



San Juan
Unified School District

San Juan Unified School District
Special Meeting of the Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Paula Villescaz, President
Michael McKibbin, Ed.D., Vice President
Zima Creason, Clerk
Pam Costa, Member
Saul Hernandez, Member

CALL & NOTICE OF SPECIAL MEETING

NOTICE is hereby given that a special meeting of the Board of Education of the San Juan Unified School District is hereby called by the board president, and will be held at **5:30 p.m.**, on **Tuesday, July 13, 2021**.

Board of Education meetings are now being held in person in the board room located at 3738 Walnut Avenue, Carmichael, California. Public attendance is welcome and encouraged. Alternatively, you can view the board meeting on YouTube from a computer, mobile device or tablet. The YouTube link can be found on the district's [YouTube channel](#) or by visiting <https://www.sanjuan.edu/boardmeeting> where the link will be posted approximately 15 minutes prior to the start of the meeting.

The district has taken the following steps to assist the public in offering public comment:

1. In Person Public Comment. Public comment may be offered in person during the board meeting at the district office located at 3738 Walnut Avenue, Carmichael, California. Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.
2. Online Submission of Public Comment. Written public comment may be submitted using the public comment form located on the district website at <https://www.sanjuan.edu/boardmeeting>. Comments received by 5:00 p.m., on July 13, 2021, will be provided to the members of the board prior to the meeting and may be read on the record during this meeting. For this special meeting, all written comments received through the public comment form will be read on the record during the meeting subject to the time limits established in Board Bylaw 9323.

During this special meeting, public comment will only be permitted on item(s) described in this agenda prior to consideration of the item. Public comments regarding other items that are not on the agenda should be offered during the next regular board meeting scheduled for August 10, 2021. All public comments will be limited to two (2) minutes or approximately 1,500 characters. Any portion of a comment extending past two (2) minutes or the approximate 1,500-character limit may not be read aloud due to time restrictions. All written comments that are not read into the record will be provided to the board members for review, provided that such comments are received prior to the end of the meeting. Please be aware that written public comments, including your name, may become public information.

The business to be considered at this board meeting is on the following agenda:

Board of Education Agenda July 13, 2021

**Special Meeting
Board of Education
5:30 p.m.**

A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS – 5:30 p.m.

1. Visitor Comments (for closed session agenda items only)
Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

B. CLOSED SESSION – 5:30 p.m.

1. Conference with Legal Counsel – Existing Litigation pursuant to Government Code section 54956.9(d)(1).
 - a. Name of Case: Magali Kincaid, Benito Juarez Neighborhood Association, Neighborhood Elections Now, Juan Yniguez, Carolina Flores, Damaris Canton v. San Juan Unified School District, Complaint for Violation of the California Voting Rights Act and in the Alternative, For Violation of the Voting Rights Act of 1965 and the California Constitution, Sacramento Superior Court Case No. 34-2020-00286475.

b. Name of Case: Carolina Flores, Neighborhood Elections Now, Petitioners, vs. San Juan Unified School District, Paula Villescaz, in her official capacity of Board President, Respondents, Verified Petition for Writ of Mandate Pursuant to the First Amendment, the California Constitution, California Public Records Act, and the Ralph M. Brown Act; and Complaint for Declaratory and Injunctive Relief, Sacramento Superior Court Case No. 34-2021-80003644-CU-WM-GDS.

C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE – 6:30 p.m.

D. APPROVAL OF THE MINUTES – July 1, 2021, special meeting, pages 2357-2360.

E. ANNOUNCEMENTS – 6:35 p.m.

1. **Closed Session/Expulsion Actions** (Government Code section 54957.1)

F. CONSENT CALENDAR – F-1 – 6:40 p.m.

Action: The administration recommends that the consent calendar, item F-1, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. *Purchasing Report – general contract and other.

*Material provided.

G. CONSENT CALENDAR (continued, if necessary)

Discussion and action on the items removed from the consent calendar.

H. BUSINESS ITEM

1. California Voting Rights Act Public Hearing: Map Review Public Hearing No. 1 – 6:45 p.m. (Simlick)

Material provided. (Public Hearings: 03/31/2020, 07/01/2021)

The district's demographer will be making a presentation.

Public Hearing/Discussion: The superintendent is recommending that the board hold a public hearing regarding the proposed maps for potential composition of trustee areas.

B. CLOSED SESSION (continued, if necessary)

Announcement of topics/announcement of actions.

I. ADJOURNMENT – 8:30 p.m.

The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time during the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3). When an item indicates "material provided," the additional information is available prior to the meeting in the Information and Communication Office, 3738 Walnut Avenue, Carmichael, (916) 979-8281, or on the district website at www.sanjuan.edu/board.

A person with a disability may contact the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format, or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 24 hours before the scheduled board meeting to allow for the scheduling of appropriate translation staff and other resources.

NOTE: The times indicated are approximate.

Mission Statement

Valuing diversity and excellence, the San Juan Unified School District's mission is to educate and inspire each student to succeed and responsibly contribute to a radically evolving world by providing innovative, rigorous, student-focused instruction and programs in a safe, caring and collaborative learning community.



D
07/13/2021

San Juan
Unified School District

San Juan Unified School District
Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Board of Education Minutes
July 1, 2021

Special Meeting
Board of Education
6:30 p.m.

Open Session/Call to Order/Pledge of Allegiance (A)

The July 1 special meeting was called to order by the president, Paula Villescاز. The board meeting was held in person and also livestreamed on the district's YouTube channel.

Roll Call

Present:
Paula Villescاز, president
Michael McKibbin, Ed.D., vice president
Zima Creason, clerk
Pam Costa, member
Saul Hernandez, member

Minutes Approved (B)

It was moved by Ms. Creason, seconded by Dr. McKibbin, that the minutes of the June 22 regular meeting be approved.
MOTION CARRIED UNANIMOUSLY [Villescاز, McKibbin, Creason, Costa, Hernandez].

California Voting Rights Act Public Hearing No. 2: Potential Composition of By-Trustee Areas Pursuant to Elections Code section 10010 subdivision (a)(1) and other applicable provisions of the law, Prior to Drawing of Maps and Resolution No. 3059 (C-1)

General Counsel Linda Simlick presented the item and introduced Domenic Spinelli, an attorney from Spinelli, Donald and Nott law firm, who explained the reasoning behind the 41-day condensed timeline to complete the transition to by-trustee areas. Ms. Simlick then introduced demographer Justin Rich from Cooperative Strategies who gave a presentation about the map drawing process, which included information about the resolution outlining the criteria to guide the establishment of trustee areas. Mr. Rich noted that 2010 census data will be used to draw the draft maps, and then once the 2020 census data is available the final map may undergo minor adjustments to reflect the new data. After the presentation, Ms. Villescاز invited board members to speak. Mr. Hernandez made comments and shared data regarding the ten largest school districts in the state. Ms. Costa stated she believes each trustee area should have a minimum of one high school and she encouraged participation in the upcoming community input meetings. Ms. Creason asked clarifying questions about the process for the draft maps as well as the final map, which Mr. Rich answered, and she stated she supports the idea of at least one high school in each trustee area. Dr. McKibbin posed clarifying questions regarding gerrymandering and communities of interest, and he expressed support for using the school feeder system as criteria. Ms. Villescاز reiterated the timeline, explaining that draft maps have not been published yet, and she offered details about additional suggested criteria.

After board comment, Ms. Villescاز declared the topic of the potential composition of by-trustee areas pursuant to elections code section 10010 subdivision (a)(1) and other applicable provisions of the law prior to the drawing of maps a public hearing and invited the public to speak.

Public Comments:
[in person]

Tina Gonzalez Casanova said she supports staying with a five-member board.

Victoria Castenada expressed support for a seven-member board.

Ben Avey, speaking on behalf of the San Juan Parents Association, shared data that supports seven districts.

Marti Velasco said she supports a five-member board since it is more stable.

Juan Yniguez offered support for a seven-member board with increased representation in Citrus Heights and West Arden-Arcade.

Kathy Morris expressed support for a seven-member board with representation from Citrus Heights.

Ray Riehle expressed support for a seven-member board and encouraged board members to keep future boards in mind as this process unfolds.

Amy Kassouni said she supports developing a seven-member map, which would allow for greater connectedness to schools and improved student outcomes.

Magali Kincaid said West Arden-Arcade and Citrus Heights need representation, and she expressed support for seven trustees.

Tim Kassouni stated he endorses expansion to a seven-member board.

Maria Grijalva requested to reinstate Zoom for increased audience participation.

Earl Lagomarsino expressed support for a seven-member board, which would help the board relate to neighborhoods.

Aaron Miner made comments related to increasing the board to seven members for increased representation.

Carolina Flores, who first gave comments in Spanish, then made comments in English about The Ralph M. Brown Act.

Alejandro Cabrera, speaking on behalf of Councilmember Eric Guerra, expressed support for a seven-member board.

Ben Chaffin expressed support for a seven-member board in order to improve student outcomes.

Mario Galvan provided information to the public about how to get involved in the process.

DeAnn Deckwa encouraged looking at communities prior to the drawing of maps.

Chief of Staff Trent Allen notified Ms. Villescاز that the 30-minute time limit for public comment had been reached. It was moved by Ms. Creason, seconded by Ms. Costa, to extend time in order to hear the remainder of public comments. MOTION CARRIED UNANIMOUSLY [Villescاز, McKibbin, Creason, Costa, Hernandez].

Murad Sarama expressed support for by-district elections and seven-member board to allow for better engagement and representation.

Damaris Canton shared that the seven-member board concept is led by parents and it would allow for better representation and smaller areas of focus on the west end.

Lisa Pelletier expressed concerns with distance learning, stating she supports local control and parent representation.

Faith Attaguile made comments related to census data.

Scott Rafferty made comments about the democratic process, data and increasing the board to seven members.

Bill Simmons spoke in support of keeping a five-member board.

David Hawkins expressed support for increasing the board to seven members, which would allow for inclusiveness.

Michele Wright stated she supports a seven-member board, increased representation and greater inclusiveness.

Michael Nishimura stated he was happy about the move to by-trustee area elections and it would be fairer and more equitable by going to a seven-member board.

Herman Barahona expressed disappointment with the suspension rates of black and brown students and the lack of an engineering program at Encina, and he expressed support for a seven-district board.

Theresa Amador made comments related to a seven-trustee map, student outcomes and school performance.

Jocelyn Millan expressed support for a five-member board.

[via electronic comment form, and read aloud by Chief of Staff Trent Allen]

Elizabeth Wroten expressed support for redrawing the district map to include seven neighborhoods instead of five.

Nina Mancina posed questions related to the effectiveness of increasing the size of the board.

Michael Seaman expressed a preference for seven districts and offered input regarding additional criteria.

Alan Lovett supports having more teaching staff rather than more board members.

Tommee Nelson expressed support for moving to trustee areas but disapproval of attorneys trying to profit off the process.

John Carnezas wrote about the challenges of attending in-person meetings and supports the increase to seven trustees.

Anonymous wrote that identification should not be required on the comment form and expressed support for seven trustees.

There being no further comments from the public, Ms. Villescaz declared the public hearing closed and invited board members to speak. Mr. Hernandez stated he appreciated all the comments and he looks forward to hearing everyone's point of view before making a final decision. Ms. Costa said that she appreciates all the comments and listeners, and she is interested in hearing input at the upcoming community meetings from the widest number of people as possible. Ms. Creason addressed some of the public comments, reiterating that decisions regarding maps have not yet been made and more public hearings are scheduled, and she also made comments and posed questions related to open enrollment and the mapping process. Dr. McKibbin thanked the public for all the comments, and he noted the importance of hearing from the 80 percent of non-student households in the district, the need to continue representing all schools in the district, and he shared some of his positive experiences related to interacting with five-member boards. Ms. Villescaz reiterated this is a multi-step process and she encouraged widespread advertisement of the process and upcoming community input dates.

Ms. Villescaz then led the board through a discussion on each item on the list of criteria. Board members made comments related to boundaries, communities of interest, the use of non-census data and incumbency. Board discussion resulted in: amending item 7 to include "... and safety considerations"; removing item 8 from the criteria – "The boundaries of the trustee areas may consider avoiding pairing two or more incumbents in a single trustee-area, to the extent legally allowable."; and adding item 11 to the criteria – "The boundaries of the trustee area shall include at least one high school or more". It was moved by Ms. Costa, seconded by Dr. McKibbin, to adopt Resolution No. 3059, clarifying the criteria, as amended, that the demographer will consider when preparing draft maps. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Tentative Agreement: San Juan Professional Educators Coalition (C-2)

Superintendent Kern presented the item and stated that the one-time, off-schedule payment will not increase employees' base compensation. There being no public comments, it was moved by Dr. McKibbin, seconded by Mr. Hernandez, that the tentative agreement between the San Juan Professional Educators Coalition (SJPEC) and San Juan Unified School District (SJUSD) be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Tentative Agreement: Teamsters Union Local No. 150 (C-3)

Superintendent Kern presented the item and stated that the one-time, off-schedule payment will not increase employees' base compensation. There being no public comments, it was moved by Ms. Creason, seconded by Mr. Hernandez, that the tentative agreement between the Teamsters Union Local No. 150 and San Juan Unified School District (SJUSD) be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Tentative Agreement: San Juan Supervisors Association (C-4)

Superintendent Kern presented the item and stated that the one-time, off-schedule payment will not increase employees' base compensation. There being no public comments, it was moved by Ms. Costa, seconded by Dr. McKibbin, that the tentative agreement between the San Juan Supervisors Association (SJSA) and San Juan Unified School District (SJUSD) be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Adjournment (D)

At 9:13 p.m., there being no further business, the special meeting was adjourned.

Paula Villescaz, President

Kent Kern, Executive Secretary

Approved: _____
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**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: F-1
MEETING DATE: 07/13/2021

APPROVED: KK
Kent Kern

Purchasing Contracts Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Purchase Orders & Service Agreements	NA	
Change Orders	NA	
Construction & Public Works Bids	NA	
Piggyback Contracts	NA	
Zero Dollar Contract	NA	
Bids/RFPs	NA	
General Contract & Other	✓	1
ERRATA	NA	



**Purchasing Contracts Board Report
Construction and Public Works Bids and Contracts**

June 9, 2021 - June 28, 2021

Upon evaluation of the bids/contracts staff has awarded the following in accordance with all legal guidelines.

General Contract

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility
26	6/30/2021	TBD	20-111	CDW Government LLC	Wireless Equipment upgrade to all of the district's facilities, including all required equipment, configuration, installation and performance assessment. Contractor will configure and install in excess of 3,200 new wireless access points. Total project cost is \$2,439,010.88. Federal funding (USAC) approved \$1,454,512.51. District funds required \$984,498.37. Project 392-9739-P1	\$ 984,498.37	216 - Facilities

Other Contracts

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility

New Addendum to Master Agreements

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: H-1

MEETING DATE: 07/13/2021

SUBJECT: Public Hearing: Map Review Public Hearing No. 1

CHECK ONE:

For Discussion:

For Action:

Report:

Workshop:

Recognition:

Emergency Action:

DEPARTMENT: Legal Services

ACTION REQUESTED:

The superintendent is recommending that the board hold a public hearing regarding the proposed maps for potential composition of trustee areas.

RATIONALE/BACKGROUND:

On March 10, 2020, the board adopted Resolution No. 2982, declaring its intent to transition from at-large to by-trustee area board elections, where each board member must reside within the designated trustee-area boundary, and is elected only by the voters in that trustee area. On March 31, 2020, the district's demographer presented information on the process and potential criteria for drawing the trustee-area boundary maps. At the April 14, 2020, meeting, the superintendent pulled the presentation and the second of two statutorily required hearings to evaluate the Governor's Executive Order N-48-20, signed April 9, 2020, and the effect it would have on the district's transition process. At the April 28, 2020, meeting, the board adopted Resolution No. 2991, declaring an intent to temporarily postpone hearings related to the board's transition to by-trustee area elections until such time as neither state nor local public health officials recommend or impose social distancing measures due to the COVID19 pandemic. On June 11, 2021, the Governor executed Executive Order N-08-21, which stated "The following provisions [which include [Executive Order N-48-20](#)] shall remain in place and shall have full force and effect through June 30, 2021, upon which time they will expire subject to individual conditions described in the enumerated paragraphs." On July 1, the district's demographer presented information on the process and potential criteria for drawing the trustee-area boundary maps. The board held the second of two statutorily required hearings to receive input from the community on the trustee-area map creation process and elections sequence, pursuant to Elections Code section 10010(a)(1), and passed Resolution No. 3059, Criteria for Developing Trustee-Area Boundaries.

The district's demographer will present drafts of proposed trustee-area boundary maps. Following the presentation, the board will hold a public hearing to receive input from the community on the proposed trustee-area maps.

ATTACHMENT(S):

A: PowerPoint Presentation

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 03/02/2020, 03/23/2020, 11/09/2020, 06/01/2021, 06/07/2021, 06/14/2021, 06/21/2021
Board of Education: 03/10/2020, 06/08/2021, 06/22/2021, 07/01/2021

FISCAL IMPACT:

Current Budget: \$ N/A

LCAP/STRATEGIC PLAN:

Goal: N/A Focus: N/A

Additional Budget: \$ N/A

Action: N/A

Funding Source: N/A

Strategic Plan: N/A

(unrestricted base, supplemental, other restricted, etc.)

Current Year Only Ongoing

PREPARED BY:

Linda C. T. Simlick, General Counsel *LTS*

APPROVED BY:

Kent Kern, Superintendent of Schools *KK*



► **TRUSTEE AREA SCENARIOS**

SAN JUAN UNIFIED SCHOOL DISTRICT

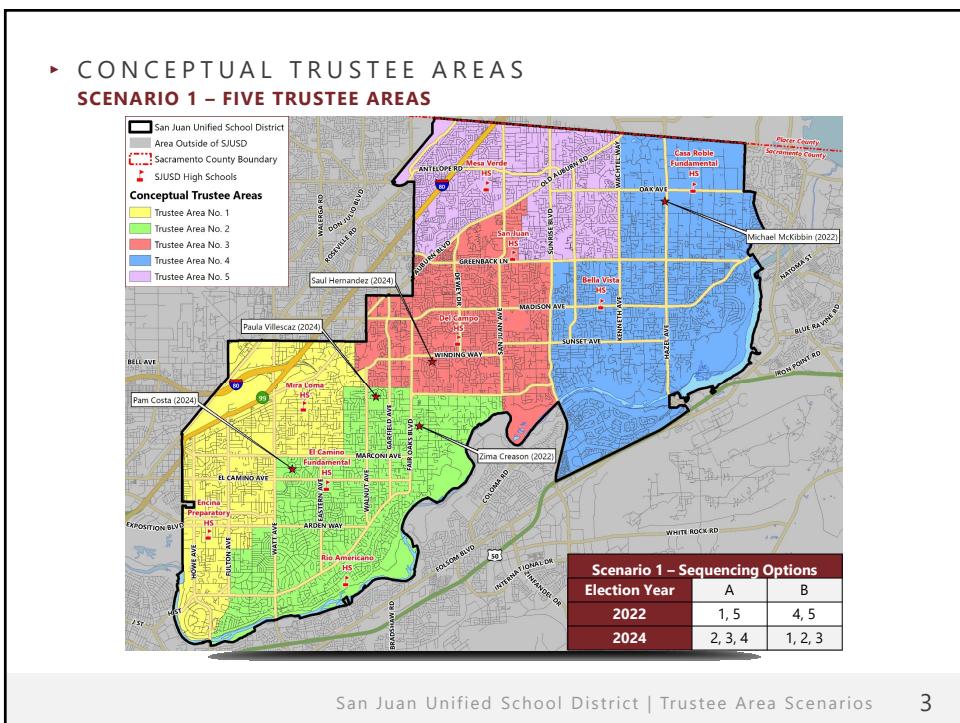
JULY 13, 2021

 **COOPERATIVE STRATEGIES**
ASSESS • PLAN • FUND • BUILD

► TRUSTEE AREA PROCESS	
DATE	ACTIVITY
March 31, 2020	Board Meeting: First Pre-Map Public Hearing
July 1, 2021	Board Meeting: Second Pre-Map Public Hearing
July 2 – July 6, 2021	Prepare Initial Trustee Area Scenarios
July 6, 2021	Initial Trustee Area Scenarios posted to School District's Website
July 13, 2021	Board Meeting: Public Hearing on Trustee Area Scenarios
July 13 – July 20, 2021	Revise Scenarios as Necessary
July 20, 2021	Updated Scenarios posted to School District's Website
July 27, 2021	Board Meeting: Public Hearing on Trustee Area Scenarios Board Selection of Trustee Area Map Board Consideration of Change in Election Method
No later than August 10, 2021	County Committee on School District Organization Holds a Public Hearing and Considers Approval of Change in Election Method and Trustee Area Map
September/October 2021	New Census Data Available
December 2021 – February 2022	Board Approval of Adjustments to Trustee Areas (If Necessary)
November 8, 2022	First Election Held Utilizing Trustee Areas

San Juan Unified School District | Trustee Area Scenarios 1

FIVE TRUSTEE AREA SCENARIOS



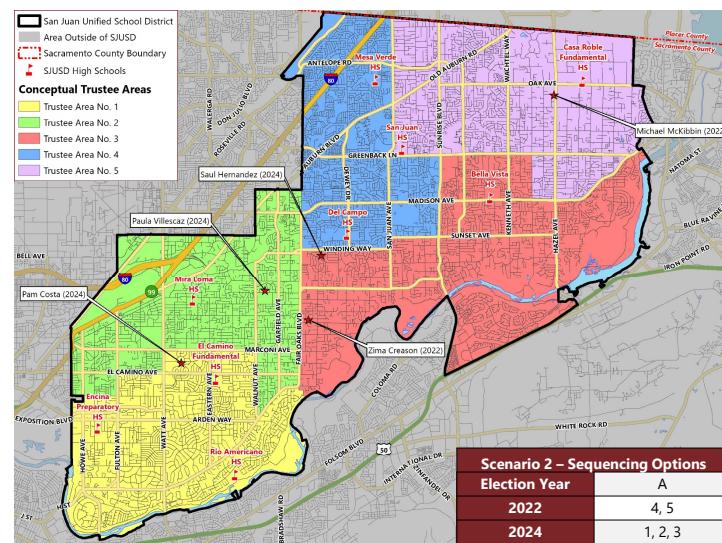
► DEMOGRAPHICS
SCENARIO 1

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
	TP*	CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	64,208	47,348	63,937	49,587	63,941	50,467	64,637	51,316	64,536	48,719
Population Variance	-44	-2,139	-315	100	-311	980	385	1,829	284	-768
Hispanic/Latino	13,866	8,322	7,105	5,224	7,998	6,033	6,441	5,026	10,522	6,660
White	36,235	27,806	47,997	37,116	47,732	38,374	50,999	40,213	47,323	36,723
Black/African American	56.43%	58.73%	75.07%	74.85%	74.65%	76.04%	78.90%	78.36%	73.33%	75.38%
American Indian/ Alaska Native	10.04%	12.74%	4.34%	5.06%	3.96%	3.64%	1.72%	2.33%	2.70%	3.49%
Asian	415	238	360	183	421	105	371	226	396	299
Native Hawaiian/Other Pacific Islander	0.65%	0.50%	0.56%	0.37%	0.66%	0.21%	0.57%	0.44%	0.61%	0.61%
Other	3,924	3,166	3,130	2,668	2,304	2,335	3,360	2,493	1,991	1,620
Two or More Races	6.11%	6.69%	4.90%	5.38%	3.60%	4.63%	5.20%	4.86%	3.09%	3.33%
	0.47%	0.11%	0.30%	0.54%	0.42%	0.13%	0.21%	0.10%	0.36%	0.10%
	147	0	125	0	145	0	116	0	74	0
	0.23%	0.00%	0.20%	0.00%	0.23%	0.00%	0.18%	0.00%	0.11%	0.00%
	2,746	1,734	2,256	1,618	2,543	1,719	2,100	2,108	2,254	1,667
	4.28%	3.66%	3.53%	3.26%	3.98%	3.41%	3.25%	4.11%	3.49%	3.42%

San Juan Unified School District | Trustee Area Scenarios

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► CONCEPTUAL TRUSTEE AREAS
SCENARIO 2 – FIVE TRUSTEE AREAS



San Juan Unified School District | Trustee Area Scenarios

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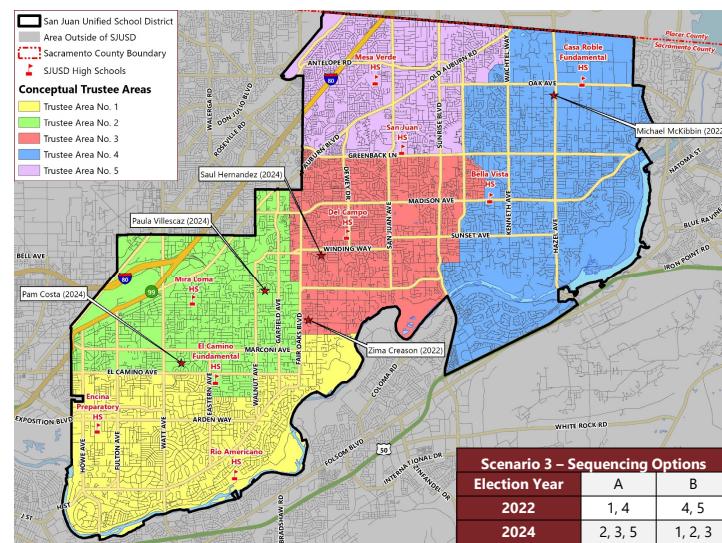
► DEMOGRAPHICS
SCENARIO 2

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
	TP*	CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	63,727	50,680	65,707	47,004	64,026	49,583	64,218	50,679	63,581	49,491
Population Variance	-525	1,193	1,455	-2,483	-226	96	-34	1,192	-671	4
Hispanic/Latino	10,217	7,563	11,109	6,493	6,429	4,633	9,394	6,508	8,783	6,068
White	41,408	32,915	43,119	31,755	49,551	38,806	47,412	38,850	48,796	37,906
Black/African American	4,688	4,568	4,791	4,264	1,703	1,373	2,023	1,542	1,402	1,528
American Indian/ Alaska Native	366	220	450	248	335	123	414	108	398	352
Asian	4,090	3,518	3,162	2,516	3,494	2,882	2,113	1,877	1,850	1,489
Native Hawaiian/Other Pacific Islander	312	215	328	103	150	35	274	68	192	65
Other	152	0	142	0	122	0	107	0	84	0
Two or More Races	2,494	1,681	2,606	1,625	2,242	1,731	2,481	1,726	2,076	2,083
	3.91%	3.32%	3.97%	3.46%	3.50%	3.49%	3.86%	3.41%	3.27%	4.21%

San Juan Unified School District | Trustee Area Scenarios

6

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 3 – FIVE TRUSTEE AREAS



San Juan Unified School District | Trustee Area Scenarios

7

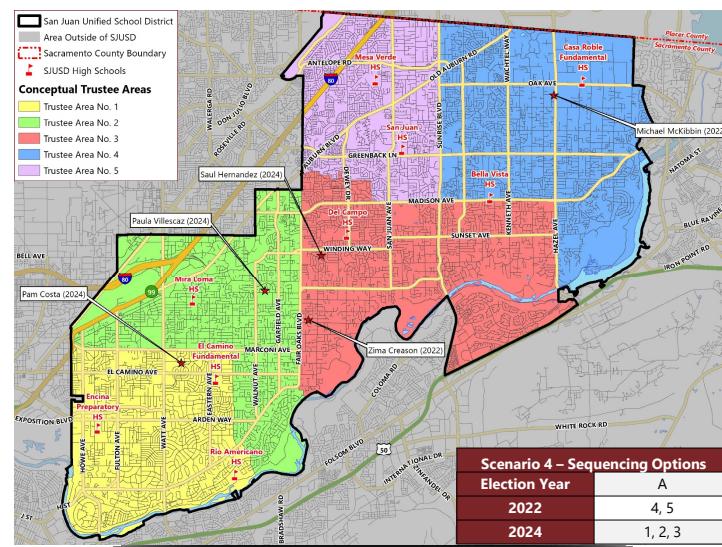
► DEMOGRAPHICS
SCENARIO 3

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
	TP*	CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	64,742	51,428	64,122	46,325	64,107	50,313	64,448	50,515	63,840	48,856
Population Variance	490	1,941	-130	-3,162	-145	826	196	1,028	-412	-631
0.76%	3.92%	-0.20%	-6.39%	-0.23%	1.67%	0.31%	2.08%	-0.64%	-1.28%	
Hispanic/Latino	10,853	7,925	10,228	5,999	8,382	5,734	5,954	4,987	10,515	6,620
16.76%	15.41%	15.95%	12.95%	13.08%	11.40%	9.24%	9.87%	16.47%	13.55%	
White	41,768	33,628	42,814	31,372	47,620	38,500	51,652	39,564	46,432	37,168
64.51%	65.39%	66.77%	67.72%	74.28%	76.52%	80.15%	78.32%	72.73%	76.08%	
Black/African American	4,637	4,287	4,687	4,450	2,420	1,974	966	1,048	1,897	1,516
7.16%	8.34%	7.31%	9.61%	3.77%	3.92%	1.50%	2.07%	2.97%	3.10%	
American Indian/ Alaska Native	334	150	463	303	447	78	343	206	376	314
0.52%	0.29%	0.72%	0.65%	0.70%	0.16%	0.53%	0.41%	0.59%	0.64%	
Asian	4,194	3,669	2,965	2,312	2,254	2,160	3,283	2,428	2,013	1,713
6.48%	7.13%	4.62%	4.99%	3.52%	4.29%	5.09%	4.81%	3.15%	3.51%	
Native Hawaiian/Other Pacific Islander	299	124	317	194	246	44	125	60	269	64
0.46%	0.24%	0.49%	0.42%	0.38%	0.09%	0.19%	0.12%	0.42%	0.13%	
Other	156	0	120	0	149	0	114	0	68	0
0.24%	0.00%	0.19%	0.00%	0.23%	0.00%	0.18%	0.00%	0.11%	0.00%	
Two or More Races	2,501	1,645	2,528	1,695	2,589	1,823	2,011	2,222	2,270	1,461
3.86%	3.20%	3.94%	3.66%	4.04%	3.62%	3.12%	4.40%	3.56%	2.99%	

San Juan Unified School District | Trustee Area Scenarios

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► CONCEPTUAL TRUSTEE AREAS
SCENARIO 4 – FIVE TRUSTEE AREAS



San Juan Unified School District | Trustee Area Scenarios

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► DEMOGRAPHICS
SCENARIO 4

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
	TP*	CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	63,628	49,303	65,915	48,459	64,296	50,214	64,116	50,931	63,304	48,530
Population Variance	-624	-184	1,663	-1,028	44	727	-136	1,444	-948	-957
	-0.97%	-0.37%	2.59%	-2.08%	0.07%	1.47%	-0.21%	2.92%	-1.48%	-1.93%
Hispanic/Latino	11,759	7,999	9,583	6,070	6,351	4,772	7,361	5,673	10,878	6,751
	18.48%	16.22%	14.54%	12.53%	9.88%	9.50%	11.48%	11.14%	17.18%	13.91%
White	39,213	31,136	45,379	33,588	49,584	39,115	50,848	39,761	45,262	36,632
	61.63%	63.15%	68.84%	69.31%	77.12%	77.90%	79.31%	78.07%	71.50%	75.48%
Black/African American	5,119	4,754	4,370	4,082	1,985	1,347	1,056	1,275	2,077	1,817
	8.05%	9.64%	6.63%	8.42%	3.09%	2.68%	1.65%	2.50%	3.28%	3.74%
American Indian/ Alaska Native	372	232	444	236	364	97	396	281	387	205
	0.58%	0.47%	0.67%	0.49%	0.57%	0.19%	0.62%	0.55%	0.61%	0.42%
Asian	4,135	3,443	3,118	2,592	3,348	2,887	2,097	1,754	2,011	1,606
	6.50%	6.98%	4.73%	5.35%	5.21%	5.75%	3.27%	3.44%	3.18%	3.31%
Native Hawaiian/Other Pacific Islander	323	180	317	138	187	70	165	25	264	73
	0.51%	0.37%	0.48%	0.28%	0.29%	0.14%	0.26%	0.05%	0.42%	0.15%
Other	155	0	139	0	120	0	95	0	98	0
	0.24%	0.00%	0.21%	0.00%	0.19%	0.00%	0.15%	0.00%	0.15%	0.00%
Two or More Races	2,552	1,559	2,565	1,753	2,357	1,926	2,098	2,162	2,327	1,446
	4.01%	3.16%	3.89%	3.62%	3.67%	3.84%	3.27%	4.24%	3.68%	2.98%

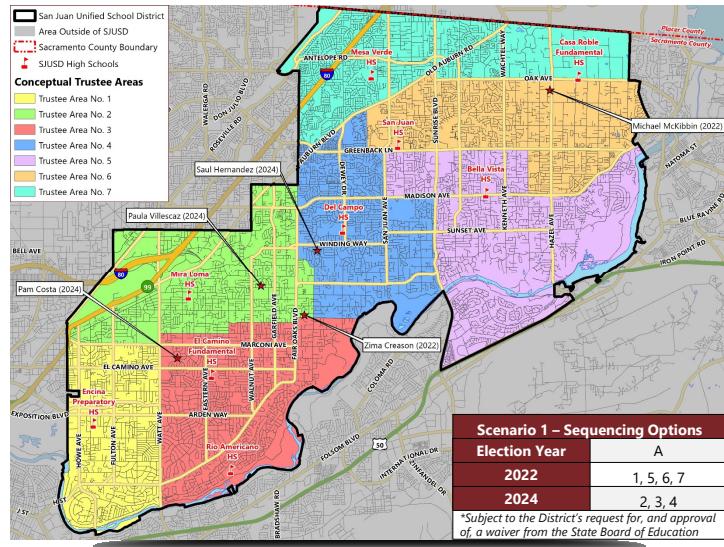
San Juan Unified School District | Trustee Area Scenarios

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SEVEN TRUSTEE AREA SCENARIOS

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 1 – SEVEN TRUSTEE AREAS



San Juan Unified School District | Trustee Area Scenarios

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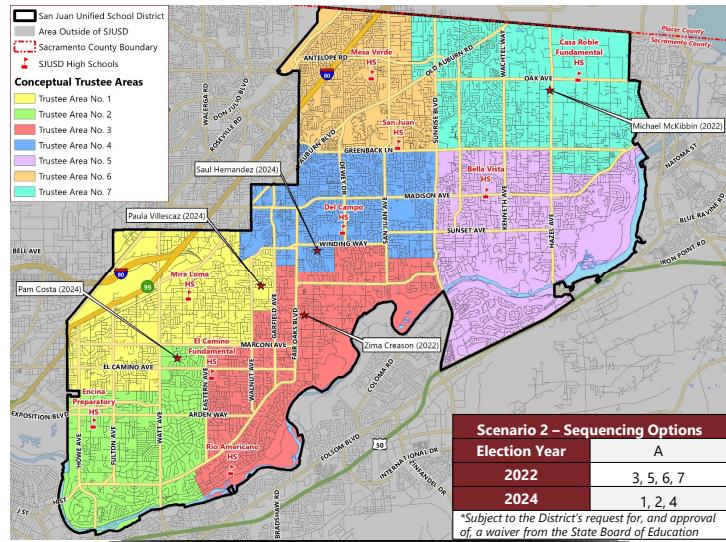
► DEMOGRAPHICS
SCENARIO 1

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5		Trustee Area 6		Trustee Area 7	
	TP*	CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	45,241	34,740	45,461	32,542	45,906	35,228	45,688	37,247	47,064	36,553	45,406	35,457	46,493	35,670
Population Variance	-653	-608	-433	-2,806	12	-120	-206	1,899	1,170	1,205	-488	109	599	322
Hispanic/Latino	10,107	6,416	7,061	4,356	5,012	3,686	5,311	4,238	5,122	3,467	6,271	4,271	7,048	4,831
White	24,588	19,695	30,656	22,244	34,587	26,451	34,894	28,936	36,115	28,428	34,602	27,070	34,844	27,408
Black/African American	4,723	4,418	3,174	2,724	1,961	1,892	1,629	1,116	982	1,122	1,066	1,133	1,072	870
American Indian/Alaska Native	10,44% 0.58%	12,72% 0.34%	6,98% 0.71%	8,37% 0.53%	75,34% 0.58%	75,09% 0.52%	76,37% 0.65%	77,69% 0.10%	76,74% 0.51%	77,77% 0.27%	76,21% 0.27%	76,35% 0.64%	74,94% 0.62%	76,84% 0.60%
Asian	264	117	324	172	268	184	297	38	241	98	292	221	277	221
Native Hawaiian/Other Pacific Islander	3,168	2,768	2,070	1,866	2,281	1,666	1,489	1,506	2,848	2,244	1,456	994	1,397	1,238
Other	7.00% 0.24%	7.97% 0.00%	4.55% 0.23%	5.73% 0.00%	4.97% 0.21%	4.73% 0.00%	3.26% 0.16%	4.04% 0.00%	6.05% 0.22%	6.14% 0.00%	3.21% 0.00%	2.80% 0.17%	3.00% 0.00%	3.47% 0.01%
Two or More Races	108	0	104	0	97	0	73	0	102	0	75	1	48	2

San Juan Unified School District | Trustee Area Scenarios

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► CONCEPTUAL TRUSTEE AREAS
SCENARIO 2 – SEVEN TRUSTEE AREAS



San Juan Unified School District | Trustee Area Scenarios

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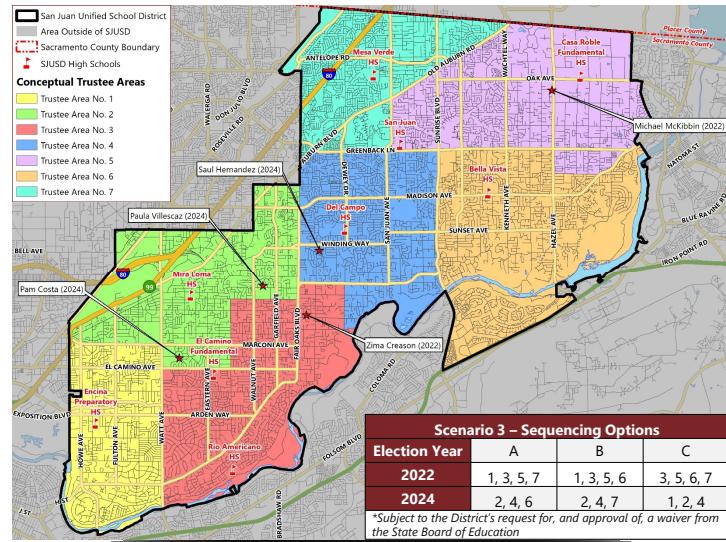
► DEMOGRAPHICS
SCENARIO 2

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5		Trustee Area 6		Trustee Area 7	
	TP*	CVAP**	TP	CVAP										
Population	45,843	32,727	45,617	35,972	46,718	35,928	45,743	35,858	45,666	35,746	46,163	35,353	45,509	35,853
Population Variance	-51	-2,621	-277	624	824	580	-151	510	-228	398	269	5	-385	505
Hispanic/Latino	8,507	4,916	8,397	5,858	5,061	3,512	6,047	4,454	4,585	3,332	8,009	5,130	5,326	4,063
White	29,348	21,556	27,434	22,080	35,199	27,472	33,770	26,758	35,585	27,868	33,041	26,737	35,909	27,761
Black/African American	64.02%	65.87%	60.14%	61.38%	75.34%	76.46%	73.83%	74.62%	77.92%	77.96%	71.57%	75.63%	78.91%	77.43%
American Indian/Alaska Native	3,468	3,110	4,063	3,838	1,989	1,715	1,940	1,638	849	953	1,454	1,051	844	970
Asian	7.56%	9.50%	8.91%	10.67%	4.26%	4.77%	4.24%	4.57%	1.86%	2.67%	3.15%	2.97%	1.85%	2.71%
Native Hawaiian/Other Pacific Islander	294	166	264	200	273	55	339	90	240	142	265	205	288	193
Other	2,146	1,771	3,177	2,678	2,200	1,785	1,536	1,578	2,734	2,059	1,489	1,137	1,427	1,274
Two or More Races	4.68%	5.41%	6.96%	7.44%	4.71%	4.97%	3.36%	4.40%	5.99%	5.76%	3.23%	3.22%	3.14%	3.55%
	0.49%	0.20%	0.57%	0.25%	0.34%	0.45%	0.42%	0.12%	0.19%	0.10%	0.44%	0.11%	0.28%	0.14%
	0.22%	0.00%	0.27%	0.00%	0.15%	0.00%	0.26%	0.00%	0.18%	0.00%	0.12%	0.00%	0.14%	0.01%
	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

San Juan Unified School District | Trustee Area Scenarios

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► CONCEPTUAL TRUSTEE AREAS
SCENARIO 3 – SEVEN TRUSTEE AREAS



San Juan Unified School District | Trustee Area Scenarios

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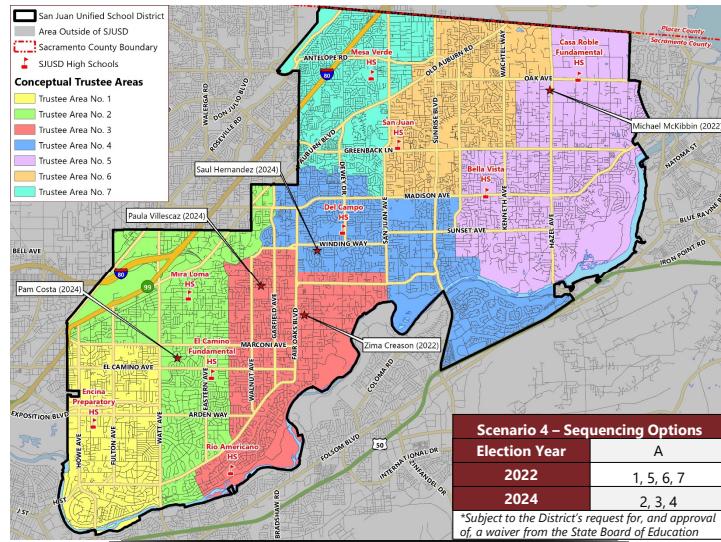
► DEMOGRAPHICS
SCENARIO 3

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5		Trustee Area 6		Trustee Area 7	
	TP*	CVAP**	TP	CVAP										
Population	45,241	34,740	45,662	32,614	46,441	35,977	45,942	36,551	46,900	36,547	45,666	35,746	45,407	35,262
Population Variance	-653	-608	-232	-2,734	547	629	48	1,203	1,006	1,199	-228	398	-487	-86
Hispanic/Latino	10,107	6,416	7,292	4,471	4,873	3,536	5,670	4,242	6,421	4,513	4,585	3,332	6,984	4,755
White	24,588	19,695	30,521	22,205	35,329	27,252	34,839	28,328	35,925	27,656	35,585	27,868	33,499	27,228
Black/African American	4,723	4,418	3,278	2,708	1,869	1,910	1,562	1,183	1,047	1,278	849	953	1,279	825
American Indian/Alaska Native	10,44% 0.58%	12,72% 0.34%	7,18% 0.74%	8,30% 0.79%	4,02% 0.56%	5,31% 0.26%	3,40% 0.65%	2,23% 0.12%	3,50% 0.63%	1,86% 0.69%	2,67% 0.53%	2,82% 0.40%	2,34% 0.40%	1,45% 0.59%
Asian	3,168	2,768	2,050	1,718	2,301	1,850	1,529	1,472	1,458	1,189	2,734	2,059	1,469	1,226
Native Hawaiian/Other Pacific Islander	7.00% 0.61%	7.97% 0.14%	4.49% 0.58%	5.27% 0.26%	4.95% 0.27%	5.14% 0.51%	3.33% 0.35%	4.03% 0.10%	3.11% 0.34%	3.25% 0.07%	5.99% 0.19%	5.76% 0.10%	3.24% 0.40%	3.48% 0.21%
Other	108	0	104	0	91	0	104	0	68	0	80	1	52	2
Two or More Races	2,008	1,276	1,815	1,169	1,591	1,153	1,779	1,248	1,528	1,633	1,504	1,357	1,674	1,010
	4.44%	3.67%	3.97%	3.58%	3.43%	3.20%	3.87%	3.41%	3.26%	4.47%	3.29%	3.80%	3.69%	2.86%

San Juan Unified School District | Trustee Area Scenarios

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► CONCEPTUAL TRUSTEE AREAS
SCENARIO 4 – SEVEN TRUSTEE AREAS



San Juan Unified School District | Trustee Area Scenarios

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► DEMOGRAPHICS
SCENARIO 4

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5		Trustee Area 6		Trustee Area 7	
	TP*	CVAP**	TP	CVAP										
Population	45,241	34,740	45,912	33,136	45,708	35,168	46,855	36,546	46,501	36,948	45,220	35,913	45,822	34,986
Population Variance	-653	-608	18	-2,212	-186	-180	961	1,198	607	1,600	-674	565	-72	-362
Hispanic/Latino	10,107	6,416	6,884	4,684	4,974	2,964	7,476	5,244	4,870	4,022	4,452	3,708	7,169	4,227
White	24,588	19,695	31,860	23,248	34,091	26,639	34,078	27,719	35,024	27,967	36,720	28,677	33,925	26,287
Black/African American	4,723	4,418	2,848	2,373	2,190	2,192	1,448	1,080	1,539	920	658	655	1,201	1,637
American Indian/Alaska Native	10,444	12,72% 12.72%	6,20%	7,16%	4,79%	6,23%	3,09%	2,96%	3,31%	2,49%	1,46%	1,82%	2,62%	4,68%
Asian	264	117	322	261	255	68	291	125	294	74	260	197	277	209
Native Hawaiian/Other Pacific Islander	3,168	2,768	2,021	1,484	2,218	1,837	1,525	1,245	2,787	2,558	1,534	1,106	1,456	1,284
Other	7.00%	7.97%	4.40%	4.48%	4.85%	5.22%	3.25%	3.41%	5.99%	6.92%	3.39%	3.08%	3.18%	3.67%
Two or More Races	275	50	235	130	153	138	195	48	152	60	84	1	80	2
Population	0.61%	0.14%	0.51%	0.39%	0.33%	0.39%	0.42%	0.13%	0.33%	0.16%	0.19%	0.06%	0.35%	0.11%
Population Variance	0.24%	0.00%	0.22%	0.00%	0.17%	0.00%	0.12%	0.00%	0.22%	0.00%	0.19%	0.00%	0.17%	0.01%
Hispanic/Latino	4.44%	3.67%	3.57%	2.89%	3.83%	3.78%	3.82%	2.97%	3.72%	3.65%	3.16%	4.32%	3.39%	3.72%

San Juan Unified School District | Trustee Area Scenarios

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QUESTIONS