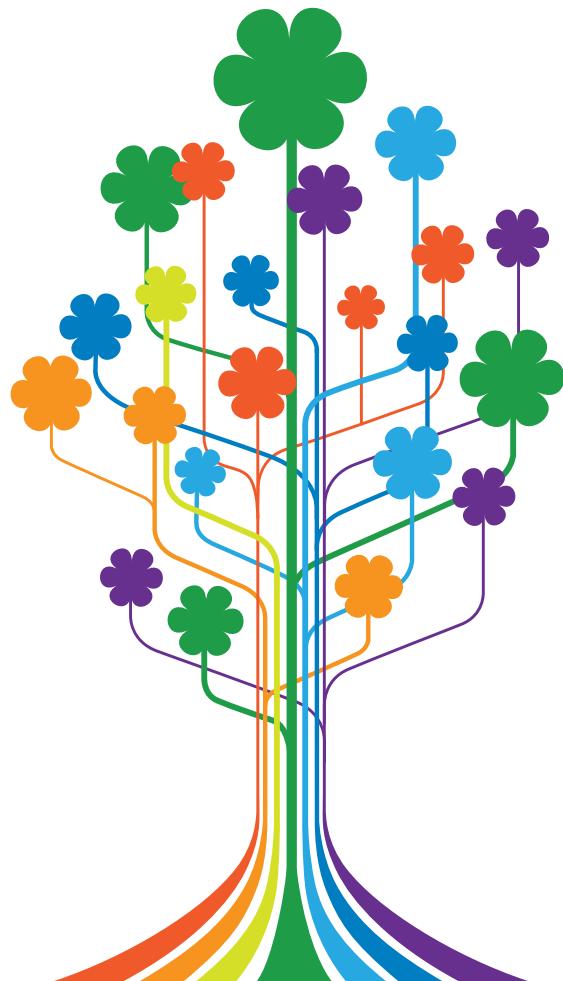




an educational
advocacy tool
for special
families

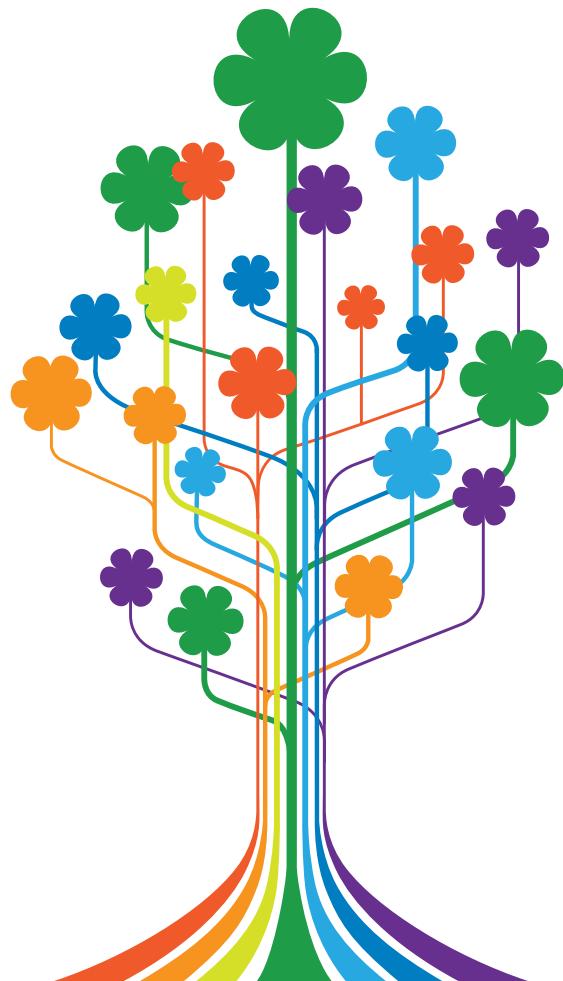
advocatEd

BACKGROUND



- 1 Identify need**
- 2 Evaluation**
- 3 Meeting**
- 4 Plan written
IEP, 504**
- 5 Services begin**

BACKGROUND



- 1 Identify need**
- 2 Evaluation**
- 3 Meeting**
- 4 Plan written
IEP, 504**
- 5 Services begin**

SOCIAL CONTEXT



Meeting with school is very important



Wide variance in services offered



Hard to find information

GOALS

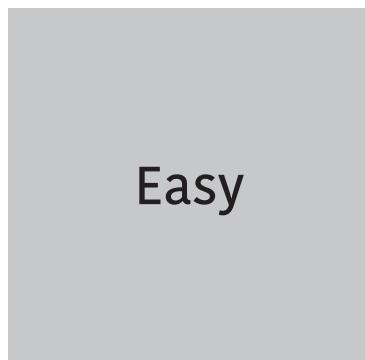
Find

Anonymous



Prepare

Quick



Share

1

2

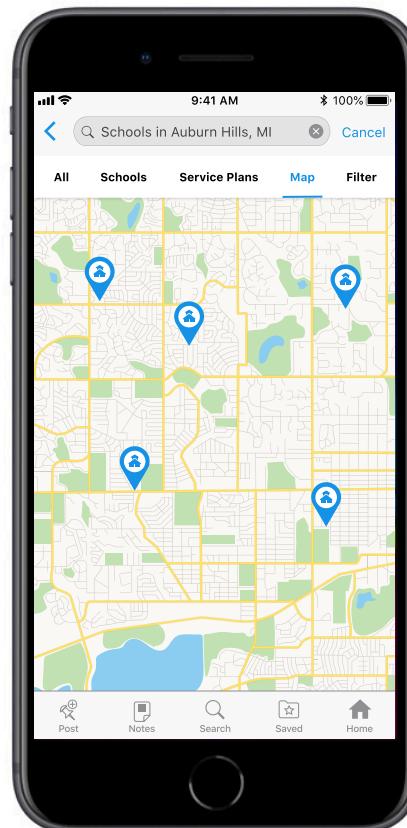
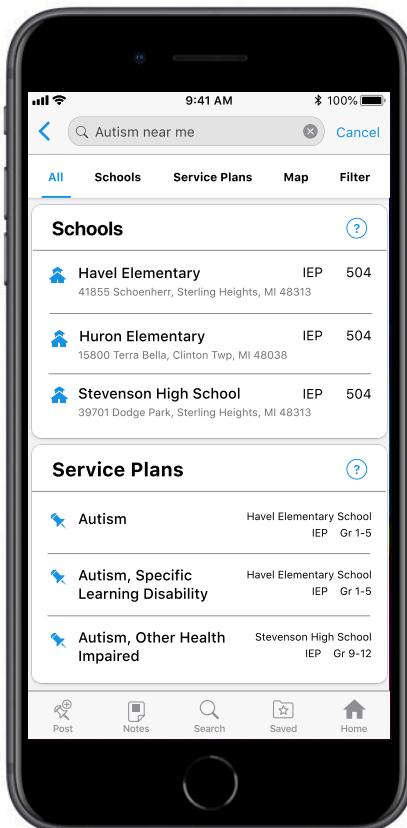
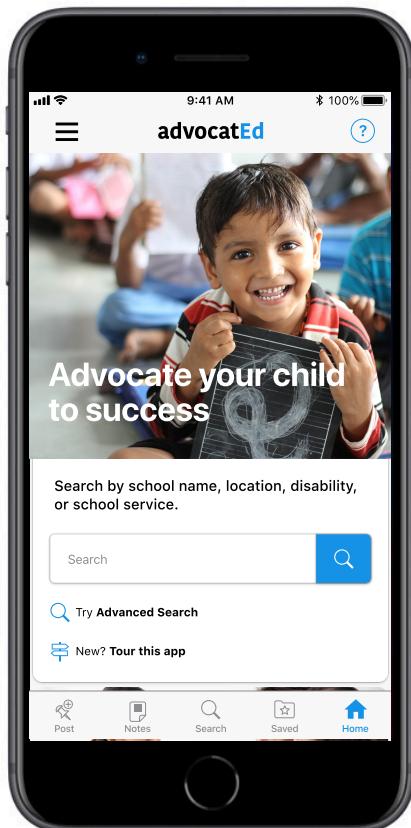
3

KEY FEATURES

Search

Save

Post



1

2

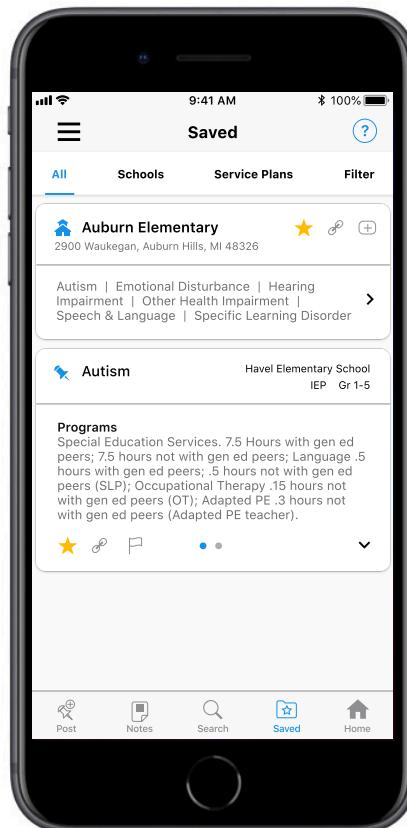
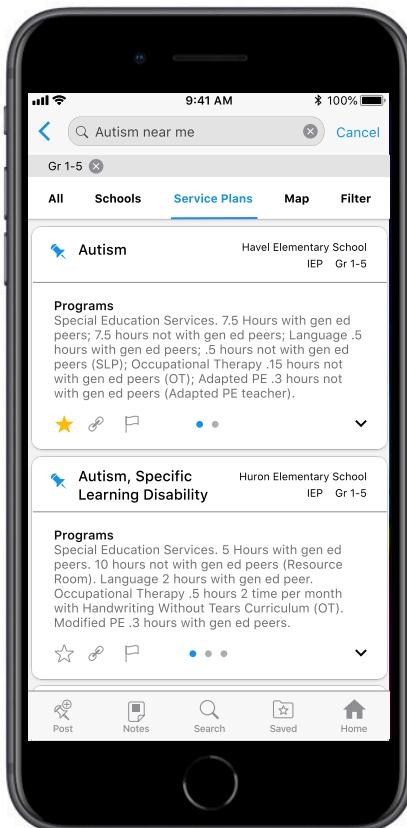
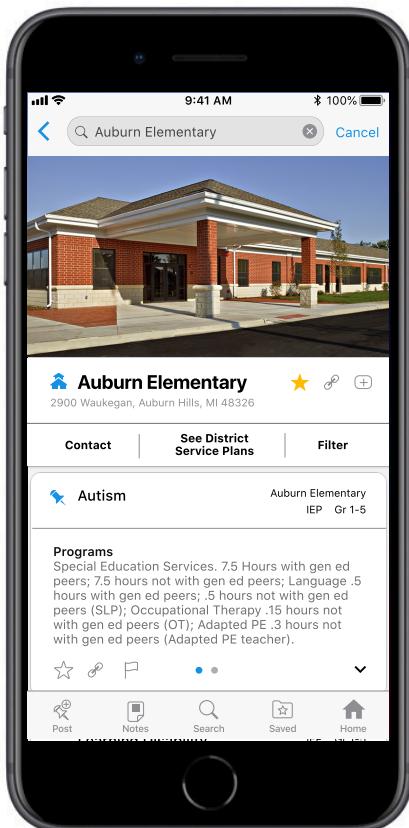
3

KEY FEATURES

Search

Save

Post



1

2

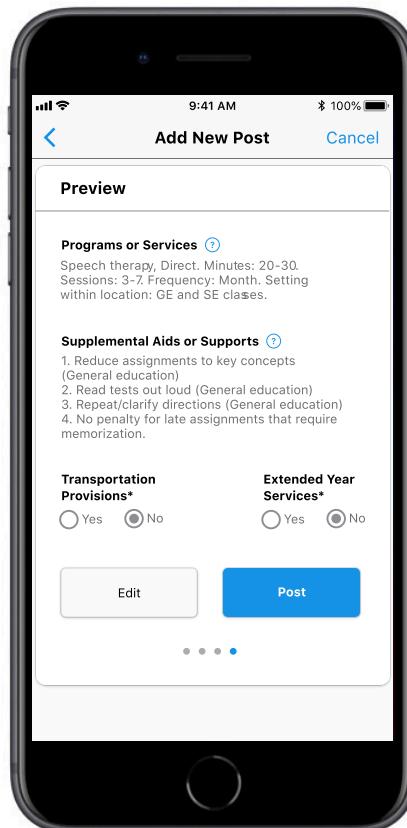
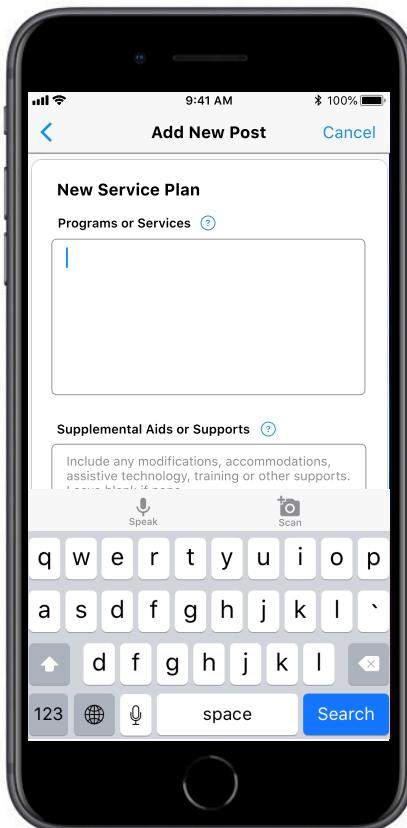
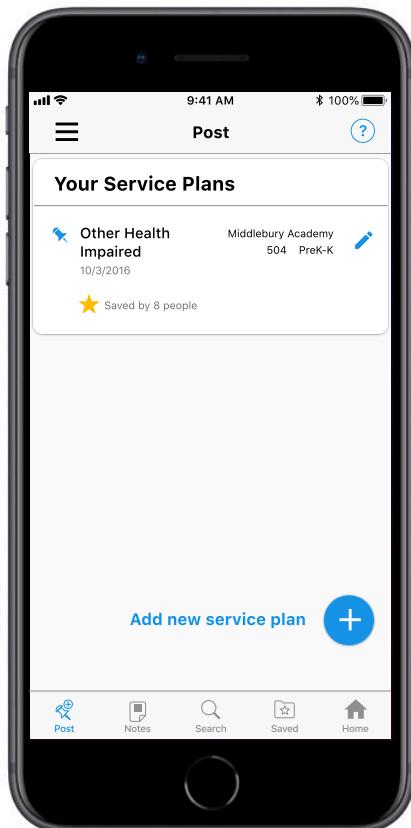
3

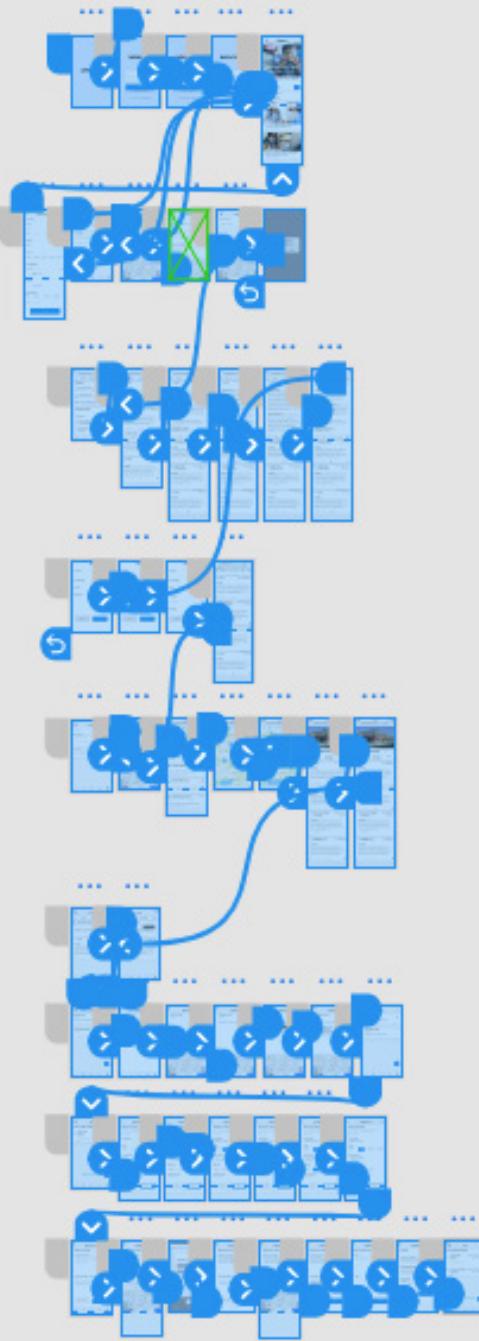
KEY FEATURES

Search

Save

Post





CHALLENGES

- Kitchen Sink Syndrome
- Service Plan Differences
- Terminology/Jargon

OPPORTUNITIES

- New Features
- Expand beyond special needs
- Transparency

advocatEd

THANK YOU!