

3 READING

- a In pairs, look at the questions. Which are important for men and which are important for women? Write 1–7 in the article.

- 1 Is it a nice color? 3 Is it big? 5 Is it easy to park? 7 Is it safe?
2 Is it fast? 4 Is it cheap? 6 Is it luxurious?

- b Read the article and check.
c Do you agree or disagree with the article?
d Look at the **highlighted** words. Guess their meaning. Check with your teacher or a dictionary.

What car? Men and women are different.



Important questions for men:

_____ ? _____ ? _____ ?

Mercedes, BMW, and Audi are very **popular** with men. 90% of drivers of the **luxurious** Mercedes S65 AMG (top speed 186 mph / 300 kph) are men. Big SUVs are also very popular with men.



Important questions for women:

1 _____ ? _____ ? _____ ?

Honda, Hyundai, and Volkswagen are popular with women. 65% of drivers of VW Beetle **convertibles** are women. Three of the top five women's cars are sports cars (but not very expensive sports cars). Women prefer **safe** cars and small cars. (Small cars are easy to **park**.) Color is also very **important** for women.

4 PRONUNCIATION /ɔ/, /ɑr/, and /or/

- a (2 36))) Listen and repeat the words and sounds.



saw

talk small tall daughter



car

large park are tomorrow



horse

orange short board door

- b (2 37))) Listen. Practice the phrases.

a small ball
park the car
an orange door

5 SPEAKING & WRITING

- a Talk in small groups about your car or your family's car.

*My car is a Honda Civic. It isn't a very new car.
It's small and it's green. It's a great car.*

- b Write about your "dream" car.

My dream car is a _____. (model) It's a / an _____ car. (nationality) It's _____. (color) It's _____ and _____ . (adjectives)

- c Now tell a partner.