

Classes Offered

Classes are offered 5 days/week.
9am-3:30pm
Lunch is not provided.
Snacks are provided.

Families can choose to enroll a child in 1 to 4 of the following sessions per year:

Summer: June, July, August

Fall: September, October, November

Winter: December, January, February

Spring: March, April, May

Requirements

- Children must be at least 3½ years old by the time they begin attending classes.
- All children must be toilet-trained in order to maintain a safe and healthy learning environment for all
- Appropriate gear and clothing is required for children to be prepared and active participants

How do I sign-up?

1. **Contact** Outdoor Preschool!
2. **Site Visit:** Family and child visit school campus, receive Curriculum Guide+Family Handbook
3. **Submit an Application for Enrollment** + \$45 fee
4. If accepted (or waitlisted), **submit an Admission Form + Enrollment Contract**, including **liability waiver, immunization record** and **tuition deposit**
5. **Home Visit offered:** Educator offers to visit your home to help build a connection with family and child
6. **Orientation:** 30-60 minute overview of program routine, expectations and important reminders

Outdoor Preschool

A year round nature-based school for children ages 3½-5 years old.

We are located in the Green Mountains next to High Pines Conservation land.

Visit our website!

preschool.herokuapp.com

xxx-xxx-xxxx

[outdoorpreschool@mails\(TBD\).com](mailto:outdoorpreschool@mails(TBD).com)

Why Outdoor Preschool?

Our program is unique. The classroom is primarily outdoors, which provides children more freedom to explore and discover than traditional indoor programs. Outdoor Preschool supports the whole child, including their physical and emotional well-being, social and cognitive development. Daily interactions with the natural world encourage creativity, help build confidence and promote positive connections with the Earth and other living beings. Children who attend Outdoor Preschool will be well-prepared for future learning. Our philosophy and mission focus on helping children learn to engage with, respect and value their peers, other adults and their natural world.

Founder and Lead Educator, Annabelle Knight, has travelled over 1,200 miles of the Appalachian Trail by foot and worked in a variety of school settings across Massachusetts and California since 2009. Annabelle is driven to share the benefits of outdoor learning experiences with young children and their families.

Mission Statement

The mission of Outdoor Preschool is to provide children with time to explore, appreciate and connect with their environment while building a variety of essential life skills. Outdoor Preschool strives to cultivate an inclusive community of lifelong learners and ecologically conscious citizens through nurturing strong, respectful partnerships among adults, children and the natural world. We value and advocate for families' voices, diversity, unique perspectives and expert knowledge of their children. Outdoor Preschool does not discriminate on the basis of gender, race, color, religious beliefs, national and ethnic origin, age, socioeconomic status, marital status, family structure, disability, or sexual orientation.

Philosophy

The Outdoor Preschool program combines play-based and child-led philosophies while focusing on the outdoor environment as the primary learning space. Educators act as facilitators of children's learning, providing stimulation and support only as needed. We nurture children's innate curiosity, creativity and healthy risk-taking in the outdoors, which enables them to connect and grow independently, and as community members. Outdoor Preschool aims to promote equity, while actively challenging prejudices and injustices through anti-bias education. Through meaningful interactions in nature, children learn how to take care of themselves, and how to respect themselves, each other, and the Earth.

Our program emphasizes social and environmental responsibility with the goal of providing contextually and developmentally appropriate educational care. We acknowledge, encourage and respect that each child (and their family) brings diversity to our community. Educators routinely reflect on their own cultural and social identities, attitudes, strengths and challenges while embracing and facilitating expression of similarities and differences in the community. The program is flexibly structured to balance the needs of individual children, along with the needs of the group.

