

# University of Tennessee, Chattanooga

## 2025-2026 Undergraduate Catalog

### Course Descriptions

[Contract All Courses](#) |

Courses certified as satisfying General Education Requirements are identified in the course title with a two letter category abbreviation. General Education categories are listed below.

[Writing and Communication \(WC\)](#) [Humanities and Fine Arts \(HF\)](#) [Natural Science \(LL, LC & LB, NL\)](#)

[Behavioral and Social Science \(SB\)](#) [Quantitative Reasoning \(QR\)](#) [Individual and Global Citizenship \(CZ\)](#)

### Accounting

#### ACC 1999R - Special Projects

(1-9) Credit Hours

Individual or group projects. On demand. Prerequisites: Department head approval. Differential course fee will be assessed.

#### ACC 2000 - Accounting and Financial Reporting: A User's Perspective

(3) Credit Hours

This course provides an introduction to financial and managerial accounting within the context of the decision-making process used by internal and external users, their information processing styles, and the role of ethics and values in decision-making. The student will study accounting as the language of business, the four major financial statements, and key cost concepts. The course is appropriate for non-business majors seeking knowledge of today's complex financial world. Fall and Spring semesters. Credit will not apply toward the Accounting major. Differential course fee will be assessed.

#### ACC 2010 - Principles of Accounting I

(3) Credit Hours

Introduction to financial accounting as a means for recording transactions and preparing financial statements for external reporting. Examines the nature of accounting, basic accounting concepts, financial statements, accrual basis of accounting, the accounting cycle, and internal controls. Emphasizes the usefulness of accounting information for business decision making. Every semester. Prerequisites: [DATA 1000](#) or [CPSC 1000](#) with a minimum grade of C and [MATH 1130](#) with a minimum grade of C or [MATH 1710](#) or [MATH 1830](#)

or [MATH 1950](#)

or Department Head approval. Restricted to Sophomore standing or higher. Differential course fee will be assessed.

**Effective Spring 2026.**

## **ACC 2020 - Principles of Accounting II**

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(3) Credit Hours

Introduction to the study of information required for decision making in management planning and controls systems. Topics include the theory and application of product costing, operational control, cost allocation, and performance evaluation for manufacturing, merchandising, and service organizations. Every semester. Prerequisites: [ACC 2010](#) with a minimum grade of C or Department Head approval. Differential course fee will be assessed.

## **ACC 2999R - Group Studies**

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(1-9) Credit Hours

On demand. Prerequisites: Department Head approval. Department may have additional prerequisite requirements. Differential course fee will be assessed.

## **ACC 3000 - Intermediate Accounting I**

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(3) Credit Hours

The study of financial accounting and reporting issues, including the conceptual framework, preparation of financial transactions, and presentation and analysis of financial statements. The course includes an emphasis on current and long-term assets on the balance sheet. Every semester. Prerequisites: [ACC 2010](#) with a minimum grade of B; [ACC 2020](#), [DATA 2130](#), or [MATH 2100](#), [ENGL 1020](#), [ECON 1010](#), and [ECON 1020](#) with minimum grades of C or Department Head approval. Junior standing. Differential course fee will be assessed.

## **ACC 3010 - Intermediate Accounting II**

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(3) Credit Hours

A continuation of the study of financial accounting and reporting issues. The course includes an emphasis on liabilities, equity, and specialized financial reporting considerations. Every semester. Prerequisites: [ACC 3000](#) with a minimum grade of C or Department Head approval. Junior standing. Differential course fee will be assessed.

## **ACC 3050 - Managerial Cost Accounting**

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**(3) Credit Hours**

In depth study of managerial-cost accounting models available for planning, controlling, and evaluating operations. Every semester. Prerequisites: [ACC 2020](#) with a minimum grade of C or Department Head approval. Junior standing. Differential course fee will be assessed.

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**ACC 3060 - Budgeting****(3) Credit Hours**

Cost accounting by standard costs. Cost analysis and cost distribution reports emphasized. Method and procedures in the preparation and execution of master and special budgets for industrial and commercial enterprises. Prerequisites: [ACC 3050](#) with a minimum grade of C or Department Head approval. Junior standing. Differential course fee will be assessed.

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**ACC 3070 - Federal Tax Accounting****(3) Credit Hours**

Fundamentals of federal income tax with major emphasis upon tax law and regulations applicable to individuals. Every semester. Prerequisites: [ACC 2010](#) with a minimum grade of B or Department Head approval. Junior standing. Differential course fee will be assessed.

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**ACC 3080 - Accounting Information Systems****(3) Credit Hours**

This course provides an introduction to accounting information systems concepts. Emphasis is on the definition of accounting information, current accounting technology, the systems development life cycle, systems controls, accounting transaction cycles and related documents and files. Every semester. Prerequisites: [DATA 1000](#) or [CPSC 1000](#) with a minimum grade of C; [DATA 2140](#) and [ACC 3000](#) with a minimum grade of C or Department Head approval. Junior standing. Differential course fee will be assessed.

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**ACC 3900R - Experiential Learning: Academic Internship Program****(1-3) Credit Hours**

A supervised work experience designed to strengthen the student's technical competencies and fundamental knowledge in accounting, finance, management, marketing or entrepreneurship. Application process required. Minimum GPA and previous coursework will be evaluated prior to approval. A maximum of three credit hours can be earned through one internship position. A maximum of six credit hours can be earned in ACC 3900R/ [DATA 3900R](#) /[ECON 3900R](#) /[ETR 3900R](#) /[FIN 3900R](#) /[MGT 3900R](#) /[MKT 3900R](#)

per student through the College of Business with no more than three hours earned per semester. Every semester. Prerequisites: Approval of internship coordinator. Junior standing. Open to business majors only. Differential course fee will be assessed. Satisfactory/No Credit.

## **ACC 3910 - Introduction to Preparing Taxes**

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(3) Credit Hours

Basic principles of tax preparation focusing particularly on low-income taxpayers. The course includes IRS-approved materials and hands-on experience with electronically filing tax returns for individuals. Spring semester. Prerequisites: [ACC 2010](#) or Department Head approval. Differential course fee will be assessed.

## **ACC 3999R - Group Studies**

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(1-9) Credit Hours

On demand. Prerequisites: Department Head approval. Department may have additional prerequisite requirements. Differential course fee will be assessed.

## **ACC 4010 - Advanced Accounting**

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(3) Credit Hours

Theory of business combinations and preparation of consolidated financial statements; accounting for foreign currency translations, and partnerships. Every semester. Prerequisites: [ACC 3010](#) with a minimum grade of C, [DATA 2140](#) with a minimum grade of C; or Department Head approval. Junior standing. Differential course fee will be assessed.

## **ACC 4040 - Accounting Data Analytics**

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(3) Credit Hours

Accounting Data Analytics covers the analysis of data as it pertains to accounting professionals. The focus includes analytic techniques for accounting and auditing decision making. Hands-on experiences will develop skills with data preparation, modeling, visualization and analytics to solve accounting questions. Prerequisites: [ACC 3000](#) and [ACC 3080](#) with a grade of C or higher or Department Head approval. Junior standing. Differential course fee will be assessed.

## **ACC 4050 - Auditing**

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(3) Credit Hours

This course is designed to provide an introduction to auditing. The objectives include principles and practices used by auditors in examining financial statements and supporting data. This course is a study of techniques available for gathering, summarizing, analyzing and interpreting the data presented in financial statements and procedures used in verifying the fairness of the information. Also emphasizes ethical and legal aspects and considerations. Prerequisites:

[ACC 3000](#)

, [ACC 3080](#)

and [DATA 2140](#)

all with a minimum grade of C, or Department Head approval. Junior standing. Differential course fee will be assessed.

## **ACC 4060 - Advanced Managerial Accounting and Analytics**

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(3) Credit Hours

A discussion of accounting data in managerial decisions. Decision models include those dealing with pricing, product combinations, and capital budgeting. Also issues such as transfer pricing and performance evaluations are covered. On demand. Prerequisites: [ACC 3050](#) with a minimum grade of C and [FIN 3020](#) or Department Head approval. Junior standing. Credit not allowed in both ACC 4060 and ACC 5060. Differential course fee will be assessed.

## **ACC 4070 - Governmental and Nonprofit Accounting**

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(3) Credit Hours

A study of the accounting systems and financial reports of governmental and nonprofit entities. Fall and Spring semesters. Prerequisites: [ACC 3000](#) with a minimum grade of C or Department Head approval. Junior standing. Differential course fee will be assessed.

## **ACC 4110 - Taxation of Corporations and Partnerships**

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(3) Credit Hours

Fundamentals of federal income tax laws covering the formation, liquidation and reorganization of corporations and partnerships. Emphasis is placed on the federal income tax laws as they relate to both the entity and the owner. Fall and Spring semesters. Prerequisites: [ACC 3010](#) with a minimum grade of C and [ACC 3070](#) with a minimum grade of C or Department Head approval. Junior standing. Differential course fee will be assessed.

## **ACC 4521 - Forensic Accounting & Fraud Examination**

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(3) Credit Hours

A study of the various techniques for preventing, detecting, investigating, and resolving occupational fraud, including fraudulent financial reporting and misappropriation of assets. Spring semester. Prerequisites: Completion of Auditing course equivalent to [ACC 4050](#) or Department Head approval. Credit not allowed in both ACC 4521 and ACC 5521. Differential course fee will be assessed.

## **ACC 4995R - Departmental Thesis**

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(1-3) Credit Hours

A two-semester research or creative project resulting in a thesis under the supervision of a faculty member and with the approval of the Honors College. On demand. Prerequisites: Student must coordinate with Honors College to submit a Thesis Contract to get registered for this course. Restricted to Sophomore standing or higher. Differential course fee will be assessed.

## **ACC 4997R - Research**

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(1-9) Credit Hours

Enables students to conduct independent research. On demand. Prerequisites: Student must coordinate with a specific faculty member to complete the Research contract to get registered for the course. Restricted to Sophomore standing or higher. Differential course fee will be assessed.

## **ACC 4998R - Individual Studies**

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(1-9) Credit Hours

Enables students to study selected topics in depth. On demand. Prerequisites: Student must coordinate with a specific faculty member to complete the Individual Studies contract to get registered for the course. Restricted to Sophomore standing or higher. Differential course fee will be assessed.

## **ACC 4999R - Group Studies**

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(1-9) Credit Hours

Department may have additional prerequisite requirements. On demand. Differential course fee will be assessed.

## **Africana Studies**

### **AFST 2550 - Introduction to Africana Studies (CZ or SB)**

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(3) Credit Hours

This course offers a survey of Africana Studies. It is concerned with the histories, ideas, social and political life of Africa and the African Diaspora, including literature, the arts, cultural studies, history, politics, religion, sociology, economics, creative production, psychology, philosophy, feminism, and the legacy of scientific racism. These fields help construct an analysis of the Africana experience, the historical and current relationship of African Americans to the larger society, and the sociopolitical problems that often resulted from Black/white interactions.

In this course, students will be introduced to the concepts and methods of the discipline of Africana Studies, and will use them to study select narratives, data, and or text derived from and or related to African world experience, with particular emphasis on the period of late modernity (1500 to the present). As such, this course provides students with an alternative to traditional Western orthodoxy by exploring new and alternative paradigms and theories. Although extensive, this course is not a comprehensive approach to the Africana experience, but rather an introductory examination designed to immerse students in the history and culture of Africans and the African continent, the history of

African Americans, and the Africana experience throughout the Diaspora. Once an academic year.

**General Education Category:** Behavioral and Social Science or Individual and Global Citizenship

**Effective Spring 2026.**

## **AFST 3300 - African American Leadership in the 20th Century**

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(3) Credit Hours

The study of African Americans' historical progress and development remains an integral piece of the American developmental landscape. By focusing on African American leaders, this course provides for a greater understanding of the overall struggle African Americans waged by examining the thought processes and ideas of some of its most outspoken and sometimes controversial leaders. As a result, students will gain a more comprehensive understanding of the overall struggle African Americans waged against inequality and racism and the ideological origins of the larger Civil Rights movements of the 1950s and 1960s. Fall and Spring semesters. Exclude Freshman standing.

**Effective Spring 2026.**

## **AFST 3301 - Theories, Methods and Intellectual Thought in Africana Studies**

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(3) Credit Hours

This course examines the major historical and contemporary theories and intellectuals which have both defined and informed the discipline of Africana Studies, as well as the academic, ideological, cultural, and activist leadership it produced. Furthermore, this course analyzes diverse voices and perspectives of the African Diaspora whose work and leadership produced Africana-based historical narratives addressing issues of race, racism, power, gender, class, resistance, violence, and the historical importance of grassroots activism to sociopolitical change. Students will read scholarship on a variety of topics arising from the historiography of Black social movements. This scholarship will serve as the foundation for the course. Spring semesters. Exclude Freshman standing.

**Effective Spring 2026.**

## **AFST 3302 - African American Women and the Black Freedom Movement**

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(3) Credit Hours

This course focuses on African American women activists as a means of understanding the overall struggle that Black people waged to change the fabric of this nation and to place the moral compass of civil and human rights on a global scale. Through this course, students will come to know the tenacity and dogged perseverance African American women displayed and the influence they had on the actions of their male counterparts. Yet, this course also examines the problems women experienced within the movement regarding their roles, which were often colored by ideals concerning women's perceived limitations and supposed proper place within the male/female dichotomy of social struggle. By focusing on the ideas of African American women, students will gain a more comprehensive understanding of the encompassing nature and power of activism and the necessity of understanding history and the work of those who came before us in order to understand and engage current struggles against injustice. Spring semesters. Exclude Freshman standing.

**Effective Spring 2026.**

## **AFST 3390R - Topics in Africana Studies**

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(3) Credit Hours

This course consists of a rotating selection of special topics courses from the perspective of Africana Studies. Topics will vary and will derive from various departments and programs throughout the university. May be repeated for credit when topic varies. Every semester. Exclude Freshman standing.

**Effective Spring 2026.**

## **Anthropology**

### **ANTH 1100 - Biological Anthropology (LL)**

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(4) Credit Hours

In order to investigate our human ancestry this course will introduce the concepts of evolution, natural selection, adaptation, and genetic inheritance. Students will examine the human fossil record, comparative nonhuman and human primate osteology and dentition, and modern human biological variation. The course will also address the applied application of this subfield to the study of the evolution of modern diseases and other health related issues. In lab, students will apply and practice content knowledge. Corequisites: ANTH 1100L or Department Head approval. Laboratory/studio course fee will be assessed.

**General Education Category:** Natural Science Lecture/Lab

### **ANTH 1200 - Cultural Anthropology (CZ or SB)**

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(3) Credit Hours

The comparative study of culture, social organization, economic systems, political systems, sex/gender systems, religions, languages, and arts across diverse societies with special attention to non-Western societies, globalization, and cultural change.

**General Education Category:** Individual and Global Citizenship or Behavioral and Social Science

### **ANTH 1400 - Archaeology (SB)**

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(3) Credit Hours

The study of human prehistoric and historic past as derived from the archaeological record. Basic techniques, methods, theoretical approaches, and major conclusions of archaeological investigation.

**General Education Category:** Behavioral and Social Science

### **ANTH 1500 - Anthropology Today: The Arc of Humanity (CZ or SB)**

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(3) Credit Hours

This course investigates the arc of humanity from an anthropological perspective across ancient and modern societies, providing insight into the human experience by considering social, cultural, and historic diversity in Non-Western and



Western cultures. Topics emphasize the shared human experience and current trends in anthropological research, including the origin of language, human evolution, the archaeology of prehistoric societies, culture in contemporary societies, the origin of complexity, globalization, and cultural diversity through anthropological methods.

**General Education Category:** Individual and Global Citizenship or Behavioral and Social Science

## **ANTH 1600 - Bodies of Evidence: The Science of CSI**

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(3) Credit Hours

This course examines the role of the forensic practitioner in the legal system by introducing students to various subdisciplines of forensic science, including anthropology; ballistics; blood spatter; digital evidence; entomology; fire and explosives; hair and fiber; pathology; and toxicology. Additional topics to be covered include crime scene investigation, death investigation, expert witness testimony, and contemporary and ethical issues in forensic science. Laboratory/studio course fee will be assessed.

## **ANTH 1999R - Special Projects**

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(1-9) Credit Hours

Individual or group projects. On demand. Prerequisites: Department Head approval.

## **ANTH 2000 - Native Americans**

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(3) Credit Hours

This course explores the prehistory, ethnography, and contact history of indigenous peoples of North America. Topics range from archaeology to contemporary problems facing Native Americans today.

## **ANTH 2150 - Plagues and Peoples (CZ or SB)**

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(3) Credit Hours

This course considers the origins, antiquity, and impact of plagues on human societies from an anthropological and biocultural perspective. Students will examine historic, contemporary, and recent plagues through the lens of understanding why they emerge, how their occurrence is intimately linked to human behavior, and how they transform societies.

**General Education Category:** Individual and Global Citizenship or Behavioral and Social Science

## **ANTH 2200 - Becoming Human: The Evolutionary History of Our Species**

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(3) Credit Hours

This course traces the evolutionary history of humans over the last 6 million years from our earliest primate ancestors to our modern-day form. Through an evolutionary lens, this course delves deeper into the various branches of our human lineage to gain a holistic understanding of human evolution. Basic principles of paleontology, phylogenetic analysis, paleoenvironmental reconstruction, functional morphology, and genetics will be introduced and applied to understanding and interpreting the fossil record. Students will be introduced to key debates in paleoanthropology in

light of new and cutting-edge information gleaned from the fragmented remains of our ape ancestors in a quest to answer the question: what makes us human? Prerequisites: [ANTH 1100](#) or Department Head approval.

## **ANTH 2250 - Wealth, Money, and Power: Anthropology of Capitalism and Beyond**

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(3) Credit Hours

This course introduces students to anthropological frameworks for understanding economic processes. Taking a cross-cultural approach, the course will explore how different societies produce resources, how these resources are distributed, and how the creation and distribution of these resources reflect, reinforce, or undermine sociality, power, and social hierarchies. Topics include different forms of currency, neoliberalism, globalization, work/labor dynamics, and ethnographies of capitalism. Prerequisites: [ANTH 1200](#) or Department Head approval.

## **ANTH 2400 - World Prehistory**

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(3) Credit Hours

Topics of world archaeology covering the Paleolithic in the Old and New Worlds up through the development of agriculture and the search for the prerequisites of civilization. Comparison of differences and similarities in the cultural trajectories for various areas in the world, and their possible causes, will be stressed.

## **ANTH 2500 - Professionalism in Anthropology**

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(1) Credit Hours

This course will introduce students to a variety of topics in anthropology including ethics and professionalism, job market preparedness, and relevant anthropological issues. This course is structured around bringing both internal (UTC) and external experts to the classroom to discuss how you can use your Anthropology degree after graduation. Not open to freshmen.

## **ANTH 2600 - Food, Society, Identity**

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(3) Credit Hours

Critically examines food as a fundamental aspect of social and cultural life and key concept in the development of anthropological theory and methods. Topics include power relationships; community building; exchange and reciprocity; symbolism; cultural rules and rituals; globalization; and memory.

## **ANTH 2800 - Underwater Archaeology**

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(3) Credit Hours

This course is a survey of the history, theory, methods, and problems of underwater archaeology. Particular attention is paid to the types of investigations and environments in which underwater archaeology is conducted and to the field's

unique contributions to anthropology. Prerequisites: [ANTH 1400](#)  
or Department Head approval.

## **ANTH 2850 - Historical Archaeology of the Americas**

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(3) Credit Hours

This course explores theoretical, methodological, and thematic developments in historical archaeology of the Americas from AD 1400 through AD 1900. This course provides insight into globalization; the archaeology of the African Diaspora and enslavement; and the archaeology of capitalism and colonization in New World societies. Topics emphasize field methods, underwater archaeology, conquest, colonization, plantations, the slave trade, bioarchaeology, curation, public archaeology, and the use of primary archival data in archaeological fieldwork. This class evaluates cultural diversity in the historic period through archaeological methods and introduces students to basic classes of material culture from the historic period. Every other Spring semester.

## **ANTH 2900 - Tennessee Archaeology**

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(3) Credit Hours

The archaeology of prehistoric and historic Tennessee. Based on archaeological research, an overview of the history of human occupation in the state of Tennessee is presented. Emphasis on local sites whenever possible. Prerequisites:

[ANTH 1200](#)

or [ANTH 1400](#)

or Department Head approval.

## **ANTH 2999R - Group Studies**

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(1-9) Credit Hours

On demand. Prerequisites: Department Head approval. Department may have additional prerequisite requirements.

## **ANTH 3125 - Cultures of Latin America**

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(3) Credit Hours

This course is an introduction to the many cultures of Latin America. Topics cover the sociopolitical and economic systems of indigenous peoples, rural-urban migration, peoples of the rainforests and their interaction with the local ecology, labor migration to the United States, and the survival of native culture in Latin America. Prerequisites: [ANTH 1200](#)

or Department Head approval.

## **ANTH 3160 - Chinese Society and Culture**

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(3) Credit Hours

This course provides a general introduction of the culture and social structure of China. Topics of discussions include the origin of the Chinese culture, family and social organization, religion, ideology, and tradition vs.

modernization. Prerequisites: [ANTH 1200](#)  
or Department Head approval.

## **ANTH 3210 - Anthropological Theory**

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(3) Credit Hours

A systematic survey of the development of major theories in anthropology with particular attention to theories of culture. Prerequisites: 9 hours of anthropology or Department Head approval.

## **ANTH 3220 - Health and Illness: Socio-Cultural Perspectives**

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(3) Credit Hours

The sociocultural study of medicine, illness, and disease; including the development of medicine and medical care, non-Western medical systems, health disparities, cultural beliefs about illness, and the social construction of illness. Prerequisites: [ANTH 1200](#)

or [SOC 1510](#)

or Department Head approval. May be registered as [SOC 3650](#)

or [PSY 3220](#)

. Credit allowed in only one of the three courses.

## **ANTH 3230 - Anthropology of Death and Burial**

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(3) Credit Hours

This seminar will examine cross-cultural variation in mortuary behavior. The goal of this seminar is to provide students with foundational knowledge in the anthropological literature of mortuary studies. Students will be introduced to theoretical approaches to studying burial practices in the archaeological record as well as ethnographic examples of various mortuary rituals in modern societies. Course discussions will center on various case studies from ethnographic and archaeological examples.

## **ANTH 3250 - Human Osteology**

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(3) Credit Hours

This course introduces the concepts and methods used in the identification of human skeletal remains from forensic and archaeological contexts. Course content focuses on the relationship between soft tissues and whole bone anatomy, as well as skeletal biology, growth, and development. The skills learned and practiced in this course provide a strong foundation for more advanced studies in comparative anatomy, bioarchaeology, forensic anthropology, and paleopathology. This course includes lectures, workshops, and practical applications.

## **ANTH 3330 - The Archaeology of Latin America**

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(3) Credit Hours

This course is designed to familiarize students with the prehistory of their Latin American neighbors, highlighting some

of the major cultural groups of Mexico, Guatemala and Belize, including the Olmec, Maya, Zapotec and Aztec. It will provide the foundation needed to understand contemporary Latin America, highlighting continuities between the region's prehistoric cultures and today's indigenous groups. Prerequisites: [ANTH 1400](#) or Department Head approval.

## **ANTH 3360 - Southeastern Native Americans**

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(3) Credit Hours

Native Americans of the Southeast, their subsistence patterns, social organization, political structures, and belief systems, as derived from archaeological, documentary, and ethnographic sources. Emphasis is given to the late prehistoric and early historic periods. Prerequisites: [ANTH 1200](#) or [ANTH 1400](#) or Department Head approval.

## **ANTH 3380 - Sociocultural Studies of Aging**

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(3) Credit Hours

A basic course in social and cultural studies of aging using multidisciplinary and comparative approaches to provide a comprehensive introduction to the human experience of aging. Prerequisites: ANTH 1000 or [ANTH 1200](#) or [SOC 1510](#) or [SOC 2150](#) or Department Head approval. May be registered as [SOC 3570](#). Credit not allowed in both ANTH 3380 and [SOC 3570](#).

## **ANTH 3410 - Culture, Environment, Power**

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(3) Credit Hours

Examines recent approaches to the study of the relationship between humans and the environment. Considers historical relationship between nature, science, and colonial expansion as well as key issues of contemporary environmental concern: conservation, environmental justice, sustainable development, and social movements. May be registered as [GEOG 3410](#) and [SOC 3410](#). Credit allowed in only one of the three courses.

## **ANTH 3600 - Ape Language and Cognition**

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(3) Credit Hours

A review and critical analysis of great ape intelligence and culture, focusing on sign language, speech, computer language, and other symbol studies with great apes and other intelligent animals. Examines the origins of culture, language, and intelligence in humans, and the ethical treatment of great apes and other intelligent animals in nature and under human care. Prerequisites: [ANTH 1100](#) or ANTH 1300 or [PSY 1010](#) or Department Head approval. May be registered as [PSY 3600](#).

. No credit in both ANTH 3600 and [PSY 3600](#)

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## **ANTH 3670 - Ethics in Forensic Science**

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(3) Credit Hours

This course examines the roles, responsibilities, and ethical considerations of the practicing forensic scientist in the criminal justice system. It considers how the criminal justice system was born and how it has been shaped and reshaped through forensic practice and societal change. Students will discern between rigorous scientific methods and “junk science” and reflect on the foundations of ethical forensic practice. The course will also prepare students to pursue careers in forensic science. The course concludes with a mock deposition to provide students the opportunity to practice serving as expert witnesses. Prerequisites: [ANTH 1600](#) or Department Head approval.

## **ANTH 3700 - Emotions in Social and Cultural Contexts**

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(3) Credit Hours

Emotion is not only an integral part of human life, it is also, human life itself. Even though the abilities of having and expressing emotions are biologically based, the specific ways we experience and express emotions are however socially and culturally constructed and shaped. This proposed course, relying on the use of anthropological/sociological/psychological literature on the study of emotions from both western and non-western societies intends to provide students with cross-cultural and comparative approaches in examining and illustrating the social and cultural forces in shaping and regulating the personality, the meanings and practices of emotion expressions, and how these practices play a role contributing to human, family, and social relations and population health. May be registered as CRMJ 3710. No credit in both ANTH 3700 and CRMJ 3710.

## **ANTH 3999R - Group Studies**

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(1-9) Credit Hours

On demand. Prerequisites: Department Head approval. Department may have additional prerequisite requirements.

## **ANTH 4010 - Geography of Travel and Tourism**

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(3) Credit Hours

This course explores the geography of travel and tourism largely from a topical approach, with the following topics to be covered: the geography of demand and supply for tourism; history of tourism; the tourist area life cycle theory; the geography of contemporary international tourism; the relationships between the physical, economic, environmental, social, and cultural dimensions and tourism; place promotion; geotourism; urban tourism; and heritage tourism. A portion of the course will also look at the place-specific tourism geography of selected regions. Prerequisites: Any 1000-level Geography course or Department Head approval. May be registered as [GEOG 4010](#) or [SOC 4010](#)

. Credit allowed in only one of the three courses.

## **ANTH 4100 - Applied Anthropology**

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(3) Credit Hours

Applied anthropology emphasizes the practical application of anthropology's theories and methods to the needs of communities, organizations, and institutions to solve real life problems. Topics include applied anthropology's history, ethical considerations, methods and frameworks, along with discussions of how applied anthropology relates to practicing, engaged, public, community-based, participatory, and activist anthropologies. The course will have a hands-on experiential component to be defined in collaboration with a local organization, business, or university entity. Prerequisites: [ANTH 1200](#) or Department Head approval.

## **ANTH 4140 - Research Seminar**

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(3) Credit Hours

The use of social research techniques to report on social and cultural phenomena; data collection and analysis, writing of a research report. Research project required of all students. Prerequisites: [SOC 3140](#) or ANTH 3140 or Department Head approval. May be registered as SOC 4140 . Credit not allowed in both SOC 4140 and ANTH 4140.

## **ANTH 4200 - Ethnographic Methods**

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(3) Credit Hours

This course introduces the key elements of ethnographic research and the role it plays in generating social and cultural knowledge. Topics include ethnographic research design, participant observation, interviewing, data analysis, and developing ethnographic projects. Prerequisites: [ANTH 1200](#) or Department Head approval.

## **ANTH 4300R - Archaeological Field Methods**

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(3) Credit Hours

Theory, method, and techniques of field research in archaeology, training and practice in surveying, photography, field recording, and other technical archaeological skills. Other skills dependent on fieldwork location, and may include but are not limited to: remote sensing, metal detecting, test unit excavation, sediment coring, block excavation, or others. Prerequisites: [ANTH 1400](#) and six hours of upper division ANTH credit or Department Head approval. Only repeatable once. Laboratory/studio course fee will be assessed.

## **ANTH 4400 - Archaeological Laboratory Methods**

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(3) Credit Hours

An overview of laboratory methods in archaeology. This course is designed to give students fundamental proficiency in labwork and students will learn skills expected of them on today's job market. This course will give students hands-on

experience with artifact cleaning, sorting and identification, conservation, cataloging, data entry, and basic data analytics. Prerequisites: [ANTH 1400](#) or Department Head approval. Laboratory/studio course fee will be assessed.

## **ANTH 4500 - Archives, Collection Management, and Curation**

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(4) Credit Hours

This course provides an overview of museum collections management and curation, focusing on archaeological materials and archives in anthropology. Through lectures, field trips, and hands-on lab experience, students will learn theory, method, and techniques related to the long-term care of artifacts and records. Also covers challenges of preservation, related legislation, and the ethics of archaeological materials in museum collections. Prerequisites: [ANTH 1400](#) or [IARC 3500](#) or Department Head approval. Corequisites: Must be registered for ANTH 4500 and ANTH 4500L. Laboratory/studio course fee will be assessed.

## **ANTH 4600 - Forensic Anthropology**

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(3) Credit Hours

This course focuses on the application of biological anthropology within the realm of forensic science. It examines the work of a forensic anthropologist and how individual identifications are made from skeletal and dental remains. Emphasis is given to the role of the forensic anthropologist within the environment of a medical examiner's office. Topics include the osteological assessment of age, sex, ancestry, stature, trauma, pathology, taphonomy, and the estimation of the postmortem interval. This course includes lectures, readings, and anatomical laboratory exercises that will underscore the medicolegal importance of the human skeleton. Prerequisites: [ANTH 1100](#) or Department Head approval. Laboratory/studio course fee will be assessed.

## **ANTH 4940R - Anthropology Internship**

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(1-6) Credit Hours

This internship provides opportunities for "hands on" experience in an anthropological research setting, integrating classroom theory with practice within the discipline of anthropology. Interns will work with faculty mentors to develop the requisite competencies necessary for an anthropological practitioner through directed research, independent studies, service learning, and/or other duties as assigned. Prerequisites: [ANTH 2500](#), minimum cumulative GPA of 2.75, or Department Head approval. Interns must also have personal interview with and approval of their faculty mentor prior to registration. Anthropology major or minor. Junior standing.

## **ANTH 4950 - Community Engagement Internship**

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(3) Credit Hours

Supervised internship with a community partner; provides students with hands-on experience applying anthropology outside the classroom, professional development, and insight into community needs. Admission requires written application filed with the internship coordinator no later than two months prior to the first day of the semester in which the student plans to enroll in the course. Prerequisites: [ANTH 2500](#), 2.75 overall GPA, or Department Head approval. Student must file application with the internship coordinator no later



than two months prior to the first day of the semester in which the student plans to enroll in the course. In addition, student must have personal interview with the internship coordinator and approval of instructor. Anthropology major or minor. Junior standing. Satisfactory/No Credit.

## **ANTH 4995R - Departmental Thesis**

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(1-3) Credit Hours

A two-semester research or creative project resulting in a thesis under the supervision of a faculty member and with the approval of the Honors College. On demand. Prerequisites: Student must coordinate with Honors College to submit a Thesis Contract to get registered for this course. Restricted to Sophomore standing or higher.

## **ANTH 4997R - Research**

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(1-9) Credit Hours

Enables students to conduct independent research. On demand. Prerequisites: Student must coordinate with a specific faculty member to complete the Research contract to get registered for the course. Restricted to Sophomore standing or higher.

## **ANTH 4998R - Individual Studies**

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(1-9) Credit Hours

Enables students to study selected topics in depth. On demand. Prerequisites: Student must coordinate with a specific faculty member to complete the Individual Studies contract to get registered for the course. Restricted to Sophomore standing or higher.

## **ANTH 4999R - Group Studies**

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(1-9) Credit Hours

Department may have additional prerequisite requirements. On demand. Prerequisites: Department Head approval.

## **Applied Leadership**

### **LEAP 3010 - Practice of Applied Leadership**

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(3) Credit Hours

This course presents a broad study of applied leadership and its practical approaches in organizations. This course will include an examination of various approaches to leadership, analysis of leadership as a process, and the applicability of these approaches in the workplace. This course will emphasize real-world applications of leadership. Open to BAS Applied Leadership majors or Applied Leadership minors only.

## **LEAP 3020 - Adopting Innovation and Change**

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(3) Credit Hours

This course examines a proven process of innovation, change management, and change leadership. The course identifies the role an individual in a leadership role plays in promoting a culture of innovation. The intent of this course is to introduce students to the structure of change, models and assumptions about leading change, and the implications for organizations going through change. Open to BAS Applied Leadership majors or Applied Leadership minors only.

## **LEAP 3030 - Leadership and Diverse Multicultural Organizations (CZ)**

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(3) Credit Hours

This course will focus on developing an understanding of how to motivate and lead individuals, improve organizational performance, and succeed in a diverse and multicultural organization. The emphasis will be on identifying various effective strategies for fostering and nurturing diversity and inclusion best practices. The focus will be on the application of cultural competence and diversity solutions to meet group and organizational goals. Students will apply various effective strategies for fostering and nurturing diversity best practices in the workplace.

**General Education Category:** Individual and Global Citizenship

## **LEAP 3040 - Emotional Intelligence and Leadership**

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(3) Credit Hours

This course will explore the essentials of emotional intelligence as they relate to narrative nature of human beings and the practical effects of this understanding for effective leadership. Through thoughtful self-assessment and self-reflection, students will identify their strengths as well as their opportunities for personal growth and expanded emotional intelligence. The focus will be the application of emotional intelligence essentials to workplace situations impacting the leadership process. Open to BAS Applied Leadership majors or Applied Leadership minors only.

## **LEAP 3800 - Prior Learning Portfolio Development**

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(3) Credit Hours

In this course, students will be introduced to the process of developing a learning portfolio intended to demonstrate prior learning. Students will identify prior learning, plan each segment of their portfolio, and use learning outcomes to create a detailed outline of their learning including connections to relevant theory and literature. As a result of this course, students will be prepared to complete one competency area of their digital portfolio. Every

semester. Prerequisites: [LEAP 3010](#)

. Only open to BAS Applied Leadership majors. Satisfactory/No Credit.

## **LEAP 3810R - Prior Learning Portfolio Continuance**

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(1) Credit Hours

In this course students will continue their development of a Prior Learning Portfolio. Upon successful development of the portfolio, students will be able to submit the portfolio for assessment. Every semester. Pre or Corequisites: [LEAP](#)

[3800](#)

or Department Head approval. Open only to BAS Applied Leadership majors. Satisfactory/No Credit.

## **LEAP 4010 - Decision-Making in Practice**

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(3) Credit Hours

This course explores both objective and subjective decision-making models. The role of the person responsible for the leadership process. This course is designed to provide students with a broad-based, multi-disciplinary knowledge of decision-making that informs good decision-making from a cognitive, ethical, and strategic perspective. Students will be expected to apply and report on the implications of decision-making processes in various organizations. Open to BAS Applied Leadership majors or Applied Leadership minors only.

## **LEAP 4020 - Ethics and Leadership Practice**

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(3) Credit Hours

An examination of ethical challenges faced by those in leadership positions with an emphasis on building ethical competency through self-assessment, challenge, and feedback. Topics include virtue ethics, moral and ethical leadership theories, ethical reasoning, decision-making, and influence, as well as ethical diversity and ethical crisis leadership. Open to BAS Applied Leadership majors or Applied Leadership minors only.

## **LEAP 4030 - Influence and Practice**

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(3) Credit Hours

The intent of this course is to introduce students to the interconnectivity of the leadership process, the learning process, and how influence impacts practice and the workplace. This course will pull together concepts from leadership, emotional intelligence, and introduce concepts on the learning process. Students will have the opportunity to examine different organizations and apply the concepts to their practice. Prerequisites: [LEAP 3010](#) or Department Head approval. Open to BAS Applied Leadership majors or Applied Leadership minors only.

## **LEAP 4040 - Outcomes Measurement for Decision-Making**

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(3) Credit Hours

This course provides an introduction to the fundamentals of outcomes measurement, emphasizing their application to a wide variety of real-world situations. In this course, students will explore and develop analytical skills for making data-informed decisions considering financial and risk analysis outcomes. This course is designed to help the student develop data-informed analysis skills in professional practice contexts. Prerequisites: [LEAP 3010](#) and [LEAP 4030](#) or Department Head approval. Open to BAS Applied Leadership majors or Applied Leadership minors only.

## **LEAP 4050 - Global Perspectives of Leadership (CZ)**

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(3) Credit Hours

This course provides a comprehensive examination of the social and cultural factors that underlie expectations, preferences, and effectiveness of leadership practices and styles in organizations and work groups in the major cultural regions of the world. The course will focus on the development of the students' ability to think critically about the complexity of the direct, indirect, and interactive impact of these factors on leadership within multinational organizations that operate worldwide.

**General Education Category:** Individual and Global Citizenship

## **LEAP 4305 - Application of Mission, Vision, and Values in Organizations**

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(3) Credit Hours

The course will focus on developing and applying mission, vision, and values for organizations. Emphasis will be on identifying the potential impact on organizational performance when an organizational culture establishes and makes informed decisions based on mission, vision, and values. Focus will be on the application and use of mission, vision, and values to meet group and organizational goals. Students will develop and analyze various organizations to assess the application of mission, vision, and values and possible improvements for the organizations. Every semester. Prerequisites: [LEAP 3010](#)

Only open to BAS Applied Leadership majors.

## **LEAP 4310 - Applied Leadership Perspectives Through Time**

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(3) Credit Hours

This course focuses on historical perspectives of applied leadership. While the course uses historical figures as a lens, it is not a study of individuals, rather it is a study of how these individuals applied their leadership skills, often under dire circumstances. This course will provide students an examination of diverse leaders in American history, including but not limited to George Washington, Abigail Adams, Abraham Lincoln, Frederick Douglass, Franklin D. Roosevelt, Eleanor Roosevelt, Martin Luther King Jr., Robert F Kennedy, and Jimmy Carter. This course presents a broad study of applied leadership through an examination of various approaches to leadership, analysis of leadership as a process, and the applicability of real-world examples for the workplace. Only open to BAS Applied Leadership majors.

## **LEAP 4900 - Capstone Application Seminar**

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(3) Credit Hours

This course examines contemporary leadership concepts in relation to the individual, the workplace, the community and the world. The course links concepts to practical applications of leading teams and organizations. A project will be used to demonstrate application and articulation of key concepts. Prerequisites: [LEAP 3010](#)

, [LEAP 3020](#)

, [LEAP 3030](#)

, [LEAP 3040](#)

, [LEAP 4010](#)

, [LEAP 4020](#)

, [LEAP 4030](#)

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. Only open to BAS Applied Leadership majors.

## **ART 1000 - Introduction to Contemporary Art Practices**

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(3) Credit Hours

This course is an introduction to the foundations of visual and verbal language universal to all artistic disciplines. A focus on critical thinking, writing skills, and close reading are emphasized through hands-on exercises, contemporary art examples, lectures, group discussion, and field trips. Attention paid to introducing the resources available within the University, the department, and the Chattanooga community. Fall semester. Art Majors only or Department Head approval. Laboratory/studio course fee will be assessed.

## **ART 1010 - Studio Processes**

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(3) Credit Hours

An introduction to the visual elements and principles of design through hands-on exploration, critical reading, written responses, and verbal critique. Special attention paid to developing craftsmanship, an ability to decode images, and an informed point of view. Fall semester. Studio hours 6. Corequisites: [ART 1050](#) or Department Head approval. Arts majors only or Department Head approval. Laboratory/studio course fee will be assessed.

## **ART 1020 - Space and Sequence**

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(3) Credit Hours

An introduction to the basic material skills of working in three and four dimensions. Develops basic competencies in producing and using 3D materials, images, sound, and text in order to explore context, duration, and content. Students will gain technical skills through a series of projects emphasizing the manipulation of materials as well as the context of objects and environments in contemporary culture. Spring semester. Studio hours 6. Corequisites: [ART 1060](#) or Department Head approval. Arts majors only or Department Head approval. Laboratory/studio course fee will be assessed.

## **ART 1050 - Observational Drawing**

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(3) Credit Hours

An introduction to drawing and pictorial composition using basic drawing media in black and white. Primary emphasis on line, form, value, texture, space, shape, and one-point and multiple-point perspective, and the figure. Fall semester. Studio hours 6. Corequisites: [ART 1010](#) or Department Head approval. Arts majors only or Department Head approval. Laboratory/studio course fee will be assessed.

## **ART 1060 - Expanded Drawing**

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(3) Credit Hours

A focus on the process of making drawings, including ideation and research. Experimentation is highly encouraged and expected as part of the regular class work. Students will examine how drawing connects to multiple categories of artwork

including video, performance, sculpture, and design. Spring semester. Studio hours 6. Corequisites: [ART 1020](#) or Department Head approval. Art majors only or Department Head approval. Laboratory/studio course fee will be assessed.

## **ART 1110 - Introduction to Art (HF)**

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(3) Credit Hours

This course exposes students to art and different themes of art-making across time and space. It teaches students to identify, describe, contextualize, and analyze artworks from a wide range of media, as well as apply these observations to their lives outside of the classroom. By bridging the gap between art of the past and our contemporary visual world, this course expands students' understanding of visual history, how images come to produce meaning, and how the nature of visual experience is constructed. The course is organized thematically and showcases significant artworks from cultures across the globe ranging from the prehistoric-era to the contemporary moment. Focus is divided between learning historical trends, critical concepts, and interpreting artworks. These materials are considered in isolation as well as within the socio-cultural contexts that produced them. Every semester. For the non-art major.

**General Education Category:** Humanities and Fine Arts

## **ART 1200 - Introduction to Art Education**

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(3) Credit Hours

Examination of a broad range of historical and philosophical issues in art education. Designed to help the student discover values in art education. Lectures, readings, reports, and discussion. On demand.

## **ART 1999R - Special Projects**

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(1-9) Credit Hours

Individual or group projects. For individual projects, student must submit an Individual Studies/Research Contract to the Registrar's Office at the time of registration. On demand. Prerequisites: Department Head approval.

## **ART 2050 - Figure Drawing**

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(3) Credit Hours

Complex formal, psychological, and theoretical problems related to working from direct observation of a live nude model through the practice of drawing. Students will consider the body as a tool and as a subject, rich with conceptual possibilities that challenge conventional approaches to figure drawing. Readings and discussions will examine topics such as the tradition of the figure, the relationship between the artist and model, the dichotomy of the naked versus the nude, and identity. Introduction to a diverse range of artists will provide a historical framework and emphasize the figure in contemporary art. Courses are sequential for art majors; ART 2050 or Department Head approval is prerequisite to [ART 2060](#)

. [ART 2060](#)

is not required for the B.S. and B.A. degrees. ART 2050 Fall semester; [ART 2060](#) Spring semester. Studio hours 6. Prerequisites: [ART 1060](#) or Department Head approval. Laboratory/studio course fee will be assessed.

## ART 2060 - Drawing Research and Ideation

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(3) Credit Hours

An introduction to a variety of drawing media and processes to promote experimentation and support the development of the student's individual research priorities. Students will generate content through research, writing, planning, and discussion. Readings and lectures will supplement studio problems and offer an expanded view of the medium. Studio hours 6. Prerequisites: [ART 1060](#)

or Department Head approval. Laboratory/studio course fee will be assessed.

## ART 2070 - Painting I

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(3) Credit Hours

An introduction to the visual language of painting, including its technical, formal, and perceptual features: mark, color, surface, facture, touch, edge, and support. Students will practice the techniques and methods of various periods, with an emphasis on current approaches. Readings, lectures, and discussion will supplement studio problems, establishing an awareness of the context within which a painting is made and viewed today. Studio hours 6. Courses are sequential for art majors; ART 2070 is prerequisite to [ART 2080](#)

. Prerequisites: [ART 1010](#)

, [ART 1050](#)

, [ART 1060](#)

or Department Head approval. Laboratory/studio course fee will be assessed.