

LOS RIOS COMMUNITY COLLEGE DISTRICT

BOARD MEETING AGENDA

Wednesday, September 13, 2023
5:30pm

Meeting Location:

Los Rios Community College District Board Room
1919 Spanos Court
Sacramento, CA 95825

Masks are strongly recommended for all students, employees, and visitors in any indoor space at Los Rios Community College District.

1. CALL TO ORDER

Board President

2. ORAL COMMUNICATIONS

The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.

Members of the public have two options to offer public comment:

1. Email your full name and the matter you wish to speak about to board@losrios.edu by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.
2. Submit a yellow "Speaker's Card" to the Clerk of the Board before the meeting is called to order.

3. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

A. Board Meeting Minutes: August 9, 2023 (page 3)	Brian King
B. Curriculum Proposals: ARC/CRC (page 11)	Jamey Nye
C. 2023-24 Education Protection Account Expenditure Plan (page 13)	Mario Rodriguez
D. Child Development Centers Program Self-Evaluation (page 15)	Mario Rodriguez
E. District Annual Investment Report (page 44)	Mario Rodriguez
F. Special Event Authorization (page 49)	Jake Knapp
G. Disposition of Surplus Equipment (page 50)	Mario Rodriguez
H. Ratify: Affiliation and Other Agreements (page 51)	Mario Rodriguez
I. Ratify: Bid Transactions (page 52)	Mario Rodriguez
J. Ratify: Grants and Contracts Awarded (page 53)	Brian King
K. Purchase Orders, Warrants, Checks and Electronic Transfers (page 56)	Mario Rodriguez
L. Human Resources Transactions (page 58)	Mario Rodriguez

4. ACTION

A. Public Hearing: Adoption of 2023-24 Proposed Budgets (page 114)	Mario Rodriguez
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5. INFORMATION

A. Citizens' Bond Oversight Committee Annual Report 2022-23 (page 123)	Mario Rodriguez
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6. BOARD MEMBER REPORTS

7. FUTURE AGENDA ITEMS

8. REPORTS and COMMENTS

- Student Association
- Classified Senate
- Academic Senate
- Other Recognized Constituencies
- Chancellor's Report

9. CLOSED SESSION

Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session is not open to the public.

- A. Pursuant to Government Code section 54957: Public Employee Performance Evaluation:
Chancellor
- B. Pursuant to Government Code Section 54957.6: Conference with Labor Negotiators. Agency Designated Representatives: Board President John Knight and Vice President Pamela Haynes.
Unrepresented Employee: Chancellor
- C. Pursuant to Government Code section 54957: Public Employee Discipline/Dismissal/Release

10. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

11. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES

John Knight
President • Area 3

Pamela Haynes
Vice President • Area 5

Dustin Johnson • Area 1
Robert Jones • Area 2
Kelly Wilkerson • Area 4

Deborah Ortiz • Area 6
Tami Nelson • Area 7
John Doherty • Student Trustee

Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm • Note: Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039.
Next Regular Board Meeting: October 18, 2023

Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District's website: www.lorios.edu as soon as they are available.

Help Us Help You

Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.

Los Rios Community College District Indigenous Land Acknowledgment Statement

In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.

Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	Board Meeting Minutes: August 9, 2023	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The minutes of the Board of Trustees meeting held on August 9, 2023 are attached for the Board's review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meeting held on August 9, 2023.

LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, August 9, 2023

1. CALL TO ORDER

The board meeting was called to order by President Knight at 5:35 p.m., in the Board Room at Los Rios Community College District, 1919 Spanos Court, Sacramento, California.

Present:

John Knight, President
Pam Haynes, Vice President
Dustin Johnson
Robert Jones
Deborah Ortiz
Kelly Wilkerson
Tami Nelson

John Doherty, Student Trustee

Brian King, Chancellor

2. ORAL COMMUNICATIONS

There were no oral communications.

3. CONSENT CONSIDERATIONS

A motion was made by Trustee Haynes, seconded by Trustee Johnson, that the Board of Trustees approve Consent Consideration items A through L.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

A. Board Meeting Minutes: July 12, 2023

That the Board of Trustees approve the minutes of the board meeting held on July 12, 2023.

B. Sacramento City College: Renaming Lillard Hall as the Natural Sciences Building

That the Board of Trustees approve the renaming of Lillard Hall at Sacramento City College as the Natural Sciences Building.

C. Los Rios Colleges Foundation – Quarterly Investment Report

That the Board of Trustees receive the Foundation Quarterly Investment Report for the year ended June 30, 2023.

D. Acceptance of Gifts: Colleges and Foundation

That the Board of Trustees accept the in-kind gifts amounting to \$168,436.20 as reflected in the August board agenda packet.

E. District Bank Accounts

That the Board of Trustees affirm the continuing need for the separate bank accounts used by the District.

F. Special Event Authorization

That the Board of Trustees approve or ratify the applications listed herein.

College Events

Date of Event	College	Location	Name of Event	Alcohol
October 7-8, 2023	FLC	Harris Center	Hollywood at Harris	Wine & Beer
October 14, 2023	FLC	Harris Center	Folsom Lake Symphony	Wine & Beer

G. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

H. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified in the August board agenda item.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Essilor Luxottica	Optical Tech	SCC	11/22/2022	Evergreen
Healing Arts Physical Therapy	PTA/OTA	SCC	05/26/2023	Evergreen
Woodside Health Care	PTA/OTA	SCC	07/05/2023	EXP:07/05/2028

¹PTA/OTA: Physical Therapy Assistant/ Occupational Therapy

I. Ratify: Bid Transactions

That the Board of Trustees ratify and/or approve the bid transaction as herein listed.

CHANGE ORDERS				
Bid №	Change Amount	Change Number	Vendor	New Contract Total
23011	\$24,500.00	1	Mears Group Inc.	\$332,500.00
20013R	\$3,119.04	1	Elevator Industries, Inc.	\$107,096.40
23001	\$20,252.63	3	Takehara Landscape, Inc.	\$1,076,645.30

BID AWARDS					
Bid №	Description	No of Responses	Award Date	Successful Vendor	Total Contract
23023	SCC Old Lillard Hall Open Area Re-Landscape	3	7/20/23	Takehara Landscape, Inc.	\$285,104.00

Contractor Name	Base Bid	Total Bid
Mars Construction ¹	\$220,000.00	\$220,000.00
Takehara Landscape, Inc.	\$285,104.00	\$285,104.00
Marina Landscape Inc. ^{1,2}	\$315,100.00	\$315,100.00

¹ Nonresponsive: documents are scanned therefore, signatures cannot be verified.

² Nonresponsive: no e-bond submitted with bid or original bid bond received before bid opening.

J. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

Title, Description, Term, Project Administrator	College /Unit	Amount	Source
Strong Workforce Program- Projects in Common Center of Excellence • Funding will be used to support the labor market needs of the consortium for Strong Workforce Planning, Regional Recommendation processes, California Community College workforce Education initiatives, K-12 Strong workforce programs, program review and program marketing. Also, the	DO	\$164,644	California Community Colleges Chancellors Office

COE will deliver CTE outcome summaries for the North Far North priority sectors in the region. • 07/01/2023-06/30/2024 • Administrator: Theresa Milan, Associate Vice President, Workforce Development and Online Engagement			
Employing Abilities at Work Certificate Program • Funding will focus reaching the next generation of HR professionals, hiring, and people managers at California workplaces. This includes encouraging the recruitment, employment, and retention of individuals with disabilities; and providing tools for embedding disability inclusion into workplace learning fundamentals. • 05/01/2023 – 10/31/2024 • Administrator: Dr. Ed Bush, President	CRC	\$10,000	Society for Human Resources Management Foundation
Prison Reentry and Education Program Expansion Project • Funding was received through the federal “earmark” process and will be used to implement a Prison Diversity and Equity Pilot Program within PREP, which includes faculty training and development, embedded tutoring curriculum development, career counseling, community mentor programming, student success coaches, in-facility academic group counseling, dedicated program coordination, and the purchase of related instructional supplies, equipment, and program evaluation • 06/01/2023 – 05/31/2026 • Administrator: Mariko Peshon McGarry, Dean, Prison and Reentry Education Program (PREP)	FLC	\$950,000	U.S. Dept. of Education
Nursing Enrollment Growth and Retention Grant Program • Funding will be used to expand nursing program cohorts, reduce attrition, increase completion and increase the number of students who graduate and pass the National Council Licensure Exam. • 07/23/2023-06/30/2025 • Administrator: Rose Giordano, Dean, Science and Allied Health	SCC	\$100,944	California Community Colleges Chancellors Office

K. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

PURCHASE ORDERS		
General Fund	0001127981 – 0001128693 B240000-B240266	\$ 62,724,910.84
Capital Outlay Fund	0003019546-0003019562	
Child Development Fund	0006001165-0006001168 B6600000-B6600002	
Self-Insurance Fund	0009000504-0009000510 B9600000-B9600002	
WARRANTS		
General Fund	855523-856342	\$ 12,938,729.19
General Fund-ARC Instructional Related	012419-012451	
General Fund-CRC Instructional Related	024476-024479	

General Fund–FLC Instructional Related	032115-032120	
General Fund–SCC Instructional Related	049322-049339	
Capital Outlay Fund	836717-836777	
Student Financial Aid Fund	-	
Child Development Fund	955266-955277	
Self-Insurance Fund	976772-976773	
ODSFD	-	
Payroll Warrants	547818- 548148	\$ 5,469,561.69
Payroll Vendor Warrants	71199-71289	
July Leave Process	548149-550048	
CHECKS		
Financial Aid Disbursements (PeopleSoft)	-	\$ 2,984,091.15
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	6579-6589	\$ 43,918.87
Student Clubs Agency Fund – CRC	5925-5934	
Student Clubs Agency Fund – FLC	3176-3183	
Student Clubs Agency Fund – SCC	4883-4888	
Foundation – ARC	7548-7550	\$ 34,338.42
Foundation – CRC	3189-3190	
Foundation – FLC	2464-2470	
Foundation – SCC	6784-6787	
Foundation – DO	-	
Associated Students Trust Fund – ARC	-	\$ -
Associated Students Trust Fund – CRC	-	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 216,436.25
Board of Equalization	-	\$ -
PARS Wire	-	\$ 43,200.48
Vendors	-	\$ -
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ -
Scholarships	-	\$ -
Payroll Direct Deposit Advices	1227566-1231574	\$ 14,314,120.28
Other Payroll Transactions	-	\$ 1,166.00
Keenan	-	\$ 101,525.99
CARES Act/HEERF II	-	\$ -
SCOE- Wires	-	\$ -
PICO Wire	-	\$ 1,899.15
International Wire- PO1126599	-	\$ 25,247.50
SB85	-	\$ 52,000.00
Fidelity Wire	-	\$ 52,921.06
Self-Insurance Fund	-	\$ 107,493.52
Sacramento Regional Transit Wire	-	\$ -
HEERFII	-	\$ -

L. Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the August board agenda packet.

4. ACTION

A. Contract Award: Customer Relationship Management (CRM) and Marketing Automation

A motion was made by Trustee Haynes, seconded by Trustee Nelson, that the Board of Trustees approve the RFP award #23021 to Salesforce.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

B. Pay Rate Schedules for 2023-24 and Final Salary Improvement for 2022-23

A motion was made by Trustee Ortiz, seconded by Trustee Wilkerson, that the Board of Trustees adopt and approve the attached 2022-23 and 2023-24 salary schedules for all groups and individuals and the MOUs for each represented unit.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

C. Resolution 2023-12 Authorization of Sale, Minimum Terms, and Bid Process Related to Sale of Surplus Property at Myrtle Avenue in Sacramento

A motion was made by Trustee Ortiz, seconded by Trustee Haynes, that the Board of Trustees approve the attached Resolution Number 2023-12 authorizing the sale of the Myrtle Avenue Property and direct the Chancellor, or designee, to conduct a competitive bid process for the sale of the Myrtle Avenue Property.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

D. Ratification of Emergency Repair – Davis Center Emergency Repair

A motion was made by Trustee Ortiz, seconded by Trustee Nelson, that the Board of Trustees

ratify and/or approve the identified emergency repair transaction related to water damage at the Davis Center Building II.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

5. BOARD MEMBER REPORTS

Trustee Nelson attended the ARC Natomas Center Phase II & III Groundbreaking.

6. FUTURE AGENDA ITEMS

No future agenda items were requested.

7. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Jason Newman, LRCFT President

8. CLOSED SESSION

The following board members went into closed session at 6:30pm: Ms. Haynes, Mr. Johnson, Mr. Jones, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- A. Pursuant to Government Code section 54957; Public Employee Performance Evaluation: Chancellor

9. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

No reportable action was taken in closed session.

10. ADJOURNMENT

President Knight adjourned the meeting at 8:20pm.

BRIAN KING

Chancellor and Secretary to the Board of Trustees

Draft minutes presented to the Board of Trustees: September 13, 2023

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	Curriculum Proposals: American River and Cosumnes River College	ATTACHMENT: Yes	
	ENCLOSURE: None		
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved at the August 25, 2023 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives:
American River College: Aaron Bradford (Chair), Rusty Gaudard, Bill Simpson (DCCC Chair), Frank Kobayashi/Doug Herndon(Admin); Cosumnes River College: Lisa Beebe (Chair) Brian Noel, Jorge Baca, Robert Montanez/Michael Lawlor (Admin); Folsom Lake College: Danny Siegfried (Chair), Suha Al Juboori, Carlos Lopez (Admin); Sacramento City College: Renee Medina (Chair), Shannon Gilley (Articulation), Laurie Perry, Duane Leonard, Robin Ikegami/Deborah Saks (Admin); Scott Crosier (DAS), Jamey Nye/Tammy Montgomery (Admin).

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River and Cosumnes River College.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

Sep 13, 2023

COURSE PROPOSALS

Course Deletions

American River College

1. **CISN 143 CISCO Networking Academy (CCNA)tm: Accessing the Wide Area Network (3.00 units)**

Justification: This course is part of a sequence that is being redesigned: CISN 140, 141, 142, and 143. The coursework from CISN 143 has been moved to the other three courses in the redesigned sequence: CISN 340, 341, and 342. Units have been reassigned to those courses.

Cosumnes River College

1. **FITNS 339 Multi Sport Training for Fitness (1.00 unit)**

Justification: This course has been replaced by others that are more popular options in FITNS for students.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	2023-24 Education Protection Account Expenditure Plan	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Proposition 30, The Schools and Local Public Safety Protection Act of 2012 temporarily raised the State sales and use tax by .25 cents for four years and raised the income tax rate for high income earners (\$250,000 for individuals and \$500,000 for couples) for seven years to provide continuing funding for local school districts and community colleges. In November 2018, voters passed proposition 55, the Children's Education and Health Care Protection Act. Proposition 55 extended the personal income tax increase under proposition 30 through 2030-31. The accounting and reporting requirements under proposition 55 are the same as under Proposition 30.

Under proposition 30, the State established the Education Protection Account (EPA) to receive and disburse the tax revenues derived from proposition 30 and subsequently proposition 55. Funds from the EPA are not new or increased resources for districts. Rather EPA replaced base State General apportionment. In essence, the three revenue sources traditionally supporting California Community Colleges: general apportionment, local property taxes, and student enrollment fees, now include a fourth source, EPA. EPA funds are paid quarterly.

Districts have sole authority to determine how moneys received from the EPA are spent. The governing board must make the spending determination in open session of a public meeting of the board and with the limitation that EPA funds cannot be used to pay administrative salaries and benefits and other administrative costs. Each entity receiving funds must annually publish on its website an accounting of how much money was received from the EPA and how that money was spent. Additionally, the annual independent financial and compliance audit required of community colleges shall ascertain and verify whether the funds provided from the EPA have been properly disbursed and expended as required by law. Expenses incurred to comply with these additional audit requirements may be paid from the EPA.

STATUS:

The California Community Colleges Chancellor's Office (CCCO) distributes EPA funds to districts based upon their proportionate share of total computational revenue. This basis results in a more equitable distribution of EPA rather than distributing on the relative share of general apportionment.

For 2023-24, the projected amount of EPA funds the District is scheduled to receive is \$75,412,445. As was the case in prior years, the amount may change as the year progresses and entitlements are modified. However, our overall apportionment entitlement under the state's funding formula will generally be fully funded even if our share of EPA funds are reduced.

The Board must adopt its plan for the use of the funds as described in the background section relying on the best information available. Consistent with the message to voters that Proposition 30 would allow districts to maintain their instructional programs and the requirement that EPA not be used for administrative costs; staff recommends that EPA funds be designated as supporting compensation costs for classroom instruction services for both faculty and classified staff. Classroom instructional salaries and benefits up to the actual amount received for EPA will be transferred to separate accounts within the unrestricted general fund to identify those costs as funded by EPA.

RECOMMENDATION:

It is recommended that the Board of Trustees adopt for the 2023-24 fiscal year the plan to designate compensation costs for classroom instruction as funded by EPA. Upon approval, the District will update its website to reflect the Board's action.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	Child Development Centers Program Self-Evaluation	ATTACHMENT: Yes	
	ENCLOSURE: No		
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King	ACTION	
	Brian King, Chancellor	INFORMATION	

BACKGROUND:

Pursuant to the Child Care and Development Services Act, Education Code section 8200, the Los Rios Community College District administers child development programs through the California Department of Education (CDE) and the California Department of Social Services (CDSS). Program self-evaluations must be submitted to each agency annually.

STATUS:

The District currently operates programs at American River, Cosumnes River, and Sacramento City Colleges. The programs have conducted their self-evaluations for the current year. The certification for the 2022-23 evaluation includes a provision that the Board of Trustees receive a copy of the self-evaluation which is attached.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the program self-evaluations for CCTR8183 and CSPP-8400 contracts for the fiscal year 2022-23.

Fiscal Year 2022-2023 br /Program Self-Evaluation Survey for Child Care and Development Programs

1. Requirement: 5 CCR 18279 Program Self-Evaluation Process

Survey - Child Care and Development Tool

If your agency holds any of the following contract types with the Child Care and Development Division at the California Department of Social Services, you must complete one survey. Submit one survey, per contractor, regardless of the number of contract types held.

Alternative Payment Programs (CAPP)

California Work Opportunity and Responsibility to Kids (CalWORKs) Stage Two (C2AP)

CalWORKs Stage Three (C3AP)

General Child Care & Development (CCTR)

Family Child Care Home Education Networks (CFCC)

Children with Severe Disabilities (CHAN)

Migrant Alternative Payment Program (CMAP)

Migrant Child Care and Development (CMIG)

Resource and Referral Program (CRRP)

The annual plan shall include the following: (1) A self-evaluation based on the use of the CCR, as defined in subsection 18023(a)(2) of this Chapter. CCR means the monitoring and review tool for child development programs. Access the tool here: [Child Care and Development Monitoring Tool](#). All Desired Results form are located here: <https://www.desiredresults.us/program-self-evaluation>.

The survey is due Thursday June 1, 2023, by 5pm.

Please click on the "Next" button below to begin the survey.

2. Contractor Information

1. Contractor name:

Los Rios Community College District

2. Contractor vendor number:

6737

3. Program director name:

Jennifer Patrick

4. Program director email:

patricj@crc.losrios.edu

5. Select all contract types held:

General Child Care and Development (CCTR)

6. Select all types of General Child Care and Development (CCTR):

Centers

7. Select all age groups served:

Infant (birth to 18 months)

Toddler (18 to 36 months)

Preschool (3 years old to enrollment in transitional kindergarten or kindergarten)

School age (transitional kindergarten or kindergarten to 13 years old, or children with exceptional needs up to 21 years of age)

8. Name of staff completing the survey:

Jennifer Patrick

9. Email of staff completing the survey:

patricj@crc.losrios.edu

Reminder: Contractors are to respond to all questions in the survey that apply to the contract types held.

3. Dimension I: Family Files

CCD 01: Family Selection

Applies to CAPP, C2AP, C3AP, CCTR, CFCC, CHAN, CMAP, and CMIG.

10. Families with children enrolled in the programs are selected according to the priorities of that program.

Contractor maintains a waiting list or central eligibility list by contract type

Families are enrolled according to the priorities of the program

Written information for families includes the priorities for the program and describes how family selection occurs

4. Dimension I: Family Files

CCD 02-03: Family Eligibility Requirements and Child Need Requirement Verification

Applies to CAPP, C2AP, C3AP, CCTR, CFCC, CHAN, CMAP, and CMIG.

Family Data File: Select two files from each contract type held. Review the family data file to ensure the following eligibility and need criteria has been met:

Eligibility

Application for Services is complete with signatures and certification

Family size determined correctly based on supporting documentation

Eligibility criteria has been documented by one or more of the following: Child Protective Services and/or At-risk, Current Aid Recipient, Homeless, Income, and Categorical Eligibility per [CCB 23-04](#).

Case notes - electronic or written documentation

Need for Services

Supporting documentation and verification of Need for Service for one or more of the following: employment, self-employment, seeking employment, vocational training, education program, parent incapacitation, homeless, seeking permanent housing, CPS, and/or at risk

Notice of Action

Notice of Action was completed and issued within the required timelines

11. Describe the results of the file review. If any of the files reviewed were missing eligibility or need criteria, describe how the program will adjust practices to ensure all documentation collected meets eligibility and need requirements.

In one file reviewed, the family data file did not contain a self-certification of income for a parent that did not receive any countable income. When a parent states they do not have any income, the contractor shall document the parent's statement on a self-certification of income form, signed under penalty of perjury.

In one file, the contractor certified care for more than 30 hours per week for a parent with a seeking employment need for services. The contractor shall ensure the authorized hours of care as requested by the parent does not exceed 5 days per week and for less than 30 hours per week.

5. Dimension I: Family Files

CCD 04: Correct Fee Assessed

Applies to CAPP, C2AP, C3AP, CCTR, CFCC, CHAN, CMAP, and CMIG.

Following [CCB 22-14](#): For Fiscal Year 2022-2023, Family Fees were waived for all families. Programs were to issue a Notice of Action indicating:

Assessed fee, if applicable

Statement to families indicating that family fees are waived for Fiscal Year 2022-2023

That fees are set to resume on July 1, 2023

Use of correct Family Fee Schedule

12. Select a response:

Contractor has met this requirement

6. Dimension I: Family Files

CCD 05: Compliance with Due Process

Applies to CAPP, C2AP, C3AP, CCTR, CFCC, CHAN, CMAP, and CMIG.

- 13. The Notice of Action has the appeal officer's information listed and the appeal information is shared with families upon enrollment into the program.**

Yes

8. Dimension I: Family Files

CCD 06: Attendance and Provider Payments

Applies to CCTR, CHAN, and CMIG.

Program has implemented the following temporary requirements from AB 210 as described in [CCB 22-19](#):

- 14. Contracting agencies shall be reimbursed based on the maximum authorized hours of care, regardless of attendance, if they meet either of the following requirements.**

The program is open and operating in accordance with their approved program calendar and remains open and offering services through the program year

9. Dimension II. Family Engagement

- 15. Parent Advisory Committee (PAC): Describe how the PAC advised the program on issues related to the services to families and children.**

Parent Advisory Committee has meetings to advise the programs on issues related to services for children and families. Recent examples of topics include: diaper policy, communication preferences, health and safety procedures, program hours of operation, curriculum - classroom activities, and cultural events.

- 16. Parent Education and Involvement: Describe the education and involvement opportunities for parents.**

Parent orientation and materials given to parents. How to find resources to support student families. Websites for family resources. Learning management system platform with resources for families. Workshops and meetings based on interests and needs of families.

- 17. Parent Orientation: Describe the orientation process for families.**

At enrollment families are given a family handbook and enrollment packet with policies and procedures. We have open house events and pre-enrollment meetings with families and teachers as well as an orientation meeting. Orientation covers policies and procedures, nutrition, communication, DRDPs, parent conferences, expectations, cell phone policy, family involvement, and family advisory committee,

- 18. Completed parent/teacher conference forms regarding the child's progress.**

Yes

- 19. Completed parent/teacher conference schedule.**

Yes

- 20. Documentation of completed parent/teacher conferences.**

Yes

10. Dimension II. Family Engagement

- 21. Describe the process for identifying the health and social service needs of families.**

Family needs and services assessment given to families at intake.

22. Describe the process for documenting and providing referrals when identified.

Observations are conducted of children. Ages and Stages questionnaires are completed by families. Referrals are made based on these items. Documentation of the process is kept inside the child's file.

23. Explain how follow up is conducted and documented.

Teachers continue to update documentation of observations. Re-assess as needed. Follow up with families on progress of referrals. Documentation of the process is kept inside the child's file.

11. Dimension III. Program Quality

24. Each site/home has a current license issued by Community Care Licensing or Classroom/family childcare home meets Criteria of License Exempt Status per Health & Safety Code Section 1596.792.

Yes

12. Dimension III. Program Quality

25. Contractor has met the applicable staff-child ratios for the contract types held (WIC 10275(a)(3) and 5 CCR 18290).

Yes

13. Dimension III. Program Quality

26. Program has completed Environment Rating Scale(s) on all classroom(s)/home(s).

Yes

27. Program uses Environment Rating Scale Revised Edition to assess all classrooms/homes.

Yes

28. Program uses the Environment Rating Scale Third Edition this fiscal year.

Yes

29. Describe the outcomes from the use of the Third Edition tools.

In the Toddler program (SCC), sufficient staff for the five children enrolled. Supplied with age appropriate materials and furniture. The space was very large however, the children were safe and supported during the entire time of the observation. It was evident that the program has assigned Primary Caregivers to support each child's developmental growth.

In the School-age program (CRC), teaching staff were well prepared for the children enrolled in care. All of the children were engaged in individual or group activities offered in a homelike environment that supports their growth. Elk Grove Unified School District offers 6 track schedules to families and children which are supported by LRCCD school-age program.

14. Dimension III. Program Quality

30. Describe how the program provides for the nutritional needs of the children.

Menu for the current month. Meals provided must meet the nutritional requirements for the Child and Adult Care Food Program (CACFP)

List of the children with food allergies is kept on site

Meals and snack service provided meets CACEP Meal Guidelines. Eating time for both age groups were planned as a learning experience. Child were encouraged to try new foods and infants were encourage to feed themselves. A staff member sits with the children during meals and encourage conversation and support as needed.

15. Dimension III. Program Quality

31. DRDP Online upload is complete for each rating period.

Yes

32. Describe the program's process for analyzing and reviewing DRDP data to ensure that age and developmentally appropriate activities are provided in the program.

Each site supervisor meets with their respective teaching teams each semester to review group reports from the Desired Results Developmental Profiles (DRDPs). Findings are used in planning both group and individual activities to guide children's continued development and growth.

16. Dimension III. Program Quality

33. Each program/FCCHEN operating two or more sites/homes has a qualified program director.

Yes

34. Each program with more than one site has a qualified site supervisor at each site.

Yes

35. Each site has qualified teachers.

Yes

36. What efforts have you made to recruit and retain qualified staff this fiscal year?

Applies to CCTR, CHAN, and CMIG.

Sites recruit from the student population for temporary teaching staff. Full time staff retention is fabulous due to excellent wages and benefits provided by the district.

17. Dimension III. Program Quality

37. Describe some of the staff development opportunities provided to staff/providers.

Professional development is available to teachers through our learning management platforms. Additional training is available through the county office of education. Other staff development activities include: PITC, CECO, First aid and CPR, ECERS, ePyramid

38. Describe the process for using data to identify the training opportunities provided to staff. In the response include how Program Self-Evaluation and other data sources are used to determine the training needs of staff.

Process to identify the training needs of staff using Program Self- Evaluation data

39. Program has written job descriptions for staff responsible for supporting and carrying out the requirements of the contracts held.

Yes

40. Program has a process for orienting new staff. Documentation is maintained on the training and resources provided to new staff.

Yes

18. Dimension IV. Administrative

41. Contractor has a current inventory containing all the required elements listed in FT&Cs:

Description

Serial number or other identification number

The source of funding

The acquisition date

The cost

The location, use and condition

Any ultimate disposition date including date of disposal and sale price if applicable

Has the contractor met this requirement?

Yes

42. Program maintains documentation of most recent physical check of the inventory. If no purchases were made it is documented on the inventory form. An authorized representative signs the inventory record at least once every two years.

Yes

43. For non-LEA: contractor has a procedure for competitive purchases of equipment and services.

N/A

Reminder: Inventory must include all equipment and all non-disposable items with an estimated useful life of more than a year purchased in whole or in part with Child Care and Development Funds. [CDSS Inventory Record Form](#).

19. Dimension IV. Administrative

44. Describe two goals for your program. Include in your response; the data collected to identify the goal, and include the action steps to be taken to improve the practice or program requirement.

Based on our program review, we will train appropriate staff on current requirements and document collection for determining needs and eligibility for families. Attend webinars on those topics to ensure we are informed on the most current policies.

No other areas of concern were identified in the program review. The programs will pursue accreditation with the National Association for the Education of Young Children.

45. Parent Survey: Describe the results of the parent survey and the action plans to address the feedback received from parents.

Parent Surveys show overall satisfaction with all sites. Supervisors will continue to provide a welcoming environment and regular communication to all families and students. The sites will hold regular parent meetings to ensure any concerns are addressed right away and that standards are maintained.

46. Briefly describe how staff and board members were a part of the self-evaluation process.

The site supervisors, with input from the program director, met to aggregate site level data from the program review instrument, DRDPs, Environment Rating Scales (ERS), and Parent Surveys. The aggregated data was used to complete the PSE and determine areas that met and did not meet standards. The PSE was then submitted to the program director for approval.

The PSE will be presented to the Los Rios Community College Board of Directors for approval on June 14, 2023.

20. Dimension IV. Administrative

47. Program has completed Classroom/Home/Site Summary of Findings.

Yes

48. Program has Completed Agency Summary of Findings.

Yes

49. List key findings from the agency summary of findings and the action steps that will be taken to address the findings. If the program provides services to multiple age groups provide one key finding with action steps for each age group served.

The centers' results showed that "Social and Emotional" development was lower overall. To address this need, the program director and site supervisors will plan an agency wide training for the teachers that will focus on supporting children's mental health and social-emotional development. Teachers will also plan more activities for children on how to deal with the emotions and regulate them to resolve the conflicts in the classroom. Families will be provided with some parenting tip handouts to know how to deal with some challenging behaviors that children show at home. This will also be included as a topic for a parent workshop.

21. Dimension IV. Administrative

50. Program has completed Classroom/Agency Summary of Findings.

Yes

51. Using the Agency Summary of Findings describe two key findings from the ERS and what action steps the program is taking to address the key findings include resources, training, or materials to address the key findings. If the program provides services to multiple age groups provide one key finding with action steps for each age group served.

In the Toddler program (SCC), sufficient staff for the five children enrolled. Supplied with age appropriate materials and furniture. The space was very large however, the children were safe and supported during the entire time of the observation. It was evident that the program has assigned Primary Caregivers to support each child's developmental growth.

In the School-age program (CRC), teaching staff were well prepared for the children enrolled in care. All of the children were engaged in individual or group activities offered in a homelike environment that supports their growth. Elk Grove Unified School District offers 6 track schedules to families and children which are supported by LRCCD school-age program.

25. Dimension IV: Administrative

52. Contractor, annually or as needed, reviews their Written Information for Families and Providers (if applicable) and updates information to align with current regulations (5 CCR and Funding Terms and Conditions), CDSS training webinars, and guidance provided through Child Care Bulletins (CCB).

Yes

26. Dimension V. Fiscal/Audit

53. The program has submitted a report for each contract that is consistent with the laws for state and federal fiscal reporting.

Yes

27. Dimension V. Fiscal/Audit

54. The program has submitted an acceptable financial and compliance audit within the required timelines.

Yes

55. If findings were identified through the annual audit process how is the program adjusting practices and processes to resolve the findings? If no findings were identified, please write N/A.

N/A

28. Dimension VI: Technical Assistance and Training Needs

56. Select which technical assistance topics best meet your program improvement needs or goals.

Eligibility and Need

29. Thank You!

Thank you for completing the Program Self-Evaluation Survey for Child Care and Development Programs at the California Department of Social Services.

A copy of your responses will be sent to patricj@crc.losrios.edu (if the email does not arrive after a couple minutes, please check your Spam or Junk Mail folder)

[Accessible Version](#)**Survey**

Program Self-Evaluation Fiscal Year 2022-23

Early Education Division

For Fiscal Year (FY) 2022–23, CSPP contractors will use the Early Education Division's Program Instrument to conduct the FY 2022-23 Program Self-Evaluation (PSE), and will complete a survey to satisfy the submission requirements for the PSE. The survey will identify how programs met and will continue to meet or did not meet the contract terms and conditions of the California State Preschool Program (CSPP) contract. Along with multiple choice options for items 1-20 in the Program Instrument, contractors will include a written list of tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement, including how those will be addressed in a timely and effective manner, and/or procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards.

All CSPP contractors are required to complete this survey. Please have one (1) staff submit this survey on behalf of your CSPP agency by no later than 5:00 pm on Thursday, June 1, 2023. To complete this survey, responses to all questions are required unless stated otherwise.

If you do not intend to complete the survey in one session, **you must select the Save Responses button located on the bottom of the screen**. Once selected, you will be redirected to a new browser window to enter your email address. You will receive an email with a unique web address for entrance back into the survey. It is recommended that you save the application web address.

For any questions regarding this survey, please reach out to fy2223pse@cde.ca.gov.

Contact Information for Executive or Program Director

Agency Role of Contact Person:

Program Director ▾

First Name of Program Director:

Jennifer

Last Name of Program Director:

Patrick

Email Address of Program Director:

patrickj@crc.losrios.edu

Phone Number of Program Director (999-999-9999):

916-691-7238

Agency Information

For the following question, you will be asked to select your lead county from a list. After you select your county, you will be prompted to choose your agency name and vendor number from a list.

Select your lead county:

Sacramento	▼
------------	---

Select your Sacramento County agency:

Los Rios Comm College District	▼
--------------------------------	---

Select your Sacramento County vendor number:

6737	▼
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Statement of Completion

By providing an electronic signature, I certify that an annual plan has been developed and implemented for the Program Self-Evaluation (PSE) that includes the use of the Program Instrument (PI), the Desired Results Parent Survey, and the Desired Results Development Profile and age-appropriate Environment Rating Scales for all applicable contract types, per California Code of Regulations, Title 5 (5 CCR), Section 17709.

I also certify that all documents required as part of the PSE have been completed and are available for review and/or for submittal upon request, and:

- The [Program Instrument](#), including Items 1 through 20, as applicable, was used to complete the PSE, and
- Staff and board members were involved in the PSE process

Reminder: All supporting documents required as part of the PSE (see Statement of Completion) are to be kept on site and **shall not be included** with the submission of the PSE.

Respondent Electronic Signature

Jennifer Patrick

Submission Date (MM/DD/YYYY)

05/25/2023

How have staff and board members been involved in the program self-evaluation process? (Select all that apply)

- Program staff and board members developed a written list of tasks needed to modify the program in order to address all areas that needed improvement
- Meeting(s) were held with board and staff to review program self-evaluation process
- Staff completed and/or reviewed the Environment Rating Scale (ERS) findings, Desired Results Developmental Profile - 2015 (DRDP-15), Parent Surveys, and the Program Instrument and developed an action plan to address areas in need of improvement
- The contractor identified areas that required modification in response to guidance released from CDE, and developed an action plan to respond to any changes in guidance (examples include newly issued Management Bulletins, EED webinars, and email communications)
- A summary of the PSE process and findings was presented to the board and gathered input from board members
- Other

PSE Fiscal Year 2022-23

EED 01: Family Selection

Families with children enrolled in the CSPP are selected according to the priorities of that program.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Written admissions policies and procedures
- If applicable, a waitlist has been established and families are enrolled from the waitlist in priority order
- Other

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 01: Family Selection section, including how those will be addressed in a timely and effective manner, or Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Contractor maintains a waiting list or central eligibility list by contract type. Families are enrolled according to the priorities of the program. Written information for families includes the priorities for the program and describes how family selection occurs.

PSE Fiscal Year 2022-23

EED 02: Family Eligibility Requirements

Families with children enrolled in the program have met the eligibility requirements of the contract. A family data file has been established for each family that includes a completed application for services and supporting documentation of eligibility.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Application for Services (CD 9600 or comparable form)
- Records of Eligibility and Family Size (If the site is an approved FRPM site, no documentation for eligibility or need required)
- Proof of California residency
- Income documentation, income calculation work sheet, and birth records
- 5% enrollment reserved for children with exceptional needs (IEP or IFSP)
- Written materials for parents include family eligibility requirements
- Other

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 02: Family Eligibility Requirements section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Sites complete internal audits of the family files bi-annually. Program conducts a program self-evaluation annually.

PSE Fiscal Year 2022-23

EED 03: Child Need Requirement Verification for Full-Day CSPP

Families with children enrolled in full-day services have met the need requirements, if applicable. Certified hours of services correspond to the need of the parent/caretaker, as documented by the contractor at the initial certification and recertification, or at the voluntary request of the family to increase or decrease the hours of need for service.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Completed Application for Services (CD 9600 or comparable form) to include hours of services
- Documentation and Verification of Need for Services (If the site is an approved FRPM site, no documentation for eligibility or need required)
- Need criteria, where applicable, has been documented and verified for one or more of the following: employment (including self- employment), employment in the home or licensed day-care, seeking employment, educational programs, vocational training, parent incapacitation, homeless, seeking permanent housing, exceptional needs, CPS, and/or identified or at-risk
- Written materials for parents
- Other

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 03: Child Need Requirement Verification for Full-Day CSPP section, including how those will be addressed in a timely and effective manner, or
Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Sites complete internal audits of the family files bi-annually. Program conducts a program self-evaluation annually.

PSE Fiscal Year 2022-23

EED 04: Correct Fee Assessed

Families with children enrolled are assessed the correct monthly fee according to the current Family Fee Schedule issued by the California Department of Education with the exception of families/children certified in a part-day/part-year CSPP program, families receiving CalWORKs cash aid, and CPS/at-risk families with referral for up to 12 months. Additional payments, in cash or in kind, as a condition of participation shall not be required or collected.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Policies and procedures for fee assessment and collection
- Family fee assessed correctly
- Contractor has included on the notice of action the amount of the family fee assessed. The family fee is waived through June 30, 2023 and that family fee will be due beginning July 1, 2023
- Receipts of Fee Collection
- Receipts on the plan for payment of delinquent fees
- Other

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 04: Correct Fee Assessed section, including how those will be addressed in a timely and effective manner, or Describe procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Sites complete internal audits of the family files bi-annually. Program conducts a program self-evaluation annually. Program did not collect fees from subsidized families during the 2022-2023 fiscal year. We will resume collecting fees as of July 1st if required.

PSE Fiscal Year 2022-23

EED 05: Compliance with Due Process

The contractor complies with the program's due process requirements, including: (1) providing parents with written information regarding their responsibility to comply with program rules; (2) issuing a notice of action where appropriate; and (3) establishing procedures for parental appeal of any contractor's decision contained in the notice of action.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Written policies and procedures are provided to parents regarding program rules and responsibilities
- Written policies and procedures regarding the parents right to appeal any action taken by the contractor
- A completed Notice of Action (NOA) issued to the parent(s) at initial certification and recertification
- A completed NOA is issued to the parent(s) when there is change of service
- NOAs were sent/delivered to the parent(s) within thirty (30) calendar days from the date the application for services was signed by the parent(s)
- Parents are provided 14 calendar days to appeal when the NOA is hand-delivered, or 19 calendar days to appeal when the NOA is mailed
- Parents are provided instructions on how to request an appeal hearing, as printed on the second page of NOA, form CD 7617 (or comparable form)
- For contractors that have a CSPP contract and a contract type that is administered by California Department of Social Services (CDSS), and the family has a child enrolled in each, two NOAs – one with appeal information for CDE and one with appeal information for CDSS, are issued to the parent(s)
- Other

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 05: Compliance with Due Process section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Sites complete internal audits of the family files bi-annually. Program conducts a program self-evaluation annually.

PSE Fiscal Year 2022-23

EED 06: Recording and Reporting Attendance

The program has adopted policies and procedures that are consistent with statutes and regulations on excused and unexcused absences. Documentation of recording and reporting attendance records are consistent with certified hours of enrollment that are established for the child/parent/guardian.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Written policies constituting an excused absence for "family emergency" and "in the best interest of the child"
- System to organize and correctly record absences by category; illness of child/parent, court ordered visitation, best interest (limited to 10 days per fiscal year except for CPS and at-risk children) abandonment of care, and family emergency
- Contractor has eliminated unexcused absence policies (5 CCR Section 17819.5)
- Written policy for abandonment of care
- Daily sign in/out sheets are used as primary source documents. The parent or other adult authorized shall enter time of arrival and departure on a sign-in/sign-out sheet and shall sign the sheet using their full signature
- For children dually enrolled in part-day CSPP and/or TK/K: First and last initials of the contractor's authorized representative along with a notation of the time are required to document when a school-age child departs for and returns from school during the day. (If applicable)
- Other

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 06: Recording and Reporting Attendance section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Sites complete internal audits of the family files bi-annually. Program conducts a program self-evaluation annually.

PSE Fiscal Year 2022-23

EED 07: Parent Involvement and Education

There is a parent involvement and education component, including the sharing of program goals and structure with families. The program ensures that effective, two-way, comprehensive communication between staff and parents is carried out on a regular basis throughout the program year.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- The contractor offers a parent orientation and there is evidence of parent orientations occurring:
- Documentation of at least two (2) individual conferences with parents per year
- Open door policy statement
- Agenda and/or minutes of Parent Advisory Committee meetings
- Sharing of information between staff and parents concerning their child's progress
- Sharing information between staff and parents concerning their child's developmental profile (DRDP)
- Parent Education Meetings
- Other

Evidence reviewed from parent orientations: (Select all that apply)

- Parent orientation agendas
- Participant sign-in sheets
- Meeting minutes
- Handouts
- Other

Evidence reviewed from shared information between staff and parents concerning their child's progress: (Select all that apply)

- Parent bulletin board
- Newsletter - hard copy and/or electronic
- Survey
- Other

Evidence reviewed from Parent Education Meetings: (Select all that apply)

- Topics/Agendas
- Minutes
- Presentations/Materials
- Sign-in Sheets
- Other

Parent Education opportunities offered to parents during FY 2022-23 (Select all that apply)

- Developmental domains covered in the Preschool Learning Foundations
- Child behaviors captured in the Desired Results Developmental Profile (DRDP) assessment to support parent observation
- Overview of the program's curriculum approach, including a timeline of learning topics and how to reinforce learning in the families' home
- The purpose of screening tools and family involvement in the screening process, such as the Ages & Stages Questionnaire
- Cultural engagement and fostering a sense of belonging, including uplifting and celebrating family cultures represented in the program
- Importance of bilingualism and strengthening the home language
- Connection to community resources, such as local libraries and community educational events
- Connection to health and social services in the community and an overview of the referral process
- Transitioning to Transitional Kindergarten or Kindergarten settings
- Promoting positive behaviors
- Toileting and potty training
- Other

Please explain the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 07: Parent Involvement and Education section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Plan more family engagement activities. Support parent observation for contribution to the DRDP assessment. Program conducts a program self-evaluation annually.

PSE Fiscal Year 2022-23

EED 08: Health and Social Services

The program includes identification of the child and family health and social service needs and makes referrals to appropriate agencies for services. The program conducts follow-up to ensure that identified needs have been met.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Documentation used to identify child and family health and social service needs
- Documentation of referral process and referral list of appropriate agencies for services
- Completed child and/or family health and social service referral documents
- Written referral follow-up procedures
- Documented follow-up with parent to ensure health and social services needs have been met
- Other

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 08: Health and Social Services section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Program conducts a program self-evaluation annually.

PSE Fiscal Year 2022-23

EED 09: Site Licensure and License Exempt

Each site has a current license issued by the authorized licensing agency or is appropriately exempt from licensure.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Current site or FCCHEN provider's facility license(s), if applicable
- Receipt for payment of the annual licensing fees, if applicable
- Site licensing reports and deficiency clearance(s), if applicable
- Exemption from Title 22 Licensing Requirements issued by the CDE, EED, if applicable
- Exemption from Title 22 Licensing Requirements issued by the CDE, EED posted in classroom, if applicable
- Otherwise exempt from Title 22 Licensing Requirements

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 09: Site Licensure and License Exempt section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Program conducts a program self-evaluation annually. Pays licensing fees annually. Complies with all licensing regulations. Subscribe to Provider Information Notices to ensure compliance with new or changing regulations.

PSE Fiscal Year 2022-23

EED 10: Staff-Child Ratios

The applicable staff-child ratios are met for each age group. Contractors shall maintain a minimum of: 1:8 adult-child ratio, 1:24 teacher-child ratio. Compliance with these ratios shall be determined based on actual attendance.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Classroom personnel roster
- Classroom observation

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 10: Staff-Child Ratios section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Hire and replace staff/teachers as needed. Conduct PSE annually.

PSE Fiscal Year 2022-23

EED 11: Environment Rating Scales

The program shall complete an environment rating scale to measure program quality for the appropriate age group and setting and shall achieve a rating of “Good,” defined as scoring at least an average of 5.0 on each subscale of the environment rating scale.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Completed the Environment Rating Scale (ERS) for each classroom and/or Family Child Care Home
- Achieved a minimum average score of "Good" on each subscale (average score of 5.0 or higher) for each classroom and/or Family Childcare Home
- Completed corrective action plan for any ERS subscales that did not achieve a rating of "Good" or score of at least an average of 5.0 for each classroom and/or Family Childcare Home
- Completed ERS Summary of Findings report for each classroom, site, and the agency

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 11: Environment Rating Scales section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Purchase more books to meet diversity requirement. Conduct PSE annually.

PSE Fiscal Year 2022-23

EED 12: Nutrition

The program provides for the nutritional needs of children in attendance.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Menus showing that nutritious meals and snacks are provided
- Evidence showing that the nutritional requirements specified by the federal Child Care Food Program or the Nutritional School Lunch program are met
- Documentation and/or observation that meals and snacks are culturally and developmentally appropriate for the children being served
- Written policies to parent and/or providers regarding meals/snacks offered, meal service, child nutrition, and no additional fee to parents for meals/snacks served
- Other

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 12: Nutrition section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Participate in annual CACFP training. Review menus bi-annually. Conduct internal audits 4x year. Complete PSE annually.

PSE Fiscal Year 2022-23

EED 13: Developmental Profile

The program maintains the Desired Results Developmental Profile – 2015 (DRDP – 2015) and Desired Results parent survey data for children and families. The program uses the information to plan and conduct age and developmentally appropriate activities and to monitor family involvement and satisfaction.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (*Select all that apply*)

- Results from the DRDP (2015) are used to plan and conduct age and developmentally appropriate activities. (i.e. lesson plans, concept webs, etc.)
- The Child's Developmental Progress forms for parent conferences (or similar) were individualized for each child
- Classroom/Site/Agency DRDP (2015) Summary of Findings
- Child Portfolios
- Parent-Teacher Conferences
- Other

Evidence Reviewed from Child Portfolios: (*Select all that apply*)

- A "child portfolio" with documentation to support the DRDP (2015) assessment including dated entries written anecdotal/observational notes by teachers and parents child's work samples, etc.
- Classroom/Site/Agency Group Data Summaries
- Utilizing DRDP Online
- Other

Evidence Reviewed from Parent-Teacher Conferences: (*Select all that apply*)

- Information from the DRDP-2015 is shared with parent
- For each Child Developmental Progress form (or similar) individualization, parental participation, and opportunities for discussion regarding that child's DRDP (2015) are indicated
- Other

Select areas of strength in your observation, scoring, and using the results of DRDP data: (Select all that apply)

- A bilingual staff person was able to observe dual language learner(s) using their home language
- Any necessary accommodations or adaptation were able to be made for assessing children with disabilities
- Staff were proactive in addressing any potential biases they might encounter when observing children
- Both the lead teacher and assistant teacher were able to provide documentation and discuss ratings for each child
- Multiple sources of documentation were used to complete the DRDP-2015 (e.g., parent observations, teacher observation of behavior, work samples etc.)
- Ratings were completed outside of time with children in the classroom
- Observations of math and literacy skills specifically were able to be embedded in small-group or center-time activities
- Staff were able to practice individualization with children to scaffold them along the developmental continuum within each measure
- Results were communicated to parents by providing printed reports in addition to verbal information during the parent-teacher conference
- Used the DRDP Portfolio App to record and visualize data
- Used the support of a vendor to record and visualize data
- Used results to inform curriculum planning and implementation

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 13: Developmental Profile section, including how those will be addressed in a timely and effective manner, or Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Supervisors will plan a district-wide training on activities to promote language and literacy development for children. Program conducts PSE annually. Review group progress reports bi-annually and complete summary of findings.

PSE Fiscal Year 2022-23

EED 14: Staff Qualifications

Each program staff is qualified for the position they hold. Each program operating two or more sites or family child care homes has a qualified program director. Each program with more than one site has a qualified site supervisor at each site. Each site has qualified teachers.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Personnel Rosters for each Classroom
- Copies of current permits, credentials, or certificates for each teacher, site supervisors, and program director or waiver issued
- Site supervisor qualification waiver issued by the CDE, if applicable
- Program Director qualification waiver issued by the CDE, if applicable

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 14: Staff Qualifications section, including how those will be addressed in a timely and effective manner, or Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Verification of qualification verified at hire. Supervisors track updates to qualifications and permit renewals to ensure compliance. Complete PSE annually.

PSE Fiscal Year 2022-23

EED 15: Staff Professional Development Program

The program has developed and implemented a staff development component for staff.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- An orientation plan for new employees
- Agendas, minutes, and sign-in sheets for staff development meetings, workshops and conference attendance
- Identification of training needs of staff or service providers, aligned to the Desired Results System
- Written job descriptions
- Annual written performance evaluations, unless another frequency is specified in their bargaining agreement
- Internal communication system that support each staff with information necessary to carry out their assigned duties
- Other

Which professional development topic areas did your staff participate in one-time or multi-day workshops or trainings: (Select all that apply)

- Effective adult-child interactions aligned to the Classroom Assessment Scoring System (CLASS).
- Children's literacy and language development (aligned with the California Preschool Learning Foundations and the California Preschool Curriculum Frameworks)
- Children's developing math and science skills (aligned with the California Preschool Learning Foundations and the California Preschool Curriculum Frameworks)
- Children's social-emotional development (aligned with the California Preschool Learning Foundations and the California Preschool Curriculum Frameworks)
- Implicit bias and culturally- and linguistically-responsive practice
- Adverse Childhood Experiences (ACEs) and trauma- and healing-informed practice to support children's mental health
- Curriculum implementation and learning activity plans aligned to the California Preschool Curriculum Frameworks
- Creating developmentally appropriate environments, aligned to the ERS
- Administration and use of the Desired Results Developmental Profile to inform instruction
- Administration and use of a screening tool, like the Ages & Stages Questionnaire, to identify potential developmental delays
- Support for multilingual learners, including home language development and strategies for a bilingual classroom
- Serving children with disabilities in inclusive settings, including Universal Design for Learning and the Teaching Pyramid
- Strategies to prevent suspensions and expulsions, such as Positive Behavioral Interventions & Strategies (PBIS)
- Engaging racially, culturally- and linguistically-diverse families
- Referral and follow-up procedures for health and social services
- Collecting, analyzing and applying data to inform continuous program quality improvement
- Other

Which professional development topics areas did you staff receive ongoing, job-embedded coaching (e.g., monthly): (Select all that apply)

- Effective adult-child interactions aligned to the Classroom Assessment Scoring System (CLASS).
- Children's literacy and language development (aligned with the California Preschool Learning Foundations and the California Preschool Curriculum Frameworks)
- Children's developing math and science skills (aligned with the California Preschool Learning Foundations and the California Preschool Curriculum Frameworks)
- Children's social-emotional development (aligned with the California Preschool Learning Foundations and the California Preschool Curriculum Frameworks)
- Implicit bias and racially, culturally- and linguistically-responsive practice
- Adverse Childhood Experiences (ACEs) and trauma- and healing-informed practice to support children's mental health
- Curriculum implementation and learning activity plans aligned to the California Preschool Curriculum Frameworks
- Creating developmentally-informed environments, aligned to the ERS
- Administration and use of the Desired Results Developmental Profile to inform instruction
- Administration and use of a screening tool, like the Ages & Stages Questionnaire, to identify potential developmental delays
- Support for multilingual learners, including home language development and strategies for a bilingual classroom
- Serving children with disabilities in inclusive settings, including Universal Design for Learning and the Teaching Pyramid
- Strategies to prevent suspensions and expulsions, such as Positive Behavioral Interventions & Strategies (PBIS)
- Engaging racially, culturally- and linguistically-diverse families
- Child and family identification for health and social service needs, written referrals and written follow-up procedures to ensure health and social service needs have been met
- Other

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 15: Staff Professional Development Program section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Provide ongoing training for staff to keep informed on current best practices. Conduct PSE annually.

PSE Fiscal Year 2022-23

EED 16: Prohibition Against Religious Instruction or Worship

The program has developed and implemented a staff development component for staff.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Written information that the program refrains from religious instruction and worship
- Other

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 16: Prohibition Against Religious Instruction or Worship section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Conduct PSE annually.

PSE Fiscal Year 2022-23

EED 17: Inventory Records

The CSPP contractor maintains an inventory record for all equipment and all non-disposable items with an estimated useful life of more than one year, purchased in whole or in part with early learning and care contract funds, shall be maintained.

- Meets requirements
- Needs improvements to meet requirements

Evidence Reviewed: (Select all that apply)

- Inventory Record
- Evidence of contractor conducting a physical check of the inventory of equipment within the last two years
- Procedures for procurement of goods and services that prohibit conflicts of interest and ensure competition for non-LEA's

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 17: Inventory Records section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

LRCCD does not use CSPP funds to purchase equipment or non-disposable items.

PSE Fiscal Year 2022-23

EED 18: Program Self-Evaluation Process

The program has developed and implemented an annual evaluation plan that addresses any areas identified during the self-evaluation as needing improvement.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Completed Agency Self Evaluation Report or Program Action Plan
- An assessment/written documentation of the program by staff and board members
- Program Review Instrument Findings (EED 1-20)
- Desired Results Developmental Profile Findings
- Environmental Rating Scales Findings
- Desired Results Parent Survey Findings
- An analysis of the findings

Evidence Reviewed for the analysis of the findings: (Select all that apply)

- A written plan for program improvements identified on the Program Self Evaluation
- Evidence of ongoing monitoring to ensure that items that met requirements on the Program Self-Evaluation continue to meet requirements
- Modifications made for areas identified during the self-evaluation as needing improvement

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 18: Program Self-Evaluation section, including how those will be addressed in a timely and effective manner, or

Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Program will provide training and implement changes in the areas identified in the PSE. We will review progress mid-year to ensure we are meeting requirements and adjust as needed. Conduct a new PSE each year.

PSE Fiscal Year 2022-23

EED 19: Fiscal Reporting

The program has submitted fiscal attendance and accounting reports for each contract to CDE consistent with the laws for state or federal fiscal reporting and accounting.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Evidence that expenditures and claims for reimbursement are substantiated with supporting documentation
- Fiscal attendance and accounting reports are submitted on time

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 19: Fiscal Reporting section, including how those will be addressed in a timely and effective manner, or Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Conduct PSE annually.

PSE Fiscal Year 2022-23

EED 20: Annual Fiscal Audit

The program has submitted to CDE's Office of External Audits an acceptable financial and compliance audit.

- Meets requirements
- Needs improvement to meet requirements

Evidence Reviewed: (Select all that apply)

- Evidence that the annual Fiscal Audit was submitted to CDE timely
- If applicable, follow-up to any findings identified in the audit report

Describe the tasks needed to modify the program in order to address all areas identified through the PSE process as needing improvement in the EED 20: Annual Fiscal Audit section, including how those will be addressed in a timely and effective manner, or Describe the procedures for the ongoing monitoring of the program to ensure that areas of the program that are satisfactory continue to meet standards:

Conduct PSE annually.

Authorization Page

- By providing an electronic signature, I authorize that the responses provided in this survey were accurate to the best of my knowledge regarding my agency's Program Self-Evaluation for Fiscal Year 2022-23.*

Respondent Electronic Signature

Jennifer Patrick

Submission Date (MM/DD/YYYY)

05/25/2023

Print a copy of your completed expenditure report for your records before submitting it.

Note: By selecting the Print button below, you will be redirected to a new browser window to print the report. You must return to the previous browser window to submit your survey to the CDE.

Questions about the expenditure report can be directed to fy2223pse@cde.ca.gov.

Once you select the **Submit** button below, your survey responses will be sent to the California Department of Education and you will be redirected to the Early Education Division Web Page. An automatically generated email will be sent to the email address provided on your report to confirm your submission. Please check your email account's spam folder if you do not receive a confirmation email to your inbox.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	District Annual Investment Report	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor Finance and Administration	Umpz CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

As specified in Board Policy P-8252, within three months of the close of each fiscal year, an annual investment report of all District directed investments shall be presented to the Board of Trustees.

The purpose of the investment report is to inform the Board regarding District directed investments, consisting primarily of assets of the Retiree Health Benefits Trust and certain fiduciary funds. The majority of the District's monetary assets – cash, cash equivalents, and investments – are required to be held in appropriate Sacramento County Treasury accounts and investments of such assets are directed by the County. For comparative purposes and a complete overview of investment and interest income earned by the District in 2022-23, the attached annual investment report shows both District and County directed monetary assets and their earnings.

STATUS:

District directed assets were invested in compliance with Board Policy P-8252. Detail regarding those investments for the year ended June 30, 2023 follows.

Retiree Health Benefits Trust (Trust):

On November 7, 2007 the Board established an irrevocable trust in response to accounting standards issued by the Governmental Accounting Standards Board (GASB), specifically GASB 43 and 45. Wells Fargo Bank, N.A. was appointed trustee and investment manager of the Trust. As the sponsor and sole contributor of monies to the Trust, the District has primary responsibility for the management of the Trust for the benefit of its current and future retirees. On July 1, 2019, Wells Fargo Institutional Retirement & Trust was acquired by Principal Financial Group. As of February 22, 2022, Principal Custody Solutions is the trustee and investment manager of the Trust. Under review by the Oversight Committee, established by the Board, and within investment guidelines and restrictions of Board Policy P-8252, the Principal Custody Solutions investment manager has invested Trust monies in various mutual and index funds. As of June 30, 2023, approximately 70% of the \$150.0 million portfolio was invested in bond funds and 30.0% in equity funds. The Committee meets quarterly with the investment manager to review the portfolio. As is good practice, returns are evaluated against benchmarks for similar investments.

Due to the strength of equity markets during the past fiscal year, the Trust had a net gain of \$7.2 million or approximately a 4.9% gain in asset value. The net return for the past five years is 3.6% and the return since inception of the trust is 4.6%. The District goal for average return is currently 5%. An actuarial study is required every two years which allows for current economic conditions to be factored into the goal for annual returns.

Annual Investment Report:

The first page of the attached report summarizes both District and County directed investment balances as of June 30, 2023 and the related earnings during fiscal year 2022-23. Only \$7.6 million of the total District funds (excluding Retiree Health) of nearly \$850.2 million is directed by the District. District funds have earned a weighted average annual percentage rate (APR) of 4.6%. Most of the District directed assets are invested in the Local Agency Investment Fund (LAIF).

The second page provides more detailed information about District directed investments. This includes trust assets that are professionally managed by Principal Custody Solutions. The investment advisor meets regularly with the Retiree Health Benefits Trust Oversight Committee.

The third page of the report shows similar information regarding County and Escrow directed investments. Except for the Bond Projects and Bond Interest and Redemption Funds, County directed assets are invested in the County's pooled account, which earned 3.309% in 2022-23. Proceeds from the District's sale of General Obligation (GO) Bonds are separately invested by the County in commercial paper, government agency notes and other authorized investment instruments. Earnings on these separately invested GO Bond monies ranged from .395% - 5.12% in fiscal year 2022-23. Investment earnings for the Bond Projects or Bond Interest and Redemption funds may only be expended for bond project costs or bond debt service, respectively.

RECOMMENDATION:

It is recommended that the Board of Trustees accept the District's Annual Investment Report for fiscal year 2022-23.

Los Rios Community College District
Summary of Investment Balances and Income
For Fiscal Year Ended June 30, 2023

	District Directed	County Directed	Total District Funds	Retiree Health Benefits Trust	Annual Percentage Rate (APR)
Account Balances: June 30, 2023				(District Directed)	
County Treasury		741,812,789	741,812,789		
Local Agency Investment Fund (LAIF)	7,647,140		7,647,140		
Money Market Accounts				300,660	
Gov't Sponsored Enterprise (GSE's) Discounted Notes (<=1 year):		100,718,401	100,718,401		
Mutual Funds:					
Fixed Income Funds (Bond Market)				104,552,696	
Equity Funds				45,162,570	
Total Investment Balances: June 30, 2023	7,647,140	842,531,190	850,178,330	150,015,926	
Investment and Interest Income 2022-23:					
County Treasury		19,967,532	19,967,532		3.309%
Local Agency Investment Fund (LAIF)	171,559		171,559		2.170%
Money Market Accounts				77,627	3.677%
Gov't Sponsored Enterprise (GSE's) Discounted Notes (<=1 year):		2,872,703	2,872,703		3.021%
Mutual Funds:					
Fixed Income/Bond Funds				(600,117)	-0.585%
Equity Funds				7,760,478	17.945%
Total Investment and Interest Income for 2022-23	171,559	22,840,235	23,011,794	7,237,988	
Annual Percentage Rate (APR)	2.170%	4.632%	4.593%	4.894%	

Los Rios Community College District
District Directed Investment Income & Balances
As of June 30, 2023

Investments	Account Balance as of June 30, 2023	Investment Income	RHB Trust % of Total Investments	RHB Trust Realized Gain/(Loss)	RHB Trust Unrealized Gain/(Loss)	Total Gain/(Loss)	Annualized Yield (excluding unrealized mkt gains or losses)	Percentage Rate (APR) (including unrealized mkt gains or losses)
General Fund								
Local Agency Investment Fund (LAIF)	7,274,846	163,195					1.35% - 3.15%	2.170%
Student Association Fund								
Local Agency Investment Fund (LAIF)	372,294	8,364					1.35% - 3.15%	2.170%
District Funds Total	7,647,140	171,559						2.170%
Retiree Benefits Fund								
Principal/Blackrock Short Term Investment Fund	300,660		0.20%	77,627		77,627	1.97% - 5.28%	3.677%
Fixed Income Funds:								
Principal/Federated Total Return Bond Fund	35,019,246		23.34%	357,644	(551,523)	(193,879)	1.04%	-0.564%
Principal/Blackrock US Agg Bond Index Fund	34,464,721		22.97%	45,042	(355,533)	(310,491)	0.13%	-0.919%
Allspring Core Bond Fund	35,068,729		23.38%	229,287	(325,034)	(95,747)	0.67%	-0.279%
Total Fixed Income Funds	104,552,696		69.69%	631,973	(1,232,090)	(600,117)	0.62%	-0.585%
Equity Funds:								
American Europacific Growth Fund	2,883,569		1.92%	53,808	355,250	409,058	N/A	15.293%
Fidelity Emerging Markets	1,453,477		0.97%	1,244	(1,776)	(532)	N/A	-0.097%
Vanguard Emerging Markets Stock	0		0.00%	(62,624)	64,904	2,280	N/A	0.245%
Principal/Blackrock International Equity Fund	2,370,168		1.58%	187,800	240,847	428,647	N/A	18.481%
Principal/Blackrock Large Cap Growth	14,343,197		9.56%	3,528,022	138,137	3,666,159	N/A	25.936%
Principal/Blackrock Large Cap Value	14,374,268		9.58%	1,584,651	77,592	1,662,243	N/A	12.109%
Principal/Blackrock Russell 2000 Index Fund	2,254,734		1.50%	362,835	(42,728)	320,107	N/A	14.587%
Principal/Blackrock Causeway International Value	2,926,772		1.95%	(33,964)	792,273	758,309	N/A	30.000%
Principal Multi Manager Small Cap	4,556,385		3.04%	396,006	118,201	514,207	N/A	12.272%
Total Equity Funds	45,162,570		30.11%	6,017,778	1,742,700	7,760,478	N/A	17.945%
Retiree Benefits Fund Total	150,015,926		100.00%	6,727,378	510,610	7,237,988		4.894%
Total District Directed Investments	157,663,066	171,559	100.00%	6,727,378	510,610	7,237,988		

Los Rios Community College District
County and Escrow Directed Investment Balances & Income
As of June 30, 2023

Investments	Purchase Date	Maturity Date	Purchase Price	General Fund	Capital Projects Fund	Bond Projects Fund	Bond Interest and Redemption Fund	Other Debt Service Fund incl. COP's	Self Insurance Fund	Child Development Fund	Student Financial Aid Trust Fund	Scholarship and Loan Trust Fund	Retiree Benefits Fund	Total District Funds	Annualized Yield (excluding unrealized mkt gains or losses)	Annual Percentage Rate (APR)		
Account Balances: June 30, 2023																		
County Directed Investments:																		
County Treasury Pooled Account - LRCCD Account																		
Government Sponsored Enterprise (GSE's) Notes (<1 year):																		
Federal Home Loan Bank - GO Bonds 2008E	01/26/23	07/31/23					66,535,475		25,807,473	13,661,825	908,418	8,987,330	657,083	12,194,420	741,812,789			
Federal Farm Credit Bank - GO Bonds 2008E	07/28/22	07/17/23					1,792,392								1,792,392			
Federal Home Loan Bank - GO Bonds 2008E	06/21/23	10/11/23					72,181,908								72,181,908			
							26,744,101								26,744,101			
Total County Directed Investments				301,349,511	262,821,341	147,815,922	68,327,867	25,807,473	13,661,825	908,418	8,987,330	657,083	12,194,420	842,531,190		-		
County Directed Investment/Interest Income:																		
County Treasury Pooled Account - LRCCD Account																		
Government Sponsored Enterprise (GSE's) Notes (<1 year):																		
US Treasury Bill - GO Bonds 2008E	01/27/22	07/28/22	\$ 5,105,784													1,516	0.395%	0.395%
US Treasury Bill - GO Bonds 2008E	01/27/22	07/28/22	\$70,000,932													20,779	0.395%	0.395%
US Treasury Bill - GO Bonds 2008E	01/27/22	07/28/22	\$ 2,030,944													626	0.410%	0.410%
US Treasury Bill - GO Bonds 2008E	03/30/22	03/23/23	\$26,001,588													315,640	1.623%	1.623%
Federal Farm Credit Bank - GO Bonds 2008E	07/28/22	07/17/23	\$72,181,908													2,094,924	3.000%	3.000%
US Treasury Bill - GO Bonds 2008E	07/29/22	01/26/23	\$ 3,320,108													46,892	2.770%	2.770%
Federal Home Loan Bank - GO Bonds 2008E	01/26/23	07/31/23	\$ 1,792,392													37,414	4.700%	4.700%
Federal Home Loan Bank - GO Bonds 2008E	03/23/23	06/21/23	\$26,428,740													316,260	4.730%	4.730%
Federal Home Loan Bank - GO Bonds 2008E	06/21/23	10/11/23	\$26,744,101													38,652	5.120%	5.120%
Total Government Sponsored Enterprise (GSE's) Discounted Notes						2,786,881	85,822									2,872,703	n/a	3.021%
Total County Directed Investment/Interest Income				7,690,595	7,059,735	4,685,284	1,374,470	826,562	481,805	2,704	250,190	31,308	437,582	22,840,235	n/a	4.632%		
Annual Percentage Rate (APR) by Fund						3.309%	3.309%	3.370%	3.529%	3.309%	3.309%	3.309%	3.309%	3.309%	3.309%	4.632%		

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Jacob Knapp, Chief Counsel <i>JK</i>	CONSENT/ROUTINE	X
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	FIRST READING	
		ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

STATUS:

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

College Events

Date of Event	College	Location	Name of Event	Alcohol
September 14, 2023	FLC	Harris Center	Keb Mo'	Wine & Beer
September 17, 2023	FLC	Harris Center	Mariachi Herencia	Wine & Beer
October 5, 2023	FLC	Harris Center	Folsom Chamber of Commerce Women's Convention	Wine & Beer
November 2-5	FLC	Harris Center	On Your Feet!	Wine & Beer

RECOMMENDATION:

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Mario Rodriguez</i> Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	FIRST READING	
		ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

STATUS:

The District has a quantity of surplus equipment that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus equipment to be recycled or disposed of is either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 35 chairs; 9 Chromebooks; 61 computers; 14 laptops; 27 monitors; 487 telephones; 2 printers; 2 typewriters and 1 whiteboard.

Additionally, the District has a quantity of surplus PPE supplies, obtained as part of its COVID-19 pandemic response, that may need to be donated or disposed of, such as hand sanitizer; masks; thermometers, face shields; and COVID test kits.

The surplus supplies are either expired or may not be needed for district/college operations.

All equipment and supplies to be donated or disposed of have a value of less than \$5,000.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal or donation of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Unpr</i> Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	FIRST READING	
		ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Mountain Manor Skilled Nursing and Assisted Living Facility	Nursing	SCC	08/17/2023	Evergreen
Saylor Lane Healthcare Center	PTA/OTA ¹	SCC	08/22/2023	Evergreen
Sherwood Healthcare Center	PTA/OTA ¹	SCC	08/22/2023	Evergreen

¹PTA/OTA: Physical Therapy Assistant/ Occupational Therapy

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None
ENCLOSURE: None		
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE X
APPROVED FOR CONSIDERATION:	Brian King	FIRST READING
		ACTION
		INFORMATION

BACKGROUND:

Pursuant to Board Policy 8315 the bid transactions herein listed are presented for approval and/or ratification.

CHANGE ORDERS				
Bid №	Change Amount	Change Number	Vendor	New Contract Total
23003	\$140,138.53	2	John F Otto, Inc.	\$65,204,314.68
22009	\$2,900.17	3	George Reed, Inc.	\$947,422.07

BID AWARDS					
Bid №	Description	No of Responses	Award Date	Successful Vendor	Total Contract
23029	ARC Foam & Coat Roofing Project Bid Package 1	4	August 28, 2023	Pacific Polymers Inc.	\$386,960.00

Contractor Name	Base Bid	Alternate 1	Total Bid
Pacific Polymers, Inc.	\$366,680.00	\$20,280.00	\$386,960.00
Brazos Urethane, Inc. ¹	\$575,832.00	\$46,100.00	\$621,932.00
Universal Coatings Inc ²	\$673,000.00	\$63,000.00	\$736,000.00
Best Contracting Services, Inc. ²	\$808,000.00	\$49,990.00	\$857,990.00

¹ Nonresponsive: no e-bond submitted with bid or original bid bond received before bid opening.

² Nonresponsive: incomplete documents

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transaction as listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King, Chancellor <i>Brian King</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College /Unit	Amount	Source
Native American Student Support and Success Program <ul style="list-style-type: none"> Funding will be used to strengthen K-12 pathways, ensure educational success of Native American students, develop Native American leaders, and increase the number of Native American mentors to empower future generations. 07/01/2023-06/30/2028 Administrator: Dr. John Dixon, Associate Vice President, Enrollment and Student Services 	SCC	\$1,500,000	California Community Colleges Chancellors Office
TRIO Student Support Services Program <ul style="list-style-type: none"> Funding will be used to provide opportunities for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants (# 84.063). The goal of SSS is to increase the college retention and graduation rates of its participants. 09/01/2023 – 08/31/2024 Administrator: Tadael Emeru, Associate Vice President, Equity, Institutional Effectiveness and Innovation 	CRC	\$272,364	United States Department of Education
TRIO Student Support STEM Services Program <ul style="list-style-type: none"> Funding will be used to provide opportunities for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants (# 84.063). The goal of SSS 	CRC	\$272,364	United States Department of Education

<p>is to increase the college retention and graduation rates of its participants.</p> <ul style="list-style-type: none"> • 06/01/2023 – 05/31/2026 • Administrator: Tadael Emeru, Associate Vice President, Equity, Institutional Effectiveness and Innovation 			
<p>Native American Student Support and Success Program</p> <ul style="list-style-type: none"> • Funding will be used to strengthen K-12 pathways, ensure educational success of Native American students, develop Native American leaders, and increase the number of Native American mentors to empower future generations. • 07/01/2023-06/30/2028 • Administrator: Brianna Ellis, Associate Dean, Student Success and Equity 	CRC	\$1,500,000	California Community Colleges Chancellors Office
<p>Trio Upward Bound – Center High School</p> <ul style="list-style-type: none"> • Funding will be used to provide opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. • 09/01/2023-08/31/2024 • Administrator: Dr. Nicole Porter, Interim Vice President, Student Services and Equity 	ARC	\$309,505	United States Department of Education
<p>Trio Upward Bound – Inderkum High School</p> <ul style="list-style-type: none"> • Funding will be used to provide opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. • 09/01/2023-08/31/2024 • Administrator: Dr. Nicole Porter, Interim Vice President, Student Services and Equity 	FLC	\$309,505	United States Department of Education
<p>Culturally Responsive Pedagogy</p> <ul style="list-style-type: none"> • Funding will be used to aid institutions in developing innovative Diversity, Equity, Inclusion, and Accessibility (DEIA)-minded and culturally competent professional development trainings for faculty. Trainings should focus specifically on nurturing the development of culturally responsive pedagogy and classroom practices for disproportionately impacted and underrepresented communities. • 06/15/2023-06/30/2025 • Administrator: Brian Robinson, Dean of Instruction, Social and Behavioral Sciences and Humanities, El Dorado Center and Rancho Cordova Center 	FLC	\$191,470	California Community Colleges Chancellors Office
<p>Culturally Responsive Pedagogy</p> <ul style="list-style-type: none"> • Funding will be used to aid institutions in developing innovative Diversity, Equity, Inclusion, and Accessibility (DEIA)-minded and 	ARC	\$299,730	California Community Colleges

culturally competent professional development trainings for faculty. Trainings should focus specifically on nurturing the development of culturally responsive pedagogy and classroom practices for disproportionately impacted and underrepresented communities. <ul style="list-style-type: none"> • 06/15/2023-06/30/2025 • Administrator: Dr. BJ Snowden, Associate Vice President, Institutional Effectiveness and Innovation 			Chancellors Office
Culturally Responsive Pedagogy <ul style="list-style-type: none"> • Funding will be used to aid institutions in developing innovative Diversity, Equity, Inclusion, and Accessibility (DEIA)-minded and culturally competent professional development trainings for faculty. Trainings should focus specifically on nurturing the development of culturally responsive pedagogy and classroom practices for disproportionately impacted and underrepresented communities. • 06/15/2023-06/30/2025 Administrator: Dr. Robin Ikegami, Interim Vice President, Instructional Services	SCC	\$300,000	California Community Colleges Chancellors Office
Youth Empowerment Strategies for Success – Independent Living Program <ul style="list-style-type: none"> • Funding will be used to better prepare foster youth for independence, Youth Empowerment Strategies for Success - California (YESS-California) aims to help current and former foster youth transition successfully into self-sufficiency and adulthood. • 07/01/2023-06/30/2024 • Administrator: Raquel Arata, Dean, Workforce Development 	ARC	\$22,500	Foundation for California Community Colleges Chancellors
California Apprenticeship Initiative New and Innovative Grant Program <ul style="list-style-type: none"> • Funding will be used to complete the planning processes necessary to register at least one, but potentially several, apprenticeship programs or pre-apprenticeship programs with the Division of Apprenticeship Standards. • 07/01/2023-12/31/2024 • Administrator: Dr. Christopher Morris, Dean, Instruction and Career Education 	FLC	\$84,768	California Community Colleges Chancellors Office

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of July 16, 2023 through August 15, 2023 is on file in the District Business Services Office for review.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

PURCHASE ORDERS		
General Fund	0001128039 – 0001129250 B240267-B240515	\$ 9,679,624.72
Capital Outlay Fund	0003019533-0003019594	
Child Development Fund	0006001174-0006001175 B6600003-B6600008	
Self-Insurance Fund	0009000515-0009000517 B9600008-B9500008	
WARRANTS		
General Fund	856343-857083	\$ 21,566,925.99
General Fund-ARC Instructional Related	012452-012474	
General Fund-CRC Instructional Related	024480-024493	
General Fund-FLC Instructional Related	032121-032129	
General Fund-SCC Instructional Related	049340-049371	
Capital Outlay Fund	836778-836833	
Student Financial Aid Fund	901507-901510	
Child Development Fund	955278-955281	
Self-Insurance Fund	976774-976783	
ODSFD	-	
Payroll Warrants	550048- 550560	\$ 15,736,337.95
Payroll Vendor Warrants	71290-71390	
August Leave Process	550561-551658	
CHECKS		
Financial Aid Disbursements (PeopleSoft)	-	\$ 1,170,023.19
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	6590-6592	\$ 88,652.35
Student Clubs Agency Fund – CRC	5935-5946	
Student Clubs Agency Fund – FLC	3184-3205	
Student Clubs Agency Fund – SCC	4889-4934	
Foundation – ARC	7551-7662	\$ 504,637.46
Foundation – CRC	3191-3245	
Foundation – FLC	2471-2500	
Foundation – SCC	6788-7082	
Foundation – DO	2035-2075	
Associated Students Trust Fund – ARC	-	\$ -
Associated Students Trust Fund – CRC	-	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 5,061.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 35,852.73
Vendors	-	
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ -
Scholarships	-	\$ -
Payroll Direct Deposit Advices	1231575-1240121	\$ 27,070,134.31
Other Payroll Transactions	-	\$ 1,216.00
Keenan	-	\$ -
CARES Act/HEERF II	-	\$ -
SCOE- Wires	-	\$ -
PICO Wire	-	\$ -
International Wire- PO1126599	-	\$ -
SB85	-	\$ 15,952.00
Fidelity Wire	-	\$ -
Self-Insurance Fund	-	\$ 66,846.21
Sacramento Regional Transit Wire	-	\$ -
HEERFII	-	\$ 9,000.00

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance & Administration	CONSENT/ROUTINE	X
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	FIRST READING	
		ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

APPOINTMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Blodgett, Hannah M. (M.P.A., California State University, Sacramento)	Dean of Outreach and Pathway Communities	09/14/23
	<u>Sacramento City College</u>	
Zaragoza, Miguel A. (M.S., California State University, Sacramento)	Director (VII) of First-Year Experience (FYE)	09/14/23

APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Juarez, Maricela (M.A., California State University, Sacramento)	Project Director (X) of TRIO Upward Bound Programs	09/01/23 – 08/31/24
	<u>District Office</u>	
Avila, Mateo A. (J.D., Santa Clara University)	Director (VI) of Degree Planning and Graduation Initiatives	10/02/23 – 06/30/24
	<u>Sacramento City College</u>	
Zaragoza, Miguel A. (M.S., California State University, Sacramento)	Developing Hispanic-Serving Institutions (DHSI) Grant Project Director (VII) (50%)	03/09/23 – 09/13/23 (Revised)

APPOINTMENT(S) TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Blodgett, Hannah M. (M.P.A., California State University, Sacramento)	Interim Dean of Outreach, First Year Experience (FYE) and Pathway Communities	08/29/22 – 09/13/23 (Revised)
Fish, Melissa M. (M.A., California State University, Sacramento)	Interim Associate Dean of Apprenticeship	09/01/23 – 12/31/23

APPOINTMENT(S) TO TEMPORARY POSITION(S) Cont.

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Sigauke, Emmanuel (M.A., California State University, Sacramento)	Interim Dean of English and Language Studies	02/08/23 – 11/08/23 (Revised)
<u>District Office</u>		
Benzing, Ebony J. (M.P.A., University of Southern California)	Interim Director (VII) Center of Excellence	08/14/23 – 12/31/23
Casareno, Alexander B. (Ph.D., University of California, Berkeley)	Interim Director (I) of Diversity, Compliance and Title IX	09/21/22 – 11/08/23 (Revised)

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>			
Chavez-Hernandez, Rosana	Hispanic Serving Institution (HSI) Grant Project Director (VII)	Child Care Leave	12/02/23 – 05/31/24
<u>Folsom Lake College</u>			
Xiong, King C.	Director (VI) of Special Populations	Child Care Leave	07/24/23 – 08/31/23

RESIGNATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>District Office</u>		
Wilcher, Aaron M.	Director (VII) Center of Excellence	08/12/23

APPOINTMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Adams, Timothy (B.S., California State University, Long Beach)	Fire Technology Coordinator	07/01/23 (Revision)

APPOINTMENT(S) TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Abdullah, Zainab (M.A., California State University, Sacramento)	Ethnic Studies Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Austin, LeRoy (M.A., California State University, Sacramento)	Speech Communication Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Badea-Mic, Mihaela (M.D., University of Medicine and Pharmacy (Carol Davila))	Biology Assistant Professor (Anatomy & Physiology), L.T.T.	08/17/23 – 12/14/23
Eckley, Terri (Psy.D., California School of Professional Psychology, Fresno)	Psychology Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Gebo, Rebecca (M.P. H., San Diego State University)	Health Education Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Hoffman, Ana (M.A., Mississippi State University)	Spanish Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Hojjat, Payam (M.S., Western Governors University)	Computer Information Systems Assistant Professor- Cybersecurity and Information Technology (Networking), L.T.T.	08/17/23 – 12/14/23
Jensen, Kristin (M.A., Chapman University)	Psychology Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Lovelace, Kevin (Ph.D., University of San Francisco)	Business/Business Technology Assistant Professor, L.T.T.	08/17/23 - 12/14/23
Morris, Ljiljana (M.S., University of California, Los Angeles)	Physics Assistant Professor, L.T.T.	08/17/23 - 12/14/23
Nedovodeeva-Ortiz, Elena (M.S., Moscow Pedagogical State University)	English as a Second Language (ESL) Assistant Professor, L.T.T.	08/17/23 – 12/14/23

APPOINTMENT(S) TO TEMPORARY POSITION(S) - CONTINUED

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Pattarh, Miriam (B.A., Plus Experience Equivalency)	Interior Design Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Rennie, Sharilyn (N.M.D., National University of Health Sciences)	Biology Assistant Professor (Anatomy & Physiology), L.T.T.	08/17/23 – 12/14/23
Reynolds, Jennifer (M.A., University of Cambridge)	Anthropology Assistant Professor, L.T.T.	08/17/23 – 12/14/23
San Julian, Mieke (M.A., California State University, Stanislaus)	Psychology Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Saur, Theodore (M.A., The American University in Cairo)	English as a Second Language (ESL), L.T.T.	08/17/23 – 12/14/23
Shih, Ernest (M.S., National University)	Computer Information Systems Assistant Professor Cybersecurity and Information Technology (Networking), L.T.T.	08/17/23 – 12/14/23
Singh, Gurinder (Ph.D., Punjab Agricultural University)	Biology Assistant Professor (Anatomy & Physiology), L.T.T.	08/17/23 – 12/14/23
Wilson, Laurel (M.A., Equivalency)	Chemistry Assistant Professor, L.T.T.	08/17/23 – 12/14/23
<u>Cosumnes River College</u>		
Alop, Iris (M.A., California State University, Sacramento)	English Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Beren, Timothy (M.A., California State University, Sacramento)	Mathematics Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Choate, Spencer (M.A., San Jose State University)	Communication Studies Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Elston, Tyler (M.A., California State University, Sacramento)	Sociology Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Falloon, Matthew (M.A., California State University, Sacramento)	English Assistant Professor, LT.T.	08/17/23 – 12/14/23

APPOINTMENT(S) TO TEMPORARY POSITION(S) - CONTINUED

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Genelsa, Abigail (Ph.D., University of San Carlos, Philippines)	Biology Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Hoang, Frank (M.S., Southern Illinois University at Carbondale)	Chemistry Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Lautamo, Mikko (M.A., California State University, Sacramento)	Art History Professor, L.T.T.	08/17/23 – 12/14/23
Marslek, Michael (M.S., California State University, Sacramento)	Accounting Assistant Professor, L.T.T.	08/17/23 - 12/14/23
Mercado, Ana (M.A., California State University Sacramento)	Communication Studies Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Poeppelman, Timi (M.A., California State University, Sacramento)	Universal Design for Learning Coordinator, L.T.T.	08/17/23 – 12/14/23
Reyes-Cruz, Nanette (M.L.I.S., San Jose State University)	Librarian, L.T.T.	08/17/23 – 05/16/24
Saake, Miranda (M.A., California State University, Sacramento)	English Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Sneed, Linda (M.A., Indiana University)	English Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Williams, Kaitlyn (M.A., California State University, Sacramento)	Mathematics Assistant Professor, L.T.T.	08/17/23 – 12/14/23
<u>Folsom Lake College</u>		
Modak, Chinmoy (M.S., Florida Polytechnic University)	Computer Information Science, L.T.T.	08/21/23 – 05/16/24
<u>Sacramento City College</u>		
Mallory, Charles (M.S., California State University, Northridge)	Chemistry Assistant Professor, L.T.T.	08/17/23 – 12/14/23
Otsuki, Andrew (M.A., Equivalency)	Chemistry Assistant Professor, L.T.T.	08/17/23 – 12/14/23

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Ayala, Connie	Counselor	Medical	08/01/23 – 08/06/23
Gilbert-Valencia, Daniel	Computer Information Science Professor	Medical	08/17/23 – 10/11/23
Hong, Tamilyn	Physical Science Professor	Personal (48%)	08/17/23 – 12/14/23

REASSIGNMENT (S) / TRANSFER (S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Ayala, Connie	Extended Opportunity Programs & Services Coordinator From Counselor	09/01/23
Gomez, Martin	Transfer Center Counselor (50%) / Transfer Center Coordinator (50%) From Extended Opportunity Programs & Services Coordinator	09/01/23

RESIGNATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Valcu, Sandra	English as a Second Language (ESL) Professor	08/19/23
<u>Cosumnes River College</u>		
Fortin, Cheri	Theatre Arts Professor	08/16/23

TEMPORARY, PART-TIME EMPLOYEES Summer 2023**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adams, Timothy	Coordinator	38 %
Arellano, Catherine	Social Justice: General	20 %
Ayala-Garcia, Marisol	Emergency Medical Services	32 %
Barela, Jesus	Painting & Drawing	15 %
Bennett, Heidi	Business Administration	20 %
Bimbi, Pamela	Coordinator	15 %
Casper-Denman, Kristina	Anthropology	20 %
Chavolla, Art	Administration of Justice	1 %
Condos, Marc	Business and Commerce, General	40 %
Fernandez, Joyce	Counselor	8 %
Goold, Grant	Paramedic	20 %
Helton, Joshua	Administration of Justice	1 %
Kem-Rivera, Toladette	Counselor	15 %
Nelson, Lacey	Administration of Justice	1 %
Rust, Joseph	Coordinator	8 %
Sims, Mikenna	Coordinator	4 %
Toomey, Daniel	Administration of Justice	1 %
Whitt, David	Fire Technology	20 %
Wilouza, Monica	Paramedic	47 %

TEMPORARY, PART-TIME EMPLOYEES Summer 2023**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Allo Allo, Viola	Librarian	4 %
Baca, Jorge	Mathematics, General	15 %
Baca, Jorge	Mathematics, General	20 %
Beyerer, Gregory	History	40 %
Dang, Tina	Counselor	6 %
Doan, Anna	Counselor	41 %
Doan, Anna	Counselor	5 %
Domek, Anna	Counselor	2 %
Esty, Juana	Counselor	10 %
Gacilan, Gilbert	Counselor	2 %
Green, Charlene	Counselor	10 %
Hodgkinson, Georgine	Speech Communication	40 %
Sasano, Todd	Counselor	10 %
Tavares, Tyrone	Counselor	2 %
Torres, Jessica	Counselor	4 %
Tovar, Alejandra	Counselor	10 %
Walker, Cynthia	Coordinator	2 %
Wellington, Erica	Counselor	8 %
Wohl, Matthew	Counselor	10 %
Yeung Whamond, Esther	Counselor	2 %

TEMPORARY, PART-TIME EMPLOYEES Summer 2023
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Eitel, Joseph	Mathematics, General	47 %
Eitel, Joseph	Mathematics Skills	13 %
McCoy McFields, Carlos	Commercial Music	21 %
Radekin, Rachel	Counselor	24 %

TEMPORARY, PART-TIME EMPLOYEES Summer 2023
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Beyerer, Kimberlee	Counselor	1 %
Bravo-Nguyen, Rosette	Dental Hygienist	29 %
Clark, Kevin	Sign Language	53 %
Constantine, John	Economics	20 %
Dao, Binh	Chemistry, General	52 %
Fellman, Melissa	Dental Hygienist	49 %
Freas, Adam	Counselor	6 %
Fuertes, Luz Andrea	Counselor	2 %
Garcia-Keegan, Bernard	Speech Communication	20 %
Gates, Jennine	Dental Hygienist	23 %
Gillette, Dina	Dental Hygienist	1 %
Lake, Brienne	Dental Hygienist	38 %
Lee, Jeffrey	Coordinator	11 %
Saffold, Stephen	Dental Hygienist	33 %
Vargas-Onate, Jacqueline	Academic Guidance	20 %
Walker, Dannie	Intercollegiate Athletics	23 %
Williams, Jasmine	Speech Communication	46 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abraham, Hannah	Chemistry, General	52 %
Adams, Grant	Spanish	53 %
Adams, Jane	Academic Guidance	20 %
Adams, Jane	Counselor	16 %
Adams, Jane	Counselor	24 %
Adel, Haley	Nutrition, Foods, and Culinary Arts	20 %
Aldana, Natana	Fine Arts, General	20 %
Andersen, James	Emergency Medical Services	12 %
Ayala, Danielle	ESL Writing	20 %
Ayala, Danielle	ESL Integrated	27 %
Balsamo, Andrea	Small Business and Entrepreneurship	20 %
Barela, Jesus	Painting & Drawing	57 %
Barkley, Daniel	English	40 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Barr III, Thomas	Horticulture	13 %
Barr III, Thomas	Nursery Technology	29 %
Barsotti, Rhonda	Culinary Arts	53 %
Bassett, Jason	Administration of Justice	1 %
Bastian, Gregory	Real Estate	20 %
Batarseh, Samer	Business and Commerce, General	20 %
Baxter, Kenneth	Political Science	40 %
Beattie, Brandon	Welding Technology	35 %
Beckerman, Nathan	Paramedic	9 %
Beckum, LaQuisha	Psychology, General	40 %
Beckwith, Cade	Administration of Justice	1 %
Beezley, Shareen	Paralegal	20 %
Belton, Linda	Physical Education	15 %
Bernacchi, Christopher	Administration of Justice	1 %
Bertinuson, Joy	Painting & Drawing	57 %
Beuttel, Michelle	English	33 %
Bibb, Akbar	Administration of Justice	1 %
Bickel, David	Administration of Justice	1 %
Blackthorne, Henry	English	40 %
Bluette, Chad	Administration of Justice	1 %
Blunk, Dawn	English	60 %
Boroughs, Terry	Geology	48 %
Bowden, Ellen	Anthropology	52 %
Bowles, Christy	Natural Resources	39 %
Boyer, Alba	Italian	53 %
Bradshaw, Don	Administration of Justice	1 %
Brasier, Corey	Sign Language	53 %
Bright, Lisa	Anthropology	52 %
Brown, Orie	Administration of Justice	1 %
Brunkala, Joel	English	60 %
Brynelson, Julia	Paralegal	60 %
Buckner, Mallory	Guidance	13 %
Buckner, Mallory	Counselor	46 %
Bueno III, Jose	Automotive Technology	7 %
Bueno III, Jose	Welding Technology	30 %
Bui, Jimmy	ESL Writing	40 %
Buljan, Laurette	English	40 %
Burns, Julie	Administration of Justice	1 %
Burroughs, Robinson	Ethnic and Cultural Studies	60 %
Button, Melinda	Anthropology	52 %
Byrd, Steven	Welding Technology	45 %
Bystrom, Helen	English	40 %
Bystrom, Helen	Reading	23 %
Cabral, Colette	Sign Language	53 %
Camacho-Tejeda, Jose	Welding Technology	15 %
Campas, Steven	Administration of Justice	1 %
Campbell, Morgan	Chemistry, General	59 %
Cardenas, Victor	Academic Guidance	40 %
Cardoza, Manuel	Administration of Justice	1 %
Carlson, Don	Marketing & Distribution	20 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Carney, Diane	Biology, General	36 %
Carr, Lisa	Child Development/Early Care and Education	40 %
Carter, Kathy	Child Development/Early Care and Education	20 %
Casillas, Griselda	Counselor	4 %
Castellanos, Erik	Painting & Drawing	57 %
Castillo, Scott	Administration of Justice	1 %
Charles, Kelly	English	67 %
Chau, Thao	Mathematics, General	53 %
Chau, Thao	Mathematics Skills	13 %
Chicoine, Kari	Drafting Technology	50 %
Chinte, David	ESL Writing	40 %
Chinte, David	ESL Speaking/Listening	20 %
Chisholm, Matthew	Administration of Justice	1 %
Chong, Eun A	Mathematics, General	27 %
Chukwueloka, Valentine	Health Education	20 %
Clark Jr., Brent	Sociology	40 %
Clark, Evan	Speech Communication	40 %
Clark, Seth	History	60 %
Clark, Terri	Librarian	17 %
Clark, Yoo Ri	Music	55 %
Cliniciu, Dorin	Automotive Technology	40 %
Cochrane, Arlene	Accounting	27 %
Colby, Shannon	Psychology, General	40 %
Cole, Serena	Painting & Drawing	57 %
Collins, Christopher	History	20 %
Collom, Alyson	Other Humanities	20 %
Conant, Jessica	Academic Guidance	40 %
Cone, Bryan	Psychology, General	20 %
Cone, Justin	Automotive Technology	33 %
Connors, Valerie	English	53 %
Constante, David	Psychology, General	60 %
Contino, Colin	Biology, General	56 %
Cornish, Rima	Sign Language	20 %
Cotton, Gary	Database Design and Administration	11 %
Covington, Isha	Emergency Medical Services	20 %
Crook, Michael	Real Estate	20 %
Currea, Ana Maria	Spanish	47 %
Curtis, Lindsay	ESL Writing	40 %
Cylinder, Paul	Natural Resources	29 %
Cylinder, Paul	Natural Resources	7 %
Dang, Tina	Counselor	1 %
Dang, Tina	Counselor	49 %
Davalle, Nathan	Administration of Justice	1 %
Davis, Danielle	History	20 %
Davis, Donald	Administration of Justice	1 %
Davis, Sarah	Librarian	38 %
Davis, William	Biology, General	20 %
DeCecco, Chalmer	Administration of Justice	1 %
Delgadillo, Marisol	Anthropology	52 %
Delnero, Christina	Counselor	52 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Delnero, Christina	Counselor	3 %
Delnero, Christina	Counselor	5 %
Diaz Rodil, Hugo	Spanish	53 %
Dolce, Thomas	Computer Programming	40 %
Dorris, Tamara	Real Estate	60 %
Duan, Xin-Ran	Mathematics, General	47 %
Duan, Xin-Ran	Mathematics Skills	13 %
Duff, Jeanne	Software Applications	35 %
Duncan, John Lee	Human Services	20 %
Dunmore, Steven	Intercollegiate Athletics	15 %
Duran, James	Mathematics, General	40 %
Durden, Michelle	Sociology	40 %
Duval, Beverly	Librarian	33 %
Eberhardt, Claire	History	40 %
Egunnike, Adedeji	Accounting	27 %
Engstrom, Karina	Biology, General	56 %
Evans, David	ESL Writing	40 %
Evans, David	ESL Speaking/Listening	20 %
Fajardo, Heather	Physiology (Includes Anatomy)	52 %
Fajardo, Heather	Study Skills	8 %
Farias, Imelda	Counselor	40 %
Farnham, Cynthia	Sign Language Interpreting	20 %
Feely, Abigail	History	40 %
Fernandez, Joyce	Counselor	6 %
Finnerty, Kevin	Administration of Justice	1 %
Fix, Andrew	Philosophy	40 %
Flores, Carlos	Speech Communication	20 %
Flotte, Martha	Registered Nursing	32 %
Foley, Morgan	Administration of Justice	1 %
Fountain, Mark	Biomedical Instrumentation	3 %
Franco, Albert	Administration of Justice	1 %
Frederick, Casey	Horticulture	16 %
Frederick, Casey	Landscape Design & Maintenance	20 %
Freeman, Grace	ESL Writing	40 %
French, Scott	Administration of Justice	1 %
Gable, Monica	Paralegal	60 %
Gage, Ambyr	English	20 %
Gale, Deborah	Mathematics, General	60 %
Gallaher, Trey	Digital Media	28 %
Gallon, Cheryl	Sign Language Interpreting	27 %
Galmant, Jekaterina	Russian	53 %
Galvan, Joseph	Administration of Justice	1 %
Gangursky, Behnaz	Physiology (Includes Anatomy)	32 %
Garasanin, Olivera	History	40 %
Garbutt, Jared	Nutrition, Foods, and Culinary Arts	20 %
Garcia, Monica	Spanish	53 %
Garg, Purwa	Fashion	20 %
Garg, Purwa	Fashion Design	28 %
Gaudard, Rolf	History	20 %
Gerhart, Karen	Biology, General	36 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gerlis, Rachel	Sign Language	53 %
Giorgetti, Leonardo	Italian	53 %
Glenn, Daniel	ESL Speaking/Listening	20 %
Glickman, James	Real Estate	23 %
Glynn, Harley	Commercial Music	47 %
Goldbar, Christine	English	40 %
Gonzales, Allan	Respiratory Care/Therapy	21 %
Gorchoff, Sara	Psychology, General	40 %
Gordon, Leland	Journalism	20 %
Gorsuch, Susan	Administration of Justice	1 %
Gottke, Darren	Chemistry, General	27 %
Gragg, Ellen	Registered Nursing	51 %
Green-Clark, Michelle	Dance	30 %
Griffith, Ashley	Sign Language	53 %
Guadalupe, Krishna	Sociology	40 %
Guajardo, Raymond	Emergency Medical Services	9 %
Guerin, Jeanne	English	60 %
Gunn, Martin	Automotive Technology	33 %
Guthrie, Shannon	Dietetic Services and Management	13 %
Gutowsky, Edward	English	20 %
Hake, Patricia	English	60 %
Hall, Neda	Child Development/Early Care and Education	40 %
Halvorson, Robert	Music	40 %
Hansen, Gina	Physical Education	15 %
Hansen, Gina	Health Education	10 %
Hansen, Gina	Gerontology	10 %
Harlan, Michael	Classics-Humanities	20 %
Hartman, Galen	Automotive Collision Repair	67 %
Hartman, Hannah	ESL Writing	60 %
Hayes, David	Administration of Justice	1 %
Herman, Kathryn	Counselor	40 %
Herman, Kathryn	Counselor	18 %
Herman, Kathryn	Counselor	1 %
Hernandez, Henry	Business Administration	20 %
Hernandez, Israel	Administration of Justice	1 %
Herrera, Daniel	Computer Graphics and Digital Imagery	28 %
Hickman, Lauren	Child Development/Early Care and Education	60 %
Hill, Michael	Business Management	20 %
Hillenbrand, Collin	Sign Language	27 %
Hindman, Clay	ESL Writing	40 %
Hindman, Clay	ESL Speaking/Listening	20 %
Hisel, Kathleen	Counselor	48 %
Hoban-Higgins, Tana	Physiology (Includes Anatomy)	52 %
Hoffman, Lee	Music	58 %
Hoffman, Dale	Anthropology	16 %
Hoge, Charles	Psychology, General	60 %
Hornbeck, Jill	Interior Design and Merchandising	40 %
Huerta, Teresa	Administration of Justice	1 %
Huggins, Ross	Administration of Justice	40 %
Hughes, Heather	Counselor	4 %

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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hughes, Heather	Counselor	11 %
Hughes, Heather	Counselor	2 %
Hughes, Heather	Counselor	42 %
Hughes, Tori	Administration of Justice	1 %
Hurley, Steven	Real Estate	60 %
Idler, Sarah	Sign Language	27 %
Idler, Sarah	Sign Language Interpreting	24 %
Jacobs, David	Philosophy	40 %
James, Mary	Administration of Justice	1 %
Jardine, Christian	History	40 %
Jennings, Nathan	Geographic Information Systems	22 %
Jeske, Dawn	Children with Special Needs	35 %
Johnson, Kristopher	Computer Networking	24 %
Johnson, Wilber	Journalism	20 %
Johnson, Jody	Administration of Justice	40 %
Johnson, Robert	Commercial Music	52 %
Johnson, Seth	Emergency Medical Services	24 %
Jones, Palmis	Psychology, General	20 %
Jungkeit, James	Administration of Justice	1 %
Kalman, Mikalai	Diesel Technology	57 %
Kaneyuki, Brent	Administration of Justice	1 %
Kelley, Sean	Administration of Justice	1 %
Kiefer, Dieter	Tax Studies	53 %
Kiefer, Michelle	Child Development/Early Care and Education	60 %
Kientz, Michelle	Counselor	50 %
Kientz, Michelle	Counselor	7 %
Kim, Elizabeth	Social Justice: General	20 %
Kirchhoff, Susan	Librarian	34 %
Kiteck, Peter	Mathematics, General	20 %
Kiteck, Peter	Mathematics Skills	13 %
Klar, Janice	Counselor	9 %
Kleist, Rachel	Sign Language	27 %
Kleist, Rachel	Sign Language Interpreting	10 %
Knox, Paul	English	43 %
Koch, Paul	Automotive Technology	66 %
Koerner, Zachary	Intercollegiate Athletics	49 %
Korn, Charles	Automotive Technology	65 %
Kozlov, Maksim	Diesel Technology	53 %
Kropp, Brian	Accounting	47 %
Kwong, Kenneth	Fire Technology	40 %
Kyles, Justin	ESL Writing	40 %
Lane Jasinska, Lilla	Chemistry, General	59 %
Laughton, Barbara	English	60 %
Le, John	Marketing & Distribution	40 %
Lechner-Luke, Bailey	Human Services	20 %
Lee, Michael	Accounting	27 %
Lee, Sara	History	40 %
Leo, Regina	Counselor	59 %
Lewis, Deana	ESL Writing	40 %
Lewis, Deana	ESL Speaking/Listening	20 %

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American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Li, Jiaoyue	Engineering, General	40 %
Licon, Glen	Political Science	40 %
Lingsweiler, Ryan	Speech Communication	60 %
Lipka, Casey	Commercial Music	20 %
Liu, Ka Man	Biomedical Instrumentation	24 %
Lommori, Michael	Administration of Justice	1 %
Long, Jason	Film Studies	20 %
Long, Jason	Film History and Criticism	20 %
Long, Jason	Creative Writing	20 %
Lopez, Anjelica	Counselor	40 %
Lotter, Richard	Music	20 %
Lui, Diane	Fine Arts, General	60 %
Luong, Ching	Welding Technology	24 %
MacKechnie, Ruth	ESL Writing	40 %
Mahallati, Reza	Engineering, General	55 %
Mahmood, Khalid	Mathematics, General	20 %
Majhail, Radhika	Business Management	20 %
Mann, Scott	Administration of Justice	1 %
Manning, Ryan	Psychology, General	60 %
Manukyan, Knarik	Mathematics, General	20 %
Manzar, Sahreen	Paralegal	20 %
Marawala, Zarir	Physiology (Includes Anatomy)	52 %
Marion, Derrick	Administration of Justice	1 %
Marquis, Trinette	Speech Communication	20 %
Marshall, Jeri	Academic Guidance	20 %
Martinez, Maricela	Spanish	27 %
Massetti, Thomas	Administration of Justice	1 %
Maurino, Molly	Physical Education	30 %
Mayes, Orrlando	Administration of Justice	1 %
Mayorga, Kristina	Ethnic and Cultural Studies	40 %
Mays, Judy	Counselor	59 %
McChane, Scott	Commercial Music	40 %
McCord, Karen	Psychology, General	20 %
McCormack, Nicole	General Work Experience	33 %
McCoy, Karen	Librarian	14 %
McGowan-Smith, Jordan	Ethnic and Cultural Studies	60 %
McKaig, Sandra	Mathematics, General	27 %
McKaig, Sandra	Mathematics Skills	13 %
McMurdo, Tammy	Nutrition, Foods, and Culinary Arts	20 %
Mead, William	Website Design and Development	28 %
Medcalf, John	Mathematics, General	33 %
Mehallo, Stephen	Computer Graphics and Digital Imagery	48 %
Mendez, Shannon	English	60 %
Meux, Brian	Administration of Justice	1 %
Meza, Annette	English	20 %
Michaels, Craig	Administration of Justice	1 %
Miranda, Mee	Counselor	15 %
Miranda, Yolanda	Counselor	4 %
Mirmobiny, Shadieh	Fine Arts, General	20 %
Mitchell, Christopher	Fire Technology	20 %

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American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Mokarami, Behrang	Accounting	47 %
Mokarami, Yadollah	Accounting	47 %
Montague-Archer, Nancy	Astronomy	40 %
Montgomery, Kelly	Business and Commerce, General	40 %
Moody, Heather	Intercollegiate Athletics	49 %
Moore, Jamillah	Speech Communication	20 %
Moser, Richard	English	67 %
Mrizek, Jeffrey	Real Estate	20 %
Mueller, Robert	Administration of Justice	1 %
Mulvihill, Shauna	History	40 %
Murray, Travis	Automotive Technology	20 %
Musa, Khaled	Office Technology/Office Computer Applications	20 %
Musa, Khaled	Software Applications	18 %
Narvand, Payam	Business and Commerce, General	20 %
Narvand, Payam	Business Administration	20 %
Narvand, Payam	Business Management	20 %
Nedorezov, Svetlana	Mathematics, General	53 %
Nedorezov, Svetlana	Mathematics Skills	13 %
Needler, Jennifer	Emergency Medical Services	16 %
Neumann, Ingrid	Physics, General	56 %
Newberry, Travis	Respiratory Care/Therapy	48 %
Ngo, Tu	Mathematics, General	53 %
Ngo, Tu	Mathematics Skills	13 %
Nguyen, Dung	Mathematics, General	53 %
Nguyen, Dung	Mathematics Skills	13 %
Nielsen, Ruth	Counselor	16 %
Nogales, Patti	Philosophy	40 %
Nokkeo, Jeff	Drafting Technology	30 %
Norton, Justin	Speech Communication	20 %
O'Brien, Leslie	Floriculture /Floristry	45 %
O'Donnell, Daniel	Business Administration	40 %
O'Neal-Watts, Jennifer	Librarian	18 %
Overton, Steven	Counselor	11 %
Palaspas, Candice	Counselor	53 %
Palmer, Gary	Administration of Justice	1 %
Papouchis, Christopher	Natural Resources	27 %
Parkhurst, William	Philosophy	20 %
Parrish, Stephanie	ESL Speaking/Listening	20 %
Pazdernik, Janet	Interior Design and Merchandising	60 %
Peck, Laura	Administration of Justice	1 %
Pecoraro, Victor	Administration of Justice	1 %
Pellerin, Kristie	Biology, General	36 %
Perez, Kristine	Biology, General	36 %
Perrault, Priscilla	Counselor	26 %
Petraru, Marius	Geography	60 %
Pezone, John	Administration of Justice	40 %
Pfeil, Gregory	Emergency Medical Services	6 %
Phair, Krista	Speech Communication	60 %
Pillay, Rajiv	Welding Technology	67 %
Pizano, Claudia	Counselor	4 %

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American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Plezia-Missler, Dorothy	Counselor	1 %
Plezia-Missler, Dorothy	Counselor	9 %
Plezia-Missler, Dorothy	Counselor	4 %
Pomo, Roberto	Dramatic Arts	20 %
Ponce, Carlos	Administration of Justice	1 %
Poole, Shara	Painting & Drawing	57 %
Porter, Cherri	English	60 %
Powers, Matthew	Administration of Justice	60 %
Preciado, Monica	Academic Guidance	20 %
Preciado, Monica	Counselor	20 %
Preciado, Monica	Counselor	8 %
Prinzing, Malena	Office Technology/Office Computer Applicati	28 %
Proudman, Joseph	Journalism	15 %
Pryde, Marvin	Registered Nursing	57 %
Pulido, Brandi	Academic Guidance	20 %
Pulido, Brandi	Counselor	9 %
Pulido, Brandi	Counselor	25 %
Rasul, Maria-Elena	Culinary Arts	20 %
Rawlins, Jenna	Classics-Humanities	40 %
Reeves, Leslie	Software Applications	12 %
Regan, Debra	Physiology (Includes Anatomy)	52 %
Regan, Debra	Study Skills	8 %
Rich, Amber	Marketing & Distribution	20 %
Rich, Amber	Advertising	20 %
Richards, Ronnie	Geographic Information Systems	20 %
Rickman, Tracy	Fire Technology	40 %
Rickman, Tracy	Wildland Fire Technology	20 %
Riese, Kelly	Speech Communication	20 %
Riggio, Jason	Natural Resources	4 %
Riley, Robert	Emergency Medical Services	49 %
Rivera-Carpenter, Veronica	Child Development/Early Care and Educatio	40 %
Rivera-Carpenter, Veronica	Infants and Toddlers	20 %
Rix, Sheryl	Business and Commerce, General	40 %
Roberts, Jeffrey	Biology, General	36 %
Robinson, Anthony	English	33 %
Robinson, Donna	Administration of Justice	1 %
Robison, Bradley	Administration of Justice	1 %
Rochford, Jeffrey	Multimedia	14 %
Rochford, Jeffrey	Computer Graphics and Digital Imagery	28 %
Rodriguez-Rutten, Paula	Mathematics, General	53 %
Rogers, Andrew	Philosophy	40 %
Rogers, Kristina	English	60 %
Rose, David	Administration of Justice	1 %
Roszman, Leslie	Welding Technology	30 %
Rowe, Muzi	Applied Photography	28 %
Russell, Kenneth	Registered Nursing	40 %
Safvi, Syed	Mathematics, General	27 %
Sakakihara, Paul	General Work Experience	13 %
Salluzzo, Michelle	Child Development/Early Care and Educatio	40 %
Sanchez Ordaz, Arnold	Psychology, General	60 %

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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Saur, Denise	ESL Writing	40 %
Saur, Denise	ESL Speaking/Listening	20 %
Saur, Theodore	ESL Writing	60 %
Scholl, Mark	ESL Writing	45 %
Scholl, Mark	ESL Speaking/Listening	20 %
Schroeder-Evans, Kimbra	Spanish	53 %
Schwab, Paul	Restaurant and Food Services Management	67 %
Scott, Lauren	Sign Language Interpreting	3 %
Scott, Steven	Microbiology	41 %
Scott, Tatiana	Music	45 %
Seawell, Garrett	Intercollegiate Athletics	64 %
Seguine, Richard	Fire Technology	40 %
Shah, Rabail	Classics-Humanities	20 %
Shang, Lu	Chemistry, General	52 %
Shapiro, Lynn	English	53 %
Shearer, Tracy	Film Studies	40 %
Shearer, Tracy	Music	6 %
Shearer, Tracy	Dramatic Arts	18 %
Shearer, Tracy	Cross Term	2 %
Simmons, Floyd	Administration of Justice	1 %
Simon, Sabina	ESL Writing	67 %
Sims, Mikenna	Coordinator	49 %
Singer, Scott	Restaurant and Food Services Management	53 %
Sisneros, Linda	Electronics & Electric Technology	43 %
Smith, Nathaniel	Automotive Technology	53 %
Smith, Sally	Administration of Justice	53 %
Soares, Aaron	ESL Speaking/Listening	20 %
Soghomonians, Arlen	Emergency Medical Services	48 %
Soghomonians, Arlen	Paramedic	18 %
Solomon, Enrico	Administration of Justice	1 %
Sowards, Timothy	Administration of Justice	20 %
Spataro, Kurt	Restaurant and Food Services Management	20 %
Speck, Christian	Business Administration	20 %
Speck, Christian	Real Estate	20 %
Spencer, Katherine	Classics-Humanities	40 %
Stanford, Trina	Psychology, General	20 %
Stapleton, Michael	Administration of Justice	1 %
Stark, Stacey	Registered Nursing	63 %
Starkey, Danielle	English	40 %
Staten, Keith	Paralegal	40 %
Steele, Nathan	Administration of Justice	1 %
Stem, Melissa	Spanish	53 %
Stemmann, Karsten	Mathematics, General	53 %
Stemmann, Karsten	Mathematics Skills	13 %
Stevens, Briagh	English	60 %
Stevens, Janis	Dramatic Arts	20 %
Stewart, Dale	Emergency Medical Services	9 %
Stewart, Dale	Paramedic	7 %
Stickel, Mike	Automotive Collision Repair	38 %
Sullivan, Sydney	Coordinator	44 %

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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Sundin, Daniel	Microbiology	41 %
Supin, Vitaliy	Mathematics, General	67 %
Swanson, Maureen	Administration of Justice	1 %
Sweeney, Thomas	Administration of Justice	1 %
Swift, Charles	Administration of Justice	1 %
Tabrizi, Setareh	English	43 %
Tadlock, Duane	Administration of Justice	1 %
Taslim, Erick	Emergency Medical Services	26 %
Taslim, Erick	Paramedic	4 %
Thai, Dai Thuy	Chemistry, General	59 %
Thomas, Iohla	Administration of Justice	1 %
Thompson, Kelly	Restaurant and Food Services Management	13 %
Tintiangco, Zachary	Mathematics Skills	13 %
Tittle, Matt	English	20 %
Toomey, Daniel	Administration of Justice	1 %
Torres, Alex	Computer Networking	24 %
Torres, Santos	Sociology	40 %
Tran, Dennis	Counselor	27 %
Tran, Ocean	Electrical	62 %
Tran, Thang	Electrical	31 %
Tsushima, Cheryl	Automotive Technology	53 %
Tuttle, Nicholas	Psychology, General	20 %
Tweet, Tracie	Mortuary Science	20 %
Uptegrove, Jim	Administration of Justice	1 %
Valenzona, Deborah	Reading	27 %
VanEls, Deborah	History	40 %
Vasquez, Karen	Speech Communication	60 %
Veisze, Paul	Geographic Information Systems	20 %
Verbitskiy, Diana	Russian	53 %
Verdoorn, Dirk	Geography	20 %
Vervilos, Vasseliki	Accounting	53 %
Vitaich, Jason	Political Science	40 %
Wake, Audra	Paralegal	60 %
Walker, Eric	Administration of Justice	1 %
Warman, James	Health Occupations, General	20 %
Watters, Stephen	Anthropology	40 %
Welch, Nicole	Business Management	20 %
Welkley, Debra	Sociology	20 %
Welty, Ann	Counselor	28 %
West, Sharon	Business Management	20 %
Wheeler, Liberty	Registered Nursing	27 %
Wheeler, Madison	German	27 %
Wheeler, Susan	Business Management	7 %
Wheeler, Susan	Small Business and Entrepreneurship	40 %
Wheeler, Susan	Marketing & Distribution	7 %
White, Gay	ESL Speaking/Listening	60 %
Whitt, David	Fire Technology	60 %
Williams, Dacia	Psychology, General	60 %
Williams, Michelle	Economics	20 %
Wilouza, Monica	Emergency Medical Services	9 %

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American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Wilouza, Monica	Paramedic	9 %
Winford, Geoffrey	Administration of Justice	1 %
Winger, Jason	Administration of Justice	1 %
Winston-Sandefur, Cotys	Multimedia	14 %
Winston-Sandefur, Cotys	Computer Graphics and Digital Imagery	20 %
Wolfley, Ronald	Emergency Medical Services	43 %
Wong, Kim	Administration of Justice	1 %
Wooden, Tami	Physical Education	30 %
Wright, Willie	Administration of Justice	1 %
Zambello, Giancarlo	Psychology, General	20 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adams, Ashleigh	Speech Communication	40 %
Ahmadi, Abbas	Information Technology, General	35 %
Allo Allo, Viola	Librarian	2 %
Atkins, Andrea	Veterinary Technician (Licensed)	20 %
Babka, Cary	Dramatic Arts	20 %
Ballard, Sheryl	Child Development/Early Care and Education	40 %
Barela, Eva	Spanish	55 %
Beyerer, Kimberlee	Counselor	13 %
Biesiadecki, Mary	Veterinary Technician (Licensed)	52 %
Binder, Marnie	Classics-Humanities	20 %
Briel, Mariah	Fine Arts, General	60 %
Brooks, James	Mathematics, General	33 %
Brown, Cornelius	Small Business and Entrepreneurship	60 %
Browne, Rachael	Sociology	60 %
Buch, Cheryl	Veterinary Technician (Licensed)	63 %
Bush, Michael	Automotive Technology	39 %
Bush, Amy	Librarian	35 %
Carboni, Joshua	Philosophy	40 %
Carinci, Sherrie	Business and Commerce, General	60 %
Cervantes, Jordan	Counselor	36 %
Charters, Suzette	Mathematics, General	63 %
Chow, Nicholas	Mathematics, General	35 %
Coleman, Jillian	Other Humanities	60 %
Collins, Christopher	History	20 %
Collins, Ted	Fire Technology	40 %
Crain, Danielle	Physiology (Includes Anatomy)	52 %
Dale, Jeffrey	Philosophy	40 %
Dang, Tina	Counselor	1 %
Dang, Tuong	Vietnamese	53 %
Dartez, Gail	Dramatic Arts	40 %
Davenport, Lon	Business Administration	20 %
Davenport, Carly	Mass Communications	40 %
Davis, Lachanda	Philosophy	20 %
Davis, Sarah	Librarian	9 %
De Diego, Stephen	Real Estate	20 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
de Jesus, Michael	Restaurant and Food Services Management	13 %
de la Torre, Catherine	Child Development/Early Care and Education	40 %
De Mars, Eva	Physical Education	45 %
Diehl, Kellie	Physical Education	30 %
Domek, Anna	General Work Experience	20 %
Domek, Anna	Counselor	2 %
Dow, Keith	Physics, General	36 %
Duangboudha, Doris	Anthropology	20 %
Ellis, Brandon	Adapted Physical Education	43 %
Evans, Debra	Information Technology, General	13 %
Evoy, Angela	Anthropology	25 %
Fitz Gibbon, Linda	Sculpture	57 %
Fitzpatrick, Tamara	Business and Commerce, General	40 %
Fitzpatrick, Tamara	Business Administration	20 %
Floyd, Amy	Pharmacy Technology	48 %
Fowler, Elmira	Mathematics, General	63 %
Gacilan, Gilbert	Counselor	20 %
Gage, Ambyr	English	40 %
Gager, Tamatha	Psychology, General	60 %
Gale, Jessilyn	English	40 %
Gale, Jessilyn	Speech Communication	20 %
Gale, Mark	Accounting	47 %
Garcia Sanchez, Juan	Geographic Information Systems	23 %
Gilbert, Scott	Dramatic Arts	60 %
Gilmore, Cassandra	Anthropology	32 %
Goldbar, Christine	English	20 %
Goodrich, Robert	Geography	56 %
Gordon, Henry	Librarian	28 %
Graham, Frank	English	40 %
Grahn, Robert	Biology, General	20 %
Green, Charlene	Counselor	9 %
Greer, Albert	Astronomy	20 %
Griffith, Timothy	Construction Inspection	20 %
Gryffin, Peter	Health Occupations, General	60 %
Guan, Bao	Mathematics, General	63 %
Haas, Richard	Fire Academy	36 %
Harrington, Beverly	English	60 %
Hendrickson, Mary	Speech Communication	40 %
Henkens, Robert	Fire Academy	36 %
Herszage, Julian	Chemistry, General	59 %
Hicks, Charity	Office Technology/Office Computer Applications	25 %
Hicks, Charity	Software Applications	13 %
Hileman, Christopher	Fire Academy	36 %
Holden, Cherrelle	English	40 %
Homan, Steve	Music	37 %
Houck, Ronald	Painting & Drawing	28 %
Hover-Smoot, Katherine	Fine Arts, General	60 %
Howe, Dawn	Equine Science	40 %
Huang, Zhi Hua	Accounting	47 %
Hull, John	Radio and Television	28 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Inoue, Faye	Health Occupations, General	47 %
James, William	Spanish	55 %
Jay, Susan	Fire Technology	20 %
Johnson, John	Sales and Salesmanship	20 %
Johnson, John	E-Commerce (business emphasis)	20 %
Johnson, Robert	Business and Commerce, General	20 %
Jones, Jenny	Counselor	26 %
Jones, Jenny	Counselor	27 %
Jones, Jenny	Counselor	2 %
Jones, Kristin	Health Occupations, General	60 %
Kair, Beven	Mathematics, General	35 %
Karsiere, Sarma	Art	28 %
Karsiere, Sarma	Painting & Drawing	28 %
Keightley, Keir	Geography	36 %
Kellerman, Theresa	Mathematics, General	20 %
Kim, Elizabeth	Speech Communication	40 %
King, Carrie	Sign Language	53 %
King, Eric	Microbiology	41 %
King, Kimberly	Counselor	58 %
King, Kimberly	Counselor	1 %
Kirby, Samuel	Intercollegiate Athletics	37 %
Knudsen, Mark	Chemistry, General	52 %
Koch, Kristen	Fine Arts, General	20 %
Kolleda, Lance	Business and Commerce, General	20 %
Kor, Samra	ESL Writing	20 %
Kor, Samra	ESL Speaking/Listening	20 %
Kraljev, Lee	Social Justice: General	20 %
Kraljev, Lee	Anthropology	30 %
Kusler, Jennifer	Environmental Studies	20 %
Kusler, Jennifer	Geography	20 %
Larkin, Asia	Economics	20 %
Larsen, Lawrence	Mathematics, General	35 %
Latta, Penelope	ESL Writing	60 %
Lautamo, Mikko	Fine Arts, General	20 %
Lemoine, Florence	History	20 %
Levy, Stacia	ESL Writing	40 %
Levy, Stacia	ESL Speaking/Listening	27 %
Lewis, Ahisha	Human Services	40 %
Liang, Zhicheng	Economics	60 %
Limon, Kimberly	English	60 %
List, Mark	Geology	36 %
Loforte, Priscilla	Anthropology	40 %
Logan, Jason	Sociology	40 %
Lyons, Kristine	Ceramics	57 %
Maduchukwu, Ifeanyi	Accounting	47 %
Mahmood, Ghazanfar	Health Occupations, General	40 %
Mahmood, Ghazanfar	Administrative Medical Assisting	10 %
Marchak, Taras	English	60 %
Marshall-Mills, Denise	Academic Guidance	13 %
Martinez, Maricela	Spanish	35 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023

Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
McCarthy, Patti	Film Studies	40 %
McCollum, John	Automotive Technology	20 %
McDonald, Katrina	Coordinator	60 %
McMurdo, Tammy	Nutrition, Foods, and Culinary Arts	20 %
McNee, Shay	History	60 %
Meier, Anna	Sculpture	28 %
Menard, Nathen	Sociology	28 %
Mendoza, Erica	Counselor	5 %
Mendoza, Liliana	Counselor	49 %
Merriman, Kimberly	ESL Writing	40 %
Mesbah, Mehran	Painting & Drawing	57 %
Meyers, Dennis	Economics	40 %
Miller, Casey	English	40 %
Miller, Casey	Creative Writing	20 %
Miranda, Yolanda	Counselor	18 %
Mondragon-Lopez, Sergio	Counselor	28 %
Moore, Jamillah	Speech Communication	20 %
Mullerworth, Trudi	English	40 %
Murakami-Smith, Lynne	Physical Education	15 %
Murakami-Smith, Lynne	Physical Fitness and Body Movement	30 %
Navarro Rodriguez, Celina	Counselor	2 %
Navarro, Murray	Mathematics, General	35 %
Nelsenador, Matthew	Mathematics, General	67 %
Nelson, Jacquelynn	Counselor	31 %
Nelson, Jacquelynn	Counselor	28 %
Ngo, Tran	Mathematics, General	33 %
Nguyen, Alfonso	Learning Skills, Learning Disabled	35 %
Nguyen, Alfonso	Counselor	30 %
Nguyen, Hoang	Economics	20 %
Nguyen, Uyen	Physiology (Includes Anatomy)	20 %
Nguyen, Yen	Vietnamese	53 %
Nielson, Jonathan	History	40 %
Nishizaki-Ngo, Jennifer	English	20 %
Nole, Melissa	Child Development/Early Care and Education	20 %
Nole, Melissa	Child Development Administration and Management	13 %
Nunnally, Justin	Applied Photography	57 %
Ogilvie, Sheila	Academic Guidance	60 %
Olson, Kyle	Mathematics, General	67 %
Onu, Faith	Librarian	11 %
Onuoha, Gwendolyn	Counselor	2 %
Otiono, Erica	Child Development/Early Care and Education	20 %
Otiono, Erica	Child Development Administration and Management	40 %
Parker, Dawn	Counselor	56 %
Patrick, Jennifer	Office Technology/Office Computer Applications	7 %
Patrick, Jennifer	Information Technology, General	7 %
Pavlic, Jordan	Biology, General	16 %
Peacock, Kristin	Counselor	16 %
Peacock, Kristin	Counselor	11 %
Peacock, Kristin	Counselor	20 %
Peacock, Kristin	Counselor	5 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023

Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Perales, Chantel	English	40 %
Perkins, Deirdre	Computer Networking	24 %
Pintar, Courtney	Dramatic Arts	45 %
Polanco, Jb	Automotive Technology	28 %
Popescu, Bogdan	Physics, General	25 %
Popescu, Bogdan	Astronomy	20 %
Possemato, Frank	English	60 %
Prasad, Sujreeth	Chemistry, General	59 %
Purdy, Christopher	Engineering, General	20 %
Ramirez, Fabiola	Counselor	2 %
Ramirez, Fairuze	English	60 %
Reed, Kathaleen	English	60 %
Riddle, Lisa	ESL Writing	40 %
Riddle, Lisa	ESL Speaking/Listening	20 %
Riese, Jon	Law, General	20 %
Riese, Kelly	Speech Communication	40 %
Risenhoover, Dale	Health Occupations, General	60 %
Rizam, Dilshod	Art	28 %
Rizam, Dilshod	Painting & Drawing	28 %
Roberts, Jerist	Academic Guidance	20 %
Rojas, Denisse	Counselor	2 %
Rojo, Desiree	Nutrition, Foods, and Culinary Arts	20 %
Rosenberg, Matthew	Geography	60 %
Rowe, Cassandra	Mathematics, General	33 %
Ruark, Steven	Chemistry, General	59 %
Ruybal, Jordan	Microbiology	41 %
Salzman, Julie	Counselor	3 %
Salzman, Julie	Counselor	15 %
Salzman, Julie	Counselor	20 %
Salzman, Julie	Counselor	20 %
Samin, Ahmad	Chemistry, General	59 %
Sanchez Flores, Lidia	Counselor	2 %
Sanchez, Nicholas	English	60 %
Sands-Pertel, Judith	Music	20 %
Sarkovich, Misha	Economics	20 %
Sasano, Todd	Counselor	40 %
Schirmer, Marie	Nutrition, Foods, and Culinary Arts	20 %
Schrumpf, David	History	40 %
Sheldon, Shara	Nutrition, Foods, and Culinary Arts	20 %
Short, Christina	Child Development/Early Care and Education	20 %
Short, Christina	Infants and Toddlers	40 %
Simon, Lawrence	Astronomy	20 %
Smith, Damariye	Speech Communication	20 %
Smith, Leon	Classics-Humanities	20 %
Smith, Leon	Other Humanities	40 %
Smith, Valerie	Business and Commerce, General	20 %
Soares, Aaron	ESL Integrated	40 %
Somadhi, Kakwasi	English	20 %
Song, Kur	Information Technology, General	40 %
Spisak, Rosemary	English	40 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Sproul, Andrea	Geography	40 %
Stanphill, Cindy	English	60 %
Steensland, Mark	Film Studies	40 %
Strong, Michael	Physics, General	20 %
Strong, Michael	Astronomy	36 %
Suen, Chen	Fire Technology	20 %
Sutter, Valyn	Philosophy	20 %
Sy, Joanne	Mathematics, General	55 %
Tanimoto, Eddie	Child Development/Early Care and Education	60 %
Tapia, Andres	History	20 %
Tejomaya, Raquel	Psychology, General	40 %
Terry, John	Architecture and Architectural Technology	33 %
Tierney, Joan	Dance	20 %
Tinkler, Charles	Construction Inspection	20 %
Torres Maxson, Michelle	Dramatic Arts	40 %
Torres, Jessica	Counselor	25 %
Truong, Nhan	Mathematics, General	35 %
Vest, Jefferson	Business Management	20 %
Vest, Jefferson	Management Development & Supervision	20 %
Walker, Cynthia	Coordinator	40 %
Watkins, Zachary	Music	30 %
Watkins, Zachary	Commercial Music	28 %
Watters, Cody	Biology, General	52 %
Wellington, Erica	Counselor	35 %
Wergeland, Kari	Librarian	10 %
Whiteaker, Douglas	Architecture and Architectural Technology	20 %
Whiteaker, Douglas	Construction Inspection	20 %
Whitehead, Pamela	Fine Arts, General	20 %
Wiggins, Larisa	Physiology (Includes Anatomy)	52 %
Williams, Alton	Sociology	20 %
Wise, Kristine	Nutrition, Foods, and Culinary Arts	60 %
Yeung Whamond, Esther	Counselor	3 %
Zambello, Giancarlo	Psychology, General	20 %
Zamudio, Edher	Ethnic and Cultural Studies	40 %
Zarate Estrada, Alberto	Spanish	27 %
Zehnder, Brandon	Automotive Technology	28 %
Zeiden, Cynthia	Speech Communication	40 %
Zepeda, Daniela	Counselor	4 %
Zepeda, Daniela	Counselor	39 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Baker, Tara	Business and Commerce, General	40 %
Baker-Nauman, Lynn	Human Services	40 %
Bates, Andrew	Administration of Justice	40 %
Bauer, Christian	Philosophy	40 %
Beatty, Heather	English	33 %
Beese, Michelle	Counselor	24 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023

Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Beltz, Cynthia	Children with Special Needs	20 %
Beltz, Cynthia	Infants and Toddlers	20 %
Blake, Amber	Health Occupations, General	13 %
Blaney, Julie	Nurse	40 %
BoarerPitchford, Julie	Nutrition, Foods, and Culinary Arts	20 %
Bolton, Sara	Spanish	35 %
Borders, Angela	English	20 %
Brown, Charles	Computer Software Development	20 %
Brown, Charles	Engineering, General	35 %
Burke, Paul	Sociology	40 %
Castorena, Sohnya	Ethnic and Cultural Studies	20 %
Cherok-Fenner, Natalie	Medical Laboratory Technology	26 %
Christensen, Kallee	Microbiology	41 %
Clark Jr., Brent	Sociology	20 %
Collom, Alyson	Other Humanities	20 %
Cone, Bryan	Psychology, General	20 %
Cooper, Paul	History	60 %
Crennell, Cynthia	Administration of Justice	20 %
Cruz, Ronald	English	60 %
Dale, Michael	Music	62 %
Davis, Michael	Information Technology, General	20 %
DeMercurio, Dana	Speech Communication	60 %
Diehl, Kellie	Physical Education	15 %
DiGaetano, Anthony	Business and Commerce, General	40 %
Divittorio, Amy	Spanish	53 %
Dobson, Veronica	Psychology, General	40 %
Domek, Anna	General Work Experience	40 %
Droege, Brooke	Speech Communication	20 %
Du, Kseniya	Painting & Drawing	57 %
Easley, Kevin	Ethnic and Cultural Studies	40 %
Faulds, Scott	Business and Commerce, General	20 %
Faulds, Scott	Business Administration	20 %
Faulkner, Leisa	Sociology	20 %
Ferry-Perata, Elizabeth	Child Development/Early Care and Education	20 %
Ferry-Perata, Elizabeth	Infants and Toddlers	40 %
Fitch, Susan	Accounting	27 %
Gaffaney, Timothy	Political Science	20 %
Germany, Talver	Painting & Drawing	42 %
Gill, Ravenpreet	Sociology	40 %
Goli, Shabnam	Music	60 %
Gray, Robert	Physical Fitness and Body Movement	15 %
Gray, Victoria	Classics-Humanities	40 %
Gray, Victoria	Other Humanities	20 %
Greene, Calvin	Mathematics, General	33 %
Gross, Bryan	Psychology, General	20 %
Harris, Kendra	Biology, General	32 %
Harris, Kendra	Microbiology	20 %
Hastie, Kelsie	History	40 %
Hawley, Jennifer	English	40 %
Heiler, Felicia	Office Technology/Office Computer Applications	7 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023

Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Heiler, Felicia	Software Applications	23 %
Hendricks, Robert	Information Technology, General	20 %
Hendricks, Robert	Computer Programming	20 %
Hicks, Charity	Office Technology/Office Computer Application	11 %
Hicks, Charity	Information Technology, General	12 %
Hilger-Estrada, Tanya	Chemistry, General	59 %
Hoffman, Dale	Anthropology	16 %
Hood, Khulan	Music	60 %
Howery, Matthew	Philosophy	20 %
Huber, Doris	English	33 %
Huber, Doris	ESL Speaking/Listening	20 %
Huber, Doris	ESL Integrated	5 %
Hudleston, Robert	Computer Programming	35 %
Jackson, Aaron	History	20 %
Jacques, Molly	Physical Education	30 %
Jacques, Molly	Exercise Sciences/Physiology and Movement	20 %
Johnson, Lewis	Music	18 %
Johnson, Glenn	Computer Programming	20 %
Johnston, Erin	Physical Education	30 %
Jones, Palmis	Psychology, General	40 %
Kessler, Kaitlin	Viticulture, Enology, and Wine Business	38 %
Kidd, Joanna	Painting & Drawing	57 %
Knox, Kelsey	History	20 %
Knox, Paul	English	20 %
Koch, Kristen	Fine Arts, General	20 %
Kolleda, Lance	Business and Commerce, General	20 %
Kolleda, Lance	Business Management	20 %
Lazemizadeh, Bahareh	Psychology, General	20 %
Leitner, David	Anthropology	56 %
Lorenzo, Gina	Counselor	48 %
Luckett, Matthew	History	40 %
Lynch, Blair	Psychology, General	40 %
Maddock, Robert	History	40 %
Magnuson, Vasiliki	Physical Education	30 %
Mahaffey, Christopher	Biology, General	36 %
Mancilla, Jeffrey	Spanish	18 %
Marks, Ann	Librarian	22 %
Marlow, Edward	Water and Wastewater Technology	20 %
Mason, Shawn	Spanish	35 %
McConnell, Joel	Counselor	10 %
McCoy McField, Virginia	Music	30 %
McGhee, Kelly	Counselor	54 %
McHenry, Jennifer	Geography	56 %
McMillin, Stella	Biology, General	20 %
McNeal, Nicole	English	40 %
Melby-Harada, Cynthia	Job Seeking/Changing Skills	7 %
Melvin, Anette	Child Development/Early Care and Education	20 %
Mendoza, Nicole	Psychology, General	20 %
Meyer, Kristin	English	40 %
Millington, James	Information Technology, General	12 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023

Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Mirmobiny, Shadieh	Fine Arts, General	20 %
Mirmobiny, Shadieh	Classics-Humanities	20 %
Mitchell, Sunny	Dance	15 %
Mohrmann, Peter	Film Studies	20 %
Mohrmann, Peter	Film History and Criticism	20 %
Montague-Archer, Nancy	Astronomy	20 %
Mullerworth, Trudi	English	20 %
Murray, Chiho	Water and Wastewater Technology	15 %
Neithling, Cassandra	Microbiology	41 %
Neithling, Cassandra	Physiology (Includes Anatomy)	20 %
Nielsen, Ruth	Study Skills	20 %
Nielsen, Ruth	Counselor	24 %
Njoku, Portia	Music	60 %
Osborne, Kerry	Speech Communication	40 %
Osorio, Cecilia	Viticulture, Enology, and Wine Business	28 %
Osorio, Cecilia	Biology, General	36 %
Padash, Nooshin	Counselor	12 %
Page, Monica	ESL Writing	60 %
Pechenova, Maria	Music	62 %
Pellerin, Kristie	Biology, General	20 %
Perez, Craig	Physical Education	60 %
Plutino, Linda	Economics	20 %
Postiglione, Sayda	Spanish	35 %
Pugh, Matthew	Jewelry	28 %
Radekin, Rachel	Study Skills	40 %
Radekin, Rachel	Counselor	14 %
Rahman, Ferdousi	Physiology (Includes Anatomy)	52 %
Ramos, Maria	Nutrition, Foods, and Culinary Arts	40 %
Redmond, Rebecca	Dramatic Arts	40 %
Reno, Susan	Health Occupations, General	60 %
Roberge, Andrea	Counselor	19 %
Roberts, Heather	Physiology (Includes Anatomy)	20 %
Robinson, Anthony	English	20 %
Rodriguez, Julie	Psychology, General	60 %
Rogers, Katie	Dance	15 %
Rojo, Desiree	Nutrition, Foods, and Culinary Arts	20 %
Rubio, Juan	Accounting	27 %
Rutz, Patrick	Intercollegiate Athletics	45 %
Sanford, Jennifer	Psychology, General	40 %
Sanford, Jennifer	Human Services	20 %
Scrogins, Joshua	Physics, General	48 %
Selby, David	Political Science	40 %
Sherrell-Davis, Elizabeth	Business Administration	40 %
Shoaei, Kamran	Physiology (Includes Anatomy)	52 %
Sierra, German	Emergency Medical Services	33 %
Silva-Henry, Rachel	Study Skills	40 %
Silva-Henry, Rachel	Counselor	15 %
Simon, Lawrence	Physics, General	36 %
Smith, Valerie	English	40 %
Snow, Camille	Psychology, General	20 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Snow, Camille	Counselor	16 %
Son, Jungho	Chemistry, General	59 %
Sporov, Evgeniy	Music	15 %
Steensland, Mark	Dramatic Arts	20 %
Stieferman, Rachel	Psychology, General	40 %
Stockton, Frank	Painting & Drawing	28 %
Sutton, Amber	Child Development/Early Care and Education	40 %
Sutton, Amber	Child Development Administration and Management	20 %
Swinney, Stephen	Manufacturing and Industrial Technology	28 %
Tang, Vivian	History	60 %
Thompson, Janel	Anthropology	36 %
Thompson, Janel	Archaeology	20 %
Thuston, Marrin	English	40 %
Tolopilo, Joshua	Chemistry, General	64 %
Triphon, Joann	Nurse	40 %
Tully, David	Computer Networking	24 %
Tuttle, Nicholas	Psychology, General	40 %
Van Camp, James	Film Studies	20 %
Van Camp, James	Dramatic Arts	28 %
Vellone, Shannon	Anthropology	20 %
Veras, Clarisa	Spanish	35 %
Vitaich, Jason	Political Science	20 %
Wai, Newton	Mathematics, General	27 %
Warman, James	Health Occupations, General	33 %
Warnes, Mathias	Philosophy	40 %
Wathen, Myrna	Librarian	61 %
Watson, Stephani	Political Science	20 %
Watters, Stephen	Anthropology	20 %
Wedge, Julia	Dance	30 %
Welty, Margaret	Art	57 %
Williams, Joshua	Astronomy	56 %
Wolfe, Tara	French	35 %
Wright, Cheryl	Business Management	60 %
Yanez, Israel	Librarian	29 %
Zhang, Ying	Mathematics, General	27 %
Zhang, Ying	Mathematics Skills	13 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Agostinho, Dalaina	Sociology	40 %
Aldabe, Bertrand	Industrial Systems Technology and Maintenance	13 %
Aldabe, Bertrand	Environmental Control Technology (HVAC)	48 %
Amir, Yael	Coordinator-Instruct LAB	22 %
Anapolsky, Carol	Digital Media	24 %
Anapolsky, Carol	Computer Graphics and Digital Imagery	20 %
Anderson, Silvia	Child Development/Early Care and Education	20 %
Angel, Jodelle	English	40 %
Angel, Jodelle	Creative Writing	20 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Appel, Rolfe	Administration of Justice	20 %
Ashe, Chipo	Counselor	40 %
Astarte, Sarah	Psychology, General	60 %
Ault-Riche, Alice	Registered Nursing	44 %
Bailey, Amelita	Mathematics, General	60 %
Bair, Lewis	Information Technology, General	40 %
Bardewa, Saroj	Computer Programming	15 %
Barrett, James	Economics	60 %
Barry, Anna	Health Occupations, General	40 %
Bassi, Surinder	Mathematics, General	27 %
Bastian, Gregory	Business and Commerce, General	20 %
Bastian, Gregory	Business Administration	20 %
Batarseh, Joseph	Arabic	33 %
Batarseh, Joseph	History	20 %
Batarseh, Samer	Business and Commerce, General	20 %
Beatrice, Gabrielle	Commercial Music	20 %
Beck-Wegner, Noemi	Psychology, General	40 %
Beyer, Kimberlee	Counselor	20 %
Beyer, Kimberlee	Counselor	3 %
Billups, Kevin	Physical Therapy Assistant	32 %
Borders, Angela	English	40 %
Bowman, Sean	Accounting	40 %
Boyd, Alexandra	Speech Communication	40 %
Bratton, Clayton	Physics, General	16 %
Bratton, Clayton	Astronomy	36 %
Buchanan-Cello, Shelly	Library Technician (Aide)	40 %
Caballero Talavera, Nicolas	Psychology, General	40 %
Camp, Kevin	Economics	60 %
Cano Chavez, Veronica	Counselor	17 %
Cano Chavez, Veronica	Counselor	15 %
Cardenas, Theresa	Counselor	41 %
Carney, Diane	Biology, General	16 %
Carpenter, Kaitlyn	Speech Communication	60 %
Carter, Kathy	Child Development/Early Care and Education	20 %
Caselli, Nancy	Speech Communication	40 %
Cecil, Susan	Dental Assistant	40 %
Champlain, Lorraine	Optical Technology	32 %
Chapek, Carl	Information Technology, General	53 %
Chave, Joshua	Counselor	17 %
Chave, Joshua	Counselor	9 %
Cho, Eun	Painting & Drawing	28 %
Cho, Eun	Ceramics	28 %
Christian, Sena	Journalism	20 %
Claridad, Melisa	Registered Nursing	65 %
Clark, Terri	Librarian	43 %
Colby, Shannon	Psychology, General	20 %
Collins, Michael	History	20 %
Colombo, Julie	English	20 %
Colombo, Julie	Academic Guidance	20 %
Crail, Charr	Multimedia	21 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Crael, Charr	Computer Graphics and Digital Imagery	21 %
Crain, Michael	Music	20 %
Crain, Michael	Commercial Music	22 %
Crandall, James	Anthropology	20 %
Curto, Kathleen	Applied Photography	48 %
Dalton, Monique	Cosmetology and Barbering	47 %
Dang, Tina	Counselor	9 %
Dao, Thanh-Thuy	Computer Information Systems	35 %
Dao, Thanh-Thuy	Engineering, General	20 %
Davis, Kenneth	Drafting Technology	28 %
Day, Jacie	Office Technology/Office Computer Applicati	20 %
DeLappe, Lori	Technical Theater	28 %
Deville, Nancy	Journalism	27 %
Diaz-Gastelum, Gloria	Spanish	27 %
Diehl, Nicholas	Philosophy	60 %
Dighton, Mike	Environmental Control Technology (HVAC)	30 %
Dokes, Eugene	Business and Commerce, General	20 %
Dokes, Eugene	Business Administration	40 %
Dougherty, John	Ethnic and Cultural Studies	60 %
Etting, Stephanie	Anthropology	52 %
Fairchild, Sheryl	Women's Studies	40 %
Fayko, Robyn	Anthropology	56 %
Ferguson, Thomas	Chemistry, General	59 %
Fix, Andrew	Philosophy	20 %
Foley, Colin	ESL Writing	40 %
Fore, Dana	English	60 %
Frame, Jonathan	Environmental Control Technology (HVAC)	28 %
Fraser, Linda	English	20 %
French, Catherine	English	40 %
Frisby, Ianna	Painting & Drawing	28 %
Frisby, Ianna	Ceramics	28 %
Gaffaney, Timothy	Political Science	40 %
Gander, Therese	Mathematics, General	40 %
Geddis, Maurice	Academic Guidance	20 %
Geddis, Maurice	Counselor	38 %
Gifford, Christina	English	40 %
Gillette, Dina	Dental Hygienist	35 %
Glynn, Mariel	Counselor	35 %
Glynn, Mariel	Counselor	19 %
Gmelin, Robert	English	40 %
Goldsmith, Maryll	Music	32 %
Gothard, Nosheen	Chemistry, General	52 %
Gould, Jamie	Sign Language	27 %
Grasso, Matthew	Music	18 %
Graves, Sherri	Biology, General	40 %
Graves, Sherri	Natural History	27 %
Green, Charlene	Psychology, General	40 %
Gregory MacMillan, Marcella	Japanese	53 %
Guimont, Roger	Environmental Control Technology (HVAC)	20 %
Gutowsky, Edward	English	40 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hansen, Eric	Biology, General	20 %
Hansen, Eric	Natural History	16 %
Harris, Richard	Administration of Justice	40 %
Heisinger, Kurt	Accounting	53 %
Hernandez, Israel	Administration of Justice	20 %
Herrera, Daniel	Computer Graphics and Digital Imagery	21 %
Hill, Deirdre	Counselor	26 %
Hill, Deirdre	Counselor	1 %
Hill, Deirdre	Counselor	10 %
Hillenbrand, Collin	Sign Language	27 %
Hoerl, Timothy	Website Design and Development	21 %
Hogan, Heather	Website Design and Development	21 %
Hooks, Kristopher	Journalism	20 %
Howe, Judith	Library Science, General	7 %
Howe, Judith	Librarian	57 %
Howery, Matthew	Philosophy	40 %
Hung, Gary	Counselor	15 %
Hung, Gary	Counselor	13 %
Hur, Soon	Asian (Chinese and Japanese excluded)	27 %
Imagine, Eve	English	40 %
Imagine, Eve	Academic Guidance	20 %
Iredale, Michael	Nursing	23 %
Jackson, Angela	Computer Graphics and Digital Imagery	21 %
Jackson, Angela	Coordinator-Instruct LAB	32 %
Jackson, Jillian	Geography	56 %
Jenkins, Brandon	Environmental Control Technology (HVAC)	58 %
Jeppeson, Marsha	Speech Communication	40 %
Johansen, Trine	Anthropology	56 %
Johnson-Arthur, Camille	Sociology	40 %
Jones, Amy	Psychology, General	40 %
Jones, Amy	Interpersonal Skills	7 %
Jones, Amy	Job Seeking/Changing Skills	7 %
Jones, Amy	Counselor	9 %
Jones, Evan	English	40 %
Jones, Yuriko	Physics, General	59 %
Kahl, Timothy	English	40 %
Kalar, Barry	Administration of Justice	60 %
Kaneko-Hutton, Patricia	Occupational Therapy Technology	10 %
Kang, Rachel	Music	58 %
Kaufman, Jonathon	Electronic Game Design	21 %
Kaufman, Cheryl	Business and Commerce, General	20 %
Kaufman, Cheryl	Office Technology/Office Computer Applicati	40 %
Kehl, Anthony	Physical Education	15 %
Kehl, Anthony	Physical Fitness and Body Movement	30 %
Khan, Banafshae	Speech Communication	60 %
Khandaker, Mahbubul	Physics, General	32 %
Khandaker, Mahbubul	Astronomy	20 %
Kiel, Jeannette	Psychology, General	40 %
Kiel, Jeannette	Women's Studies	20 %
Kjos, Troy	Physiology (Includes Anatomy)	40 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Knowles, Deborah	Student Government	22 %
Koch, Kristen	Fine Arts, General	20 %
Kolesnikov, Veronika	Child Development/Early Care and Education	20 %
Kolesnikov, Veronika	Psychology, General	40 %
Korn, Madeline	Fashion	20 %
Korn, Madeline	Fashion Design	20 %
Korniakov, Alexander	Accounting	40 %
Kuwamoto, Jill	Fashion Production	58 %
Lagunas-Carvacho, Magaly	Spanish	53 %
Lawrence, Charles	Job Seeking/Changing Skills	7 %
Lawrence, Charles	Academic Guidance	20 %
Lazo, Nicole	Fine Arts, General	20 %
Lazzarone, Gordon	Applied Photography	50 %
LeBlanc, Ruth	Physical Therapy Assistant	13 %
Lee, Jeffrey	English	40 %
Lee, Jeffrey	ESL Writing	20 %
Lee, Pao	Counselor	45 %
Lee, Pao	Counselor	11 %
Leek, Laura	ESL Writing	40 %
Leek, Laura	ESL Speaking/Listening	13 %
Leininger, Tim	Geography	20 %
Lemoine, Florence	History	40 %
Lewis, Lysha	Sociology	60 %
Lewis, Robert	Real Estate	60 %
Li, Kam Yin	Accounting	27 %
Li, Xiaoli	Library Technician (Aide)	20 %
Liu, Steve	Chinese	53 %
Livas, Melinda	Librarian	15 %
Logan, Jason	Sociology	20 %
Lore, Elisabeth	English	20 %
Lothrop, Joshua	Nursing	60 %
Lowrie, Angela	Applied Photography	57 %
Lucas, Devorah	Nutrition, Foods, and Culinary Arts	20 %
Lynch, Blair	Psychology, General	20 %
Mach, Kristy	Nursing	33 %
Madrigal, Abraham	Academic Guidance	20 %
Madrigal, Abraham	Counselor	47 %
Mahmood, Iqbal	English	40 %
Manley, Joshua	Machining and Machine Tools	28 %
Manna, Wendy	Occupational Therapy Technology	27 %
Marie, Heidi	Drafting Technology	28 %
Marshall, Jessica	Anthropology	40 %
Martinez, Jesus	History	60 %
McDaniel, Arrickia	Academic Guidance	40 %
McMann, Kilian	Computer Graphics and Digital Imagery	21 %
McNelis, Grace	Physical Therapy Assistant	10 %
Mead, William	Computer Programming	35 %
Mehadi, Ahmed	Chemistry, General	59 %
Mendoza, Liliana	Interpersonal Skills	7 %
Mendoza, Liliana	Counselor	9 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Mendoza, Nicole	Psychology, General	40 %
Meza, Ryan Angel	Applied Photography	61 %
Millendez, Alannbert	Drafting Technology	28 %
Minawi, Rima	Business and Commerce, General	40 %
Minawi, Rima	Office Technology/Office Computer Application	20 %
Miramontes Quinones, David	Academic Guidance	20 %
Miranda, Yolanda	Academic Guidance	20 %
Mo, Melody	Chinese	27 %
Moberly, Jerry	History	40 %
Mohrmann, Peter	Dramatic Arts	20 %
Mokarami, Behrang	Accounting	20 %
Molson, Stephenee	Nursing	36 %
Moore, Bruce	Computer Infrastructure and Support	24 %
Moore, Thomas	Information Technology, General	42 %
Morgan, Andrew	Speech Communication	40 %
Mukherjee, Sharmila	Chemistry, General	59 %
Murillo, Christopher	Film Production	33 %
Murphy, Charlynne	Child Development/Early Care and Education	60 %
Naify, James	Philosophy	20 %
Nasiri, Melekeh	Chemistry, General	59 %
Neil, Richard	Geography	56 %
Nguyen, Cuong	Counselor	19 %
Nguyen, Phuong	Multimedia	21 %
Nicholson, Joy	Dramatic Arts	45 %
Nicosia-Nadler, Jessica	Applied Photography	57 %
Nixon, Andrew	Applied Photography	28 %
Niyati, Fatemeh	Chemistry, General	59 %
Nole, Melissa	Infants and Toddlers	20 %
Norman, Ben	Mathematics, General	40 %
Okada, Mikiya	Electronic Game Design	21 %
Okada, Mikiya	Computer Graphics and Digital Imagery	21 %
O'Neal-Watts, Jennifer	Library Technician (Aide)	13 %
O'Neal-Watts, Jennifer	Librarian	8 %
Onu, Faith	Librarian	37 %
Orr, Timothy	History	20 %
Otto, Anna	Psychology, General	40 %
Palaspas, Candice	Counselor	7 %
Palmi, Jason	Administration of Justice	20 %
Parkinson, Samuel	Fashion Production	30 %
Passal, Steven	English	60 %
Patel, Jay	Accounting	40 %
Pea, Sarah	Dental Hygienist	37 %
Pennino, Eric	Microbiology	63 %
Perkins, Brett	English	40 %
Peterson, Dennis	Optical Technology	20 %
Peterson, Krysta	ESL Writing	40 %
Pettler, Janelle	Software Applications	35 %
Pierce, Dayton	Biology, General	67 %
Pintar, Courtney	Dramatic Arts	20 %
Piskun, Yelena	Counselor	17 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023

Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Piskun, Yelena	Counselor	4 %
Piskun, Yelena	Counselor	17 %
Pizano, Claudia	Counselor	9 %
Plate, Rive	Occupational Therapy Technology	12 %
Plutino, Linda	Economics	20 %
Poon, Alexia	Physical Education	15 %
Poon, Alexia	Intercollegiate Athletics	49 %
Prilepina, Tamara	Mathematics, General	40 %
Prue, Paul	Mathematics, General	27 %
Pytel, Darren	Administration of Justice	20 %
Quiggle, Dexter	Dental Hygienist	33 %
Qureshi, Sarah	Political Science	40 %
Ramirez, Carissa	Environmental Control Technology (HVAC)	20 %
Reiche, Jeremy	Fashion Production	58 %
Richmond, Pamela	English	40 %
Rickgauer, Donald	Psychology, General	60 %
Riding, Ajay	Physical Education	15 %
Riding, Ajay	Intercollegiate Athletics	38 %
Riding, Ajay	Academic Guidance	10 %
Ridley, Christina	Physical Therapy Assistant	29 %
Roberts, Cheryle	Sociology	20 %
Robinson, Curtis	Geography	36 %
Rodriguez, Hector	Mathematics, General	60 %
Romeri, Marissa	Nursing	33 %
Rosen-Aydlett, Lisa	Psychology, General	60 %
Rozek, Paul	History	40 %
Sachdev, Poonam	English	40 %
Saffold, Stephen	Dental Hygienist	53 %
Sala, Alina	Counselor	40 %
Salazar, Rosalinda	English	40 %
Salazar, Rosalinda	Academic Guidance	20 %
Salluzzo, Michelle	Child Development/Early Care and Education	20 %
Sanchez, Rafael	English	40 %
Sanchez, Rafael	Academic Guidance	20 %
Schemel, Nathan	Film Studies	60 %
Schulte, Kristyn	Environmental Science	20 %
Schulte, Kristyn	Natural History	32 %
Schumacher, Robert	Painting & Drawing	28 %
Schumacher, Robert	Sculpture	28 %
Schwartz, Steven	Anthropology	52 %
Sekhon, Manjit	Other Foreign Languages	27 %
Sheldon, Shara	Nutrition, Foods, and Culinary Arts	20 %
Sher, Adrienne	Dramatic Arts	28 %
Shima, Todd	Ethnic and Cultural Studies	20 %
Shouse, Jennifer	Nutrition, Foods, and Culinary Arts	40 %
Shull, Leslie	Small Business and Entrepreneurship	20 %
Simmons, Trenton	Psychology, General	40 %
Singh, Ashpreet	Health Occupations, General	13 %
Singh, Jasbindar	Health Occupations, General	40 %
Singh, Jatinder	Computer Programming	35 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023

Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Smith, Damariye	Speech Communication	20 %
Smith, Kimberly	Psychology, General	20 %
Sotelo, Justin	Applied Photography	61 %
Spore, Jennifer	Economics	20 %
Spruce-Veatch, L	English	40 %
Steele, Marlene	Occupational Therapy Technology	42 %
Stefani, Nancy	ESL Writing	20 %
Stefani, Nancy	ESL Speaking/Listening	40 %
Stein, Alicia	Industrial Systems Technology and Maintenance	13 %
Sterba, Elizabeth	Sociology	20 %
Stimers, Dennis	English	60 %
Storms, Natascha	Anthropology	56 %
Suy, Shaun	Academic Guidance	20 %
Suy, Shaun	Counselor	13 %
Suy, Shaun	Counselor	21 %
Suy, Shaun	Counselor	6 %
Swafford, Derek	Academic Guidance	60 %
Taheri, Mansour	Engineering, General	40 %
Takahashi, Reiko	Counselor	23 %
Takahashi, Reiko	Counselor	20 %
Talle, Tricia	Coordinator-Instruct LAB	50 %
Tener, Sean	Aviation and Airport Management and Services	20 %
Testeza, Tess	Russian	27 %
Teyie, Daphne	Nursing	60 %
Tharalson, Julie	Nutrition, Foods, and Culinary Arts	20 %
Tharalson, Julie	Culinary Arts	35 %
Thornton-Sides, Allyson	Speech Communication	60 %
Thorpe, Wade	Administration of Justice	20 %
Tittle, Matt	English	40 %
Torres Newey, Laura	English	60 %
Toy-Moy, Victoria	ESL Speaking/Listening	20 %
Traugott, Jacob	Philosophy	40 %
Treadway, Victoria	Child Development/Early Care and Education	40 %
Treon, Caron	English	60 %
Tromborg, Chris	Psychology, General	40 %
Tse, Kevin	Computer Information Systems	35 %
Tubra, Timothy	Physical Therapy Assistant	10 %
Ulrich, Walter	Intercollegiate Athletics	20 %
Upton Benton, Tyffani	Speech Communication	40 %
Uram, Peter	Mathematics, General	67 %
Uram, Tatyana	Mathematics, General	55 %
Valdovinos, Kristal	Psychology, General	40 %
Van Acker, Gregory	Software Applications	35 %
Van Zanten, Jill	English	20 %
Villec, John	Commercial Music	53 %
Wagner, Erica	Physiology (Includes Anatomy)	40 %
Wagner, Michelle	Coordinator-Instruct LAB	10 %
Walker, Melissa	Dental Assistant	32 %
Walker, Sarah	Community Health Care Worker	23 %
Wallace, Jason	English	40 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2023
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Waltz, Thomas	Administration of Justice	40 %
Ward-Richardson, Joycelyn	Child Development/Early Care and Education	20 %
Weatherspoon, Lorraine	Child Development/Early Care and Education	20 %
Wergeland, Kari	Library Science, General	7 %
Wergeland, Kari	Librarian	43 %
Westover, Marie	Environmental Science	20 %
Westover, Marie	Natural History	36 %
Wheelton, Sandra	Dental Assistant	56 %
White, Daniel	Business Management	40 %
Wilkins, Lorraine	Ethnic and Cultural Studies	60 %
Williams, Alton	Sociology	20 %
Williams, Gaw	Music	32 %
Williams, Gaw	Commercial Music	20 %
Williams, Gayle	Accounting	53 %
Wilusz, John	Engineering, General	7 %
Wilusz, John	Surveying	39 %
Wiseman, Maury	History	40 %
Wong, Malcolm	Mathematics, General	47 %
Wood, Eric	Art	57 %
Wright, Tatyana	Counselor	31 %
Wright, Tatyana	Counselor	27 %
Wright, Stanley	Microbiology	40 %
Wright, Stanley	Natural History	26 %
Wyckoff, Bryan	Speech Communication	20 %
Wyckoff, Bryan	Academic Guidance	20 %
Yapundich, Diane	Political Science	40 %
Yeung, Patrice	Psychology, General	20 %
Zamarripa, Julio	Interpersonal Skills	7 %
Zamarripa, Julio	Job Seeking/Changing Skills	7 %
Zamarripa, Julio	Academic Guidance	20 %
Zamarripa, Julio	Counselor	9 %
Zamarripa, Julio	Counselor	15 %
Zambello, Giancarlo	Psychology, General	20 %
Zanartu, Luis	Sociology	40 %
Zanartu, Luis	Academic Guidance	20 %
Zapanta, Kamie	Counselor	3 %
Zheng-Dobbs, Tan Yi	Japanese	53 %
Zuercher, Connie	Physical Education	60 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdul, Alisher	Mathematics, General	20 %
Abdullah, Zainab	Ethnic and Cultural Studies	40 %
Afonso, Paulo	Astronomy	40 %
Ahmadi, Al	Electronics & Electric Technology	15 %
Ahmadi, Al	Telecommunications Technology	15 %
Akawi, Robin	Psychology, General	40 %
Angelone, Michael	English	33 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Beccarelli, Lori	Nutrition, Foods, and Culinary Arts	20 %
Bertoglio, Nancy	Reading	23 %
Black, Bethani	Recreation	20 %
Bovard, Victoria	Psychology, General	60 %
Bradford, Aaron	English	20 %
Britton, Rebecca	Political Science	20 %
Burleson, B. Kathryn	Technical Theater	33 %
Burleson, B. Kathryn	Dramatic Arts	15 %
Carnero, Mark	Ethnic and Cultural Studies	40 %
Caton, Ricardo	History	20 %
Chao, Pamela	Sociology	20 %
Chavez, Lauren	Anthropology	32 %
Chima Sanchez, Francisco	Mathematics, General	33 %
Chima Sanchez, Francisco	Mathematics Skills	13 %
Chou, Susan	Child Development/Early Care and Education	20 %
Condos, Marc	Business Management	40 %
Condos, Rachna	Business and Commerce, General	40 %
Crowder, Michael	English	37 %
Domokos, Cristina	Mathematics, General	20 %
Downs, Pamela	Dramatic Arts	20 %
Dumais, Laurence	Software Applications	10 %
Eckley, Terri	Psychology, General	20 %
Eifertsen, Dyne	Music	35 %
Engler, Denise	English	40 %
Evangelisti, Fred	Electronics & Electric Technology	15 %
Finney, Timothy	Physical Education	20 %
Fong, Angela	Counselor	3 %
Fong, Angela	Counselor	1 %
Fortman, Anita	Counselor	4 %
Fratello, Natasha	Psychology, General	20 %
French, Benjamin	Automotive Technology	18 %
Gelfman, Linda	Painting & Drawing	13 %
George, Gary	Electronics & Electric Technology	20 %
Giorgi, Mark	Physical Education	20 %
Giusti, Anthony	Nutrition, Foods, and Culinary Arts	40 %
Gonsalves, Jana	Nutrition, Foods, and Culinary Arts	60 %
Gonzalez, Robert	Business and Commerce, General	40 %
Gourdine, Traci	English	20 %
Griffin, Robert	Academic Guidance	40 %
Halle, Joel	Accounting	53 %
Hayes, Rebecca	Website Design and Development	20 %
Hayes, Rebecca	Software Applications	10 %
Hess, John	English	33 %
Holmes, Michael	Zoology, General	32 %
Howard, Hugh	Geographic Information Systems	22 %
Howard, Hugh	Geographic Information Systems	7 %
Jones, Vincent	Mathematics, General	27 %
Kem-Rivera, Toladette	Counselor	26 %
Kiefer, Christian	English	40 %
Kinoshita, Rory	Mathematics, General	33 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Kinuthia, Kamau	Economics	40 %
Knirk, Brian	Culinary Arts	47 %
Knirk, Brian	Restaurant and Food Services Management	13 %
Leung, Noue	English	40 %
Lopez, Veronica	Nutrition, Foods, and Culinary Arts	20 %
Lowden, Carson	Physical Education	15 %
Maddox, Michael	Chemistry, General	32 %
Mattson, Sarah	Painting & Drawing	13 %
McCarroll, Sharleen	Mathematics, General	20 %
McKnight, Dana	Coordinator	17 %
Meadows, Dale	Chemistry, General	32 %
Messer, Carter-Ryan	Mathematics, General	27 %
Messer, Carter-Ryan	Mathematics Skills	13 %
Mitchell, Matt	Mathematics, General	20 %
Moore, Christopher	Automotive Technology	40 %
Moore, Justin	Physiology (Includes Anatomy)	20 %
Nakada, Michael	Culinary Arts	20 %
Nakada, Michael	Restaurant and Food Services Management	20 %
Nazareno, Randy	Counselor	11 %
Palomares, Carmelita	Guidance	7 %
Palomares, Carmelita	Academic Guidance	40 %
Parker, Laura	Painting & Drawing	45 %
Payne, Michael	Chemistry, General	72 %
Pico, Glenn	Mathematics, General	33 %
Quintero, Robert	Academic Guidance	20 %
Ramirez, Richard	Guidance	7 %
Ramirez, Richard	Academic Guidance	20 %
Reese, Mark	Welding Technology	13 %
Register, James	Mathematics, General	27 %
Register, James	Mathematics Skills	13 %
Reilly, Robin	Accounting	20 %
Reynolds, Jennifer	Anthropology	40 %
Reynolds, Tera	Academic Guidance	60 %
Roberts-Law, Lisa	Counselor	3 %
Rosario, Brian	Economics	20 %
Rust, Joseph	Academic Guidance	40 %
Rutaganira, Thomas	Mathematics, General	47 %
Sabzevary, Iraj	Information Technology, General	20 %
Sabzevary, Iraj	Computer Programming	20 %
Shaukat, Kakhshan	Software Applications	10 %
Shaukat, Kakhshan	Computer Programming	20 %
Shearer, Kirt	Music	20 %
Shimizu, Yujiro	Psychology, General	40 %
Sichi, Cielo	Landscape Design & Maintenance	43 %
Silva, Douglas	Culinary Arts	58 %
Silva, Nancy	Film Studies	40 %
Simpson, William	Physics, General	16 %
Smith, Craig	Art	28 %
Smith, Phil	Mathematics Skills	13 %
Stewart, Daniel	Chemistry, General	16 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Stoehr, Matthew	Multimedia	13 %
Stoehr, Matthew	Animation	28 %
Thompson, Steven	Music	48 %
Thomsen, Charles	Geography	56 %
Torres, Veronica	Drafting Technology	43 %
Truong, Binh	Mathematics, General	20 %
Urkofsky, Teresa	Culinary Arts	43 %
van den Bogert, Kevin	Engineering, General	47 %
Vinsant, Denise	Academic Guidance	60 %
Weissbart, Brian	Chemistry, General	32 %
West, Jennifer	Automotive Technology	40 %
Williams, Samuel	Dramatic Arts	20 %
Williamson, Kate	Librarian	5 %
Wolfe, David	Biology, General	52 %
Wood, Patricia	Painting & Drawing	42 %
Yatsenko, Tatyana	Counselor	8 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abeid, Trang	English	20 %
Alop, Iris	English	20 %
Amos, Kendra	Ethnic and Cultural Studies	60 %
Beren, Timothy	Mathematics, General	28 %
Burns, Cori	Health Occupations, General	13 %
Burns, Cori	Medical Assisting	13 %
Burns, Cori	Administrative Medical Assisting	29 %
Burris, Jessica	Psychology, General	40 %
Butler, Patrick	Real Estate	57 %
Chapman, Gregory	Computer Programming	50 %
Choate, Spencer	Speech Communication	20 %
Connally, Ryan	Civil & Construction Mgmt Technology	42 %
Dimond, Iris	Child Development/Early Care and Education	40 %
Doan, Anna	Counselor	11 %
Doyle, Laurel	Child Development/Early Care and Education	40 %
DuBray, Daniel	Speech Communication	60 %
Duffy, Marjorie	Information Technology, General	13 %
Duffy, Marjorie	Software Applications	40 %
Emetarom, Chitoh	Chemistry, General	27 %
Erickson, Kurt	Music	10 %
Esty, Juana	Counselor	8 %
Esty, Juana	Counselor	2 %
Farley, Rhonda	ESL Writing	20 %
Fisher, Ryana	Coordinator	3 %
Fishman, Wendell	Website Design and Development	20 %
Fishman, Wendell	Software Applications	13 %
Flynn, Martin	Technical Theater	28 %
Ford, Kelsey	English	20 %
Francisco, Jennifer	ESL Speaking/Listening	20 %
Frazee, James	Psychology, General	30 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023

Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Frigm, Michael	Restaurant and Food Services Management	33 %
Fuller, Serena	Nutrition, Foods, and Culinary Arts	20 %
Gardner, Noah	Biology, General	20 %
Geissler, Markus	Computer Networking	17 %
Genelsa, Abigail	Physiology (Includes Anatomy)	20 %
George, Nyenbeku	Sociology	60 %
Gill, Blanca	Spanish	35 %
Giovannetti, Lynne	Technical Theater	28 %
Godinho, Marianina	Accounting	53 %
Gorman, Gabriel	History	40 %
Granquist, Eric	Business Administration	60 %
Gulati, Rubina	Journalism	13 %
Gulati, Rubina	Mass Communications	20 %
Gunther, Minet	Physical Education	15 %
Hodgkinson, Georgine	Speech Communication	40 %
Hom, Norman	English	40 %
Huang, Chao-Jen	Computer Programming	60 %
Hung, Winnie	Ethnic and Cultural Studies	20 %
Huyck-Aufdermaur, Melaine	Librarian	20 %
James, Jonathan	Health Education	20 %
Johnson, Robin	Painting & Drawing	28 %
Jones-Thomas, Brandy	Human Services	20 %
Kang, Mun	Radio	13 %
Kang, Mun	Multimedia	28 %
Kiesner, Maxwell	Music	22 %
Le, Phuong	Mathematics, General	33 %
Lewis Jr., Howard	Animal Science	40 %
Lopez, Efrain	Physics, General	20 %
Lopez, Efrain	Astronomy	20 %
Lugo, Donnisha	Sociology	60 %
Mapeso, Ray	Academic Guidance	40 %
Mapeso, Ray	Counselor	2 %
Marslek, Michael	Accounting	53 %
Mayo, Kathryn	Applied Photography	28 %
McDowell, Stephen	Chemistry, General	52 %
Miller, Nathan	Speech Communication	20 %
Mulhern, Jeannette	Child Development/Early Care and Education	47 %
O'Brien, Teresa	Counselor	6 %
Osman, Mohammed	Computer Networking	24 %
Parilo, Margaret	Accounting	53 %
Parks, Lance	Computer Networking	47 %
Paskey, Amanda	Anthropology	20 %
Patten Armbrust, Evelyn	Psychology, General	40 %
Patterson, Jason	Physiology (Includes Anatomy)	48 %
Phan, Man	Business and Commerce, General	40 %
Phan, Man	Marketing & Distribution	20 %
Phillips, Eugene	Automotive Technology	43 %
Reed, Diana	History	20 %
Reese, Shawn	Chemistry, General	40 %
Roberts, Jason	Welding Technology	30 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Rodrigues, Matthew	Mathematics, General	33 %
Russell, Michael	Chemistry, General	32 %
Saake, Miranda	English	20 %
Sertich, Sangchin	Mathematics, General	27 %
Simpson, Roy	Mathematics, General	20 %
Snead, Linda	English	20 %
Soriano, Paolo	Counselor	30 %
Spisak, John	Information Technology, General	40 %
Tavares, Tyrone	Counselor	6 %
Thomas-Fisk, Cory	Civil & Construction Mgmt Technology	20 %
Torres, Christopher	Counselor	20 %
Torres, Gabriel	Spanish	65 %
Tovar, Alejandra	Counselor	18 %
Velasquez, Jacob	Philosophy	20 %
Washington, Christina	English	20 %
Wheeler Abeyta, Sandra	Speech Communication	20 %
Williams, Kaitlyn	Mathematics, General	20 %
Williams-Brito, Kimberly	Mathematics, General	35 %
Wilson, James	ESL Speaking/Listening	27 %
Yarbrough, Michael	Mathematics, General	62 %
Zoller, Karl	Other Humanities	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdullah, Zainab	Ethnic and Cultural Studies	20 %
Al Juboori, Suha	Computer Programming	35 %
Anayah, Bernadette	ESL Writing	20 %
Anayah, Bernadette	ESL Speaking/Listening	20 %
Armburst, Kimberly	Mathematics Skills	20 %
Beck, Danielle	Psychology, General	20 %
Benford, William	Physical Education	15 %
Bradshaw, Jill	Human Services	40 %
Brinkley, Amy	Librarian	10 %
Brown, Krisi	English	20 %
Buch, Dipali	Business and Commerce, General	40 %
Carlson, Diane	Sociology	20 %
Charles-Bonner, Susie	Accounting	53 %
Clark, Christopher	Counselor	14 %
Conley, Nino	Speech Communication	20 %
Cook, Elizabeth	Study Skills	20 %
Danner, Lisa	English	40 %
DeVille, Rebecca	Classics-Humanities	40 %
Eckman, Spencer	ESL Speaking/Listening	20 %
Fannon, Sean	Psychology, General	15 %
Farrand, Brittney	Speech Communication	40 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023

Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Flores, Juan	Study Skills	40 %
Flores, Juan	Counselor	10 %
Fowler, Caleb	Computer Programming	62 %
Garcia, William	Physical Education	45 %
Grahlman, Amber	Physical Education	15 %
Gregory, Richard	Physical Education	15 %
Gregory, Richard	Health Education	20 %
Harden, Jeremy	Mathematics Skills	8 %
Hicks, Andrea	Speech Communication	20 %
Ishchuk, Alexander	Chemistry, General	16 %
Jensen, Wayne	Mathematics, General	27 %
Jensen, Wayne	Mathematics Skills	27 %
Karas, Stephanie	Administration of Justice	20 %
Keller, Mary	Biology, General	9 %
Kraemer, Jennifer	Child Development/Early Care and Education	20 %
Kraemer, Jennifer	Family Studies	20 %
Lacy, David	English	60 %
Lacy, David	Creative Writing	20 %
Lennert, Michelle	Sign Language	27 %
Leung, Amy	Economics	20 %
Mendell, Rebecca	Library Science, General	7 %
Mercado, Ana	Speech Communication	40 %
Mollet, Alison	Health Education	20 %
Moraga, Juan Carlos	Spanish	20 %
Morris, Jennifer	Preschool Age Children	27 %
Morrison, Jill	Counselor	1 %
Mowrer, Richard	History	20 %
Murphy, Patrick	Speech Communication	20 %
Nersesyan, Vadim	Mathematics Skills	13 %
Nguyen, Bi	Mathematics, General	33 %
Oberth, Christine	Chemistry, General	43 %
Oliveira da Silva, Debora	Nutrition, Foods, and Culinary Arts	40 %
Pipkin, Kevin	Mathematics, General	33 %
Pittman, Jason	Earth Science	20 %
Pittman, Jason	Geography	37 %
Prelip, Angela	Speech Communication	40 %
Rahman Jackson, Lishia	Coordinator	26 %
Raskin, Samuel	Geology	36 %
Raskin, Samuel	Job Seeking/Changing Skills	7 %
Reese, David	Political Science	20 %
Ribaudo, Donald	Health Education	20 %
Roehr, Rebecca	English	20 %
Ross, Daniel	Computer Programming	15 %
Ross, Daniel	Engineering, General	33 %
Royer, Tina	English	53 %
Sapra, Lisa	English	60 %
Sayago, Maria	Painting & Drawing	13 %
Siegfried, Daniel	English	40 %
Swink, Mark	Health Education	7 %
Swink, Mark	Emergency Medical Services	16 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Swithenbank, Elizabeth	Software Applications	13 %
Tavares, Tyrone	Coordinator	24 %
Telles, James	Librarian	20 %
Tikhonova, Inna	Coordinator	9 %
Tinoco, Diana	ESL Writing	40 %
Tinoco, Diana	ESL Speaking/Listening	20 %
Torrez, Matthew	Physical Education	15 %
Torrez, Matthew	Exercise Sciences/Physiology and Movement	20 %
Tyler, Erica	Anthropology	60 %
Wada, Eric	Botany, General	52 %
Wallace, Ian	Film Studies	20 %
Wallace, Ian	Dramatic Arts	13 %
Wallace, Jennifer	Film Studies	40 %
Watanabe, Matthew	Business and Commerce, General	20 %
Watanabe, Matthew	Business Administration	20 %
Watanabe, Matthew	Marketing & Distribution	20 %
West, Jimmy	Applied Photography	28 %
Works, Bethany	Speech Communication	40 %
Worth, Debra	Anthropology	20 %
Yang, Kou	Coordinator	17 %
Youngblood, Brandon	Psychology, General	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adkins, Jason	Art	13 %
Allen, Randy	Journalism	30 %
Anderson, Kevin	Computer Networking	59 %
Arya, Palwasha	Physiology (Includes Anatomy)	20 %
Atkins, Tonya	Chemistry, General	36 %
Barbaria, Miriam	Spanish	27 %
Bazos, Andreas	Mathematics, General	13 %
Beebe, Katelyn	Dental Assistant	8 %
Boguski, Mark	Ceramics	15 %
Bomberry, Deskaheh	Physical Education	25 %
Bomberry, Deskaheh	Health Education	20 %
Boyd, Halsey	Mathematics, General	27 %
Boyd, Halsey	Academic Guidance	20 %
Cantillo, Fernando	Computer Programming	40 %
Carmazzi, Paul	Physical Fitness and Body Movement	5 %
Carmazzi, Paul	Health Education	20 %
Clark, Kevin	Sign Language	27 %
Copely, Douglas	Physics, General	16 %
Copely, Douglas	Astronomy	20 %
Crumpton, Debra	Business and Commerce, General	50 %
Dale, Nicholas	Mathematics, General	33 %
Daniels, Lisa	Ethnic and Cultural Studies	20 %
Dao, Binh	Chemistry, General	48 %
Davis, Kia	Academic Guidance	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Davis, Tony	Academic Guidance	60 %
De Mey, Suzanne	Accounting	27 %
deGennaro, Paul	Physiology (Includes Anatomy)	32 %
DeMartini, Dawna	English	20 %
Eckley, Terri	Psychology, General	20 %
Eifler, Tristan	Chemistry, General	21 %
Fonda, Gioia	Art	13 %
Frank, Paul	Political Science	40 %
Freas, Adam	Academic Guidance	60 %
Gales, Marques	Physical Education	15 %
Gentry, Richard	Environmental Control Technology (HVAC)	20 %
Gillies-Doherty, Laura	Chemistry, General	16 %
Giovannetti, Lynne	Fashion Production	28 %
Goodwin, Jason	Registered Nursing	13 %
Gould, Kelly	Administration of Justice	40 %
Green, Jaque	Registered Nursing	13 %
Greenwell, Andrea	Physiology (Includes Anatomy)	20 %
Griffin, David	Health Education	40 %
Guzman, Sandra	Academic Guidance	20 %
Guzman, Sandra	Counselor	2 %
Heningburg, Keith	History	20 %
Hernandez-Chaidez, Adan	Academic Guidance	20 %
Hernandez-Chaidez, Adan	Counselor	10 %
Huang, Ling	Chemistry, General	43 %
Hwang, Joel	Chemistry, General	20 %
Jackson, Charisse	Licensed Vocational Nursing	20 %
Jauregui, Lorena	Academic Guidance	20 %
Jean-Gilles, Reginald	Business and Commerce, General	20 %
Johnson, Ilana	Anthropology	36 %
Jones, Andrew	Physical Fitness and Body Movement	40 %
Jones, Andrew	Study Skills	15 %
Jones, Christine	Dental Hygienist	9 %
Kaina, Abdelaziz	Computer Networking	52 %
Kehew, Julia	History	40 %
Kirkpatrick, Nadine	Nutrition, Foods, and Culinary Arts	40 %
Kirkpatrick, Nadine	Academic Guidance	20 %
Lane, Tammie	Dental Assistant	43 %
Larson, Carillon	Mathematics, General	30 %
Lepe-Rodriguez, Leonela	Academic Guidance	13 %
Limon Guzman, Jesus	English	20 %
Limon Guzman, Jesus	Academic Guidance	20 %
Little, Myra	Information Technology, General	20 %
Little, Myra	Computer Programming	25 %
Logan, Shane	Sociology	20 %
Loomis, Debora	ESL Writing	40 %
Lorenz, Norman	Academic Guidance	20 %
Lovelace, Kevin	Business and Commerce, General	20 %
Luera, Frank	Accounting	47 %
Maeda, Richard	Licensed Vocational Nursing	20 %
Manriquez, Paul	Mathematics, General	40 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Manuel, Mara	Nursing	27 %
Marks, Carrie	English	20 %
Marquez, Sabrina	Cosmetology and Barbering	3 %
Marshall, Doris	Licensed Vocational Nursing	20 %
Martinez, Jesus	Mathematics, General	20 %
Masterson, Patricia	Sign Language	27 %
McDaid, Liam	Physics, General	16 %
Mendez-Nunez, Luis	Mathematics, General	47 %
Mukarram, Abida	Computer Networking	32 %
Neilson, Wendy	Occupational Therapy Technology	4 %
Nguyen, Anh	Counselor	16 %
Ochoa, Gerardo	Chemistry, General	32 %
Otsuki, Andrew	Chemistry, General	43 %
Paulson, Daniel	Music	15 %
Perry, Laurie	Child Development/Early Care and Education	47 %
Peterson, Terry	Painting & Drawing	13 %
Petite, Lori	Speech Communication	20 %
Piedra, Erica	Spanish	27 %
Poe, Kathleen	Music	40 %
Polagruo, John	Fitness Trainer	10 %
Polagruo, John	Nutrition, Foods, and Culinary Arts	20 %
Prado, JoAnna	ESL Writing	10 %
Prado, JoAnna	ESL Integrated	10 %
Prudhel, Bradley	Environmental Control Technology (HVAC)	27 %
Ramsey, Robert	Mathematics, General	27 %
Regalado, Maria	Psychology, General	40 %
Regalado, Maria	Academic Guidance	20 %
Roberts, Joshua	Academic Guidance	40 %
Rohret, Valerie	Fine Arts, General	20 %
Rohret, Valerie	Classics-Humanities	20 %
Rojas, Karla	Mathematics, General	47 %
Romero, Jesus	Mathematics, General	40 %
Rosenberger, Randy	Mathematics, General	40 %
Rowe, Stephanie	Accounting	60 %
Scott, Mark	Academic Guidance	20 %
Shewa, Wondimagegn	Chemistry, General	43 %
Shiflet, Kurt	Music	60 %
Sjovold, Carl-Petter	Academic Guidance	20 %
Spangler, Rachel	English	20 %
Stanton, Kathryn	Geology	16 %
Steever, Joseph	Mathematics, General	33 %
Stevenson, Elizabeth	Academic Guidance	20 %
Sullivan, Derek	Fitness Trainer	10 %
Times, Kenneth	Academic Guidance	20 %
Town, James	Computer Programming	35 %
Tuifua, Amelia	Academic Guidance	40 %
Unzueta, Robert	Ethnic and Cultural Studies	40 %
Vargas-Onate, Jacqueline	Academic Guidance	40 %
Vertido, John	Licensed Vocational Nursing	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2023
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Villalva, Janelle	Nursing	48 %
Wagner, Glennda	Nursing	53 %
Walker, Dannie	Physical Education	15 %
Walker, Dannie	Physical Fitness and Body Movement	10 %
Weinsheink, Shawn	Technical Theater	58 %
Whipple V, Charles	Sociology	20 %
White, Alexandria	English	20 %
Williams, Jasmine	Speech Communication	20 %
Williams, Nichelle	Counselor	8 %
Wilson, Emily	Art	13 %
Wong, Peter	Cosmetology and Barbering	20 %
Young, Robert	Film Production	28 %
Zaragoza, Diana	Education, General	28 %

APPOINTMENT(S)		<u>Assigned to</u>	<u>Effective Date(s)</u>
<u>Name</u>	<u>Position</u>		
Abduljabbar, Aesha E.	Clerk III	ARC	08/07/23
Carcamo, Kendall E.	Admissions/Records Evaluator II	SCC	09/18/23
Gaytan, Maribel Y.	Confidential Human Resources Specialist III	DO	08/21/23
Hassani, Kristen	Educational Center Clerk	ARC	08/28/23
Killian, Ashley A.	Child Development Center Lead Teacher, 9 months	SCC	09/05/23
Norris, Clay	Groundskeeper	FM	09/11/23
Pratt, Taylor K.	Student Personnel Assistant – Educational Center	ARC	08/28/23
Ramos, Aaron R.	Custodian	CRC	08/22/23
Sadeghi, Solmaz	Account Clerk III	ARC	09/05/23
Shorter, Michelle M.	Instructional Assistant – Writing/English/Reading, 10 months	ARC	08/21/23
Siddigui, Summon A.	Instructional Assistant – English as a Second Language, 9 months	SCC	09/05/23
Thomas, Trinity J.	Account Clerk III	ARC	09/05/23
Vang, Phillip	Police Officer	DO	08/07/23

APPOINTMENT(S) LIMITED TERM		<u>Assigned to</u>	<u>Effective Date(s)</u>
<u>Name</u>	<u>Position</u>		
Morales, Jocelyn	Student Support Specialist	SCC	09/11/23 - 09/30/27
Ramirez, Samantha	Student Support Specialist	SCC	09/11/23 - 09/30/27
Singleton, Crystal G.	District Financial Aid Specialist	DO	09/25/23 - 06/30/26

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Ellis, Brandon L.	Instructional Assistant - Physical Education/Athletics	Personal, 43.4%	CRC	08/19/23 - 12/14/23
Nishizaki-Ngo, Jennifer M.	Student Support Specialist, 80%	Personal, 7.8%	CRC	08/19/23 - 12/14/23

PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Smalley, Heather L.	Account Clerk II	ARC	07/27/23

PROMOTION(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Atkins, Billy J.	Facilities Maintenance – Heating/Ventilation/Air Conditioning (HVAC)/Plumbing Supervisor (Lead Maintenance HVAC Mechanic)	FM FM)	08/21/23
Lensky, Petr	Senior Information Technology Systems/Database Administrator Analyst (Information Technology Systems/Database Administrator Analyst II)	DO DO)	07/24/23
Lewis, Craig A.	Maintenance Painter (Maintenance Technician II)	FM FM)	09/05/23
Naji, Munaf	Instructional Laboratory Supervisor (Laboratory Technician – Science)	ARC ARC)	09/01/23
Rowell, Conor N.	Financial Aid Officer (Financial Aid Clerk II)	DO DO)	07/03/23
Skryagina, Yekaterina	Instructional Services Assistant I (Clerk III)	SCC ARC)	09/11/23

PROMOTION(S), CONTINUED

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Tran, Van D.	Information Technology Systems/ Database Administrator Analyst II (Information Technology Business/ Technical Analyst I)	DO DO)	08/01/23

REASSIGNMENT(S)/TRANSFER(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Evers, Kent A.	Account Clerk II (Account Clerk II)	DO FLC)	09/05/23
Larsen, Amber M.	Administrative Assistant I (Operations Technician)	CRC CRC)	08/21/23
McCoy, Susan K.	Confidential Administrative Assistant III (Confidential Administrative Assistant III)	DO ARC)	09/11/23
Pimental, Christy A.	Student Personnel Assistant – Outreach Services (Student Personnel Assistant – Disabled Student Programs & Services)	FLC FLC)	08/14/23
Tse, Ka Shun	Clerk III, 100% (Clerk III, 75%)	SCC SCC)	08/02/23

RESCISSON OF LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Ryan, Diana C.	Student Personnel Assistant - Disabled Student Programs & Services (DSPS)	Personal, 20%	FLC	06/05/23 – 08/04/23

**RESCISSON OF PLACEMENT ON
39- MONTH RE-EMPLOYMENT LIST**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Pimental, Christy A.	Student Personnel Assistant – Outreach Services	FLC	08/14/23

RESIGNATION(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Avila-Armenta, Carolina	Student Support Specialist	SCC	08/18/23
Bazyaka, Ihor	Instructional Assistant – English as a Second Language, 9 months	ARC	07/01/23
Common, Amber R.	Instructional Services Assistant II	ARC	09/09/23
Farrell, Kevin G.	Instructional Assistant – Mechanical/Electrical Technology, 9 months	SCC	08/26/23
Kumar, Priyeshniel J.	Laboratory Technician – Science, 40%, 10 months	ARC	08/12/23
McGreavy, Steven T.	Custodian	FLC	08/29/23
Narayan, Ashley	Clerk III, 60%	DO	08/11/23
Price, Keyonna D.	Health Services Assistant	DO	09/02/23
Reynolds, Lynda S.	Laboratory Technician – Science	SCC	08/23/23
Salazar, Rocio	Police Officer	DO	08/24/23
Thompson, Madeline	Administrative Assistant I	SCC	09/07/23

RETIREMENT(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Kwan, Ashley	Printing Services Operator II (After 19+ years of regular service)	ARC	08/26/23
Lopez-Alvarez, Irma S.	Instructional Assistant – Learning Resources (After 8+ years of regular service)	CRC	12/30/23

SEPARATION(S) OF SERVICENameCurry, Patrick E.
(deceased)PositionGroundskeeper
(After 8+ years of service)Date

08/10/23

Temporary Classified Employees
 Education Code 88003 (Per AB 500)
The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Aiello, Matthew J.	Laboratory Technician	07/01/2023	06/30/2024
Albert, Lisa I.	Advanced Interpreter	07/01/2023	06/30/2024
Barnes, Robert W.	Special Projects	08/21/2023	06/30/2024
Baysan, Yalaz	Instructional Assistant	07/01/2023	06/30/2024
Carrigan, Richard B.	Assistant Coach	08/21/2023	06/30/2024
Carter, Stephen A.	Instructional Assistant	07/25/2023	06/30/2024
Dildine, Haley L	Clerk I	07/31/2023	06/30/2024
Elder, Eddie J.	Assistant Coach	08/21/2023	06/30/2024
Ellis, Robert E.	Assistant Coach	08/21/2023	06/30/2024
Gomes, Ryan C.	Assistant Coach	08/21/2023	06/30/2024
Hew Len, Joseph C.	Assistant Coach	08/21/2023	06/30/2024
Hosseini, Mustafa	Tutorial Services Assistant	07/01/2023	06/30/2024
Huell, Shalin D.	Art Model	07/25/2023	06/30/2024
Jimenez, Antonio M.	Instructional Assistant	07/25/2023	06/30/2024
Kirkman, Madelynne A.	Special Projects	07/01/2023	06/30/2024
Lee, Jesse P	Student Support Specialist	08/01/2023	06/30/2024
Lopez, Adam	Assistant Coach	08/21/2023	06/30/2024
Lungu, Lilia	Clerk I	07/17/2023	06/30/2024
Lyons-Fanchar, Molli L.	Instructional Assistant	07/01/2023	06/30/2024
McClurg, Melanie A.	Instructional Assistant	08/01/2023	06/30/2024
Medeiros, Gillian L.	Counseling Clerk II	07/18/2023	06/30/2024
Monroy, Iber J.	Specialty Coach	08/21/2023	06/30/2024
Moraru, Emiliya	Special Projects	07/01/2023	06/30/2024
Morris, Carson N.	Special Projects	08/01/2023	06/30/2024
Neighbors, Helen A.	Clerk III	07/01/2023	06/30/2024
Nguyen, Thao T.	Instructional Assistant	07/01/2023	06/30/2024
Palomino, Jazmely	Clerk I	07/01/2023	06/30/2024
Patrone, Louis	Special Projects	07/31/2023	06/30/2024
Rios Leon, Guadalupe	Student Personnel Assistant	07/01/2023	06/30/2024
Sahebzada, Rafiaullah	Laboratory Technician	08/17/2023	06/30/2024
Shams, Sunbul	Administrative Asst. I	07/01/2023	06/30/2024
Stout, Victoria M.	Administrative Asst. I	08/10/2023	06/30/2024
Tran, Hong T.	Student Personnel Assistant	07/25/2023	06/30/2024
Veirs, Michael D.	Student Personnel Assistant	08/18/2023	06/30/2024
Velichko, Liana A.	Special Projects	07/25/2023	06/30/2024
Veloz, Mercedes S.	Student Personnel Assistant	07/25/2023	06/30/2024
Wilson, Kimberlee K.	Special Projects	08/14/2023	06/30/2024
Woodbine, Randi K.	Special Projects	07/01/2023	06/30/2024

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>Cosumnes River College</u>			
Cai, Zhuping	Custodian	07/01/2023	06/30/2024
Castaneda, Graciela Y.	Student Personnel Assistant	08/14/2023	06/30/2024
Estrada, Estela	Custodian	07/01/2023	06/30/2024
Gutierrez, Vanesa	Child Dev Ctr Lead Teacher	07/25/2023	06/30/2024
Huang, Suqin	Custodian	07/01/2023	06/30/2024
Inuman, Donna Laine Jay T.	Child Dev Ctr Assoc. Teacher	08/14/2023	06/30/2024
Jones, Paula P.	Reader/Tutor I	08/18/2023	06/30/2024
Maldonado, Cristian	Student Personnel Assistant	07/25/2023	06/30/2024
Maloney, Andrew	Instructional Assistant	08/10/2023	06/30/2024
Ng, Kelly S. Y.	Special Projects	08/18/2023	06/30/2024
Nwachukwu, Sopuruchukwu	Student Personnel Assistant	08/21/2023	06/30/2024
Reyes, Marylou C.	Custodian	07/01/2023	06/30/2024
Wolfe, Georgia S.	Special Projects	08/01/2023	06/30/2024

District Office / Business and Economic Development Center / Facilities Management / Police Services

Ala, Lorenzo A.	Police Comm Dispatcher	07/10/2023	06/30/2024
Blake, Jeffrey Alan	Facilities Plan & Engin Specialist	07/01/2023	06/30/2024
Brackenhoff, Julia S.	Administrative Asst. II	07/01/2023	06/30/2024
Danh, Lillian	Clerk I	08/10/2023	06/30/2024
Dhanda, Sukhjit K.	Clerk I	08/01/2023	06/30/2024
Hayes, Louie	Campus Patrol	05/11/2023	06/30/2023
Kostic, Danijela C.	Special Projects	08/01/2023	06/30/2024
Le, Bao Ton	Clerk I	08/01/2023	06/30/2024
Lynn, Jessica	Special Projects	07/01/2023	06/30/2024
Perez, Dayanna R.	Clerk I	08/01/2023	06/30/2024
Puzon, Elizabeth A.	Clerk I	07/10/2023	06/30/2024
Thorp, Anne E.	Student Personnel Assistant	08/07/2023	06/30/2024

District Office – SCC

Hornsby, Emily G.	Student Personnel Assistant	07/01/2023	06/30/2024
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Folsom Lake College

Adamick, Christina J.	Reader/Tutor I	08/11/2023	06/30/2024
Ali, Umer	Reader/Tutor I	08/25/2023	06/30/2024
Barrett, Sophie E.	Reader/Tutor I	07/25/2023	06/30/2024
Breck, Emma R.	Reader/Tutor I	08/03/2023	06/30/2024
Davis, Rachel M.	Reader/Tutor I	08/15/2023	06/30/2024
Donoho, Miranda J.	Art Model	07/25/2023	06/30/2024
Edwards, Wesley A.	Laboratory Technician	07/28/2023	06/30/2024
Farrand, Isabella R.	Reader/Tutor I	08/11/2023	06/30/2024
Fong, Tony Nelson	IT Specialist I	08/25/2023	06/30/2024
Greco, Crystal A.	Reader/Tutor I	08/25/2023	06/30/2024
Khoyi, Kelly M.	Reader/Tutor I	08/25/2023	06/30/2024

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
La Mers-Noble, Savannah L	Reader/Tutor I	07/25/2023	06/30/2024
LaFrom, Sheila A.	Reader/Tutor I	08/11/2023	06/30/2024
Leven, Adrian S.	Reader/Tutor I	08/03/2023	06/30/2024
Lindsay, Emily E.	Reader/Tutor I	08/15/2023	06/30/2024
Nunn, Jacklyn R.	Reader/Tutor I	08/25/2023	06/30/2024
Ortiz, Jose I.	Assistant Coach	08/14/2023	06/30/2024
Rodriquez-Ramirez, Gabriella	Laboratory Technician	07/28/2023	06/30/2024
Sahagun, Genesis	Athletic Trainer	07/25/2023	06/30/2024
Salimi, Arman	Special Projects	08/09/2023	06/30/2024
Sastray, Rithik R.	Reader/Tutor I	08/25/2023	06/30/2024
Stefanco, Alina	Reader/Tutor II	08/25/2023	06/30/2024
Swenson, Ronnie G.	Reader/Tutor I	07/25/2023	06/30/2024
Thorson, Rosette J.	Reader/Tutor I	08/25/2023	06/30/2024
Yee, Skyler K	Reader/Tutor I	08/25/2023	06/30/2024

Sacramento City College

Alemi, Haisam	Instructional Assistant	08/15/2023	06/30/2024
Ayala, Andrea A.	Clerk I	08/19/2023	06/30/2024
Bell, Amira T.	Student Support Specialist	07/01/2023	06/30/2024
Bielefeld-Thomas, Jill J	Clerk I	07/25/2023	06/30/2024
Bray-Flores, Mateo E.	Clerk I	07/25/2023	06/30/2024
D'Cruz, Brandon J.	Laboratory Technician	08/01/2023	06/30/2024
Gabriel, Greg P.	Student Personnel Assistant	08/28/2023	06/30/2024
Gage, Kristin A.	Library Technician	08/19/2023	06/30/2024
Gentry, Austin N.	Clerk I	07/15/2023	06/30/2024
Gibson, Michelle L.	Assistant Coach	08/02/2023	06/30/2024
Gurrola, Gregory	Instructional Assistant	08/16/2023	06/30/2024
Kramer, Chad E.	Instructional Assistant	08/01/2023	06/30/2024
Lapointe, Tamara L.	Assistant Coach	07/25/2023	06/30/2024
Lee, Kashia P.	Clerk I	08/19/2023	06/30/2024
Mandella, Sophia M.	Clerk I	08/19/2023	06/30/2024
Martinez, Ariana	Student Support Specialist	08/14/2023	06/30/2024
Martinez, Armando M.	Assistant Coach	07/25/2023	06/30/2024
McMahan, Gregory	Instructional Assistant	08/25/2023	06/30/2024
Napenas, Jasmine A.	Assistant Coach	08/22/2023	06/30/2024
Newbold, Teaghan M.	Admissions/Records Evaluator I	07/25/2023	06/30/2024
Osorio, Eduardo C.	Instructional Assistant	08/01/2023	06/30/2024
Perez, Judith C.	Laboratory Technician	08/24/2023	06/30/2024
Phan, Kim Hang	Special Projects	08/25/2023	06/30/2024
Rios, Viviana L.	Administrative Asst. I	07/10/2023	06/30/2024
Ryan, Nicole A.	Assistant Coach	07/25/2023	06/30/2024
Sanders, Roy L.	Beginning Interpreter	08/25/2023	06/30/2024
Sims, Lorie T.	Special Projects	08/19/2023	06/30/2024

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Smith, Storm I.	Instructional Assistant	08/15/2023	06/30/2024
Sohail, Fnu	Instructional Assistant	08/25/2023	06/30/2024
Takeda, Conner J.	Clerk I	08/25/2023	06/30/2024
Tavianini, Cassandra A.	Instructional Assistant	08/01/2023	06/30/2024
Vargas, Victor G.	Student Support Specialist	08/02/2023	06/30/2024
Whicker, Jered S.	Art Model	08/25/2023	06/30/2024
Wigley, Jeanette E.	Laboratory Technician	08/01/2023	06/30/2024
Wilder, Allison M.	Assistant Coach	08/25/2023	06/30/2024

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	Public Hearing: Adoption of 2023-24 Proposed Budgets	ATTACHMENT: Yes	
		ENCLOSURE: Budget Book	
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Vice Chancellor Finance and Administration	Urgent	CONSENT/ROUTINE
			FIRST READING
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	Brian King	ACTION
			INFORMATION

BACKGROUND:

The 2023-24 General fund tentative budget, adopted by the Board of Trustees in June, has been revised to reflect the enacted State budget. The Board is required to hold a public hearing on the proposed budget for the fiscal year on or before the 15th day of September. Budget revisions will be brought to the Board as needed, typically at least twice during the year.

The Governor's May Revise proposal for California's Community Colleges was the basis for the tentative budget. The enacted State budget reflects stable total funding. It includes about \$790 million for an 8.22% COLA for the Student Centered Funding Formula (SCFF) and various categorical programs. The enacted budget reduces funds allocated in 2022-23 for deferred maintenance by \$500 million, but provides \$5.7 million in new one-time funds, resulting in a reduction of \$494.3 million from the amount initially provided. The budget provides flexibility for the use of remaining funds for deferred maintenance, Retention/enrollment, and the COVID-19 Block Grant.

The District's Total Base Allocation, COLA and Growth Revenue reflected in the Tentative Budget presented in June is increasing \$4.7 million, primarily due to an increase in full-time equivalent students. The X budget assumes no change in full-time equivalent students, the Y budget assumes a 1% increase in full-time equivalent students, and the Z budget assumes a 2% increase in full-time equivalent students.

The District's fiscal health is strong. The budget is balanced and reserves are in line with board policy. The District is strategically using funds provided by the federal government and state government to mitigate and offset impacts caused by the disruption. Additionally, the District continues to fund and refine projections to mitigate the impact of increasing employer contributions required by CalPERS and CalSTRS.

STATUS:

The budget scenarios for the General Fund are titled the X, Y, and Z budgets. The X budget assumes no change in full-time equivalent students, the Y budget assumes a 1% increase in full-

time equivalent students, and the Z budget assumes a 2% increase in full-time equivalent students.

The variations in the X, Y and Z budgets are captured in the appropriation area entitled Program and Salary Improvement and the three budgets are summarized on the attached General Fund schedule. The District is currently operating at the X budget level.

RECOMMENDATION:

It is recommended that the Board of Trustees conduct a public hearing to receive comments on the proposed budgets and adopt the 2023-24 proposed budgets for the General Fund (Z budget), Instructionally-Related, Special Revenue, Capital Projects, Debt Service, Enterprise, Internal Service, Fiduciary, Trust and Auxiliary Funds of the District for filing with the appropriate County/State agencies.

LOS RIOS COMMUNITY COLLEGE DISTRICT
General Fund
2023-2024 Adopted Budget

Schedule I

	X MINIMUM FUNDING	Y MID-RANGE FUNDING	Z BUDGET MAXIMUM OPTIMISTIC
BEGINNING FUND BALANCE, JULY 1:			
Uncommitted	\$ 61,526,602	\$ 61,526,602	\$ 61,526,602
Committed	83,011,719	83,011,719	83,011,719
Restricted	24,648,241	24,648,241	24,648,241
Total Beginning Fund Balance	<u>169,186,562</u>	<u>169,186,562</u>	<u>169,186,562</u>
REVENUES:			
Apportionment & Educational Protection Account (EPA)	217,357,577	217,357,577	217,357,577
New Faculty Funding	3,590,239	3,590,239	3,590,239
COLA (2022-23 6.56%, 2023-24 8.22%)	30,632,031	30,632,031	30,632,031
Continuing Total Computational Revenue Adjustment	2,117,157	2,117,157	2,117,157
Growth	-	766,239	1,532,478
SCFF changes in FTES, Outcomes & Demographics	16,135,969	16,135,969	16,135,969
Enrollment Fee and Property Taxes	<u>134,916,551</u>	<u>134,916,551</u>	<u>134,916,551</u>
Base Allocation, COLA & Growth (SB361)	<u>404,749,524</u>	<u>405,515,763</u>	<u>406,282,002</u>
Lottery Revenue			
Base Revenue	5,900,000	5,900,000	5,900,000
Adjust Revenue to \$170/FTES (Z Budget)	-	<u>1,037,677</u>	<u>2,075,355</u>
Total Lottery Revenue	<u>5,900,000</u>	<u>6,937,677</u>	<u>7,975,355</u>
Other Revenue:			
Non-Resident/International Student Tuition	3,981,386	3,981,386	3,981,386
Part-Time Faculty Compensation/New Faculty Hires	12,169,663	12,169,663	12,169,663
Community Services	997,064	997,064	997,064
Other income, including Interfund Transfers	25,924,327	33,363,856	33,363,856
Total Other General Purpose Revenue	<u>43,072,440</u>	<u>50,511,969</u>	<u>50,511,969</u>
Total General Purpose Revenue	<u>453,721,964</u>	<u>462,965,409</u>	<u>464,769,326</u>
Special Program Revenue	196,536,394	196,536,394	196,536,394
Total Revenue	<u>650,258,358</u>	<u>659,501,803</u>	<u>661,305,720</u>
Total Revenue & Beginning Fund Balance	<u><u>\$ 819,444,920</u></u>	<u><u>\$ 828,688,365</u></u>	<u><u>\$ 830,492,282</u></u>
APPROPRIATIONS:			
Current Operational Level	\$ 693,384,799	\$ 693,384,799	\$ 693,384,799
Program and Salary Improvement	<u>56,002,597</u>	<u>65,246,042</u>	<u>67,049,959</u>
Total Appropriations	<u>749,387,396</u>	<u>758,630,841</u>	<u>760,434,758</u>
ENDING FUND BALANCE, JUNE 30:			
Uncommitted	61,526,602	61,526,602	61,526,602
Committed	5,461,719	5,461,719	5,461,719
Restricted	3,069,203	3,069,203	3,069,203
Total Ending Fund Balance	<u>70,057,524</u>	<u>70,057,524</u>	<u>70,057,524</u>
Total Appropriations & Ending Fund Balance	<u><u>\$ 819,444,920</u></u>	<u><u>\$ 828,688,365</u></u>	<u><u>\$ 830,492,282</u></u>

LOS RIOS COMMUNITY COLLEGE DISTRICT
Other Governmental Funds - General Fund Sub-Fund and Special Revenue
2023-2024 Adopted Budget

Schedule II

DESCRIPTION	INSTRUCTIONALLY RELATED ACTIVITIES FUND	CHILD DEVELOPMENT FUND
Beginning Fund Balance, July 1:		
Uncommitted	\$ 5,055,826	\$ 633,927
Total Beginning Fund Balance	5,055,826	633,927
Revenues:		
Federal	-	295,755
State	-	2,129,225
Local	1,317,740	1,000
Interfund Transfers In	13,791	549,321
Total Revenues	1,331,531	2,975,301
Total Revenues and Beginning Fund Balance	\$ 6,387,357	\$ 3,609,228
Appropriations:		
Classified Salaries	\$ 91,509	\$ 1,547,292
Employee Benefits	3,789	1,014,546
Books, Supplies, and Food	529,838	198,291
Other Operating Expenses	666,100	318,286
Capital Outlay	10,854	-
Payments to Students	25,650	-
Interfund Transfers Out GENFD	3,791	-
Total Appropriations	1,331,531	3,078,415
Ending Fund Balance, June 30:		
Uncommitted	5,055,826	530,813
Total Ending Fund Balance	5,055,826	530,813
Total Appropriations and Ending Fund Balance	\$ 6,387,357	\$ 3,609,228

LOS RIOS COMMUNITY COLLEGE DISTRICT
Other Governmental Funds - Capital Projects Funds
2023-2024 Adopted Budget

Schedule III

DESCRIPTION	CAPITAL OUTLAY PROJECTS FUND	BOND PROJECTS FUNDS*
Beginning Fund Balance, July 1:		
Uncommitted	\$ 13,300,000	\$ -
Committed	199,245,195	145,757,798
Total Beginning Fund Balance	212,545,195	145,757,798
 Revenues:		
State	87,051,724	-
Local, including Interest Income	8,958,138	2,000,000
Other Funds	1,082,964	-
Interfund Transfers In	24,724,075	-
Total Revenues	121,816,901	2,000,000
Total Revenues and Beginning Fund Balance	\$ 334,362,096	\$ 147,757,798
 Appropriations:		
Capital Outlay	\$ 320,898,019	\$ 147,697,798
Interfund Transfers Out/Other	164,077	-
Bond Issuance and Service Costs	-	60,000
Total Appropriations	321,062,096	147,757,798
 Ending Fund Balance, June 30:		
Uncommitted	13,300,000	-
Committed	-	-
Total Ending Fund Balance	13,300,000	-
Total Appropriations and Ending Fund Balance	\$ 334,362,096	\$ 147,757,798

* Prior year appropriations include projects spanning more than one fiscal year that may not be fully expended. Funds remaining at year-end will be re-appropriated in the next fiscal year.

LOS RIOS COMMUNITY COLLEGE DISTRICT
Other Governmental Funds - Debt Service Funds
2023-2024 Adopted Budget

Schedule IV

DESCRIPTION	BOND INTEREST AND REDEMPTION FUND	OTHER DEBT SERVICE FUND
Beginning Fund Balance, July 1:		
Restricted	\$ 60,283,394	-
Committed	-	59,944
Total Beginning Fund Balance	60,283,394	59,944
 Revenues:		
Local		
Property Taxes/Bond Premiums	63,857,755	-
Interest Income	1,303,218	826,562
Total Revenues	65,160,973	826,562
Total Revenues and Beginning Fund Balance	\$ 125,444,367	\$ 886,506
 Appropriations:		
Bond Principal/Interest Expense	\$ 65,155,473	-
Bond Issuance/Service Costs	5,500	-
Transfers Out/Other	-	826,562
Total Appropriations	65,160,973	826,562
 Ending Fund Balance, June 30:		
Restricted	60,283,394	-
Committed	-	59,944
Total Ending Fund Balance	60,283,394	59,944
 Total Appropriations and Ending Fund Balance	\$ 125,444,367	\$ 886,506

LOS RIOS COMMUNITY COLLEGE DISTRICT
Enterprise Funds
2023-2024 Adopted Budget

Schedule V

DESCRIPTION	REGIONAL PERFORMING ARTS (HARRIS) CENTER FUND
Beginning Fund Balance:	
Uncommitted	\$ 1,092,413
Total Beginning Fund Balance	1,092,413
 Revenues:	
Local	
Ticket Sales	1,504,000
Interest and Other	862,000
Total Revenues	2,366,000
 Total Revenues and Beginning Fund Balance	\$ 3,458,413
 Appropriations:	
Classified Salaries	\$ 102,000
Employee Benefits	8,000
Supplies & Materials	50,000
Other Operating Expenses	2,590,000
Total Appropriations	2,750,000
 Ending Fund Balance:	
Uncommitted	\$ 708,413
Total Ending Fund Balance	708,413
 Total Appropriations and Ending Fund Balance	\$ 3,458,413

LOS RIOS COMMUNITY COLLEGE DISTRICT
Internal Service Funds
2023-2024 Adopted Budget

Schedule VI

DESCRIPTION	SELF- INSURANCE FUND	RETIREE BENEFIT FUND
Beginning Fund Balance:		
Committed	\$ 1,154,957	\$ 12,490,967
Total Beginning Fund Balance	1,154,957	12,490,967
Revenues:		
Other Local, Interest & Transfers	8,717,714	437,582
Total Revenues	8,717,714	437,582
Total Revenues and Beginning Fund Balance	\$ 9,872,671	\$ 12,928,549
Appropriations:		
Classified Salaries & Benefits	\$ 321,192	\$ -
Insurance Premiums	3,008,131	-
Other Operating Expenses	5,388,391	-
Transfers Out/Other	-	1,326,610
Total Appropriations	8,717,714	1,326,610
Ending Fund Balance:		
Committed	1,154,957	11,601,939
Total Ending Fund Balance	1,154,957	11,601,939
Total Appropriations and Ending Fund Balance	\$ 9,872,671	\$ 12,928,549

LOS RIOS COMMUNITY COLLEGE DISTRICT
Fiduciary, Trust and Auxiliary Funds
2023-2024 Adopted Budget

Schedule VII

DESCRIPTION	STUDENT FINANCIAL AID	STUDENT ASSOCIATION	SCHOLARSHIP AND LOAN FUND	FOUNDATION
Beginning Fund Balance, July 1:				
Uncommitted	\$ -	\$ 426,442	\$ -	\$ 2,506,660
Committed	-	832,614	677,781	21,814,490
Total Beginning Fund Balance	-	1,259,056	677,781	24,321,150
Revenues:				
Federal	98,033,208	-	-	-
State	28,317,840	-	-	-
Local	-	200,183	6,000	5,058,000
Interfund Transfers In	2,837,067	-	-	-
Total Revenues	129,188,115	200,183	6,000	5,058,000
Total Revenues and Beginning Fund Balance	\$ 129,188,115	\$ 1,459,239	\$ 683,781	\$ 29,379,150
Appropriations:				
Books, Supplies & Materials	\$ -	\$ 29,192	\$ 1,000	\$ -
Other Operating Expenses	195,180	169,791	-	-
Student Financial Aid	128,992,935	-	-	-
Scholarships/Awards	-	1,200	5,000	-
Auxiliary Activities	-	-	-	12,029,425
In-Kind Contributions	-	-	-	72,000
Total Appropriations	129,188,115	200,183	6,000	12,101,425
Ending Fund Balance, June 30:				
Uncommitted	-	426,442	-	1,993,685
Committed	-	832,614	677,781	15,284,040
Total Ending Fund Balance	-	1,259,056	677,781	17,277,725
Total Appropriations and Ending Fund Balance	\$ 129,188,115	\$ 1,459,239	\$ 683,781	\$ 29,379,150

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2023

SUBJECT:	Citizens' Bond Oversight Committee Annual Report 2022-23	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Information Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Umpz</i> Mario Rodriguez, Vice Chancellor Finance and Administration	CONSENT/ROUTINE	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	FIRST READING	
		ACTION	
		INFORMATION	X

BACKGROUND:

In November 2008, the electorate approved Measure M in the amount of \$475 million. The election was conducted under Proposition 39, which requires the establishment of a Citizens' Bond Oversight Committee. The Oversight Committee Bylaws also require that an annual written report be presented to the Board of Trustees in open session.

STATUS:

The District's Oversight Committee was created in spring 2002 and concluded its twenty-first full year of operation on June 30, 2023. Consistent with the Oversight Committee Bylaws and state statutes, it is appropriate to present the Committee's Annual Report for the 2022-23 year in fulfillment of the requirements of Article XIII A, Section 1(b)(3) of the California Constitution.

RECOMMENDATION:

It is recommended that the Board of Trustees receive the 2022-23 Annual Report from the Citizens' Bond Oversight Committee.

Citizens' Bond Oversight Committee

Los Rios Community College District

2022-23 Annual Report



Elk Grove Center Phase II, Cosumnes River College

American River College
Cosumnes River College
Folsom Lake College
Sacramento City College



Science, 2.1, Folsom Lake College

Introduction

Measure M, a \$475 million authorization, was approved by the voters on November 4, 2008. The proceeds are to be used for construction of new facilities and modernization of existing facilities at the District's four colleges and District Office/District-wide services. The elections were conducted under Proposition 39, which requires the establishment of a Citizens' Bond Oversight Committee. The Committee, representing various constituents of the community and appointed by the Board of Trustees, is responsible for the review of bond expenditures and the presentation of an annual report.

This publication is intended to present to the community a cumulative summary of the expenditures of the District's bond measures, as well as the Committee's activities for the preceding year.

Oversight Committee Activities

The District issued Series A of Measure M bonds in October 2010 in the amount of \$130 million, issued Series B for \$60 million in June 2013, issued Series C for \$65 million in February 2018 and issued Series D for \$80 million in June 2018. Measure E was issued in the amount of \$130 million in July 2021. In November 2017, the District refunded \$106.9 million of Measure M, Series A resulting in savings to our taxpayers of approximately \$12.8 million (NPV). In April 2022, the Board of Trustees voted to issue \$35 million in Refunding General Obligation Bonds with a projected taxpayer savings of \$3.7 million (NPV).

During the past year, the Committee reviewed the financial activity for capital projects funded by bond proceeds. The Committee also received the District's Independent Auditor's reports, financial statements, and performance audit for the bond funds as of June 30, 2022. These reports fulfill the requirement for separate review of the financial activity per the provisions of Proposition 39. The Committee received updates on the District's budget, Scheduled Maintenance and Special Repair (SMSR) funding, the District's Facilities Master Plan, and the status of bond funded projects in progress during the year.

Summary

All expenditures authorized by the School Facilities Bonds have been reviewed by the Citizens' Bond Oversight Committee to ensure the money has been spent only on school facility improvements authorized by the Bond Act. All funds expended from Measure M are audited annually by an independent audit firm. The Oversight Committee has reviewed expenditures and projects and believes the District is in compliance with the requirements of Article XIII A Section 1(b)(3) of the California Constitution and consistent with the District's approved local bond measures. Implementation of the District's long-term capital plans continues to progress. For Measure M, \$479.9 million has been appropriated for sixty-three projects including funding for infrastructure improvements at three of the colleges and District wide. Detailed information regarding the projects for both measures is provided on the following pages. The expenditures are cumulative through May 31, 2023.

A Snapshot of Measure M Progress to date:

Location	Budget to Date	Expended to Date	# of Projects in Progress	# of Projects Completed
American River College	\$179.8M	\$106.7M	5	16
Cosumnes River College	\$85.4M	\$77.6M	4	12
Folsom Lake College	\$98.1M	\$30.1M	3	4
Sacramento City College	\$97.5M	\$94.2M	3	11
District Office/District-Wide	\$19.1M	\$18.1M	2	3
Total	\$479.9M	\$326.7M	17	46

Measure A & M have provided funding to add more than 1.8 million square feet in new facilities. In addition, more than 441,000 square feet of aging facilities have been modernized.

Total Expenditures Since Inception:
Measure M \$326.8 million*

*includes bond issuance costs

American River College

Measure M ~ Active Projects

Tech Ed Temp Housing:

This project provides modifications to temp housing to accommodate the Tech Ed Modernization construction phase. The project budget is \$730,000 with \$387,000 expended to date.

Boiler Replacement Phase 2:

The Long Range Capital Needs Plan and local bond Measure M include funds to improve utilities infrastructure at American River College. This project improves HVAC infrastructure within the Central Utility Plant at ARC. This project will remove and replace boilers, pumps, associated piping and automated controls. The projected is budgeted for \$995,000 with \$946,000 in expenditures to date.

Natomas Center Phase 2 & 3:

The Project builds a new 31,077 assignable square feet (ASF) (49,800 gross square feet) instructional facility adjacent to the existing American River College Natomas Center building. The new building will provide space for instruction in general education, biology and chemistry. The projected is budgeted for \$31.7 million with \$2.5 million in expenditures to date.

Natomas TAP Phase 2 & 3:

The long range capital needs plan and local bond Measure M include funds to construct parking associated with the expansion of the Natomas Center. This project will develop this parking at an adjacent vacant lot at the corner of Del Paso Blvd and Via Ingolia. This project will be a joint venture with the City of Natomas and Natomas Unified School District, however; LRCCD is taking the lead as the constructing entity. We anticipate approximately 425 parking spaces. The project is budgeted for \$2.3 million with \$2.2 million in expenditures to date.

Tech Ed Modernization:

This project modernizes the Technology Building at American River College. The primary use of the building is Automotive, Welding Technology and Electronics. Two other programs, Physics and Engineering, are currently in the building and will be moved and replaced with other interdisciplinary programs. This modernization will improve the technology of these spaces and reconfigure spaces for improved circulation and access compliance. This modernization also provides improvements to power, lighting, data, and HVAC systems. This modernization includes the replacement of three old temporary portable building located behind the Technology Building, with new permanent space. The project is budgeted for \$47.7 million with \$4.3 million in expenditures to date.

Measure M ~ Completed Projects

New Market Drive Improvements:

This project supports street improvements along New Market Drive adjacent to the American River College Natomas Center. The project will improve traffic flow and access to the Natomas Center and a future student parking lot expansion needed to accommodate the upcoming Natomas Center Phase II and III project. Measure M contributed \$1.1 million to this project.

Infrastructure for Liberal Arts Modernization (STEM):

This project provides improvements to the underground infrastructure, hydronics and utilities that serve the new Liberal Arts (STEM) building. This project completes the campus hydronic loop and greatly improve the efficiency of our buildings heating and cooling systems throughout the campus. Measure M contributed \$7.3 million to this project.

Liberal Arts Building Modernization (STEM):

This project provides a 36,976 ASF new building to replace the Liberal Arts Building. The new building is used for Science, Technology, Engineering and Math (STEM). Measure M contributed \$12.3 million to this project.

New Swing Space Portable- Liberal Arts (STEM):

This project will add an additional 13 temporary housing units to house instructional programs displaced by the demolition and rebuild of the Liberal Arts building. These temporary units will be leased at the end of the Liberal Arts construction and be removed from campus. Measure M contributed \$1.3 million to this project.

Corp Yard Relocation:

This project relocates the existing corp yard located near the center of campus to the southern end of campus. The purpose of the relocation is to create ground space in the center of campus to allow for the future modernization of Davies Hall and a future instructional building. Measure M contributed \$640,000 to this project.

Central Utility Plant Upgrade:

This central plant infrastructure project at ARC supports ongoing campus-wide facility improvements and growth. These improvements support new facilities like the new STEM building and the upcoming Tech Voc Expansion and Modernization and Davies Hall Modernization projects, as well as improve overall campus heating and cooling systems by increasing system capacity and making them more energy efficient. Measure M contributed \$1.6 million to this project.

Infrastructure Projects:

\$1.1 million was allocated toward completion of an infrastructure master plan and projects at ARC.

Stadium Lighting Upgrade:

This project upgrades the stadium lighting to meet minimum competitive standards. Utilize existing 70-100 foot light poles in their existing locations and retrofit with LE Musco light fixtures. The existing electrical infrastructure is utilized and a new lighting controls system was installed. Fixtures meet current codes. Measure M contributed \$10,000 to this project.

Infrastructure - Water Well Replacement:

Due to the age and deterioration of the existing water wells at American River College it is necessary to replace and relocate one of the existing wells. 100% of ARC's domestic and irrigation water comes from a groundwater well system. Measure M contributed \$2.1 million to this project.

Infrastructure- Main Storm Drain Extension:

This project improves the storm drain system at ARC to mitigate flooding on the southern portion of the campus and further protect the campus during major rainstorms. The project utilized \$1.3 million in Measure M funds.

Existing Swing Space Portable Modification- Liberal Arts (STEM):

This project modifies existing temporary housing to accommodate specific instructional programs displaced by the demolition and rebuild of the Liberal Arts building. This was a \$221,000 Measure M project.

P.E./Athletic Fields Improvements:

This \$6.5 million dollar project revitalizes the campus PE and Athletic fields to maximize the available space and upgrade the facilities. The construction of this project was completed fall 2016.

Student Services Addition:

This \$3.7 million project of Measure M dollars, provides the needed space to deliver the support services students require. The construction of this project was completed fall 2015.

Culinary Arts Building:

This \$10 million dollar project is primarily funded by Measure M, with \$1 million in contributions from the Foundation Capital Campaign. The project has an instruction laboratory complete with a new kitchen, servery and dining area for the comprehensive culinary program. \$9 million was spent out of Measure M funds.

Student Center Modernization and Expansion:

This \$21 million project funded primarily by Measure M proceeds modernized (replaced) and expanded the former cafeteria, office space and meeting rooms adding 34,701 assignable square feet. The Center opened in spring 2013.

Parking Structure and TAP:

Chronic parking and circulation issues at the College have been alleviated with the construction of a 1,650 space parking garage, as well as other improvements at a cost of \$27.2 million. The project was completed in spring 2013.

Cosumnes River College

Measure M ~ Active Projects

College Center MDF Relocation and Fiber Upgrade:

This project will take essential IT infrastructure and relocate it from the basement of the Library to the newly expanded College Center. This scope of work will improve the equipment's reliability by providing dedicated heating and cooling, reliable and adequate power sources and work space required for maintenance and future improvement. The project budget is \$501,000 with \$16,700 in expenditures to date.

Elk Grove Center Phase 2-EVCS Parking Lot:

Construction of approximately 40 new parking stalls including 8 electrical vehicle charging stations (EVCS) Project continues parking per master plan. The budget is \$1.8 million with \$965,000 in expenditures to date.

Elk Grove Center Phase 2:

This project will construct Phase 2 of the Elk Grove Center. This project scope provides a 15,200 assignable square foot (asf) instructional building adjacent to the existing instructional building. The building will include classrooms, labs, offices and flexible space for students to study and congregate. The projected is budgeted for \$16.6 million with \$10.5 million in expenditures to date.

Measure M ~ Completed Projects

Auto Tech Center Modernization/Expansion:

This project expanded the current Automotive Technology building by 5,280sf by adding eight new automotive bays, a new tool room, flexible teaching space and ADA compliant restrooms to the existing facility. Measure M contributed \$5.7 million to this project.

Library Space Repurpose:

This project reconfigured temporary administrative spaces in the CRC library and repurpose them back into library/student engagement spaces. Upon completion of the CRC College Center, the administrative functions contained in these spaces will be moved back into the new College Center, allowing for these areas to be returned to their original library-type function. Measure M contributed \$447,000 to this project.

College Center Expansion:

This project provided a 18,005 ASF expansion to the College Center building. The expansion is used for student services, administration and counseling. Measure M contributed \$21.6 million to this project.

Infrastructure to College Center Expansion :

This project provides improvements to the underground infrastructure – hydronics and utilities, that serve the College Center Expansion. Measure M contributed \$1.8 million to this project.

Portable 76 Removal:

Abate and remove 5 portables on the CRC campus. Buildings include Portable 76 adjacent PE and old temp housing buildings near the tennis court. Buildings are past their useful life and no longer needed. Measure M contributed \$99,000 to this project.



CRC College Center Expansion

Infrastructure Projects:

\$971,000 is currently allocated from Measure M funds toward various infrastructure projects and for the completion of a master plan to incorporate the infrastructure needs for current and future facilities at Cosumnes River College. To date, all \$971,000 has been expended.

Infrastructure-Hydronic Mods & Underground Loop:

Due to the age and deterioration of the existing hydronic (water) lines serving the Heating Ventilation and Air Conditioning (HVAC) systems, many lines needed to be replaced. Replacement not only reduced water leakage and waste, but greatly enhanced the efficiency of the existing HVAC systems throughout the entire campus. Measure M funds provided \$1.8 million for this project.

Elk Grove Center Monument Sign:

This project provided a new monument sign at the west entrance of the Elk Grove Center. Total project funds from Measure M were \$80,000.

Stadium Landscaping:

With the completion of the stadium improvements funded by Measure M and a partnership with Elk Grove Unified School District, this project completes the perimeter landscaping for this multi-use facility. Measure M provided \$235,000 for this project.

Art Gallery Space:

Construction of the Art Gallery space was completed in spring 2015. This completes the campus' comprehensive Fine and Performing Arts facilities. \$2.1 million was funded by Measure M.

Elk Grove Center Phase 1 TAP and Off-Site Improvements:

\$1.0 million was appropriated for transportation, access and parking for the Elk Grove Center and \$2.4 million for off-site improvements including roadways, a lighted intersection, sidewalks, curb, gutters and associated underground utilities. In addition to the \$3.4 million funded by Measure M, the City of Elk Grove funded \$1.3 million. Work started in spring 2012 and the project was completed in fall 2013.

Architecture and Construction Programs Instructional Building:

This building houses one of the signature programs at the college; Architecture and Construction Management, as well as related programs that provide transfer and certificate coursework. The building received platinum LEED (sustainable design) certification in October 2014. The project was completed in fall 2013 at a cost of \$15.7 million, with Measure M providing \$14 million.

Physical Education and Athletic Fields and TAP Improvements:

\$14.9 million was allocated to complete the College's Physical Education and Athletic fields, perimeter landscaping, and parking improvements. Modernization of the stadium and sports fields also accommodates local high school sporting events through a partnership with Elk Grove Unified School District (EGUSD). Community usage is also planned. Total project funds from Measure M were \$13.1 million, with \$1.8 million from EGUSD and \$269,000 from the College.

District Office / District-Wide

Measure M ~ Active Projects

Security Improvements Phase 1A and 1B:

Because of the tremendous growth in the District, the current key lock system is beyond capacity. The new system will improve the securing of our facilities and be integrated with other safety systems to enhance the safety of our students and employees. ARC and CRC are complete. FLC and SCC are in progress. To date, \$10.9 million has been expended. Budget is \$11.8 million.

Infrastructure Projects:

\$2.4 million is currently allocated toward various infrastructure projects and for completion of a master plan that will incorporate the infrastructure needs for current and future facilities District wide. To date, \$2.2 million has been expended.

Measure M ~ Completed Projects

Workforce & Economic Development (WED) Facility:

The District acquired a 28,000 square foot building as part of its plan to relocate programs housed at Ethan Way. However, multiple factors, including the cost to renovate the building and program changes, have resulted in this project being reconsidered. The District's Board authorized the sale of the building at its May 2019 meeting. To date, \$3.7 million has been expended including \$2.6 million in acquisition costs. This project has been sold.

Telecommunications Conversion to Voice Over IP:

The District's current telecommunications system is outdated and no longer supported by vendors. This project provides the infrastructure to meet today's communication needs. The total project cost, funded by Measure M, was \$890,000.

Ethan Way Upgrade:

This project renovated the existing 19,360 square foot Workforce and Economic Development facility at Ethan Way in Sacramento. Measure M included new flooring, painting, casework and other finishes. The project expended \$325,000 of Measure M funds.

Folsom Lake College

Measure M ~ Active Projects

Rancho Cordova Center Phase 2:

The Project builds a new 14,200 assignable square feet instructional facility adjacent to the existing FLC Rancho Cordova Center building. The new building will provide space for instruction in general education and biology and provides ADA access compliance and adequate HVAC power, technology and lighting systems to support these instructional programs. This includes 3,200 asf of lecture space 9,500 asf of lab space and 600 asf of office/admin and 900 asf of miscellaneous support space. The budget is \$18.2 million with \$1.5 million in expenditures to date.



FLC Rancho Cordova Center Phase 2

Central Plant Upgrade:

Upgrade of Central Plant heating and cooling quality capacity to accommodate near and long-term building needs. The budget is \$3 million with \$672,000 in expenditures.



FLC Central Plant Upgrade

Measure M ~ Completed Projects

El Dorado Student Center Expansion:

The project cost of the EDC Student Center expansion was \$2.2 million. The project provides additional study areas and support services space.

Rancho Cordova Center Phase I TAP and Off-Site Improvements:

\$1.2 million was appropriated for transportation, access, and parking for the new Rancho Cordova Center, and \$1.3 million was allocated for off-site improvements for the Center which is located adjacent to the light rail line.

Physical Education and Athletics Fields Construction:

This project is one of the elements of Folsom Lake College's master plan. The project provides facilities to support the College's Physical Education and Athletic programs in addition to serving local community needs. Measure M funds were allocated at \$19 million with \$100,000 being funded by the City of Folsom.

Sacramento City College

Measure M ~ Active Projects

Lillard Hall: This project builds a new science building to replace the existing Lillard Hall science building. The new building will be used for instruction in general education, biology and chemistry and provides ADA access compliance and adequate HVAC, power, technology and lighting systems to support these instructional programs. The budget for this project is \$43.1 million with \$40.2 million expended to date.

Infrastructure- Mohr Hall Modernization: This project provides improvements to the underground infrastructure, hydronics and utilities that serve the new Mohr Hall modernization project, the future Lillard Hall modernization project and other adjacent facilities. The budget for this project is \$5.4 million with \$5.4 million expended to date.

Mohr Hall Modernization: This project will provide a 18,048 ASF new building to replace the Mohr Hall Building. The new building will be used for the same programs as are in the current building – Allied Health, Physics and Geology. The budget from Measure M is \$6.3 million, of which \$5.8 million has been expended to date.

Measure M ~ Completed Projects

Davis Center Phase 2: This project constructed the phase 2 instructional building at the Davis Center. The cost for phase 2 is \$13.4 million, funded with \$5.6 million from Measure M and \$7.8 from the State.

Infrastructure Projects: \$193,700 was allocated toward completion of a master plan that will incorporate the infrastructure needs for current and future facilities at Sacramento City College.

Davis Center TAP Phase 2: This project provides transportation, access, and parking expansion and improvements related to the phase 2 instructional building. Measure M funded the entire \$883,000 for this project.

Electrical Switch Gear Replacement: This

\$2.1 million project replaced and/or refurbished the main electrical switch gear. The main electrical switch gear is the point of connection to the electricity supplier (SMUD) and is the electrical distribution point to all the buildings on campus. This switch gear is very old and needed to be replaced and/or refurbished to insure reliable electrical power to the campus.

Infrastructure- Hydronic Modifications:

Due to the age and deterioration of the existing hydronic (water) lines serving the Heating Ventilation and Air Conditioning (HVAC) systems, many lines, valves, and controls must be replaced. Replacement will not only reduce water leakage and waste, but greatly enhance the efficiency of the existing HVAC systems throughout the entire campus. The project cost was \$3.3 million from Measure M funds.



SCC Mohr Hall

Swing Space Portable - Mohr Hall: This project will provides temporary portables to be used for instruction during the replacement of Mohr Hall. Measure M funded this project at \$283,000.

Swing Space Portable Modification- Mohr Hall: This project provides for the modification of existing temporary housing to accommodate specific instructional programs displaced by the demolition and rebuild of Mohr Hall. The project cost was \$454,000.

Rodda Hall North 3rd Floor Remodel: This project relocated two existing programs (photography and electronics) to new and renovated facilities and developed multiple classrooms for mathematics. The project cost was \$2.9 million. The project was completed spring 2016.

Student Services Modernization and Expansion: \$10.8 million was spent for the modernization, expansion, and consolidation of Student Services programs for the College. The construction was completed spring 2015.

Lusk Aero Remodel: Remodel of the Lusk facility provides improvements for the College's electronics education program. The cost for this project was \$1.7 million.

Hughes Stadium Modernization: This facility has historic significance to many Sacramentans. It has long been used by the Physical Education and Athletic program at the College as well as for high school and community athletic events. The modernization was necessary to meet seismic, ADA, and other requirements as well as to update facilities constructed in the 1930's. Measure M contributed \$13.1 million.

TAP Improvements: \$1.3 million was appropriated for the final phase of transportation, access and parking improvements at Sacramento City College. This included ADA improvements, pedestrian access improvements, and lighting improvements in various parking lots.

Los Rios Community College District Educating a Region



About the Citizens' Bond Oversight Committee

On April 17, 2002, the Los Rios Board of Trustees approved the creation of a Citizens' Bond Oversight Committee to ensure compliance with all Proposition 39 requirements and established bylaws under which the Committee operates. The committee members are volunteers from throughout the community who donate their time to meet three times a year, generally in July, December, and March. Los Rios Community College District appreciates the time and commitment of our members' service to Los Rios. All committee meetings are open to the public and meeting minutes and reports can be found on the Los Rios Community College District website at www.losrios.edu.

2022-23 Members

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Connie Weatherholt, Member at Large

Rita Gallardo Good, Member at Large

John Ruden, Foundation Representative

Marty Katz, Member at Large

Doug Haaland, Taxpayer's Association Representative

Michael Rizzo, Business Community Representative (vice-chair)

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