8699
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			109,257.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				570,369,982.00
Section II - Expenditures Per ADA				2023-24 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*				35,922.59
B. Expenditures per ADA (Line I.E divided by Line II.A)				15,877.75
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total		Per ADA	

A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)		
	460,339,628.56	13,493.41
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	460,339,628.56	13,493.41
B. Required effort (Line A.2 times 90%)	414,305,665.70	12,144.07
C. Current year expenditures (Line I.E and Line II.B)	570,369,982.00	15,877.75
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)		MOE Met
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2025-26 may be reduced by the lower of the two percentages)	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV -
Detail of
Adjustments
to Base
Expenditures
(used in
Section III,
Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
NA	0.00	0.00
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)

(Functions 7200-7700, goals 0000 and 9000) 22,715,747.00

2. Contracted general administrative positions not paid through payroll

a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.

b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

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B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)

(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 528,947,329.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)

4.29%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool.
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals

(Functions 7200-7600, objects 1000-5999, minus Line B9) 15,963,673.00

2. Centralized Data Processing, less portion charged to restricted resources or specific goals

(Function 7700, objects 1000-5999, minus Line B10) 12,266,641.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	20,200.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	568,116.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	2,321,224.19
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	261.69
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	31,140,115.88
9. Carry-Forward Adjustment (Part IV, Line F)	5,124,718.99
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	36,264,834.87
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	378,955,959.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	103,722,345.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	56,124,622.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	6,407,666.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	48,539.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	6,266,744.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	2,095,563.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	352,566.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	51,786,565.81
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	5,838.31
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	1,851,171.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	4,342,054.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	33,457,050.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	13,631,115.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	659,047,798.12

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs)

(Line A8 divided by Line B19) 4.73%**D. Preliminary Proposed Indirect Cost Rate**(For final approved fixed-with-carry-forward rate for use in 2025-26 see www.cde.ca.gov/fg/ac/ic)(Line A10 divided by Line B19) 5.50%**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>31,140,115.88</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	741,943.71
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (4.06%) times Part III, Line B19); zero if negative	5,124,718.99
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (4.06%) times Part III, Line B19) or (the highest rate used to recover costs from any program (4.06%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>5,124,718.99</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>5,124,718.99</u>

Approved
indirect cost
rate: 4.06%

Highest rate
used in any
program: 4.06%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	5,104,408.00	207,239.00	4.06%
01	3010	17,801,109.00	722,725.00	4.06%
01	3182	947,880.00	38,484.00	4.06%
01	3213	29,435,336.00	1,195,074.00	4.06%
01	3307	72,224.00	2,932.00	4.06%
01	3309	9,818.00	399.00	4.06%
01	3310	12,904,653.00	523,929.00	4.06%
01	3311	53,643.00	2,178.00	4.06%
01	3312	214,885.00	8,724.00	4.06%
01	3315	563,173.00	22,865.00	4.06%
01	3318	39,393.00	1,599.00	4.06%
01	3327	518,265.00	21,042.00	4.06%
01	3345	4,719.00	191.00	4.05%
01	3385	155,952.00	6,332.00	4.06%
01	3395	16,131.00	655.00	4.06%
01	3550	444,788.00	18,040.00	4.06%
01	3724	133,147.00	5,406.00	4.06%
01	4035	2,111,111.00	85,711.00	4.06%
01	4124	431,872.00	17,534.00	4.06%
01	4127	1,238,653.00	50,288.00	4.06%
01	4201	121,542.00	4,935.00	4.06%
01	4203	1,222,723.00	49,643.00	4.06%
01	4510	30,368.00	1,233.00	4.06%
01	5630	131,354.00	5,332.00	4.06%
01	5632	90,503.00	3,674.00	4.06%
01	5634	255,890.00	10,389.00	4.06%
01	5810	298,471.00	12,118.00	4.06%
01	6010	4,766,870.00	193,536.00	4.06%
01	6053	139,094.00	5,647.00	4.06%
01	6266	2,736,601.00	111,106.00	4.06%
01	6318	46,833.00	1,901.00	4.06%
01	6385	210,600.00	8,548.00	4.06%
01	6387	1,799,883.00	73,075.00	4.06%
01	6388	534,715.00	21,709.00	4.06%
01	6500	66,795,538.00	2,711,899.00	4.06%
01	6515	4,035.00	163.00	4.04%
01	6520	407,754.00	16,555.00	4.06%
01	6546	3,079,025.00	125,008.00	4.06%

San Juan Unified
Sacramento County

Second Interim
2023-24 Projected Year Totals
Exhibit A: Indirect Cost Rates Charged to Programs

34 67447 0000000
Form ICR
E82EFFMFE5(2023-24)

01	6547	2,689,555.00	109,196.00	4.06%
01	6690	349,838.00	14,203.00	4.06%
01	7085	821,129.00	33,338.00	4.06%
01	7220	137,517.00	5,583.00	4.06%
01	7412	583,145.00	23,675.00	4.06%
01	7413	219,231.00	8,901.00	4.06%
01	7810	1,316,260.00	53,440.00	4.06%
01	8150	16,187,007.00	657,422.00	4.06%
01	9010	13,831,861.00	89,202.00	0.64%
09	6266	27,092.00	1,100.00	4.06%
09	6770	2,500.00	101.00	4.04%
09	7412	3,935.00	159.00	4.04%
09	7435	15,816.00	642.00	4.06%
09	7810	1,333.00	54.00	4.05%
11	6391	1,881,361.00	76,383.00	4.06%
12	5025	2,638,278.00	101,712.00	3.86%
12	5320	166,776.00	6,771.00	4.06%
12	6105	6,049,654.00	245,616.00	4.06%
12	9010	22,342,594.00	896,236.00	4.01%
13	5310	13,480,664.00	547,315.00	4.06%
13	5465	150,451.00	6,107.00	4.06%

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	462,165,650.00	3.10%	476,506,195.00	3.21%	491,791,272.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	11,377,353.00	(4.94%)	10,815,203.00	4.65%	11,317,593.00
4. Other Local Revenues	8600-8799	8,327,303.00	(52.72%)	3,936,781.00	0.00%	3,936,781.00
5. Other Financing Sources						
a. Transfers In	8900-8929	3,000.00	(100.00%)		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(66,394,050.00)	9.62%	(72,782,178.04)	7.38%	(78,156,917.00)
6. Total (Sum lines A1 thru A5c)		415,479,256.00	.72%	418,476,000.96	2.49%	428,888,729.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				191,085,498.00		194,856,829.64
b. Step & Column Adjustment				1,713,737.64		1,753,711.92
c. Cost-of-Living Adjustment						
d. Other Adjustments				2,057,594.00		100,371.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	191,085,498.00	1.97%	194,856,829.64	.95%	196,710,912.56
2. Classified Salaries						
a. Base Salaries				54,393,898.00		55,520,060.34
b. Step & Column Adjustment				489,545.34		499,680.54
c. Cost-of-Living Adjustment						
d. Other Adjustments				636,617.00		(145,599.39)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	54,393,898.00	2.07%	55,520,060.34	.64%	55,874,141.49
3. Employee Benefits	3000-3999	109,396,121.00	4.89%	114,750,348.61	2.58%	117,711,615.09
4. Books and Supplies	4000-4999	10,602,002.00	.64%	10,669,878.02	1.95%	10,877,967.44
5. Services and Other Operating Expenditures	5000-5999	32,571,033.00	(3.22%)	31,520,664.00	3.35%	32,577,012.00
6. Capital Outlay	6000-6999	6,091,959.00	(51.73%)	2,940,447.00	(10.58%)	2,629,335.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	2,011,827.00	(3.68%)	1,937,889.00	2.20%	1,980,428.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(9,164,975.00)	11.70%	(10,236,924.00)	(1.88%)	(10,044,416.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,120,008.00	(100.00%)		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		398,107,371.00	.97%	401,959,192.61	1.58%	408,316,995.58
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		17,371,885.00		16,516,808.35		20,571,733.42
D. FUND BALANCE						
1. Net Beginning Fund Balance(Form 01I, line F1e)		135,761,408.63		153,133,293.63		169,650,101.98
2. Ending Fund Balance (Sum lines C and D1)		153,133,293.63		169,650,101.98		190,221,835.40
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	289,931.18		289,931.18		289,931.18
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	39,591,302.72		34,849,050.98		27,239,348.15
d. Assigned	9780	6,716,438.73		19,621,239.00		34,768,705.00
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
1. Reserve for Economic Uncertainties	9789 9790	13,563,577.98		13,196,864.71		12,496,659.32
2. Unassigned/Unappropriated		92,972,043.02		101,693,016.11		115,427,191.75
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		153,133,293.63		169,650,101.98		190,221,835.40
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	13,563,577.98		13,196,864.71		12,496,659.32
c. Unassigned/Unappropriated	9790	92,972,043.02		101,693,016.11		115,427,191.75
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		106,535,621.00		114,889,880.82		127,923,851.07
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Assumptions in separate document.						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	2,490,061.00	0.00%	2,490,061.00	0.00%	2,490,061.00
2. Federal Revenues	8100-8299	96,898,744.00	(52.02%)	46,491,401.00	(23.97%)	35,349,352.00
3. Other State Revenues	8300-8599	113,588,572.00	(12.69%)	99,178,030.00	.18%	99,354,789.00
4. Other Local Revenues	8600-8799	9,479,990.00	(23.46%)	7,256,078.00	1.13%	7,337,816.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	66,394,050.00	9.62%	72,782,178.04	7.38%	78,156,917.00
6. Total (Sum lines A1 thru A5c)		288,851,417.00	(21.00%)	228,197,748.04	(2.41%)	222,688,935.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries				67,199,579.00		67,787,392.54
a. Base Salaries				600,813.54		499,126.42
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment				(13,000.00)		(12,653,201.00)
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	67,199,579.00	.87%	67,787,392.54	(17.93%)	55,633,317.96
2. Classified Salaries						
a. Base Salaries				50,701,460.00		53,918,574.21
b. Step & Column Adjustment				456,313.21		353,048.28
c. Cost-of-Living Adjustment						
d. Other Adjustments				2,760,801.00		(14,889,459.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	50,701,460.00	6.35%	53,918,574.21	(26.96%)	39,382,163.49
3. Employee Benefits	3000-3999	84,141,878.00	3.40%	87,006,336.35	(15.12%)	73,854,139.05
4. Books and Supplies	4000-4999	23,602,775.00	(39.72%)	14,227,562.02	28.24%	18,245,625.00
5. Services and Other Operating Expenditures	5000-5999	29,887,917.00	(31.91%)	20,349,695.86	(25.81%)	15,097,522.68
6. Capital Outlay	6000-6999	11,208,089.00	(96.85%)	353,300.00	(22.73%)	273,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	117,031.00	0.00%	117,031.00	0.00%	117,031.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	7,282,778.00	11.55%	8,124,151.00	(2.60%)	7,913,171.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	5,930,021.00	1.18%	6,000,000.00	0.00%	6,000,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		280,071,528.00	(7.92%)	257,884,042.98	(16.04%)	216,515,970.18
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		8,779,889.00		(29,686,294.94)		6,172,964.82
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		119,123,336.07		127,903,225.07		98,216,930.13
2. Ending Fund Balance (Sum lines C and D1)		127,903,225.07			98,216,930.13	104,389,894.95
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	127,903,225.07		98,216,930.13		104,389,894.95
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		127,903,225.07		98,216,930.13		104,389,894.95
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Assumptions in separate document.						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	464,655,711.00	3.09%	478,996,256.00	3.19%	494,281,333.00
2. Federal Revenues	8100-8299	96,898,744.00	(52.02%)	46,491,401.00	(23.97%)	35,349,352.00
3. Other State Revenues	8300-8599	124,965,925.00	(11.98%)	109,993,233.00	.62%	110,672,382.00
4. Other Local Revenues	8600-8799	17,807,293.00	(37.14%)	11,192,859.00	.73%	11,274,597.00
5. Other Financing Sources						
a. Transfers In	8900-8929	3,000.00	(100.00%)	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		704,330,673.00	(8.19%)	646,673,749.00	.76%	651,577,664.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				258,285,077.00		262,644,222.18
b. Step & Column Adjustment				2,314,551.18		2,252,838.34
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				2,044,594.00		(12,552,830.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	258,285,077.00	1.69%	262,644,222.18	(3.92%)	252,344,230.52
2. Classified Salaries						
a. Base Salaries				105,095,358.00		109,438,634.55
b. Step & Column Adjustment				945,858.55		852,728.82
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				3,397,418.00		(15,035,058.39)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	105,095,358.00	4.13%	109,438,634.55	(12.96%)	95,256,304.98
3. Employee Benefits	3000-3999	193,537,999.00	4.25%	201,756,684.96	(5.05%)	191,565,754.14
4. Books and Supplies	4000-4999	34,204,777.00	(27.21%)	24,897,440.04	16.97%	29,123,592.44
5. Services and Other Operating Expenditures	5000-5999	62,458,950.00	(16.95%)	51,870,359.86	(8.09%)	47,674,534.68
6. Capital Outlay	6000-6999	17,300,048.00	(80.96%)	3,293,747.00	(11.88%)	2,902,335.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	2,128,858.00	(3.47%)	2,054,920.00	2.07%	2,097,459.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,882,197.00)	12.25%	(2,112,773.00)	.87%	(2,131,245.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	7,050,029.00	(14.89%)	6,000,000.00	0.00%	6,000,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		678,178,899.00	(2.70%)	659,843,235.59	(5.31%)	624,832,965.76
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		26,151,774.00		(13,169,486.59)		26,744,698.24
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		254,884,744.70		281,036,518.70		267,867,032.11
2. Ending Fund Balance (Sum lines C and D1)		281,036,518.70		267,867,032.11		294,611,730.35
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	289,931.18		289,931.18		289,931.18
b. Restricted	9740	127,903,225.07		98,216,930.13		104,389,894.95
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	39,591,302.72		34,849,050.98		27,239,348.15
d. Assigned	9780	6,716,438.73		19,621,239.00		34,768,705.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	13,563,577.98		13,196,864.71		12,496,659.32

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
2. Unassigned/Unappropriated	9790	92,972,043.02		101,693,016.11		115,427,191.75
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		281,036,518.70		267,867,032.11		294,611,730.35
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	13,563,577.98		13,196,864.71		12,496,659.32
c. Unassigned/Unappropriated	9790	92,972,043.02		101,693,016.11		115,427,191.75
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		106,535,621.00		114,889,880.82		127,923,851.07
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		15.71%		17.41%		20.47%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):	CN					
San Juan Unified						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A1, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		6,085,363.00		798,122.00		819,931.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		35,528.41		35,777.91		35,777.91
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		678,178,899.00		659,843,235.59		624,832,965.76
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
e. Reserve Standard - By Percent (Line F3c times F3d)		678,178,899.00		659,843,235.59		624,832,965.76
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		2%		2%		2%
g. Reserve Standard (Greater of Line F3e or F3f)		13,563,577.98		13,196,864.71		12,496,659.32
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		0.00		0.00		0.00
		13,563,577.98		13,196,864.71		12,496,659.32
		YES		YES		YES

PLANNING FACTORS - MULTI-YEAR PROJECTIONS

Dollars relate to unrestricted General Fund unless otherwise noted	Second Interim 2023-24 Budget Assumptions			
	2022-23	2023-24	2024-25	2025-26
AVERAGE DAILY ATTENDANCE (ADA)				
Actual P-2	34,711.40	35,664.11	35,913.61	35,913.61
Funded	36,931.83	35,842.67	35,913.61	35,913.61
Funded change from prior year	(483.38)	(1,089.16)	70.94	-
Funded % change from prior	-1.29%	-2.95%	0.20%	0.00%
LCFF REVENUES				
State Funded COLA	13.26%	8.22%	0.76%	2.73%
LCFF Targeted Student %, 3 yr avg	54.70%	58.27%	60.95%	61.56%
Supplemental Grant Growth	\$ 5,135,320	\$ 4,916,175	\$ 2,638,696	\$ 1,840,663
Concentration Grant Growth	\$ -	\$ 8,454,370	\$ 7,089,725	\$ 2,061,253
Base Grant Growth	\$ 39,243,758	\$ 18,977,829	\$ 4,156,739	\$ 10,967,559
TOTAL LCFF FUNDING	\$ 428,887,482	\$ 462,165,650	\$ 476,506,195	\$ 491,791,272
Transportation and TIIG	\$ 7,581,042	\$ 8,011,012	\$ 8,054,034	\$ 8,209,747
Transitional K Add-on	\$ 1,086,493	\$ 1,586,317	\$ 1,998,680	\$ 2,258,569
Supplemental Grant	\$ 41,438,671	\$ 46,354,846	\$ 48,993,542	\$ 50,834,205
Concentration Grant	\$ -	\$ 8,454,370	\$ 15,544,095	\$ 17,605,348
Base Grant	\$ 378,781,276	\$ 397,759,105	\$ 401,915,844	\$ 412,883,403
ok	ok	ok	ok	ok
TOTAL LCFF FUNDING PER ADA	\$ 11,583	\$ 12,614	\$ 12,778	\$ 13,140
Supplemental Grant	\$ 1,122	\$ 1,293	\$ 1,364	\$ 1,415
\$ Growth from prior year	195	171	71	51
Concentration Grant	\$ -	\$ 236	\$ 433	\$ 490
\$ Growth from prior year	-	236	197	57
Base Grant	\$ 10,256	\$ 11,097	\$ 11,191	\$ 11,497
\$ Growth from prior year	2,417	841	94	305
Transportation and TIIG	\$ 205	\$ 224	\$ 223	\$ 228
FEDERAL REVENUES				
Special Education-restricted	\$ 15,850,789	\$ 15,345,171	\$ 12,157,468	\$ 12,240,537
Change from prior year	\$ 5,290,083	\$ (505,618)	\$ (3,187,703)	\$ 83,069
Title I, NCLB, Part A, Low Income - restricted	\$ 17,805,290	\$ 18,541,260	\$ 18,007,075	\$ 17,541,486
Change from prior year	\$ 2,069,862	\$ 735,970	\$ (534,185)	\$ (465,589)
All Other Federal Programs - unrestricted & restricted	\$ 54,586,694	\$ 63,012,313	\$ 16,326,858	\$ 5,567,329
Change from prior year	\$ (11,610,155)	\$ 8,425,619	\$ (46,685,455)	\$ (10,759,529)

PLANNING FACTORS - MULTI-YEAR PROJECTIONS

Dollars relate to unrestricted General Fund unless otherwise noted	Second Interim 2023-24 Budget Assumptions			
	2022-23	2023-24	2024-25	2025-26
OTHER STATE REVENUES				
Special Education (RS 6500) - restricted (state & LCFF)	\$ 32,899,666	\$ 36,541,916	\$ 36,121,373	\$ 37,062,959
Change from prior year	\$ (486,497)	\$ 3,642,250	\$ (420,543)	\$ 941,586
Special Education Mental Health - restricted (RS 3327 & 6546)	\$ 3,425,253	\$ 3,615,091	\$ 3,604,193	\$ 3,687,865
Change from prior year	\$ 190,302	\$ 189,838	\$ (10,898)	\$ 83,672
Mandate Block Grant	\$ 1,544,284	\$ 1,687,980	\$ 1,747,456	\$ 1,814,300
Change from prior year	\$ (42,686)	\$ 143,696	\$ 59,476	\$ 66,844
Lottery-unrestricted	\$ 7,986,872	\$ 6,626,213	\$ 6,639,328	\$ 6,639,328
Change from prior year	\$ 1,847,965	\$ (1,360,659)	\$ 13,115	\$ -
\$ per qualified ADA	\$ 204	\$ 177	\$ 177	\$ 177
Lottery-restricted	\$ 3,979,044	\$ 2,695,409	\$ 2,695,409	\$ 2,695,409
Change from prior year	\$ 172,091	\$ (1,283,635)	\$ -	\$ -
\$ per qualified ADA	\$ 100	\$ 72	\$ 72	\$ 72
OTHER LOCAL REVENUES				
All Other Local Revenue- unrestricted and restricted	\$ 18,551,546	\$ 17,807,293	\$ 11,192,859	\$ 11,274,597
Change from prior year	\$ 8,323,364	\$ (744,253)	\$ (6,614,434)	\$ 81,738

PLANNING FACTORS - MULTI-YEAR PROJECTIONS

Dollars relate to unrestricted General Fund unless otherwise noted		Second Interim 2023-24 Budget Assumptions			
		2022-23	2023-24	2024-25	2025-26
EXPENDITURES					
Staffing FTE					
Includes Unschool staffing					
Certificated					
Reg. Ed. based on enrollment		1,343.56	1,351.16	1,361.16	1,361.11
Change from prior year		7.29	7.60	10.00	(0.05)
Reg. Ed. Reserve		8.00	8.00	8.00	8.00
Change from prior year		(8.00)	-	-	-
Reg. Ed. Other Tchr (beyond ratio)		(24.03)	(19.02)	(2.22)	(1.49)
Change from prior year		(50.43)	5.01	16.80	0.73
Reg. Ed. Other Certificated		88.53	101.78	97.78	97.78
Change from prior year		(7.78)	13.25	(4.00)	0.00
Reg. Ed. Class Size Reduction		127.47	129.46	131.69	132.22
Change from prior year		4.61	1.99	2.23	0.53
Expense	\$	13,404,712	\$ 14,157,135	\$ 14,451,259	\$ 14,561,388
Change from prior year		1,245,702	\$ 752,423	\$ 294,124	\$ 110,128
Grade Span implemented		Fully Implemented	Fully Implemented	Fully Implemented	Fully Implemented
Supplemental Grant		178.23	194.74	194.74	194.74
Change from prior year		(13.04)	16.51	0.00	0.00
Expense	\$	16,922,298	\$ 20,712,355	\$ 20,898,766	\$ 21,086,855
Change from prior year	\$	2,044,676	\$ 3,790,057	\$ 186,411	\$ 188,089
Classified					
Reg. Ed. based on enrollment		194.50	194.25	194.25	194.25
Change from prior year		(0.88)	(0.25)	-	-
Reg. Ed. Classified Other, includes reductions		636.14	645.40	643.15	643.15
Change from prior year		36.22	9.26	(2.25)	-
Supplemental Grant		114.10	167.55	167.55	167.55
Change from prior year		2.84	53.45	3.71	0.00
Expense	\$	4,528,435	\$ 6,760,950	\$ 6,821,798	\$ 6,883,194
Change from prior year	\$	777,085	\$ 2,232,515	\$ 60,848	\$ 61,396

PLANNING FACTORS - MULTI-YEAR PROJECTIONS

Dollars relate to unrestricted General Fund unless otherwise noted

	Second Interim 2023-24 Budget Assumptions			
	2022-23	2023-24	2024-25	2025-26
EXPENDITURES				
Staffing FTE				
Management				
Reg. Ed. based on enrollment	93.00	91.00	91.00	91.00
Change from prior year	2.00	(2.00)	0.00	-
Reg. Ed. Other Management, including reductions	43.93 (0.38)	43.93 0.00	42.93 (1.00)	42.93 -
Other Staffing Costs				
Salary Cost of Living Adjustment (COLA) Unrestricted Only	\$ 50,980,851	\$ 61,350,643	\$ 61,350,643	\$ 61,350,643
Change from prior year	\$ 20,949,075	\$ 10,369,792	\$ -	\$ -
COLA % - All, except Teamsters	10.00%	4.50%	0.00%	0.00%
COLA %- Teamsters only-current & retro	10.00%	4.50%	0.00%	0.00%
Step and Column (net of retirements)				
General Fund				
Unrestricted & Restricted	\$ 3,352,980	\$ 3,865,150	\$ 4,238,346	\$ 4,034,712
Certificated non management %	0.90%	0.90%	0.90%	0.90%
Certificated management %	0.80%	0.80%	0.80%	0.80%
Classified %	0.90%	0.90%	0.90%	0.90%
Benefits				
Medical Insurance	\$ 36,044,752	\$ 39,740,811	\$ 42,308,167	\$ 44,542,078
Change due to enrollment & rate change	\$ (377,708)	\$ 3,696,059	\$ 2,567,356	\$ 2,233,911
Premium rate change; % annualized	-1.04%	4.24%	3.88%	4.65%
Retiree Medical Insurance	\$ 4,432,046	\$ 4,976,315	\$ 5,074,523	\$ 5,116,362
Change due to salary & rate changes	\$ 438,788	\$ 544,269	\$ 98,208	\$ 41,839

PLANNING FACTORS - MULTI-YEAR PROJECTIONS

Dollars relate to unrestricted General Fund unless otherwise noted

EXPENDITURES	Second Interim 2023-24 Budget Assumptions				
	2022-23	2023-24	2024-25	2025-26	
Benefits					
Workers' Compensation Insurance	\$ 3,905,346	\$ 4,398,978	\$ 4,481,746	\$ 4,521,272	
Change due to salary & rate changes	\$ (17,494)	\$ 1,193,632	\$ 82,768	\$ 39,526	
% of qualified payroll	1.79%	1.79%	1.79%	1.79%	
State Teachers Retirement (STRS)	\$ 32,715,795	\$ 35,346,939	\$ 37,217,655	\$ 37,571,784	
Change due to salary & rate changes	\$ 5,809,991	\$ 2,631,144	\$ 1,870,716	\$ 354,130	
% of qualified payroll	19.10%	19.10%	19.10%	19.10%	
Public Employee Retirement (PERS)	\$ 11,445,247	\$ 14,475,774	\$ 15,434,577	\$ 15,924,130	
Change due to salary & rate changes	\$ 2,633,799	\$ 3,030,527	\$ 958,803	\$ 489,554	
% of qualified payroll	25.370%	26.680%	27.80%	28.50%	
Supplies and Materials					
Transportation Fuel and Supplies	\$ 1,051,476	\$ 1,353,453	\$ 1,380,522	\$ 1,408,132	
Change from prior year	\$ 91,625	\$ 301,977	\$ 27,069	\$ 27,610	
COLA %	11%	29%	2%	2%	
Services and Operating					
Utilities (electric, gas, water, etc.)	\$ 9,674,117	\$ 10,369,441	\$ 11,032,896	\$ 11,700,784	
Change from prior year	\$ 1,572,587	\$ 695,324	\$ 663,455	\$ 667,888	
Inflation % increase	19.41%	7.19%	6.40%	6.05%	
Property and Liability Insurance	\$ 3,898,656	\$ 3,946,773	\$ 4,058,467	\$ 4,168,045	
Change from prior year	\$ 723,304	\$ 48,117	\$ 111,694	\$ 109,579	
Inflation % increase	30.22%	1.23%	2.83%	2.70%	
Board Election	\$ 165,331	\$ 155,000	\$ 250,000	\$ -	
Change from prior year	\$ 165,331	\$ (10,331)	\$ 95,000	\$ (250,000)	

PLANNING FACTORS - MULTI-YEAR PROJECTIONS

Dollars relate to unrestricted General Fund
unless otherwise noted

EXPENDITURES

Services and Operating

	Second Interim 2023-24 Budget Assumptions			
	2022-23	2023-24	2024-25	2025-26
Deferred Maintenance Transfer Out	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000
Change from prior year, Base \$ RRMA	\$ -	\$ -	\$ -	\$ -
Special Education Contribution (all RS)	\$ 39,586,624	\$ 48,898,486	\$ 54,734,753	\$ 55,438,656
Change from prior year	\$ 4,903,053	\$ 9,311,862	\$ 5,836,267	\$ 703,903
System of Professional Growth	\$ -	\$ -	\$ -	\$ -
Change from prior year	\$ -	\$ -	\$ -	\$ -
Restricted Maintenance Account	\$ 15,852,237	\$ 18,031,311	\$ 18,812,018	\$ 18,034,347
Change from prior year	\$ (339,084)	\$ 2,179,074	\$ 780,707	\$ (777,671)

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim		Second Interim		Percent Change	Status
	Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form AI, Lines A4 and C4)	Projected Year Totals (Form AI, Lines A4 and C4)	Projected Year Totals (Form AI, Lines A4 and C4)		
Current Year (2023-24)						
District Regular	35,701.03	35,706.97				
Charter School	0.00	0.00				
Total ADA	35,701.03	35,706.97			0.0%	Met
1st Subsequent Year (2024-25)						
District Regular	35,657.43	35,777.91				
Charter School	0.00	0.00				
Total ADA	35,657.43	35,777.91			.3%	Met
2nd Subsequent Year (2025-26)						
District Regular	35,657.43	35,777.91				
Charter School	0.00	0.00				
Total ADA	35,657.43	35,777.91			.3%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections

District's Enrollment Standard Percentage Range:	-2.0% to +2.0%
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2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment			Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected	Percent Change	
Current Year (2023-24)	District Regular	38,225.00	38,208.00	
	Charter School			
	Total Enrollment	38,225.00	38,208.00	0.0%
1st Subsequent Year (2024-25)	District Regular	38,225.00	38,475.00	
	Charter School			
	Total Enrollment	38,225.00	38,475.00	.7%
2nd Subsequent Year (2025-26)	District Regular	38,225.00	38,475.00	
	Charter School			
	Total Enrollment	38,225.00	38,475.00	.7%

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

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3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA	Enrollment	Historical Ratio of ADA to Enrollment
	Unaudited Actuals (Form A, Lines A4 and C4)	CBEDS Actual (Form 01CSI, Item 3A)	
Third Prior Year (2020-21)			
	District Regular	37,437	38,994
	Charter School		
Second Prior Year (2021-22)	Total ADA/Enrollment	37,437	38,994
	District Regular	33,973	38,077
	Charter School		
First Prior Year (2022-23)	Total ADA/Enrollment	33,973	38,077
	District Regular	34,596	37,902
	Charter School		
	Total ADA/Enrollment	34,596	37,902
	Historical Average Ratio:		
	District's ADA to Enrollment Standard (historical average ratio plus 0.5%):		
			92.2%
			92.7%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
	(Form AI, Lines A4 and C4)	CBEDS/Projected		
Current Year (2023-24)				
	District Regular	35,528	38,208	
	Charter School	0		
1st Subsequent Year (2024-25)	Total ADA/Enrollment	35,528	38,208	93.0%
	District Regular	35,778	38,475	
	Charter School			
2nd Subsequent Year (2025-26)	Total ADA/Enrollment	35,778	38,475	93.0%
	District Regular	35,778	38,475	
	Charter School			
	Total ADA/Enrollment	35,778	38,475	93.0%
	Not Met			
	Not Met			

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The District experienced a higher absenteeism rate in prior years due to COVID that decreased the historical average ratio for this criterion. Attendance rates are starting to recover and are anticipated to continue to move towards pre-COVID levels.

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)			Status
	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals	Percent Change	
Current Year (2023-24)	493,178,312.00	497,456,084.00	.9%	Met
1st Subsequent Year (2024-25)	507,315,516.00	511,746,085.00	.9%	Met
2nd Subsequent Year (2025-26)	519,446,241.00	527,033,467.00	1.5%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2020-21)	279,494,759.86	294,582,099.92	94.9%
Second Prior Year (2021-22)	291,824,907.50	313,620,210.67	93.1%
First Prior Year (2022-23)	320,859,766.70	350,452,549.50	91.6%
	Historical Average Ratio:		93.2%

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	2%	2%	2%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	90.2% to 96.2%	90.2% to 96.2%	90.2% to 96.2%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted		Status
	Salaries and Benefits (Form 01I, Objects 1000-3999)	Total Expenditures (Form 01I, Objects 1000-7499)	
Current Year (2023-24)	354,875,517.00	396,987,363.00	89.4%
1st Subsequent Year (2024-25)	365,127,238.60	401,959,192.62	90.8%
2nd Subsequent Year (2025-26)	370,296,669.14	408,316,995.58	90.7%

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation: (required if NOT met)	During the 2023-24 year the District has been spending down COVID related one time funds. Included in that spending are large capital improvement projects which is increasing the expenditures not related to salary and benefits.
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6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim	Second Interim	Change Is Outside Explanation Range
	Projected Year Totals (Form 01CSI, Item 6A)	Projected Year Totals (Fund 01) (Form MYPI)	

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Current Year (2023-24)	97,987,958.00	96,898,744.00	-1.1%	No
1st Subsequent Year (2024-25)	42,151,529.00	46,491,401.00	10.3%	Yes
2nd Subsequent Year (2025-26)	33,065,956.00	35,349,352.00	6.9%	Yes

Explanation:
(required if Yes)

There will be COVID related resources carried into the beginning of 2024-25. In 2025-26 Title II and Title IV have higher anticipated carryover that was estimated at 1st Interim.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2023-24)	115,820,215.00	124,965,925.00	7.9%	Yes
1st Subsequent Year (2024-25)	103,329,401.00	109,993,233.00	6.4%	Yes
2nd Subsequent Year (2025-26)	103,373,361.00	110,672,382.00	7.1%	Yes

Explanation:
(required if Yes)

In 2023-24 the increase is due to adjustments in the awards for Lottery , Infant Discretionary funds, Agricultural CTE Incentive Grant along with new grants for Antibias Education, School Food Best Practices and the LCFF Equity Multiplier SB114. For both 2024-25 and 2025-26 there are increases anticipated for Special Education AB602, Workability Program revenue, and the State Mental Health award. Additionally new ongoing funds are being budgeted for the LCFF Equity Multiplier and Literacy Coaches and Reading Specialists Grants. .

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2023-24)	12,276,142.00	17,807,293.00	45.1%	Yes
1st Subsequent Year (2024-25)	9,069,295.00	11,192,859.00	23.4%	Yes
2nd Subsequent Year (2025-26)	9,110,916.00	11,274,597.00	23.7%	Yes

Explanation:
(required if Yes)

The Increase in 2023-24 is due to adjustments in interest income, Special Education DHOH billing, MediCal billing, and ASES. Also included are changes in Donations, Booster Paid Stipends and Student Run Businesses being budgeted when received , and new refugee grants along with new grants for Local one-time CTE funding. Increases in 2024-25 and 2025-26 are due to interest, misc Local revenue and the Refugee grant.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2023-24)	35,795,211.00	34,204,777.00	-4.4%	No
1st Subsequent Year (2024-25)	27,335,172.70	24,897,440.04	-8.9%	Yes
2nd Subsequent Year (2025-26)	29,258,241.08	29,123,592.44	-.5%	No

Explanation:
(required if Yes)

The net decrease in 2024-25 is due to the textbook adoption that was done in 2023-24 and the CAIR Afghan Support one-time funds spent in 2023-24 .

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2023-24)	56,388,460.00	62,458,950.00	10.8%	Yes
1st Subsequent Year (2024-25)	53,642,250.09	51,870,359.86	-3.3%	No
2nd Subsequent Year (2025-26)	48,072,355.11	47,674,534.68	-.8%	No

Explanation:
(required if Yes)

Net increase in 2023-24 is due to increased Special Education service agreements to offset unfilled vacancies along with increased spending in Title(s) and COVID related resources.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim	Second Interim	Percent Change	Status
	Projected Year Totals	Projected Year Totals		
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2023-24)	226,084,315.00	239,671,962.00	6.0%	Not Met
1st Subsequent Year (2024-25)	154,550,225.00	167,677,493.00	8.5%	Not Met
2nd Subsequent Year (2025-26)	145,550,233.00	157,296,331.00	8.1%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2023-24)	92,183,671.00	96,663,727.00	4.9%	Met
1st Subsequent Year (2024-25)	80,977,422.79	76,767,799.90	-5.2%	Not Met
2nd Subsequent Year (2025-26)	77,330,596.19	76,798,127.12	-.7%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)	There will be COVID related resources carried into the beginning of 2024-25. In 2025-26 Title II and Title IV have higher anticipated carry over that was estimated at 1st Interim.
Explanation: Other State Revenue (linked from 6A if NOT met)	In 2023-24 the increase is due to adjustments in the awards for Lottery, Infant Discretionary funds, Agricultural CTE Incentive Grant along with new grants for Antibias Education, School Food Best Practices and the LCFF Equity Multiplier SB114. For both 2024-25 and 2025-26 there are increases anticipated for Special Education AB602, Workability Program revenue, and the State Mental Health award. Additionally new ongoing funds are being budgeted for the LCFF Equity Multiplier and Literacy Coaches and Reading Specialists Grants. .
Explanation: Other Local Revenue (linked from 6A if NOT met)	The Increase in 2023-24 is due to adjustments in interest income, Special Education DHOH billing, MediCal billing, and ASES. Also included are changes in Donations, Booster Paid Stipends and Student Run Businesses being budgeted when received , and new refugee grants along with new grants for Local one-time CTE funding. Increases in 2024-25 and 2025-26 are due to interest, misc Local revenue and the Refugee grant.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)	The net decrease in 2024-25 is due to the textbook adoption that was done in 2023-24 and the CAIR Afghan Support one-time funds spent in 2023-24 .
Explanation: Services and Other Exps (linked from 6A if NOT met)	Net increase in 2023-24 is due to increased Special Education service agreements to offset unfilled vacancies along with increased spending in Title(s) and COVID related resources.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Second Interim Contribution		
	Projected Year Totals		
	Required Minimum Contribution	(Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	17,384,375.19	18,031,311.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		17,831,658.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:

(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Available Reserve Percentages (Criterion 10C, Line 9)	15.7%	17.4%	21.2%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	5.2%	5.8%	7.1%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			
	Net Change in Unrestricted Fund Balance (Form 01I, Section E)	Total Unrestricted Expenditures (Form 01I, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund	Balance is negative, else N/A
	(Form MYPI, Line C)	(Form MYPI, Line B11)	Status	
Current Year (2023-24)	17,371,885.00	398,107,371.00	N/A	Met
1st Subsequent Year (2024-25)	16,516,808.34	401,959,192.62	N/A	Met
2nd Subsequent Year (2025-26)	25,100,314.42	408,316,995.58	N/A	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

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9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance	Status
	General Fund	
	Projected Year Totals	
Current Year (2023-24)	281,036,518.70	Met
1st Subsequent Year (2024-25)	267,867,032.10	Met
2nd Subsequent Year (2025-26)	299,140,311.34	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance	Status
	General Fund	
	(Form CASH, Line F, June Column)	
Current Year (2023-24)	360,072,597.14	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$80,000 (greater of)	0 to 300
4% or \$80,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	35,528.41	35,777.91	35,777.91
District's Reserve Standard Percentage Level:	2%	2%	2%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes
2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

CN

San Juan Unified

b. Special Education Pass-through Funds

(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

Current Year	Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
	6,085,363.00	798,122.00	819,931.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

Current Year

Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
678,178,899.00	659,843,235.60	624,832,965.76
678,178,899.00	659,843,235.60	624,832,965.76

4. Reserve Standard Percentage Level
5. Reserve Standard - by Percent
(Line B3 times Line B4)
6. Reserve Standard - by Amount
(\$80,000 for districts with 0 to 1,000 ADA, else 0)
7. **District's Reserve Standard**
(Greater of Line B5 or Line B6)

2%	2%	2%
13,563,577.98	13,196,864.71	12,496,659.32
0.00	0.00	0.00
13,563,577.98	13,196,864.71	12,496,659.32

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year		
	Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	13,563,577.98	13,196,864.71	12,496,659.32
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	92,972,043.02	101,693,016.10	119,955,772.74
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	106,535,621.00	114,889,880.81	132,452,432.06
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	15.71%	17.41%	21.20%
District's Reserve Standard (Section 10B, Line 7):		13,563,577.98	13,196,864.71
Status:		Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

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SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?
- 1b. If Yes, identify the liabilities and how they may impact the budget:

No

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?
- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

No

S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)
- 1b. If Yes, identify the interfund borrowings:

No

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?
- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

No

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard:	-5.0% to +5.0% or -\$20,000 to +\$20,000
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S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim	Second Interim	Percent	Amount of Change	Status		
	(Form 01CSI, Item S5A)	Projected Year Totals	Change				
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)							
Current Year (2023-24)							
	(63,972,070.00)	(67,084,932.00)	4.9%	3,112,862.00	Met		
1st Subsequent Year (2024-25)	(66,302,109.00)	(73,702,104.00)	11.2%	7,399,995.00	Not Met		
2nd Subsequent Year (2025-26)	(70,068,741.00)	(73,628,336.00)	5.1%	3,559,595.00	Not Met		
1b. Transfers In, General Fund *							
Current Year (2023-24)	3,000.00	3,000.00	0.0%	0.00	Met		
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	0.00	Met		
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met		
1c. Transfers Out, General Fund *							
Current Year (2023-24)	5,203,290.00	7,050,029.00	35.5%	1,846,739.00	Not Met		
1st Subsequent Year (2024-25)	6,014,949.00	6,000,000.00	-2%	(14,949.00)	Met		
2nd Subsequent Year (2025-26)	6,018,487.00	6,000,000.00	-3%	(18,487.00)	Met		

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)	The net increase in 2024-25 and 2025-26 are due to adjustments for Special Education and Routine Restricted Maintenance.
--	--

- 1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)	
--	--

- 1c. NOT MET - The projected transfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Increase in CTE one time funds for capital facilities projects; increase in expanded learning opportunity program contribution to the Child Development fund to support programs; increase in the amount after school programs paid for food from Nutrition Services.

- 1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C)

Yes
- b. If Yes to item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?

No
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years		SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2023-24
	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)		
Capital Leases	2	FD 01/OB 8982	FD 01/OB 7438/7439		438,149
Certificates of Participation					
General Obligation Bonds	VARIOUS	FD 01/OB 8571-8572-8611-8612	FD 51/OB 7438/7439		752,622,716
Supp Early Retirement Program					
State School Building Loans					
Compensated Absences	1	Various Funds/Objects	Various Funds/Objects		6,883,757

Other Long-term Commitments (do not include OPEB):

TOTAL:			759,944,622

Type of Commitment (continued)	Prior Year (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Capital Leases	300,465	148,005	0	0
Certificates of Participation				
General Obligation Bonds	94,589,226	83,205,172	81,369,574	93,978,154
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Total Annual Payments:	94,889,691	83,353,177	81,369,574	93,978,154
Has total annual payment increased over prior year (2022-23)?	No	No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(Required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

- 1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No

- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

No

- 2 OPEB Liabilities

- a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 2a minus Line 2b)

First Interim		Second Interim	
(Form 01CSI, Item S7A)			
145,937,052.00		113,708,810.00	
0.00		0.00	
145,937,052.00		113,708,810.00	

- d. Is total OPEB liability based on the district's estimate

or an actuarial valuation?

Actuarial	Actuarial
Jun 30, 2021	Jun 14, 2023

- e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.

- 3 OPEB Contributions

- a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method

Current Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

First Interim		Second Interim	
(Form 01CSI, Item S7A)			
12,699,152.00		12,699,152.00	
12,090,922.00		12,090,922.00	
11,959,403.00		11,959,403.00	

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund)

(Funds 01-70, objects 3701-3752)

Current Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

8,611,770.00	8,639,519.00
8,063,868.00	8,827,982.00
7,932,349.00	8,290,632.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

7,390,261.00	7,390,261.00
7,414,423.00	7,414,423.00
7,774,764.00	7,774,764.00

- d. Number of retirees receiving OPEB benefits

Current Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

541	415
561	435
561	435

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

- 1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

Yes

- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

No

- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

No

- 2 Self-Insurance Liabilities
a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

First Interim		Second Interim
(Form 01CSI, Item S7B)		
9,562,450.00		9,562,450.00
0.00		0.00

- 3 Self-Insurance Contributions
a. Required contribution (funding) for self-insurance programs
Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)
- b. Amount contributed (funded) for self-insurance programs
Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)

First Interim		Second Interim
(Form 01CSI, Item S7B)		
18,080,319.00		18,080,319.00
18,183,234.00		18,183,234.00
18,287,118.00		18,287,118.00

18,080,319.00	18,080,319.00
18,183,234.00	18,183,234.00
18,287,118.00	18,287,118.00

- 4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full-time-equivalent (FTE) positions	2,282.9	2,311.0	2,328.3	2,226.8

- 1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

- 1b. Are any salary and benefit negotiations still unsettled?

No

Negotiations Settled Since First Interim

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

One Year Agreement

Total cost of salary settlement

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

<input type="text"/>

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

--	--	--

If Yes, explain the nature of the new costs:

--

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

 Yes

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified (non-management) FTE positions	2,061.6	2,139.4	2,118.0	1,751.7

1a. Have any salary and benefit negotiations been settled since first interim projections?

 n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

 No
Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Identify the source of funding that will be used to support multiyear salary commitments:

<input type="text"/>

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

 Yes

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	308.7	309.7	298.5	297.3

- 1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

 n/a

If No, complete questions 3 and 4.

 No

- 1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Management/Supervisor/Confidential Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step and column over prior year

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

1. Are costs of other benefits included in the interim and MYPs?
2. Total cost of other benefits

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

3. Percent change in cost of other benefits over prior year

--	--	--

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No
If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.
2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1.** Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

- A2.** Is the system of personnel position control independent from the payroll system?

No

- A3.** Is enrollment decreasing in both the prior and current fiscal years?

No

- A4.** Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

- A5.** Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

- A6.** Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

Yes

- A7.** Is the district's financial system independent of the county office system?

Yes

- A8.** Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

- A9.** Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A9. A new CFO started on 1/29/2024.

=====
End of School District Second Interim Criteria and Standards Review
=====



2023-24 Second Interim Budget Report

March 19, 2024

2023-24 Second Interim Budget Report



ADOPTED BUDGET

- The budget adopted by the Board to satisfy the statutory requirement that a budget be in place prior to the start of the fiscal year on July 1.

FIRST INTERIM REPORT

- This document presents a view of the budget based on the fiscal condition of the district on October 31.

SECOND INTERIM REPORT

- This document presents a view of the budget based on the fiscal condition of the district on January 31.



Planning Factors

	2023-24	2024-25	2025-26
Funded ADA	35,842.67	35,913.61	35,913.61
Actual ADA	35,664.11	35,913.61	35,913.61
Enrollment	38,350	38,617	38,617
Average Daily Attendance rate (ADA)	92.99%	92.99%	92.99%
Unduplicated Pupil %	61.56%	61.56%	61.56%
COLA	8.22%	0.76%	2.73%
STRS Employer Rate	19.10%	19.10%	19.10%
PERS Employer Rate	26.68%	27.80%	28.50%
California CPI	3.36%	2.83%	2.70%
Lottery – Unrestricted per ADA	\$177	\$177	\$177
Lottery – Restricted per ADA	\$72	\$72	\$72
Mandate Block Grant - K-8 per ADA	\$37.81	\$38.10	\$39.14
Mandate Block Grant - 9-12 per ADA	\$72.84	\$73.39	\$75.39

2023-24 2nd Interim

3

2023-24
Second
Interim
Revenue



2023-24 2nd Interim

4



2nd Interim vs. 1st Interim-Unrestricted Revenues

Unrestricted Revenues	2 nd Interim A	1 st Interim B	Difference A-B
LCFF	462,165,650	461,873,245	292,405
Federal	-	-	-
Other State	11,377,353	11,686,026	(308,673)
Local	8,327,303	4,217,370	4,109,933
Totals	481,870,306	477,776,641	4,093,665

2023-24 2nd Interim

5

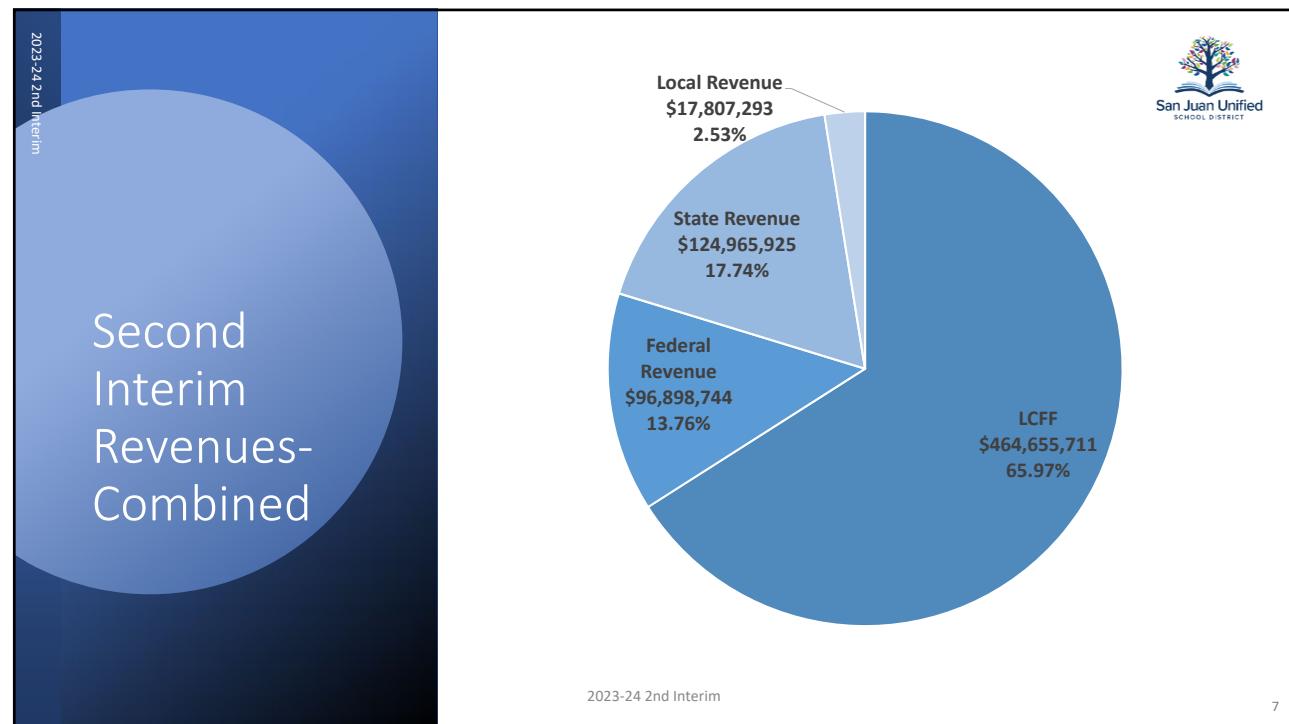


2nd Interim vs. 1st Interim-Restricted Revenues

Restricted Revenues	2 nd Interim A	1 st Interim B	Difference A-B
LCFF	2,490,061	2,490,061	-
Federal	96,898,744	97,987,958	(1,089,214)
Other State	113,588,572	104,134,189	9,454,383
Local	9,479,990	8,058,772	1,421,218
Totals	222,457,367	212,670,980	9,786,387

2023-24 2nd Interim

6





2nd Interim vs. 1st Interim-Unrestricted Expenditures

Unrestricted Expenditures	2 nd Interim A	1 st Interim B	Difference A-B
Certificated Salaries	191,085,498	191,140,101	(54,603)
Classified Salaries	54,393,898	55,040,376	(646,478)
Benefits	109,396,121	110,973,986	(1,577,865)
Books & Supplies	10,602,002	10,293,867	308,135
Services & Other Operating	32,571,033	33,455,113	(884,080)
Capital Outlay	6,091,959	6,049,541	42,418
Other Outgoing/Transfer of Indirect	(7,153,148)	(7,263,793)	110,645
Totals	396,987,363	399,689,191	(2,701,828)

2023-24 2nd Interim

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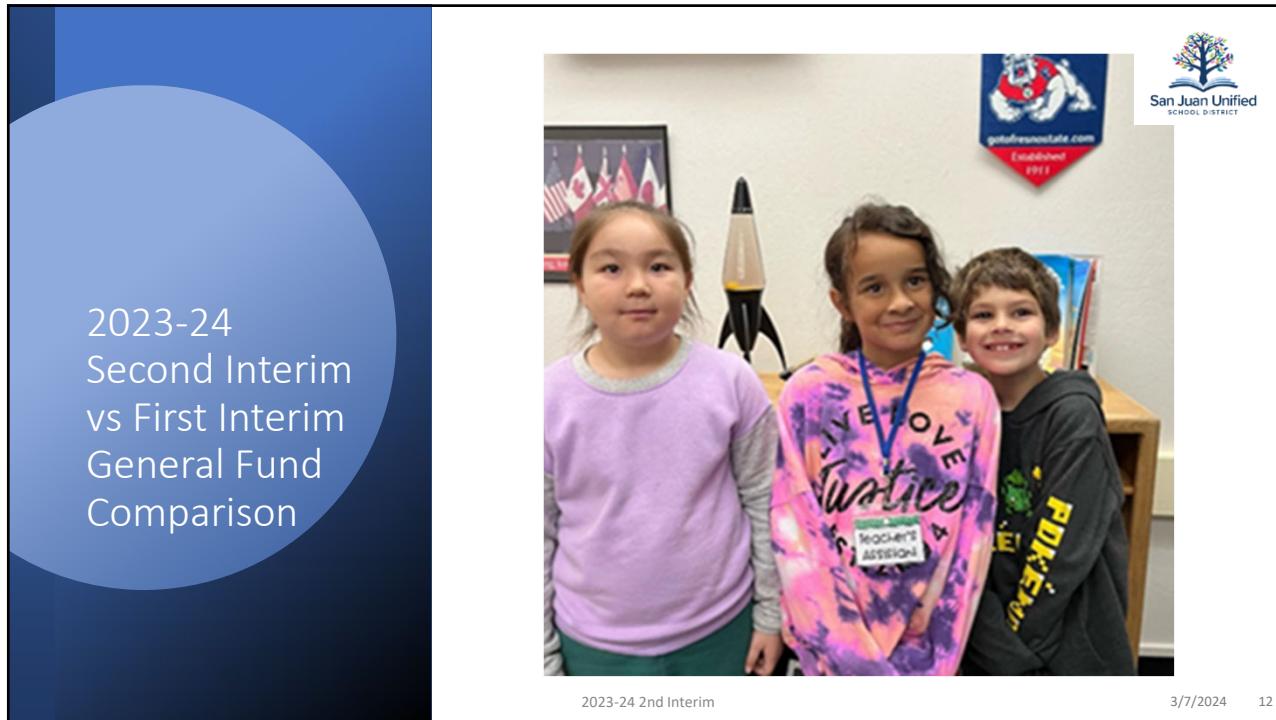
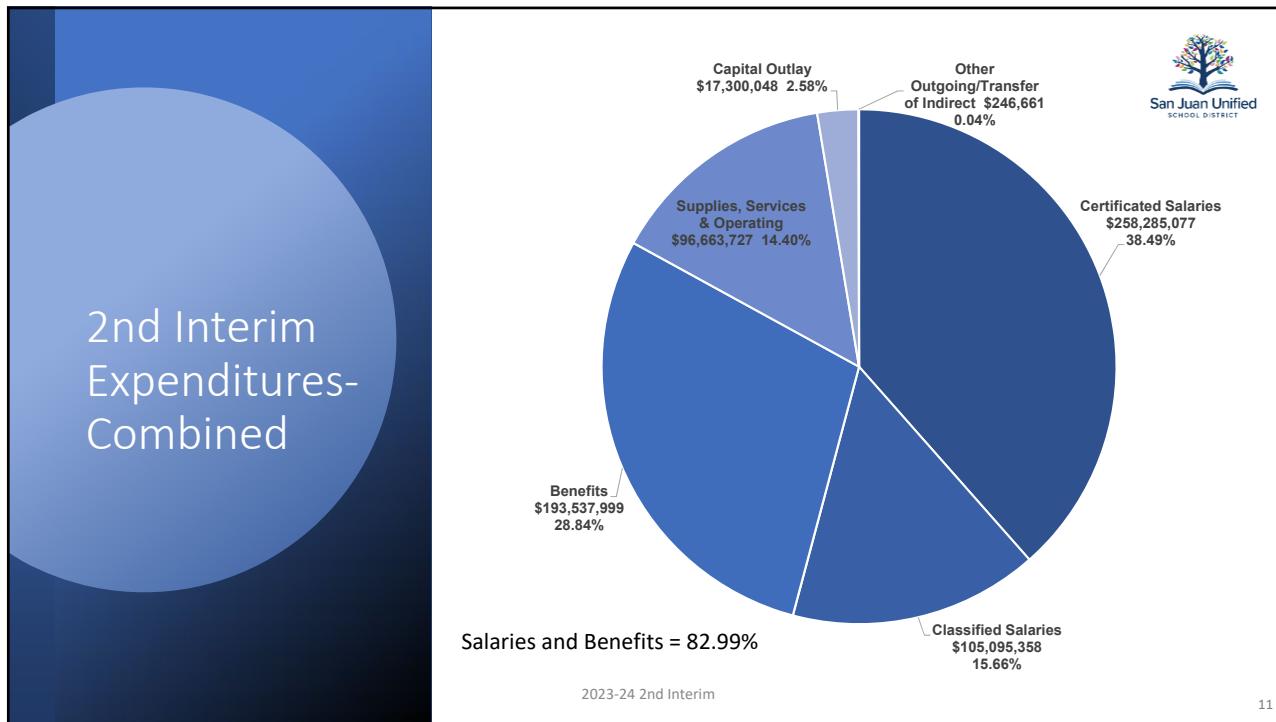


2nd Interim vs. 1st Interim-Restricted Expenditures

Restricted Expenditures	2 nd Interim A	1 st Interim B	Difference A-B
Certificated Salaries	67,199,579	65,199,068	2,000,511
Classified Salaries	50,701,460	51,645,307	(943,847)
Benefits	84,141,878	83,824,690	317,188
Books & Supplies	23,602,775	25,501,344	(1,898,569)
Services & Other Operating	29,887,917	22,933,347	6,954,570
Capital Outlay	11,208,089	11,004,633	203,456
Other Outgoing/Transfer of Indirect	7,399,809	7,408,284	(8,475)
Totals	274,141,507	267,516,673	6,624,834

2023-24 2nd Interim

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2nd Interim vs. 1st Interim- Components of Ending Fund Balance

	2 nd Interim A	1 st Interim B	Difference A-B
Ending Fund Balance	281,036,519	272,926,212	8,110,307
Restricted	128,193,156	122,712,386	5,480,770
Commitments	39,591,303	39,125,801	465,502
Assigned	6,716,439	6,313,387	403,052
Reserve for Economic Uncertainty (REU)	13,563,578	13,448,183	115,395
Unassigned	92,972,043	91,326,455	1,645,588
Unassigned Fund Balance –% of Expenditures	13.85%	13.69%	

2023-24 2nd Interim

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2nd Interim vs. 1st Interim-Components of Committed & Assigned Funds



	2 nd Interim A	1 st Interim B	Difference A-B
Commitments	39,591,303	39,125,801	465,502
Bus Replacement Plan	9,783,750	9,783,750	-
Tech/Device Refresh & Enhancements	9,097,443	9,097,443	-
Textbook Adoptions	10,000,000	10,000,000	-
Carryover of Unspent Supp/Conc	10,710,110	10,244,608	465,502
Assignments	6,716,439	6,313,387	403,052
ERP Implementation	218,535	206,681	11,854
Uncommitted Additional Unspent Conc	6,497,904	6,106,706	391,198

2023-24 2nd Interim

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2023-24 Second Interim Multi-Year Projection



2023-24 2nd Interim

3/7/2024 15

Multi-Year Projections-Unrestricted (MYP)



	2023-24	2024-25	2025-26
Total Revenues	\$415,479,256	\$418,476,001	\$428,888,729
Total Expenditures	398,107,371	401,959,193	408,316,996
Increase/(Decrease) Fund Balance	17,371,885	16,516,808	20,571,733
Beginning Fund Balance	135,761,409	153,133,294	169,650,102
Ending Fund Balance (EFB)	153,133,294	169,650,102	190,221,835
Components of EFB			
Committed	39,591,303	34,849,051	27,239,348
Reserve for Economic Uncertainty-2%	13,563,578	13,196,865	12,496,659
Assigned Fund balance	6,716,439	19,621,239	34,768,705
Unassigned Fund Balance	\$92,972,043	\$101,693,016	\$115,427,192
Total Fund Balance vs. Expenditures	38.47%	42.21%	46.59%
Unassigned Fund Balance vs. Expenditures	23.35%	25.30%	28.27%

2023-24 2nd Interim

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2023-24 Second Interim Conclusion & Ask of the Board



2023-24 2nd Interim

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Certification



POSITIVE

- The District will be able to meet its financial obligations for the current and subsequent two fiscal years

QUALIFIED

- The District may not be able to meet its financial obligations for the current and subsequent two fiscal years

NEGATIVE

- The District will not meet its financial obligations in the current or following fiscal years

2023-24 2nd Interim

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2023-24 Second Interim Recommendation

It is recommended by the Superintendent that the Board of Trustees review and approve the 2023-24 Second Interim Financial Report as presented.

2023-24 2nd Interim

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Next Steps

- Submit the 2023-24 Second Interim to the Sacramento County Office of Education
- Present the 2022-23 Fiscal Year Audit.
- Continue to monitor and develop our budget factors/priorities in preparation for the 2024-25 LCAP and Budget.
- Continued to share and build an understanding of the budget and forecasted multi-year projection to ensure sound recommendations to maintain a positive and strong financial and operational future for our community.
- Review the Governor's May Revise budget, and adjust multiyear projections in preparation for 2024-25 Budget (June 2024).

2023-24 2nd Interim

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Questions?

Thank you to the
Fiscal Services Staff
for completing the
2023-24 Second
Interim Financial
Report

2023-24 2nd Interim



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**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-4

MEETING DATE: 03/19/2024

SUBJECT: 2024-2027 Transportation Plan

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Transportation

ACTION REQUESTED:

The superintendent is recommending that the board approve the 2024-27 District Transportation Plan, as per Education Code (EC) Section 39800.1.

RATIONALE/BACKGROUND:

In 2022-23, California enacted budget increased home-to-school transportation funding for school districts by reimbursing up to 60% of the prior year's transportation expenses.

Home-to-school Transportation Reimbursement was implemented by Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) and amended by AB 185 (Chapter 571, Statutes of 2022). It provides reimbursement funding for school districts and county offices of education based on the prior year's eligible transportation expenditures and the prior year's Local Control Funding Formula transportation-related add-on funding.

To receive the reimbursement, per Education Code (EC) Section 39800.1, as a condition of receiving apportionments for Transportation Services (under EC Section 41850.1), a local educational agency shall develop a plan describing the transportation services provided. The plan shall be presented and adopted by the governing board of the local educational agency by April 1, preceding its effective fiscal year date.

TRANSPORTATION PLAN COMPONENTS:

- Describe how transportation will be accessible to students with disabilities and homeless youth
- Include priority for planned services for students in grades TK-6 and low-income students
- Describe how unduplicated students may access free transportation
- Develop in consultation with staff, regional transportation authorities, local air pollution control districts, air quality management districts, parents and students

SAN JUAN UNIFIED TRANSPORTATION PLAN:

The district's transportation plan includes providing free transportation for students who reside within the district boundaries, attend a San Juan Unified school and transportation is designated in an individualized education program (IEP) or 504 accommodation plan, as well as students who are identified as McKinney-Vento homeless or foster youth. The district's home-to-school transportation plan does not include priority services for grades TK-6 and low-income students due to the elimination of K-12 general education transportation in June 2011. General education home-to-school transportation is not required to receive reimbursement for allowable expenditures. Should funding be expanded, staff will assess the opportunity to add priority services in consultation with staff, students, families and the community. The approved transportation plan will be posted on the district's transportation website.

ATTACHMENT(S):

A: 2024-2027 Transportation Plan

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 03/11/2024

FISCAL IMPACT:

Current Budget: \$ 12,812,026.70

Additional Budget: \$ N/A

Funding Source: LCFF and state reimbursement

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Robert Ozenberger, Director, Transportation 

APPROVED BY: Frank Camarda, Chief Operations Officer 
Melissa Bassanelli, Superintendent of Schools 

San Juan Unified School District

2024-27 Transportation Plan



INTRODUCTION

Per Education Code (EC) Section [39800.1](#), “As a condition of receiving apportionments for transportation services (under EC Section [41850.1](#)), a local educational agency shall develop a plan describing the transportation services. The plan shall be presented and adopted by the governing board of the local educational agency.”

OUR DISTRICT

The San Juan Unified School District has proudly served the greater Sacramento community since 1960.



2022-2023 enrollment figures reflect 38,289 students receiving educational services.

San Juan Unified School District is the 10th largest school district in California, employing more than 5,000 individuals and educating more than 40,000 students in our early learning, TK-12 and adult programs. San Juan Unified offers a variety of high-quality education environments to serve the learning needs of every student.

San Juan Unified School District is comprised of sixty-five (65) district school sites which equates to thirty-three (33) elementary schools, nine (9) intermediate schools, eight (8) K-8 schools, nine (9) comprehensive high schools, three (3) continuation schools, and four (4) educational centers.

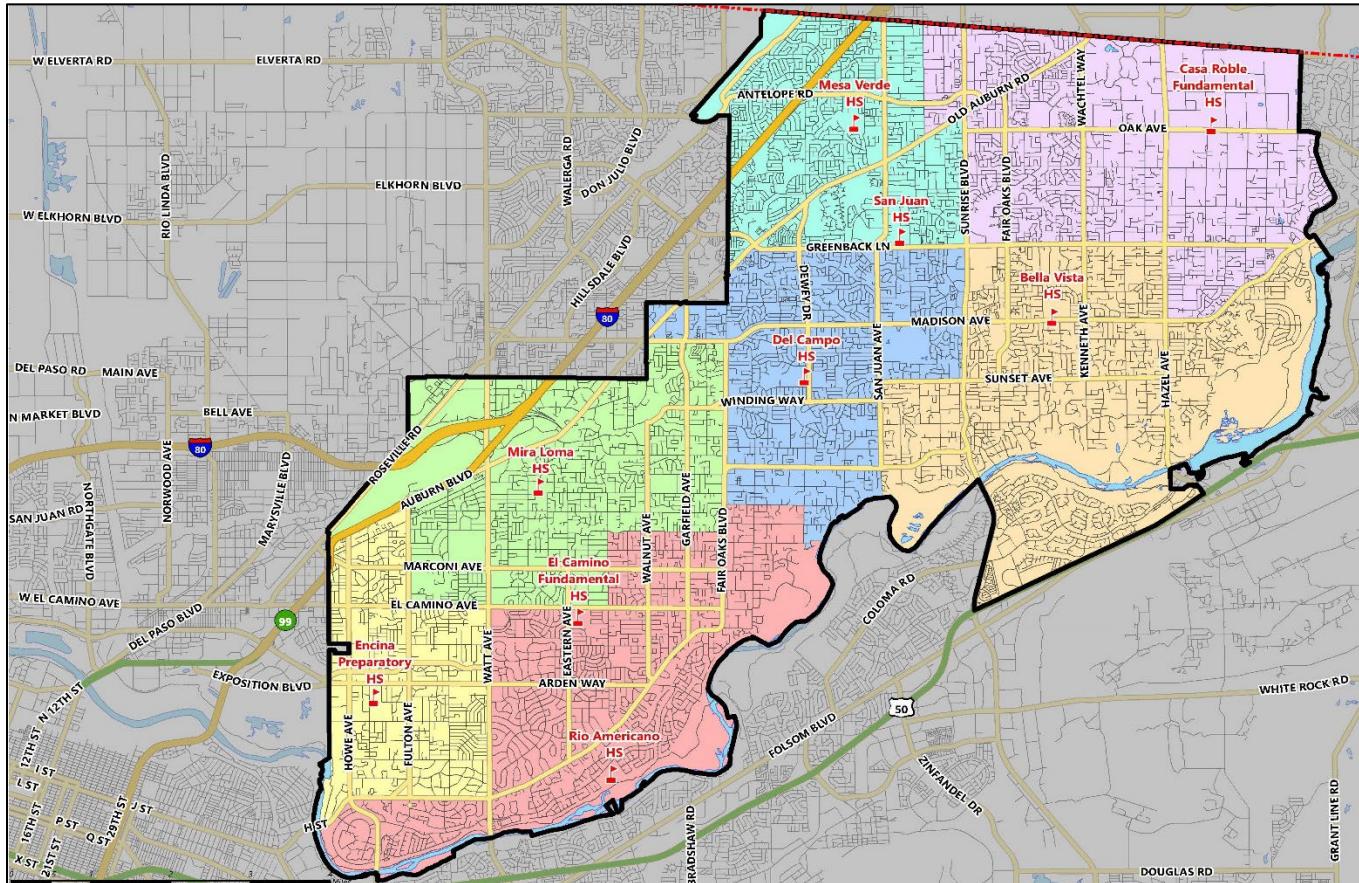
Note: 2021-2022 enrollment figures were 39,218. 2022-2023 enrollment reflects a 2% decrease over 2021-22.

San Juan Unified School District

2024-27 Transportation Plan



District boundaries encompass seventy-five (75) square miles covering all or parts of the cities of Antelope, Carmichael, Citrus Heights, Fair Oaks, Folsom, Gold River, McClellan Park, North Highlands, Orangevale, Rancho Cordova, and Sacramento.



DESCRIPTION OF TRANSPORTATION SERVICES

The district's transportation plan includes providing free transportation for students who reside within the district boundaries, attend a San Juan Unified school and transportation is designated in an individualized education program (IEP) or 504 accommodation plan, as well as students who are identified as McKinney-Vento homeless or foster youth.

Services include:

- Pupils with Disabilities** – Students who require home-to-school specialized, transportation services identified through an IEP (Individualized Education Program) or a 504 accommodation plan will be provided free transportation services in order to access their right to a free appropriate public education.

San Juan Unified School District

2024-27 Transportation Plan



BP 3541.2 – Transportation for Students with Disabilities

No person with exceptional needs shall be denied educational benefits or services because of the inaccessibility of school facilities.

The district has a responsibility to provide a program of special transportation services without cost to parents/guardians to ensure that handicapped students have accessibility to appropriate special education programs and services. The superintendent or designee shall ensure that transportation be available when it is required to assist the student to benefit from special education.

Special transportation shall be assigned in a manner that assists special education students to develop independent mobility skills to the maximum extent possible.

Modes of Transportation

Transportation may be provided, using district-owned and operated vehicles, through contractual agreements with external providers, and by payment to parents/guardians when privately-owned automobiles or public transportation is used. In selecting the appropriate mode of transportation, the unique needs of the handicapped student, and the availability of equipment and schedules shall be considered. Direct reimbursement to parents/guardians will only be provided when all other alternatives are not feasible.

Authority

Transportation will be provided only when the need for it is documented and recorded in the student's IEP. It is the responsibility of the IEP Team to determine that transportation is required to assist the student benefit from special education services.

Parent and Driver Handbook

The San Juan Unified School District Transportation Department has prepared a detailed, information package on the district webpage that encompasses the transportation services provided to pupils with disabilities. Click on the link for this information.

<https://www.sanjuan.edu/resources/transportation>

2. **Qualified Homeless Children and Foster Youth Students** – Students who are deemed eligible via the McKinney-Vento Act ([42 USC 11301](#)) also receive transportation services within a least restrictive environment.

San Juan Unified School District

2024-27 Transportation Plan



During the 2022-2023 school year, the district's fleet traveled 1,111,040 miles, a 6.5% increase over the 1,042,556 miles traveled in the 2021-2022 school year. Listed below is the current 2023-2024 key transportation data information listed with the 2022-2023 data for comparison purposes.

Current Transportation Data for 23/24					
Employees	22/23	23/24	Routes	22/23	23/24
School Bus Drivers	80	73	Sped School Bus Routes	65	65
Van Drivers	5	5	Sped Van Driver Routes	5	5
MTS (Contract Drivers)	2	6	McKinney Vento Routes	2	2
	87	84		72	72
Bus Attendants	13	13			
	100	97			
Students	22/23	23/24	Vehicles	22/23	23/24
Sped Students	854	909	School Buses	135	110
McKinney Vento	20	72	Vans	5	5
Foster Youth	3	0		140	115
504	0	1			
	877	982			

DEVELOPMENT OF TRANSPORTATION PLAN

The transportation plan is the first step in the apportionment process. The district's home-to-school transportation plan does not include priority services for grades TK-6 and low-income students due to the elimination of K-12 general education transportation in June 2011. General education home-to-school transportation is not required to receive reimbursement for allowable expenditures.

As more funding opportunities are made available by the state, San Juan Unified School District will continue to consult with educational partners comprised of classified staff, teachers, parents, students, and administrators to prioritize transportation services that could expand to include transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive, as well as pupils who qualify as low income.

San Juan Unified School District

2024-27 Transportation Plan



TRANSPORTATION SERVICES ALLOWANCE CALCULATION

A. Total 2022-23 Transportation Expenses (Function 3600)	\$ 12,812,026.70
B. Less Capital Outlay (Object 6xxx, Function 3600)	\$ 2,509,168.35
C. Less Nonagency Expenditures (Goal 7110, 7150, Function 3600)	\$ 0.00
D. Estimated 60% Reimbursement	\$ 6,181,715.01
E. Less 2022-23 Transportation Add-on from LCFF (if >0, the Transportation Allowance shall be zero):	\$ 5,660,751.00
Total Transportation Allowance (Object 8590, Resource 0000)	\$ 520,964.01

Expenditures and Other Financing Uses

2000-2999: Classified Salaries	\$ 5,212,755.33
3000-3999: Employee Benefits	\$ 3,407,184.92
4000-4999: Books and Supplies	\$ 1,051,476.03
5000-5999: Services and Other Operating Expenditures	\$ 631,442.07
6000-6999: Capital Outlay	\$ 2,509,168.35
7000-7999: Other Outgo	\$ 0.00
Total Expenditures	\$ 12,812,026.70

The plan is posted on the transportation page of the district website www.sanjuan.edu/transportation.

Robert Ozenberger
Director of Transportation
rozenberger@sanjuan.edu
Office 916.971.7689

Board Approved:

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2023-2024**

APRIL 9

Recognition: School Bus Driver's Appreciation Day (Apr. 23) – A	Toto
Universal Prekindergarten Planning and Implementation Update – R	Townsend-Snider
Choices Charter School Salary Schedule Adjustment – D	Ginter
Developer Fees Justification Study – A	Camarda
Public Hearing: Increase in District Developer Fees – PH/A	Camarda
Non-Permitted Use of Facilities – D	Gaddis/Camarda
Governance Handbook – D	Allen
Williams Complaint Report – R	Gaddis
Cabinet Contract – A	Gaddis
Proposed Board Meeting Dates for 2024-2025 – A	Board

APRIL 23

Recognition: California Day of the Teacher (May 8) – A	Toto
Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 8) – A	Calvin
2022-2023 Audit Report – A	Ryan
Elevating Youth Voice – R	Calvin
Instructional Materials Adoptions – D	Slavensky
New High School Courses – D	Slavensky
Choices Charter School Salary Schedule Adjustment – A [Discussed 04/09/24]	Ginter
*Governance Handbook – A [Discussed 04/09/24]	Allen
*Audit Report for Measures J, N, P and S – A	Ryan

MAY 14

Recognition: National Speech Pathologist Day (May 18) – A	Calvin
Recognition: Classified School Employee Week (May 19-25) – A	Toto
Strategic Plan – D	Allen
English Learner Update – R	Calvin
Hearing Officer's Recommendation-2024 RIF (if applicable) – A	Gaddis
*Instructional Materials Adoptions – A [Discussed 04/23/24]	Slavensky
*New High School Courses – A [Discussed 04/23/24]	Slavensky
*Approval of CTE 2024 Advisory Committee Roster – A	Schnepf
*Head Start/Early Head Start COLA Funding Allocation 2024-2025 – A	Townsend-Snider
*Resolution: CSPP Continued Funding Application Designated Personnel 2024-2025 – A	Townsend-Snider

MAY 28

Recognition: National Science Bowl (if applicable) – A	Schnepf
Recognition: Science Olympiad (if applicable) – A	Schnepf
Recognition: Academic Decathlon (if applicable) – A	Schnepf
District K-12 Mathematics Update – R	Slavensky
Expanded Learning Opportunities Program (ELO-P) Update – R	Calvin
Middle School Boundary Adjustments – D	Camarda
Strategic Plan – A [Discussed 05/14/24]	Allen
*Head Start/Early Head Start Contract Resolution FY 2024-2025 – A	Townsend-Snider

JUNE 11

Public Hearing: LCAP – D	Slavensky
Public Hearing: LCAP Choices Charter School – D	Ginter
Public Hearing: Adoption of the 2024-2025 Budget – D	Ryan
Temporary Interfund Borrowing of Cash – A	Ryan
Alder Teacher Residency Update – R	Slavensky

*Middle School Boundary Adjustments – A [Discussed 05/28/24]
*CIF Superintendent Designation of Representatives 2024-2025 – A
*ECE Program Self-Evaluation for CDE – A

Camarda
Schnepf
Townsend-Snider

JUNE 25

California School Dashboard Local Indicators – R	Slavensky
LCAP – A [Public Hearing 06/11/24]	Slavensky
Choices Charter School California School Dashboard Local Indicators – R	Ginter
LCAP Choices Charter School – A [Public Hearing 06/11/24]	Ginter
Safety and Safe Schools Update – R	Allen
Adoption of the 2024-2025 Budget – A [Public Hearing 06/11/24]	Ryan
*2023-2024 Actuarial Report (OPEB) – A	Ryan
*Charter School 2022-2023 Audit Reports (AAT, CMP, GIS, GV, OFY, VIE) – A	Ryan
*2024-2025 School Plan for Student Achievement (SPSAs) – A	Calvin

D=discussion; A=action; *=consent; R=report; PC=public comment