

**University of Tennessee,  
Chattanooga****2025-2026 Undergraduate Catalog****Course Descriptions**[Contract All Courses](#) |

Courses certified as satisfying General Education Requirements are identified in the course title with a two letter category abbreviation. General Education categories are listed below.

[Writing and Communication \(WC\)](#) [Humanities and Fine Arts \(HF\)](#) [Natural Science \(LL, LC & LB, NL\)](#)

[Behavioral and Social Science \(SB\)](#) [Quantitative Reasoning \(QR\)](#) [Individual and Global Citizenship \(CZ\)](#)

**Health and Human Performance****HHP 4140 - Marketing and Promotion in Sport, Outdoor Recreation, and Tourism**

(3) Credit Hours

This course outlines competencies in the marketing process as they relate to sales, promotion and public relations activities in recreation, athletics, and commercial sport operations. The primary focus of the course will be on the application of marketing principles to specific sport, outdoor recreation, and tourism scenarios. HHP majors only. Junior standing.

**HHP 4160 - Finance in Sport, Outdoor Recreation, and Tourism**

(3) Credit Hours

This course is designed to provide students with comprehensive coverage of the many traditional and innovative revenue acquisition methods available to sport, outdoor recreation, and tourism organizations. The scope of this course will range from youth events to professional franchises and international governing bodies. Emphasis will be placed on free-market principles, best practices for marketing initiatives, and opportunities for entrepreneurship through sport, outdoor recreation, and tourism.

**HHP 4170 - NCAA Governance**

(3) Credit Hours

This course will provide an understanding of the history, purposes and policies of the NCAA, and its impact on college sports. Students will learn to apply professional ethical standards and monitor compliance, analyze decisions from case studies, and navigate the relationship between the NCAA, Conferences, and member institutions. Junior standing. Open to Sport, Outdoor Recreation, and Tourism majors only.

## **HHP 4180 - Wilderness First Responder**

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(3) Credit Hours

This is a nationally recognized program that trains participants to respond to emergencies in remote settings. The 80-hour curriculum includes standards for urban and extended care situations. Special topics include but are not limited to: wound management and infection, realigning fractures and dislocations, improvised splinting techniques, patient monitoring and long term management problems, up-to-date information on all environmental emergencies, plus advice on drug therapies. Emphasis is placed on prevention and decision-making, not the memorization of lists. This course is designed specifically to provide you with the tools to make critical medical and evacuation decisions in remote locations. Half of your time will be spent completing practical skills, case studies and scenarios designed to challenge your decision making abilities. Adult CPR is included in this course. Laboratory/studio course fee will be assessed.

## **HHP 4220 - Principles of Health Behavior Change**

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(3) Credit Hours

This course explores the fundamental theories, models, and strategies for understanding and facilitating behavior change in health contexts. Students will gain insights into the psychological, social, and environmental factors that influence health behaviors and learn evidence-based approaches to promote positive health changes in individuals and communities. Prerequisites: Minimum 2.5 overall GPA or Department Head approval. Senior standing.

## **HHP 4230 - Tourism Planning and Management**

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(3) Credit Hours

This course is an advanced level tourism course where students apply their knowledge and skills in solving actual problems related to planning and managing tourism. Topics covered in the course will include, but are not limited to, an overview of tourism systems and tourism impacts; concepts, issues, and players related to tourism planning and management; tools and techniques used in tourism planning and management; and sustainable tourism development.

## **HHP 4250 - Social Determinants of Obesity**

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(3) Credit Hours

This course is designed to explore the interactions among a range of individual, behavioral and environmental determinants of obesity with a focus on socialegological risk factors. Topics include physical activity, nutrition, media, policy and other factors associated with obesity. Extensive discussion on the implications of and interactions among these risk factors for the development of obesity will be included. Additionally, approaches for prevention and control will be discussed as well as effective interventions to address obesity and its determinants including program and policy development and implementation. Prerequisites: Minimum 2.5 overall GPA or Department Head approval. Junior standing.

## **HHP 4280 - Exercise Prescription for Healthy Populations**

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(3) Credit Hours

A comprehensive overview of the physical, physiological, and metabolic responses of the human body to exercise testing and training in healthy individuals and those at risk for chronic disease; the processes involved in prescribing safe and effective therapeutic exercise for healthy individuals as well as for individuals at risk for cardiovascular, pulmonary, and metabolic disease will be discussed. Prerequisites: [HHP 3170](#) with a minimum grade of C and a minimum 2.5 overall GPA or Department Head approval. Corequisites: [HHP 4290](#) or Department Head approval.

## **HHP 4290 - Exercise Prescription Lab**

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(1) Credit Hours

Methods and procedures utilized in exercise testing, exercise prescription and education for healthy individuals and individuals with cardiac, pulmonary or metabolic disease. Prerequisites: minimum 2.5 overall GPA or Department Head approval. Corequisites: [HHP 4280](#) or Department Head approval.

## **HHP 4310 - Teaching Strategies and Materials in Health and Physical Education K-12**

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(3) Credit Hours

Curricular and media development appropriate for the respective discipline. Prerequisites: [HHP 3020](#) with a C or higher and [HHP 3300](#) with a C or higher and a 2.75 overall GPA or higher or Department Head approval. Health and Physical Education K-12 majors only.

## **HHP 4350 - Health Promotion and Programming**

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(3) Credit Hours

This course is designed to present an integrated, step-by-step approach to planning and implementing worksite health and human performance in a variety of settings. Prerequisites: [HHP 4220](#) with a minimum grade of C and a minimum 2.5 overall GPA or Department Head approval.

## **HHP 4400 - Advanced Exercise Physiology**

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(3) Credit Hours

This course details the function of organ systems emphasizing mechanisms of control and regulation during exercise. Prerequisites: [HHP 3170](#) with a minimum grade of C and a minimum 2.5 overall GPA or Department Head approval. Laboratory/studio course fee will be assessed.

## **HHP 4420 - Senior Seminar in Health and Physical Education K-12**

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(3) Credit Hours

Supporting HPE K-12 students with the implementation of Health and Physical Education Curriculum, Assessment, and Classroom Management within a K-12 Public Education setting. Prerequisites: 2.75 GPA or higher or Department Head approval. Corequisites: [EDUC 4320](#), [EDUC 4335](#), or Department Head approval. Only open to Health Phys Ed K 12 majors. Practicum fee will be assessed.

## **HHP 4470 - Teaching Health, Safety and Physical Education in Middle Grades**

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(3) Credit Hours

This course will give in-depth consideration of the individuals' responsibility to act in ways that enhance personal health; understand the concepts of adolescent physical development; obtain and apply health information; understand the knowledge, skills and attitudes that are goals of physical education; and use physical activities to promote the cognitive, affective and psychomotor domains. Restricted to Education majors.

## **HHP 4490 - Physical Activity and Chronic Disease**

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(3) Credit Hours

This course addresses the principles and concepts of epidemiology related to physical activity behaviors and selected health outcomes. The student will be prepared to understand the link between physical activity and chronic diseases and begin to develop the capacity to assess evidence-based interventions designed to promote physical activity. Biological mechanisms for healthy adaptations to physical activity and the behavioral determinants of exercise participation will also be highlighted. Prerequisites: [HHP 3170](#) and [HHP 3700](#) with minimum grades of C and a minimum 2.5 overall GPA or Department Head approval.

## **HHP 4510 - Human Sexuality and Family Impact**

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(3) Credit Hours

Extended study of problem issues related to family life and human sexuality; development of learning units for use in schools and community.

## **HHP 4520 - Aging Issues and Death Education**

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(3) Credit Hours

Analysis of concepts and attitudes toward aging, death, bereavement, prevention and control of communicable and degenerative diseases.

## **HHP 4530 - Substance Use and Abuse**

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(3) Credit Hours

Extended study of problems and issues related to use, misuse, and abuse of alcohol and other drugs; development of learning units for use in schools and community.

## **HHP 4620 - Biomechanics for the Healthcare Professional**

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(3) Credit Hours

This course will examine the musculoskeletal system's response to stress, and how anatomy informs the relationship between the musculoskeletal system and physical stressors. Emphasis will be placed on pathomechanics of injury and how anatomy and structure may predispose an individual to specific injuries. This course will be of special interest to students seeking to enter health care professions that focus on musculoskeletal pathology, athletic training, physical therapy, occupational therapy, and strength and conditioning specialists, among others. Prerequisites: [HHP 3280](#) with a minimum grade of C and a minimum 2.5 overall GPA or Department Head approval.

## **HHP 4790 - Internship in Sport, Outdoor Recreation, and Tourism**

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(6) Credit Hours

The internship provides a supervised transition experience for students moving from the academic arena to the employment arena. The internship provides the student, the agency mentor, and the faculty supervisor with an opportunity to assess student performance in a pre-employment setting and to use that assessment to enhance job performance and job placement.

Prerequisites: [HHP 2120](#)

and [HHP 2130](#)

, Approval of SORT Internship Committee or Department Head approval.

## **HHP 4800 - Internship in Sport, Outdoor Recreation, and Tourism**

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(6) Credit Hours

The internship provides a supervised transition experience for students moving from the academic arena to the employment arena. The internship provides the student, the agency mentor, and the faculty supervisor with an opportunity to assess student performance in a pre-employment setting and to use that assessment to enhance job performance and job placement. Prerequisites: [HHP 2120](#)

and [HHP 2130](#)

, approval of the SORT Internship Committee or Department Head approval.

## **HHP 4950 - Internship in Exercise and Health Sciences**

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(3) Credit Hours

Supervised internship in various research, leadership and administrative positions related to health and fitness. Prerequisites: [HHP 3170](#)

and [HHP 3280](#)

with minimum grades of C and a 2.5 overall GPA or Department Head approval.

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## **HHP 4990R - Special Topics in Sport, Outdoor Recreation, and Tourism**

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(3) Credit Hours

These classes will cover various timely topics in Sport, Outdoor Recreation and Tourism.

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## **HHP 4995R - Departmental Thesis**

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(1-3) Credit Hours

A two-semester research or creative project resulting in a thesis under the supervision of a faculty member and with the approval of the Honors College. On demand. Prerequisites: Student must coordinate with Honors College to submit a Thesis Contract to get registered for this course. Restricted to Sophomore standing or higher.

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## **HHP 4997R - Research**

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(1-9) Credit Hours

Enables students to conduct independent research. On demand. Prerequisites: Student must coordinate with a specific faculty member to complete the Research contract to get registered for the course. Restricted to Sophomore standing or higher.

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## **HHP 4998R - Individual Studies**

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(1-9) Credit Hours

Enables students to study selected topics in depth. On demand. Prerequisites: Student must coordinate with a specific faculty member to complete the Individual Studies contract to get registered for the course. Restricted to Sophomore standing or higher.

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## **HHP 4999R - Group Studies**

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(1-9) Credit Hours

Department may have additional prerequisite requirements. On demand.

## **History**

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## **HIST 1110 - Gods, Empires, and Power: The World to 1400 (CZ or HF)**

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(3) Credit Hours

This course will introduce students to human achievements in Eurasia, Africa, and the Americas from the origins of civilization to about the year 1400. Rather than taking a strictly chronological approach to civilizations and cultures, it will emphasize emerging cultures, traditions, and religions both as expressions of their time and place and as meaningful in our modern world.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 1120 - Making the Modern World: Globalization, Imperialism, and Revolution (CZ or HF)**

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(3) Credit Hours

This course will focus on the people, movements, and ideas that have made today's world since c. 1400. Topics covered vary by professor and may include exploration, colonialism, empire, revolution, war, the emergence and spread of the nation state, the rise of modern science, globalization, migration, and mass culture. This is the place to get the history and different perspectives you wished you learned in high school.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 1250 - The First Year Experience in History**

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(1) Credit Hours

An introduction to the college experience for first-year students at UTC and the aspects needed for a successful transition from high school to college. This course is designed to welcome new History majors to the department, introduce them to the curriculum, faculty, campus partners (including academic advisors), student programs, and potential careers, and create a supportive and collaborative cohort among enrollees. Elective available to students with fewer than 30 earned hours. Recommended during the initial semester for students who enter UTC with fewer than 15 hours. Students enrolled in this course will earn one hour of graded, elective credit. Fall semester. Lecture 1 hour. Open to freshmen.

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## **HIST 1999R - Special Projects**

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(1-9) Credit Hours

Individual or group projects. Maximum credit 4 hours. On demand. Prerequisites: Department Head approval.

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## **HIST 2010 - Making the United States: Cultures in Conflict through the Civil War Era (CZ or HF)**

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(3) Credit Hours

This course surveys American history from the initial peopling of the continent by indigenous people, Europeans, and Africans through the U.S. Civil War era with special attention to the peoples, ideas, and cultures that created the United States. The course examines how race, class, and gender, as well as migration and immigration influenced the country's social, cultural, and political development. Through the lens of first-hand testimonies and a wide range of different written and audio-visual documents, the course investigates how people contested and redefined notions of equality, rights, and citizenship over time. Students will leave the course with a deeper understanding of the narratives that Americans tell about the nation in wartime and peacetime, in the cities and the countryside, in periods of growth and

periods of crisis.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **HIST 2020 - Remaking the United States: Struggles for Freedom since the Civil War Era (CZ or HF)**

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(3) Credit Hours

The course is an overview of modern U.S. history from the Reconstruction period through recent times. The class examines the struggles of different racial, ethnic, gender, and age groups highlighting the diversity of their living circumstances, political and cultural attitudes, and their roles in U.S. society. Conflicts within and between different groups, as well as struggle over freedom and rights as constants in American history define course themes, readings, and assignments. The class is designed to help students understand and master how historians think and write by examining varied and at times competing narratives of the past. The lectures focus on the critical reading and analysis of primary documents, including letters, speeches, court decisions, cartoons, propaganda posters, political platforms, interviews, to new name a few.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **HIST 2030 - History of Tennessee (CZ or HF)**

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(3) Credit Hours

This course will familiarize students with the historical development of Tennessee from the earliest beginnings of the state to the present. We will examine social, political, economic, and intellectual change to understand better the emergence of contemporary Tennessee.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **HIST 2100 - Research and Writing in History (WC)**

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(3) Credit Hours

Introduction to principles and practices of historical research and writing. Emphasizes research methods and techniques, analysis of source material, construction of historical arguments, and effective written presentation of material in multiple contexts. Prerequisites: General education requirements in Rhetoric and Composition I or one Writing and Communication course with a grade of C or better, or placement, or Department Head approval.

**General Education Category:** Writing and Communication

## **HIST 2210 - Medieval Europe, Illumined! From 300-1500 (HF)**

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(3) Credit Hours

This course covers the history of the medieval period from the transformation of the Roman era through the end of the fifteenth century. Frequently considered the “dark ages” of European history, this class will focus on themes like religious growth and change, the development of medieval social structures and institutions, and cultural interactions between Europe and its neighbors, to illuminate the vibrant and diverse lives of Europeans during the Middle Ages. Every 2-4 semesters.

**General Education Category:** Humanities and Fine Arts

## **HIST 2220 - Europe and the World, c. 1500-1800 (CZ or HF)**

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(3) Credit Hours

This course examines the cultural, intellectual, social, political, and economic developments that “made” modern Europe in an era of increasing global connection. Special attention will be paid to the political, ethnic, and religious diversity of Europe. Topics will include artistic, scientific, and religious movements; imperialism; Absolutism; and the Enlightenment. Every 3-4 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **HIST 2230 - Empires, Nations, and Wars: Europe since 1800 (CZ or HF)**

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(3) Credit Hours

This course surveys important themes and developments of European history from the beginning of the French Revolution to approximately the turn of the twenty-first century. Topics covered may include the balance of power in Europe and international relations; the rise of imperialism; the spread of industrial society; the problems of world wars and reconstruction; the decline of European colonial systems, and the diplomacy of the Cold War. Every 2-3 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **HIST 2370 - Nazi Germany and Fascist Europe (CZ or HF)**

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(3) Credit Hours

This course examines German and European history during the Nazi Era. We will begin with an overview of German and European history before the twentieth century and discuss how and even the different reasons as to why National Socialism and fascism became dominant ideologies and political systems in Europe during the twentieth century. We will look at how the Nazi Party gained support and came to power, how they prepared and launched a world war, and how they carried out the genocide of the Jews. We will look at the perpetrators of the Holocaust, as well as the victims and bystanders. At the end of the semester we will also investigate how the world has dealt with this past as a historical topic. Every 2-3 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts.

## **HIST 2410 - Colonial and Revolutionary America (CZ or HF)**

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(3) Credit Hours

The colonial period of American history from the earliest settlements in North America to independence and the U.S. Constitution; the European background to colonization, colonial settlements, the development of colonial social, political, and economic institutions, and the causes, course, and consequences of the American Revolution.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 2420 - Early National and Antebellum America (CZ or HF)**

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(3) Credit Hours

The Constitution and presidencies of George Washington and John Adams; the War of 1812 and the emergence of nationalism; rise of the frontier; Jeffersonian and Jacksonian democracy, emphasis on political, social, and economic developments that forged the new nation.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 2430 - The Era of the Civil War and Reconstruction (CZ or HF)**

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(3) Credit Hours

The Old South and the causes of the Civil War; the leaders; the chief political, military, and economic developments from the Compromise of 1850 to the end of Reconstruction.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 2440 - Gilded Age to Jazz Age (CZ or HF)**

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(3) Credit Hours

An exploration of American political, social, economic, and cultural life in the United States from the 1870s to the 1920s; topics include urban inequality, industrialization, mass immigration, Progressive reform, Jim Crow laws, and 1920s popular culture.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 2450 - Depression Era to Recent Times (CZ or HF)**

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(3) Credit Hours

An examination of political, economic, and social aspects of the recent past, including post-World War II readjustments, the Cold War, the Kennedy years, the Vietnam trauma, and the downfall of the “imperial presidency.”

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 2460 - History of the American South (CZ or HF)**

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(3) Credit Hours

The role of the South in the formation of the nation. Interpretations of the institutions and developments that made the

South unique.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **HIST 2470 - Chattanooga History: From Scenic City to Gig City (CZ or HF)**

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(3) Credit Hours

In the course of Chattanooga's past, contemporaries have assigned different labels to capture the city's ongoing evolution: "Dynamo of Dixie," "Dirtiest City in America," "Scenic City," and "Gig City." This course traces Chattanooga's history from the dispossession of Cherokee lands during Trail of Tears to the defining Civil War battles to the implementation of urban revitalization projects to the rise of high-tech manufacturing. For instance, students will investigate the historical significance of the 1906 lynching of Ed Johnson, explore the city's musical heritage with the arrival of Blues singer Bessie Smith, study urban renewal initiatives such as the Golden Gateway Project and its devastating impact on underserved communities, learn about the 1982 federal civil suit which set important precedent holding the perpetrators of hate crimes accountable in the wake of the Ku Klux Klan members' violent attack on five African American women, and examine Volkswagen's labor union disputes at the intersection of business culture and masculinity. Unpacking these and other important historical episodes that intersect with race, law, culture, and urban politics, students will better understand how Chattanooga as a city made and helps remake the narrative of the United States as a nation. Course readings, assignments, and experiential learning activities place particular emphasis on the city's history of racism and anti-racist activism, community organizing around LGBTQ issues, gentrification, and environmental concerns, as well as working-class and union struggles. Every 3-4 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **HIST 2480 - African American History (CZ or HF)**

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(3) Credit Hours

This course provides an exploration of the trials and triumphs that African Americans have experienced from colonial times to the present era; topics include the slave trade, the development of slave societies, the master-slave relationship, Black culture, community, and resistance, the promises and shortcomings of emancipation, Jim Crow, the Great Migration, and the Civil Rights Movement. Every 3-4 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **HIST 2500 - Monuments, Museums, and Memory: Introduction to Public History (CZ and HF)**

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(3) Credit Hours

Museums, Monuments, and Memory introduces students to the practice of public history in its various forms as well as its methodological, theoretical, and ethical underpinnings. The course offers students opportunities to explore the diverse ways historians approach preserving and interpreting history and displaying historical research and topics to public audiences. Public historians practice history in a variety of settings. They may work as museum curators and educators, historic site interpreters, archivists, oral historians, community activists, film and digital media producers, or historic preservationists. They may be employed at nonprofit organizations, cultural institutions, corporations, government agencies, or as independent consultants. In working within these settings, public historians must be able to adapt their techniques and goals to the particular tasks while keeping the communities they serve in mind. The diverging purposes of each unique task and community leads public historians to constantly consider new questions and sources. Therefore, students in the course will also learn about the challenges and rewards of working collaboratively within communities of professionals and non-professionals in order to challenge past interpretations and provide avenues for

new research and voices in the historical landscape. Every 2-3 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **HIST 2510 - History of Epidemics and Society (CZ or HF)**

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(3) Credit Hours

A survey of the history of epidemics in world history, from the ancient world to the present. The course will explore the ways different epidemic diseases reflected social, political, and cultural aspects of human society; how different knowledge, values, and belief systems shaped human responses to epidemic disease; and how epidemic diseases reshaped human society. Topics may include the plague, smallpox, yellow fever, tuberculosis, malaria, cholera, HIV, Zika forest virus, Ebola, and COVID-19. Lecture 3 hours.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **HIST 2520 - Graphic Novels and History (CZ or HF)**

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(3) Credit Hours

Graphic novels have a long history of telling the stories of disempowered communities and individuals and modern graphic non-fiction has continued that tradition. This course will explore topics and themes in world history and the methods of historical research and teaching through graphic non-fiction. Students will study the identification, selection, and interpretation of primary sources and the ways that historians put primary sources in context. Students will interrogate the ways that historical narratives are constructed, revised, and communicated. Topics may include the history of Jewish communities in Europe, the Tupac Amaru rebellion in Peru, plague control in French colonial Vietnam, women in 19<sup>th</sup> century Gold Coast, and women-led slave revolts in the United States. Every other Fall semester.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **HIST 2610 - Precolonial African History: From Ancient Times to 1880 (CZ or HF)**

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(3) Credit Hours

An introduction to the history of the African continent from the earliest development of human societies until the end of the 19<sup>th</sup> century and the acceleration of European imperial expansion. Topics may include social structures and economic systems; cultures and technologies; kingdoms and state formation; impacts of Islam and Christianity in Africa; African participation in regional and world trade networks; and slavery and the global slave trade. Every 3-4 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

## **HIST 2620 - Modern African History: Colonies, Nation-States, and Transnational Movements from 1870 to the Present (CZ or HF)**

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(3) Credit Hours

An introduction to the history of the African continent since the late 19<sup>th</sup> century. Topics may include the growth of indigenous empires in southern and West Africa; developments in family and communal life; the impact of foreign traders, explorers, and missionaries and African responses to their presence; European colonial rule; African nationalist movements and independence; the Cold War; post-colonial social, economic, and political change; and current African

trends and developments. Every 3-4 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 2810 - East Asia from Bronze-Age Warfare to 16th-Century Trade (CZ or HF)**

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(3) Credit Hours

This course examines the histories and social structures of East Asia from antiquity to 1600, with particular focus on China, Japan, and Korea. It covers not only the political narrative of these areas but also focus on literary, philosophical, cultural, and artistic achievements. Every 3-4 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 2820 - Modern East Asia: Wars, Ideologies, and Trade (CZ or HF)**

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(3) Credit Hours

This course examines the emergence of modern nations from the rich and diverse cultures of East Asia and their transformations since 1600, with particular focus on China, Japan, and Korea. The course analyzes linkages within Asia and with other regions by focusing on how modernity, imperialism, and nationalism shaped each area and the region. Every 3-4 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 2850 - Inventing the Americas (CZ or HF)**

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(3) Credit Hours

This course explores the processes by which the Americas (North and South) were defined and constructed from the arrival of Europeans at the end of the 1400s up to the Wars of Independence that swept across both continents in the early 1800s. While we will discuss the colonies that became Canada and the United States, the primary focus will be on those countries that comprise Latin America. Topics likely to receive special attention include: colonialism, capitalism, slavery, plantation agriculture, race and indigeneity, and revolutionary movements. Every 3-4 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 2860 - Revolutionary Americas (CZ or HF)**

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(3) Credit Hours

This course begins with the Wars of Independence that engulfed Latin America in the early 1800s and continues up to the present day. We will analyze nineteenth-century nation-building projects from Argentina and Chile in the south to Mexico and the United States in the north. We will also explore how, during the twentieth century, Latin America became a critical battleground for various ideologies on both Left and Right, as well as the stage for some of the worst violence of the Cold War. Topics likely to receive special attention include: capitalism, nationalism, slavery, race and indigeneity, neocolonialism, and revolution. Every 3-4 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 2880 - The Modern Middle East: From Islam to ISIS (CZ or HF)**

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(3) Credit Hours

The Middle East is one of the most important and complex areas of the world, and the region's events and affairs have always been of international significance. This course will examine the modern history of the Middle East and will explore the sources of its complexity and world-historical importance. After introducing the pre-modern history of the region and the rise of Islam, we will examine the major events and developments that have shaped the modern Middle East, including politics and reform in the Ottoman Empire in the face of growing penetration by outside powers; World War I, the dissolution of the Ottoman Empire, and the formation of new Middle Eastern states; World War II and the Cold War in the Middle East; and the Arab-Israel conflict. We will conclude by examining more recent events in historical perspective, including Iran's nuclear program, the Arab Spring, and the self-proclaimed Islamic State. Every 3-4 semesters.

**General Education Category:** Individual and Global Citizenship or Humanities and Fine Arts

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## **HIST 2920R - Topics: Exploring American History**

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(3) Credit Hours

A survey course that may cover comparative or regional histories or themes (such as religious, economic, or gender history) that centers on the United States. Prerequisites (if any) to be specified when the course topic is announced. On demand.

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## **HIST 2930R - Topics: Exploring European History**

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(3) Credit Hours

A survey course that may cover comparative or regional histories or themes (such as religious, economic, or gender history) that centers on Europe. Prerequisites (if any) to be specified when the course topic is announced. On demand.

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## **HIST 2940R - Topics: Exploring World Histories**

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(3) Credit Hours

A survey course that may cover comparative or regional histories or themes (such as religious, economic, or gender history) that centers on a global area in Latin America, the Middle East, East Asia, or Africa. Prerequisites (if any) to be specified when the course topic is announced. On demand.

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## **HIST 2999R - Group Studies**

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(1-9) Credit Hours

On demand. Prerequisites: Department Head approval. Department may have additional prerequisite requirements.

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## **HIST 3050 - Ancient Near East and Egypt**

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(3) Credit Hours

This course will explore both Ancient Egyptian and Near Eastern culture and geography to understand the foundations of these earliest civilizations and their impact on the ancient world. We will investigate some of the most important technological developments, sociopolitical formations, and creative works of these societies from ca. 4,000 to ca. 300 BCE. Some of the cultures we will study include Egypt, Sumeria, Akkad, Babylonia, Assyria, the Philistines, and the Canaanites. The study of ancient history is fascinating in that it is dependent on a combination of documentary evidence and archaeological sources. In this class, students will learn how to “read” both types and understand how the narrative history we know today is derived from these sources. Every 4-5 semesters. Lecture 3 hours. May be registered as CLAS 3050. No credit in both CLAS 3050 and HIST 3050.

## **HIST 3110 - Ancient Greece**

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(3) Credit Hours

A broad survey of the political, cultural, and social history of Ancient Greece. Topics may include Bronze Age culture, the Persian Wars, Classical Athens and Sparta, the rise of Macedonia, as well as the art, philosophy, and religion of Greece’s polis-based society. May be registered as [CLAS 3110](#). Credit not allowed in both HIST 3110 and [CLAS 3110](#).

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## **HIST 3120 - Ancient Rome**

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(3) Credit Hours

This course provides a broad survey of the political, cultural, and social history of Ancient Rome from its founding to its transformation in the fifth century C.E. Topics covered include art, philosophy, and literature; the rise of bureaucratic government; the Roman economy; and life under the emperors. May be registered as [CLAS 3120](#). Credit not allowed in both HIST 3120 and [CLAS 3120](#).

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## **HIST 3200 - Renaissance Culture and Society**

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(3) Credit Hours

An exploration of the rise of humanism in fourteenth-century Italy and the spread of humanistic ideas into greater Europe and the responses to it throughout high culture, religion, government, the sciences, and expansion abroad to ca. 1600.

## **HIST 3210 - Reformation Europe and the World**

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(3) Credit Hours

A study of the religious, political, social, and economic factors involved in the Protestant and Catholic Reformations as well as their impact on European culture and continued religious reform through the end of the seventeenth century.

## **HIST 3270 - Under Hitler's Shadow: Europe 1929-1945**

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**(3) Credit Hours**

A comparative approach to the study of Europe from the outbreak of the economic depression in 1929 to the end of the second World War in 1945. Beginning with the rise of the National Socialist party, it examines political, cultural, and economic affairs in other areas of Europe, and the consequences of Hitler's increasingly brash foreign policy. The course also focuses on WWII in Europe, focusing on the subjugation of the continent to German control, the Holocaust, resistance movements, and ultimate defeat of Hitler's Germany.

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**HIST 3280 - The Holocaust: Perpetrators, Victims, and Bystanders**

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**(3) Credit Hours**

This course is about the genocide of the Second World War known as the Holocaust. The focus will be on the people involved: the perpetrators, victims, and bystanders. We will look at the origins of the tragedy and try to understand how it came about. The course will also include discussions concerning how people involved and affected by what happened have come to terms with the mass murder of Jews, Roma, and others during the war.

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**HIST 3300 - England to 1688**

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**(3) Credit Hours**

Upper-level survey examines important political, economic, social, and cultural developments, including the rise of English national identity, the development of Parliament, the Protestant Reformation, the English Civil Wars, the Restoration of the Monarchy, and the Glorious Revolution. Every 3-4 semesters.

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**HIST 3310 - England since 1688**

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**(3) Credit Hours**

Upper-level survey examines important political, economic, social, and cultural developments, including England's transition from a pre-modern to a modern society, the development of cabinet government, the rise and fall of the British Empire, the industrial revolution, and the question of Britain's relative decline since World War II. Every 3-4 semesters.

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**HIST 3330 - History of Modern Russia**

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**(3) Credit Hours**

This course surveys the history of Russia with emphasis on the modern period. Topics covered include imperialism, absolutism, the Enlightenment, industrialization and its impact, as well as the revolutions and rise of Soviet Russia.

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**HIST 3405 - American Public History**

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**3 Credit Hours**

American Public History introduces students to the practice of public history in its various forms as well as its methodological, theoretical, and ethical underpinnings. The course offers students opportunities to explore the diverse

ways historians approach preserving and interpreting history and displaying historical research and topics to public audiences. On demand.

## **HIST 3420 - American Sexual Histories**

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(3) Credit Hours

An examination of shifting perceptions of gender and sexuality over the course of United States history. Topics include ideas about interracial romance, sex censorship, the eugenics movement, the development of LGBT identities, shifting marital and familial norms and the development of feminist thought. May be registered as [WGSS 3420](#). Credit not allowed in both HIST 3420 and [WGSS 3420](#).

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## **HIST 3425 - Queer American History**

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(3) Credit Hours

While terms like gay, lesbian, bisexual, transgender, and intersex have relatively recent origins, the contemporary LGBTQ+ community has deep historical roots in America. Spanning from the seventeenth century to the present, this course explores the past experiences of individuals and groups who would be categorized today under the LGBTQ+ umbrella. It examines the long history of protest and political action that sexual minorities have undertaken in pursuit of civil rights and social justice, as well as the consistent legal and cultural backlash that has accompanied LGBTQ+ visibility. As we shift our focus from decade to decade, we will observe the ever-evolving ideas about what was “natural” and “normal” when it came to gender and sexual identity, and we will consider the many social forces shaping popular opinion on sexual matters (e.g. the press, lawmakers, scientists, religious figures, authors, filmmakers, etc.). Throughout the semester we will examine queer history within an intersectional framework; that is to say, we will contemplate the wide array of identities that constituted our subjects’ lived experiences, including race, ethnicity, nationality, class, gender, sex, sexual orientation, religion, and region. As we shall see, there has not been one uniform queer experience in the United States. Rather, there are countless factors that have shaped the lives of queer Americans throughout the centuries. This class will give students an opportunity to learn about some of these experiences, and to consider the methods that historians might use to uncover those queer histories that have yet to be told. Lecture 3 hours. May be registered as WGSS 3425. No credit in both HIST 3425 and WGSS 3425.

## **HIST 3450 - African American History to 1865**

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(3) Credit Hours

An exploration of the trials and triumphs that African Americans have experienced from colonial times to the Civil War; topics include the slave trade, the development of slave societies, the master-slave relationship, black culture, community, and resistance, and Emancipation.

## **HIST 3455 - African American History since 1865**

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(3) Credit Hours

An exploration of the trials and triumphs that African Americans have experienced from Reconstruction to the present; topics include the Jim Crow era, the Great Migration, Civil Rights struggles, and black artistic and literary movements.

## **HIST 3460R - Topics in the American South**

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(3) Credit Hours

This rotating selection of special topics courses focuses on the U. S. South. Every 3-4 semesters.

## **HIST 3465 - American South since 1865**

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(3) Credit Hours

This course surveys post-Civil War southern history focusing on Emancipation, segregation, New Deal, civil rights movement, and rise of the Sunbelt addressing political, economic, and cultural changes.

## **HIST 3470 - American Popular Culture**

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(3) Credit Hours

An exploration American history through the lens of popular culture, arts, and entertainments. Topics will include the development of American newspaper publishing, the early age of radio, escapist cinema in the Depression era, and the politics of popular music in the 1960s.

## **HIST 3475 - The Modern Civil Rights Struggle**

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(3) Credit Hours

This course surveys the history of the modern civil rights movement by examining protests tactics, the impact of the Cold War, white mass resistance, and federal legislation; grassroots and charismatic leadership, and the political, cultural, transnational legacies of the movement.

## **HIST 3480R - Topics in Urban History**

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(3) Credit Hours

This course explores the role the city plays in the history of a region within the instructor's research speciality. Students will examine topics such as foundation of a city, city planning, expansion and contraction, municipal politics, social mores, city institutions, expression of identity and power through space and place, and other topics peculiar to urban history. On demand.

## **HIST 3485 - The Civil War in American Memory**

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3 Credit Hours

Students will examine how Americans have reconstructed the memory of the Civil War to suit their needs and circumstances. It will explore how soldiers and other participants understood their own lives and how their descendants and subsequent generations shaped the meaning of the war for the sake of political, economic, and cultural power. To pursue these questions, students will learn about the theory of historical memory, the politicization of memory, and how

Americans have consciously constructed the memory and meaning of the Civil War to make sense of and influence the present. On demand.

## **HIST 3530 - Race, Identity, and Nationhood in South African History**

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(3) Credit Hours

A historical study of the southern African region with a focus on the territories that now comprise the nation of South Africa. Topics may include the societies and cultures of foraging, herding and agricultural peoples; pre-colonial states, empires, and trade; early European settlement and evolution of Euro-African communities; slavery and settler colonies; colonial rule and African responses; resistance, independence, and apartheid; post-apartheid state and society; and modern regional trends and developments. Every 3-4 semesters.

## **HIST 3560 - Africa in the Atlantic World**

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(3) Credit Hours

The history of African peoples and cultures from the perspective of their interactions with the Europeans and Americans with whom they shared the Atlantic World, covering the period from its beginnings in the fifteenth-century until the early twentieth century. Topics will include contact between Africa and Europe and its impact on African societies; the Transatlantic slave trade and its impacts in Africa and the West; the development of African diasporas in the Americas; revolutions and abolitionism; European colonization in Africa; development of Western understandings of Africa; and "back to Africa" movements.

## **HIST 3620 - Modern China**

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(3) Credit Hours

This course examines the emergence of China from about 1600 to the present. It explores the national history of China, as well as China's place in East Asia and the world. Topics include High-Qing society and culture, revolution, internal and external migration, Euro-American-Japanese imperialism, nationalism, socialism, rural-urban divide, industrialization, war, globalization, the environment, and the re-emergence of China as an economic superpower.

## **HIST 3640 - Modern Japan from Isolation to Globalization**

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(3) Credit Hours

This course surveys the history of Japan from about 1600 to the present. It explores the political, economic, social, and cultural histories of Japan, as well as Japan's place in East Asia and the world. Topics include the Tokugawa class system and ideology, trade, society and culture, Meiji reforms, migration, imperialism, U.S. Occupation, and Japan's role as an economic superpower. Every 3-4 semesters.

## **HIST 3820 - The United States and the Middle East**

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(3) Credit Hours

This course will examine the history of U.S. involvement in the Middle East and its relations with the countries of that

region from 1789 through the present. The Middle East is one of the most important and complex areas of the world, and the region's events and affairs have always been of significance for the United States. The course will progress chronologically, but lectures and readings will pay special attention to several key themes and subjects, including: the relationship between principle and national interest in U.S. foreign policy; the changing set of U.S. interests and goals in the region; and the key historical lessons that inform (or should inform) U.S. policies today. Every 3-4 semesters.

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## **HIST 3920R - Topics: Interpreting American History**

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(3) Credit Hours

A thematic or comparative course that centers on the United States. Prerequisites (if any) to be specified when the course topic is announced. On demand.

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## **HIST 3930R - Topics: Interpreting European History**

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(3) Credit Hours

A thematic or comparative course that centers on Europe. Prerequisites (if any) to be specified when the course topic is announced. On demand.

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## **HIST 3940R - Topics: Interpreting World Histories**

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(3) Credit Hours

A thematic or comparative course that centers on a global area in Latin America, the Middle East, East Asia, or Africa. Prerequisites (if any) to be specified when the course topic is announced. On demand.

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## **HIST 3950R - Topics in the History of Science, Technology, and Medicine**

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(3) Credit Hours

A thematic course that centers on a particular topic in the history of science, technology, or medicine. Prerequisites (if any) to be specified when the course topic is announced. On demand.

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## **HIST 3960R - Topics in Black History**

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(3) Credit Hours

This rotating selection of special topics courses focuses on the African diaspora. Every 1-2 semesters.

## **HIST 3999R - Group Studies**

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(1-9) Credit Hours

On demand. Prerequisites: Department Head approval. Department may have additional prerequisite requirements.

## **HIST 4020 - The Historian's Craft: Capstone in History**

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(3) Credit Hours

A seminar primarily intended for advanced majors in history or a related field. Focusing on specific topics in American, European, or World history, the course will help students master topics such as historiographical debate, analysis of historical evidence, and current historical methodologies. Prerequisites: [HIST 2100](#) and 18 credit hours in History or Department Head approval.

## **HIST 4150 - Women, Gender, and Power in European History**

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(3) Credit Hours

A survey of the history of women and gender in medieval and early modern Europe. Topics will include pre-modern ideas about gender and women; gender in European empires; women's role in and relationship to religion; men's and women's positions within the household; the regulation of sexuality; and the emergence of women's rights. Every 3-4 semesters. May be registered as [WGSS 4150](#)

. Credit not allowed in both HIST 4150 and [WGSS 4150](#)

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## **HIST 4160 - Nationalism and Ethnic Identity in Europe**

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(3) Credit Hours

This course investigates the various discussions concerning nations and nationalism in general and especially in modern Europe, as well as how the idea of nationalism and the belief in nations has directed modern European history. Every 3-4 semesters.

## **HIST 4170 - Minorities in 20th Century Europe: Jews, Germans, and Roma**

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(3) Credit Hours

In this course, we will look at three groups of minorities in twentieth-century Europe: Jews, Germans, and Roma and try to problematize the category of "minority," as we discuss historical events and circumstances

## **HIST 4370R - Topics in Food and the Environment**

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(3) Credit Hours

This course is an advanced seminar or colloquium for majors in history or related field and will focus on a particular

theme related to food and the environment. The chronological and geographic contexts will vary per the theme. These courses will emphasize food, the environment, health and nutrition, and food systems as cultural and historical constructs, and as such, will emphasize the centrality of context, contingency, causality, and change over time. Every 3-4 semesters.

**Effective Spring 2026.**

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## **HIST 4500R - Special Topics in Historical Study**

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(3) Credit Hours

This course is an advanced seminar or colloquium for majors in history or a related field and will focus on a particular theme in American, European, or World history. Prerequisites: For History majors, [HIST 2100](#) or Department Head approval; for non-majors, [ENGL 1020](#), or [HIST 2100](#), or [UHON 1020](#), or Department Head approval.

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## **HIST 4620 - Gender and Sexuality in Modern East Asia**

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(3) Credit Hours

This course examines the history of East Asian women and men from approximately the seventeenth century to the present. East Asian countries shared religious traditions, experiences with imperialism, the central role of women and the construction of gender in modernity, and the physical movement of women and men among these countries. However, they also have differences. This course will explore changes over time in sexualities, work experiences, the gendered state, and marriage and family in East Asia. The focus will be on China, Japan, and Korea, with a brief discussion on Okinawa and Taiwan.

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[Contract All Courses](#) |