1 List Comprehension

- set comprehension: $\{x:T|R:E\}$
- \bullet x is the dummy variable
- \bullet E is an expression
- \bullet R is a predicate
- Modified version: $\{x:T|R \land P:E\}$
- $\{x: N | x \in [1..10]: x^2\}$
- $\{x: N | x \in [1..10] \land x^2 \ge 12: x^2\}$

2 MIS class example

• Insert an element in a sequence

$$s := s[0..i - 1]|| ||s[i..|s| - 1]|$$

• delete an element from a sequence

$$s := s[0..i-1]|| ||s[i+1..|s|-1]$$

• intersect(ci) ci and self are two circle

$$\exists (p: \mathsf{pointT} | \mathsf{insideCircle}(p, ci) : \mathsf{insideCircle}(p, self))$$

- \bullet inside Circle: point
T \times circle T \rightarrow boolean
- insideCircle $(p, c) \equiv p.\text{dist}(c.\text{centre}) \leq c.\text{radius}$
- disjoint():

$$out := \forall (i,j: \mathbb{N} | i \in [0..|s|-1] \land j \in [0..|s|-1] \land i \neq j: \neg s[i]. \mathrm{intersect}(s[j]))$$

• Condition, if else, $\operatorname{seq}_{-}\operatorname{add}(i, p)$

$$(|s| = \text{MAX_SIZE} \Rightarrow s := s|\,|s| < \text{MAX_SIZE} \Rightarrow s := s[0..i-1]|| < p > ||s[i..|s|-1])$$

3 MIS frequent use

• element in set of two sequences are equal

$$out := \exists (s : \text{MapInd2LOsT} | s \in m : s.ind = indicator \land \forall (x : \text{LOsT}) : x \in s.LOs \leftrightarrow x \in outcomes))$$

• counting

$$+(x: \mathbb{N}|x \in [0..5] \land x\%2 == 0:1)$$

• sum

$$+(x: \mathbb{N}|x \in [0..5] \land x\%2 == 0:x)$$

• find all index with x value in Set B

$$indexSet(x, B) \equiv \{i : \mathbb{N} | i \in [0..|B| - 1] \land B_i = x : i\}$$

- sort(f): sort student gap base on filter f out := L: sequence of string, such that $(\forall \langle m, i \rangle : \text{StudentT}|\langle m, i \rangle \in s \land f(i) : (\exists j : \mathbb{N}|j \in [0..|s|-1] : L_j = m)) \land (\forall k : \mathbb{N}|k \in [0..|L|-2] : \text{get_gpa}(L_k, s) \geq \text{get_gpa}(L_{k+1}, s))$
- average(f): find the average of student base on filter f

$$out := \frac{(+i : \operatorname{SInfoT}|i \in fset : i.\operatorname{gpa})}{|fset|} \text{ where } fset = \{\langle m, i \rangle : \operatorname{StudentT}|\langle m, i \rangle \in s \land f(i) : i\}$$

• the lagest absolute value in x_s

m such that
$$(m \in x_s \vee -m \in x_s) \wedge \forall (x : \mathbb{R} | x \in x_s : m \geq |x|)$$

• max in x_s

$$m$$
 such that $(m \in x_s) \land \forall (x : \mathbb{R} | x \in x_s : m \ge x)$

• min in x_s

$$m$$
 such that $(m \in x_s) \land \forall (x : \mathbb{R} | x \in x_s : m \leq x)$

• add a tuple to a set or sequence

$$maze := maze \cup \{ < c1, c2 > \}$$