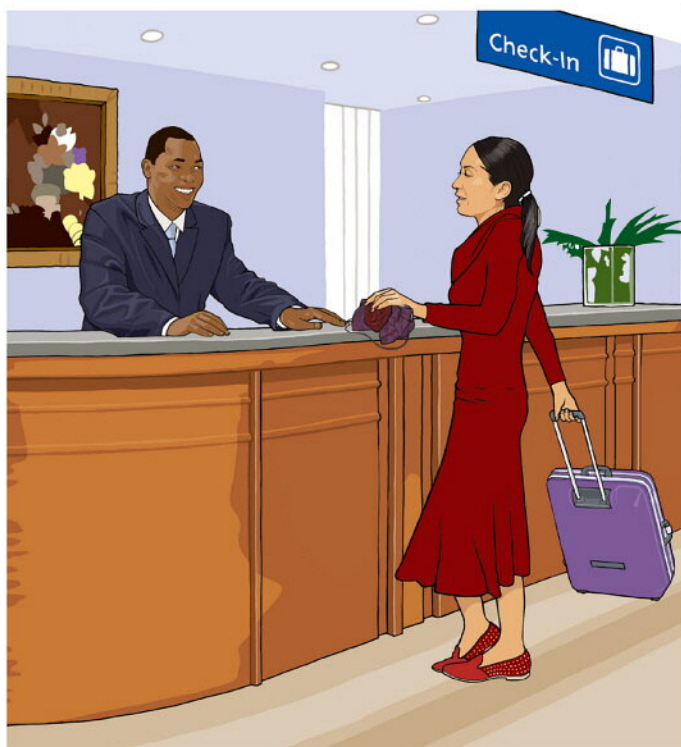


2 LISTENING & SPEAKING

a 1 34))) Listen and order the sentences.



- ☐ F-L-O-R-E-S.
- ☐ Hello. I'm Eva Flores. I have a reservation.
- ☐ Excuse me?
- ☐ How do you spell your last name?
- ☐ Thank you.
- ☐ Good morning.
- ☒ 6 F-L-O-R-E-S.

Names

first name = e.g., Brad, Angelina
last name / **family** name = e.g., Pitt, Jolie

b 1 35))) Listen and repeat the dialogue.

c In pairs, role-play the dialogue. Use your first and last name. Use *Good morning*, *Good afternoon*, and *Good evening*.

Greetings

Good morning → 12:00
 Good afternoon 12:00 → 6:00 p.m.
 Good evening 6:00 p.m. →

d ► **Communication Game: Hit the ships**
 A p.76 B p.78.

3 VIDEO PEOPLE ON THE STREET

What's your name?
 How do you spell it?
 Where are you from?



a 1 36))) Watch or listen to the man.
 What's his name?

His name's _____.

b 1 37))) Watch or listen. Where's he from?

He's from _____.

c 1 38))) Watch or listen to three more people.
 Complete the sentences with their information.



1 Her name's _____.

2 She's from _____.



3 His name's _____.

4 He's from _____.



5 Her name's _____.

6 She's from _____.

d In pairs, ask and answer the questions in the box.

4 VOCABULARY classroom language

a ► p.118 **Vocabulary Bank** *The classroom*. Do part 1.

b In pairs, point to things in the classroom. Your partner says the word.

What is it? It's the board.

c ► p.118 **Vocabulary Bank** *The classroom*. Do part 2.

d 1 41))) Listen and complete the conversations.

- | | | |
|---|---------|---|
| 1 | Teacher | _____ your books, please. _____ page 7. |
| | Student | Excuse me? Can you _____ that, please? |
| | Teacher | Go to page 7. |
| 2 | Student | What's <i>livro</i> in _____? |
| | Teacher | Book. |
| 3 | Student | Excuse me. _____ "hotel"? |
| | Teacher | H - O - T - E - L. |

e In pairs, practice the dialogues in d.

f 1 42))) Listen and do the actions.