

# *SCIENCE FOR A SHARED WORLD*

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WHAT WE HAVE ALL EXPERIENCED IS HAVING HAD ENOUGH – enough of the sample long tests, the index card reviewers, the rewriting of class notes. We've all heard what they've told us – it's not so much the content of the course than it is the discipline and rigor imbued in us through studying the course that's important. But this never helped anyone get through an overlong textbook or a long overnight group study session in one of the many coffee shops along the Katipunan stretch.

Perhaps we have been buoyed by many other things we've been told – that we were the top 15% of all the ACET passers; that, as STEM majors, we were taking some of the toughest courses in the school, as if courses could even be ranked in such terms; that there was great demand for STEM graduates even though the prevailing conditions in the country still show a lack of institutional support for the sciences. Maybe this was the end of the line for others who went through science high schools and were bound by contract to follow through.

Yet it is precisely this – to follow things through to the end – that is a flagging trait of a SOSE major. We pursue the future that seems carefully plotted out for us: for those entering medicine to take the NMAT and apply for the top medicine schools, for some to enter the competitive field of research and science academics, for others to enter the high-stakes world of finance and business. We hold on to these visions,