



WEST ACADEMY



ACADEMIA DE IDIOMAS CON ACENTOS
NATIVOS



Living in Cyberspace

COMMUNICATION GOALS

- 1 Troubleshoot a problem.
- 2 Compare product features.
- 3 Describe how you use the Internet.
- 4 Discuss the impact of the Internet.

Our Community

FriendsSearchHome



FRANK CARUSO

Edit

Search

Messages

My photo albums

Videos

Groups

Upload



Frank Caruso Hey, I'm in Rome now! How do you like my new profile pic? That's the Colosseum behind me. This place is awesome!



Kathy Chu Wow! You take good selfies, Frank! You look like you're having fun! Hey, didn't you just post a message from Tokyo two days ago?



Frank Caruso I did. But I've always wanted to see Italy, so someone suggested visiting my airline's web page to look for specials. I got a great deal on a return ticket with a stop here. I'm heading back home to Boston on Friday. Did you all catch the Japan photos I posted?



Nardo Madureira No. What album are they in?



Frank Caruso Actually, they're not here. They're on that new photo-sharing site, GlobalPhoto. Log on and add me to your friends. Or I can send you a link. Click on it to go right to the pics.



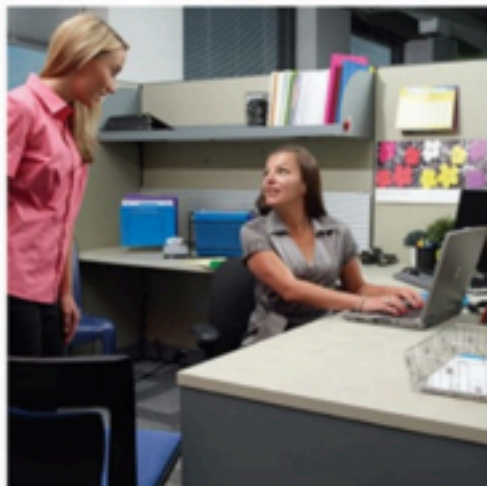
Kathy Chu Well, I just looked and they're very cool. Can't wait to see the ones from Italy. I hope they're as nice as the ones from Japan! Nice chatting with you guys! Ciao!

A PAIR WORK Read the posts on the social network website. Are you on any similar sites? Do you post regularly? Why or why not?

B DISCUSSION Discuss these questions.

- 1 What photo-sharing services do you know about online? Do you store your photos on any of these sites? What are the advantages and disadvantages of photo-sharing services?
- 2 Have you ever posted photos while you were traveling? Do you know anyone who has?

PHOTO STORY Read and listen to a conversation in an office



Amy: What are you doing here at this hour? I wasn't sure I'd find you.

Dee: Oh hi, Amy. I'm just fooling around online. I guess I forgot about the time!

Amy: Am I interrupting you?

Dee: Not at all. Paul and I are just instant messaging.

Amy: Sorry to bother you. But I'm a little worried about something.

Dee: What's wrong?



Amy: I just got this e-mail from someone I don't know, and I clicked on the attachment to see what it was. My computer totally crashed. Everything froze, and no matter what I do, nothing happens.

Dee: Actually, you should never open an attachment if you don't know the sender. It could be malware or carry a virus.



Amy: I know. I don't know what I was thinking! It just happened so fast.

Dee: Look. First, try shutting down and restarting, OK? Sometimes that takes care of it.

Amy: You think that would work?

Dee: It couldn't hurt. Listen, Paul's still there. Let me send a quick response, OK? I'll just be a second.

Amy: No problem. I'll go and try restarting to see if that does the trick.

D FOCUS ON LANGUAGE Look at the five expressions from the Photo Story. Write the letter of the meaning of each expression. (Two expressions have the same meaning.)

- | | |
|-------------------------------|------------------------------|
| 1 just fooling around | a won't take a long time |
| 2 takes care of it | b not doing anything serious |
| 3 couldn't hurt | c is worth trying |
| 4 I'll just be a second | d fixes the problem |
| 5 does the trick | |

SPEAKING

Do you know how to solve computer problems? Complete the chart. Then compare answers with a partner and discuss some possible solutions.

Do you know what to do if . . .			
	Yes	No	Not sure
1 you think you have a virus?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 your printer won't print?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 you click on a link and nothing happens?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 your computer is really slow?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 your computer crashes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 you forget your password?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Some computer solutions

- try restarting
- check if it's turned on
- buy a new computer
- [your own idea]

CONVERSATION MODEL

A ▶ 5:03 Read and listen to people troubleshooting a computer problem.

A: Eugene, could you take a look at this?

B: Sure. What's the problem?

A: Well, I clicked on the toolbar to save a file, and the computer crashed.

B: Why don't you try restarting? That sometimes works.

A: OK. I'll give that a try.

B ▶ 5:04 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.



▶ 5:05 **Ways to reassure someone**

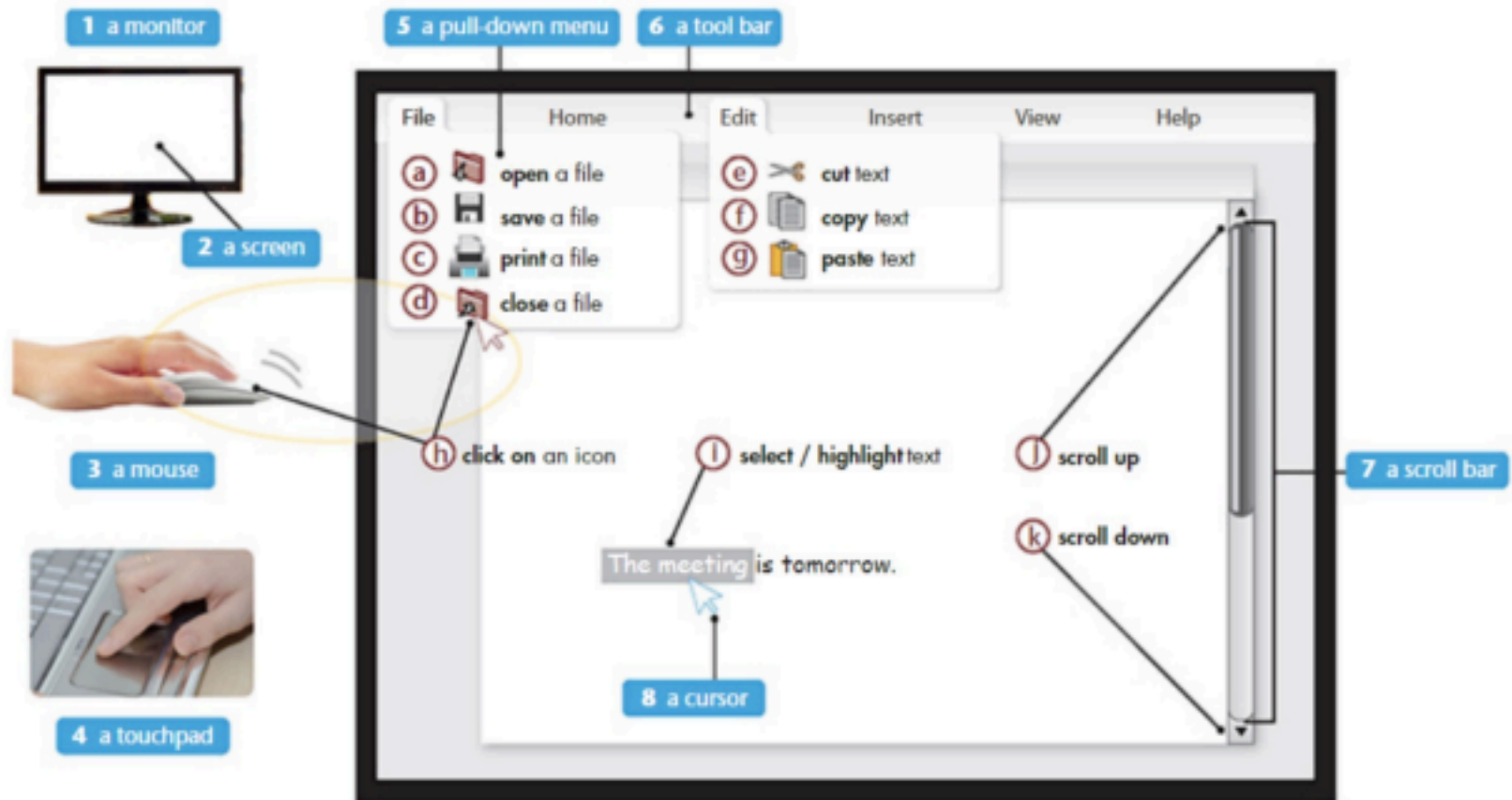
That sometimes works.

That sometimes helps.

That sometimes does the trick.

VOCABULARY *The computer screen, components, and commands*

A ▶ 5:06 Read and listen. Then listen again and repeat.



B ▶ 5:07 **LISTEN TO ACTIVATE VOCABULARY** Listen. Check the computer command each person needs.

								
1 He needs to click on . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 She needs to click on . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 He needs to click on . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 She needs to click on . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 He needs to click on . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 She needs to click on . . .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GRAMMAR *The infinitive of purpose*

An infinitive can be used to express a purpose.

I scrolled down **to read** the text. (= because I wanted to read the text)

Put the cursor on the toolbar **to choose** a file. (= if you want to choose a file)

Answering a Why question with an infinitive of purpose is similar to answering with Because.

Why did you click on that icon? **To save** the file before I close it. (= Because I want to save it.)

Why did you highlight that word? **To select** it so I can copy it. (= Because I want to copy it.)

A FIND THE GRAMMAR Look at the Conversation Model on page 100. Find an infinitive of purpose. Restate the sentence, using because.

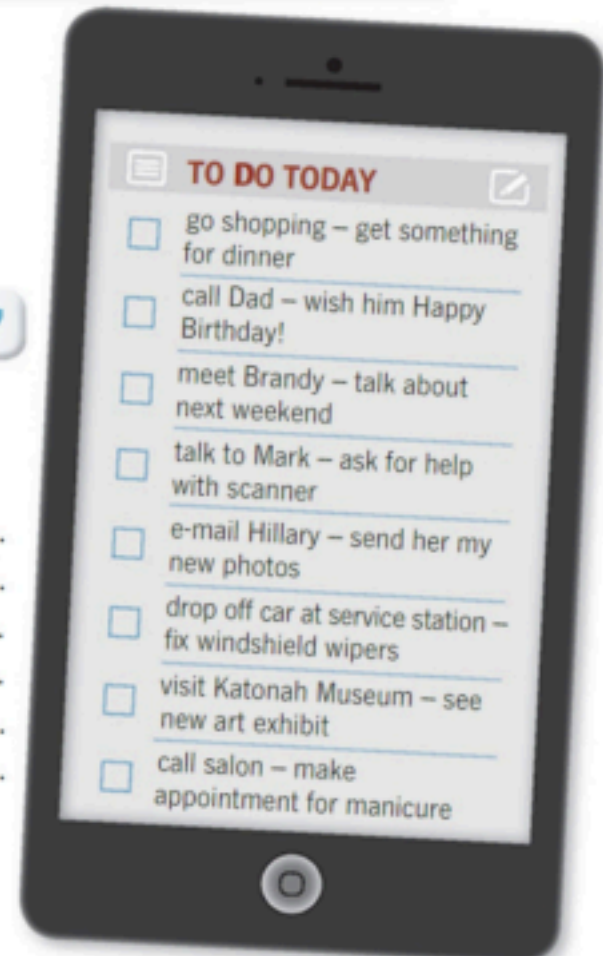
B PAIR WORK Look at Cathy's to-do list. Ask and answer questions, using infinitives of purpose.

“ Why is Cathy going shopping? ”

“ To get something for dinner. ”

C GRAMMAR PRACTICE Complete each sentence in your own way. Use infinitives of purpose.

- 1 Don't forget to click on the save icon *to save your document*
- 2 You can click on the print icon
- 3 Put the cursor on the pull-down menu
- 4 I bought a new scanner
- 5 I e-mailed my friend
- 6 I connected to the Internet



GRAMMAR Comparisons with as . . . as**To express similarity**

Use as . . . as with an adjective to indicate how two things are equal or the same. Use the adverb just for emphasis.

The new speakers are **as good as** the old ones.

The iFriend tablet is **just as nice as** the F40.

Use the adverb almost in affirmative statements to indicate that two things are very similar but not exactly the same.

The Zeta B is **almost as fast as** the Panasox.

To express difference

Use not as . . . as to indicate how two things are different. Use not quite when the difference is very small. Use not nearly to indicate that there's a big difference.

Our new printer isn't **as noisy as** the old one.

The G4 isn't **quite as expensive as** the Z90.

The Panasox isn't **nearly as affordable as** the Zeta B.

You can use shortened statements with as when the meaning is clear.

The old monitor was great. But the new one is **just as good**. (= just as good as the old one)

Have you seen Carl's new laptop? My laptop isn't **as nice**. (= as nice as his laptop)

A GRAMMAR PRACTICE Read each statement about a product. Write a sentence with as . . . as and the cue to compare the products.

1 The new Shine keyboard is popular. The one from Digitek is popular, too.

(just)

2 The XCue joystick is easy to use. The JRock joystick is also easy to use.

(just)

3 The C50 monitor is large. The C30 monitor is a little larger than the C50.

(almost)

4 Comtec's new mini-tablet is very small. Sango's new mini-tablet is also very small.

(just)

5 The CCV speakers are very powerful. The Soundtec speakers are much more powerful.

(not / nearly)

6 The Icon monitors are very inexpensive. The Sentinel monitors are a little more expensive.

(not / quite)

On a separate sheet of paper, write five statements comparing things you are familiar with. Use as . . . as.

In my opinion, the Mardino sports car isn't nearly as good as the Strega.



a joystick

Ideas for comparisons

- cars
- electronic products
- stores
- restaurants
- (your own idea) _____

1 Complete the sentences, using comparisons with as ... as.

- 1 The documentary last night (wasn't fascinating / quite) the one last week.
- 2 Windsurfing can (be thrilling / just) skiing.
- 3 Action films (aren't interesting / nearly) science fiction films.
- 4 The movie *Tough Guys* (isn't violent / quite) the movie *End of World*.
- 5 The location of the Grimond Hotel (is convenient / just) the location of the Hotel Edmund, but it (isn't expensive / quite).
- 6 Potato chips (are fatty / just) french fries.
- 7 Corn oil (isn't healthy / nearly) olive oil.
- 8 A full-size sedan (isn't large / quite) an SUV.

2 Complete each statement with a shortened form of comparison with as. Use contractions when possible.

- 1 My vacation this year was wonderful. The one last year
(not relaxing).
- 2 Our dinner at that restaurant was really good. I don't think it
(good) last time we ate there.
- 3 Your new car is fantastic! My car (not comfortable)
to ride in.
- 4 We chose the Sultan 550 refrigerator because the other Sultan models
..... (not big).
- 5 The G10 blender is quieter than the G15, but it
(not easy to use).
- 6 This mango is delicious! The other one (not sweet).
- 7 In winter, the city of Portland is as rainy as the city of Seattle, and it
..... (cool), too.
- 8 That new musical *Beautiful Babies* is at 5:00. I don't think any of the other movies are
..... (early).



16.



17.



18.

























