

**University of Tennessee,  
Chattanooga****2025-2026 Undergraduate Catalog****Course Descriptions**[Contract All Courses](#) |

Courses certified as satisfying General Education Requirements are identified in the course title with a two letter category abbreviation. General Education categories are listed below.

[Writing and Communication \(WC\)](#) [Humanities and Fine Arts \(HF\)](#) [Natural Science \(LL, LC & LB, NL\)](#)

[Behavioral and Social Science \(SB\)](#) [Quantitative Reasoning \(QR\)](#) [Individual and Global Citizenship \(CZ\)](#)

**Social Work****SOCW 3120 - Human Behavior and the Social Environment I**

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(3) Credit Hours

This course builds on essential knowledge, values, and skills related to social work theory and micro social work practice. This course emphasizes systems, person-in-environment perspective and a social, economic, racial, and political justice framework. Relevant concepts and theories from the behavioral sciences will be explored with the aim of providing students with a holistic view of human behavior, specifically with individuals and families. This contextual emphasis will look at human development in the context of larger social conflicts associated with class, race, ethnicity, sex and gender identity, sexual orientation, and disability. Within this context, there is a focus on theories, models, conceptual frameworks, and evidence-based practice that pertain to working with individuals and families. There is also an emphasis on knowledge, skills, values, and cognitive affective processes that are explicitly or implicitly involved in social work practice within a micro context. Fall semester. Prerequisites: Admission into the Social Work program or Department Head approval.

**SOCW 3230 - Child Welfare I**

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(3) Credit Hours

This is the first in a series of two child welfare courses offered as part of the Tennessee Child Welfare Certification Program. The course introduces students to knowledge of child maltreatment and the juvenile justice system. It provides an overview of the child welfare system describing the history, policies, and programs, both state and federal. Fall semester. Prerequisites: [SOCW 1100](#) or any Sociology, Psychology or Anthropology course or Department Head approval.

**SOCW 3300 - Mental Health Perspectives**

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(3) Credit Hours

This course provides a foundational understanding of mental health conditions and criteria. Students will acquire

relevant knowledge and skills to inform a human rights perspective, cultural humility, and an anti-oppressive approach to mental health social work services. The course will specifically focus on inequities in mental health access, service delivery and utilization. On demand. Prerequisites: Any Sociology, Psychology, or Anthropology course or Department Head approval.

## **SOCW 3330 - Diversity and Culturally Grounded Social Work**

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(3) Credit Hours

This required social work core course is designed to increase student knowledge, understanding, and awareness of issues related to human rights and social justice. This course also provides content that focuses on important concepts and theoretical frameworks related to diversity, equity, inclusion and an anti-racism and an anti-oppressive social work practice approach in service delivery. Fall semester. Prerequisites: Admission into the Social Work program or Department Head approval.

## **SOCW 3400 - Social Work Healthcare Services and Policies**

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(3) Credit Hours

This course provides a basic understanding of social work practice in medical and health-related settings. Emphasis is placed on interdisciplinary practice, diverse skills, roles, and functions of social workers in health care. Students are given an overview of current health policy and the impact of local, state, and federal policy on delivery of services. On demand. Prerequisites: [SOCW 3060](#) and [SOCW 3120](#) or Department Head approval.

## **SOCW 3420 - Human Behavior and the Social Environment II**

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(3) Credit Hours

This course is the second of a two semester Human Behavior and the Social Environment sequence. This course focuses on a contextual emphasis, which looks at human development in the context of larger social conflicts associated with class, race, ethnicity, sex and gender identity, sexual orientation, and disability status with underlying themes of diversity, understanding marginalization, and social, racial economic, and environmental justice. Spring semester. Prerequisites: Admission into the Social Work program or Department Head approval.

## **SOCW 3760 - Introduction to Applied Research and Professional Writing**

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(3) Credit Hours

This class introduces research methods and statistics, with particular attention to examples from Social Work research. Using examples, students become familiar with the whole of the research process from the identification of the problem to the presentation of results. Students will be exposed to the full range of alternative research designs, including both quantitative and qualitative research methods. Students will critically evaluate research design and scientific evidence and discuss the ethical concerns and potential bias of a research using a culturally informed, anti-racist and anti-oppressive perspective. Students will also develop professional writing skills in APA style through various writing assignments. Spring semester. Prerequisites: Admission into the Social Work program or Department Head approval.

## **SOCW 3999R - Group Studies**

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(1-9) Credit Hours

On demand. Prerequisites: Department Head approval. Department may have additional prerequisite requirements.

## **SOCW 4070 - Social Work Practice with Communities and Organizations**

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(3) Credit Hours

This course prepares students with knowledge and skills for practice within a broad array of community and organizational systems. This course emphasizes knowledge, theories, and frameworks relevant to community and organizational practice that are sensitive to human diversity, such as community development, social action, and organizing and planning. The course will help students develop knowledge, skills, and understand how to apply values when assessing and intervening within communities and organizations. Students will also reflect on cognitive/affective processes inherent to each student when interacting with diverse communities and organizations. Fall semester.

Prerequisites: [SOCW 3420](#)

with a minimum grade of a "C" or Department Head approval.

## **SOCW 4080 - Professional Practice in Social Work II**

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(3) Credit Hours

Professional Practice in Social Work is designed to assist social work students to build on a competency-based curriculum and begins the process of becoming skilled at demonstrating the professional use of self in preparation for Field Education. The application of self-assessment, the use of critical feedback and integrating competency-based knowledge and practice is emphasized. Spring semester. Prerequisites: [SOCW 3060](#)

, [SOCW 3080](#)

, [SOCW 3120](#)

and [SOCW 3330](#)

with a minimum grade of B or Department Head approval.

## **SOCW 4100 - Social Work Policy and Practice**

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(3) Credit Hours

This course is designed to develop analytical skills and the ability to engage in critical thinking concerning social welfare programs, policies, and social problems that create implications for policymaking at organizational and community system levels. Topics include the history of social reform in the social work profession, ethical reasoning in policy practice, policymaking in the US political system, and advocacy for human rights. Emphasis is also placed on critically assessing the appropriateness and adequacy of current social welfare policies within the context of social work practice and advocating for policies that advance human rights and social, racial, economic, and environmental justice. The course will expose students to various frameworks for understanding the strengths and limitations of policies, as well as incorporate a social, racial, economic, and environmental justice lens in analyzing, developing, and advocating for policy. Spring semester. Prerequisites: Admission to the program or Department Head approval. Social Work course fee will be assessed.

## **SOCW 4120 - Field Education I**

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(5) Credit Hours

This is the first course of the two-part Field Education experience. The course provides the opportunity for students to apply practice theory to develop skills for generalist social work practice. Through active participation in the social service delivery system, the student becomes familiar with agency structures, functions, and programs. Students are required to complete a minimum of 16 hours per week in an agency setting to accrue a total of 200 hours for the semester. Students will also develop and complete the comprehensive Field Learning Agreement to document their successful application of social work competencies and practice behaviors. Fall semester. Prerequisites: [SOCW 3070](#), [SOCW 3420](#), and [SOCW 3760](#) with a grade of C or higher. Students will complete [SOCW 4080](#) with a grade of B or higher, submit the Field Education application, and receive Field Director approval prior to entering Field Education. Corequisites: [SOCW 4130](#). Open to Social Work majors only. Social Work course fee will be assessed.

## **SOCW 4130 - Integrative Field Seminar I**

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(1) Credit Hours

This course is designed to provide a forum for providing mutual support, discussing and completing departmental assignments, exploring on-going practice concerns in the field practicum, and creating an arena in which peer learning takes place. Fall semester. Prerequisites: [SOCW 3070](#), [SOCW 3420](#), [SOCW 3760](#) and [SOCW 4080](#) or Department Head approval. Corequisites: [SOCW 4120](#).

## **SOCW 4170 - Applied Research**

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(3) Credit Hours

This course builds on the research knowledge and skills learned in previous coursework. Students will apply their knowledge about research methods and continue developing their research skills through either an individual or group-led senior research project, which many groups will conduct in partnership with a community social service agency. Throughout the course of the semester, students will conduct a comprehensive literature review and develop a research proposal based on their chosen research topics/questions, including developing data collection tools, and an IRB form. Students also need to have a thorough discussion about potential ethical concerns using a culturally informed, anti-racist, and anti-oppressive perspective. Fall semester. Prerequisites: [SOCW 3760](#) with a minimum grade of C or Department Head approval.

## **SOCW 4230 - Child Welfare II**

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(3) Credit Hours

This is the second in a series of two courses offered as part of the Tennessee Child Welfare Certification Program. It is designed to assist students in acquiring the practice skills to become culturally competent child welfare workers. The

course will analyze the practices of various human/social service agencies that provide services aimed at children, youth and families. Spring semester. Prerequisites: [SOCW 3230](#) and Department Head approval. Open to child welfare certification and stipend BSW students only.

## **SOCW 4350 - School Social Work and the Law**

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(3) Credit Hours

This course provides an orientation to social work practice in the public school setting. It covers historical, legal, and political developments that affect the modern day roles and functions of the social worker in the school setting, and covers the types of students served, resources and knowledge needed to deliver services and an overview of the public school system. This course is required for Tennessee state certification as a school social worker. On demand.

Prerequisites: [SOCW 3060](#)

and [SOCW 3120](#)

or Department Head approval.

## **SOCW 4410 - Integrative Field Seminar II**

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(1) Credit Hours

Integrative Field Seminar II is the companion course to be taken in conjunction with the Field Education II course. This course explores on-going practice concerns in the field practicum and creates an arena in which peer learning takes place. Thus, it provides a vital link between the theoretical knowledge, skills, and values derived from the social work course work and the practice realities of the field practicum. Spring semester. Prerequisites: [SOCW 4070](#)

, [SOCW 4120](#)

, [SOCW 4130](#)

and [SOCW 4170](#)

. Students must earn "B" or better in [SOCW 4130](#)

or Department Head approval.

## **SOCW 4420 - Field Education II**

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(5) Credit Hours

This is the second course of the two-part Field Education experience. The course provides an extensive opportunity for students to apply practice theory to develop skills for generalist social work practice. Through active participation in the social service delivery system, the student becomes familiar with agency structures, functions, and programs. Students are required to complete a minimum of 16 hours per week in an agency setting to accrue a total of 200 hours for the semester. Students will also develop and complete the comprehensive Field Learning Agreement to document their successful application of social work competencies and practice behaviors. Prerequisites: [SOCW 4120](#)

and [SOCW 4130](#)

with a minimum grade of B or Department Head approval. Corequisites: [SOCW 4410](#)

. Open to Social Work majors only.

## **SOCW 4500 - Crisis Intervention & Trauma Skills**

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(3) Credit Hours

This elective course examines the phenomena of various types of individual, group, and societal level crises, as well as various treatment modalities and emergency interventions appropriate for undergraduate social workers. This course will introduce students to various types of crisis situations, identify research and knowledge needed to intervene in crisis situations, and teach students practice skills for immediate intervention. Potential topics may include but are not limited to suicide and homicide, family or community violence, sexual assault, mental health crises, death, and natural disasters. Summer and Fall semesters. Prerequisites: Any social work, psychology, anthropology or sociology course.

## **SOCW 4600 - Social Work Practice with Aging Families**

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(3) Credit Hours

An overview of social work knowledge, skills, and values applicable to working with older adults and their families. Content includes an examination of theories and attitudes toward aging, the nature and limitations of gerontological social work forces shaping the delivery system, major biopsychological dimensions in practice, and different models of intervention. Spring semester. Prerequisites: [SOCW 1100](#) and [SOC 1510](#) or [PSY 1010](#) or [ANTH 1200](#) or Department Head approval.

## **SOCW 4760 - Data Analysis**

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(3) Credit Hours

This is the final research course in the social work program. In this course, students will complete the research project initiated in the previous semester, as well as complete a series of in-class lab assignments designed to reinforce basic statistical skills. To finalize their research projects, students will finish collecting data, prepare data for analysis, analyze research data, and prepare a final research manuscript. In addition to guidance on the senior research project, this course provides instruction on using SPSS (a statistical software package), solving statistical problems, analyzing data, and interpreting analysis results. Different types of statistical tests and analysis are covered in this course. Students will participate in a formal research showcase to present their research project and findings. Prerequisites: SOCW 3760 and SOCW 4170 with a minimum grade of C or Department Head approval. Social Work course fee will be assessed.

## **SOCW 4900 - Senior Seminar**

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(3) Credit Hours

The Senior Seminar is designed to engage students in advance learning activities that integrate information from the social work curriculum. Students will demonstrate a readiness for practice evidenced by mastery in social work competency areas with an emphasis on evaluation of practice. Students will present themselves as emerging professionals and leaders in the profession in their ability to apply their knowledge and skills in practice. Prerequisites: [SOCW 4070](#), [SOCW 4120](#), [SOCW 4130](#) and [SOCW 4170](#) or Department Head approval.

## **SOCW 4995R - Departmental Thesis**

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(1-3) Credit Hours

A two-semester research or creative project resulting in a thesis under the supervision of a faculty member and with the approval of the Honors College. On demand. Prerequisites: Student must coordinate with Honors College to submit a Thesis Contract to get registered for this course. Restricted to Sophomore standing or higher.

## **SOCW 4997R - Research**

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(1-9) Credit Hours

Enables students to conduct independent research. On demand. Prerequisites: Student must coordinate with a specific faculty member to complete the Research contract to get registered for the course. Restricted to Sophomore standing or higher.

## **SOCW 4998R - Individual Studies**

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(1-9) Credit Hours

Enables students to study selected topics in depth. On demand. Prerequisites: Student must coordinate with a specific faculty member to complete the Individual Studies contract to get registered for the course. Restricted to Sophomore standing or higher.

## **SOCW 4999R - Group Studies**

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(1-9) Credit Hours

Department may have additional prerequisite requirements. On demand.

## **Spanish**

### **SPAN 1010 - Spanish Language and Culture I (CZ or HF)**

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(4) Credit Hours

In this course students master skills in Spanish at the novice level, such as speaking and writing proficiency, and listening and reading comprehension, with an emphasis on the unique cultures of the Hispanic world.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

### **SPAN 1020 - Spanish Language and Culture II (CZ or HF)**

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(4) Credit Hours

In this course students continue to master skills in Spanish at the novice level, such as speaking and writing proficiency, and listening and reading comprehension, with an emphasis on the unique cultures of the Hispanic world. Prerequisites:

[SPAN 1010](#)

with a minimum grade of C or placement or Department Head approval.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **SPAN 1999R - Special Projects**

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(1-9) Credit Hours

Individual or group projects. Maximum credit 4 hours. On demand. Prerequisites: Department Head approval.

## **SPAN 2110 - Spanish Language and Culture III (CZ or HF)**

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(3) Credit Hours

In this course students master skills in Spanish at the intermediate level, such as speaking and writing proficiency, and listening and reading comprehension, with an emphasis on the unique cultures of the Hispanic world. Fall and Spring semesters. Prerequisites: [SPAN 1020](#)

with a minimum grade of B or placement, or Department Head approval. Open to Spanish majors or minors only. Students may not take [SPAN 2130](#)

and SPAN 2110 for credit without department head approval.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **SPAN 2120 - Spanish Language and Culture IV (CZ or HF)**

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(3) Credit Hours

In this course students continue to master skills in Spanish at the intermediate level, such as speaking and writing proficiency, and listening and reading comprehension, with an emphasis on the unique cultures of the Hispanic world. Fall and Spring semesters. Prerequisites: [SPAN 2110](#)

with a minimum grade of C or placement, or Department Head approval. Students may not take [SPAN 2140](#) and SPAN 2120 for credit without department head approval.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **SPAN 2130 - Intermediate Spanish for Reading I**

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(3) Credit Hours

Continuation of grammar, and oral practice in Spanish with emphasis in acquiring reading skills. Classes taught mostly in English with discussion in Spanish or in English. This course is for students who only wish to satisfy their foreign language requirement. It does not prepare students for upper level Spanish courses. Fall semester. Prerequisites: [SPAN 1020](#)

with a minimum grade of C or placement or Department Head approval.

## **SPAN 2140 - Intermediate Spanish for Reading II**

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(3) Credit Hours

Readings on Hispanic culture, literature and civilization. Emphasis on acquiring reading and translation skills. Classes

conducted mostly in Spanish with discussion in English or in Spanish. This course is for students who only wish to satisfy their foreign language requirement. It does not prepare students for upper level Spanish courses. Spring semester. Prerequisites: [SPAN 2110](#) or [SPAN 2130](#) with a minimum grade of C or placement or Department Head approval.

## **SPAN 2999R - Group Studies**

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(1-9) Credit Hours

On demand. Prerequisites: Department Head approval. Department may have additional prerequisite requirements.

## **SPAN 3110 - Spanish Cinema: Conversation and Composition I**

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(3) Credit Hours

Selections from Spanish cinema, literature, topics of current interest, and articles from Spanish newspapers and magazines may be used as a basis for discussions and compositions. Fall semester. Prerequisites: [SPAN 2120](#) with a minimum grade of C and oral proficiency with a rating of Novice-High or placement; [ENGL 1010](#) or [ENGL 1011](#) or [ENGL 1020](#) or [UHON 1010](#) or [UHON 1020](#) with a minimum grade of C or placement, or Department Head approval.

## **SPAN 3120 - Spanish Short Stories: Conversation and Composition II**

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(3) Credit Hours

Selections from Spanish short *stories*, topics of current interest, and articles from Spanish newspapers and magazines may be used as a basis for discussions and compositions. Spring semester. Prerequisites: [SPAN 2120](#) with a minimum grade of C and oral proficiency with a rating of Novice-High or placement; [ENGL 1010](#) or [ENGL 1011](#) or [ENGL 1020](#) or [UHON 1010](#) or [UHON 1020](#) with a minimum grade of C or placement, or Department Head approval.

## **SPAN 3130 - Introduction to Literature**

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(3) Credit Hours

This course is designed in order to introduce students to the study of textual analysis in Spanish and to improve analytical writing skills in the target language. By approaching textual analysis in terms of genre—namely narrative fiction, essay, poetry, and drama—students will develop an understanding of specific generic conventions, along with an appreciation of broader themes and trends in Hispanic literature and culture. This course is also designed to promote critical thinking skills; thus, students will learn how to interpret, discuss, and write analytical essays about different kinds of texts in Spanish. On demand. Prerequisites: [SPAN 2120](#)

with a minimum grade of C or placement out of the first two years of Spanish, or Department Head approval.

## **SPAN 3210 - Advanced Spanish I**

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(3) Credit Hours

Study of advanced grammar with special emphasis on writing and style. Reading and analysis of illustrative texts. Practice may be in a variety of written genres and styles: creative writing, persuasive essays, research papers, technical writing, translation or editing. On demand. Prerequisites: [SPAN 2120](#) with a minimum grade of C or placement, or Department Head approval.

## **SPAN 3220 - Advanced Spanish II**

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(3) Credit Hours

Study of advanced grammar with special emphasis on writing and style. Reading and analysis of illustrative texts. Practice may be in a variety of written genres and styles: creative writing, persuasive essays, research papers, technical writing, translation or editing. On demand. Prerequisites: [SPAN 2120](#) with a minimum grade of C or placement, or Department Head approval.

## **SPAN 3230 - Spanish Culture**

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(3) Credit Hours

The fine arts, patterns of living, and total life style of the Spanish people approached through their language. Geographical and historical backgrounds included. Prerequisites: [SPAN 2120](#) with a minimum grade of C or placement, or Department Head approval. Pre or Corequisites: [SPAN 3110](#) or [SPAN 3120](#), and [SPAN 3210](#) or [SPAN 3220](#), and [SPAN 3130](#), or Department Head approval.

## **SPAN 3250 - Latin American Culture**

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(3) Credit Hours

The fine arts, patterns of living, and total life-style of the Latin American people approached through their language. Geographical and historical backgrounds included. Prerequisites: [SPAN 2120](#) with a minimum grade of C or placement, or Department Head approval. Pre or Corequisites: [SPAN 3110](#) or [SPAN 3120](#), and [SPAN 3210](#) or [SPAN 3220](#), and [SPAN 3130](#), or Department Head approval.

## **SPAN 3310 - Topics in Spanish Literature**

(3) Credit Hours

Readings of representative works in Spanish literature with attention to cultural, political, and social background. On demand. Prerequisites: [SPAN 2120](#) with a minimum grade of C or placement, or Department Head approval. Pre or Corequisites: [SPAN 3110](#) or [SPAN 3120](#), and [SPAN 3210](#) or [SPAN 3220](#), and [SPAN 3130](#), or Department Head approval.

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## **SPAN 3320 - Topics in Latin American Literature**

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(3) Credit Hours

Readings of representative works in Latin American literature with attention to cultural, political, and social background. On demand. Prerequisites: [SPAN 2120](#) with a minimum grade of C or placement, or Department Head approval. Pre or Corequisites: [SPAN 3110](#) or [SPAN 3120](#), and [SPAN 3210](#) or [SPAN 3220](#), and [SPAN 3130](#), or Department Head approval.

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## **SPAN 3400 - Spanish Internship**

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(3) Credit Hours

A cooperative arrangement between the university and specific elementary or middle schools, social service agencies or businesses involved with either foreign language instruction, service to foreign language-speaking clients, or business transactions with companies abroad. Every semester. Pre or Corequisites: [SPAN 3110](#) or [SPAN 3120](#), and [SPAN 3210](#) or [SPAN 3220](#), and Department Head approval. Junior or Senior standing and Department Head approval.

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## **SPAN 3450R - Advanced Conversation**

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(1-2) Credit Hours

This course is designed to improve foreign-language speaking skills through conversation practice with native informants or professors and critical reflections. The course may be repeated a total of 3 times for a maximum of 3 credit hours (students who repeat the course will be given more advanced conversation assignments). This course is limited to students majoring in modern foreign languages. Prerequisites: [SPAN 3110](#) or [SPAN 3120](#) or Department Head approval.

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## **SPAN 3600 - Spanish for the Professions**

(3) Credit Hours

This course teaches specific terminology and practices associated with professions like the medical field, the criminal justice system, and business, as well as Hispanic professional culture. On demand. Prerequisites: [SPAN 3110](#)

or [SPAN 3120](#)

or [SPAN 3210](#)

or [SPAN 3220](#)

or [SPAN 4050](#)

or SPAN 4060 with a grade of C or better or Department Head approval. Pre or Corequisites: At least one additional 3000-level class beyond prerequisites or Department Head approval.

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## **SPAN 3620 - Spanish for the Professions: Health**

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(3) Credit Hours

This course is designed to help students develop their Spanish language skills for use in the medical profession. Students will learn medical vocabulary and grammar, as well as cultural competence in the context of health care. Spring semester. Prerequisites: [SPAN 2120](#)

with a grade of C or placement exam or Department Head approval.

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## **SPAN 3998R - Individual Studies**

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(1-9) Credit Hours

Student must submit an Individual Studies/Research Contract to the Registrar's Office at the time of registration. Every semester. Prerequisites: [SPAN 3110](#)

, [SPAN 3120](#)

, [SPAN 3130](#)

, [SPAN 3210](#)

, [SPAN 3220](#)

, [SPAN 3230](#)

or [SPAN 3250](#)

or Department Head approval. Department may have additional prerequisite requirements.

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## **SPAN 3999R - Group Studies**

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(1-4) Credit Hours

On demand. Prerequisites: [SPAN 2120](#)

with a minimum grade of C or Department Head approval. Corequisites: [SPAN 3110](#)

or [SPAN 3120](#)

, and [SPAN 3210](#)

or [SPAN 3220](#)

, and [SPAN 3130](#)

, or Department Head approval.

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## **SPAN 4020R - Topics in Spanish-American Literature**

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## (3) Credit Hours

Study of topics such as Spanish-American novel, Spanish-American theater and poetry, and Spanish-American essay. On demand, by special arrangement with the department head and the instructor. Prerequisites: [SPAN 3110](#) or [SPAN 3120](#), and [SPAN 3210](#) or [SPAN 3220](#), and [SPAN 3130](#), or Department Head approval.

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**SPAN 4030 - Cervantes: Don Quijote de la Mancha**

## (3) Credit Hours

A critical reading of Cervantes' masterpiece, in its entirety, in the original seventeenth-century Spanish. The history, art, philosophy, religion, and literature of Spanish Golden Age, presented as the background for Cervantes' novellas. The imprint of Cervantes' prose style in modern Spanish will be studied. Prerequisites: [SPAN 3110](#) or [SPAN 3120](#), and [SPAN 3210](#) or [SPAN 3220](#), and [SPAN 3130](#), or Department Head approval.

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**SPAN 4050 - Romance Philology**

## (3) Credit Hours

Historical linguistics, the development of Romance languages from Vulgar Latin into modern Romance Languages. Covers basic linguistic concepts and terminology as well as phonological and morphological developments in Romance languages with particular emphasis in French and Spanish. Prerequisites: [FREN 3210](#) or [FREN 3220](#), or [SPAN 3210](#) or [SPAN 3220](#), or [LAT 2020](#), or Department Head approval.

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**SPAN 4400 - Spanish Internship for Teachers**

## (3) Credit Hours

This course is an intensive internship for teachers. It includes a cooperative arrangement between the student and educational, business or social service agencies involved with foreign languages. Students who seek licensure in modern languages are required to study abroad or have a similar cultural experience. This meets the requirement for that experience. Prerequisites: [SPAN 3110](#) or [SPAN 3120](#), and [SPAN 3210](#) or [SPAN 3220](#), and [SPAN 3130](#), or Department Head approval.

## SPAN 4620 - Translation Studies

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(3) Credit Hours

This course is an introduction to the theory, methods, techniques, and practice of English to Spanish translation and Spanish to English translation. Students will learn the fundamentals of translating general material from different fields. Students will be able to contrast writing styles and grammar structures in Spanish and English. On demand.

Prerequisites: [SPAN 3110](#)

or [SPAN 3120](#)

or [SPAN 3210](#)

or [SPAN 3220](#)

or [SPAN 4030](#)

or SPAN 4060 and an additional 3000 - or 4000 level Spanish class with a C or better or Department Head approval.

## SPAN 4640 - Interpretation Studies

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(3) Credit Hours

This course builds the fundamental skills necessary for interpreting from English into Spanish and Spanish into English, while exploring various types of interpretation, the history of interpreting, and special considerations and debates within the field. On demand. Prerequisites: [SPAN 3110](#)

or [SPAN 3120](#)

or [SPAN 3210](#)

or [SPAN 3220](#)

or [SPAN 4050](#)

or SPAN 4060 and an additional 3000 - or 4000 level Spanish class with a grade of C or better or Department Head approval.

## SPAN 4900 - Senior Capstone

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(2-3) Credit Hours

This is a variable credit class. The 2-credit course will allow senior-level students to reflect on their experience as majors in Spanish, French and Classics. They will also prepare to enter the professional world and/or graduate school. Those who take the course for 3 credits will meet with faculty members throughout the semester in order to develop a capstone project and will present their work in a public form. Fall and Spring semesters. Pre or Corequisites: SPAN 4000R, SPAN 4010R, [SPAN 4020R](#)

, [SPAN 4030](#)

, SPAN 4060 or Department Head approval. Senior standing. Open to Modern and Classical Literatures and Languages majors only.

## SPAN 4995R - Departmental Thesis

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(1-3) Credit Hours

Requires University Honors approval. Student must submit an Individual Studies/Research Contract to the Registrar's Office at the time of registration. Every semester. Prerequisites: [SPAN 3110](#)

or [SPAN 3120](#)

, and [SPAN 3210](#)

or [SPAN 3220](#)  
, and [SPAN 3130](#)  
, or Department Head approval.

## **SPAN 4997R - Research**

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(1-9) Credit Hours

Student must submit an Individual Studies/Research Contract to the Registrar's Office at the time of registration. Every semester. Prerequisites: [SPAN 3110](#)  
or [SPAN 3120](#)  
, and [SPAN 3210](#)  
or [SPAN 3220](#)  
, and [SPAN 3130](#)  
, and Department Head approval.

## **SPAN 4998R - Individual Studies**

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(1-9) Credit Hours

Department may have additional prerequisite requirements. Student must submit an Individual Studies/Research Contract to the Registrar's Office at the time of registration. Every semester. Prerequisites: [SPAN 3110](#)  
or [SPAN 3120](#)  
, and [SPAN 3210](#)  
or [SPAN 3220](#)  
, and [SPAN 3130](#)  
, and Department Head approval.

## **SPAN 4999R - Group Studies**

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(1-9) Credit Hours

Department may have additional prerequisite requirements. On demand. Prerequisites: [SPAN 3110](#)  
or [SPAN 3120](#)  
, and [SPAN 3210](#)  
or [SPAN 3220](#)  
, and [SPAN 3130](#)  
, and Department Head approval.

## **STEM Education**

### **STEM 1030 - Step One/Step Two: Inquiry-Based Mathematics and Science Teaching**

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(2) Credit Hours

Introduction to mathematics and science teaching as a career. Discussions include standards-based lesson design;

various teaching methods designed to meet instructional goals; behavior management strategies; and learner goals. The course emphasizes lesson planning and assessment of student learning. Students develop and teach inquiry-based lessons to students in middle grades and to students in grades three through five, all in local elementary and middle schools, and participate in peer coaching. Field component. Fall and Spring semesters. Lecture 2 hours. Laboratory/studio course fee will be assessed.

## **STEM 1999R - Special Projects**

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(1-9) Credit Hours

Individual or group projects. On demand. Prerequisites: Department Head approval.

## **STEM 2010 - Knowing and Learning**

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(3) Credit Hours

Course introduces the teacher candidate to the psychological foundations of educational theory and practice especially as it applies to the teaching of mathematics and science. Topics include learning theories and the contributions of leaders in the field of knowing and learning, learner characteristics and diversity, intelligence, motivation, and various models of teaching math and science for all learners. It offers a broad base of content focused on human learning as well as a more in-depth look at how students learn and retain concepts in mathematics and science. Every semester. Prerequisites: University, STEM and major department grade point averages of at least 2.75; [STEM 1030](#) with a minimum grade of C or STEM Education Director approval. Admission to the STEM Education program.

## **STEM 2020 - Classroom Interactions**

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(3) Credit Hours

Course introduces the principles behind delivering effective instruction in various formats (lecture, lab, digital, cooperative settings); examination of gender, class, race, and culture in mathematics and science education; basics of exceptional education policies and practices; and overview of policy related to mathematics and science education. Field component. Every semester. Prerequisites: University, STEM, and major department grade point averages of at least 2.75; [STEM 2010](#)

with a minimum grade of C or STEM Education program Director approval. Admission to the STEM Education program. Laboratory/studio course fee will be assessed.

## **STEM 2999R - Group Studies**

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(1-9) Credit Hours

On demand. Prerequisites: Department Head approval. Department may have additional prerequisite requirements.

## **STEM 3010 - Perspectives on Science and Mathematics**

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(3) Credit Hours

Introduction to the historical, social and philosophical implications of the nature of science/mathematics and how to

integrate this information into the curriculum to enhance learning. Emphasis will be placed on assessment techniques and developmentally appropriate strategies and materials. Classroom diagnostic and prescriptive teaching; linking secondary science and mathematics, assessment, decision-making and instruction; in-depth study of selected assessment instruments, instructional strategies, materials, and management procedures in science and mathematics education. Students are also expected to demonstrate a vision of scientific literacy that connects theory to practice. Every semester. Prerequisites: University, STEM, and major department grade point averages of at least 2.75; [ENGL 1020](#) or [UHON 1020](#)

and completion of all 1000-level major courses with a minimum grade of C; [STEM 2020](#)

with a minimum grade of C or STEM Education program director approval. Admission to the STEM Education program.

## **STEM 3020 - Research Methods in Science**

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(3) Credit Hours

Recent developments and research methods in science, technology, engineering and mathematics. Students perform independent inquiries and learn to combine skills from STEM to solve research problems. Every semester. Prerequisites: University, STEM, and major department grade point averages of at least 2.75; [ENGL 1020](#)

or [UHON 1020](#)

, an approved general education statistics course and completion of all 1000-level major courses with a minimum grade of C; [STEM 2020](#)

with a minimum grade of C or STEM Education program Director approval. Admission to the STEM Education program. Laboratory/studio course fee will be assessed.

## **STEM 3999R - Group Studies**

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(1-9) Credit Hours

On demand. Prerequisites: Department Head approval. Department may have additional prerequisite requirements.

## **STEM 4010 - Project-Based Instruction**

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(3) Credit Hours

Foundations of project-based, case-based, and problem-based learning environments; principles of project-based curriculum development in mathematics and science education; classroom management and organization of project-based learning classrooms. Field component.

Fall and Spring semesters. Lecture 3 hours. Prerequisites: University, STEM, and major department grade point averages of at least 2.75; [STEM 3020](#)

with a minimum grade of C or STEM Education program director approval. Admission to the STEM Education program.

## **STEM 4020 - Apprentice Teaching**

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(10) Credit Hours

Closely supervised fieldwork in cooperating school. Experience includes carrying out the duties of a secondary teacher. Twenty to 40 hours of fieldwork per week. Students will enroll in 10 credit hours according to the details of their field

component. Field component. Fall and Spring semesters. Prerequisites: [STEM 4010](#) with a minimum grade of C. Successful completion of Checkpoint 3 and all but at most two content courses successfully completed and a passing score on preliminary portfolio or Department Head approval. Laboratory/studio course fee will be assessed. Satisfactory/No Credit.

## **STEM 4999R - Group Studies**

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(1-9) Credit Hours

Department may have additional prerequisite requirements. On demand.

## **Theatre and Speech**

### **THSP 1000R - Performance and Production**

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(1) Credit Hours

Introductory laboratory course in performance and production. Project assignments in departmental productions and workshops. Contact the Department Head for assignments. Does not count toward major or minor credit. May be repeated for credit. Prerequisites: Department Head approval. Laboratory/studio course fee will be assessed.

### **THSP 1070 - Voice and Diction**

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(3) Credit Hours

Systematic training of the speaking voice for controlled articulation, volume, and tone in interpersonal communication. Every semester.

### **THSP 1090 - Public Speaking (WC)**

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(3) Credit Hours

Practical application of the principles of public speaking and group discussion. Every semester. Laboratory/studio course fee will be assessed.

**General Education Category:** Writing and Communication

### **THSP 1110 - Introduction to the Theatre (HF)**

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(3) Credit Hours

A study of the theatre and its drama; examination of selected plays as representative types of drama, as products of a cultural milieu, and as works intended for performance. Designed to heighten the student's perception, appreciation, and enjoyment of a variety of forms of theatre in performance. Every semester. Laboratory/studio course fee will be assessed.

**General Education Category:** Humanities and Fine Arts

## **THSP 1240 - Dance Technique I**

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(3) Credit Hours

A studio introduction to dance including physical and musical disciplines, form, style, and standard professional practice. On demand.

## **THSP 1410 - Stagecrafts**

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(3) Credit Hours

Introduction to production organization. Survey and application of technologies, materials, and techniques of theatrical production. Fall semester. Laboratory/studio course fee will be assessed.

## **THSP 1430 - Basic Design in Theatre**

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(3) Credit Hours

Introduction to the principles and practices of designing theatrical environments and costumes for plays. Study and practice in analysis of various styles and types of plays; basic visual and spatial principles; developing theatrical imagery; and communicating design ideas. Spring semester. Laboratory/studio course fee will be assessed.

## **THSP 1999R - Special Projects**

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(1-9) Credit Hours

Individual or group projects. Maximum credit 4 hours. On demand. Prerequisites: Department Head approval.

## **THSP 2000R - Performance and Production**

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(1) Credit Hours

Lower division laboratory course in all aspects of theatre performance and production. Project assignments in departmental productions and workshops. May be repeated for credit. Every semester. Must be a Theatre major or minor. Laboratory/studio course fee will be assessed.

## **THSP 2010 - Voice and Body**

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(3) Credit Hours

A studio class that provides a basic physical and vocal warmup for auditions, rehearsals, and performances. Fall semester. Must be a theatre major or minor. Production course fee applies.

## **THSP 2100 - Interpersonal Communication**

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(3) Credit Hours

Examination of the basic theories and practices of face-to-face communication: how communication messages are designed, produced, exchanged, and interpreted in a variety of interpersonal contexts. Practical exercises in speech communication will be required. On demand.

## **THSP 2210 - Acting I**

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(3) Credit Hours

Fundamentals of acting and of speech for the theatre. Fall semester. Must be a Theatre major or minor, or Department Head approval.

## **THSP 2240 - Dance Technique II**

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(3) Credit Hours

A studio course for students with previous training in dance. Attention to choreography. On demand. Prerequisites:

[THSP 1240](#)

or Department Head approval.

## **THSP 2400 - War Atrocities in Film**

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(3) Credit Hours

Through selected films and their use of cinematic elements to reveal atrocities, students will study both international and American examples and assess what led up to these heinous actions. Students will analyze both fiction and non-fiction films, assessing their effectiveness through research of these films' critical reception and the student's own aesthetic judgment.

## **THSP 2800 - Introduction to Film (HF)**

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(3) Credit Hours

The history and language of motion pictures studied by viewing and analyzing selected film masterpieces and the ideas they explore. Every semester.

**General Education Category:** Humanities and Fine Arts

## **THSP 2999R - Group Studies**

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(1-9) Credit Hours

On demand. Prerequisites: Department Head approval. Department may have additional prerequisite requirements.

## **THSP 3000R - Performance and Production**

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**(1) Credit Hours**

Upper division laboratory course in all aspects of theatre performance and production. Project assignments in departmental productions and workshops. May be repeated for credit. Every semester. Prerequisites: 2 semesters of THSP 2000R or Department Head approval. Must be a Theatre major or minor. Laboratory/studio course fee will be assessed.

**THSP 3070 - Advocacy and Debate**

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**(3) Credit Hours**

A study of contemporary procedures in deliberation, persuasion, and debate utilizing current topics of public interest. Emphasis on the development of individual skills in rational decision-making and advocacy through actual experiences in intercollegiate and parliamentary forms of debate. On demand.

**THSP 3080 - Readers' Theatre**

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**(3) Credit Hours**

The study of literature through group performance and the development of skilled verbal and nonverbal expression based on the critical examination of written texts. On demand.

**THSP 3090 - Contemporary Public Speech Communication: Concepts and Cases**

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**(3) Credit Hours**

Study of rhetorical principles employed in addresses by contemporary leaders concerning significant current questions: practice in the application of rhetorical principles in speeches and oral reports. On demand.

**THSP 3110 - Acting for the Camera**

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**(3) Credit Hours**

The study of the art of acting for the camera through the reading of a foundational text, scene study, and group projects and discussions. Fall semester every other year. Theatre majors, Theatre minors, or Film and TV minors only.

**THSP 3290 - Arts Administration**

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**(3) Credit Hours**

Principles of management focusing on arts-driven services and organizations in the public, private and nonprofit sectors. Areas covered include: budgets, royalties, rights, fundraising, grants, marketing, public relations, community outreach, ticket sales and the job description of the Arts Manager. Fall semester. Lecture 3 hours. May be registered as MUS 3290. Credit not allowed in both MUS 3290 and THSP 3290.

## **•THSP 3310 - Directing I**

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(3) Credit Hours

Basic elements of play directing: play analysis, director-actor communication, and the uses of improvisation. Each student will direct a short scene and participate in diagnostic criticism. Fall semester. Prerequisites: [THSP 1430](#) or Department Head approval.

## **•THSP 3410 - Stage Crafts II**

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(3) Credit Hours

Intermediate production organization, application of technologies, materials, and techniques of theatrical production. Prerequisites: [THSP 1410](#) and [THSP 1430](#) or Department Head approval. Laboratory/studio course fee will be assessed.

## **•THSP 3420 - Scene Painting**

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(3) Credit Hours

A course in the study and practice of scene painting methods, techniques, and tools essential to successful painting for the theatre. Prerequisites: [THSP 1410](#) and [THSP 1430](#) or Department Head approval. Laboratory/studio course fee will be assessed.

## **•THSP 3440 - Theatrical Makeup**

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(3) Credit Hours

This course is designed to aid the student with a beginning understanding of stage makeup for theatre. Prerequisites: [THSP 1430](#) or Department Head approval. Laboratory/studio course fee will be assessed.

## **•THSP 3550 - Theatre History I**

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(3) Credit Hours

History of the theatre as an art and as an institution from its beginnings through the Renaissance. Fall semester. Must be a Theatre major or minor, or Department Head approval.

## **•THSP 3570 - Theatre History II**

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(3) Credit Hours

History of the theatre as an art and as an institution from the Renaissance to the present. Spring semester. Must be a Theatre major or minor, or Department Head approval.

## **THSP 3610R - Topics in Design/Technical**

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(3) Credit Hours

Topics in theatrical design and/or technical practices such as lighting, costuming, scenery, scene painting, sound, or stagecrafts. A specific topic will be listed in the course schedule. May be repeated for credit when specified topic differs. On demand. Prerequisites: [THSP 1410](#) and [THSP 1430](#) or Department Head approval.

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