

Cambridge International AS & A Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

9 9 0 8 3 1 2 9 4

FURTHER MATHEMATICS

9231/41

Paper 4 Further Probability & Statistics

October/November 2022

1 hour 30 minutes

You must answer on the question paper.

You will need: List of formulae (MF19)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- If additional space is needed, you should use the lined page at the end of this booklet; the question number or numbers must be clearly shown.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].

This document has 16 pages. Any blank pages are indicated.

1

sample of 50 pin	ne trees in region	A and records the	eir heights, x m. Sl	ions <i>A</i> and <i>B</i> . She chooses a randor he also chooses a random sample care summarised as follows.
	$\sum x = 1625$	$\sum x^2 = 53200$	$\sum y = 1854$	$\sum y^2 = 57900$
Find a 95% contregions A and B.		for the difference	between the popu	lation mean heights of pine trees i [7
•••••		•••••		
•••••		•••••		

An organisation runs courses to train students to become engineers. These students are taught in groups of 8. The director of the organisation claims that on average 60% of the students in a group achieve a pass. A random sample of 150 groups of 8 students is chosen. The following table shows the observed frequencies together with some of the expected frequencies using the appropriate binomial distribution.

Number of passes per group	0	1	2	3	4	5	6	7	8
Observed frequency	0	0	8	24	45	36	26	10	1
Expected frequency	p	1.180	6.193	18.579	34.836	q	r	13.437	2.519

	answers correct to 3 decimal places.	
• • • • • • • • • • • • • • • • • • • •		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10 reject the director's claim.		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10		
Carry out a goodness of fit test, at the 10		

•••••
•••••
•••••
,
•••••

3 A large college is holding a piano competition. Each student has played a particular piece of music and two judges have each awarded a mark out of 80. The marks awarded to a random sample of 14 students are shown in the following table.

Student	A	В	C	D	E	F	G	Н	I	J	K	L	M	N
Judge 1	79	54	63	74	69	52	50	57	55	42	63	55	56	48
Judge 2	75	62	60	73	76	41	31	51	45	55	49	50	65	36

(a)	One of the students claims that on average Judge 1 is awarding higher marks than Judge 2. Carry out a Wilcoxon matched-pairs signed-rank test at the 5% significance level to test whether the data supports the student's claim.

(Give a reason why it is preferable to use a Wilcoxon matched-pairs signed-rank test in this situate rather than a paired sample <i>t</i> -test.
(Give a reason why it is preferable to use a Wilcoxon matched-pairs signed-rank test in this situal rather than a paired sample <i>t</i> -test.
1	Give a reason why it is preferable to use a Wilcoxon matched-pairs signed-rank test in this situal rather than a paired sample <i>t</i> -test.
1	rather than a paired sample <i>t</i> -test.
	rather than a paired sample <i>t</i> -test.
(1)	rather than a paired sample <i>t</i> -test.
	rather than a paired sample <i>t</i> -test.

1)	Find the probability generating function $G_X(t)$ of X .	[3
		•••••
		•••••
		•••••
vo	on also has two unbiased coins. He throws all five coins. The number of heads obtained ounbiased coins is denoted by Y . It is given that $G_Y(t) = \frac{1}{4} + \frac{1}{2}t + \frac{1}{4}t^2$. The random variable number of heads obtained when Jason throws all five coins.	
vo ota	unbiased coins is denoted by Y. It is given that $G_Y(t) = \frac{1}{4} + \frac{1}{2}t + \frac{1}{4}t^2$. The random variable	e Z is the
vo ota	o unbiased coins is denoted by Y. It is given that $G_Y(t) = \frac{1}{4} + \frac{1}{2}t + \frac{1}{4}t^2$. The random variable all number of heads obtained when Jason throws all five coins.	e Z is the
vo ota	o unbiased coins is denoted by Y. It is given that $G_Y(t) = \frac{1}{4} + \frac{1}{2}t + \frac{1}{4}t^2$. The random variable all number of heads obtained when Jason throws all five coins.	e Z is the
vo ota	o unbiased coins is denoted by Y. It is given that $G_Y(t) = \frac{1}{4} + \frac{1}{2}t + \frac{1}{4}t^2$. The random variable all number of heads obtained when Jason throws all five coins.	e Z is the
vo ota	o unbiased coins is denoted by Y. It is given that $G_Y(t) = \frac{1}{4} + \frac{1}{2}t + \frac{1}{4}t^2$. The random variable all number of heads obtained when Jason throws all five coins.	e Z is the
vo ota	o unbiased coins is denoted by Y. It is given that $G_Y(t) = \frac{1}{4} + \frac{1}{2}t + \frac{1}{4}t^2$. The random variable all number of heads obtained when Jason throws all five coins.	e Z is the
vo ota	o unbiased coins is denoted by Y. It is given that $G_Y(t) = \frac{1}{4} + \frac{1}{2}t + \frac{1}{4}t^2$. The random variable all number of heads obtained when Jason throws all five coins.	e Z is the
vo ota	o unbiased coins is denoted by Y. It is given that $G_Y(t) = \frac{1}{4} + \frac{1}{2}t + \frac{1}{4}t^2$. The random variable all number of heads obtained when Jason throws all five coins.	e Z is the

,
[2]
[2]
,
•••••

	5	The	continuous	random	variable 2	Y has	cumulative	distribi	ution	function	F	given	by
--	---	-----	------------	--------	------------	-------	------------	----------	-------	----------	---	-------	----

$$F(x) = \begin{cases} 0 & x < 0, \\ 1 - \frac{1}{144} (12 - x)^2 & 0 \le x \le 12, \\ 1 & x > 12. \end{cases}$$

Find the upper quartile of X .	[2]
Find $Var(X^2)$.	[5]
	Find Var(X ²).

The	random variable Y is given by $Y = \sqrt{X}$.
THE	random variable T is given by $T = \sqrt{A}$.
(c)	Find the probability density function of Y . [3]

6	A company manufactures copper pipes. The pipes are produced by two different machines, A and B .
	An inspector claims that the mean diameter of the pipes produced by machine A is greater than the
	mean diameter of the pipes produced by machine B. He takes a random sample of 12 pipes produced by
	machine A and measures their diameters, x cm. His results are summarised as follows.

$$\sum x = 6.24 \qquad \sum x^2 = 3.26$$

He also takes a random sample of 10 pipes produced by machine B and measures their diameters in cm. His results are as follows.

The diameters of the pipes produced by each machine are assumed to be normally distributed with equal population variances.

* * *	
Test at the 2.5% significance level whether the data supports the inspector's claim.	[9]
	••••
	••••
	••••
	••••
	••••
	••••
	••••
	••••
	••••
	••••
	••••
	••••
	••••
	••••

Additional page

If you use the following page to complete the answer to any question, the question number must be clearly shown.

15

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.