# **Cheryl Phillips**

# **Student Full Stack Developer**

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#### **Executive Summary**

Student Software Developer studying the Code Institute Diploma in Full-stack Software Development. I am eager to continue to grow my skills in a developer team that will allow me to keep up to date with new technologies and broaden my understanding of back-end development in particular.

#### **Education**

June 2022 – June 2023 Diploma in Full Stack Software Development

Code Institute - Dublin, Ireland -

(Credit Rated by the University of West of Scotland)

May 2007 – May 2008 Graduate Teacher Program, Secondary ICT

University of Worcester, UK

Sept 2002 – May 2005 BSc(Hons) Computer Network Management and Design

University of Portsmouth, UK

**Technical Skillset** 

Technologies: HTML5, CSS3, JavaScript, Python

Version Control: Git, GitHub, Heroku

#### **Projects**

- Ian Fuller Sports Massage Fully responsive HTML and CSS website designed for a local sports massage business as my first portfolio project for Code Institute. Now hosted and maintained by Cosmic Dinosaur Tech at www.ianfuller.co.uk
- **Hofflecopter** JavaScript game designed for the July Code Institute hackathon in collaboration with a team of other developers. Working on this project gave me an insight into project management, workflows, merge and pull requests in GitHub. The finished project won 3<sup>rd</sup> place in the hackathon.
- Reaction Lights A fully vanilla JavaScript game designed for my second portfolio project with Code Institute.
- **Go North** A command line, text-based adventure game developed for my third portfolio project with Code Institute. The code for this project was designed such that each game story is built dynamically with a randomised storyline every time.
- **Guess The Song** An HTML and JavaScript game designed for the November Code Institute hackathon in collaboration with a team of 4 other developers. We utilised the Spotify API to play song clips for a guessing game featuring bonus questions, a countdown timer, dynamic scoring based on answer response time and a saved high score using local data storage.

#### **Work Experience**

March 2022 - Present

# **Gold Caller, JS Group**

Southampton, UK

• JS Group manages student bursary funding for a number of UK universities and institutions. My role is to assist students with login and online account difficulties and liaise with on-campus engagement partners.

September 2009 – March 2022

### **Data Assistant, The Chantry School**

Worcester, UK

- Overall responsibility for the management of accuracy and GDPR compliance of whole school pupil data.
- Production of statutory documentation for the Department for Education.
- Use of school MIS package, and provision of support to staff in its use.
- Management and user support for an online parent communication tool.
- Collation and analysis of pupil progress data for termly and end-of-term reporting to parents and leadership team for pupil progress monitoring.
- ICT support and training provided to SENCO and SEN department.
- Maintenance of external supplier online learning packages.

*May 2008 – August 2009* 

#### **Teacher of ICT, The Chantry School**

Worcester, UK

- Planning and assessment for pupil performance.
- Management and support of pupil behaviour and social development.
- Running the Duke of Edinburgh Award Scheme.
- Provided cover for the Head of ICT's extended absence during this time.

## **Interests/Additional Information**

- Participation in Code Institute collaborative hackathon projects.
- Active participant in the Code Institute Slack Community.
- Work on personal projects including looking after websites for 2 local businesses.
- Development of an online personal project portfolio.