

CCSS Digital Library

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CCSS.MATH.CONTENT.4.NF.A.2 (#182)

Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$.

Recognize that comparisons are valid only when the two fractions refer to the same whole.

Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.



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Podcasts, flashcards, notebooks, and more.

(Form CCSSM-525-G)

