

# Artificial Intelligence

By

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Presidency  
Group

OVER  
**40**  
YEARS  
OF ACADEMIC  
WISDOM

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# UNIT II

# Knowledge Representation

*“A machine sounds like an empty box unless it is encoded with some features or information”*

Therefore, to make it a smart machine, it is required to put the necessary knowledge in it. So that it could understand it and is able to take the right decisions.



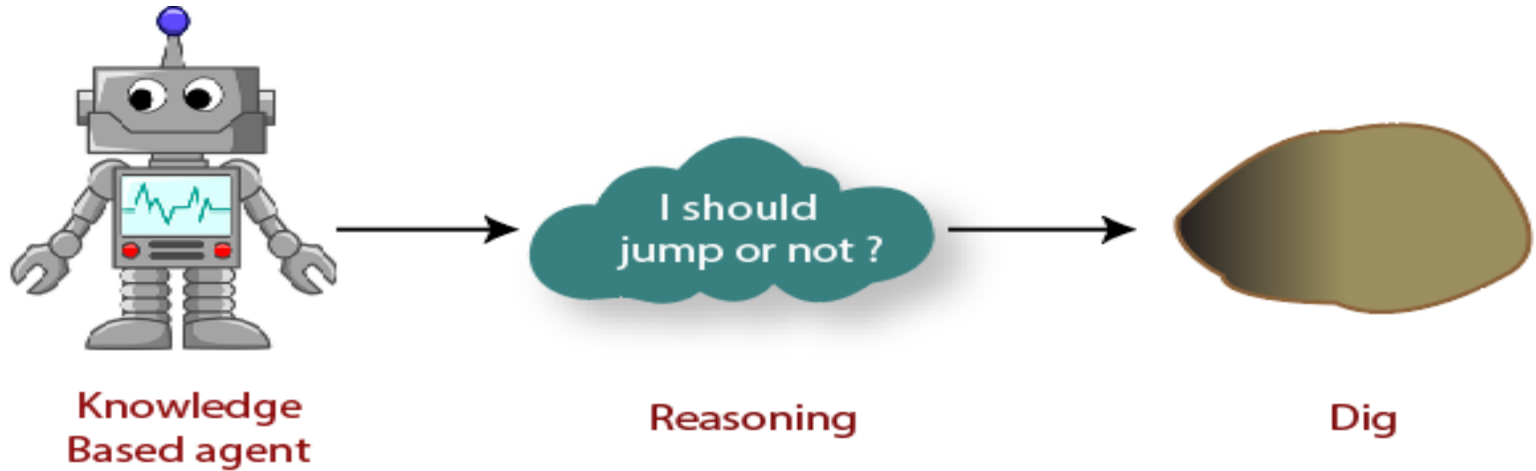
**There are three factors which are put into the machine, which makes it valuable:**

**Knowledge:** The information related to the environment is stored in the machine.

**Reasoning:** The ability of the machine to understand the stored knowledge.

**Intelligence:** The ability of the machine to make decisions on the basis of the stored information.





## What is Knowledge?

**Data, information, and past experience** combined together are termed as knowledge.



## What is Knowledge representation?

**Knowledge representation** is the field of artificial intelligence (AI) dedicated to representing information about the world in a form that a computer system can utilize to solve complex tasks.

## \*\*\*Properties of knowledge:

- Knowledge requires data
- Knowledge is voluminous
- It is hard to characterize accurately
- It is constantly changing
- It differs from data by being organized in a way that corresponds to the ways it will be used.

# \*\*\*Representation of knowledge

## Different levels of knowledge Representation

Mental Images

Written Text

Character Strings

Binary Numbers

Magnetic spots



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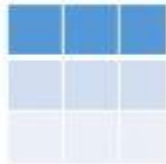
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# Data

Tabular



Text



Audio



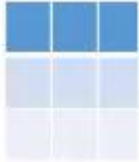
Video



Data > Information > Knowledge > Wisdom



Tabular



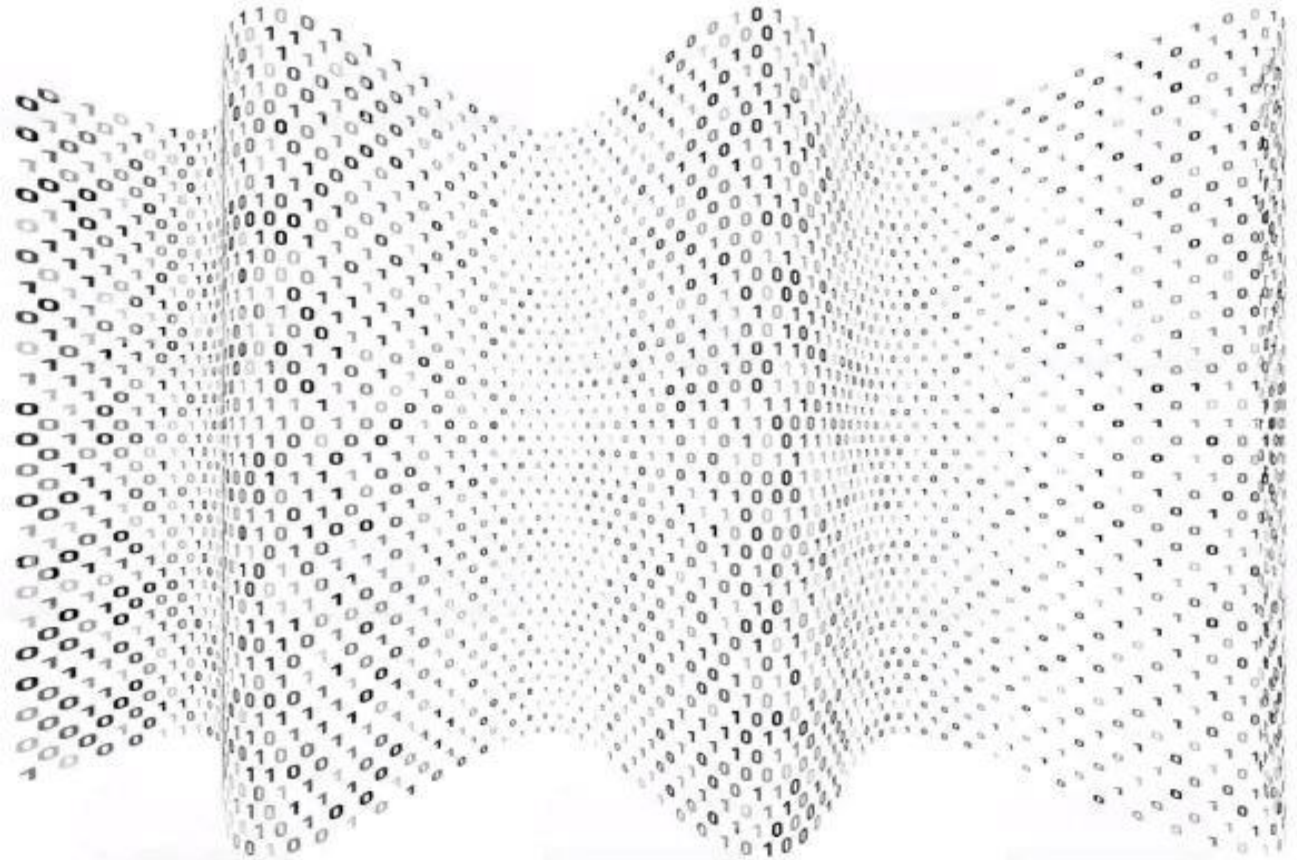
Text



Audio



Video



## \*\*\*Types of knowledge:

- **Procedural Knowledge** is a compiled knowledge related to the performance of some task.
- **Declarative Knowledge** is defined as the factual information stored in memory and known to be static in nature.
- **Heuristic Knowledge** A special type of knowledge used by humans to solve complex problems. Heuristics are usually acquired with much experience.

# \*\*\*Various Knowledge Representation Schemes

## I. Logical representations

- i. Propositional Logic
- ii. FOPL (First Order Predicate Logic)

## II. Structural representation

- i. Semantic Networks
- ii. Frames
- iii. Conceptual Dependency



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# PROPOSITIONAL LOGIC (PL)

- *A proposition is a statement, which in English would be a declarative sentence. Every proposition is either TRUE or FALSE.*
- Examples: (a) The sky is blue., (b) Snow is cold. , (c)  $12 * 12=144$
- propositions are “sentences”, either true or false but not both.
- a sentence is smallest unit in propositional logic.
- if proposition is true, then truth value is "true" .
- if proposition is false, then truth value is "false" .

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# I. Propositional logic notations

- **Logical constants:** true, false
  - **Propositional symbols:** P, Q, S, ...  
(atomic sentences)
  - **Wrapping parentheses:** ( ... )
- Sentences are combined by connectives:**
- |                                   |                             |
|-----------------------------------|-----------------------------|
| $\wedge$ ...and                   | [conjunction]               |
| $\vee$ ...or                      | [disjunction]               |
| $\Rightarrow$ ...implies          | [implication / conditional] |
| $\Leftrightarrow$ ..is equivalent | [biconditional]             |
| $\neg$ ...not                     | [negation]                  |
- **Literal:** atomic sentence or negated atomic sentence



## Connectives and Symbols in decreasing order of operation priority

| Connective  | Symbols           |           |                   |   |                | Read as   |
|-------------|-------------------|-----------|-------------------|---|----------------|---|
| assertion   | $P$               |           |                   |   |                | "p is true"                                       |
| negation    | $\neg p$          | $\sim$    | !                 |   | NOT            | "p is false"                                      |
| conjunction | $p \wedge q$      | $\cdot$   | &&                | & | AND            | "both p and q are true"                           |
| disjunction | $p \vee q$        |           |                   |   | OR             | "either p is true, or q is true, or both "        |
| implication | $p \rightarrow q$ | $\supset$ | $\Rightarrow$     |   | if ..then      | "if p is true, then q is true"<br>" p implies q " |
| equivalence | $\leftrightarrow$ | $\equiv$  | $\Leftrightarrow$ |   | if and only if | "p and q are either both true or both false"      |

Note : The propositions and connectives are the basic *elements* of propositional logic.

## ◊ Tautologies

- ◊ A proposition that is always true is called a *tautology*. e.g.,  $(P \vee \neg P)$  *is always true regardless of the truth value of the proposition  $P$ .*

## ◊ Contradictions

- ◊ A proposition that is always false is called a *contradiction*. e.g.,  $(P \wedge \neg P)$  *is always false regardless of the truth value of the proposition  $P$ .*





## ◊ Contingencies

- A proposition is called a *contingency*, if that proposition is neither a tautology nor a contradiction e.g.,  $(P \vee Q)$  is a contingency.

## ◊ Antecedent, Consequent

- In the conditional statements,  $p \rightarrow q$ , the 1st statement or "if - clause" (here  $p$ ) is called *antecedent*, 2nd statement or "then - clause" (here  $q$ ) is called *consequent*.

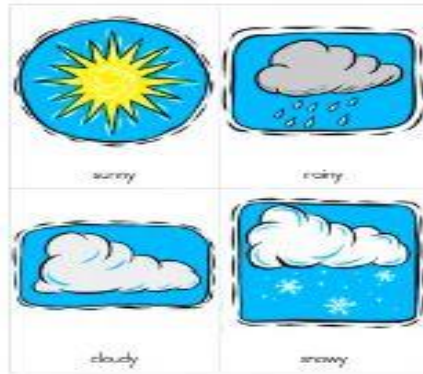
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# Tom wants to play

*But **Mumma** says **Tom**, outside its **rainy**,  
see its also **very cold** and **wind** is **very**  
**high**. So don't go to **play today**.*





**Climates**



**Windy**



**Temperature**



**How Tom Understand  
Basics**



**Time**





Let see how  
Tom Learns

| Day | Climate | Temp | Wind | Time    | Play |
|-----|---------|------|------|---------|------|
| 1   | Sunny   | 40   | 2.5  | 8:00 AM | YES  |
| 2   | Rainy   | 10   | 8.3  | 8:00 PM | NO   |
| 3   | Sunny   | 35   | 4    | 8:00 PM | YES  |
| 4   | Spring  | 25   | 4.6  | 8:00 PM | YES  |



Let see how  
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| 3   | Sunny   | 35   | 4    | 8:00 PM | YES  |
| 4   | Spring  | 25   | 4.6  | 8:00 PM | YES  |
| 5   | Rainy   | 23.5 | 0.1  | 8:00 AM | YES  |
| 6   | Rainy   | 13.3 | 6.6  | 8:00 PM | NO   |
| 7   | Rainy   | 12.1 | 4.6  | 8:00 PM | NO   |
| 8   | Rainy   | 11   | 8    | 8:00 PM | ?    |



Let see how  
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Identifier

Categorical

Continuous

Continuous

Categorical

Categorical



# Some simple facts in propositional logic about weather

- It is raining  
RAINING
- It is sunny  
SUNNY
- It is windy  
WINDY

## Conclusion:

- If it is raining then it is not sunny.  
 $\text{RAINING} \rightarrow \sim \text{SUNNY}$

We can conclude from the fact that it is raining the fact that is not sunny.

# Examples of Propositional Logic Compound sentences

i) “If it is hot and humid, then it is raining”

$(P \wedge Q) \rightarrow R$

“If it is humid, then it is hot”

If it is hot and humid then it is not raining

$(P \wedge Q) \rightarrow \neg R$

P means “It is hot.”

Q means “It is humid.”

R means “It is raining.”



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# Examples of Propositional Logic Compound sentences

Example 3:

The statement

"If it is raining and I have not got a coat, then I will get wet"

Way of writing  $R \wedge \neg G \Rightarrow W$

Here R stands for "It is raining"

G stands for "I have got a coat"

W stands for "I will get wet".





## \*\*\*\*FOPL – First order predicate logic

- Predicate logic can make statements about objects, and the properties of objects, and the relationships between objects (propositional logic can't).
- It contains *predicates* – statements like this:

- **$a(S)$  or  $b(S, T)$**

that mean S has the property a, or S and T are connected by the relationship b.



## Operators in Predicate logic

- The various operators are,
- Greater than (**gt**) >
- Less than (**lt**) <
- Less than or Equal (**le**) <=
- Greater then or Equal (**ge**) >=
- Equal (**eq**) =
- Not Equal (**ne**) ≠

## DE Morgan's Laws in Predicate logic

$$\neg(\neg a) = a$$

$$\neg(a \vee b) = \neg a \wedge \neg b$$

$$\neg(a \wedge b) = \neg a \vee \neg b$$

# Predicate logic or calculus

Example 1:

**"If the fat black cat sits on the mat then it is happy".**

$$(f(c) \wedge b(c) \wedge s(c,m)) \Rightarrow h(c)$$

Here c stands for "the cat",

m stands for "the mat"

s stands for "sits on"

b stands for "black"

f stands for "fat" and h stands for "happy". The statement



# FOPL Examples

## Example2:

It would be much better to represent these facts as

**Gandhi is a Man.**

- MAN (GANDHI) - FOPL

**Einstein is a Man.**

- MAN (EINSTEIN) - FOPL

**John is tall**

- John (tall)

## Example 3:

**All boys like cricket**

Like (boys,cricket)

**Some boys like cricket**

Like(boys,cricket)

To remove such confusion we use  
quantifiers

Quantifiers are of two types

1. Universal quantifiers-----  $\forall(x)$
2. Existential quantifiers-----  $\exists(x)$

# Solution:

**All boys like cricket**

Like (boys,cricket)

$\forall(x):boys(x) \rightarrow like(x,cricket)$

**Some boys like cricket**

Like(boys,cricket)

$\exists(x):boys(x) \wedge like(x,cricket)$

# Statements in Symbolic form:

## Example 4

Something is good  $\exists(x) (G(x))$

Everything is good  $\forall (x) (G(x))$

Nothing is good  $\forall(x) (\neg G(x))$

Something is not good  $\exists(x) (\neg G(x))$

Note: Symbols  $\neg$  or  $\sim$  can be used for negation



## Example 5:

Consider the following four statements and convert in First Order Predicate Logic[FOPL]:

- a. All Monkeys has a tail
- b. No Monkeys have tails
- c. Some Monkeys have tails
- d. Some Monkeys have no tails



## Solution:

- Let  $M(x)$ :  $x$  is a Monkey.
- $P(x)$  :  $x$  has a tail.

### Statement

### Symbolic Form

All Monkeys have tails

$$\forall (x) [M(x) \rightarrow P(x)]$$

No monkey has a tail

$$\forall (x) [M(x) \rightarrow \sim P(x)]$$

Some Monkeys has a tail

$$(\exists x) [M(x) \wedge P(x)]$$

Some Monkeys have no tails

$$(\exists x) [M(x) \wedge \sim P(x)]$$

## Example 6

# Translate the following sentences into formulas in Predicate Logic

- 1 . Marcus was a man.
2. Marcus was a Pompeian.
3. All Pompeians were Romans.
4. Caesar was a ruler.
5. All Romans were either loyal to Caesar or hated him.
6. Everyone is loyal to someone.
7. People only try to assassinate rulers they are not loyal to.
8. Marcus tried to assassinate Caesar.



# Solution:

1. Marcus was a man.

**MAN (Marcus)**

2. Marcus was a Pompeian

**POMPEIAN (Marcus)**

3. All Pompeians were Romans

$\forall$  (for all)  $x$ : **POMPEIAN** ( $x$ )  $\rightarrow$  **ROMAN**( $x$ )

4. Caesar was a Ruler.  
**RULER (Caesar)**

5. All Romans were either Loyal to Caesar or hated him.

$\forall$  (for all)  $x$ : **loyal** ( $x$ , Caesar)  $\vee$  **Hate**( $x$ , caesar)

6. Everyone is Loyal to someone  
 $\forall x$ :  $\exists y$  : **Loyal to** ( $x$ ,  $y$ )



7. People only try to assassinate ruler they are not loyal to

$\forall (X): \forall (Y): \text{Person}(X) \wedge \text{Ruler}(Y) \wedge \text{TrytoAssassinate}(X, Y) \rightarrow \text{Loyal to}(X, Y)$

8. Marcus tried to assassinate Caesar.  
**trytoassassinate (Marcus, Caesar)**

**9) All Romans were either loyal to Ceasar or hated him.**

**Solution:**

$\forall x : \text{Roman}(x) \Rightarrow \text{Loyal}(x, \text{Ceasar}) \vee \text{Hated}(x, \text{Ceasar})$

**10) People only try to assassinate rulers they are not loyal to.**

**Solution:**

$\forall x \forall y : \text{Person}(x) \wedge \text{Ruler}(y) \wedge \neg \text{loyal}(x, y) \Rightarrow \text{tryassassinate}(x, y)$

10) People only try to assassinate rulers they are not loyal to.

$$\forall x \forall y : \text{Person}(x) \wedge \text{Ruler}(y) \wedge \neg \text{loyal}(x,y) \\ \Rightarrow \text{tryassassinate}(x,y)$$

$$\forall x \forall y : \text{Person}(x) \wedge \text{Ruler}(y) \wedge \text{tryassassinate}(x,y) \\ \Rightarrow \neg \text{loyal}(x,y)$$

Now suppose that we want to use these statements to answer the question

## **Was Marcus Loyal to Caesar?**

- It seems that using 7 and 8, we should be able to prove that Marcus was not loyal to Caesar.
- Now let's try to produce a formal proof reasoning backward from the desired goal:  
 **$\sim \text{loyalto}(\text{Marcus}, \text{Caesar})$**



## 4) Every Gardener Likes Sun

**Solution:**

**$\forall x : \text{Gardener}(x) \Rightarrow \text{likes}(x, \text{Sun})$**



**5) All purple Mushrooms are poisonous**

**Solution:**

$\forall x : \text{Mushroom}(x) \wedge \text{purple}(x) \Rightarrow \text{poisonous}(x)$

**6) Everyone is Loyal to Someone**

**Solution:**

$\forall x \exists y : \text{loyal}(x,y)$

**7) Everyone loves everyone**

**Solution:**

$\forall x \forall y : \text{loves}(x,y)$

**8) Everyone loves everyone except himself**

**Solution:**

$\forall x \forall y : \text{loves}(x,y) \wedge \neg \text{loves}(x,x)$


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## Semantic net:

A **semantic net** (or semantic network) is a knowledge representation technique used for propositional information. So it is also called a propositional net. Semantic nets convey meaning.

They are two dimensional representations of knowledge. Mathematically a *semantic net* can be defined as a labelled directed graph.



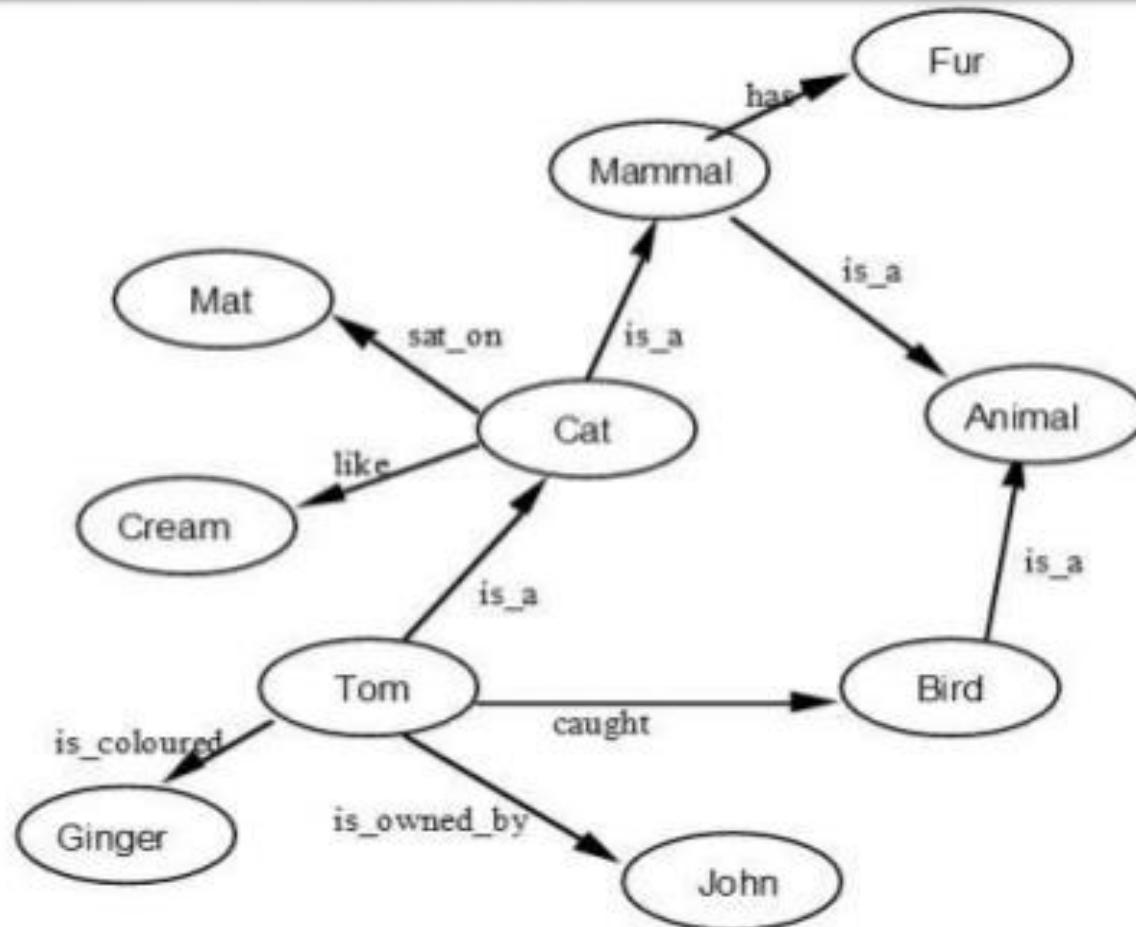


## Example of semantic network

Is intended to represent the data:

- Tom is a cat.
- Tom caught a bird.
- Tom is owned by John.
- Tom is ginger in color.
- Cats like cream.
- The cat sat on the mat.
- A cat is a mammal.
- A bird is an animal.
- All mammals are animals.
- Mammals have fur.

## Example of semantic network



## Understanding Semantic Networks - An example

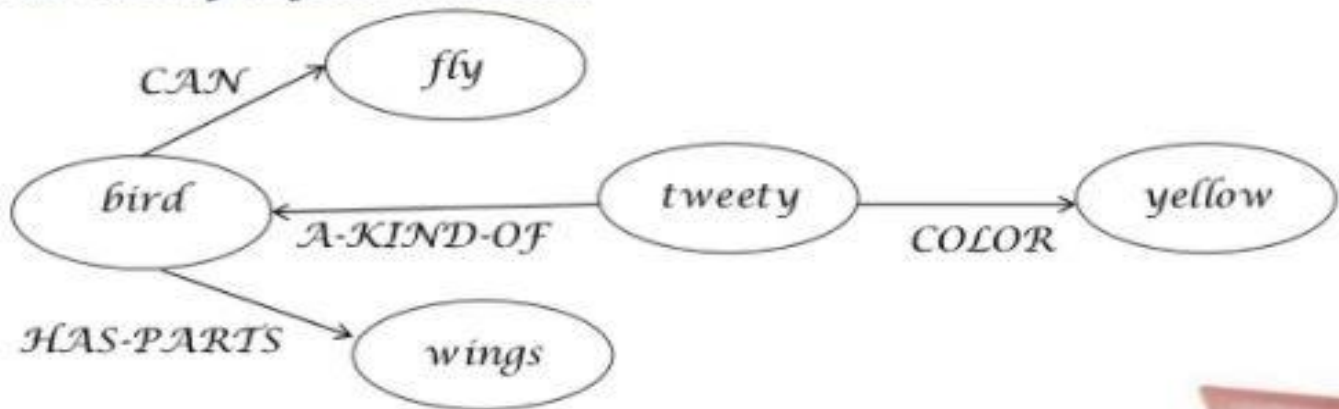
*Let us make a semantic net with the following piece of information*

*"Tweety is a yellow bird having wings to fly."*

*Fact 1 : Tweety is a bird.*

*Fact 2 : Birds can fly.*

*Fact 3 : Tweety is yellow in color.*





Given statements

$P$ : Every bird can fly.

$Q$ : Tweety is a bird.

$R$ : Tweety can fly.

Using FOL, let's define the following

$B(x)$  for  $x$  is a bird.

$F(x)$  for  $x$  can fly.

$P : \forall (x) ((B(x) \rightarrow F(x)))$

$Q : B(TWEETY))$

$R : \forall (x)(B(x) \rightarrow F(x)) \wedge B(TWEETY) \rightarrow F(TWEETY)$





## **\*\*\*\*Conceptual Dependency (CD)**

Conceptual Dependency representations of a sentence is built out of primitives , which are not words belonging to the language but are conceptual , these primitives are combined to form the meaning of the words.

# Examples of Primitive Acts are:

**ATRANS** - (Eg: give)

**PTRANS** - (Eg: go)

**PROPEL** - (Eg: push)

**MOVE** - (eg : kick)

**GRASP** - : (throw)

**INGEST** - (Eg: eat)

**EXPEL** - (cry)

**MTRANS** - (Eg: tell)

**MBUILD**-(Eg: decide)

**SPEAK** - (Eg: say)

**ATTEND** - (Eg: listen)

Six primitive conceptual categories provide *building blocks* which are the set of allowable dependencies in the concepts in a sentence:

**PP**

-- Real world objects.

**ACT**

-- Real world actions.

**PA**

-- Attributes of objects.

**AA**

-- Attributes of actions.

**T**

-- Times.

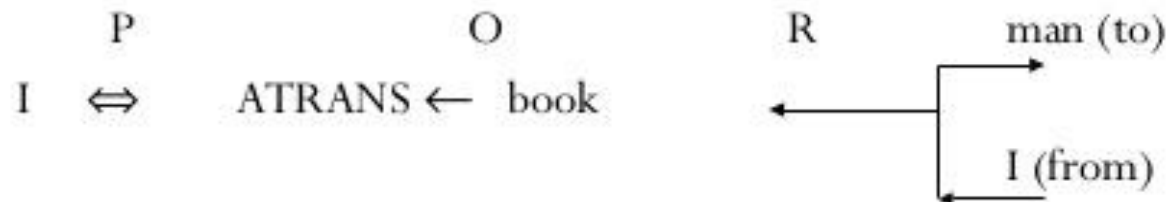
**LOC**

-- Locations.



# Example

- I gave a book to the man. CD representation is as follows:



- It should be noted that this representation is same for different saying with same meaning. For example
  - I gave the man a book,
  - The man got book from me,
  - The book was given to man by me etc.

**In the below representation the symbols have the following meaning:**

- Arrows indicate direction of dependency
- Double arrow indicates two way link between actor and the action
- P indicates past tense
- ATRANS is one of the primitive acts used by the theory .It indicates transfer of possession
- O indicates the object case relation
- R indicates the recipient case relation



## *Understanding Frames - Facts*

*Frames are record-like structures that have **slots** & slot-values for an entity*

*Using frames, the knowledge about an object/event can be stored together in the KB as a unit*

*A **slot** in a frame*

- *specify a characteristic of the entity which the frame represents*
- *Contains information as attribute-value pairs, default values*



## Understanding Frames - Examples

1. An example frame corresponding to the semantic net eg quoted earlier  
(Tweety

|           |                 |
|-----------|-----------------|
| (SPECIES  | (VALUE bird))   |
| (COLOR    | (VALUE yellow)) |
| (ACTIVITY | (VALUE fly)))   |

2. Employee Details  
( Ruchi Sharma

|             |                     |
|-------------|---------------------|
| (PROFESSION | (VALUE Tutor))      |
| (EMPID      | (VALUE 376074))     |
| (SUBJECT    | (VALUE Computers))) |





## From semantic network to frame

- Frame was proposed by Minsky in 1975 as an extension of the semantic network. Frame is more powerful for knowledge representation.

| Slot        | Value     | Type                        |
|-------------|-----------|-----------------------------|
| Cheetah     |           | ID (name) of this frame     |
| <u>Is-a</u> | Carnivore | Pointer to the parent frame |
| Food        | meat      | Attribute and value         |
| Speed       | Fast      | Attribute and value         |
| Character   | Fearful   | Attribute and value         |



## Frames are more similar to web pages (1)

| Living being |                   |
|--------------|-------------------|
| is-a         | <u>Thing</u>      |
| Attribute    | Live              |
| Attribute    | Re-<br>producible |
| Attribute    | Die               |

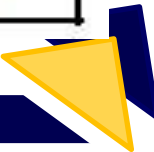
| Animal    |                     |
|-----------|---------------------|
| is-a      | <u>Living being</u> |
| Attribute | Move                |
| Attribute | Eat                 |
| Attribute | Breath              |

| Poch    |            |
|---------|------------|
| is-a    | <u>Dog</u> |
| Popular | 1          |
| Size    | Small      |
| Origin  | Japan      |

| Cheetah   |               |
|-----------|---------------|
| is-a      | <u>Animal</u> |
| Food      | Meat          |
| Character | Fearful       |
| Speed     | Fast          |

| Dog       |               |
|-----------|---------------|
| is-a      | <u>Animal</u> |
| Food      | Omnivorous    |
| Character | Friendly      |
| Speed     | Medium        |

| Sahha   |                |
|---------|----------------|
| is-a    | <u>Cheetah</u> |
| Popular | 2              |
| Size    | Medium         |
| Origin  | Sahara         |



# Demon or agent

- The procedures are often called demons or agents.
- They are activated automatically when certain conditions are satisfied.
- Example of conditions
  - If needed,
  - if added,
  - if removed,
  - if modified,
  - etc.
- Example: If the GPA of a student is needed, and the value does not exist yet, a procedure can be called to find the value.

| Yamada             |                                    |
|--------------------|------------------------------------|
| Is-a               | student                            |
| GPA                | <b>If-needed:</b><br><u>Proc_1</u> |
| Earlier graduation | <b>If-needed:</b><br><u>Proc_2</u> |



## **\*\*\*\*\*FUZZY LOGIC**



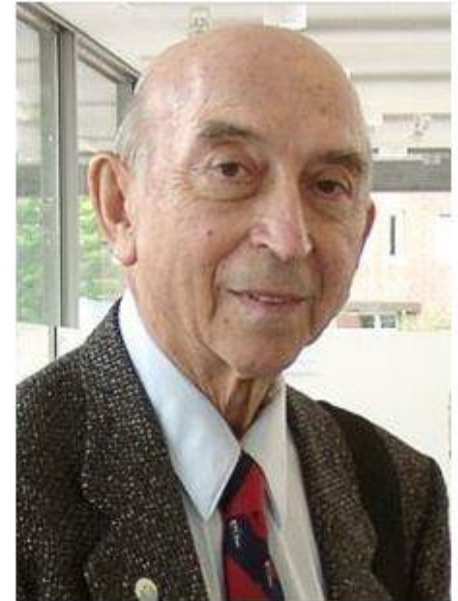
## **What is Fuzzy Logic?**

**Fuzzy logic is a form of many-valued logic; it deals with reasoning that is approximate rather than fixed and exact. In contrast with traditional logic theory, where binary sets have two-valued logic: true or false, fuzzy logic variables may have a truth value that ranges in degree**



# History of fuzzy logic

- The opposite word (antonym) of fuzzy is crisp. **Fuzzy** means un-clear or ambiguous, and **crisp** means clear, clean, and sharp.
- Fuzzy logic was proposed by Zadeh in 1965, and was applied in steam engine control by Mamdani in 1974.
- Fuzzy logic was made practically useful in Japan in the 1990s.



- ☐ Fuzzy logic has rapidly become one of the most successful of today's technologies for developing sophisticated control systems. The reason for which is very simple.
- ☐ Fuzzy logic addresses such applications perfectly as it resembles human decision making with an ability to generate precise solutions from certain or approximate information.
- ☐ It fills an important gap in engineering design methods left vacant by purely mathematical approaches (e.g. linear control design), and purely logic-based approaches (e.g. expert systems) in system design.



- ☐ While other approaches require accurate equations to model real-world behaviors, fuzzy design can accommodate the ambiguities of real-world human language and logic.
- ☐ It provides both an intuitive method for describing systems in human terms and automates the conversion of those system specifications into effective models.





- According to Japanese Road laws, road around the corner must be constructed based on the relation between the curvature and the speed limitation.
- For example, if the speed limit is 50 km/h, the radius of the curve must be 100m or more (see Table 5.4 in p. 94).





# Fuzzy rules for speed control

- R1: If( $v = \text{Normal} \wedge r = \text{Sharp curve}$ )  
Then( $B = \text{Weak}$ )
- R2: If( $v = \text{A little fast} \wedge r = \text{Sharp curve}$ )  
Then( $B = \text{Weak}$ )
- R3: If( $v = \text{Fast} \wedge r = \text{Normal}$ )  
Then( $B = \text{Weak}$ )
- R4: If( $v = \text{Fast} \wedge r = \text{Sharp curve}$ )  
Then( $B = \text{Strong}$ )

| Speed (v)     | Curvature (radius r) | Break (b) |
|---------------|----------------------|-----------|
| Normal        | Slow curve           | As is     |
| Normal        | Normal               | As is     |
| Normal        | Sharp curve          | Weak      |
| A little fast | Slow curve           | As is     |
| A little fast | Normal               | As is     |
| A little fast | Sharp curve          | Weak      |
| Fast          | Slow curve           | As is     |
| Fast          | Normal               | Weak      |
| Fast          | Sharp curve          | Strong    |



Example

John is tall(5 feet)

Fuzzy sets

- tall
- Fairly tall
- Short



Speed=0(slow) and speed=1(fast)  
If(speed=0 )  
Else if (speed =1){Classical example}

## Fuzzy sets

0-0.25-slowest

0.25-0.50-slow

0.50-0.75-fast

0.75-1.0-fastest



## What is not Fuzzy Logic ?

- Classical logic or Boolean logic has two values
- Example:
  - true or false
  - yes or no
  - on or off
  - black or white
  - start or stop

## Differences between Fuzzy Logic and Crisp Logic

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>● Crisp Logic<ul style="list-style-type: none"><li>– precise properties</li></ul></li><li>● Full membership<ul style="list-style-type: none"><li>– YES or NO</li><li>– TRUE or FALSE</li><li>– 1 or 0</li></ul></li><li>● Crisp Sets<ul style="list-style-type: none"><li>– Jane is 18 years old</li><li>– The man is 1.6m tall</li></ul></li></ul> | <ul style="list-style-type: none"><li>● Fuzzy Logic<ul style="list-style-type: none"><li>– Imprecise properties</li></ul></li><li>● Partial membership<ul style="list-style-type: none"><li>– YES <math>\rightarrow</math> NO</li><li>– TRUE <math>\rightarrow</math> FALSE</li><li>– 1 <math>\rightarrow</math> 0</li></ul></li><li>● Fuzzy Sets<ul style="list-style-type: none"><li>– Jane is about 18 years old</li><li>– The man is about 1.6m</li></ul></li></ul> |
|---|---|



# Fuzzy Logic Applications

- Aerospace
- Automotive
- Business
- Chemical Industry
- Defense
- Electronics
- Financial
- Industrial
- Manufacturing
- Marine
- Medical
- Signal Processing
- Telecommunications
- Transportation

# AI well known companies

- Cycorp, Inc. <http://www.cyc.com/>
  - Cycorp was founded in 1994 to research, develop, and commercialize Artificial Intelligence. Cycorp's vision is to create the world's first true artificial intelligence, having both common sense and the ability to reason with it.
- Soar Technology, Inc. <http://www.soartech.com/>
  - Design of "highly human" intelligent agents
- Autonomous Decision Making Software
- Franz Inc. <http://www.franz.com/>
  - Enterprise Development Tools (Allegro CL)  
[http://www.franz.com/enterprise\\_development\\_tools.lhtml](http://www.franz.com/enterprise_development_tools.lhtml)
  - Semantic Web Technologies (AllegroGraph, RacerPro)  
<http://www.franz.com/agraph/>



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# Links for the young AI learner and researcher

- AI-MAS Links of interest
- Academic publishing  
[http://en.wikipedia.org/wiki/Academic\\_publishing](http://en.wikipedia.org/wiki/Academic_publishing)
- Writing a Scientific Paper  
<http://www.oup.com/us/samplechapters/0841234620/?view=usa>
- ISI Web of Knowledge  
<http://isiwebofknowledge.com/>
- Master Journal List  
<http://science.thomsonreuters.com/mjl/>
- Conference Proceedings Citation Index  
[http://wokinfo.com/products\\_tools/multidisciplinary/webofscience/cpci/](http://wokinfo.com/products_tools/multidisciplinary/webofscience/cpci/)
- TED – Ideas worth spreading  
<http://www.ted.com/>



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# End of Unit 02

*Any Questions?*

