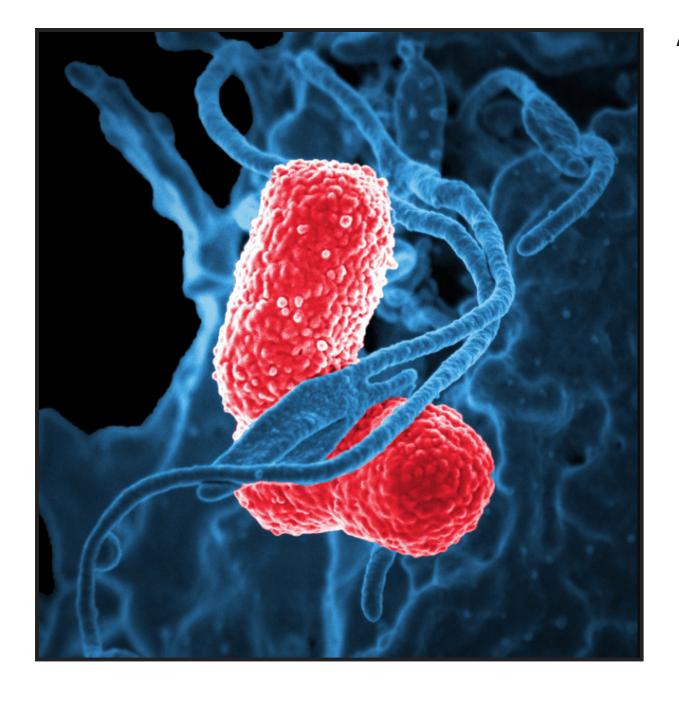
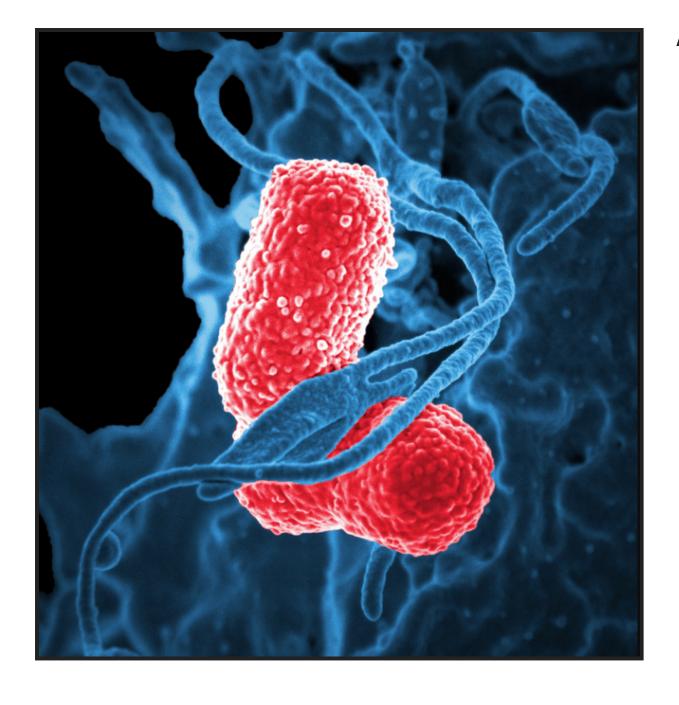
NEGATIVE (OR ZERO) EXPONENTS

LEARNING GOAL

1. I can evaluate expressions with exponents that are negative or zero



At the beginning of an infected person infects about 2 other people on average.



At the beginning of an infected person infects about $\frac{1}{2}$ other people on average.

Exponential Rules

Product Rule

$$a^{x} \times a^{y} = a^{x+y}$$

Quotient Rule

$$a^{x} \times a^{y} = a^{x+y}$$
 $a^{x} \div a^{y} = a^{x-y}$
 $a^{2} \times a^{3} = a^{5}$ $a^{7} \div a^{3} = a^{4}$

Power Rule

$$\left(a^{x}\right)^{y} = a^{xy}$$
$$\left(a^{7}\right)^{2} = a^{14}$$

$$\left(a^{7}\right)^{2}=a^{14}$$

Negative Rule

$$a^{-x} = \frac{1}{a^x}$$

$$a^{-4} = \frac{1}{a^4}$$

Zero Rule

$$a^{0} = 1$$

ESSENTIAL QUESTIONS LEARNING GOAL

- 1. We know that a positive exponent tells us how many times to multiply.
- 2. What does a *negative* exponent mean?
- 3. What does an exponent of zero mean?

Fill in the table

4 ³	4•4•4	64	PATTERN?
4 ²			
4 ¹			
4 ⁰			

Fill in the table

2^3	2•2•2	8	PATTERN?
2^2			
2^1			
2°			

Fill in the table

43	4 • 4 • 4	64	PATTERN?
4 ²			X
41			X
4 ⁰			X
4^{-1}			\prec
4^{-2}			

Fill in the table

2^3	2•2•2	8	PATTERN?
2^2			
21			X
2°			~
2^{-1}			\sim
2^{-2}			

NAME: _______ Negative and Zero Exponent Worksheet

Simplify. Express your answers in fraction form using only positive exponents

1. 2-4

2. 4-2

3. x⁻⁶

4. $3z^{-2}$

5. $\frac{1}{3^{-2}}$

6. 5⁰

7. 2⁻⁵·2³

8. $x^{3} \cdot x^{-7}$

9. <u>3</u>³ 35

10. $\frac{x^4}{x^{-6}}$

11. x^0

12. 1001⁻¹

The following statements are all INCORRECT.

- 1. Identify the mistake.
- 2. Correct.
- 3. Justify (show) your reasoning.

a)
$$2^5 = 10$$

b)
$$(-2)^3 = 8$$

c)
$$-6^2 = 36$$

d)
$$\frac{x^2}{x^2} = 0$$

e)
$$x^3 \cdot x^4 = x^{12}$$

f)
$$\frac{x^{10}}{x^5} = x^2$$

g)
$$\frac{x^5}{x^2} = \frac{1}{x^3}$$

i)
$$(-3)^4 = -81$$

j)
$$\frac{x^5}{x^9} = x^4$$