



San Juan
Unified School District

San Juan Unified School District
Regular Meeting of the Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Paula Villescaz, President
Michael McKibbin, Ed.D., Vice President
Zima Creason, Clerk
Pam Costa, Member
Saul Hernandez, Member

COVID-19 PUBLIC PARTICIPATION GUIDELINES

Please be advised the Board of Education meeting will be conducted telephonically only.

NOTICE is hereby given that a **telephonic** meeting of the Board of Education of the San Juan Unified School District is hereby called by the board president, and will be held at **6:30 p.m.**, on Tuesday, **May 11, 2021**. The district is taking all necessary steps to prevent and mitigate the effects of COVID-19 on our community. Therefore, in the interest of public health, in compliance with California Governor Gavin Newsom's Executive Orders N-25-20 and N-35-20, the Order issued by the Sacramento County Health Officer, directing all individuals to stay at home or at their residence and prohibiting all non-essential gatherings of any number, and all applicable provisions of federal and state law, this Board of Education meeting will be held telephonically.

Given the above-identified orders and the need to ensure the health and safety of the staff and the public as a whole, **physical attendance by the public cannot be accommodated**; however, the district is making significant efforts to ensure public participation during this Board of Education meeting, and has taken the following steps to assist the public in accessing the meeting:

1. **Online Submission of Public Comment.** Public comments may be submitted using the comment form located on the district website at <http://www.sanjuan.edu/boardmeeting>. If you wish to submit a public comment on more than one agenda item, please submit a separate form for each item on which you are commenting. Comments received by 6:00 p.m., on May 11, 2021, will be provided to the members of the board in writing prior to the meeting. Comments received after 6:00 p.m., on May 11, 2021, may be read on the record during this meeting.

All public comments will be limited to two (2) minutes or approximately 1,500 characters. Any portion of a comment extending past two (2) minutes or the approximate 1,500-character limit may not be read aloud due to time restrictions. All written comments that are not read into the record will be provided to the board members for review, provided that such comments are received prior to the end of the meeting. Please be aware that written public comments, including your name, may become public information.

Under the Ralph M. Brown Act, the board is unable to respond to any individual comments or questions regarding items not on the agenda; however, the board listens carefully to all public comments and appreciates community input and participation.

2. **Zoom Video Conferencing.** Members of the public can make public comments via the Zoom conferencing platform. Members of the public can access Zoom from a computer, mobile device or tablet at <http://www.sanjuan.edu/boardmeeting>. All public comments will be limited to two (2) minutes.
3. **Translation/Interpretation.** Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the district at (916) 971-7111, or stephanie.cunningham@sanjuan.edu by noon on May 10, 2021. This allows for the scheduling of appropriate translation staff and other resources.
4. **Disability Accommodations.** A person with a disability may contact the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

Thank you in advance for your cooperation. Our community's health and safety is our highest priority. The business to be considered at this board meeting is on the following agenda:

Board of Education Agenda
May 11, 2021

A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS – 5:15 p.m.

1. Visitor Comments (for closed session agenda items only)

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

B. CLOSED SESSION – 5:15 p.m.

1. Conference with Legal Counsel – Existing Litigation pursuant to Government Code section 54956.9(d)(1). Name of Case: Magali Kincaid, Benito Juarez Neighborhood Association, Neighborhood Elections Now, Juan Yniguez, Carolina Flores, Damaris Canton v. San Juan Unified School District, Complaint for Violation of the California Voting Rights Act and in the Alternative, For Violation of the Voting Rights Act of 1965 and the California Constitution, Sacramento Superior Court Case No. 34-2020-00286475.
2. Collective bargaining matters – discussion with negotiator Jim Shoemake, Assistant Superintendent, Schools and Labor Relations, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units; and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE – 6:30 p.m.

D. APPROVAL OF THE MINUTES – April 27, 2021, regular meeting, pages 2332-2335.

E. ORGANIZATIONS/ANNOUNCEMENTS – 6:35 p.m.

1. Recognition

a. Classified School Employee Week

(Oropallo)

Action: Adoption of Resolution No. A-405 proclaiming the week of May 16-22 as Classified School Employee Week.

2. High School Student Council Reports

3. Staff Reports

4. Board-appointed/District Committees

5. Employee Organizations

6. Other District Organizations

7. Closed Session/Expulsion Actions (Government Code section 54957.1)

F. VISITOR COMMENTS – 6:45 p.m.

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

G. CONSENT CALENDAR – G-1/G-12 – 7:15 p.m.

Action: The administration recommends that the consent calendar, G-1 through G-12, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. *Personnel – appointments, leaves of absence, separations, cabinet contracts/extension of contract and job description/salary range change.

2. *Purchasing Report – purchase orders and service agreements, construction and public works bids and piggyback contracts.

3. *Business/Financial Report – notices of completion.

4. Acceptance of the following gifts:

Charles Peck Elementary School: from Ross Stores – for 16 gift cards: \$400.

Dyer-Kelly Elementary School: from Northminster Presbyterian Church: \$500.

5. *Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.

6. *Approval of the 2021 Career Technical Education Advisory Committee Roster.

7. *Adoption of Resolution No. 3046 approving the agreement to join the Super Co-Op Joint Powers Authority.

8. *Approval of the Head Start and Early Head Start Cost-of-Living Adjustment (COLA) for 2021-2022.
9. *Approval of one member to the Community Advisory Committee for Special Education.
10. *Approval of the amendments to the lease agreements for California Montessori Project at the Coleman and Littlejohn campuses effective July 1, 2021, to June 30, 2022.
11. *Adoption of Resolution No. 3049 approving the third amendment to the design-build contract for the Mira Loma High School new science wing project no. 205-9512-N1 between San Juan Unified School District and DPR Construction.
12. *Adoption of Resolution No. 3050 approving the first amendment to the lease agreement for the Barrett Middle School modernization project no. 004-9495-P1 between San Juan Unified School District and Landmark Modernization Contractors dba Landmark Construction.

*Material provided.

H. CONSENT CALENDAR (continued, if necessary)

Discussion and action on the items removed from the consent calendar.

I. BUSINESS ITEMS

1. Expanded Learning Opportunities Grant Plan – 7:20 p.m.

(Bassanelli)

Material provided.

Discussion: regarding the Expanded Learning Opportunities Grant Plan. Action anticipated: 05/25/2021.

2. Naming the New Middle School at Encina – 8:15 p.m.

(Shoemake)

Material provided.

Discussion: regarding the recommended name for the new separate middle school at Encina. Action anticipated: 05/25/2021.

3. COVID-19 Update – 8:25 p.m.

(Kern)

Material provided.

Discussion: regarding an update on the latest conditions related to the COVID-19 pandemic and its impacts on the district.

4. Public Hearing: Conveyance of Easement at Skycrest Elementary School – 8:35 p.m.

(Camarda)

Material provided. (Discussed: 04/13/2021)

Public Hearing/Action: regarding the proposed conveyance at Skycrest Elementary School and to adopt Resolution No. 3041 conveying a permanent easement at Skycrest Elementary School to the Citrus Heights Water District.

5. Public Hearing: Conveyance of Easements at Deterding Elementary School – 8:40 p.m.

(Camarda)

Material provided. (Discussed: 04/13/2021)

Public Hearing/Action: regarding the proposed conveyance at Deterding Elementary School and to adopt Resolution No. 3043 conveying three permanent easements at Deterding Elementary School to the Carmichael Water District.

6. Establishment of Fund 08, Student Activity Special Revenue Fund – 8:45 p.m.

(Stephens)

Material provided.

Action: The superintendent is recommending that the board adopt Resolution No. 3048 establishing Fund 08, Student Activity Special Revenue Fund, to separately report the student body activities that do not meet the fiduciary activity criteria pursuant to Government Accounting Standards Board Statement 84.

**7. District's Initial Bargaining Proposal with San Juan Professional Educators Coalition Proposal
for Successor Contract 2021-2022 – 8:55 p.m.**

Material provided.

(Shoemake)

Discussion: regarding the bargaining interests of the governing board for negotiations with the San Juan Professional Educators Coalition, pursuant to Government Code section 3540 et seq. and district board policy 4243.1. Action anticipated: 05/25/2021.

**8. District's Initial Bargaining Proposal with California School Employees Association Proposal
for Successor Contract 2021-2022 – 9:00 p.m.**

Material provided.

(Shoemake)

Discussion: regarding the bargaining interests of the governing board for negotiations with the California School Employees Association Chapter 127, pursuant to Government Code section 3540 et seq. and district board policy 4243.1. Action anticipated: 05/25/2021.

9. Implementation of Agreements with SJTA, CSEA, SJPEC, Supervisors and Teamsters – 9:05 p.m. (Shoemake)
Material provided. (Discussed: 04/27/2021)

Action: The superintendent is recommending that the board approve the implementation of the Side Letters of Agreements with the San Juan Teachers Association (SJTA), California School Employees Association (CSEA), San Juan Professional Educators Coalition (SJPEC), Supervisors and Teamsters, which includes additional paid days during the remainder of the 2020-2021 school year.

10. Implementation of Agreements with SJAA, Cabinet, Confidential, Unrepresented – 9:10 p.m. (Shoemake)
Material provided. (Discussed: 04/27/2021)

Action: The superintendent is recommending that the board approve the implementation of agreements with the San Juan Administrators Association (SJAA), Cabinet, Confidential and Unrepresented Groups, which includes additional paid days during the remainder of the 2020-2021 school year in alignment with the side letters of agreements that were negotiated with all SJUSD bargaining units.

J. BOARD REPORTS – 9:15 p.m.

K. FUTURE AGENDA – 9:25 p.m.

The board may wish to identify items to be discussed at future meetings and the reasons therefore.

L. VISITOR COMMENTS – 9:30 p.m.

B. CLOSED SESSION (continued, if necessary)

Announcement of topics/announcement of actions.

M. ADJOURNMENT – 9:35 p.m.

The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3). When an item indicates "material provided," the additional information is available prior to the meeting in the Information and Communication Office, 3738 Walnut Avenue, Carmichael, (916) 979-8281, or on the district website at www.sanjuan.edu.

A person with a disability may contact the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format, or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

NOTE: The times indicated are approximate.

Mission Statement

Valuing diversity and excellence, the San Juan Unified School District's mission is to educate and inspire each student to succeed and responsibly contribute to a radically evolving world by providing innovative, rigorous, student-focused instruction and programs in a safe, caring and collaborative learning community.



San Juan
Unified School District

D
05/11/2021

San Juan Unified School District
Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Board of Education Minutes
April 27, 2021

Regular Meeting
Board of Education
5:15 p.m.

Open Session/Call to Order/Announcement of Closed Session Topics (A)

The April 27 regular meeting was called to order by the president, Paula Villescaz. The board met in person at the district office, safely physically distanced as aligned to state and local health guidelines. Public attendance was provided via the Zoom platform as well as a live stream on the district's YouTube channel.

Roll Call

Present:

Paula Villescaz, president
Michael McKibbin, Ed.D., vice president
Zima Creason, clerk
Pam Costa, member
Saul Hernandez, member

Visitor Comments: Closed Session (A-1) [via Zoom]

Scott Rafferty made comments about the 2020 Census results and neighborhood elections.

Closed Session (B)

The meeting was then recessed, with the board convening in closed session to conference with Legal Counsel – Existing Litigation pursuant to Government Code section 54956.9(d)(1). Name of Case: Magali Kincaid, Benito Juarez Neighborhood Association, Neighborhood Elections Now, Juan Yniguez, Carolina Flores, Damaris Canton v. San Juan Unified School District, Complaint for Violation of the California Voting Rights Act and in the Alternative, For Violation of the Voting Rights Act of 1965 and the California Constitution, Sacramento Superior Court Case No. 34-2020-00286475 and to discuss with negotiator Jim Shoemake, Assistant Superintendent, Schools and Labor Relations, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units; and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

Reconvene Open Session/Pledge of Allegiance (C)

At 6:30 p.m. the meeting was called back to order by the president Paula Villescaz. Four members of the Del Campo High School Air Force Jr. ROTC virtually led the group in the Pledge of Allegiance. After the Pledge of Allegiance, Ms. Villescaz explained the two methods (electronically or on Zoom) available to submit public comments for tonight's meeting.

Minutes Approved (D)

It was moved by Mr. Hernandez, seconded by Dr. McKibbin, that the minutes of the April 13 regular meeting be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Recognition: California Day of the Teacher (E-1a)

It was moved by Ms. Costa, seconded by Ms. Creason, to adopt Resolution No. A-403 proclaiming May 12 as California Day of the Teacher. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Recognition: National Nurses Week and National School Nurse Day (E-1b)

It was moved by Dr. McKibbin, seconded by Ms. Costa, to adopt Resolution No. A-404 proclaiming May 6-12 as National Nurses Week and May 12 as National School Nurse Day. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

High School Student Council Reports (E-2)

High School Student Council representatives Mia Hansen from Bella Vista High School and Tessa Loofbourrow from Rio Americano High School updated the board on the goals, activities and achievements at their respective schools.

Board-appointed/District Committees (E-3)

Chair of the Local Control and Accountability Plan Parent Advisory Committee Tom Nelson and Student Chairperson Kenan Cackovic updated the board on the recent work of the committee.

Closed Session/Expulsion Actions (E-7)

There were no closed session actions to report.

Visitor Comments (F) *[via Zoom]*

Ben Avey shared information about a parent-led organization called the San Juan Parents Association.

Bill Seldon spoke about the district's use of pesticides.

Marina Gabel spoke about efforts that are underway to recall school board members.

Scott Rafferty made comments about neighborhood elections, increasing the size of the board and the Public Records Act.

Katie Reid expressed support for parent participation at the district level.

Rob Hutchinson expressed his concerns regarding facilities and personnel matters.

Consent Calendar Approved (G-1/G-8)

Staff requested to pull item G-2 Purchasing Report. It was moved by Ms. Costa, seconded by Ms. Creason, that the consent calendar items G-1 and G-3 through G-8 be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Personnel (G-1)

Appointments, leaves of absence, separations, errata and job description/salary range change – approved as submitted.

Business/Financial Report (G-3)

Notices of completion and warrants and payroll – approved as submitted.

Gifts (G-4)

Acceptance of gifts to Equity and Student Achievement, Family and Community Engagement, Greer Elementary School, Howe Avenue Elementary School, McKinney-Vento and Rio Americano High School.

Disposal of Surplus Property (G-5)

Approval to dispose of surplus property pursuant to board policy 3270 and Education Code sections 17545 and 17546.

Lease Amendments: Aim Higher Inc. and United Cerebral Palsy Association of Greater Sacramento (G-6)

Approval of the fourth lease amendment for Aim Higher Inc. and the third lease amendment for the United Cerebral Palsy Association of Greater Sacramento at Orange Grove for 2021-2022.

Lease Amendment: Gateway Community Charter Schools (G-7)

Approval of the second lease amendment for the Gateway Community Charter Schools at Winterstein for 2021-2022.

Resolution No. 3047: Design-Build Contract Amendment for Del Paso Manor Elementary School Full Site Renovation Project (G-8)

Adoption of Resolution No. 3047 approving the fourth amendment to the design-build agreement for the Del Paso Manor Elementary School full site renovation project.

Consent Calendar Continued (G-2 continued) (H)**Purchasing Report - purchase orders and service agreements, change orders, construction and public works bids and piggyback contracts (G-2)**

After bid numbers 21-116 and 21-117 were removed from the purchasing report by Assistant Superintendent of Operations, Facilities and Transportation Frank Camarda, it was moved by Mr. Hernandez, seconded by Dr. McKibbin, that item G-2 be approved as amended. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Encina Middle School Development Update (I-1)

Assistant Superintendent of Schools and Labor Relations Jim Shoemake provided background information and introduced staff who provided an update on the progress of developing the new Encina Middle School. Program Specialist Nina Mancina spoke about the key stakeholder engagement that has taken place with the Encina community, which included staff, students and community members. Encina Middle School Principal Shana Henry shared details about the collective work of the middle school design team, which includes structural, instructional and student/community components. Dr. Henry also discussed staffing, the naming process and the opening plans that are underway for the 2021-2022 school year. Mr. Shoemake talked about the school facility utilization plans for the 2021-2022 school year. Superintendent Kern shared some highlights about the high school program at Encina.

Public Comment: [via Zoom]

Ana Quinonez stated she is proud of the work that is taking place at Encina.

After public comment, board members made comments and staff answered questions from the board. Mr. Hernandez asked clarifying questions about the student house system and staffing changes. Ms. Costa acknowledged the difficulty that can come with change and inquired about the supports that are in place, and she also inquired about the facility component. Ms. Creason asked about the naming process, noted the success of the community outreach process and posed questions about the future plans for the facility. Superintendent Kern commented that the future vision for the high school would help drive the needs of the facility. Dr. McKibbin inquired about preserving the positive connections between the high school and middle school levels, as well as the successful programs that are currently in place, and he also asked about community outreach related to enrollment. Ms. Villescaz inquired about the equitable grading process and the role of classified staff, and she expressed hope that the high school and middle school programs will complement each other.

COVID-19 Update (I-2)

Superintendent Kern provided an update on the latest conditions related to the COVID-19 pandemic and its impacts on the district, which included information on the recent move to four days per week of in-person learning, the plan to return to pre-COVID conditions next school year and exploring options for those who wish to remain in distance learning in the fall.

Public Comment: [via Zoom]

Ben Avey encouraged the district's community engagement team to conduct outreach to parents who wish to remain in cohort C (distance learning).

After public comment, board members made comments and staff answered questions from the board. Ms. Costa thanked the facilities team for procuring and assembling so many individual student desks in a short period of time, and she thanked school site staff for once again reworking their plans. Ms. Creason recognized parents for working so hard to get their students to school, and she stated she supports students being on campus for more time in the fall. Ms. Villescaz spoke about her recent visit to an elementary school, and she posed questions about athletics. Mr. Hernandez inquired about the two-sport rule. Dr. McKibbin asked about a systematic plan to vaccinate students, which Ms. Villescaz elaborated on.

San Juan Professional Educators Coalition Initial Proposal for Successor Contract 2021-2022 (I-3)

Assistant Superintendent of Schools and Labor Relations Jim Shoemake presented the bargaining interests of the San Juan Professional Educators Coalition for public comment. Ms. Villescaz stated there were no requests for public comment. The district's proposal will be presented on May 11.

California School Employees Association Initial Proposal for Successor Contract 2021-2022 (I-4)

Mr. Shoemake presented the bargaining interests of the California School Employees Association, Chapter #127, for public comment. Ms. Villescaz stated there were no requests for public comment. The district's proposal will be presented on May 11.

Implementation of Agreements with SJTA, CSEA, SJPEC, Supervisors and Teamsters (I-5)

Mr. Shoemake presented the item for discussion, which includes additional paid days during the remainder of the 2020-2021 school year.

Public Comment: [via electronic comment form, and read aloud by Senior Director of Community Relations Trent Allen]
Anonymous requested that the side letter of agreement be amended to include practitioners who teach combination and multi-age classes.

After public comment, there being no questions or comments from the board, action was scheduled for May 11.

Implementation of Agreements with SJAA, Cabinet, Confidential, Unrepresented (I-6)

Mr. Shoemake presented the item for discussion, which includes additional paid days during the remainder of the 2020-2021 school year. There being no questions or comments from the board, action was scheduled for May 11.

Variable Term Waiver (I-7)

Assistant Superintendent of Human Resources Paul Oropallo presented the item. It was moved by Mr. Hernandez, seconded by Dr. McKibbin, to approve the submission of one Variable Term Waiver to the California Commission on Teacher Credentialing. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Board Reports (J)

Mr. Hernandez shared that he was impressed with the elementary and high school sites that he visited earlier this week.

Ms. Costa reported that she and Dr. McKibbin took part in the Region 6 California Schools Boards Association meeting, and she also attended a Zoom preschool class, the Spirit of San Juan ceremony and both of the Superintendent's Parent Advisory Committee meetings. Ms. Costa also acknowledged the passing of former music teacher Trent Teague.

Dr. McKibbin noted that he attended the Superintendent's Parent Advisory Committee meetings, which generated thoughtful ideas from parents; that he reviewed Rotary scholarship applications submitted by Casa Roble Fundamental High School and Bella Vista High School students, which were impressive; and he thanked the community partners for hosting the middle school and high school social justice forums.

Superintendent Kern provided an update on the Superintendent's Student Advisory Council scholarship fund.

Ms. Villescaz thanked the Spirit of San Juan team, nominees and awardees. Ms. Villescaz reported that she attended the California Association of Suburban School Districts meeting along with Superintendent Kern, one of the Superintendent's Parent Advisory Committee meetings and the San Juan Youth Voice Advocates celebration. Ms. Villescaz also praised the USDA's recent expansion of the school meals program through 2021-2022 and she announced that she has accepted a new job.

Future Agenda (K)

There were no items added to the future agenda.

Visitor Comments (L)

There were no visitor comments.

Adjournment (M)

At 8:35 p.m., there being no further business, the regular meeting was adjourned.

Paula Villescaz, President

Kent Kern, Executive Secretary

Approved: _____
:sc

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: E-1(a)

MEETING DATE: 05/11/2021

SUBJECT: Classified School Employee Week

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Human Resources

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. A-405 proclaiming the week of May 16 – 22, 2021, as Classified School Employee Week.

RATIONALE/BACKGROUND:

Every year the district recognizes classified employees for their dedication and the outstanding work they perform on behalf of students, staff, and the community. Classified school employees contribute to the establishment and promotion of a positive instructional environment, and play an instrumental role in providing essential services to our students. Classified school employees provide a safe and conducive learning environment for our students to ensure the district's goals for teaching and learning; because they provide vital contributions, hard work and effort throughout the year, the district proclaims the week of May 16 – 22, 2021, as Classified School Employee Week.

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

Restricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Paul Oropallo, Assistant Superintendent, Human Resources *POO*

APPROVED BY: Kent Kern, Superintendent of Schools *KK*



San Juan
Unified School District

**SAN JUAN UNIFIED SCHOOL DISTRICT
3738 Walnut Avenue, Carmichael, CA 95608**

Resolution No. A-405

CLASSIFIED SCHOOL EMPLOYEE WEEK

May 16 – 22, 2021

WHEREAS, the week of May 16–22, 2021 has been designated as Classified School Employee Week in California by the California State Legislature; and

WHEREAS, classified school employees provide valuable services to the schools and students of the San Juan Unified School District; and

WHEREAS, classified school employees contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, classified school employees play a vital role in providing for the welfare and safety of the San Juan Unified School District; and

WHEREAS, classified school employees employed at the San Juan Unified School District strive for excellence in all areas relative to the educational community; and

NOW, THEREFORE, BE IT RESOLVED, that the San Juan Unified School District Board of Education hereby recognizes and wishes to honor the contribution of classified school employees to quality education in the State of California and in the San Juan Unified School District and declares the week of May 16–22, 2021, as Classified School Employee Week.

Attested to this
11th day of May, 2021

Paula Villescaz, President

Kent Kern,
Superintendent of Schools

Michael McKibbin, Ed.D., Vice President

Zima Creason, Clerk

Pam Costa, Member

Saul Hernandez, Member

Board of Education
San Juan Unified School District
Sacramento County, California

HUMAN RESOURCES

The following reports are submitted for board approval

Personnel Pages	Page #
Appointments	
Management	1
Certificated	1
Classified	1
Leaves of Absence	
Management	
Certificated	1
Classified	1
Separations	
Management	
Certificated	2
Classified	2
Pre-Retirement Reduced Workload	
Reassignments/Change in Work Year	
Errata	
Job Description/Salary Range Change	
Management	2 - 5
Certificated	
Classified	
Unrepresented	
Cabinet Contracts/Extension of Contract	2
Recommendation to Extend A District Intern Credential	
Certificated	
Credential Approval Recommendations	
Certificated	
Charter School Personnel Actions	
Choices	

Agenda for the May 11, 2021 Board Meeting

1. APPOINTMENTS

CERTIFICATED SUPERVISORY

Type	Name	Status	Assignment	Location	Effective Date (s)
Promotion	Benson, Wendy	Prob	Principal	Cowan	07/01/21
Promotion	Malone, Mayleen	Prob	Prog Spec Special Education	Special Education-Kenneth	07/01/21
New Hire	Jorgensen, Meghan	Prob	ECE Administrator	Early Childhood Education	07/01/21
New Hire	Rogers, Dwight	Prob	Principal	Starr King	07/01/21

MANAGEMENT

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Ponce, Mary	Prob	Prog Manager, EL and Multi-Cultural Education	English Language Learning	07/01/21

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Sota, Rosa	Temp	Preschool Teacher	Early Childhood Education	04/26/21 06/09/21
Rehire	Hamilton, Kathy	Temp	Teacher Grade 9/12	Rio Americano	04/26/21 06/09/21

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Abbas, Luma	Prob	Non-Instruct Support Aide	Howe Avenue ECE	04/23/21
New Hire	Ahmady, Meekal	Prob	Nutrition Services Worker I	Mira Loma	04/28/21
New Hire	Alexander, Alexis	Prob	Instructional Assistant II	Mira Loma	04/19/21
New Hire	Elabed, Manal	Prob	Instructional Assistant II	Dyer-Kelly	04/27/21
New Hire	Evans, James	Prob	Bus Driver	Transportation	04/26/21
New Hire	Farmer, Lane	Prob	Custodian	Dyer-Kelly	05/10/21
New Hire	Field, Johnathan	Prob	High School Secretary I	Del Campo	04/26/21
New Hire	Garrett, Trevor	Prob	Custodian	Pasteur	04/21/21
New Hire	Guinn, Jacob	Prob	Child Development Assist-SA	Cowan ECE	05/03/21
New Hire	Hamid, Hafizullah	Prob	Sch/Comm Rsrce Asst-Farsi	Early Childhood Education	04/19/21
New Hire	Hart, Christina	Prob	Nutrition Services Worker I	Del Paso Manor	04/23/21
New Hire	Heffernan, Michelle	Prob	Instructional Assistant I	Cottage	05/03/21
New Hire	Herzing, Edward	Prob	Custodian	Maintenance and Operations	04/26/21
New Hire	Infelise, Adrianna	Prob	Nutrition Service Worker I	Del Campo	05/05/21
New Hire	Karimi, Miriam	Prob	Non-Instruct Support Aide	Encina ECE	05/03/21
New Hire	Mertz, Bill	Prob	Custodian	Bella Vista	04/21/21
New Hire	Moyer, Ryan	Prob	Custodian	Maintenance and Operations	04/26/21
New Hire	Rahimi, Bibi Tamana	Prob	Non-Instruct Support Aide	Billy Mitchell ECE	04/29/21
New Hire	Rodriguez, Sonia	Prob	Custodian	Del Campo	05/03/21
New Hire	Smith, Nalani	Prob	Clerk	Howe Avenue	05/03/21
New Hire	Suri, Nilofar	Prob	IA-Bilingual-Dari	Starr King	04/19/21
New Hire	Torres, Maria	Prob	Non-Instruct Support Aide	Kingswood ECE	04/20/21
New Hire	Whittaker, Akiko	Prob	Nutrition Services Worker I	Casa Roble	04/28/21
Rehire	Bracy, Wendy	Prob	Nutrition Services Worker I	Mission Avenue	04/23/21
Rehire	Clouthier, Christian	Prob	Campus Representative	Whitney Avenue	04/20/21
Rehire	Kaderabek, Leeann	Prob	School Playground Rec Aide	Pasteur	04/16/21

2. LEAVES OF ABSENCE

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
Unpaid	Messner, Molly	Perm	Teacher Grade 3	Mariemont	04/26/21 06/09/21
Unpaid	Vargas-Chavez, Gitzel	Perm	Teacher Grade 4	Greer	03/22/21 06/09/21

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Unpaid	Skelton, Alicia	Perm	Non-Instruct Support Aide	Mariposa Ave ECE	03/22/21 06/08/21
Unpaid	Wheaton, Linda	Perm	Sch/Comm Intervention Spec	Pupil Personnel Services	03/22/21 05/31/21

Agenda for the May 11, 2021 Board Meeting

3. SEPARATIONS

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Gonzales, Sandra	Prob	District Resource Teacher	Early Childhood Education	05/07/21
Termination	Lewis, Kristin	Perm	Tch-(LH) Learning Hndcp K/6 Arlington Heights		04/08/21
Suspension	CE 323	Perm	Teacher Grade 7/8	Teaching and Learning	05/12/21

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Briley, Alicia	Prob	Instructional Assistant III	Skycrest	04/28/21
Resignation	Field, Johnathan	Prob	High School Secretary I	Del Campo	04/28/21
Resignation	Herzing, Edward	Prob	Custodian	Building Maintenance	04/28/21
Resignation	Hess, Julianna	Prob	Neighborhood Parent Liaison	Whitney Avenue	04/21/21
Resignation	Hickison, Diane	Prob	Nutrition Services Worker I	Sierra Oaks	04/16/21
Resignation	Popp, Janice	Prob	Nutrition Services Worker I	Lichen	04/21/21
Resignation	Willbee, Jennifer	Perm	Instructional Assistant III	Skycrest	04/16/21
Dismissal	CL 502	Perm	Instructional Assistant III	Teaching and Learning	04/16/21

4. CABINET CONTRACTS/EXTENSION OF CONTRACT

Type	Name	Assignment	Location	Effective Date (s)
Cabinet Contract	Stahlheber, Jennifer	Chief Financial Officer	Fiscal Services	07/01/21

5. JOB DESCRIPTION / SALARY RANGE CHANGE

MANAGEMENT

Class Title	Unit	New/Update	Old Salary Range	New Salary Range	Effective Date (s)
Director, Accountability and SJAA		Update	25	N/A	05/12/21

Organizational Evaluation ***Assessment, Evaluation, and Planning***



San Juan
Unified School District

JOB DESCRIPTION

Position Code: 326
Management Group: SJAA
Salary Range: 25
Work Calendar: 003
Page 1 of 3

POSITION TITLE: Director, Accountability and Organizational Evaluation **Assessment, Evaluation and Planning**

DEFINITION: Directs and coordinates educational research and evaluation for the district; directs and coordinates the analysis and interpretation of the results of district and group testing programs. Coordinates the development and use of tests and other data collection procedures. **Directs all research and assessments efforts related to the improved academic outcomes for all students and refinement of data-informed district culture; works directly with internal and external stakeholders on related district initiatives; coordinates data collection, storage, organization and monitors progress related to the district accountability plan (LCAP) and California school dashboard.**

DIRECTLY RESPONSIBLE TO: Chief Academic Officer **Deputy Superintendent, Schools and Student Support**

SUPERVISION OVER: Research Specialist and other certificated and classified personnel as assigned.

DUTIES AND RESPONSIBILITIES: (Any one position may not include all of the duties listed; the listed examples do not include all duties and responsibilities that may be found in positions within this classification.):

1. Provides **analysis of all district, staff and federal assessments to school sites and district staff, the board of education, parents, and the community leadership** and coordination to the development of research and evaluation strategies for district programs and services.
2. **Coordinates, evaluates, and approves all external research projects conducted on behalf of the district.** Assists in the development of research and evaluation design for district programs and services including evaluation of special programs i.e., S.I.P. and Chapter I.
3. **Directs programmatic and technical aspects of implementing and reporting on the district's accountability plan (LCAP) and California state dashboard coordinator for the district** Provides leadership and consultation in increasing the research and evaluation skills of selected district personnel.
4. **Coordinates all district-level surveys including the analysis of results and the reporting of the data to school-site administrators and district leadership.**
5. **Remains abreast of applicable federal and state laws, rules, regulations, and procedures regarding state assessments and federal and state accountability for school districts.**
6. **Provides support and consultative services to site administrators with identifying and implementing appropriate assessment tools/strategies, accessing and interpreting data/evidence from state and local measures, utilizing assessment data/evidence, and in the development of assessment tools for student progress on grade-level and course standards.** Encourages and provides consultation for worthwhile research projects that will add to the data for sound decision making of the district.
7. **Collaborates** Coordinates the reporting of all district wide standardized group testing programs; provides consultive services for district personnel using standardized group tests.

8. **Collaborates with district staff to plan for, conduct, analyze and report on evaluations of programs or project effectiveness.** Assists in the development and implementation of district assessments to evaluate student progress toward district content standards.
9. **Provides technical assistance to the district charter renewal team on annual goals, measurable student outcomes and student progress measurement section of the charter petitions.**
10. **Provides technical support to school and district staff on accessing and interpreting student-level and aggregate data using internal and external sources.**
11. **Ensures all reportable data provided by the district to applicable federal and state agencies, including CALPADS and Civil Rights data submissions, is accurate.** Responsible for comprehensive reporting system related to student achievement.
12. **Ensures School Accountability Report Cards (SARC) are accurately completed and submitted timely in accordance with state deadlines.**
13. **Maintains the district data, assessment and reporting systems to ensure valid and reliable information for district and school-site staff.** Knowledge of skills use of technology in applied research and testing.
14. Performs related work as required.

QUALIFICATIONS:

Education and Experience:

Graduation from an accredited college or university with a degree in mathematics, research-design or related **or education-oriented** field. Completion of graduate course work equivalent to a master's degree with an emphasis in educational psychology, research or educational administration. Progressively responsible experience, preferably in an administrative capacity in a K 12 educational setting conducting **program evaluation, program assessment, and design/development/measurement of student academic progress** research activities, testing, data collection and analysis.

Licenses and Certificates:

- Valid Class C driver's license issued by the California Department of Motor Vehicles within 30 days of hire or before driving any vehicle requiring this license

Knowledge, Skills, and Abilities:

- **Knowledge of state and federal data and accountability requirements for districts**
- Knowledge of statistical techniques
- Knowledge of demographic data sources **collection, analysis and reporting procedures**
- Knowledge of child and adolescent development and learning theory and practice
- **Knowledge of interpersonal skills using tact, patience, and courtesy**
- **Knowledge and skill in use of computers and assorted software programs**
- Skill in designing and conducting research studies and identifying alternative courses of action
- **Ability to generate** written reports and **present data and/or analytical findings via Skill in making oral verbal presentations**
- Skill in organizing and coordinating groups **Experience facilitating groups**
- **Ability Skill in to use ef software programs and technology in applied research including statistical analysis, data collection and data migration and testing**

- Skill in developing and maintaining effective relationships with other employees
- Skill in interpreting federal, state and local regulations

Director, Accountability and Organizational Evaluation Assessment, **Evaluation and Planning**

Page 3 of 3

- **Ability to work effectively with all levels of district staff and the community**
- **Ability to communicate effectively both verbally and in writing with administrators, staff, and the community**
- **Ability to analyze situations and adopt an effective course of action**
- **Ability to analyze and resolve problems with tact and diplomacy**

WORKING CONDITIONS:

Work Environment:

- Indoor office environment
- Moderate noise

Typical Physical Characteristics: (with or without use of aids; consideration will be given to reasonable accommodation).

- **Inspect documents and other written materials with fine print** Sufficient vision to read printed material
- Sufficient hearing to conduct in person and telephone conversations
- Sufficient physical mobility to move about the district and drive a car
- **Communicate to exchange information both in person, in small groups, and/or Ability to speak in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone, and in addressing groups**
- Physical mental, and emotional stamina to endure long hours under sometimes stressful conditions
- **Operate office equipment requiring repetitive hand movement and fine coordination**

Other Characteristics:

- Ability to work additional hours and weekends on occasion
- Ability to travel locally

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: 2/13/1973
Revised: 6/3/1985
Revised: 5/24/1988
Revised: 12/10/1991
Revised: 4/23/1998
Revised: 7/1/2000
Revised: TBD

APPROVED: KS KH
Kent Stephens

Purchasing Contracts Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Purchase Orders & Service Agreements	✓	1
Change Orders	NA	
Construction & Public Works Bids	✓	2
Piggyback Contracts	✓	3
Zero Dollar Contract	NA	
Bids/RFPs	NA	
Other	NA	
ERRATA	NA	



Purchasing Contracts Board Report
Purchase Orders, Service Agreements, and Awards

April 14, 2021 - April 27, 2021

PO#	Date	Vendor Name	Description	Amount \$	Site/ Department
TBD	4/26/2021	Lion Electric	Purchase of 1 electric Buses	\$ 439,716.58	211 - Transportation
TBD	4/26/2021	Lion Electric	Purchase of 1 electric Buses	\$ 439,716.58	211 - Transportation
TBD	4/26/2021	Lion Electric	Purchase of 8 electric Buses	\$ 3,480,166.66	211 - Transportation
105937	4/14/2021	National Inventors Hall of Fame	Summer Enrichment Program	\$ 162,000.00	304 - Student Learning Assistance
106268	4/14/2021	College Entrance Board	AP Testing	\$ 99,032.00	208 - Rio Americano
TBD	4/27/2021	Cengage Learning	Chemistry AP Curriculum	\$ 121,660.48	700 - PLI
TBD	4/27/2021	Savvas Learning	Biology AP Curriculum	\$ 120,925.90	700 - PLI
TBD	4/23/2021	Apple	MacBooks Airs	\$ 168,674.50	252 - Technology
TBD	5/6/2021	Sacramento Production Services	Graduation production services including staging, audio/visual and live streaming services	\$ 200,000.00	401 - Asst. Superintendent, Secondary Schools



**Purchasing Contracts Board Report
Construction and Public Works Bids and Contracts**

April 14, 2021 - April 27, 2021

Upon evaluation of the bids/contracts staff has awarded the following in accordance with all legal guidelines.

General Contract

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility
24	4/26/2021	TBD	21-117	Pac Shield Roof Services, Inc	Replace roof project 120-9233-N1 Green Oaks	\$ 536,770.00	216 - Facilities
24	4/26/2021	TBD	21-117	Pac Shield Roof Services, Inc	Replace roof project 159-9233-N1 Lichen K-8	\$ 793,694.00	216 - Facilities
24	4/26/2021	TBD	21-116	MCM Roofing Co., Inc	Replace roof project 109-9233-N1 Cowan	\$ 672,000.00	216 - Facilities
24	4/26/2021	TBD	21-116	MCM Roofing Co., Inc	Replace roof project 133-9233-N1 Mission	\$ 814,455.00	216 - Facilities
24	4/26/2021	TBD	21-116	MCM Roofing Co., Inc	Replace roof project 146-9233-N1 Sierra Oaks K-8	\$ 798,377.00	216 - Facilities

Other Contracts

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility
26	4/26/2021	TBD	Sole Source approved	L&H Airco	District wide HVAC controllers and install for project 392-9233-P1	\$ 1,084,013.00	216 - Facilities

New Addendum to Master Agreements

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility



Purchasing Contracts Board Report
Board Pre-Approval
Piggyback Contracts

April 14, 2021 - April 27, 2021

Staff has determined that purchasing through contracts issued by various state agencies within the State of California will save administrative time and expense, provide favorable pricing, and will be in the best interests of the District. District staff is requesting the Board of Education's authorization to piggyback on the approved bids in accordance with Public Contract Code Section 20118.

Fund	Date	PO#	Piggyback #, Title	Vendor Name	Description	Term
01	4/26/2021	TBD	Sourcwell, Solicitation Number: RFP #06020-LON	Lion Electric	Purchase of electric buses	08/15/2020 - 08/15/2024

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**AGENDA ITEM: G-3
MEETING DATE: 05/11/2021**

APPROVED:

KS

KH

Kent Stephens

Business and Financial Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Easements/Leases		
Notices of Completion	✓	1
Quarterly Investment Report		
Warrants & Payroll		
Budget Revisions		
E-Rate		
ERRATA		

Notices of Completion - Board of Education

CONTRACTOR	PROJECT	DATE OF ACCEPTANCE	DATE RECORDED
Robert A. Bothman Construction	PO #804027 Provide all labor, materials, equipment, tools, transportation, and incidentals to resurface existing all-weather track, replace field with artificial turf, new scoreboard, new accessible path of travel, storage containers, fencing, new concession, restroom and ticket booth buildings at Rio Americano High School, 4540 American River Drive, Sacramento, CA 95864, located in the San Juan Unified School District. Vendor: Robert A. Bothman Construction	3/31/2021	4/8/2021
Clark & Sullivan Construction	PO #902285 Provide all labor, materials, equipment, tools, transportation, and incidentals for HVAC upgrades for the gym at San Juan High School, 7551 Greenback Lane, Citrus Heights, CA 95610, located in the San Juan Unified School District. Vendor: Clark & Sullivan Construction	4/1/2021	4/19/2021

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-5

MEETING DATE: 05/11/2021

SUBJECT: Surplus Property

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Business Support Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

RATIONALE/BACKGROUND:

The Governing Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district. The superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with board policy and the requirements or state law.

The superintendent or designee shall identify to the board all items not needed by the district together with their estimated value and a recommended disposition.

ATTACHMENT(S):

A: List of Surplus Property

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

FISCAL IMPACT:

Current Budget: \$ _____ N/A

Additional Budget: \$ _____ N/A

Funding Source: _____ N/A

(unrestricted base, supplemental, other restricted, etc.)

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: _____ N/A Focus: _____ N/A

Action: _____ N/A

Strategic Plan: _____ N/A

PREPARED BY:

Susan Kane, Director, Business Support Services
Kent Stephens, Deputy Superintendent *KS*

APPROVED BY:

Kent Kern, Superintendent of Schools *KK*

Board of Education Agenda Item
Surplus Property

May 11th Meeting Date

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Serial #	Disposition
Bridges	HP	L2245	Monitor	CNK8331S7G	Ewaste
Cottage			Color printer		Ewaste
Del Campo			30 - Boxes of surplus textbooks		Recycled
Grand Oaks			5 - Boxes of curriculum materials		Recycled
Howe	Vtech	model cs6114	Cordless phone	LR661304233	Ewaste
Howe	HP	Envy 4520	Printer	TH7604KORK	Ewaste
Howe	Apple	MacBook Pro	Laptop	0900010253	Ewaste
Howe	Panasonic		VCR	B4SA10178	Ewaste
Howe	Zenith		TV	322-25170406	Ewaste
Howe	Apple	MacBook Pro	Laptop	1300016926	Ewaste
Howe	HP	Laserjet Pro	Printer	VND3J22301	Ewaste
Howe	Benq		Projector	20190911	Ewaste
Howe	Promethean	PRM-AB2-02	Activboard	20190910	Ewaste
Kingswood			4 - Boxes of obsolete science books		Recycled
Lichen			Bag of batteries		Ewaste
Will Rogers	Duplo	Seiko DP-330Le	Copier	060553794	Ewaste

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-6

MEETING DATE: 05/11/2021

SUBJECT: Career Technical Education Advisory Committee Approval

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is requesting that the board approve members to the Career Technical Education (CTE) Advisory Committee.

RATIONALE/BACKGROUND:

The Board of Education approves members of the CTE Advisory Committee in accordance with Education Code 8070. The committee must involve parents, students, academic and CTE teachers, faculty, administrators, career guidance and academic counselors, representatives of tech prep consortia (if applicable), business and industry, labor organizations, special populations, and other interested individuals in the development, implementation and evaluation of CTE programs.

ATTACHMENT(S):

A: 2021 CTE Advisory Committee Roster

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: \$ N/A

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Brett Wolfe, Director CTE, K-12 Counseling & College/Career Readiness

APPROVED BY: Kristan Schnepp, Senior Director, Secondary Schools and Programs
Melissa Bassanelli, Deputy Superintendent, Schools and Student Supports *MAB*
Kent Kern, Superintendent of Schools *KK*

KS



San Juan
Unified School District

San Juan Unified School District

Career Technical Education (CTE)

2021 Advisory Committee Roster



Name	Company and Title	Email	Industry Sector
Aguilar, Gary	American River College, Technical Education	aguilag@arc.losrios.edu	supports all sectors
Almes, Maria	Sacramento Veterans Affairs Medical Center, Voluntary Services Chief	maria.almes@va.gov	Health Science and Medical Terminology
Barlahan-Biag, Marita	Babies-2 Teens Pediatrics, Doctor	hcbiag@yahoo.com	Health Science and Medical Terminology
Bassanelli, Melissa	San Juan Unified School District, Deputy Superintendent	mbassanelli@sanjuan.edu	supports all sectors
Battenfield, Scott	San Juan Unified School District, El Camino Manufacturing	sbattenfield@sanjuan.edu	Manufacturing and Product Development
Biag, Henery	Babies-2 Teens Pediatrics, Office Manager	hcbiag@yahoo.com	Health Science and Medical Terminology
Biggs, Bobby	San Juan Unified School District, Casa Roble Medical Assistant	robert.biggs@sanjuan.edu	Health Science and Medical Terminology
Branen, Karla	San Juan Unified School District, Mesa Verde Business Academy	kbranen@sanjuan.edu	Marketing, Sales and Services
Burkhard, Dave	San Juan Unified School District, San Juan Automotive	dburkhard@sanjuan.edu	Transportation
Cole, Matt	San Juan Unified School District, Rio Americano Robotics	mcole@sanjuan.edu	Manufacturing and Product Development
Cooley, Katherine	City of Citrus Heights, Assistant to City Manager	kcooley@citrusheights.net	Marketing, Sales and Services
Costa, Pam	San Juan Unified School District, Board of Education	pcosta@sanjuan.edu	supports all sectors
Creason, Zima	San Juan Unified School District, Board of Education	zima.creason@sanjuan.edu	supports all sectors
Crowden, Mitch	San Juan Unified School District, Casa Roble Automotive	mcrowden@sanjuan.edu	Transportation
Darrow, Jeff	San Juan Unified School District, Barrett Video Production	jdarow@sanjuan.edu	Arts, Media and Entertainment

Name	Company and Title	Email	Industry Sector
Davis, Jake	Citrus Heights Police Department, Police Officer	jadavis@citrusheights.net	Public Services
DeGennaro, Olivia	Fox 40 News, Reporter	olivia.degennaro@fox40.com	Arts, Media and Entertainment
De La Torre, Jesus	Victor Technologies, District Manager	jesus_delatorre@victortechologies.com	Manufacturing and Product Innovation
French, Ben	American River College, Automotive	frenchb@arc.losrios.edu	Transportation
Grove, Cathi	San Juan Unified School District, Parent, Robotics	cathi.grove@gmail.com	Manufacturing and Product Innovation
Grove, Jonah	San Juan Unified School District, Student, Robotics	grovej3592@student.sanjuan.edu	Manufacturing and Product Innovation
Gutierrez, Dennis	Society of Hispanic Professional Engineers, Representative	dennisgutierrez2@csus.edu	Engineering Design
Hall, Kylee	San Juan Unified School District, Medical Assistant Student	hallk4690@student.sanjuan.edu	Health Science and Medical Terminology
Hernandez, Saul	San Juan Unified School District, Board of Education	saul.hernandez@sanjuan.edu	supports all sectors
Hernandez, Theresa	Elica Health Center, Office Manager	thernandez1@elicahealth.org	Health Science and Medical Terminology
Hine, Randy	Sacramento Metropolitan Fire, Battalion Chief	hein.randall@metrofire.ca.gov	Public Services
Kern, Kent	San Juan Unified School District, Superintendent of Schools	kkern@sanjuan.edu	supports all sectors
Klinkenborg, Sara	Signs in 1 Day, Sales Representative	sales@signsin1day.com	Arts, Media and Entertainment
Knirk, Brian	American River College, Hospitality	knirkb@arc.losrios.edu	Hospitality, Tourism and Recreation
Larkey, Rick	North State Building Industry Association/Foundation, Executive Director	rick@northstatebia.org	supports all sectors
Larsh, Fred	San Juan Unified School District, San Juan Construction	flarsh@sanjuan.edu	Building and Construction
Law, Darren	San Juan Unified School District, Encina Dental Careers	darren.law@sanjuan.edu	Health Science and Medical Terminology
Leever, Robert	San Juan Unified School District, Casa Roble Carpentry	rleever@sanjuan.edu	Building and Construction

Name	Company and Title	Email	Industry Sector
Leister, Jon	San Juan Unified School District, Meraki Multimedia Production	jleister@sanjuan.edu	Arts, Media and Entertainment
Locke, Tracie	San Juan Unified School District, Lead Counselor	tracie.locke@sanjuan.edu	supports all sectors
Lucas, Imani	Health Education Council, Program Director	ilucas@healthedcouncil.org	Health Science and Medical Terminology
Mackey, London	San Juan Unified School District, Rio Americano Medical Assistant	london.mackey@sanjuan.edu	Health Science and Medical Terminology
Marotte, Michael	San Juan Unified School District, Bella Vista Engineering	mmarotte@sanjuan.edu	Engineering and Architecture
Matsuzaki, Thomas	Sacramento Veterans Affairs Medical Center, Doctor	thomas.matsuzaki@va.gov	Health Science and Medical Terminology
McCormack, John	American River College, Automotive	mccormj@arc.losrios.edu	Transportation
McKibbin, Michael	San Juan Unified School District, Board of Education	michael.mckibbin@sanjuan.edu	supports all sectors
McPherson, Mac	San Juan Unified School District, Will Rogers Bicycle Repair	kmacsac@gmail.com	Transportation
Melody, Linda	Carmichael Chamber of Commerce, Board of Directors	linda@carmichaelchamber.com	Marketing, Sales and Services
Messier, Chris	American River College, Manufacturing and Product Innovation	messiec@arc.losrios.edu	Manufacturing and Product Innovation
Minnehan, Sara	Aerojet, Technician	sara.minnehan@rocket.com	Manufacturing and Product Innovation
Mois, Dariu	San Juan Unified School District, Bella Vista System Programming	dariu.mois@sanjuan.edu	Information and Communication Technologies
Mpagazi, Tiffany	American River College, Coordinator	mpagazit@arc.losrios.edu	supports all sectors
Munger, Teri	American River College, K-12 Pathways	munger@arc.losrios.edu	supports all sectors
Niva, Doug	Sacramento Education Cable Consortium, Director	doug@secctv.org	Arts, Media and Entertainment
Powell, Jay	San Juan Unified School District, Mesa Verde Law Enforcement	jaypowell@sanjuan.edu	Public Services
Prossner, Amberlee	San Juan Unified School District, Mesa Verde Performing Arts	amberlee.jimenez@sanjuan.edu	Arts, Media and Entertainment
Reynaud, Amanda	North State Building Industry Association/Foundation,	amanda@northstatebia.org	Building and Construction

Name	Company and Title	Email	Industry Sector
	Assistant Director		
Robinson, Anthony	Sacramento Job Corps Center, Academics Manager	robinson.anthony.m@jobcorps.org	Marketing, Sales and Services
Roesser, Julia	San Juan Unified School District, College & Career Counselor	julia.roesser@sanjuan.edu	supports all sectors
Rubier, Libby	San Juan Unified School District, Mira Loma Medical Assistant	lrubier@sanjuan.edu	Health Science and Medical Terminology
Schneider, Scott	San Juan Unified School District, Del Campo Emergency Response	scott.schneider@sanjuan.edu	Emergency Response
Schnepf, Kristan	San Juan Unified School District, Senior Director	kschnepf@sanjuan.edu	supports all sectors
Scofield, Deni	San Juan Unified School District, Mesa Verde Performing Arts	dscofield@sanjuan.edu	Arts, Media and Entertainment
Shoemake, Jim	San Juan Unified School District, Assistant Superintendent	jshoemake@sanjuan.edu	supports all sectors
Stinson, Joshua	San Juan Unified School District, Mira Loma Networking	josh.stinson@sanjuan.edu	Information and Communication Technologies
Stolarski, Phil	Cal Trans, Chief Engineer, CDOT	phil.stolarski@dog.ca.gov	Engineering Design
Stymeist, Louise	Sacramento County Office of Education, Director	lstymeist@scoe.net	supports all sectors
Sullivan, Thomas	Citrus Heights Sentinel, Journalist	tsullivan@citrusheightssentinel.com	Arts, Media and Entertainment
Sullivan, Tom	San Juan Unified School District, San Juan Video Production	tsullivan@sanjuan.edu	Arts, Media and Entertainment
Sumpter, Matt	San Juan Unified School District, El Camino Video Production	matt.sumpter@sanjuan.edu	Arts, Media and Entertainment
Tannehill, Christina	San Juan Unified School District, Casa Roble Agriculture	christina.tannehill@sanjuan.edu	Agriculture and Natural Resources
Tompkins, Ryan	San Juan Unified School District, El Camino Manufacturing and Welding	rtompkins@sanjuan.edu	Manufacturing and Product Development
Trappe, Maria	San Juan Unified School District, Del Campo Computer Science	mtrappe@sanjuan.edu	Information and Communication Technologies
Villescaz, Paula	San Juan Unified School District, Board of Education	paula.villescaz@sanjuan.edu	supports all sectors
Weitzel, Brian	San Juan Unified School District, Del Campo Video Production	bweitzel@sanjuan.edu	Arts, Media and Entertainment

Name	Company and Title	Email	Industry Sector
Wells, Michael	Citrus Heights Police Department, Police Lieutenant	mwells@citrusheights.net	Public Services
Wheeler, Susan	Sacramento Municipal Utility Department, Workforce Planning and Education Relations Strategist	susan.wheeler@smud.org	Engineering and Architecture
Woehl, Paul	DGA Planning, Architect	pwoehl@dga-mv.com	Engineering and Architecture
Wolfe, Brett	San Juan Unified School District, Director	brett.wolfe@sanjuan.edu	supports all sectors

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-7

MEETING DATE: 05/11/2021

SUBJECT: Resolution to Participate in the Super Co-Op
Joint Powers Authority (JPA)

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Nutrition Services

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 3046 approving the Joint Powers Agreement of the Super Co-Op memorializing the district's participation in the creation of a JPA, known as the Super Co-Op Authority (hereinafter referred to as the "Authority"), to operate a cooperative program focused on the purchase of food and food service related materials, supplies, equipment and services.

RATIONALE/BACKGROUND:

The Super Co-Op currently exists as an unincorporated association of over 200 school districts throughout California and functions to coordinate the member districts' acquisition of U.S.D.A. Foods Commodities and other related foodstuffs. The district currently participates as a member of the association, including as part of its governing board.

This Authority is being formed pursuant to the provision of Title 1, Division 7, chapter 5, Article 1 of the Government Code (commencing with Section 6500) which allows agencies to jointly exercise common powers. Approval of the organization of the Authority via the execution of the JPA, ensures a clear governance document and structure that adequately describes the scope of authority and purpose of the entity going forward. Furthermore, the rights and responsibilities of the lead agency and other school districts which participate in the Authority will be more clearly articulated and limit the liability of the lead agency and member districts. The district would be one of 10 school districts which could become members of the JPA, meaning it would have a role in governing the Authority going forward.

ATTACHMENT(S):

A: Resolution No. 3046

B: Joint Powers Agreement of the Super Co-Op

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

FISCAL IMPACT:

Current Budget: \$ _____ N/A

Additional Budget: \$ _____ N/A

Funding Source: _____ N/A

(unrestricted base, supplemental, other restricted, etc.)

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: _____ Focus: _____

Action: _____ N/A

Strategic Plan: _____ N/A

PREPARED BY: Sneh Nair, Director, Nutrition Services

MN

APPROVED BY: Kent Stephens, Deputy Superintendent *KS*
Kent Kern, Superintendent of Schools *JK*

San Juan Unified School District
RESOLUTION NO. 3046

**ADOPT AND APPROVE THE JOINT POWERS AUTHORITY AGREEMENT JOINING THE
SUPER CO-OP JPA**

WHEREAS, Title I, Division 7, Chapter 5, Article I (Section 6500 et seq.) of the Government Code of the State of California, authorizes the joint exercise by two or more public agencies of any power common to them as a Joint Powers Authority (hereinafter referred to as "JPA"); and

WHEREAS, it is to the mutual benefit of the Members and in the best public interest of said Members to join together to establish this Joint Powers Agreement to accomplish the purposes hereinafter set forth; and

WHEREAS, the Members are each empowered, pursuant to the Act to execute agreements with other public agencies to jointly exercise powers commonly held by each of the contracting public agencies and other powers applicable to joint powers agencies by the law; and

WHEREAS, each of the Members has the powers necessary to accomplish the purposes of this Agreement and the foregoing purposes will be accomplished and the common powers exercised in the manner hereinafter set forth; and

WHEREAS, the Members agree that it would be mutually beneficial to join together to establish and operate a cooperative program to be known as the Super Co-Op ("Authority") (hereinafter referred to as the "Authority"), a separate legal entity, to allow for the purchase of food and food service related materials, supplies, equipment, and services; and

WHEREAS, it is in the mutual interest of the Members to this Agreement to coordinate their acquisition, and the acquisition by other school districts, of U.S.D.A. Foods Commodities and other related foodstuffs and to coordinate and cooperate in arranging and contracting for storage, processing and distribution of raw and processed commodities and foodstuffs; and

WHEREAS, each of the public educational agencies which is a party to this Agreement has the power to purchase food service related materials, supplies, equipment, and services pursuant to one or more of the following: Education Code Sections 35160, 35160.1, 39873, and 39644, and Public Contracts Code Sections 20111 et seq. 20118, and 20650, et seq.

WHEREAS, the governing Board of San Juan Unified School District ("District"), has determined that entering into a Joint Powers Agreement for providing legally compliant and economically priced food and food related materials, supplies, equipment, and services is in the best interests of the District.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE SAN JUAN UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, ORDER, AND DETERMINE AS FOLLOWS:

The Governing Board of San Juan Unified School District hereby declares and formally approves its membership in the Super Co-Op JPA, a California Joint Powers Authority and instructs its duly authorized agent to execute on behalf of the San Juan Unified School District, the Joint Powers Authority Agreement with San Juan Unified School District, San Mateo-Foster City School District, Santa Cruz Elementary School District, Central Unified School District, Santa Clarita Valley Food Services Agency, Manhattan Beach Unified School District, South Pasadena Unified School District, Whittier Union High School District, Pomona Unified School District and Palm Springs Unified School District.

ADOPTED, SIGNED AND APPROVED this 11th day of May 2021.

Attest:

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Kent Kern, Executive Secretary

Paula Villescaz, President

Michael McKibbin, Ed.D., Vice President

Zima Creason, Clerk

Pam Costa, Member

Saul Hernandez, Member

Board of Education
San Juan Unified School District
Sacramento County, California

STATE OF CALIFORNIA)
)
) ss.
COUNTY OF Sacramento)

CLERK'S CERTIFICATE

I, _____, Clerk of the Board of Education of the San Juan Unified School District, of the County of Sacramento, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of the District duly and regularly held at the regular meeting place thereof on, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present. The resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 72 hours beforehand at 3738 Walnut Avenue, Carmichael, California, a location freely accessible to members of the public, and a brief description of the adopted resolution appeared on the agenda. A copy of the agenda is attached hereto. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this.

Clerk of the Board of Education
San Juan Unified School District

**A JOINT POWERS AGREEMENT OF THE
SUPER CO-OP**

This is a Joint Powers Agreement ("Agreement") pursuant to the provision of Title 1, Division 7, Chapter 5, Article 1 of the Government Code of the State of California (commencing with Section 6500) relating to the joint exercise of common powers. This Agreement is entered into and among those public school districts duly formed and operating within the boundaries of the State of California which are or may hereafter become parties to this Agreement for the purposes set forth herein.

Each of the school districts executing this Agreement shall individually be referred to as a "Member" and/or "Member District" or collectively referred to as "Members" or "Member Districts."

RECITALS

WHEREAS, it is to the mutual benefit of the Members and in the best public interest of said Members to join together to establish this Joint Powers Agreement to accomplish the purposes hereinafter set forth; and

WHEREAS, the Members are each empowered, pursuant to the Act to execute agreements with other public agencies to jointly exercise powers commonly held by each of the contracting public agencies and other powers applicable to joint powers agencies by the law; and

WHEREAS, each of the Members has the powers necessary to accomplish the purposes of this Agreement and the foregoing purposes will be accomplished and the common powers exercised in the manner hereinafter set forth; and

WHEREAS, the Members agree that it would be mutually beneficial to join together to establish and operate a cooperative program to be known as the Super Co-Op ("Authority") (hereinafter referred to as the "Authority"), a separate legal entity, to allow for the purchase of food and food service related materials, supplies, equipment, and services; and

WHEREAS, it is in the mutual interest of the Members to this Agreement to coordinate their acquisition, and the acquisition by other school districts, of U.S.D.A. Foods Commodities and other related foodstuffs and to coordinate and cooperate in arranging and contracting for storage, processing and distribution of raw and processed commodities and foodstuffs; and

WHEREAS, each of the public educational agencies which is a party to this Agreement has the power to purchase food service related materials, supplies, equipment, and services pursuant to one or more of the following: Education Code Sections 35160, 35160.1, 39873, and 39644, and Public Contracts Code Sections 20111 et seq. 20118, and 20650, et seq; and

NOW, THEREFORE, for and in consideration of the mutual benefits, promises and agreements set forth herein, the parties hereto AGREE as follows:

ARTICLE I

DEFINITIONS

Section 1: Definition of Terms

1.1 In addition to the other terms defined herein, the following terms, shall have the meanings stated:

1.1.1 **Agreement:** this Super Co-Op Joint Powers Agreement or any amendments thereto.

1.1.2 **Assignment:** the "Assignment of USDA Food Commodities" entered into between the Lead District and all participants which assignments are required by the Food Distribution Program of the California Department of Education.

1.1.3 **Authority:** Super Co-Op Joint Powers Authority, a public entity separate and apart from the Members.

1.1.4 **Board of Directors:** controls the Authority and instructs the Lead District on the administration of the Authority.

1.1.5 **Director of the Board:** individual approved by a Member's governing board to represent a Member District.

1.1.6 **Fiscal Year:** the one year period of time commencing on July 1 and ending on the following June 30.

1.1.7 **Lead District:** Designated as the assignee under the Participants' Assignments, runs the day-to-day administration of the Authority and implements directions given by the Board of Directors.

1.1.8 **Member:** a regional district that executes this Agreement.

1.1.9 **Member District:** a party to this Agreement.

1.1.10 **Participants:** a public education agency /school district that takes part in the Authority and assignor of the Assignment to the Lead District.

1.2 List of abbreviations:

- 1.2.1 ADP: Average Daily Participation
- 1.2.2 Authority: Super Co-Op Joint Powers Authority
- 1.2.3 CDE: California Department of Education
- 1.2.4 FDP: Food Distribution Program
- 1.2.5 FNS: Food and Nutrition Services
- 1.2.6 USDA: United States Department of Agriculture

ARTICLE II

THE AUTHORITY

Section 2: Purpose and Formation

2.1 The Members, all acting by and through their governing boards, enter into this Agreement for the purpose of exercising their powers to provide food and related services to students. This purpose shall include the purchasing or provision of food, food service related materials, supplies, equipment and services, in part, by jointly combining the purchasing requirements of each of the Participants and thereby enabling them to order materials, supplies, and/or services from contracts awarded through the Authority. This purpose will be accomplished and said common powers exercised in the manner set forth in this Agreement.

2.2 Pursuant to section 6507 of the Act, there is hereby created a public entity known as the Authority. Said separate public entity shall possess the full authority for the purposes of exercising the common powers of the Members relating to the purposes and powers set forth herein. The Authority shall be a public entity separate and apart from the Members.

Section 3: Powers

3.1 The Authority shall have no other powers other than to exercise all the powers to do or cause to be done those things necessary to accomplish the powers provided herein and the purposes of this Agreement as set forth in section 2 hereof. The Authority is hereby authorized and empowered, in its own name, to do or cause to be done all acts necessary for the exercise of said limited power, including but not limited to any or all of the following:

3.1.1 To make and enter into contracts of every kind with a Participant, the United States, any state or political subdivision thereof, and any individual, firm, association, partnership, corporation, or any other organization of any kind.

3.1.2 To enter into assignment agreements with Participants as to their entitlement to, and fair share of, USDA Donated Foods Program.

3.1.3 To employ employees, agents, and independent contractors.

3.1.4 To incur indebtedness, liabilities, or obligations which do not constitute a debt, liability, or obligation of any single Member.

3.1.5 To sue and be sued in its own name.

3.1.6 To receive, accept, and expend or disburse funds by contract or otherwise, for purposes consistent with the provisions hereof and shall have the duty to maintain at all times a complete and accurate system of accounting for said funds.

3.1.7 To exercise any other power permitted by the Act reasonably and necessary to carry out the purposes of this Agreement.

3.1.8 Pursuant to section 6509 of the Act, all common powers exercised by the Authority shall be exercised in the manner provided in the law, and except as expressly provided herein, subject only to such restrictions upon the manner of exercising such powers as are imposed upon the Lead District.

Section 4: Term of Agreement

4.1 This Agreement shall become effective and binding on the Members upon the approval of each Member's governing board and the authorized execution of this Agreement by the duly authorized agent of each Member. This Agreement shall continue from fiscal year to fiscal year thereafter, unless terminated by agreement of the Members as provided herein.

4.2 A school district or public educational agency not a party to this Agreement may be added as a party to this agreement without affecting the term of this Agreement. In the event of a reorganization of any party, successors in interest to the obligations of any such reorganized district shall be substituted as a party or as parties to this Agreement.

4.3 The Agreement may be terminated and the Authority dissolved with two-thirds (2/3) consent of all Members, to be effective at the end of the following fiscal year or at such shorter time as the Members decide, but in no case earlier than the end of the then-current fiscal year. In the event of the termination of this Agreement and the dissolution of the Authority, any property interest remaining in the Authority following a discharge of all obligations, shall be disposed of as the Board of Directors shall then determine.

Section 5: Membership

5.1 The Authority shall be composed of the Members who execute this Agreement.

5.2 Where this Agreement requires approval or consent of the Members, such approval or consent shall be given by each Member's governing board.

5.3 Additional Members may be added to this Agreement by written amendment among all of the then-current Members.

5.4 This Agreement shall be binding upon all and shall inure to the benefit of the successors of the Members. If a Member is reorganized under the Education Code, its obligations under this Agreement shall become the obligations of its successor under Education Code sections 35560 and 35736, and the surviving school district shall be substituted as a Member of this Agreement.

5.5 A party may cease to be a Member and withdraw from this Agreement in the manner herein provided.

5.5.1 To effect withdrawal from this Agreement, a Member by its governing board shall adopt a resolution of intention to withdraw.

5.5.2 A Member that intends to withdraw shall cause to be sent to all Members a true copy of the resolution of its governing board stating its intention to withdraw.

5.5.3 Not later than the first day of October before the close of the fiscal year, a Member that intends to withdraw shall serve its notice of intention to withdraw upon all parties to this Agreement, in the manner provided herein for the giving of such notice.

5.5.4 The effective date of a Member's withdrawal shall be at the end of the fiscal year in which it gave the notice of intention to withdraw.

5.6 A Member may be involuntarily terminated from this Agreement at any time upon vote of two-thirds (2/3) of the Board of Directors. Grounds for involuntary termination include, but are not limited to the failure or refusal of a Member to abide by this Agreement or any other agreement with the Authority.

5.6.1 Before the Board of Directors votes to consider involuntary termination, the Authority must first notify the Member being considered for involuntary termination in writing, of the following.

5.6.1.1 Grounds for consideration of involuntary termination.

5.6.1.2 Actions which must be taken to remedy the deficiencies noted.

5.6.1.3 The date of the Authority meeting at which the Board of Directors plans to consider involuntary termination.

5.6.1.4 Opportunity for the Member to address the Board of Directors.

5.6.2 Involuntary termination shall have the effect of eliminating the Member as a signatory of this Agreement, effective at the end of the fiscal year in which the action is taken or upon such other date as the Board of Directors may specify. The Authority shall provide notice to the Member which has been involuntarily terminated.

5.7 A Member may remain a Participant after withdrawing or being involuntarily terminated from this Agreement.

5.8 Each Member shall:

5.8.1 Be a Participant.

5.8.2 Actively participate as needed to promote the efforts of the Authority and secure the benefits thereto.

5.8.3 Designate a Director to the Board of Directors, whom shall be approved by the Member's governing board, and shall be willing and able to attend Board of Director meetings, to vote as needed, and to inform the Member of relevant proceedings.

5.8.4 Designate an alternate, whom shall be approved by the Member's governing board, to serve as a Director at a meeting of the Board of Directors if the Director designated by the Member is unavailable. For purposes of such meetings, the alternate shall be considered the Director designated by the Member.

5.8.5 May receive a reduction in fees or payments otherwise due to the Authority or other discounts as determined by majority vote of the Board of Directors.

ARTICLE III

BOARD OF DIRECTORS

Section 6: Board of Directors

6.1 The Authority shall be controlled by the Board of Directors. The Board of Directors shall instruct the Lead District on the administration of the Authority.

6.2 The Board of Directors may exercise and shall be vested with all powers of the Authority insofar as not inconsistent with law or this Agreement.

6.3 The Board of Directors shall consist of one (1) Director from each of the Member Districts, and one (1) Director from the Lead District.

Section 7: Officers

7.1 The Board of Directors shall have the following officers: chairperson, vice chairperson, and clerk.

7.1.1 The chairperson shall be appointed by the Lead District's Director.

7.1.2 The Board of Directors shall elect a Director to serve as vice chairperson at their first meeting of each fiscal year.

7.1.3 The Board of Directors shall elect a Director to serve as clerk at their first meeting of each fiscal year.

7.2 The chairperson, or in the chairperson's absence, the vice chairperson, shall preside at and conduct all meetings of the Board. In the absence or the inability of the chairperson to act, the vice chairperson shall act as chairperson.

7.3 The clerk shall insure that all meeting notices and agendas are posted as required by law, provide copies of the minutes of each meeting of the Board of Directors to the Directors pursuant to section 8.4, and take action to fulfill any additional notice requirements.

7.4 Each Director shall have one vote on all matters calling for a vote.

7.5 When a quorum is present at a meeting of the Board of Directors, a majority vote shall decide any question brought before such meeting, and such decision shall be deemed to be the action of the Board of Directors. Unless otherwise provided in this Agreement, an affirmative vote of a majority of all Directors regardless of the number of Directors in attendance at a particular meeting, shall be required to take any action by the Board of Directors.

7.6 Directors, including the Chairperson, may receive compensation from the Authority for service on the Board of Directors provided such compensation is included in the Authority's budget as set forth in section 13.

Section 8: Meetings

8.1 All meetings of the Board of Directors, including, without limitation, regular, adjourned regular and special meetings, shall be called, noticed, held, and conducted in accordance with the provisions of the Brown Act or any successor legislation hereinafter enacted. Directors may attend the meeting by electronic means pursuant to the Brown Act.

8.2 The Board of Directors shall hold regular meetings. The date, time, and place of the Board of Directors' regular meetings shall be fixed by resolution of the Board of Directors at its first meeting. The Board of Directors may change the date, time, and place of any regularly scheduled meeting by resolution. The Board of Directors must provide a copy of any resolution establishing or changing the date, time, or place of any Board of Directors meeting to each Member.

8.3 Special meetings of the Board of Directors may be called in accordance with the provisions of section 54956 of the California Government Code.

8.4 The Board of Directors shall cause to be kept minutes of the meetings of the Board of Directors, both regular and special, and shall, as soon as possible after each meeting, cause a copy of the minutes to be forwarded to each Director.

8.5 The presence of any six Directors, shall constitute a quorum for the transaction of business including any members attending electronically/telephonically pursuant to the provisions of the Brown Act, except that, if less than a majority is present at a meeting, any Director who is present may adjourn the meeting.

ARTICLE IV

ADMINISTRATION OF THE AUTHORITY

Section 9: Administrative Discretion

9.1 The Board of Directors desires to be proactive in communicating priorities and expectations for the Authority, clarifying the roles and responsibilities of Board officers. However, the Board of Directors realize that in the course of operating the Authority or implementing Authority programs, situations may arise which may not be immediately addressed by the Board of Directors. In addition to authority to provide for day-to-day administration of the Authority, in such situations when immediate action is needed, the Lead Agency Director, or designee, shall have the authority to act on behalf of the Authority in a manner that is consistent with this Agreement.

9.2 As necessary, the Lead Agency Director, or designee, shall consult with other Members and legal counsel regarding the exercise of this authority.

9.3 As appropriate, the Lead Agency Director, or designee, shall notify the Board of Directors as soon as practicable after any exercise of the authority granted under this Section 9. The chairperson of the Board and the Lead Agency Director shall schedule a review of the action at the next regular Board meeting.

Section 10: Lead District

10.1 The San Mateo-Foster City School District is hereby designated as the initial Lead District for purposes of administering this Agreement on behalf of the Authority, pursuant to section 6506 of the Act.

Section 11: Successor Lead District

11.1 The Lead District may withdraw as Lead District upon approval of a resolution to this effect by the Lead District's governing board.

11.2 The Lead District shall give notice of its intent to withdraw as the Lead District not less than 120 days before the effective date of the withdrawal. The Lead District shall be obligated to continue as Lead District to the end of the fiscal year in which the intent to withdraw is given unless the Successor Lead District submits a copy of a resolution by its governing board agreeing to assume the duties of the Lead District before the end of the fiscal year, and such resolution is accepted by the Authority.

11.3 In the event that the Lead District elects to withdraw as Lead District, the Successor Lead District shall be a Member elected by a vote of two-thirds (2/3) of the Board of Directors. However, the Successor Lead District shall only become the Lead District following adoption of a resolution by the Successor Lead District's governing board accepting designation as the Lead District. If the Successor Lead District's governing board fails to adopt such a resolution within 90 days of the Board of Director's vote, the Board of Director shall vote to elect another Successor Lead District.

11.4 The Successor Lead District shall assume all duties of the Lead District, including but not limited to, rights, interests, contracts, employees, and insurance, exercised by the Lead District. No Successor Lead District shall be liable or responsible for any act, omission or default of a predecessor Lead District, provided that such Successor Lead District does not have actual knowledge of facts which might reasonably be expected to put that Lead District on notice of such acts, omissions or defaults.

11.5 A withdrawing Lead District shall forward all Authority records to the Successor Lead District. Each Lead District shall meet or exceed all State and Federal recordkeeping requirements.

11.6 Notwithstanding Section 4.3, if at any time no Member is willing and able to serve as Lead District, the Authority will dissolve at the end of the fiscal year in which the last Lead District withdraws as Lead District.

Section 12: Duties of the Lead District

12.1 As described in those provisions, and herein, the Lead District shall:

- 12.1.1 Implement directions given by the Board of Directors.
- 12.1.2 Provide day-to-day administration of the Authority consistent with this Agreement.
- 12.1.3 Disseminate information to and soliciting input from the Members;
- 12.1.4 Coordinate the efforts of the Members relative to this Agreement;
- 12.1.5 Conduct the selection, direction, monitoring, supervision and evaluation of any consultants or contractors under contract with the Authority in the manner prescribed by law and in accordance with Lead District policies and procedures and standard practices.
- 12.1.6 Oversee authority recordkeeping and the maintenance of Authority records, including records for audit per CDE, FNS and FDP requirements. Certify records, documents, and reports prepared by the Administrative Services Contractor on behalf of the Authority if such certification is required by law.
- 12.1.7 Prepare any specifications, requests for proposals, or contracts and implement any contracts consistent with the Authority's purpose.
- 12.1.8 Prepare specifications for the Administrative Services Contractor in the manner required by law and direct to the Administrative Services Contractor to prepare specifications for all other Authority contractors and subcontractors in the manner required by law.
- 12.1.9 Prepare bids and bid specifications, for commodities, goods, and service contracts in the manner required by law and direct the Administrative Services Contractor to obtain quotes for goods, commodities, and services, and obtain quotes for the processing of goods and commodities. The Administrative Services Contractor shall also assist the Lead District with offering the fair share of USDA Foods to each member; to track each individual Member's entitlement and USDA Foods inventories; to collect State and other applicable fees.
- 12.1.10 Maintain liaison with CDE and forward reports on inter-district exchange of commodities to CDE, except as otherwise provided by law or regulation. At its discretion, the Lead District may direct the Administrative Services Contractor to maintain liaison with CDE and/or to forward reports on inter-district exchange to CDE.
- 12.1.11 Mediate any dispute which may arise between any Participant and any successful bidder or contractor and disputes that may arise between Participants.
- 12.1.12 Notify Participants in writing of their:
 - 12.1.12.1 Failure or refusal to abide by this Agreement or any other agreement with the Authority.
 - 12.1.12.2 Failure or refusal to pay any debts, obligations, liabilities, and/or assessments provided for in this Agreement or any other agreement with the Authority.

12.1.12.3 Any actions needed on the part of the Participant to remedy noted deficiencies.

Section 13: Authority Funds

13.1 The Lead District shall develop and submit a fiscal year budget to the Board of Directors, for its approval, prior to the start of each fiscal year. The budget shall include funds for the expenses of the Authority, reimbursement of the Lead District as detailed herein, and a fee schedule for Participants.

13.1.1 The costs of Authority advertising, bidding, the letting of contracts, legal consultations, litigation proceedings, the Lead District's overhead and expenses and the pro-rated portion of any salary and benefits of Lead District employees assigned to perform Authority related duties, and any other costs incidental to the operation of Authority, including but not limited to compensation of Directors, not covered by another provision of this Agreement shall be included in the budget.

13.1.2 The fees to be paid by Participants shall be sufficient to fund the Authority's expenses and shall be included in the budget. The amount of fees to be paid by each Participant shall be determined by the Board of Directors.

13.2 The Authority, and Lead District on behalf of the Authority, may disburse funds and assess and collect fees and other payments pursuant to the adopted budget. Additionally, the Authority, or the Lead District on behalf of the Authority, may incur expenses in excess of the approved budget, but such expenses shall not exceed 10% of approved budget without prior approval of the Board of Directors.

13.3 The Lead District may delegate work to be done to one or more Participants upon mutual agreement of the Lead District and such Participant. In such case, the costs or work performed under mutual agreement may be credited against the Participant's fees pursuant to approval by the Board of Directors.

13.4 The Authority shall maintain a reserve equal to 15% of the current fiscal year's budget, unless this requirement is waived for a specific fiscal year by two-thirds (2/3) vote of the Board of Directors.

Section 14: Treasurer

14.1 The treasurer of the Authority shall be the chief business officer of the Lead Agency.

14.2 The treasurer of the Authority shall receive and have custody of, and disburse Authority Funds and shall make disbursements required by this Agreement and any other agreement with the Authority. The treasurer of the Authority shall invest Authority Funds in accordance with the general law. All interest collected on Authority Funds shall be accounted for and deposited to the account of said funds. The treasurer shall have all other powers, duties, and responsibilities of such office as specified in section 6505.5 of the Act.

14.3 The chief business officer of the Lead Agency shall also act as the Auditor of the Authority pursuant to section 6505.5 of the Act.

14.4 Pursuant to section 6505.6 of the Act, the Authority shall cause independent audits to be made in compliance with section 6505 of the Act by an outside independent auditor. The Board of Directors shall select the independent auditor to perform this audit.

14.5 The Lead Agency may provide the services of its chief business officer without charge to the Authority.

14.6 The Authority and its officers shall comply with the bonding requirements of section 6505.1 of the Act where applicable.

Section 15: Authority Revolving/General Fund

15.1 The Lead District shall establish a Revolving Fund/General Fund in the County School Service Fund of San Mateo County in which shall be placed all monies received pursuant to this Agreement or any other agreement with the Authority. Only bona fide and appropriate costs in performing the purposes and services hereunder shall be charged to and expensed against such Revolving Fund/General Fund. The Lead District further agrees to make an annual accounting to each of the Members of activity in and status of this Revolving Fund/General Fund and provide annually for an independent audit of the Revolving Fund/General Fund. If a successor to the initial Lead District operates in a county other than San Mateo County, the Lead District agrees to transfer funds, upon the request of the Successor Lead District, from the Revolving Fund/General Fund in the County School Service Fund of San Mateo County to the corresponding Revolving Fund established in the Successor Lead District's county.

15.2 The Lead District shall receive, deposit, and account for payments to and from the Revolving Fund/General Fund.

ARTICLE V

MISCELLANEOUS PROVISIONS

Section 16: Independent Authority of Members

Nothing contained in this Agreement shall be construed as limiting the power of the Members from taking action within their respective jurisdictions.

Section 17: Amendments

This Agreement may be amended with approval of all Members, provided that any amendment is to further carry out the purposes of the Agreement. Any such amendment shall be effective upon the date of approval.

Section 18: Enforcement of Authority

The Authority is hereby authorized to take any or all legal or equitable actions, including but not limited to injunction and specific performance, necessary or permitted by law to enforce this Agreement.

Section 19: Breach

If the Authority or any Member shall breach any term, covenant, or condition contained in this Agreement, such party shall be deemed to be in default under this Agreement, and the non-defaulting parties shall each have the right to enforce all of its rights and remedies regarding such default which are provided under State or federal laws.

Section 20: Liability, Indemnity, and Defense

20.1 Pursuant to section 6508.1 of the Act, the debts, liabilities, and obligations of the Authority shall be its own and shall not be or constitute debts, liabilities, and obligations of the Members.

20.2 The Authority shall defend and hold harmless the Lead District and Members from all liability and damages resulting from actions by the Authority, its Board of Directors, officers, employees, or agents, when acting on behalf of the Authority.

20.3 Each Member is solely liable for any claims, suits, and liability, including payment of any judgment and attorneys' fees and costs, caused solely by that Member and/or its governing body and members thereof, officers, employees, or agents except when a Member or its officers, employees, or agents are acting on behalf of the Authority or the Lead District.

20.4 No member, officer or employee of the Authority or the Members shall be individually or personally liable for any claims, losses, damages, costs, injury and liability of every kind, nature and description arising from the actions of the Authority or the actions undertaken pursuant to this Agreement, and the Authority shall defend such members, officers or employees against any such claims, losses, damages, costs, injury and liability. Without limiting the generality of the foregoing, no member, officer or employee of the Authority or of any Member shall be personally liable on any bonds or other debts or obligations be subject to any personal liability or accountability by reason of the issuance of bonds or other debts or obligations pursuant to the Act and this Agreement. To the full extent permitted by law, the Board of Directors shall provide for indemnification by the Authority of any person who is or was a member of the Board of Directors, or an officer, employee or other agent of the Authority, and who was or is a party or is threatened to be made a party to a proceeding by reason of the fact that such person is or was such a member of Board of Directors, or an officer, employee or other agent of the Authority, against expenses, judgments, fines, settlements and other amounts actually and reasonably incurred in connection with such proceeding, if such person acted in good faith and in the course and scope of his or her office, employment or agency. In the case of a criminal proceeding, the Board may provide for indemnification and defense of a member of the Board of Directors, or an officer, employee or other agent of the Authority to the extent permitted by law.

Section 21: No Third Party Beneficiaries

This Agreement and the obligations hereunder are not intended to benefit any party other than the Authority and its Members, except as expressly provided otherwise herein. No entity not a signatory to this Agreement shall have any rights or causes of action against any other party to this Agreement as a result of that party's performance or non-performance under this Agreement, except as expressly provided otherwise herein.

Section 22: Severability

If any one or more of the terms, provisions, promises, covenants, or conditions of this Agreement shall to any extent be adjudged invalid, unenforceable, void, or voidable for any reason whatsoever by a court of competent jurisdiction, each and all of the remaining terms, provisions, promises, covenants, and conditions of this Agreement shall not be affected thereby, and shall be valid and enforceable to the fullest extent permitted by law.

Section 23: Successors; Assignment

This Agreement shall be binding upon and shall inure to the benefit of the successors of the Members. Except to the extent expressly provided herein, neither Member may assign any right or obligation hereunder without the consent of the other.

Section 24: Notices

Notices to the Members hereunder shall be sufficient if delivered to the superintendents of each of the Members, respectively.

Section 25: Filing of Notice of Agreement

25.1 Within 30 days after this Agreement becomes effective, the Lead Agency shall file with the Secretary of State the notice of Agreement required by section 6503.5 of the Act.

25.2 Within 30 days after this Agreement becomes effective, the Lead Agency shall file with the State Controller the notice of Agreement required by section 6503.6 of the Act.

25.3 Within 70 days after this Agreement becomes effective, the Lead Agency shall file with the Secretary of State and the County Clerk of the County of San Mateo the notice required by section 53051 of the California Government Code.

Section 26: Conflict of Interest

If allowable by applicable law, the Authority shall waive any conflict of interest as to representation by counsel if that conflict arises or may arise in connection with counsel's representation of one of the Members. The Authority shall, by resolution, adopt a conflict of interest code to the extent required by law.

Section 27: Section Headings

All section headings in this Agreement are for convenience of reference only and are not to be construed as modifying or governing the language in the section referenced to or to define or limit the scope of any provision of this Agreement.

Section 28: Governing Law

California's laws govern this Agreement's construction and interpretation. Unless this Agreement provides otherwise, any reference to laws, ordinances, rules, or regulations include their later amendments, modifications, and successor legislation.

Section 29: No Drafting Party & Acknowledgement of Prudent Review

The Members have jointly drafted, reviewed with counsel, and approved this Agreement so no presumption against any Member arising from the drafting of this Agreement may affect its interpretation. Each Member declares it has had an opportunity to review and understand the contents, rights, and responsibilities herein. The Members have further had the opportunity to seek independent legal advice regarding this Agreement.

Section 30: Entire Agreement

This Agreement constitutes the entire agreement and understanding between the Members and is a complete and exclusive statement of the terms of the Members' agreement pursuant to section 1856 of the California Code of Civil Procedure.

Section 31: Execution of Counterparts

This Agreement may be executed in any number of counterparts. All such counterparts shall be deemed originals and shall together constitute but one and the same instrument.

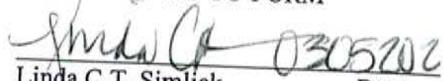
Region 1

SAN JUAN UNIFIED SCHOOL DISTRICT

By: _____
Kent Kern, Superintendent

Date: _____

APPROVED AS TO FORM


Linda C.T. Simlick
General Counsel, SJUSD

Date

Region 2

SAN MATEO-FOSTER CITY SCHOOL DISTRICT

By: _____
Joan Rosas, Ed.D., Superintendent

Date: _____

SANTA CRUZ ELEMENTARY SCHOOL DISTRICT

By: _____
Kris Munro, Superintendent

Date: _____

Region 3

CENTRAL UNIFIED SCHOOL DISTRICT

By: _____
Andrew G. Alvarado, Superintendent

Date: _____

Region 4

SANTA CLARITA VALLEY FOOD SERVICES AGENCY

By: _____
Lynette Hodson, President SCVSFSA JPA Board

Date: _____

Region 5

MANHATTAN BEACH UNIFIED SCHOOL DISTRICT

By: _____
Michael D. Matthews, Ed.D., Superintendent

Date: _____

Region 6

SOUTH PASADENA UNIFIED SCHOOL DISTRICT

By: _____
Dr. Geoff Yantz, Superintendent

Date: _____

Region 7

WHITTIER UNION HIGH SCHOOL DISTRICT

By: _____
Martin J. Plourde, Superintendent

Date: _____

Region 8

POMONA UNIFIED SCHOOL DISTRICT

By: _____
Richard Martinez, Superintendent

Date: _____

Region 9

PALM SPRINGS UNIFIED SCHOOL DISTRICT

By: _____
Sandra Lyon, Ed.D., Superintendent

Date: _____

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-8

MEETING DATE: 05/11/2021

SUBJECT: 2021-2022 Head Start and Early Head Start
1.22% COLA

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Early Childhood Education

ACTION REQUESTED:

The superintendent is recommending that the board approve the 2021-2022 Head Start (HS) and Early Head Start (EHS) 1.22% COLA.

RATIONALE/BACKGROUND:

The Head Start/Early Head Start 1.22% COLA funding budget will be used to cover salaries and fringe benefits. The attached documents reflect the increase in budgets as a result of the 1.22% COLA.

ATTACHMENT(S):

- A: 1.22% COLA Increase to HS Budget
B: 1.22% COLA Increase to EHS Budget

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

FISCAL IMPACT:

Current Budget: Head Start \$8,888,412
Current Budget: Early Head Start \$2,031,105
Total Current Budget: \$10,919,517
Head Start 1.22% COLA: \$108,031
Early Head Start 1.22% COLA: \$24,403
Total Budget with COLA and Training
and Technical Assistance (T&TA): \$11,051,951
Funding Source: Federal – Health & Human Services
Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: 1, 2 Focus: N/A
Action: N/A
Strategic Plan: 1, 2

PREPARED BY: Lisa Teal, Program Manager, Early Childhood Education

APPROVED BY: Amberlee Townsend-Snider, Senior Director, Elementary Education 
Melissa Bassanelli, Deputy Superintendent, Schools and Student Support 
Kent Kern, Superintendent of Schools 



Office of Head Start

09CH011763-003 - San Juan Unified School District/Child Development
FY2021 - 08/01/2021-07/31/2022 - Supplement - COLA

Head Start - Budget Categories

<i>Budget Category</i>	<i>Program Operations</i>	<i>Training Technical Assistance</i>	<i>Non-Federal Share</i>
Personnel	\$58,703	\$0	\$0
Fringe Benefits	\$16,160	\$0	\$0
Travel	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Supplies	\$0	\$0	\$0
Contractual	\$0	\$0	\$0
Construction	\$0	\$0	\$0
Other	\$30,154	\$0	\$27,008
Total Direct Charges	\$105,017	\$0	\$27,008
Indirect Charges	\$3,014	\$0	\$0
Total	\$108,031	\$0	\$27,008



Office of Head Start

09CH011763-203 - San Juan Unified School District/Child Development
FY2021 - 08/01/2021-07/31/2022 - Supplement - COLA

Early Head Start - Budget Categories

Budget Category	Program Operations	Training Technical Assistance	Non-Federal Share
Personnel	\$15,163	\$0	\$0
Fringe Benefits	\$3,665	\$0	\$0
Travel	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Supplies	\$0	\$0	\$0
Contractual	\$0	\$0	\$0
Construction	\$0	\$0	\$0
Other	\$4,516	\$0	\$6,100
Total Direct Charges	\$23,344	\$0	\$6,100
Indirect Charges	\$1,059	\$0	\$0
Total	\$24,403	\$0	\$6,100

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-9

MEETING DATE: 05/11/2021

SUBJECT: New member to the Community Advisory Committee (CAC) for Special Education

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Special Education

ACTION REQUESTED:

The superintendent is recommending that the board approve the following member to the CAC for Special Education: Ryan Digman.

RATIONALE/BACKGROUND:

The Board of Education approves members of the CAC for Special Education in accordance with Education Code sections 56190-56193. The committee bylaws specify that the membership shall represent parents, staff, and the community.

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet 05/03/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Vanessa Adolphson, Director, Special Education

APPROVED BY: Debra Calvin, Ed. D., Assistant Superintendent, Educational Services *DC*
Melissa Bassanelli, Deputy Superintendent, Schools and Student Support *MB*
Kent Kern, Superintendent of Schools *KK*

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-10

MEETING DATE: 05/11/2021

SUBJECT: 2021-2022 Lease Amendments for California Montessori Charter Schools at the Coleman and Littlejohn Campuses

DEPARTMENT: Facilities

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

ACTION REQUESTED:

The superintendent is recommending that the board approve the 2021-2022 lease amendments for the California Montessori Charter Schools at the Coleman and Littlejohn campuses. The amendments provide for facility fee changes based on the 2021-2022 Proposition 39 calculations.

RATIONALE/BACKGROUND:

Pursuant to Proposition 39 regulations, California Montessori Charter Schools have requested district facilities and the district has responded to the request as required in providing California Montessori Charter Schools with facilities and equipment.

Proposition 39 prescribes that charter schools which have made a timely request for facilities under the provisions of Proposition 39 may only be charged a pro rata share of the district's unrestricted general fund expenditures from the prior year (2020-2021) for the in-district students the charter school will be providing services to. Out of district students may be charged "market rate" fees.

The amendments to the charter school leases updates the facility fees for the 2021-2022 school year. The term of the agreement is consistent with the approved charter lease, through June 30, 2022. The agreement and amendments have been drafted in accordance with education code sections 11969 and 47600 et seq.

ATTACHMENT(S):

A: 2021-2022 Lease Amendments California Montessori Charters (Coleman and Littlejohn campuses)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

FISCAL IMPACT:

Current Budget: \$N/A

Additional Budget: \$N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY:

Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation 

APPROVED BY:

Kent Kern, Superintendent of Schools 

AMENDMENT TO LEASE AGREEMENT COLEMAN CAMPUS

This AMENDMENT to the Lease Agreement is made by and between San Juan Unified School District ("District") and California Montessori Project Charter Schools ("CMP" or "Charter School"), and is dated as of this 13th day of April, 2021.

WITNESSETH:

WHEREAS, the District and Tenant have previously executed the lease agreement dated June 30, 2016 (the "Lease") pursuant to the terms of which Tenant has leased from the District the portion of Coleman Elementary School Site, located at 6545 Beech Avenue, Orangevale, CA, 95662 ("School Site") containing the building thereon, contiguous school grounds and non-exclusive use of the School parking lot, restrooms, playground and playing fields thereon, as shown in Exhibit A of the Lease amendment.

WHEREAS, the District and Tenant have agreed to make certain modifications to the Lease, which modifications will supersede and replace the language as referenced:

NOW THEREFORE, in consideration of the mutual promises contained herein and for other good and valuable consideration, the receipt and adequacy of which is hereby acknowledged, effective July 1, 2021, the parties agree as follows:

Section 4.a. is amended to strike the first paragraph and inserting in lieu thereof the following:

- a. Facilities Costs: CMP shall pay a pro rata share of the District's facilities costs as provided in 5 C.C.R. Section 11969.7 (referred to herein as "pro rata share charge"). The pro rata charges for the 2021-2022 school year are provided as Exhibit A of the 2021-2022 lease amendment, attached hereto and included herein. The pro rata share amount shall be paid monthly. The obligation to begin paying the pro rata share charge shall begin on the date of possession, July 1, 2021, and shall end on June 30, 2022.

Except as modified by the terms of this Amendment, all other terms and conditions of the Lease shall remain in full force and effect.

IN WITNESS WHEREOF, District and Tenant have executed this Lease, through their respective officers or representatives, duly authorized, as of the day and year shown below.

Date: _____

Date: 4/20/21

San Juan Unified School District

Brett Brady

CMP

Approved as to Form:
Linda Simlick

Linda Simlick, General Counsel
San Juan Unified School District

The foregoing Resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on _____, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Paula Villegas, President
San Juan Unified School District
Board of Education

Attest:

Zima Creason, Clerk
San Juan Unified School District
Board of Education

**AMENDMENT TO LEASE AGREEMENT
LITTLEJOHN CAMPUS**

This AMENDMENT to the Lease Agreement is made by and between San Juan Unified School District ("District") and California Montessori Project Charter Schools ("CMP" or "Charter School"), and is dated as of this 13th day of April, 2021.

WITNESSETH:

WHEREAS, the District and Tenant have previously executed the lease agreement dated June 30, 2016 (the "Lease") pursuant to the terms of which Tenant has leased from the District the portion of Littlejohn Elementary School Site, located at 6838 Kermit Lane, Fair Oaks, CA, 95682 ("School Site") containing the building thereon, contiguous school grounds and non-exclusive use of the School parking lot, restrooms, playground and playing fields thereon, as shown in Exhibit B of the Lease amendment.

WHEREAS, the District and Tenant have agreed to make certain modifications to the Lease, which modifications will supersede and replace the language as referenced:

NOW THEREFORE, in consideration of the mutual promises contained herein and for other good and valuable consideration, the receipt and adequacy of which is hereby acknowledged, effective July 1, 2021, the parties agree as follows:

Section 4.a. is amended to strike the first paragraph and inserting in lieu thereof the following:

- a. **Facilities Costs:** CMP shall pay a pro rata share of the District's facilities costs as provided in 5 C.C.R. Section 11969.7 (referred to herein as "pro rata share charge"). The pro rata charges for the 2021-2022 school year are provided as Exhibit B of the 2021-2022 lease amendment, attached hereto and included herein. The pro rata share amount shall be paid monthly. The obligation to begin paying the pro rata share charge shall begin on the date of possession, July 1, 2021, and shall end on June 30, 2022.

Except as modified by the terms of this Amendment, all other terms and conditions of the Lease shall remain in full force and effect.

IN WITNESS WHEREOF, District and Tenant have executed this Lease, through their respective officers or representatives, duly authorized, as of the day and year shown below.

Date: _____

Date: 4/30/21

San Juan Unified School District

Brett Briley
CMP

Approved as to Form:

Linda Simlick
Linda Simlick, General Counsel
San Juan Unified School District

The foregoing Resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on _____, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Paula Villescaz, President
San Juan Unified School District
Board of Education**

Attest:

**Zima Creason, Clerk
San Juan Unified School District
Board of Education**

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-11

MEETING DATE: 05/11/2021

SUBJECT: Mira Loma High School New Science Building Design-Build Amendment No. 3

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 3049 approving amendment No. 3 for the Mira Loma High School new science wing project no. 205-9512-N1 between San Juan Unified School District and DPR Construction.

RATIONALE/BACKGROUND:

The project's completion date will be amended to December 24, 2020, and the Guaranteed Maximum Price (GMP) will be amended from \$27,508,174 to \$26,713,411.98.

ATTACHMENT(S):

A: Resolution No. 3049

B: Amendment No. 3

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization

APPROVED BY: Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation 
Kent Kern, Superintendent of Schools 

RESOLUTION NO. 3049

RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION APPROVING AMENDMENT NO. 3 TO THE DESIGN-BUILD CONTRACT

MIRA LOMA HIGH SCHOOL NEW SCIENCE WING SJUSD PROJECT #205-9512-N1

WHEREAS, section 17250.10 et seq. of the Education Code authorize school districts, including the San Juan Unified School District (“District”), to use the design-build procurement process;

WHEREAS, the District Board of Education (“Board”) previously approved the award of the Design-Build contract to DPR Construction for this Project in Resolution 2893, and the later approval for the Guaranteed Maximum Price (GMP) was in the amount of \$27,508,174.00;

WHEREAS, Section 6.1.3 of the Design-Build contract is amended to bring the completion date to December 24, 2020; and

WHEREAS, Section 7.1.3.7 Design-Build Contingency & Section 7.1.3.8 Owner’s Contingency of the Design-Build contract are amended to return any unused portions as part of reconciliation of the GMP under Section 7.1 to \$26,713,411.98 as show in Amendment #3;

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the amending of the Design-Build contract completion date to December 24th, 2020.

Section 3. The Board approves amending Section 7.1 GMP of the Design-Build contract to \$26,713,411.98, which include the reconciliation of contingencies under Sections 7.1.3.7 Design-Build Contingency & 7.1.3.8 Owner’s Contingency.

The foregoing Resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on May 11, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Paula Villescaz, President
San Juan Unified School District
Board of Education**

Attest:

**Zima Creason, Clerk
San Juan Unified School District
Board of Education**

BOARD MEETING 04.13.21



San Juan Unified School District

Facilities Business Department

5320 Hemlock Street, Sacramento, California 95841
Telephone 916- 971-7283
Internet Web Site: www.sanjuan.edu

Resolution

5/11/2021

Kent Kern, Superintendent of Schools
Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation

Amendment #3

Mira Loma High School Science Wing
DSA App. #02-117122/Design-Build Agreement #807215
SJUSD Project #205-9512-N1

Effective March 9, 2021, the Design-Build Agreement dated April 10, 2018 between the San Juan Unified School District and DPR Construction, A General Partnership for the **Mira Loma High School Science Wing** is amended as follows:

Section 6.1.3 Design-Builder shall bring the entire Work to completion in the manner provided in the Contract Documents ~~within 853 Calendar Days (Preconstruction Services – 300 Calendar Days; Construction duration 553 Calendar Days)~~ after the Date of Commencement stated in the Notice of Intent by July 23, 2020 by December 24, 2020 – refer to DPR Construction November 2020 monthly schedule report.

Section 7.1 The GMP proposal was reviewed and accepted in accordance with sections 7.1.5 and 7.1.6. Its basis included as an attachment and shall be the contract sum of \$27,508,174.00 **\$26,713,411.98**, which includes contingencies, design builder fees, insurance, and bonds.

Section 7.1.3.7 Design-Builders Contingency reconciliation by use of construction directives 5, 6, 7, 9, 11, 16, 17, 18, 20, 21, 23, 24, 25, 26, 29, 30, 33, 34, 36, 40, 42, 46, 49, 51, 53, 59, 60, 61, 65, 66, 68, 71, 72, 73, 74, 77, 78, 79, 80, 83, 84, 85, 89, 90, 91, 94, 95, 96, 97, 99, and 101.

Design-Builder Contingency per Amendment #2 final GMP	(\$792,051.00)
Construction Contingency Used by execution of CCDs	\$747,124.00
Credit for Unused Construction Contingency	(\$44,927.00)
Credit for 3.5% DB Fee	(\$1,572.45)
Total Credit for Design-Builder Contingency	(\$46,499.45)

Section 7.1.3.8 Owner's Contingency and Prop 39 Solar PV Contingency reconciliation by use of construction directives 1, 2, 3, 4, 8, 10, 12, 13, 14, 15, 19, 22, 27, 28, 31, 32, 35, 37, 38, 39, 41, 43, 44, 45, 47VOID, 48, 50, 52, 54, 55, 56, 57, 58, 62, 63, 64, 66, 67, 69, 70, 75VOID, 76, 81, 82, 83, 86, 87, 88, 92, 93, 98, and 100.

Owner Contingency per Amendment #2 final GMP	(\$1,503,194.00)
Owner Contingency Used by execution of CCDs	\$821,112.00
Credit for Unused Design Builder Contingency	(\$682,082.00)
Prop 39 Solar PV Contingency	(\$40,877.00)
Prop 39 Solar PV Contingency Used by execution of CCDs	\$0.00
Credit for Unused Prop 39 Solar PV Contingency	(\$40,877.00)
Credit for 3.5% DB Fee	(\$25,303.57)
Total Credit for Unused Design Builder & Prop 39 Contingency	(\$748,262.57)

Original Total Project Cost	\$7,256,442.00
Net change by Amendment #01	\$0.00
Net change by Amendment #02	\$20,251,732.00
Net change by Amendment #03	(\$794,762.02)
Revised Total Base Rent Amount	\$26,713,411.98



Amendment #1 OBJE: 6210 \$52,181.00 OBJE: 6270 (\$52,181.00)
 Amendment #2 OBJE: 6210 \$0.00 OBJE: 6270 \$20,251,732.00
Amendment #3 OBJE: 6210 \$0.00 OBJE: 6270 (\$794,762.02)

In all other respects, the terms and conditions of said Design-Build Agreement, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
 A school district organized and existing under the laws
 of the State of California

By: _____
 Nicholas Arps
 Title: Director of Facilities, Construction &
 Modernization

SIGN HERE

DPR Construction, A General Partnership
 A California Corporation

By: _____
 John Taylor
 Title: Project Manager

Digitally signed by John Taylor
 Date: 2021.03.09
 08:54:34-08'00'

Federal Tax Identification Number –
27-0853429

By: _____
 Frank Camarda
 Title: Assistant Superintendent, Operations, Facilities
 and Transportation

APPROVED

By N.Perrine at 12:14 pm, Mar 09, 2021

San Juan Unified School District
Mira Loma High School Science Building
Sacramento, CA
Monthly Status Report – November 2020



Safety

- Over 115,000 manhours to date with 2 first aids, 2 recordables, and 1 lost time Incidents.
- COVID-19 Prescreening, 6' Distancing, Washing Hands, Wearing Face Masks.

Schedule

- Modifications to August's schedule:
 - Activity ID: A6220 – County mandated revisions to Bio-Retention Pond.
 - Activity ID: A6170 – County mandated revisions to Bio-Retention Pond.
 - Activity ID: A6200 – County mandated revisions to Bio-Retention Pond.
 - Activity ID: A6240 – County mandated revisions to Bio-Retention Pond.
 - Activity ID: A6180 – County mandated revisions to Bio-Retention Pond.
 - **Activity ID: A1390 - Final completion is currently projected for 12/24/2020 –** incorporates County driven revisions to the retention pond, Dow casework, and P-Trap modifications.

Current activities include:

- August 2020
 - Friday, July 31st - Submitted project closeout documents to Lionakis for review.
 - August 3rd - SJUSD Building Occupancy – Furniture started moving in.
 - August 10th – SJUSD Building Occupancy – Teachers started moving in.
- November 2020
 - Start Bio-Retention Pond removal and re-installation per Sac. County.
 - DOW to finish lab casework installation/punch list.
 - Intech to remove and reinstall modified P-Traps at ADA sinks.
 - Closeout documents re-submitted to Lionakis for approval.
 - As-Builts on hold for completion of Bio-Retention Pond.
 - Continue working on punch list.
- December 2020
 - Complete Bio-Retention Pond re-installation per Sac. County
 - DSA Verification Reports
 - Complete Final Inspections and punch list.

Progress Photos



North West Exterior Signage – 10/29/2020





South East Exterior – 9/29/2020



South Exterior – 10/30/2020



North West Exterior – 10/30/20



North East Exterior – 10/30/20



South West Exterior – 10/30/2020



South Corridor - 10/30/2020





Bio-Retention Pond – 11/30/2020



Drone Photograph Taken on 12/20/2018

Mira Loma Science #205-9512-N1
Contingency Log

DPR Construction

Construction Contingency			\$ 194,967.00	
CCD #	\$ AMOUNT	DESCRIPTION	BALANCE	Executed
AMD 2	\$597,084.00	Amendment 2 - INC 2 GMP	\$ 792,051.00	
5	\$37,500.00	CC: CCR 005 - Lath & Plaster Scope Gap	\$ 754,551.00	Executed 9/18/19
6	\$10,300.00	CC: CCR 005 - PCI012 - Flashing Buy-out Coordination	\$ 744,251.00	Executed 9/18/19
7	\$3,789.00	CC: COR 007 - PCI017 - Pick up missed windows	\$ 740,462.00	Executed 9/18/19
9	\$10,344.00	CC: COR 009 - PCI013 - Bust in Sanitary Sewer Point of Connction at Building	\$ 730,118.00	Executed 10/17/19
11	\$6,649.00	CC: CCR 014 - PCI018 - Holes in Beams for Electrical and Fire Protection	\$ 723,469.00	Executed 10/17/19
16	\$94,630.00	CC: CCR 022 - PCI029 - Formica Fixed Markerboard Panels	\$ 628,839.00	Executed 11/20/19
17	\$9,457.00	CC: CCR 023 - Elevator Roof Hatch (ASI 017) & Roof Hatches (Scope Gap)	\$ 619,382.00	Executed 11/20/19
18	\$49,752.00	CC: CCR 024 - Sliding Marker Boards missed at buyout	\$ 569,630.00	Executed 12/20/19
20	\$18,964.00	CC: CCR 028 - Roofing Insulation Application Modification	\$ 550,666.00	Executed 12/20/19
21	\$0.00	CC: CCR 017 - Revised Actual Start Date & Baseline Schedule	\$ 550,666.00	Executed 01/15/20
23	\$13,247.00	CC: CCR 029 - Skylight Curb Modifications	\$ 537,419.00	Executed 01/15/20
24	\$26,796.00	CC: CCR 030 - FRCP System Behind Steel Trellis	\$ 510,623.00	Executed 01/15/20
25	\$3,330.00	CC: CCR 031 - Fire Sprinkler Under Stairs	\$ 507,293.00	Executed 02/21/20
26	\$13,624.00	CC: CCR 033 - Access Control Rough-In	\$ 493,669.00	Executed 02/21/20
29	\$12,950.00	CC: CCR 037 - Roofing Boots not shown on Drawings	\$ 480,719.00	Executed 02/21/20
30	\$3,053.00	CC: CCR 038 - Outdoor Learning ADA Cross Slope	\$ 477,666.00	Executed 03/18/20
33	\$26,997.00	CC: CCR 041 - Toilet Partitions (Missed Scope)	\$ 450,669.00	Executed 03/18/20
34	\$8,858.00	CC: CCR 042 - Exterior Windowsill F Trim R1	\$ 441,811.00	Executed 04/08/20
36	\$3,091.00	CC: CCR 047 - Fire Alarm Design Modifications	\$ 438,720.00	Executed 04/08/20
40	\$3,826.00	CC: CCR 051 - Missed Scope (4) Speakers	\$ 434,894.00	Executed 04/23/20
42	\$3,491.00	CC: CCR 058 - Flex Space Projector Revisions	\$ 431,403.00	Executed 05/06/20
46	\$22,531.00	CC: CCR 060 - WC1 Digital Wall Coverings (Missed Scope)	\$ 408,872.00	Executed 05/12/20
49	\$26,014.00	CC: CCR 063 - Revised Acid Waste Vent	\$ 382,858.00	Executed 06/05/20
51	\$13,045.00	CC: CCR 056 - Added CA Lionakis and Consultants for DSA CCDs	\$ 369,813.00	Executed 06/15/20
53	\$13,727.00	CC: CCR 070 - Blow-in Insulation at Neste	\$ 356,086.00	Executed 07/07/20
59	\$3,629.00	CC: CCR 075 - Fire Pump Enclosure Slurry Fill	\$ 352,457.00	Executed 07/07/20
60	\$3,669.00	CC: CCR 076 - Gate Valves vs Ball Valves	\$ 348,788.00	Executed 07/07/20
61	\$2,500.00	CC: CCR 080 - Repaid Damaged Norris Gate (East Leaf)	\$ 346,288.00	Executed 07/22/20
65	\$8,547.00	CC: CCR 088 - 2-foot AC Transition at West sidewalk	\$ 337,741.00	Executed 08/12/20
66	\$11,828.00	SPLIT: CCR 089 - OLA Fire Sprinkler Freeze Protection	\$ 325,913.00	Executed 08/18/20
68	\$10,482.00	CC: CCR 083 - R/R Concrete Diamonds @ Quad	\$ 315,431.00	Executed 08/24/20
71	\$1,357.00	CC: CCR 091 - Angle for 2nd Floor Guardrail	\$ 314,074.00	Executed 08/25/20
72	\$24,387.00	CC: CCR 093 - R/R Non-Compliant Concrete	\$ 289,687.00	Executed 09/02/20
73	\$12,887.00	CC: CCR 094 - Added Epoxy Infill for Drainage	\$ 276,800.00	Executed 09/02/20
74	\$3,508.00	CC: CCR 084 - Wash & Rinse PV Array	\$ 273,292.00	Executed 09/03/20
77	\$10,408.00	CC: CCR 064 - COVID-19 May 2020 Cleaning	\$ 262,884.00	Executed 09/21/20
78	\$12,422.00	CC: CCR 079 - COVID-19 June 2020 Cleaning	\$ 250,462.00	Executed 09/21/20
79	\$3,971.00	CC: CCR 092 - South Lobby LCD Screen	\$ 246,491.00	Executed 09/21/20
80	\$1,413.00	CC: CCR 099 - Demonstration Desks Power & Data Pedestals	\$ 245,078.00	Executed 09/21/20
83	\$612.00	SPLIT: CCR 101 - Install Freeze Protection	\$ 244,466.00	Executed 09/29/20
84	\$70,103.00	CC: CCR 104 - Reroute Fire Pump Line's	\$ 174,363.00	Executed 09/29/20
85	\$1,005.00	CC: CCR 105 - Drywell for Fire Pump Discharge	\$ 173,358.00	Executed 09/29/20
89	\$1,748.00	CC: CCR 115 - Add Data Drops at Prep Space	\$ 171,610.00	Executed 10/23/20
90	\$4,466.00	CC: CCR 114 - Vent 2nd Electrical Rm	\$ 167,144.00	Executed 10/23/20
91	\$3,259.00	CC: CCR 111 - Lengthen Posts & Build around Oak Tree	\$ 163,885.00	Executed 11/10/20
94	\$5,785.00	CC: CCR 123 - OLC Skylight Trim	\$ 158,100.00	Executed 12/01/20
95	\$4,922.00	CC: CCR 106.1 - Additional Sandblasting	\$ 153,178.00	Executed 12/02/20
96	\$9,690.00	CC: CCR 124 - P-Traps at ADA Sinks	\$ 143,488.00	Executed 12/15/20
97	\$843.00	CC: CCR 116 - Neighbor Fencing	\$ 142,645.00	Executed 12/15/20
99	\$4,353.00	CC: CCR 130 - Retention Pond Remove Bark, Install Filter Fabric	\$ 138,292.00	Executed 02/02/21
101	\$93,365.00	CC: CCR 131 - Sac Cnty Revisions to Retention Pond	\$ 44,927.00	Executed 02/04/21

Owner Contingency			\$ 203,715.00	
CCD #	\$ AMOUNT	DESCRIPTION	BALANCE	Executed
AMD 2	\$1,299,479.00	Amendment 2 - INC 2 GMP	\$ 1,503,194.00	
1	\$190,000.00	OC: CCR 001 - PCI001 - Additional Preconstruction Services	\$ 1,313,194.00	Executed 9/19/19
2	(\$53,688.00)	OC: CCR 002 - PCI004 - CREDIT for Underslab Electrical Conduit Spec per Deviation Item 21	\$ 1,366,882.00	Executed 9/18/19
3	(\$10,800.00)	OC: CCR 003 - PCI007 - CREDIT for Alternate J Hanger Locations per VE Item 40	\$ 1,377,682.00	Executed 9/18/19
4	\$3,750.00	OC: CCR 004 - PCI015 - Added Walkway Traction at Mechanical on Roof	\$ 1,373,932.00	Executed 9/18/19
8	\$5,193.00	OC: CCR 008 - PCI009 - Transite Pipe Disposal	\$ 1,368,739.00	Executed 10/17

Mira Loma Science #205-9512-N1
Contingency Log

DPR Construction

10	(\$17,400.00)	OC: CCR 011 - PCI021 - CREDIT Delete Lab Sink Supports	\$ 1,386,139.00	Executed 10/17
12	\$6,919.00	OC: CCR 15 - PCO020 - Revise South Sidewalk	\$ 1,379,220.00	Executed 10/17
13	(\$5,886.00)	OC: CCR 12 - PCI010 - CREDIT Deleted Edge Trim at SAW Panels	\$ 1,385,106.00	Executed 10/17
14	(\$22,401.00)	OC: CCR 020: PCI011 - CREDIT (Value Eng) Alternate Lighting Manufacturer	\$ 1,407,507.00	Executed 11/20
15	\$340,060.00	OC: CCR 021 - Additional Parking Lot per INC 01 RFI 009	\$ 1,067,447.00	Executed 11/20
19	\$25,552.00	OC: CCR 026 - Guardrail at Outdoor Learning Center	\$ 1,041,895.00	Executed 12/20/19
22	\$43,875.00	OC: CCR 027 - Laboratory Casework, Electrical and Fixture Revisions	\$ 998,020.00	Executed 01/15/20
27	(\$41,826.00)	OC: CCR 034 - VE Credit - DCW & DHW System	\$ 1,039,846.00	Executed 02/21/20
28	\$3,850.00	OC: CCR 036 - Roofing Boots for Disconnect Racks	\$ 1,035,996.00	Executed 02/21/20
31	\$6,077.00	OC: CCR 043 - Utility Conflict with County Plans	\$ 1,029,919.00	Executed 03/18/20
32	(\$385.00)	OC: CCR 044 - Restroom Revisions	\$ 1,030,304.00	Executed 03/18/20
35	\$16,383.00	OC: CCR 045 - Future Short Throw Projector Infrastructure	\$ 1,013,921.00	Executed 04/08/20
37	\$5,062.00	OC: CCR 048 - Revise/Replace TV Monitors	\$ 1,008,859.00	Executed 04/08/20
38	\$961.00	OC: CCR 046 - Modify Temperature Controls, Delete Mixed Air Sensors	\$ 1,007,898.00	Executed 4/23/20
39	\$7,193.00	OC: CCR 050 - Security Camera Revision	\$ 1,000,705.00	Executed 4/27/20
41	\$4,464.00	OC: CCR 052 - Add (2) Marker Boards	\$ 996,241.00	Executed 4/23/20
43	\$7,534.00	OC: CCR 059 - Rigid EMT at PV Inverters	\$ 988,707.00	Executed 05/06/20
44	\$6,697.00	OC: CCR 061 - Add (3) Marker Boards	\$ 982,010.00	Executed 05/12/20
45	\$1,583.00	OC: CCR 062 - Add Camera to South end of BLDG	\$ 980,427.00	Executed 05/12/20
		VOID - See CCD 043 & CCR 059		
47	\$0.00	OC: CCR 039 - Replace Flex Conduit with Rigid EMT at PV inverters	\$ 980,427.00	VOID
48	\$6,966.00	OC: CCR 054 - COVID19 Screening & Cleaning Costs	\$ 973,461.00	Executed 06/05/20
50	\$6,941.00	OC: CCR 065 - Infrastructure for Electric Car Charging Station	\$ 966,520.00	Executed 06/05/20
52	\$13,300.00	OC: CCR 057 - Added CA for Owner Requested ASI's	\$ 953,220.00	Executed 06/15/20
54	(\$476.00)	OC: CCR 067 - Delete Heat Detector	\$ 953,696.00	Executed 07/07/20
55	(\$3,000.00)	OC: CCR 068 - Wood Casework Edge Band	\$ 956,696.00	Executed 07/07/20
56	(\$2,657.00)	OC: CCR 069 - Delete 3 Exterior Speakers	\$ 959,353.00	Executed 07/07/20
57	(\$7,327.00)	OC: CCR 071 - Motorized Meco Shade Change	\$ 966,680.00	Executed 07/07/20
58	(\$2,236.00)	OC: CCR 073 - Reglet Deduct, Curb Flashing Add	\$ 968,916.00	Executed 07/07/20
62	\$1,500.00	OC: CCR 081 - Repair Damaged Norris Gate (West Leaf)	\$ 967,416.00	Executed 07/22/20
63	\$3,770.00	OC: CCR 082 - New Rolling Gate South of MSB Yard	\$ 963,646.00	Executed 07/22/20
64	\$2,761.00	OC: CCR 086 - SJUSD Auth to Proceed - Provide MERV 13 Filters	\$ 960,885.00	Executed 08/12/20
66	\$11,828.00	SPLIT: CCR 089 - OLA Fire Sprinkler Freeze Protection	\$ 949,057.00	Executed 08/18/20
67	(\$1,440.00)	OC: CCR 078 - Delete Interior Thresholds	\$ 950,497.00	Executed 08/24/20
69	\$1,113.00	OC: CCR 087 - Collins Elect OT 07/25/20	\$ 949,384.00	Executed 08/24/20
70	\$3,741.00	OC: CCR 090 - Oleanders at East Fence	\$ 945,643.00	Executed 08/25/20
75	\$0.00	VOID - OC: CCR 097 - Foam eeze Soap Dispensers	\$ 945,643.00	VOID 09/08/20
76	\$3,900.00	OC: CCR 098 - WAP Licenses	\$ 941,743.00	Executed 09/15/20
81	\$7,934.00	OC: CCR 100 - Tree Pit Drainage	\$ 933,809.00	Executed 09/21/20
82	\$7,900.00	OC: CCR 102 - Bogen Processor Card	\$ 925,909.00	Executed 09/21/20
83	\$612.00	SPLIT: CCR 101 - Install Freeze Protection	\$ 925,297.00	Executed 09/29/20
86	\$798.00	OC: Revise Gate at MSB (re. CCD 63)	\$ 924,499.00	Executed 10/02/20
87	\$7,466.00	OC: Grade & Bark at S.E.bed along Norris	\$ 917,033.00	Executed 10/02/20
88	\$141,428.00	OC: County Modifications at Edison	\$ 775,605.00	Executed 10/15/20
92	\$1,278.00	OC: CCR 120 - Truncated Domes and Curb Painting	\$ 774,327.00	Executed 11/18/20
93	\$75,837.00	OC: CCR 122 - Edison Utility Elevation Conflict	\$ 698,490.00	Executed 11/19/20
98	\$1,468.00	OC: CCR 125 - Soap Dispenser	\$ 697,022.00	Executed 01/06/21
100	\$14,940.00	OC: CCR 126 - Extend Control Wiring	\$ 682,082.00	Executed 02/02/21

05	Underground AC & monitoring	\$28,840.00	\$28,840.00	\$0.00	\$0.00	\$28,840.00	100.00%	\$0.00	\$1,442.00	
06	Electrical	\$236,844.00	\$229,738.68	\$0.00	\$0.00	\$229,738.68	97.00%	\$7,105.32	\$11,486.93	
07	PV System insurance	\$29,524.00	\$19,524.00	\$0.00	\$0.00	\$19,524.00	100.00%	\$0.00	\$1,446.20	
08	Fee	\$37,198.00	\$36,082.06	\$0.00	\$0.00	\$36,082.06	97.00%	\$1,115.94	\$1,804.10	
09	Contingency	\$40,877.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$40,877.00	\$0.00	
Prop 39 Solar PV Scope		Subtotal:	\$843,906.00	\$794,807.74	\$0.00	\$0.00	\$794,807.74	94.18%	\$49,098.26	\$39,740.38
Owner Contingency										
01	Owner Contingency	\$682,082.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$682,082.00	\$0.00	
CCR 1	OC: CCR 001 - PCI001 - Additional Pre-construction Services	\$190,000.00	\$190,000.00	\$0.00	\$0.00	\$190,000.00	100.00%	\$0.00	\$9,500.00	
CCR 2	OC: CCR 002 - PCI004 - CREDIT for Underslab Electrical Conduit Spec per Deviation Item 21	(\$53,688.00)	(\$53,688.00)	\$0.00	\$0.00	(\$53,688.00)	100.00%	\$0.00	(\$2,684.40)	
CCR 3	OC: CCR 003 - PCI007 - CREDIT for Alternate J Hanger Locations per VE Item 40	(\$10,800.00)	(\$10,800.00)	\$0.00	\$0.00	(\$10,800.00)	100.00%	\$0.00	(\$540.00)	
CCR 4	OC: CCR 004 - PCI015 - Added Walkway Traction at Mechanical on Roof	\$3,750.00	\$3,750.00	\$0.00	\$0.00	\$3,750.00	100.00%	\$0.00	\$187.50	
CCR 8	OC: CCR 008 - PCI009 - Transite Pipe Disposal	\$5,193.00	\$5,193.00	\$0.00	\$0.00	\$5,193.00	100.00%	\$0.00	\$259.65	
CCR 10	OC: CCR 011 - PCI021 - CREDIT Delete Lab Sink Supports	(\$17,400.00)	(\$17,400.00)	\$0.00	\$0.00	(\$17,400.00)	100.00%	\$0.00	(\$870.00)	
CCR 12	OC: CCR 15 - PCC020 - Revise South Sidewalk	\$6,919.00	\$6,919.00	\$0.00	\$0.00	\$6,919.00	100.00%	\$0.00	\$345.95	
CCR 13	OC: CCR 12: PCI010 - CREDIT Deleted Edge Trim at SAW Panels	(\$5,886.00)	(\$5,886.00)	\$0.00	\$0.00	(\$5,886.00)	100.00%	\$0.00	(\$294.30)	
CCR 14	OC: CCR 020: PCI011 - CREDIT (Value Eng) Alternate Lighting Manufacturer	(\$22,401.00)	(\$22,401.00)	\$0.00	\$0.00	(\$22,401.00)	100.00%	\$0.00	(\$1,120.05)	
CCR 15	OC: CCR 021 - Additional Parking Lot per INC 01 RFI 009	\$340,060.00	\$340,060.00	\$0.00	\$0.00	\$340,060.00	100.00%	\$0.00	\$17,003.00	
CCR 19	OC: CCR 026 - Guardrail at Outdoor Learning Center	\$25,552.00	\$25,552.00	\$0.00	\$0.00	\$25,552.00	100.00%	\$0.00	\$1,277.60	
CCR 22	OC: CCR 027 - Laboratory Casework, Electrical and Fixture Revisions	\$43,875.00	\$43,875.00	\$0.00	\$0.00	\$43,875.00	100.00%	\$0.00	\$2,193.75	
CCR 27	OC: CCR 034 - VE Credit - DCW & DHW System	(\$41,826.00)	(\$41,826.00)	\$0.00	\$0.00	(\$41,826.00)	100.00%	\$0.00	(\$2,091.30)	
CCR 28	OC: CCR 036 - Roofing Boots for Disconnect Racks	\$3,850.00	\$3,850.00	\$0.00	\$0.00	\$3,850.00	100.00%	\$0.00	\$192.50	
CCR 31	OC: CCR 043 - Utility Conflict with County Plans	\$6,077.00	\$6,077.00	\$0.00	\$0.00	\$6,077.00	100.00%	\$0.00	\$303.85	
CCR 32	OC: CCR 044 - Restroom Revisions	(\$385.00)	(\$385.00)	\$0.00	\$0.00	(\$385.00)	100.00%	\$0.00	(\$19.25)	
CCR 35	OC: CCR 045 - Future Short Throw Projector Infrastructure	\$16,383.00	\$16,383.00	\$0.00	\$0.00	\$16,383.00	100.00%	\$0.00	\$819.15	
CCR 37	OC: CCR 048 - Revise/Replace TV Monitors	\$5,062.00	\$5,062.00	\$0.00	\$0.00	\$5,062.00	100.00%	\$0.00	\$253.10	
CCR 38	OC: CCR 046 - Modify Temperature Controls, Delete Mixed Air Sensors	\$961.00	\$961.00	\$0.00	\$0.00	\$961.00	100.00%	\$0.00	\$48.05	
CCR 39	OC: CCR 050 - Security Camera Revision	\$7,193.00	\$7,193.00	\$0.00	\$0.00	\$7,193.00	100.00%	\$0.00	\$359.65	
CCR 41	OC: CCR 052 - Add (2) Marker Boards	\$4,464.00	\$4,464.00	\$0.00	\$0.00	\$4,464.00	100.00%	\$0.00	\$223.20	
CCR 43	OC: CCR 059 - Rigid EMT at PV Inverters	\$7,534.00	\$7,534.00	\$0.00	\$0.00	\$7,534.00	100.00%	\$0.00	\$376.70	
CCR 44	OC: CCR 061 - Add (3) Marker Boards	\$6,697.00	\$6,697.00	\$0.00	\$0.00	\$6,697.00	100.00%	\$0.00	\$334.85	
CCR 45	OC: CCR 062 - Add Camera to South end of BLDG	\$1,583.00	\$1,583.00	\$0.00	\$0.00	\$1,583.00	100.00%	\$0.00	\$79.15	
CCR 48	OC: CCR 054 - COVID19 Screening & Cleaning Costs	\$6,966.00	\$6,966.00	\$0.00	\$0.00	\$6,966.00	100.00%	\$0.00	\$348.30	
CCR 50	OC: CCR 065 - Infrastructure for Electric Car Charging Station	\$6,941.00	\$6,941.00	\$0.00	\$0.00	\$6,941.00	100.00%	\$0.00	\$347.05	
CCR 52	OC: CCR 057 - Added CA for Owner Requested ASI's	\$13,300.00	\$13,300.00	\$0.00	\$0.00	\$13,300.00	100.00%	\$0.00	\$665.00	
CCR 54	OC: CCR 067 - Delete Heat Detector	(\$476.00)	(\$476.00)	\$0.00	\$0.00	(\$476.00)	100.00%	\$0.00	(\$23.80)	
CCR 55	OC: CCR 068 - Wood Casework Edge Band	(\$3,000.00)	(\$3,000.00)	\$0.00	\$0.00	(\$3,000.00)	100.00%	\$0.00	(\$150.00)	
CCR 56	OC: CCR 069 - Delete 3 Exterior Speakers	(\$2,657.00)	(\$2,657.00)	\$0.00	\$0.00	(\$2,657.00)	100.00%	\$0.00	(\$132.85)	
CCR 57	OC: CCR 071 - Motorized Meccano Shade Change	(\$7,327.00)	(\$7,327.00)	\$0.00	\$0.00	(\$7,327.00)	100.00%	\$0.00	(\$366.35)	
CCR 58	OC: CCR 073 - Reglet Duct, Curb Flashing Add	(\$2,236.00)	(\$2,236.00)	\$0.00	\$0.00	(\$2,236.00)	100.00%	\$0.00	(\$111.80)	
CCR 62	OC: CCR 081 - Repair Damaged Norris Gate (West Leaf)	\$1,500.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	100.00%	\$0.00	\$75.00	
CCR 63	OC: CCR 082 - New Rolling Gate South of MSB Yard	\$3,770.00	\$3,770.00	\$0.00	\$0.00	\$3,770.00	100.00%	\$0.00	\$188.50	
CCR 64	OC: CCR 086 - SJUSD Auth to Proceed - Provide MERV 13 Filters	\$2,761.00	\$2,761.00	\$0.00	\$0.00	\$2,761.00	100.00%	\$0.00	\$138.05	
CCR 66	SPLIT: CCR 089 - OLA Fire Sprinkler Freeze Protection	\$11,828.00	\$11,828.00	\$0.00	\$0.00	\$11,828.00	100.00%	\$0.00	\$591.40	
CCR 67	OC: CCR 078 - Delete Interior Thresholds	(\$1,440.00)	(\$1,440.00)	\$0.00	\$0.00	(\$1,440.00)	100.00%	\$0.00	(\$72.00)	
CCR 69	OC: CCR 087 - Colling Elect OT 07/25/20	\$1,113.00	\$1,113.00	\$0.00	\$0.00	\$1,113.00	100.00%	\$0.00	\$55.65	
CCR 70	OC: CCR 090 - Oleanders at East Fence	\$3,741.00	\$3,741.00	\$0.00	\$0.00	\$3,741.00	100.00%	\$0.00	\$187.05	
CCR 76	OC: CCR 098 - WAP Licenses	\$3,900.00	\$3,900.00	\$0.00	\$0.00	\$3,900.00	100.00%	\$0.00	\$195.00	
CCR 81	OC: CCR 100 - Tree Pit Drainage	\$7,934.00	\$7,934.00	\$0.00	\$0.00	\$7,934.00	100.00%	\$0.00	\$396.70	
CCR 82	OC: CCR 102 - Bogen Processor Card	\$7,900.00	\$7,900.00	\$0.00	\$0.00	\$7,900.00	100.00%	\$0.00	\$395.00	
CCR 83	SPLIT: CCR 101 - Install Freeze Protection	\$612.00	\$612.00	\$0.00	\$0.00	\$612.00	100.00%	\$0.00	\$30.60	

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-12

MEETING DATE: 05/11/2021

SUBJECT: Barrett Middle School Modernization Project
Lease Amendment No. 1

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 3050 approving the first amendment to the lease agreement for the Barrett Middle School modernization project no. 004-9495-P1 between the San Juan Unified School District and Landmark Modernization Contractors dba Landmark Construction.

RATIONALE/BACKGROUND:

Exhibit H Preconstruction Services, Section D. Compensation is hereby increased by \$50,000.00 for glazing/window shop drawing submittals, approval, and procurement. The Entity fixed fee of \$133,294.00 is amended to \$183,294.00.

ATTACHMENT(S):

- A: Resolution No. 3050
B: Lease Amendment No. 1

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization

APPROVED BY: Frank Camarda, Assistant Superintendent, Operations, Facilities & Transportation 
Kent Kern, Superintendent of Schools 

RESOLUTION NO. 3050

RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION APPROVING LEASE AMENDMENT #1 LEASE-LEASEBACK AGREEMENT

BARRETT MIDDLE SCHOOL – NEW CONSTRUCTION SJUSD PROJECT #004-9512-P1

WHEREAS, section 17406 of the Education Code authorizes school districts, including the San Juan Unified School District (“District”), to use the lease-leaseback procurement process;

WHEREAS, the District Board of Education (“Board”) previously approved the award of the Site Lease and Facilities Lease to Landmark Modernization Contractors dba Landmark Construction (“Landmark”) for this Project;

WHEREAS, the approval of the Facilities Lease authorized only preconstruction services to be performed in the amount of \$101,632.00 per Resolution No. 2978; no construction services were approved to commence; and no construction services have commenced;

WHEREAS, Landmark is continuing the preconstruction services for the Project, but has completed development of the Total Base Rent for Site Mobilization, and has provided the District with objectively verifiable information and a written rationale for this Total Base Rent, together with supporting documents; and

WHEREAS, the District has carefully considered the information supporting the Total Base Rent for Site Mobilization of the Project;

NOW, THEREFORE, the San Juan Unified School District Board of Education (“Board”) does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the Total Base Rent in the amount of \$398,991.00 for Site Mobilization, authorizes the issuance of Lease Amendment #1 to the Facilities Lease, and authorizes District staff to issue a notice to proceed with the Site Mobilization. No other Project work is authorized to commence unless and until approved by the Board.

The foregoing Resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on May 11, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Paula Villescaz, President
San Juan Unified School District
Board of Education**

Attest:

**Zima Creason, Clerk
San Juan Unified School District
Board of Education**

**BOARD ITEM 05.11.21
RESOLUTION**



San Juan Unified School District
Facilities Business Department
5320 Hemlock Street, Sacramento, California 95841
Telephone 916- 971-7283
Internet Web Site: www.sanjuan.edu

**Kent Kern, Superintendent of Schools
Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation**

**Facilities Lease Amendment #01
Barrett MS New Construction
DSA App. 02-118610/Facilities Lease Agreement#006460
SJUSD Project #004-9512-P1**

Effective **May 11, 2021**, the Facilities Lease Agreement dated **February 25, 2020** between the San Juan Unified School District and **Landmark Modernization Contractors dba Landmark Construction** for the **Barrett MS New Construction** is amended as follows:

1. Section 4.4.2 Total Base Rent (TBR) of the project under this amendment shall be for Site mobilization in accordance with WCE drawings dated 03-18-2021 and Landmark Construction bid documents in the amount of **Three hundred ninety-eight thousand Three hundred thirty-one dollars and no/100 (\$398,331.00)**.

Original Preconstruction Services Fee	\$101,632.00
Amendment #01 Increase for Site Mobilization	\$398,331.00
Revised Total Agreement Amount	\$499,963.00

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the laws
of the State of California

Landmark Modernization Contractors dba Landmark
Construction
A California Corporation

By: _____

 Nicholas Arps
 Title: Director of Facilities, Construction &
 Modernization

SIGN HERE

Digitally signed by Ryan J. Andersen
 C=US
 E=rjandersen@landmarkconst.net
 O=LANDMARK CONSTRUCTION,
 CN=Ryan J. Andersen
 Date: 2021.04.22 12:08:14-0700'

By: _____
 Ryan Anderson
 Title: Project Manager

By: _____
 Frank Camarda
 Title: Assistant Superintendent, Operations, Facilities
 and Transportation

Federal Tax Identification Number:
 68-0485893



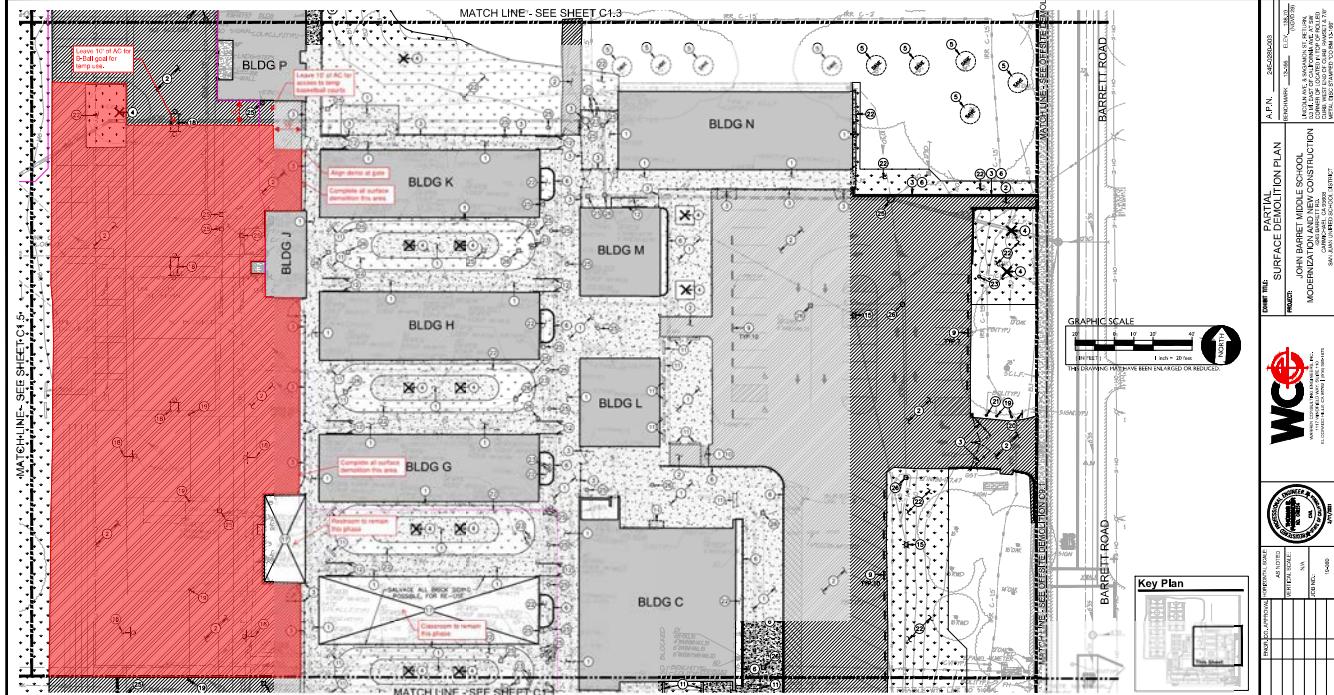
23APR21

APPROVED
By N.Perrine at 1:45 pm, Apr 23, 2021

Barrett ES NEW CONSTRUCTION - SITE MOBILIZATION

Exhibit C CSI Breakdown

Division	Description	Amount
1	General requirements	
2	Selective demolition	\$ 11,806
31	Site clearing and demolition	\$ 223,200
31	Temporary tree protection	\$ 6,430
31	Dust and traffic control	\$ 7,420
	SUBTOTAL	\$ 248,856 DCC
	General Conditions	\$ - GCs
		SUBTOTAL \$ 248,856 DCC+GCs
	Contractor Fee (O&P) - 4.4% (Does not account for contingencies or Finance	\$ 10,950 DCC + GCs x 4.4%
	Construction Contingency - 3%	\$ 7,466 DCC*3%
	Owner Contingency - 7%	\$ 18,186 DCC+GCs+Fee*7%
	Existing septic tank removal and/or backfill	\$ 50,000
	Repair of unforeseen underground utilities	\$ 20,000
	Off-haul of transite pipe	\$ 35,000
	Owner Contingency Total	\$ 123,186
		SUBTOTAL \$ 390,458 DCC+GCs+Fee+Cont
	Finance Rate - 3%	\$ -
	TBR subtotal with Finance	\$ 390,458
	Preconstruction Services	\$ 101,632
	Bonds & Insurance - 1.6%	\$ 7,873 DCC+GCs+Fee+Cont+Precon *1.6%
	TOTAL BASE RENT	\$ 499,963



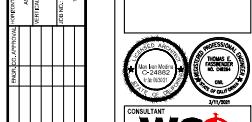
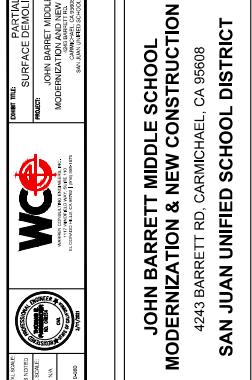
1 | Demolition Plan

DEMOLITION NOTES

AND/OR DEMOLITION NOTES

1. REMOVE EXISTING CONCRETE PAINTING AND BASE. THEY SHALL BE A NEAT STRAIGHT LINE, CUT SHALL BE AS STRAIGHT AS POSSIBLE. DUST FROM REMOVAL.
2. SANDOUT AND REMOVE EXISTING ASPHALT PAINTING AND BASE. THEY SHALL BE A NEAT STRAIGHT LINE, CUT SHALL BE AS STRAIGHT AS POSSIBLE. DUST FROM REMOVAL.
3. REMOVE EXISTING CONCRETE CURB AND GATES AS SHOWN. REMOVAL TO INCLUDE ALL POSTS AND CONCRETE BASES. DUST FROM REMOVAL. DUST FROM REMOVAL OF POSTS EACH COMPACTED TO 95% FENCE TIES MAY VARY.
4. REMOVE EXISTING CONCRETE PAINTING AND BASE. THEY SHALL BE A NEAT STRAIGHT LINE, CUT SHALL BE AS STRAIGHT AS POSSIBLE. DUST FROM REMOVAL.
5. EXISTING TREE TO REMOVE AND BE PROTECTED FROM TRAFFIC. TRAFFIC SHALL NOT PASS WITHIN 10 FEET OF THE TREE IMMEDIATELY ADJACENT TO EQUIPMENT TRAFFIC STRAIN. GRADE TO 4 FEET ABOVE GRADE TO PROTECT EQUIPMENT TRAFFIC.
6. REMOVE EXISTING CONCRETE CURB/CURB GUTTER.
7. REMOVE EXISTING ASPHALT CURB.
8. REMOVE FLAG POLE AND ASSOCIATED FOOTING. BACKFILL AS IS AND RE-TIE. EACH COMPACTED TO 95% FENCE TIES.
9. REMOVE EXISTING CONCRETE PAINTING AND BASE. THEY SHALL BE A NEAT STRAIGHT LINE, CUT SHALL BE AS STRAIGHT AS POSSIBLE. DUST FROM REMOVAL.
10. REMOVE AND DISPOSE OF EXISTING CONCRETE WHEEL CHAMPS. THESE ARE TO CHIP OR CRACKS MAY BE SALVAGED AND RE-USED.
11. REMOVE EXISTING BENCH. BE INCLUDED FOOTINGS.
12. REMOVE EXISTING HANDBALL TABLE TO INCLUDE FOOTINGS.
13. REMOVE AND DISPOSE OF EXISTING BASKETBALL HOOP ASSEMBLY.
14. REMOVE AND DISPOSE OF EXISTING BAGGAGE.
15. REMOVE AND DISPOSE OF EXISTING UTILITY LIGHT POLE AND FOOTING IF EXISTS. COORDINATE ALL DISCONNECTIONS AND RELOCATE EXISTING SHED TO ALLOW FOR NEW WORK.
16. REMOVE EXISTING PIPE BOLLARD AND CONCRETE FOOTING.
17. DISCONNECT, DISASSEMBLE AND REMOVE EXISTING PERMANENT AND TEMPORARY CONCRETE BOLLARDS. THESE ARE TO CHIPS OR CRACKS MAY BE SALVAGED AND RE-USED.
18. REMOVE AND DISPOSE OF EXISTING BASKETBALL STANDARD AND ASSOCIATED FOOTINGS.
19. REMOVE AND DISPOSE OF EXISTING STEEL POLE/STEEL BOLLARD AND ASSOCIATED FOOTINGS.
20. REMOVE AND DISPOSE OF EXISTING SIGN AND ASSOCIATED FOOTING.
21. REMOVE AND DISPOSE OF EXISTING PIPE BOLLARD AND CONCRETE FOOTING.
22. REMOVE ALL PLANTS, SHRUBS, EXISTING VEGETATION, AND ANY OTHER MATERIALS THAT MAY BE PRESENT ON SITE CLEARING REQUIREMENTS. SEE LANDSCAPE PLAN FOR ADDITIONAL INFORMATION.
23. REMOVE EXISTING IRRIGATION VALVES, LINES, HOSES, ET AL. SEE IRRIGATION PLANS FOR ADDITIONAL INFO.
24. REMOVE EXISTING SOCCER GOAL. TO INCLUDE CONCRETE AND BASE.
25. REMOVE EXISTING UTILITY VAULT/BOX. PROTECT UTILITIES FROM DAMAGE DURING REMOVAL. SEE UTILITY PLANS FOR ADDITIONAL INFO.
26. REMOVE EXISTING UTILITY BOX. DISCONNECT AND REMOVE ALL CONTAINERS SHALL BE MIN. 20' FROM EXISTING BUILDINGS.

RENAME: 1\19-090\CHW\DWG\19-090-C1.1-C1.Dwg

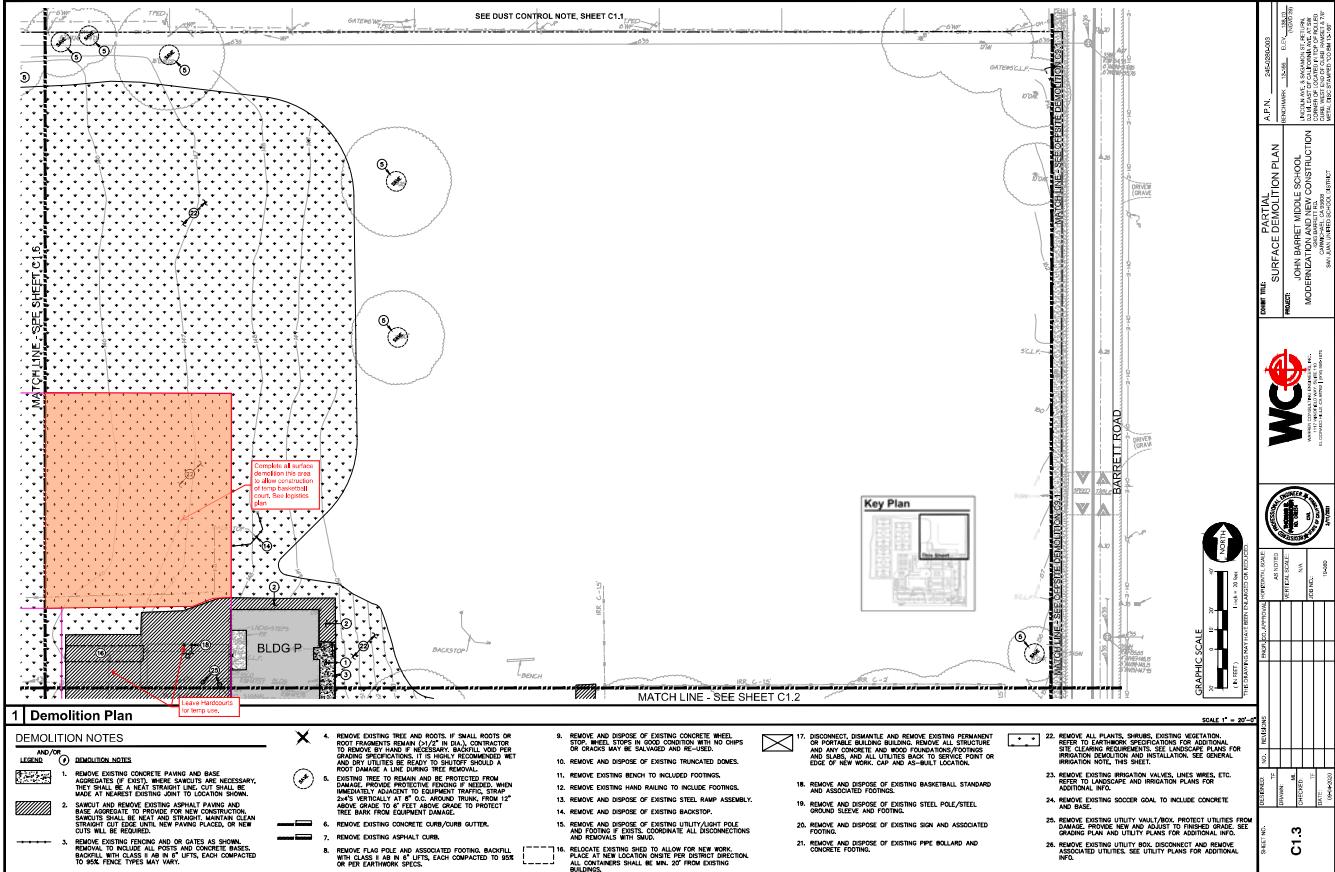


PROJECT NUMBER	1916020
DRY DATE	10/16/2020
BY	CHECKED
DESCRIPTION	AS SHOWN
REVISIONS	1
DATE	10/16/2020
DRUNN:	SAN
CHECKED:	TF
PROJECT NUMBER	1916020
DRUNN NUMBER:	

PARTIAL SURFACE DEMOLITION PLAN

DRUNN NUMBER: C1.2

DRAWING SHEET		P.D.F. FILE		P.R.N. DRAWING NUMBER	
SURFACE DEMOLITION PLAN		C1.2		1916020	
PROJECT		JOHN BARRETT MIDDLE SCHOOL MODERNIZATION & NEW CONSTRUCTION		JOHN BARRETT MIDDLE SCHOOL MODERNIZATION & NEW CONSTRUCTION	
DESIGNER		WALTER CONSULTING ENGINEERS, INC.		WALTER CONSULTING ENGINEERS, INC.	
DATE		10/16/2020		10/16/2020	
SCALE		AS SHOWN		AS SHOWN	
SHEET NO.		C1.2		C1.2	
DRAWN BY		CINT FOCUS • PADRON GREEN		CINT FOCUS • PADRON GREEN	
CHECKED BY		WALTER CONSULTING ENGINEERS, INC.		WALTER CONSULTING ENGINEERS, INC.	
APPROVED BY		JOHN BARRETT MIDDLE SCHOOL MODERNIZATION & NEW CONSTRUCTION		JOHN BARRETT MIDDLE SCHOOL MODERNIZATION & NEW CONSTRUCTION	
REVISIONS		1		1	



**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT**



CONSULTANT
WRC

WILSON CONSULTING ENGINEERS, INC.
12445 RIVERFRONT DR., SUITE 100
EL PASO, TX 79905-4600
(915) 580-8500

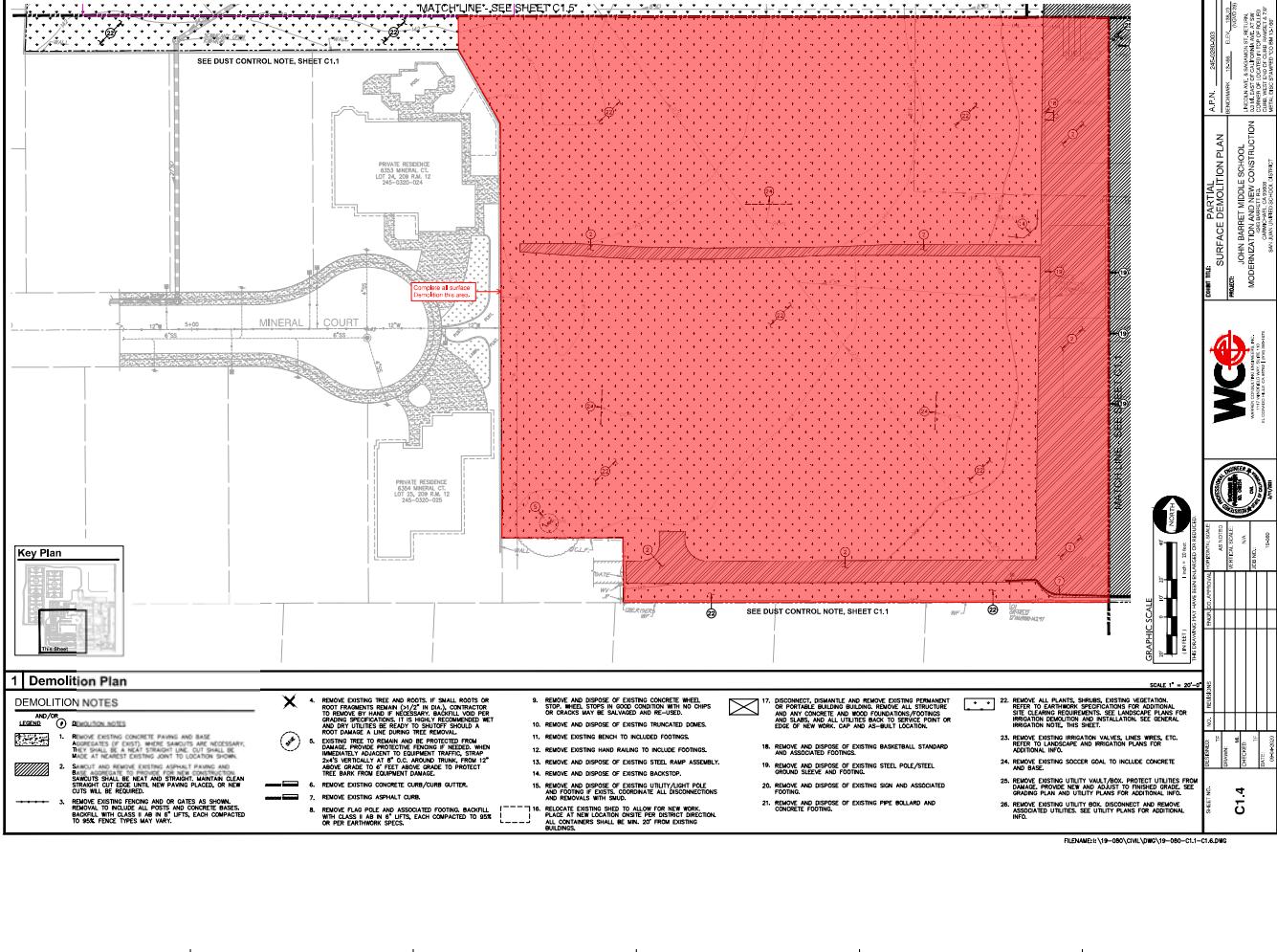
NO DATE BY DESCRIPTION

REVISIONS

DRIVEN: SAN CHECKED: TF
DATE: 10/16/2020 SCALE: AS SHOWN
PROJECT NUMBER: 1916020

PARTIAL SURFACE DEMOLITION PLAN
DRAWING NUMBER: C1.3

DRIVING NUMBER: C1.3



**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT**



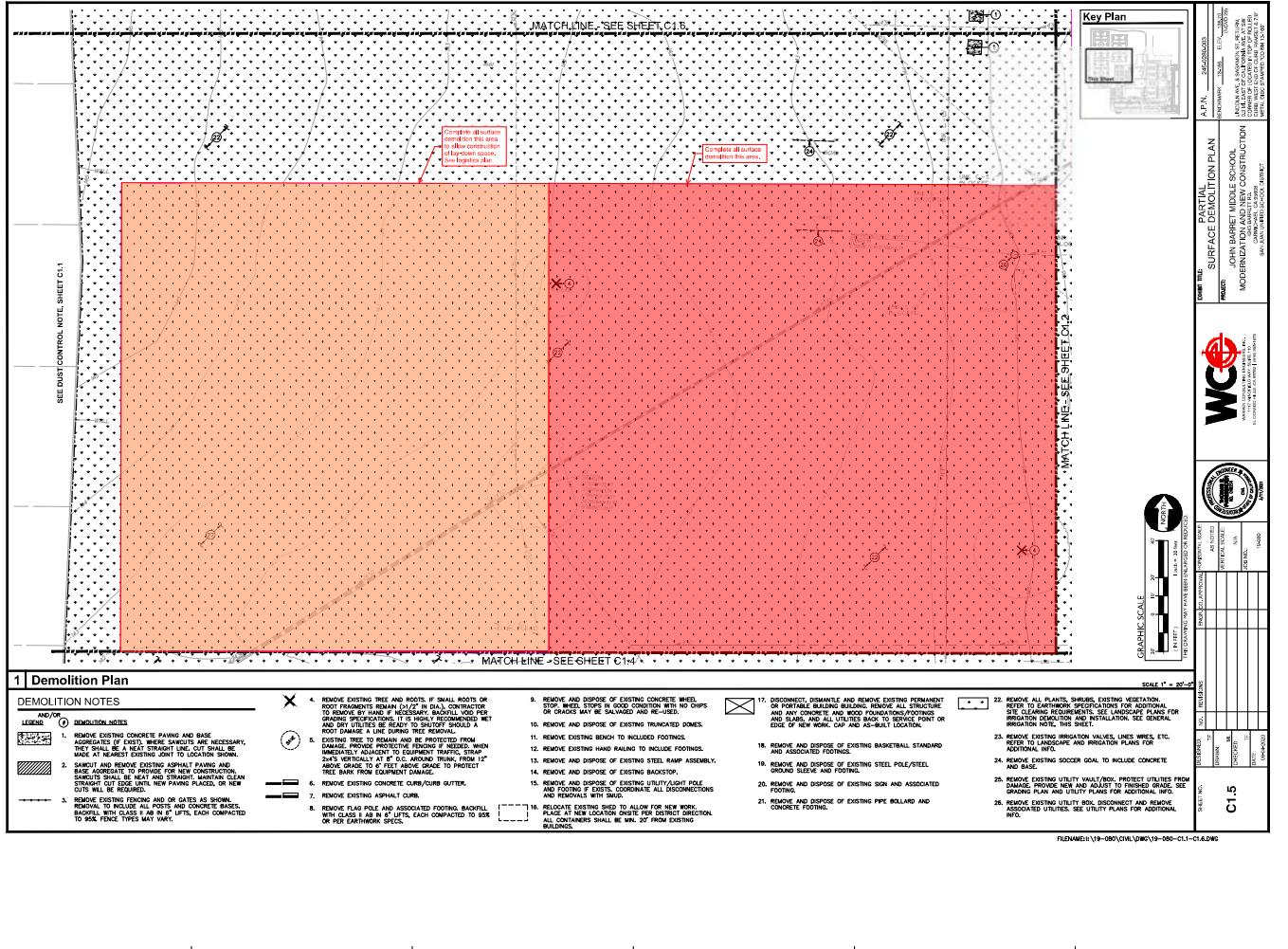
CONSULTANT
WCE
WATSON CONSULTING ENGINEERS, INC.
EL DORADO HILLS, CALIFORNIA 95762-8502

NO DATE BY DESCRIPTION		
REVISIONS:		
DRW:	SIGN:	CHECKED:
DATE: 10/16/2020 SCALE: AS SHOWN		
PROJECT NUMBER: 1916G0		

PARTIAL SURFACE DEMOLITION PLAN

DRWG NUMBER: **C1.4**

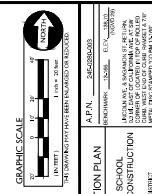
DRWG NUMBER: **C1.4**



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
4243 BARRETT RD., CARMICHAEL, CA 95608
SAN JUAN UNIFIED SCHOOL DISTRICT

CONSULTANT
WLC
WALTER CONSULTING ENGINEERS INC.
111 MONROE POINT ROAD, MATTIS 100
FOLSOM, CALIFORNIA 95030-4313
TEL: 916.352.0522 FAX: 916.352.0523
WWW.WLCCONSULTING.COM

REVISIONS:
NO DATE BY DESCRIPTION
REVISIONS:
DRWN: SAW CHECKED: TF
DATE: 10/16/2020 SCALE: AS SHOWN
PROJECT NUMBER: 1916020
PARTIAL SURFACE DEMOLITION PLAN
DRWING NUMBER: C1.5

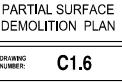
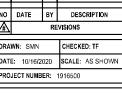
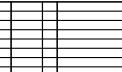


CLOUD HOLLOW • FAIRFIELD
SACRAMENTO AREA
1111 MONTE VISTA ROAD, SUITE 100
FOLSOM, CALIFORNIA 95030-3113
TEL: 916.355.0502 FAX: 916.355.0507
WEBSITE: WWW.WCEREGION.COM

**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
4243 BARRETT RD., CARMICHAEL, CA 95608
SAN JUAN UNIFIED SCHOOL DISTRICT**

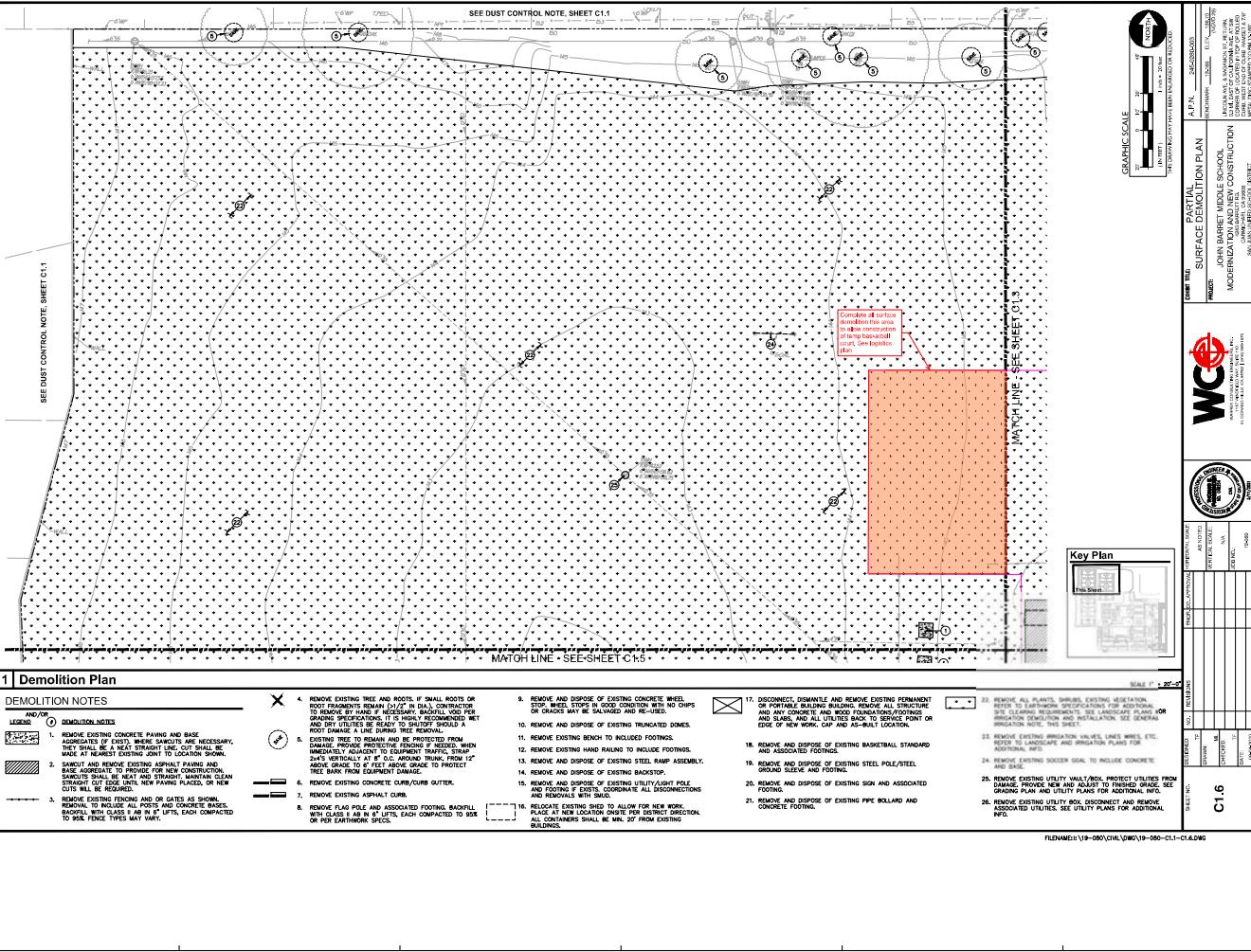


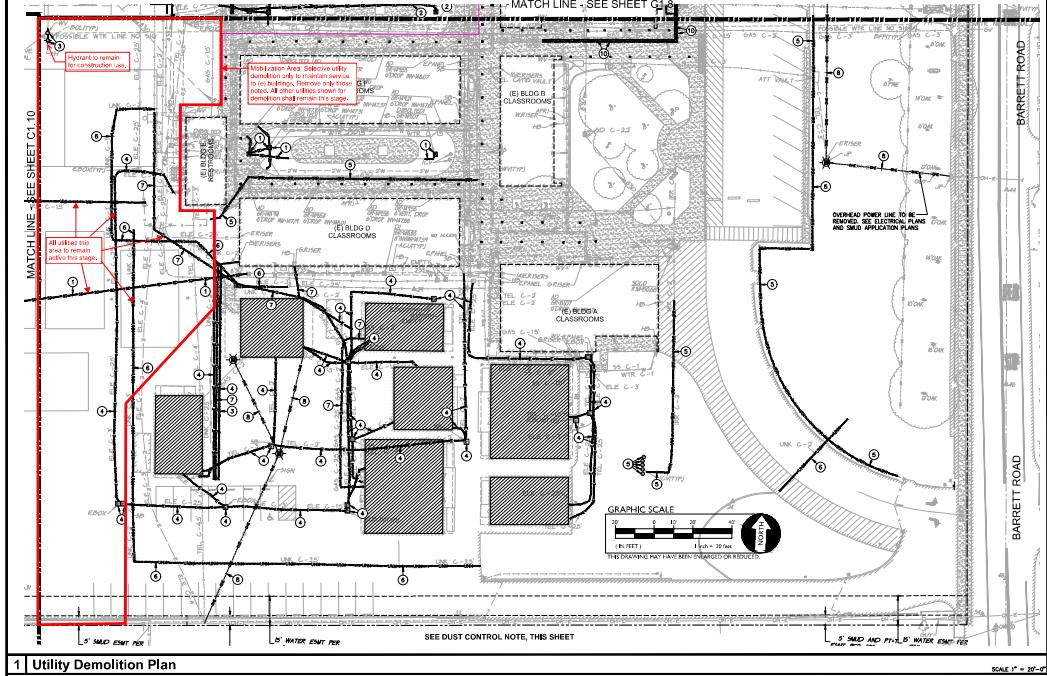
CONSULTANT
WCE
WATKINS CONSULTING ENGINEERS, INC.
ENGINEERS • PLANNERS • DESIGNERS
1551 BEECHWOOD AVENUE • SACRAMENTO, CALIFORNIA 95821-3650



PARTIAL SURFACE DEMOLITION PLAN

C1.6





CAL-GREEN - Waste Diversion:

CAL-GREEN Construction waste diversion measures shall be taken to achieve a minimum of 60 percent of the total construction waste removed from the site to be diverted from landfills.

Project Name: CALIFORNIA STATE UNIVERSITY, FULLERTON - JOHN BARRETT MIDDLE SCHOOL CONSTRUCTION

Address: 4243 BARRETT RD., CARMICHAEL, CA 95608

City: SACRAMENTO AREA
County: SACRAMENTO COUNTY
State: CALIFORNIA

Zip: 95823-0913
Phone: 916-222-6522
Fax: 916-222-6522
Email: calgreen.construction@csuf.edu

URL: www.calgreenconstruction.com



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION

4243 BARRETT RD., CARMICHAEL, CA 95608

SAN JUAN UNIFIED SCHOOL DISTRICT

CONSULTANT	WCC WALTER CONSULTING ENGINEERS, INC. 2500 KIRKWOOD DR., SUITE 200 CARMICHAEL, CA 95608 TEL: 916.222.6522 FAX: 916.222.6522 E-MAIL: calgreen.construction@csuf.edu
DATE ISSUED	10/16/2020
NO DATE BY	REVISIONS
DRAWN:	SAN CHECKED: TF
DATE:	10/16/2020
SCALE:	AS SHOWN
PROJECT NUMBER:	1916020
DRAWING NUMBER:	C1.7

1 Utility Demolition Plan

DEMOLITION GENERAL NOTES

- IN THE EVENT THAT ANY UNUSUAL CONDITIONS NOT COVERED BY THE GEOTECHNICAL INVESTIGATION REPORT OR ARE ENCOUNTERED DURING GRAVING OPERATIONS, THE CONTRACTOR SHALL NOTIFY THE DISTRICT IMMEDIATELY AND FOLLOW THE CONTRACTOR'S DIRECTIONS.
- NO BURN OR BLAST SHALL BE PERMITTED.
- ADDITIONAL DEMOLITION INFORMATION MAY BE PROVIDED BY THE GENERAL CONTRACTOR, AND THE CONTRACTOR SHALL PROVIDE BY OTHER DOCUMENTS FOR THIS PROJECT.
- ALL DEMOLISHED ITEMS SHALL BE DISPOSED OF OFF SITE AT A BATTELLE, LEGAL DUMP SITE.
- ALL DISPOSED OF MATERIALS SHALL BE RECYCLED IF POSSIBLE.
- THE TYPES, LOCATIONS, SIZES AND/OR DATES OF EXISTING UNDERGROUND UTILITIES AS SHOWN IN THESE PLANS WERE OBTAINED FROM SOURCES OF VARYING RELIABILITY. THE CONTRACTOR IS RESPONSIBLE FOR LOCATING AND PROTECTING ALL EXISTING UTILITIES. THE CONTRACTOR IS REQUIRED TO LOCATE AND PROTECT EXISTING UTILITIES. THE CONTRACTOR SHALL MAKE THE DETERMINATION OF WHETHER OR NOT THE EXISTENCE OF EXISTING UTILITIES PREVENTS THE CONTRACTOR FROM CONDUCTING THE WORK AS SHOWN ON THESE DRAWINGS. THE CONTRACTOR OR ANY SUBCONTRACTOR FOR THIS CONSTRUCTION CONTRACT SHALL NOT BE HELD LIABLE FOR ANY DAMAGE CAUSED BY ANY EXCAVATION WORK IN ORDER TO VERIFY TO THE GREATEST EXTENT POSSIBLE THE EXISTENCE OF EXISTING UTILITIES.

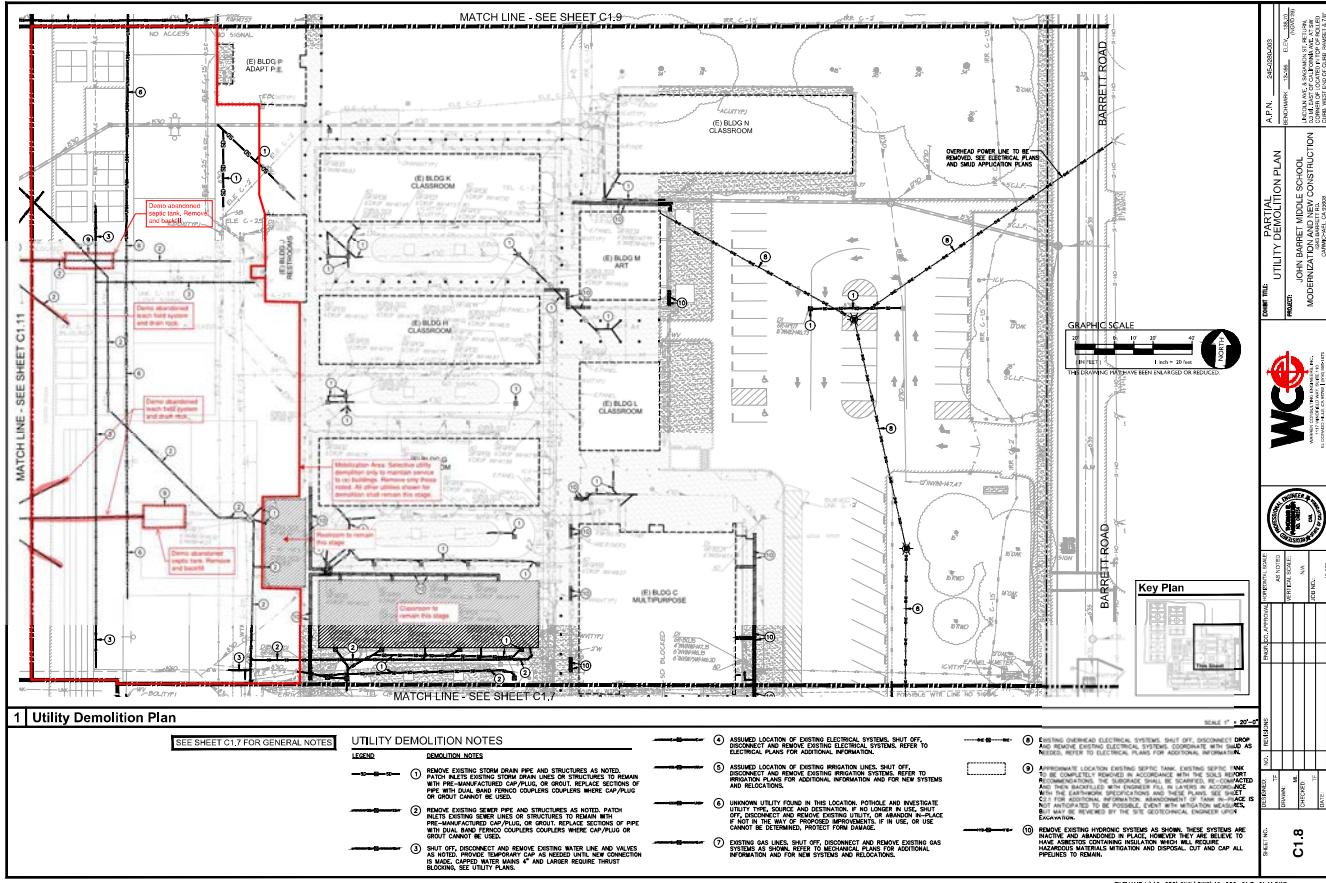
UTILITY DEMOLITION NOTES

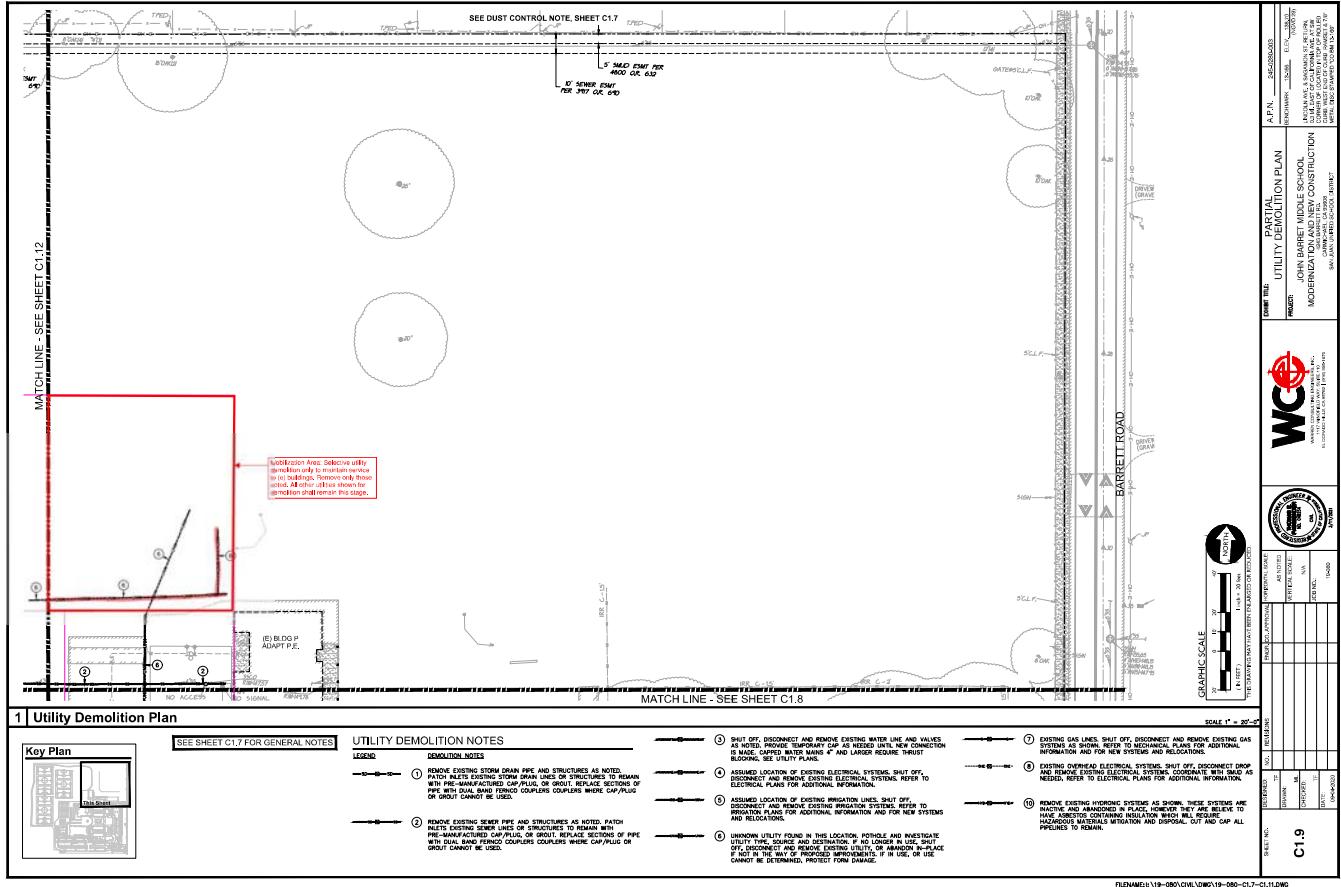
LEGEND

DEMOLITION NOTES

- 1 REMOVE EXISTING STORM DRAIN PIPE AND STRUCTURES AS NOTED. DISCONNECT AND REMOVE EXISTING STORM DRAIN SYSTEM. REPLACE WITH PRE-MANUFACTURED CAP PLUG, OR GROUT. REPLACE SECTIONS OF PIPE WHERE COUPLES COUPLED WHERE CAP PLUG OR GROUT CANNOT BE USED.
- 2 REMOVE EXISTING SANER PIPE AND STRUCTURES AS NOTED. PATCH HOLE IN GROUT. REPLACE SECTION OF PIPE WHERE COUPLES COUPLED WHERE CAP PLUG OR GROUT CANNOT BE USED.
- 3 REMOVE EXISTING SANER PIPE AND STRUCTURES AS NOTED. PATCH HOLE IN GROUT. REPLACE SECTION OF PIPE WHERE COUPLES COUPLED WHERE CAP PLUG OR GROUT CANNOT BE USED.
- 4 EXISTING GAS LINES: SHUT OFF, DISCONNECT AND REMOVE EXISTING GAS LINES AS SHOWN. REFER TO MECHANICAL PLANS FOR ADDITIONAL REQUIREMENTS FOR DISMANTLING, CLEANING AND RELOCATING GAS LINES.
- 5 EXISTING OVERHEAD ELECTRICAL SYSTEMS: SHUT OFF, DISCONNECT AND REMOVE OVERHEAD ELECTRICAL LINES AND WIRES. MADE CANPACT WATER MAINS 4" AND LARGER REQUIRE THROTTLE VALVES TO BE INSTALLED ON EXISTING UTILITY LINES.
- 6 ASSUMED LOCATION OF EXISTING ELECTRICAL SYSTEMS: SHUT OFF, DISCONNECT AND REMOVE EXISTING ELECTRICAL SYSTEMS. REFER TO ELECTRICAL PLANS FOR ADDITIONAL INFORMATION.

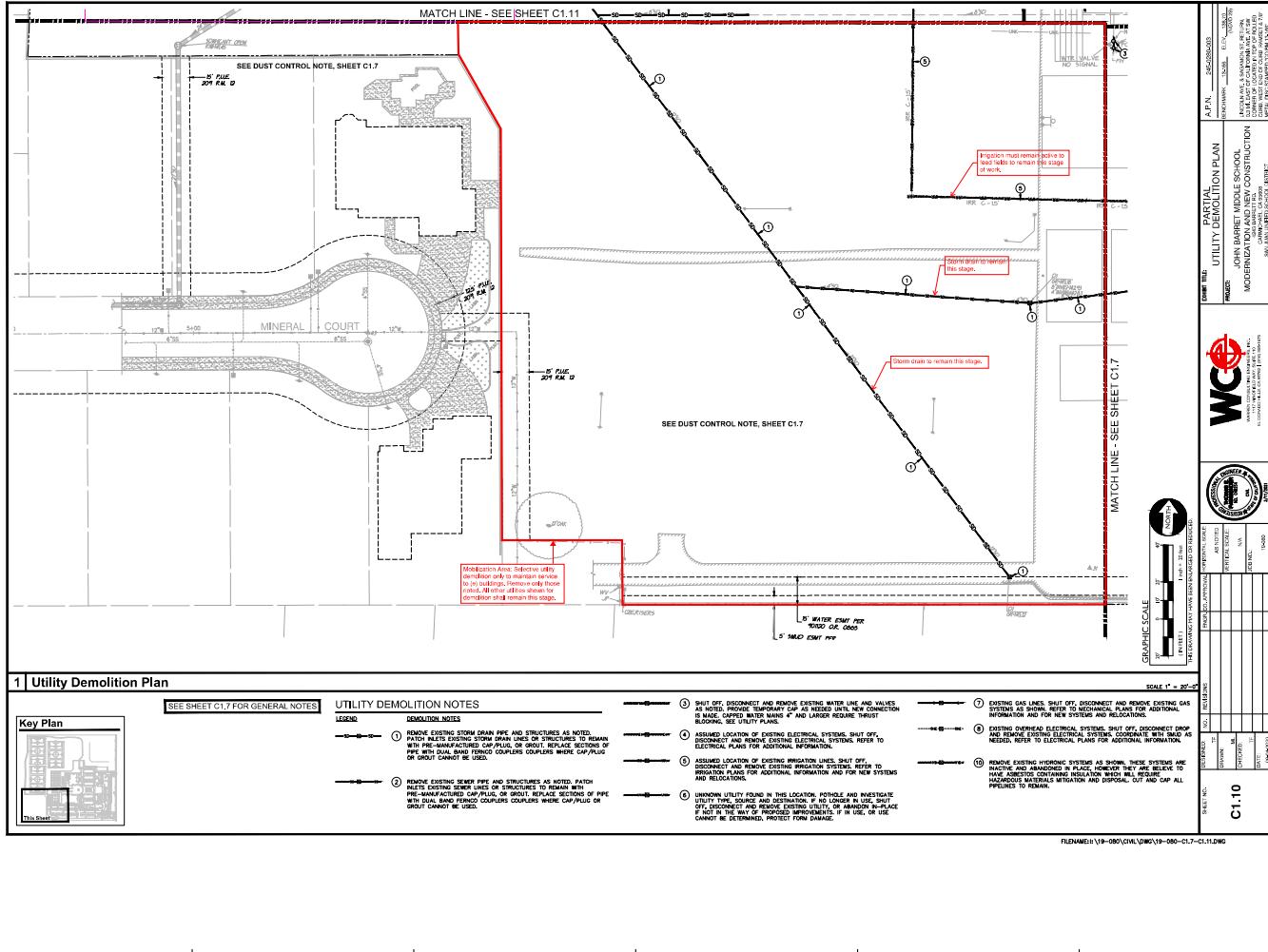
REDACTED: 1/VB-090/CLWL/CWB/19-080-C1.7-01.DWG





**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT**

CONSULTANT		WCE
WALTER CONSULTING ENGINEERS, INC. EL DORADO HILLS, CALIFORNIA 95762		
PHONE: (916) 481-2400 FAX: (916) 481-2402		
E-mail: info@wce.com Web: www.wce.com		
NO DATE BY DESCRIPTION		
REVISIONS		
DRWN:	SINN	CHECKED
DATE:	10/16/2020	SCALE: AS SHOWN
PROJECT NUMBER:	1916020	
PARTIAL UTILITY DEMOLITION PLAN		
C1.9		



**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT**

CONSULTANT WCE

SACRAMENTO AREA
1111 MONROE ROAD, SUITE 100
FOLSOM, CALIFORNIA 95030-3013
TEL: 916-352-0620
FAX: 916-352-0621
WEBSITE: WWW.WCECONSULTANTS.COM

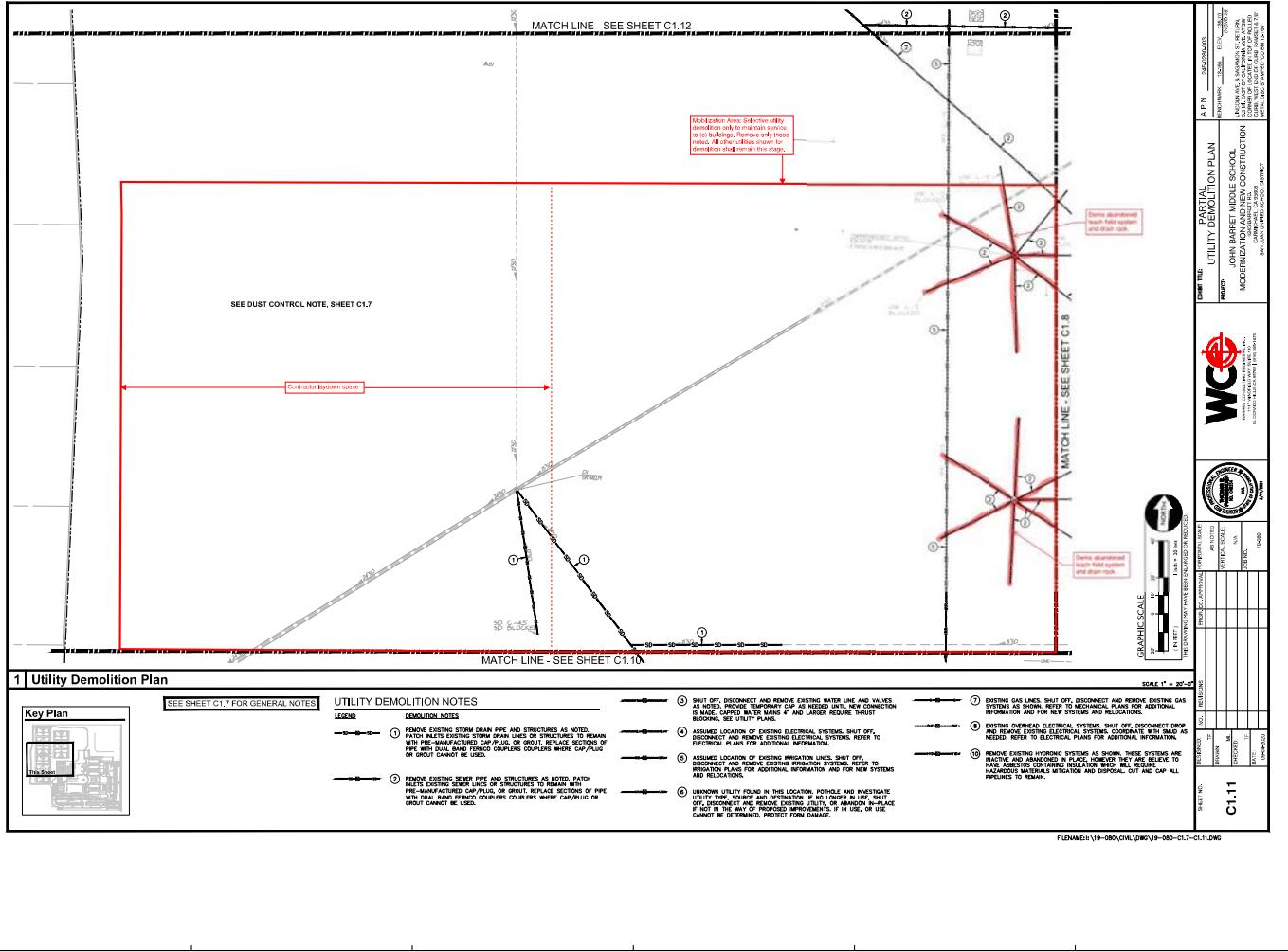
JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT
4243 BARRETT RD., CARMICHAEL, CA 95608

DATE ISSUED: 10/16/2020
REVISIONS: 0
NO DATE BY DESCRIPTION

DRWING NO.	C1.10	REV.	0
DESIGNER	NAME	DATE	10/16/2020
REVIEWER	NAME	DATE	10/16/2020
APPROVING OFFICIAL	NAME	DATE	10/16/2020
OWNER	NAME	DATE	10/16/2020
CONTRACTOR	NAME	DATE	10/16/2020
PERMITTING AUTHORITY	NAME	DATE	10/16/2020
INSPECTOR	NAME	DATE	10/16/2020
OWNER'S APPROVAL	NAME	DATE	10/16/2020
CONTRACTOR'S APPROVAL	NAME	DATE	10/16/2020
PERMITTING AUTHORITY'S APPROVAL	NAME	DATE	10/16/2020
INSPECTOR'S APPROVAL	NAME	DATE	10/16/2020

PARTIAL UTILITY DEMOLITION PLAN

DRWING NUMBER: C1.10



**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT**

SACRAMENTO AREA
1111 MONTE VISTA ROAD, MATTISON,
FOLSOM, CALIFORNIA 95030-313
TEL: 916.352.0562/0563
FAX: 916.352.0564
WEBSITE: WWW.WCENG.COM

CONSULTANT
WCE
WATKINS CONSULTING ENGINEERS, INC.
1200 KIRKWOOD AVENUE, SUITE 100
EL DORADO HILLS, CALIFORNIA 95762

DATE DRAWN:	10/16/2020	SCALE:	AS SHOWN
DESIGNER:	SCOTT MCGOWAN	APPROVED:	ELLEN WATKINS
REVISER:		OWNER:	JOHN BARRETT MIDDLE SCHOOL
DATE CHECKED:		ARCHITECT:	JOHN BARRETT MIDDLE SCHOOL
DATE ISSUED:		STRUCTURAL:	JOHN BARRETT MIDDLE SCHOOL
PROJECT NUMBER:	1916020	MECHANICAL:	JOHN BARRETT MIDDLE SCHOOL
DRIVING NUMBER:	C1.11	ELECTRICAL:	JOHN BARRETT MIDDLE SCHOOL
NO DATE BY DESCRIPTION		PLUMBING:	JOHN BARRETT MIDDLE SCHOOL
REVISIONS:		IRRIGATION:	JOHN BARRETT MIDDLE SCHOOL

NO DATE BY DESCRIPTION

REVISIONS

DRIVEN: SAN CHECKED: TF

DATE: 10/16/2020 SCALE: AS SHOWN

PROJECT NUMBER: 1916020

DRAWING NUMBER: C1.11

PARTIAL UTILITY DEMOLITION PLAN

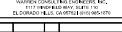
JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT

SACRAMENTO AREA
1111 MONROE POINT ROAD, SUITE 100
FOLSOM, CALIFORNIA 95030-4313
TEL: 916.255.0525
FAX: 916.255.0526
WWW.WICARCHITECTS.COM

**JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT**



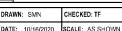
CONSULTANT
WCE
WATKINS CONSULTING ENGINEERS, INC.
EL DORADO HILLS, CALIFORNIA 95762



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



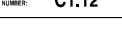
JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



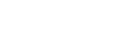
JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



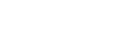
JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



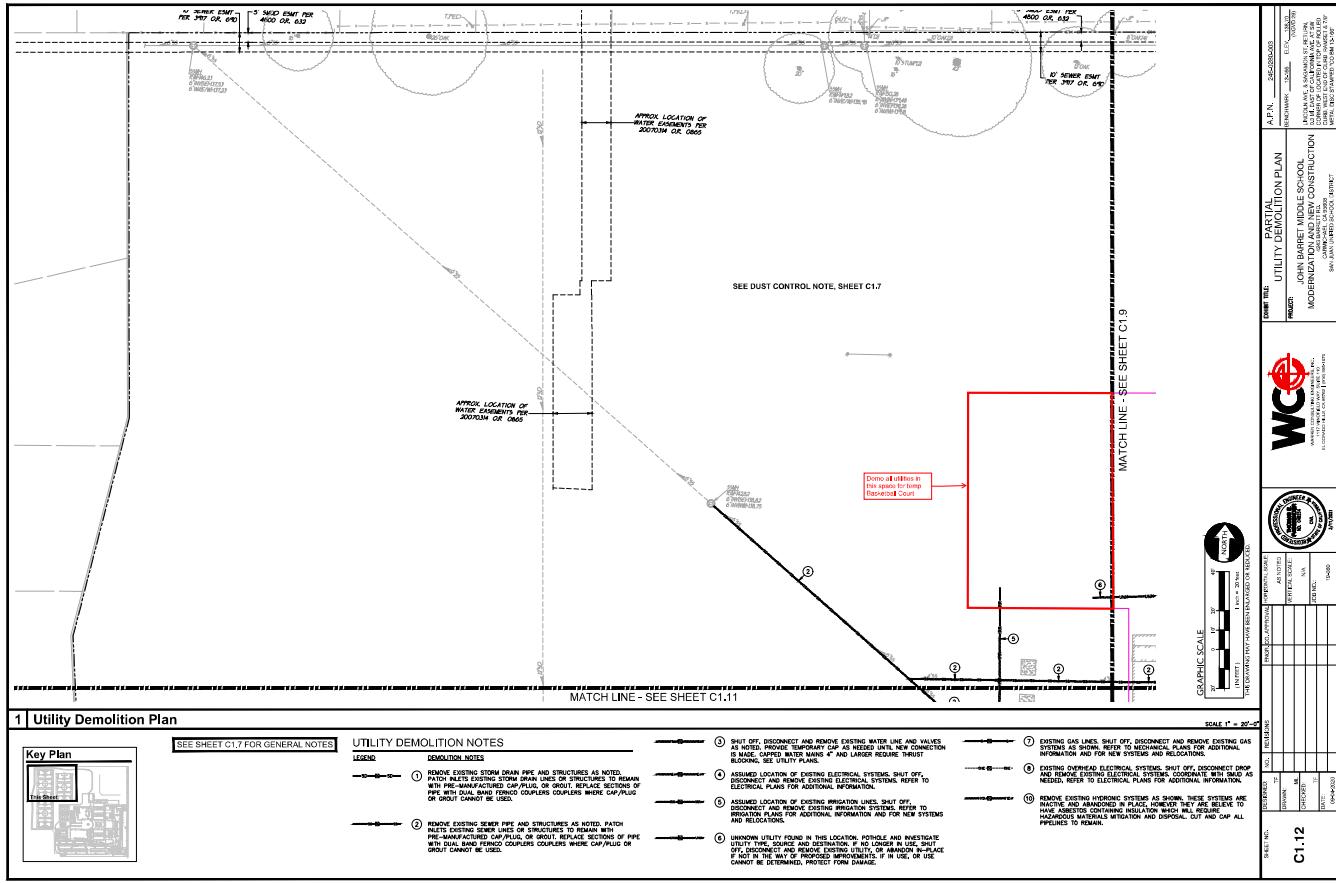
JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



JOHN BARRETT MIDDLE SCHOOL
MODERNIZATION & NEW CONSTRUCTION
SAN JUAN UNIFIED SCHOOL DISTRICT



Bid Work Sheet

Owner: SJUSD
 Owner Rep: ICS
 Architect: WLC

Barrett MS New Construction SITE MOBILIZATION

DSA Pre-Backcheck Submittal

Bid Date: 04/19/21

Rev 7

DIVISION	DESCRIPTION	NOTES / PRICING SOURCE	Qty	Units	Unit Price	Subcontractor	Labor			Materials	Equipment	Current Site Mobilization GMP	Notes
DIVISION 1	General Conditions						Man/Hrs.	\$/Hr	Total			-	
DIVISION 2	Existing Conditions											-	
02 41 19	Selective Demolition	BRCO	1	sub		Incl						-	
	Dumpsters	LMC	1	mo								1,250	1,250
	Progress Cleaning	LMC	1	mo			32	\$ 96	3,136			3,136	
	LMC Forklift/Equipment	LMC	1	is		3,500						3,500	
	Layout & Coordination	LMC	1	is			40	\$ 96	3,920			3,920	
DIVISION 31	EARTHWORK											-	
31 10 00	Site Cleaning and Demolition	BRCO	1	sub		223,200						223,200	
31 13 00	Temporary Tree Protection	BRCO	1	sub		Incl						-	
	Southern Temp. Access & Lavdown (install only)	BRCO	1	sub		Incl						-	
	Temp. Play Area (grading, paving & remove)					NIC						-	
	Erosion & Sediment Controls (>1acre)	LMC	1	ls		4,750						4,750	
	Reports, Inspections & Sampling	LMC	2	ea			12	\$ 140	1,680			1,680	
	Fiber Roll Installation	BRCO	4,308	lf								-	
	Cover & Maintain Spill Stockpiles	BRCO	1	is								-	
	Drain Inlet Filters Installation	BRCO	82	ea								-	
	Road Cleaning, Dust & Traffic Control	LMC	1	is			40	\$ 96	3,920	3,500		7,420	
	Construction Entrance - Install Only	BRCO	1	is		Incl						-	
DIVISION 32	EXTERIOR IMPROVEMENTS					NIC						-	
DIVISION 33	UTILITIES					NIC						-	
Cost Subtotals							231,450		12,656	3,500	1,250	248,856	

Bonds	0.545%	2,170
Warranty Bond - 2 yr. Warranty	0.167%	665
Insurance - Builders Risk	0.452%	1,237
Insurance - Liability	0.436%	1,194
ProCore	0.150%	411
OH & P	4.400%	11,715
GMP Total without contingencies		266,247
Owners Contingency	7.000%	18,637
Construction Contingency	3.000%	7,987
GMP Total with contingencies Owner Controlled		292,872
Allowances		105,000
GMP Total with Contingency & Allowances		397,872
VE Considerations (See Attached Estimate)		-
GMP Total with Contingency & Allowances - VE		397,872

No	Owner Controlled Allowances	
1	Existing septic tank removal & backfill	\$ 50,000
2	Safe off, cut, cap & repair of unforeseen underground utilities	\$ 20,000
3	Off haul of transite pipe	\$ 35,000
4	Total Allowances - Not included in above Estimate	\$ 105,000

Project Specific Clarifications & Exclusions

- 1 Organic stripping's are to be stockpiled onsite for use in the landscaped areas later. If these stripping's cannot be used later the cost to off haul them will be included in the final TBR.
 2 Pumping or removal of hazardous material from the existing septic tanks is excluded.

Standard Clarifications & Exclusions

- 1 When Specifications conflict with Lease Leaseback Contract, Lease Leaseback Contract will take precedence.
 2 Costs that exceed allowance amounts will be paid out of the project contingency.
 3 **The cost of sanitizing areas as a result of a positive COVID-19 contamination will be paid out of contractor contingency.**
 4 Contractor's percentage markups applied to Change Orders shall equal the percentage markups applied to the original GMP.
 5 No allowances or consideration is included in the GMP for any permits, permit fees or assessments, including an AQMD permit for the generator.
 6 **Monitored security services for any portion of the site are excluded. We have included standard security fencing & gates.**
 7 District is to pay for metered utilities for this project.
 8 Utility Costs of Construction Water, Power & Gas for the duration of project is provided at no charge from Owner/District.
 9 Excludes any Phasing, stop work or similar delays outside our immediate control.
 10 Excludes multiple mobilizations.
 11 **Excludes any phase, shift work and or overtime caused by circumstances out of our control. We have included phasing and overtime to meet the LMC phasing plan & schedule.**
 12 Excludes Permits, Fees, Architectural, Engineering or Inspection.
 13 Testing provided by owner.
 14 If Value Engineering is accepted, LMC does not ensure that the accepted scope will meet current design intent per the current plans and spec's. Substitution to be submitted, reviewed and approved by AOR.
 15 We exclude any and all costs associated with all unforeseen conditions, including, but not limited to, unsuitable or unstable soils, existing utilities, structures, hazardous materials.
 16 Dry rot or termite damage.
 17 Utility usage fees for existing building/site.
 18 All landscaping in the PUE for utility connections.
 19 Testing or repair work on existing landscape irrigation outside our work area.
 20 Premium time working hours except for utility connections as required to not disturb the school.
 21 Labor and material cost escalation beyond our control.
 22 Third party testing.
 23 Any exterior work not noted on plans.
 24 All permit and plan check fees, included but not limited to encroachment and bus stop notifications.
 25 Exclude existing duct bank demolition if any on site.
 26 Arborist for tree surveying and health assessment.
 27 No biological surveys or mitigation measures.
 28 Removal of all unforeseen materials during excavation and grading process.
 29 **Excludes the cost of dewatering and the removal or mitigation of wet or unsuitable soils. This exclusion applies to any water regardless of its origin in our work area unless caused by contractor negligence.**
 30 Rock Clause: No drilling or blasting of rock.
 31 **Work impacts or stoppage as a result of pandemics or other health and safety public shutdowns implemented by local, state or federal officials are excluded.**
 32 Temporary power required for and impacts from preventative PG&E power outages.
 33 Window coverings are not included over doors or access ways due to Life Safety.
 34 We have included the Allowances & Contingency "below the line." Overhead & Profit are included in these Allowances & Contingencies not in the GMP itself.
 35



Scope Comparison Worksheet

4/19/2021

Project: SJUSD John Barrett Site Mobilization & Demolition

DIVISION 02, 31, 32, 33

Scope Item	Qty	Units	Reference	BRCO	Martin	Saboo	Hardcore	DLC	Notes
Location				Rocklin, Ca	Rancho Cordova, Ca	Brentwood, Ca	Rough & Ready, Ca	Stockton, CA	
Estimator				Todd Burres	Adrian Martin	Toheed Asghar		Steve Hay	
Phone				916-253-9373	916-355-8101	626-260-2849	530-274-2644	209-456-1185	
Email				tburres@gobrcos.com	amarting@martingeneral.net	tasqhar@stbcglobe.net	heidvug@gmail.com	stevehay@donlawleyco.com	
Sent Leveling Sheet									
Called				yes	yes	yes	yes	yes	yes
LMC Prequalified?				incl	incl	excl	excl	incl	
Bonding capacity, if required by LMC				1%	1%	3%	excl	3%	
Bid Form Included with Proposal				incl	incl	excl	excl	incl	
Prevailing Wage Requirements				incl	incl	incl	excl	incl	
Skilled & Trained Requirements - w/ Grad List (if Applicable)				incl	incl	excl	excl	incl	
Addenda A - Issued 03/30/21				incl	incl	excl	excl	incl	
Phasing Plan "Scenario 1" - Reviewed & Acknowledged				incl	incl	excl	excl	Unconfirmed	
Div 02 Demolition			Base Bid	\$ 182,000	\$ 275,000	\$ 1,285,000	\$ 700,000	\$ 71,000	
Salvage Item				\$ 2,700.00	incl	Unconfirmed	Unconfirmed	Unconfirmed	
Saw Cutting for AC & Concrete Paving				incl	incl	incl	incl	incl	
Concrete Curbs				incl	incl	incl	incl	Unconfirmed	
AC Paving				incl	incl	incl	incl	incl	
Clear, Grub & Removal of Organic Materials				incl	incl	Unconfirmed	incl	Unconfirmed	
Stockpile of Organic Material				incl	\$ (40,000.00)	Unconfirmed	incl	Unconfirmed	
Aggregate Base				incl	incl	Unconfirmed	incl	excl	
Wheel Stops	4	ea		incl	incl	incl	Unconfirmed	incl	
Trees, Stumps & Roots				incl	incl	incl	incl	incl	
ChainLink Fence, Post & Footings				incl	incl	incl	incl	incl	
Bollards & Footings				incl	incl	incl	incl	incl	
Sign, Post & Footings				incl	incl	incl	Unconfirmed	incl	
BB Stops, Post & Footing	2	ea		incl	incl	incl	incl	incl	
Athlete Equipment & Footings	2	ea		incl	incl	incl	incl	incl	
Sod Strip				incl	incl	Unconfirmed	incl	excl	
Septic Tanks, Leach Fields, Sewer Piping & Associated Structures	3	ea	See TBR Allowance	\$ (18,000.00)	excl	Unconfirmed	incl	Unconfirmed	
Backfill Septic Tanks Hole			See TBR Allowance	excl	excl	Unconfirmed	Unconfirmed	Unconfirmed	
Underground Utilities	1	sub		incl	\$ 32,770.00	Unconfirmed	Unconfirmed	Unconfirmed	
Relocate Sheds/Storage Containers (on-site)	1	sub		\$ 1,500.00	\$ 1,950.00	Unconfirmed	Unconfirmed	excl	
Off-Haul Incl Documentation of Demolished Material				incl	Unconfirmed	Unconfirmed	Unconfirmed	Unconfirmed	
Dust Control for own work				incl	Unconfirmed	Unconfirmed	Unconfirmed	Unconfirmed	
Traffic Control & Street Sweeping for own work	50,000	sq. ft.		incl	Unconfirmed	Unconfirmed	Unconfirmed	Unconfirmed	
Acknowledge to Protect Existing Utilities and Buildings to Remain	13,799	sq. ft.		incl	Unconfirmed	Unconfirmed	Unconfirmed	Unconfirmed	
ADD - Stabilized Laydown Area (4" AB over Stabilized Fabric)	3	ea		\$ 15,000.00	incl	Unconfirmed	Unconfirmed	excl	
ADD - Stabilized Access Road (6" AB over Stabilized Fabric)	5	ea		\$ 30,000.00	incl	Unconfirmed	Unconfirmed	excl	
ADD - Stabilized Construction Entrance	7	ea		incl	Unconfirmed	Unconfirmed	Unconfirmed	excl	
ADD - Install BMP's				\$ 10,000.00	incl	Unconfirmed	Unconfirmed	excl	
ADJUSTMENTS				\$ 41,200	\$ (5,280)	\$ -	\$ -	\$ -	
TOTAL BID				\$223,200	\$269,720	\$1,285,000	\$700,000	\$71,000	

THANK YOU for your legal submission!

Your legal has been submitted for publication. Below is a confirmation of your legal placement. You will also receive an email confirmation.

ORDER DETAILS

Order Number:
IPL0015029
Order Status:

Submitted

Classification:

Legals & Public Notices

Package:

SAC - Legal Ads

Final Cost:

846.94

Payment Type:

Visa

User ID:

IPL0020482

PREVIEW FOR AD NUMBER IPL00150290

NOTICE INVITING SUBCONTRACTOR BIDS

Landmark Construction is inviting qualified subcontractors to submit proposals for the **John Barrett Middle School Modernization & New Construction LLB - Site Mobilization and Glazing Package ONLY** for our valued customer, San Juan Unified School District.

Bids are due on April 2, 2021 by 2PM. ALL bids will be received at the Landmark main office via email frontdesk@landmarkconst.net. Do not contact the District, Architect, or Construction Manager.

The scope of this bid includes Site Mobilization and Glazing Package ONLY. The balance of the trade packages will be published for bid in early April 2021. This project includes modernization and new construction scope. A complete set of bid documents is available at: <https://landmarkconst.net/plan-room/>.

Bidders interested in accessing the site must contact our office to make an appointment. DO NOT access the site without a Landmark Representative. DVBEs are encouraged to provide proposals. Landmark is willing to break down work items into economically feasible units to facilitate DVBE participation. We are willing to assist qualified DVBE firms in obtaining bonds, lines of credit and/or insurance.

This Project is subject to the requirements of Public Contract Code section 20111.6. Landmark will accept bids only from electrical, mechanical, and plumbing subcontractors pre-qualified by the District. The link to the on-line application is <https://sjusd.qualitybidders.com>.

Labor Code Section 1725.5 requires all subcontractors intending to bid or perform work on public works projects to annually register with the DIR. All subcontractors submitting bids must be registered.

This project requires the use of a Skilled and Trained Workforce under Education Code section 17407.5 and Public Contract Code section 2601.

IPL0015029

Mar 18, 2021

ACCOUNT INFORMATION

Ellen Kelton

4312 Anthony Court, Suite B

Rocklin, CA 95650

(916) 663-1953

noemail@noemail.com

LANDMARK CONSTRUCTION

PAYMENT DETAILS

Visa*****3769 04/2022

TRANSACTION REPORT

Date

2:56 PM - Tue, Mar 16, 2021

Amount:

846.94

SCHEDULE FOR AD NUMBER IPL00150290

Thu Mar 18, 2021

The Sacramento Bee

Thu Mar 25, 2021

The Sacramento Bee

[<< Click here to print a printer friendly version >>](#)



**Project: John Barrett MS Modernization & New Construction LLB (Site Mobilization & Glazing Package ONLY) :
Invited - List Selected**

Company Name	Location Name	Invited	Status
02 41 13 - Selective Site Demolition			Inv 33, Acc 0, Dec 71, Pro 6
Accurate Saw Cutting	Turlock, CA	YES	Declined
Air Clean Environmental Inc	Los Angeles, CA	YES	Declined
AI's Land Clearing	Sacramento, CA	YES	Accepted (Failed to Bid)
Alcon General Engineering	Sacramento, CA	YES	Declined
All American Construction	Live Oak, CA	YES	Declined
Alliance Contracting Services-Roofing demo. only	Hayward, CA	YES	Declined
AM Stephens Construction	Lodi, CA	YES	Declined
AMPSCO North, Inc.	Anaheim, CA	YES	Declined
Asta Construction Co., Inc.	Rio Vista	YES	Declined
Atlas Peak Construction-Local Work	American Canyon, CA	YES	Declined
Austerman Concrete Sawing	West Sacramento, CA	YES	Declined
AV Concrete Cutting	Tracy, CA	YES	Declined
B & C Asphalt Grinding, Inc.	Woodland, CA	YES	Undecided
Baldoni Construction Svc., Inc.	Newcastle, CA	YES	Declined
Beeline Concrete Cutting Inc.	Stockton	YES	Declined
Blackrock Industries	Rocklin, CA	YES	Declined
BRCO Constructors Inc.	Rocklin, CA	YES	Proposed
Break Away Concrete Cutting, Inc.-No Sac Wk.	Coyote	YES	Declined
C & D Contractors	Grass Valley, CA	YES	Declined
Cal Inc.-No LLB's	Vacaville, CA	YES	Undecided
Cal-West Concrete Cutting Inc	Yuba City, CA	YES	Declined
Carone & Company Inc-No work past Sac.	Concord, CA	YES	Declined
Civil Pacific, Inc.	Sacramento, CA	YES	Declined
CO-T Construction	Anderson, CA	YES	Declined
Contractor Services Group, Inc.	West Sacramento, CA	YES	Declined
Cook General Engineering	Rancho Cordova, CA	YES	Declined
Cozart Brothers, Inc.	Livermore, CA	YES	Proposed
D-Line Constructors	Oakland, CA	YES	Declined
Dale's Excavating-No PLA	Office	YES	Declined
DD Enterprise	Tracy, CA	YES	Invited
De Kay Demolition and Clearing Inc	Oakland, CA	YES	Declined
Demolition Services & Grading, Inc.	San Jose, CA	YES	Accepted (Failed to Bid)

Company Name	Location Name	Invited	Status
Deschaine Enterprises -No LLB's	Grass Valley, CA	YES	Declined
Diamond D General Engineering	Woodland, CA	YES	Declined
Dirt Movers-Valley Paving	Stockton, CA	YES	Declined
DMCE Concrete & Engineering Contractors	Grass Valley, CA	YES	Declined
Don Lawley Co. (DLC)	Stockton, CA	YES	Proposed
Double B Demolition Inc	Folsom, CA	YES	Invited
Doug Ross Inc. dba Central Valley Asphalt	Lindsay, CA	YES	Declined
DRT Grading & Paving Inc.	Sunol, CA	YES	Declined
Duke Sherwood	Oroville, CA	YES	Declined
Dun-rite Excavating	Livermore, CA	YES	Declined
Duran & Venables	Stockton	YES	Accepted (Failed to Bid)
Dutch Contracting Inc	Eldorado Hills, CA	YES	Undecided
El Dorado Company Inc-No LLB's	Folsom, CA	YES	Declined
Empire Engineering & Construction	San Francisco, CA	YES	Invited
Engelke Construction-No work past Napa	Healdsburg, CA	YES	Declined
Envoy Construction	Sacramento	YES	Declined
Evans Brothers Inc	Livermore, CA	YES	Invited
Ford Construction Co., Inc	Lodi, CA	YES	Declined
Four M Contracting	Madison, CA	YES	Undecided
Freschi Construction, Inc.	Grass Valley, CA	YES	Invited
G.D. Nielson Construction	Napa	YES	Declined
G.W. Demolition Inc	Rio Linda, CA	YES	Declined
Garrison Demolition Engineering	San Ramon	YES	Accepted (Failed to Bid)
George Reed Inc.	Modesto, CA	YES	Declined
Golden Bay Construction, Inc.	Hayward, CA	YES	Invited
Goodfellow Bros.	Lodi, CA	YES	Declined
Granite Construction Co	Sacramento, CA	YES	Undecided
Guerra Construction Group	Santa Clara, CA	YES	Declined
Hansen Brothers Enterprises	Grass Valley, CA	YES	Declined
Hardcore Construction	Rough Ready, CA	YES	Proposed
Harrison Concrete Cutting	Woodland, CA	YES	Declined
Henry Klenner Excavating & Grading	Sacramento, CA	YES	Invited
Holitna Construction-No Schools	Suisun City	YES	Declined
Interstate Grading and Paving, Inc.	South San Francisco	YES	Declined
Itek Contractors	Palo Alto, CA	YES	Invited
Joe Vicini	Placerville, CA	YES	Declined
Joseph J Albanese Inc ; JJ Albanese	Santa clara, CA	YES	Declined

Company Name	Location Name	Invited	Status
Lakmann Construction	Redding, CA	YES	Declined
Lamon Construction	Yuba City, CA	YES	Declined
Lister Construction	Vacaville, CA	YES	Declined
Lund Construction Co	North Highlands, CA	YES	Declined
Mann Construction Co.	Redding, CA	YES	Invited
Martin Brothers Construction	Sacramento, CA	YES	Declined
Martin General Engineering	Rancho Cordova, CA	YES	Proposed
McClernon Grading & Excavating	Rancho Cordova, CA	YES	Invited
McCuen Construction	Loomis, CA	YES	Declined
McKim Construction-Bay Area Work	Gilroy, CA	YES	Declined
MJ Shelton General Engineering	Chico, CA	YES	Declined
National Concrete Cutting Co	Sacramento, CA	YES	Declined
Oak Grove Construction	Petaluma, CA	YES	Declined
OC Jones & Sons	Berkeley, CA	YES	Declined
P & P Building Wrecking Inc	Sacramento, CA	YES	Declined
Pacific Coast General Engineering	Pittsburg, CA	YES	Invited
Parc Specialty Contractors	Sacramento, CA	YES	Declined
Penhall (Bay Area)	San Leandro, CA	YES	Declined
Penhall Company	Sacramento, CA	YES	Declined
Plant Hazardous Services	El Sobrante, CA	YES	Invited
R & R Horn, Inc	Chico, CA	YES	Declined
R & R Pacific Construction	Woodland, CA	YES	Invited
Ramcon Engineering & Environmental Contracting	Main Office	YES	Invited
Ransome Company	San Leandro, CA	YES	Invited
Rock Morgan Enterprises	Ione, CA	YES	Invited
Rockin R Grading & Excavating	Oakdale, CA	YES	Declined
Roldan Construction Inc	Fremont, CA	YES	Declined
Saboo Inc.	Brentwood, CA	YES	Proposed
Sierra Concrete Cutting & Breaking Inc	Sacramento, CA	YES	Invited
Sierra Excavating	Yuba City, CA	YES	Invited
Silverado Contractors, Inc.	Oakland, CA	YES	Invited
Southwest Grading Inc.	Loomis, CA	YES	Invited
Sterling P Holloway	Auburn, CA	YES	Undecided
Swan Engineering	Rocklin, CA	YES	Undecided
Taylor Backhoe Service	Merced, CA	YES	Declined
Teichert Construction Inc	Sacramento, CA	YES	Invited
TJR Resources Inc	Rancho Cordova, CA	YES	Invited

Company Name	Location Name	Invited	Status
TM Demolition	Tracy, CA	YES	Invited
Tom Mayo Construction	Stockton, CA	YES	Invited
Tracy Grading & Paving	Tracy, CA	YES	Invited
Triangle Excavation	Dixon, CA	YES	Invited
Two Rivers Demolition	Rancho Cordova, CA	YES	Invited
Vaca Valley Excavating	Vacaville, CA	YES	Invited
Vickers Concrete Sawing Inc	Sacramento, CA	YES	Invited
W.C. Maloney	Stockton, CA	YES	Declined
Walberg Inc.	Corning	YES	Declined
Weber General Engineering	Winters, CA	YES	Undecided
West Coast Environmental	Rancho Cordova, CA	YES	Declined
West Coast Removal; WCR	Gold River, CA	YES	Invited
Western Engineering Construction	Loomis, CA	YES	Invited
WR Forde Associates	Richmond, CA	YES	Invited
Yelton Company	Vacaville, CA	YES	Invited

08 41 00 - Entrances And Storefronts

Inv 7, Acc 0, Dec 15, Pro 6

AAC Glass, Inc.	Hayward, CA	YES	Declined
Accu 1 Glass-No LLB's	Vacaville, CA	YES	Declined
Acme Glass-No LLB's	Vacaville, CA	YES	Declined
ACR Glazing Contractors Inc	Oakland, CA	YES	Declined
Alcal Glass Systems	Sacramento, CA	YES	Proposed Late
Alcal Specialty Contracting	Sacramento, CA	YES	Declined
Alliance Glass Company-Bay Area Only	Mountain View, CA	YES	Undecided
American Glass	Livermore	YES	Proposed
American Glazing & Aluminum-No LLB's	Martinez, CA	YES	Declined
American Window Systems	Napa, CA	YES	Invited
Andre's Reliable Glass -No LLB's	Rancho Cordova, CA	YES	Declined
Bagatelles Architectural Glass	Sacramento, CA	YES	Declined
Best Contracting Services Inc	Union City, CA	YES	Declined
Budget Holdings Inc. dba Solar Art	Laguna Hills, CA	YES	Invited
Central Glass Company	Carmichael, CA	YES	Declined
Empire Contract Glazing, Inc.-No LLB's	West Sacramento	YES	Declined
Glass & Sash	San Rafael, CA	YES	Declined
Insight Glass	Benicia, CA	YES	Declined
Martinez Glass	Sacramento, CA	YES	Invited
National Glass Systems	Fremont	YES	Accepted (Failed to Bid)



02 41 19

JP

PJ

SUBCONTRACTOR BID FORM

Addendum A - Yes

S/T - Yes

S/T Grad List - Yes

LM Prequal - Yes

Project Name: San Juan Unified School District Barrett Middle School

Modernization and New Construction – Glazing and Site Mobilization Only

License # 511602 SL

Submitted To: Landmark Modernization Contractors dba Landmark Construction
4312 Anthony Court, Suite B
Rocklin, CA 95677Name of Bidder BRCO Constructors, Inc.Estimating Contact Tod Burres E-mail Address tburres@gobrco.comAddress 3650 Cincinnati AvenueCity Rocklin State CA Zip 95765Telephone Number 916-253-9373DIR # 1000000205 SL CA License # 51602 Expiration 6/30/21

The above listed bidder proposes to complete the work described in the contract documents, bid packages and agrees to furnish all labor, materials, equipment, supplies, supervision, and services as required for the above-named project(s) for the amount(s) stated below. Place figures and words in the space provided below.

Bid Package Description:**BP-01 Site Mobilization and Demolition Total:**

\$ See attached proposal. _____
Figures _____ Words _____

BP-02 Aluminum Entrances, Storefronts, Windows, Glazing**New Construction Materials Only:**

\$ N/A _____
Figures _____ Words _____

New Construction Installation Labor:

\$ N/A _____
Figures _____ Words _____

Modernization Materials Only:

\$ N/A
Figures

N/A
Words

Modernization Installation Labor:

\$ N/A
Figures

N/A
Words

Deductive Alternate 1: Delete all work identified as Alternate Scope at Building P.

\$ N/A
Figures

N/A
Words

Break down by building:

Building G: Materials: \$ N/A

Install Labor: \$ N/A

Building K: Materials: \$ N/A

Install Labor: \$ N/A

Building L: Materials: \$ N/A

Install Labor: \$ N/A

Any qualifications or blanks left on the Subcontractor's Bid Form may result in rejection of the bid as non-responsive.

Indicate applicable certifications/affiliations:

DVBE No (Y/N)

Landmark is signatory to the Carpenter's Union. Any work claimed by the Carpenters Union must be performed by Union Carpenters. Indicate your signatory status below:

Carpenters Union No (Y/N)

Signatory to Other Union(s) No (Indicate Union Affiliations)

Sales Tax Included Yes (Y/N)

Installation Included Yes (Y/N)

By completing and submitting this form, Bidder represents that:

1. It is able to meet the Skilled and Trained Workforce Requirements for this project.
2. It has the appropriate, active Contractor's License and Certifications required by the State of California.
3. It is registered with the Department of Industrial Relations with a valid and active number at the time of submission and will maintain currency through the duration of the project(s).
4. Pricing includes California Prevailing Wages and participation in Landmark's Labor Compliance Program.
5. It has carefully read and examined the Contract Documents for the proposed work.

6. It has become familiar with all the conditions related to the proposed work, including availability of labor, materials, and equipment. Installation will be per the phasing plan and schedules issued.
7. Bidder agrees it will not withdraw its bid for a period of 60 calendar days after the Bid Date.
8. If selected as the responsive and responsible bidder, the Bidder certifies:
 - a. Bidder has reviewed the Landmark Subcontract Agreement and agrees to execute the Agreement within 10 days following receipt with no modifications.
 - b. Bidder must have the ability to provide 100% Payment and Performance Bonds for the total subcontracted amount. Cost to Add Payment and Performance Bonds as a percentage of the proposal price: 1 %
 - c. Bidder must be able to meet the insurance requirements as specified in the Landmark Subcontract Agreement and the Contract Documents.
 - d. Bidder has reviewed the Preliminary Schedule(s) provided during the bid process and agrees to complete the proposed work in accordance with Landmark's schedule(s).
 - e. Bidder has submitted a complete and accurate Landmark Prequalification Form as posted. Incomplete or incorrect prequalification packages may render this proposal non-responsive. Bids to be evaluated on a best value basis.

Tod Burres

Signature

Tod Burres

Name

4/2/21

Date

Vice President

Title



Skilled and Trained Graduate List

Project Name: John Barrett MS Modernization & New Construction LLB-(Site

Mobilization & Glazing Package Only)

Subcontractor Name: BRCO Constructors, Inc.

Contact Name: Tod Burres

Phone Number: (916) 253-9373

E-mail: tburres@gobrco.com

Please provide the names of all graduated apprentices that will be working on the above referenced project AND a copy of their certificate. This requirement will be enforced and audited by the District.

Graduated Apprentice Name	Work Classification	Apprentice Certificate Number
Bob Adkison, Jr.	Laborer	AdkiB6227
Blake Burres	Laborer	BurrB0327
Philip Knibbe	Laborer	KnibP7030
Samuel Maxwell	Operating Engineer	MaxwS2970
Kevin McKnight	Operating Engineer	McKnK5724
Mark McNair	Laborer	McNaM2564
Matthew Turner	Laborer	TurnM3515
Brendon Sullivan	Laborer	SullB1544
Bryce Von Aesch	Laborer	Von B3050
Jeremy Whitlow	Laborer	WhitJ9500



To: Landmark Construction

Date: 4/2/21

RE: Barrett MS- BP 01 Site Mobilization & Demolition

BRCO Constructors, Inc. is pleased to offer our quote as follows for the referenced project:

ITEM	DESCRIPTION	BASE BID TOTAL
1	BRCO GC's & Construction Water	
2	Locate & Pothole (E) Utilities as Required	
3	Clear & Grub as Required for laydown area.	
4	Grind & Re-use (E) Asphalt & AB for Laydown Area/ Access Road.	
5	Demo Site Furnishings & Underground as Shown	
		\$182,000.00

ADD ITEMS:

ITEM	DESCRIPTION	QTY.	PRICE
A.	<i>Scarf & Compact Subgrade Prior to Placing Fabric and Grindings/AB</i>	1 LS	\$15,000
B.	<i>Furnish & Install 2" Cap of Imported AB on 64,000 SF of Re-used Asphalt/AB</i>	1 LS	\$30,000

SCOPE OF WORK:

- One Mobilization
- Pothole for our work.
- Strip & Clear Site at laydown area. Stripping's to remain onsite and be re-used once laydown area is removed.
- Demo fencing, site furnishings, sleeves, trees, and underground utilities as shown.
- Saw cutting as required.
- **Demo/Grind & re-use AC/ AB placed on stabilization fabric. Import AB not included.**
- Furnish & install construction entrance.

SPECIAL CONDITIONS:

- PREVAILING WAGE RATES
- Any item not specifically noted as included above is considered excluded.
- Proposal valid for thirty (30) days.
- Proposal based on Civil Plans Sheets C 1.1- C 1.12 Only. Addendum A noted.
- No specifications and/or soils report has been received for this bid package.
- Temp facilities to be provided at NO charge to BRCO.

CLARIFICATIONS AND EXCLUSIONS:

- ❖ Erosion control or any winterization BMP's, monitoring, maintenance or record keeping.
- ❖ Tree protection fencing or fencing of environmentally sensitive
- ❖ BONDS, Inspection, permits, fees, compaction testing and pipe testing.
- ❖ Engineering and/or construction staking.
- ❖ Removal of hazardous, contaminated or buried materials.
- ❖ Blasting, rock trenching, and/or rock excavation.
- ❖ Import or export of grading material (i.e., project will balance onsite).
- ❖ Over excavation, removal, or processing of soil that is unsuitable for compaction.
- ❖ Removal, handling, and/or compaction of other contractor's spoils/trenches.
- ❖ Lime treatment, cement and/or any non-expansive engineered fill.
- ❖ Install, repair, relocation or adjustment of any utilities.
- ❖ Drainage to conform to existing slopes and cannot be guaranteed.
- ❖ Geotextile fabric, header board, asphalt and/or concrete work.
- ❖ Striping, signs, bumpers, fog seal, seal coat, slurry and/or bollards.
- ❖ Street or site lighting.
- ❖ Irrigation and landscape installation or repairs.
- ❖ Offsite work and/or traffic Control Plans.
- ❖ Preparation of sepia for as-built drawings.

Thank you for the opportunity to provide our quotation for this project.

Sincerely,

Tod Burres

Tod Burres
Estimator



02 41 19

JP
PJ

SUBCONTRACTOR BID FORM

Addendum A - Yes
S/T - Yes
S/T Grad List - no, email sent 4/2 SL
LM Prequal - Yes

Project Name: San Juan Unified School District Barrett Middle School
Modernization and New Construction – Glazing and Site Mobilization Only

S/T Grad List - Received 4/2 SL

Submitted To: Landmark Modernization Contractors dba Landmark Construction
4312 Anthony Court, Suite B
Rocklin, CA 95677

Name of Bidder Martin General Engineering, Inc.

Estimating Contact Adrian Martin E-mail Address amartin@martingeneral.net

Address 12485 Quicksilver Drive

City Rancho Cordova State CA Zip 95742

Telephone Number (916) 355-8101

DIR # 1000001824 SL CA License # 844279 SL Expiration 08/31/2022

The above listed bidder proposes to complete the work described in the contract documents, bid packages and agrees to furnish all labor, materials, equipment, supplies, supervision, and services as required for the above-named project(s) for the amount(s) stated below. Place figures and words in the space provided below.

Bid Package Description:

BP-01 Site Mobilization and Demolition Total:

\$275,000.00 Two hundred seventy five thousand and 0/100 dollars
Figures Words

BP-02 Aluminum Entrances, Storefronts, Windows, Glazing

New Construction Materials Only:

\$ _____
Figures _____
Words _____

New Construction Installation Labor:

\$ _____
Figures _____
Words _____

Modernization Materials Only:

\$ _____
Figures

_____ Words

Modernization Installation Labor:

\$ _____
Figures

_____ Words

Deductive Alternate 1: Delete all work identified as Alternate Scope at Building P.

\$ _____
Figures

_____ Words

Break down by building:

Building G: Materials: \$ _____

Install Labor: \$ _____

Building K: Materials: \$ _____

Install Labor: \$ _____

Building L: Materials: \$ _____

Install Labor: \$ _____

Any qualifications or blanks left on the Subcontractor's Bid Form may result in rejection of the bid as non-responsive.

Indicate applicable certifications/affiliations:

DVBE N (Y/N)

Landmark is signatory to the Carpenter's Union. Any work claimed by the Carpenters Union must be performed by Union Carpenters. Indicate your signatory status below:

Carpenters Union N (Y/N)

Signatory to Other Union(s) Laborers/Operators (Indicate Union Affiliations)

Sales Tax Included Y (Y/N)

Installation Included Y (Y/N)

By completing and submitting this form, Bidder represents that:

1. It is able to meet the Skilled and Trained Workforce Requirements for this project.
2. It has the appropriate, active Contractor's License and Certifications required by the State of California.
3. It is registered with the Department of Industrial Relations with a valid and active number at the time of submission and will maintain currency through the duration of the project(s).
4. Pricing includes California Prevailing Wages and participation in Landmark's Labor Compliance Program.
5. It has carefully read and examined the Contract Documents for the proposed work.

6. It has become familiar with all the conditions related to the proposed work, including availability of labor, materials, and equipment. Installation will be per the phasing plan and schedules issued.
7. Bidder agrees it will not withdraw its bid for a period of 60 calendar days after the Bid Date.
8. If selected as the responsive and responsible bidder, the Bidder certifies:
 - a. Bidder has reviewed the Landmark Subcontract Agreement and agrees to execute the Agreement within 10 days following receipt with no modifications.
 - b. Bidder must have the ability to provide 100% Payment and Performance Bonds for the total subcontracted amount. Cost to Add Payment and Performance Bonds as a percentage of the proposal price: 1 %
 - c. Bidder must be able to meet the insurance requirements as specified in the Landmark Subcontract Agreement and the Contract Documents.
 - d. Bidder has reviewed the Preliminary Schedule(s) provided during the bid process and agrees to complete the proposed work in accordance with Landmark's schedule(s).
 - e. Bidder has submitted a complete and accurate Landmark Prequalification Form as posted. Incomplete or incorrect prequalification packages may render this proposal non-responsive. Bids to be evaluated on a best value basis.

Signature

Adrian Martin

Name

04/02/2021

Date

Vice President

Title



Martin General Engineering, Inc.

General Engineering Contractors
12485 Quicksilver Dr □ Rancho Cordova, CA 95742
Tel (916) 355-8101 □ Fax (916) 355-8108
Grading □ Paving □ Excavation □ Concrete Flatwork
"Serving the Greater Sacramento Area since 2004 "

Ca DOT - SMBE & DBE # 34783
City of Sac ESBD # MAG5100000P
Ca SBE # 0038398
DIR# 1000001824

Union Signatory
Operators 3
Laborers 185
Masons 600

Members of
UNITED CONTRACTORS

Submitted To:
Landmark Construction
ESTIMATOR

Job Title:
SJUSD Barrett Middle School - Glazing and
Site Mobilization Only
Job Address:
4243 Barrett Road
Carmichael, CA 95608

Bid Date:
4/2/2021
Expiration Date:
5/2/2021

Add- A Noted

We are pleased to submit estimates for the following items :

#	Description	UM	Qty	Unit Price	Extension
BP-01					
1	Site Mobilization and Demobilization Total	LS	1	\$275,000.00	
				BP-01 Total	\$275,000.00

* Priced using the Civil Sheets. Excludes work on other sheets

* Quantity Take-Off Attached for Basis of Pricing

We hereby propose to furnish material and labor - complete in accordance with above specifications, for the sum of:

TWO HUNDRED SEVENTY FIVE THOUSAND AND 0/100 DOLLARS \$275,000.00

Payment to be made NET 30 days.

Late Payment Subject To 1.5% per month interest penalty. All collection costs and / or attorney fees to be paid by buyer.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control.

PROPOSAL PREPARED BY-
EDGAR RODRIGUEZ- ESTIMATOR
Note: This proposal may be withdrawn by us if not

Acceptance of Proposal -

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature _____ Date _____



Exclusions / Stipulations

- * Move-In Clause: this quote is based on 1 Phase. Price based on all areas being available prior to mobilization. Additional cost for mobilization will be at \$5,500 / ea.
- * Staging area and water source to be provided by Prime Contractor.
- * Price based on the estimated quantities. Should this quantity fall below the estimated quantity(ies), MGE reserves the right to adjust the unit price.
- * Listed bid items are inclusive. Items not specifically included are considered to be excluded.
- * Traffic Control is excluded.
- * Air monitoring, dust mitigation plan & protection for airborne asbestos is excluded.
- * Weekend work and / or Night Work is excluded.
- * MGE must be given at least a three weeks notice to schedule work
- * Any construction schedule shall be made in consultation with MGE and shall provide adequate time to perform all work during normal working hours based on an eight-hour day. MGE is not responsible for liquidated damages if insufficient time has been allocated by Prime Contractor.
- * No permits or fees

Special Conditions

- 1 Contract Execution Clause : This quote becomes valid only by virtue of being incorporated into the subcontract agreement (i.e. as an exhibit / part / or appendix) in its entirety, no exceptions.
- 2 Standard Work Clause : All work included in this proposal is to be performed with conventional equipment. There is no allowance for specialized work or phasing provided in this quote to prosecute the work when abnormal site conditions, adverse weather, or other unknown conditions beyond our control might exist.
- 3 Stand-by Clause : All standby labor, equipment and trucking costs resulting from delays or disruptions caused by others will be paid on a time and material basis.
- 4 Working Hours Clause : This price is based on placing the asphalt concrete during the specified working shift and in a continual operation. Should the inspecting agency cause delays as a result of inadequate ambient and ground temperature or adverse atmospheric conditions, the Owner or Prime Contractor will be responsible for all labor and equipment stand-by charges.
- 5 Insurance Liability Clause : Coverage in excess of \$1,000,000 and Waiver of Subrogation for workers compensation insurance is excluded. Additional Liability for Waiver of Subrogation coverage costs will be extra.

Standard Exclusions: All tests, Permits, Bonds, Staking, Surveying, Design / Engineering, Multiple Move-ins, Weekend Work, Bldg. Structure Demo / Excavation / Backfill, Overexcavation / Replacement / Removal / Compaction of Unsuitable / Saturated Materials, Import / Export of Material for Design Subgrade Elevations, Finish / Site / Landscape Grading, Topsoil, Planter Backfill, Underground Utilities, Relocation / Repair / Replacement / Damage caused by all Underground Obstructions / Utilities / Vaults / Boxes not on plan or visible by sight, Sawcutting, Concrete, Base Material under Concrete, Removal / Replacement of Permanent / Temporary Fence, Street Cleaning, Header Board, Prime Coats, Seal Coats, Fog Seals, Striping, Signage, Additional Costs associated with rain damage during project. This quote is to become a binding part of any contract as a result of this bid.

This quote is only for the purpose of establishing a price for the work as outlined. In the event we are low bidder, a formal contract suitable to both parties shall be prepared and fully executed, and neither party shall be bound until such contract is executed. The terms and conditions of this quote shall become part of any contract or subcontract as a result of accepting this bid. This proposal is good for thirty (30) days from the date hereon, after which MGE, Inc. reserves the right to review this quote for any changes in prices.

Name	Description	Qty	Units	Color
📁 Demolition				
✚ 02 - Remove AC		72020.65	SQ FT	
✚ 03 - Remove Fence		95.74	FT	
✚ 04 - Remove Tree		3	EA	
✚ 03 - Remove Gate		4	EA	
✚ 06 - Remove Unknown Utility		134.96	FT	
✚ 07 - Remove AC Curb		103.42	FT	
✚ 14 - Demo Backstop		1	EA	
✚ 18 - Remove Basketball Standard		12	EA	
✚ 19 - Remove Steel Pole		11	EA	
✚ 21 - Remove Bollard		3	EA	
✚ 22 - Clear_Grub		233549.25	SQ FT	
✚ 24 - Demo Soccer Goal		4	EA	
✚ 25 - Remove Utility Box/Vault - Protect Utilities		9	EA	
✚ 26 - Remove Utility Box/Vault - Remove Utilities		4	EA	
📁 Access Route				
✚ 4" CL 2 AB/Fabric		50068.84	SQ FT	
✚ 6" CL 2 AB/Fabric		13907.66	SQ FT	
✚ SWPPP Entrance		240.7	SQ FT	



Skilled and Trained Graduate List

Project Name: DJUSD MPR Buildings

Subcontractor Name: MARTIN GENERAL ENGINEERING, INC.

Contact Name: ADRIAN MARTIN, VICE PRESIDENT

Phone Number: 916-355-8101

E-mail: amartin@martingeneral.net

Please provide the names of all graduated apprentices that will be working on the above referenced project AND a copy of their certificate. This requirement will be enforced and audited by the District.

Graduated Apprentice Name	Work Classification	Apprentice Certificate Number
MOSIES AGIRRE	LABORER JOURNEYMAN	AGUIM1702
JOSE RAMIREZ	LABORER JOURNEYMAN	RAMIJ4893
DAVID RODRIGUEZ	LABORER JOURNEYMAN	RODRD8059
FRANCISCO CRUZ	LABORER JOURNEYMAN	CRUZF1287
LAURAENO RUIZ	LABORER JOURNEYMAN	RUIZL2630
ALAN TAHARA	LABORER JOURNEYMAN	TAHAA3394
ROBERTO VEGA	LABORER JOURNEYMAN	VEGAR3521
OCTAVIO CARRASCO	LABORER JOURNEYMAN	Grandfathered Exh H 2601.(3) Page 2 of 5

Saboo Inc. –Demolition Proposal

SB, MBE, WBE Certified -A, B, C-10, C-20, C-17

415 Beatrice Ct. Suite H Brentwood, Ca. 94513

^{SL} Lic.# 896479 DIR# 1000020822 ^{SL}

Email sent 4/2 for all forms SL

626-260-2849 or 916-633-8911

LM Bid Form - No
Addendum A - No
S/T - No
S/T Grad List - No
LM Prequal - No

April 2, 2021:

Landmark Construction

Re:

John Barrett MS Modernization & New Construction

Saboo Inc. is pleased to provide you with the following proposal.

Project Scope: Demolition

Bid based on plans dated 10/16/2020

We will provide labor, materials, and equipment for the following trades. Demolition.

Inclusions:

1- Remove concrete and haul away debris

2- Remove asphalt paving

3- Remove flag pole

4- Remove wheel stops

5- Remove truncated domes

6- Remove bench and footings

7- Remove ramp and footings

8- Remove backstop

9- Remove light poles

10- Relocate shed

11- Remove structure and associated utilities

12- Remove basketball standard and associated footings

13- Remove bollards

14- Remove plants, shrubs, and irrigation

15- Remove utility boxes

16- Remove wood fence to be reused

17- Remove sanitary sewer lines

18- Remove underground utilities complete

Total Price: \$1,285,000.00

** Work to be completed on a reasonable schedule.

Subcontractor shall not be responsible for safety violations by others

Exclusions:

1. Any Additional work that is not listed in this proposal
2. Cost of permits
3. Cost of payment and performance bonds
4. Roof Penetrations and sealing of Roof Penetrations
5. Blocking for conduits, Boxes Lights, Plugs, etc.
6. Painting and Patching
7. Structural Engineering Surveying
8. Engineering seismic studies
9. Utility Fees & Coordination
10. Temporary power and Maintenance of Temp power

11. Temporary fencing and toilet
12. All Overtime and/or Premium time
13. **Charge Backs of any kind**
14. Payment or performance bonds if required will be an extra charge at 3%
15. Union affiliations or agreements
16. Fire sprinkler piping
17. Downspouts or leader heads
18. Roofing of any kind
19. Ceiling removal and or replacement

Terms: In progress payments billed at the end of the month are due the 10th of the following month

1. Pricing provided is subject to review and adjustment if not accepted within thirty days or if the project start date is delayed. Labor and insurance increases will be incorporated as will any increase in material costs.
2. Prevailing party in any dispute shall be entitled to recover their own attorney fees including collection costs.
3. This proposal is to be made part of the subcontract or contract agreement.

Accepted By: _____
Signature

Date: _____



02 41 19

JP/PJ

LM Bid Form - Missing page requested 4/2

Addendum A - No

S/T - No

S/T Grad List - No

LM Prequal - No, sent 1/15/21

SUBCONTRACTOR BID FORM

Project Name: San Juan Unified School District Barrett Middle School
Modernization and New Construction – Glazing and Site Mobilization Only

Submitted To: Landmark Modernization Contractors dba Landmark Construction
4312 Anthony Court, Suite B
Rocklin, CA 95677

Name of Bidder Hardcore Construction INC.
Estimating Contact 5303300809 E-mail Address hcidra@gmail.com
Address Po Box 1162 Rough & Ready
City Rough & Ready State Ca zip 95975
Telephone Number 530-274-2644
DiR # 100000 8560 CA License # 827744 Expiration 2-28-22

The above listed bidder proposes to complete the work described in the contract documents, bid packages and agrees to furnish all labor, materials, equipment, supplies, supervision, and services as required for the above-named project(s) for the amount(s) stated below. Place figures and words in the space provided below.

Bid Package Description:

BP-01 Site Mobilization and Demolition Total:

\$ 700,000.00 Seven hundred Thousand
Figures Words

BP-02 Aluminum Entrances, Storefronts, Windows, Glazing

New Construction Materials Only:

\$ _____
Figures Words

New Construction Installation Labor:

\$ _____
Figures Words

Hardcore Construction

PO. Box 1162

Rough and Ready, CA 95975

Estimate

Date	Estimate #
4/2/2021	4715

Name / Address
Landmark Construction

Description	Total
JOHN BARRETT MIDDLE SCHOOL MOBILIZATION PACKAGE DEMO PER PLAN OUTLINED AND RED UTILITIES BOLLARDS 2 SEPTIC TANKS FENCE BASKETBALL HOOPS SOCCER GOALS BACKSTOP CLEAR AND GRUB 2 TREES UP TO 4" ASPHALT AND UP TO 12" BASE ROCK SWPPP EXCLUDES PLAN EXCLUDES: HAUL OFF OF CONTAMINATED SPOILS, TESTING, PERMITS, BONDS	700,000.00
	Total
	\$700,000.00



02 41 19

JP
PJ

SUBCONTRACTOR BID FORM

Addendum A - Yes
S/T - under 0.5 of 1%
LM Prequal - Yes

Project Name: San Juan Unified School District Barrett Middle School
Modernization and New Construction – Glazing and Site Mobilization Only

Submitted To: Landmark Modernization Contractors dba Landmark Construction
4312 Anthony Court, Suite B
Rocklin, CA 95677

Name of Bidder Don Lawley Company, Inc.
Estimating Contact Steve Hay E-mail Address stevehay@donlawleyco.com
Address PO Box 31807
City Stockton State CA Zip 95213
Telephone Number 209-456-1185
DIR # 1000003843 SL CA License # 621509 SL Expiration 6/30/2021

The above listed bidder proposes to complete the work described in the contract documents, bid packages and agrees to furnish all labor, materials, equipment, supplies, supervision, and services as required for the above-named project(s) for the amount(s) stated below. Place figures and words in the space provided below.

Bid Package Description:

BP-01 Site Mobilization and Demolition Total:

\$ 71,000.00 Seventy-one thousand dollars
Figures Words

Please see attached proposal for additional details, inclusions, and exclusions.

BP-02 Aluminum Entrances, Storefronts, Windows, Glazing

New Construction Materials Only:

\$ No bid
Figures Words

New Construction Installation Labor:

\$ No bid
Figures Words

Modernization Materials Only:

\$ No bid

Figures

Words

Modernization Installation Labor:

\$ No bid

Figures

Words

Deductive Alternate 1: Delete all work identified as Alternate Scope at Building P.

\$ No bid

Figures

Words

Break down by building:

Building G: Materials: \$ _____

Install Labor: \$ _____

Building K: Materials: \$ _____

Install Labor: \$ _____

Building L: Materials: \$ _____

Install Labor: \$ _____

Any qualifications or blanks left on the Subcontractor's Bid Form may result in rejection of the bid as non-responsive.

Indicate applicable certifications/affiliations:

DVBE N (Y/N)

Landmark is signatory to the Carpenter's Union. Any work claimed by the Carpenters Union must be performed by Union Carpenters. Indicate your signatory status below:

Carpenters Union N (Y/N)

Signatory to Other Union(s) Laborers/ OE3 (Indicate Union Affiliations)

Sales Tax Included Y (Y/N)

Installation Included Y (Y/N)

By completing and submitting this form, Bidder represents that:

1. It is able to meet the Skilled and Trained Workforce Requirements for this project.
2. It has the appropriate, active Contractor's License and Certifications required by the State of California.
3. It is registered with the Department of Industrial Relations with a valid and active number at the time of submission and will maintain currency through the duration of the project(s).
4. Pricing includes California Prevailing Wages and participation in Landmark's Labor Compliance Program.
5. It has carefully read and examined the Contract Documents for the proposed work.

6. It has become familiar with all the conditions related to the proposed work, including availability of labor, materials, and equipment. Installation will be per the phasing plan and schedules issued.
7. Bidder agrees it will not withdraw its bid for a period of 60 calendar days after the Bid Date.
8. If selected as the responsive and responsible bidder, the Bidder certifies:
 - a. Bidder has reviewed the Landmark Subcontract Agreement and agrees to execute the Agreement within 10 days following receipt with no modifications.
 - b. Bidder must have the ability to provide 100% Payment and Performance Bonds for the total subcontracted amount. Cost to Add Payment and Performance Bonds as a percentage of the proposal price: 3 %
 - c. Bidder must be able to meet the insurance requirements as specified in the Landmark Subcontract Agreement and the Contract Documents.
 - d. Bidder has reviewed the Preliminary Schedule(s) provided during the bid process and agrees to complete the proposed work in accordance with Landmark's schedule(s).
 - e. Bidder has submitted a complete and accurate Landmark Prequalification Form as posted. Incomplete or incorrect prequalification packages may render this proposal non-responsive. Bids to be evaluated on a best value basis.



Signature

Steve Hay

Name

4/1/2021

Date

President

Title



CLEARING AND DEMOLITION

PROPOSAL

To: Landmark Construction

Date: 4/1/2021

Job: Barrett MS Modernization LLB - Site Mobilization
4243 Barrett Rd., Carmichael

We propose to furnish all labor, equipment, and materials necessary to complete the following
Selective Demolition:

Site Mobilization Bid Package - Site Demolition:

Saw cut and remove asphalt

Remove three trees

Remove fencing, metal poles, basketball hoops, soccer goals, backstops, bollards, benches, and all associated footings

Off haul all debris

\$ 71,000.00

Addendum A acknowledged

Based on scope notated site mobilization plan sheets C1.1, C1.2, C1.3, C1.4, C1.5, C1.6, C1.7, C1.8, C1.9, C1.10, C1.11, and C1.12 dated 3/17/2021

This proposal based on work being completed between 5/20/2021 - 6/8/2021

Our crews are not available from 6/10/2021 - 7/15/2021

Exclusions and Work to be Performed By Others:

Any required permits or bonds. Air quality notification, testing, or abatement of hazardous or contaminated waste or soil. Temporary construction fencing/security. All-weather access to work. Demolition work not noted or drawn on demolition sheets. Overtime or off-hours work. Buried or hidden debris. Backfill/compaction of excavations. Safe-off of utilities. Layout. Adhesive removal or floor prep. Dust protection of areas outside of limit of work. Construction water and power. Shoring. Saw cutting or removal of underground utilities other than listed above. Pavement subgrade removal. Disposal of unrecyclable concrete/asphalt. SWPPP BMP's and maintenance. Traffic control or traffic control plan. Relocation of storage containers or sheds. Furnishing, installation, or removal of laydown yard, access road, and construction entrance. Building demolition. Sod stripping.

Authorized
Signature

Steve Hay

Acceptance of Proposal

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signed: _____

Dated: _____

This proposal may be withdrawn if not accepted within 30 days.

DON LAWLEY COMPANY, INC PO Box 31807 STOCKTON CA 95213 PHONE (209) 456-1185 FAX (209) 780-1972
CSLB 621509 DIR 1000003843 SBE(MB) 1799710

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-1

MEETING DATE: 05/11/2021

SUBJECT: Expanded Learning Opportunities Grant Plan

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board review and discuss the Expanded Learning Opportunities (ELO) Grant Plan.

Action Anticipated: May 25, 2021

RATIONALE/BACKGROUND:

The Expanded Learning Opportunities Grant Plan must be completed by school districts that receive ELO Grant funds under California Education Code Section 43521(b). The plan must be adopted by the local governing board at a public meeting on or before June 1, 2021, and must be submitted to the county office of education within five days of adoption. The plan must be updated to include the actual expenditures by December 1, 2022.

San Juan Unified School District's ELO Grant Plan provides supplemental instruction and support to students, including those identified as needing academic, social emotional, and other supports. The plan explains how funds received through the ELO Grant will be coordinated with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) fund to implement a comprehensive and responsive learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

ATTACHMENT(S):

- A: Presentation
- B: Expanded Learning Opportunities Grant Plan
- C: LCAP 2020-21 Stakeholder Engagement: Theme Summary
- D: April ThoughtExchange Results

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

FISCAL IMPACT:

Current Budget: \$ 27,200,227 (ELO)

Additional Budget: \$ 80,368,995 (ESSER)

Funding Source: One-time funds

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: All Focus: N/A

Action: N/A

Strategic Plan: ALL

PREPARED BY:

Amberlee Townsend-Snider, Senior Director, Elementary Education 
Kristan Schnepp, Senior Director, Secondary Schools and Programs KS

Debra Calvin, Ed.D., Assistant Superintendent, Educational Services *NC*
Jim Shoemake, Assistant Superintendent, Schools and Labor Relations JS
Melissa Bassanelli, Deputy Superintendent, Schools and Student Support *MBS*

APPROVED BY: Kent Kern, Superintendent of Schools *KK*

Division of Teaching and Learning

Expanded Learning Opportunities Grant Plan

San Juan Unified School District
Board of Education
May 11, 2021



Expanded Learning Opportunities (ELO)

- Assembly Bill 86 allocates approximately \$27 million in funding to SJUSD
 - At least 85% must go towards in-person services
 - At least 10% must go towards hiring paraprofessionals
 - Must provide supplemental instruction, supports for social emotional well-being and meals to targeted students
 - Deadline to submit plan: June 1, 2021
 - Funded through: August 31, 2022
- Disengaged students
 - English learners
 - Foster youth
 - Homeless
 - Low-income
 - Students at risk of abuse, neglect or exploitation
 - Students who are behind grade level
 - Students with disabilities

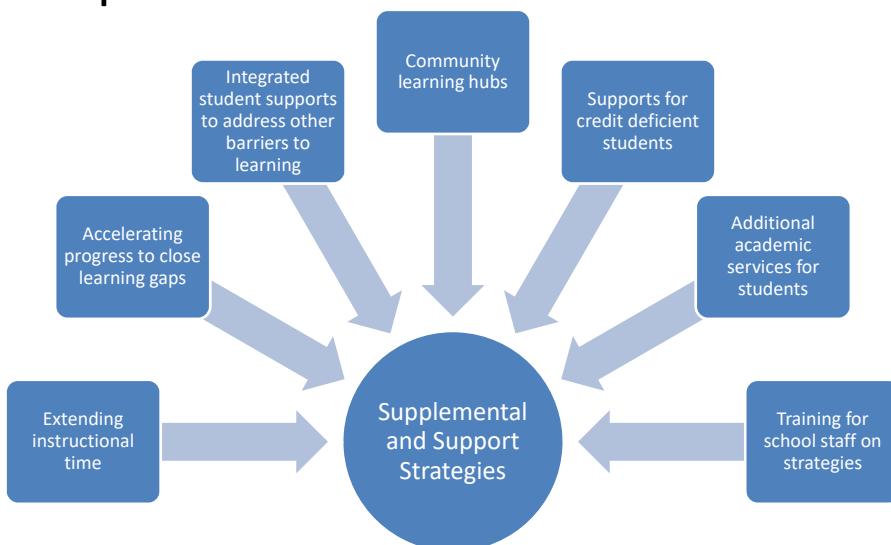


Key ELO Terms

- Supplemental instruction:
 - The instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP)
- Support:
 - The interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students' needs for behavioral, social emotional, and other integrated supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided



Plan Requirements



Continuous Improvement: Listening and Learning

Students	Families	Staff/Employee Groups
<ul style="list-style-type: none"> Elementary, middle and high school students Black Student Union Foster youth/homeless Latinx Long-term English Language Learners Refugee/Newcomer San Juan Youth Voice Advocates (SJYVA) Social Justice Youth Voice Students with disabilities Students with a Voice (SWAV) 	<ul style="list-style-type: none"> African American American Indian Parent Advisory Committee District English Language Advisory Committee (DELAC) District-wide ThoughtExchange Survey Family Leadership Academy Local Control and Accountability Plan Parent Advisory Committee (LCAP PAC) Refugee/Newcomer Superintendent Parent Advisory Committee Spanish speaking families Students with disabilities (SWD) Special Education Community Advisory Committee (CAC) 	<ul style="list-style-type: none"> California School Employees Association (CSEA) Division of Teaching and Learning (DTL) San Juan Professional Educators Coalition (SJPEC) San Juan Teachers Association (SJT)

"What are the ways we can leverage and build upon our collaborative culture to create a system of continuous improvement in which we listen to, learn from, and respond to the needs of students, practitioners, and community members?"



5

Stakeholder Engagement

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

Stakeholder Group	Session Date	Question 1 Key Themes	Question 2 Key Themes	Question 3 Key Themes
		Describe what school staff, programs, and resources helped you learn best. What else do you need to help you learn better?	What are some things that made you feel connected to school and your classmates during distance learning? What would help you feel more connected, safe, and supported at school as we transition to in-person learning?	We are creating a summer program that includes both in-person and distance learning experiences. What are some ideas and opportunities that you would be interested in and enjoy doing that would support your learning?
San Juan Youth Voice Advocates (SJYVA) Facilitated by 10 high schools with diverse student populations	02/21/2021	<ul style="list-style-type: none"> Flexibility/convenience/work at my own pace have helped Teachers work hard and are dedicated Need access to tools/resources needed in life to be successful (life skills- finances, time management, college applications, career exploration) New school supplies accessible and working Mental health supports - "A problem I see during distance learning would be, students going through things. Depression, anxiety, etc. They feel that way because of how they are in the same place everyday doing school work. 9-3 school hours 5-days of the week." More staff-initiated outreach to students More effective distance learning teachers 	<ul style="list-style-type: none"> Peer interaction - community building activities Creating safe, trusting, and supportive spaces for all student populations Address diversity issues and social awareness - there is a lack of diversity within students and student groups Need mental health supports - perhaps daily or weekly group mental health meetings 	<ul style="list-style-type: none"> Credit recovery/more understanding of material previously learned i.e. learning loss Part-time job/internship/job/community service/scholarship opportunities Community building/peer interactions Safety should be considered



6

ThoughtExchange Key Thoughts

Reducing class size Working with a smaller class allows more time to interact with students and more time for meaningful feedback to be provided quickly.

4.6 ★★★★★ (24) Ranked #1 of 2012

Smaller class sizes and an increase in classified staff. Instructional aides for Gen Ed classrooms to assist with small group instruction. To fill in the gaps! The teachers can only do so much and they need back up!

4.6 ★★★★★ (23) Ranked #2 of 2012

Intervention teachers/staff The teachers are already jumping through hoops while pivoting in midair. Extra staff is needed to implement interventions.

4.5 ★★★★★ (23) Ranked #5 of 2012

free tutoring tutoring would be beneficial and most families cannot afford it.

4.4 ★★★★★ (30) Ranked #14 of 2012

It would be nice if there were enrichment programs like art and music. Students missed a lot of opportunities for hands-on activities while in virtual learning. There was not a lot of room for creativity during quarantine

4.4 ★★★★★ (25) Ranked #15 of 2012



Staff/Employee Input

Network 4

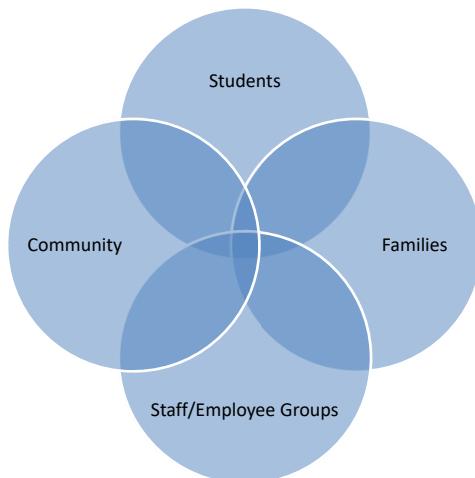
In considering the 7 ELO strengths and the areas of growth at your site... what student supports might be needed to address Emotional needs at your site in the next school year?



Targeted populations:
low income~English learners~foster youth~homeless youth~students at risk of neglect/abuse~disengaged students~students below grade level~students with disabilities



Key Themes

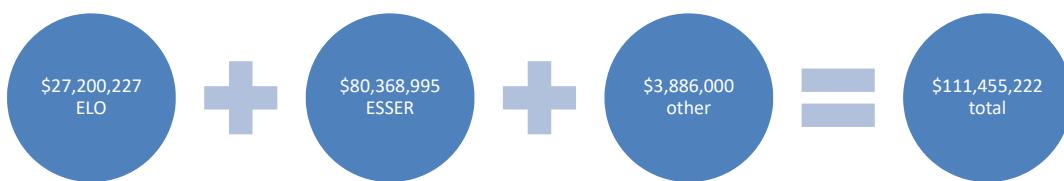


- Differentiate academic and social emotional supports
- Increase mental health supports
- Increase credit recovery options
- Foster peer interactions, mentoring and community building
- Provide engaging, fun, real world experiences and opportunities



9

Using ELO Funds within a Multi-Year Plan



ESSER: Elementary and Secondary School Emergency Relief funds



10

ELO and ESSER Funds within a Multi-Year Plan

	2021-22	2022-23	2023-24	Total
ELO	\$ 27,200,227	\$ 0	\$ 0	\$ 27,200,227
ESSER	\$ 20,332,995	\$ 38,011,000	\$ 22,025,000	\$ 80,368,995
Other	\$ 1,643,000	\$ 2,243,000	\$ 943,000	\$ 4,829,000
Total	\$ 49,176,222	\$ 40,254,000	\$ 22,968,000	\$ 111,455,222



11

Extending Instructional Time

Expand summer programs

- Camp Invention
- Middle school high interest courses
- Science and math camps
- Camp Winthers
- Literacy kits

Implement before, during and after school programs

Provide site allocations to address learning and social emotional needs



12

Accelerating Progress to Close Gaps

Pilot a Flex Schedule

30 minute support period embedded during the school day at participating secondary schools

Expand Instructional Supports in Classrooms

- Certificated staff
- TK-2 Instructional Assistants (IA)
- Bilingual IAs (BIA) and Cultural Brokers
- IAs serving students with disabilities
- ECE instructional materials

Provide Tutoring Services

- Virtual tutor providers
- Professional development and coordination of services
- Peer tutors
- Technology tools

Expand School Partnership Projects

Site allocations to develop and implement learning partnership projects

13



Integrated Supports to Address Other Barriers

Expand Social Emotional and Mental Health Supports

- Summer school counselors and social workers
- Mental health therapists
- Mental health interns
- Social emotional staffing at Support Centers
- Social Emotional Support Technicians
- Care Solace

Provide Transitional Support for Students

- Camp Kinder
- Kindergarten to first grade summer boost
- Where Everybody Belongs (WEB) at middle schools

Mentor Targeted Populations

- Improve Your Tomorrow
- Project Optimism

Expand Opportunities for Student Voice and Mentoring

- San Juan Youth Voice Advocates (SJYVA)

14



Community Learning Hubs

Expand West End Support and Technology (W.E.S.T.) services

Community building

Academic supports

15



San Juan
Unified School District

Supports for Credit Deficient Students

Implement High School Credit Recovery Options

Extended year intersession

Site based credit recovery

English learner (EL) newcomer credit recovery

Long Term English Learner (LTEL) credit recovery

Foster youth credit recovery

District-wide APEX license

Improve College Eligibility

UCAN

Dual Enrollment

Equal Opportunity Schools professional development and support

16



San Juan
Unified School District

Additional Academic Services

Implement Assessment Instructional Tools

iReady

iXL

Instructional technology tools

17



Training for School Staff

Provide Staff Professional Development: trauma informed practices, social emotional learning and instructional strategies

18 hours of optional professional learning for certificated staff

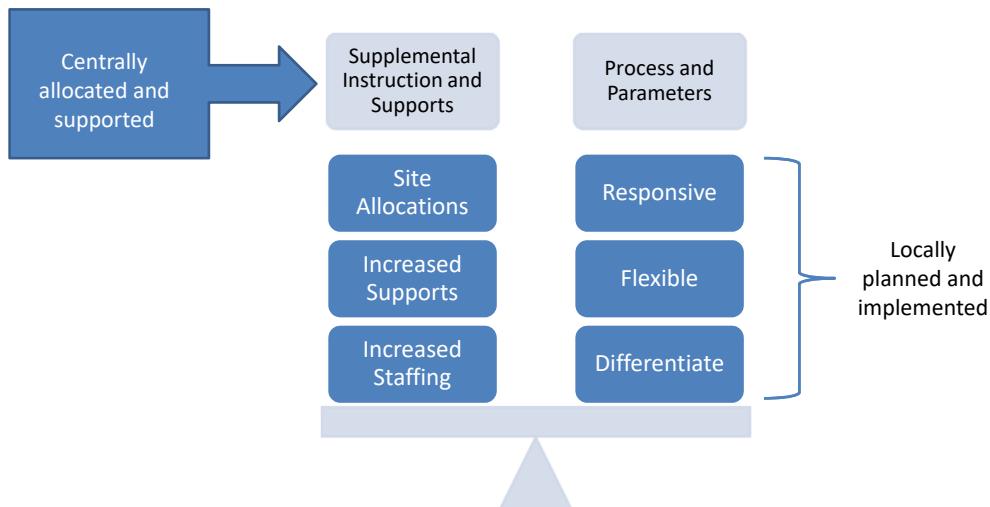
18 hours of optional professional learning for classified members in direct instructional support of students

12 hours of optional professional learning for all other staff

18

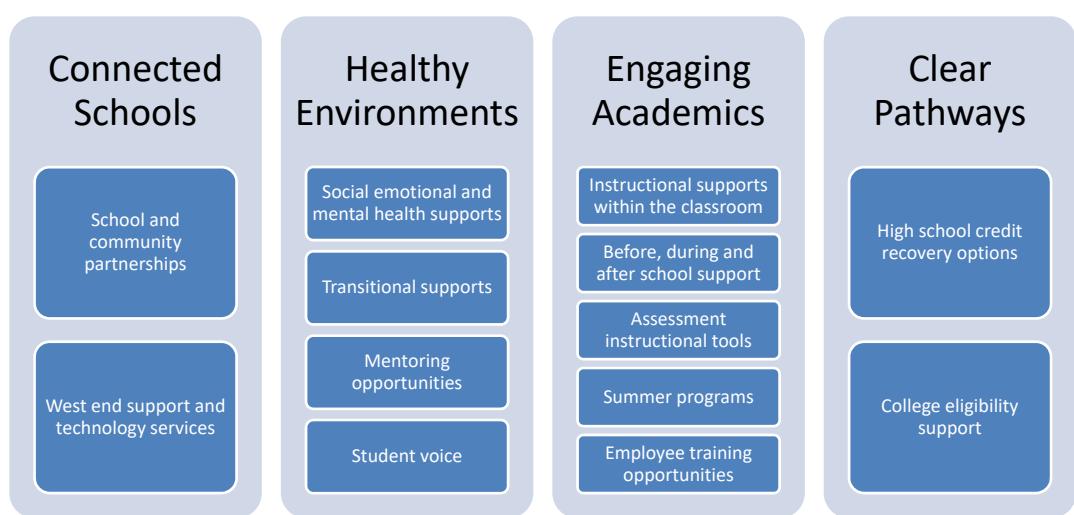


Balancing Funding Intent with Local Control



19
San Juan
Unified School District

ELO Actions and LCAP Connections



20
San Juan
Unified School District

Next Steps

- Board action on May 25
- Develop and implement a recruitment and hiring plan for supplemental and support positions
- Continue discussions with staff, community partners and labor groups
 - Develop parameters for planning and implementation
- Ongoing cycles of continuous improvement to monitor implementation and impact of actions



21

Questions and Board Discussion



22

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
San Juan Unified School District	Melissa Bassanelli, Deputy Superintendent	mbassanelli@sanjuan.edu 916-971-7216

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

As a part of San Juan Unified School District's continuous improvement efforts, stakeholder input has been collected throughout the school year as a part of the Local Control Accountability planning process and in response to the COVID-19 pandemic in the form of listening sessions, surveys and small and large group meetings.

The stakeholder groups engaged include:

Students	Families	Employees/Labor Groups
<ul style="list-style-type: none">Elementary, middle and high school studentsBlack Student UnionFoster youth/homelessLatinxLong-term English Language LearnersRefugee/NewcomerSan Juan Youth Voice Advocates (SJYVA)Social Justice Youth VoiceStudents with disabilitiesStudents with a Voice (SWAV)	<ul style="list-style-type: none">African AmericanAmerican Indian Parent Advisory CommitteeDistrict English Language Advisory Committee (DELAC)District-wide ThoughtExchange SurveyFamily Leadership AcademyLocal Control and Accountability Plan Parent Advisory Committee (LCAP PAC)Refugee/NewcomerSuperintendent Parent Advisory CommitteeSpanish speaking familiesStudents with disabilities (SWD)Special Education Community Advisory Committee (CAC)	<ul style="list-style-type: none">California School Employees Association (CSEA)Division of Teaching and Learning (DTL)San Juan Professional Educators Coalition (SJPEC)San Juan Teachers Association (SJTA)

In addition to gathering stakeholder input, San Juan Unified is committed to developing, maintaining and expanding partnerships that offer students opportunities to engage, connect and contribute to their school and surrounding community. Each school site is unique and its needs are diverse, but through partnership, students benefit from a variety of programs that include, but are not limited to, after-school activities, mentoring, community service projects and internships. Community partners that have been engaged in this planning process include:

- Aerospace Museum
- Care Solace
- Carmichael Kiwanis
- Effie Yeaw Nature Center/American River Natural History Association

- Improve Your Tomorrow
- Local Recreation and Park Districts
- Project Optimism
- United College Action Network (UCAN)
- White House Counseling Center

Upon reviewing the input received from stakeholders and community partners, several high-level key themes emerged that were used to shape the Expanded Learning Plan:

- Differentiate academic and social emotional supports
 - More assistance during the school day
 - Additional certificated support
 - Additional classified support
 - Language support
 - More opportunities for before and after school supports
 - Academic supports to address learning needs
 - Social emotional development
 - Empower schools to develop and implement plans that are responsive to the needs of their unique community
- Increase mental health supports for students
- Increase credit recovery options for students
- Foster peer interactions, mentoring and community building
- Provide engaging, fun, real world experiences and opportunities for students

A description of how students will be identified and the needs of students will be assessed.

Students will be identified for supports and student needs will be assessed through the analysis of ongoing formative and summative assessments, teacher/administrator judgement and students' grades/marks throughout the school year:

- Primary: Grades 1-2:
 - Reading: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. The running record assessment will be given a total of three times throughout the year to measure growth.
 - Mathematics: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. Student grades in all mathematics standards will be monitored using progress report and trimester grades.

- English Language Development (ELD): Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. Student grades in all ELD standards will be monitored using progress report and trimester grades.
 - Students With Disabilities (SWD): Teachers and specialists will monitor student learning through formative assessments embedded into the student's daily instruction. Student progress on goals will be monitored using Individual Education Plan (IEP) Progress on Goals report.
- Intermediate Grades 3-5:
 - Reading: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. The iReady assessment will be given a total of three times throughout the year to measure growth.
 - Mathematics: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. The iReady assessment will be given a total of three times throughout the year to measure growth.
 - ELD: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. Student grades in all ELD standards will be monitored using progress report and trimester grades.
 - SWD: Teachers and specialists will monitor student learning through formative assessments embedded into the student's daily instruction. Student progress on goals will be monitored using IEP Progress on Goals report.
- Middle Grades 6-8:
 - Reading/ELD: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. The iReady assessment will be given a total of three times throughout the year to measure growth. In addition student grades in their English class will be monitored using progress report and quarter/trimester grades.
 - Mathematics: Teachers will monitor student learning through formative assessments embedded into the student's daily instruction. The iReady assessment will be given a total of three times throughout the year to measure growth. In addition student grades in their mathematics class will be monitored using progress report and quarter/trimester grades.
 - ELD: Student's performance in ELD classes will be monitored using progress report and semester grades.
 - SWD: Teachers and specialists will monitor student learning through formative assessments embedded into the student's daily instruction. Student progress on goals will be monitored using IEP Progress on Goals report.
- High Grades 9-12
 - English Language Arts (ELA): Student's performance in ELA classes will be monitored using progress report and semester grades.
 - Math: Student's performance in mathematics classes will be monitored using progress reports and semester grades.
 - ELD: Student's performance in ELD classes will be monitored using progress report and semester grades.

- SWD: Teachers and specialists will monitor student learning through formative assessments embedded into the student's daily instruction, progress reports and semester grades. Student progress on goals will be monitored using IEP Progress on Goals report.
- K-12 Social Academic Emotional Behavior Risk Screener (SAEPRS): MySAEPRs screener is available for support center staff to utilize to identify students who need additional support to be successful. Individual, group and class supports will be developed and offered to assist students as indicated by the results of the screener. Behavior and academic success are intimately connected and need to be intelligently addressed together. The SAEPRS is grounded in this conceptual model, which specifies that school success is predicated not just upon academic achievement, but also success within multiple inter-related behavioral domains. SAEPRS may be used to evaluate students' overall general behavior, as well as risk for problems within the following specific types of behavior:
 - *Risk for Social Behavior Problems*: Student displays behaviors that limit his/her ability to maintain age appropriate relationships with peers and adults.
 - *Risk for Academic Behavior Problems*: Student displays behaviors that limit his/her ability to be prepared for, participate in, and benefit from academic instruction.
 - *Risk for Emotional Behavior Problems*: Student displays actions that limit his/her ability to regulate internal states, adapt to change, and respond to stressful/challenging events.
- Other formative assessment practices

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

San Juan Unified educators use many ways to keep families informed of their student's progress. The reporting system includes report cards, assessments of student progress on academic standards, progress notices and individual and group parent-teacher conferences. Progress can also be monitored through the Parent Portal at www.sanjuan.edu.

Student and parent notification of supplemental instruction and support opportunities will be provided through teachers, counselors, site administrators and other school and district personnel. Schools will use channels of communication which include: back to school night, school and classroom newsletters, one on one conferences/phone calls, etc. Translation of such communication will be made available in a family's home language.

A description of the LEA's plan to provide supplemental instruction and support.**1. Extending instructional learning time:**

Strategy: Expand summer programs. (universal, targeted)

Action	2021-22 Expenditures	2022-23 Expenditures
Expand Camp Invention: Add additional Camp Invention locations to provide kindergarteners through 8th grade with instruction focused on the development of problem solving and innovation skills, English language development and math skills through real life problem-based learning activities. Dyer Kelly, Del Paso Manor, Grand Oaks, Greer, Kingswood, Starr King, Whitney, Arcade and Will Rogers. (2021 & 2022 Summer)	1,000,000 Title I	500,000 Title I 500,000 ESSER
Middle school high interest summer school courses and offerings: Offer high interest learning opportunities virtually for middle school students during the summer that are aligned to student need and interest. (2021 & 2022 Summer)	250,000 ESSER	250,00 ESSER
Implement science day camps: Partner with SMUD's Museum of Science and Curiosity (MOSAC) to provide in-person summer camps. Students will engage in hands-on activities designed to ignite the imagination and build confidence in a variety of science topics. This program will be provided to 100 students from targeted focused schools. (2021 & 2022 Summer)	83,000 ELO	83,000 ESSER
Implement Math Camps at high schools as a three week summer school program focused on engaging students in high interest math activities. The program stresses a growth mindset with a group problem solving approach. The program serves as an alternative to IM 1 support in the fall, however students of all levels are invited to participate. (2021 & 2022 Summer)	75,000 ELO	75,000 ESSER
Improve access to outdoor education: Provide a discounted registration fee for all Camp Winthers attendees and scholarships based on need. (2021 & 2022 Summer)	500,000 ELO	500,000 ESSER
Distribute literacy kits: All TK-K students, attending Title I schools will receive a literacy kit. The project will include a virtual or in-person parent training. (2021 & 2022 Summer)	50,000 Title I	50,000 Title I

Strategy: Provide before, during and after school programs. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Site allocations to address learning needs in core subjects or social emotional needs. (2021-2022 & 2022-2023 School Years (SY))	7,000,000 ESSER	7,000,000 ESSER

2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports:

Strategy: Pilot Flex Schedule at secondary schools. (universal, targeted)

Action	2021-22 Expenditures	2022-23 Expenditures
The intent of the Flex Schedule is to provide 30 minutes of designated time within the secondary daily schedule to provide academic intervention, enrichment and social emotional support to all students. (2021-2022 & 2022-2023 SY)	2,700,000 ESSER	1,350,000 ESSER

Strategy: Expand instructional supports in classrooms. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Allocate and expand certificated personnel using a scaled approach to address learning needs in core subject area essential standards. (2021-2022 and 2022-2023 SY)*	8,000,000 ELO	8,000,000 ESSER
Recruit, hire, increase and retain Instructional Assistants (IA) to support TK-2 classrooms. (2021-2022 and 2022-2023 SY)*	8,000,000 ELO	8,000,000 ESSER

Increase and retain Bilingual Instructional Assistant (BIA) staffing and hours to provide primary language support as a scaffold while novice English learners acquire English so that EL students have access to core instruction. (2021-2022 and 2022-2023 SY)*	750,000 ELO	750,000 ESSER
Increase Cultural Broker staffing and hours to provide essential support to students and families arriving to the United States as immigrants or refugees. (2021-2022 and 2022-2023 SY)*	800,000 ELO	800,000 ESSER
Increase and retain IA staffing and hours to support students with disabilities within the classrooms. (2021-2022 and 2022-2023 SY)	1,300,000 ELO	1,300,000 Base
Purchase Fountas and Pinnell intervention kits for K-2, one per grade level to support daily, intensive, small-group instruction, as a supplement to classroom literacy teaching. (2021-2022 SY)	420,000 ESSER	
Purchase curriculum and materials to support early learning (ECE) and before/after school programs to support small group instruction as a supplement to classroom teaching in all core content areas.	100,000 ESSER	100,000 ESSER
Hire additional math teachers to implement co-teaching or class size reduction support in IM1. (2021-2022 and 2022-2023 SY)*	1,200,000 ELO	1,200,000 ESSER
Expand consulting teachers and peer facilitators to support new teachers. (2021-2022 and 2022-2023 SY)*	1,000,000 ESSER	1,000,000 ESSER
Contracts for professional development services focused on literacy and math instruction for certificated and classified instructional personnel.	1,000,000 ESSER	1,000,000 ESSER

Strategy: Provide tutoring services. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Expand K-12 IA and BIA hours to provide virtual tutoring services to students outside of the school day (approx. 200 virtual tutors). (2021-2022 and 2022-2023 SY)	1,600,000 ELO	1,600,000 ESSER
Professional development in reading and math intervention for IA and BIA to provide virtual tutoring services to students. (2021-2022 and 2022-2023 SY)	100,000 ELO	100,000 ESSER
Recruitment, hiring and training of high school students to serve as peer tutors outside of the school day. (2021-2022 and 2022-2023 SY)	50,000 ESSER	50,000 ESSER
Coordination and support of Expanded Learning services. (2021-2022 and 2022-2023 SY)	350,000 ESSER	350,000 ESSER
Technology tools for virtual tutors and other support staff.	500,000 ESSER	

Strategy: Expand School Partnership Projects. (universal)

Action	2021-22 Expenditures	2022-23 Expenditures
The intent of the School Partnership Project is to empower school sites in developing and implementing summer and school year programs in partnership with parents, community partners and across labor groups (including certificated and classified personnel). The goal is to create programs and opportunities that provide an engaging and culturally responsive learning environment that tends to the social emotional and/or academic needs of students. (2021 and 2022 Summer and 2021-2022 and 2022-2023 SY)	600,000 ESSER	600,000 ESSER

3. Integrated student supports to address other barriers to learning:

Strategy: Expand social emotional and mental health support for students. (targeted and intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Hire summer school counselors and social workers to provide services based on need. Services may include: whole class social and emotional learning (SEL) lessons; individual and small group sessions (social skills, anger management, cognitive behavior counseling, short term solution focused counseling); develop and support behavior plans and/or contracts; provide Restorative Practices support to either the whole class or small group; conduct home visits; connect families to resources; provide crisis response (suicide/risk assessments); schedule students into appropriate high school summer credit recovery programs. (2021 and 2022 Summer)	150,000 ELO	150,000 ESSER
Increase mental health therapists at White House Counseling Center to provide intensive one on one support for students needing mental health therapy or crisis response. (2021-2022 and 2022-2023 SY)*	740,000 ELO	740,000 ESSER
Hire mental health interns to provide social emotional, behavioral and mental health support to students in coordination with the White House Counseling Center. (2021-2022 and 2022-2023 SY)*	200,000 ELO	200,000 ESSER
Increase and retain staffing at support centers to respond to social emotional needs at school sites within a Multi-tiered System of Support (MTSS) framework. (2021-2022 and 2022-2023 SY)*	1,000,000 ELO	1,000,000 ESSER
Increase and retain Social Emotional Support Technicians serving elementary schools to assist sites with identified student behavioral needs. (2021-2022 and 2022-2023 SY)*	250,000 ELO	250,000 ESSER
Continue Care Solace contract for services (2021-2022 and 2022-2023 SY)*	236,670 ESSER	

Strategy: Provide transitional support for incoming students. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Provide Camp Kinder, a kindergarten readiness program, for targeted students going into SJUSD kindergarten with no preschool experience. The primary focus is to help students and families with a smooth transition into the kindergarten classroom. Camp Kinder is held in the summer during the two weeks prior to the start of school. (2021 and 2022 Summer)	75,000 LCFF Supplemental	75,000 LCFF Supplemental
Provide a kindergarten to first grade summer boost: The purpose of this summer program is to extend kindergarten learning for students who have specific skill weaknesses/needs in order to boost readiness for first grade. The program includes areas of phonological awareness, specifically phonemic awareness, as well as instruction and practice in the areas of alphabet knowledge/phonics and math. (2021 and 2022 Summer)	375,000 ELO	375,000 ESSER
Expand Where Everybody Belongs (WEB) transition program at all middle schools to build climate and culture and support transitions for incoming students. (2021-2022 SY)	100,000 ESSER	20,000 ESSER

Strategy: Mentor targeted populations. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Expand partnership with Improve Your Tomorrow (IYT) Entrepreneurship Academy to implement workshops centered on leadership, strategy, design thinking, communication, and exploration in business development. Outcomes include practicing applied mathematics, development of reading and writing skills, school connectedness, and digital literacy. (2021 and 2022 Summer and 2021-2022 and 2022-2023 SY)	200,000 ELO	200,000 ESSER
Expand partnership with Project Optimism to implement mentorship sessions that focus on personal and professional development, strengthening leadership skills, college/career readiness, civic engagement, and 21st-Century skills to assist in a COVID-19 learning loss. This program	350,000 CCEIS 150,000	500,000 ESSER

creates a comprehensive support system that enhances students' academic achievement and overall social emotional well-being. (2021 and 2022 Summer and 2021-2022 and 2022-2023 SY)	ELO	
--	-----	--

Strategy: Expand opportunities for student voice and peer mentoring. (universal, targeted)

Action	2021-22 Expenditures	2022-23 Expenditures
San Juan Youth Voice Advocates (SJYVA) are a team of high school students trained to facilitate a qualitative data collection process that authentically engages students in district and school improvement efforts with training and consultation from community partners, Innovation Bridge, and support from site advisors. Funds will be used to enhance this program to add on a peer mentoring and training component. (2021 and 2022 Summer and 2021-2022 and 2022-2023 SY)	100,000 ESSER	100,000 ESSER

4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports:

Strategy: Expand West End Support and Technology (W.E.S.T.) services. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Expand W.E.S.T. support for west end schools to include community building, academic supports and elimination of barriers to learning. (2021 and 2022 Summer and 2021-2022 and 2022-2023 SY)	200,000 ELO	200,000 ESSER

5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility:

Strategy: Implement high school credit recovery options. (targeted)

Action	2021-22 Expenditures	2022-23 Expenditures
Implement extended year intersession programs to provide students the opportunity to complete courses for credit and show proficiency. (2021 and 2022 Summer)	150,000 ELO	150,000 ESSER
Implement independent study credit recovery programs to students who need to recover credits in an independent study format. (2021 and 2022 Summer)	200,000 ELO	200,000 ESSER
Implement site based credit recovery for students who need to recover credits in a traditional instructional model at their school of enrollment. (2021 and 2022 Summer)	250,000 ELO	250,000 ESSER
EL newcomer credit recovery: EL summer school will provide 280 SJUSD EL students in high school the opportunity to recover credits lost due to the COVID-19 pandemic. Priority will be given to Newcomers. (2021 and 2022 Summer)	300,000 ELO	150,000 Title III/CaliNew 150,000 ESSER
Long Term English Learners (LTEL) credit recovery: EL summer school will provide 140 SJUSD EL students in 6-12 th grades the opportunity to recover from the COVID-19 pandemic. (2021 and 2022 Summer)	100,000 Title III 100,000 ELO	100,000 Title III 100,000 ESSER
Foster youth credit recovery: Foster youth are provided with opportunities to recover credits, including additional support from counselors and social workers, including monitoring and personal check in's. Foster youth may also participate in all credit recovery programs offered to all students. (2021 and 2022 Summer)	68,000 Title I	68,000 Title I

Purchase district APEX license to expand school year access to online credit recovery curriculum tools. (2021-2022 and 2021-2023 SY)	218,000 ESSER	218,000 ESSER
--	------------------	------------------

Strategy: Improve college eligibility. (targeted, intensive)

Action	2021-22 Expenditures	2022-23 Expenditures
Expand partnership with UCAN to include a one-week summer bridge program for incoming seniors to work on their college portfolios in preparation for their attendance at the annual HBCU Recruitment fair in September. The portfolio will include college essays, letters of recommendation, financial aid information, SAT prep and support on the college application process. (2021 and 2022 Summer)	90,000 ELO	90,000 ESSER
Expand school year services with UCAN to include additional schools served, adding 10th grade at all sites to the students served and adding additional services including weekly check-in and study hall opportunities in order to help them get back on track. (2021-22 and 2022-23 SY)		
Increase the number of targeted high school students who successfully complete 9 units of college coursework through dual enrollment.	25,000 ELO	25,000 ESSER
Continue Equal Opportunity Schools partnership to ensure students of color, EL and low income students have equitable access to A-G/AP opportunities. (2021-22 and 2022-23 SY)	150,000 ELO	150,000 ESSER

6. Additional academic services for students:

Strategy: Implement assessment instructional tools. (universal, targeted)

Action	2021-22 Expenditures	2022-23 Expenditures
Utilize iReady, a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students succeed in elementary through middle school. By connecting Diagnostic data and Personalized Instruction, iReady reduces complexity and makes <u>differentiated instruction</u> achievable in every classroom. iReady will be used in the summer and fall to assess students and then deliver online lessons that provide tailored instruction and practice for each student to accelerate their growth. (2021-22 and 2022-23 SY)*	762,227 ELO 43,773 ESSER	806,000 ESSER
Utilize iXL in grades 9-12, to assess students and deliver lessons that provide tailored instruction and practice for each student to accelerate growth. (2021-22 and 2022-23 SY)*	400,000 ESSER	400,000 ESSER
Renewal of instructional technology tools (2021-22 school year only).	214,552 ESSER	

7. Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs:

Strategy: Provide staff professional development around trauma-informed practices, social emotional learning and instructional strategies. (universal)

Action	2021-22 Expenditures	2022-23 Expenditures
18 additional hours of professional learning and collaboration for all SJTA members around trauma informed practices, social emotional learning and instructional strategies. (2021 Summer, 2021-22 SY)	3,750,000 ESSER	

18 hours of professional learning for CSEA members in direct instructional support of students in trauma informed practices, social emotional learning, culturally responsive practices and reading and math instructional support strategies. (2021 Summer, 2021-22 SY)	300,000 ESSER	
12 hours of professional learning for CSEA, Teamsters, Supervisors, SJAA, SJPEC, Confidential and unrepresented groups aligned to the 8 Point Commitment for Educational Justice (2021 Summer, 2021-22 SY)	1,000,000 ESSER	

*Identifies actions that are planned and budgeted for the 2023-24 school year using ESSER funds.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	[\$ 658,000.00]	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	[\$ 21,250,000.00]	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	[\$ 3,065,000.00]	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 200,000.00]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 1,265,000.00]	[Actual expenditures will be provided when available]
Additional academic services for students	[\$ 762,227.00]	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	[\$ 5,050,000.00]	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Total Funds to implement the Strategies	[\$ 27,200,227.00]	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

As noted in the above LEA's plan description for implementing the strategies, the ELO grant is being paired with federal Elementary and Secondary School Emergency Relief (ESSER) funds to implement the full scope of the plan over a two year period (2021-22 and 2022-23). In addition, there are some actions annotated with a “ * ” indicating that the actions will continue for a third year (2023-24) using ESSER funds.

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

Stakeholder Group	Session Date	Question 1 Key Themes	Question 2 Key Themes	Question 3 Key Themes
		<p><i>Describe what school staff, programs, and resources <u>helped you learn</u> best. What else do you need to help you learn better?</i></p>	<p><i>What are some things that <u>made you feel connected</u> to school and your classmates during distance learning? What would help you feel more connected, safe, and supported at school as we transition to in-person learning?</i></p>	<p><i>We are creating a <u>summer program</u> that includes both in-person and distance learning experiences. What are some ideas and opportunities that you would be interested in and enjoy doing that would support your learning?</i></p>
Students				
San Juan Youth Voice Advocates (SJYVA) - Feedback from 10 high schools with diverse student populations	02/21-03/21	<ul style="list-style-type: none"> • Flexibility/convenience/work at my own pace have helped • Teachers work hard and are available for students • Need access to tools/resources needed in life to be successful (life skills- finances, time management, college applications, career exploration) • Need school supplies accessible to everyone • Mental health supports - "A problem I see during distance learning would be, students going through things. Depression, anxiety, etc. They feel that way because of how they are in the same space everyday doing school work. 9-3 school hours 5-days of the week." • More staff-initiated outreach to students • More effective distance learning teachers 	<ul style="list-style-type: none"> • Peer interaction - community building activities • Creating safe, trusting, and comfortable spaces for all student populations • Address diversity issues and social awareness - there is a lack of diversity within students and student groups • Need mental health supports - perhaps daily or weekly group mental health meetings 	<ul style="list-style-type: none"> • Credit recovery/more understanding of material previously learned i.e. learning loss • Real world skills/internship/job/community service/scholarship opportunities • Community building/peer interactions • Safety should be considered

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

Foster/ Homeless	02/21	<ul style="list-style-type: none"> Distance learning teaches us how to be independent and it is flexible Focus is hard in distance learning - teachers give too much work Attending school in-person has helped 	<ul style="list-style-type: none"> Need to feel safe about not getting COVID when we return to school Earning credits early for graduation Need the right tools to succeed including financial and physical resources 	<ul style="list-style-type: none"> Meeting student interest and needs Physical and engaging activities Team building Developing community through peer interaction
Long-term English Language Learner (LTEL - El Camino & Mira Loma	02/2021	<ul style="list-style-type: none"> Teacher support helpful - regular office hours, power hour Need to return to in-person learning - online learning makes it hard to learn, follow instructions, complete homework Internet issues make it hard in distance learning 	<ul style="list-style-type: none"> Peer Interactions on Zoom during class, FaceTime, group projects help build connections Return to in-person learning will help with learning and feeling connected 	<ul style="list-style-type: none"> In-person summer school Fun activities like field trips and cultural experiences Real-world skill development
Students with disabilities (SWD) - Laurel Ruff	03/09/21	<ul style="list-style-type: none"> My teachers, family, and friends helped me learn best Technology/Zoom - audio and log-in issues, portal issues Mental Health - teacher/principal/instructional aids (IAs) relationships help with their anxiety Helpful resources: Chromebooks, mouse, big screen, masks 	<ul style="list-style-type: none"> Being with teachers and friends at school via Zoom Peer interaction Excited but nervous to return to school - nervous because of the virus Consistent routines and being with friends will help when students return to school 	<ul style="list-style-type: none"> Want to take a break from school Fun classes/subjects like art and cooking
Black Student Union (SJYVA facilitated)	03/2021	<ul style="list-style-type: none"> Teachers have been helpful, flexible, and understanding Ability to grow personally through distance learning Mental health challenges impact distance learning - not being able to separate school and home life Reduce student expectations during distance learning Need interventions when falling behind More in-depth learning 	<ul style="list-style-type: none"> Schools need to be more understanding of students' struggles Provide school transportation Racial issues not being addressed impacts connectedness More opportunities for student voices to be heard 	<ul style="list-style-type: none"> Mental health course Outside classes Physical fitness

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

Latinx (SJYVA facilitated)	03/02/21	<ul style="list-style-type: none"> Students love flexible schedule for homework and school Appreciate 1:1 time with teachers as students are working, taking care of younger siblings, and have chores Need life skills to help prepare them for life after high school Too much homework extracurricular activities 	<ul style="list-style-type: none"> Students feel like teachers are not doing enough mental check-ins which is why many students aren't actively participating in class. Need more engaging classes to connect with peers 	<ul style="list-style-type: none"> Opportunities to expand social skills
Refugee/Newcomer (Rise Up & Student Leadership Council)	02/05/21	<ul style="list-style-type: none"> Teachers - engaging classes, timely communications, tutoring support, knowledge of technology tools Group meetings, pre-recorded lectures videos Zoom, Chromebooks, hotspots, Edulastic helpful Being at home for learning difficult and disruptive 	<ul style="list-style-type: none"> Strategies for connectedness - Zoom cameras on, break out rooms, Zoom chat box, teacher relationships, engaging activities allowing for class interaction In-person transition - flexible, slow, hybrid offerings, student small groups, consistent routines/norms/expectations Keep tutoring and drop-in sessions during transition 	<ul style="list-style-type: none"> Hands-on technology training In-person/transition program to support return to in-person learning Life skills - consumer education, career college readiness, social skills Counseling support
SWAV (Students with a Voice)	03/05/21-03/10/21	<ul style="list-style-type: none"> Teacher relationship building- small groups, 1:1 support, homework help More interactive classes - less lectures, less busy work Technology resources 	<ul style="list-style-type: none"> Peer interaction during class helps students feel connected Friends help students feel connected Caring teachers support connectedness Students feel they need transition flexibility and an understanding of transition expectations 	<ul style="list-style-type: none"> Fun activities - field trips, arts, college visits, outdoor activities Opportunities for peer interactions - clubs, cultural activities
Social Justice Youth Voice (SSAC, GSA, Youth Voice Session)	02/26/21 - 03/01/21	<ul style="list-style-type: none"> Helpful - Google Classroom, i-Ready, Houghton Mifflin Harcourt, Kahoot!, Quizlet, EVERFI Clubs/programs like GSA and Civitas are beneficial 	<ul style="list-style-type: none"> Clubs like Gay Straight Alliance (GSA) provides a safe place for LGBTQ community Need time to adjust to in-person learning: understanding and flexible teachers, less assignments and 	<ul style="list-style-type: none"> Fun activities - games, Kahoot!, trivia, sports, music, woodworking, video game learning activities Interactive and hands-on activities/less screen time

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

		<ul style="list-style-type: none"> Flexible and available teachers who integrate fun into classes/give less homework/more teacher support - "Nothing has really helped me; all I've done is get so stressed it overwhelms me." and "At this point, I heavily rely on myself to ensure that I understand concepts and learn the best." 	<ul style="list-style-type: none"> homework initially, allow notes for test taking initially Enforce COVID-19 protocols: social distancing, mask wearing, sanitization of desks, etc. Awareness of students' mental health and well-being upon return Breakout rooms, for social conversations, group projects, clubs, virtual rallies help students feel connected 	
Elementary students	Mid-year Update from elementary division survey	<ul style="list-style-type: none"> Distractions in the learning environment Inconsistent adult availability to support young learners English language learners (ELL) attending only English language development (ELD) classes or preferred classes Inconsistent adult availability to support young learners with technology issues Inconsistent or lagging Wi-Fi disrupts understanding Parents and guardians of EL students struggle with technology support in home language Students choosing between synchronous or asynchronous work completion Unable to complete all assignments in a day; too much work 	<ul style="list-style-type: none"> Missing personal connections with peers - students want more time to hang out with friends outside of the Zoom classroom Sometimes social emotional needs became priority over assignment completion Material pickup is something to look forward to 	<ul style="list-style-type: none"> Summer school question was not developed at the time of this survey was administered, however, summer school information was captured in various other student stakeholder groups during stakeholder meetings.
Cameron Ranch Elementary (four 5th grade classes)	02/2021	<ul style="list-style-type: none"> Parents/teachers helped students learn Need math help Learn best when in-person learning 	<ul style="list-style-type: none"> Safety protocols in place - masks, social distancing, sanitizer, etc. Teachers making space for students to share their feelings in group settings 	<ul style="list-style-type: none"> Summer camp - arts and crafts, outdoor activities, computer club, nature club, sports, Zoom video games, cooking Hands-on activities to help learn

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

			<ul style="list-style-type: none"> Peer interaction on Zoom with cameras on and clubs help students feel connected 	math and science
Middle School students	Mid-year update from middle school division survey)	<ul style="list-style-type: none"> Teachers are trying hard Staying motivated is hard - pervasive feeling that grades do not matter (for high school promotion)/low frustration threshold, students quick to quit/"I will pass my classes when school opens or when I am in high school." 	<ul style="list-style-type: none"> Relationships matter - teacher to student, student to student, student to school Building relationships via Zoom is hard Isolation is tough - students thrive on being connected to teachers and classmates We need to keep it fun - "I miss all the cool stuff at school." 	<ul style="list-style-type: none"> Summer school question was not developed at the time this survey was administered, however, summer school information was captured in various other student stakeholder groups during stakeholder meetings.
High School students	Mid-year update from high school division survey	<ul style="list-style-type: none"> Lack of motivation makes it difficult to learn: <ul style="list-style-type: none"> Continuous technology issues Overwhelmed with too many due dates, too many emails, and too much work assigned Content is too difficult to learn online Too many home distractions 	<ul style="list-style-type: none"> Social emotional challenges due to lack of social interaction with adults and peers 	<ul style="list-style-type: none"> Summer school question was not developed at the time this survey was administered, however, summer school information was captured in various other student stakeholder groups during stakeholder meetings.
Families				
LCAP PAC	2/1/21& 3/11/21	<ul style="list-style-type: none"> Different perspectives/experiences - trauma, violence, etc. "We think we know what's best for 'those people' and we don't." Inclusion of who's in/out of the conversation. Safety, support, adult allies Importance of communication and multiple WAYS of communicating. 	<ul style="list-style-type: none"> Virtual social opportunities AND barriers to accessing these opportunities Concern for staff fatigue to support students. Bandwidth to support Genuine conversations Engaging with others either virtually or in person/social connections. 	<ul style="list-style-type: none"> Physical activity, movement, arts, creativity, clubs. Outside!!! Resuming activities that have been prohibited during pandemic Provide/offer academic enrichment Great ideas for year-round!!

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

		<ul style="list-style-type: none"> Positive communication from teachers Different ways of approaching. Multifaceted approach. All true/valid. Sad/big problem. Facilitating community communications A way to further connect students/families to the classroom 		
DELAC	02/11/21	<ul style="list-style-type: none"> Interpreters, materials translation, and homework modification is needed Teachers, BIA's, EL staff, newcomer support teams and site administrators have been helpful i-Ready, Epic, tutoring have helped Peer interaction is needed for connection/SEL support Need technology support and training: how to use platforms like Kami, Google classroom, etc. and training on how to resolve tech issues 	<ul style="list-style-type: none"> Teachers and Zoom have helped students feel connected Returning to in-person learning/clubs/activities/keeping the same teacher/interpreters will help students feel more connected In-person transition should be smooth and flexible 	<ul style="list-style-type: none"> Summer programs like PUERTAS, core subjects, fun activities – VAPA, field trips, robotics, and social programs so students can practice English and learn social skills Technology support and training – how to access applications tutorials and how to resolve tech issues Mental health supports Cultural enrichment programs at school site and external school site – families could use financial support
SPAC 01/21/21 01/22/21	01/21/21 01/22/21	<ul style="list-style-type: none"> Small groups - reading, group projects, Instructional aides, 1:1 support, breakout rooms i-Ready/Kami/Flipgrid/IXL helpful Google Classroom great for students with disabilities, parent check-in, assignment tracking, and communications tool Offer more hard copy materials to prevent computer burnout/excessive screen time Caring, communicative and relationship-focused teachers 	<ul style="list-style-type: none"> Fun, engaging lessons and activities to prevent computer burnout Elementary students would like to keep the same teacher/engage with teacher prior to returning to in-person learning Cameras off during Zoom classes prevent student connectedness Create socializing opportunities for non-structured class time - lunch bunch, Bingo, scavenger hunts, etc. 	<ul style="list-style-type: none"> Opportunities for emotional and social support Opportunities for students who need more academic support - math remediation/acceleration, summer book clubs In-person, if possible/concerned about learning loss Opportunities and access for ALL Fun activities/programs - STEAM, wet-labs, arts, ceramics, sports

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

		<ul style="list-style-type: none"> Lessons should be fun and engaging Math struggles concerning 	<ul style="list-style-type: none"> Students are eager to return to in-person learning/create welcome back activities Caring and invested teachers matter Offer more mental health supports when students return to school Need strategic planning for English learners (EL) in academics and mental health supports 	
Spanish Speaking Families (Family Leadership Academy)	02/25/2021	<ul style="list-style-type: none"> Teacher support and communications Parent/student classes for English learners (EL) Bilingual Instructional Aide (BIA) support Tech support 	<ul style="list-style-type: none"> Emotional support Academic support - engaging teachers, fun classes Teacher connections and communications Peer Interaction 	<ul style="list-style-type: none"> Fun classes - art, sports, outdoor, music, karate, field trips Academic support - Camp Invention, small groups, English bootcamp, math support, homework, conversation groups for EL students, Advance class credits for HS early graduation Tech support programs parents/parents of SWD
Students with disabilities (SWD) - Cameron Ranch ILS	01/2021	<ul style="list-style-type: none"> District staff have been great - teachers, principal, instructional assistants, Family and Community Engagement, Parent Ambassador Kimber Rice, specialists, Community Advisory Committee (CAC) Students need to be back in class More funding is needed for materials and equipment 	<ul style="list-style-type: none"> Need to return to in-person learning Events help students feel connected - dance party, assemblies, move watching Easing back into a routine will help both students and parents from a mental health perspective Concern over health safety for high-risk students 	<ul style="list-style-type: none"> Must be in-person Peer interactions Inclusion of SWD in extra-curricular activities to help social skills Additional supports and programs to make up for learning loss during the pandemic
Refugee/Newcomer Questionnaire 1 Questionnaire 2	02/2021	<ul style="list-style-type: none"> Social emotional supports - need peer interaction and mentoring opportunities Teacher, EL teachers, ELD classes and Newcomer programs are helpful - helps them navigate Zoom and Google Classroom Parent orientation classes - college, health, college 	<ul style="list-style-type: none"> Chromebooks/hotspots have helped students feel connected Need materials translated - assignments are given in English which makes it difficult for EL students to understand. Teachers need to modify assignments as our students are receiving poor grades Return to in-person learning 	<ul style="list-style-type: none"> In-person summer school - distance learning is not working for our students Credit recovery programs ELD summer school for elementary Supports for EL students in all subjects, especially math,

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

		<ul style="list-style-type: none"> graduation requirements, navigating American society Need to return to in-person learning Spotty internet makes distance learning difficult 	<ul style="list-style-type: none"> For safety upon return, need personal protective equipment (PPE), small groups, vaccinations 	<ul style="list-style-type: none"> English, history, and science. Preparation programs for the ELPAC Test.
African American	Waiting for info	<ul style="list-style-type: none"> Teacher 1:1 support/teacher communications helpful Students need peer interaction opportunities to help with social and emotional needs 	<ul style="list-style-type: none"> Teacher affirmation helps students feel connected Going to after-school activities - bridges, sports, etc. Group discussions that allow open spaces for both students and teachers. Relationship building activities. Safe transitions from class to class. 	<ul style="list-style-type: none"> Sports, arts and crafts, poetry, music, group projects Life skills: healthy meal prep, time management, filling out applications, interactive Zoom meetings, virtual tours, credit recovery, multi-subject help classes on and off of Zoom.
Family Leadership Academy (English)	02/24/21	<ul style="list-style-type: none"> Focus on social-emotional aspect Consistent teacher availability/use screen, not just black screen/teacher interventions Teachers should not show YouTube videos or use Minecraft as a teaching tool 	<ul style="list-style-type: none"> Need consistent teaching standards Assemblies, teacher meetings, Zoom videos help students feel connected Incentives to turn camera on/student accountability 	<ul style="list-style-type: none"> Academics - science, robots, math, STEM group projects Small group settings/outdoor activities/test hybrid before returning Arts - music, art, dance, choir, drama, LEGO camp Sports camps/PE
American Indian PAC	03/12/21	<ul style="list-style-type: none"> Teachers using Zoom chat to talk 1:1 with students Multicultural American Indian education program continuance through the pandemic via Zoom 	<ul style="list-style-type: none"> Transition to in-person learning should help with mental health through social interaction with peers Require cameras to be on during virtual classes Consistent safety protocols 	<ul style="list-style-type: none"> Social and mental health programs Continue to offer the multicultural American Indian education program Academic programs Arts/outdoor programs
CAC	3/22/21 & 3/25/21	<ul style="list-style-type: none"> Teachers are working hard going above and beyond in distance learning Google Classroom helpful Instructional aide support beneficial in-person learning and 	<ul style="list-style-type: none"> Need peer connection prior to returning to campus and once on campus Keep Google Classroom Need communications plan from school regarding what school will 	<ul style="list-style-type: none"> FUN! Provide different social and enrichment activities to get students involved Provide enrichment and recuperation opportunities for all

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

		<ul style="list-style-type: none"> virtual classroom Positive connections = positive outcomes 	<ul style="list-style-type: none"> look like once students return Preview of transitions. Moving to a new campus, new teacher, etc. (virtual and/or in-person visits) Consistent communication opportunities between home and school 	students, in person and virtual
Collective Bargaining Groups				
SJPEC	03/04/21	<ul style="list-style-type: none"> Common languages, common practices Early interventions/built-in Intervention schedules/tiered interventions by grade level Essential Standards Maintain high value engagement between schools and families 	<ul style="list-style-type: none"> Social interactions such as clubs, dances, etc. Systemwide consistency - standard expectation Relationships 	<ul style="list-style-type: none"> Fun and engaging skill development to help us get back to normal Reconnecting students with school Equitable access
CSEA - Bilingual Instructional Assistants (BIA's)	02/2021	<ul style="list-style-type: none"> Helpful programs: i-Ready math and reading, Reflex, Seesaw, Class Dojo, ESL programs, ELPAC Need social emotional support/mental health supports Teacher/BIA communications to families to check-in and provide resources are helpful Technology: internet access problematic and need tech support Need tutoring, homework and assignment support 	<ul style="list-style-type: none"> Kind, caring teachers help students feel connected Opportunities to interact with peers online before a class, during a class, and after a class helps students feel connected-Fun Friday as example Parent engagement is key Students look forward to interacting with peers when they return to in-person learning 	<ul style="list-style-type: none"> In-person learning will help with social and emotional learning Fun, outdoor activities like sports, PE, art to promote peer interaction and social skills development Academic help in math, English, science, reading
SJTA (teachers)	3/18/21	<ul style="list-style-type: none"> Shared systems, shared understandings, and shared resources. Equity and differentiation. Ability to identify what skills are missing and to be able to target 	<ul style="list-style-type: none"> Mental health & anxiety supports Connectedness through peer interactions Students knowing where they are academically Equity and access for student 	<ul style="list-style-type: none"> Listen to students and respond accordingly Students leading their own learning as a motivation factor - how to be a student, how to do school, how to be successful in

LCAP 2021-2022
Stakeholder Engagement: Theme Summary

		and teach students	<ul style="list-style-type: none">• learning - “who got the learning and who did not get the learning?”• Need to connect with families	<ul style="list-style-type: none">• school (AVID-like opportunities)• Enrichment opportunities - more than just academics/team building, less skills-based/inspiring students to want to come to school• Social emotional learning
--	--	--------------------	---	--

LCAP PAC April 8, 2021 Considerations

Focus Area 1: Connected School Communities

Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities our schools have to offer.

- West End Specific Community Task Force - Targeted to need in data as initially recommended!!, not PTO/PTA.
- Have communications measures, process, and community connection opportunities
- Continue to use Zoom for advisory/committee meetings for continued, increased access to public meetings in addition to in-person return (ELAC, SSC, DELAC, School Board, CAC, CSI, etc.)
- Regarding student engagement, change or supplement the methods used to reach students for different opportunities to engage. Very few students go on the district website, check their school emails, or go on Facebook so more students will be more likely to discover these opportunities through their student government, through Instagram, and through teachers directly.
- Correct me if I'm wrong but English Learners (EL) do not have electives since English language development (ELD) takes up a class, right? So, I'm guessing there is very little representation in student government so maybe a recommendation would be for student groups on campus to make an effort to include English learners?
- Translation/interpreter/EL support for parents and students
- Streamlined communication from district resources to students/families
- Conflict resolution and cultural responsiveness
- Racial/cultural/inclusion/disability issues need to be addressed!
- Strategic planning for inclusion of EL, students with disabilities (SWD), LGBTQ+, African American (AA) students/families by frontloading support
- PEER connections
- Keep Google Classroom to support communication between home/school
- Additional targeted communication for vulnerable groups
- Engagement reflection tool be used by School Site Council and parents of other representative groups at school site, as well as trusted community groups/partners
- Provide students with incentives, community service credits, and capacity building for students
- Clubs for student voice, peer connectedness, safe space
- Student Voice from centers - Ralph Richardson Center (RRC), Laurel Ruff, La Vista; Clubs/student government; Inclusion opportunities.
- Diversity in student government - Gatekeeping and bias from staff recruitment/advertising?
- Establish a calendar of advisory group meetings to increase transparency
- Increase counselors to reduce number of students per counselor for social-emotional learning (SEL)/mental health support by 15%
- Access mental health resources through student used platforms - Social media, apps, text, etc.
- Cultural responsiveness training for counselors and mental health supports related to racial/cultural/disability issues
- Add student member to the School Board of Education.
- Modifications/Accommodations for EL, foster, newcomer, disability - Workload, specialized materials, pace of instruction

Focus Area 2: Healthy Environments for Social Emotional Growth

All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

Continue direct social-emotional services for students: (i.e. Counseling-Mental Health-School Social Workers-MTSS Mentoring)

- Mental health student/family center - Community center with resources, calming space, counselors available for drop in with mentors.
- Campus and hands-on services to begin over summer in ALL summer programs.
- Family & student campus activities to feel more connected

Professional development and school Integration and technical assistance:

- Restorative practices, relationship building and repair
- Integration of social-emotional learning across school sites
- Culturally Responsive Strategies
- Prevention (Bullying, Vaping, Tobacco, alcohol)
- Alternatives to Suspension
- Positive Behavioral Interventions and Supports
- Increasing student voice and choice
- Providing school staff resources to improve students' mental health

Continue to Promote and expand student leadership activities such as:

- Friday Night Live
- Foster Youth Chosen Ones
- ALL student leadership groups such as but not limited to: Black Student Union (BSU), Latinos Unidos, Brown Issues, Project Optimism, Improve Your Tomorrow (IYT), Students With a Voice (SWAV) and Gay Straight Alliance (GSA)
- District leadership Superintendent Student Advisory Council
- Safe School ambassadors
- More leadership opportunities for students at all levels

Focus Area 3: Engaging Academics

All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

We would like to build staff capacity to reach all students, specifically our targeted groups, academically and give them resources and opportunities to build personal relationships so that students are more engaged academically.

- Ensure that students have the curriculum and materials at home (a lot of students are having to rely on digital curriculum right now, instead of printed books)
- Give more consideration and prioritize Universal Design for Learning (UDL) training for all teachers and ensure that it is embedded in all of the curriculum and instruction that we're offering to students
- Prioritize creating fully inclusive environments at all of our schools for all of our students with disabilities
- Focus on accelerating learning in all content areas for students who are not at grade level
- Investigate purchasing a Learning Ally subscription (Bookshare's voice is too robotic, which doesn't meet the needs of our students with dyslexia)
- Hire more teachers to specifically address students with dyslexia
- Not completely tied to core academics: students need more counselors
- Classes need to be more interactive with clear real-world connections

English Language Learners and Refugees:

- Welcoming Programs for refugees, English Learners and newcomers
- Parent Communication for English Learners: translation and communication for families, parent classes (English as a Second Language - ESL)
- More individualized monitoring and support of high school students toward high school graduation and college and Career
- Add more English language development (ELD) teaching staff to support students
- Add more Bilingual Instructional Assistants (BIAs), schools should be providing at least 1-2 per site for each language
- Something to keep in mind...supporting teacher so that they can help accelerate EL students' learning (to do this, professional learning needs to be offered not only to teachers, but also to BIAs, interpreters, and any other staff that is supporting students)

Interventions:

- Strategies: Throughout the district, research ways to build intervention time within the school day, ex: Del Campo Academic Assistance and Enriched Learning (DCAEAL), Flex. Strengthen Tier 1 instruction through Professional Development (PD) such as Universal Design for Learning (UDL), Guided Language Acquisition Design (GLAD), project-based learning (PBL), assessments

English Language Arts:

- Focus on early literacy and language acquisition (TK-12) especially for our targeted students, screening for Dyslexia
- Secondary: build reading skills for middle school and high school
- More access to platforms for reading: audible, bookshare, etc.

Math:

- Instruction: Collaborative Learning - Allow students time to work collaboratively in class on problems and learn from each other, allow students time to have multiple opportunities to become proficient, less teacher in front of classroom
- Tutoring: online, after school, embedded in day
- Translated videos for English Learners and Special Education students to breakdown concepts
- Build Lessons that are relevant
- Career Technical Education classes that satisfy math requirements

Focus Area 4: Clear Pathways to Bright Futures

Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity.

- Cradle to Career - Expose, Explore, Experience
- Expose K-6 - If I want to be a Lego Engineer, then it's important for me to learn math and science and I need opportunities to learn how to become one
- Explore 6-8 - When I learn about what it's like to be a Lego Engineer, I might learn that I don't want to be a Lego Engineer and instead I want to work in Theater Production. What are all my opportunities?
- Experience 9-12 - I decided to attend a high school based on my interests and I'm focusing my learning on this subject
- Beyond Post Grade 12 - Using the tools I gathered to pursue my post secondary path
- Staff to consider newly integrated K-6 focus
- Need activities that are brain stimulating but fun, connections to career, start early at K-6 as well as 7-12
- Staff to consider reviewing current program effectiveness
- Most important! Programs that lose effectiveness need to be replaced with new ones that may have more impact/relevancy
- Staff to consider which students are missed by current programs
- Include the long list from Amberlee that identified all the programs. Need recommendations from staff as to which are the most important/effective programs now. Need data of student participation
- Staff to consider adding opportunities for elementary and middle school students to be exposed to, and to explore career opportunities
- Maybe pare down to 3 topics instead of 4. Review, programs, staff to see which kids are missed, and the fun brain stimulating activities that inspire learning and career choices
- This whole topic is really about engagement, getting students excited to learn
- High schools could bring in speakers via zoom even after pandemic, example interview with Elon Musk; Zoom is an opportunity to expand the experience with high school students



Exchange Summary

San Juan Unified School District
April 22, 2021

What types of enrichment and recovery instructional programs should be offered next school year and over the summer to help make up for any lost learning during the COVID-19 pandemic?



PARTICIPATION

Breakdown of Participation



1,607
Participants



2,102
Thoughts



48,061
Ratings



PARTICIPATION

Breakdown of Participation



What is your role?



%	Answer
79% (1244)	Parent/Guardian
3% (53)	Student
17% (268)	Employee/Staff Member
0% (5)	Community Member
1% (13)	Other

3



PARTICIPATION

Breakdown of Participation



What grade levels are you primarily considering as you complete this Thoughtexchange?



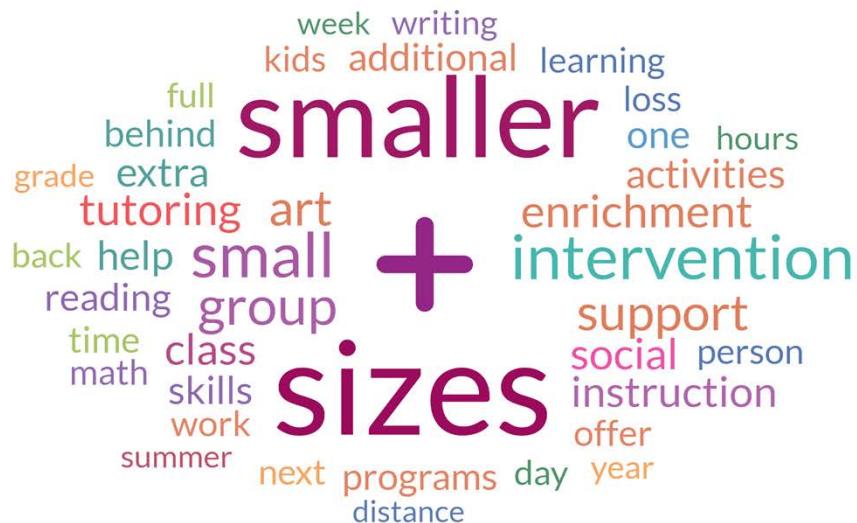
%	Answer
57% (888)	Elementary or K-8
13% (212)	Middle School
27% (431)	High School
1% (13)	Preschool or other early childhood education
2% (28)	Other

4



WORDCLOUD

Top Rated



5



THOUGHTS

Key Thoughts

Reducing class size Working with a smaller class allows more time to interact with students and more time for meaningful feedback to be provided quickly.

4.6 ★★★★★ (24) Ranked #1 of 2012

Smaller class sizes and an increase in classified staff. Instructional aides for Gen Ed classrooms to assist with small group instruction. To fill in the gaps! The teachers can only do so much and they need back up!

4.6 ★★★★★ (23) Ranked #2 of 2012

Intervention teachers/staff The teachers are already jumping through hoops while pivoting in midair. Extra staff is needed to implement interventions.

4.5 ★★★★★ (23) Ranked #5 of 2012

free tutoring tutoring would be beneficial and most families cannot afford it.

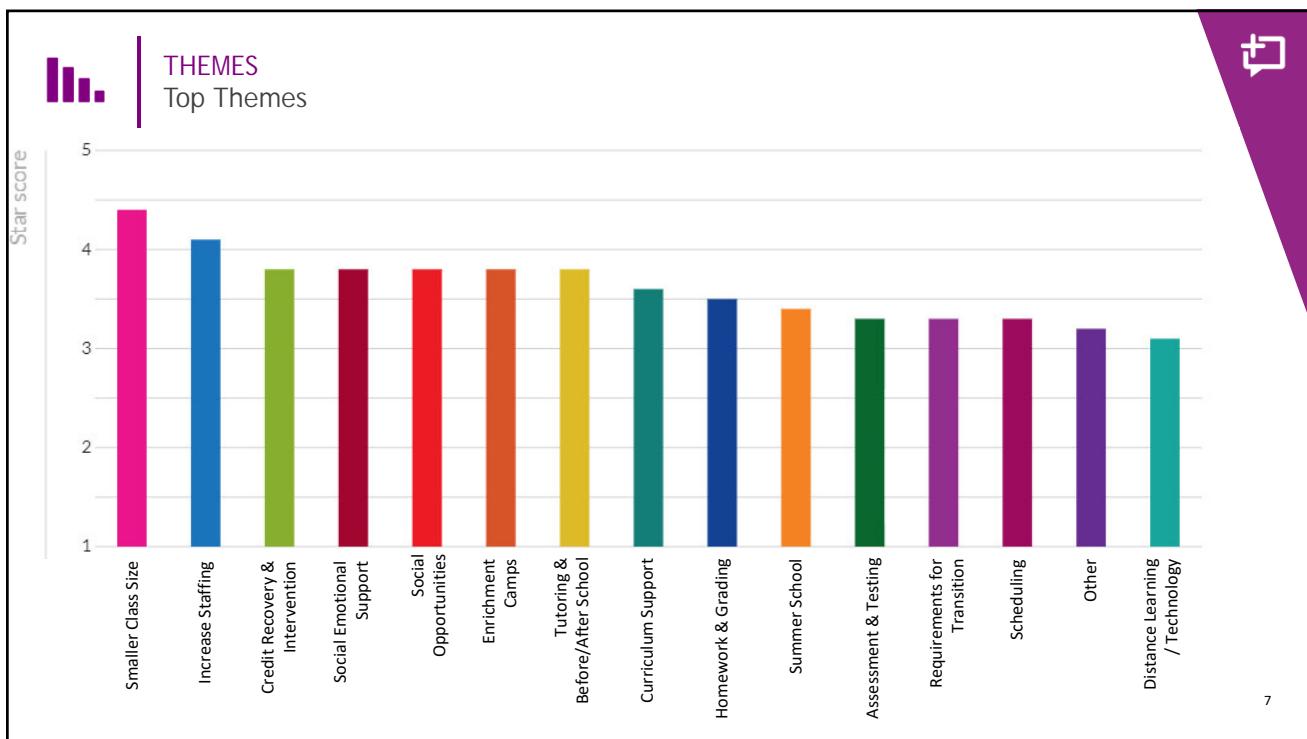
4.4 ★★★★★ (30) Ranked #14 of 2012

It would be nice if there were enrichment programs like art and music. Students missed a lot of opportunities for hands-on activities while in virtual learning. There was not a lot of room for creativity during quarantine

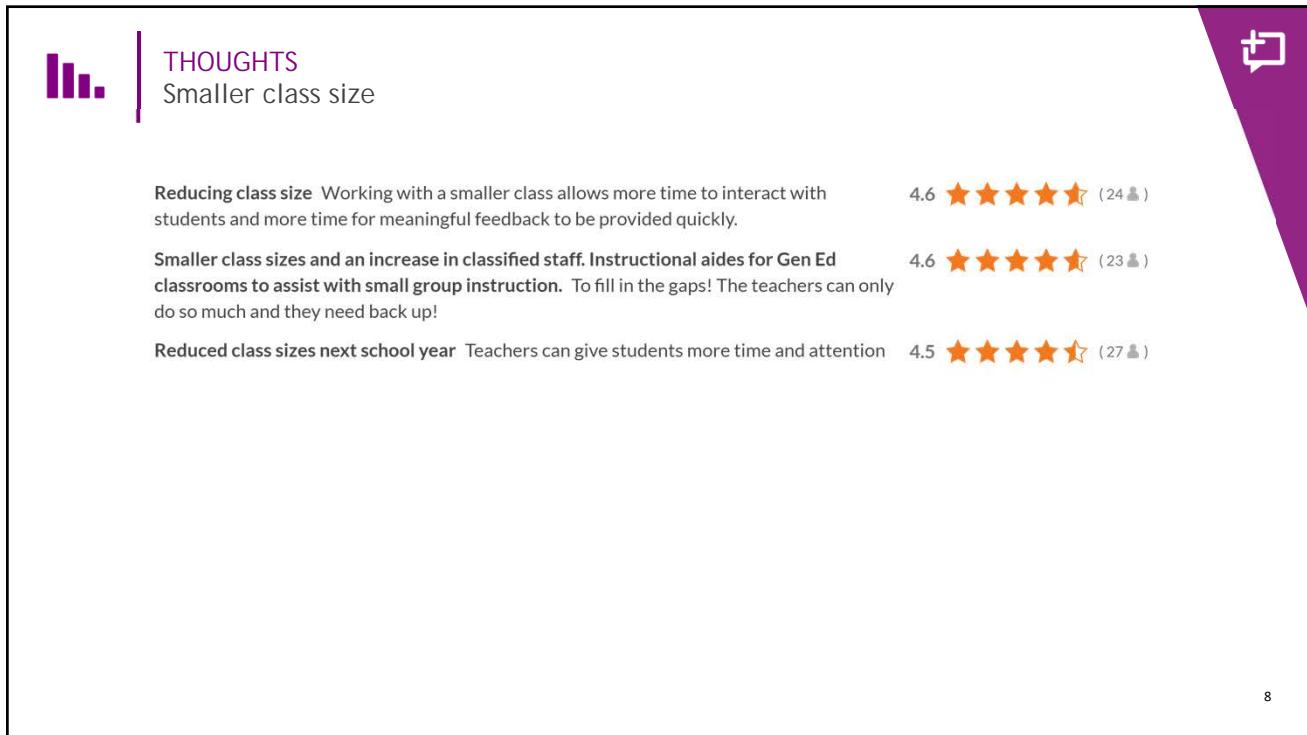
4.4 ★★★★★ (25) Ranked #15 of 2012



6



7



8



THOUGHTS

Increase staffing/training



Intervention teachers/staff The teachers are already jumping through hoops while pivoting in midair. Extra staff is needed to implement interventions.

4.5 ★★★★★ (23)

More intervention teachers Small group work is going to be key to meet student needs and we need MORE intervention teachers to support this learning in ALL subject areas

4.4 ★★★★★☆ (24)

Explore the idea of hiring teachers and aides to support students during the school day. This would give students more support during the school day.

4.3 ★★★★★☆ (21)

9



THOUGHTS

Credit recovery/targeted intervention



Intervention, smaller class sizes, increase BIA support, fund enrichment programs and after school tutoring.

4.3 ★★★★★☆ (23)

Targeted intervention that matches to the need of the student. Not all students are in need of recovery instruction.

4.3 ★★★★★☆ (23)

Targeted intervention We have ALWAYS had gaps - like 8th graders readings at 3rd grade level (before pandemic). Need curriculum and specific teachers for this purpose

4.3 ★★★★★☆ (20)

10



WRAP UP

Next Steps



Thanks for participating

We'll be carefully considering what we learned and sharing our actions back with you.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-2

MEETING DATE: 05/11/2021

SUBJECT: Naming the New Middle School at Encina

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board discuss the recommended name for the new separate middle school at Encina (BP 7310 Naming of Facility).

Action anticipated: May 25, 2021

RATIONALE/BACKGROUND:

After utilizing the Design Thinking process, which involves surveying stakeholders, defining, ideating and getting feedback, the student body and staff have recommended the name Katherine Johnson Middle School. Katherine Johnson attributes are impressive:

- She was a mathematician for NASA and her math helped the US land on the moon
- From a young age, she was interested in math and inquiry
- She overcame sexism and racism being one of the only African American female mathematicians working in NASA and a male dominated field
- Her legacy lives on in the movie “Hidden Figures”
- She embodies key values: education, innovation, problem-solver, fearless and working together

Staff and students feel that Katherine Johnson truly represents who they are as a school.

The selection was reviewed and endorsed by the district's Facilities Committee, as well as the Superintendent's Cabinet.

ATTACHMENT(S):

- A. Naming of Encina Middle School Process
B. Board Policy 7310 Naming of Facility

BOARD COMMITTEE ACTION/COMMENT:

Facilities Committee: 05/04/2021 – unanimous vote by present members to recommend the name

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

Naming of Encina Middle School Process

March 22-April 2	Call for name submissions <ul style="list-style-type: none">• email blast from Encina to all current families, feeder school families, parent groups and community partners• posted on school website• social media campaign: Facebook and Instagram
April 5-9	Submissions reviewed by design team
April 12-23	Community feedback for final name considerations
April 26	Site Leadership Team and District Sponsorship team review
May 3	Cabinet review
May 4	District facilities committee
May 10	Cabinet review
May 11 and May 25	SJUSD Board Meeting

[San Juan USD](#) | BP 7310 Facilities

Naming Of Facility

[Previous](#) [Next](#)

The Governing Board shall name schools in accordance with past practice:

Comprehensive Secondary Schools Spanish names

Middle Schools Great names

Elementary Schools By geographic area, streets, etc.

Any name adopted for any new school shall not be so similar to the name of any existing district school as to result in confusion to members of the community.

Names of individual building or athletic fields or facilities may be made in recognition of:

1. Individuals, living or deceased, who have made outstanding contributions to the county or community.
2. Individuals, living or deceased, who have made contributions of state, national or worldwide significance.
3. Organizations which commit significant fiscal resources or other support to schools or district programs.

The board encourages community participation in the process of selecting names. A citizen advisory committee shall be appointed to review name suggestions and submit recommendations for the board's consideration.

When naming or renaming a district school, building, or facility, the board may specify the duration for which the name shall be in effect.

The renaming of existing schools or major facilities shall occur only under extraordinary circumstances and after thorough study.

Memorials

Upon request, the board may consider naming school buildings, parts of buildings or athletic fields or athletic facilities in honor of the contributions of students, staff members, and community members who have been deceased for at least one year.

Naming Rights

The board may grant to any person or entity the right to name any district building or facility. In doing so, the board shall enter into a written agreement which shall:

1. Specify the benefits to the district from entering into the agreement
2. State the roles and responsibilities of the parties to the agreement, including whether or not the board shall retain the power to approve any proposed name
3. Provide details related to the naming right granted, including the building, grounds, or facility involved and the duration for which the name shall be in effect
4. Prohibit any message, image, or other depiction that advocates or endorses the use of drugs, tobacco, or alcohol, encourages unlawful discrimination against any person or group, or promotes the use of violence or the violation of any law or district policy
5. Reserve the authority to terminate the naming right if it determines that the grantee, subsequent to receiving the naming right, has engaged in any of the prohibited acts stated in item #4 above or other criminal or unlawful acts that might bring the district into disrepute

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

Policy SAN JUAN UNIFIED SCHOOL DISTRICT

approved as a regulation: June 9, 1992 Carmichael, California

effective: September 1, 1992

adopted as a policy: November 9, 1999

revised: April 26, 2011

revised: April 9, 2019

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-3

MEETING DATE: 05/11/2021

SUBJECT: COVID-19 Update

CHECK ONE:

- For Discussion:
- For Action:
- Report:
- Workshop:
- Recognition:
- Emergency Action:

DEPARTMENT: Administration

ACTION REQUESTED:

The superintendent and staff will update the board on the latest conditions related to the COVID-19 pandemic and its impacts on the district.

RATIONALE/BACKGROUND:

Due to the ever-changing guidance and conditions, staff will be providing regular updates to the board.

ATTACHMENT(S):

N/A

PREVIOUS STAFF/BOARD ACTION:

Board of Education: 04/27/21, 04/13/21 (COVID-19 Update)

Board of Education: 03/23/21 (COVID-19 staff report)

Board of Education: 03/09/21 (Returning to In-Person Learning Update)

Board of Education: 02/23/21 (COVID-19 Update)

Board of Education: 02/09/21 (Learning Status Update)

Board of Education: 11/17/20 (Special Education Update)

Board of Education: 10/27/20 (Independent Study/TK-8 Homeschool Update)

Board of Education: 10/13/20 (Learning Model Continuum Update)

Board of Education: 09/22/20 (Summary of Professional Learning Opportunities; Instructional Materials Adoption; Learning Continuity and Attendance Plan)

Board of Education: 09/08/20 (Learning Continuity and Attendance Plan)

Board of Education: 08/25/20 (Start of School)

Board of Education: 08/11/20 (Preparing for Start of School Update)

Board of Education, Special Meeting: 07/16/20 (Providing a Continuum of Safe Instructional Choices to Support Student Learning)

Board of Education: 06/09/20 (COVID-19 Operations Update)

Board of Education: 04/14/20 (COVID-19 Update)

FISCAL IMPACT:

N/A

PREPARED BY:

Kent Kern, Superintendent of Schools *KK*

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-4

MEETING DATE: 05/11/2021

SUBJECT: Public Hearing: Conveyance of Easement at Skycrest Elementary School

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending the board call a public hearing in order to solicit public comment and adopt Resolution No. 3041 declaring the conveyance of a permanent easement at Skycrest Elementary School to the Citrus Heights Water District.

RATIONALE/BACKGROUND:

The Citrus Heights Water District is requesting the granting of a permanent easement at Skycrest Elementary School. This easement is necessary for the purpose of construction, reconstruction, installation, replacement, removal, repair, alteration, operation, maintenance, inspection and use of a four-inch water main and fire hydrant within the easement area and through that certain real property in the City of Citrus Heights, County of Sacramento, State of California, bounded and described as follows in the attachments.

ATTACHMENT(S):

- A: Resolution No. 3041
B: Citrus Heights Water District Easement Agreement

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Board of Education: 04/13/2021
Superintendent's Cabinet: 04/05/2021, 05/03/2021

FISCAL IMPACT:

Current Budget: \$ N/A
Additional Budget: \$ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only Ongoing:

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation 

APPROVED BY: Kent Kern, Superintendent of Schools 

RESOLUTION NO. 3041
RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION TO SIGN A RESOLUTION
(Conveyance of Easement at Skycrest Elementary School)

WHEREAS, section 17556, et seq. of the Education Code authorizes the San Juan Unified School District (District) to dedicate or convey an easement/real property to municipal corporations for public access roads used in connection therewith, either with or without consideration and without a vote of the electors of the District being taken;

WHEREAS, on April 13, 2021, the Board of Education declared its intent to dedicate a permanent easement for access and maintenance to the Citrus Heights Water District for the purpose of construction, reconstruction, installation, replacement, removal, repair, alteration, operation, maintenance, inspection and use, of a four-inch water main and fire hydrant within the easement area and through that certain real property in the City of Citrus Heights, County of Sacramento, State of California, at Skycrest Elementary School, located at 5641 Mariposa Avenue, Citrus Heights, CA 95610. The proposed easement is specifically described in Exhibit "A" attached hereto and incorporated herein by the reference (hereinafter referred to as the "Easement");

WHEREAS, the board called for a hearing in connection with its intent to convey the easement; and

NOW, THEREFORE, the Board of Education of San Juan Unified School District does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. Having received no legal protest with regard to dedicating the easement, the board hereby approves the dedication, as described in this resolution to convey an easement and holding a public hearing in connection therewith, adopted April 13, 2021. The president of the board, the clerk and any other member of the board is hereby authorized and directed to execute and deliver to the County of Sacramento for recordation, the conveyance document is substantially same form as attached hereto.

The foregoing resolution was adopted by the governing board of the San Juan Unified School District at a meeting of the board on May 11, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Paula Villescaz, President
San Juan Unified School District
Board of Education**

Attest:

**Zima Creason, Clerk
San Juan Unified School District
Board of Education**

RECORDED AT THE REQUEST OF
AND RETURN TO:

CITRUS HEIGHTS WATER DISTRICT
P.O. BOX 286
CITRUS HEIGHTS, CA 95611-0286

COUNTY APN: 233-0060-009-0000

LOCATION: 5641 Mariposa Avenue, Skycrest Elementary School

EXEMPT FROM TRANSFER TAX
(Revenue and Taxation Code Section 11922)

Space above for Recorder's use only

NO FEE FOR RECORDING
(Government Code Section 27383)

GRANT OF EASEMENT
TO
CITRUS HEIGHTS WATER DISTRICT

San Juan Unified School District, for a valuable consideration, receipt of which is hereby acknowledged, does hereby grant to CITRUS HEIGHTS WATER DISTRICT, a political subdivision of the State of California formed pursuant to Division 11 of the Water Code (the "District"), a right-of-way and non-exclusive easement to construct, reconstruct, operate, maintain and/or repair water pipelines together with any and all appurtenances appertaining thereto; together with the perpetual right of ingress thereto and egress there from for the purpose of exercising and performing all of the rights and privileges granted herein; said pipelines and appurtenances to be of such size(s) and character as the grantee may determine, on, over, across and under all that certain real property, situate in the County of Sacramento, State of California particularly described as follows:

See Exhibit A and Exhibit B Attached

Use of this easement by the Grantor or by the Grantor's assignees or successors in interest, which is not compatible or interferes with the District's construction, reconstruction, operation, maintenance or repair of the water pipelines and appurtenances, shall not be allowed. The District acknowledges and agrees that Grantor and Grantor's assignees or successors in interest shall, at all times, be allowed to utilize the easement as a roadway, parking area or outdoor open space, including any hardscaped or landscaped area, and shall be permitted to maintain these improvements in a manner compatible with such uses on the easement. Any other proposed use by the Grantor or by the Grantor's assignees or successors in interest shall be requested in writing and subject to written approval by the District prior to the proposed construction or use of the easement by the Grantor. The Grantor at the Grantor's sole expense shall remove in a timely manner any use not specified and acknowledged above or approved in writing by the District. Should the District find it necessary to remove any part or all of the acknowledged or approved improvements of Grantor or Grantor's assignees or successors in interest for the purpose of constructing or maintaining its water pipelines and appurtenances at any time, pursuant to the District's rights granted herein, the District shall be liable for all costs of removal

of any such roadways, parking areas or other improvements and shall be responsible for the repair and restoration of such areas to the condition such areas were in prior to District's removal of any such improvements.

In witness thereof, Grantors have hereunto subscribed their names this _____ day of _____, _____.

Frank Camarda, Assistant Superintendent Facilities and Transportation

EXHIBIT A
LEGAL DESCRIPTION
WATER EASEMENT
5641 MARIPOSA AVENUE
PAGE 1 OF 2

BEING LOCATED IN THE STATE OF CALIFORNIA, COUNTY OF SACRAMENTO,
DESCRIBED AS FOLLOWS:

ALL THAT PORTION OF THAT CERTAIN PARCEL 22, AS SHOWN ON THE
SUBDIVISION MAP ENTITLED "CITRUS HEIGHTS" FILED IN BOOK 10, OF RECORD
MAPS, PAGE 7 IN THE OFFICE OF THE RECORDER OF SACRAMENTO COUNTY,
STATE OF CALIFORNIA.

BEGINNING AT A POINT ON THE EXISTING WESTERLY RIGHT OF WAY LINE OF
MARIPOSA AVENUE ALSO BEING THE EASTERN PROPERTY LINE OF PARCEL
RECORDED IN DEED RECORDED IN BOOK 20130906, PAGE 9200 IN THE OFFICE
OF THE RECORDER OF SACRAMENTO COUNTY, STATE OF CALIFORNIA,
BEARING THE FOLLOWING TWO DISTANCES FROM THE SOUTHERNMOST
CENTERLINE INTERSECTION OF MARIPOSA AVENUE AND NORTHEAST CIRCLE,
AS SHOWN ON SUBDIVISION MAP RECORDED IN BOOK 93 PAGE 19:

1. ALONG THE CENTERLINE OF MARIPOSA AVENUE NORTH 00°06'00" EAST
21.62 FEET;
2. LEAVING THE CENTERLINE OF MARIPOSA AVENUE NORTH 89°54'00"
WEST 30.00 FEET TO A POINT ON AFORESAID EASTERN PROPERTY
LINE BEING THE TRUE POINT OF BEGINNING.

THENCE FROM SAID TRUE POINT OF BEGINNING THE FOLLOWING FOUR (4)
COURSES:

1. LEAVING AFORESAID EASTERN PROPERTY LINE NORTH 89°54'00"
WEST 15.00 FEET;
2. NORTH 00°06'00" EAST 15.00 FEET;
3. SOUTH 89°54'00" EAST 15.00 FEET TO A POINT ON AFORESAID
EASTERN PROPERTY LINE;
4. ALONG PROPERTY LINE SOUTH 00°06'00" WEST 15.00 FEET TO THE
POINT OF BEGINNING.

CONTAINING: 225.00 SQUARE FEET OR 0.005 ACRES +/-

EXHIBIT A
LEGAL DESCRIPTION
WATER EASEMENT
5641 MARIPOSA AVENUE
PAGE 2 OF 2

BASIS OF BEARING FOR THIS DESCRIPTION IS IDENTICAL TO THE SUBDIVISION MAP FILED IN BOOK 93 AT PAGE 19-A, COUNTY OF SACRAMENTO, STATE OF CALIFORNIA.

END OF DESCRIPTION

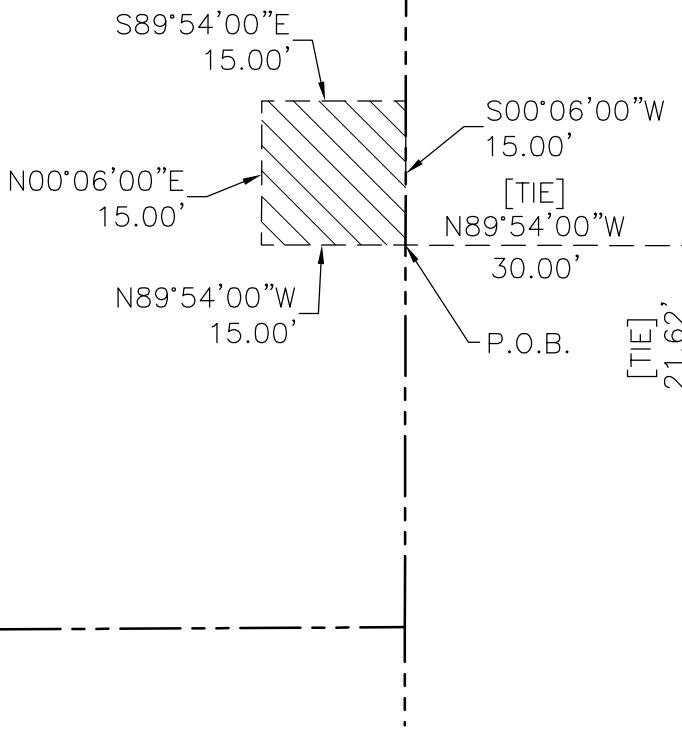
PREPARED BY: WARREN CONSULTING ENGINEERS, INC.
1117 WINDFIELD WAY, STE. 110
EL DORADO HILLS, CA 95762

EXHIBIT "B" ATTACHED HERETO AND A PART THEREOF.

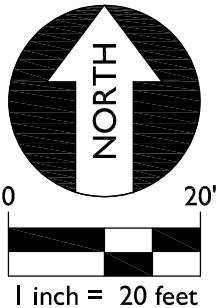

Edsel A. Roser, PLS #5505

03-18-21
Date



233-0060-009
5651MARIPOSA AVE.NORTHEAST CIR

POINT OF COMMENCEMENT
SOUTHERNMOST CENTERLINE
INTERSECTION MARIPOSA AVE.
AND NORTHEAST CIR.



WARREN CONSULTING ENGINEERS, INC.
1117 WINDFIELD WAY, SUITE 110
EL DORADO HILLS, CA 95762 | (916) 985-1870

Title: EXHIBIT "B"
WATER EASEMENT

Project: SKYCREST ELEMENTARY
SCHOOL
233-0060-009

Ref: 223-0060-009

Job No: 20-070

Sheet No.

Scale: 1"=20'

EX.B

Date: 03-18-21



5 OF 8	TITLE: AERIAL EASEMENT EXHIBIT	WC WARREN CONSULTING ENGINEERS, INC. 1117 WINDFIELD WAY, SUITE 110 EL DORADO HILLS, CA 95762 (916) 985-1870 CALIFORNIA	DESIGNED: AT NO. DESCRIPTION DATE DRAWN: TB CHECKED: AT DATE: 01-27-21	HORIZ. SCALE: AS NOTED VERT. SCALE: AS NOTED JOB NO.: 20-070
	PROJECT: CITRUS HEIGHTS WATER DISTRICT SKYCREST ELEMENTARY SCHOOL 4-INCH WATER SERVICE RELOCATION C20-104 CITRUS HEIGHTS			

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-5

MEETING DATE: 05/11/2021

SUBJECT: Public Hearing: Conveyance of Easements at Deterding Elementary School

CHECK ONE:

For Discussion:	<input type="checkbox"/>
For Action:	<input checked="" type="checkbox"/>
Report:	<input type="checkbox"/>
Workshop:	<input type="checkbox"/>
Recognition:	<input type="checkbox"/>
Emergency Action:	<input type="checkbox"/>

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending the board call a public hearing in order to solicit public comment and adopt Resolution No. 3043 declaring the conveyance of three permanent easements at Deterding Elementary School to the Carmichael Water District.

RATIONALE/BACKGROUND:

The Carmichael Water District is requesting the granting of three permanent easements at Deterding Elementary School. These easements are necessary for the purpose of construction, reconstruction, installation, replacement, removal, repair, alteration, operation, maintenance, inspection and use of new water utility assets within the easement area and through that certain real property in the City of Carmichael, County of Sacramento, State of California, bounded and described as follows in the attachments.

ATTACHMENT(S):

A: Resolution No. 3043

B: Carmichael Water District Easement Agreement

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Board of Education: 04/13/2021

Superintendent's Cabinet: 04/05/2021, 05/03/2021

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only Ongoing:

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY:

Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation 

APPROVED BY:

Kent Kern, Superintendent of Schools 

RESOLUTION NO. 3043
RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION TO SIGN A RESOLUTION
(Conveyance of Easements at Deterding Elementary School)

WHEREAS, section 17556, et seq. of the Education Code authorizes the San Juan Unified School District (District) to dedicate or convey an easement/real property to municipal corporations for public access roads used in connection therewith, either with or without consideration and without a vote of the electors of the District being taken;

WHEREAS, on April 13, 2021, the Board of Education declared its intent to dedicate permanent easements for access and maintenance to the Carmichael Water District for the purpose of construction, reconstruction, installation, replacement, removal, repair, alteration, operation, maintenance, inspection and use, of new water utility assets within the easement area and through that certain real property in the City of Carmichael, County of Sacramento, State of California, at Deterding Elementary School, located at 6000 Stanley Avenue, Carmichael, CA 95608. The proposed easement is specifically described in Exhibit "A" attached hereto and incorporated herein by the reference (hereinafter referred to as the "Easement");

WHEREAS, the board called for a hearing in connection with its intent to convey the easement; and

NOW, THEREFORE, the Board of Education of San Juan Unified School District does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. Having received no legal protest with regard to dedicating the easement, the board hereby approves the dedication, as described in this resolution to convey an easement and holding a public hearing in connection therewith, adopted April 13, 2021. The president of the board, the clerk and any other member of the board is hereby authorized and directed to execute and deliver to the County of Sacramento for recordation, the conveyance document is substantially same form as attached hereto.

The foregoing resolution was adopted by the governing board of the San Juan Unified School District at a meeting of the board on May 11, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Paula Villescaz, President
San Juan Unified School District
Board of Education**

Attest:

**Zima Creason, Clerk
San Juan Unified School District
Board of Education**

RECORDING REQUESTED BY AND
WHEN RECORDED RETURN TO:

Attachment B

CARMICHAEL WATER DISTRICT
7837 FAIR OAKS BLVD
CARMICHAEL, CA 95608

APN: 273-0070-001-0000

Project Name: Stanley Avenue Mainline Replacement Project

No Fee Document-Per Government Code §§ 6103
No Document Transfer Tax-Per R&T Code § 11922

THIS SPACE FOR RECORDER'S OFFICE ONLY

GRANT OF EASEMENT

FOR VALUABLE CONSIDERATION, receipt of which is hereby acknowledged, **SAN JUAN UNIFIED SCHOOL DISTRICT, or its REPRESENTATIVES**, (hereinafter called "Grantors"), hereby grant to **CARMICHAEL WATER DISTRICT**, a public body, (hereinafter called "CWD"), a non-exclusive easement in, over, under, and across that certain real property situated in the County of Sacramento, State of California, described in Exhibit "A" and shown on Exhibit "B" attached hereto and made a part hereof (hereinafter referred to as "Easement Area").

The easement granted herein is a right-of-way to construct, reconstruct, maintain, repair, replace (of the initial or any other size), and operate a pipeline (and additional pipeline(s) if necessary), and appurtenant facilities, including but not limited devices for controlling electrolysis, necessary to convey water.

Grantors further grant to CWD:

- a. the right of ingress to and egress from the Easement Area over and across Grantor's remaining lands as described in that certain Grant Deed recorded in Book 910125, Page 1014, in the official Records of Sacramento County, by means of roads and lanes thereon, if such there be, otherwise by such route or routes as shall cause the least practical damage and inconvenience to Grantors; and
- b. the right to mark the location of pipelines and other underground facilities in the Easement Area by suitable Permanent markers set in the ground.

Dated _____, 2021

SAN JUAN UNIFIED SCHOOL DISTRICT OR ITS REPRESENTATIVES

By: _____

CALIFORNIA ALL-PURPOSE ACKNOWLEDGMENT

A Notary Public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF _____)

COUNTY OF _____)

On _____ before me, _____, notary public,

date

name of notary officer

personally appeared _____,

name(s) of signer(s)

who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature of Notary

-----OPTIONAL SECTION-----

CAPACITY CLAIMED BY SIGNER

Though statute does not require the Notary to fill in the data below, doing so may prove invaluable to persons relying on the document.

- INDIVIDUAL
 CORPORATE OFFICER(S)

Title(s)

- PARTNER(S) LIMITED
 GENERAL
 ATTORNEY-IN-FACT
 TRUSTEE(S)
 GUARDIAN/CONSERVATOR
 OTHER: _____

SIGNER IS REPRESENTING: Name of Person(s) or entity(ies)

OPTIONAL SECTION:

TITLE OR TYPE OF DOCUMENT: _____

DATA REQUESTED HERE IS
NOT REQUIRED BY LAW.

NUMBER OF PAGES _____ DATE _____

SIGNER(S) OTHER THAN NAMED ABOVE _____

EXHIBIT 'A'
Waterline Easement
APN: 273-0020-001
Legal Description

All that portion of Lot 155 as shown on the Final Map entitled "Carmichael Colony", filed for record in Book 10 of Maps, at Page 9, County of Sacramento, State of California, being described as the following three (3) easements:

Easement 1

BEGINNING at a point on the East right of way line of Panama Avenue, a 40 foot public avenue, as shown on said 10 BM 9, from which point, the Northwest corner of said Lot 155 bears the following two (2) courses and distances: (1) North 89°13'38" West, 20.00 feet, to the West line of said Lot 155; (2) along said West line, North 00°54'15" East, 130.45 feet; THENCE from said POINT OF BEGINNING, South 89°13'38" East, 10.99 feet; THENCE South 00°46'22" West, 6.00 feet; THENCE North 89°13'38" West, 11.00 feet, to said East right of way line; THENCE along said East right of way line, North 00°54'15" East, 6.00 feet, to the POINT OF BEGINNING.

Containing 66 sq.ft., more or less.

Easement 2

BEGINNING at a point on the South right of way line of Stanley Avenue, a 40 foot public avenue, as shown on said 10 BM 9, from which point, the Northwest corner of said Lot 155 bears the following two (2) courses and distances: (1) North 00°56'31" East, 20.00 feet, to the North line of said Lot 155; (2) along said North line, North 89°03'29" West, 160.82 feet; THENCE from said POINT OF BEGINNING, along said South right of way line, South 89°03'29" East, 21.45 feet; THENCE South 00°56'31" West, 5.23 feet; THENCE South 41°09'22" East, 11.45 feet; THENCE South 01°59'41" West, 7.38 feet; THENCE North 89°10'29" West, 28.98 feet; THENCE North 00°55'12" East, 21.16 feet, to the POINT OF BEGINNING.

Containing 542 sq.ft., more or less.

Easement 3

BEGINNING at a point on the South right of way line of Stanley Avenue, a 40 foot public avenue, as shown on said 10 BM 9, from which point, the Northwest corner of said Lot 155 bears the following two (2) courses and distances: (1) North 00°56'31" East, 20.00 feet, to the North line of said Lot 155; (2) along said North line, North 89°03'29" West, 387.15 feet; THENCE from said POINT OF BEGINNING, along said South right of way line, South 89°03'29" East, 20.27 feet; THENCE South 00°18'21" West, 20.21 feet; THENCE North 90°00'00" West, 20.27 feet; THENCE North 00°18'57" East, 20.55 feet, to the POINT OF BEGINNING.

Containing 413 sq.ft., more or less.

The Basis of Bearings of the above descriptions and the attached Exhibit 'B' is based on GPS observations using ground distances and can be rotated counterclockwise 0°56'31" to match the centerline of Stanley Avenue as shown on the Parcel Map filed for record in Book 209 of Parcel Maps, Page 2, County of Sacramento Records.

End description.



NORTH AREA WEST ENGINEERS, INC.



IF A DISCREPANCY EXISTS BETWEEN THIS EXHIBIT AND
THE ASSOCIATED DESCRIPTION, THE DESCRIPTION
HOLES. THIS EXHIBIT IS FOR GRAPHIC PURPOSES ONLY.

awe
AREA WEST ENGINEERS, INC.
ENGINEERING - SURVEYING - PLANNING
7478 SANDALWOOD DRIVE, SUITE 400
CITRUS HEIGHTS, CA 95621
(916) 725-5551 (916) 725-5808 (FAX)
AWE@AREAWESTENG.COM

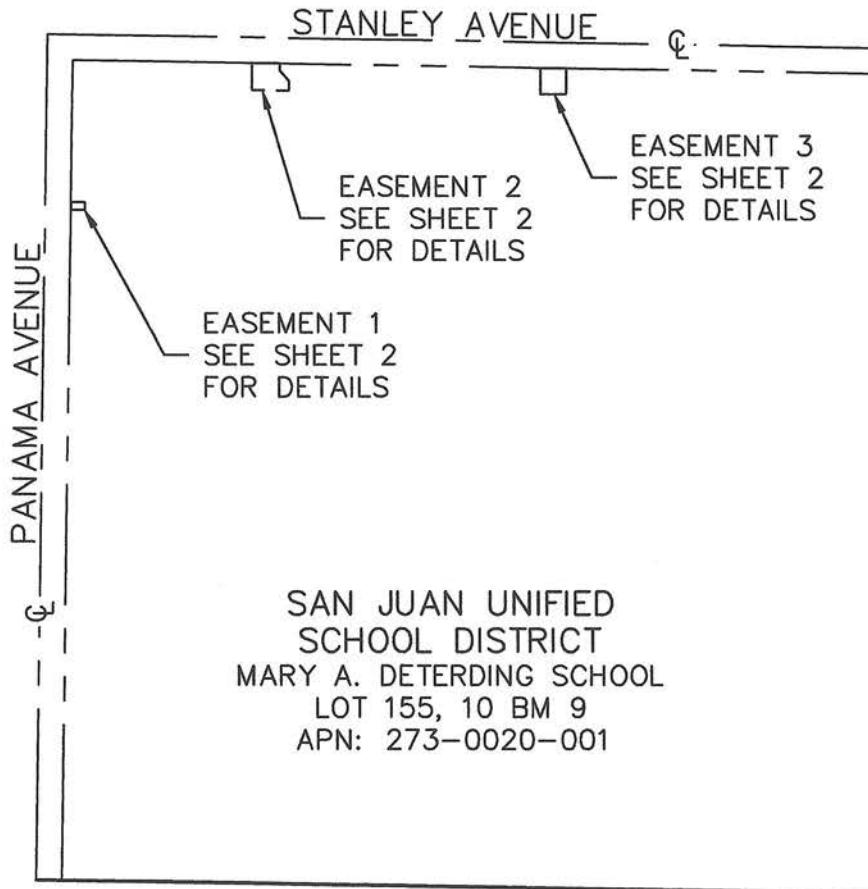
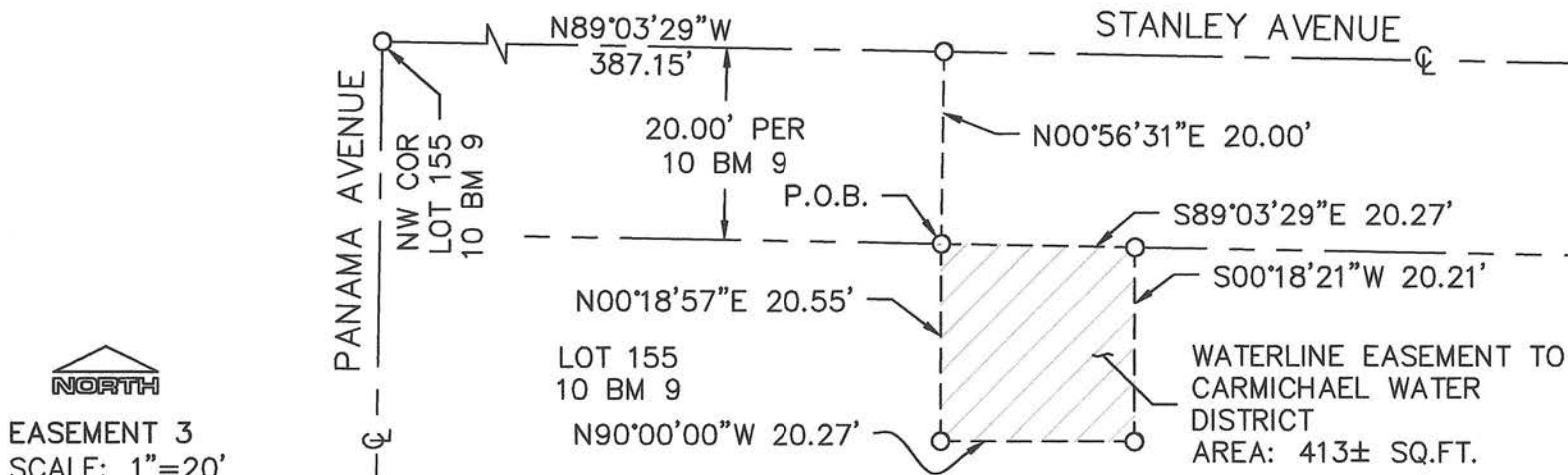
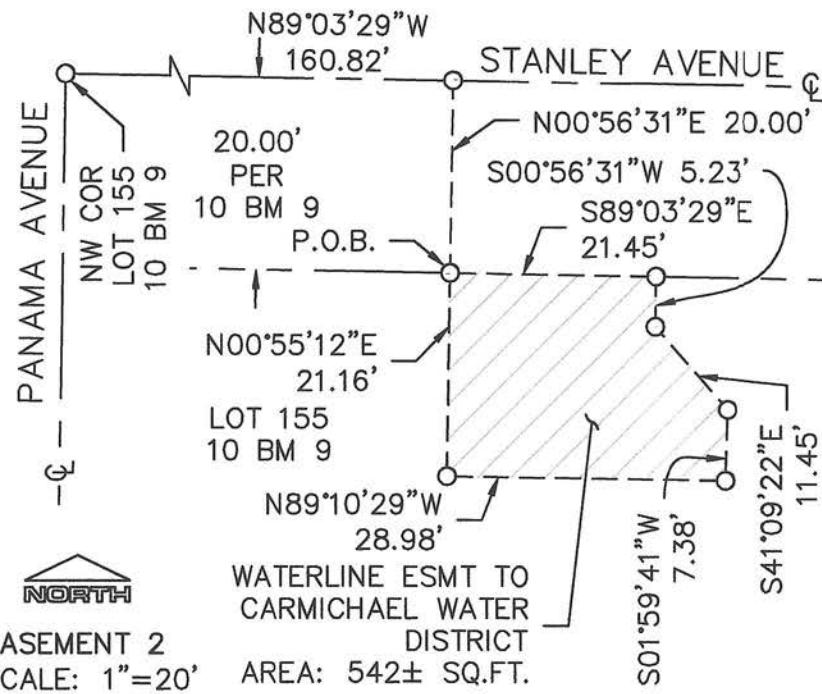
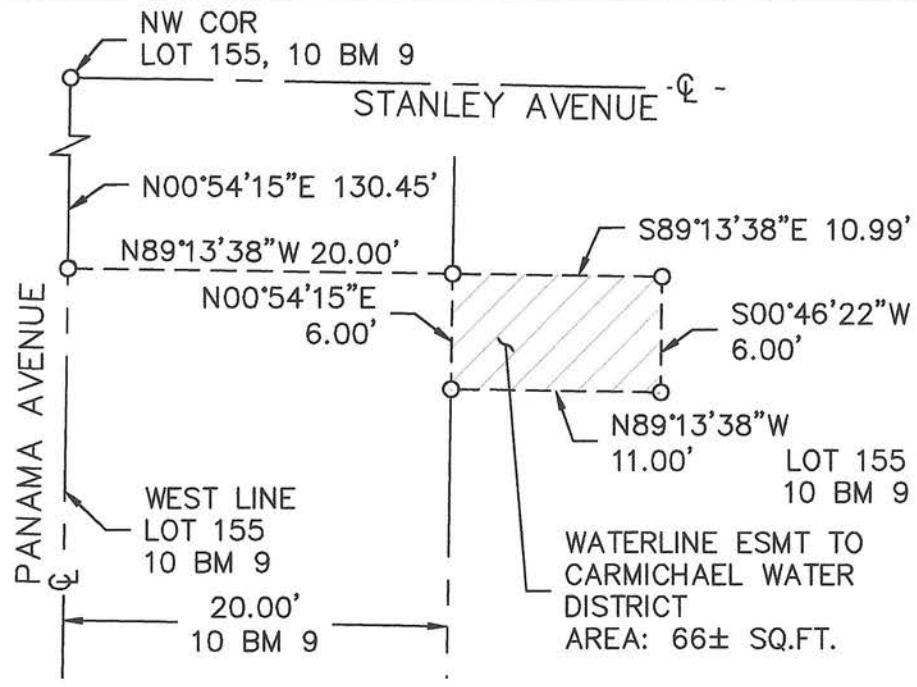
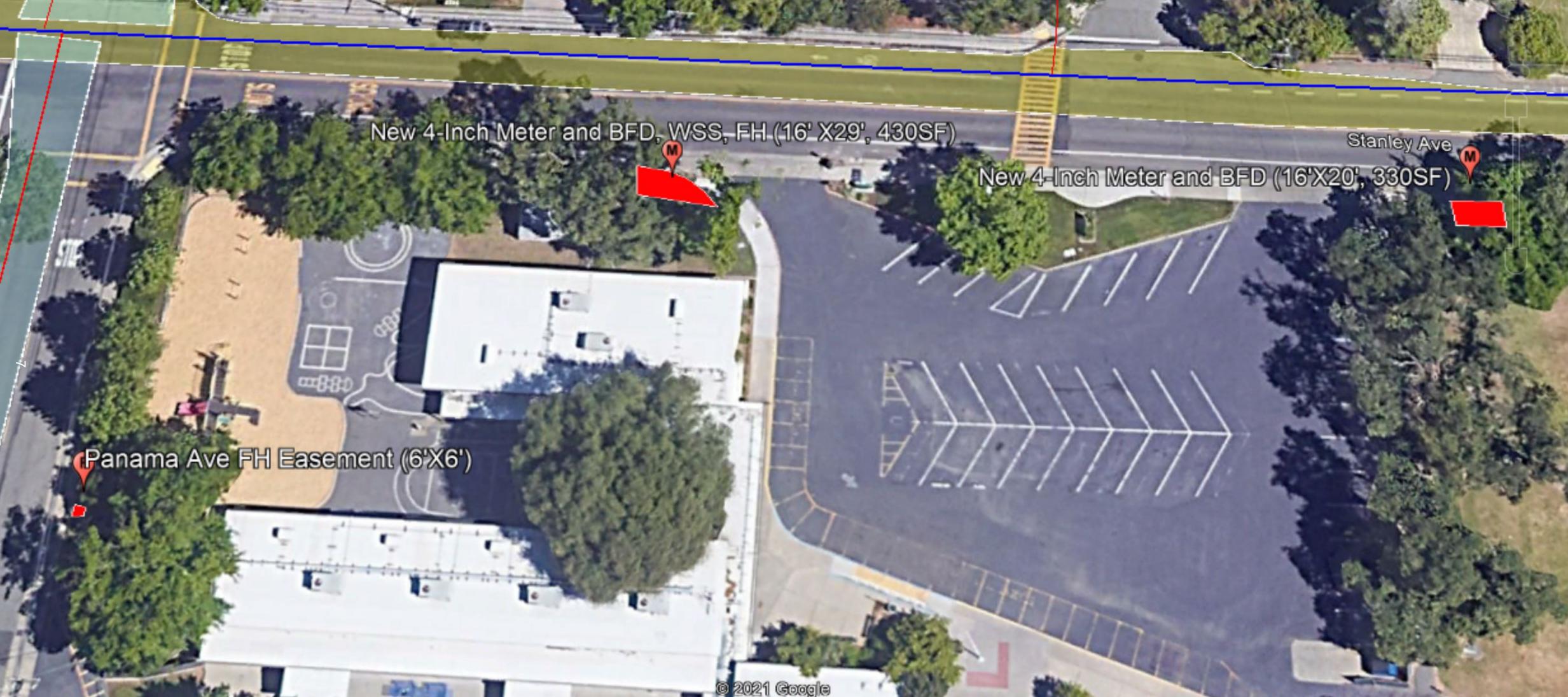


EXHIBIT 'B'
WATERLINE EASEMENT
APN: 273-0020-001
COUNTY OF SACRAMENTO
STATE OF CALIFORNIA

SCALE	21009
HORIZ.: 1" = 150'	
VERT.: NONE	
DATE: MARCH, 2021	1 OF 2





**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-6

MEETING DATE: 05/11/2021

SUBJECT: Establishment of Fund 08-
Student Activity Special Revenue Fund

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Fiscal Services

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 3048 establishing Fund 08, Student Activity Special Revenue Fund to separately report the student body activities that do not meet the fiduciary activity criteria pursuant to Government Accounting Standards Board (GASB) Statement 84.

RATIONALE/BACKGROUND:

GASB 84 is intended to enhance the consistency and comparability of fiduciary activity reports by state and local governments. In addition, this Statement is intended to improve the usefulness of fiduciary activity information primarily for assessing the accountability of governments in their roles as fiduciaries.

ATTACHMENT(S):

A: Resolution No. 3048

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

FISCAL IMPACT:

Current Budget: \$ _____ N/A
Additional Budget: \$ _____ N/A
Funding Source: _____ N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: _____ N/A Focus: _____ N/A
Action: _____ N/A

Strategic Plan: _____ N/A

PREPARED BY: Fil Duldulao, Director, Fiscal Services
Kent Stephens, Deputy Superintendent *KS*

APPROVED BY: Kent Kern, Superintendent of Schools *KK*

San Juan Unified School District
RESOLUTION NO. 3048
Fund 08, Student Activity

WHEREAS, Education Code Section 41002 authorizes a general fund of the district and other funds legally created or established in law.

THEREFORE, BE IT RESOLVED AND ORDERED by the governing board of the San Juan Unified School District that the following fund be created to exist to separately report Student Body Activities.

- Fund 08, Student Activity

IN WITNESS WHEREOF, this resolution was adopted by the Board of Education of the San Juan Unified School District of Sacramento County this 11th day of May 2021.

ATTEST:

Kent Kern, Executive Secretary

Paula Villescaz, President

Michael McKibbin, Ed.D., Vice President

Zima Creason, Clerk

Pam Costa, Member

Saul Hernandez, Member

Board of Education
San Juan Unified School District
Sacramento County, California

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-7

MEETING DATE: 05/11/2021

SUBJECT: Presentation of District's Proposal With San Juan Professional Educators Coalition (SJPEC) for Successor Contract 2021-2022 Reopeners

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input checked="" type="checkbox"/> |
| For Action: | <input type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

DEPARTMENT: Schools and Labor Relations

ACTION REQUESTED:

The board is asked to discuss, pursuant to Government Code section 3540 et seq. and District Board Policy (BP) 4243.1, the bargaining interests of the board for negotiations with SJPEC for 2019-2020.

Public Comment/Action Anticipated: May 25, 2021

RATIONALE/BACKGROUND:

The board and representatives of SJPEC have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interests for public sunshining.

ATTACHMENT(S):

A: Initial Bargaining Proposal for Contract Negotiations With SJPEC Successor Agreement for 2021-2022

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

Board of Education: SJPEC presented its bargaining interests on 04/13/2021 and 04/27/2021

FINANCIAL DATA: N/A

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

**SAN JUAN UNIFIED SCHOOL DISTRICT (District)
INITIAL BARGAINING PROPOSAL/INTERESTS
FOR CONTRACT NEGOTIATIONS WITH THE
SAN JUAN PROFESSIONAL EDUCATORS COALITION (SJPEC)
SUCCESSOR AGREEMENT FOR 2021-2022**

The San Juan Unified School District intends to negotiate the following Articles of the San Juan Professional Educators Coalition contract for the 2021-2022 reopeners.

Article 5 Evaluation of Job Performance

- The District's interest is to refine agreed upon norms, tools and communication protocols related to evaluations.

Article 7 Transfers

- The District's interest is to discuss norms, tools and communication protocols related to transfers.

Article 9 Work Year and Hours

- The District's interest is to determine optimal start and end dates for SJPEC work year calendars.

Article 12 Salary

- The district's interest is to balance our income and our expenditures while maintaining an appropriate level of reserve.
- The district's interest is to discuss and determine appropriate summer school compensation.

Article 13 Fringe Benefits

- The district's interest is to provide quality benefits and affordable options for all district employees, while realizing cost containment for both employees and the district.
- The district's interest is to discuss the additional STRS costs and its effect on the district's overall budget.
- The district's interest is to create agreed upon norms and shared language related to Total Compensation so that all employees have a more comprehensive and accurate picture of the value of any benefits received in addition to their base salary.
- The district's interest is to revise language in 13.1.1 and 13.4 so they are accurate, are consistent with our practice and reflect agreements with our health care providers.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-8

MEETING DATE: 05/11/2021

SUBJECT: Presentation of District's Proposal With California School Employees Association (CSEA), Chapter 127, for Successor Contract 2021-2021 Reopeners

DEPARTMENT: Schools and Labor Relations

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input checked="" type="checkbox"/> |
| For Action | <input type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

ACTION REQUESTED:

The board is asked to discuss, pursuant to Government Code section 3540 et seq. and District Board Policy (BP) 4243.1, the bargaining interests of the board for negotiations with CSEA, Chapter 127, for 2020-2021.

Public Comment/Action Anticipated: May 25, 2021

RATIONALE/BACKGROUND:

The board and representatives of the California School Employees Association, Chapter 127, have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interests for public sunshining.

ATTACHMENTS(S):

A: Initial Bargaining Proposal for Contract Negotiations With CSEA, Chapter 127, Successor Agreement for 2021-2022

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/03/2021

Board of Education: CSEA presented its bargaining interests on 04/13/2021 and 04/27/2021

FINANCIAL DATA: N/A

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

**SAN JUAN UNIFIED SCHOOL DISTRICT (SJUSD)
INITIAL BARGAINING PROPOSAL/INTERESTS
FOR CONTRACT NEGOTIATIONS WITH THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 127 (CSEA)
REOPENERS FOR 2021-2022**

The San Juan Unified School District intends to negotiate the following Articles of the California Schools Employees Association, Chapter 127 (CSEA) contract(s) for the 2021-2022 reopeners.

Article 2 Check Off and Organizational Security

- The district's interest is to align article 2 with the Janus decision

Article 5 Hours and Overtime

- The district's interest is to:
 - discuss positions listed in 5.2
 - clarify meal period scheduling
 - clarify definition of primary positions

Article 6 Salaries

- The district's interest is to:
 - attract and retain high quality employees
 - balance our income and our expenditures while maintaining an appropriate level of reserve
 - the district has an interest in incorporating the annual Tree Cutting MOU into the contract

Article 7 Fringe Benefits

- The district's interest is to:
 - provide quality benefits and affordable options for all district employees while realizing cost containment for both employees and the district
 - discuss our PERS costs and its effect on the district's overall budget
 - ensure that employees recognize that benefits are part of an employee's overall compensation program
 - clarify coverage for dependents of a deceased employee in instances where we have two married employees working for the district
 - create agreed upon norms and shared language related to Total Compensation so that all employees have a more comprehensive and accurate picture of the value of any benefits received in addition to their base salary

Article 10 Leaves

- The district's interest is to:
 - address language in 10.5.4 as it relates to 9.7.1.3
 - discuss educational leaves-of-absence
 - discuss personal leaves-of-absence
 - discuss language that provides better guidelines for the Catastrophic Sick Leave committee so that employee medical confidentiality can be maintained

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-9
MEETING DATE: 05/11/2021

SUBJECT: Implementation of Agreements (SJTA, CSEA, SJPEC, Teamsters and Supervisors)

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Schools and Labor Relations

ACTION REQUESTED:

The superintendent is recommending that the board approve the implementation of the Side Letters of Agreement with SJTA, CSEA, SJPEC, Teamsters and Supervisors, which provides additional paid days during the remainder of the 2020-2021 school year.

RATIONALE/BACKGROUND:

The District acknowledges that all employees are critical to supporting high quality instruction and providing services and supports during these unprecedented times. The district also acknowledges that all employees are experiencing workload issues that require additional hours and days of work above and beyond their contracted work year calendar.

Statute requires that the public be made aware of the costs associated with a tentative collective bargaining agreement before it becomes binding on the district or county office of education. Government Code Section 3547.5 states:

“Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal year, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction [G.C. 3547.5(a)].”

ATTACHMENT(S):

- A: Side Letter of Agreement with SJTA, April 12, 2021
- B: Side Letter of Agreement with SJTA, March 2, 2021
- C: Side Letter of Agreement with CSEA
- D: Side Letter of Agreement with SJPEC
- E: Side Letter of Agreement with Teamsters
- F: Side Letter of Agreement with Supervisors
- G: AB 1200 Public Disclosure Agreement

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 04/19/2021

Board of Education: 04/27/2021

FINANCIAL DATA:

In accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449, Fiscal Services has prepared an analysis of the fiscal impact of the proposed agreement and will submit it to the Sacramento County Office of Education. The cost to the General Fund for the Side Letters of Agreement with SJTA, CSEA, SJPEC, Teamsters and Supervisors, agreements is an increase of \$ 8,863,161 for 2020- 2021 which is off-set with one-time revenue.

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations

APPROVED BY: Kent Kern, Superintendent of Schools

SIDE LETTER OF AGREEMENT (SLA)
BETWEEN THE
SAN JUAN UNIFIED SCHOOL DISTRICT (District)
AND THE
SAN JUAN TEACHERS ASSOCIATION (Association)
April 12, 2021

**Re: April 12, 2021 revision to the Addendum to the
Elementary Hybrid Model for the 2020-2021 School Year SLA (updated 4/12/21),
Secondary Hybrid Model for the 2020-2021 School Year SLA (updated 4/12/21),
Special Education Hybrid SLA dated (anticipated update 4/14/21),
and the Preschool Hybrid SLA (anticipated update 4/14/21)**

Note: Revised language is reflected in blue text

Background:

Students started the 2020-21 school year in a Distance Learning model. Based on the State of California's color coded system found in the [California Blueprint for a Safer Economy](#) as of November 13, 2020, schools may physically reopen, following County Health guidance. The District determined that when schools physically reopen, they will reopen in a hybrid model. The Association submitted a Demand to Bargain in response to the model selected. On March 20, 2021 the CDPH revised their guidelines from six (6) feet of physical distancing in classrooms to three (3) feet. This revision by the CDPH allows Cohorts A and B to be combined and attend in-person four (4) days per week.

Statement of Intent:

The District and Association mutually agree that the health and safety of our staff, students and community is of the highest priority. Coupled with that is a shared interest in educating and supporting the 'whole child' in each of our students while creating working conditions that allow the professionals to do their best work in this challenging time. This document represents the agreed upon [revisions to the March 2, 2021 addendum](#) to the Elementary Hybrid Model for the 2020-2021 School Year SLA (updated 4/12/21) and Secondary Hybrid Model for the 2020-2021 School Year (updated 4/12/21), Special Education Hybrid SLA (anticipated update 4/14/21), and the Preschool Hybrid SLA (anticipated update 4/14/21).

Agreement:

The District agrees to comply with all current California Department of Public Health (CDPH) guidelines. Health and Safety issues and concerns will be responded to within 24 hours of notification. In response to the revision in CDPH guidance reducing space between students from six to three feet in classrooms, groups A and B will be combined and attend in-person four days

per week beginning April 26. Both parties agree to continue to prioritize the health and safety of employees and students.

1. Site Level:

- a. Set parameters for the process for each site
 - i. Process
 1. Site COVID-19 Prevention Plans (template provided by CDPH) will be co-created with Site Safety Teams (which include a SJTA member) and submitted to the District for approval.
 - a. These plans are then submitted to the county for approval and posted to site websites for all staff and public to review.
 - b. Each site will identify time for staff to review and discuss the plan.
 - c. The District commits to addressing any issues that are called out by site members as needed.
 2. Members have the opportunity for feedback.
 - a. Each site will identify time at monthly faculty meetings for the remainder of the 2020-2021 school year to discuss staff feedback related to safety protocols and procedures.
 3. Final COVID-19 Prevention Plans (CPP) should be reviewed with the staff at a meeting (embedded in their contractual time, or if needed, see 3a below) prior to returning to in-person learning and with the parental community in a variety of formats.
 - a. The District agrees to compensate staff for an additional two-hour optional safety meeting prior to returning to in-person learning.
 4. Additional information related to all site and District safety plans can be found at <https://www.sanjuan.edu/covid19>

ii. Specific site plan components:

1. **Physical Distancing:**

- a. While on campus all students and staff shall adhere to CDPH Guidelines related to physical distancing.
- b. Attendance group size in classrooms will be in alignment with CDPH guidance.
- c. Classrooms will be arranged in a manner that allows for a minimum of 3 feet of distancing between desks. Reasonable effort will be made to create distance beyond 3 feet when possible.

- i. Members with concerns related to physical distancing in the classroom should direct their concern to their site administrator and the SJTA site representative. If the concern continues to be

unresolved after the administrator and SJTA site representative have been notified and responded, the District and the Association agree to work collaboratively to resolve any challenges related to physical distancing in the classroom.

- d. School sites will utilize visual cues such as signage and markers that encourage appropriate physical distancing.
- e. Members are encouraged to speak directly with colleagues if there is a disagreement between adults about the protocols. Issues that are unresolved should be directed to the site administrator for resolution.
 - i. If the issue continues to be unresolved after the administrator has been notified and responded, members should direct their concern to their SJTA site representative.
- f. The expectation is that practitioners will observe a 6 foot distance with students in their classrooms.
 - i. Practitioners shall have professional discretion related to working with students in the classroom for short periods of time at less than six feet of distance provided they follow appropriate safety protocols.

2. Face Coverings:

- a. Staff and students will adhere to wearing face coverings appropriately (covering mouth and nose) and will follow the agreed-upon District [Face Covering Policy](#).
 - i. Face coverings will be required in compliance with CDPH guidelines.
 - ii. Per CDPH guidelines face coverings may be removed when:
 - 1. Employees in a car alone.
 - 2. Employees are working in an enclosed office or in a room alone (ie: not a cubicle or an office with multiple people in the shared space).
 - 3. Employees are actively eating or drinking provided they are able to maintain at least six feet of distance from others. While CDPH guidelines allow for this, the District and Association encourage members to eat outside if they are eating with colleagues.

4. Employees are obtaining a service involving the nose or face for which temporary removal of the face covering is necessary to perform the service.
 - iii. Training will be offered to staff and provided for students on the appropriate way to use, remove and wash (for cloth) face coverings

3. PPE (personal protective equipment):

- a. The District will provide each member a minimum of 5 cloth face coverings
- b. The District will ensure disposable 3 ply face coverings are readily available at all times for staff and students
- c. Members are encouraged to speak directly with students or colleagues if there is an issue. Issues that are unresolved should be directed to the site administrator for resolution.
- d. Plexiglass shall be provided for each member
 - i. If a member requests more plexiglass than was initially provided, the member will notify the site administrator. This request, and subsequent action, will be prioritized.

4. Sanitization/Cleaning:

- a. Bathrooms: the site will monitor physical distancing in compliance with CDPH guidelines.
 - i. Practitioners will not be expected to monitor bathrooms.
- b. At least one centralized hand washing station will be available at each middle and high school site. The district will work with sites to determine if additional hand washing stations are needed based on population size, portables and sink availability.
- c. The district will work with elementary sites to determine if hand washing stations are needed based on population size, portables and sink availability.
- d. The District will create and implement cleaning schedules and protocols for common touchpoints and will share these schedules with the staff.
 - i. Per the agreements in Elementary Hybrid Model for the 2020-2021 School Year SLA (dated 12/8/20) and Secondary Hybrid Model for the 2020-2021 School Year SLA (dated 12/8/20) members will be expected to spray desks and high touch points when

stable groups leave a classroom within the school day (Ex: passing periods, AM/PM Kindergarten)

1. The district will be providing spray bottles with Oxivir 1 and Bioesque for each classroom/workspace.
 - ii. Members are encouraged to speak directly with the site administrator and the SJTA site representative if they have a concern related to cleaning schedules and protocols.
 - iii. If the issue continues to be unresolved after the administrator and SJTA site representative have been notified and responded, the District will work with the Association to resolve the issue.
- e. Soap and paper towels:
- i. Classrooms will be checked daily and refilled as needed.
 - ii. Bathrooms will be checked throughout the day and refilled as needed.
 - iii. Supply issues should be reported to the site custodian or administrator for resolution (to be determined by the site).

5. Health Screening

a. Students

- i. The District will provide families a checklist to follow regarding their responsibilities for student screening requirements and will share these protocols with all employees.
- ii. The District will provide a thermometer to all families as needed.

b. Employees

- i. Employees are expected to conduct a daily self-screening using screening protocols, including taking your temperature, prior to attending school each day.
 1. If you are experiencing symptoms you must not go to the school or work site. Contact a healthcare professional for health and testing guidance. Notify your supervisor via phone or email as soon as possible and share when you first started experiencing symptoms.

2. Employees who are tested for COVID-19 should notify their supervisor of the results promptly.
- ii. Employees with a chronic condition (asthma, migraines, etc.) that may cause COVID-19 like symptoms are expected to conduct a daily self-screening for symptoms of COVID-19 using screening protocols, including taking your temperature, prior to attending school each day.
 1. If your symptoms are no different than usual or expected (based on your current preexisting condition), then you are not required to stay at home.
 2. If your symptoms are different please refer to i1 above

2. District Level:

- a. Health and Safety Guidelines- District plan
 - i. The District agrees to provide SJTA the opportunity for feedback and input.
- b. COVID-19 testing is [available](#) per the CDPH Guidelines. Current testing frequencies are illustrated below:

	Yellow	Orange	Red	Purple	CR > 14*
Staff	Symptomatic and response testing.	Symptomatic and response testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + weekly asymptomatic (PCR or twice weekly antigen testing)**.
Students K-12	Symptomatic and response testing.	Symptomatic and response testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + weekly asymptomatic (PCR or twice weekly antigen testing)**.

* The case rate above references the adjusted case rate on the state dashboard.

** Weekly asymptomatic testing assumes the use of a PCR test. If antigen testing is used,

testing should be at a twice weekly cadence. Students or staff who have tested positive for active infection with SARS-COV-2 virus within the last 90 days are exempt from asymptomatic testing.

- c. Notification of a Positive COVID-19 Test:
 - i. Quarantine Timelines and Process adheres to County Health guidelines
 - ii. Positive COVID-19 at your site site or workplace
 - 1. Members will be notified of the incident via email within 48 hours (or sooner if possible) of the district being made aware of the positive test.
 - iii. Positive COVID-19 test with possible exposure
 - 1. Individual members will be notified of the incident via email within 48 hours (or sooner if possible) of the district being made aware of the positive test.
 - 2. The District initiates contact tracing/COVID-19 follow up protocols with specific /affected employees.
- d. Develop cleaning schedule and protocols for each site and classroom
 - i. If the issue continues to be unresolved after the administrator has been notified and responded, the District will work with the Association to resolve the issue.
- e. PPE
 - i. Face Covering Requirement/Enforcement
 - 1. If the site level issue continues to be unresolved after the administrator has been notified and responded, the District will work with the Association to resolve the issue.
 - ii. Plexiglass: will be provided for all members.
 - 1. If a member requests more plexiglass than was initially provided, the member may submit a request with the site administrator.
 - a. If the issue continues to be unresolved after the administrator has been notified and responded, the District will work with the Association to resolve the issue.
- f. Physical distancing
 - i. While on campus all students and staff shall adhere to CDPH Guidelines related to physical distancing
 - 1. The District will work with the Association in the event that physical distancing measures cannot be implemented within the classroom following CDPH guidelines. **The parties affirm that under no circumstances will physical distancing between desks be less than three (3) feet, as measured from center of chair to center of chair (per CDPH Guidance).**

2. The District will create sample classrooms to conduct ‘walk throughs’ with the Association to review the layout and safety in a variety of different size spaces.
- g. Air Filters:
1. The District confirms that all sites have installed MERV-13 approved filters
 - a. The District agrees to follow the manufacturer's replacement plan and timelines.
 - b. Site level plans and timelines will be shared with staff.
- h. Ventilation:
- i. The District agrees to maximize the air exchange rates for all District classrooms (on average a complete air exchange occurs 10 times per hour which is well above the CDPH guidelines of 4-6 air exchanges per hour).
 1. Staff in rooms with operable windows are encouraged to open them to maximize fresh air. It is also encouraged that doors remain open at the practitioners discretion except during emergency situations that require them to be closed.
 - i. Members who have been designated as moderate to high risk through the interactive process can continue to work remotely if no other safe solution can be provided
3. School closure triggers: This District will follow all CDPH Guidelines which can be found at:
https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVI-D-19/Consolidated_Schools_Guidance.pdf#page=41

Sacramento County entered the Red Tier March 16, 2021, elementary (K-6) members implemented the hybrid model on March 22, 2021.

<u>Date and Criteria</u>	<u>Elementary (self-contained classrooms)</u>
14 day notification (Contractually agreed upon)	Tuesday March 2, 2021 meets the contractually agreed upon minimum 14 calendar day notification.
Week of March 1	Members continue with negotiated Distance Learning SLA
Week of March 8	All synchronous instruction this week should be reduced to contractual minimums to allow for parent-teacher conferences scheduled this week. Wednesday, March 10: All instruction is provided asynchronously No staff meetings may be scheduled on March 10.
Week of March 15	Wednesday, March 17, Thursday, March 18 and Friday, March 19:

	<p>All instruction is provided asynchronously.</p> <p>No staff meetings may be scheduled this week.</p> <p>Student and parent orientations occur (according to 2a and b below).</p>
Week of March 22	Implement hybrid model
Week of March 29	Spring Break
Weeks of April 12 and 19	<p>April 12 Announcement made to begin transition to combining groups A and B</p> <p>SLA minimums for instruction remain in place during this time <i>(No additional asynchronous days will be provided -for compensation see below)</i></p>
Week of April 26	Groups A and B will be combined and attend school in-person four (4) days per week in the mornings with group C remaining in DL for the afternoons

For the April 26 Transition:

1. Elementary members will receive days (2) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the modified model.
 - a. Members will not be required to document when the days/time have been completed.
 - b. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
2. Elementary members who work in direct services to students are also able to earn up to 12 hours of either continuing education hours or pay at the Additional Assignment rate (Exhibit D-6).
 - a. Timecards or Continuing Education hours must be submitted no later than May 7, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title “April 26 Transition”

- b. Checks shall be paid no later than June 30, 2021.
- 3. Elementary members who are both in direct service to students and hold non-classroom based positions may earn another six (6) hours of continuing education* (in addition to the 12 hours in #2)
 - a. Continuing Education hours must be submitted no later than May 7, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 - 1. Members will log into PL tile using the district intranet
 - 2. Sign up under the title “April 26 Transition”
 - b. Checks shall be paid no later than June 30, 2021.

For the March 22 Transition:

- 1. Elementary practitioners will receive four (4) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the hybrid model.
 - a. Practitioners will not be required to document when the days/time have been completed.
 - b. Due to the legal requirements of FAPE and the limited probability of special education certificated staff to significantly reduce services, they shall receive an additional day of pay for the transition five (5) days (inclusive of the two previously agreed upon days negotiated in the Transition Plan to Hybrid Model for TK-12 SLA dated November 19, 2020) paid at the members per-diem rate.
 - c. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
- 2. All elementary sites will host orientations prior to the start of the hybrid.
 - a. Student orientations:
 - i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
 - ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
 - iii. Orientation sessions may be virtual or in-person.
 - b. Parent orientations:
 - i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
 - ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.

- iii. Orientation sessions will be virtual

Sacramento County entered the Red Tier March 16, 2021, Early Childhood Education/Infant, Toddler & Preschool members implemented the hybrid model on April 5, 2021.

<u>Date and Criteria</u>	<u>ECE (Infant Toddler & Preschool)</u>
14 day notification (Contractually agreed upon)	Tuesday March 2, 2021 will mark the agreed-upon minimum 14 calendar day notification.
Week of March 1	Members continue with Negotiated Distance Learning SLA
Week of March 8	<p>Members continue with Negotiated Distance Learning SLA (home visits may serve as the synchronous time)</p> <p>Wednesday, March 10: All instruction is provided asynchronously</p> <p>No staff meetings may be scheduled during the days set aside for transition work.</p>
Week of March 15	<p>Wednesday, March 17: All instruction is provided asynchronously</p> <p>No staff meetings may be scheduled during the days set aside for transition work.</p>
Week of March 22	<p>Members are encouraged to work from their school site beginning this week (conferences may serve as the synchronous time).</p> <p>Student and parent orientations occur (according to 2a and b below).</p> <p>Wednesday, March 24th: All instruction is provided asynchronously</p> <p>Thursday, March 25th and Friday, March 26th: All synchronous instruction should be reduced to contractual minimums</p>
Week of March 29	Week of Spring Break
Week of April 5th	Begin hybrid model
Week of April 12, 19 and 26	April 12 Announcement made to begin transition to combining groups A and B

	SLA minimums for instruction remain in place during this time <i>(No additional asynchronous days will be provided -for compensation see below)</i>
Week of May 3	A and B will be combined and attend school in-person four (4) days per week in the mornings with group C remaining in DL for the afternoons

May 3 Transition Language:

1. ECE members will receive days (2) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the modified model.
 - a. Members will not be required to document when the days/time have been completed.
 - b. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
2. ECE members who work in direct services to students are also able to earn up to 12 hours of either continuing education hours or pay at their hourly rate.
 - a. Timecards or Continuing Education hours must be submitted no later than May 25, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title “April 26 Transition”
 - b. Checks shall be paid no later than June 30, 2021.
3. ECE members who are both in direct service to students and hold non-classroom based positions may earn another six (6) hours of continuing education (in addition to the 12 hours in #2)
 - a. Timecards or Continuing Education hours must be submitted no later than May 25, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.

1. Members will log into PL tile using the district intranet
2. Sign up under the title “April 26 Transition”
- b. Checks shall be paid no later than June 30, 2021.

March 22 Transition Language

1. Infant Toddler and Preschool practitioners will receive four (4) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the hybrid model.
 - a. Practitioners will not be required to document when the days/time have been completed.
 - b. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
2. Infant Toddler and Preschool sites will host orientations prior to the start of the hybrid.
 - a. Student and family orientations:
 - i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
 - ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
 - iii. Orientation sessions will be virtual.

Sacramento County entered the Red Tier March 16, 2021, secondary members implemented the hybrid model on March 22, 2021.

<u>Date and Criteria</u>	<u>Secondary</u>
Notification (Contractually agreed upon)	Tuesday March 2, 2021 meets the contractually agreed upon minimum 14 calendar day notification. If Sacramento County fails to return to ‘Red Tier’ at the end of the 14 calendar day notification, the District may pause reopening without restarting the 14 day window.
5 day notification	When the State determines that Sacramento County has entered the Red Tier, a minimum of five (5) calendar days notice will be provided to members before schools re-open.
Week of March 1	Members continue with negotiated Distance Learning SLA No staff meetings may be scheduled during the days set aside for transition work.
Week of March 8	Wednesday, March 10: All instruction is provided

	asynchronously No staff meetings may be scheduled during the days set aside for transition work.
Week of March 15	Wednesday, March 17: All instruction is provided asynchronously. No staff meetings may be scheduled during the days set aside for transition work.
Week of March 22	Schools will implement the Hybrid Model
Week of March 29	Spring Break
Weeks of April 12 and 19	April 12 Announcement made to begin transition to combining groups A and B SLA minimums for instruction remain in place during this time <i>(No additional asynchronous days will be provided -for compensation see below)</i>
Week of April 26	Groups A and B will be combined and attend school in-person four (4) days per week in the mornings with group C remaining in DL for the afternoons

For the April 26 Transition:

1. Secondary members will receive days (2) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the modified model.
 - a. Members will not be required to document when the days/time have been completed.
 - b. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
2. Secondary members who work in direct services to students are also able to earn up to 12 hours of either continuing education hours or pay at the Additional Assignment rate (Exhibit D-6).
 - a. Timecards or Continuing Education hours must be submitted no later than May 7, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.

- ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 - 1. Members will log into PL tile using the district intranet
 - 2. Sign up under the title “April 26 Transition”
 - b. Checks shall be paid no later than June 30, 2021.
- 3. Secondary members who are both in direct service to students and hold non-classroom based positions may earn another six (6) hours of continuing education* (in addition to the 12 hours in #2)
 - a. Timecards or Continuing Education hours must be submitted no later than May 7, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 - 1. Members will log into PL tile using the district intranet
 - 2. Sign up under the title “April 26 Transition”
 - b. Checks shall be paid no later than June 30, 2021.

For the March 22 Transition:

- 1. Secondary practitioners will receive four (4) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the hybrid model.
 - a. Practitioners will not be required to document when the days/time have been completed.
 - b. Due to the legal requirements of FAPE and the limited probability of special education certificated staff to significantly reduce services, they shall receive an additional day of pay for the transition five (5) days (inclusive of the two previously agreed upon days negotiated in the Transition Plan to Hybrid Model for TK-12 SLA dated November 19, 2020) paid at the members per-diem rate.
 - c. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
- 2. All secondary sites will host orientations prior to the start of the hybrid.
 - a. Student orientations:
 - i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
 - ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
 - iii. Orientation sessions may be virtual or in-person.

- b. Parent orientations:
- i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
 - ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
 - iii. Orientation sessions will be virtual

For members that support both elementary and secondary, they are covered under either the elementary or secondary transition language (similar to March 22 Addendum SLA).

For the San Juan Unified School District



Kent Kern 4.12.2021
Superintendent of Schools

Melissa Bassanelli
Deputy Superintendent

Jim Shoemake
Assistant Superintendent

Debra Calvin, Ed.D., Assistant Superintendent

Amberlee Townsend-Snider, Senior Director

Kristan Schnepp, Senior Director

For the San Juan Teachers Association



Bill Simmons 4.12.2021
President

Shannan Brown
Executive Director

Dr. Edward F. Burgess, IX
Associate Executive Director

**SIDE LETTER OF AGREEMENT (SLA)
BETWEEN THE
SAN JUAN UNIFIED SCHOOL DISTRICT (District)
AND THE
SAN JUAN TEACHERS ASSOCIATION (Association)**
March 2, 2021

**Re: Addendum to the
Elementary Hybrid Model for the 2020-2021 School Year SLA (dated 12/8/20)
and Secondary Hybrid Model for the 2020-2021 School Year SLA (dated 12/8/20), Special
Education Hybrid SLA dated (12/17/20), and the Preschool Hybrid SLA (dated 2/10/21)**

Background:

Students started the 2020-21 school year in a Distance Learning model. Based on the State of California's color coded system found in the [California Blueprint for a Safer Economy](#) as of November 13, 2020, schools may physically reopen, following County Health guidance. The District determined that when schools physically reopen, they will reopen in a hybrid model. The Association submitted a Demand to Bargain in response to the model selected.

Statement of Intent:

The District and Association mutually agree that the health and safety of our staff, students and community is of the highest priority. Coupled with that is a shared interest in educating and supporting the 'whole child' in each of our students while creating working conditions that allow the professionals to do their best work in this challenging time. This document represents the agreed upon addendum to the Elementary Hybrid Model for the 2020-2021 School Year SLA (dated 12/8/20) and Secondary Hybrid Model for the 2020-2021 School Year (dated 12/8/20), Special Education Hybrid SLA (dated 12/17/20), and the Preschool Hybrid SLA (dated 2/10/21)

Agreement:

The District agrees to comply with all current California Department of Public Health (CDPH) guidelines. Should the guidelines change, the District agrees to partner and work with the Association to discuss the changes and implications. The health and safety of our employees and members is a priority. Health and Safety issues and concerns will be responded to within 24 hours of notification.

1. Site Level:
 - a. Set parameters for the process for each site
 - i. Process
 1. Site COVID-19 Prevention Plans (template provided by CDPH) will be co-created with site Safety Teams (which include a SJTA member) and submitted to the District for approval.
 - a. These plans are then submitted to the county for approval and posted to site websites for all staff and public to review.
 - b. Each site will identify time for staff to review and discuss the plan.
 - c. The District commits to addressing any issues that are called out by site members as needed.
 2. Members have the opportunity for feedback.
 - a. Each site will identify time at monthly faculty meetings for the remainder of the 2020-2021 school year to discuss staff feedback related to safety protocols and procedures.
 3. Final COVID-19 Prevention Plans (CPP) should be reviewed with the staff at a meeting (embedded in their contractual time, or if needed, see 3a below) prior to returning to in-person learning and with the parental community in a variety of formats.
 - a. The District agrees to compensate staff for an additional two-hour optional safety meeting prior to returning to in-person learning.
 4. Additional information related to all site and District safety plans can be found at <https://www.sanjuan.edu/covid19>
 - ii. Specific site plan components:
 1. **Physical Distancing:**
 - a. While on campus all students and staff shall adhere to CDPH Guidelines related to physical distancing.
 - b. Attendance group size in classrooms will be in alignment with CDPH guidelines.
 - c. Every effort will be made to arrange classrooms in a manner that allows for 6 feet of distancing between desks.
 - i. If 6 feet of space in a classroom is not possible members should direct their concern to the site administrator and the SJTA site representative.
 - ii. If the issue continues to be unresolved after the administrator and SJTA site representative have

been notified and responded, the District will work with the Association to resolve the issue.

- d. School sites will utilize visual cues such as signage and markers that encourage appropriate physical distancing.
- e. Members are encouraged to speak directly with colleagues if there is a disagreement between adults about the protocols. Issues that are unresolved should be directed to the site administrator for resolution.
 - i. If the issue continues to be unresolved after the administrator has been notified and responded, members should direct their concern to their SJTA site representative.
- f. The expectation is that practitioners will observe a 6 foot distance with students in their classrooms.
 - i. Practitioners shall have professional discretion related to working with students in the classroom for short periods of time at less than six feet of distance provided they follow appropriate safety protocols.

2. Face Coverings:

- a. Staff and students will adhere to wearing face coverings appropriately (covering mouth and nose) and will follow the agreed-upon District [Face Covering Policy](#).
 - i. Face coverings will be required in compliance with CDPH guidelines.
 - ii. Per CDPH guidelines face coverings may be removed when:
 - 1. Employees in a car alone.
 - 2. Employees are working in an enclosed office or in a room alone (ie: not a cubicle or an office with multiple people in the shared space).
 - 3. Employees are actively eating or drinking provided they are able to maintain at least six feet of distance from others. While CDPH guidelines allow for this, the District and Association encourage members to eat outside if they are eating with colleagues.
 - 4. Employees are obtaining a service involving the nose or face for which temporary

removal of the face covering is necessary to perform the service.

- iii. Training will be offered to staff and provided for students on the appropriate way to use, remove and wash (for cloth) face coverings

3. PPE (personal protective equipment):

- a. The District will provide each member a minimum of 5 cloth face coverings
- b. The District will ensure disposable 3 ply face coverings are readily available at all times for staff and students
- c. Members are encouraged to speak directly with students or colleagues if there is an issue. Issues that are unresolved should be directed to the site administrator for resolution.
- d. Plexiglass shall be provided for each member
 - i. If a member requests more plexiglass than was initially provided, the member will notify the site administrator. This request, and subsequent action, will be prioritized.

4. Sanitization/Cleaning:

- a. Bathrooms: the site will monitor physical distancing in compliance with CDPH guidelines.
 - i. Practitioners will not be expected to monitor bathrooms.
- b. At least one centralized hand washing station will be available at each middle and high school site. The district will work with sites to determine if additional hand washing stations are needed based on population size, portables and sink availability.
- c. The district will work with elementary sites to determine if hand washing stations are needed based on population size, portables and sink availability.
- d. The District will create and implement cleaning schedules and protocols for common touchpoints and will share these schedules with the staff.
 - i. Per the agreements in Elementary Hybrid Model for the 2020-2021 School Year SLA (dated 12/8/20) and Secondary Hybrid Model for the 2020-2021 School Year SLA (dated 12/8/20) members will be expected to spray desks and high touch points when

stable groups leave a classroom within the school day (Ex: passing periods, AM/PM Kindergarten)

1. The district will be providing spray bottles with Oxivir 1 and Bioesque for each classroom/workspace.
 - ii. Members are encouraged to speak directly with the site administrator and the SJTA site representative if they have a concern related to cleaning schedules and protocols.
 - iii. If the issue continues to be unresolved after the administrator and SJTA site representative have been notified and responded, the District will work with the Association to resolve the issue.
- e. Soap and paper towels:
- i. Classrooms will be checked daily and refilled as needed.
 - ii. Bathrooms will be checked throughout the day and refilled as needed.
 - iii. Supply issues should be reported to the site custodian or administrator for resolution (to be determined by the site).

5. Health Screening

a. Students

- i. The District will provide families a checklist to follow regarding their responsibilities for student screening requirements and will share these protocols with all employees.
- ii. The District will provide a thermometer to all families as needed.

b. Employees

- i. Employees are expected to conduct a daily self-screening using screening protocols, including taking your temperature, prior to attending school each day.
 1. If you are experiencing symptoms you must not go to the school or work site. Contact a healthcare professional for health and testing guidance. Notify your supervisor via phone or email as soon as possible and share when you first started experiencing symptoms.

2. Employees who are tested for COVID-19 should notify their supervisor of the results promptly.
- ii. Employees with a chronic condition (asthma, migraines, etc.) that may cause COVID-19 like symptoms are expected to conduct a daily self-screening for symptoms of COVID-19 using screening protocols, including taking your temperature, prior to attending school each day.
 1. If your symptoms are no different than usual or expected (based on your current preexisting condition), then you are not required to stay at home.
 2. If your symptoms are different please refer to i1 above
2. District Level:
- a. Health and Safety Guidelines- District plan
 - i. The District agrees to provide SJTA the opportunity for feedback and input.
 - b. COVID-19 testing
 - i. COVID-19 testing for all staff and TK-Adult students will be made available per the CDPH Guidelines (the parties will follow the guidelines for ECE). Current testing frequencies are illustrated below:

	Yellow	Orange	Red	Purple	CR > 14*
Staff	Symptomatic and response testing.	Symptomatic and response testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + weekly asymptomatic (PCR or twice weekly antigen testing)**.
Students K-12	Symptomatic and response testing.	Symptomatic and response testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + weekly asymptomatic (PCR or twice weekly antigen testing)**.

* The case rate above references the adjusted case rate on the state dashboard.

** Weekly asymptomatic testing assumes the use of a PCR test. If antigen testing is used, testing should be at a twice weekly cadence. Students or staff who have tested positive for active infection with SARS-COV-2 virus within the last 90 days are exempt from asymptomatic testing.

- c. Notification of a Positive COVID-19 Test:
 - i. Quarantine Timelines and Process adheres to County Health guidelines
 - ii. Positive COVID-19 at your site site or workplace
 - 1. Members will be notified of the incident via email within 48 hours (or sooner if possible) of the district being made aware of the positive test.
 - iii. Positive COVID-19 test with possible exposure
 - 1. Individual members will be notified of the incident via email within 48 hours (or sooner if possible) of the district being made aware of the positive test.
 - 2. The District initiates contact tracing/COVID-19 follow up protocols with specific /affected employees.
- d. Develop cleaning schedule and protocols for each site and classroom
 - i. If the issue continues to be unresolved after the administrator has been notified and responded, the District will work with the Association to resolve the issue.
- e. PPE
 - i. Face Covering Requirement/Enforcement
 - 1. If the site level issue continues to be unresolved after the administrator has been notified and responded, the District will work with the Association to resolve the issue.
 - ii. Plexiglass: will be provided for all members.
 - 1. If a member requests more plexiglass than was initially provided, the member may submit a request with the site administrator.
 - a. If the issue continues to be unresolved after the administrator has been notified and responded, the District will work with the Association to resolve the issue.
- f. Six feet of physical distancing
 - i. While on campus all students and staff shall adhere to CDPH Guidelines related to physical distancing

1. The District will work with the Association in the event that physical distancing measures cannot be implemented within the classroom following CDPH guidelines.
- g. Air Filters:
 1. The District confirms that all sites have installed MERV-13 approved filters
 - a. The District agrees to follow the manufacturer's replacement plan and timelines.
 - b. Site level plans and timelines will be shared with staff.
- h. Ventilation:
 - i. The District agrees to maximize the air exchange rates for all District classrooms (on average a complete air exchange occurs 10 times per hour which is well above the CDPH guidelines of 4-6 air exchanges per hour).
 1. Staff in rooms with operable windows are encouraged to open them to maximize fresh air. It is also encouraged that doors remain open at the practitioners discretion except during emergency situations that require them to be closed.
 - i. Members who have been designated as moderate to high risk through the interactive process can continue to work remotely if no other safe solution can be provided
3. School closure triggers: This District will follow all CDPH Guidelines which can be found at:
https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Consolidated_Schools_Guidance.pdf#page=41

Hybrid Implementation Criteria and Timelines

Note: Per CDPH guidelines, middle grades (6-8) at K-8 schools, that are currently (as of the start of the 2020-21 school year):

- Cored or departmentalized, will open in hybrid following the secondary criteria and timeline outlined below.
 - When opening in the hybrid model, K-8s will follow the Elementary/K-8 Side Letter Agreement date December 8, 2020.
- Self-contained (6th grade classrooms) will open in the hybrid model following the elementary criteria and timeline outlined below.
 - When opening in the hybrid model, K-8s will follow the Elementary/K-8 Side Letter Agreement date December 8, 2020.

If Sacramento County has entered the Red Tier by March 16, 2021, elementary (K-6) members will implement the hybrid model on March 22, 2021.

<u>Date and Criteria</u>	<u>Elementary (self-contained classrooms)</u>
14 day notification (Contractually agreed upon)	Tuesday March 2, 2021 meets the contractually agreed upon minimum 14 calendar day notification.
Week of March 1	Members continue with negotiated Distance Learning SLA
Week of March 8	All synchronous instruction this week should be reduced to contractual minimums to allow for parent-teacher conferences scheduled this week. Wednesday, March 10: All instruction is provided asynchronously No staff meetings may be scheduled on March 10.
Week of March 15	Wednesday, March 17, Thursday, March 18 and Friday, March 19: All instruction is provided asynchronously. No staff meetings may be scheduled this week. Student and parent orientations occur (according to 2a and b below).
Week of March 22	Implement hybrid model
Week of March 29	Spring Break

If Sacramento County has not entered the Red Tier by March 16, 2021, elementary (K-6) members will implement the hybrid model on April 5, 2021 in accordance with CDPH guidelines.

<u>Date and Criteria</u>	<u>Elementary (self-contained classrooms)</u>
14 day notification (Contractually agreed upon)	Tuesday March 2, 2021 meets the contractually agreed upon minimum 14 calendar day notification.
Week of March 1	Members continue with negotiated Distance Learning SLA
Week of March 8	All synchronous instruction this week should be reduced to contractual minimums to allow for parent-teacher conferences scheduled this week.

	<p>Wednesday, March 10: All instruction is provided asynchronously</p> <p>No staff meetings may be scheduled on March 10.</p>
Week of March 15	<p>Wednesday, March 17: All instruction is provided asynchronously.</p> <p>No staff meetings may be scheduled on March 17.</p>
Week of March 22	<p>Members are encouraged to work from their school site beginning this week.</p> <p>Wednesday, March 24, Thursday, March 25 and Friday, March 26: All instruction is provided asynchronously</p> <p>No staff meetings may be scheduled this week.</p> <p>Student and parent orientations occur (according to 2a and b below).</p>
Week of March 29	Spring Break
Week of April 5	Begin hybrid model

1. Elementary practitioners will receive four (4) days (inclusive of the two previously agreed upon days negotiated in the Transition Plan to Hybrid Model for TK-12 SLA dated November 19, 2020) of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the hybrid model.
 - a. Practitioners will not be required to document when the days/time have been completed.
 - b. Due to the legal requirements of FAPE and the limited probability of special education certificated staff to significantly reduce services, they shall receive an additional day of pay for the transition five (5) days (inclusive of the two previously agreed upon days negotiated in the Transition Plan to Hybrid Model for TK-12 SLA dated November 19, 2020) paid at the members per-diem rate.
 - c. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
2. All elementary sites will host orientations prior to the start of the hybrid.
 - a. Student orientations:

- i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
 - ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
 - iii. Orientation sessions may be virtual or in-person.
- b. Parent orientations:
- i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
 - ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
 - iii. Orientation sessions will be virtual

**Early Childhood Education/Infant, Toddler & Preschool in person learning starts April 5:
(the chart below captures the timeline for a March 22 start date for elementary)**

Date and Criteria	<u>ECE (Infant Toddler & Preschool)</u>
14 day notification (Contractually agreed upon)	Tuesday March 2, 2021 will mark the agreed-upon minimum 14 calendar day notification.
Week of March 1	Members continue with Negotiated Distance Learning SLA
Week of March 8	<p>Members continue with Negotiated Distance Learning SLA (home visits may serve as the synchronous time)</p> <p>Wednesday, March 10: All instruction is provided asynchronously</p> <p>No staff meetings may be scheduled during the days set aside for transition work.</p>
Week of March 15	<p>Wednesday, March 17: All instruction is provided asynchronously</p> <p>No staff meetings may be scheduled during the days set aside for transition work.</p>
Week of March 22	Members are encouraged to work from their school site beginning this week (conferences may serve as the synchronous time).

	<p>Student and parent orientations occur (according to 2a and b below).</p> <p>Wednesday, March 24th: All instruction is provided asynchronously</p> <p>Thursday, March 25th and Friday, March 26th: All synchronous instruction should be reduced to contractual minimums</p>
Week of March 29	Week of Spring Break
Week of April 5th	Begin hybrid model

Early Childhood Education/Infant, Toddler & Preschool will implement the hybrid model one week after elementary (the chart below captures the timeline for a April 5 start date for elementary)

Date and Criteria	<u>ECE (Infant Toddler & Preschool)</u>
14 day notification (Contractually agreed upon)	Tuesday March 2, 2021 meets the contractually agreed upon minimum 14 calendar day notification.
Week of March 1	Members continue with negotiated Distance Learning SLA
Week of March 8	Members continue with negotiated Distance Learning SLA (home visits may serve as the synchronous time)
Week of March 15	Wednesday, March 17: All instruction is provided asynchronously
Week of March 22	Wednesday, March 24: All instruction is provided asynchronously (conferences may serve as the synchronous time)
Week of March 29	Week of Spring Break
Week of April 5th	<p>Members are encouraged to work from their school site beginning this week.</p> <p>Student and parent orientations occur (according to 2a and b below).</p> <p>Wednesday, April 7th: All instruction is provided asynchronously</p> <p>Thursday, April 8th and Friday, April 9th: All synchronous instruction should be reduced to contractual minimums</p>

Week of April 12th	Begin Hybrid Model
--------------------	--------------------

1. Infant Toddler and Preschool practitioners will receive four (4) days (inclusive of the two previously agreed upon days negotiated in the Transition Plan to Hybrid Model for TK-12 SLA dated November 19, 2020) of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the hybrid model.
 - a. Practitioners will not be required to document when the days/time have been completed.
 - b. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
2. Infant Toddler and Preschool sites will host orientations prior to the start of the hybrid.
 - a. Student and family orientations:
 - i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
 - ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
 - iii. Orientation sessions will be virtual.

If Sacramento County has entered the Red Tier by March 16, 2021, secondary members (including departmentalized middle years at K-8's) will implement the hybrid model on March 22, 2021.

<u>Date and Criteria</u>	<u>Secondary</u>
Notification (Contractually agreed upon)	Tuesday March 2, 2021 meets the contractually agreed upon minimum 14 calendar day notification. If Sacramento County fails to return to 'Red Tier' at the end of the 14 calendar day notification, the District may pause reopening without restarting the 14 day window.
5 day notification	When the State determines that Sacramento County has entered the Red Tier, a minimum of five (5) calendar days notice will be provided to members before schools re-open.
Week of March 1	Members continue with negotiated Distance Learning SLA No staff meetings may be scheduled during the days set aside for transition work.

Week of March 8	<p>Wednesday, March 10: All instruction is provided asynchronously</p> <p>No staff meetings may be scheduled during the days set aside for transition work.</p>
Week of March 15	<p>Wednesday, March 17: All instruction is provided asynchronously.</p> <p>No staff meetings may be scheduled during the days set aside for transition work.</p>
Week of March 22	Schools will implement the Hybrid Model
Week of March 29	Spring Break

If Sacramento County enters the Red Tier on March 23 secondary members (including departmentalized middle years at K-8's) will implement the hybrid model on April 5, 2021.

<u>Date and Criteria</u>	<u>Secondary</u>
Notification (Contractually agreed upon)	<p>Tuesday March 2, 2021 meets the contractually agreed upon minimum 14 calendar day notification.</p> <p>If Sacramento County fails to return to 'Red Tier' at the end of the 14 calendar day notification, the District may pause reopening without restarting the 14 day window.</p>
5 day notification	When the State determines that Sacramento County has entered the Red Tier, a minimum of five (5) calendar days notice will be provided to members before schools re-open.
Week of March 1	Members continue with negotiated Distance Learning SLA
Week of March 8	<p>Wednesday, March 10: All instruction is provided asynchronously</p> <p>No staff meetings may be scheduled during the days set aside for transition work.</p>
Week of March 15	Wednesday, March 17: All instruction is provided asynchronously.

	No staff meetings may be scheduled during the days set aside for transition work.
Week of March 22	<p>Wednesday, March 24: All instruction is provided asynchronously.</p> <p>No staff meetings may be scheduled during the days set aside for transition work.</p>
Week of March 29	Spring Break
Week of April 5th	Begin Hybrid Model

1. For secondary practitioners: If the county enters the Red Tier during spring break the implementation of the hybrid model will begin on April 12. If the county enters the Red Tier on April 6th or later, secondary members will implement the hybrid after 5 calendar days of the county entering the Red Tier. The District and the Association will provide regular guidance to members in the event this situation arises.
2. If Sacramento County fails to return to ‘Red Tier’ at the end of the 14 calendar day notification, the District may pause reopening without restarting the 14 day window. Practitioners will receive additional compensation/time for the work they must undertake outside of their normal work hours to prepare for transition to the hybrid model.
 - a. If return to in-person learning occurs on or before April 5, 2021, secondary practitioners will receive a total four (4) days of pay (inclusive of the two previously agreed upon dates) at their per diem rate.
 - b. If return to in-person instruction does not occur until after April 5th, secondary practitioners:
 - i. Will receive a total of three (3) days of compensation (instead of the 4 days noted above)
 1. Practitioners will not be required to document when the days/time have been completed.
 2. Due to the legal requirements of FAPE and the limited probability of special education certificated staff to significantly reduce services, they shall receive an additional day of pay for the transition five (5) days (inclusive of the two previously agreed upon dates) paid at the members per-diem rate).
 3. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021
 - ii. Gain an additional transition day on Wednesday, April 7, 2021.

1. This day will become an asynchronous day of instruction in accordance with the chart above.
- iii. If return to in-person instruction is delayed beyond April 30, 2021, the District and Association agree to reconvene to determine the potential need for an additional asynchronous day of instruction in order to prepare for transition to in-person instruction at the secondary level.
3. All Secondary sites will host orientations prior to returning to in-person learning.
 - a. Student orientations:
 - i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
 - ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
 - iii. Orientation sessions may be virtual or in-person.
 - b. Parent orientations:
 - i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
 - ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
 - iii. Orientation sessions will be virtual
4. If the county does not enter the Red Tier by May 4, 2021 the parties agree to reopen this side letter to negotiate implications for secondary practitioners.

For the San Juan Unified School District



Kent Kern
Superintendent of Schools

Melissa Bassanelli
Deputy Superintendent

Jim Shoemake
Assistant Superintendent

Debra Calvin, Ed.D., Assistant Superintendent

Rick Messer, Assistant Superintendent

For the San Juan Teachers Association



Bill Simmons
President

Shannan Brown
Executive Director

Dr. Edward F. Burgess, IX
Associate Executive Director

Amberlee Townsend-Snider, Senior Director

Kristan Schnepp, Senior Director

**SIDE LETTER OF AGREEMENT
BETWEEN THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS SAN JUAN CHAPTER NO. 127
AND
SAN JUAN UNIFIED SCHOOL DISTRICT**

ATTACHMENT C

This Side Letter of Agreement (SLA) is between the California School Employees Association and its San Juan Chapter No. 127 ("CSEA") and San Juan Unified School District ("District") concerning Additional Paid Days for the 2020-2021 School Year

The parties have negotiated and agreed to the following:

Background:

San Juan Unified schools ended the 2019-20 school year and started the 2020-21 school year in a Distance Learning model due to health and safety concerns related to COVID-19. Our district elementary students will return to school no later than April 5, 2021. Our secondary students will return to school within 5 days of Sacramento County being placed in the Red Tier by the State.

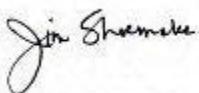
Statement of Intent:

The District and CSEA mutually agree that members are critical to supporting high quality instruction and providing services and supports during these unprecedented times.

Agreement:

All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

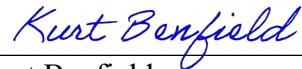
These payments will be paid to the member no later than June 30, 2021. CalPERS retirement will be withheld according to retirement requirements.



Jim Shoemake 3/12/2021
Assistant Superintendent
Schools and Labor Relations
San Juan Unified School District



Karen Smith 3/12/2021
President
School Employees Association, Chapter 127



Kurt Benfield 3/12/2021
Labor Relations Rep
School Employees Association, Chapter 127

SIDE LETTER OF AGREEMENT (SLA)
BETWEEN
SAN JUAN UNIFIED SCHOOL DISTRICT (District)
and the
SAN JUAN PROFESSIONAL EDUCATORS COALITION (SJPEC)
Re: two paid days during the remainder of the 2021 school year

Background:

San Juan Unified schools ended the 2019-20 school year and started the 2020-21 school year in a Distance Learning model due to health and safety concerns related to COVID-19. Our district elementary students will return to school no later than April 5, 2021. Our secondary students will return to school within 5 days of Sacramento County being placed in the Red Tier by the State.

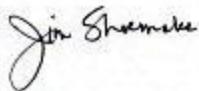
Statement of Intent:

The District and SJPEC mutually agree that members are critical to supporting high quality instruction and providing services and supports during these unprecedented times.

Agreement:

All members will have the opportunity to work and be compensated for two days (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members daily rate and will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

These payments will be paid to the member no later than June 30, 2021. CalSTRS retirement will be withheld according to retirement requirements.



Jim Shoemake 3/9/2021
Assistant Superintendent
Schools and Labor Relations
San Juan Unified School District

Richard Judge 3/9/2021
President
San Juan Professional Educators Coalition

**SIDE LETTER OF AGREEMENT (SLA)
BETWEEN
SAN JUAN UNIFIED SCHOOL DISTRICT (District)
and the
TEAMSTERS LOCAL UNION NO. 150 (Teamsters)**

Re: two additional paid days during the remainder of the 2021 school year

ATTACHMENT E

Background:

San Juan Unified schools ended the 2019-20 school year and started the 2020-21 school year in a Distance Learning model due to health and safety concerns related to COVID-19. Our district elementary students will return to school no later than April 5, 2021. Our secondary students will return to school within 5 days of Sacramento County being placed in the Red Tier by the State.

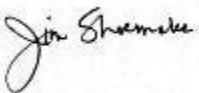
Statement of Intent:

The District and Teamsters mutually agree that members are critical to supporting high quality instruction and providing services and supports during these unprecedented times.

Agreement:

All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

These payments will be paid to the member no later than June 30, 2021. CalPERS retirement will be withheld according to retirement requirements.



Jim Shoemake 3/9/2021
Assistant Superintendent
Schools and Labor Relations
San Juan Unified School District



Alan Daurie 3/9/2021
Business Representative
Teamsters Local No. 150

SIDE LETTER OF AGREEMENT (SLA)
BETWEEN
SAN JUAN UNIFIED SCHOOL DISTRICT (District)
and the
SAN JUAN SUPERVISORS ASSOCIATION (Supervisors)

Re: two additional paid days during the remainder of the 2021 school year

Background:

San Juan Unified schools ended the 2019-20 school year and started the 2020-21 school year in a Distance Learning model due to health and safety concerns related to COVID-19. Our district elementary students will return to school no later than April 5, 2021. Our secondary students will return to school within 5 days of Sacramento County being placed in the Red Tier by the State.

Statement of Intent:

The District and Supervisors mutually agree that members are critical to supporting high quality instruction and providing services and supports during these unprecedented times.

Agreement:

All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly/daily rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

For members paid hourly these days will be paid at the members hourly rate and the hours/day will be based on the employees FTE.

For salaried members these days will be paid at the members daily rate and the hours/day will be based on the employees FTE.

Members will not be required to document when the days/time have been completed.

These payments will be paid to the member no later than June 30, 2021. CalPERS retirement will be withheld according to retirement requirements.

Jim Shoemake
 Assistant Superintendent
 Schools and Labor Relations
 San Juan Unified School District

Cherie Chenoweth
 President
 San Juan Supervisors Association

SACRAMENTO COUNTY OFFICE OF EDUCATION
PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Name of School District:	San Juan Unified School District - General Fund
Name of Bargaining Units:	SJTA, SJPEC, SJSAs, CSEA, Teamsters, Unrepresented, Confidential, SJAA and Board Contracted Cabinet members
Certificated, Classified, Other:	Certificated & Classified, Board Contracts

The proposed agreements cover the period beginning:	July 1, 2020	and ending:	June 30, 2021
	(date)		(date)

The Governing Board will act upon the proposed agreement(s) on:	May 11, 2021
	(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action. This form must also be available to the public at least ten (10) working days prior to the date the governing board will take action on the proposed bargaining agreements.

A. Proposed Change in Compensation

Page 1a

	Compensation	Annual	Fiscal Impact of Proposed Agreement		
		Cost Prior to Proposed Agreement	Year 1	Year 2	Year 3
		FY 2020-21 2nd Interim 3/9/2021 Board Approved	FY 2020-21	FY 2021-22	FY 2022-23
1	Salary Schedule (This is to include Step and Column, which is also reported separately in Item 6)	\$280,710,991	\$0	\$0	\$0
			0.00%	0.00%	0.00%
2	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$0	\$8,961,091	(\$8,961,091)	\$0
			3.19%	-3.19%	0.00%
3	Statutory Benefits - STRS, PERS, FICA WC, UI, Medicare, etc. (retiree h&w and long-term sick leave included in section 4)	\$81,989,482	\$1,823,784	(\$1,823,784)	\$0
			2.22%	-2.22%	0.00%
4	Health/Welfare Plans - includes medical, dental, vision, life insurance, retiree h&w, long-term sick leave, cash option, PEHP	\$63,214,928	\$247,722	(\$247,722)	\$0
			0.39%	-0.39%	0.00%
5	Total Compensation - Add Items 1 through 4 to equal 5	\$425,915,401	\$11,032,597	(\$11,032,597)	\$0
			2.59%	-2.59%	0.00%
6	Step and Column - Due to movement plus any changes due to settlement. 2019-20, 2020-21 and 2021-22 step and column increases have already been included in the multi-year projection. This is a subset of Item No. 1	\$2,503,864	\$0	\$0	\$0
7	Total Number of Represented Employees (Use FTEs if appropriate)	4,056.52	4,056.52	4,056.52	4,056.52
8	Total Compensation Average Cost per Employee	\$104,995	\$2,720	(\$2,720)	\$0
			2.59%	-2.59%	0.00%

A. Proposed Change in Compensation-breakdown of amounts on page 1 General fund					
Compensation		Annual	Fiscal Impact of Proposed Agreement		
		Cost Prior to Proposed Agreement	Year 1	Year 2	Year 3
			Increase (Decrease)	Increase (Decrease)	Increase (Decrease)
		FY 2020-21 2nd Interim 3/9/2021 Board Approved		FY 2020-21	FY 2021-22
				FY 2021-22	FY 2022-23
1	Salary Schedule (This is to include Step and Columns, which is also reported separately in Item 6)	\$280,710,991	\$0	\$0	\$0
	Certificated Salaries - Object 1xxx - SF 0	\$159,622,527			
	Certificated Salaries - Object 1xxx - Restricted	\$51,883,384			
	Classified Salaries - Object 2xxx - SF 0	\$39,985,649			
	Classified Salaries - Object 2xxx - Restricted	\$29,219,431			
	Salary Increase Certificated Salaries SJTA Only - Object 1xxx - SF 0				
	Salary Increase Certificated Salaries SJTA Only - Object 1xxx - Restricted				
	Salary Increase Classified Salaries Object 2xxx - SF 0				
	Salary Increase Classified Salaries Object 2xxx - Restricted				
	Salary Increase Certificated Salaries - Object 1xxx - SF 0				
	Salary Increase Certificated Salaries Object 1xxx - Restricted				
	Other - Certificated Salaries - Object 1xxx - SF 0				
	Other - Certificated Salaries - Object 1xxx - Restricted				
	Other - Classified Salaries - Object 2xxx - SF 0				
	Other - Classified Salaries - Object 2xxx - Restricted				\$0
2	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc	\$0	\$8,961,091	(\$8,961,091)	\$0
	One Time Payment - Addl. Days Certificated - Object 1xxx - Restricted		\$6,167,155	(\$6,167,155)	
	One Time Payment - Training, Orientations, Nurses stipend, Extra hours & Combo class stipend Certificated Salaries - Object 1xxx - Restricted		\$2,166,868	(\$2,166,868)	
	One Time Payment - Classified Salaries - Object 2xxx - SF 0		\$0	\$0	
	One Time Payment - Addl. Days Classified Salaries - Object 2xxx - Restricted		\$627,068	(\$627,068)	\$0
3					
	Statutory Benefit - Certificated Rates	19.60%	19.60%	19.42%	21.50%
	Statutory Benefit - Classified Rates	30.35%	30.35%	32.70%	36.00%
	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc. (Retiree H&W & Long-term Sick Leave included in section 4)	\$81,989,482	\$1,823,784	(\$1,823,784)	\$0
	Payroll costs SF 0	\$42,961,240			
	Payroll costs-Restricted	\$39,028,243			
	Salary Increase - Certificated payroll costs - SF 0		\$0	\$0	\$0
	Salary Increase - Certificated payroll costs - Restricted		\$0	\$0	\$0
	Salary Increase - Classified payroll costs - SF 0		\$0	\$0	\$0
	Salary Increase - Classified payroll costs - Restricted		\$0	\$0	\$0
	Salary Increase Other - Certificated payroll costs - SF0		\$0	\$0	\$0
	Salary Increase Other - Certificated payroll costs - Restricted		\$0	\$0	\$0
	Other - Certificated payroll costs - SF0		\$0	\$0	\$0
	Other - Certificated payroll costs - Restricted		\$0	\$0	\$0
	Other - Classified payroll costs - SF0		\$0	\$0	\$0
	Other - Classified payroll costs - Restricted		\$0	\$0	\$0
	One Time Payment - Certificated payroll costs - SF0				\$0
	One Time Payment - Certificated payroll costs - Restricted				\$1,633,469
	One Time Payment - Classified payroll costs - SF0				(\$1,633,469)
	One Time Payment - Classified payroll costs - Restricted				\$190,315
	One Time Payment - Classified payroll costs - SF0				\$0
	One Time Payment- Classified payroll costs - Restricted				(\$190,315)

Compensation		Annual	Fiscal Impact of Proposed Agreement		
		Cost Prior to Proposed Agreement	Year 1	Year 2	Year 3
		Increase (Decrease)	Increase (Decrease)	Increase (Decrease)	Increase (Decrease)
		FY 2020-21 2nd Interim 3/9/2021 Board Approved	FY 2020-21	FY 2021-22	FY 2022-23
4	Health/Welfare Plans - medical,dental,vision, life insurance, retiree h&w, lt sick leave, cash option (obj 340x, 395x,	\$63,214,928	\$247,722	(\$247,722)	\$0
Unrestricted (SF 0)					
	Medical/Dental/VSP - Object 340x	\$36,035,224			
	Life Insurance - Object 395x	\$247,677			
	Retiree H&W & Long-term Sick Leave - * See below for rates	\$6,129,475		\$0	\$0
	Cash Option - Object 391x	\$349,817			
	Health & Welfare -SF 0 Certificated - * See below for rates				
	Health & Welfare -Restricted Certificated -* See below for rates				
	Health & Welfare -SF 0 Classified - *See below for rates				
	Health & Welfare - Restricted Classified -* See below for rates				
	Post Employment Health Plan (PEHP) Object 3751 (SJTA only)-SF 0				
	Total Unrestricted	\$42,762,193	\$0	\$0	\$0
Restricted					
	Medical/Dental/VSP - Object 340x	\$17,273,192			
	Life Insurance - Object 395x	\$114,502			
	Retiree H&W & Long-term Sick Leave - * See below for rates	\$2,795,330	\$247,722	(\$247,722)	\$0
	Cash Option - Object 391x	\$269,711			
	Post Employment Health Plan (PEHP) Object 3751 (SJTA only)-SF 3,5				
	Total Restricted	\$20,452,735	\$247,722	(\$247,722)	\$0
5	Total Compensation - Add Items 1 through 4	\$425,915,401	\$11,032,597	(\$11,032,597)	\$0
6	Step and Column - Related to movement plus any changes due to settlement. This is a sub of Item No. 1	\$2,503,864		\$0	\$0
FTE - Using Jan 31, 2021 FTE for cost prior to proposed agreements. Years 1 - 3 have changes only due to the proposed agreements.					
		4,056.52	4,056.52	4,056.52	4,056.52

* Rates:	FY 2020-21	FY 2020-21	FY 2021-22	FY 2022-23
Retiree H&W & Long-term Leave Rates - Certificated	2.60%	2.60%	2.60%	2.60%
Retiree H&W & Long-term Leave Rates - Classified	4.95%	4.95%	4.95%	4.95%
Health & Welfare	4.00%	4.00%	4.00%	7.50%
Step & Column - Certificated	0.90%		0.90%	0.90%
Step & Column - Classified	0.90%		0.90%	0.90%

9. **What was the negotiated salary percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?**

One-time additional payment as written in the Side Letter of Agreement (SLA) for each bargaining unit

San Juan Teachers Association (SJTA - Elementary practitioners; pages 9-10 of the SJTA SLA dates April 12, 2021) - For the April 26 Transition:

1. Elementary members will receive days (2) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the modified model.
 - a. Members will not be required to document when the days/time have been completed.
 - b. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
2. Elementary members who work in direct services to students are also able to earn up to 12 hours of either continuing education hours or pay at the Additional Assignment rate (Exhibit D-6).
 - a. Timecards or Continuing Education hours must be submitted no later than May 7, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title "April 26 Transition"
 - b. Checks shall be paid no later than June 30, 2021.
3. Elementary members who are both in direct service to students and hold non-classroom based positions may earn another six (6) hours of continuing education* (in addition to the 12 hours in #2)
 - a. Timecards or Continuing Education hours must be submitted no later than May 7, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title "April 26 Transition"
 - b. Checks shall be paid no later than June 30, 2021.

For the March 22 Transition - Elementary practitioners will receive four (4) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the hybrid model.

- a. Practitioners will not be required to document when the days/time have been completed.
- b. Due to the legal requirements of FAPE and the limited probability of special education certificated staff to significantly reduce services, they shall receive an additional day of pay for the transition five (5) days (inclusive of the two previously agreed upon days negotiated in the Transition Plan to Hybrid Model for TK-12 SLA dated November 19, 2020) paid at the members per-diem rate.

San Juan Teachers Association (SJTA - Infant Toddler and Pre-school practitioners; pages 12-13 of the SJTA SLA dated April 12, 2021) - May 3 Transition Language:

1. ECE members will receive days (2) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the modified model.
 - a. Members will not be required to document when the days/time have been completed.
 - b. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
2. ECE members who work in direct services to students are also able to earn up to 12 hours of either continuing education hours or pay at their hourly rate.
 - a. Timecards or Continuing Education hours must be submitted no later than May 25, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title "April 26 Transition"
 - b. Checks shall be paid no later than June 30, 2021.
3. ECE members who are both in direct service to students and hold non-classroom based positions may earn another six (6) hours of continuing education (in addition to the 12 hours in #2)
 - a. Timecards or Continuing Education hours must be submitted no later than May 25, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title "April 26 Transition"
 - b. Checks shall be paid no later than June 30, 2021.

March 22 Transition Language - Infant Toddler and Pre-school practitioners will receive four (4) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the hybrid model.

- a. Practitioners will not be required to document when the days/time have been completed.

San Juan Teachers Association (SJTA - Secondary practitioners; pages 14-15 of SJTA SLA dated April 12, 2021) -- For the April 26 Transition:

1. Secondary members will receive days (2) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the modified model.
 - a. Members will not be required to document when the days/time have been completed.
 - b. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
2. Secondary members who work in direct services to students are also able to earn up to 12 hours of either continuing education hours or pay at the Additional Assignment rate (Exhibit D-6).
 - a. Timecards or Continuing Education hours must be submitted no later than May 7, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title "April 26 Transition"
 - b. Checks shall be paid no later than June 30, 2021.
3. Secondary members who are both in direct service to students and hold non-classroom based positions may earn another six (6) hours of continuing education* (in addition to the 12 hours in #2)
 - a. Timecards or Continuing Education hours must be submitted no later than May 7, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title "April 26 Transition"
 - b. Checks shall be paid no later than June 30, 2021.

For the March 22 Transition - Secondary practitioners will receive four (4) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the hybrid model.

- a. Practitioners will not be required to document when the days/time have been completed.
- b. Due to the legal requirements of FAPE and the limited probability of special education certificated staff to significantly reduce services, they shall receive an additional day of pay for the transition five (5) days (inclusive of the two previously agreed upon days negotiated in the Transition Plan to Hybrid Model for TK-12 SLA dated November 19, 2020) paid at the members per-diem rate.

San Juan Teachers Association (SJTA SLA dated April 12, 2021 for Combination Teacher Compensation for the 2020-2021 School Year) -- The parties agree that for the 2020-21 school year, combination teachers will receive stipends as follows:

- Bargaining unit members with:
 - 1-5 years of experience will receive a stipend of \$3,115
 - 6-10 years of experience will receive a stipend of \$3,808
 - 11+ years of experience will receive a stipend of \$4,500

San Juan Teachers Association (SJTA SLA dated Maarch 18, 2021 for School Nurses) -- The District and Association mutually agree:

1. School Nurses will have the professional discretion to determine if they will be primarily assisting with COVID follow up in addition to their regular workload or if they would like to continue under their regular contracted workload.
 - a. Willing SJTA members contact Sandra Butorac
2. School Nurses Primarily Assisting with COVID Follow Up Beyond Regular Assignment:
 - a. Will continue their normal contractual responsibilities
 - b. Will also be responsible for the tasks and timelines identified in the updated School Nurse COVID Follow-Up document (see attachment) to the best of their ability.
 - i. These tasks are in addition to their normal responsibilities and may at times cause a school nurse to work past their contractual hours
 - ii. The school nurse will be responsible for their current school assignments and may be asked to help at other schools on an as needed basis
 - iii. In order to compensate the school nurses who are able to assist with COVID follow up, the compensation* is as follows: (Stipends will be prorated based on total School Nurse FTE)
 1. 1-5 years experience as defined in Exhibit D: \$5,150
 2. 6-10 years experience as defined in Exhibit D: \$6,300
 3. 11+ years experience as defined in Exhibit D: \$7,500

San Juan Professional Educators Coalition (SJPEC) - All members will have the opportunity to work and be compensated for two days (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members daily rate and will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

San Juan Supervisors Association (SJSA) - All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly/daily rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

For members paid hourly these days will be paid at the members hourly rate and the hours/day will be based on the employees FTE.

For salaried members these days will be paid at the members daily rate and the hours/day will be based on the employees FTE.

Members will not be required to document when the days/time have been completed.

Teamsters - All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

California School Employees Association (CSEA) - All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

Confidential Group, Unrepresented Specialists, San Juan Administrators Association (SJAA) and Cabinet - Two additional paid days during the remainder of the 2020-2021 school year is being provided to the San Juan Administrators Association (SJAA), Cabinet, Confidential and Unrepresented Groups are in alignment with the Side Letters of Understanding that were negotiated with all SJUSD Bargaining Units.

10. Were any additional steps, columns, or range added to the schedules? (If yes, please explain.)

There were no additional steps, columns or range added to the schedules.

11. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable.

12. Does this bargaining unit have a negotiated cap for Health & Welfare benefits?

Yes	No
<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, please describe the cap amount.

Not applicable.

B. Proposed Negotiated Changes in other compensation and non-compensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.).

For SJTA -- The District agrees to compensate staff for an additional two-hour optional safety meeting prior to returning to in-person learning (See section 1.a..i.3.a of the SJTA SLA, page 2).

For SJTA -- (See pages 10, 13 and 15 regarding Student, Parent and Student/family orientations)

a. Student orientations:

- i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
- ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
- iii. Orientation sessions may be virtual or in-person.

b. Parent orientations:

- i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
- ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
- iii. Orientation sessions will be virtual.

For SJTA -- (See pages 10, 13 and 15 regarding Student, Parent and Student/family orientations)

b. Parent orientations:

- i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
- ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
- iii. Orientation sessions may be virtual or in-person.

b. Parent orientations:

- i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
- ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
- iii. Orientation sessions will be virtual.

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The impact of the one-time additional payment is to compensate employees for the additional time and effort they have incurred in preparation for the return of students to in-person learning due to COVID-19. There will be no financial impact on the different programs as one-time funds are being used to pay for this expense.

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

CONTINGENCY LANGUAGE:

There were no contingency language in any of the SLA's.

E. Will this agreement create or decrease deficit financing in the current or subsequent year(s)? "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

General Fund: *Deficit financing is not expected to be created from the agreements in the current year. One-time funds are being used to pay for these one-time payments.*

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None known at this time.

G. Source of Funding for Proposed Agreement

1. Current Year

The source of funding for the proposed agreements are one-time restricted revenues.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

This is a single year agreement with one-time costs only. There are no ongoing costs on the proposed agreement.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Not applicable.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted SF0 General Fund

SJTA, SJPEC, SJSAs, CSEA, Teamsters, Unrepresented, Confidential, SJAA

Enter Bargaining Unit/Group: and Board Contracted Cabinet members

	Column 1	Column 2	Column 3	Column 4
	FY 2020-21 2nd Interim 3/9/2021 Board Approved	Certificated & Classified, Board Contracts	Other Revisions, including reduction for estimate included in 2nd Interim	FY 2020-21 Proposed Budget after adjustments
REVENUES				
LCFF Sources (8010-8099)	\$ 365,550,111		\$ -	\$ 365,550,111
Remaining Revenues (8100-8799)	\$ 8,755,360		\$ -	\$ 8,755,360
TOTAL REVENUES	\$ 374,305,471	\$ -	\$ -	\$ 374,305,471
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 159,622,527	\$ -	\$ -	\$ 159,622,527
Classified Salaries (2000-2999)	\$ 39,985,649	\$ -	\$ -	\$ 39,985,649
Employee Benefits (3000-3999)	\$ 85,723,433	\$ -	\$ -	\$ 85,723,433
Books and Supplies (4000-4999)	\$ 8,523,801	\$ -	\$ -	\$ 8,523,801
Services, Other Operating Expenses (5000-5999)	\$ 20,803,811		\$ -	\$ 20,803,811
Capital Outlay (6000-6999)	\$ 199,761		\$ -	\$ 199,761
Other Outgo (7100-7299) (7400-7499)	\$ 1,010,405		\$ -	\$ 1,010,405
Direct Support/Indirect Cost (7300-7399)	\$ (7,630,345)		\$ -	\$ (7,630,345)
Other Adjustments			\$ -	\$ -
TOTAL EXPENDITURES	\$ 308,239,042	\$ -	\$ -	\$ 308,239,042
OPERATING SURPLUS (DEFICIT)	\$ 66,066,429	\$ -	\$ -	\$ 66,066,429
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -		\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 3,727,872	\$ -	\$ -	\$ 3,727,872
CONTRIBUTIONS (8980-8999)	\$ (55,097,683)	\$ (330,977)	\$ -	\$ (55,428,660)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 7,240,874	\$ (330,977)	\$ -	\$ 6,909,897
BEGINNING BALANCE	\$ 52,103,664	\$ -	\$ -	\$ 52,103,664
Prior-Year Adjustments/Restatements (9793/9795)	\$ (741,618)	\$ -		\$ (741,618)
CURRENT-YEAR ENDING BALANCE	\$ 58,602,920	\$ -	\$ -	\$ 58,271,943
COMPONENTS OF ENDING BALANCE:	\$ -			
Nonspendable Amounts:	\$ 500,000			\$ 500,000
Reserved Amounts (9711-9740)	\$ -			\$ -
Reserved for Economic Uncertainties (9770)	\$ 10,300,000	\$ 246,718	\$ -	\$ 10,546,718
Committed Funds (9750-9760)	\$ -		\$ -	\$ -
Assigned Amounts	\$ 3,897,507	\$ -		\$ 3,897,507
Unappropriated Amounts (9790)	\$ 43,905,413			\$ 43,327,718

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Restricted SF 3 & 5 General Fund**

SJTA, SJPEC, SJSAs, CSEA, Teamsters, Unrepresented, Confidential, SJAA

Enter Bargaining Unit/Group: and Board Contracted Cabinet members

	Column 1	Column 2	Column 3	Column 4
	FY 2020-21 2nd Interim 3/9/2021 Board Approved	Certificated & Classified, Board Contracts	Other Revisions, including reduction for estimate included in 2nd Interim	FY 2020-21 Proposed Budget after adjustments
REVENUES				
LCFF Sources (8010-8099)	\$ 1,706,852		\$ -	\$ 1,706,852
Remaining Revenues (8100-8799)	\$ 138,444,715		\$ 12,004,940	\$ 150,449,655
TOTAL REVENUES	\$ 140,151,567	\$ -	\$ 12,004,940	\$ 152,156,507
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 51,883,384	\$ 6,409,614		\$ 58,292,998
Classified Salaries (2000-2999)	\$ 29,219,431	\$ 627,068	\$ -	\$ 29,846,499
Employee Benefits (3000-3999)	\$ 59,480,977	\$ 1,644,287	\$ -	\$ 61,125,264
Books and Supplies (4000-4999)	\$ 37,065,810	\$ 330,977	\$ -	\$ 37,396,787
Services, Other Operating Expenses (5000-5999)	\$ 11,279,681		\$ 453,186	\$ 11,732,867
Capital Outlay (6000-6999)	\$ 697,783		\$ -	\$ 697,783
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ 6,307,582		\$ 519,157	\$ 6,826,739
Other Adjustments			\$ 2,351,628	\$ 2,351,628
TOTAL EXPENDITURES	\$ 195,934,648	\$ 9,011,946	\$ 3,323,971	\$ 208,270,565
OPERATING SURPLUS (DEFICIT)	\$ (55,783,081)	\$ (9,011,946)	\$ 8,680,969	\$ (56,114,058)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -		\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 6,918,848		\$ -	\$ 6,918,848
CONTRIBUTIONS (8980-8999)	\$ 55,097,683	\$ 330,977	\$ -	\$ 55,428,660
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (7,604,246)	\$ (8,680,969)	\$ 8,680,969	\$ (7,604,246)
BEGINNING BALANCE	\$ 26,222,769	\$ -	\$ -	\$ 26,222,769
Prior-Year Adjustments/Restatements (9793/9795)	\$ 741,618			\$ 741,618
CURRENT-YEAR ENDING BALANCE	\$ 19,360,141	\$ (8,680,969)	\$ 8,680,969	\$ 19,360,141
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts			\$ -	\$ -
Reserved Amounts (9711-9740)	\$ 19,360,141	\$ (8,680,969)	\$ 8,680,969	\$ 19,360,141
Reserved for Economic Uncertainties (9770)			\$ -	\$ -
Committed Funds	\$ -		\$ -	\$ -
Assigned Amounts		\$ 8,680,969	\$ (8,680,969)	\$ -
Unappropriated Amounts (9790)	\$ -	\$ (8,680,969)	\$ 8,680,969	\$ -

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

**SJTA, SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential,
Enter Bargaining Unit/Group: SJAA and Board Contracted Cabinet members**

	Column 1	Column 2	Column 3	Column 4
	FY 2020-21 2nd Interim 3/9/2021 Board Approved	Certificated & Classified, Board Contracts	Other Revisions, including reduction for estimate included in 2nd Interim	FY 2020-21 Proposed Budget after adjustments
REVENUES				
LCFF Sources (8010-8099)	\$ 367,256,963	\$ -	\$ -	\$ 367,256,963
Remaining Revenues (8100-8799)	\$ 147,200,075	\$ -	\$ 12,004,940	\$ 159,205,015
TOTAL REVENUES	\$ 514,457,038	\$ -	\$ 12,004,940	\$ 526,461,978
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 211,505,911	\$ 6,409,614	\$ -	\$ 217,915,525
Classified Salaries (2000-2999)	\$ 69,205,080	\$ 627,068	\$ -	\$ 69,832,148
Employee Benefits (3000-3999)	\$ 145,204,410	\$ 1,644,287	\$ -	\$ 146,848,697
Books and Supplies (4000-4999)	\$ 45,589,611	\$ 330,977	\$ -	\$ 45,920,588
Services, Other Operating Expenses (5000-5999)	\$ 32,083,492	\$ -	\$ 453,186	\$ 32,536,678
Capital Outlay (6000-6999)	\$ 897,544	\$ -	\$ -	\$ 897,544
Other Outgo (7100-7299) (7400-7499)	\$ 1,010,405	\$ -	\$ -	\$ 1,010,405
Direct Support/Indirect Cost (7300-7399)	\$ (1,322,763)	\$ -	\$ 519,157	\$ (803,606)
Other Adjustments	\$ -	\$ -	\$ 2,351,628	\$ 2,351,628
TOTAL EXPENDITURES	\$ 504,173,690	\$ 9,011,946	\$ 3,323,971	\$ 516,509,607
OPERATING SURPLUS (DEFICIT)	\$ 10,283,348	\$ (9,011,946)	\$ 8,680,969	\$ 9,952,371
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 10,646,720	\$ -	\$ -	\$ 10,646,720
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (363,372)	\$ (9,011,946)	\$ 8,680,969	\$ (694,349)
BEGINNING BALANCE	\$ 78,326,433			\$ 78,326,433
Prior-Year Adjustments/Restatements (9793/9795)	\$ -	\$ -	\$ -	\$ -
CURRENT-YEAR ENDING BALANCE	\$ 77,963,061	\$ (8,680,969)	\$ 8,680,969	\$ 77,632,084
COMPONENTS OF ENDING BALANCE:				\$ -
Nonspendable Amounts	\$ 500,000			\$ 500,000
Reserved Amounts (9711-9740)	\$ 19,360,141	\$ (8,680,969)	\$ 8,680,969	\$ 19,360,141
Reserved for Economic Uncertainties (9770)	\$ 10,300,000	\$ 246,718	\$ -	\$ 10,546,718
Committed Funds	\$ -	\$ -		\$ -
Assigned Amounts	\$ 3,897,507	\$ 8,680,969	\$ (8,680,969)	\$ 3,897,507
Unappropriated Amounts - Unrestricted (9790)	\$ 43,905,413	\$ -	\$ -	\$ 43,327,718
Reserve for Economic Uncertainties Percentage	2.00%			2.00%

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Combined General Fund**

**SJTA, SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential,
Enter Bargaining Unit/Group: SJAA and Board Contracted Cabinet members**

	FY 2020-21 Proposed Budget after adjustments	FY 2021-22 Certificated & Classified, Board Contracts	FY 2022-23 Second Subsequent Year
REVENUES			
LCFF Sources (8010-8099)	\$367,256,963	\$377,922,960	\$379,922,878
Remaining Revenues (8100-8799)	\$159,205,015	\$106,867,185	\$106,502,514
TOTAL REVENUES	\$526,461,978	\$484,790,145	\$486,425,392
EXPENDITURES			
Certificated Salaries (1000-1999)	\$217,915,525	\$205,757,499	\$206,609,078
Classified Salaries (2000-2999)	\$69,832,148	\$69,742,973	\$71,131,139
Employee Benefits (3000-3999)	\$146,848,697	\$147,526,708	\$159,073,312
Books and Supplies (4000-4999)	\$45,920,588	\$24,760,234	\$23,993,285
Services, Other Operating Expenses (5000-5999)	\$32,536,678	\$25,574,510	\$26,241,804
Capital Outlay (6000-6999)	\$897,544	\$715,544	\$715,544
Other Outgo (7100-7299) (7400-7499)	\$1,010,405	\$1,010,405	\$1,010,405
Direct Support/Indirect Cost (7300-7399)	(\$803,606)	(\$1,316,128)	(\$1,207,206)
Other Adjustments	\$2,351,628	\$0	\$0
TOTAL EXPENDITURES	\$516,509,607	\$473,771,745	\$487,567,361
OPERATING SURPLUS (DEFICIT)	\$9,952,371	\$11,018,400	-\$1,141,969
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$0	\$0	\$0
TRANSFERS OUT & OTHER USES (7610-7699)	\$10,646,720	\$4,231,720	\$4,231,720
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	(\$694,349)	\$6,786,680	(\$5,373,689)
BEGINNING BALANCE	\$78,326,433	\$77,632,084	\$84,418,764
Prior-Year Adjustments/Restatements (9793/9795)	\$0		
CURRENT-YEAR ENDING BALANCE	\$77,632,084	\$84,418,764	\$79,045,075
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts	\$500,000	\$500,000	\$500,000
Reserved Amounts (9711-9740)	\$19,360,141	\$14,729,736	\$8,802,660
Reserved for Economic Uncertainties (9770)	\$10,546,718	\$9,565,000	\$9,840,000
Committed Funds	\$0	\$0	\$0
Assigned Amounts	\$3,897,507	\$4,418,371	\$4,596,950
Unappropriated Amounts - Unrestricted (9790)	\$43,327,718	\$55,205,657	\$55,305,465
Reserve for Economic Uncertainties Percentage	2.00%	2.00%	2.00%

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**1. State Reserve Standard**

		2020-21 Projected Year Totals - Budget	2021-22 Multi-Year Projection	2022-23 Multi-Year Projection
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 527,156,327	\$ 478,003,465	\$ 491,799,081
b.	State Standard Minimum Reserve Percentage for this District (<u>2%</u>) enter percentage:	2%	2%	2%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, OR \$50,000)	\$ 10,543,127	\$ 9,560,069	\$ 9,835,982

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 10,546,718	\$ 9,565,000	\$ 9,840,000
b.	General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$ 43,327,718	\$ 55,205,657	\$ 55,305,465
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriate Amount (9790)	\$ -	\$ -	\$ -
g.	Total Available Reserves	\$ 53,874,436	\$ 64,770,657	\$ 65,145,465
h.	Reserve for Economic Uncertainties Percentage	2.00%	2.00%	2.00%

3. Do unrestricted reserves meet the state minimum reserve amount?

2020-21	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2021-22	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2022-23	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4c does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1a (i.e., increase was partially budgeted), explain the variance below:

<i>Total amount of the adjustment in Column 2 on Page 4c is:</i>	\$	9,011,946
<i>Total Compensation Increase in Section A, Line 5, Page 1a is:</i>	\$	11,032,597
<i>Variance</i>	\$	<u>(2,020,651)</u>
<i>Net increase contribution to Restricted Repair Maintenance Account (RRMA)</i>	\$	<u>(330,977)</u>

Amount budgeted in object code 4xxx in Restricted General Fund to offset the increased

<i>cost</i>	\$	<u>(330,977)</u>
-------------	----	------------------

6. Please include any additional comments and explanation of Page 5 if necessary:

The variance of (2,020,651) is attributed to the amount already in the budget at 2nd interim for part of the SJTA 2-day compensation.

The other adjustments of \$2,351,628 shown on in Item H, the Impact of Proposed Agreement on Current Budget includes the summation of the above variance and the total contribution to RRMA offset.

K. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING

(a) Current-Year Local Control Funding per ADA(line 19 below):	\$ 9,746
(b) Prior-Year Base Funding per ADA (line 20 below)	\$ 9,786
(c) Amount of Current-Year Increase: (a) minus (b)	\$ (40)
(d) Percentage Increase in Base LCFF per ADA: (c) divided by (b)	-0.41%
(e) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)	2.59%

1 K-3 CSR	6,361,740
2 EIA	4,398,886
3 Other State categorical	24,749,916
4 Transportation	5,230,781
5 Targeted Instructional Improvement Grant (TIIG)	2,350,261
6 Total LCFF Categoricals	\$ 43,091,584
7 2012-13 Rev Limit funding per ADA	\$ 5,303.79
8 Actual or Estimated funded ADA	37,509.32
Current year ADA x 2012-13 Rev Limit funding per ADA (Rows 7 x 8)	198,941,556
10 Prior year gap funding	\$ 12,630,041
11 Prior year gap funding per ADA	336.72
Total of all prior years gap funding adjusted for current year ADA	112,398,928
13 Adjusted Funding Floor (Rows 6 + 9 + 12)	\$ 354,432,068
14 LCFF funding target	\$ 365,550,111
15 Funding GAP (Rows 14-13)	\$ 11,118,043
16 LCFF Statewide funding GAP %	100.00%
17 LCFF Growth (Rows 15 x 16)	\$ 11,118,043
18 LCFF Funding (Rows 13 + 17)	\$ 365,550,111
19 LCFF revenue per ADA (Rows 18 / 8)	\$ 9,746
20 Prior year funding per ADA	\$ 9,786
21 Per ADA change from Prior year (Rows 19 - 20)	\$ (40)
22 Growth Increase % (Rows 21 / 20)	-0.41%

L. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICTS ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Deputy Superintendent of San Juan Unified School District (District), hereby certify that the District can meet the costs incurred under the Collective bargaining Agreements between the District and SJTA, SJPEC, SJSA, CSEA and Teamsters bargaining units, Unrepresented, Confidential, SJAA and Board Contracted Cabinet members during the term of the agreement from July 1, 2020 to June 30, 2021 or later.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

General Fund Budget Adjustment Categories:	Budget Adjustment Increase (Decrease)	20-21	21-22	22-23
Revenues/Other Financing Sources	\$0	\$0	\$0	\$0
Expenditures/Other Financing Uses*	\$9,011,946	\$ (9,011,946)	\$ -	\$ -
Ending Balance Increase (Decrease)	(\$9,011,946)	\$ 9,011,946	\$ -	\$ -
* (includes budget offsets, if any)				

(No budget revisions necessary)

The cost for the Other Funds (Adult Ed, Cafeteria, Child Development, Deferred Maintenance/Building Funds, and Self Insurance Fund) will be absorbed by the one-time funds budgeted in the restricted general fund for their appropriate Full-Time Equivalent (FTE) staff.

Kent Kern, Superintendent of Schools

Date

Kent Stephens, Deputy Superintendent

Date

General Funds Group Total Costs	20-21	Not Cumulative 21-22	Not Cumulative 22-23
Teachers (SJTA)	\$ 9,920,304	\$ (9,920,304)	
General & Operations Support (CSEA)	670,774	(670,774)	
Teamsters	40,663	(40,663)	
Management (SJAA) & Board			
Contracted Cabinet members	117,915	(117,915)	
Certificated Supervisory (SJPEC)	218,243	(218,243)	
Supervisors	29,226	(29,226)	
Confidential & Unrepresented			
Specialists Units	35,472	(35,472)	
Total	\$ 11,032,597	\$ (11,032,597)	\$ -
Less offsets	(2,020,651)	2,020,651	\$ -
Total impact to budget	\$ 9,011,946	\$ (9,011,946)	\$ -

M. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement(s) and is submitted to the Governing Board for public disclosure of the major provisions of the agreement(s) (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

Kent Kern, Superintendent of Schools
(Signature)

Date

Kent Stephens, Deputy Superintendent
Contact Person

(916) 971-7237
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on May 11, 2021 took action to approve the proposed agreements with SJTA, SJPEC, SJSA, CSEA and Teamsters bargaining units, Unrepresented, Confidential, SJAA and Board Contract Cabinet members.

President, Governing Board
(Signature)

Date

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-10
MEETING DATE: 05/11/2021

SUBJECT: Implementation of Agreements (SJAA, Cabinet, Confidential and Unrepresented Groups)

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Schools and Labor Relations

ACTION REQUESTED:

The superintendent is recommending that the board approve the implementation of additional paid days during the remainder of the 2020-2021 school year for the San Juan Administrators Association (SJAA), Cabinet, Confidential and Unrepresented Groups in alignment with the Side Letters of Agreement that were negotiated with all SJUSD Bargaining Units.

RATIONALE/BACKGROUND:

The District acknowledges that all employees are critical to supporting high quality instruction and providing services and supports during these unprecedented times. The district also acknowledges that all employees are experiencing workload issues that require additional hours and days of work above and beyond their contracted work year calendar.

Statute requires that the public be made aware of the costs associated with a tentative collective bargaining agreement before it becomes binding on the district or county office of education. Government Code Section 3547.5 states:

“Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal year, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction [G.C. 3547.5(a)].”

ATTACHMENT(S):

A: AB 1200 Public Disclosure Agreement

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 04/19/2021

Board of Education: 04/27/2021

FINANCIAL DATA:

In accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449, Fiscal Services has prepared an analysis of the fiscal impact of the proposed agreement and will submit it to the Sacramento County Office of Education. The cost to the General Fund for the San Juan Administrators Association, Cabinet, Confidential and Unrepresented Group's agreements is an increase of \$ 148,785 for 2020- 2021which is off-set with one-time revenue.

PREPARED BY: Jim Shoemake, Assistant Superintendent, Schools and Labor Relations 

APPROVED BY: Kent Kern, Superintendent of Schools 

SACRAMENTO COUNTY OFFICE OF EDUCATION
PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Name of School District:	San Juan Unified School District - General Fund
Name of Bargaining Units:	SJTA, SJPEC, SJSAs, CSEA, Teamsters, Unrepresented, Confidential, SJAA and Board Contracted Cabinet members
Certificated, Classified, Other:	Certificated & Classified, Board Contracts

The proposed agreements cover the period beginning:	July 1, 2020	and ending:	June 30, 2021
	(date)		(date)

The Governing Board will act upon the proposed agreement(s) on:	May 11, 2021
	(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action. This form must also be available to the public at least ten (10) working days prior to the date the governing board will take action on the proposed bargaining agreements.

A. Proposed Change in Compensation

Page 1a

	Compensation	Annual	Fiscal Impact of Proposed Agreement		
		Cost Prior to Proposed Agreement	Year 1	Year 2	Year 3
		FY 2020-21 2nd Interim 3/9/2021 Board Approved	FY 2020-21	FY 2021-22	FY 2022-23
1	Salary Schedule (This is to include Step and Column, which is also reported separately in Item 6)	\$280,710,991	\$0	\$0	\$0
			0.00%	0.00%	0.00%
2	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$0	\$8,961,091	(\$8,961,091)	\$0
			3.19%	-3.19%	0.00%
3	Statutory Benefits - STRS, PERS, FICA WC, UI, Medicare, etc. (retiree h&w and long-term sick leave included in section 4)	\$81,989,482	\$1,823,784	(\$1,823,784)	\$0
			2.22%	-2.22%	0.00%
4	Health/Welfare Plans - includes medical, dental, vision, life insurance, retiree h&w, long-term sick leave, cash option, PEHP	\$63,214,928	\$247,722	(\$247,722)	\$0
			0.39%	-0.39%	0.00%
5	Total Compensation - Add Items 1 through 4 to equal 5	\$425,915,401	\$11,032,597	(\$11,032,597)	\$0
			2.59%	-2.59%	0.00%
6	Step and Column - Due to movement plus any changes due to settlement. 2019-20, 2020-21 and 2021-22 step and column increases have already been included in the multi-year projection. This is a subset of Item No. 1	\$2,503,864	\$0	\$0	\$0
7	Total Number of Represented Employees (Use FTEs if appropriate)	4,056.52	4,056.52	4,056.52	4,056.52
8	Total Compensation Average Cost per Employee	\$104,995	\$2,720	(\$2,720)	\$0
			2.59%	-2.59%	0.00%

A. Proposed Change in Compensation-breakdown of amounts on page 1 General fund					
Compensation		Annual	Fiscal Impact of Proposed Agreement		
		Cost Prior to Proposed Agreement	Year 1	Year 2	Year 3
			Increase (Decrease)	Increase (Decrease)	Increase (Decrease)
		FY 2020-21 2nd Interim 3/9/2021 Board Approved	FY 2020-21	FY 2021-22	FY 2022-23
1	Salary Schedule (This is to include Step and Columns, which is also reported separately in Item 6)	\$280,710,991	\$0	\$0	\$0
	Certificated Salaries - Object 1xxx - SF 0	\$159,622,527			
	Certificated Salaries - Object 1xxx - Restricted	\$51,883,384			
	Classified Salaries - Object 2xxx - SF 0	\$39,985,649			
	Classified Salaries - Object 2xxx - Restricted	\$29,219,431			
	Salary Increase Certificated Salaries SJTA Only - Object 1xxx - SF 0				
	Salary Increase Certificated Salaries SJTA Only - Object 1xxx - Restricted				
	Salary Increase Classified Salaries Object 2xxx - SF 0				
	Salary Increase Classified Salaries Object 2xxx - Restricted				
	Salary Increase Certificated Salaries - Object 1xxx - SF 0				
	Salary Increase Certificated Salaries Object 1xxx - Restricted				
	Other - Certificated Salaries - Object 1xxx - SF 0				
	Other - Certificated Salaries - Object 1xxx - Restricted				
	Other - Classified Salaries - Object 2xxx - SF 0				
	Other - Classified Salaries - Object 2xxx - Restricted				\$0
2	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc	\$0	\$8,961,091	(\$8,961,091)	\$0
	One Time Payment - Addl. Days Certificated - Object 1xxx - Restricted		\$6,167,155	(\$6,167,155)	
	One Time Payment - Training, Orientations, Nurses stipend, Extra hours & Combo class stipend Certificated Salaries - Object 1xxx - Restricted		\$2,166,868	(\$2,166,868)	
	One Time Payment - Classified Salaries - Object 2xxx - SF 0		\$0	\$0	
	One Time Payment - Addl. Days Classified Salaries - Object 2xxx - Restricted		\$627,068	(\$627,068)	\$0
3					
	Statutory Benefit - Certificated Rates	19.60%	19.60%	19.42%	21.50%
	Statutory Benefit - Classified Rates	30.35%	30.35%	32.70%	36.00%
	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc. (Retiree H&W & Long-term Sick Leave included in section 4)	\$81,989,482	\$1,823,784	(\$1,823,784)	\$0
	Payroll costs SF 0	\$42,961,240			
	Payroll costs-Restricted	\$39,028,243			
	Salary Increase - Certificated payroll costs - SF 0		\$0	\$0	\$0
	Salary Increase - Certificated payroll costs - Restricted		\$0	\$0	\$0
	Salary Increase - Classified payroll costs - SF 0		\$0	\$0	\$0
	Salary Increase - Classified payroll costs - Restricted		\$0	\$0	\$0
	Salary Increase Other - Certificated payroll costs - SF0		\$0	\$0	\$0
	Salary Increase Other - Certificated payroll costs - Restricted		\$0	\$0	\$0
	Other - Certificated payroll costs - SF0		\$0	\$0	\$0
	Other - Certificated payroll costs - Restricted		\$0	\$0	\$0
	Other - Classified payroll costs - SF0		\$0	\$0	\$0
	Other - Classified payroll costs - Restricted		\$0	\$0	\$0
	One Time Payment - Certificated payroll costs - SF0				\$0
	One Time Payment - Certificated payroll costs - Restricted		\$1,633,469	(\$1,633,469)	
	One Time Payment - Classified payroll costs - SF0				\$0
	One Time Payment- Classified payroll costs - Restricted		\$190,315	(\$190,315)	

Compensation		Annual	Fiscal Impact of Proposed Agreement		
		Cost Prior to Proposed Agreement	Year 1	Year 2	Year 3
		Increase (Decrease)	Increase (Decrease)	Increase (Decrease)	Increase (Decrease)
		FY 2020-21 2nd Interim 3/9/2021 Board Approved	FY 2020-21	FY 2021-22	FY 2022-23
4	Health/Welfare Plans - medical,dental,vision, life insurance, retiree h&w, lt sick leave, cash option (obj 340x, 395x,	\$63,214,928	\$247,722	(\$247,722)	\$0
Unrestricted (SF 0)					
Medical/Dental/VSP - Object 340x					
Life Insurance - Object 395x					
Retiree H&W & Long-term Sick Leave - * See below for rates					
Cash Option - Object 391x					
Health & Welfare -SF 0 Certificated - * See below for rates					
Health & Welfare -Restricted Certificated -* See below for rates					
Health & Welfare -SF 0 Classified - *See below for rates					
Health & Welfare - Restricted Classified -* See below for rates					
Post Employment Health Plan (PEHP) Object 3751 (SJTA only)-SF 0					
Total Unrestricted		\$42,762,193	\$0	\$0	\$0
Restricted					
Medical/Dental/VSP - Object 340x					
Life Insurance - Object 395x					
Retiree H&W & Long-term Sick Leave - * See below for rates					
Cash Option - Object 391x					
Post Employment Health Plan (PEHP) Object 3751 (SJTA only)-SF 3,5					
Total Restricted		\$20,452,735	\$247,722	(\$247,722)	\$0
5	Total Compensation - Add Items 1 through 4	\$425,915,401	\$11,032,597	(\$11,032,597)	\$0
6	Step and Column - Related to movement plus any changes due to settlement. This is a subset of Item No. 1	\$2,503,864		\$0	\$0
FTE - Using Jan 31, 2021 FTE for cost prior to proposed agreements. Years 1 - 3 have changes only due to the proposed agreements.					
4,056.52					
4,056.52					
4,056.52					

* Rates:	FY 2020-21	FY 2020-21	FY 2021-22	FY 2022-23
Retiree H&W & Long-term Leave Rates - Certificated	2.60%	2.60%	2.60%	2.60%
Retiree H&W & Long-term Leave Rates - Classified	4.95%	4.95%	4.95%	4.95%
Health & Welfare	4.00%	4.00%	4.00%	7.50%
Step & Column - Certificated	0.90%		0.90%	0.90%
Step & Column - Classified	0.90%		0.90%	0.90%

9. **What was the negotiated salary percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?**

One-time additional payment as written in the Side Letter of Agreement (SLA) for each bargaining unit

San Juan Teachers Association (SJTA - Elementary practitioners; pages 9-10 of the SJTA SLA dates April 12, 2021) - For the April 26 Transition:

1. Elementary members will receive days (2) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the modified model.
 - a. Members will not be required to document when the days/time have been completed.
 - b. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
2. Elementary members who work in direct services to students are also able to earn up to 12 hours of either continuing education hours or pay at the Additional Assignment rate (Exhibit D-6).
 - a. Timecards or Continuing Education hours must be submitted no later than May 7, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title "April 26 Transition"
 - b. Checks shall be paid no later than June 30, 2021.
3. Elementary members who are both in direct service to students and hold non-classroom based positions may earn another six (6) hours of continuing education* (in addition to the 12 hours in #2)
 - a. Timecards or Continuing Education hours must be submitted no later than May 7, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title "April 26 Transition"
 - b. Checks shall be paid no later than June 30, 2021.

For the March 22 Transition - Elementary practitioners will receive four (4) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the hybrid model.

- a. Practitioners will not be required to document when the days/time have been completed.
- b. Due to the legal requirements of FAPE and the limited probability of special education certificated staff to significantly reduce services, they shall receive an additional day of pay for the transition five (5) days (inclusive of the two previously agreed upon days negotiated in the Transition Plan to Hybrid Model for TK-12 SLA dated November 19, 2020) paid at the members per-diem rate.

San Juan Teachers Association (SJTA - Infant Toddler and Pre-school practitioners; pages 12-13 of the SJTA SLA dated April 12, 2021) - May 3 Transition Language:

1. ECE members will receive days (2) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the modified model.
 - a. Members will not be required to document when the days/time have been completed.
 - b. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
2. ECE members who work in direct services to students are also able to earn up to 12 hours of either continuing education hours or pay at their hourly rate.
 - a. Timecards or Continuing Education hours must be submitted no later than May 25, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title "April 26 Transition"
 - b. Checks shall be paid no later than June 30, 2021.
3. ECE members who are both in direct service to students and hold non-classroom based positions may earn another six (6) hours of continuing education (in addition to the 12 hours in #2)
 - a. Timecards or Continuing Education hours must be submitted no later than May 25, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title "April 26 Transition"
 - b. Checks shall be paid no later than June 30, 2021.

March 22 Transition Language - Infant Toddler and Pre-school practitioners will receive four (4) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the hybrid model.

- a. Practitioners will not be required to document when the days/time have been completed.

San Juan Teachers Association (SJTA - Secondary practitioners; pages 14-15 of SJTA SLA dated April 12, 2021) -- For the April 26 Transition:

1. Secondary members will receive days (2) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the modified model.
 - a. Members will not be required to document when the days/time have been completed.
 - b. To accommodate potential delays in Federal funding, checks shall be paid no later than June 30, 2021.
2. Secondary members who work in direct services to students are also able to earn up to 12 hours of either continuing education hours or pay at the Additional Assignment rate (Exhibit D-6).
 - a. Timecards or Continuing Education hours must be submitted no later than May 7, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title "April 26 Transition"
 - b. Checks shall be paid no later than June 30, 2021.
3. Secondary members who are both in direct service to students and hold non-classroom based positions may earn another six (6) hours of continuing education* (in addition to the 12 hours in #2)
 - a. Timecards or Continuing Education hours must be submitted no later than May 7, 2021.
 - i. Timecard: hours will need to be captured on a time card at the site or program level.
 - ii. Continuing Ed: hours typically have an approval process. For this agreement, that process is being waived. The waiver is non precedential and only for this agreement.
 1. Members will log into PL tile using the district intranet
 2. Sign up under the title "April 26 Transition"
 - b. Checks shall be paid no later than June 30, 2021.

For the March 22 Transition - Secondary practitioners will receive four (4) days of pay at their per diem rate to compensate for the work they must undertake outside of their normal work hours to prepare for transition to the hybrid model.

- a. Practitioners will not be required to document when the days/time have been completed.
- b. Due to the legal requirements of FAPE and the limited probability of special education certificated staff to significantly reduce services, they shall receive an additional day of pay for the transition five (5) days (inclusive of the two previously agreed upon days negotiated in the Transition Plan to Hybrid Model for TK-12 SLA dated November 19, 2020) paid at the members per-diem rate.

San Juan Teachers Association (SJTA SLA dated April 12, 2021 for Combination Teacher Compensation for the 2020-2021 School Year) -- The parties agree that for the 2020-21 school year, combination teachers will receive stipends as follows:

- Bargaining unit members with:
 - 1-5 years of experience will receive a stipend of \$3,115
 - 6-10 years of experience will receive a stipend of \$3,808
 - 11+ years of experience will receive a stipend of \$4,500

San Juan Teachers Association (SJTA SLA dated Maarch 18, 2021 for School Nurses) -- The District and Association mutually agree:

1. School Nurses will have the professional discretion to determine if they will be primarily assisting with COVID follow up in addition to their regular workload or if they would like to continue under their regular contracted workload.
 - a. Willing SJTA members contact Sandra Butorac
2. School Nurses Primarily Assisting with COVID Follow Up Beyond Regular Assignment:
 - a. Will continue their normal contractual responsibilities
 - b. Will also be responsible for the tasks and timelines identified in the updated School Nurse COVID Follow-Up document (see attachment) to the best of their ability.
 - i. These tasks are in addition to their normal responsibilities and may at times cause a school nurse to work past their contractual hours
 - ii. The school nurse will be responsible for their current school assignments and may be asked to help at other schools on an as needed basis
 - iii. In order to compensate the school nurses who are able to assist with COVID follow up, the compensation* is as follows: (Stipends will be prorated based on total School Nurse FTE)
 1. 1-5 years experience as defined in Exhibit D: \$5,150
 2. 6-10 years experience as defined in Exhibit D: \$6,300
 3. 11+ years experience as defined in Exhibit D: \$7,500

San Juan Professional Educators Coalition (SJPEC) - All members will have the opportunity to work and be compensated for two days (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members daily rate and will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

San Juan Supervisors Association (SJS) - All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly/daily rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

For members paid hourly these days will be paid at the members hourly rate and the hours/day will be based on the employees FTE.

For salaried members these days will be paid at the members daily rate and the hours/day will be based on the employees FTE.

Members will not be required to document when the days/time have been completed.

Teamsters - All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

California School Employees Association (CSEA) - All members will have the opportunity to work and be compensated for an additional two days, each day's hours equivalent to their current FTE (in addition to their 2020-2021 contracted work year calendar) between the signature date below and June 30, 2021. These days will be paid at the members hourly rate and the hours/day will be based on the employees FTE. Members will not be required to document when the days/time have been completed.

Confidential Group, Unrepresented Specialists, San Juan Administrators Association (SJAA) and Cabinet - Two additional paid days during the remainder of the 2020-2021 school year is being provided to the San Juan Administrators Association (SJAA), Cabinet, Confidential and Unrepresented Groups are in alignment with the Side Letters of Understanding that were negotiated with all SJUSD Bargaining Units.

10. Were any additional steps, columns, or range added to the schedules? (If yes, please explain.)

There were no additional steps, columns or range added to the schedules.

11. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable.

12. Does this bargaining unit have a negotiated cap for Health & Welfare benefits?

Yes	No
<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, please describe the cap amount.

Not applicable.

B. Proposed Negotiated Changes in other compensation and non-compensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.).

For SJTA -- The District agrees to compensate staff for an additional two-hour optional safety meeting prior to returning to in-person learning (See section 1.a..i.3.a of the SJTA SLA, page 2).

For SJTA -- (See pages 10, 13 and 15 regarding Student, Parent and Student/family orientations)

a. Student orientations:

- i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
- ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
- iii. Orientation sessions may be virtual or in-person.

b. Parent orientations:

- i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
- ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
- iii. Orientation sessions will be virtual.

For SJTA -- (See pages 10, 13 and 15 regarding Student, Parent and Student/family orientations)

b. Parent orientations:

- i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
- ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
- iii. Orientation sessions may be virtual or in-person.

b. Parent orientations:

- i. These orientations will be led by non-SJTA members and will be optional for SJTA members to participate.
- ii. All members who choose to participate will receive up to two (2) hours of extra assignment pay for the additional work related to preparation and implementation of student and parent orientation sessions.
- iii. Orientation sessions will be virtual.

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The impact of the one-time additional payment is to compensate employees for the additional time and effort they have incurred in preparation for the return of students to in-person learning due to COVID-19. There will be no financial impact on the different programs as one-time funds are being used to pay for this expense.

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

CONTINGENCY LANGUAGE:

There were no contingency language in any of the SLA's.

E. Will this agreement create or decrease deficit financing in the current or subsequent year(s)? "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

General Fund: *Deficit financing is not expected to be created from the agreements in the current year. One-time funds are being used to pay for these one-time payments.*

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None known at this time.

G. Source of Funding for Proposed Agreement

1. Current Year

The source of funding for the proposed agreements are one-time restricted revenues.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

This is a single year agreement with one-time costs only. There are no ongoing costs on the proposed agreement.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Not applicable.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted SF0 General Fund

SJTA, SJPEC, SJSAs, CSEA, Teamsters, Unrepresented, Confidential, SJAA

Enter Bargaining Unit/Group: and Board Contracted Cabinet members

	Column 1	Column 2	Column 3	Column 4
	FY 2020-21 2nd Interim 3/9/2021 Board Approved	Certificated & Classified, Board Contracts	Other Revisions, including reduction for estimate included in 2nd Interim	FY 2020-21 Proposed Budget after adjustments
REVENUES				
LCFF Sources (8010-8099)	\$ 365,550,111		\$ -	\$ 365,550,111
Remaining Revenues (8100-8799)	\$ 8,755,360		\$ -	\$ 8,755,360
TOTAL REVENUES	\$ 374,305,471	\$ -	\$ -	\$ 374,305,471
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 159,622,527	\$ -	\$ -	\$ 159,622,527
Classified Salaries (2000-2999)	\$ 39,985,649	\$ -	\$ -	\$ 39,985,649
Employee Benefits (3000-3999)	\$ 85,723,433	\$ -	\$ -	\$ 85,723,433
Books and Supplies (4000-4999)	\$ 8,523,801	\$ -	\$ -	\$ 8,523,801
Services, Other Operating Expenses (5000-5999)	\$ 20,803,811		\$ -	\$ 20,803,811
Capital Outlay (6000-6999)	\$ 199,761		\$ -	\$ 199,761
Other Outgo (7100-7299) (7400-7499)	\$ 1,010,405		\$ -	\$ 1,010,405
Direct Support/Indirect Cost (7300-7399)	\$ (7,630,345)		\$ -	\$ (7,630,345)
Other Adjustments			\$ -	\$ -
TOTAL EXPENDITURES	\$ 308,239,042	\$ -	\$ -	\$ 308,239,042
OPERATING SURPLUS (DEFICIT)	\$ 66,066,429	\$ -	\$ -	\$ 66,066,429
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -		\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 3,727,872	\$ -	\$ -	\$ 3,727,872
CONTRIBUTIONS (8980-8999)	\$ (55,097,683)	\$ (330,977)	\$ -	\$ (55,428,660)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 7,240,874	\$ (330,977)	\$ -	\$ 6,909,897
BEGINNING BALANCE	\$ 52,103,664	\$ -	\$ -	\$ 52,103,664
Prior-Year Adjustments/Restatements (9793/9795)	\$ (741,618)	\$ -		\$ (741,618)
CURRENT-YEAR ENDING BALANCE	\$ 58,602,920	\$ -	\$ -	\$ 58,271,943
COMPONENTS OF ENDING BALANCE:	\$ -			
Nonspendable Amounts:	\$ 500,000			\$ 500,000
Reserved Amounts (9711-9740)	\$ -			\$ -
Reserved for Economic Uncertainties (9770)	\$ 10,300,000	\$ 246,718	\$ -	\$ 10,546,718
Committed Funds (9750-9760)	\$ -		\$ -	\$ -
Assigned Amounts	\$ 3,897,507	\$ -		\$ 3,897,507
Unappropriated Amounts (9790)	\$ 43,905,413			\$ 43,327,718

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Restricted SF 3 & 5 General Fund**

SJTA, SJPEC, SJSAs, CSEA, Teamsters, Unrepresented, Confidential, SJAA

Enter Bargaining Unit/Group: and Board Contracted Cabinet members

	Column 1	Column 2	Column 3	Column 4
	FY 2020-21 2nd Interim 3/9/2021 Board Approved	Certificated & Classified, Board Contracts	Other Revisions, including reduction for estimate included in 2nd Interim	FY 2020-21 Proposed Budget after adjustments
REVENUES				
LCFF Sources (8010-8099)	\$ 1,706,852		\$ -	\$ 1,706,852
Remaining Revenues (8100-8799)	\$ 138,444,715		\$ 12,004,940	\$ 150,449,655
TOTAL REVENUES	\$ 140,151,567	\$ -	\$ 12,004,940	\$ 152,156,507
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 51,883,384	\$ 6,409,614		\$ 58,292,998
Classified Salaries (2000-2999)	\$ 29,219,431	\$ 627,068	\$ -	\$ 29,846,499
Employee Benefits (3000-3999)	\$ 59,480,977	\$ 1,644,287	\$ -	\$ 61,125,264
Books and Supplies (4000-4999)	\$ 37,065,810	\$ 330,977	\$ -	\$ 37,396,787
Services, Other Operating Expenses (5000-5999)	\$ 11,279,681		\$ 453,186	\$ 11,732,867
Capital Outlay (6000-6999)	\$ 697,783		\$ -	\$ 697,783
Other Outgo (7100-7299) (7400-7499)	\$ -		\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ 6,307,582		\$ 519,157	\$ 6,826,739
Other Adjustments			\$ 2,351,628	\$ 2,351,628
TOTAL EXPENDITURES	\$ 195,934,648	\$ 9,011,946	\$ 3,323,971	\$ 208,270,565
OPERATING SURPLUS (DEFICIT)	\$ (55,783,081)	\$ (9,011,946)	\$ 8,680,969	\$ (56,114,058)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -		\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 6,918,848		\$ -	\$ 6,918,848
CONTRIBUTIONS (8980-8999)	\$ 55,097,683	\$ 330,977	\$ -	\$ 55,428,660
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (7,604,246)	\$ (8,680,969)	\$ 8,680,969	\$ (7,604,246)
BEGINNING BALANCE	\$ 26,222,769	\$ -	\$ -	\$ 26,222,769
Prior-Year Adjustments/Restatements (9793/9795)	\$ 741,618			\$ 741,618
CURRENT-YEAR ENDING BALANCE	\$ 19,360,141	\$ (8,680,969)	\$ 8,680,969	\$ 19,360,141
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts			\$ -	\$ -
Reserved Amounts (9711-9740)	\$ 19,360,141	\$ (8,680,969)	\$ 8,680,969	\$ 19,360,141
Reserved for Economic Uncertainties (9770)			\$ -	\$ -
Committed Funds	\$ -		\$ -	\$ -
Assigned Amounts		\$ 8,680,969	\$ (8,680,969)	\$ -
Unappropriated Amounts (9790)	\$ -	\$ (8,680,969)	\$ 8,680,969	\$ -

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Combined General Fund**

SJTA, SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential,

Enter Bargaining Unit/Group: SJAA and Board Contracted Cabinet members

	Column 1	Column 2	Column 3	Column 4
	FY 2020-21 2nd Interim 3/9/2021 Board Approved	Certificated & Classified, Board Contracts	Other Revisions, including reduction for estimate included in 2nd Interim	FY 2020-21 Proposed Budget after adjustments
REVENUES				
LCFF Sources (8010-8099)	\$ 367,256,963	\$ -	\$ -	\$ 367,256,963
Remaining Revenues (8100-8799)	\$ 147,200,075	\$ -	\$ 12,004,940	\$ 159,205,015
TOTAL REVENUES	\$ 514,457,038	\$ -	\$ 12,004,940	\$ 526,461,978
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 211,505,911	\$ 6,409,614	\$ -	\$ 217,915,525
Classified Salaries (2000-2999)	\$ 69,205,080	\$ 627,068	\$ -	\$ 69,832,148
Employee Benefits (3000-3999)	\$ 145,204,410	\$ 1,644,287	\$ -	\$ 146,848,697
Books and Supplies (4000-4999)	\$ 45,589,611	\$ 330,977	\$ -	\$ 45,920,588
Services, Other Operating Expenses (5000-5999)	\$ 32,083,492	\$ -	\$ 453,186	\$ 32,536,678
Capital Outlay (6000-6999)	\$ 897,544	\$ -	\$ -	\$ 897,544
Other Outgo (7100-7299) (7400-7499)	\$ 1,010,405	\$ -	\$ -	\$ 1,010,405
Direct Support/Indirect Cost (7300-7399)	\$ (1,322,763)	\$ -	\$ 519,157	\$ (803,606)
Other Adjustments	\$ -	\$ -	\$ 2,351,628	\$ 2,351,628
TOTAL EXPENDITURES	\$ 504,173,690	\$ 9,011,946	\$ 3,323,971	\$ 516,509,607
OPERATING SURPLUS (DEFICIT)	\$ 10,283,348	\$ (9,011,946)	\$ 8,680,969	\$ 9,952,371
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 10,646,720	\$ -	\$ -	\$ 10,646,720
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (363,372)	\$ (9,011,946)	\$ 8,680,969	\$ (694,349)
BEGINNING BALANCE	\$ 78,326,433			\$ 78,326,433
Prior-Year Adjustments/Restatements (9793/9795)	\$ -	\$ -	\$ -	\$ -
CURRENT-YEAR ENDING BALANCE	\$ 77,963,061	\$ (8,680,969)	\$ 8,680,969	\$ 77,632,084
COMPONENTS OF ENDING BALANCE:				\$ -
Nonspendable Amounts	\$ 500,000			\$ 500,000
Reserved Amounts (9711-9740)	\$ 19,360,141	\$ (8,680,969)	\$ 8,680,969	\$ 19,360,141
Reserved for Economic Uncertainties (9770)	\$ 10,300,000	\$ 246,718	\$ -	\$ 10,546,718
Committed Funds	\$ -	\$ -		\$ -
Assigned Amounts	\$ 3,897,507	\$ 8,680,969	\$ (8,680,969)	\$ 3,897,507
Unappropriated Amounts - Unrestricted (9790)	\$ 43,905,413	\$ -	\$ -	\$ 43,327,718
Reserve for Economic Uncertainties Percentage	2.00%			2.00%

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Combined General Fund**

**SJTA, SJPEC, SJSA, CSEA, Teamsters, Unrepresented, Confidential,
Enter Bargaining Unit/Group: SJAA and Board Contracted Cabinet members**

	FY 2020-21 Proposed Budget after adjustments	FY 2021-22 Certificated & Classified, Board Contracts	FY 2022-23 Second Subsequent Year
REVENUES			
LCFF Sources (8010-8099)	\$367,256,963	\$377,922,960	\$379,922,878
Remaining Revenues (8100-8799)	\$159,205,015	\$106,867,185	\$106,502,514
TOTAL REVENUES	\$526,461,978	\$484,790,145	\$486,425,392
EXPENDITURES			
Certificated Salaries (1000-1999)	\$217,915,525	\$205,757,499	\$206,609,078
Classified Salaries (2000-2999)	\$69,832,148	\$69,742,973	\$71,131,139
Employee Benefits (3000-3999)	\$146,848,697	\$147,526,708	\$159,073,312
Books and Supplies (4000-4999)	\$45,920,588	\$24,760,234	\$23,993,285
Services, Other Operating Expenses (5000-5999)	\$32,536,678	\$25,574,510	\$26,241,804
Capital Outlay (6000-6999)	\$897,544	\$715,544	\$715,544
Other Outgo (7100-7299) (7400-7499)	\$1,010,405	\$1,010,405	\$1,010,405
Direct Support/Indirect Cost (7300-7399)	(\$803,606)	(\$1,316,128)	(\$1,207,206)
Other Adjustments	\$2,351,628	\$0	\$0
TOTAL EXPENDITURES	\$516,509,607	\$473,771,745	\$487,567,361
OPERATING SURPLUS (DEFICIT)	\$9,952,371	\$11,018,400	-\$1,141,969
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$0	\$0	\$0
TRANSFERS OUT & OTHER USES (7610-7699)	\$10,646,720	\$4,231,720	\$4,231,720
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	(\$694,349)	\$6,786,680	(\$5,373,689)
BEGINNING BALANCE	\$78,326,433	\$77,632,084	\$84,418,764
Prior-Year Adjustments/Restatements (9793/9795)	\$0		
CURRENT-YEAR ENDING BALANCE	\$77,632,084	\$84,418,764	\$79,045,075
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts	\$500,000	\$500,000	\$500,000
Reserved Amounts (9711-9740)	\$19,360,141	\$14,729,736	\$8,802,660
Reserved for Economic Uncertainties (9770)	\$10,546,718	\$9,565,000	\$9,840,000
Committed Funds	\$0	\$0	\$0
Assigned Amounts	\$3,897,507	\$4,418,371	\$4,596,950
Unappropriated Amounts - Unrestricted (9790)	\$43,327,718	\$55,205,657	\$55,305,465
Reserve for Economic Uncertainties Percentage	2.00%	2.00%	2.00%

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**1. State Reserve Standard**

		2020-21 Projected Year Totals - Budget	2021-22 Multi-Year Projection	2022-23 Multi-Year Projection
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 527,156,327	\$ 478,003,465	\$ 491,799,081
b.	State Standard Minimum Reserve Percentage for this District (<u>2%</u>) enter percentage:	2%	2%	2%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, OR \$50,000)	\$ 10,543,127	\$ 9,560,069	\$ 9,835,982

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 10,546,718	\$ 9,565,000	\$ 9,840,000
b.	General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$ 43,327,718	\$ 55,205,657	\$ 55,305,465
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriate Amount (9790)	\$ -	\$ -	\$ -
g.	Total Available Reserves	\$ 53,874,436	\$ 64,770,657	\$ 65,145,465
h.	Reserve for Economic Uncertainties Percentage	2.00%	2.00%	2.00%

3. Do unrestricted reserves meet the state minimum reserve amount?

2020-21	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2021-22	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2022-23	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4c does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1a (i.e., increase was partially budgeted), explain the variance below:

<i>Total amount of the adjustment in Column 2 on Page 4c is:</i>	\$	9,011,946
<i>Total Compensation Increase in Section A, Line 5, Page 1a is:</i>	\$	11,032,597
<i>Variance</i>	\$	<u>(2,020,651)</u>
<i>Net increase contribution to Restricted Repair Maintenance Account (RRMA)</i>	\$	<u>(330,977)</u>

Amount budgeted in object code 4xxx in Restricted General Fund to offset the increased

<i>cost</i>	\$	<u>(330,977)</u>
-------------	----	------------------

6. Please include any additional comments and explanation of Page 5 if necessary:

The variance of (2,020,651) is attributed to the amount already in the budget at 2nd interim for part of the SJTA 2-day compensation.

The other adjustments of \$2,351,628 shown on in Item H, the Impact of Proposed Agreement on Current Budget includes the summation of the above variance and the total contribution to RRMA offset.

K. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING

(a) Current-Year Local Control Funding per ADA(line 19 below):	\$ 9,746
(b) Prior-Year Base Funding per ADA (line 20 below)	\$ 9,786
(c) Amount of Current-Year Increase: (a) minus (b)	\$ (40)
(d) Percentage Increase in Base LCFF per ADA: (c) divided by (b)	-0.41%
(e) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)	2.59%

1 K-3 CSR	6,361,740
2 EIA	4,398,886
3 Other State categorical	24,749,916
4 Transportation	5,230,781
5 Targeted Instructional Improvement Grant (TIIG)	2,350,261
6 Total LCFF Categoricals	\$ 43,091,584
7 2012-13 Rev Limit funding per ADA	\$ 5,303.79
8 Actual or Estimated funded ADA	37,509.32
Current year ADA x 2012-13 Rev Limit funding per ADA (Rows 7 x 8)	198,941,556
10 Prior year gap funding	\$ 12,630,041
11 Prior year gap funding per ADA	336.72
Total of all prior years gap funding adjusted for current year ADA	112,398,928
13 Adjusted Funding Floor (Rows 6 + 9 + 12)	\$ 354,432,068
14 LCFF funding target	\$ 365,550,111
15 Funding GAP (Rows 14-13)	\$ 11,118,043
16 LCFF Statewide funding GAP %	100.00%
17 LCFF Growth (Rows 15 x 16)	\$ 11,118,043
18 LCFF Funding (Rows 13 + 17)	\$ 365,550,111
19 LCFF revenue per ADA (Rows 18 / 8)	\$ 9,746
20 Prior year funding per ADA	\$ 9,786
21 Per ADA change from Prior year (Rows 19 - 20)	\$ (40)
22 Growth Increase % (Rows 21 / 20)	-0.41%

L. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICTS ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Deputy Superintendent of San Juan Unified School District (District), hereby certify that the District can meet the costs incurred under the Collective bargaining Agreements between the District and SJTA, SJPEC, SJSAs, CSEA and Teamsters bargaining units, Unrepresented, Confidential, SJAA and Board Contracted Cabinet members during the term of the agreement from July 1, 2020 to June 30, 2021 or later.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

General Fund Budget Adjustment Categories:	Budget Adjustment Increase (Decrease)	20-21	21-22	22-23
Revenues/Other Financing Sources	\$0	\$0	\$0	\$0
Expenditures/Other Financing Uses*	\$9,011,946	\$ (9,011,946)	\$ -	\$ -
Ending Balance Increase (Decrease)	(\$9,011,946)	\$ 9,011,946	\$ -	\$ -
* (includes budget offsets, if any)				

(No budget revisions necessary)

The cost for the Other Funds (Adult Ed, Cafeteria, Child Development, Deferred Maintenance/Building Funds, and Self Insurance Fund) will be absorbed by the one-time funds budgeted in the restricted general fund for their appropriate Full-Time Equivalent (FTE) staff.

Kent Kern, Superintendent of Schools

Date

Kent Stephens, Deputy Superintendent

Date

General Funds Group Total Costs	20-21	Not Cumulative 21-22	Not Cumulative 22-23
Teachers (SJTA)	\$ 9,920,304	\$ (9,920,304)	
General & Operations Support (CSEA)	670,774	(670,774)	
Teamsters	40,663	(40,663)	
Management (SJAA) & Board			
Contracted Cabinet members	117,915	(117,915)	
Certificated Supervisory (SJPEC)	218,243	(218,243)	
Supervisors	29,226	(29,226)	
Confidential & Unrepresented			
Specialists Units	35,472	(35,472)	
Total	\$ 11,032,597	\$ (11,032,597)	\$ -
Less offsets	(2,020,651)	2,020,651	\$ -
Total impact to budget	\$ 9,011,946	\$ (9,011,946)	\$ -

M. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement(s) and is submitted to the Governing Board for public disclosure of the major provisions of the agreement(s) (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

Kent Kern, Superintendent of Schools
(Signature)

Date

Kent Stephens, Deputy Superintendent
Contact Person

(916) 971-7237
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on May 11, 2021 took action to approve the proposed agreements with SJTA, SJPEC, SJSA, CSEA and Teamsters bargaining units, Unrepresented, Confidential, SJAA and Board Contract Cabinet members.

President, Governing Board
(Signature)

Date

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2020-2021**

MAY 25

Professional Development Update – R	Schnepf
Camp Winthers Update – R	Schnepf
Naming the New Middle School at Encina – A [Discussed 05/11/21]	Shoemake
Expanded Learning Opportunities – A [Discussed 05/11/21]	Bassanelli
COVID-19 Update – D	Kern
District's Initial Bargaining Proposal with SJPEC for Successor Contract 2021-2022 – A [Discussed 05/11/21]	Shoemake
District's Initial Bargaining Proposal with CSEA for Successor Contract 2021-2022 – A [Discussed 05/11/21]	Shoemake
Implementation of Agreements – D	Shoemake
*Head Start/Early Head Start Contract Resolution FY 2021-2022 – A	Townsend-Snider

JUNE 8

Recognition: National Science Bowl (if applicable) – A	Schnepf/Shoemake
Recognition: Science Olympiad (if applicable) – A	Schnepf/Shoemake
Recognition: Academic Decathlon (if applicable) – A	Schnepf
Public Hearing: LCAP – D	Schnepf
Public Hearing: LCAP/Choices Charter School – D	Flagler
Public Hearing: Adoption of the 2021-2022 Budget – D	Stephens
Fair Oaks Rec and Park District Use of La Vista Fields – D	Camarda
Temporary Interfund Borrowing of Cash – A	Stephens
COVID-19 Update – D	Kern
Implementation of Agreements – A [Discussed 05/25/21]	Shoemake
*CIF Superintendent Designation of Representatives 2021-2022 – A	Schnepf
*Charter School MOUs (Aspire, CMP, GIS, VIE) – A	Flagler

JUNE 22

LCAP – A [Public Hearing 06/08/21]	Schnepf
LCAP Choices Charter School – A [Public Hearing 06/08/21]	Flagler
Adoption of the 2021-2022 Budget – A [Public Hearing 06/08/21]	Stephens
California School Dashboard Local Measures – R	Schnepf
COVID-19 Update – D	Kern
*Consolidated Application, Spring Report 2020-2021 – A	Calvin
*2020-2021 Actuarial Report (OPEB) – A	Oropallo
*Charter School 2019-2020 Audit Reports (Aspire, Atkinson, CMP, GIS, GV, OFY) – A	Stephens

D=discussion; A=action; *=consent; R=report; PC=public comment