Reproducing the analysis of Schroeder & Epley, 2015: Do you come across as smarter when people read what you say or hear what you say

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Abstract

One or two sentences providing a **basic introduction** to the field, comprehensible to a scientist in any discipline.

Two to three sentences of **more detailed background**, comprehensible to scientists in related disciplines.

One sentence clearly stating the **general problem** being addressed by this particular study.

One sentence summarizing the main result (with the words "**here we show**" or their equivalent).

Two or three sentences explaining what the **main result** reveals in direct comparison to what was thought to be the case previously, or how the main result adds to previous knowledge.

One or two sentences to put the results into a more **general context**.

Two or three sentences to provide a **broader perspective**, readily comprehensible to a scientist in any discipline.

Keywords: keywords

Word count: X

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Methods

We report how we determined our sample size, all data exclusions (if any), all manipulations, and all measures in the study.

Participants

Material

Procedure

Data analysis

We used R [Version 4.0.2; R Core Team (2020)] and the R-packages *crayon* [Version 1.4.0; Csárdi (2017)], *csvread* [Version 1.2.1; Izrailev (2018)], *data.table* [Version 1.13.6; Dowle and Srinivasan (2020)], *dplyr* [Version 1.0.3; Wickham, François, Henry, and Müller (2021)], *ggplot2* [Version 3.3.3; Wickham (2016)], *ggpmisc* [Version 0.3.8.1; Aphalo (2021)], *kableExtra* [Version 1.3.1; Zhu (2020)], *papaja* [Version 0.1.0.9997; Aust and Barth (2020)], *readr* [Version 1.4.0; Wickham, Hester, and Francois (2018)], and *tidyr* [Version 1.1.2; Wickham (2020)] for all our analyses.

Results

Discussion

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