Name: Chang Qi Xuan Celest

Email: 21000243@myrp.edu.sg

Mobile: +65 9224 3343

www.linkedin.com/in/celestchang

Internship Objective

Celest is a year 2 student from Republic Polytechnic, studying Digital Design and Development. She knows how to program with Java and Python, and design with Adobe or HTML and PHP. Has experience with audio engineering with Public Address.

She is seeking an internship with relation to UI/UX designing.

She can communicate with peers and ask questions to come up with a better solution. She is able to read the situation and knows when to do certain things.

Summary of Key Skills

Technical Skills:

- Programming with Python, Java, HTML, PHP, CSS.
- Basic Photoshop, Illustrator, and XD
- Basic Android Studio
- Knowledge of business processes
- Some knowledge of audio engineering

Core Skills:

- Problem solving
- Critical thinking
- Communication and collaboration
- Adaptability

Education

Republic Polytechnic

Anticipated completion date: Apr 2024

Diploma in Digital Design and Development

GPA of 3.18

Republic Polytechnic

Apr 2019 – Apr 2020

Polytechnic Foundation Program

Dunman Secondary School

2015 - 2019

GCE 'N' Level Certificate, attained 6 subject pass

Volunteer and Leadership Experience

Dunman Smiles (2018)

Aug 2018 – Aug 2018

Volunteer, Dunman Smiles

- Assisted with giving out freebies to neighourhoods, and to those in need during National Day.
- Demonstrated communication and collaboration through participation in the volunteer work, especially while working with peers and communicating with the neighbours.
- Achieved better relationship with volunteers and the neighbours.

Dunman Secondary School

Feb 2015 – Jan 2019

Member, Public Address CCA

- Managed audio and backstage assistance for performances and speeches, while coordinating with peers the timings.
- Demonstrated communication and coordination with peers to ensure the performances and speeches go smoothly.
- Achieved teamwork while working to provide the best outcome without delays and problems.

Achievements & Awards (Optional)

- Dunman Appreciation, 5 Distinction on GCE 'N' Level Examination
- 2019

Edusave Award

2017

References

Available upon request

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