

1, 2, 3

1 On the midterm, you were asked to solve the nonlinear differential equation  $y'(t) = 4t\sqrt{y}$  with the initial condition  $y(1) = y_0$ . If  $y_0 = 0$ , this IVP does not have a unique solution (since  $y(t) = 0$  is a second solution). If  $y_0 \neq 0$ , this IVP has a unique solution. And yet, Wolfram Alpha and Mathematica both give two solutions to the IVP with  $y(1) = 9$ .

The screenshot shows the Wolfram Alpha interface. At the top is the Wolfram Alpha logo with the tagline "computational... knowledge engine". Below the logo is a search bar containing the text "solve y'=4t\*sqrt(y) with y(1)=9". The results are displayed in a structured format:

- Input:**  $\{y'(t) = 4t\sqrt{y(t)}, y(1) = 9\}$
- ODE classification:** first-order nonlinear ordinary differential equation
- Differential equation solutions:**
  - $y(t) = (t^2 - 4)^2$
  - $y(t) = (t^2 + 2)^2$

- (a) First, solve the IVP with  $y(1) = 9$ . Try to understand why Wolfram Alpha comes up with both solutions.
- (b) Only one of the two solutions is the correct solution to the IVP. Determine which one is correct and why.

**Note:** This problem is a great example of why computers and calculators are mathematical aids, but they don't replace mathematically proficient humans who can think carefully. *If you use a computer or calculator to do mathematics, always check if the answer is correct or at least reasonable.*

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**2** Here are five physical scenarios that involve oscillations. In each, identify the source of damping (if it is present) that causes oscillations to die out over time, and any relevant forcing (inputs) to the system that might cause it to oscillate.

- (a) Tall buildings can sway (with period of motion on the order of a few seconds)
- (b) Water sloshing around in a cup
- (c) Violins, pianos, any stringed instrument
- (d) Shock absorbers in a car
- (e) (Make up your own)

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3 Examine Student P's work on the following problem. What did the student do correctly? What mistake(s) did the student make? What is a more correct response to the problem, and what would you say to help the student understand how to correctly complete the problem?

Solve the IVP  $y'' + 4y = t^2$  subject to  $y(0) = 0$  and  $y'(0) = 1$ .

First we solve the homogeneous version of the DE

$$y_h'' + 4y_h = 0.$$

Set  $y_h = e^{\lambda t}$  to get the characteristic equation

$$\lambda^2 + 4 = 0 \Rightarrow \lambda = \pm 2i$$

so  $y_h(t) = C_1 \cos(2t) + C_2 \sin(2t)$ .

Use the ICs:  $y(0) = 0$  means  $C_1 \cdot 1 + C_2 \cdot 0 = 0$   
so  $C_1 = 0$ .

$$y_h(t) = C_2 \sin(2t)$$

$$y_h'(t) = 2C_2 \cos(2t)$$

$y'(0) = 1$  means  $2C_2 \cdot 1 = 1$   
so  $C_2 = \frac{1}{2}$ .

Now we look for a particular solution using the method of undetermined coefficients:

$$\text{Let } y_p = At^2 + B$$

$$y_p' = 2At$$

$$y_p'' = 2A$$

$$y_p'' + 4y_p = 2A + 4(At^2 + B) = t^2$$

$$\text{so } 4A = 1 \text{ and } 2A + 4B = 0.$$

$$A = \frac{1}{4} \text{ so } B = -\frac{1}{8}$$

Final answer:  $y = y_h + y_p = \frac{1}{2} \sin(2t) + \frac{1}{4}t^2 - \frac{1}{8}$

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**Instructions on final project:**

- Please continue to work on your Math 45 final project. We suggest each of you put in at least three hours of work into your final project this week.
- Strive to have each person contribute a fair and equitable amount of work and decision-making into the project.
- Start thinking ahead about how you want to communicate your findings to the rest of the class. Each group is limited to 4.5 minutes. (We are allowing time for questions on top of that.) Each person should have a role during the presentation. If you want to create a set of presentation slides, look on our Sakai site for a PowerPoint template.