# **LEARNING GOAL**

1. I can solve inequalities by solving a related equation and then checking which values are solutions to the original inequality.

# **KEY VOCABULARY**

- 1. solution set
- 2. ray
- 3. end point

**Learning goal:** I can describe the set of numbers that make an inequality true.



$$c + 19 \le 100$$

A **solution** is a number that makes an inequality true.



$$c = 89$$



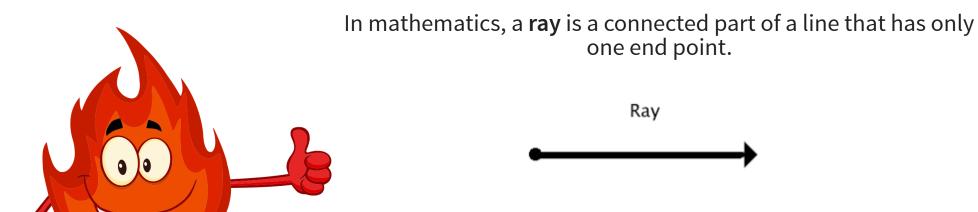
**SOLUTION** 

$$c = ?$$

**Learning goal:** I can graph the solution to an inequality in one variable.

$$c + 19 \le 100$$

 $c = \cos t$  of Thomas' cleats



## **SOLUTIONS TO THOMAS' INEQUALITY**

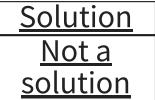
$$c + 19 \le 100$$

 $c = \cos t$  of Thomas' cleats

**Directions:** Fill in the table to find which values are solutions to Thomas' inequality. Then graph the inequality on the number line, and write a simpler inequality describing the solutions.

$\boldsymbol{c}$	40	60	71	76	86	90	Answe
c+19	59	79	90	95	105	109	Sol
Solution or not a solution?	S	S	S	S	NS	NS	sol

er blocks:



Find the endpoint: For which value of c is c+19=100?:

$$-19$$
  $-19$   $c = 81$ 

**Graph** of the **solution set**:

Simple inequality desribing the

## **SOLUTIONS TO JOE'S INEQUALITY**

$$21 + 3g \le 30$$

 $g={\sf how\ many\ GB\ of\ data\ Joe}$  uses

**Directions:** Fill in the table to find which values are solutions to Joe's inequality. Then graph the inequality on the number line, and write a simpler inequality describing the solutions.

$oldsymbol{g}$	-1	0	1	2	3	4	10
21+3g	18	21	24	27	30	33	51
Solution or not a solution?	5	3	5	3	S	NS	NS

Answer blocks:

Solution
Not a
solution

Find the endpoint: For which value of g is 21 + 3g = 30?:

-10 - 9 - 8 - 7 - 6 - 5 - 4 - 3 - 2 - 1 0 1 2 3 4

α = 3 **Simple** inequality desribing the

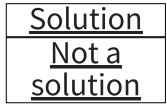
$$9 \leq 3$$

$$x + 5 > 10$$

**Directions:** Fill in the table to find which values are solutions to the inequality. Then graph the inequality on the number line, and write a simpler inequality describing the solutions.



Answer blocks:

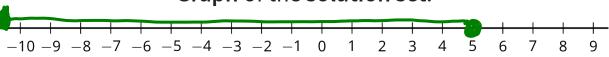


Find the endpoint: For which value of x is x+5=10 true?:

**Graph** of the **solution set**:

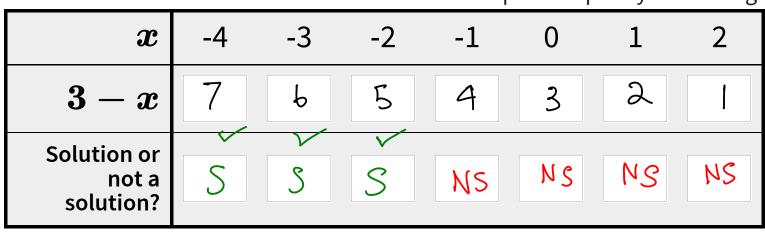
Simple inequality desribing the

solution set: 
$$\chi \gtrsim 5$$

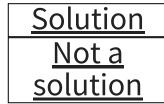


$$3 - x > 5$$

**Directions:** Fill in the table to find which values are solutions to the inequality. Then graph the inequality on the number line, and write a simpler inequality describing the solutions.



Answer blocks:



Find the endpoint: For which value of 
$$x$$
 is  $-x+3=5$  true?:  $\chi=-2$ 

**Graph** of the **solution set**:

Simple inequality desribing the

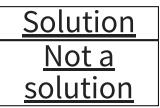
$$x \leq -2$$

50 - 2x < 10

**Directions:** Fill in the table to find which values are solutions to the inequality. Then graph the inequality on the number line, and write a simpler inequality describing the solutions.

$oldsymbol{x}$	-30	-20	-10	0	10	20	30
50-2x	011	90	70	50	Ø8	10	-10
Solution or not a solution?	NS	NS	NS	NS	NS	NS	S

Answer blocks:



Find the endpoint: For which value of x is 50-2x=10 true?:

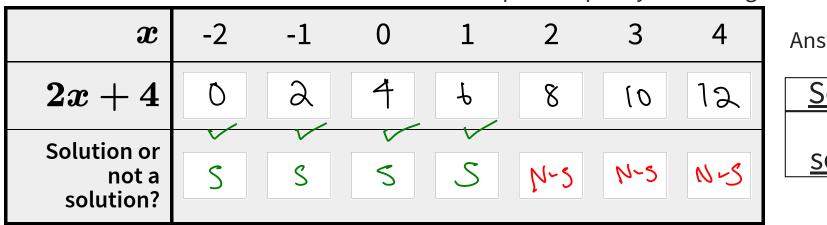
**Graph** of the **solution set**:

-3% = -3

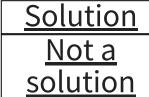
Simple inequality desribing the

$$2x + 4 < 8$$

**Directions:** Fill in the table to find which values are solutions to the inequality. Then graph the inequality on the number line, and write a simpler inequality describing the solutions.



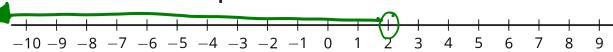
Answer blocks:



Find the endpoint: For which value of x is 2x + 4 = 8 true?:

$$+4=8$$
 true?:  $\chi$ こん  $-4$   $-4$   $-4$ 

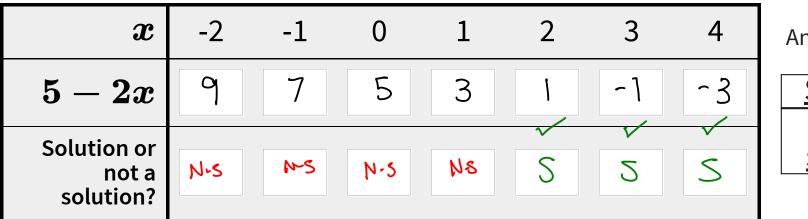
**Graph** of the **solution set**:



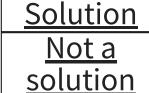
Simple inequality desribing the

$$5 - 2x < 1$$

**Directions:** Fill in the table to find which values are solutions to the inequality. Then graph the inequality on the number line, and write a simpler inequality describing the solutions.



Answer blocks:



Find the endpoint: For which value of 
$$x$$
 is  $5-2x=1$  true?:  $x=2$ 

Graph of the solution set:

Graph of the solution set:

 $-2x=4$ 

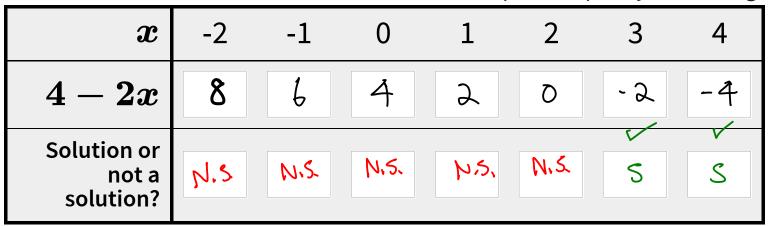
Simple inequality describing the solution set:

$$\chi \geq \lambda$$

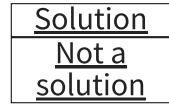
4 - 2x < 0

-10 - 9 - 8 - 7 - 6 - 5 - 4 - 3 - 2 - 1

**Directions:** Fill in the table to find which values are solutions to the inequality. Then graph the inequality on the number line, and write a simpler inequality describing the solutions.



Answer blocks:



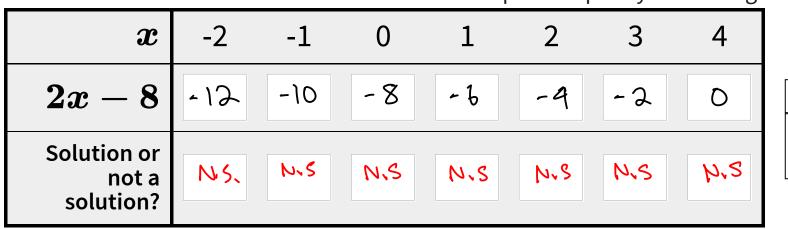
Find the endpoint: For which value of x is 4-2x=0 true?:

**Graph** of the **solution set**:

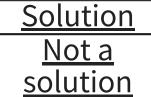
**Simple** inequality desribing the

$$2x - 8 > 4$$

**Directions:** Fill in the table to find which values are solutions to the inequality. Then graph the inequality on the number line, and write a simpler inequality describing the solutions.

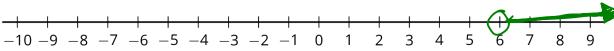


Answer blocks:



Find the endpoint: For which value of x is 2x - 8 = 4 true?:

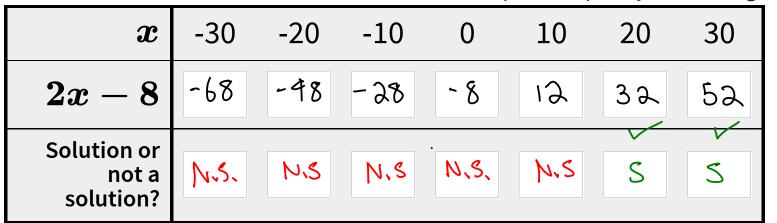
**Graph** of the **solution set**:



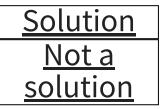
**Simple** inequality desribing the **solution set**:

$$2x - 8 > 25$$

**Directions:** Fill in the table to find which values are solutions to the inequality. Then graph the inequality on the number line, and write a simpler inequality describing the solutions.



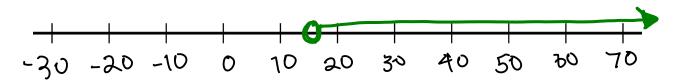
Answer blocks:



Find the endpoint: For which value of x is 2x - 8 = 25 true?: +8

**Graph** of the **solution set**:

Simple inequality desribing the

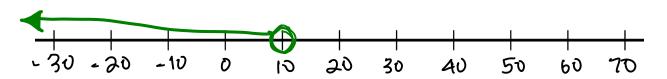


X>165

-3x-10>-40 irections: Fill in the table to find which values are solutions to the inequality. Then graph the inequality on the number line, and write a simpler inequality describing the solutions.

$oldsymbol{x}$	-30	-20	-10	0	10	20	30	Answer blocks:
-3x-10	80	50	20	-10	-40	-70	001-	Solution Not a
Solution or not a solution?	S	S	S	S	N.S.	N.S.	N.S.	solution

Find the endpoint: For which value of 
$$x$$
 is  $-3x - 10 = -40$  true?:  $+10$   $+10$   $+10$   $-3x = -30$  Graph of the solution set:  $-3$  imple inequality describing the



$$\chi < 10$$