



D
05/28/2024

San Juan Unified School District
Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Board of Education Minutes
May 14, 2024

Regular Meeting
Board of Education
5:15 p.m.

Open Session/Call to Order/Announcement of Closed Session Topics (A)

The May 14 regular meeting was called to order by the president, Pam Costa. The board meeting was held in person and was also livestreamed on the district website.

Roll Call

Present:
Pam Costa, president
Saul Hernandez, vice president
Ben Avey, clerk
Tanya Kravchuk, member
Manuel Perez, member
Absent:
Paula Villescaz, member
Zima Creason, member

Announcement of Closed Session Topics/Closed Session Visitor Comments (A-1)

There were no closed session visitor comments.

Closed Session (B)

The meeting was then recessed with the board convening in closed session to consider a student expulsion in one case (Education Code section 48918[f]); to discuss collective bargaining matters – discussion with negotiator Daniel Thigpen, Executive Director, Labor Relations and Government Affairs, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units, and regarding non-represented groups: management and confidential units (Government Code section 54957.6); and to discuss one personnel matter – superintendent's evaluation (Government Code section 54957).

Reconvene Open Session/Pledge of Allegiance (C)

At 6:30 p.m., the meeting was called back to order by the president, Pam Costa. Four members of the Casa Roble Fundamental High School Air Force Jr. ROTC led the group in the Pledge of Allegiance.

Minutes Approved (D)

It was moved by Mr. Hernandez, seconded by Ms. Kravchuk, that the minutes of the April 23 regular meeting be approved. MOTION CARRIED 4-0-1 [AYES: Costa, Hernandez, Avey, Kravchuk; NOES: None; ABSTAIN: Perez; ABSENT: Villescaz, Creason].

Recognition: National Speech Pathologist Day (E-1a)

It was moved by Mr. Perez, seconded by Mr. Avey, to adopt Resolution No. A-440 proclaiming May 18 as National Speech Pathologist Day. MOTION CARRIED UNANIMOUSLY [AYES: Costa, Hernandez, Avey, Kravchuk, Perez; NOES: None; ABSENT: Villescaz, Creason]. Speech-Language Pathologist Alix Bowen accepted the resolution.

Recognition: Classified School Employee Week (E-1b)

It was moved by Ms. Kravchuk, seconded by Mr. Hernandez, to adopt Resolution No. A-441 proclaiming May 19-25 as Classified School Employee Week. MOTION CARRIED UNANIMOUSLY [AYES: Costa, Hernandez, Avey, Kravchuk, Perez; NOES: None; ABSENT: Villescaz, Creason]. CSEA President Adara Clark-Gunn accepted the resolution, and she spoke about some of the challenges the group has faced this school year.

High School Student Council Reports (E-2)

High School Student Council representatives Claire Contreras and Dimah Adnan from Mira Loma High School and Keira Chandler and Jayden Stanton from Casa Roble Fundamental High School updated the board on the goals, activities and achievements at their respective schools.

Board-Appointed/District Committees (E-4)

Ryan Digman, chair of the Special Education Community Advisory Committee (CAC), provided a report on the committee's work and presented concerns and recommendations. Luc Taylor, CAC student representative, spoke about the need for supportive staff and safe spaces.

Employee Organizations (E-5)

Barry Roth, president of the San Juan Teachers Association (SJTA), spoke about the tentative agreement between San Juan Unified and SJTA.

Closed Session/Expulsion Actions (E-7)

Mr. Avey reported that the board voted unanimously to accept as written one stipulated suspended expulsion in case number M-36.

Visitor Comments (F)

Monique Moraga shared information about her experiences as a parent at Ralph Richardson Center.

James Moraga encouraged more training for teachers related to the Individualized Education Program (IEP) process.

Sarah Medal shared her experiences and expressed support for change within the district's special education program.

Kirsten Fanning expressed her concerns about systemic issues within the special education program.

Ben Hesch shared his experiences as a student with disabilities.

Marsha Hesch shared her experiences as a parent of students in the special education program.

Aria Walker shared her experiences about the IEP process.

Heather Taylor shared her experiences with the IEP process, encouraging collaboration.

Dina Gray shared her experiences as a parent of a student in the special education program, encouraging more staff training.

Caroline Digman spoke about reading difficulties and the need for early screening.

Jennifer Morgan made comments about the proposed strategic plan and the special education program.

Glayol Sahba expressed support for banning the use of Roundup® at district facilities.

Martin Ross spoke about the district's recent Most Valued Partners Awards Celebration.

Bernadette Smith shared information about the disposal of Native American curriculum and artifacts.

Ona Alminas expressed support for the CAC recommendations that were presented earlier in the meeting.

Nicole Harrigan shared her experiences with the IEP process.

After 30 minutes of public comment, the board agreed to extend time for the remainder of visitor comments.

David Pegos shared his experiences as a parent of a student in the special education program.

Consent Calendar Approved (G-1/G-17)

It was moved by Mr. Avey, seconded by Mr. Perez, that the consent calendar items G-1 through G-17 be approved. MOTION CARRIED UNANIMOUSLY [AYES: Costa, Hernandez, Avey, Kravchuk, Perez; NOES: None; ABSENT: Villescaz, Creason].

Personnel (G-1)

Appointments, leaves of absence, separations, pre-retirement reduced workload, reassignments/change in work year and job description/salary range change – approved as submitted.

Purchasing Report (G-2)

Purchase orders and service agreements, change orders and construction and public works bids – approved as submitted.

Business/Financial Report (G-3)

Warrants and payroll – approved as submitted.

Gifts (G-4)

Acceptance of gifts to Bella Vista High School, Deterding Elementary School, Mesa Verde High School and San Juan High School.

Surplus Property Report (G-5)

Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.

New High School Courses (G-6)

Approval of the following new high school courses for 2024-2025: Science: Advanced Placement (AP) Physics C: Mechanics; Mathematics: AP Pre-Calculus, Data Science; Art: Art and Ethnic Studies; and English: English 3: Ethnic Studies. (Discussed: 04/23/2024)

Instructional Materials Adoptions (G-7)

Approval of Report IIs related to the new instructional materials adoptions for World Languages: International Baccalaureate (IB) Spanish I-II, Advanced Placement (AP) Spanish; Science: AP Physics C: Mechanics; History-Social Science: Psychology, Sociology. (Discussed: 04/23/2024).

Resolution No. 4133: Head Start and Early Head Start SETA Grant Resolution 2024-2025 (G-8)

Adoption of Resolution No. 4133 approving the Head Start and Early Head Start grant resolution with Sacramento Employment and Training Agency (SETA) for 2024-2025.

2022-2023 Audit Reports for Measures J, N, P and S (G-9)

Acceptance of the 2022-2023 audit reports for Measures J, N, P and S as prepared by Gilbert Associates Inc.

STC Five LLC Site Lease Agreement Amendment No. 1 (G-10)

Approval of amendment no. 1 to the site lease agreement between STC Five LLC and San Juan Unified for the cell site located on a portion of San Juan High School at 7551 Greenback Lane, Citrus Heights.

Architectural/Engineering Services Master Contract Agreement and Qualified Vendors List (G-11)

Approval of master contract agreement for architectural/engineering services along with the short list of qualified vendors.

Resolution No. 4129: Encina Preparatory High School Notice of Award Contract (G-12)

Adoption of Resolution No. 4129 awarding the lease-leaseback contract for the Encina Preparatory High School full renovation project to Core West Inc. dba Core Construction, pursuant to Education Code section 17406.

Resolution No. 4130: Starr King K-8 School New Construction Project Lease Amendment No. 3 (G-13)

Adoption of Resolution No. 4130 approving the third amendment to the lease agreement for Starr King TK/Kindergarten new construction project no. 147-9512-P1 between San Juan Unified School District and Otto Construction.

Resolution No. 4131: Barrett Middle School Modernization Project Lease Amendment No. 6 (G-14)

Adoption of Resolution No. 4131 approving the sixth amendment to the lease agreement for the Barrett Middle School modernization project no. 004-9495-P1 between San Juan Unified School District and Landmark Modernization Contractors dba Landmark Construction.

Resolution No. 4132: Barrett Middle School New Construction Project Lease Amendment No. 6 (G-15)

Adoption of Resolution No. 4132 approving the sixth amendment to the lease agreement for the Barrett Middle School new construction project no. 004-9512-P1 between San Juan Unified School District and Landmark Modernization Contractors dba Landmark Construction.

Short-Term Personnel Technician Position (G-16)

Approval of a short-term personnel technician position effective 5/15/2024 until 10/23/2024.

Curriculum, Standards, Instructional and Student Services Committee Membership (G-17)

Ratification of Patricia McGavock to the Curriculum, Standards, Instructional and Student Services (C&S) Committee.

Prior to addressing the business items, the board took a brief recess from 8:15 p.m. - 8:25 p.m.

Proposed Strategic Plan (I-1)

Chief of Staff Trent Allen introduced the topic and Director of Family Engagement and Partnership Development Amy Rovai Gregory and Center for Effective School Operations (CESO) Senior Communications Strategist Susan Brott who gave a presentation on the proposed strategic plan, which was developed through extensive input and feedback from students, families, staff and community members. Ms. Brott thanked the Core Planning and Design teams for their work and reviewed the elements and the overall process involved in the developing the strategic plan. Ms. Rovai Gregory shared details about the extensive engagement processes and activities that took place in the fall and spring, highlighting the identified themes. Ms. Brott then discussed the work of the core planning and design teams, which informed the draft strategic framework, resulting in an overarching statement and four strategic directions. Students and staff presented the four strategic directions:

- Del Campo High School Student Karin Nicholson and Cameron Ranch Elementary School Principal Aliceon Sloss presented Strategic Direction 1: Advance and Support Student Success.
- Encina Preparatory High School Student Dons Hicks and Family and Community Engagement Facilitator Kimber Rice presented Strategic Direction 2: Prioritize Equitable Practices.
- Casa Roble Fundamental High School Student Trinity Solano-Hale and Special Education Data Technician and CSEA President Adara Gunn presented Strategic Direction 3: Enhance Employee Systems and Supports.
- Bella Vista High School Student Sarah Silagi and Deterding Elementary School Principal Melanie Allen presented Strategic Direction 4: Engage Students, Families and Community as Valued Educational Partners.

Lastly, Ms. Brott presented additional elements of the plan, including the core values, the mission statement and the vision statement, and she explained next steps. Board members made comments. Ms. Kravchuk thanked everyone who participated and uplifted several areas of the plan. Mr. Avey expressed appreciation for the plan and offered some suggested edits for consideration. Ms. Costa said she appreciated seeing the evolution of the plan and thanked everyone involved in the process. Mr. Allen thanked Ms. Rovai Gregory, the students and the staff for their participation. Action was scheduled for May 28.

English Learner Update (I-2)

Interim Deputy Superintendent of Schools and Student Support Amy Slavensky, Ph.D., introduced Director of the Office of Student Learning Assistance Gwyn Dellinger and English Learner Program Manager Genoveva Mendoza Navarrete who gave a presentation on the programs, data and supports provided to English learner and refugee students. Ms. Dellinger provided an update on the data regarding English learner demographics and language proficiency levels, as well as information about the programs and services offered. Ms. Navarrete shared information about curriculum and academic supports, including an overview of the E.L. Achieve Systematic English Language Development (ELD) Program, which is currently used at over 17 school sites. Del Paso Manor Elementary School ELD Teacher Stephanie Wagner shared her experiences with and provided information about E.L. Achieve. Ms. Navarrete also spoke about the California Dashboard English Learner Progress Indicator (ELPI) indicator data and the current reclassification rate. Board members made comments and posed questions, which staff addressed.

Land Acknowledgements (I-3)

Dr. Slavensky introduced the item and Ms. Dellinger who gave a presentation on the practice of incorporating Land Acknowledgements into San Juan Unified formal occasions and ceremonies. Ms. Dellinger provided background information, presented recommendations and shared next steps.

Visitor Comments:

Angela Luna expressed support for the consideration of land acknowledgements.

Kaylee Mize spoke about the importance of land acknowledgement statements.

Josh Mize expressed support for the district having a land acknowledgement.

Calvin Hedrick spoke about the challenges that Native students face and expressed support for land acknowledgements.

Hattie Coleman expressed support for having a land acknowledgement in the district.

Sequoia Coleman expressed support for having a district land acknowledgement.

Chrystal Bernasconi spoke about the disposal of Native American artifacts being thrown away and land acknowledgements.

Board members made comments and thanked everyone who spoke.

Choices Charter School Arts, Music & Instructional Media Discretionary Block Grant Plan (I-4)

Director of Admissions and Family Services Brian Ginter presented the item. It was moved by Mr. Perez, seconded by Ms. Kravchuk, to approve the Choices Charter School Arts, Music & Instructional Materials Discretionary Block Grant plan. MOTION CARRIED UNANIMOUSLY [AYES: Costa, Hernandez, Avey, Kravchuk, Perez; NOES: None; ABSENT: Villescaz, Creason].

Public Hearing: Conveyance of Easement at Katherine Johnson Middle School (I-5)

Chief Operations Officer Frank Camarda presented the item. Ms. Costa declared the topic of conveying a permanent easement at Katherine Johnson Middle School a public hearing and invited the public to speak. There being no questions or comments from the public, Ms. Costa declared the public hearing closed. It was moved by Mr. Hernandez, seconded by Mr. Avey, to adopt Resolution No. 4128, conveying one permanent easement at Katherine Johnson Middle School to the Sacramento Municipal Utility District (SMUD). MOTION CARRIED UNANIMOUSLY [AYES: Costa, Hernandez, Avey, Kravchuk, Perez; NOES: None; ABSENT: Villescaz, Creason].

Public Hearing: Temporary Interfund Borrowing of Cash (I-6)

Chief Financial Officer Joel Ryan presented the item. Ms. Costa declared the topic of permitting temporary interfund borrowing of cash a public hearing and invited the public to speak. There being no questions or comments from the public, Ms. Costa declared the public hearing closed. It was moved by Ms. Kravchuk, seconded by Mr. Perez, to adopt Resolution No. 4134, to permit temporary interfund borrowing of cash. MOTION CARRIED UNANIMOUSLY [AYES: Costa, Hernandez, Avey, Kravchuk, Perez; NOES: None; ABSENT: Villescaz, Creason].

Tentative Agreement: San Juan Teachers Association (I-7)

Executive Director of Labor Relations and Government Affairs Daniel Thigpen presented the item. Board members expressed appreciation for the work of the bargaining teams. It was moved by Mr. Avey, seconded by Ms. Kravchuk, to approve the tentative agreement between the San Juan Teachers Association (SJTA) and the San Juan Unified School District. MOTION CARRIED UNANIMOUSLY [AYES: Costa, Hernandez, Avey, Kravchuk, Perez; NOES: None; ABSENT: Villescaz, Creason].

Presentation of the Teamsters Union Local No. 150 Initial Proposal for Successor Contract 2024-2027 (I-8)

Mr. Thigpen presented the bargaining interests of the Teamsters Union Local No. 150 for public comment. There were no requests for public comment.

Board Reports (J)

Mr. Avey reported that he attended the SELPA Directors Legislative Sharing Day, which was a wonderful event where special education experiences were shared with legislators.

Ms. Costa shared that she attended the AVID celebration and the Spirit of San Juan Awards, and she recognized two staff members who recently passed away.

Future Agenda (K)

Ms. Kravchuk requested exploration of a policy to limit the use of student cell phones, to which the majority of the board agreed.

Adjournment (L)

At 10:10 p.m., there being no further business, the regular meeting was adjourned in memory of the two staff members who

recently passed away.

Pam Costa, Board President

Approved: _____
:sc

Melissa Bassanelli, Secretary

DRAFT

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: E-1(a)

MEETING DATE: 05/28/2024

SUBJECT: Mira Loma High School 2024

National Science Bowl Award

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board recognize the Mira Loma High School Science Bowl team for taking high honors at the 2024 National Science Bowl.

RATIONALE/BACKGROUND:

In March, Mira Loma High School's Science Bowl team took first and third place in the Sacramento Regional Science Bowl. Then the first place team participated in the United States Department of Energy (USDOE) National Science Bowl competition in Washington D.C. where they placed ninth.

The National Science Bowl brings together thousands of middle and high school students from across the country to compete in a fast-paced, question-and-answer format where they solve technical problems and answer questions on a range of science disciplines, including biology, chemistry, earth and space science, physics, and mathematics.

The Mira Loma High School Science Bowl team is coached by teacher James Hill, who has taken 25 teams to the National Science Bowl.

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs KS

APPROVED BY: Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools *YMB*

ALS

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: E-1(b)

MEETING DATE: 05/28/2024

SUBJECT: Winston Churchill Middle School 2024
NorCal Science Bowl Award

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input type="checkbox"/> |
| For Action: | <input type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input checked="" type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board recognize the Winston Churchill Middle School Science Olympiad team for taking high honors at the 2024 Northern California State Tournament.

RATIONALE/BACKGROUND:

In March, Winston Churchill Middle School's Science Olympiad Regional team took first and second place in the Sacramento County Science Olympiad tournament. The first place team then advanced to the NorCal State Tournament where they came in 7th place out of 28 teams.

The Winston Churchill Middle School Science Olympiad team is coached by teacher Katherine Seefloth and Theresa Hollenbeck.

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs ^{KS}

APPROVED BY: Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support ^{ALS}
Melissa Bassanelli, Superintendent of Schools *MJS*

APPROVED: *RT YMS*

HUMAN RESOURCES

The following reports are submitted for board approval

Personnel Pages	Page #
Appointments	
Management	
Certificated	1
Classified	1
Leaves of Absence	
Management	
Certificated	1
Classified	1
Separations	
Management	1-2
Certificated	2
Classified	2
Pre-Retirement Reduced Workload	
Reassignments/Change in Work Year	
Errata	
Job Description/Salary Range Change	
Management	2-9
Certificated	
Classified	
Unrepresented	
Cabinet Contracts/Extension of Contract	
Recommendation to Extend A District Intern Credential	
Certificated	
Credential Approval Recommendations	
Certificated	
Charter School Personnel Actions	
Choices	

Agenda for the May 28, 2024 Board Meeting

1. APPOINTMENTS

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Ferland, Aston	Prob	Tch-Mod/Severe K/12	Arcade	08/13/24

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Broken Rope, Kayla	Prob	Campus Safety Monitor	Katherine Johnson	04/30/24
New Hire	Dentley, Kenneth	Prob	Campus Safety Monitor	Barrett	05/06/24
New Hire	Hernandez-Garcia, Sergio	Prob	Instructional Assistant III	Arden	04/30/24
New Hire	Hua, Carolyn	Prob	Intermediate Clerk Typist	Teaching And Learning	06/03/24
New Hire	Kulp, Sterling	Prob	Instructional Assistant II	Barrett	05/01/24
New Hire	Lamar, Rachelle	Prob	Instructional Assistant III	Northridge	05/07/24
New Hire	Martinez, Zoe	Prob	Custodian	Pasteur	05/07/24
New Hire	Masudi, Zinab	Prob	Inst Asst/Bil-Pashto	Del Paso	05/06/24
New Hire	Moore, Demi	Prob	Nutrition Services Worker I	Howe Avenue	05/07/24
New Hire	Nazhat, Shahla	Prob	Instructional Assistant I	Starr King	05/15/24
New Hire	Orr, April	Prob	Instructional Assistant I	Sierra Oaks	05/06/24
New Hire	Perry, Lee	Prob	Bus Driver	Transportation	06/03/24
New Hire	Rodriguez Parra, Tania	Prob	Custodian	Littlejohn	05/09/24
Rehire	Bumpers, Treana	Prob	Middle Sch Recs/report Clk	Arden Middle School	05/02/24
Rehire	Martin, Shelby	Prob	Instructional Assistant III	Ralph Richardson Center	05/06/24

2. LEAVES OF ABSENCE

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
Paid	Caesar, Briana	Prob	Tch-Grad 7/8	Katherine Johnson	04/15/24 06/30/24
Paid	Hull, Katelyn	Perm	Tch-Elem Specialist-PE	Teaching And Learning	04/29/24 06/30/24
Paid	Lizarraga, Ruben	Perm	School Social Worker	Casa Roble	03/30/24 06/30/24
Paid	Ludwig, Heather	Perm	Tch-Mod/Severe K/12	Laurel Ruff	04/11/24 06/30/24
Paid	Pasdera, Valerie	Perm	Teacher Combo 4-5	Mariposa	04/29/24 06/30/24
Paid	Robbins, Misty	Perm	Teacher Grade 1	Harry Dewey	04/22/24 06/30/24
Paid	Ward, Bradley	Perm	Tch-Grad 9/12	Mesa Verde	04/29/24 06/30/24
Paid	Watson, Loran	Perm	Tch-Adaptive Phys Ed	Special Ed - Kenneth	03/05/24 06/30/24
Paid	Williams, Tammy	Perm	Tch-Grad 7/8	Carnegie	04/19/24 06/30/24
Unpaid	O'Neal, Megan	Perm	Tch-Site Res Elem Intrnv	Northridge	04/25/24 06/30/24

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Paid	Alameen, Zuhal	Perm	Non-Instruct Support Aide	San Juan ECE	04/01/24 06/30/24
Paid	Cortez, Cecilia	Perm	Custodian	Rio Americano	04/18/24 06/30/24
Paid	Foster, Laniesa	Perm	Instructional Assistant III	Carriage	04/04/24 06/30/24
Paid	Fricker, Deeann	Perm	Expand Learn Site Fac	Pupil Personnel Services	04/22/24 06/30/24
Paid	Gaddis, Fhanysha	Prob	General Counsel	Legal Services	04/22/24 06/17/24
Paid	Kholes, Josh	Perm	Instructional Assistant II	Laurel Ruff	04/08/24 06/30/24
Paid	Mackey, Denise	Perm	Elem School Secretary	Sierra Oaks	04/15/24 06/30/24
Paid	Nigl, Jason	Perm	Mental Health Therapist	Early Childhood Education	04/29/24 05/31/24
Paid	Patrick DeMello, Eustacia	Prob	Instructional Assistant III	Del Campo	04/25/24 06/30/24
Paid	Sallam, Zarghona	Perm	Inst Asst/Bil-Farsi	Starr King	04/29/24 05/30/24
Paid	Simpson, Rafael	Perm	Custodian	Encina	04/09/24 05/19/24
Paid	Watson, Derrick	Perm	Lead Carpenter	M&O - Building Maintenance	04/01/24 06/30/24
Unpaid	Clinciu, Elizabeth	Perm	Instructional Assistant I	Sunrise Tech Center	04/15/24 06/30/24
Unpaid	Hernandez, Andreya	Prob	Expand Learn Prog Asst	Pupil Personnel Services	04/12/24 06/30/24
Unpaid	Pagan, Christina	Perm	Nutrition Services Worker II	Nutrition Services	04/19/24 06/30/24
Unpaid	Wygal, Jayson	Prob	Groundskeeper/Gardener	M&O - Building Maintenance	04/25/24 05/31/24

3. SEPARATIONS

CABINET

Type	Name	Status	Assignment	Location	Effective Date (s)
Retirement	Calvin, Debra	Perm	Associate Superintendent Educational Services	District Office	06/28/24

Agenda for the May 28, 2024 Board Meeting

3. SEPARATIONS (Continued)

MANAGEMENT

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Morgan, Robert	Perm	Assistant Director, Special Education	Ralph Richardson	06/28/24

CERTIFICATED SUPERVISORY

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	James, Vienna Maureen	Perm	Vice Principal, Elementary	Howe Ave / Homeschool	06/14/24
Resignation	Leuschen, Andrea	Perm	Vice Principal, Secondary	Mesa Verde	06/14/24
Deceased	Petroni, Cristina	Perm	Principal, Elementary	Mariemont	05/14/24
Deceased	Vignerie, Bryon	Perm	Psychologist	Special Education-Kenneth	05/09/24

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Hilton, Kelly	Perm	School Playground Rec Aide	Twin Lakes	04/30/24
Resignation	Jeffrey, Norsha	Prob	Health Assistant	Early Childhood Education	05/01/24
Resignation	Masudi, Ahmad Yasar	Perm	Inst Asst/Bil-Pashto	Dyer-Kelly	04/30/24
Resignation	Palmer, Christina	Perm	Clerk	Cowan	05/03/24
Resignation	Rogers, Barbara	Prob	Nutrition Services Supv I	EI Camino	04/30/24
Retirement	Light, William	Perm	Custodian	Transportation	04/30/24
Deceased	Hargrave, Kristine	Perm	Middle School Secretary	Sunrise Tech Center	04/30/24
Demotion	CL# 600	Prob	School Comm Interv Spec I	Teaching And Learning	05/01/24
Dismissal	CL# 601	Prob	Nutrition Services Worker I	Nutrition Services	05/07/24

4. JOB DESCRIPTION / SALARY RANGE CHANGE

CABINET

Class Title	Unit	New/Update	Old Salary Range	New Salary Range	Effective Date (s)
Assistant Superintendent, Educational Services	CABINET	Update	N/A	N/A	05/29/24
Deputy Superintendent, Schools and Student Support	CABINET	Update	N/A	N/A	05/29/24



JOB DESCRIPTION

Position Code: 338
Management Group: Cabinet
Work Calendar: 03
Page 1 of 4

POSITION TITLE: Assistant Superintendent, Educational Services

DEFINITION: Under direction of the **Deputy** Superintendent, plans, organizes, monitors and administers the district's **instructional educational services** goals; oversees and supervises **the-related** instructional programs, curriculum development and alignment, professional development for certificated and classified employees, ~~library services and selection of instructional materials~~; oversees student services, special education, English learner services and other categorical programs; coordinates **related** district-wide assessment programs including data analysis; leads, supervises, and supports staff to achieve student achievement objectives.

DIRECTLY RESPONSIBLE TO: Chief Academic Officer **Deputy Superintendent**

SUPERVISION OVER: Management, certificated and classified staff within the various departments, including directors, managers, coordinators and supervisors.

DUTIES AND RESPONSIBILITIES: (Any one position may not include all of the duties listed; the listed examples do not include all duties and responsibilities which may be found in positions within this classification.)

1. Provides direction for the development and implementation of ~~an instructional educational services~~ programs consistent with established philosophy, goals, and objectives of the district.
2. **Provides leadership and support to site administrators and instructional staff in establishing behavioral, social emotional, and academic support practices and protocols.**
3. Oversees and supervises **related** curriculum development and revisions, including curriculum alignment K-12, selection of instructional materials, implementation of formative assessments, and appropriate professional development.
4. Provides leadership and support to site administrators and instructional staff in establishing standards of expected student progress in ~~each instructional area of the K-12 curriculum educational services programs~~.
5. **Provides direction and support for student services, including suspension and expulsions, registrations and transfers, child welfare and attendance, health and wellness, counseling and related services.**
6. Monitors standardized assessment process; provides timely reports of student achievement and progress as determined by multiple measures (including presentations at Board meetings, reports to parents, SARC, etc.).
7. **Provides direction and support for the systemic development and implementation of multi-tiered supports to address, behavioral, social emotional and academic needs of students throughout the district.**
8. **Provides direction and support in matters related to student equity, particularly regarding policies, practices and program decisions.**

8. Oversees Special Education programs, including support staff and related services, and support for regular education students with special needs.
9. Administers all categorical programs, including budget preparation and monitoring; coordinates with school sites on effective uses of categorical funds.
10. **Provides direction and support for student admissions.**
11. **Oversees and** directs the district's Title I and ESY summer school program.
12. Develops the annual preliminary budget for the department; analyzes and reviews budgetary and financial data; controls and authorizes expenditures in accordance with established limitations.
13. Assists as needed in development of policies, procedures and programs; provides technical expertise to Superintendent regarding assigned functions.
14. Supervises and evaluates performance of assigned staff; assists in selection of employees and certificated staffing recommendations.
15. Maintains records and provides state and federal reports as required.
16. Serves as a member of the district cabinet and leadership team; represents the district at various meetings, conferences, and events, as needed and appropriate.
17. Attends board meetings, prepares agenda items, presents goals, information, reports, and recommendations to the board, as appropriate.
18. Supervision of assigned director level positions

QUALIFICATIONS:

Education and Experience:

Master's degree in Education from an accredited college or university; Doctorate desirable; valid California teaching Credential, Administrative Credential; site administrative experience preferred; preferred district office administrative experience. **Any combination of training, education and experience equivalent to a Bachelor's degree and management experience with progressively increasing responsibility. A Master's degree in Education is preferred. Must possess a valid California administrative services credential; site administrative experience preferred; preferred district office administrative experience.**

Licenses and Certifications:

- **Valid Class C driver's license issued by the California Department of Motor Vehicle within 30 days of hire or before driving any vehicle requiring a license**

Knowledge, Skills, and Abilities:

- Knowledge of principles, techniques, strategies, trends, goals and objectives of comprehensive educational services programs
- Knowledge of philosophical, educational, and legal aspects of public education, organizational management, and coordination process, program planning, and evaluation
- Knowledge of Common Core State Standards and English Learner standards, assessment practices, instructional materials, and current instructional research
- Knowledge of data analysis and reporting, use of data to improve instruction and increase student achievement
- Knowledge of classroom, site, or department management

- Knowledge of board Policies and Administrative Regulations
- Knowledge of budget development and management
- Ability to maximize use of District resources to improve student achievement
- Ability to supervise and evaluate performance of assigned staff
- Ability to communicate effectively with a wide variety of people including staff, students, and parents both orally and in writing
- Ability to make sound decisions based on the process of evaluation, determining and selecting alternatives
- Ability to work independently with little direction while functioning effectively as a member of the District Leadership Team
- Ability to plan, organize, and chair effective meetings
- Ability to demonstrate strong consultative, team building and teaching skills
- Ability to plan and assist in professional development activities for staff providing Educational Services functions
- Ability to analyze situations accurately and adopt an effective course of action
- Ability to solve problems and find answers
- Ability to work with integrity and discretion; **to work independently, with minimal direction and to make decisions within the framework of established guidelines**
- **Ability to work effectively with all levels of district staff, parents, labor leaders, and the community**
- **Ability to analyze data and situations and adopt an effective course of action**
- **Ability to establish priorities and meet deadlines**
- **Ability to maintain consistent, punctual and regular attendance**

WORKING CONDITIONS:

Work Environment:

- Indoor office environment
- Continuous contact with staff and the public
- Drive a vehicle to conduct work **between district sites**

Typical Physical Characteristics: (with or without the use of aids; consideration will be given to reasonable accommodation)

- Sufficient hearing to conduct in-person and telephone conversations
- Sitting or standing for extended periods of time
- Sufficient physical mobility to move about the district in a personal vehicle
- Ability to speak in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone and in addressing groups
- Physical, mental, and emotional stamina to endure long hours, sometimes under stressful conditions

Other Characteristics:

- Possession of a valid California driver's license
- Willing to work additional hours periodically
- Willing to travel locally **to attend meetings and other events.**

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: 5/27/2014
Revised: TBD

DRAFT



JOB DESCRIPTION

Position Code: 337
Management Group: Cabinet
Work Calendar: 03
Page 1 of 3

POSITION TITLE: Deputy Superintendent, Schools and Student Support

DEFINITION: Responsible for leading, planning, organizing, directing, and coordinating the academic programs for all schools; has primary authority and accountability for the district's academic performance; provides leadership, vision and strategic direction for the district's curriculum, instruction, assessment, **special education** and school support initiatives, oversees professional development for all teachers and principals

DIRECTLY RESPONSIBLE TO: Superintendent of Schools

SUPERVISION OVER: Assistant Associate-Superintendent, Educational Services; Assistant Superintendent, Elementary Education and Programs; Assistant Superintendent, Secondary Schools and Programs; Director, Professional Learning and Innovation; Director, Continuous Improvement and LCAP and other Certificated and Classified employees as assigned.

DUTIES AND RESPONSIBILITIES: (Any one position may not include all of the duties listed; the listed examples do not include all duties and responsibilities which may be found in positions within this classification.)

1. Plans, organizes, and directs district-wide efforts for improving student achievement and evaluates the effectiveness of implemented efforts in collaboration with the superintendent for assigned areas.
2. Facilitates and monitors the implementation of state and federal categorical programs, the Local Control and Accountability Plan (LCAP), related district and school improvement processes, and ensures district compliance with applicable state and federal laws, regulations, and rules.
3. Directs the implementation of and monitors support of educational programs, curriculum, staff development and evaluations, student assessments, community relations, and other applicable district-wide responsibilities.
4. **Oversees special education programs, including support staff and related services, and support for general education students with special needs.**
5. Collaborates with school administrators, departments, and district programs to develop and implement effective instructional programs and trainings for district staff.
6. Develops and prepares the annual budget for assigned areas of responsibility including analyzing and reviewing budgetary and financial data to monitor and authorize expenditures in accordance with established guidelines.
7. Monitors and assesses the effectiveness of implemented initiatives through regular visits to school sites and classrooms and provides progress reports to the superintendent.
8. Advises the superintendent on all matters concerning district academic programs, academic performance, curriculum, and assessments.
9. Assists the superintendent in the development of policy and procedure recommendations concerning district academic programs, curriculum development and assessment of school support initiatives.
10. Provides consultative and technical expertise to administrators and other district personnel concerning assigned areas of responsibility.
11. Assists the superintendent in directing the implementation of the District Strategic Plan.
12. Collaborates and communicates with other administrators, district staff and contractors to coordinate activities and programs, resolve issues and conflicts and exchange information.

13. Serves as a member of the Superintendent's Cabinet and attends all meetings of the Board of Education.
14. Acts as a liaison for the district in collaborating with legislators, state officials, local government officials and citizen committees, as appropriate.
15. Collaborates with members of the Board of Education, labor organizations, business and community members, and agencies to develop partnerships that support students and the district.
16. Supervises and evaluates the performance of assigned personnel and assists with disciplinary actions and meetings as necessary and makes recommendations for transfers, reassignments, and terminations.
17. Prepares board agenda items and packets and prepares a variety of correspondence and statistical reports.
18. Collaborates with parents in areas of curriculum, conflict resolution, and site specific issues.
19. Performs all other duties assigned by the Superintendent of Schools.

QUALIFICATIONS:

Education and Experience:

Any combination equivalent to a Master's degree from an accredited college or university; Doctorate preferred; ten years of increasingly responsible supervisory experience, including both at the district and site level; five years of experience at the district level is preferred. Must possess a valid California administrative services credential and a valid California teaching credential.

Licenses and Certifications:

- Valid Class C driver's license issued by the California Department of Motor Vehicles within 30 days of hire or before driving any vehicle requiring this license

Knowledge, Skills, and Abilities:

- Knowledge of applicable state and federal laws, codes, rules and regulations
- Knowledge of research based educational programs, curriculum and instructional practices
- Knowledge of employee organization contracts
- Knowledge of budget preparation and control
- Knowledge and skill in use of computers and assorted software programs
- Knowledge of interpersonal skills using tact, patience, and courtesy
- Ability to understand and follow verbal and written instruction
- Ability to communicate effectively both verbally and in writing with all levels of district staff, stakeholders, students, and the community
- Ability to work independently, with minimum direction, and make decisions within the framework of established guidelines
- Ability to work effectively with all levels of district staff, stakeholders, and the community
- Ability to analyze situations and adopt an effective course of action
- Ability to establish priorities and meet deadlines
- Ability to plan, organize and administer the delivery of school improvement initiatives that close the achievement gap
- Ability to interpret, apply and explain applicable state and federal laws, codes, rules and regulations and district policies and procedures
- Ability to analyze, interpret, and explain data and prepare comprehensive statistical and

- analytical reports
- Ability to prepare and deliver formal presentations
- Ability to plan, organize, and direct the work of self and others

WORKING CONDITIONS:

Work Environment:

- Indoor office environment
- Moderate noise
- Frequent travel between district sites

Typical Physical Characteristics: (with or without the use of aids; consideration will be given to reasonable accommodation)

- Communicate to exchange information both in person, in small groups, and/or on the telephone
- Inspect documents and other written materials with fine print
- Move about facilities to conduct work, including walking, standing, sitting, or remaining in a stationary position for extended periods of time
- Operate office equipment requiring repetitive hand movement and fine coordination
- Physical, mental and emotional stamina to endure long hours, under sometimes stressful conditions

Other Characteristics:

- Ability to work additional hours and weekends on occasion
- Ability to travel locally and attend conferences/seminars periodically

This job description is not a complete statement of essential functions and responsibilities. The district retains the discretion to add or change typical duties of a position at any time.

Board Approved: 2/26/2019
Revised: 2/28/2023
Revised: TBD

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: G-2
MEETING DATE: 05/28/2024

APPROVED: *JR* *MB*
Joel Ryan CFO

Purchasing Contracts Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Purchase Orders & Service Agreements	✓	1
Change Orders	✓	2
Construction & Public Works Bids	✓	3
Piggyback Contracts	NA	
Zero Dollar Contract	NA	
Bids/RFPs	NA	
Other	NA	
ERRATA	NA	

Purchasing Contracts Board Report

Purchase Orders, Service Agreements, and Contracts

May 1, 2024 - May 14, 2024

Purchasing Contracts Board Report
Change Orders/Amendments

May 1, 2024 - May 14, 2024

Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
BPO24-01720	5/9/2024	Wawona	Additional Supplies	\$ 9,500.00	\$ -	\$ 20,669.80	\$ 30,169.80	Nutrition Services
BPO24-00137	5/9/2024	Highland Beef Farms	Additional Supplies	\$ 50,000.00	\$ 40,558.00	\$ 31,881.60	\$ 122,439.60	Nutrition Services
BPO24-00340	5/9/2024	All West	Additional Bus Services	\$ 675,000.00		\$215,000.00	\$ 890,000.00	Transportation
PO24-02971	5/13/2024	Schools Insurance Authority	Additional cost	\$ 17,164.71		\$40,000.00	\$ 57,164.71	Risk Management

Service Agreement Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
PO30792 / PO24-00956	5/8/2024	Edupreneur	Additional services. Mentorship program, S	\$ 340,520.00	\$ 92,580.00	\$ 372,378.00	\$ 805,478.00	Student Support Services
PO24-00131	5/8/2024	PAWAR	Transporation services	\$ 125,000.00		\$ 80,000.00	\$ 205,000.00	Transportation

Other Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
VR24-01859	5/10/2024	Atlas Technical Consultants, LLC	Additional soil sampling at K. Johnson New Construction 055-9512-P1 Project	\$ 32,700.00	\$ 467,430.45	\$ 8,092.00	\$ 508,222.45	216 - Facilities

Lease Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
						\$ -		

General Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
VR24-06896	4/25/2024	Kiz Construction Inc.	ADA Gate Modification for Mesa Verde Student Safety (Fencing) 210-9716-P1 project	\$671,000.00		\$26,208.00	\$697,208.00	216 - Facilities
VR24-06900	4/26/2024	Kiz Construction Inc.	ADA Gate Modification for Arlington Student Safety (Fencing) 103-9716-P1 project	\$493,000.00		\$19,311.00	\$512,311.00	216 - Facilities
VR24-06899	4/26/2024	Kiz Construction Inc.	ADA Gate Modification for Lichen Student Safety (Fencing) 159-9716-P1 project	\$685,000.00		\$19,311.00	\$704,311.00	216 - Facilities

Purchasing Contracts Board Report
Construction and Public Works Bids and Contracts

May 1, 2024 - May 14, 2024

Upon evaluation of the bids/contracts staff has awarded the following in accordance with all legal guidelines

General Contract

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility
26	5/10/2024	TBD	24-224	Schreder & Brandt MFG, Inc.	Hardcourt/Security fencing upgrade at Northridge 134-9716-P1 project	\$ 2,084,000.00	216 - Facilities
26	5/10/2024	TBD	24-223	Biondi Paving, Inc.	Hardcourt/Security fencing upgrade at Cameron Ranch 166-9716-P1 project	\$ 1,397,000.00	216 - Facilities
26	5/10/2024	TBD	24-222	JPB Designs, Inc.	Hardcourt/Security fencing upgrade at Oakview 137-9716-P1 project	\$ 2,640,000.00	216 - Facilities

Other Contracts

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility
26	5/10/2024	TBD	24-229	VM3 Consulting LLC	Business process engineering and document management programing for construction	\$ 260,000.00	216 - Facilities
26	5/13/2024	TBD	Piggyback	Campbell Keller	Classroom student furniture for Mesa Verde Furniture 210-9306-N1 project	\$ 646,673.77	216 - Facilities

New Addendum to Master Agreements

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-4

MEETING DATE: 05/28/2024

SUBJECT: Surplus Property

CHECK ONE:

- For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Business Support Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

RATIONALE/BACKGROUND:

The Governing Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district. The superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with board policy and the requirements or state law.

The superintendent or designee shall identify to the board all items not needed by the district together with their estimated value and a recommended disposition.

ATTACHMENT(S):

A: List of Surplus Property

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$ _____ N/A

Additional Budget: \$ _____ N/A

Funding Source: _____ N/A

(unrestricted base, supplemental, other restricted, etc.)

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: _____ N/A Focus: _____ N/A

Action: _____ N/A

Strategic Plan: _____ N/A

PREPARED BY: Joel Ryan, Chief Financial Officer



APPROVED BY: Melissa Bassanelli, Superintendent of Schools



5/28/2024

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
Arcade	HP	LaserJet P2035	Printer	201807775	eWaste
Arcade	HP	Laserjet P3015	Printer		eWaste
Arcade	HP	ML2525	Printer	20182148	eWaste
Arcade	HP	Photosmart C4280	Printer	20180497	eWaste
Arcade	HP	Q5912A	Printer	CNBC5840VG	eWaste
Arcade	Brother	MFC-8910DW	Printer	U63089F4N784099	eWaste
Arcade	Canon	Pixima TS3520	Printer	AGEL00052	eWaste
Arcade	HP	Pro Display P19A	Monitor	CNK51204W2	eWaste
Arcade	Samsung	Chromebook XE303C12-A01US	Laptop	20180941/HY3A91TD504190B	eWaste
Arcade	Apple	MacBook Pro A1278	Laptop	1000012700	eWaste
Arcade	HP	Chromebook G5	Laptop	20218341	eWaste
Arcade	HP	Chromebook G5	Laptop	20218480	eWaste
Arcade	Acer	Chromebook C720	Laptop	NXSHEAA006450173808768	eWaste
Arcade	Acer	Chromebook N15Q10	Laptop	NXG85AA0016351F1817600	eWaste
Arcade	Acer	Chromebook N15Q10	Laptop	NXG85AA0016351A5917600	eWaste
Arcade	Acer	Chromebook N15Q10	Laptop	NXG85AA0016351A6E7600	eWaste
Arcade	Acer	Chromebook N15Q10	Laptop	NXG85AA0016351a59F7600	eWaste
Arcade	Acer	Chromebook ZHN	Laptop	NXSHEAA006A50172FC7600	eWaste
Arcade	Acer	Chromebook ZHN	Laptop	NSHEAA006A50173097600	eWaste
Arcade	Acer	Chromebook ZHN	Laptop	NXSHEAA006A50173057600	eWaste
Arcade	NEC	V260X	Projector	20182157/2701060EE	Recycled
Arcade	NEC	VT491	Projector	20182160/7300172ED	Recycled
Arcade	NEC	VT491	Projector	7300407ED	Recycled
Arcade			7 boxes-Obsolete Workbooks		Recycled
Kingswood	Sharp	AQUOS Smart	TV	LC70LE66OU	eWaste
Kingswood			Box-Cables/Cords		Recycled
Mira Loma	HP	Chromebook 11 G5 EE	Laptop	20220930/5CD71724W6	eWaste
Mira Loma	HP	Chromebook 11 G5 EE	Laptop	20213292/5CD8084Z11	eWaste
Mira Loma	HP	Chromebook 11 G5 EE	Laptop	20193409/5CD716715J	eWaste
Mira Loma	HP	Chromebook 11 G5 EE	Laptop	20205845/5CD81094SQ	eWaste
Mira Loma	HP	AC	Power Adapter		Recycled
Mira Loma	Acer	Chromebook C720 ZHN	Laptop	10004702/NXSHEAA004412117C87600	eWaste
Mira Loma	Acer	Chromebook C720 ZHN	Laptop	10012672/NXSHEAA004412117C87600	eWaste
Mira Loma	Acer	Chromebook CB3-131 N15Q10	Laptop	10021381/NXG85AA001647233447600	eWaste
Mira Loma	Acer	Chromebook CB3-131 N15Q11	Laptop	10021382/NXG85AA0016472335A7600	eWaste
Mira Loma	Acer	Chromebook CB3-131 N15Q12	Laptop	10021383/NXG85AA0016472335E7600	eWaste
Mira Loma	Acer	AC	Power Adapter		Recycled
Trajan	HP	LaserJet Pro M452dn	Printer	8121-0740 HP1 2017	eWaste

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-5

MEETING DATE: 05/28/2024

SUBJECT: High School Scholarship Awards

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input type="checkbox"/> |
| For Action: | <input checked="" type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board approve 2024 High School Scholarship Awards.

RATIONALE/BACKGROUND:

Pursuant to Education Code section 44015 and Administrative Regulation 1150, expenses per individual award shall not exceed \$200 unless expressly approved by the Governing Board.

Casa Roble Fundamental High School: Over-RAM-bitious Scholarship – Lucy Bernino and Lauren Enyart
Rio Americano High School: Civitas Senior Award – Emilie Thoreson, Delaney Hubbard, Sienna Suznovich and Alice Tully

ATTACHMENT(S):

A: Casa Roble Fundamental High School Over-RAM-bitious Award Criteria
B: Rio Americano High School CIVITAS Award Criteria

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: \$ N/A

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Kristan Schnepp, Assistant Superintendent, Secondary Education and Programs ^{KS}

APPROVED BY: Amy L. Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools *MJS*

ALS

CASA ROBLE HIGH SCHOOL- Over-RAM-bitious Scholarship

- ▶ Over-RAM-bitious Selection is based on the following criteria. Two applicants will be selected by the committee each will receive \$500.00:
 - Applicants must be a Graduating Senior from Casa Roble High School Shown several examples of leadership and hard work at Casa Roble High School
 - Write a one-page essay detailing what they have accomplished at Casa Roble and how you will use these skills in future endeavors, including clubs, leadership roles and community service.
 - Must be attending a college or university after high school.

- ▶ Selection Committee Members:

The essay was read and voted on by the underclassmen of the Spring 2024 Student Government Class, they were:

Ambriz, Benny A (471804) 11th
 Armstrong, Kylie M (539919) 9th
 Bill Dakota S (476488) 11th
 Camacho, Addison S (526871) 9th
 Dickey, Michael (479795) 11th
 Ellington, Ethan D (480346) 11th
 Gilles, Sydney A (580903) 10th
 Hammon, Sophia E (502948) 9th
 Hatkoff, Scott N (482853) 11th
 Kuehn Virtue, Raley (499221) 9th
 Lehr, Rylee M (492332) 9th
 O'Hagan, Riley R (515451) 10th
 Penuel, Kaylee J (498967) 10th
 Sabins, Megan B (478981) 11th
 Semmens, Jewel R (507755) 10th
 Stewart, Madison S (477723) 11th

Andrews, Abigail R (489518) 10th
 Baker, Jamie L (476064) 10th
 Blevins, Braylen J (462267) 11th
 Clark, Delaini S (480053) 11th
 Dipinto, Isabella (489596) 10th
 Gibbs, Shelby R (478215) 11th
 Gustafson, Ella J (501676) 9th
 Harms, Emery F (514855) 10th
 Huddle, Elijah S (474123) 11th
 Lazzarino, Brayden D (494781) 10th
 Lopez, Lexi M (497257) 10th
 Oyula, Renee K (517724) 11th
 Rutty, Payton J (477154) 10th
 Saucedo, Brayden J (495651) 10th
 Stanton, Jayden G (490343) 10th

Name(s) of the awardee(s), dollar amount, and reason:

- ❖ **Lucy Bernino - \$500.00**
 Lucy will be attending Folsom Lake College in the Fall. Lucy is a high-achieving student and an outstanding athlete. She has received gold status all four years, meaning she has maintained a 3.5 to 4.0 GPA or better throughout high school.
- ❖ **Lauren Enyart - \$500.00**
 Lauren will be attending San Diego State in Fall. Lauren has been one of the most active students on campus. She has been an outstanding student, athlete, and participant in student government. She has maintained a 3.5-4.0 GPA throughout high school.

Rio Americano High School 2024 CIVITAS Awards

Senior Award of Excellence: Emilie Thoreson

Selection Criteria:

1. CIVITAS Seniors nominate 2 students in their class that they feel best typify the CIVITAS experience.
2. Nominations are tallied. If there is a tie, the 2 students with the most nominations are informed and can collectively decide if they want to skip the final vote and receive a reduced award or have All CIVITAS students in all grades cast their final vote to determine the winner.

Monetary Information:

\$1,500; if 2 students tie, they can agree to be co-winners, skip the final vote, and receive a reduced prize of \$1,000 each

List of selection committee members:

1st Selection Committee (Seniors):

Bloom, Braydon	Hubbard, Delaney	McQuoid, Tatum	Spector, Shira
Bluth, Jonah	Jamison, Maxwell	Metzinger, Blake	St. Geme, Joshua
Compton, Sophia	Kaye, Ellery	Mullen, Catherine	Sullivan, Kellen
DiSilvestro, Josh	Ketsdever, Sarah	Nevin, Liam	Suznovich, Sienna
Enochian, Shea	Kirchgessner, August	Oakes, Dalilah	Szejda, Lainey
Ezekiel-Thacker, Jonah	Kuske, Tristan	Page, Sharika	Thoreson, Emilie
Factor, Eva	Lawrence, Grace	Paulo, Victoria	Tully, Alice
Fahn, Ava	Lawrence, Lucy	Penna Penna, Janna	Varano, Sofia
Fahn, Madeline	Lehrer, Alexandra	Ruano, Rafael	Valencia, Isabel
Fain, Hannah	McGough, Kate	Schmid, Anna	Williamson, Grace
Ferrera, Genevieve	McGrath, Finnian	Schwedler, Luke	
	McQuoid, Lauren	Shields, Gavin	

2nd Selection Committee (All CIVITAS Students):

Name of the awardee, dollar amount, reason, and college they will be attending:

Emilie Thoreson \$1,500 Won the student vote Lewis & Clark

Emilie Thoreson was selected because of her dedication to bringing a food scraps recycling program to Rio. Her peers selected her because she served on the Equity Team and the CIVITAS students were impressed by her commitment to community service and civic engagement showcased in her bio details on the ballot.

Senior Project Award: Delaney Hubbard & Sienna Suznovich

Selection Criteria:

1. Student(s) created an outstanding Senior Advocacy Project
2. Senior Advocacy Project had positive impacts within the community
3. Student(s) connection to the issue behind the project is sincere & personal; project is meaningful to the student(s)

Monetary Information:

\$1,500 -Solo/Independent senior project or \$1,000 - Team senior project

List of selection committee members:

CIVITAS coordinator & teachers: Nina Seibel, Jason Korich, Gary Blenner, Rocco Marrongelli, & Leigh Sumers

Name of the awardee, dollar amount, reason, and college they will be attending

Student 1: Delaney Hubbard \$1,000 ILS Talent Show Fundraiser Oregon State University

Student 2: Sienna Suznovich \$1,000 ILS Talent Show Fundraiser San Francisco State University

Between ticket sales and donations, these students were able to donate \$700 to our school's ILS Program. In addition to raising funds for the program, the talent show promoted a spirit of inclusivity on campus, where ILS students proudly showcased their talents and the general education students, and other audience members celebrated the talented ILS students at Rio.

Greatest Growth Award: Alice Tully

Selection Criteria:

From freshman to senior year, the student demonstrated the greatest growth as a scholar, activist, & engaged community member.

Monetary Information:

1 student will win, \$500

List of selection committee members:

CIVITAS coordinator & teachers: Nina Seibel, Jason Korich, Gary Blenner, Rocco Marrongelli, & Leigh Sumers

Name of the awardee, dollar amount, reason, and college they will be attending

Alice Tully \$500.00 Rio Unified Champion School w/Special Olympics University Colorado Boulder

When she started high school, Alice was a shy and reticent student; however, over the years, she has become a vocal advocate for multiple organizations and causes including the CIVITAS Academy, the ILS students here at Rio, and the Special Olympics. Initially, she disliked public speaking and rarely participated in class discussions and debates. By senior year, however, she felt comfortable communicating with teams of adults including our administration team, ILS teacher and chair, and teachers of the P.E. department. She also introduced the Special Olympics representative at the ILS Track Event. Finally, she created an outstanding Trifold and Sr. Project Presentation which she shared with hundreds of students and parents at the 2024 CIVITAS Pancake Breakfast.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-6

MEETING DATE: 05/28/2024

SUBJECT: Choices Charter School
2024 High School Scholarship Award

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input type="checkbox"/> |
| For Action: | <input checked="" type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

DEPARTMENT: Choices Charter School

ACTION REQUESTED:

The superintendent is recommending that the board approve the following Choices Charter School Scholarships:
Gayle Robles "Build Your Best Self" Scholarship \$750.00.

RATIONALE/BACKGROUND:

Pursuant to Education Code section 44015 and Administrative Regulation 1150, expenses per individual award shall not exceed \$200 unless expressly approved by the Governing Board. Gayle Robles "Build Your Best Self" Scholarship is \$750.00.

Gayle Robles "Build Your Best Self" Scholarship – Caleb Oakden

ATTACHMENT(S):

A: Choices Charter School Scholarship Criteria

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: \$ N/A

Current Year Only Ongoing

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Brian T. Ginter, Director, Admissions and Family Services

APPROVED BY: Amy Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support *ALS*
Melissa Bassanelli, Superintendent of Schools *MBS*

Choices Charter School Scholarship Criteria

- Choices Continuing Education Scholarship Criteria: \$1000
 - Student enrolled for at least one semester at CCS.
 - Student has a minimum of a 2.5 GPA **OR** has shown substantial academic improvement while attending CCS.
 - Student will be attending a 4-year University, Community College or Vocational school or has already been accepted to one.
 - Student has a financial need that could prevent them from pursuing a higher education.
 - Student demonstrates academic honesty, strong character / morals, and is personable.
 - Application and video required.
- **Marie Pflugrath Exemplary Student Award Scholarship Criteria: \$1500**
 - Student enrolled for at least 2 years at CCS.
 - Student has a 3.5 GPA while attending CCS.
 - Student will attend a 4-year college or university in the fall Student is involved in their community, i.e., Community Service.
 - Student demonstrates academic honesty, strong character/morals, and is personable.
 - Application required.
- **Gayle Robles "Build Your Best Self" Scholarship Criteria: \$750**
 - Student enrolled for at least 1 year at CCS.
 - Student has a 2.0 GPA while attending CCS.
 - Student has a solid plan to enroll in a trade/vocational program, community college, or join the military.
 - Student achieved dramatic personal growth in their academic and emotional intelligence.
 - Staff nomination.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-7

MEETING DATE: 05/28/2024

SUBJECT: CEQA Notice of Exemption for the Arden Middle School Shade Structure Project

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board approve the California Environmental Quality Act (CEQA) Notice of Exemption for the Arden Middle School shade structure project.

RATIONALE/BACKGROUND:

The proposed project is located entirely within Arden Middle School's campus at 1640 Watt Avenue (APN: 288-0010-001), in Sacramento, California. The project area spans approximately 1,790 square feet of primarily paved areas within the school's boundaries. The project scope includes the installation of a new custom shade structure to facilitate outdoor learning. As the actions associated with the proposed project are not expected to result in a significant environmental impact, it is expected that this project is exempt under the Class XIV Categorical Exemption (Minor Additions to Schools), as described in the California Code of Regulations, Title 15, Section 15300 et seq.

ATTACHMENT(S):

A: Project Description and CEQA Notice of Exemption

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: Bond

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization NA

APPROVED BY: Frank Camarda, Chief Operations Officer FC
Melissa Bassanelli, Superintendent of Schools MB

Memorandum



TO: Joshua Jacobson
P: (916) 979-8626
E: joshua.jacobson@sanjuan.edu

San Juan Unified School District
6135 Sutter Avenue
Carmichael, California 95608

FROM: Hunter Watkins
Project Manager
Terracon Consultants, Inc.

Jeremy Hanzlik
National Manager

DATE: May 7, 2024

RE: Arden Middle School Shade Structure
CEQA Categorical Exemption
Terracon Project No: NB247060

Project Information:

The proposed project is located entirely within Arden Middle School's campus at 1640 Watt Avenue (APN: 288-0010-001), in Sacramento, California. The project area spans approximately 1,790 square feet of primarily paved areas within the school's boundaries (**Exhibit 1**). The project scope includes the installation of a new custom shade structure to facilitate outdoor learning.

As the actions associated with the proposed project are not expected to result in a significant environmental impact, it is expected that this project is exempt under the Class XIV Categorical Exemption (Minor Additions to Schools), as described in the California Code of Regulations, Title 15, Section 15300 et seq.

Legal Setting:

Categorical Exemptions (Cal. Code Regs. tit. 14 § 15300)

Projects that are not expected to result in a significant environmental impact may be Categorically Exempt from CEQA review. As described in Cal. Code Regs. tit. 14 § 15300, *Section 21084 of the Public Resources Code requires these guidelines to include a list of classes of projects which have been determined not to have a significant effect on the environment and which shall, therefore, be exempt from the provisions of CEQA. In response to that mandate, the Secretary for Resources has found that the following classes of projects listed in this article do not have a significant effect on the environment, and they are declared to be categorically exempt from the requirement for the preparation of environmental documents.*

Like many school-maintenance projects (that do not involve significant increase in classrooms or student capacity), the proposed project is not expected to result in significant environmental impacts under CEQA. **Table 1** provides an abbreviated CEQA checklist, explaining why the implementation of the proposed project would not result in any significant environmental impacts.

Explore with us

Table 1. Abbreviated CEQA Environmental Checklist

Impact Category	Description
Aesthetics	The project would not result in impacts related to scenic vistas, state-listed scenic highways. Any new lighting associated with the proposed project would be consistent with previous conditions and would not result in an impact on Aesthetics.
Agriculture and Forestry Resources	The proposed project would not involve agricultural lands or Prime Farmland.
Air Quality	The proposed project would not result in the exposure of pollutants or odors to sensitive receptors. Although Sacramento County is in nonattainment status for PM-2.5 (2006) and 8-Hour Ozone (2015) criteria pollutants, the proposed project would not result in a significant net increase of such pollutants, nor would the project conflict with the Sacramento Metropolitan Air Quality Management District (SMAQMD)'s ability to comply with any applicable State Implementation Plan (SIP).
Biological Resources	The project area is not expected to provide habitat for federally- or state-listed species, nor would it affect a Habitat Conservation Plan (HCP), Natural Community Conservation Planning (NCCP), or other sensitive biological resources.
Cultural Resources	The project does not contain known historic properties and is not expected to contain archeological artifacts as the project involves ground disturbance in areas previously disturbed. If archeological or cultural resources are discovered onsite, work would cease immediately until consultation and approval to continue work was provided by a qualified archeologist.
Energy	The proposed project would not result in an impact related to the wasteful or inefficient use of energy since the project will not require the use of equipment with high energy requirements during its operation.
Geology and Soils	The proposed project would not result in geological impacts. The project construction would mostly take place on existing pavement and would not result in new construction in unsafe soils.
Greenhouse Gas Emissions	Although greenhouse gases would be emitted during project construction, it would not result in a significant impact on the environment, nor would it conflict with a plan, policy, or regulation aimed to reduce greenhouse gas emissions.

Hazards and Hazardous Materials	The proposed project would not involve the use or release of potentially hazardous substances. Abatement of Hazardous Materials Plan (AHMP) will be created prior to project construction to handle potential unexpected encounters with hazardous materials.
Hydrology and Water Quality	Local water quality impacts would be avoided by the usage of routing stormwater Best Management Practices (BMPs) during construction and material staging activities.
Land Use and Planning	The proposed project would not divide an established community, nor would it result in a conflict with a land use plan or zoning ordinance as the project does not modify existing land use.
Mineral Resources	The proposed project would not require the extraction of Mineral Resources.
Noise	The proposed project would not result in the exposure of excessive noise levels. Construction would not take place during the school year. Further, measures such as limiting construction to daytime hours and complying with County noise ordinances would avoid temporary construction-related noise impacts. The project would not result in any permanent noise impacts.
Population and Housing	The proposed project would not involve housing or population growth.
Public Services	The proposed project would not negatively affect public services, but instead would improve the school's ability to provide and facilitate outdoor learning opportunities.
Recreation	The proposed project would not lead to the deterioration of existing recreational facilities, but instead would enhance existing recreational opportunities. The project would not involve the construction of new facilities that would result in an adverse physical environmental consequence.
Transportation	The proposed project would not have a significant effect on transportation since the bulk of construction is not occurring near a main thoroughfare and is occurring away from the main parking lot and student drop off zones.
Tribal Cultural Resources	The proposed project is not anticipated to have an impact on a listed or eligible resource as there are no known ties to the site; however, if resources are discovered during any ground disturbing activities, work will cease immediately and both federally and state recognized tribes will be contacted.

Wildfire	The proposed project does not involve Wildfire Hazards since the project will not increase fire loading.
Mandatory Findings of Significance	The proposed project does not have the potential to substantially degrade or reduce the habitat of a species or impact known resources. The project would not result in a cumulatively considerable contribution to a cumulative impact.

Exceptions (Cal. Code Regs. tit. 14 § 15300.2)

It should be noted that six (6) exceptions are described, which if applicable to a project, would disqualify the project from the usage of a Categorical Exemption. These exceptions are:

(a) *Location*. Classes 3, 4, 5, 6, and 11 are qualified by consideration of where the project is to be located – a project that is ordinarily insignificant in its impact on the environment may in a particularly sensitive environment be significant. Therefore, these classes are considered to apply all instances, except where the project may impact on an environmental resource of hazardous or critical concern where designated, precisely mapped, and officially adopted pursuant to law by federal, state, or local agencies.

(b) *Cumulative Impact*. All exemptions for these classes are inapplicable when the cumulative impact of successive projects of the same type in the same place, over time is significant.

(c) *Significant Effect*. A categorical exemption shall not be used for an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances.

(d) *Scenic Highways*. A categorical exemption shall not be used for a project which may result in damage to scenic resources, including but not limited to, trees, historic buildings, rock outcroppings, or similar resources, within a highway officially designated as a state scenic highway. This does not apply to improvements which are required as mitigation by an adopted negative declaration or certified EIR.

(e) *Hazardous Waste Sites*. A categorical exemption shall not be used for a project located on a site which is included on any list compiled pursuant to Section 65962.5 of the Government Code.

(f) *Historical Resources*. A categorical exemption shall not be used for a project which may cause a substantial adverse change in the significance of a historical resource.

Categorical Exemption Class XIV – Minor Additions to Schools (Cal. Code Regs. tit. 14 § 15314)

Class 14 projects are described in § 15314 as “*minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less.*” The project would take place entirely within Arden Middle School’s existing property and would not involve the addition of any new classrooms, nor would it affect the school’s student capacity. The proposed project fits the description provided in Cal. Code Regs. tit. 14 § 15314.

Summary:

The proposed project would not result in any significant impacts to the environment (please see **Table 1**). The activities that make up the proposed project (installation of a shade structure) meet both

the description of a Class 14-exempt project as well as the criteria listed in the Exceptions to CEQA Categorical Exemptions. The long-term effects of the project are likely to improve the school's ability to protect students from environmental factors while enjoying outdoor learning and recreational activities. The project site is not in the vicinity of a Scenic Highway, and the project would not be expected to impact historical resources. No historic properties are known to exist in the project area; if artifacts were to be found during construction, work would stop immediately, and a qualified archeologist would be consulted with before work were to resume. The project site does not appear to contain sensitive biological resources; however, if any were discovered, general avoidance and minimization measures (such as a nesting bird survey) would be implemented to avoid potential impacts to biological resources.

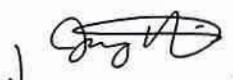
The project area is not located on a hazard waste site or other environmental feature of critical concern. The proposed project would not result in a significant impact, nor would it result in a cumulatively considerable contribution to a significant cumulative impact. Considering the data summarized in this memorandum, it is Terracon's opinion that the Arden Middle School Custom Shade project is Categorically Exempt from CEQA documentation.

Sincerely,

Terracon Consultants, Inc.



J. Hunter Watkins
Project Manager



Jeremy Hanzlik
National Director

Enclosures:

- Exhibit 1 – Project Location
- Notice of Exemption (NOE) Form



Legend

■ Site Boundary (Approx. 15 ac)

■ Approximate Project



0 75 150 300 Feet

1:1,800 1 inch equals 150 feet

DATA SOURCES:
ESRI WMS - World Aerial Imagery, OpenStreetMap

Project No.:	NB247060
Date:	Apr 2024
Drawn By:	AAG
Reviewed By:	JHW

Terracon
Explore with us
50 Goldenland Ct, Suite 100 Sacramento, CA 95834
PH. (916) 928-4690 terracon.com

SITE DIAGRAM
Arden Middle School Custom Shade Structure

Exhibit
1

Notice of Exemption**Appendix E**

To: Office of Planning and Research
 P.O. Box 3044, Room 113
 Sacramento, CA 95812-3044
 County Clerk
 County of: Sacramento
 600 8th Street
 Sacramento, CA 95814

From: (Public Agency): San Juan United School District
 3738 Walnut Avenue
 Carmichael, CA 95608
 (Address)

Project Title: Arden Middle School Shade Structure Project

Project Applicant: San Juan Unified School District

Project Location - Specific:

Arden Middle School, 1640 Watt Ave, Sacramento, CA 95864

Project Location - City: Sacramento Project Location - County: Sacramento

Description of Nature, Purpose and Beneficiaries of Project:
 Installation of custom shade structure.

Name of Public Agency Approving Project: San Juan Unified School District

Name of Person or Agency Carrying Out Project: San Juan Unified School District

Exempt Status: (check one):

- Ministerial (Sec. 21080(b)(1); 15268);
- Declared Emergency (Sec. 21080(b)(3); 15269(a));
- Emergency Project (Sec. 21080(b)(4); 15269(b)(c));
- Categorical Exemption. State type and section number: Minor Additions to Schools (Class 14)
- Statutory Exemptions. State code number: _____

Reasons why project is exempt:

Project would not result in a significant environmental impact, is not disqualified by any of the exceptions to CEQA Exemptions, nor would the project result in any additional classrooms or student capacity.

Lead Agency
 Contact Person: Joshua Jacobson Area Code/Telephone/Extension: (916) 979-8626

If filed by applicant:

1. Attach certified document of exemption finding.
2. Has a Notice of Exemption been filed by the public agency approving the project? Yes No

Signature: _____ Date: _____ Title: _____

Signed by Lead Agency Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code.
 Reference: Sections 21108, 21152, and 21152.1, Public Resources Code.

Date Received for filing at OPR: _____

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-8

MEETING DATE: 05/28/2024

SUBJECT: Bond Oversight Committee Membership

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending that the board approve a two-year term for the following applicant to the Bond Oversight Committee:

Nick Bloise, Business Member Representative

RATIONALE/BACKGROUND:

(a) If a bond measure authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution is approved, the governing board of the school district or community college shall establish and appoint members to an independent citizens' oversight committee, pursuant to Section 15282, within 60 days of the date that the governing board enters the election results on its minutes pursuant to Section 15274.

(b) The purpose of the citizens' oversight committee shall be to inform the public concerning the expenditure of bond revenues. The citizens' oversight committee shall actively review and report on the proper expenditure of taxpayers' money for school construction. The citizens' oversight committee shall advise the public as to whether a school district or community college district is in compliance with the requirements of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution. The citizens' oversight committee shall convene to provide oversight for, but not be limited to, both of the following:**(1)** Ensuring that bond revenues are expended only for the purposes described in paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.**(2)** Ensuring that, as prohibited by subparagraph (A) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, no funds are used for any teacher or administrative salaries or other school operating expenses.

(c) In furtherance of its purpose, the citizens' oversight committee may engage in any of the following activities:**(1)** Receiving and reviewing copies of the annual, independent performance audit required by subparagraph (C) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.**(2)** Receiving and reviewing copies of the annual, independent financial audit required by subparagraph (C) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.**(3)** Inspecting school facilities and grounds to ensure that bond revenues are expended in compliance with the requirements of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.**(4)** Receiving and reviewing copies of any deferred maintenance proposals or plans developed by a school district or community college district, including any reports required by Section 17584.1. **(5)** Reviewing efforts by the school district or community college district to maximize bond revenues by implementing cost-saving measures, including, but not limited to, all of the following:

(A) Mechanisms designed to reduce the costs of professional fees.

(B) Mechanisms designed to reduce the costs of site preparation.

(C) Recommendations regarding the joint use of core facilities.

(D) Mechanisms designed to reduce costs by incorporating efficiencies in school site design.

(E) Recommendations regarding the use of cost-effective and efficient reusable facility plans.
Ca. Educ. Code § 15278

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization 

APPROVED BY: Frank Camarda, Chief Operations Officer 
Melissa Bassanelli, Superintendent of Schools 

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G-9

MEETING DATE: 05/28/2024

SUBJECT: Certification of Absences: Paula Villescaz and Zima Creason

CHECK ONE:

- | | |
|-------------------|-------------------------------------|
| For Discussion: | <input type="checkbox"/> |
| For Action: | <input checked="" type="checkbox"/> |
| Report: | <input type="checkbox"/> |
| Workshop: | <input type="checkbox"/> |
| Recognition: | <input type="checkbox"/> |
| Emergency Action: | <input type="checkbox"/> |

DEPARTMENT: Administration

ACTION REQUESTED:

The board is asked to certify that the May 14, 2024, absence of Board Member Paula Villescaz and absence of Board Member Zima Creason occurred due to illness.

RATIONALE/BACKGROUND:

Per Education Code Section 35120(c) and Board Bylaw 9250, a board member may be compensated for a missed meeting due to illness, jury duty, performing services outside the meeting for the school district or a hardship deemed acceptable by the board.

ATTACHMENT(S):

N/A

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only: On-going:

LCAP/STRATEGIC PLAN:

Goal: N/A

Focus: N/A

Action: N/A

Strategic Plan: N/A

APPROVED BY: Melissa Bassanelli, Superintendent of Schools M.B.

:sc

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-1

MEETING DATE: 05/28/2024

SUBJECT: District TK-12 Mathematics Update

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board review a report regarding the District TK-12 Mathematics program.

RATIONALE/BACKGROUND:

The purpose of this report is to provide the board with an update regarding TK-12 mathematics in San Juan Unified. Our current achievement data shows that a high percentage of students are currently performing below grade level in math, and as a result, we are implementing actions to support the acceleration of math learning at the district and site levels. These actions include district-wide professional learning, support for intervention practices at sites, and before and after school opportunities to engage students in mathematical thinking. This report will provide additional details about these actions.

ATTACHMENT(S):

- A: Presentation
- B: i-Ready Data and High School IM 1 Completion
- C: Summary: Building Thinking Classrooms
- D: Summary: Math Recovery

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: 1&2 Focus: All

Action: N/A

Strategic Plan: N/A

PREPARED BY:

Elizabeth Julienne, Program Specialist, Professional Learning and Curriculum Innovation
Nicole Kukral, Director, Professional Learning and Curriculum Innovation

APPROVED BY:

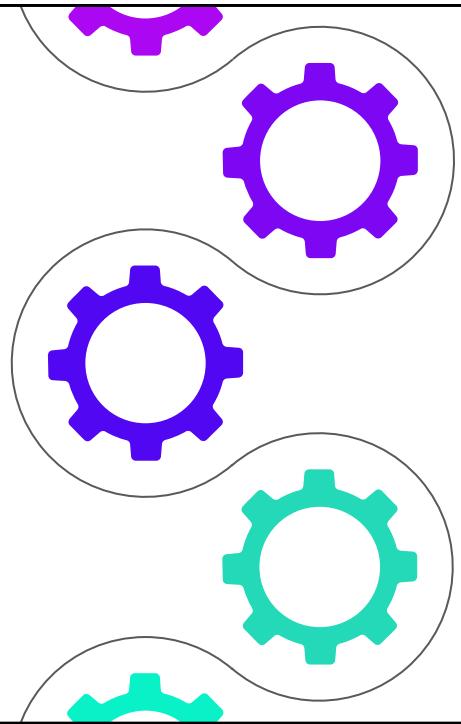
Amy Slavensky, Ph.D., Interim Deputy Superintendent of Schools and Student Support *ALS*
Melissa Bassanelli, Superintendent of Schools *MBS*

San Juan Unified Math Update

May 28, 2024



San Juan Unified
SCHOOL DISTRICT



Agenda



Data Review and
Feedback



Curriculum and
Instruction



Differentiation
and Intervention



Professional
Learning



Family
Engagement



2

Setting the Stage



Math for All



Engaging Academic Programs, Core Math



Intervention



Areas of growth

- Math-focused professional learning
- i-Ready personalized instruction
- Integrated Math 1 completion
- Expanded learning opportunities

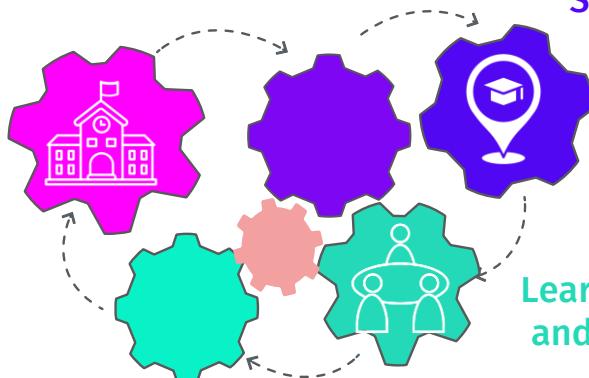
Areas for improvement

- Math performance and progress
- Support for assessment guided interventions
- Expansion of early numeracy initiatives
- Analysis of the effect of professional learning on student success

3

System-wide Math Focus

Elementary
Sites



Secondary
Sites

District
Professional
Learning, Curriculum
and Innovation (PLI)

4

2

Data Review and Feedback



San Juan Unified
SCHOOL DISTRICT

Increased engagement and completion of i-Ready Diagnostic

Growth in Number and Operations domain

Feedback

Increase request for strategies to support English Learners



Elementary

Department chairs report increased connection and support

Overall increase in Integrated Math 1 Completion from 2022-23 to 2023-24

Student engagement and number sense development remains top priority for professional learning



Secondary

Early signs of success in professional learning for number sense and student engagement

Overall progress and performance remains consistent

Create alternate, equally rigorous, pathways to graduation



District/PLI

5

Curriculum and Instruction Implementation and support



San Juan Unified
SCHOOL DISTRICT

Supplement core curriculum

Formative & summative assessment

Personalized small group instruction

Instructional Assistants



Elementary

Supplement core curriculum

Common assessments

Department collaboration

Digital resources for individual practice



Secondary

Implement and align district adopted curriculum

Support evidence based instructional strategies

Establishing communities of practice

Provide guidance on CA standards and framework



District/PLI

6

Spotlight: Del Dayo Elementary

Instructional shifts to increase student engagement

Commitment - Principal, site leadership team, and teachers engaged in summer learning and book study, after school programs, family night

Partnership with PLI - Year long professional learning plan developed with established outcomes.

Students will

- Show eagerness, excitement, and curiosity
- Be self-directed and take ownership
- Demonstrate increased readiness and confidence for rigorous tasks

Instructional Shifts - Visibly random groupings, vertical non-permanent surfaces, rich mathematical tasks, inquiry based teaching and learning

Impact - Teachers report 95-100% student engagement and improved formative assessment performance

Next Steps - Continued progress monitoring and support for implementing learned strategies

"Building Thinking Classrooms has created a higher level of student engagement and many teachers have deeply reflected on their practice."
- Juliann Wolney, Principal



7



Building Thinking Classrooms (BTC)

Impact and Progress

Status

- 98 book study participants
- 22 participants in Sacramento County summer institute
- 5 site partnerships with PLI

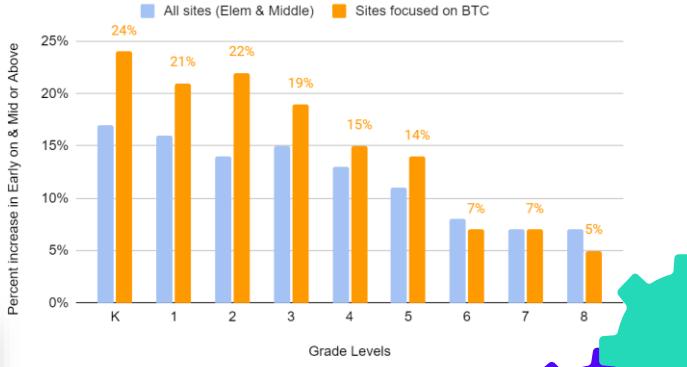
Next Steps

- Create communities of practice supporting and enhancing implementation
- Continued progress monitoring
- Extend and expand PLI site partnerships



"They were surprised to learn this was not an advanced group...because the majority were engaged, thinking, and talking about math."
-Middle school math teacher

i-Ready Fall 2023 to Winter 2024: Overall A focus on Building Thinking Classrooms showing more growth toward proficiency

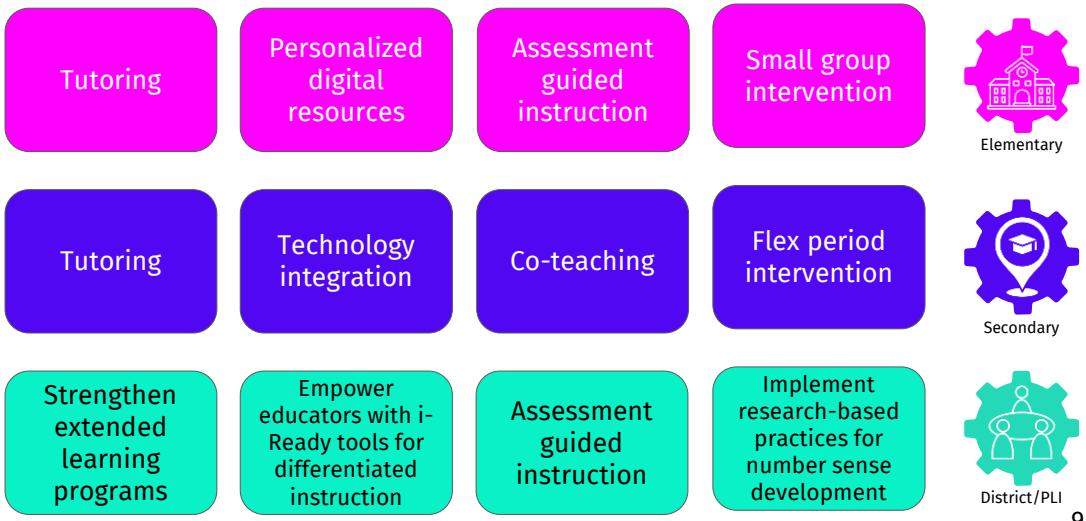


School sites with a Thinking Classroom Focus
Arcade, Arden, Cameron Ranch, Charles Peck, Churchill, Coyle, Del Dayo, Dewey, Gold River, Northridge, Oakview, Twin Lakes

8

Differentiation and Intervention

Implementation and Support



Highlight - Mira Loma High School

Co-teaching and Instructional Assistant support

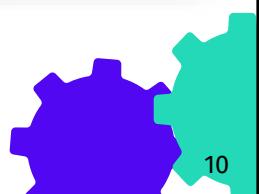
- Common planning time
- Aligned grading and assessment practices
- Differentiated support
- Frequent checks for understanding
- Small group instruction with hands-on learning

"We praise, high five, fist bump, and celebrate any and all improvements and engagement. Getting our students to believe in themselves is sometimes the key to their engagement and success. That's where I feel like our true magic happens."

-Suzanne Fokkens-Jensen, math teacher,
Mira Loma High School

Integrated Math 1 pass rate

	Mira Loma	District
Overall	57.8 %	56.7%
Students with disabilities	77.8%	51.4%



Professional Learning Implementation and Support

Student
Engagement
BTC

Grade level
collaboration

Assessment
guided
instruction

Number Sense
Development



Elementary

Student
Engagement
BTC

Department
collaboration

Align
instructional
and assessment
practices

Equitable
grading
practices



Secondary

Implementation
cohorts

Collaboration
with county
and nearby
districts

Support in site
professional
learning plans

Targeted outreach
to early childhood,
special education,
instructional
assistants and new
teachers



District/PLI



San Juan Unified
SCHOOL DISTRICT

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Spotlight: Green Oaks and Oakview Elementary Schools Early Numeracy Development through Assessment Guided Instruction

Professional development and collaboration

- PLI partnership building upon Add+Vantage Math Recovery (AVMR) training
- Long term professional learning with external consultant
- Site wide collaboration and investment

Assessment and intervention

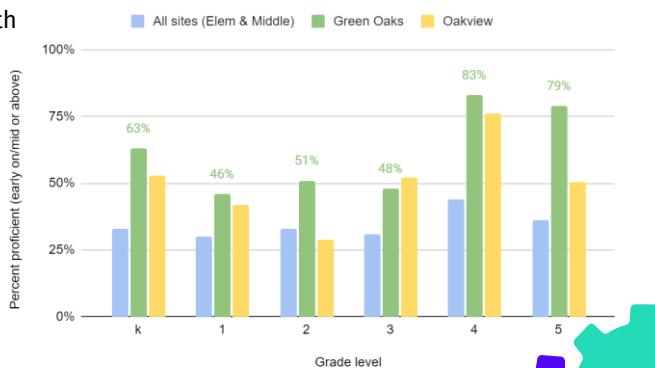
- Math Recovery diagnostic and grade level common assessments
- Small group instruction, math centers, tutoring



Community Engagement

- Family nights with games and activities to build number sense

i-Ready Diagnostic Results
Numbers and Operations Winter 2024



12

Add+ Vantage Math Recovery

Impact and progress

Status

Certified teachers representing 37 sites:

- 141 Course 1
- 39 Course 2
- 18 Fractions course
- 11 Specialists in progress

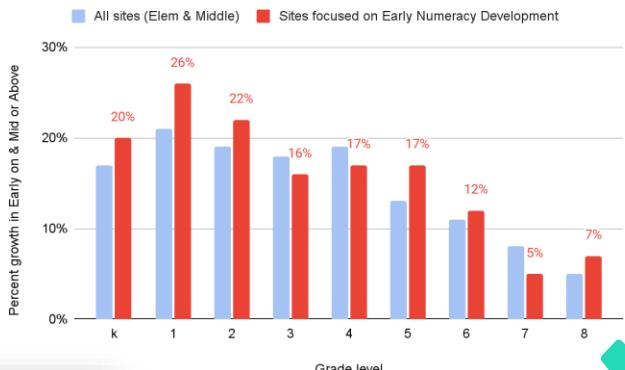
Next Steps

- Create communities of practice supporting implementation
- Expand numeracy work to secondary practitioners
- Sustain and cultivate PLI site partnerships



It gave me a detailed look at how children progress in their understanding of counting, structure of numbers, and addition/subtraction. I have the skills to assess in those three areas now. -Course 1 participant

i-Ready Fall 2023 to Winter 2024: Number and operations
A focus on early numeracy development showing more growth toward proficiency



School sites focused on building number sense

Arlington Heights, Cambridge Heights, Carriage, Charles Peck, Coyle, Deterding, Green Oaks, Oakview, Pershing, Starr King, Thomas Edison, Trajan, Woodside

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Family and Community Engagement

Implementation and Support

Family events with activities and games

Resources and strategies sent home

Expanded learning opportunities

Math and STEM family nights

Math information provided at school events

Student led conferences



Elementary

i-Ready celebration of academic growth

Partnership with Family and Community Engagement department

Expanding and supporting expanded learning programs



Secondary



District/PLI

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Spotlight: Community Partnerships

SAFE Credit Union and Junior Achievement of Sacramento

Collaboration

- Attends Family and Community Engagement (FACE) Mobile site visits
- Collaborates with teachers to provide supplemental career and finance resources

Financial math and literacy

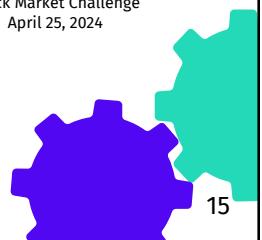
- Links math concepts to finances and budgeting
- Created financial literacy workshops for students and families

Relevance

- 70 students engaged in a simulated stock market challenge event hosted by Junior Achievement of Sacramento



Mesa Verde student team
Junior Achievement of Sacramento's
Stock Market Challenge
April 25, 2024



Spotlight: Family and Community Engagement (FACE)

Interdepartmental focus on increasing math achievement

Families Matter Conference

- Math resources, games, and strategies to build number sense at home shared with families and community partners

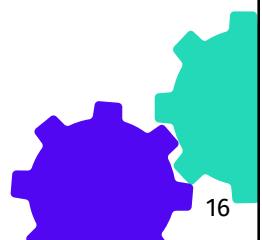
FACE Mobile

- Distribute math learning tools and family math activities
- Whiteboards and math flash cards are consistently popular



Neighborhood Learning Projects

- Providing families with academic and social-emotional make-and-take activities aligned with standards
- Families appreciate the math bags and games provided



Next Steps

Implementation

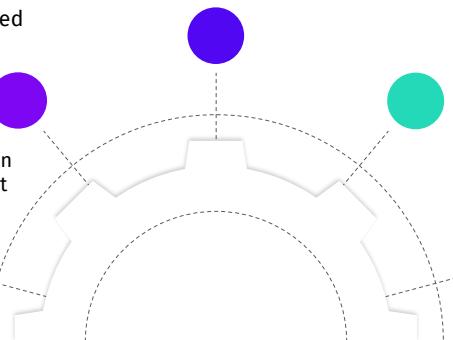
Curriculum

Support the adoption and implementation of standards based curriculum

Design and support professional learning communities of practice

Expansion

Extend and enrich professional learning in early numeracy development and student engagement to include grades 6-9.



Amplify

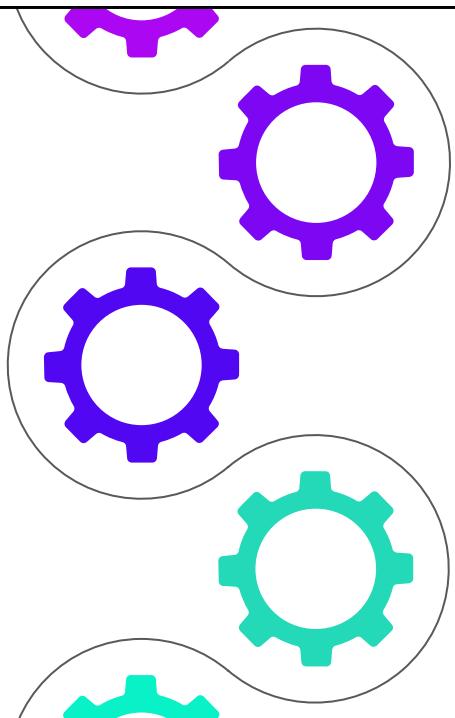
- Site PLI partnerships
- Establish math goals in Site Plans for Student Achievement (SPSA)
- Engage practitioners in 100-day challenges

Alignment

Develop and align targeted interventions TK-12

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Questions



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Attachment B: i-Ready Math Diagnostic Data and Integrated Math Completion

i-Ready Math Diagnostic Results

	Fall 2023-24			Winter 2023-24			Increase from Fall to Winter
	Total Enrolled	Students Tested	Mid or Above Grade Level	Total Enrolled	Students Tested	Mid or Above Grade Level	
Kindergarten	2612	674	8%	2612	1105	22%	14%
First	2846	1951	3%	2846	2238	12%	9%
Second	2972	2441	3%	2972	2629	10%	7%
Third	2980	2712	3%	2980	2830	10%	7%
Fourth	3008	2746	6%	3008	2860	13%	7%
Fifth	2952	2729	8%	2952	2808	14%	6%
Sixth	2838	2541	9%	2838	2673	14%	5%
Seventh	2924	2582	8%	2924	2650	11%	3%
Eighth	2921	2552	9%	2921	2651	14%	5%

Integrated Math 1 Completion LCAP Metric			
Percentage of Grade 9 students who successfully pass Integrated Math 1 with a C or better by the end of their grade 9 year			
	2022-23	2023-24	Percent increase
Overall	53.20%	60.70%	7.50%
Disparity	21.90%	27.40%	5.50%
African American	41.00%	52.10%	11.10%
Hispanic	44.80%	53.90%	9.10%
White	57.50%	65.70%	8.20%
English learner	33.30%	43.80%	10.50%
Reclassification as Fluent English Proficient	61.20%	61.90%	0.70%
Foster youth	36.10%	33.30%	-2.80%
Socioeconomically disadvantaged	54.50%	53.80%	-0.70%
Students with disabilities	42.00%	55.80%	13.80%
Homeless	31.30%	39.20%	7.90%

Attachment C

Building Thinking Classrooms Executive Summary

In response to the evolving educational landscape, our district has embarked on a transformative journey inspired by the work of Peter Liljedahl's Building Thinking Classrooms (BTC) approach. This innovative pedagogical framework is designed to cultivate deep mathematical thinking, foster a growth mindset, and promote a collaborative classroom culture conducive to meaningful learning experiences.

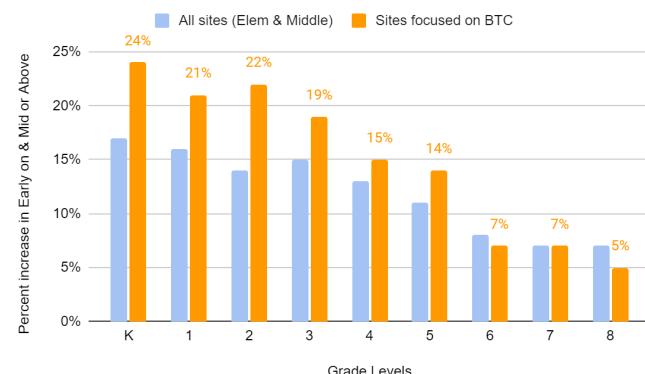
The BTC approach centers around creating classrooms where students' thinking is valued, visible, and actively promoted. Teachers serve as facilitators of learning, orchestrating rich mathematical tasks and classroom routines that engage students in sense-making and problem-solving. Key components of the BTC approach include:

- Vertical Non-Permanent Surfaces (VNPS): Embracing the use of vertical spaces, such as whiteboards or windows, to promote collaboration and discourse. Students work collaboratively on vertical surfaces, allowing for the sharing of ideas, peer feedback, and collective sense-making. This fosters a culture of active engagement and encourages students to explore multiple problem-solving strategies.
- Inquiry: Encouraging students to develop their mathematical intuition by asking open-ended questions and prompting them to notice patterns, make connections, and wonder about mathematical concepts. Through this process, students become active participants in their own learning, developing curiosity and a deeper understanding of mathematical principles.
- Thinking Classrooms Routines: Implementing structured routines and protocols to elicit student thinking, promote metacognition, and deepen conceptual understanding. These routines provide opportunities for formative assessment and feedback, allowing teachers to tailor instruction to meet students' individual needs effectively.

The impact of the BTC approach is profound, with teachers reporting increased student engagement, deeper mathematical understanding, and a more positive and inclusive classroom culture. Students demonstrate greater perseverance, resilience, and confidence in their mathematical abilities, leading to improved academic outcomes and a passion for lifelong learning.

Looking ahead, our district is committed to sustaining and expanding upon the principles of Building Thinking Classrooms to ensure all students have equitable access to high-quality mathematical instruction. By fostering a culture of curiosity, collaboration, and critical thinking, we empower students to become confident problem solvers and active contributors to a dynamic, interconnected world.

i-Ready Fall 2023 to Winter 2024: Overall
A focus on Building Thinking Classrooms showing more growth toward proficiency



School sites with a Thinking Classroom Focus

Arcade, Arden, Cameron Ranch, Charles Peck, Churchill, Coyle, Del Dayo, Dewey, Gold River, Northridge, Oakview, Twin Lakes

"Some teachers from another school came to observe my 8th grade class. They were surprised to learn this was not an advanced group...assumed they were accelerated 7th graders, because the majority were engaged and thinking and talking about math. Yes, changing my whole 28 years of lesson plans is hard work, but I see growth happening. Worth it!"

Attachment D

Math Recovery Executive Summary

San Juan Unified practitioners have been deeply engaged in professional development focused on early numeracy development and assessment-guided instruction, drawing upon the research and methodologies advocated by the US Math Recovery Council (USMRC) and National Council of Teachers of Mathematics (NCTM).

The initiative aims to equip educators with the knowledge and tools necessary to effectively support students in their mathematical journey, particularly in the critical early years of education. Through targeted training sessions and collaborative workshops, teachers have been immersed in evidence-based practices and instructional strategies endorsed by the USMRC. These strategies not only foster a deeper understanding of numerical concepts but also empower educators to tailor their instruction to meet the diverse needs of every learner.

Key components of the professional development initiative include:

Understanding Early Numeracy Development:

Teachers have delved into the developmental progression of numeracy skills, gaining insights into how children construct mathematical understanding from foundational concepts to more complex mathematical operations. By understanding the developmental trajectory, educators can better identify students' strengths and areas for growth, thereby informing instructional decisions.

Assessment-Guided Instruction:

A central tenet of the USMRC approach is the use of ongoing, formative assessment to inform instructional planning. Teachers have been trained in administering and utilizing interview-based assessments to capture students' mathematical thinking, diagnose misconceptions, and design targeted interventions. This iterative process ensures that instruction is responsive and aligned with students' evolving needs.

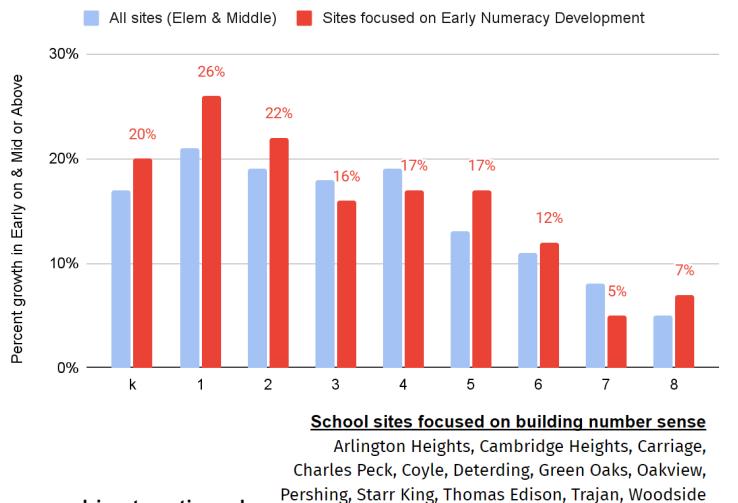
Equity and Excellence in Mathematics:

Recognizing that students enter classrooms with diverse mathematical backgrounds and learning profiles, teachers have explored strategies for differentiation to ensure all learners receive appropriate support and challenge. By applying an understanding of how students develop mathematical proficiency, educators can more meaningfully scaffold learning experiences to meet students at their individual readiness levels, promoting equitable access to mathematical learning.

The impact of this initiative is already tangible within our classrooms. Surveys indicate teachers have greater confidence in their ability to diagnose and address students' mathematical needs. Additionally, early indicators suggest that students are making meaningful gains in their numeracy skills, laying a solid foundation for future mathematical success.

Looking ahead, sustaining and expanding upon this work will be critical to furthering our district's commitment to mathematical excellence and equity. Continued investment in professional development, established support structures, and a culture of collaboration will ensure that all students have the opportunity to develop the strong numeracy skills necessary for success in school and beyond.

i-Ready Fall 2023 to Winter 2024: Number and operations
A focus on early numeracy development showing more growth toward proficiency



School sites focused on building number sense

Arlington Heights, Cambridge Heights, Carriage, Charles Peck, Coyle, Deterding, Green Oaks, Oakview, Pershing, Starr King, Thomas Edison, Trajan, Woodside

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-2

MEETING DATE: 05/28/2024

SUBJECT: Expanded Learning Opportunities Program (ELO-P)

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board receive an update from the Division of Teaching and Learning regarding state funding and district planning for the Expanded Learning Opportunities Program (ELO-P).

RATIONALE/BACKGROUND:

The purpose of this report is to update the board on the Expanded Learning Opportunities Program (ELO-P). Expanded Learning programs provide academic support and enrichment, as well as social emotional learning and growth to thousands of San Juan Unified students outside of traditional school hours. Expanded Learning programs, historically funded by the After School Education and Safety (ASES) and 21st Century grants, have been expanded with ELO-P funds to offer increased access to before and after school programs districtwide for students most in need.

ATTACHMENT(S):

- A. ELO-P PowerPoint
- B. Expanded Learning Comparative Attendance Report
- C. Expanded Learning Student, Parent, and Staff Survey Results

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$ 4.96 million (grant funded)

Additional Budget: \$ 18 million

LCAP/STRATEGIC PLAN:

Goal: 1 Focus: 2, 3, 4

Goal: 2 Focus: 1, 2, 3

Funding Source: CDE ELO-P

Current Year Only: On-going: X

Strategic Plan: 1, 2, 3

PREPARED BY:

Sandra Butorac, Interim Director, Student Support Services
Debbie Middleton, Manager, Expanded Learning and Prevention Programs

APPROVED BY:

Amy Slavensky, Ph.D., Interim Deputy Superintendent, Schools and Student Support *ALS*
Melissa Bassanelli, Superintendent of Schools *MB*



Expanded Learning Opportunities Program (ELO-P) Board of Education Update

May 28, 2024

1



Expanded Learning Opportunities Program (ELO-P)

AB130/AB167: State funding for district expanded learning programs (enrichment opportunities outside traditional school hours)

Districts with the highest percentage of students qualified for free/reduced lunch (at or over 75%) receive the largest proportion of state funding

The 2023-24 allocation for San Juan Unified (based on prior year free/reduced rate and attendance) is ~\$18million. This allocation is adjusted annually.

2



ELO-P Key Requirements

Provide access to TK-6 students who are foster youth, homeless, English learners and who qualify for free/reduced meals

Provide enrichment and educational opportunities = After School Education and Safety (ASES) Grant

Offer additional 30-days (Intersession)

9-Hour day (school hours + expanded learning)

Staffing ratios 20:1 (1st-6th) 10:1 (TK/K)

3



2023-24 ELO-P Updates

STAFFING AND SUPERVISION EXPANSION

- **Reclassifications Completed**
 - Manager, Expanded Learning and Prevention Programs
 - 3 Expanded Learning Supervisors
 - 29 Expanded Learning Site Facilitators
- **Newly Hired Positions**
 - 33 Expanded Learning Programs Assistants Program
 - 3 Expanded Learning Programs Specialists
 - 7 Expanded Learning Site Facilitators

4



San Juan Unified
SCHOOL DISTRICT

2023-24 ELO-P Updates

BRIDGES AFTER-SCHOOL PROGRAM EXPANSION

- Added a total of 9 program sites (Arcade, Arlington Heights, Barrett, Cowan, Oakview, Schweitzer, Sierra Oaks, Trajan, and Woodside)
- Expanded seats in Bridges After-School Program per site as staffing has allowed
- Increased participation to approximately 3100 students participating in districtwide Bridges programs

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San Juan Unified
SCHOOL DISTRICT

2023-24 ELO-P Updates

DISTRICT COLLABORATION

- **Discovery Club (DC) Unduplicated Student Fee Waiver**
 - Waive fees for 300 unduplicated students (grades TK/K-6th) attending DC site programs
- **Visual and Performing Arts and Physical Education Student Clubs**
 - 33 sites, 1070 students participating in site-based clubs (i.e. choir, band, art, strings, guitar, theater, dance, soccer, running, etc.)
- **Science Technology and Math Clubs/Tutoring**
 - 5 sites, 147 students participating in (Math Hoops)
 - 12 sites, 129 students participating (small group math tutoring)
 - 33 sites utilizing Lego kits (9 outside of Bridges serving 220 students)
 - 15 sites, 250 students (Esports)
- **Family and Community Engagement (FACE)**
 - Shared funding for a Facilitator (FACE)- Supports field trips and community engagement

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San Juan Unified
SCHOOL DISTRICT

2023-24 ELO-P Updates

COMMUNITY PARTNERSHIPS

- **California Teaching Fellows Foundation**
 - Builds program capacity with part-time staffing from local junior colleges and university students interested in a career in education.
 - 100 part-time staff currently working in district ELO-P programs
- **YMCA Before/After School Programs at 3 sites**
 - Cowan (37 am/63 pm), Del Paso Manor (26 am/107 pm Bridges), Oakview (25 am/32 pm)
- **Sacramento Aerospace Museum Summer Camp**
 - 160 student slot fees waived for 2024 summer programs with staffing and transportation



7

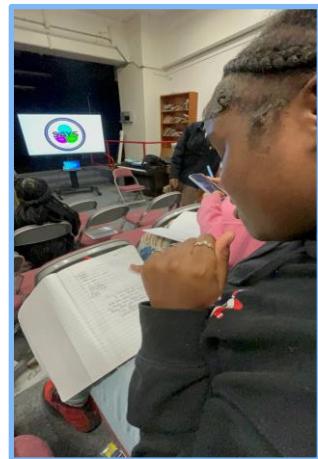


San Juan Unified
SCHOOL DISTRICT

2023-24 ELO-P Updates

COMMUNITY PARTNERSHIPS

- **STORM (Special Team of Role Models)**
 - 8 sites, 137 students participating in mentorship program through district Equity and Student Achievement Department
- **Project SAYS (Sacramento Area Youth Speaks)**
 - 6 sites, 135 students participating in writing workshops based upon best practices in literary arts, hip hop and spoken word performance poetry through district Equity and Student Achievement Department



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San Juan Unified
SCHOOL DISTRICT

Key Measures: Average Daily Attendance

- Participation in after school programs consistently shows improved daily school attendance.
- On average, students who participated in Bridges After school for 30+days attended **11.11** more school days in 2022-23 than students who did not participate.

Example Schools	Students NOT Participating in Bridges – Average School Days Attended	Students participating in Bridges- Average School Days Attended	Difference (School Days Attended)
Cameron Ranch Elem	143	164	+24
Greer Elem	133	149	+16
Starr King K-8	138	157	+19
Lichen K-8	152	159	+7
Katherine Johnson MS	115	129	+14
Sylvan MS	137	148	+11

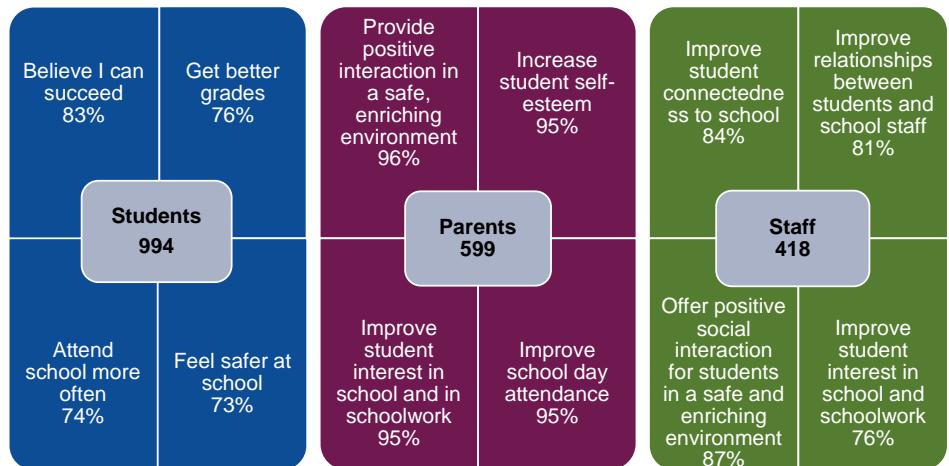
9



San Juan Unified
SCHOOL DISTRICT

Key Measures: Student Engagement

“This after school program has helped...” (% agree or Strongly agree)



Student, Parent and Staff Survey Data (2023) Full Survey Results- Attachment C

10



San Juan Unified
SCHOOL DISTRICT

Next Steps

Continue to build program capacity through staffing, partnerships and collaboration

Continue to build opportunities for student/family voice

Participate in program audit and CDE program review

Continue to monitor the fiscal landscape

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San Juan Unified
SCHOOL DISTRICT

Thank you!



Questions?

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Attachment B

Bridges Average Attendance with District Comparison 2022-23

	Number of Non-Bridges Students Attending Regular Day 30 Days or More	Regular Day Average Attendance of Non-Bridges Students Attending Regular Day 30 Days or More	Number of Bridges Students Participating in Bridges 30 Days or More	Regular Day Average Attendance of Bridges Students Participating in Bridges 30 Days or More	Difference +/-
Cameron Ranch Elementary (K - 5)	354	143	60	164	21
Carmichael Elementary (K - 5)	313	140	69	157	17
Carriage Drive Elementary (K - 5)	338	153	97	161	8
Charles Peck Elementary (K - 5)	292	142	54	155	13
Cottage Elementary (K - 5)	436	149	87	159	10
Coyle Avenue Elementary (K - 5)	270	148	87	154	6
Del Paso Manor Elementary (K - 6)	638	155	105	161	6
Dyer-Kelly Elementary (K - 5)	726	145	104	151	6
Grand Oaks Elementary (K - 5)	226	150	103	156	6
Greer Elementary (K - 5)	710	133	100	149	16
Howe Avenue Elementary (K - 5)	710	141	103	142	1
Katherine Johnson Middle (6 - 8)	568	115	87	129	14
Kingswood Elementary (K - 8)	496	140	72	160	20
Lichen K-8 School (K - 8)	405	152	119	159	7
Mariposa Avenue Elementary (K - 5)	267	145	57	155	10
Mary Deterding Elementary (K - 6)	554	159	82	168	9
Northridge Elementary (K - 6)	324	148	73	157	9
Ottoman Way Elementary (K - 5)	187	153	89	162	9
Pasadena Avenue Elementary (K - 5)	279	143	78	161	18
Skycrest Elementary (K - 5)	329	156	80	161	5
Starr King K-8 (K - 8)	796	138	103	157	19
Sylvan Middle School (6 - 8)	612	137	77	148	11
Thomas Edison Language Institute (K - 8)	792	148	89	163	15
Thomas Kelly Elementary (K - 5)	286	157	75	162	5
Whitney Avenue (K - 5)	349	135	91	153	18
Will Rogers Middle School (6 - 8)	583	135	63	148	13
Winston Churchill Middle School (6 - 8)	913	152	76	160	8
District Wide Average:					11.11

Bridges After-School/ASSETs Program
 Student Survey Findings - Spring 2015-2023

Elementary Programs- Grades 4th-6th	Percent of students that reported, all/most of the time; helped a lot/ little; is very/pretty much true.						
	2014-15	2015-16	2016-17	2017-18	2018-19	2021-22	2022-23
I help make rules or choose activities during this after-school program.	35%	46%	43%	40%	41%	54%	63%
This after-school program has helped me feel safer at school.	74%	80%	76%	73%	77%	73%	73%
This after-school program has helped me to attend school more often.	72%	78%	75%	75%	76%	71%	74%
This after-school program has helped me to do better on my homework.	80%	82%	79%	82%	81%	77%	80%
This after-school program has helped me to get better grades.	74%	77%	78%	77%	78%	74%	76%
This after-school program has helped me believe I can succeed.	78%	84%	81%	78%	80%	76%	83%
Staff in this after-school program really care about me.	77%	81%	81%	79%	80%	78%	83%

Bridges After-School/ASSETs Program
 Student Survey Findings - Spring 2015-2023

Secondary/K-8 Programs -Grades 6th-12th	Percent of students that reported, all/most of the time; helped a lot/ little; very/mostly true.						
	2014-15	2015-16	2016-17	2017-18	2018-19	2021-22	2022-23
I help make rules or choose activities during this after-school program.	45%	49%	52%	43%	42%	59%	68%
This after-school program has helped me feel safer at school.	65%	74%	69%	60%	63%	69%	75%
This after-school program has helped me feel more like part of the school.	68%	75%	77%	67%	70%	84%	78%
This after-school program has helped me to do better on my homework.	72%	75%	74%	66%	70%	78%	77%
This after-school program has helped me to get better grades.	71%	76%	73%	69%	69%	77%	76%
This after-school program has helped me to feel more positive about my future.	66%	73%	75%	65%	66%	70%	79%
Staff in this after-school program really care about me.	78%	82%	78%	74%	74%	82%	81%
I am happy to be in this after-school program.	77%	79%	81%	69%	74%	82%	84%

Bridges After-School/ASSETs Program
Parent Survey Findings - Spring 2015-2023

Attachment C

Elementary Programs- Grades 4th-6th	Percent of parents/guardians that reported, very/somewhat successful						
	2014-15	2015-16	2016-17	2017-18	2018-19	2021-22	2022-23
How successful was the after-school program in...							
Improving school day attendance?	91%	94%	94%	93%	93%	96%	95%
Providing positive interaction in a safe, enriching environment?	94%	96%	95%	94%	96%	97%	96%
Helping students' complete better quality homework assignments?	92%	93%	93%	92%	94%	96%	97%
Increasing students' self-esteem?	93%	92%	94%	93%	94%	95%	95%
Improving students' interest in school and in school work?	93%	94%	94%	92%	93%	95%	95%
Academic/Homework component of the program?	92%	93%	94%	93%	94%	95%	95%
Recreation component of the program?	98%	97%	92%	98%	98%	98%	96%
Parent/staff communication?	96%	97%	96%	96%	97%	99%	96%

Bridges After-School/ASSETs Program
 Parent Survey Findings - Spring 2015-2023

Secondary/K-8 Programs-Grades 6th-12th	Percent of parents/guardians that reported, very/somewhat successful						
	2014-15	2015-16	2016-17	2017-18	2018-19	2021-22	2022-23
How successful was the after-school program in...							
Improving school day attendance?	89%	91%	94%	92%	79%	96%	92%
Increasing students' self-esteem?	96%	93%	94%	91%	86%	96%	91%
Providing positive interaction in a safe enriching environment?	91%	95%	96%	94%	85%	100%	94%
Improving students' interest in school and in school work?	91%	97%	94%	89%	73%	96%	89%
Academic/Homework component of the program?	95%	96%	94%	91%	88%	100%	94%
Recreation component of the program?	96%	97%	97%	94%	92%	98%	92%
Parent/staff communication?	97%	99%	96%	94%	82%	100%	90%

Bridges After-School/ASSETs Program
Staff Survey Findings - Spring 2022-2023

Attachment C

Elementary Programs- Grades 4th-6th	Percent of staff that reported very or somewhat successful:				
	2021-22	2022-23			
Success in helping students complete quality homework assignments.	84%	89%			
Success in improving student attendance.	87%	81%			
Success in improving student connectedness to school.	90%	84%			
Success in improving student interest in school and school work.	81%	76%			
Success in improving relationships between students and school staff.	84%	81%			
Success at improving student self-esteem.	85%	81%			
Success in increasing student ability to better handle their emotions.	76%	75%			
Success at offering positive social interaction for students in a safe and enriching environment.	86%	87%			
Success at academic support/homework; enrichment activities and recreational activities (all three categories averaged together).	86%	89%			
Success at parent/staff communication.	83%	89%			

Bridges After-School/ASSETs Program
 Staff Survey Findings - Spring 2022-2023

Secondary/K-8 Programs -Grades 6th-12th	Percent of staff that reported very or somewhat successful:				
	2021-22	2022-23			
Success in helping students complete quality homework assignments.	95%	85%			
Success in improving student attendance.	81%	76%			
Success in improving student connectedness to school.	90%	78%			
Success in improving student interest in school and school work.	88%	74%			
Success in improving relationships between students and school staff.	90%	84%			
Success at improving student self-esteem.	93%	84%			
Success in increasing student ability to better handle their emotions.	90%	76%			
Success at offering positive social interaction for students in a safe and enriching environment.	95%	81%			
Success at academic support/homework; enrichment activities and recreational activities (all three categories averaged together).	94%	81%			
Success at parent/staff communication.	90%	81%			

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-3

MEETING DATE: 05/28/2024

SUBJECT: Proposed Strategic Plan

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Administration

ACTION REQUESTED:

The superintendent is recommending that the board adopt the proposed strategic plan developed through extensive input and feedback from students, families, staff and community members.

RATIONALE/BACKGROUND:

As shared with the board in February, last fall the district engaged in a strategic planning process by collecting input and feedback from a variety of educational partners that represent interests in our educational system including students, families, community members staff and others.

After reviewing the voice collected, a draft framework was developed and then circulated for feedback. Representative teams then met to consider the feedback and make revisions yielding a final proposed strategic plan.

The proposed strategic plan presents four strategic directions. 1) Advance Student Success; 2) Prioritize Equitable Practices; 3) Enhance Employee Support Systems; and 4) Invest in Efforts to Assist Students and Families to Empower Themselves. Each strategic direction identifies a purpose statement to help bring clarity to its intended meaning and priority outcomes that identify what we will see in San Juan Unified should our efforts in these areas be successful.

Additionally, the district's current mission and beliefs were reviewed and updated with feedback from representative teams to reflect where San Juan Unified stands today and to incorporate a vision of what we hope to achieve in the future. These proposed changes again reflect the varied and vital voice collected through the intensive engagement process.

The proposed strategic plan identifies the framework from which district efforts will be guided for the next five years. Should the board adopt the strategic plan, the next step will be for staff to operationalize the plan by developing specific action plans aligned to the strategic directions and their identified priority outcomes for the next school year. This work will begin in the summer and lead into the fall with feedback from our students, staff, families and community.

ATTACHMENT(S):

A: Proposed Strategic Plan

BOARD COMMITTEE ACTION/COMMENT:

Facilities Committee: 03/05/2024

LCAP Parent Advisory Committee: 03/14/2024

Curriculum, Standards, Instructional & Student Services Committee: 03/20/2024

Community Advisory Committee: 03/20/2024

District English Learner Advisory Committee: 03/21/2024

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 12/18/2023, 05/06/2024, 05/20/2024

Board of Education: 02/13/2024, 05/14/2024

FISCAL IMPACT:

Current Budget: \$ 80,000 _____

Additional Budget: \$ _____ N/A

Funding Source: _____ Base

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

PREPARED BY: Amy Rovai Gregory, Director of Family Engagement and Partnership Development

APPROVED BY: Trent Allen, APR, Chief of Staff 

Melissa Bassanelli, Superintendent of Schools 



San Juan Unified School District

PROPOSED Strategic Plan

May 2024

In addition to our continued commitment to high expectations and academic achievement for all students, the following focus areas will guide the work of the San Juan Unified School District over the next five years.

STRATEGIC PRIORITY I	Advance and Support Student Success
<i>Purpose Statement</i>	Deliver high quality, equitable and supportive academic instruction and social-emotional learning for every student in preparation for post-secondary education, career and life
<i>Outcome Goals</i>	<ol style="list-style-type: none"> 1. Evidence-based instruction aligned to state standards and frameworks is provided, ensuring equitable access for all students, including student groups identified by data as high priority 2. Culturally responsive academic, behavioral and social emotional supports and interventions are implemented for all students 3. A variety of rich learning experiences and a broad course of study are provided and accessible to all students, from preschool to adult 4. Resources, enrichment and advanced opportunities, including career exploration and real-world experiences, are provided to all learners, ensuring preparation for post-secondary education, career and life 5. Data-guided instruction and equitable grading practices informed by a comprehensive assessment system are used at all levels to support academic achievement at all levels 6. Physically and emotionally safe, welcoming, inclusive, joyful and culturally responsive classrooms and school environments are cultivated throughout San Juan Unified



San Juan Unified School District

PROPOSED Strategic Plan

May 2024

In addition to our continued commitment to high expectations and academic achievement for all students, the following focus areas will guide the work of the San Juan Unified School District over the next five years.

STRATEGIC PRIORITY II	Prioritize Equitable Practices
<i>Purpose Statement</i>	<p>Integrate our commitment to educational justice throughout San Juan Unified by ensuring all students, families and staff members have fair access, opportunity and resources to learn, grow and thrive regardless of background, identity or ability</p>
<i>Outcome Goals</i>	<ol style="list-style-type: none"> 1. The collaborative design of a district-wide equity plan that builds awareness our 8-pt Commitment to Educational Justice is prioritized and applied in all parts of our system 2. A shared understanding and implementation of equitable practices is established throughout the San Juan Unified community 3. Initiatives and actions recognize and address the needs of students groups identified by data as high priority 4. All identities, perspectives and lived experiences are recognized, included and honored 5. Input is consistently gathered and multiple sources of information are analyzed to evaluate progress and achievement of equitable learning outcomes 6. Progress and growth are celebrated, and barriers and gaps are transparently and efficiently addressed 7. Professional development opportunities are systemically expanded and accessible for all district employees



San Juan Unified School District

PROPOSED Strategic Plan

May 2024

In addition to our continued commitment to high expectations and academic achievement for all students, the following focus areas will guide the work of the San Juan Unified School District over the next five years.

STRATEGIC PRIORITY III	Enhance Employee Systems and Supports
<i>Purpose Statement</i>	Innovate and strengthen systems to prioritize employee wellness and cultivate a thriving workforce
<i>Outcome Goals</i>	<ol style="list-style-type: none"> Employee voices are sought out and honored to ensure a work environment where each individual feels valued, heard and respected Each employee will thrive personally and professionally through prioritized creative strategies that support well-being Timely, transparent and accessible communication with all employees is prioritized, increasing trust, meaningful relationships and connectedness Internal practices and procedures are streamlined and regularly evaluated to increase efficiencies and balance workloads Onboarding, mentorships and professional growth opportunities for all employees are enhanced so that each staff member is prepared both for their current role and future advancement in the district San Juan Unified is known as an innovative, evolving, collaborative and desirable district that attracts and retains high quality staff representative of our diverse community



San Juan Unified School District

PROPOSED Strategic Plan

May 2024

In addition to our continued commitment to high expectations and academic achievement for all students, the following focus areas will guide the work of the San Juan Unified School District over the next five years.

STRATEGIC PRIORITY IV	Engage Students, Families and Community as Valued Educational Partners
<i>Purpose Statement</i>	Expand meaningful engagement opportunities with students, families and community members to amplify all voices, provide equitable access, and create safe and welcoming environments throughout the district
<i>Outcome Goals</i>	<ol style="list-style-type: none"> 1. Relationships with and among students, families, community and staff are strengthened in order to increase trust, partnership and student success 2. Community partnerships that help students and families access resources to support mental health as well as social-emotional, physical and academic needs, are enhanced 3. Safe and supportive environments for all students, staff and families are cultivated through positive and collaborative partnerships 4. Opportunities to expand voice, advocacy, mentorship and civic engagement, and supportive learning experiences are created for all students and families 5. Student, family and community voices are sought out and honored to ensure welcoming and supportive learning experiences for all 6. Restorative practices that are reflective of our diverse student community and incorporates their voice are grown and applied 7. Student and family opportunities are created to build Career exploration and real-world experiences to build student autonomy and life skills, explore career options and participate in real-world experiences and parti are expanded 8. Family-centered activities that celebrate and honor student progress and success are developed and implemented 9. Barriers that limit access to programs and services for students and families are addressed, with an emphasis on groups identified by data as high priority



San Juan Unified School District

PROPOSED Strategic Plan

May 2024

In addition to our continued commitment to high expectations and academic achievement for all students, the following focus areas will guide the work of the San Juan Unified School District over the next five years.

Core Values

An organization's core values are the deeply ingrained principles that guide all actions. Your core values express what you stand for, what you believe in, and what is closest to your heart.

CURRENT	PROPOSED
INCLUSIVITY – San Juan Unified is committed to cultivating an inclusive community of belonging with genuine respect for diverse cultures, identities, and abilities.	BELONGING – We create a community that cultivates welcoming and inclusive environments with genuine respect for our diversity of cultures, identities and abilities.
REAL WORLD KNOWLEDGE - San Juan Unified is committed to creating environments and providing experiences that build and apply relevant skills and knowledge for the real world.	RELEVANCE – We design <ins>create</ins> experiences and environments where each learner can explore and apply skills and knowledge that align with evolving careers and workplaces.
VOICE - San Juan Unified is committed to hearing all voices, acknowledging, validating, and responding as they continuously grow together as a community.	VOICE – We honor and affirm all voices of our school community and encourage them to share their perspectives to help improve and shape what we do and how we do it.
SOCIAL AND EMOTIONAL INTELLIGENCE - San Juan Unified is committed to creating a culture that embraces, teaches, models, and applies social and emotional intelligence in all interactions with all stakeholders.	SOCIAL AND EMOTIONAL INTELLIGENCE – We build <ins>create</ins> a culture that teaches, models and applies social and emotional intelligence in all interactions with each other.
PERSEVERANCE - San Juan Unified is committed to creating a learning atmosphere that models and instills perseverance through adversity and encourages risk-taking.	RESILIENCE – We create nurturing schools and programs that inspire each learner to continue to persevere, gain strength and develop the confidence to excel beyond challenges.
	CHAMPIONING – We support and advocate for those in our San Juan Unified community who are disproportionately impacted or marginalized by circumstances beyond their control.
	INNOVATION – We embrace and encourage creative thinking and learning environments that transform ideas into actionable solutions.



San Juan Unified School District

PROPOSED Strategic Plan

May 2024

In addition to our continued commitment to high expectations and academic achievement for all students, the following focus areas will guide the work of the San Juan Unified School District over the next five years.

Mission Statement

Your mission statement communicates what you do daily as an organization in response to your values.

CURRENT	PROPOSED
To empower all in its inclusive learning community to contribute and thrive in a radically evolving world.	We partner with our San Juan Unified community in setting high expectations rooted in equity and unity to create supportive learning experiences in which all students, families and staff can achieve, excel and thrive.

Vision Statement

Your vision statement uses aspirational language to communicate the purpose and express the change you mean to affect the world.

CURRENT	PROPOSED
	We will inspire each student to make a positive impact in their world by honoring the unique identity of each person and upholding inclusive and equitable practices that lead to individual and collective growth, achievement and educational justice.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-4

MEETING DATE: 05/28/2024

SUBJECT: Intent to Convey Easement at Garfield Elementary School to the Carmichael Water District

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending the board adopt Resolution No. 4135 declaring the intent to convey a permanent easement at Garfield Elementary School to the Carmichael Water District, and to call a public hearing to be held on June 11, 2024.

RATIONALE/BACKGROUND:

The Carmichael Water District is requesting the granting of a permanent utility easement at Garfield Elementary School, on a portion of APN 258-0040-015, for the purposes of constructing and maintaining a water well and related appurtenances

ATTACHMENT(S):

- A: Resolution No. 4135
B: Grant of Easement Agreement and Legal Description

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$N/A

Additional Budget: \$N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY:

Frank Camarda, Chief Operations Officer 

APPROVED BY:

Melissa Bassanelli, Superintendent of Schools 

**SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
RESOLUTION OF INTENTION TO CONVEY EASEMENT AT GARFIELD
ELEMENTARY SCHOOL (LA SIERRA) TO THE CARMICHAEL WATER DISTRICT**

RESOLUTION NO. 4135

WHEREAS, San Juan Unified School District (“District”) owns real property located on 3700 Garfield Ave, Carmichael, CA 95608, in the County of Sacramento, State of California, bearing Assessor’s Parcel Number (APN 258-0040-015) and;

WHEREAS, the Carmichael Water District (“CWD”) has requested that the District convey to CWD an easement (“Easement”) for of public utility purposes over an area real property on APN 258-0040-015 of approximately 16,250 square feet, as generally described and depicted in Exhibit A (“Easement Areas”);

WHEREAS, the purpose of the Easement is to allow CWD to construct, install, maintain, use, operate, inspect, repair, access, ingress, egress and service a water well, and related appurtenances and uses across and along said Easements;

WHEREAS, Education Code section 17556 provides that the governing board of a school district may dedicate or convey to any public corporation, or private corporation engaged in the public utility business, without a vote of the electors of the district first being taken, an easement to lay, construct, reconstruct, maintain, and operate water, sewer, gas, or storm drain pipes or ditches, electric or telephone lines, and access roads used in connection therewith, over and upon any land belonging to the school district, upon such terms and conditions as the parties thereto may agree;

WHEREAS, pursuant to Education Code section 17557, before so conveying property, a school district’s governing board must adopt a resolution in an open meeting by a two-thirds vote of all of its members declaring the intention to convey the property.

NOW, THEREFORE, the Board of Trustees of the San Juan Unified School District hereby finds, determines, declares, orders, and resolves as follows:

1. Recitals. The foregoing recitals are hereby adopted as true and correct.
2. Intent to Dedicate, Terms, and Conditions. Pursuant to Education Code sections 17556, *et seq.*, it is the intention of the District to convey to CWD the Easement generally described and depicted in the attached Exhibit A for the purposes described herein.
3. Public Hearing. On June 11, 2024, at the hour of 6:30 p.m., or as soon thereafter as the matter can be heard, the District’s Governing Board shall hold a public hearing upon the question of making the conveyance of the Easement to CWD pursuant to Education Code sections 17558 and 17559, at which time any interested person may appear and be heard thereon.

4. Notice of Adoption. Notice of adoption of this Resolution shall be given by posting a true copy of this Resolution in three (3) public places in the District not less than ten (10) days before the date of the public hearing described above. Notice of said public hearing shall be given by publishing the notice in a newspaper of general circulation published in the District or in a newspaper published in Sacramento County that has general circulation within the District not less than five (5) days before the date of the public hearing described above.

PASSED AND ADOPTED on May 28, 2024, at a regular meeting of the Board of Trustees by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Pam Costa, President
San Juan Unified School District
Board of Education**

Attest:

**Ben Avey, Clerk
San Juan Unified School District
Board of Education**

EASEMENT AGREEMENT FOR LA SIERRA WELL SITE

San Juan Unified School District, a political subdivision of the State of California,(hereinafter referred to as “Grantor”), does hereby agree to grant to **Carmichael Water District**, a water district of the State of California (“Grantee”), a permanent exclusive utility and access easement and a temporary construction easement on Grantor’s real property in the County of Sacramento, State of California, bearing Assessor’s Parcel Number 258-0040-015, for the purpose of constructing and maintaining a water well and related appurtenances, as further described in the Grant of Permanent Exclusive Utility Easement attached hereto as **Exhibit “1”** and made a part hereof (“Permanent Easement”), and as bounded and described in **Exhibits “A”** to the Permanent Easement (“Easement Area”). Through this agreement, Grantee and Grantor are sometimes collectively referred to herein as “Parties” or individually as “Party.”

COVENANTS, TERMS, CONDITIONS AND RESTRICTIONS

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Grantee and Grantor covenant and agree as follows:

1. **Permanent Easement.** Pursuant to the terms herein, Grantor shall sell, and Grantee shall purchase, the Permanent Easement for the purpose of constructing, installing, maintaining, using, operating, inspecting, repairing, access, ingress, egress and servicing a water well, and related appurtenances and uses, as further described in the Permanent Easement. The Grantor shall also grant to Grantee a temporary construction easement to enable the Grantee to construct the necessary facilities on the Easement Area.

2. **Ownership of the Underlying Property.** Grantor reserves the rights and incidents of ownership of the underlying fee interest in the Easement Area, provided that such incidents of ownership shall not hinder, conflict, or interfere with, or otherwise frustrate the exercise of Grantee’s rights hereunder.

3. **Purchase Price.** Grantee shall pay to Grantor One Hundred Forty-Six Thousand Two Hundred Fifty Dollars (\$146,250) (“Purchase Price”) in consideration of the Permanent Easement. The entire balance of the Purchase Price, less any credits due to Grantee, as expressly provided herein, shall be due from Grantee on the date of conveyance.

4. **Effective Date.** For purposes of this agreement, the “Effective Date” shall be the date upon which this agreement has been executed by all Parties.

5. **Compliance with Law.** Grantee shall use due care in the construction, operation and maintenance of the Easement Area, and all fixtures and appurtenances located within the Easement Area. Grantee and its contractors and subcontractors shall comply with the requirements of Education Code sections 45125.1 and 45125.2 during the use of the Permanent Easement and Easement Area by Grantee, its contractors, and subcontractors.

6. **Maintenance and Use of the Easement Area.** Grantee shall, at its sole cost and expense, maintain and keep the Easement Area in good order and condition. Grantee use of the Easement Area shall not interfere with the Owner’s regular operation of its property.

7. Indemnification.

(a) Grantee shall indemnify, defend, and hold harmless Grantor, its Board, Board members, officers, employees, agents, representatives, and invitees, from and against any action, cause of action, suit, expense, demand, loss, damage, claim, cost, judgment, injury or liability whatsoever, including reasonable attorney's fees (collectively, "Liability"), resulting from Grantee's exercise of its rights under this Permanent Easement, including its access to and ingress and egress on the Easement Area. Notwithstanding the foregoing, Grantee shall not be required to indemnify any such parties from Liability caused by the sole negligent act or intentional misconduct of Grantor, its Board, Board members, officers, employees, agents, representatives, and/or invitees.

(b) Grantor shall indemnify, defend, and hold harmless Grantee, its Board members, officers, employees, agents, representatives, and invitees, from and against any action, cause of action, suit, expense, demand, loss, damage, claim, cost, judgment, injury or liability whatsoever, including reasonable attorney's fees, resulting from any interference by Grantor with Grantee's rights under the Permanent Easement, or any damage to Grantee's facilities or improvements caused by Grantor resulting from the negligence or willful misconduct of Grantor or any of Grantor's Board, Board members, officers, employees, agents, representatives, and/or invitees.

8. **Insurance.** Grantor shall keep all existing insurance policies insuring the Easement Area against property damage and liability, if any, in full force and effect pending this transaction. Upon recordation of the Permanent Easement, Grantee shall be responsible for maintaining all insurance for the Easement Area, including but not limited to all insurance in relation to constructing, installing, maintaining, using, operating, inspecting, repairing, and servicing a water well, and related appurtenances and uses.

9. **Allocation of Costs.** Grantee will pay any and all recording fees and County/City documentary transfer taxes incurred in connection with the recording of the Grant of Permanent Easement.

10. **Notices.** All notices under this Agreement must be in writing and will be effective: (a) immediately upon delivery in person or by email, provided delivery is made during regular business hours; or (b) upon the actual delivery to the recipient if delivered (i) by a reputable overnight courier service (such as Federal Express) providing confirmation of delivery or (ii) by certified mail. The inability to deliver because of a changed address of which no notice was given, or rejection or other refusal to accept any notice, shall be deemed to be the receipt of the notice as of the date of such inability to deliver or rejection or refusal to accept. Any notice to be given by any Party may be given by the counsel for such Party. All notices must be properly addressed and delivered to the Parties as applicable, at the addresses below or at such other addresses as either Party may designate by written notice.

If to Grantor: San Juan Unified School District
3738 Walnut Avenue
Carmichael, CA 95608
Frank.Camarda@sanjuan.edu

If to Grantee: Carmichael Water District

7837 Fair Oaks Boulevard
Carmichael, CA 95608
Phone: 916-483-2452
Fax: 916-483-5509
Attention: General Manager
Email: hr@carmichaelwd.org

11. **Recordation.** Upon full execution, the Permanent Easement shall be recorded in the Official Records of Sacramento County, State of California.

12. **Governing Law.** This agreement and the Permanent Easement shall be construed and governed in accordance with the laws of the State of California, without regard to principles of conflicts of law.

13. **Amendment.** No amendment, supplement or modification of this agreement or the Permanent Easement shall be binding unless executed in writing by the Parties and recorded in the Official Records of Sacramento County.

14. **Drafting Ambiguities; Headings.** The Parties agree that they are aware that they have the right to be advised by counsel with respect to the negotiations, terms and conditions of this agreement, and the decision of whether or not to seek advice of counsel with respect to this agreement is a decision which is the sole responsibility of each Party. This agreement shall not be construed in favor of or against any Party by reason of the extent to which each Party participated in the drafting of the agreement. Headings in this agreement are for convenience only and are not to be used in the construction or interpretation of this agreement.

15. **Authority and Execution.** This agreement, which is valid only when executed by Grantee and Grantor, together with the Permanent Easement, constitutes the complete understanding and agreement of the Parties hereto and no oral representation shall in any manner vary the terms hereof or be binding. The effectiveness of this agreement and any amendment hereto is contingent upon approval or ratification by the Owner's Governing Board.

16. **Entire Agreement.** This agreement supersedes any and all oral or written agreements between the Parties regarding the Permanent Easement which are prior in time to this agreement, and this agreement, together with the Permanent Easement, contains the entire agreement between the Parties as to the subject matter hereof. The Parties shall not be bound by any prior understanding, agreement, promise, representation, or stipulation, express or implied, not specified herein.

17. **Severability.** If any one or more of the provisions of this agreement should be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the Parties contained herein are not materially prejudiced and the intentions of the Parties continue to be effective.

18. **Authorization.** Each Party represents to the other Party that such Party has authority under all applicable laws to enter into this agreement, that all of the procedural requirements imposed by law upon each Party for the approval and authorization of this agreement have been properly completed, and that the persons who have executed the agreement on behalf of each Party are

authorized and empowered to execute said agreement.

19. **No Third-Party Beneficiaries.** Nothing in this agreement shall be construed to confer any third-party benefit on any other person not a party hereto, including but not limited to any broker, with respect to this agreement.

20. **Warrant of Signature Authority.** The Grantor warrants the signature appearing on this instrument of real property (i.e., Grant of Permanent Easement) has the legal and requisite signatory authority for the conveyance of Grantor's real property interest. Further, the Parties acknowledge and agree that this Grantee, which is a public corporation, is relying on said Warrant of Signature Authority when accepting this real property instrument for recordation.

Dated this 16 day of April, 2024

GRANTOR

**San Juan Unified School District,
a California School District**

GRANTEE

**Carmichael Water District,
a California Irrigation District**

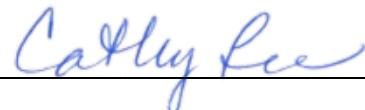
A handwritten signature in blue ink that reads "Cathleen Lee". The signature is written in a cursive style with a clear 'C' at the beginning and a 'L' at the end.

EXHIBIT A

EXHIBIT 'A'

LEGAL DESCRIPTION

All that real property situate in the County of Sacramento, State of California, being a portion of Lot 33 as shown on the Oakvale Subdivision and recorded May 18, 1928, in Book 19 of Maps at Page 46, Sacramento County Records, hereinafter referred to as Lands of San Juan, located in Section 54, Rancho Del Paso, as said easement being more particularly described as follows:

Commencing at a point at the southeast corner of said Lot 33 of said Lands of San Juan; thence North 89°32'39" West along South line of said Lands of San Juan a distance of 113.60 feet; thence leaving said South line North 00°14'40" West a distance of 30.00 feet to a point on the North right of way line of Engle Road and the **True Point of Beginning**; thence North 89°32'39" West along said North line a distance of 125.00 feet; thence leaving said North line North 00°14'40" West a distance of 130.00 feet; thence South 89°32'39" East a distance of 125.00 feet; thence South 00°14'40" East a distance of 130.00 feet to a point on said North right of way line and the **Point of Beginning**.

Containing 0.373 acres, more or less.

The above-described easement is shown on Exhibit "B" attached hereto and made a part of.

The basis of bearings of this description in NAD83, California State Plane Zone 2, EPOCH 2010.0, based on GPS observations.

End of Description

This description was prepared by me or under my direction.



5-9-2024

Dana John Remington

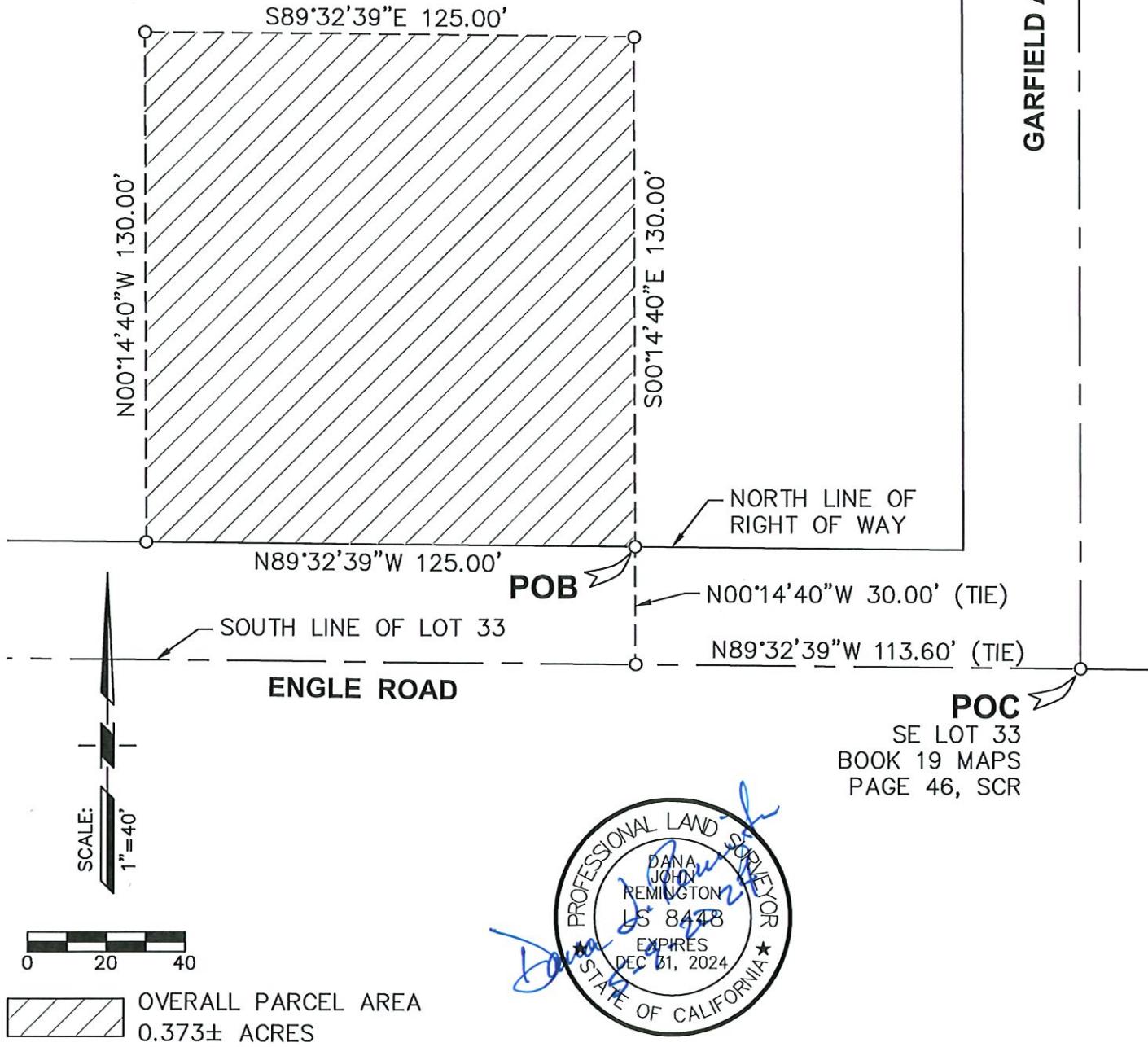
Date:



EXHIBIT 'B'

SAN JUAN UNIFIED
SCHOOL DISTRICT
APN 258-0040-015
LOT 33
BK 19 OF MAPS PG 46, SCR

GARFIELD AVE



APN 258-0040-040 LEGAL DESCRIPTION

COUNTY OF SACRAMENTO

STATE OF CALIFORNIA

DATE: 5/9/2024 SCALE: 1" =40'

DRWN. BY: GM CHK. BY: DR SHEET 1 OF 1

Plotted: May/09/2024 9:16 AM | By: Dana.remington
DWG: P:\6CAR041200\DWG\LaSierra & Ladera Eamt\Survey\DWG\V-PL-6CAR041200-LaSierra Eamt APN 258-0040-015.dwg

P S O M A S

1410 Rocky Ridge Drive, Suite 300
Roseville, Ca. 95661
(916) 788-8122

EXHIBIT 'A'

LEGAL DESCRIPTION

All that real property situate in the County of Sacramento, State of California, being a portion of Lot 33 as shown on the Oakvale Subdivision and recorded May 18, 1928, in Book 19 of Maps at Page 46, Sacramento County Records, hereinafter referred to as Lands of San Juan, located in Section 54, Rancho Del Paso, as said easement being more particularly described as follows:

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Containing 0.373 acres, more or less.

The above-described easement is shown on Exhibit "B" attached hereto and made a part of.

The basis of bearings of this description in NAD83, California State Plane Zone 2, EPOCH 2010.0, based on GPS observations.

End of Description

This description was prepared by me or under my direction.



5-9-2024

Dana John Remington

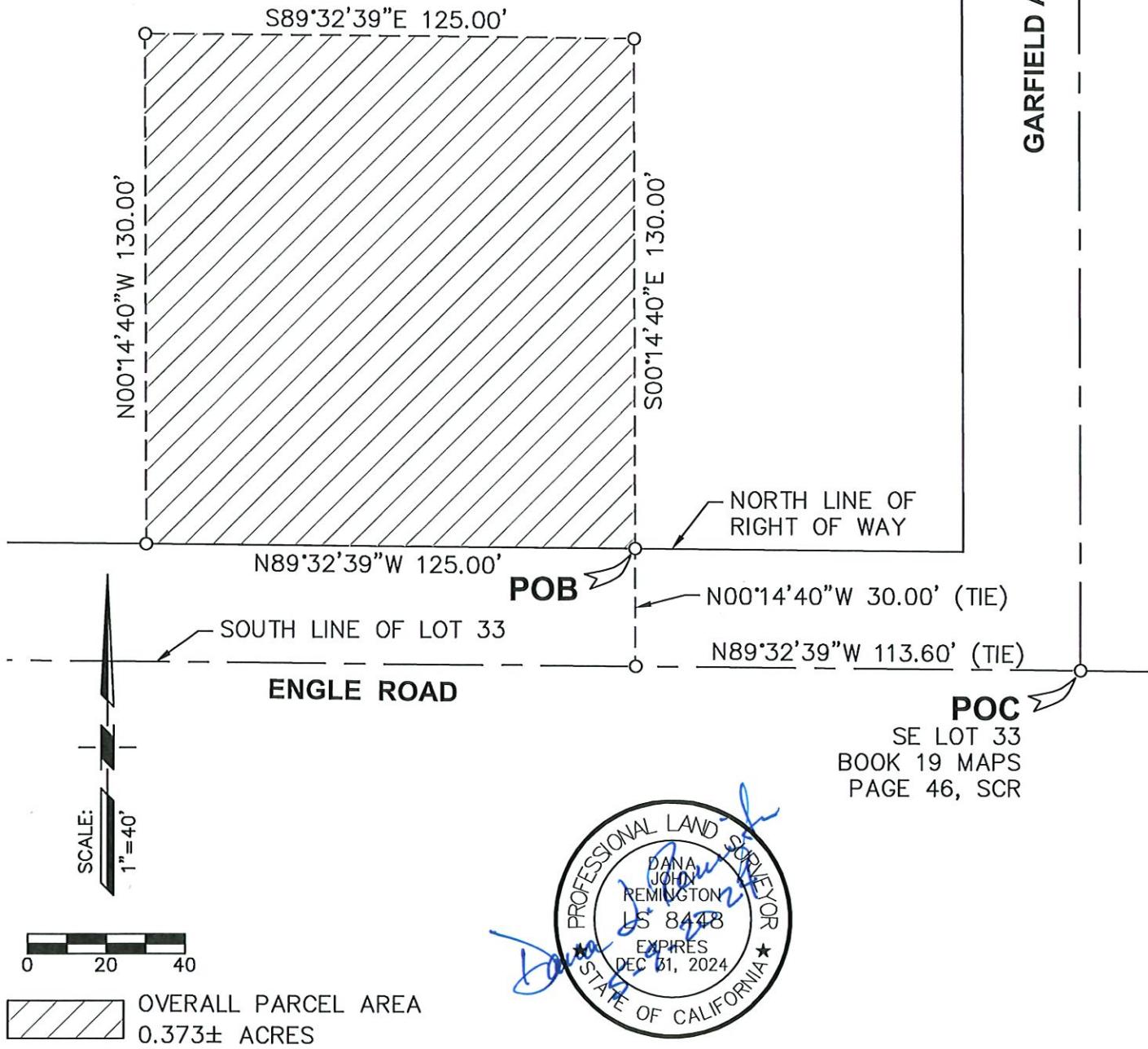
Date:



EXHIBIT 'B'

SAN JUAN UNIFIED
SCHOOL DISTRICT
APN 258-0040-015
LOT 33
BK 19 OF MAPS PG 46, SCR

GARFIELD AVE



APN 258-0040-040 LEGAL DESCRIPTION

COUNTY OF SACRAMENTO

STATE OF CALIFORNIA

DATE: 5/9/2024 SCALE: 1" =40'

DRWN. BY: GM CHK. BY: DR SHEET 1 OF 1

P S O M A S1410 Rocky Ridge Drive, Suite 300
Roseville, Ca. 95661
(916) 788-8122

Plotted: May/09/2024 9:16 AM | By: Dana.remington
DWG: P:\6CAR041200 CWD LaSierra & Ladera Eamt\Survey\DWG\V-PL-6CAR041200-LaSierra Eamt APN 258-0040-015.dwg

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-5

MEETING DATE: 05/28/2024

SUBJECT: Intent to Convey Easement at Albert Schweitzer Elementary School to the Carmichael Water District

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending the board adopt Resolution No. 4137 declaring the intent to convey a permanent easement at Albert Schweitzer Elementary School to the Carmichael Water District, and to call a public hearing to be held on June 11, 2024.

RATIONALE/BACKGROUND:

The Carmichael Water District is requesting the granting of a permanent utility easement at Albert Schweitzer Elementary School, on a portion of APN 247-0060-032, for the purposes of constructing and maintaining a water well and related appurtenances.

ATTACHMENT(S):

- A: Resolution No. 4137
B: Grant of Easement Agreement and Legal Description

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$N/A

Additional Budget: \$N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY:

Frank Camarda, Chief Operations Officer 

APPROVED BY:

Melissa Bassanelli, Superintendent of Schools 

**SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
RESOLUTION OF INTENTION TO CONVEY EASEMENT AT ALBERT
SCHWEITZER ELEMENTARY SCHOOL (LADERA) TO THE
CARMICHAEL WATER DISTRICT**

RESOLUTION NO. 4137

WHEREAS, San Juan Unified School District (“District”) owns real property located on 4350 Glenridge Drive, Carmichael, CA 95608, in the County of Sacramento, State of California, bearing Assessor’s Parcel Number (APN 247-0060-032) and;

WHEREAS, the Carmichael Water District (“CWD”) has requested that the District convey to CWD an easement (“Easement”) for of public utility purposes over an area real property on APN 247-0060-032 of approximately 12,970 square feet, as generally described and depicted in Exhibit A (“Easement Areas”);

WHEREAS, the purpose of the Easement is to allow CWD to construct, install, maintain, use, operate, inspect, repair, access, ingress, egress and service a water well, and related appurtenances and uses across and along said Easements;

WHEREAS, Education Code section 17556 provides that the governing board of a school district may dedicate or convey to any public corporation, or private corporation engaged in the public utility business, without a vote of the electors of the district first being taken, an easement to lay, construct, reconstruct, maintain, and operate water, sewer, gas, or storm drain pipes or ditches, electric or telephone lines, and access roads used in connection therewith, over and upon any land belonging to the school district, upon such terms and conditions as the parties thereto may agree;

WHEREAS, pursuant to Education Code section 17557, before so conveying property, a school district’s governing board must adopt a resolution in an open meeting by a two-thirds vote of all of its members declaring the intention to convey the property.

NOW, THEREFORE, the Board of Trustees of the San Juan Unified School District hereby finds, determines, declares, orders, and resolves as follows:

1. Recitals. The foregoing recitals are hereby adopted as true and correct.
2. Intent to Dedicate, Terms, and Conditions. Pursuant to Education Code sections 17556, *et seq.*, it is the intention of the District to convey to CWD the Easement generally described and depicted in the attached Exhibit A for the purposes described herein.
3. Public Hearing. On June 11, 2024, at the hour of 6:30 p.m., or as soon thereafter as the matter can be heard, the District’s Governing Board shall hold a public hearing upon the question of making the conveyance of the Easement to CWD pursuant to Education Code sections 17558 and 17559, at which time any interested person may appear and be heard thereon.

4. Notice of Adoption. Notice of adoption of this Resolution shall be given by posting a true copy of this Resolution in three (3) public places in the District not less than ten (10) days before the date of the public hearing described above. Notice of said public hearing shall be given by publishing the notice in a newspaper of general circulation published in the District or in a newspaper published in Sacramento County that has general circulation within the District not less than five (5) days before the date of the public hearing described above.

PASSED AND ADOPTED on May 28, 2024, at a regular meeting of the Board of Trustees by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Pam Costa, President
San Juan Unified School District
Board of Education**

Attest:

**Ben Avey, Clerk
San Juan Unified School District
Board of Education**

EASEMENT AGREEMENT FOR LADERA WELL SITE

San Juan Unified School District, a political subdivision of the State of California,(hereinafter referred to as “Grantor”), does hereby agree to grant to **Carmichael Water District**, a water district of the State of California (“Grantee”), a permanent exclusive utility and access easement and a temporary construction easement on Grantor’s real property in the County of Sacramento, State of California, bearing Assessor’s Parcel Number 247-0060-032, for the purpose of constructing and maintaining a water well and related appurtenances at Schweitzer Elementary School property, as further described in the Grant of Permanent Exclusive Utility Easement attached hereto as **Exhibit “1”** and made a part hereof (“Permanent Easement”), and as bounded and described in **Exhibit “A”** to the Permanent Easement (“Easement Area”). Through this agreement, Grantee and Grantor are sometimes collectively referred to herein as “Parties” or individually as “Party.”

COVENANTS, TERMS, CONDITIONS AND RESTRICTIONS

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Grantee and Grantor covenant and agree as follows:

1. **Permanent Easement.** Pursuant to the terms herein, Grantor shall sell, and Grantee shall purchase, the Permanent Easement for the purpose of constructing, installing, maintaining, using, operating, inspecting, repairing, access, ingress, egress and servicing a water well, and related appurtenances and uses, as further described in the Permanent Easement. The Grantor shall also grant to Grantee a temporary construction easement to enable the Grantee to construct the necessary facilities on the Easement Area.

2. **Ownership of the Underlying Property.** Grantor reserves the rights and incidents of ownership of the underlying fee interest in the Easement Area, provided that such incidents of ownership shall not hinder, conflict, or interfere with, or otherwise frustrate the exercise of Grantee’s rights hereunder.

3. **Purchase Price.** Grantee shall pay to Grantor One Hundred Sixteen Thousand Seven Hundred Thirty Dollars (\$116,730) (“Purchase Price”) in consideration of the Permanent Easement. The entire balance of the Purchase Price, less any credits due to Grantee, as expressly provided herein, shall be due from Grantee on the date of conveyance.

4. **Effective Date.** For purposes of this agreement, the “Effective Date” shall be the date upon which this agreement has been executed by all Parties.

5. **Compliance with Law.** Grantee shall use due care in the construction, operation and maintenance of the Easement Area, and all fixtures and appurtenances located within the Easement Area. Grantee and its contractors and subcontractors shall comply with the requirements of Education Code sections 45125.1 and 45125.2 during the use of the Permanent Easement and Easement Area by Grantee, its contractors, and subcontractors.

6. **Maintenance and Use of the Easement Area.** Grantee shall, at its sole cost and expense, maintain and keep the Easement Area in good order and condition. Grantee use of the Easement Area shall not interfere with the Owner’s regular operation of its property.

7. **Indemnification.**

(a) Grantee shall indemnify, defend, and hold harmless Grantor, its Board, Board members, officers, employees, agents, representatives, and invitees, from and against any action, cause of action, suit, expense, demand, loss, damage, claim, cost, judgment, injury or liability whatsoever, including reasonable attorney's fees (collectively, "Liability"), resulting from Grantee's exercise of its rights under this Permanent Easement, including its access to and ingress and egress on the Easement Area. Notwithstanding the foregoing, Grantee shall not be required to indemnify any such parties from Liability caused by the sole negligent act or intentional misconduct of Grantor, its Board, Board members, officers, employees, agents, representatives, and/or invitees.

(b) Grantor shall indemnify, defend, and hold harmless Grantee, its Board members, officers, employees, agents, representatives, and invitees, from and against any action, cause of action, suit, expense, demand, loss, damage, claim, cost, judgment, injury or liability whatsoever, including reasonable attorney's fees, resulting from any interference by Grantor with Grantee's rights under the Permanent Easement, or any damage to Grantee's facilities or improvements caused by Grantor resulting from the negligence or willful misconduct of Grantor or any of Grantor's Board, Board members, officers, employees, agents, representatives, and/or invitees.

8. Insurance. Grantor shall keep all existing insurance policies insuring the Easement Area against property damage and liability, if any, in full force and effect pending this transaction. Upon recordation of the Permanent Easement, Grantee shall be responsible for maintaining all insurance for the Easement Area, including but not limited to all insurance in relation to constructing, installing, maintaining, using, operating, inspecting, repairing, and servicing a water well, and related appurtenances and uses.

9. Allocation of Costs. Grantee will pay any and all recording fees and County/City documentary transfer taxes incurred in connection with the recording of the Grant of Permanent Easement.

10. Notices. All notices under this Agreement must be in writing and will be effective: (a) immediately upon delivery in person or by email, provided delivery is made during regular business hours; or (b) upon the actual delivery to the recipient if delivered (i) by a reputable overnight courier service (such as Federal Express) providing confirmation of delivery or (ii) by certified mail. The inability to deliver because of a changed address of which no notice was given, or rejection or other refusal to accept any notice, shall be deemed to be the receipt of the notice as of the date of such inability to deliver or rejection or refusal to accept. Any notice to be given by any Party may be given by the counsel for such Party. All notices must be properly addressed and delivered to the Parties as applicable, at the addresses below or at such other addresses as either Party may designate by written notice.

If to Grantor: San Juan Unified School District
3738 Walnut Avenue
Carmichael, CA 95608
Frank.Camarda@sanjuan.edu

If to Grantee: Carmichael Water District
7837 Fair Oaks Boulevard
Carmichael, CA 95608
Phone: 916-483-2452

Fax: 916-483-5509
Attention: General Manager
Email: HR@carmichaelwd.org

11. **Recordation.** Upon full execution, the Permanent Easement shall be recorded in the Official Records of Sacramento County, State of California.

12. **Governing Law.** This agreement and the Permanent Easement shall be construed and governed in accordance with the laws of the State of California, without regard to principles of conflicts of law.

13. **Amendment.** No amendment, supplement or modification of this agreement or the Permanent Easement shall be binding unless executed in writing by the Parties and recorded in the Official Records of Sacramento County.

14. **Drafting Ambiguities; Headings.** The Parties agree that they are aware that they have the right to be advised by counsel with respect to the negotiations, terms and conditions of this agreement, and the decision of whether or not to seek advice of counsel with respect to this agreement is a decision which is the sole responsibility of each Party. This agreement shall not be construed in favor of or against any Party by reason of the extent to which each Party participated in the drafting of the agreement. Headings in this agreement are for convenience only and are not to be used in the construction or interpretation of this agreement.

15. **Authority and Execution.** This agreement, which is valid only when executed by Grantee and Grantor, together with the Permanent Easement, constitutes the complete understanding and agreement of the Parties hereto and no oral representation shall in any manner vary the terms hereof or be binding. The effectiveness of this agreement and any amendment hereto is contingent upon approval or ratification by the Owner's Governing Board.

16. **Entire Agreement.** This agreement supersedes any and all oral or written agreements between the Parties regarding the Permanent Easement which are prior in time to this agreement, and this agreement, together with the Permanent Easement, contains the entire agreement between the Parties as to the subject matter hereof. The Parties shall not be bound by any prior understanding, agreement, promise, representation, or stipulation, express or implied, not specified herein.

17. **Severability.** If any one or more of the provisions of this agreement should be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the Parties contained herein are not materially prejudiced and the intentions of the Parties continue to be effective.

18. **Authorization.** Each Party represents to the other Party that such Party has authority under all applicable laws to enter into this agreement, that all of the procedural requirements imposed by law upon each Party for the approval and authorization of this agreement have been properly completed, and that the persons who have executed the agreement on behalf of each Party are authorized and empowered to execute said agreement.

19. **No Third-Party Beneficiaries.** Nothing in this agreement shall be construed to confer any third-party benefit on any other person not a party hereto, including but not limited to any broker,

with respect to this agreement.

20. **Warrant of Signature Authority.** The Grantor warrants the signature appearing on this instrument of real property (i.e., Grant of Permanent Easement) has the legal and requisite signatory authority for the conveyance of Grantor's real property interest. Further, the Parties acknowledge and agree that this Grantee, which is a public corporation, is relying on said Warrant of Signature Authority when accepting this real property instrument for recordation.

Dated this 16 day of April, 2024

GRANTOR

**San Juan Unified School District,
a California School District**

GRANTEE

**Carmichael Water District,
a California Irrigation District**

Cathey Lee

EXHIBIT A

EXHIBIT 'A'

LEGAL DESCRIPTION

All that real property situate in the County of Sacramento, State of California, being a portion of Parcel 2 as shown in the Deed from Reuben J. Cox, ET. to San Juan School District and recorded August 18, 1960, in Book 4103 of Official Records at Page 637, Sacramento County Records, hereinafter referred to as Lands of San Juan and the northeast corner of Deed from San Juan Unified School District to Carmichael Water District and recorded in Book 880524 at Page 1229, official Records of Sacramento County, hereinafter referred to as Lands of CWD, located in Section 11, Township 9 North, Range 6 East, M.D.B. & M., as said easement being more particularly described as follows:

Commencing at a point at the northeast corner of said Parcel 2 of said Lands of San Juan; thence along East line of said Lands of San Juan South 00°55'39" East a distance of 46.00 feet to the southeast corner of Lands of CWD and **True Point of Beginning**; thence continuing along said East line South 00°55'39" East a distance of 84.00 feet; leaving said East line South 89°04'21" West a distance of 125.00 feet; thence North 00°55'39" West a distance of 130.00 feet to a point on the North line of said Parcel 2; thence along said North line North 89°04'21" East a distance of 55.00 feet to the northwest corner of Lands of CWD; thence leaving said North line South 00°55'39" East along West line of said Lands of CWD a distance of 46.00 feet to the southwest corner of said Lands of CWD; thence North 89°04'21" East along the South line of said Lands of CWD a distance of 70.00 feet to the **Point of Beginning**.

Containing 0.299 acres, more or less.

The above-described easement is shown on Exhibit "B" attached hereto and made a part of.

The basis of bearings of this description in NAD83, California State Plane Zone 2, EPOCH 2010.0, based on GPS observations.

End of Description

This description was prepared by me or under my direction.



5-9-2024

Dana John Remington

Date:



EXHIBIT 'B'

CENTRAL AVENUE POC

NE CORNER
BOOK 4103, OR,
PAGE 637, SCRJOHNSON
APN 247-0096-003N89°04'21"E
55.00'

N00°55'39"W 130.00'

S00°55'39"E
46.00'
N89°04'21"E 70.00'S00°55'39"E
46.00 (TLT)
S00°55'39"E 84.00'

POB

BRYAN
APN 247-0060-037SAN JUAN UNIFIED
SCHOOL DISTRICT
APN 247-0060-032
BK 4103, O.R. PG 637CARMICHAEL
WATER DISTRICT
Bk 880524 DEEDS
PG 1229, ORSCSCALE:
1"=40'OVERALL PARCEL AREA
0.299± AC

0 20 40

APN 247-0060-032 LEGAL DESCRIPTION

COUNTY OF SACRAMENTO

STATE OF CALIFORNIA

DATE: 5/9/2024

SCALE: 1" =40'

DRWN. BY: GM CHK. BY: DR

SHEET 1 OF 1

P S O M A S1410 Rocky Ridge Drive, Suite 300
Roseville, Ca. 95661
(916) 788-8122Plotted: May/09/2024 11:32 AM | By: Dana.remington
DWG: P:\6CAR041200 CWD La Sierra & Ladera Emtl\Survey\DWG\V-PL-6CAR041200-Ladera Emtl APN 247-0060-032.dwg

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-6

MEETING DATE: 05/28/2024

SUBJECT: Intent to Convey Easement at Del Paso Manor Elementary School to the Sacramento Metropolitan Air Quality Management District

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

DEPARTMENT: Facilities

ACTION REQUESTED:

The superintendent is recommending the board adopt Resolution No. 4139 declaring the intent to convey a permanent easement at Del Paso Manor Elementary School to the Sacramento Metropolitan Air Quality Management District, and to call a public hearing to be held on June 11, 2024.

RATIONALE/BACKGROUND:

The Sacramento Metropolitan Air Quality Management District maintains seven air monitoring stations across the county. Since 1979, one of these air monitoring stations has been stationed at 2701 Avalon Drive, Sacramento, on the campus of Del Paso Manor Elementary School located at 2700 Maryal Drive, Sacramento.

The Sacramento Metropolitan Air Quality Management District has an agreement with the district to install an air monitoring station on the school's property. The amount of equipment at Del Paso Manor has steadily increased due to stricter Environmental Protection Agency regulations. The existing station configuration can no longer accommodate more equipment without improvements to the building structure. Therefore, the air monitoring station requires renovation and site expansion to accommodate additional equipment.

The Sacramento Metropolitan Air Quality Management District has already been approved by the district to expand the footprint of the air monitoring station and received approval from the Sacramento Municipal Utility District (SMUD) to install underground electrical conduit. SMUD needs the district to sign a conveyance of electrical distribution facilities acknowledgement before the Sacramento Metropolitan Air Quality Management District can start work.

ATTACHMENT(S):

- A: Resolution No. 4139
B: Grant of Easement Request, Legal Description and Aerial

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

FISCAL IMPACT:

Current Budget: \$N/A

Additional Budget: \$N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY:

Nicholas Arps, Director, Construction, Facilities and Modernization 

APPROVED BY:

Frank Camarda, Chief Operations Officer 
Melissa Bassanelli, Superintendent of Schools 

**SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
RESOLUTION OF INTENT TO CONVEY EASEMENT AT DEL PASO MANOR
ELEMENTARY SCHOOL TO THE SACRAMENTO METROPOLITAN AIR QUALITY
MANAGEMENT DISTRICT**

RESOLUTION NO. 4139

WHEREAS, San Juan Unified School District (“District”) owns real property located on 2700 Maryal Drive, Sacramento, CA 95821, in the County of Sacramento, State of California, bearing Assessor’s Parcel Number (APN 269-0181-001) and;

WHEREAS, The Sacramento Metropolitan Air Quality Management District (“Licensee”) has requested that the District convey to Licensee an easement (“Easement”) for public utility purposes over an area of real property on APN 69-0181-001 of approximately ten square feet, at 2701 Avalon Drive, Sacramento, CA 95821 as generally described and depicted in Exhibit A (“Easement Areas”) and;

WHEREAS, the purpose of the Easement is to allow Licensee to install an underground electrical conduit as described in Exhibit A, Exhibit B and supporting documents along said Easement;

WHEREAS, Education Code section 17556 provides that the governing board of a school district may dedicate or convey to any public corporation, or private corporation engaged in the public utility business, without a vote of the electors of the district first being taken, an easement to lay, construct, reconstruct, maintain, and operate water, sewer, gas, or storm drain pipes or ditches, electric or telephone lines, and access roads used in connection therewith, over and upon any land belonging to the school district, upon such terms and conditions as the parties thereto may agree;

WHEREAS, pursuant to Education Code section 17557, before so conveying property, a school district’s governing board must adopt a resolution in an open meeting by a two-thirds vote of all of its members declaring the intention to convey the property.

NOW, THEREFORE, the Board of Trustees of the San Juan Unified School District hereby finds, determines, declares, orders, and resolves as follows:

1. Recitals. The foregoing recitals are hereby adopted as true and correct.
2. Intent to Dedicate, Terms, and Conditions. Pursuant to Education Code sections 17556, *et seq.*, it is the intention of the District to convey to Licensee the Easement generally described and depicted in the attached Exhibit A for the purposes described herein.
3. Public Hearing. On June 11, 2024, at the hour of 6:30 p.m., or as soon thereafter as the matter can be heard, the District’s Governing Board shall hold a public hearing upon the question of making the conveyance of the Easement to Licensee pursuant to Education Code sections 17558 and 17559, at which time any interested person may appear and be heard thereon.

4. Notice of Adoption. Notice of adoption of this Resolution shall be given by posting a true copy of this Resolution in three (3) public places in the District not less than ten (10) days before the date of the public hearing described above. Notice of said public hearing shall be given by publishing the notice in a newspaper of general circulation published in the District or in a newspaper published in Sacramento County that has general circulation within the District not less than five (5) days before the date of the public hearing described above.

PASSED AND ADOPTED on May 28, 2024, at a regular meeting of the Board of Trustees by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Pam Costa, President
San Juan Unified School District
Board of Education**

Attest:

**Ben Avey, Clerk
San Juan Unified School District
Board of Education**



Easement Request

To: San Juan Unified School District
From: Levi Ford, Air Monitoring Supervisor,
Sacramento Metropolitan Air Quality Management District

Date: April 30, 2024

Background: Since the 1960s, the Sacramento Metropolitan Air Quality Management District (Licensee) has been responsible for monitoring air pollution in Sacramento County. The Licensee maintains seven air monitoring stations across the county. One of these air monitoring stations has been stationed at the Del Paso Manor Elementary School property at 2701 Avalon Drive since 1979.

The licensee had an agreement with San Juan Unified District (District), a California public school, to allow an air monitoring station to be installed on the school's property. The amount of equipment in Del Paso Manor has steadily increased due to an increase in Environmental Protection Agency regulations and the existing station configuration can no longer accommodate more equipment with improvements to the building structure. The air monitoring station requires renovation and site expansion to accommodate additional equipment.

The District and the Licensee executed air monitoring site agreement number E2019005 to accommodate the expansion for additional space. The effective date of the agreement was July 1, 2019. The term of the agreement was for 5 years and will automatically renew for two additional 5-year terms.

Section 13 of this agreement, "Improvements", states "With the prior written approval of the District, Licensee may, at its own sole cost and expense, construct or cause to be constructed on the premises those alterations, additions, improvements which the Licensee deems necessary to its permitted uses of the premises, subject to the local site, zoning, and design review and other required approvals...."

Licensee has already been approved by the District to expand the footprint of the air monitoring station and received approval from SMUD to install underground electrical conduit. SMUD needs the property owner to sign a conveyance of electrical distribution facilities acknowledgement before the Licensee can start work.

Request: Licensee requests the District allow the Licensee to install an underground electrical conduit as described in **Exhibit A, Exhibit B** and supporting documents (**CR5392** and **Survey 94**) by signing the conveyance of electronic distribution facilities notification #32304408.

District shall have the right, if it so desires, to accompany Licensee while Licensee is on the Property. Licensee shall promptly repair any broken facilities and any damage done by Licensee to District's Property, including, without limitation, damage to any landscaping or pavement, in connection with Licensee's exercise of its rights granted hereunder.

Licensee shall (i) comply with all applicable federal, state, and local laws, statutes, ordinances, and regulations, and any and all reasonable and uniform rules created by District for utility providers from time to time to the extent consistent with good utility practice and standard of care so long as said rules created by District are provided to Licensee in writing and accepted by in writing, and (ii) exercise reasonable care in the use and enjoyment of the Easement Area and perform all work in the Easement Area in a safe and good workmanlike manner.

EXHIBIT A
SMUD EASEMENT
DEL PASO MANOR ELEMENTARY SCHOOL

Attachment B

A portion of that certain parcel of land owned by San Juan Unified School District, located at 2700 Maryal Drive, Sacramento, California, being designated as A.P.N.: 269-0181-001, and being a portion of Section 41 as said Section is shown and designated on the "Map of Survey and Subdivision of Rancho Del Paso" filed on March 4, 1911, in Book A of Surveys, Page No. 94, County of Sacramento, State of California, described as follows:

A 10.00 foot wide strip of land, the centerline of which is described as follows:

Commencing at a point on the Centerline of Avalon Drive marked by a $\frac{3}{4}$ " Open Iron Pipe as said point is shown on Sacramento County Corner Record Document No. 5392, from which, the centerline intersection of Maryal Drive and Lone Street bears North $81^{\circ}06'56''$ West 899.55 feet; Thence from said Point of Commencement, along the following Four (4) courses:

1. Along the Centerline of Avalon Drive, being a 725.00 foot radius curve to the left, through a central angle of $23^{\circ}52'26''$ a distance of 302.09 feet, said curve being subtended by a chord bearing North $07^{\circ}03'44''$ East 299.91 feet;
2. West 25.10 feet to the West line of Avalon Drive and the Northeast corner of that certain parcel of land owned by Del Paso Manor County Water District, A.P.N.: 269-0181-002, County of Sacramento, State of California;
3. Along the North line of said A.P.N.: 269-0181-002, West 152.27 feet to the Northwest corner thereof;
4. South $62^{\circ}20'48''$ West 41.75 feet to Point of Beginning;

Thence, from said Point of Beginning, South $78^{\circ}21'36''$ West 41.67 feet.

The Basis of Bearings for this description is the "Tie" line shown on Sacramento County Corner Record Document No. 5392, taken as North $81^{\circ}06'56''$ West.



Braden Barnum

4-30-2024

EXHIBIT "B"

*S78°21'36"W
41.67'*
*S62°20'48"W
41.75'(TIE)*
POB
*10' SMUD
EASEMENT*

WEST 152.27'(TIE)
**DEL PASO MANOR COUNTY
WATER DISTRICT
PORTION OF SECTION 4
A R.S. 94
APN: 269-0181-002**

25'
(TIE) WEST
25.10'

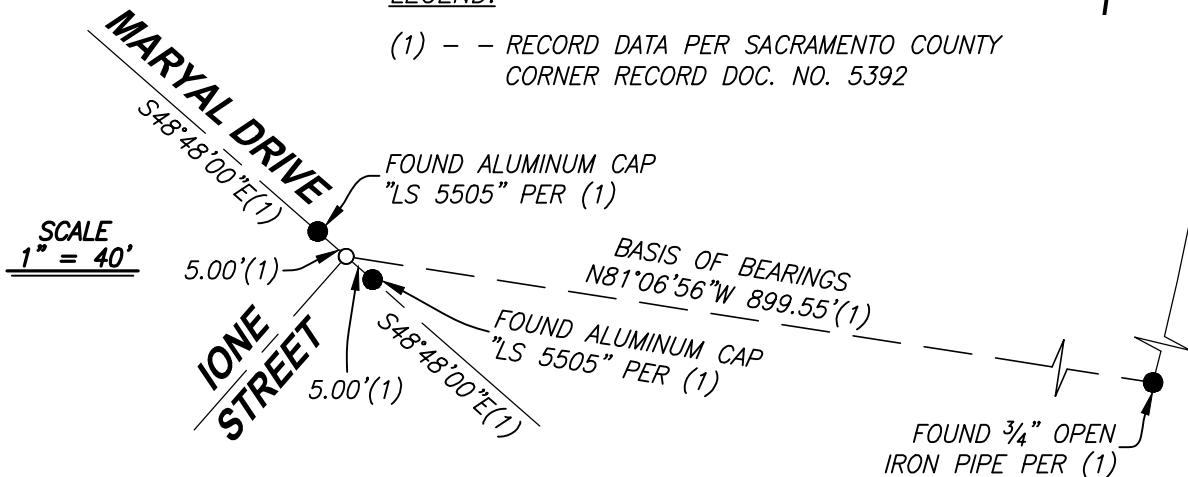
AVALON DRIVE

$\Delta = 23^{\circ}52'26''$ $L = 302.09'$ $R = 725.00'$
 $CH = N07^{\circ}03'44"E$ $299.91' (TIE)$

**DEL PASO MANOR ELEMENTARY SCHOOL
SAN JUAN UNIFIED SCHOOL DISTRICT
PORTION OF SECTION 41, A R.S. 94
APN: 269-0181-001**

LEGEND:

(1) - - RECORD DATA PER SACRAMENTO COUNTY
CORNER RECORD DOC. NO. 5392



**SMUD EASEMENT
A PORTION OF SECTION 41 PER A R.S. 94
COUNTY OF SACRAMENTO, CALIFORNIA**

CenterPoint Engineering, Inc.

Land Surveying & Construction Staking

4230 Rocklin Rd., Suite 200 • Rocklin, CA • 95677
Phone: 916-773-4006 Fax: 916-773-4498

FILE: K:\291600\SURVEY\EXHIBIT B.dwg

DRAWN BY: BB
CHECKED BY: AE
SHEET: 1 OF 1
DATE: 4-30-24



CORNER RECORD

Agency Index IMPC2018-00159
 Document Number 5392

City of _____ County of Sacramento, California
 Brief Legal Description Centerline intersection Maryal Drive and lone Street per 22 Maps 17

CORNER TYPE			COORDINATES (Optional)		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> N.	<input type="checkbox"/> E.	
Government Corner			<input type="checkbox"/> Control	<input type="checkbox"/> Elevation	
Meander			<input type="checkbox"/> Property	<input checked="" type="checkbox"/> Units	Metric <input type="checkbox"/>
Rancho			<input type="checkbox"/> Other	<input type="checkbox"/> Horizontal Datum	<input type="checkbox"/> U.S. Survey Foot <input type="checkbox"/>
Date of Survey _____			Zone _____ Epoch Date _____		
			Vertical Datum _____		
			<input type="checkbox"/> Complies with Public Resources Code §§8801-8819		
			<input type="checkbox"/> Complies with Public Resources Code §§8890-8902		
PLS Act Ref.:	<input type="checkbox"/> 8765(d)	<input type="checkbox"/> 8771	<input type="checkbox"/> 8773	<input checked="" type="checkbox"/> Other:	
Corner/ Monument:	<input type="checkbox"/> Left as found	<input type="checkbox"/> Established	<input type="checkbox"/> Rebuilt	<input type="checkbox"/> Pre-Construction	
	<input type="checkbox"/> Found and tagged	<input checked="" type="checkbox"/> Reestablished	<input type="checkbox"/> Referenced	<input type="checkbox"/> Post-Construction	

Narrative of corner identified and monument as found, set, reset, replaced, or removed:

See sheet #2 for description(s):

Re-established centerline intersection of Maryal Drive and lone Street per Book 27 of Maps at Page 17 per found record monuments at intersection Maryal Drive and Verna Way per Book 27 of Maps at Page 17 and Northwest corner of Del Paso Manor Unit Number 2 in Book 26 of Maps at Page 28 and set witness corners on centerline of Maryal Drive 5.00 feet each side on centerline of intersection due to true intersection falls on a manhole lid.

SURVEYOR'S STATEMENT

This Corner Record was prepared by me or under my direction in conformance with

the Professional Land Surveyors' Act on May 16, 2022.

Signed Eduardo A. Roser P.L.S. or R.C.E. No. 5505



COUNTY SURVEYOR'S STATEMENT

This Corner Record was received 12-12-2022

and examined and filed 12-21-2022.

Signed Jon D. Scarpa P.L.S. or R.C.E. No. 7554

Title County Surveyor



County Surveyor's Comment



February 22, 2024

SACRAMENTO METRO AIR QUALITY
ATTENTION: LEVI FORD
777 12 ST.
SACRAMENTO, CA 95814

Notification # 32304408

SUBJECT: CONVEYANCE OF ELECTRIC DISTRIBUTION FACILITIES

In response to your request for service at **R16 - DEL PASO MANOR / 2701 AVALON DR**, the Sacramento Municipal Utility District (SMUD) proposes to install electrical facilities (cable, transformers, switchgear) within or upon certain underground electric distribution facilities (conduits, boxes, pads) to be installed by the property owner as shown on the attached drawing.

SMUD required facilities are to be installed in accordance with its rules and regulations. Conveyance of the owner provided electric distribution facilities will be made to SMUD upon inspection approval.

Standard District Procedure is to obtain this conveyance after SMUD inspectors have approved the owner's installation of the facilities which can sometimes result in delays in providing service. In order to avoid delays SMUD will accept conveyance of these facilities prior to the owner's installation and SMUD inspection approval, provided the legal property owner(s) agree:

- A. To install SMUD required electric distribution facilities, with above ground appurtenances as described below and in the attached drawing. Such installation will be in accordance with SMUD Rules, Regulations, and Electric Service Requirements.
- B. To grant title to the installed facilities to SMUD.
- C. To ensure integrity and accuracy of facilities (conduits, boxes, pads, etc.) for one year upon system being completed and energized.

Those electric distribution facilities conveyed to SMUD consist of:*

_____	Ft. - 2" Conduit
_____	Ft. - 3" Conduit
70	Ft. - 4" Conduit
_____	Ft. - 5" Conduit
_____	Ft. - 6" Conduit
1	Each Transformer Pad(s)
_____	Each Primary Pull Box(es)
_____	Each Secondary J – Box(es)
_____	Each Service Box(es)
_____	Each Switchgear Pad(s)

*Conduit footages are approximate.

Please indicate your acceptance by signing in the space provided and returning this letter to SMUD Distribution Line Design, Grid Assets, 4401 Bradshaw Rd., MS EA105, Sacramento, CA 95827-3834.

I, _____, owner and grantor agree to the terms and conditions stated above and hereby grant, bargain, and convey to SACRAMENTO MUNICIPAL UTILITY DISTRICT, a municipal utility district, Grantee, its successors and assigns, free and clear of all liens and encumbrances, those certain underground electric distribution facilities, with any above ground appurtenances described above and in the attached drawing, now installed or to be installed on or adjacent to grantor's premises in the County of Sacramento, State of California.

Owner Name Signature

Owner Name Print

Address: _____

Phone:

Date: 2/22/24

Designer Name: BRIAN ANGEJA

Notification #: 32304408



**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I-7

MEETING DATE: 05/28/2024

SUBJECT: Presentation of District's Initial Bargaining
Proposal with the Teamsters Local No. 150
(Teamsters) for Successor Contract

DEPARTMENT: Labor Relations and Government Affairs

CHECK ONE:
For Discussion:
For Action:
Report:
Workshop:
Recognition:
Emergency Action:

ACTION REQUESTED:

The board is asked to discuss, pursuant to Government Code section 3540 et seq. and district Board Policy (BP) 4243.1, the bargaining interests of the board for negotiations with the Teamsters Local No. 150 (Teamsters).

Public Comment: June 11, 2024

RATIONALE/BACKGROUND:

The board and representatives of Teamsters have agreed to engage in an interest-based, collaborative approach to negotiations. As part of the model of negotiations, the parties identify their respective interests for public sunshining.

ATTACHMENTS:

A: San Juan Unified School District (District) Initial Bargaining Proposal/Interests for Successor Contract with the Teamsters Local No. 150 (Teamsters)

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 05/20/2024

Board of Education: Teamsters presented their bargaining interests on 04/23/2024 and 05/14/2024.

FISCAL IMPACT:

Current Budget: \$ N/A

Additional Budget: \$ N/A

Funding Source: N/A

(Unrestricted Base, Supplemental, other restricted, etc.)

Current Year Only On-going

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Action: N/A

Strategic Plan: N/A

PREPARED BY: Daniel Thigpen, Executive Director, Labor Relations and Government Affairs *DT*

APPROVED BY: Melissa Bassanelli, Superintendent of Schools *MAB*

**SAN JUAN UNIFIED SCHOOL DISTRICT (District)
INITIAL BARGAINING PROPOSAL/INTERESTS
FOR SUCCESSOR CONTRACT
WITH THE
TEAMSTERS LOCAL No. 150 (Teamsters)**

The San Juan Unified School District (District) intends to negotiate the following Articles of the Teamsters Local No. 150 (“Teamsters”) Collective Bargaining Agreement during successor contract negotiations:

Article 1 Recognition

- The district’s interest is in continuing a multi-year contract term.

Article 3 Employer/Employee rights

- The district’s interest is to review this article for consistency with its other Collective Bargaining Agreements.

Article 6 Salaries

- The district’s interests are to attract and retain high quality employees; balance the district’s income and expenditures while maintaining an appropriate level of reserve; and continue developing a shared understanding of total compensation.

Article 7 Fringe Benefits

- The district’s interest is to continue dialogue regarding pension plan rates, costs, and their effect on the district’s overall budget.
- The district’s interest is to provide quality benefits and affordable options for all employees while realizing cost containment for both employees and the district.
- The district’s interest is to ensure that employees recognize that benefits are part of an employee’s overall compensation program.

Article 8 Holidays

- The district’s interest is to add the new state holiday of Juneteenth to this article.

Article 13 Transportation-related Work Conditions

- The district’s interest is to explore opportunities within this article to address needs in San Juan Unified that may not be reflected in current contract language.

***In addition to the specific terms in the articles above, the district’s interest is to review all articles for non-substantive clean-up language, as needed, as well as to review for any inconsistencies with updated state or federal laws.*

***In addition to the specific terms in the articles above, the district’s interest is to review all Side Letters of Agreement (SLAs) and Memorandums of Understanding (MOUs) reached since January of 2020.*

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2023-2024**

JUNE 11

Public Hearing: LCAP – D	Slavensky
Public Hearing: LCAP Choices Charter School – D	Ginter
Public Hearing: Adoption of the 2024-2025 Budget – D	Ryan
Dress Code Policy/Board Policy 5132 Dress and Grooming – D	Schnepp
Encina Name Change – D	Schnepp
Middle School Boundary Adjustments – D	Camarda
Public Hearing: Conveyance of Easement at Garfield to Carmichael Water District – A [Discussed 05/28/24]	Camarda
Public Hearing: Conveyance of Easement at Schweitzer to Carmichael Water District – A [Discussed 05/28/24]	Camarda
Public Hearing: Conveyance of Easement at Del Paso Manor to Sac Metro AQMD – A [Discussed 05/28/24]	Camarda
District's Proposal with Teamsters for Successor Contract – A [Discussed 05/28/24]	Thigpen
*CIF Superintendent Designation of Representatives 2024-2025 – A	Schnepp
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider
*Charter School MOUs (AAT, CMP, GIS, VIE) – A	Ginter

JUNE 25

California School Dashboard Local Indicators – R	Slavensky
LCAP – A [Public Hearing 06/11/24]	Slavensky
Choices Charter School California School Dashboard Local Indicators – R	Ginter
LCAP Choices Charter School – A [Public Hearing 06/11/24]	Ginter
Arts, Music & Instructional Materials Discretionary Block Grant – A	Slavensky
Safety and Safe Schools Update – R	Allen
Adoption of the 2024-2025 Budget – A [Public Hearing 06/11/24]	Ryan
*2023-2024 Actuarial Report (OPEB) – A	Ryan
*Charter School 2022-2023 Audit Reports (AAT, CMP, GIS, GV, OFY, VIE) – A	Ryan
*2024-2025 School Plan for Student Achievement (SPSAs) – A	Calvin
*Dress Code Policy/Board Policy 5132 Dress and Grooming – A [Discussed 06/11/24]	Schnepp
*Encina Name Change – A [Discussed 06/11/24]	Schnepp
*Middle School Boundary Adjustments – A [Discussed 06/11/24]	Camarda
*Head Start/Early Head Start COLA Funding Allocation 2024-2025 – A	Townsend-Snider

D=discussion; A=action; *=consent; R=report; PC=public comment