

SMDM PROJECT REPORT

Introduction

- o This report consists of Analysis of 3 Problem Statements
 - o Problem 1 - Wholesale Customer Analysis
 - o Problem 2 - Clear Mountain State University (CMSU) Survey
 - o Problem 3 - A & B Shingles Moisture Content
- o Please find the Jupyter Code Notebook in the Google Drive link below. Analysis code is in Python. Datasets used are in the same directory. - <https://bit.ly/3idodQc>

Problem 1 - Wholesale Customer Analysis

A wholesale distributor operating in different regions of Portugal has information on annual spending of several items in their stores across different regions and channels. The data consists of 440 large retailers' annual spending on 6 different varieties of products in 3 different regions (Lisbon, Oporto, Other) and across different sales channel (Hotel, Retail).

1.A Exploratory Analysis

| Buyer/ Spender | Channel | Region | Fresh | Milk | Grocery | Frozen | Detergents_ Paper | Delicatessen |
|-------------------|---------|--------|-------|-------|---------|--------|----------------------|--------------|
| 1 | Retail | Other | 12669 | 9656 | 7561 | 214 | 2674 | 1338 |
| 2 | Retail | Other | 7057 | 9810 | 9568 | 1762 | 3293 | 1776 |
| 3 | Retail | Other | 6353 | 8808 | 7684 | 2405 | 3516 | 7844 |
| 4 | Hotel | Other | 13265 | 1196 | 4221 | 6404 | 507 | 1788 |
| 5 | Retail | Other | 22615 | 5410 | 7198 | 3915 | 1777 | 5185 |
| 6 | Retail | Other | 9413 | 8259 | 5126 | 666 | 1795 | 1451 |
| 7 | Retail | Other | 12126 | 3199 | 6975 | 480 | 3140 | 545 |
| 8 | Retail | Other | 7579 | 4956 | 9426 | 1669 | 3321 | 2566 |
| 9 | Hotel | Other | 5963 | 3648 | 6192 | 425 | 1716 | 750 |
| 10 | Retail | Other | 6006 | 11093 | 18881 | 1159 | 7425 | 2098 |

Table 1.1 : Wholesale Customer Analysis - First 10 rows

```

<class 'pandas.core.frame.DataFrame'>
RangeIndex: 440 entries, 0 to 439
Data columns (total 9 columns):
#   Column                Non-Null Count  Dtype
---  -
0   Buyer/Spender         440 non-null    int64
1   Channel                440 non-null    object
2   Region                440 non-null    object
3   Fresh                 440 non-null    int64
4   Milk                  440 non-null    int64
5   Grocery               440 non-null    int64
6   Frozen                440 non-null    int64
7   Detergents_Paper      440 non-null    int64
8   Delicatessen          440 non-null    int64
dtypes: int64(7), object(2)
memory usage: 31.1+ KB

```

We can see that there is no missing data

Table 1.2 : Summary Info of the whole Data

1.B Basic Understanding of Data Exploration

1. There is NO missing data in the dataset
2. Total number of Large Retailers (Total Records) = 440
3. There are 2 Channels of Distribution - RETAIL AND HOTEL
4. Regions under consideration are - LISBON, OPORTO and OTHER
5. Product categories are - FRESH, MILK, FROZEN, GROCERY,
DETERGENTS_PAPER and DELICATESSEN

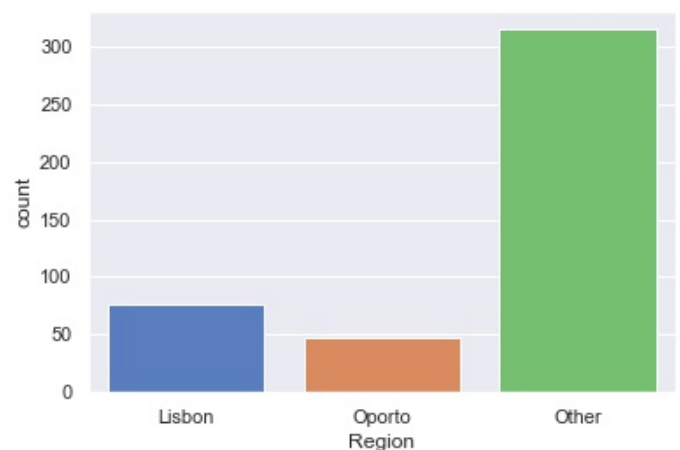
1.C Descriptive Data Analysis

1. The distribution of retailers according to Region is-

Lisbon - 77

Oporto - 47

Other - 316

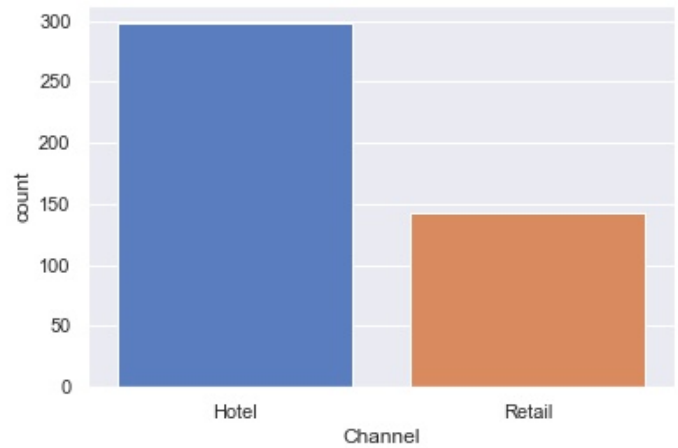


2. The distribution of retailers

according to Channel is-

Hotel - 298

Retail - 142



| | count | unique | top | freq | mean | std | min | 0.25 | 0.50 | 0.75 | max |
|-------------------------|-------|--------|-------|------|-------|-------|-----|------|------|-------|--------|
| Buyer/Spender | 440 | | | | 221 | 127 | 1 | 111 | 221 | 330 | 440 |
| Channel | 440 | 2 | Hotel | 298 | | | | | | | |
| Region | 440 | 3 | Other | 316 | | | | | | | |
| Fresh | 440 | | | | 12000 | 12647 | 3 | 3128 | 8504 | 16934 | 112151 |
| Milk | 440 | | | | 5796 | 7380 | 55 | 1533 | 3627 | 7190 | 73498 |
| Grocery | 440 | | | | 7951 | 9503 | 3 | 2153 | 4756 | 10656 | 92780 |
| Frozen | 440 | | | | 3072 | 4855 | 25 | 742 | 1526 | 3554 | 60869 |
| Detergents_Paper | 440 | | | | 2881 | 4768 | 3 | 257 | 817 | 3922 | 40827 |
| Delicatessen | 440 | | | | 1525 | 2820 | 3 | 408 | 966 | 1820 | 47943 |

Table 1.3 : Descriptive Statistics of Wholesale Customer Analysis

3. Top 3 Product

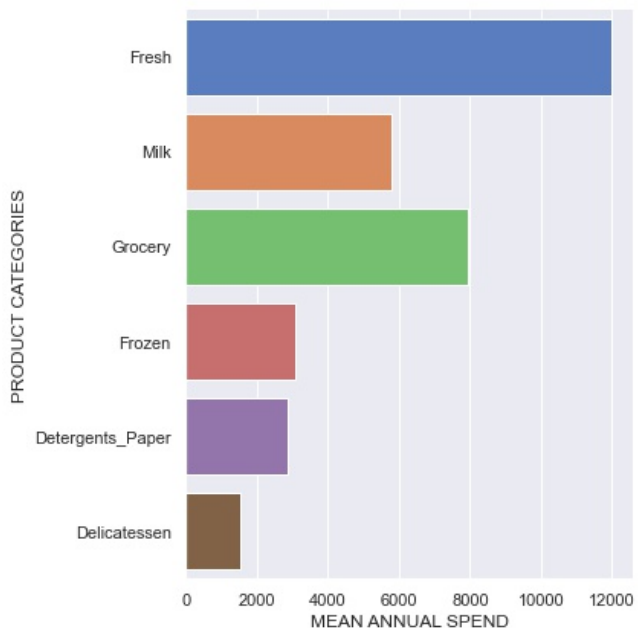
Categories according to their
Total Annual Spends (across all
regions) is-

Fresh - 5,280,131

Grocery - 3,498,562

Milk - 2,550,357

These top 3 amount to about
77% of Total Annual spends.



4. The Mean and Median Annual Spends (rounded) per product is-

Fresh ---> Mean = 12,000, Median = 8,504 [Right Skewed]

Milk ---> Mean = 5,796, Median = 3,627 [Right Skewed]

Grocery ---> Mean = 7,951, Median = 4,756 [Right Skewed]

Frozen ---> Mean = 3,072, Median = 1,526 [Right Skewed]

Detergents_Paper ---> Mean = 2,881, Median = 816 [Right Skewed]

Delicatessen ---> Mean = 1,525, Median = 966 [Right Skewed]

5. Product Categories - Frozen, Detergents_Paper and Delicatessen have very low contribution to the whole distribution, only about 23%

Q 1.1 Use methods of descriptive statistics to summarise data. Which Region and which Channel seems to spend more? Which Region and which Channel seems to spend less?

- Table 3 given above (Pg 3) lists the Descriptive Statistics and Summary of the Data
- Region - wise Total Annual Spends is
 - Lisbon - 2,386,813
 - Oporto - 1,555,088
 - Other - 10,677,599**

As is evident from the Figure 1.1.a,
 Region - **OTHER** spends the **most**
 Region - **Oporto** spends the **least**

- Channel - wise Total Annual Spends is
 Hotel - 7,999,569
 Retail - 6,619,931

As is evident from the Figure 1.1.b,
 Channel - HOTEL spends the most.
 Channel - RETAIL spends the least

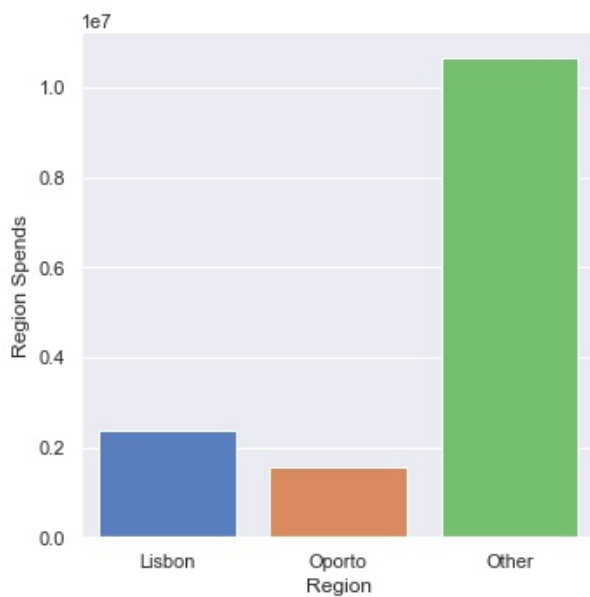


Fig 1.1.a

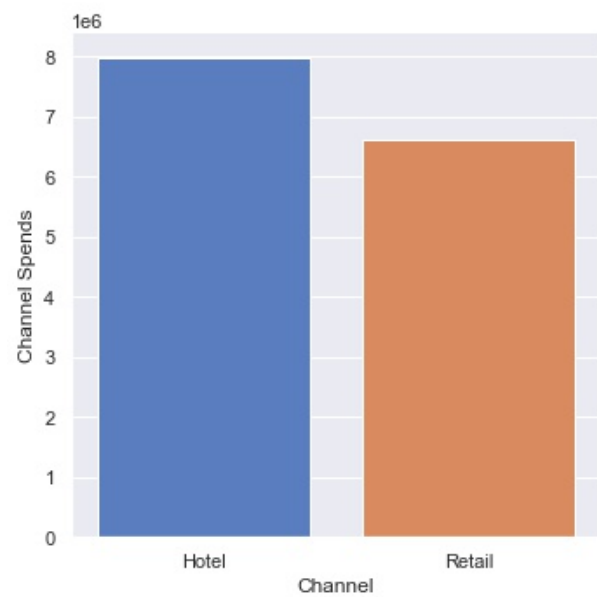


Fig 1.1.b

Q 1.2 There are 6 different varieties of items are considered. Do all varieties show similar behaviour across Region and Channel?

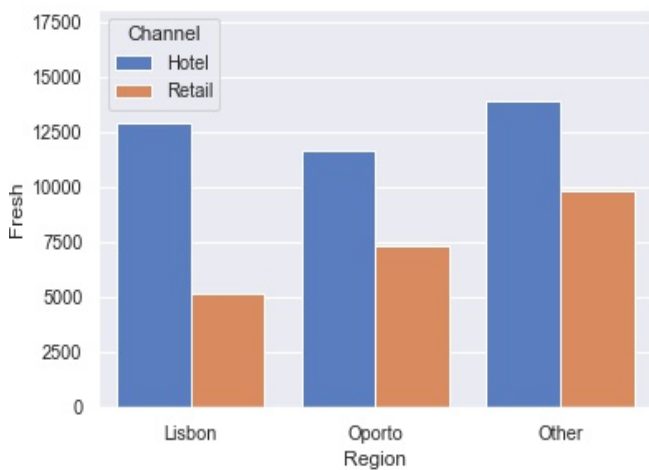


Fig 1.2.a

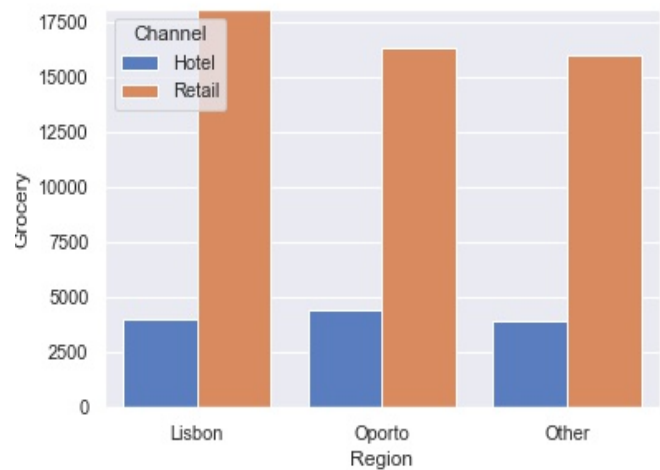


Fig. 1.2.b

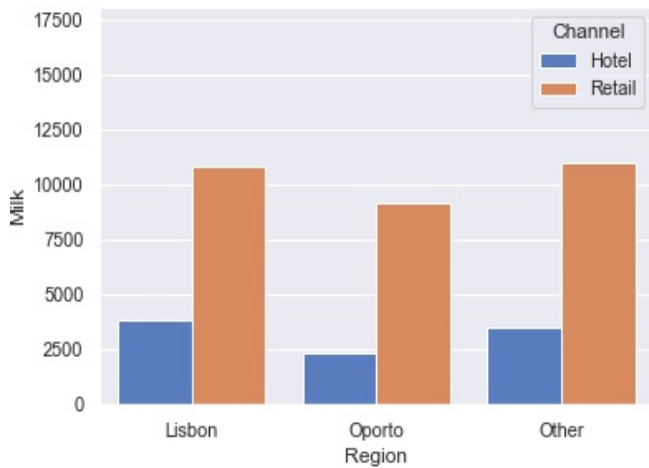


Fig 1.2.c

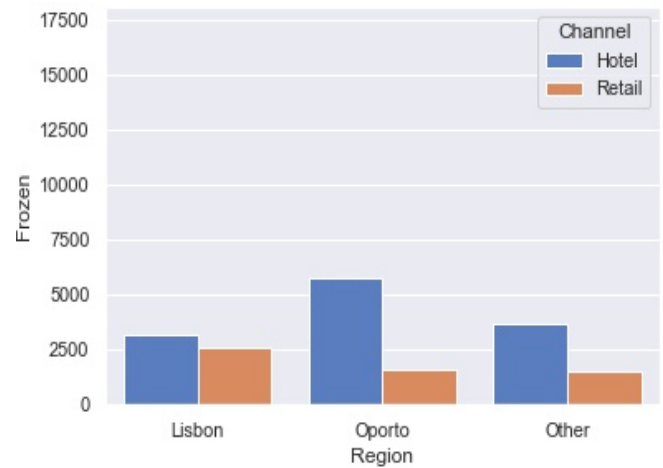


Fig. 1.2.d

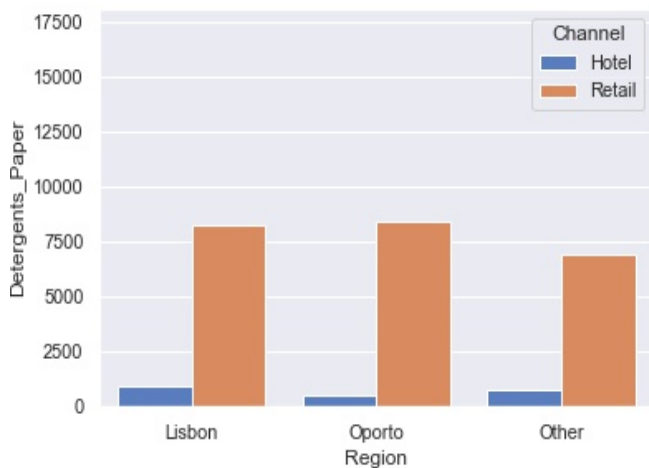


Fig 1.2.e

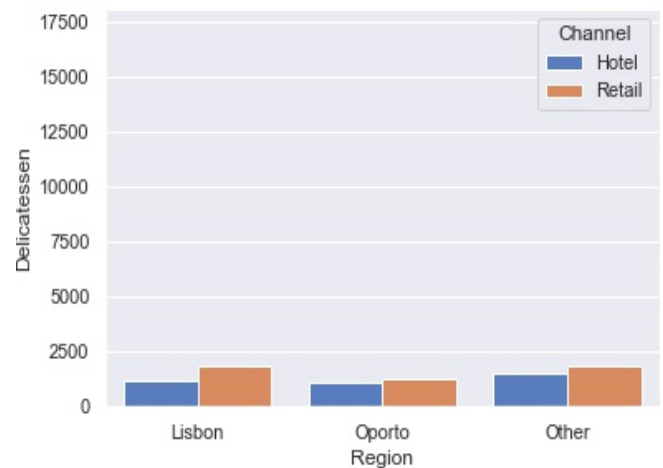


Fig. 1.2.f

- The above figures have standardised y-scale and shows mean spends of all items across Regions and Channels
- Comparing the graphs, it can be seen that almost all items leaving Delicatessen show large variation in their spends across Regions and Channels.
- Lets analyse item-wise :
 - FRESH (Fig. 1.2.a) -
 - Across all regions, **Hotels** spend the most on Fresh
 - Amongst Lisbon wholesalers, Hotels spend about 2.5 times that of Retail, while in Oporto and Other regions it is 1.5 times
 - GROCERY (Fig 1.2.b) -
 - Across all regions, **Retail** spends the most on Grocery

- Across all regions, Retail spends more than 4 times that of Hotel on this
- MILK (Fig 1.2.c)
 - Across all regions, **Retail** spends the most on Milk
 - In Oporto, Retail spends about 4 times that of Hotels, while in Lisbon and Other regions, it is about 3 times
- FROZEN (Fig 1.2.d)
 - Across all regions, **Hotels** spend the most on Frozen
 - Mainly in Oporto, Hotels spend 3.7 times that of Retail on this.
- DETERGENTS_PAPER (Fig 1.2.e)
 - Across all regions, **Retail** spend the most on Detergents_Paper
 - Across all regions, we see a very large variation in spends here.
 - Oporto Retail spends 10 times than that of Hotels while, while Lisbon and Other region Retail spends 8+ times than that of Hotels
- DELICATESSEN (Fig 1.2.f)
 - Across all regions, **Retail** spends the most on Delicatessen, but the difference is marginal

Q 1.3 On the basis of descriptive measure of variability, which item shows the most inconsistent behavior? Which items show the least inconsistent behaviour?

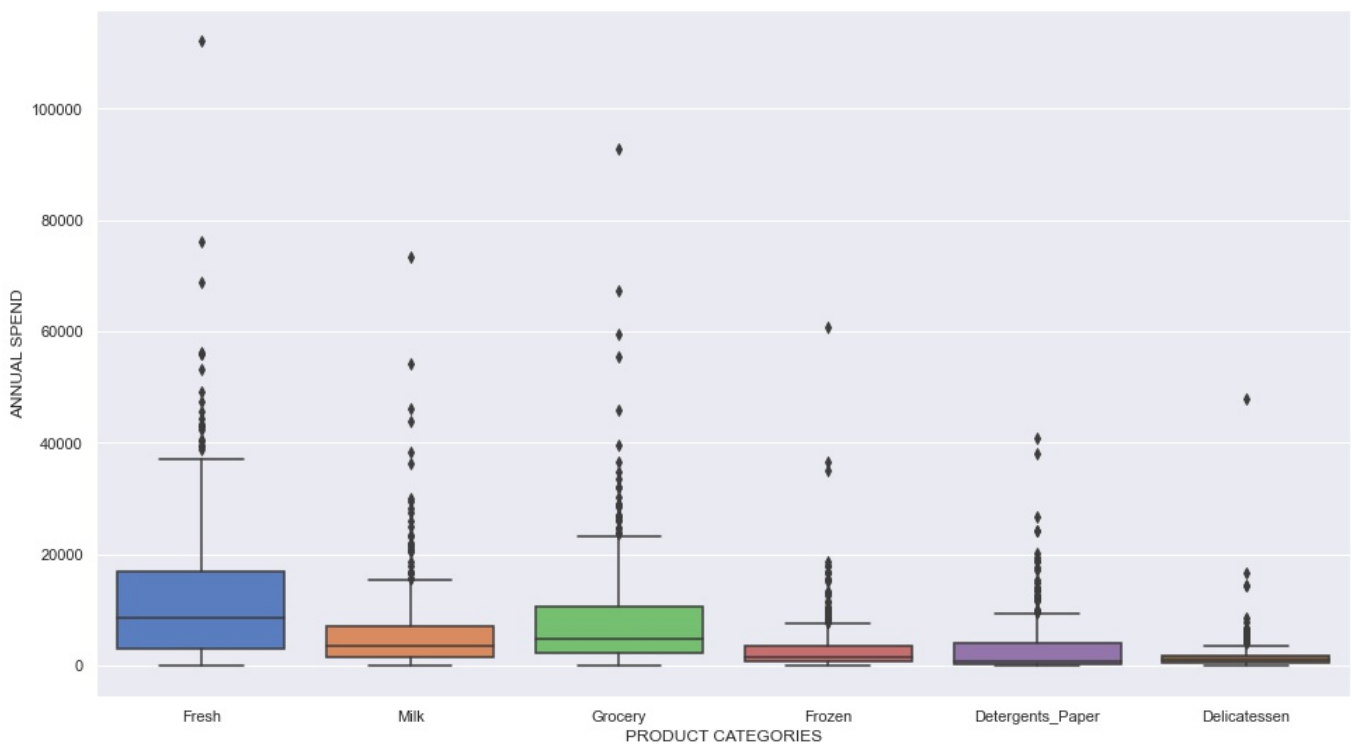
- Descriptive measure of variability is Coefficient of Variation
- Statistical formulae for Coefficient of Variation is given as follows -

$$C.V = \frac{\text{Standard Deviation}}{\text{Mean}}$$

- Coefficient of Variation of all items is -
 - FRESH, CV = 1.0539179237473149
 - GROCERY, CV = 1.1951743730016824
 - MILK, CV = 1.2732985840065414
 - FROZEN, CV = 1.5803323836352914

- DETERGENTS_PAPER, CV = 1.6546471385005155
- DELICATESSEN, CV = 1.8494068981158382
- Max CV = 1.85 Delicatessen
Min CV = 1.05 Fresh
- **MOST INCONSISTENT BEHAVIOUR IS OF ITEM DELICATESSEN**
LEAST INCONSISTENT BEHAVIOUR IS OF ITEM FRESH

Q 1.4 Are there any outliers in the data?



- As we can see, ALL items in the data have Outliers
- All items have Outliers on the MAX side
- Distribution of All items is RIGHT SKEWED

Q 1.5 On the basis of this report, what are the recommendations?

- FRESH, GROCERY and MILK - These items account for 77% of annual spends of the Wholesale Distributor Company across Portugal.
- These 3 items should be cross-checked against its Sales and should be checked for wastage to maximise profits

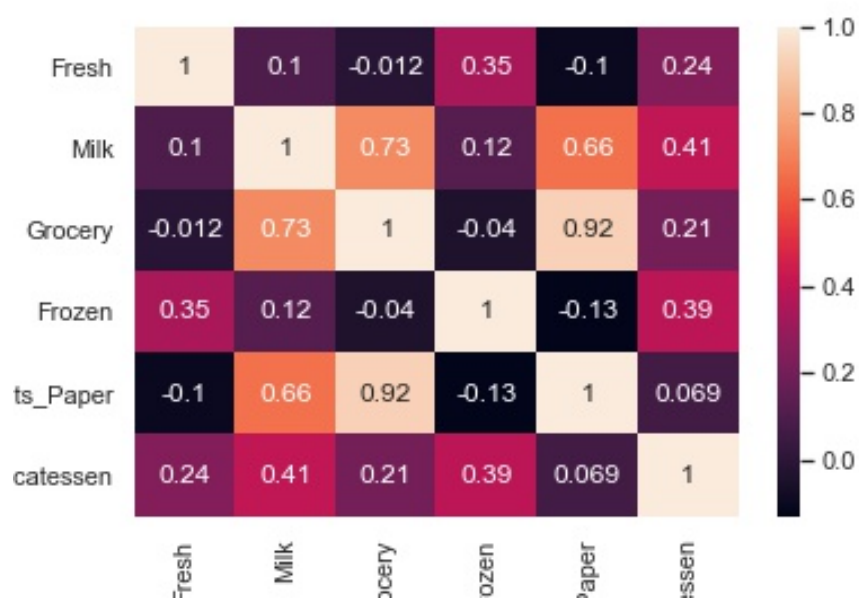
- The following Buyer/Spenders fall in the median range of 27000 to 28000 of Total Annual Spends done.

These are the fence sitters, they should be sufficiently incentivised to spend and procure more. And eventually, sell more

| Buyer/Spender | Channel | Region | Total Spend by Buyer/Spender |
|---------------|---------|--------|------------------------------|
| 215 | Retail | Lisbon | 27938 |
| 165 | Retail | Other | 27863 |
| 84 | Hotel | Other | 27862 |
| 299 | Retail | Oporto | 27792 |
| 17 | Retail | Other | 27679 |
| 388 | Hotel | Other | 27559 |
| 33 | Hotel | Other | 27425 |
| 342 | Retail | Other | 27408 |
| 4 | Hotel | Other | 27381 |
| 107 | Retail | Other | 27289 |
| 183 | Hotel | Other | 27251 |

Table 1.4 : Buyer/Spenders falling in the median range of 27000 and 28000 of Total Spends

- High Correlation in Spends between Detergents_Paper and Grocery, corr = 0.92
- Also, Good Correlation between Grocery and Milk, corr = 0.73
- These correlation should be considered for the Spends and Stock forecasting for these items together.



Problem 2 : Clear Mountain State University (CMSU) Survey

The Student News Service at Clear Mountain State University (CMSU) has decided to gather data about the undergraduate students that attend CMSU. CMSU creates and distributes a survey of 14 questions and receives responses from 62 undergraduates (stored in the Survey data set).

2.A Exploratory Analysis

| ID | Gender | Age | Class | Major | Grad Intention | GPA | Employment | Salary | Social Networking | Satisfaction | Spending | Computer | Text Messages |
|----|--------|-----|--------|------------|----------------|-----|------------|--------|-------------------|--------------|----------|----------|---------------|
| 1 | Female | 20 | Junior | Other | Yes | 2.9 | Full-Time | 50 | 1 | 3 | 350 | Laptop | 200 |
| 2 | Male | 23 | Senior | Management | Yes | 3.6 | Part-Time | 25 | 1 | 4 | 360 | Laptop | 50 |
| 3 | Male | 21 | Junior | Other | Yes | 2.5 | Part-Time | 45 | 2 | 4 | 600 | Laptop | 200 |
| 4 | Male | 21 | Junior | CIS | Yes | 2.5 | Full-Time | 40 | 4 | 6 | 600 | Laptop | 250 |
| 5 | Male | 23 | Senior | Other | Undecided | 2.8 | Unemployed | 40 | 2 | 4 | 500 | Laptop | 100 |

Table 2.1 : First 5 rows of CMSU Survey data

```
<class 'pandas.core.frame.DataFrame'>
RangeIndex: 62 entries, 0 to 61
Data columns (total 14 columns):
#   Column                Non-Null Count  Dtype
---  -
0   ID                    62 non-null    int64
1   Gender                62 non-null    object
2   Age                   62 non-null    int64
3   Class                 62 non-null    object
4   Major                 62 non-null    object
5   Grad Intention        62 non-null    object
6   GPA                   62 non-null    float64
7   Employment            62 non-null    object
8   Salary                62 non-null    float64
9   Social Networking     62 non-null    int64
10  Satisfaction           62 non-null    int64
11  Spending              62 non-null    int64
12  Computer              62 non-null    object
13  Text Messages         62 non-null    int64
dtypes: float64(2), int64(6), object(6)
memory usage: 6.9+ KB
```

Table 2.2 : Summary Info of whole data

2.B Basic Understanding of Data Exploration

1. Total number of Undergrads surveyed = 62
2. Total number of Questions (Variables) asked per candidate = 14
 - a. Categorical Variables = 6 (Gender, Class, Major, Grad Intention, Employment, Computer)
 - b. Continuous Variables = 8
 - Data Type Integer = 6 (ID, Age, Social Networking, Satisfaction, Spending, Text Messages)
 - Data Type Float = 2 (GPA, Salary)

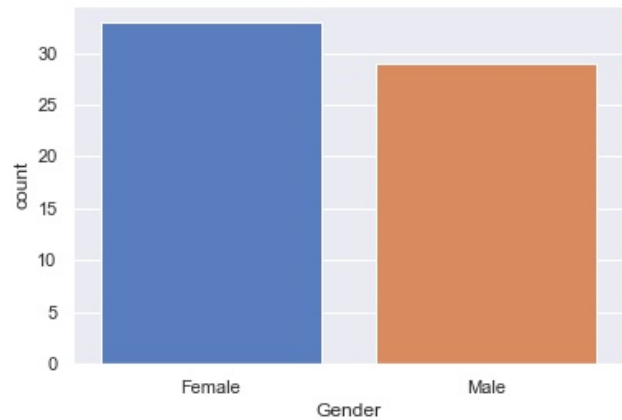
2.C Descriptive Data Analysis

| | count | unique | top | freq | mean | std | min | 0.25 | 0.50 | 0.75 | max |
|--------------------------|-------|--------|-------------------------|------|------|-----|-----|------|------|------|------|
| ID | 62 | | | | 32 | 18 | 1 | 16 | 32 | 47 | 62 |
| Gender | 62 | 2 | Female | 33 | | | | | | | |
| Age | 62 | | | | 21 | 1 | 18 | 20 | 21 | 22 | 26 |
| Class | 62 | 3 | Senior | 31 | | | | | | | |
| Major | 62 | 8 | Retailing/ Marketing | 14 | | | | | | | |
| Grad Intention | 62 | 3 | Yes | 28 | | | | | | | |
| GPA | 62 | | | | 3 | 0 | 2 | 3 | 3 | 3 | 4 |
| Employment | 62 | 3 | Part-Time | 43 | | | | | | | |
| Salary | 62 | | | | 49 | 12 | 25 | 40 | 50 | 55 | 80 |
| Social Networking | 62 | | | | 2 | 1 | 0 | 1 | 1 | 2 | 4 |
| Satisfaction | 62 | | | | 4 | 1 | 1 | 3 | 4 | 4 | 6 |
| Spending | 62 | | | | 482 | 222 | 100 | 313 | 500 | 600 | 1400 |
| Computer | 62 | 3 | Laptop | 55 | | | | | | | |
| Text Messages | 62 | | | | 246 | 214 | 0 | 100 | 200 | 300 | 900 |

Table 2.3 : Descriptive Statistics of CMSU Survey data

1. Gender wise Distribution -

- Female - 33
- Male - 29



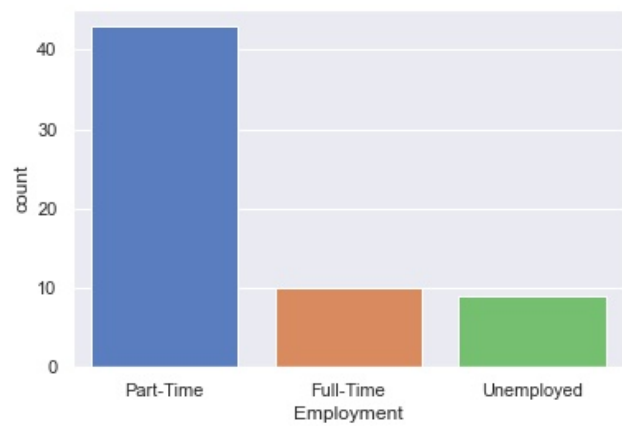
2. Mean Age - 21

3. Maximum are good in studies and have good scores -

- **Mean GPA - 3.13**

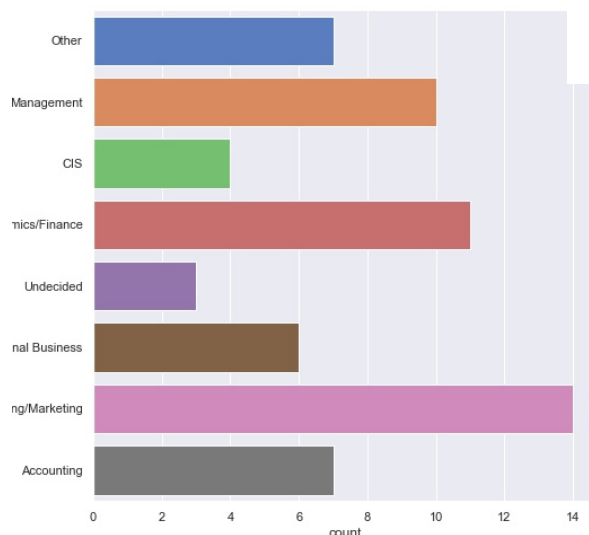
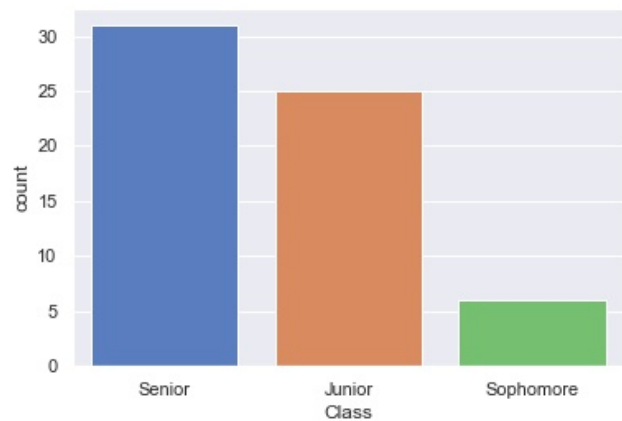
4. Maximum are Part-Time employed -

- Part-Time - 43
- Full-Time - 10
- Unemployed - 9



5. Class wise Distribution -

- Senior - 31
- Junior - 25
- Sophomore - 6



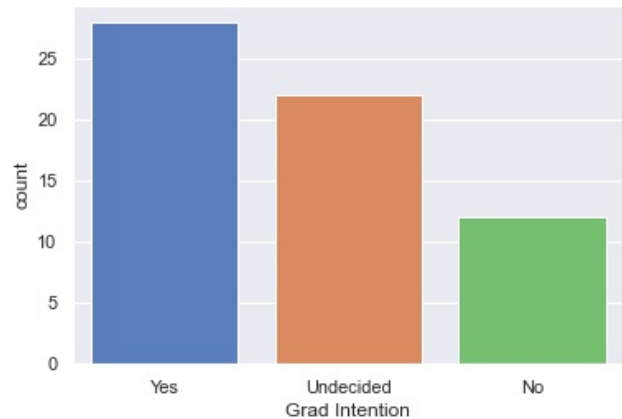
6. Study Major wise Distribution (Top 3) -

- Retailing/Marketing - 14
- Economics.Finance - 11
- Management - 10

8. Majority would like to pursue Graduation -

(Undecided participants should be targeted by CMSU Marketing to convince them to pursue Grad)

- Pursue Grad - 28
- Undecided - 22
- Do not want to pursue Grad - 12



9. Maximum have very low Social Networking skills/presence

(CMSU cannot target communication over social media - Needs to be over mails or messages)

- Mean Social Networking rating - 1

10. Very high Satisfaction rating amongst the Undergrad Participants

- Mean Satisfaction rating - 4

Q 2.1. For this data, construct the following contingency tables (Keep Gender as row variable)

Q 2.1.1. Gender and Major

| Major Gender | Accounting | CIS | Economic s/Finance | Internation al Business | Manage ment | Other | Retailing/ Marketing | Undecided | Total |
|--------------|------------|-----|--------------------|-------------------------|-------------|-------|----------------------|-----------|-------|
| Female | 3 | 3 | 7 | 4 | 4 | 3 | 9 | 0 | 33 |
| Male | 4 | 1 | 4 | 2 | 6 | 4 | 5 | 3 | 29 |
| Total | 7 | 4 | 11 | 6 | 10 | 7 | 14 | 3 | 62 |

Q 2.1.2. Gender and Grad Intention

| Grad Intention Gender | No | Undecided | Yes | Total |
|-----------------------|----|-----------|-----|-------|
| Female | 9 | 13 | 11 | 33 |
| Male | 3 | 9 | 17 | 29 |
| Total | 12 | 22 | 28 | 62 |

Q 2.1.3. Gender and Employment

| Employment Gender | Full-Time | Part-Time | Unemployed | Total |
|----------------------|-----------|-----------|------------|-------|
| Female | 3 | 24 | 6 | 33 |
| Male | 7 | 19 | 3 | 29 |
| Total | 10 | 43 | 9 | 62 |

Q 2.1.4. Gender and Computer

| Computer Gender | Desktop | Laptop | Tablet | Total |
|--------------------|---------|--------|--------|-------|
| Female | 2 | 29 | 2 | 33 |
| Male | 3 | 26 | 0 | 29 |
| Total | 5 | 55 | 2 | 62 |

Q 2.2. Assume that the sample is representative of the population of CMSU. Based on the data, answer the following question:

Q 2.2.1. What is the probability that a randomly selected CMSU student will be male?

- Probability that a randomly selected student is a Male :

$$P(Male) = \frac{29}{62} = 0.46774$$

Q 2.2.2. What is the probability that a randomly selected CMSU student will be female?

- Probability that a randomly selected student is a Female :

$$P(Female) = 1 - P(Male) \\ = 0.53225$$

$$\text{also, } P(Female) = \frac{33}{62} = 0.53225$$

Q 2.3. Assume that the sample is representative of the population of CMSU. Based on the data, answer the following question:

Q 2.3.1. Find the conditional probability of different majors among the male students in CMSU

- If the Student is Male, then the Conditional Probability of different Majors is -

- **Accounting**, $P(\text{Accounting} | \text{Male}) = \frac{4}{29} = \mathbf{0.13793}$

- **CIS**, $P(\text{CIS} | \text{Male}) = \frac{1}{29} = \mathbf{0.03448}$

- **Economics/Finance**, $P(\text{Economics} - \text{Finance} | \text{Male}) = \frac{4}{29} = \mathbf{0.13793}$

- **International Business**, $P(\text{International Business} | \text{Male}) = \frac{2}{29} = \mathbf{0.06896}$

- **Management**, $P(\text{Management} | \text{Male}) = \frac{6}{29} = \mathbf{0.20689}$

- **Other**, $P(\text{Other} | \text{Male}) = \frac{4}{29} = \mathbf{0.13793}$

- **Retailing/Marketing**, $P(\text{Retailing} - \text{Marketing} | \text{Male}) = \frac{5}{29} = \mathbf{0.17241}$

- **Undecided**, $P(\text{Undecided} | \text{Male}) = \frac{3}{29} = \mathbf{0.10344}$

Q 2.3.2 Find the conditional probability of different majors among the female students of CMSU.

- If the Student is Female, then the Conditional Probability of different Majors is -

- **Accounting**, $P(\text{Accounting} | \text{Female}) = \frac{3}{33} = \mathbf{0.0909}$

- **CIS**, $P(\text{CIS} | \text{Female}) = \frac{3}{33} = \mathbf{0.0909}$

- **Economics/Finance**, $P(\text{Economics} - \text{Finance} | \text{Female}) = \frac{7}{33} = \mathbf{0.21212}$

- **International Business**, $P(\text{International Business} | \text{Female}) = \frac{4}{33} = \mathbf{0.12121}$

$$\circ \text{ Management, } P(\text{Management} | \text{Female}) = \frac{4}{33} = \mathbf{0.12121}$$

$$\circ \text{ Other, } P(\text{Other} | \text{Female}) = \frac{3}{33} = \mathbf{0.0909}$$

$$\circ \text{ Retailing/Marketing, } P(\text{Retailing} - \text{Marketing} | \text{Female}) = \frac{9}{33} = \mathbf{0.27272}$$

$$\circ \text{ Undecided, } P(\text{Undecided} | \text{Female}) = \frac{0}{33} = \mathbf{0}$$

Q 2.4. Assume that the sample is a representative of the population of CMSU. Based on the data, answer the following question:

Q 2.4.1. Find the probability That a randomly chosen student is a male and intends to graduate.

- Probability that a randomly chosen student is a Male and Intends to Graduate

$$= P(\text{Male AND Intends to Grad})$$

$$= P(\text{Male}) \times P(\text{Intends to Grad} | \text{Male})$$

$$= \frac{29}{62} \times \frac{17}{29}$$

$$= \mathbf{0.27419}$$

Q 2.4.2 Find the probability that a randomly selected student is a female and does NOT have a laptop.

- Probability that a randomly chosen student is a Female and DOES NOT have Laptop

$$= P(\text{Female AND NO Laptop})$$

$$= P(\text{Female}) \times P(\text{No Laptop} | \text{Female})$$

$$= \frac{33}{62} \times \frac{4}{33}$$

$$= \mathbf{0.06451}$$

Q 2.5. Assume that the sample is representative of the population of CMSU. Based on the data, answer the following question:

Q 2.5.1. Find the probability that a randomly chosen student is either a male or has full-time employment?

- Probability that a randomly chosen student is either a Male or has Full Time Employability

$$\begin{aligned}
 &= P(\text{Male OR FullTime Employability}) \\
 &= P(\text{Male}) + P(\text{FullTime Employability}) \\
 &\quad - P(\text{Male AND FullTime Employability}) \\
 &= \frac{29}{62} + \frac{10}{62} - \left(\frac{29}{62} \times \frac{7}{29} \right) \\
 &= \mathbf{0.51612}
 \end{aligned}$$

Q 2.5.2. Find the conditional probability that given a female student is randomly chosen, she is majoring in international business or management.

- Probability that a randomly chosen Female student is majoring in International Business(IB) or Management (Mgt)

$$\begin{aligned}
 &= P(\text{Female majors in IB OR Mgt}) \\
 &= P(\text{IB} | \text{Female}) + P(\text{Mgt} | \text{Female}) \\
 &= \frac{4}{33} + \frac{4}{33} \\
 &= \mathbf{0.24242}
 \end{aligned}$$

Q 2.6. Construct a contingency table of Gender and Intent to Graduate at 2 levels (Yes/No). The Undecided students are not considered now and the table is a 2x2 table. Do you think the graduate intention and being female are independent events?

| Grad Intention Gender | No | Yes | Total |
|--------------------------|----|-----|-------|
| Female | 9 | 11 | 20 |
| Male | 3 | 17 | 20 |
| Total | 12 | 28 | 40 |

- Grad Intention and Being Female is an Independent Event, if

$$P(\text{Female} \cap \text{GradIntent Yes}) = P(\text{Female}) \times P(\text{GradIntent Yes})$$

- Now, from the above Contingency table,

$$\bullet P(\text{Female}) = \frac{20}{40} = 0.5$$

$$\bullet P(\text{GradIntent Yes}) = \frac{28}{40} = 0.7$$

$$\begin{aligned} \bullet P(\text{Female} \cap \text{GradIntent Yes}) &= \\ &= P(\text{Female}) \times P(\text{GradIntent Yes} \mid \text{Female}) \\ &= \frac{20}{40} \times \frac{11}{20} \\ &= \mathbf{0.275} \end{aligned}$$

- So, it can be seen that,

$$P(\text{Female} \cap \text{GradIntent Yes}) \neq P(\text{Female}) \times P(\text{GradIntent Yes})$$

- So, we conclude that,

Being a Female and Graduate Intentions are NOT INDEPENDENT Events

Q 2.7. Note that there are four numerical (continuous) variables in the data set, GPA, Salary, Spending, and Text Messages.

Answer the following questions based on the data

Q 2.7.1. If a student is chosen randomly, what is the probability that his/her GPA is less than 3?

| Gender GPA | Female | Male | Total |
|---------------|--------|------|-------|
| Less than 3 | 8 | 9 | 17 |
| 3 or more | 25 | 20 | 45 |
| Total | 33 | 29 | 62 |

- Probability that a randomly chosen student has GPA less than 3

$$= \frac{17}{62} = \mathbf{0.27419}$$

Q 2.7.2. Find the conditional probability that a randomly selected male earns 50 or more. Find the conditional probability that a randomly selected female earns 50 or more.

| Gender Salary | Female | Male | Total |
|------------------|--------|------|-------|
| Less than 50 | 15 | 15 | 30 |
| 50 or more | 18 | 14 | 32 |
| Total | 33 | 29 | 62 |

- Probability that a Male earns 50 or more

$$= P(\text{Salary 50 or more} \mid \text{Male})$$

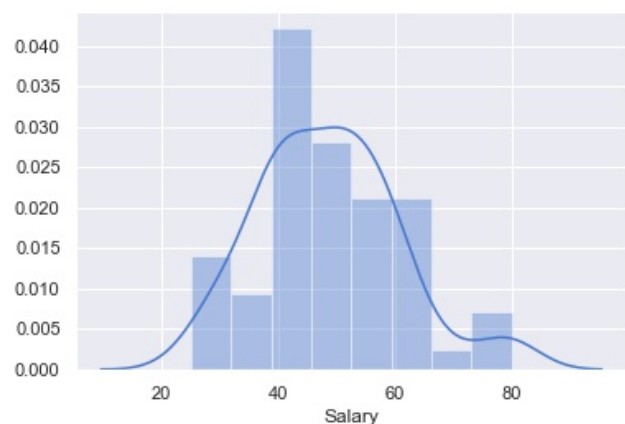
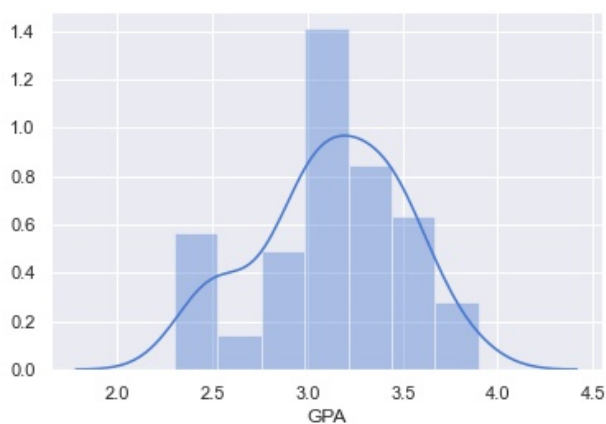
$$= \frac{14}{29} = \mathbf{0.48275}$$

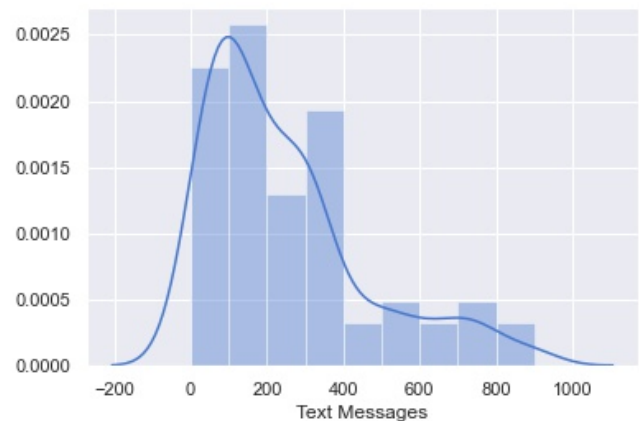
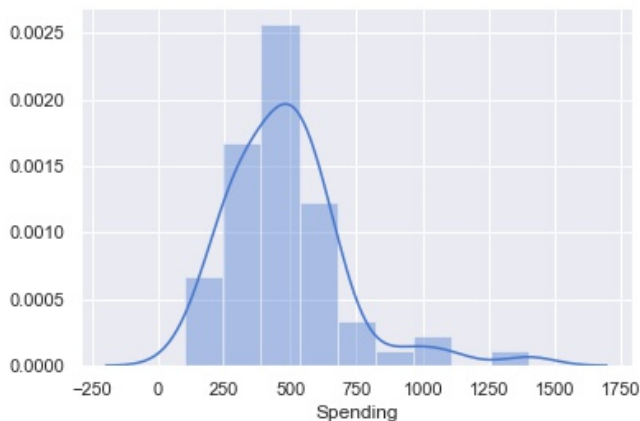
- Probability that a Female earns 50 or more

$$= P(\text{Salary 50 or more} \mid \text{Female})$$

$$= \frac{18}{33} = \mathbf{0.54545}$$

2.8. Note that there are four numerical (continuous) variables in the data set, GPA, Salary, Spending, and Text Messages. For each of them comment whether they follow a normal distribution. Write a note summarising your conclusions





- GPA - As seen in the fig, the Kernel Estimation Density (KDE) curve of GPA is fairly symmetric about its mean. The curve is slightly erratic on the left side.

We can conclude GPA quite nearly follows Normal Distribution.

- SALARY - As seen in the fig, the Kernel Estimation Density (KDE) curve of SALARY is fairly symmetric about its mean. The curve is slightly erratic on the right extreme..

We can conclude SALARY nearly follows Normal Distribution

- SPENDING - As seen in the fig, the Kernel Estimation Density (KDE) curve of SPENDING is almost perfect symmetric about its mean. The curve is slightly right skewed

We can conclude SPENDING follows Normal Distribution

- TEXT MESSAGES - As seen in the fig, the Kernel Estimation Density (KDE) curve of TEXT MESSAGES is quite erratic in its behaviour on the right side. Its not peaking at its mean.

We can conclude SALARY is quite far from Normal Distribution

2.D Final Conclusion

- Majority would like to pursue Graduation. Undecided should be followed up by the Marketing to convince them to pursue Graduation
- Majority of the participants are part-Time employed. It calls for needs to hold classes in the evenings or over the weekends.
- Participants show poor Social Networking Skills/presence, hence messaging by the University should be strictly over mails and phone.
- Participants show high satisfaction ratings.

Problem 3 : A & B Shingles Moisture Content

An important quality characteristic used by the manufacturers of ABC asphalt shingles is the amount of moisture the shingles contain when they are packaged. Customers may feel that they have purchased a product lacking in quality if they find moisture and wet shingles inside the packaging. In some cases, excessive moisture can cause the granules attached to the shingles for texture and colouring purposes to fall off the shingles resulting in appearance problems. To monitor the amount of moisture present, the company conducts moisture tests. A shingle is weighed and then dried. The shingle is then reweighed, and based on the amount of moisture taken out of the product, the pounds of moisture per 100 square feet are calculated. The company would like to show that the mean moisture content is less than 0.35 pound per 100 square feet.

The file (A & B shingles.csv) includes 36 measurements (in pounds per 100 square feet) for A shingles and 31 for B shingles.

3.A Exploratory Analysis

| A | B |
|------|------|
| 0.44 | 0.14 |
| 0.61 | 0.15 |
| 0.47 | 0.31 |
| 0.3 | 0.16 |
| 0.15 | 0.37 |

Table 3.1 : A & B Shingles
First 5 Rows

```
<class 'pandas.core.frame.DataFrame'>
RangeIndex: 36 entries, 0 to 35
Data columns (total 2 columns):
#   Column  Non-Null Count  Dtype
---  -
0    A         36 non-null    float64
1    B         31 non-null    float64
dtypes: float64(2)
memory usage: 704.0 bytes
```

Table 3.2 : A & B Shingles Data Info

| | count | mean | std | min | 0.250 | 0.500 | 0.750 | max |
|---|-------|-------|-------|-------|-------|-------|-------|-------|
| A | 36 | 0.317 | 0.136 | 0.130 | 0.208 | 0.290 | 0.393 | 0.720 |
| B | 31 | 0.274 | 0.137 | 0.100 | 0.160 | 0.230 | 0.400 | 0.580 |

Table 3.3 : Descriptive Statistics of Shingles A and B

3.A Basic Understanding of Exploratory Analysis

1. There are 2 types of Shingles - A & B
2. Values in the data are the Moisture Content in the Shingles (in pounds per 100 square feet)
3. No. of entries of Shingles A - 36
No. of entries of Shingles B - 31
4. Shingles A ———> Mean = 0.317, Median = 0.290
Shingles B ———> Mean = 0.274, Median = 0.230

Q 3.1 Do you think there is evidence that mean moisture contents in both types of shingles are within the permissible limits? State your conclusions clearly showing all steps.

- **SHINGLES A**

- Step 1 : State NULL and ALTERNATE Hypothesis

Assuming that as status quo, Shingles A do not meet the required level of moisture content and hence we declare Null and Alternate Hypothesis as follows-

NULL HYPOTHESIS : $H_o : \mu \geq 0.35$

ALTERNATE HYPOTHESIS : $H_a : \mu < 0.35$ (Left Tailed)

- Step 2 : Decide Level of Significance

As, its not given, assuming industry standard of 95% Confidence level. Hence,

Level of Significance : $\alpha = 0.05$

○ Step 3 : Identify the Test

- As, Population Standard Deviation is not given/known, we cannot use Z-Test.
- We use t-distribution test for one sample.

○ Step 4 : Calculate t statistic and p value

- $t_{stat} = -1.473504$

$$p \text{ value (2 Tailed)} = 0.149552$$

$$p \text{ value (1 Tailed)} = \mathbf{0.074776}$$

○ Step 5 : Conclude based on the result

- Here, $p \text{ value} = 0.074776$

$$\alpha = 0.05$$

$$p \text{ value} > \alpha \text{ (Level of Significance)}$$

- **HENCE, For SHINGLES A, WE HAVE NO EVIDENCE TO REJECT THE NULL HYPOTHESIS**
- **HENCE, WE CONCLUDE THAT MEAN MOISTURE CONTENT IN SHINGLES A IS NOT WITHIN THE PERMISSIBLE LIMITS**

● **SHINGLES B**

○ Step 1 : State NULL and ALTERNATE Hypothesis

Assuming that as status quo, Shingles B do not meet the required level of moisture content and hence we declare Null and Alternate Hypothesis as follows-

$$\text{NULL HYPOTHESIS : } H_o : \mu \geq 0.35$$

$$\text{ALTERNATE HYPOTHESIS : } H_a : \mu < 0.35 \quad (\text{Left Tailed})$$

○ Step 2 : Decide Level of Significance

As, its not given, assuming industry standard of 95% Confidence level. Hence,

$$\text{Level of Significance : } \alpha = 0.05$$

○ Step 3 : Identify the Test

- As, Population Standard Deviation is not given/known, we cannot use Z-Test.
- We use t-distribution test for one sample.

○ Step 4 : Calculate t statistic and p value

- $t_{stat} = -3.100331$

$$p \text{ value (2 Tailed)} = 0.004180$$

$$p \text{ value (1 Tailed)} = 0.002090$$

○ Step 5 : Conclude based on the result

- Here, $p \text{ value} = 0.002090$

$$\alpha = 0.05$$

$$p \text{ value} < \alpha \text{ (Level of Significance)}$$

- **HENCE, For SHINGLES B, WE HAVE EVIDENCE TO REJECT THE NULL HYPOTHESIS**
- **HENCE, WE CONCLUDE THAT MEAN MOISTURE CONTENT IN SHINGLES B IS WITHIN THE PERMISSIBLE LIMITS**

Q 3.2 Do you think that the population mean for shingles A and B are equal? Form the hypothesis and conduct the test of the hypothesis. What assumption do you need to check before the test for equality of means is performed?

- **Assumptions for Test of Equality of Means**

- The data follows Normal Distribution
- The variances of two samples are equal (If not, then we use Welch's t - Test)
- For Independent t - Test, data of both samples should have no relation to each other.

- **Step 1 : State NULL and ALTERNATE Hypothesis**

- Assuming that as status quo, Shingles A and B have the same Mean Moisture Content
- Hence, we declare Null and Alternate Hypothesis as follows-

$$\text{NULL HYPOTHESIS : } \mu_a = \mu_b$$

$$\text{ALTERNATE HYPOTHESIS : } \mu_a \neq \mu_b \quad (\text{Two Tailed})$$

- **Step 2 : Decide Level of Significance**

- As, its not given, assuming industry standard of 95% Confidence level. Hence,

$$\text{Level of Significance : } \alpha = 0.05$$

- **Step 3 : Decide on the Test**

- Here, Population Standard Deviation is not given/known, we cannot use Z-Test.
- We use the t distribution and the t_{stat} test statistic for two sample unpaired test. (Independent t-test)
- Here, Sample sizes are not same, hence the equal variance t-statistic is no longer equal to the unequal variance t-statistic:
We set equal_var = False

- **Step 4 : Calculate t statistic and p value**

- $t_{stat} = 1.288508$

$$p \text{ value (2 Tailed) } = 0.202258$$

- **Step 5 : Conclude based on the result**

- Here, $p \text{ value} > \alpha$ (Level of Significance)
- We do not have enough evidence to reject the Null Hypothesis in favour of Alternate Hypothesis
- **HENCE, WE CONCLUDE THAT MEAN MOISTURE CONTENT IN SHINGLES A AND B IS SAME.**

3.B Final Conclusion

- **MEAN MOISTURE CONTENT IN SHINGLES A IS NOT WITHIN THE PERMISSIBLE LIMITS**
- **MEAN MOISTURE CONTENT IN SHINGLES B IS WITHIN THE PERMISSIBLE LIMITS**
- **MEAN MOISTURE CONTENT IN SHINGLES A AND B IS SAME.**