

Autonomous learning, the knowledge constructed

Unknown words: Appropriacy, purveyors, wielders, wean away, appraising, marred, awareness, skimmed, ludicrous, nevertheless, unbridled learning.

Over the last years the concept of autonomy in the learning process has gained importance, this is due to the changes in the learning and teaching process for example, the role of a teacher as the owner of the information and the student as the one who must obey and follow the teacher methodology because he is the owner of the knowledge. Along the article it is defined some important concepts as, autonomy and the philosophies of learning, which help to understand what is autonomy and how the learning strategies are changing. The author also expresses that the autonomous learning does not mean that the teachers are going to lose their jobs, instead of this he affirms that teachers have a very important role fostering in the students a desire to access to the information by themselves and giving them a helping hand in order to keep being autonomous learners.

Being an autonomous student implies that you have to apply learning strategies, the author classifies this strategies as: cognitive -"operate directly on incoming information, manipulating it in ways that enhance learning"- and the metacognitive "knowledge that includes all facts learners acquire about their own cognitive processes as they are applied and used to gain knowledge and acquire skills in varied situations". The author makes emphasis in the many ways that can be used to foster autonomy learning, for example the student should self-evaluate his knowledge, and the teacher should motivate and teach in a way that the students can have a positive attitude toward the subject.

I agree with this and most of the arguments exposed by the author because it is possible to see how the educational system has changed during the last decades, for example, 60 years ago the knowledge was learnt by the students, now days the knowledge is discovered in experiments and constructed in the classrooms.

References

Thanasoulas, D. What is Learner Autonomy and How Can It Be Fostered?. The internet TESL Journal. Available at: <http://iteslj.org/Articles/Thanasoulas-Autonomy.html>