Christopher Lyons

Instructional Technologist

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PROFESSIONAL EXPERIENCE

JOHNS HOPKINS UNIVERSITY SAIS

Washington, DC

Instructional Technologist 2021-Present

- Trained faculty and staff on all technology tools used in virtual learning environments, and created technical documentation on technology tools
- Provided technical support for students and faculty in learning management systems and third-party applications integrated with the LMS
- Provided instructional design support to faculty building online courses and help to ensure course materials
 are accessible according to W3C Web Accessibility Standards
- Trained and managed the student assistant team in all course support tasks

SUNRISE SCHOOL Phnom Penh, Cambodia

English Program Coordinator/Distance Learning Coordinator

2019-2022

- Developed and implemented online learning program in response to COVID-19
- Trained teachers, staff, students, and parents on technology tools used in the online learning environment
- Managed, trained, and evaluated all teachers in the English program
- Assessed, analyzed, and improved curriculum for the English immersion program, including the introduction of computer science and geography programs for young learners
- Developed kids coding program to teach young learners coding skills using Scratch, Codecademy and Code Combat

VIPKID Beijing, China
Online English Teacher 2016-2021

- Taught English lessons 1-to-1 via the companies' online learning platform
 - Evaluated student performance and learning and provided feedback to parents

EDUCATION

BOSTON UNIVERSITY Boston, MA

Master of Science in Computer Information Systems; Certificate in Web Application Development 2021-2023

BOISE STATE UNIVERSITY Boise, ID

Master of Educational Technology; Graduate Certificate in School Technology Coordinator 2018-2020

ADDITIONAL INFORMATION

- Programming Languages: HTML5, CSS3, JavaScript, Java, SQL
- Learning Technologies: Canvas, Blackboard, Schoology, Camtasia, Panopto, Canva
- Program Management: Facilitated learning management system transition by working with university-wide IT
 personnel and SAIS administrators to ensure smooth transition from Blackboard to Canvas LMS
- Instructional Design: Online course development, assessment development, design and development of online interactive learning experiences
- Soft Skills: Customer service, adaptability, problem-solving, teamwork, leadership and creativity