

TYPOGRAPHY

Large body copy - Aperçu Pro Regular/**Bold 17px** (leading 22px)

Graphs title - **Aperçu Pro Bold 11px** (leading 13px)

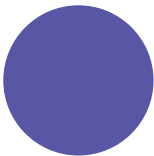
Regular Body copy - Aperçu Pro Regular 9px (leading 12px) / **Label : Aperçu Pro Bold 9px** (leading 12px)

NUMBERS - APERÇU REGULAR (ALL CAPS) 9PX

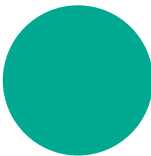
Small Body - Aperçu Regular 8px (leading 10px)

COLOURS

Primary palette



CEI Purple (#5956A5)  
Used for graphic elements

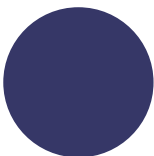


CEI Green (#00A98F)  
Used for graphic elements

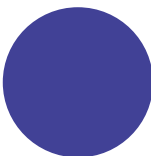


CEI Grey (#F8F8FA)  
Used as background colour

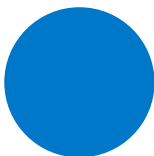
Secondary palette



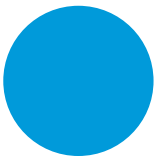
CEI Dark Purple #1 (#363767)  
Used for graphic elements



CEI Dark purple #2 (#414196)  
Used for graphic elements



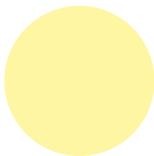
CEI Dark blue (#0078C9)  
Used as background colour



CEI Blue (#009ADA)  
Used for graphic elements



CEI Light Green (#11CEAA)  
Used for graphic elements



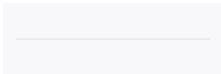
CEI Yellow (#FFF6A4)  
Used as background colour



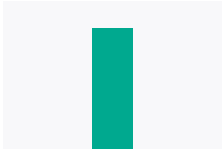
CEI Line Grey (#D8D8D8)  
Used for graphs and map lines

GRAPHIC ELEMENTS

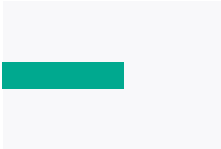
Graphs line  
0.5px thickness  
CEI Line Grey (#D8D8D8)  
50% Opacity



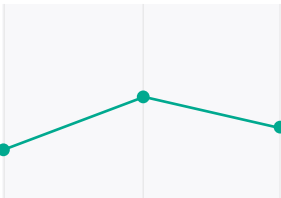
Bar plot vertical  
15px width



Bar plot horizontal  
10px width



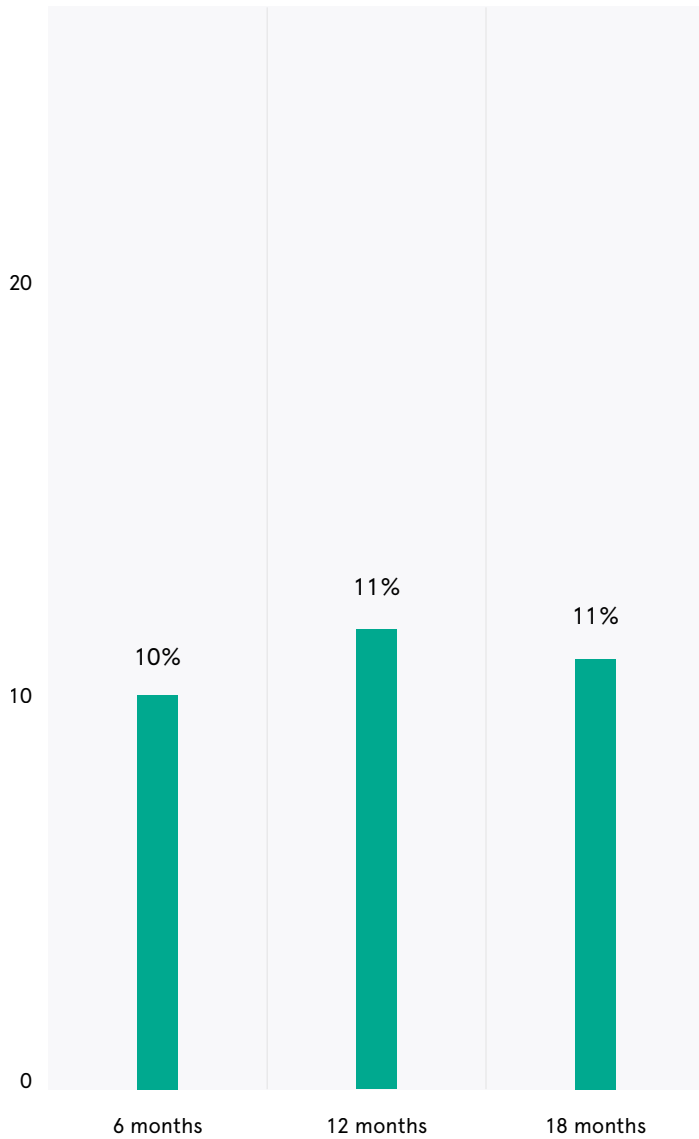
Line plot  
1px thickness line  
5px dot



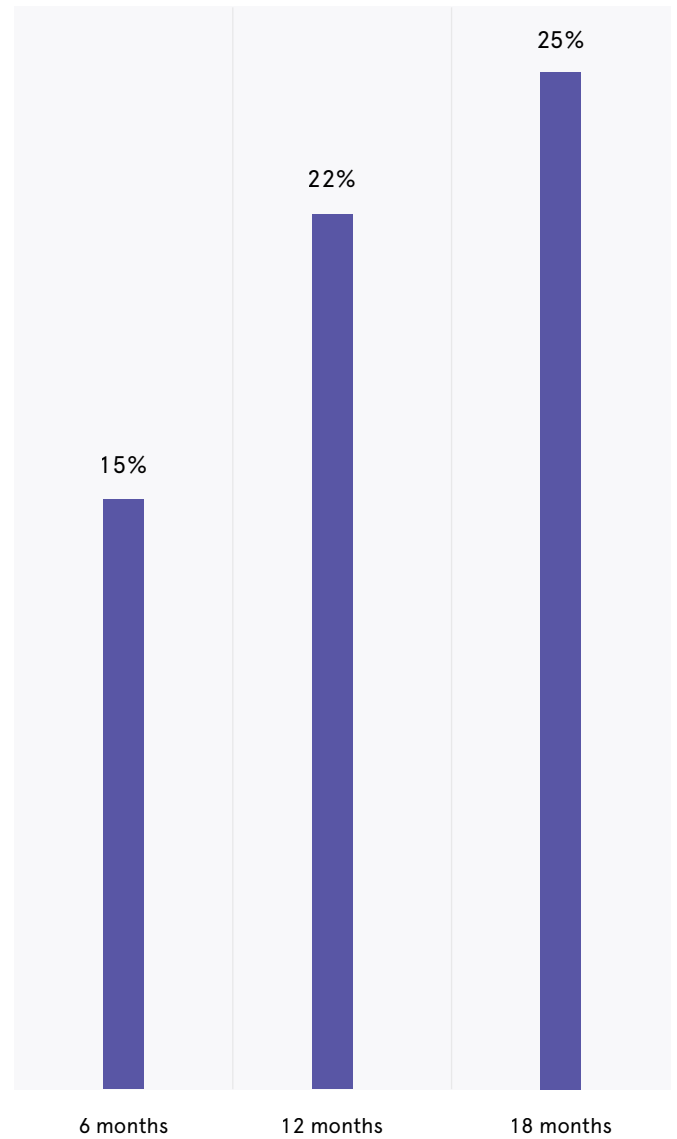
Map labels  
Light and diffused drop shadow

Label

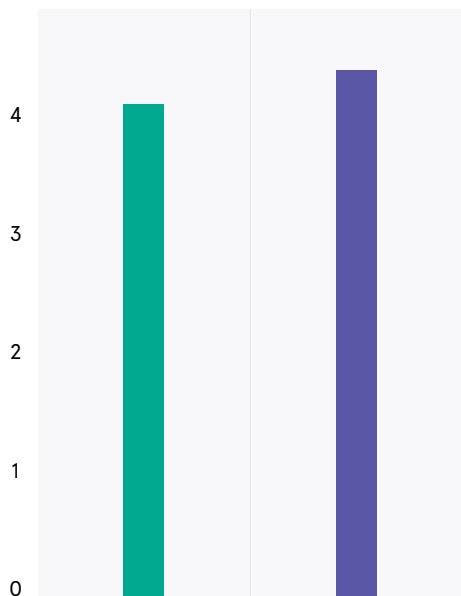
**Group 1**



**Group 2**



Efficacy to connect



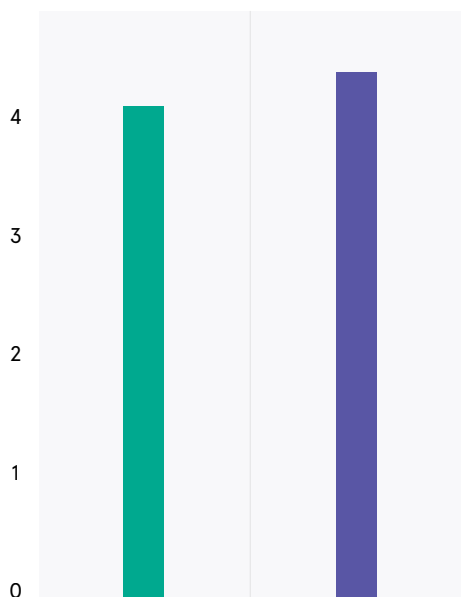
Efficacy to parent



Efficacy to empowerment



Cohort 4 (n=7)



Cohort 5 (n=9)

1

2

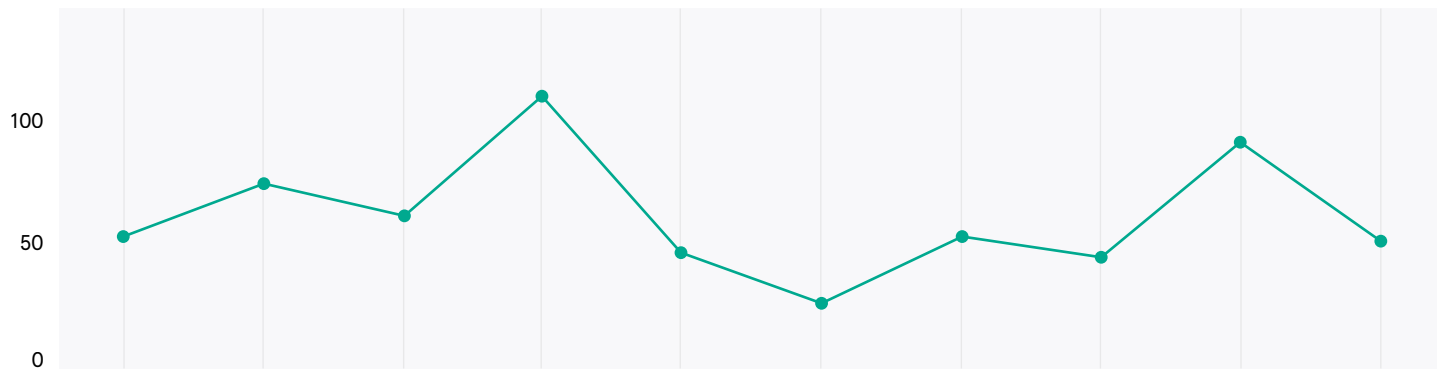
1

2

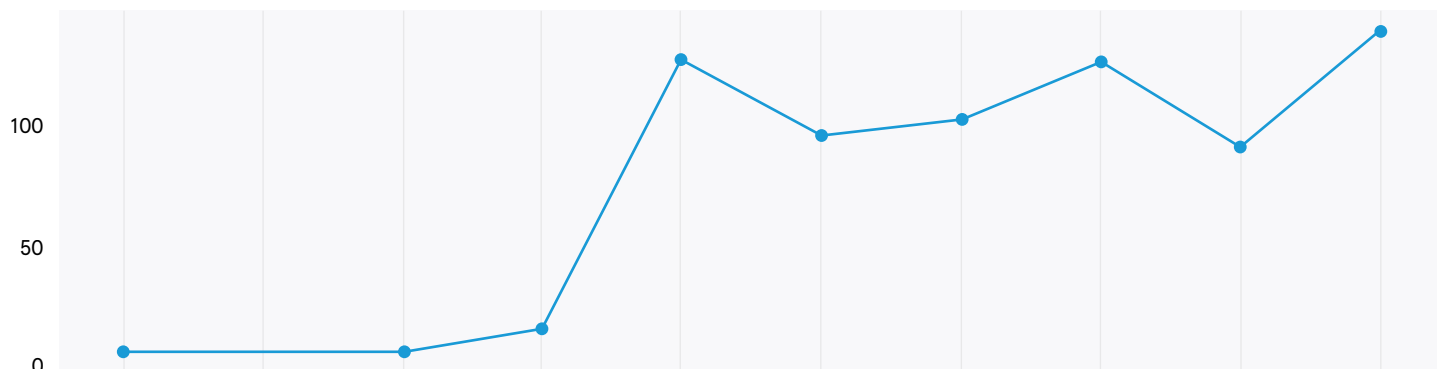
1

2

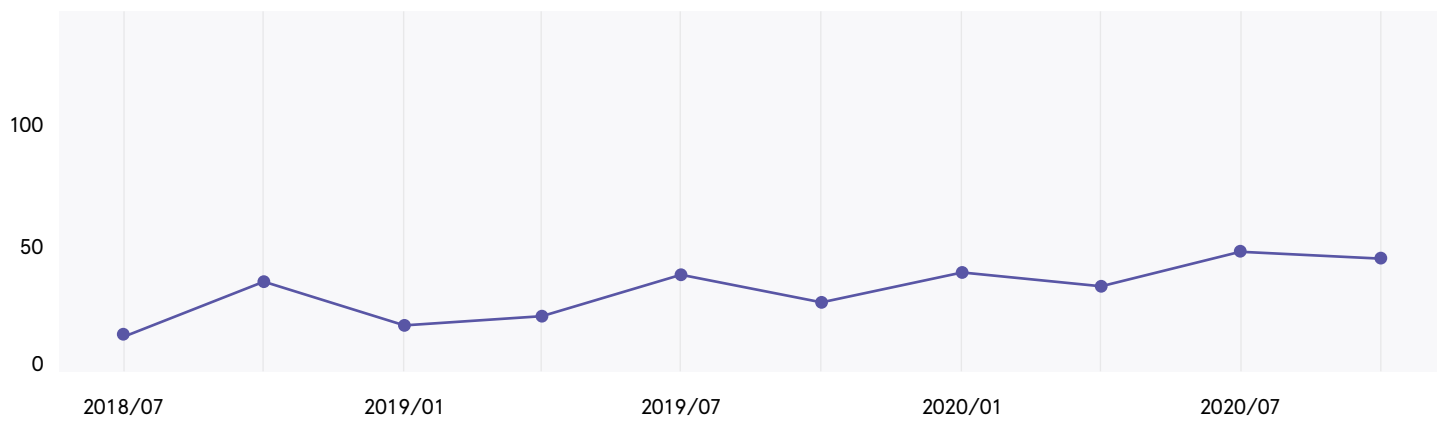
**Group 1**



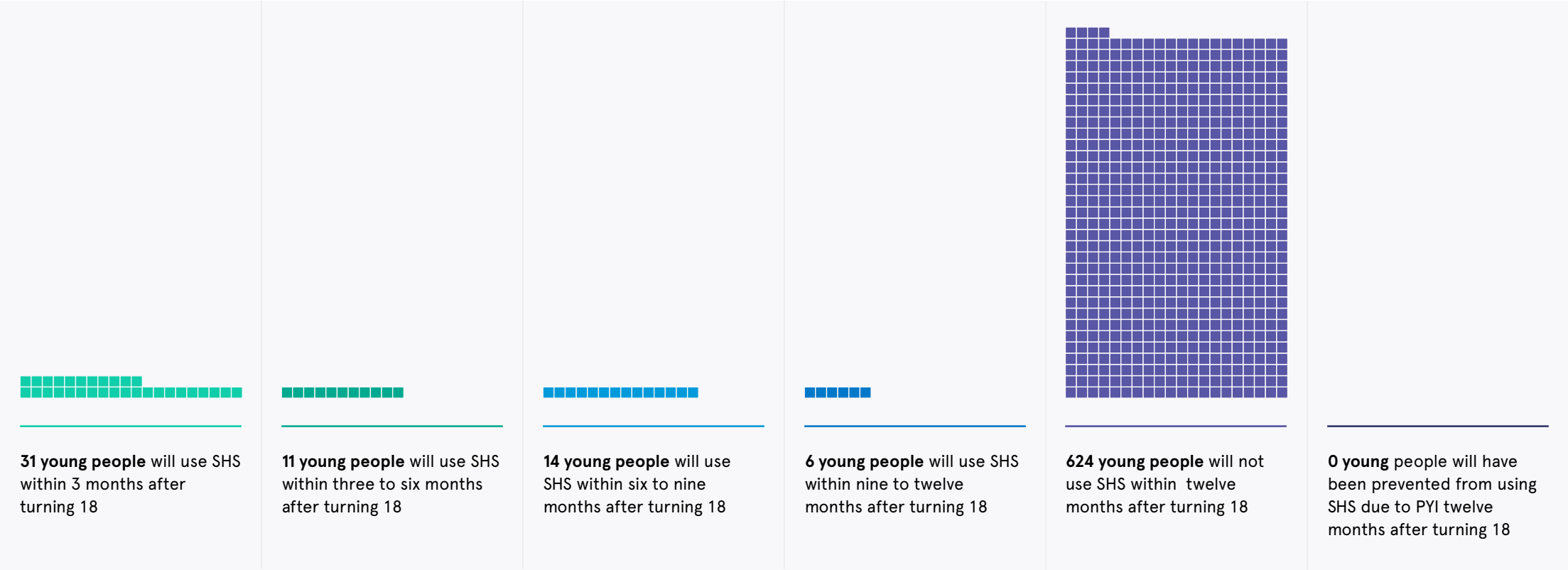
**Group 2**



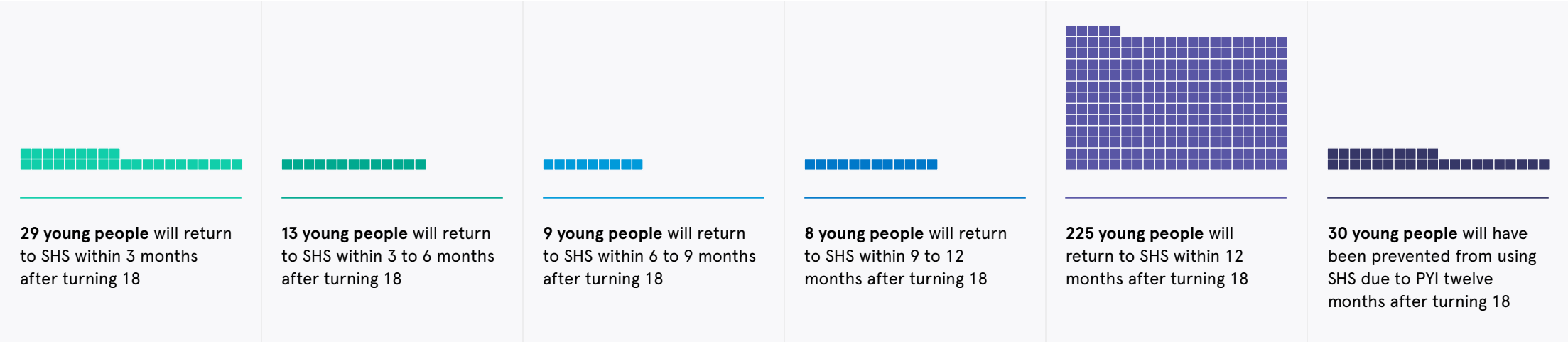
**Group 3**

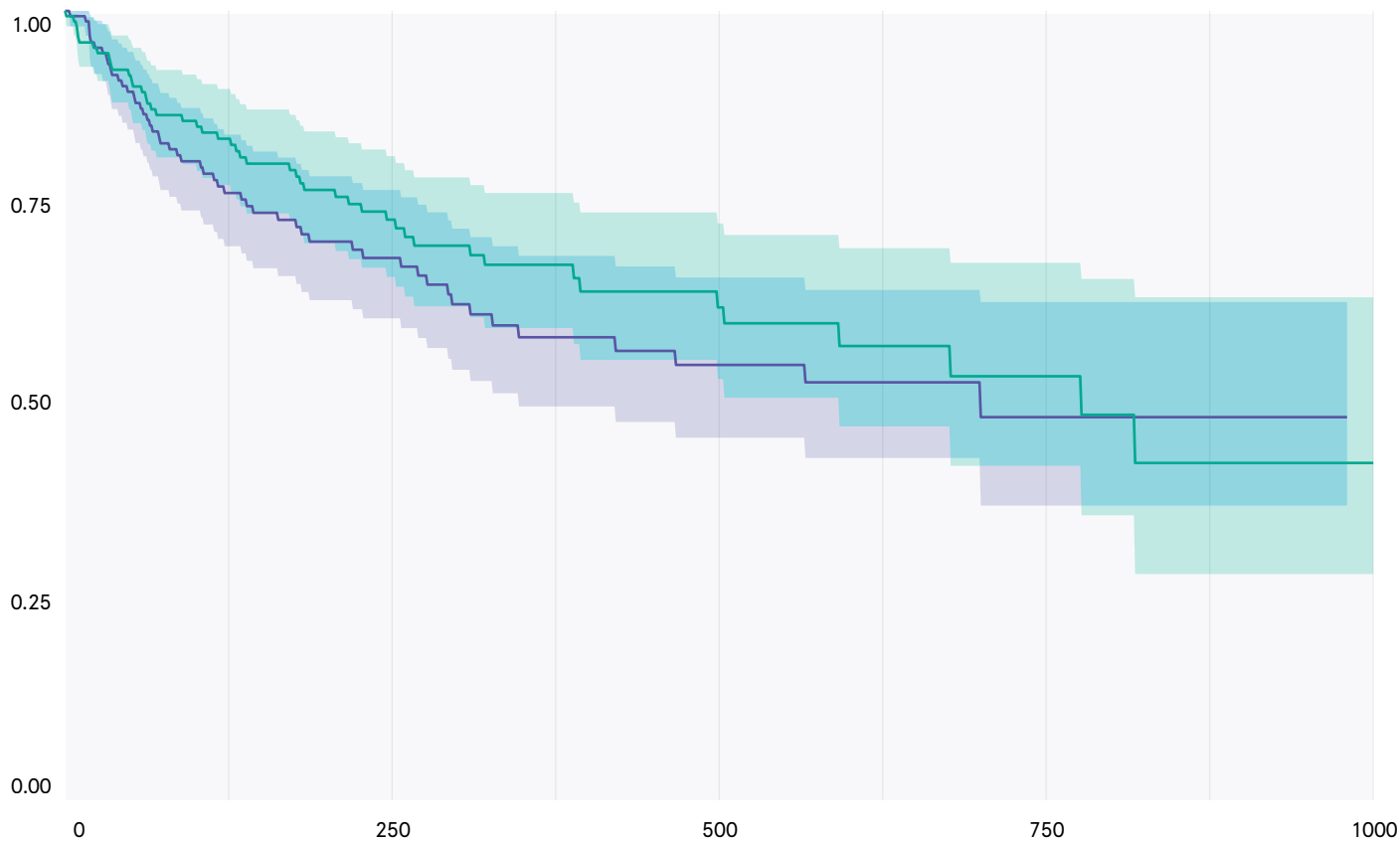


If 1000 young people, similar to those in this study, received PYI...  
686 young people will have not used SHS before they started PYI, of those...



314 young people will have used SHS before they started PYI, of those...





Engaging		
Checking for understanding	<div></div>	4
ROARS	<div></div>	3.8
Conversation techniques for building engagement	<div></div>	4.7
Planning your work together		
Goal settings	<div></div>	4.5
Identifying priorities	<div></div>	3.5
Building motivation for change	<div></div>	3.3
Strengths and needs assessments	<div></div>	4.7
Youth support		
Identifying and build relationship with community-based mentor	<div></div>	4
Life skills	<div></div>	3.5
Problem solving (YS)	<div></div>	4
Zones of regulation (YS)	<div></div>	4.5
Family support		
Relation techniques	<div></div>	5
Planning family time	<div></div>	5
Warm and responsive caregiving	<div></div>	4.5
Routines	<div></div>	4.5
Caregiver self-regulation	<div></div>	4
Communication skills	<div></div>	3.7
Problem solving (FS)	<div></div>	5
Safety planning	<div></div>	4.5
Education support		
Zones of regulation (ES)	<div></div>	5
Increasing home-school link	<div></div>	5
Planning for sustainability		
Referrals and support	<div></div>	5
Sustainability plan	<div></div>	4
Group case		
Group case reviews	<div></div>	4.5
<div>012345</div>		



## PYI Provider







## PYI Provider

Foundations Care

Platform Youth Service

Samaritans

Southern Youth & Family Services

St Saviours

Uniting

Veritas House

PYI Not Available