



CIPS - Canada's Association of I.T. Professionals CIPS National Office, 1375 Southdown Road, Unit 16 - Suite 802, Mississauga, Ontario, L5J 2Z1 http://www.cips.ca

Please e-mail this application to: certification@cips.ca

I.S.P. (Information Systems Professional) Application - "Education plus Experience Route"

CIPS Membership Number or	First Name:	Last Name:
Joined Date:		
20181213	XIAOYI	CAI
Application Review Payment		
Please make your payment at http://w	ww.cips.ca/CertificationPayn	nent prior to submitting this application.
Date payment made:		
2018/06/21		
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CIPS Member (please specify:)		
Word of Mouth		
Advertisement	*	
Brochure		
Web site		
Presentation/Visit at your company		
Conference/Event (please specify:)		
SINP		
Other (please specify:		

name included in these announcements: \(\square\) Yes \(\square\) No

Privacy Code Statement

Personal information provided by the applicant is used solely by the National and Provincial registrars' offices and members of the Certification Council for the purpose of:

- 1) assessing an applicant's ability to meet the I.S.P. criteria;
- 2) verifying information;
- 3) performing an audit of Certification Council procedures.
- 4) providing I.S.P. related products and services

Application Requirements:

- 1 Current CIPS Membership
- 2 Certification Application Review Fee Payment
- 3 Pass the CIPS Ethics Exam
- 4 At least 1,000 hours of IT work experience in last 12 months
- 5 References for last 2 years
- 6 I.S.P. Application Education + Experience

Accepted Education and Required Experience (see: http://www.cips.ca/ispCriteria)

		Education	Required Professional Experience
A)	i.	Accredited 4-year University Degree (Computer Science, Software Engineering, M.I.S.)	2
	ii.	Accredited 3-year University (Computer Science, Software Engineering, M.I.S.)	3
	iii	Accredited 4-year University - Interdisciplinary programs	7
B)	i.	Non-accredited 4-year University Degree (Computer Science, Software Engineering, M.I.S.)	4
	ii.	Non-accredited 3 year University Degree (Computer Science, Software Engineering, M.I.S.)	5
C)	i.	Accredited 3-year College/Technical Program	4
	ii.	Accredited 2-year College/Technical Program	5
	iii.	Non-accredited 3-year Public/Private College/Technical Program*	6
	iv.	Non-accredited 2-year College/Technical Program	. 7
D)		Accredited one-year post-graduate I.T. program	7

Section A - Education Summary:

CIPS Certified Membership Application

Please have your University/College(s) <u>mail</u> your official transcript directly to: CIPS National Office, 1375 Southdown Road, Unit 16 - Suite 802, Mississauga, Ontario, L5J 2Z1

Note for Applicants with Education outside of North America:

Applicants who completed their education at an educational institution outside of North America must provide a Canadian <u>course-by-course</u> equivalency assessment and a statement of equivalency from a recognized Canadian academic credential assessment service (see Appendix A). If the equivalency assessment indicates that the official transcripts were received directly from the institution this assessment can be mailed to CIPS instead of the Official Transcripts. Alternatively the Official Transcripts can be mailed and a copy of the equivalency assessment can be emailed.

Accredited Programs - A full listing of CIPS Accredited programs can be viewed at: http://www.cips.ca/accredited

The Certification Council does not review program transcripts from <u>private</u> educational institutions unless the program is accredited by CIPS.

The Office of the Registrar may contact an educational institution for clarification of information on any transcript provided. Submission of false information is considered a serious breach of the *Code of Ethics and Professional Conduct*.

University, College or Technical School: <i>University of Edinburgh</i>
City: <i>Edinburgh</i>
Program: Informatics
Attended from: _2012/_09_/_01_ to2013_/_11_/_28_ (YYYY/MM/DD)
Did you graduate? YES ☑ NO □
Last Name on Transcript:CAI
Date Transcript Requested:2018/06/21
Date Canadian Course-by-Course equivalency assessment Requested (if required): 2018 / 0€ / 0>
University, College or Technical School: <i>University of Liverpool</i>
City: Liverpool
Program: Electronic Commerce Computing
Attended from:2008_/_09_/_10_ to2012/_07_/_19_ (YYYY/MM/DD)
Did you graduate? YES ☑ NO □
Last Name on Transcript:CAI
Date Transcript Requested:2018/_06/21
Date Canadian Course-by-Course equivalency assessment Requested (if required): 2014 / 0f / 02
University, College or Technical School:
City:
Program:
Attended from:// to/(YYYY/MM/DD)
Did you graduate? YES □ NO □
Last Name on Transcript:
Date Transcript Requested:/
Date Canadian Course-by-Course equivalency assessment Requested (if required)://

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Section B - Employment Detail:

CIPS will assess not only current professional level experience, but also the incremental growth of professional knowledge and expertise. Applicants should provide evidence that they have responsibility and are personally accountable for advice given to others on IT related issues. It is the underlying description of responsibilities and accountability – the activities, context and content – that count. Experience credits are only assigned for professional work experience. Co-op experience is recognized as part of the education experience and is not counted in the experience assessment.

Applicants must demonstrate a minimum of 1000 hours of professional level work experience during the twelve (12) months prior to applying for I.S.P. certification (for exemptions see: http://www.cips.ca/1000)

Work responsibilities must be: at the professional level and be aligned with the CIPS Body of Knowledge areas, which include activities in systems analysis and design, data base analysis or administration, systems programming, hardware design, telecommunications, systems planning or analysis, research, management of information processing activities, maintenance where design or analysis is included, teaching information processing at a professional level, sales or marketing activity where professional level recommendations are required. Activities in operation of equipment, use of computer programs or equipment, coding from detailed specifications are not normally considered to be at a professional level

Fill out the form below, using one row for each position you have held, and add more rows as required for more positions. Under column A indicate start and ends dates, and if the position was part time, indicate as a % of full time. Under column F indicate the BOK codes that apply to the position. Note that if the information is too brief or incomplete we may need to contact you for further information.

A. Period in Position From - To MM/YY Full Time or Part Time If PT indicate hours per week.	B. Position Title	C. Organization	D. Responsibilities Include objectives and detail professional responsibilities Other Activities: List the work experience that is not in one of the BOK areas and the type of activities. Also note the percentage of work (e.g. attended courses – 5%)	E. Indicate percentage of work at professional level (see notes above)	F. BOK Code(s) a) Architecture b) Networks c) Databases d) Object Oriented Programming e) Project Management f) Service Management g) Software Engineering h) Systems Analysis i) Systems Design j) The Internet and the Web
03/2014-	Software	Chandand	Responsibilities Collect and document	80%	a) a) a) i)
05/2016 Full Time	Designer	Standard Chartered Global Business Services Co., Ltd.	requirements from business users and develop logical and physical specifications.		a),c),g),i)
j.		·	Design the applications' architecture and data flow. Use Shell scripts, PL/SQL scripts and ETL tool to develop the batch process for regulatory projects.		
			Be accountable to the Quality Assurance Testing Build new environments to new		

May 2016- Now May 2016- Now Support Specialist Standard Chartered Global Business Services Co., Ltd. Standard Chartered Global Business Services Co., Ltd. Responsibilities - Conduct knowledge sharing with team members monthly Responsibilities - Conduct knowledge sharing with team members batch process to evaluate the potential performance. Full Time Responsibilities - Use shell and Python to develop monitor though to the explication between the explication of the designs. - Provide Oracle first level support when there is performance issue and the reliability of the designs. - Provide Oracle first level support when there is performance is sue used the reliability of the designs. - Provide Oracle first level support when there is performance and user requirement, do the research on how to optimize the application.					
- Coordinate weekly meeting with vendors to discuss and follow up the existing application issue. - Do the training to the new joiner - Conduct knowledge sharing with team members monthly Support Specialist Standard Chartered Global Business Services Co., Ltd.	÷		configuration, storage/memory allocation, ORACLE installation/configuration, vendor (Moodys) application installation/configuration. • Provid Oracle/ETL support when there is issue during the		
May 2016- Now Support Specialist Standard Chartered Global Business Services Co., Ltd. Standard Chartered Global Business Services to monitor to the application performance. Closely monitor the application beatch process to evaluate the potential performance issue and the reliability of the designs. Provide Oracle first level support when there is performance issue. Provide Oracle/ETL/Linux support when there is failure on daily application batches. Base on the performance and user requirement, do the research on how to			 Coordinate weekly meeting with vendors to discuss and follow up the existing application issue. Do the training to the 		
May 2016- Now Support Specialist Standard Chartered Global Business Services Co., Ltd. Full Time Support Specialist Standard Chartered Global Business Services Co., Ltd. - Closely monitor the application performance. - Closely monitor the applications' batch process to evaluate the potential performance issue and the reliability of the designs. - Provide Oracle first level support when there is performance issue. - Provide Oracle/ETL/Linux support when there is failure on daily application batches. - Base on the performance and user requirement, do the research on how to			Conduct knowledge sharing with team	-	
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level support when there is performance issue. • Provide Oracle/ETL/Linux support when there is failure on daily application batches. • Base on the performance and user requirement, do the research on how to	Full Time		applications' batch process to evaluate the potential performance issue and the reliability of		
Base on the performance and user requirement, do the research on how to			level support when there is performance issue. • Provide Oracle/ETL/Linux support when there is failure on		8
			Base on the performance and user requirement, do the research on how to		

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Other Activities - Coordinate weekly meeting with DEV team and Business team to review the application performance. - Be the stream lead for two regulatory projects on production support side. - Do the training to the new joiners. Responsibilities Cither Activities: Other Activities: Responsibilities Responsibilities Responsibilities Responsibilities Other Activities:							
- Coordinate veekly meeting with DEV team and Business team to review the application performance. - Be the stream lead for two regulatory projects on production support side. - Do the training to the new joiners. Responsibilities Other Activities: Other Activities: Responsibilities Other Activities:				Other Activities:			
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Section C - References:

Please provide letter(s) of reference from your employer(s) (or clients if self-employed). The referee(s) must be able to comment on your competence and confirm your work history over the last 24 months¹ as documented by you in this application. The referee(s) should be in a similar or higher professional level to you and cannot be someone who reports to you or who is a family member. The information should be supplied via a letter (on company letterhead) and include your job title, a detailed job description and precise dates of employment or client relationship. Letters of appointment or contracts are not accepted. To facilitate the reference submission process, you may copy the information from the work experience submission in this application and use it as part of the reference letter, which can then be verified by the employer/client referee. Please attach the completed and signed reference letter(s) to this application.

CIPS reserves the right to contact employers/clients to verify information. You should inform your references about this to allow them to speak to a CIPS Secretariat representative.

Section D - Ethics in Computing and IT Exam

If you did not graduate from a CIPS accredited program then you are required to successfully complete the <u>CIPS</u> <u>Ethics in Computing and IT Exam.</u> The exam, which takes approximately 30 minutes to complete, currently is not proctored and open-book. The goal of the exam is to test CIPS certification applicant on their ability to apply ethical reasoning to certain situations and to encourage them to think about how they would respond to situations similar to those posed by the exam questions. The exam is for experienced and new IT practitioners and builds awareness of the key principles of professionalism and the CIPS Code of Ethics. There are no costs associated with taking the exam. Simply follow the instructions on the exam's Getting Started page and pass the exam. The system will automatically generate a certificate. You need to attach a copy of the certificate to your application.

Appendix A - Recognized Canadian academic credential assessment services for course-by-course analysis and a statement of equivalency

Alberta

International Qualifications Assessment Service Jobs, Skills, Training and Labour

9th floor, 108 Street Building 9942 – 108 St. Edmonton, Alberta T5K 2J5 Tel: (780) 422-9734 E-mail: iqas@gov.ab.ca http://work.alberta.ca/iqas

British Columbia

International Credentials Evaluation Service British Columbia Institute of Technology

3700 Willingdon Avenue Burnaby, British Columbia Canada, V5G 3H2 http://www.bcit.ca/ices/

Manitoba

Academic Credentials Assessment Services

Manitoba Labour and Immigration
Settlement and Labour Market Services Branch
5th Floor, 213 Notre Dame Avenue
Winnipeg, MB R3B 1N3
Tel: (204) 945-6300
E-mail: glloyd@gov.mb.ca

Ontario

http://www.immigratemanitoba.com

World Education Services Canada

45 Charles Street East Suite 700 Toronto, Ontario M4Y 1S2 Tel: (416) 972-0070 E-mail: ontario@wes.org http://www.wes.org/ca

International Credentials Assessment Service of Canada

147 Wyndham Street North, Suite 409
Guelph, Ontario
N1H 4E9
Tel: (519) 763-7282
E-mail: icas@sympatico.ca
http://www.icascanada.ca

Quebec

Service des equivalence

Tel: (514) 864-9191

E-mail: equivalences@mrci.gouv.qc.ca

https://www.immigration-quebec.gouv.qc.ca/fr/formulaires/formulaire-titre/evaluation-etude/marche-suivre.html