

1, 2, 3, 4, 5

1 Examine Student Z's work on the following problem. What did the student do correctly? What mistake(s) did the student make? What is a more correct response to the problem, and what would you say to help the student understand how to correctly complete the problem?

Determine the solution to the IVP  $y' = -x + y$  with  $y(\sqrt{2}) = 0$ .

$$\begin{aligned}
 \int y' &= \int -x + \int y \\
 y &= -\frac{1}{2}x^2 + \frac{1}{2}y^2 + C \\
 2y &= -x^2 + y^2 + 2C \\
 \text{Use the initial condition } y(\sqrt{2}) &= 0 \\
 0 &= -2 + 0 + 2C \Rightarrow C = 1 \\
 \text{So, } x^2 &= y^2 - 2y + 2 \\
 x^2 - 1 &= y^2 - 2y + 1 = (y-1)^2 \\
 \therefore y-1 &= \pm \sqrt{x^2-1} \\
 \text{Choose the negative sign to get the} \\
 \text{correct branch of the solution.} \\
 y &= 1 - \sqrt{x^2-1} \\
 \text{Check: } y(\sqrt{2}) &= 1 - \sqrt{2-1} = 1 - \sqrt{1} = 0 \quad \checkmark
 \end{aligned}$$

2 At midnight, it is  $20^{\circ}\text{F}$  outside and  $70^{\circ}\text{F}$  inside when your furnace breaks. Two hours later, the temperature inside has fallen to  $60^{\circ}\text{F}$ .

**Newton's Law of Cooling:** The rate of change of the temperature of something is proportional to the temperature difference between that thing and its surroundings.

- (a) Assuming that the temperature inside the house obeys Newton's Law of Cooling and that it stays  $20^{\circ}\text{F}$  outside, determine the temperature inside the house as a function of time. When will it reach  $40^{\circ}\text{F}$  inside the house?
- (b) Clearly the temperature outside won't stay constant. Suppose that we model the temperature as a sinusoidal function with a minimum value of  $20^{\circ}\text{F}$  at midnight and a maximum value of  $40^{\circ}\text{F}$  at noon. Determine the temperature inside the house and time the house will reach  $40^{\circ}\text{F}$  under these assumptions. (Note: To solve for the time to reach  $40^{\circ}\text{F}$  in this situation, you will need to solve a nonlinear equation. You can use a graph to estimate the solution to this equation, or you can use a computer to approximate the solution for you. Feel free to use `fsolve` in Matlab or `FindRoot` in Mathematica.)
- (c) What other assumptions could be relaxed to produce a more accurate prediction? You could also earn some extra credit here if you rework the problem again using your ideas.

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**3** Use the Wronskian to determine whether the following functions  $y_1$  and  $y_2$  are linearly independent or linearly dependent on the interval  $t \in (0, 1)$ .

(a)  $y_1(t) = e^{5t}$ ,  $y_2(t) = e^{-3t}$

(b)  $y_1(t) = t^2$ ,  $y_2(t) = t^4$

(c)  $y_1(t) = \cos t \sin t$ ,  $y_2(t) = \sin 2t$

(d)  $y_1(t) = e^{\alpha t} \cos \beta t$ ,  $y_2(t) = e^{\alpha t} \sin \beta t$  ( $\alpha, \beta$  constants,  $\beta \neq 0$ )

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4 Consider the equation

$$y'' + p(t)y' + q(t)y = 0, \quad t \in I,$$

where  $p(t)$  and  $q(t)$  are continuous on  $I$ . Let  $y_1$  and  $y_2$  be solutions to this equation.

- (a) Prove that if  $y_1$  and  $y_2$  are zero at the same point in  $I$ , then they cannot be a *fundamental set* on  $I$ .
- (b) Prove that if  $y_1$  and  $y_2$  have maxima or minima at the same point in  $I$ , then they cannot be a *fundamental set* on  $I$ .

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5 Examine Student R's work on the following problem. What did the student do correctly? What mistake(s) did the student make? (There are at least three.) What is a more correct response to the problem, and what would you say to help the student understand how to correctly complete the problem?

Determine the general solution to the DE  $xy' + 2y = \sqrt{x}$ .

$$xy' + 2y = \sqrt{x}$$

Find integrating factor  $e^{\int 2 dx} = e^{2x}$ .

Mult. by int. factor to make LHS a derivative:

$$e^{2x}(xy' + 2y) = \frac{d}{dx}(e^{2x}y) = \sqrt{x}$$

Now solve by integrating.

$$e^{2x}y = \frac{2}{3}x^{3/2} + C$$

$$y(x) = \frac{2}{3}x^{3/2}e^{-2x} + \tilde{C}$$

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