INDIVIDUALIZED EDUCATION PROGRAM (IEP) Student Data and Services

□ Male □ Female N Birth date: N-225 Social Security Numb Name of Parent: N-2: Parent Mailing Addre Parent Home Phone: Parent Work Phone:	per: N-241 59 or N-260 ss; N-263 or N-264 N-266 or N-267 N-280 or N-281 lian (if applicable): N-276 ng Address: N-277 e Phone: N-278	224	Date This Date initial Next IEP I Most Rece Next Trien Purpose o Initial IE Exit I Plan Type:	Other	Date: N-288 289 : N-290 Review 🗆 Trienn	ial □ Transition
Student's Ethnicity: Native American African American White Hispanic		Student's Residency – Parent/Guardian Licensed Children's Other	oster Home	•	Home Language: Student's Langua Level of Proficien	ge: N-294
·		297 Attending School	□ Protecti □ Other _			.ool: N-300
	hat the student 🗖 is 🗇 i					
PRIMARY DISABILIT Autism Hard of Hearing Deaf Deaf-Blind Visually Impaired Emotional Disturba Established Medica Orthopedic Impairm Primary Disability is:	Y: (Select One) N-302 Specific Learning Disa Specific Language Imp Other Health Impaired Multiple Disabilities Traumatic Brain Injury nce Mental Retardation I Disability nent Severe Non-Severe	bility paired	PRIMARY Apply) Considered N-768 N-769 N-770 N-771 N-772 N-773	SERVICE RE d General Edu Designated Resource Sp Special Day Non-Public S Other	ECOMMENDED: (ucation instruction pecialist Class School	Select All That Recommended N-774 N-775 N-776 N-777 N-778 N-779
PROGRAM INFORM, Physical Education: (General Phys Ed. Modified Gen. P.E. Specially Designed Adapted P.E. STATE ASSESSMEN			Migrant Ed Work Abilit Special Ed	lucation y lucation Trans School Year	ION (Select All Ti □ No □ No sportation □ No □ No □ No	at Apply)
□ no participation	no accommodations/m alternate assessment st					ns recommended
Service(s)	Serving Sta N-315 N-3	int Date End I 816 N-31		Frequer N-318	ncy Tim	

Percentage of time student participates outside general education setting for special education services: N-321

Recommended additional data elements: N-257, N-761, N-762, N-764, N-765, N-767