

Cambridge Assessment International Education

Cambridge International Advanced Subsidiary Level

CANDIDATE NAME						
CENTRE NUMBER				CANDIDATE NUMBER		
MATHEMATICS		. (50)				09/2
Paper 2 Pure M		, ,			ıy/June r 15 mi	
	war on tha	Ouestion Pane	er e			
Candidates answ	wei on the	Question i ape	5			

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** the questions in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

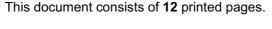
The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 50.





••	
••	•••••••
••	
	 •••••
••	•••••
••	•••••
••	••••••
••	
••	 •••••
••	•••••••
••	
	 •••••

(1)	Solve the inequality $ 3x - 5 < x + 3 $.	
		• • • • • • • • • • • • • • • • • • • •
		•••••
		•••••
		••••••
		••••••
		•••••
		••••••
		•••••
		•••••
(ii)	Hence find the greatest integer <i>n</i> satisfying the inequality $ 3^{0.1n+1} - 5 < 3^{0.1n} + 3 $.	
(11)	Trende and the greatest meger n statistying the inequality 5	
		••••••
		•••••
		•••••

4	
Find the equation of the normal to the curve	
$x^2 \ln y + 2x + 5y = 11$	
at the point $(3, 1)$.	[7
	•••
	.
	· • • •
	.
	••••
	· • • •
	· • • •
	•••
	.
	· • • •
	,
	•••
	· • • •
	· • • •
	• • • •

© UCLES 2019 9709/21/M/J/19

4 (8	a)	Find $\int \tan^2 3x dx$.	[3]
(1	b)	Find the exact value of $\int_0^1 \frac{e^{3x} + 4}{e^x} dx$. Show all necessary working.	[4]

5 The polynomial $p(x)$ is defined b	y
--------------------------------------	---

$$p(x) = 5x^3 + ax^2 + bx - 16,$$

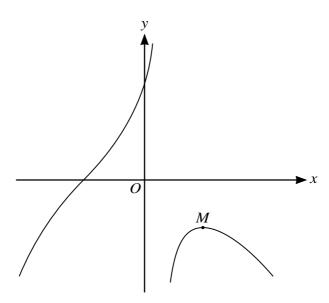
where a and b are constants. It is given that (x-2) is a factor of p(x) and that the remainder is 27 when p(x) is divided by (x+1).

Find the values of a and b .	[5

© UCLES 2019 9709/21/M/J/19

Hence factorise $p(x)$ completely.	[3]

6



The diagram shows the curve with equation $y = \frac{8 + x^3}{2 - 5x}$. The maximum point is denoted by M.

(i)	Find an expression for $\frac{dy}{dx}$ and determine the gradient of the curve at the point where the curve crosses the x-axis.

	Show that the x-coordinate of the point M satisfies the equation $x = \sqrt{(0.6x + 4x^{-1})}$.	
		• • • • • •
		• • • • • •
		• • • • • •
		•••••
		• • • • • •
		•••••
1	Use an iterative formula, based on the equation in part (ii), to find the x -coordinate of M to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
1	Use an iterative formula, based on the equation in part (ii), to find the x -coordinate of M to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the x -coordinate of M to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the x-coordinate of M to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the <i>x</i> -coordinate of <i>M</i> to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the <i>x</i> -coordinate of <i>M</i> to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the <i>x</i> -coordinate of <i>M</i> to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the <i>x</i> -coordinate of <i>M</i> to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the <i>x</i> -coordinate of <i>M</i> to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the <i>x</i> -coordinate of <i>M</i> to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the <i>x</i> -coordinate of <i>M</i> to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the <i>x</i> -coordinate of <i>M</i> to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the <i>x</i> -coordinate of <i>M</i> to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the x-coordinate of M to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the <i>x</i> -coordinate of <i>M</i> to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the <i>x</i> -coordinate of <i>M</i> to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor
	Use an iterative formula, based on the equation in part (ii), to find the x-coordinate of M to 3 significant figures. Give the result of each iteration to 5 significant figures.	cor

	Show that $2 \csc 2\theta \cot \theta \equiv \csc^2 \theta$.	
		•••••
		•••••
(ii)	Hence show that $\csc^2 15^\circ \tan 15^\circ = 4$.	
(ii)	Hence show that $\csc^2 15^\circ \tan 15^\circ = 4$.	
(ii)	Hence show that $\csc^2 15^\circ \tan 15^\circ = 4$.	
(ii)	Hence show that $\csc^2 15^\circ \tan 15^\circ = 4$.	
(ii)		

© UCLES 2019 9709/21/M/J/19

working.								
•••••				•••••				
••••••			••••••	•••••	••••••	••••••		••••••
	•		•					
••••••	••••••		•••••					
				•••••	•••••	•••••		
••••••	••••••		••••••	•••••		•••••		
	•••••							
		•••••						
••••••	••••••		•••••	•••••	• • • • • • • • • • • • • • • • • • • •	•••••	•	• • • • • • • • • • • • • • • • • • • •
				•••••				
•••••	•••••••••••••••••••••••••••••••••••••••		•••••	•••••	••••••	••••••		••••••
••••••	•••••••••••••••••••••••••••••••••••••••		•••••	•••••	•••••	•••••		••••••
••••••				•••••				

Additional Page

If you use the following fined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.