

11A What do you think of it?

1 GRAMMAR

object pronouns: *me, him, etc.*

- a (4 15))) Cover the text. Listen to Rachel and Brian talk about music. What singers / bands do they talk about?

- 1 **Rachel** Listen to this. What do you think of it?
Brian I hate **it**. It's awful. Who is it?
Rachel Enrique Iglesias. I love **him**. He's great.
Brian You love him because he's cute.

- 2 **Rachel** What about this song?
Brian It's pretty good. Who is it?
Rachel Lady Gaga.
Brian Oh, I can't stand **her**. She always wears those terrible clothes.

- 3 **Rachel** OK, who do you like? Tell **me**.
Brian I really like Radiohead. They're fantastic. Do you like **them**?
Rachel Um, they're not bad.
Brian My brother and I have tickets to their concert next week. Come with **us**!
Rachel No, thanks. They're OK, but I don't really want to go.

- b Complete the chart with a **highlighted** word.

Subject pronoun	Object pronoun
I	<u>me</u>
you	<u>you</u>
he	_____
she	_____
it	_____
we	_____
they	_____

- c ➤ **p.112 Grammar Bank 11A.** Learn more about object pronouns and practice them.

- d (4 17))) Listen and say the object pronoun.

))) we { us

2 PRONUNCIATION strong stress

- a (4 18))) Listen to the dialogue. Which three words have "extra" stress?

A Listen to this. What do you think of it?

B I don't like it. It's awful. Who is it?

A Beyoncé. I really like her. She's great.

- b Listen again and repeat the dialogue. Pay attention to the strong stress.



Strong stress

Give extra stress to very important words.

It's **awful**. She's **great**.

- c Practice the dialogues in 1a with a partner. Give strong stress to the most important words.

