

CELESTINE SIAMEH

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Website: <http://www.celestineogboh.com/> Citizenship: Ghana (F-1 Visa)

MAJOR FIELDS OF CONCENTRATION

International Trade & Development Economics (Secondary: Public Economics & Economic History)

EDUCATION

Ph.D. Applied Economics (*partly with Economics*), University of Minnesota - Twin Cities 08/2022

- Dissertation Title: *Essays on International Trade, Inequality, and Fiscal Policies*.
(Co-chairs: Professor Timothy Kehoe and Professor Paul Glewwe) *Thesis Defended/Passed*.

M.S. Agricultural Economics, Mississippi State University 2016

- Thesis: *Cotton Premium Rate Heterogeneities and Implications under Climate Change*.
(Chair: Professor Jesse Tack).

B.S. Agricultural Economics, University of Ghana 2010

- Thesis: *Loan Default among Farmers in the Dangme-West District, Ghana*.

Accounting (Part 1), Association of Chartered Certified Accountants (ACCA) – UK 2010

WORK EXPERIENCE

World Bank - Washington DC 12/2020 – 02/2021

Consultant (Research Assistant), Social Protection and Jobs Unit

- Worked on a project that provides the Nigerian Government with research facts on how different skill packages can improve youth employment outcomes.
- Analyzed randomized data collected across three different states of Nigeria (Bauchi, Cross River, and Kogi) using various statistical methods and reported the results in spreadsheets.

University of Minnesota - Twin Cities

Research Assistant, Applied Economics Department 09/2021 – 01/2022, 05/2019 – 08/2019

- Conducted a systematic and in-depth literature review on school resources and educational outcomes in developing countries.
- Coauthored this project, successfully published in the “*Routledge Handbook of the Economics of Education*.”

Research Assistant, Institute for Social Research and Data Innovation 07/2018 – 01/2019

(ISRDI) – Minnesota Population Center

- Worked at the Federal Statistical Research Data Centre (RDC) using US census data and Moving to Opportunity (MTO) data.
- Developed statistical code (coding and documenting variable construction) and merged and managed multi-level data sets.
- Conducted a statistical and econometric analysis using the US census and MTO data sets to examine how housing policy and neighborhood context influence the health and social mobility of low-income adolescents and their parents.

Research Assistant, Special Sworn Status Researcher: U.S. Census Bureau 05/2017 – 08/2018

- Worked at the Federal Statistical Research Data Centre (RDC) on a project that examined the linkage between institutions and the development of American Indian Reservations.
- Geocoded and merged different US census data (LBD, ILBD, SBO, etc.), American Community Survey (ACS) data, and other datasets.
- Assisted in creating datasets for the business dynamics study of American Indian Reservations.
- Estimated Audretsch and Mahmood (1995) hazard rate model and other statistical analyses to answer questions on business dynamics and Survey of Business Owners (SBO) in American Indian Reservations compared to nearby counties.

Research Assistant, Center for Urban and Regional Affairs (CURA) - PRG 05/2017 – 08/2017

- Analyzed the qualitative and quantitative outcomes of housing development in the James Avenue Cluster (25th and James Avenue North in Minneapolis).
- Designed and implemented a survey for data collection. It was distributed to and responded to by residents of the cluster. This was done in collaboration with the directors of the community, who helped with the data collection strategy.
- Conducted various statistical analyses using the data collected alongside other quantitative and GIS data.
- Wrote a final report of the analysis findings and provided policy implications, which was finally shared with the center and other stakeholders.

Research Assistant, Hubert H. Humphrey School of Public Affairs 10/2016 – 08/2017

- Assisted in outreach and training employers and employees to increase teleworking in Minnesota's Twin Cities metro area.
- Collected and analyzed data on the outcomes and results using surveys, interviews, and other direct contact means, with participating employers and employees.

Mississippi State University

Research Assistant, Department of Agricultural Economics 08/2014 – 08/2016

- Assisted in data collection and logistics of a non-hypothetical laboratory choice experiment entitled "Identifying New Market Opportunities for US catfish."
- Assisted in a literature review, data collection, and logistics for a non-hypothetical laboratory choice experiment entitled "Consumer Demand for Frozen and Value-Added Mississippi-Grown Blueberry Food Products."

ASI-ACDI/VOCA (Agricultural Cooperative Development International in Overseas Cooperative Assistance)

Consultant/Data Analyst/Field Supervisor/Research Assistant 09/2013 – 07/2014

- Designed surveys and implemented them.
- Trained and monitored enumerators and evaluated them and other workers on the field.
- Designed templates for data entry and collation of the collected surveys.
- Conducted focus group discussions with farmers and key informant interviews with aggregators.
- Prepared research proposals and final reports.

Ministry of Employment and Labor Relations, Ghana

Senior Program Officer, Integrated Community Center for Employable Skills 03/2013 – 05/2014

- Monitored and evaluated activities at the center, specifically geared towards "on-the-job" and competency-based training, which included short courses of between three to six months and regular programs which lasted between three to four years.
- Designed special training schemes for repatriated trafficked children, illiterate, and dropouts.
- Prepared a sponsorship proposal for the center to seek external funding.
- Taught Math and English and trained and mentored students with employable entrepreneurship skills.

University of Ghana

Research Assistant, Department of Agricultural Economics and Agribusiness 08/2010 – 07/2011

- Helped collect and analyze data by supporting my supervisor and other lecturers.
- Assisted final-year undergraduate students in their research work.

TEACHING EXPERIENCE

Department of Applied Economics, University of Minnesota - Twin Cities

Teaching Assistant, Applied Macroeconomics: Government and the Economy 09/2020 – 05/2021

- Led office hours and exam review sessions.

Teaching Assistant, Principles of Microeconomics 09/2020 – 01/2021

- Led office hours, assisted students with term papers, and graded this class.

<i>Teaching Assistant, Business Economics and Strategy</i>	01/2020 – 05/2020
➤ Led office hours and graded this class.	
<i>Teaching Assistant, Food Marketing Economics</i>	09/2019 – 01/2020
➤ Led office hours and graded this class.	
<i>Teaching Assistant, Introduction to Food Systems</i>	09/2019 – 01/2020
➤ Led office hours and graded this class.	

Lindahl Academic Center, University of Minnesota - Twin Cities

<i>Tutor, Principles of Microeconomics and Applied Microeconomics</i>	09/2020 – 01/2021
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Osher Lifelong Learning Institute (OLLI), University of Minnesota - Twin Cities

<i>Instructor, An Interdisciplinary Survey of the Africa Continent</i>	01/2021 – 05/2021
<i>Instructor, Diverse Voices in Africa – Government and Leadership</i>	01/2018 – 05/2018

University of Ghana

<i>Teaching Assistant, Department of Agricultural Economics and Agribusiness</i>	08/2010 – 07/2011
➤ Taught undergraduate course level in Microeconomics and Macroeconomics.	
➤ Held tutorials for students, assisted students with special needs, and graded assignments and exams.	

PUBLICATION

Glewwe, P., **Siameh, C.**, Sun, B., & Wisniewski, S. (2021). School Resources and Educational Outcomes in Developing Countries. *The Routledge Handbook of the Economics of Education*, edited by Brian McCall.

WORKING PAPERS

Siameh, Celestine (2021). Brexit, Trade in Intermediates, and Global Value Chains: Beyond the UK and the EU.

Siameh, Celestine (2019). Universal Basic Income, Targeted Cash Transfers, and Progressive Taxation: Reducing Income Inequality in South Africa.

Siameh, Celestine (2018). The Impact of Education Reforms on Household Adult Welfare Outcomes in Ethiopia: The 1994 Free Primary Education Reform.

CONFERENCES AND WORKSHOP PRESENTATIONS

Siameh, C. “Brexit and Global Value Chains: Beyond the UK and the EU,” presented at [GSIPE](#) Spring 2022 Workshop Series, April 11th.

Siameh, C. “Brexit and Global Value Chains: Beyond the UK and the EU,” presented at Trade and Development Workshop, University of Minnesota - Economics Department.

Siameh, C. “Universal Basic Income, Targeted Cash Transfers, and Progressive Taxation: Reducing Income Inequality in South Africa,” presented at Summer School on Socioeconomic Inequality Workshop (SSSI 2019), Chengdu-China, ([HCEO](#)) by the University of Chicago, Department of Economics. **(Poster)**

Siameh, C. “Universal Basic Income, Targeted Cash Transfers, and Progressive Taxation: Reducing Income Inequality in South Africa,” presented at Allied Social Sciences Association (ASSA) Annual Meeting, January 2021, Chicago, IL. **(Poster)**

Siameh, C. “Universal Basic Income, Targeted Cash Transfers, and Progressive Taxation: Reducing Income Inequality in South Africa,” presented at Agricultural and Applied Economics Association (AAEA) Meeting, August 2020, Kansas City, MO.

Siameh, C. “The Impact of Education Reforms on Household Adult Welfare Outcomes in Ethiopia: The 1994 Free Primary Education Reform,” presented at Allied Social Sciences Association (ASSA) Annual Meeting, January 2021, Chicago, IL. **(Poster)**

Siameh, C. “The Impact of Education Reforms on Household Adult Welfare Outcomes in Ethiopia: The 1994 Free Primary Education Reform,” presented at Agricultural and Applied Economics Association (AAEA) Meeting, August 2020, Kansas City, MO.

Siameh, C. “The Impact of Education Reforms on Household Adult Welfare Outcomes in Ethiopia: The 1994 Free Primary Education Reform,” presented at the Center for the Study of African Economies (CSAE) Conference, March 2020, University of Oxford, UK.

Summer School on Socioeconomic Inequality (SSSI 2019) Workshop, Chengdu-China, ([HCEO](#)) by the University of Chicago, Department of Economics. (**Workshop participant**)

HONORS AND AWARDS

Scholar , P.E.O. International Peace Scholarship (IPS)	2017-2019
Certificate of honor, Summer School on Socioeconomic Inequality	2019
➤ Human Capital and Economic Opportunity Working Group (HCEO)	
Honorary member, Gamma Sigma Delta Agricultural Honor Society	2016
➤ Mississippi State University	

LEADERSHIP AND TEAMWORK

Mentor , Graduate Applications International Network (GAIN)	07/2022 – 06/2023
Event Team , Graduate Students in International Political Economy (GSIPE)	06/2022 – 06/2023
Member , Toastmasters International (Toastmaster)	06/2022 – Present
Mentor & Mentee , The Women in Economics Initiative, 2022-2023 Mentoring Programme (WiE)	10/2022 – 09/2023
Project Planning Lead , Mandela Fellows Foreign Exchange Supplement Project (MFFESP) - Golden Toasters Club, Toastmaster’s international	08/2022 – Present

COMPUTER SKILLS

Stata (experienced), MATLAB (experienced), SAS (experienced), Latex (experienced)
Python (intermediate), R (intermediate),

LANGUAGE

English (fluent), Spanish (beginner), French (beginner)

REFERENCES

Professor Timothy J. Kehoe	Department of Economics, University of Minnesota 4-101 Hanson Hall, 1925 Fourth Street South, Minneapolis, MN - 55455 (612) 625 1589 tkehoe@umn.edu
Professor Manuel Amador	Department of Economics, University of Minnesota 4-101 Hanson Hall, 1925 Fourth Street South, Minneapolis, MN - 55455 (612) 624 4060 amador.manuel@gmail.com
Dr. Doireann Fitzgerald	Senior Economist, Research Department Federal Reserve Bank of Minneapolis, Minneapolis, MN - 55401 doireann.fitzgerald@gmail.com
Professor Paul Glewwe	Department of Applied Economics, University of Minnesota 332G Ruttan Hall, 1994 Buford Avenue, Saint Paul, MN - 55108 (612) 625 0225 pglewwe@umn.edu