DIALOGUE ACT	ACTOR	DESCRIPTION	EXAMPLE
ACKNOWLEDGING COMPREHENSION *	System/ User	Moving the conversation forward while indicating that the previous message was understood	Okay, seems easy enough ☺
AGREEING WITH THE AUTHOR *	User	Stating that their position on the issue of the task text is the same as the author's	Alright, let's say I kinda AGREE with the author for now
ASKING THE STUDENT TO MAKE A REBUTTAL	System	Presenting an idea to counter the student's latest argument and telling them to attempt a rebuttal	You make a good point, but what do you think about this? Many people argue that the gender pay gap is a "a feminist myth", so they would need to see reliable reports to see if it exists. Got a rebuttal against that?
ASKING THE STUDENT TO PRESENT AN ARGUMENT	System	Telling the student to defend their position with some reasons	Now tell me, which argument can you think of to defend your position?
ASKING THE STUDENT TO READ OUT LOUD	System	Telling the student to read the text	I'll show you the text paragraph by paragraph, and you simply have to read them. I'll only give you a new paragraph after I've heard you read the latest one. Give it your best! 📖
ASKING THE STUDENT TO SELECT A PARAGRAPH	System	Telling the student to select a paragraph number for the paragraph that answers a particular question	Which paragraph contains the author's thesis? Select the paragraph number (if it appears in more than one, just pick one ☺)
ASKING THE STUDENT TO SUMMARIZE THE THESIS AND MAIN ARGUMENT	System	Telling the student to put the main ideas of the text into their own words	Could you put the ideas you just spotted into your own words? Basically: what is the author defending and which main argument do they use to back that?
CALLING OUT DISRESPECTFUL LANGUAGE	System	Calling the student's attention when they use inappropriate language – even if their answer was correct otherwise	Hey! 😣 Remember to speak respectfully! Otherwise you undermine your own arguments. You can surely do better. 😟
CONFIRMING *	User	Accepting a suggestion or saying "yes" to a question	Okay
DISAGREEING WITH THE AUTHOR *	User	Stating that their position on the issue of the task text is not the same as the author's	Well, let's say I DISAGREE with the author for now

DIALOGUE ACT	ACTOR	DESCRIPTION	EXAMPLE
ENCOURAGING THE STUDENT	System	Giving positive feedback	Excellent! 😊
ERROR – NO INPUT	User	Making an utterance that cannot be detected by the system (e.g. opening the microphone by mistake, speaking too quietly, speaking too far from the microphone, etc.)	creak creak
ERROR – NO MATCH	User	Making an utterance that the system identifies as not related to the task (e.g. "trolling" the system, speaking to someone else with the microphone open, expressing task-related ideas in a very unusual way that the system was not trained to recognize, etc.)	Get away from the desk, kitty!
ERROR RESPONSE – NO INPUT	System	Assuming that the user did not hear the system's prompt and repeating it – but also trying not to be too repetitive	Mmm, I'm not hearing anything from you 👂 I'll give you the text again
ERROR RESPONSE – NO MATCH	System	Apologizing for the miscommunication and repeating the question that the user was answering	Sorry, I didn't understand that well. You were saying that the author's thesis is…?
EXPLAINING THE INTERFACE	System	Guiding the user on how to use the interface	If you don't know what to say, you can click on the lightbulb button to get some resources to inspire you
EXPLAINING THE TASK	System	Describing what is going to be done	First you'll read an argumentative text from the SAT. I'll be listening! ☺
GIVING CORRECTIVE FEEDBACK	System	Telling the student how they might improve their answer	You seem to be on the right track ☺ But I think you're focusing on the arguments and forgetting about the thesis. Remember all the paragraphs you selected on the previous exercise! Give it another try 💪
GREETING	System	Starting or ending the interaction with a friendly expression – the initiative is mainly taken by the system, so no greeting is required of the user	I hope I'll see you again soon!

DIALOGUE ACT	ACTOR	DESCRIPTION	EXAMPLE
MOVING TO ANOTHER PART OF THE APPLICATION *	User	Alternating between the dialogue, the text display and the diagram tool	Take me to the TEXT window first
PRESENTING A COUNTERARGUMENT	System/ User	Attacking another's argument	There already seems to be sufficient evidence of the gender gap in general to at least know it's real, so the people who still call it a myth don't do it for lack of evidence, but because they just don't wanna believe it.
PRESENTING AN ARGUMENT	User	Defending a position with some reasons	Publishing reports does nothing. There already is a global gender gap report and nobody cares about it. It's not like people don't know there's a gender gap, they just don't wanna do anything about it.
PROVIDING INFORMATION RESOURCES	System	Giving the student hints or links to websites that can help them come up with an answer	It's okay if you don't have a clear idea ☺ Maybe taking a look at this link can help you make up you mind: https://en.wikipedia.org/wiki/Gender_pay_gap
RECITING A TEXT	System/ User	Reading the text that the task is based on	More than a half-century after President John F. Kennedy signed the Equal Pay Act of 1963…
REJECTING *	User	Saying "no" to a question or suggestion	Noo, I'm on fire! 😎 I have more arguments
REQUESTING CLARIFICATION *	System/ User	Asking for something to be explained	What do you mean by "THESIS"?
REQUESTING CONFIRMATION *	System	Asking the student a yes/no question or making a suggestion	Let me show you what we'll do
SELECTING A PARAGRAPH *	User	Selecting a paragraph number	5
SUGGESTING MOVING ON TO NEXT SUB-TASK	System	Acknowledging that the goals of current subtask have been met and letting the student continue with another sub-task	We've gathered quite a few arguments already, possibly enough to make a strong case ✨ Do you want to end it here and organize your thoughts into a graph?