

# Part 2

Multilevel Modeling Intro and Code Walk Through

# Objectives

- Introduce multi-level model and describe nested data structure
- Understand why we need to account for nested data
- Coding Walk Through

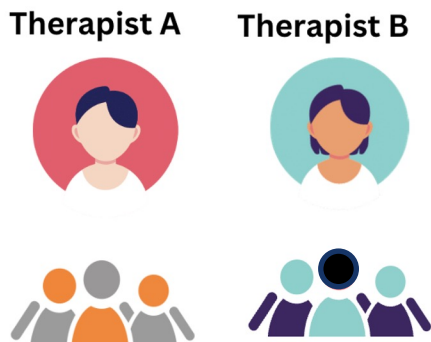
# Multi-Level Model

- An extension of the linear model that accounts for situations where we have dependence in our dataset
- A model we use when we have high variability between subjects (that we might not care about)

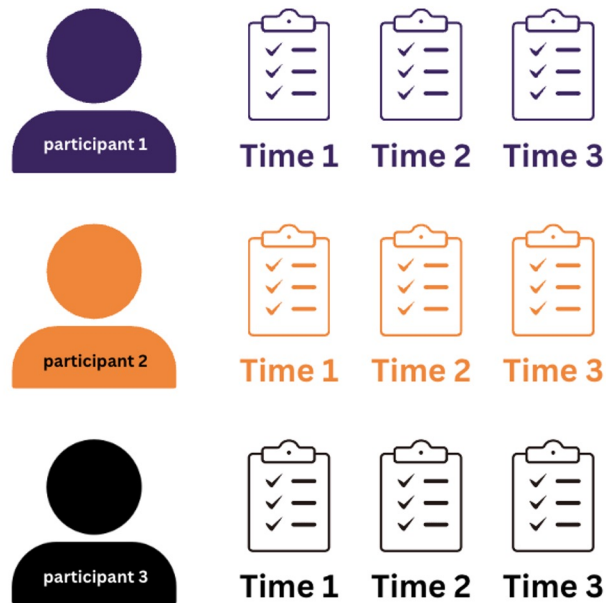
# What are nested data?

- There are multiple observations on a single factor.
- Two common types of nested data structures:

## Hierarchical (clustered)



## Longitudinal (repeated measurements)



## Nested data are **dependent**.

This **violates** a main assumption (independence) of conventional analytic approaches (e.g., generalized linear model, ANOVA).

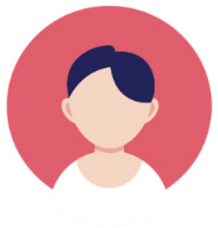
- Adding time/group parameters does not fix this problem
- a repeated measures ANOVA does not parse sources of variability

### Why do we care?

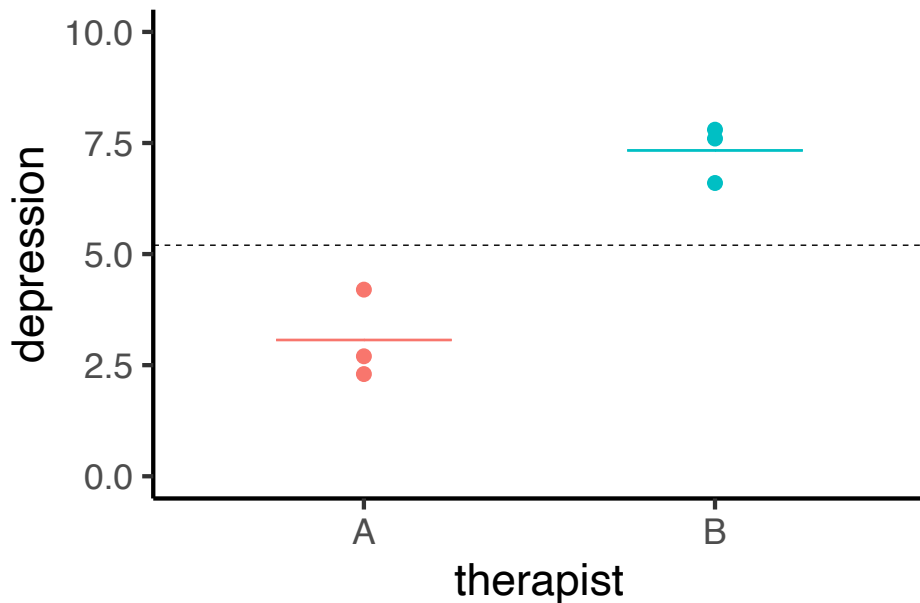
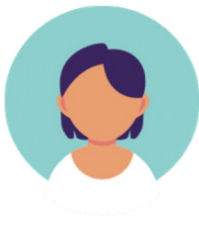
- Samples from the same cluster are likely to be more similar than samples from different clusters
- Repeated measures from the same person are typically correlated
- Biased estimates
- This is why we use the multilevel model (also referred to as hierarchical modeling, random effects modeling, mixed-effects modeling, variance components modeling)

# Sources of variability

Therapist A

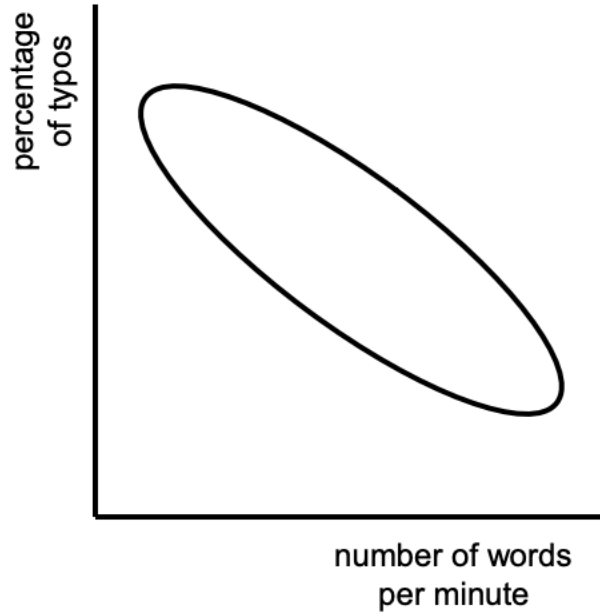


Therapist B

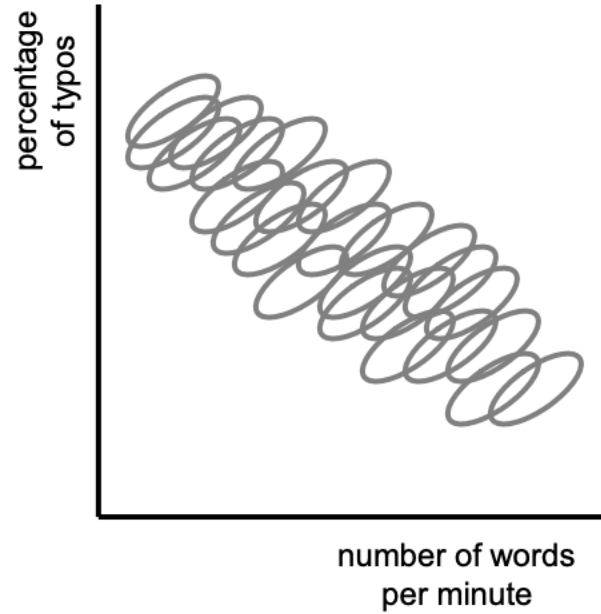


- **Between-group (Level 2)**
  - Clusters vary from each other (e.g., different group means)
- **Within-group (Level-1)**
  - Observations vary within a cluster (e.g., individuals vary from their group mean)

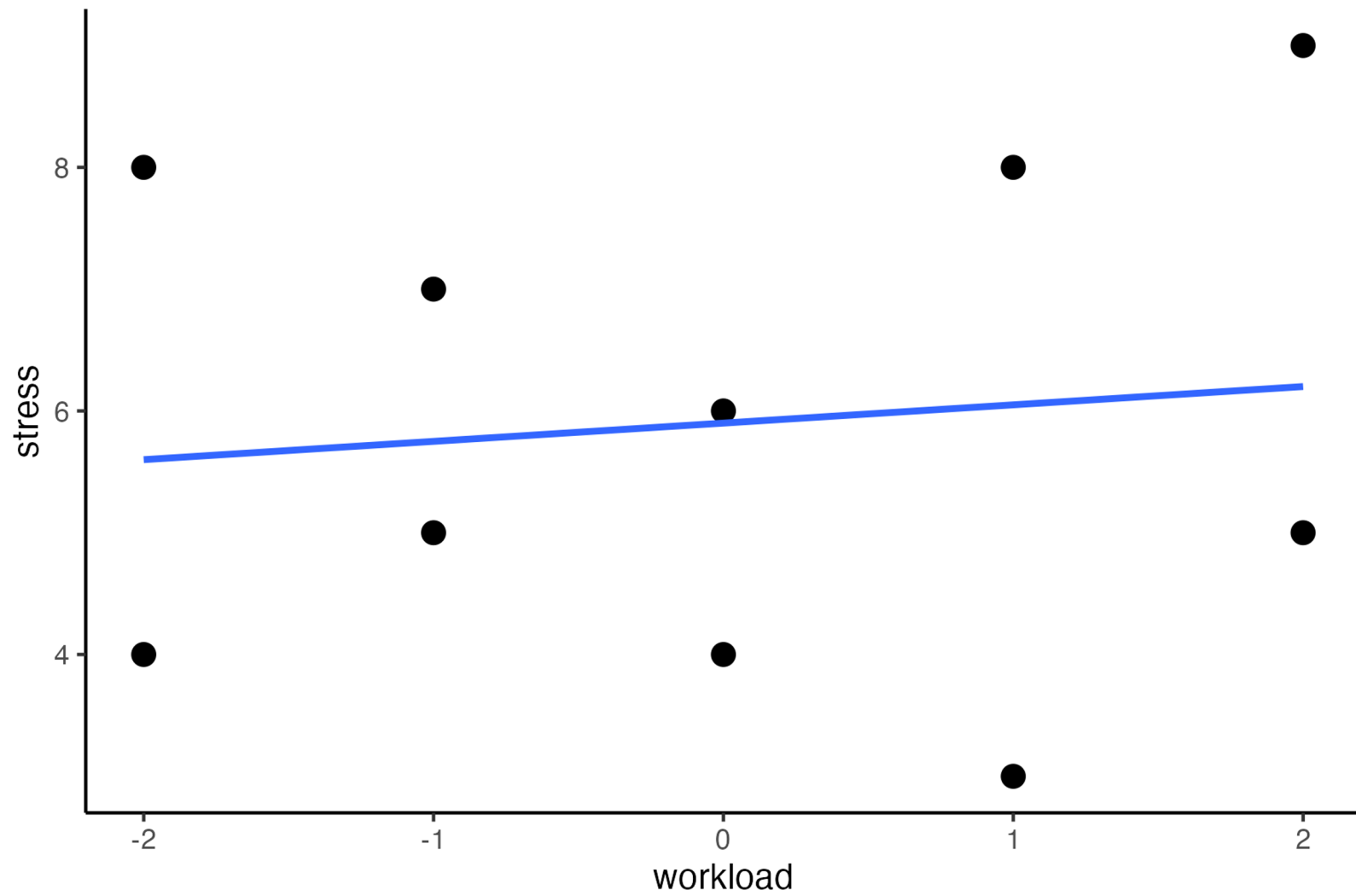
Cross-sectionally



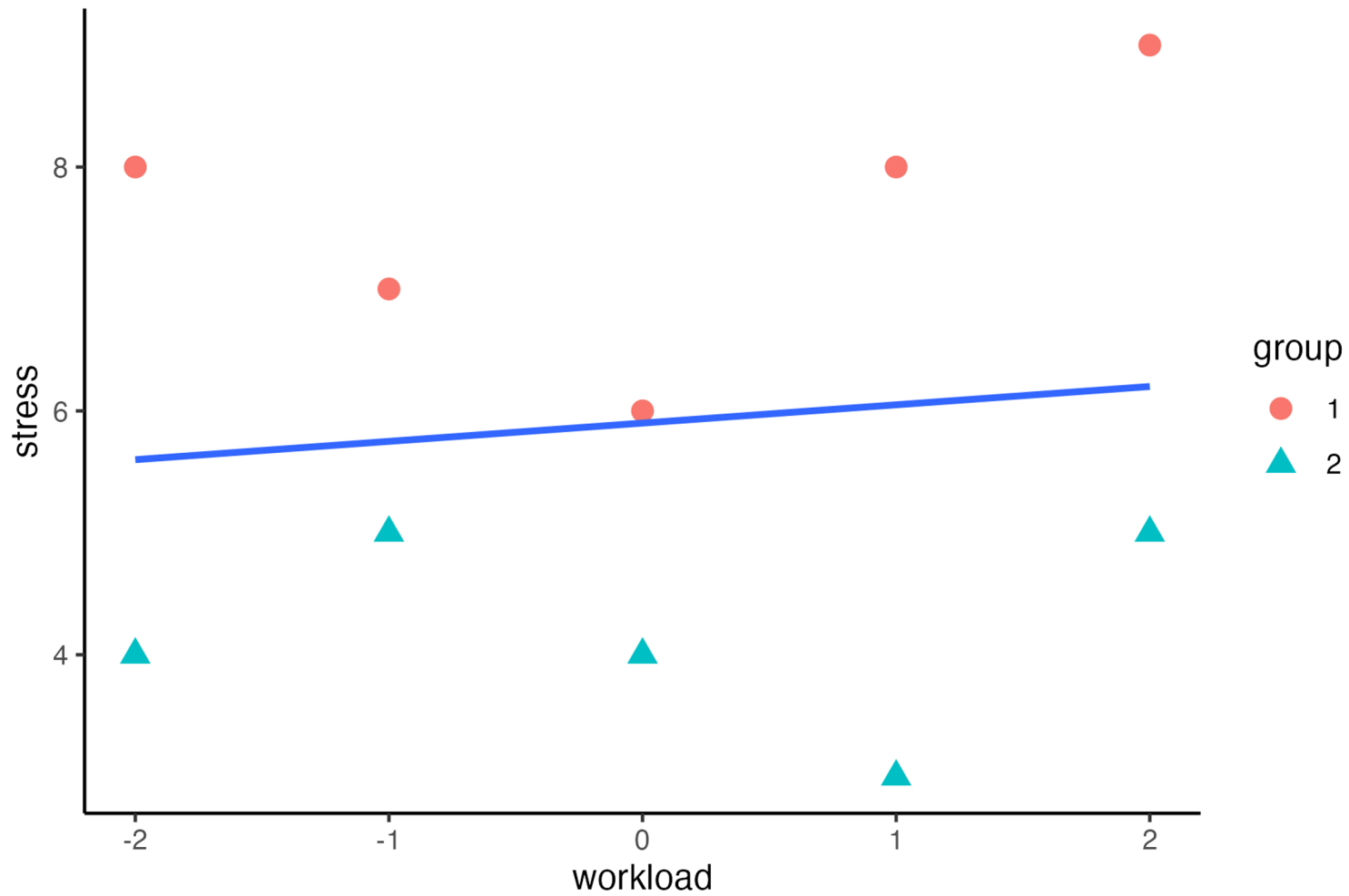
In general

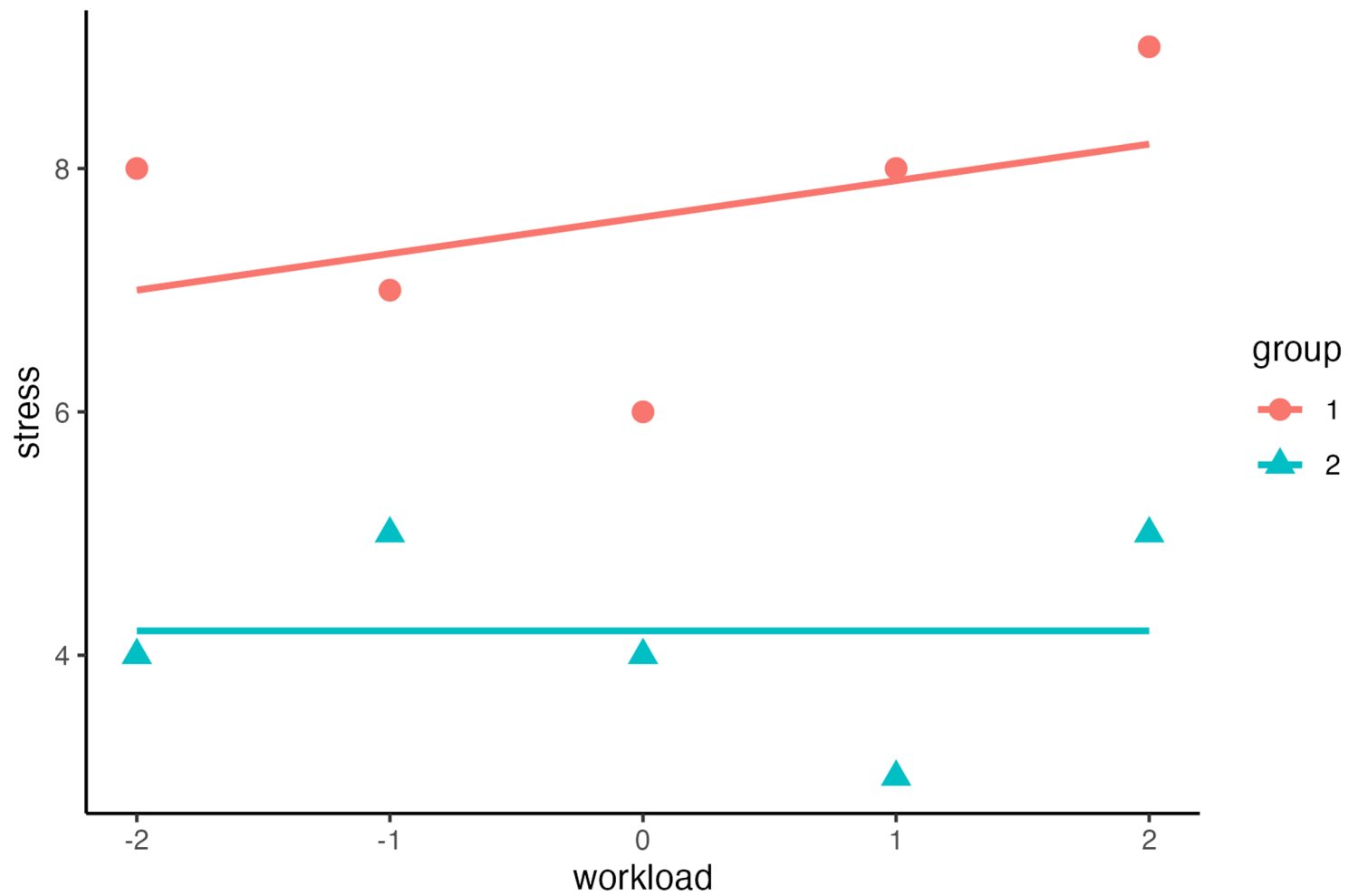


Adapted from Hamaker, E. L. (2012).







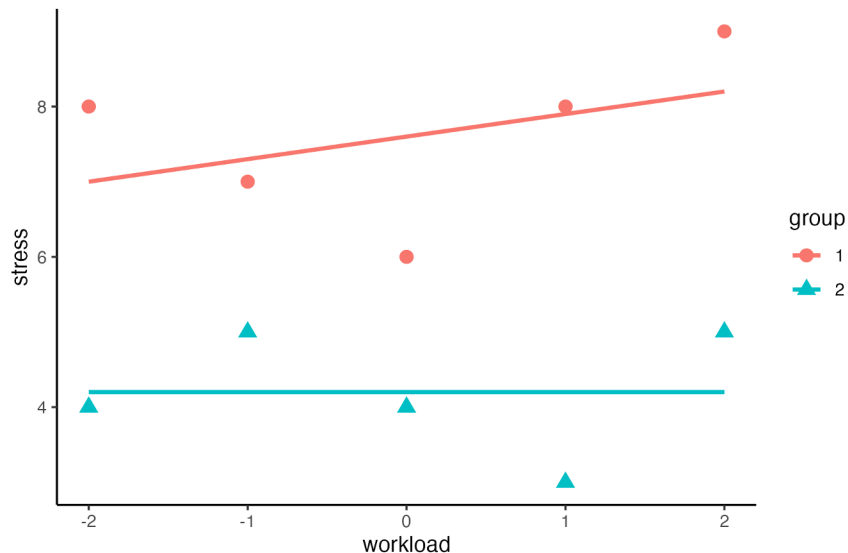


# Fixed Effects

- Constants
- Fixed effects have within- and between-group variability too

# Random Effects

- Distribution of values that vary across grouping variable
- Slopes and/or intercepts
- We don't estimate a **fixed value** for random effects.




# Equations Briefly 😊

Outcome variable    intercept    error

**Level 1**     $Y_{ij} = \beta_{0j} + e_{ij}$

**Level 2**     $\beta_{0j} = \gamma_{00} + U_{0j}$     Group deviation from grand mean

grand mean

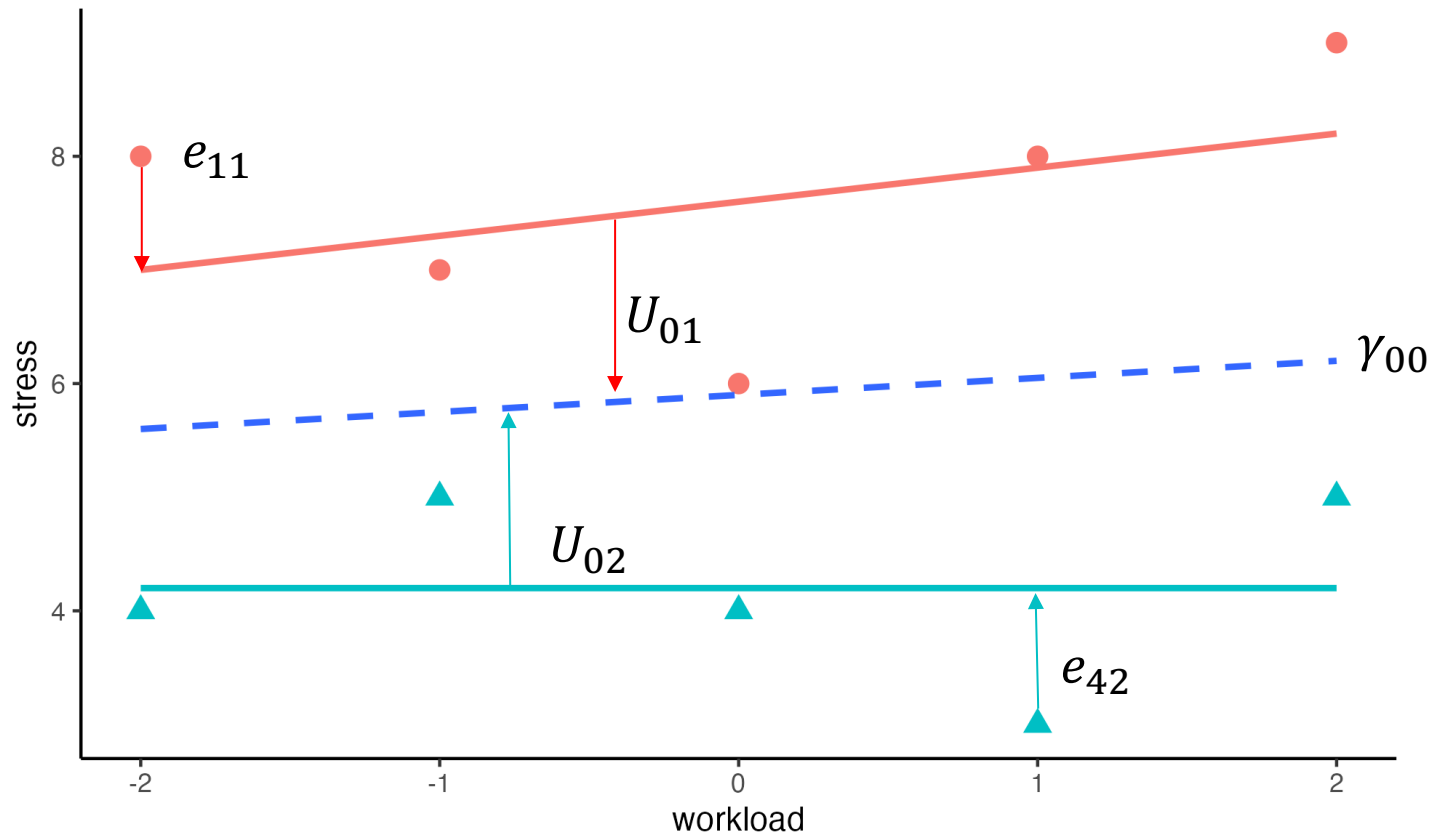


i = individual within a group

j = group

Explanatory variable

$$Y_{ij} = \beta_{0j} + \beta_1 x_{1ij} + \dots e_{ij}$$
$$\beta_{1j} = \gamma_{10} + x_{1ij}$$



$$Y_{ij} = \beta_{0j} + e_{ij}$$

$$\beta_{0j} = \gamma_{00} + U_{0j}$$

i = individual within a group  
j = group

group —●— 1 —▲— 2

# Equations Briefly ☺

Level 1

$$Y_{ij} = \beta_{0j} + e_{ij}$$

Level 2

$$\beta_{0j} = \gamma_{00} + U_{0j}$$

Mixed

$$Y_{ij} = \gamma_{00} + U_{0j} + e_{ij}$$

fixed

random

# General order for model construction

1. Estimate ICC
2. Random-intercept only model (e.g., means model)
  - a. includes random effect of grouping variable
3. Add fixed effects (could be at Level 1, 2, or both)
4. Add Random slopes

# Intraclass Correlation Coefficient

- Basic description: Describes the amount of dependence in your data
- Slightly more technical description: proportion of variance explained by differences in between-group means
- An ICC = 0 means there is no dependence in your data (this is the situation where you wouldn't need an mlm)
- An ICC = 1 means there is complete dependence in your data (all observations within a group have identical scores)

```
#### ICC ####
```

```
ICC1.lme(avoid_people_lag, ID, data=dat) # 0.49 variance is at the btwn person level
```



# Random-Effects ANOVA model

- This model has **no predictors**
- Just a **random intercept** for the mean outcome by the grouping variable
- Offers mean level difference in an outcome across groups

```
230 # Random-intercept only
231
232 ```{r}
233 avoid_RE = lme(avoid_people_lag ~ 1,
234               random =~ 1|ID,
235               data=dat,
236               method="ML",
237               na.action = na.exclude)
```

# Adding Fixed Effects

```
271 ▾ ``{r}  
272 avoid_anx1 = lme(avoid_people_lag ~ worried_trait + worried_state,  
273                 random =~ 1|ID,  
274                 data=dat,  
275                 method="ML", # maximum likelihood estimation  
276                 na.action = "na.omit")
```

# Model assumptions

- Homoscedasticity
  - Can allow for heteroscedastic error variances by using weights argument in lme()  
weights = varIdent(form =~ 1|variablenamehere)
  - Compare model fits w/ and w/o weights argument e.g., anova(model1, model2)
- Linear
  - Could consider growth curve models
  - Squared terms
- $e_{ij} = \sim N(0, \sigma^2)$
- Stationary

# Code Walk through

We want to know whether someone's **average** (trait-like) **worry** [level 2] and **momentary** (state-like) **worry** [level 1] predicts **avoiding people**.

Time-series data from 79 participants who were asked to complete 4 surveys for 55 days. On average, participants completed a median of 125 surveys.

I have already preprocessed data for long-format, create trait and state variables, and deal with lags.

# What to report

- Steps to build model
- Fixed effects, random effects, confidence intervals
- ICCs
- May consider: Degrees of freedom at each level and F, similar to a priori linear contrasts
- If you use any pseudo-R squared values

# Considerations

- Centering predictor variables can facilitate interpretation of intercepts across observations/groups & make it easy to decompose within- and between-group effects
- Not centering predictor variables can help if the scale is intuitively meaningful
- Do not group-mean center an outcome variable (this removes between-group variability)

# Resources

## Videos

- CenterStat. “How many clusters do I need to fit a multilevel model” at <https://www.youtube.com/watch?v=aKXcayBhbMc>

## Articles

- McNeish, D. M., & Stapleton, L. M. (2016). The effect of small sample size on two-level model estimates: A review and illustration. *Educational Psychology Review*, 28, 295-314.
- Hamaker, E. L., & Muthén, B. (2020). The fixed versus random effects debate and how it relates to centering in multilevel modeling. *Psychological Methods*, 25(3), 365-379. <https://doi.org/10.1037/met0000239>
- Rights, J. D., & Sterba, S. K. (2019). Quantifying explained variance in multilevel models: an integrative framework for defining r-squared measures. *Psychological Methods*, 24(3), 309–338. <https://doi.org/10.1037/met0000184>