





3 PRONUNCIATION

/z/ and /s/; plural endings

- a 1 68))) Listen and repeat the words and sounds.

 zebra	Brazil zero is he's
 snake	six seven Spain house

- b 1 69))) Listen and repeat the plurals.

 zebra	chairs cameras keys bags
 snake	books wallets laptops coats
/Iz/	watches buses pieces classes



Saying plural nouns

For nouns ending in *ch*, *sh*, *s*, *ss*, and *x*, we say /Iz/ for the plural form. -es = /Iz/ for nouns ending in -ches e.g. watches, -ses, e.g. glasses -xes e.g. boxes, -ces e.g. pieces and -ges e.g. pages, -shes e.g. brushes

4 SPEAKING & WRITING

- c 1 70))) Listen. Say the plurals.))) It's a photo. (They're photos.



- a Look at the pictures. Ask and answer with a partner.

What is it? (It's a / an...

What are they? (They're...

- b What's in your bag / pocket? Check (✓) the things.

- a cell phone ☐
- a book ☐
- a key ☐
- an ID card ☐
- a wallet ☐
- an umbrella ☐
- a credit card ☐
- a pen ☐

- c Write what you have in your bag / pocket, e.g., a book, keys.

- d Now tell a partner.

(In my bag, I have a book, keys, a pen, ...

5 LISTENING

- 1 71))) Listen to five conversations. Write the thing or things that they say.

- Excuse me, miss!
Is this your _____?
- Here are your _____.
- Sorry, it's my _____.
- Look in the _____.
- Is a _____ OK?