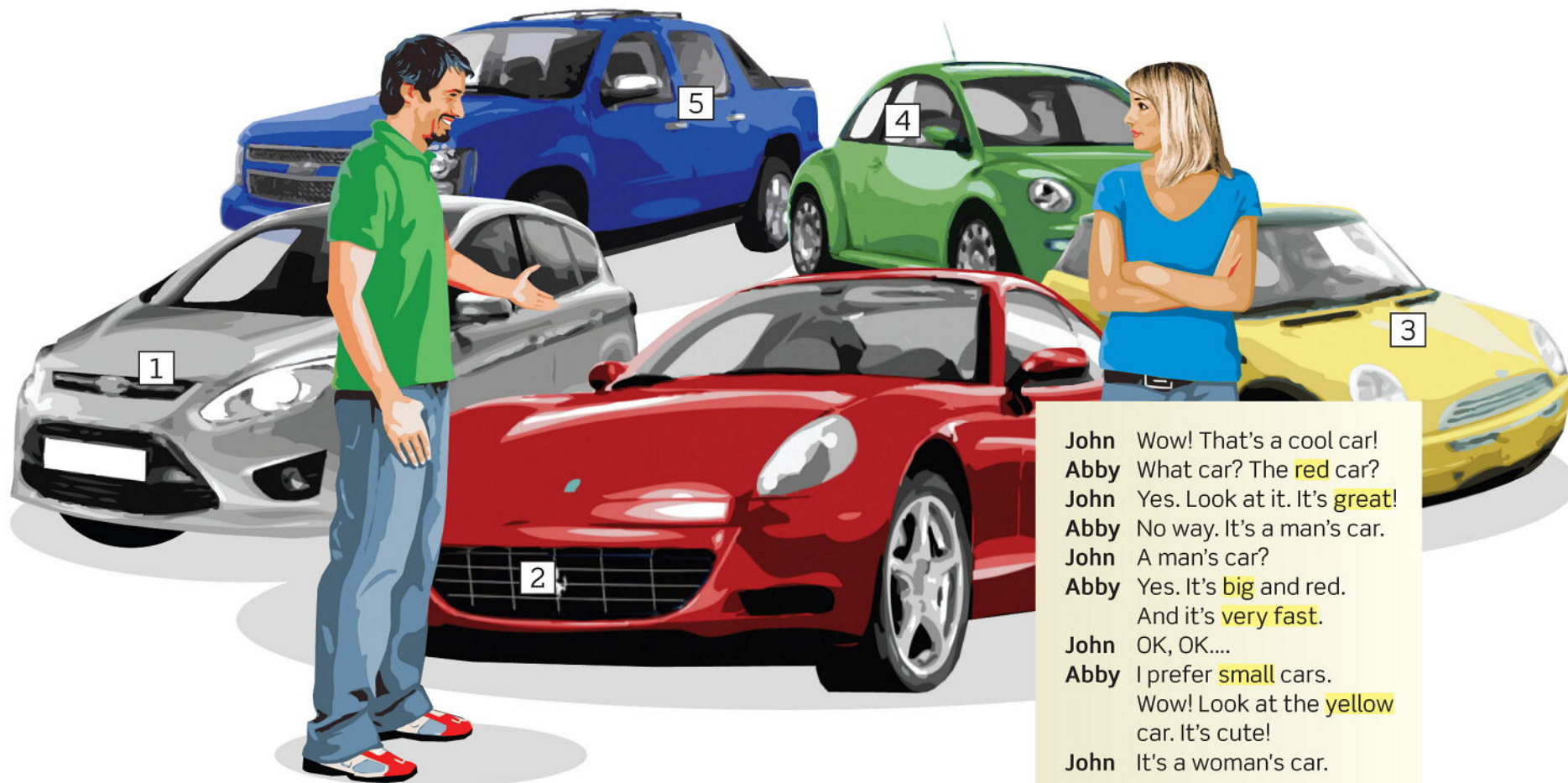


What color  
is it?

It's red.

# 4B That's a cool car!



John Wow! That's a cool car!  
 Abby What car? The red car?  
 John Yes. Look at it. It's great!  
 Abby No way. It's a man's car.  
 John A man's car?  
 Abby Yes. It's big and red.  
 And it's very fast.  
 John OK, OK....  
 Abby I prefer small cars.  
 Wow! Look at the yellow  
 car. It's cute!  
 John It's a woman's car.

## 1 VOCABULARY & SPEAKING

colors and common adjectives

- a 229 Match the cars and nationalities.  
Listen and check.

American	<input type="checkbox"/>	Italian	<input type="checkbox"/>
British	<input type="checkbox"/>	Japanese	<input type="checkbox"/>
German	<input type="checkbox"/>		

- b 230 Listen and read the dialogue. What are the two cars?
- c Look at the highlighted words. Guess their meaning.
- d 231 Listen again and repeat the dialogue. Then practice it with a partner.
- e p.121 Vocabulary Bank Adjectives.
- f Look at the picture of the cars 1–5. Practice with a partner.
- Ask and answer.  
 What color is it? *It's red.*
  - Describe the cars. Use two adjectives.  
 Car 2 is fast and expensive.

## 2 GRAMMAR adjectives

- a Circle the right sentence.

- a The VW is a small car.

b The VW is a car small.
- a Ferraris and BMWs are expensive~~s~~.

b Ferraris and BMWs are expensive.

- b p.98 Grammar Bank 4B. Learn more about adjectives and practice them.

- c p.121 Vocabulary Bank Adjectives. In pairs, look at the pictures in 1 COLORS and make eight sentences.

*It's a red phone.*

- d Look at the cars in the picture. A think of a car. B ask questions. Guess the car.

Is it a German car? *No, it isn't.*

Is it a blue car? *Yes, it is.*