



6A He speaks English at work

1 GRAMMAR simple present: *he, she, it*

a Look at the chart and complete the sentences.

		
	Amy	Luis
live in a big city	X	✓
like cats	✓	X
listen to pop music	✓	X
speak French	X	✓
drink tea	X	✓

- 1 Amy doesn't live in a big city.
- 2 She likes cats.
- 3 She listens to pop music.
- 4 She doesn't speak French.
- 5 She doesn't drink tea.
- 6 Luis lives in a big city.
- 7 He doesn't like cats.
- 8 He doesn't listen to pop music.
- 9 He speaks French.
- 10 He drinks tea.

b Complete the text.



Ryan is an English teacher in Mexico. He ¹ lives (live) in Mexico City, and he ² works (work) in a language school there. He ³ doesn't work (not work) on weekends, so Ryan ⁴ goes (go) to see friends in Puebla.

Ryan ⁵ likes (like) Mexico, but he ⁶ doesn't speak (not speak) Spanish very well. He ⁷ has (have) a Spanish class on Sundays, and he ⁸ studies (study) in the morning on the bus. He ⁹ doesn't watch (not watch) TV because he ¹⁰ doesn't understand (not understand) the shows!

c Complete the dialogue with *do, does, don't, or doesn't*.

Kim Hi, I'm Kim.
 Chris Hello. I'm Chris.
 Kim What ¹ do you do, Chris?
 Chris I'm a lawyer.
 Kim That's great. ² do you like your job?
 Chris Yes, I ³ do.
 Kim ⁴ do you work in the city?
 Chris Yes, I work downtown and I live in an apartment there.
 Kim ⁵ do you live with your family?
 Chris No, I ⁶ don't. My parents have a house in a small town.
 Kim ⁷ do you have brothers and sisters?
 Chris Yes, I have a brother.
 Kim What ⁸ does he do?
 Chris He's a student.
 Kim ⁹ do he live at home?
 Chris No, he ¹⁰ doesn't. He lives in an apartment at school.

2 PRONUNCIATION third person -s


a repeat the words and sounds.

- 1 A writer works at home.
- 2 A factory worker works in a factory.
- 3 A salesperson works in a store.
- 4 An assistant works in an office.
- 5 A teacher works in a school.
- 6 A waitress works in a restaurant.
- 7 A policeman works on the street.
- 8 A nurse works in a hospital.

b three more words with /ɪz/ and write them in the chart.

<u>closes</u>	drinks	finishes	goes	likes
teaches	listens	opens	watches	works

/ɪz/	<u>closes</u>	

c  Listen and check. Then listen again and repeat the words.