

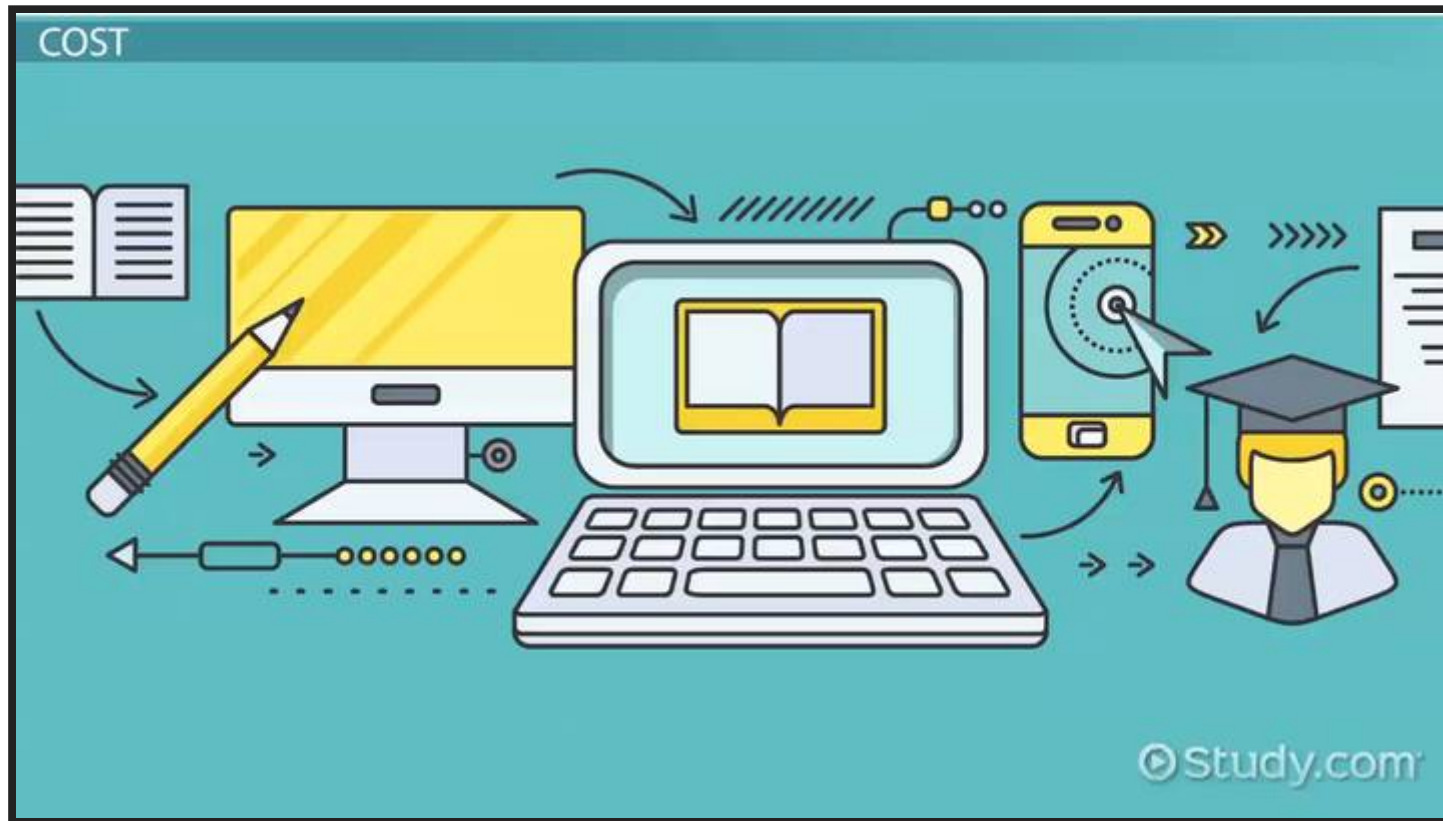
WELCOME BACK TO ALGEBRA!

WELL, SORT OF...*

* I hope to see your faces again in office hours if you are able to make it!

LEARNING GOALS

- I understand how I can meet the expectations for Algebra class during distance learning.



DISTANCE LEARNING EXPECTATIONS FOR ALGEBRA



1. **Log on** to our Algebra 1.1 course in Schoology everyday.
2. **Stay up to date** by completing assigned tasks by the due date.
3. **Communicate** with your teachers when you need help.

DEVELOPING A DAILY ROUTINE

1. Each weekday, **open** the *Distance Learning Schedule* for Algebra 1.1 on Schoology.
2. Go to the date, and **read** about your assignment. Pay attention to the due date, and record this information in a planner so that you can keep track of it along with your assignments from your other classes. **Check** the box to show that you have read the information.
3. When you are ready, **open** the assignment, **complete** the tasks, and **submit** your work.
4. If you have questions about the assignments, **ask** your teacher during office hours or send a Schoology message.

TODAY'S TASKS

1. Watch a video
2. Communicate with your teacher
3. Communicate with a classmate
4. Answer a set of questions
5. Provide feedback to your teacher

When you finish, you will submit your work.

SUBMITTING YOUR WORK

You can access the lesson and submit your work in two ways:

1. Work through these slides in Schoology, and tap the **Submit** button whenever you complete a task.
2. Open these slides as a PDF and use Notability to show your work. Then submit your work back to the assignment in Schoology. The PDF version of the assignments will be in the folder: *Distance Learning Assignments*.



TASK 1: WATCH A VIDEO

Watch the video explaining today's assignment.

TASK 2: COMMUNICATE WITH YOUR TEACHER

HOW?

Here are a few options:

1.  Send a message via Schoology.
2.  Post a message to the slideshow (during office hours).
3. Log on to your teacher's office hours. [How?](#) [When?](#)



OFFICE HOURS

Teacher	When?	How?
Mr. Durden	<ul style="list-style-type: none">• 10:00-12:00• 2:00-3:00	Schoology Conferences
Mr. Ridpath	<ul style="list-style-type: none">• 1:00-2:00	Schoology Conferences

TASK 2: COMMUNICATE WITH YOUR TEACHER

HOW?

Here are a few options:

1.  Send a message via Schoology.
2.  Post a message to the slideshow (during office hours).
3. Log on to your teacher's office hours. [How?](#) [When?](#)

COMMUNICATE ABOUT YOUR WELLBEING

Parts of the distance learning experience may be stressful. As teachers, we want to support your wellbeing, so please do not hesitate to **communicate with us about how you are doing**.

Please reach out if you are struggling with anything! Let us know what is stressful or difficult, so that we can try to help make it better.



TASK 3: COMMUNICATE WITH A CLASSMATE

For this task, I am asking everyone to make an effort to **communicate with a classmate** who is in your same algebra class.

HOW DO I CONTACT A CLASSMATE?

1. Post a message on the Schoology discussion board for this section.
2. Draw, write, or type on the collaborative whiteboard here.

WHAT SHOULD I SAY?

The only requirement regarding content of your message is that it is school-appropriate and it involves an unknown number in some way.

TASK 4: ANSWER A SET OF QUESTIONS (1/4)

Please answer the following questions, using complete sentences.

1. What are the expectations for Algebra during distance learning?

TASK 4: ANSWER A SET OF QUESTIONS (2/4)

2. Where in Schoology can you find information about the Algebra tasks that are assigned each day?

TASK 4: ANSWER A SET OF QUESTIONS (3/4)

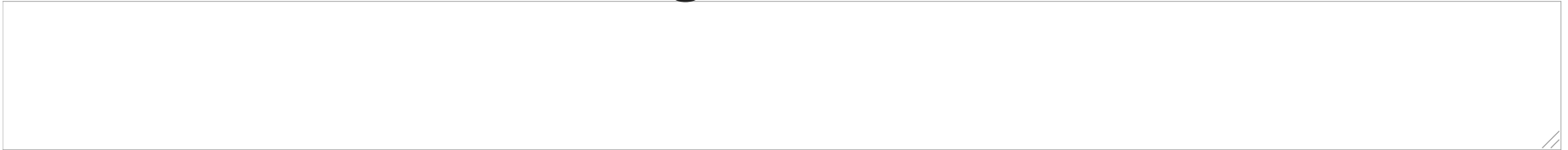
3. Who did you try to communicate with in task 2 and how (Did you use your phone, an app, Schoology, etc.)? Did you receive a response?

TASK 4: ANSWER A SET OF QUESTIONS (4/4)

4. How are you planning to communicate with your teacher if you need help in Algebra?

TASK 5: PROVIDE FEEDBACK TO YOUR TEACHER

In the space provided, please write about what went well during this assignment and what did not go well.

A large, empty rectangular box with a thin black border, intended for the student to write their feedback. It occupies the lower half of the page.

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