

7.1 Parametric Equations

Math 1700

University of Manitoba

March 19, 2024

Outline

- 1 Parametric Equations and Their Graphs
- 2 Eliminating the Parameter
- 3 Cycloids and Other Parametric Curves

Learning Objectives

- Plot a curve described by parametric equations.
- Convert the parametric equations of a curve into the form $y = f(x)$.
- Recognize the parametric equations of basic curves, such as a line and a circle.
- Recognize the parametric equations of a cycloid.

Definition

If x and y are continuous functions of t on an interval I , then the equations

$$x = x(t) \quad \text{and} \quad y = y(t)$$

are called parametric equations and t is called the parameter. The set of points (x, y) obtained as t varies over the interval I is called the graph of the parametric equations. The graph of parametric equations is also called a parametric curve or plane curve, and is denoted by C .

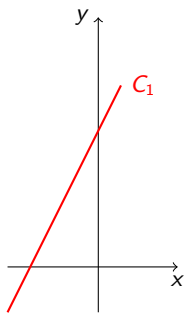
Graphing Parametrically Defined Curves

1st:

$$x(t) = t - 1$$

$$y(t) = 2t + 4$$

$$-3 \leq t \leq 2$$

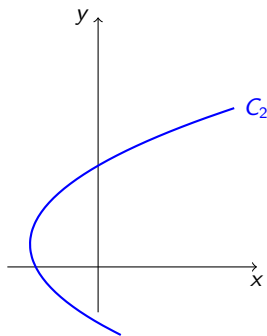


2nd:

$$x(t) = t^2 - 3$$

$$y(t) = 2t + 1$$

$$-2 \leq t \leq 3$$

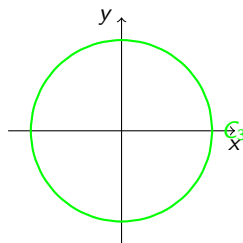


3rd:

$$x(t) = 4 \cos t$$

$$y(t) = 4 \sin t$$

$$0 \leq t \leq 2\pi$$



Example 1

Sketch the curves described by the following parametric equations:

$$x(t) = t - 1, \quad y(t) = 2t + 4, \quad -3 \leq t \leq 2$$

To create a graph of this curve, first set up a table of values. Since the independent variable in both $x(t)$ and $y(t)$ is t , let t appear in the first column.

| t | $x(t)$ | $y(t)$ |
|-----|--------|--------|
| -3 | -4 | -2 |
| -2 | -3 | 0 |
| -1 | -2 | 2 |
| 0 | -1 | 4 |
| 1 | 0 | 6 |
| 2 | 1 | 8 |

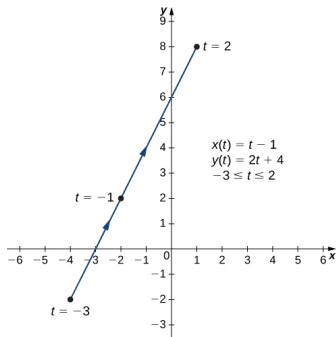
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The arrows on the graph indicate the orientation of the graph, that is, the direction that a point moves on the graph as t varies from -3 to 2.

Example 2

Sketch the curves described by the following parametric equations:

$$x(t) = t^2 - 3, \quad y(t) = 2t + 1, \quad -2 \leq t \leq 3$$

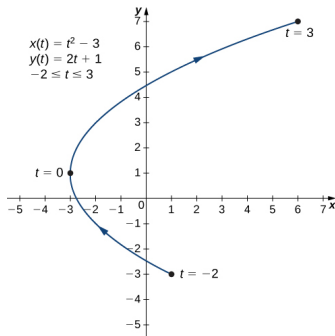
| t | $x(t)$ | $y(t)$ |
|-----|--------|--------|
| -2 | 1 | -3 |
| -1 | -2 | -1 |
| 0 | -3 | 1 |
| 1 | -2 | 3 |
| 2 | 1 | 5 |
| 3 | 6 | 7 |

Example 2

Sketch the curves described by the following parametric equations:

$$x(t) = t^2 - 3, \quad y(t) = 2t + 1, \quad -2 \leq t \leq 3$$

| t | $x(t)$ | $y(t)$ |
|-----|--------|--------|
| -2 | 1 | -3 |
| -1 | -2 | -1 |
| 0 | -3 | 1 |
| 1 | -2 | 3 |
| 2 | 1 | 5 |
| 3 | 6 | 7 |



As t progresses from -2 to 3, the point on the curve travels along a parabola. The direction the point moves is again called the orientation and is indicated on the graph.

Example 3

Sketch the curves described by the following parametric equations:

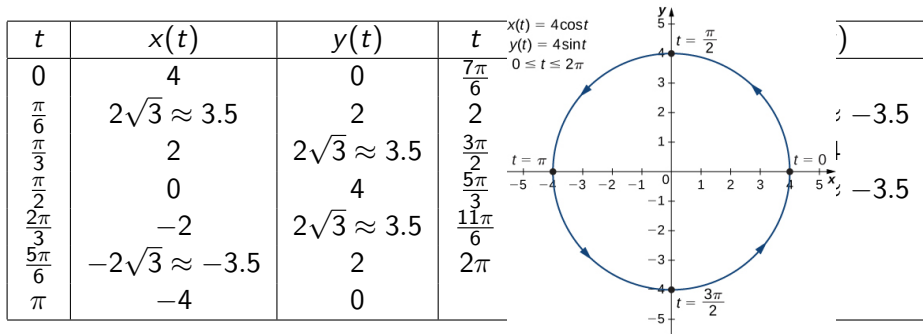
$$x(t) = 4 \cos t, \quad y(t) = 4 \sin t, \quad 0 \leq t \leq 2\pi$$

| t | $x(t)$ | $y(t)$ | t | $x(t)$ | $y(t)$ |
|------------------|---------------------------|-------------------------|-------------------|---------------------------|---------------------------|
| 0 | 4 | 0 | $\frac{7\pi}{6}$ | $-2\sqrt{3} \approx -3.5$ | 2 |
| $\frac{\pi}{6}$ | $2\sqrt{3} \approx 3.5$ | 2 | 2 | $\frac{4\pi}{3}$ | $-2\sqrt{3} \approx -3.5$ |
| $\frac{\pi}{3}$ | 2 | $2\sqrt{3} \approx 3.5$ | $\frac{3\pi}{2}$ | 0 | -4 |
| $\frac{\pi}{2}$ | 0 | 4 | $\frac{5\pi}{3}$ | 2 | $-2\sqrt{3} \approx -3.5$ |
| $\frac{2\pi}{3}$ | -2 | $2\sqrt{3} \approx 3.5$ | $\frac{11\pi}{6}$ | $2\sqrt{3} \approx 3.5$ | 2 |
| $\frac{5\pi}{6}$ | $-2\sqrt{3} \approx -3.5$ | 2 | 2π | 4 | 0 |
| π | -4 | 0 | | | |

Example 3

Sketch the curves described by the following parametric equations:

$$x(t) = 4 \cos t, \quad y(t) = 4 \sin t, \quad 0 \leq t \leq 2\pi$$

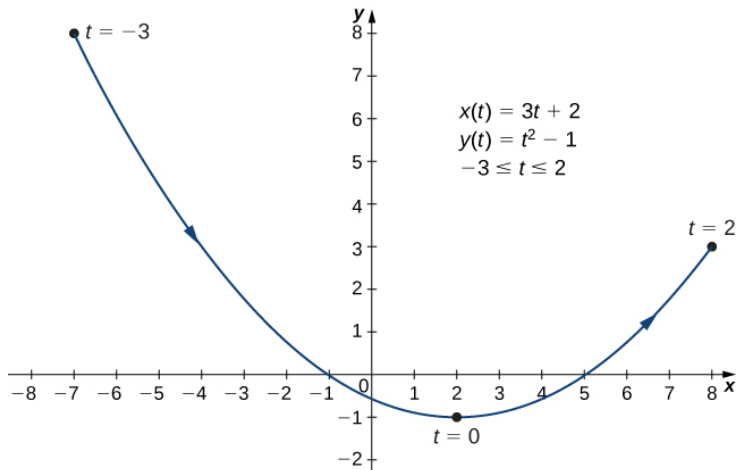


This is the graph of a circle with radius 4 centered at the origin, with a counterclockwise orientation. The starting point and ending point of the curve both have coordinates (4, 0).

Sketching the Curve

Sketch the curve described by the parametric equations:

$$x(t) = 3t + 2, \quad y(t) = t^2 - 1, \quad -3 \leq t \leq 2$$



Rewriting Parametric Equations

To better understand the graph of a curve represented parametrically, it is useful to rewrite the two equations as a single equation relating the variables x and y . For example, consider the parametric equations:

$$x(t) = t^2 - 3, \quad y(t) = 2t + 1, \quad -2 \leq t \leq 3$$

Solving the second equation for t gives:

$$t = \frac{y - 1}{2}$$

This can be substituted into the first equation:

$$x = \left(\frac{y - 1}{2}\right)^2 - 3 = \frac{(y^2 - 2y + 1)}{4} - 3 = \frac{y^2 - 2y - 11}{4}$$

This equation describes x as a function of y .

Eliminating the Parameter: Example 1

Eliminate the parameter for each of the plane curves described by the following parametric equations and describe the resulting graph:

$$x(t) = \sqrt{2t + 4}, \quad y(t) = 2t + 1, \quad -2 \leq t \leq 6$$

Solution: To eliminate the parameter, we can solve either of the equations for t . For example, solving the first equation for t gives:

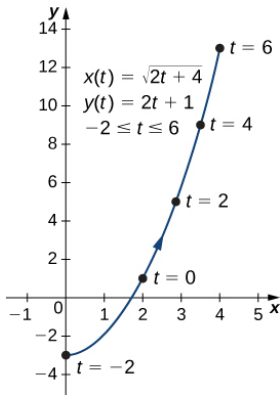
$$x = \sqrt{2t + 4} \Rightarrow t = \frac{x^2 - 4}{2}$$

Note that when we square both sides, it is important to observe that $x \geq 0$. Substituting $t = \frac{x^2 - 4}{2}$ into $y(t)$ yields:

$$y(t) = 2t + 1 = 2\left(\frac{x^2 - 4}{2}\right) + 1 = x^2 - 4 + 1 = x^2 - 3$$

Part 2 example 1

$y = x^2 - 3$, this is the equation of a parabola opening upward. There is, however, a domain restriction because of the limits on the parameter t . When $t = -2$, $x = \sqrt{2(-2) + 4} = 0$, and when $t = 6$, $x = \sqrt{2(6) + 4} = 4$. The graph of this plane curve follows.



Eliminating the Parameter Creatively

Sometimes it is necessary to be a bit creative in eliminating the parameter.

$$x(t) = 4 \cos(t) \quad \text{and} \quad y(t) = 3 \sin(t).$$

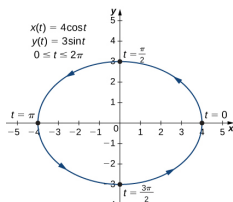
Solving either equation for t directly is not advisable because sine and cosine are not one-to-one functions.

$$\cos(t) = \frac{x}{4} \quad \text{and} \quad \sin(t) = \frac{y}{3}.$$

Using the Pythagorean identity $\cos^2(t) + \sin^2(t) = 1$, we obtain:

$$\left(\frac{x}{4}\right)^2 + \left(\frac{y}{3}\right)^2 = 1.$$

This is the equation of a horizontal ellipse centered at the origin, with semimajor axis 4 and semiminor axis 3.



Eliminating the Parameter

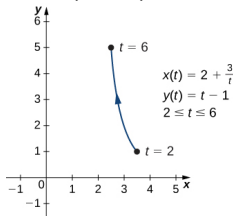
To eliminate the parameter for the plane curve defined by the parametric equations:

$$x(t) = 2 + \frac{3}{t}, \quad y(t) = t - 1, \quad 2 \leq t \leq 6$$

We can express t in terms of x and y : $x = 2 + \frac{3}{t} \implies t = \frac{3}{x-2}$. Then substitute t into the equation for y :

$$y = \frac{3}{x-2} - 1 \implies y = -1 + \frac{3}{x-2}$$

So, we have $x = 2 + \frac{3}{y+1}$ or $y = -1 + \frac{3}{x-2}$. This equation describes a portion of a rectangular hyperbola centered at $(2, -1)$.



Parameterizing a Curve

Find two different pairs of parametric equations to represent the graph of $y = 2x^2 - 3$:

① First Parametric Equations:

$$x(t) = t, \quad y(t) = 2t^2 - 3$$

Since there is no restriction on the domain in the original graph, there is no restriction on the values of t .

② Second Parametric Equations:

$$x(t) = 3t - 2, \quad y(t) = 18t^2 - 24t + 6$$

We have complete freedom in the choice for the second parameterization. We can choose $x(t) = 3t - 2$ since there are no restrictions imposed on x , and then substitute it into the equation $y = 2x^2 - 3$.

Therefore, the second parameterization of the curve can be written as:

$$x(t) = 3t - 2, \quad y(t) = 18t^2 - 24t + 6$$

Parameterizing a Curve

Find two different sets of parametric equations to represent the graph of $y = x^2 + 2x$:

① **First Parametric Equations:**

$$x(t) = t, \quad y(t) = t^2 + 2t$$

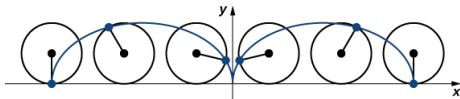
② **Second Parametric Equations:**

$$x(t) = 2t - 3, \quad y(t) = (2t - 3)^2 + 2(2t - 3) = 4t^2 - 8t + 3$$

There are, in fact, an infinite number of possibilities.

The Cycloid: Nature's Artistry

- Imagine embarking on a tranquil bicycle ride through the countryside, where every rotation of the tire leaves a rhythmic mark on the road.
- Picture a determined ant seeking its way home after a long day's journey, hitchhiking along the tire's edge for a free ride.
- The path traced by this intrepid ant on a straight road is what we call a cycloid.



The Cycloid: Parameterizing

Parametric equations

A cycloid generated by a circle (or bicycle wheel) of radius a is given by the parametric equations

$$x(t) = a(t - \sin t), \quad y(t) = a(1 - \cos t)$$

Proof

If the radius is a , then the coordinates of the center can be given by the equations

$$x(t) = at, \quad y(t) = a$$

A possible parameterization of the circular motion of the ant (relative to the center of the wheel) is given by

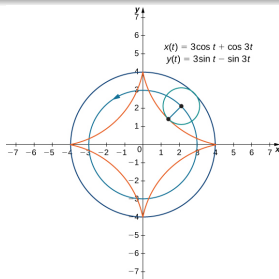
$$x(t) = -a \sin t, \quad y(t) = -a \cos t$$

Adding these equations together gives the equations for the cycloid.

The hypocycloid.: Large wheel

Visualizing

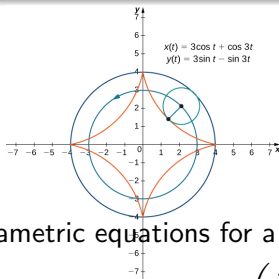
Suppose that the bicycle wheel doesn't travel along a straight road but instead moves along the inside of a larger wheel, as in Figure. A point on the edge of the green circle traces out the red graph, which is called a hypocycloid.



The hypocycloid.: Large wheel

Visualizing

Suppose that the bicycle wheel doesn't travel along a straight road but instead moves along the inside of a larger wheel, as in Figure. A point on the edge of the green circle traces out the red graph, which is called a hypocycloid.



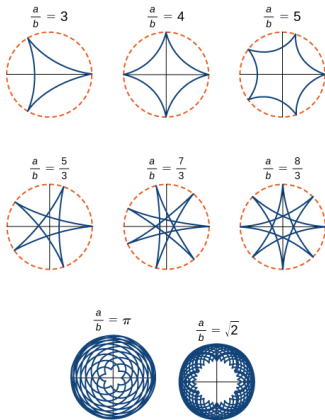
The general parametric equations for a hypocycloid are:

$$x(t) = (a - b) \cos t + b \cos \left(\frac{a - b}{b} t \right)$$

$$y(t) = (a - b) \sin t - b \sin \left(\frac{a - b}{b} t \right)$$

Examples Hypocycloid

The period of the second trigonometric function in both $x(t)$ and $y(t)$ is equal to $\frac{2\pi b}{a-b}$. The ratio $\frac{a}{b}$ is related to the number of cusps (corners or pointed ends) on the graph, as illustrated in the following Figure



Key Concepts: Parametric Equations

- Parametric equations provide a convenient way to describe a curve. A parameter can represent time or some other meaningful quantity.
- It is often possible to eliminate the parameter in a parameterized curve to obtain a function or relation describing that curve.
- There is always more than one way to parameterize a curve.
- Parametric equations can describe complicated curves that are difficult or perhaps impossible to describe using rectangular coordinates.