**Tamara Reyes**

**162 Bowers Street (201) 878-7506**

**Jersey City NJ 07307** [reyes07087@gmail.com](mailto:reyes07087@gmail.com)

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**Objective**: To succeed in an environment of growth and excellence and earn a job which provides me job satisfaction and self- development and help me achieve personal as well as organization goals.

**Professional Experience**:

**CADC Counselor Intern**  2015-Present Voluntarily

New Pathways Counseling Services, Bayonne, New Jersey

* Provide community education and support programs, as requested
* Access and collect relevant information and resources
* Provide counseling to individuals regarding the use and effects of alcohol and drugs
* Assist individuals to identify their need for treatment

**Sales Associate** 2013-2014

Kohl’s Department Store, Trenton, New Jersey

* Helped customers with store products and merchandise
* Stocked merchandise onto the floor where it’s visible for customers to look at
* Helped with inventory and shipping of apparels and shoes

**Special Education Teacher** 2008-2011

Memorial High School, West New York, New Jersey

* Established and enforced rules for behavior and policies and procedures to maintain order among students
* Teach socially acceptable behavior, employing techniques such as behavior modification and positive rein-

forcement

* Modify the general education curriculum for special- needs students, based upon a variety of instructional

techniques and technologies

* Develop and implement strategies to meet the needs of students with a variety of handicapping conditions
* Maintain accurate and complete student records, and prepare reports on children and activities, as required

by laws, district policies, and administrative regulations

* Prepare, administer, and graded tests and assignments to evaluate students’ progress
* Meet with other professionals to discuss individual students’ needs and progress
* Confer with parents or guardians, other teachers, counselors, and administrators to resolve students’ behavioral

and academic problems

* Employ special educational strategies and techniques during instruction to improve the development of sensory-

and perceptual-motor skills, language, cognition and memory

* Teach personal development skills such as goal setting, independence, and self-advocacy

**Special Education Teacher** 2004-2008

Snyder High School, Jersey City, New Jersey

• Established and enforced rules for behavior and policies and procedures to maintain order among students

• Teach socially acceptable behavior, employing techniques such as behavior modification and positive rein-

forcement

• Modify the general education curriculum for special- needs students, based upon a variety of instructional

techniques and technologies

• Develop and implement strategies to meet the needs of students with a variety of handicapping conditions

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and academic problems

• Employ special educational strategies and techniques during instruction to improve the development of sensory-

and perceptual-motor skills, language, cognition and memory

• Teach personal development skills such as goal setting, independence, and self-advocacy

**Education:**

**New Jersey City University, Jersey City NJ – BA in Special Education/Sociology, 2004**