

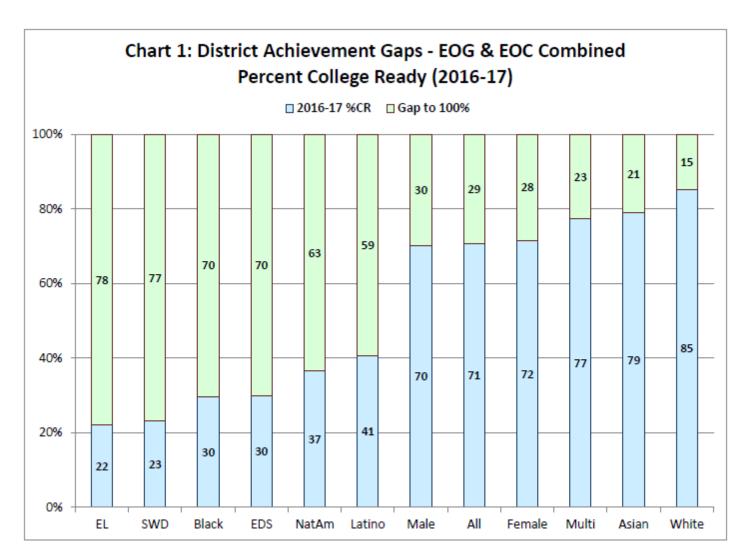


Chapel Hill-Carrboro City Schools Academic Performance Data, 2016-17

Equity Issues Continue

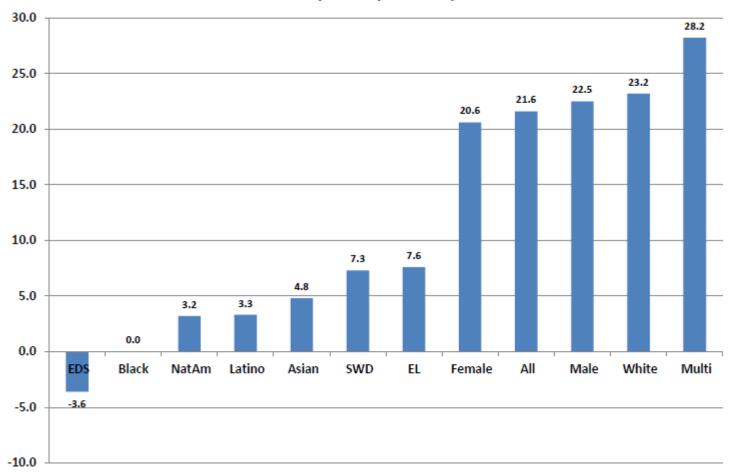
NAACP Education Committee

For 60%-70% of African-American, Latino, and Economically Disadvantaged Students, the Chapel Hill-Carrboro City Schools are not effectively meeting academic needs



African-American and Economically Disadvantaged are the only demographic groups for which the average academic performance of CHCCS students does not exceed state averages

Chart 2: District vs. State Percent College Ready on EOG/EOC Composite (2016-17)



Source:

For most subject areas, academic performance of African-American students has shown little, if any, progress over the past four years

Percent African-American students on track to be College Ready

		Math EOG	Reading EOG	Science EOG	Math 1 EOC	English II EOC	Biology EOC	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science	ACT Writing	4 Year Grad Rate
	r	gr. 3-8	gr. 3-8	gr. 5&8		,		UNC Min.	gr. 11	gr. 11	gr. 11	gr. 11	gr. 11	gr. 12
2017	STATE	27.6	27.4	43.0	31.5	30.8	26.7	34.7	19.9	9.3	12.8	5.8	14.9	83.9
		177147	117154	59098	35505	31119	29523	25262	25393	25359	25335	25307	24915	30854
2016	STATE	27.1	27.9	44.2	26.9	30.9	26.2	36.9	20.5	8.9	13.7	7.8	147.8	82.9
		175666	175686	58737	38257	31872	30833	24868	24983	24983	24983	24983	24983	30240
2015	STATE	24.2	26.7	39.5	26.3	31.3	24.8	35.0	20.9	40.0	10.8	7.0	15.7	82.2
	[175915	175941	57613	37910	31965	30955	24273	24374	24374	24374	24374	24374	30202
2014	STATE	22.9	26.3	36.7	24.8	33.4	24.5	34.9	21.7	10.5	12.0	6.8	18.3	79.9
		177524	177553	60206	38790	31008	30180	24032	24156	24156	24156	24156	24156	29949
						~								
2017	DISTRICT	25.9	27.6	41.2	28.9	43.7	28.4	54.1	43.0	23.2	27.6	17.3	33.3	81.8
	[617	615	204	114	103	109	98	100	99	98	98	99	110
2016	DISTRICT	24.7	30.6	47.1	28.4	45.6	26.3	49.4	30.3	14.6	23.6	18.0	29.5	81.8
	[595	594	206	134	114	118	89	89	89	89	89	88	99
2015	DISTRICT	26.0	31.8	41.3	32.8	44.4	31.7	49.4	36.8	17.2	19.5	13.8	34.5	83.5
		608	607	201	134	99	126	87	87	87	87	87	87	91
2014	DISTRICT	27.4	32.1	45.1	21.9	44.4	22.2	48.1	35.4	26.6	24.1	22.8	31.6	90.6
	[642	642	226	128	99	108	79	79	79	79	79	79	96

Source:

Annual Report of Student Performance (2016-17) Chapel Hill-Carrboro City Schools, NC

Acknowledgements & Next Steps

- The data shown here is taken from the Annual Report of Student Performance Chapel Hill Carrboro City Schools, 2016-17, prepared by Diane Villwock, CHCCS Executive Director of Assessment & Research
- District leadership has developed a plan to address inequities illustrated here (see link to plan on the Chapel Hill-Carrboro NAACP website), but much work needs to be done to address known systematic biases in the schools that are at the foundation of much of the achievement differentials
- Parent and community involvement is key to success
- See Chapel Hill-Carrboro NAACP Education Committee website for examples of volunteer opportunities to drive systematic change to empower all students to excel