



Ollscoil Chathair
Bhaile Átha Cliath
Dublin City University

**School of Computing
RESEARCH ETHICS COMMITTEE**

**APPLICATION FORM FOR ETHICAL REVIEW OF A
RESEARCH PROJECT INVOLVING HUMAN PARTICIPANTS
WHICH IS IN THE CATEGORY OF NOTIFICATION ONLY**

There are 3 generally accepted levels of ethical review for projects carried out in a University or similar setting. These are notification only, expedited and full committee.

This notification only level of review is to approve relatively low-risk research involving human participants, primarily using social science methodologies in which any personal information collected is not of a sensitive nature. The School of Computing Research Ethics Committee has been delegated responsibility by the University to approve ethics submissions from undergraduate and taught Masters projects only, which are in the category of notification only.

Examples of projects in this category include:

- Anonymous surveys in which the topic itself is not likely to elicit significant difficulties for the participants, such as: anonymous internet surveys (e.g. Survey Monkey), street questioning.
- Observation (without audio or visual recording) of public settings where privacy would not normally be expected, such as observing people on streets or at sports events.
- Research carrying no risks beyond those of everyday life (as experienced by the intended participant population), such as asking people's opinions about products or services; asking students about educational experiences; monitoring the impact of daily activities.
- Interviews with public figures, professionals or others in their professional capacity regarding their professional activities.
- Analysis of data (e.g. health records) which have had all identifying information removed by the data holder and been provided to the researcher in accordance with data protection legislation.
- Collection of biological samples which are anonymised and do not require invasive techniques (e.g. hair, nails).

If your project is using data from a public repository like Kaggle or is not generating or using any form of personal data then you do not need research ethics approval, you do not need to complete and to submit this form and your project supervisor should indicate this on the project dashboard.

If your project involves collecting or processing [personal data which is of a personal nature](#), you must first complete the DCU online Data Protection training course and review the [“Data Protection – Key Points for DCU Researchers”](#) guidance from the Data Protection Unit to assist you in meeting your legal obligations under GDPR and associated Irish law.

Once you have completed this form (if you need to) you should save it as a PDF file, not WORD, and upload it to the your project dashboard before you start gathering data. It will then be read and assessed by two members of the committee and once two members of the committee approve your submission you will be automatically notified by email and your project can start data gathering.

There are strict deadlines for submitting this form for each class group, undergraduate and taught Masters by which your submission must be made and you will be informed of these deadlines by your course board chair or project co-ordinator. If you do not submit by these deadlines then the research ethics committee is not obliged to approve your submission and when that happens and your project is assessed and graded at the end of the year, you will be awarded 0 for that component of your project.

SECTION 1 – GENERAL DETAILS**1.1 Project Title**

Legitify

1.2 Applicant Details

Name	Student or Supervisor	E-mail
Christopher Doby	Student	christopher.doby3@mail.dcu.ie
Padraig Mann	Student	padraig.mann2@mail.dcu.ie
Sahraoui Dhelim	Supervisor	sahraoui.dhelim@dcu.ie

Other Investigators: *Including any external to DCU*

Name	School/Unit/External Institution	E-mail

1.3 Key Project Dates

Proposed start date for data collection	Proposed end date for data collection	Proposed project completion date
01/04/2025	15/05/2025	16/05/2025

1.4 Please indicate which academic award

Undergraduate <input checked="" type="checkbox"/>	Taught Masters <input type="checkbox"/>
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1.5 Please confirm the location(s) where the research will be carried out

If research will be carried out abroad, you will need to address the ethical challenges raised by this in Section 3 of your application - consult the Conducting Research Abroad document in the Ethics Resources and Guidelines section of the [DCU Research Ethics webpage](#)).

All research will be carried out in Ireland.

1.6 Please state what additional permissions may be required to access participants.

Specify from whom the permission is required (e.g. a school Board of Management), and when their written approval will be obtained

N/A

SECTION 2 – PROJECT DESIGN AND METHODOLOGY

Research Overview - Please respect the indicated word counts in the following sections and explain all acronyms in full text the first time they appear.

2.1 Provide a brief description of the research (max 250 words):

Please use lay language, include the scientific/theoretical background of study and a justification as to why this research project should proceed in that context

We intend to test our project on a handful of friends and family to gather information from them about it's usability and usefulness.

2.2 Please state the aims and objectives of the project (max 200 words)

We are developing a web platform that allows users to verify documents with the use of a secure block chain.

2.3 Please confirm your methods of data collection:

Tick all relevant check boxes and provide details for each one, including any devices used to collect data, and whether the data will be anonymous, potentially identifiable or identifiable at point of collection

Method	Describe briefly
<input type="checkbox"/> Interviews or focus groups	
<input checked="" type="checkbox"/> Surveys/questionnaires	Users will be given an A4 sheet asking them to complete a few tasks, and rank their satisfaction/experience with each.
<input type="checkbox"/> Audio/video recordings	
<input type="checkbox"/> Public observations	
<input type="checkbox"/> Persons in public office	
<input type="checkbox"/> Using existing data (incl. secondary data)	
<input type="checkbox"/> Using human derived material (biological samples)	
<input type="checkbox"/> Standard tests (educational/personality etc.)	
<input type="checkbox"/> Standard educational practices	
<input type="checkbox"/> Other (please specify)	

2.4 Please confirm who the participants on this study will be, including group size and composition:

Include associated demographic characteristics, and state how your proposed sample size was determined (e.g. power analysis)

Participants will be close friends and family of the project's named researchers and will consist of no more than 10 people. This demographic was chosen for accessibility and to minimise ethical concerns, as the study is low-risk and exploratory. The sample size was determined based on practical constraints, allowing sufficient feedback to identify usability issues without requiring a broader participant base. Participant demographics will vary in age and background and will be primarily non-technical to reflect real world usage of the platform as best we can.

2.5 Please outline your recruitment process, including where you are sourcing participants from and your criteria for inclusion/exclusion:

Where gatekeepers are involved, outline the procedures relating to their involvement

No gatekeepers will be involved. All participants will be reached out to personally by the researches and will be given an informed consent doc to sign as attached.

2.6 Addressing participant vulnerability – if your participants fall into any of the following categories, please check the relevant tick box/boxes and state below what special arrangements will be made to protect them:

If your participants are not in any of these categories, tick N/A

☒ N/A

☐ Children under 18 years of age

☐ Persons in unequal relationships with the researcher (e.g. lecturer-student, therapist-client, employer-employee)

☐ People with a recognised or diagnosed intellectual, physical or mental impairment

☐ People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities)

☐ People who have undergone traumatic or adverse emotional events

☐ People with diminished cognitive ability

☐ Marginalised sections of society

☐ Other (please specify)

Special arrangements:

2.7 Involvement of children under 18 years of age – if your participants are in this category, please confirm compliance with the following:

If your participants are not in this category, tick N/A

☒ N/A

<input type="checkbox"/> We confirm that we have read and agree to act in accordance with the DCU Child Protection policy and procedures (as per the DCU Child Protection Unit webpage)
<input type="checkbox"/> We confirm that we have put in place safeguards for the children participating in the research
<input type="checkbox"/> We confirm that we have supports in place for children who may disclose current or historical abuse (whether or not this is the focus of the research)
<input type="checkbox"/> We confirm that all requirements will be met prior to commencing the research (e.g. TUSLA Children First Training completed, Garda Vetting in place)

2.8 Please confirm how the results of the research will be disseminated:

Include a statement on whether the participants will be provided with any information as to the findings or outcomes of the project

Users will be notified upon project completion to allow them reach out and test the final project if they so please, which will be facilitated by one of the researchers.

SECTION 3 – ETHICAL ISSUES AND RISK MANAGEMENT

3.1 Please identify all issues including ethical issues which may arise in the course of this research. What are the potential risks to participants, and how will those risks be addressed or minimised?

Potential risks can be physical, psychological, social, legal, etc. Please include details of any additional support being provided for participants during/after the study

Potential risks of this research will be the potential exposure of sensitive information as our project aims to verify credentials which could contain sensitive information. To circumvent this, users will be given mock documents to use to avoid exposure of their own personal details.

3.2 Please identify the potential benefits (direct and/or indirect) to those participating in this research:

Potential benefits should outweigh the potential risks to participants

Potential to effect meaningful change in the projects development.

3.3 Please describe what measures/protocols you have put in place in the event that there are any unexpected outcomes or adverse effects to participants arising from involvement in the research:

In the unlikely event of adverse effects to participants involved in this survey, participants are informed from the beginning that they can opt out at any time and will be encourage by the supervising researcher to voice any concerns they have throughout the process. If at any point, participants voice a desire to be removed from participation, all data gathered up until that point will be immediately destroyed and the participant will be free to end their involvement without consequence.

3.4 Do you intend to provide payment or incentives to participants?

Yes ☐

No ☒

If Yes, please consult the REC Guidelines on the Use of Compensation and Incentives (in the Ethics Resources and Guidelines section of the [DCU Research Ethics webpage](#)) before providing additional details below

N/A

3.5 Does this research raise any potential risks for the researchers themselves?

Please consider the location/environment where the research is being conducted, exposure to distressing data content etc.

Yes ☐

No ☒

If Yes, please describe further and explain what risk management procedures will be put in place to minimise these risks to researchers:

N/A

3.6 Does this research raise any potential conflict of interest?

Please consider any potential real or perceived conflicts of interest that might influence the integrity of the research, or give rise to bias in conducting and reporting the research, or affecting publication (consult the [DCU Conflict of Interest Policy](#) for assistance)

Yes ☐

No ☒

If Yes, please identify and explain the steps being taken to address that conflict:

N/A

3.7 Please describe how the conduct of the research will be monitored:

Regular oversight by the PI is required to ensure the project conforms to the procedures set out in this application (especially where several people are involved in carrying out the research procedures)

All participants will be accompanied and monitored throughout the process by one of the named researchers.

SECTION 4 – CONFIDENTIALITY AND DATA MANAGEMENT

4.1 Considering your previous response in section 2.3 of the form on data collection, please confirm whether you are collecting or processing personal data in this research project:

Personal data is any information about a living person, where that person is either identified, or could be identified from the data itself, or when it is combined with other data. This includes paper based, electronic and biological samples data. If your data is fully and completely anonymous, it is not personal data.

Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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If Yes, please confirm your compliance with the following by ticking the checkboxes:

<input checked="" type="checkbox"/> We confirm that we have completed the DCU Data Protection training module on Loop.
<input checked="" type="checkbox"/> We confirm that we have read the “Data Protection – Key Points for DCU Researchers” guidance on the DCU Data Protection Unit (DPU) website and agree to protect and manage our data in accordance with same.
<input checked="" type="checkbox"/> We have assessed the degree of risk inherent in the personal data being used in the research project, and confirm that all DPU GDPR requirements have been met prior to submitting this application (e.g. completion of Data Protection questionnaire, confirmation that any survey tool being used is GDPR compliant, that required Data Processing or Sharing Agreements will be in place, etc.)

4.2 Data access – please confirm whether access to participant data is confined to the investigators named on this application:

Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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If No, please name who the other individuals are and why they need access. Any proposed transfer of data (including outside of the EU) should be detailed here.

All data gathered will be limited in access to the investigators named on this application.

4.3 Data storage – please confirm compliance with the following:

<input checked="" type="checkbox"/> Data collected on mobile devices will be protected with a strong password/passphrase at a minimum, and/or encrypted if the device supports it
<input checked="" type="checkbox"/> Data will be removed from mobile devices as soon as is practicable and stored in a secured location in DCU (on server or institutional Google Drive)
<input checked="" type="checkbox"/> Paper based data will be held securely in locked cabinets in DCU, with access restricted to the named researchers
<u>Specific arrangements in relation to biological samples should be stated here:</u> N/A
<u>Any exemptions to the above compliance statements should be justified here:</u> N/A

4.4 Please confirm who will be responsible for the secure storage of data generated by the research:

Name the relevant DCU investigator/s

The researchers will be responsible for preserving the integrity of user data, which will be stored on paper, and will consist of their name and email, along with their survey answers.

4.5 Please confirm how long the data will be held for:

For personal data, consult section 15: Retention of Personal Data in the [“Data Protection – Key Points for DCU Researchers”](#) guidance on the DCU Data Protection Unit (DPU) website

All data will be destroyed on the 16th May 2025, being held for no more than 6 weeks from initial collection.

4.6 Please confirm what will happen to the data collected at the end of the study:

Please tick the relevant checkbox and complete the associated follow-up section for that category

Archived <input type="checkbox"/>	Destroyed <input checked="" type="checkbox"/>	Other <input type="checkbox"/>
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4.6.1 Archived data

Please provide the following details:

Name the DCU staff member responsible for archival and future use of data	N/A
Confirm whether the data will be made available to other researchers, and if so, how?	N/A
Confirm <u>how</u> the data will be prepared for archive (e.g. will datasets be anonymised)	N/A
Confirm <u>where</u> the data will be archived and who will be allowed to access it	N/A

4.6.2 Destroyed data

Please provide the following details – Note: for student projects, the supervisor must take responsibility for data destruction if there is no guarantee the student will have access to the data at the time of destruction

Please justify why the data will be destroyed	Upon gathering and implementing user feedback, data will no longer be necessary to keep
Name the DCU researcher responsible for destruction of data	Christopher Dobey
Confirm when the data will be destroyed (specify date)	16/05/2025
Confirm compliance with the following destruction methods (tick relevant boxes)	<input checked="" type="checkbox"/> Electronic data will be overwritten/securely deleted <input checked="" type="checkbox"/> Paper based data will be confidentially shredded <input checked="" type="checkbox"/> Medical samples will be disposed in accordance with the relevant DCU approved SOP

4.6.2 Other - Please explain what will happen to the data if not being archived or destroyed:

N/A

SECTION 5 – PARTICIPANT INFORMATION AND INFORMED CONSENT PROCEDURES

In addition to completing this form you are required to attach, within the single PDF that you submit, a copy of (1) the Participation Information Sheet which you share with your participants and (2) a copy of the Informed Consent Form which your participants sign.

5.1 Please confirm that the following items have been addressed in your Participant Information Sheet which should be shared with all participants whether it involves online or in-person data gathering:

The items below should be used as headings in your information sheet. Note the language used under each item must reflect the participant age group and corresponding comprehension level– if your participants have different comprehension levels (e.g. both adult and child participants) then separate sheets must be prepared for each set. Templates are available via the [REC Forms - Applications, Templates and Amendments section](#) of the Research Ethics website.

Checklist – tick the relevant check box for each item	Yes	No
Introductory Statement (Researcher names and titles, school, title of the research study)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
What is this research about?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Why is this research being conducted?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Why have you been invited to take part?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
What will happen if you decide to take part in this research study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How will your data be used?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How will your privacy be protected (including any legal limits to confidentiality)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
What are the benefits of taking part in this research study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
What are the risks of taking part in this research study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Can you change your mind at any stage and withdraw from this study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How will you find out what happens with this project?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Contact details for further information	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If you marked any item as No, please explain and justify why:

N/A

5.2 Informed Consent Procedures – please confirm whether written consent is to be obtained:

Please tick the relevant checkbox

Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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If Yes, describe the procedures by which written consent will be obtained. If you are involving child participants, you will also need to obtain their written assent. Templates are available via the [REC Forms - Applications, Templates and Amendments section](#) of the Research Ethics website.

Participants will be asked to sign an informed consent form, attached to the survey before any data has been gathered, so they are aware of how their data will be handled and why

If No, describe the procedures regarding how consent/assent will be obtained:

N/A

If you are gathering data from an online process such as Google Form or SurveyMonkey then you should use a page such as the one below, to capture participants' informed consent and your data gathering should not proceed until participants have completed this form with the appropriate answers.

Participant – please complete the following (by clicking Yes/No for each question)

I have read the Plain Language Statement (or had it read to me) *

☒ Yes

☐ No

I understand the information provided *

☐ Yes

☐ No

I have had an opportunity to ask questions and discuss this study *

☐ Yes

☐ No

I understand the information provided in relation to data protection *

☐ Yes

☐ No

I have received satisfactory answers to all my questions *

☐ Yes

☐ No

I understand I may withdraw from the Research Study at any point *

☐ Yes

☐ No

I have read and understand the arrangements to be made to protect confidentiality of data, including that confidentiality of information provided is subject to legal limitations *

☐ Yes

☐ No

I have read and understand confirmations relating to any other relevant information as indicated in the PLS *

☐ Yes

☐ No

I consent to participate in this research study *

☐ Yes

☐ No

SECTION 6 – SUBMISSION CHECKLIST AND RESEARCHER DECLARATION

6.1 Please confirm all required supplementary documentation to be included in this application within Section 7:

Checklist – tick the relevant check box for each item	Yes	N/A
Participant Information Sheet/s	<input checked="" type="checkbox"/>	
Informed Consent Form/s	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Informed Assent Form/s	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recruitment Advertisement	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Questionnaire/Survey	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Interview/Focus Group Questions	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Debriefing Material	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Bibliography	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Approval from another Research Ethics Committee	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Evidence of other external approvals (e.g. Board of Management letter)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Evidence of internal approvals (e.g. BSC approval review letter)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other – provide details here:	<input type="checkbox"/>	<input checked="" type="checkbox"/>

6.2 Signed Declaration

By submitting this form, the applicant (and supervisor) agree to the following:

The information contained herein is, to the best of my knowledge and belief, accurate. I have read the University's current research ethics guidelines, and accept responsibility for the conduct of the procedures set out in the attached application in accordance with the form guidelines, the [REC guidance and resources](#), the University's [Conflict of Interest Policy](#), its [Code of Good Research Practice](#) and any other condition laid down by the Dublin City University Research Ethics Committee. I have attempted to identify all risks related to the research that may arise in conducting this research and acknowledge my obligations and the rights of the participants.

I also acknowledge my requirement to be informed as to other duties and legal obligations applying to my research, and to comply with these duties and obligations – this includes being informed about DCU Data Protection guidelines for researchers, DCU Child Protection policy and procedures (where relevant) and DCU Insurance requirements.

I and my co-investigators and/or supporting staff have the appropriate qualifications, experience and facilities to conduct the research set out in the attached application and to deal with any emergencies and contingencies related to the research that may arise. Research will not commence until required consents and approvals are in place.

Electronic Signature(s):

Supervisor:



Print Name here: Sahraoui Dhelim

Date: 15/11/24

Student(s) signature(s):




Print Name(s) here: Christopher Dobey / Padraig Mann

Date: 15/11/24

SECTION 7 – SUPPLEMENTARY DOCUMENTATION

Please attach all required documentation as confirmed by you in the previous section. The application should then be saved as one file in PDF format before submission via the project dashboard.

Survey Informed Consent Form

Introduction

Thank you for your participation in this survey, your feedback is incredibly valuable to us and is essential in the development process of our project, “Legitify”, a blockchain based credential verification platform. This survey is designed to gain your insight and feedback regarding several key areas, such as usability, functionality, design, and overall satisfaction and will be carried out by one of the two project researchers; Christopher Dobey or Padraig Mann.

Participation

Your participation is entirely optional, and you may choose to end the session at any time without consequence, and request that your participation is not considered. If you do choose to participate, the survey should take no longer than 15 minutes of your time.

Overview

First you will be asked to create an account on the platform, under the guidance of the researcher. Then the researcher will ask you to complete a series of tasks, which we would like you to attempt to complete, without guidance, to give us the best real-world feedback we can achieve.

Benefits and Risks

While there are no known risks associated with this research, your participation will help improve the usability and effectiveness of "Legitify," benefiting future users.

Data

We are committed to maintain the confidentiality of all information gathered throughout the course of this research, including any information gathered through your use of the site, as well as any information provided in the following document. This data will be used to gather feedback and insight by the two researchers involved, Christopher Dobey, and Padraig Mann. All data will be stored offline, up until the 16th of May 2025, at which point, the testing phase will end, and all personal data, uploaded content, and any other identifiable information collected during this testing phase will be destroyed or deleted permanently.

Contact Information

For any questions or to receive updates about this project, please contact:

- Christopher Dobey: christopher.dobey3@mail.dcu.ie
- Padraig Mann: padraig.mann2@mail.dcu.ie

Consent

By signing this document, you acknowledge that you have read and understood the above information regarding your participation in testing the “Legitify” web application. You agree to the use of your data as described above and understand your rights to withdraw from the testing at any time.

Name (Print): _____

Signature: _____

Date: _____

Test User Survey

Usability

How easy did you find navigating the “Legitify” platform?

Very Easy <input type="checkbox"/>	Easy <input type="checkbox"/>	Neutral <input type="checkbox"/>	Somewhat Hard <input type="checkbox"/>	Difficult <input type="checkbox"/>
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How intuitive was the process of issuing or verifying a credential?

Very Easy <input type="checkbox"/>	Easy <input type="checkbox"/>	Neutral <input type="checkbox"/>	Somewhat Hard <input type="checkbox"/>	Difficult <input type="checkbox"/>
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How clear were the instructions or prompts throughout the verification or issuance process?

Very Clear <input type="checkbox"/>	Clear <input type="checkbox"/>	Neutral <input type="checkbox"/>	Somewhat Unclear <input type="checkbox"/>	Unclear <input type="checkbox"/>
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How would you rate the overall design and accessibility of the user interface?

Poor <input type="checkbox"/>	Fair <input type="checkbox"/>	Good <input type="checkbox"/>	Very Good <input type="checkbox"/>	Excellent <input type="checkbox"/>
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Functionality

How easy was it to locate and use specific features (e.g., credential upload, blockchain verification)?

Very Easy <input type="checkbox"/>	Easy <input type="checkbox"/>	Neutral <input type="checkbox"/>	Somewhat Hard <input type="checkbox"/>	Difficult <input type="checkbox"/>
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How well did the platform handle transaction delays or errors (e.g., blockchain latency)?

Poorly <input type="checkbox"/>	Fair <input type="checkbox"/>	Good <input type="checkbox"/>	Very Good <input type="checkbox"/>	Excellent <input type="checkbox"/>
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What, if any difficulties did you encounter while navigating the platform?

<div></div>

What extra features would you like to see implemented?

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General

How likely are you to recommend "Legitify" to others for credential management?

Very Unlikely <input type="checkbox"/>	Unlikely <input type="checkbox"/>	Neutral <input type="checkbox"/>	Likely <input type="checkbox"/>	Very Likely <input type="checkbox"/>
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How satisfied were you with the overall user experience?

Very Unsatisfied <input type="checkbox"/>	Unsatisfied <input type="checkbox"/>	Neutral <input type="checkbox"/>	Satisfied <input type="checkbox"/>	Very Satisfied <input type="checkbox"/>
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What was your favourite feature of "Legitify"?

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What was your least favourite thing about "Legitify"?

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Any other comments or Suggestions?

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