

Notes on Task 1.7

1 Introduction

Task 1.7 considers a cross-section of decision regions (in a D-dimensional vector space) with a 2D-plane, where the plane is specified with the first two principal components and a position vector.

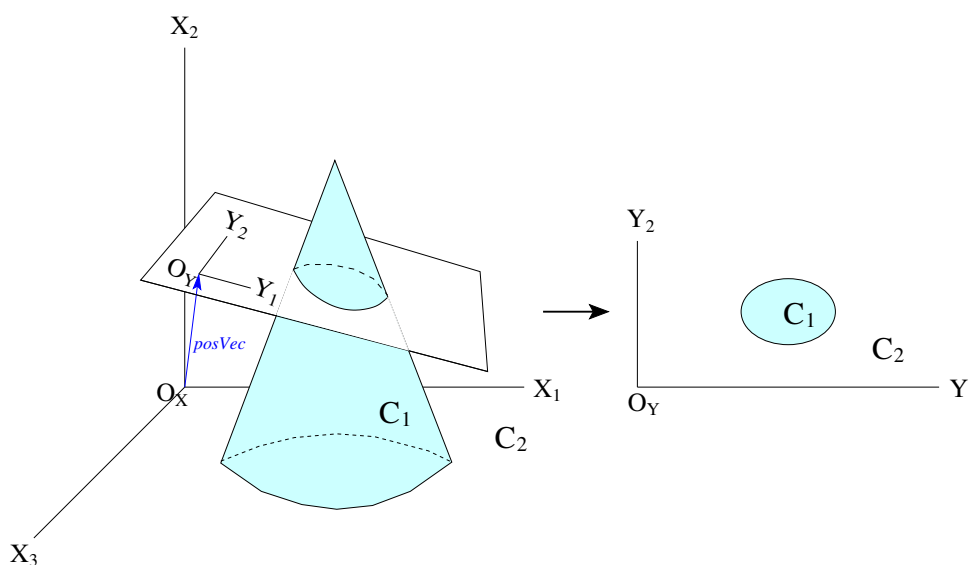


Figure 1: An example cross-section of a 3D-cone with a plane

Figure 1 shows an example of cross-section of a 3D cone and a plane, where we assume that the cone depicts the region of Class 1, and outside of the cone Class 2. The right figure shows the cross-section. Depending on the angle (orientation) and position of the plane, we obtain different cross-section images. In this task, we use the first two principal components to define the orientation of the plane, and `posVec` to define the position of the coordinate origin of the plane.

2 Displaying cluster regions on the plane

We can employ the same technique used in Lab 4, in which we display decisions boundaries/regions for k-NN (see section 2.1). The basic idea is that we consider a N-by-N grid (`Dmap`) that corresponds to the area to display on the plane. For each grid point (i,j) , we run classification with k-NN to associate the point with a class number, so that `Dmap(i,j)` holds the class number for that point.

To display the result, we can use `contour()/contourf()` as is used in the in Lab 4, or other image visualisation functions such as `image()`.

When classifying each grid point, we need to know the coordinates of the grid point at first. Let $(y_1, y_2)^T$ be the coordinates of a grid point on the 2D-plane. Since classification is done for feature vectors in the original coordinate system with D dimensions, we need to convert the coordinates and represent them as $\mathbf{x} = (x_1, \dots, x_D)^T$ in the original coordinate system.

See Figure 2, where we consider a 3D coordinate system (X) in which the original data set resides and another coordinate system (Y) that are used for cross section. For simplicity, we assume that $Y_1 - Y_2$ plane is used for cross section. The figure shows the relationship among \mathbf{y} , \mathbf{x} , and \mathbf{p} (position vector). If \mathbf{p} is equal to the mean vector of data, it means that we move the origin of the coordinate system Y to the centre of the data.

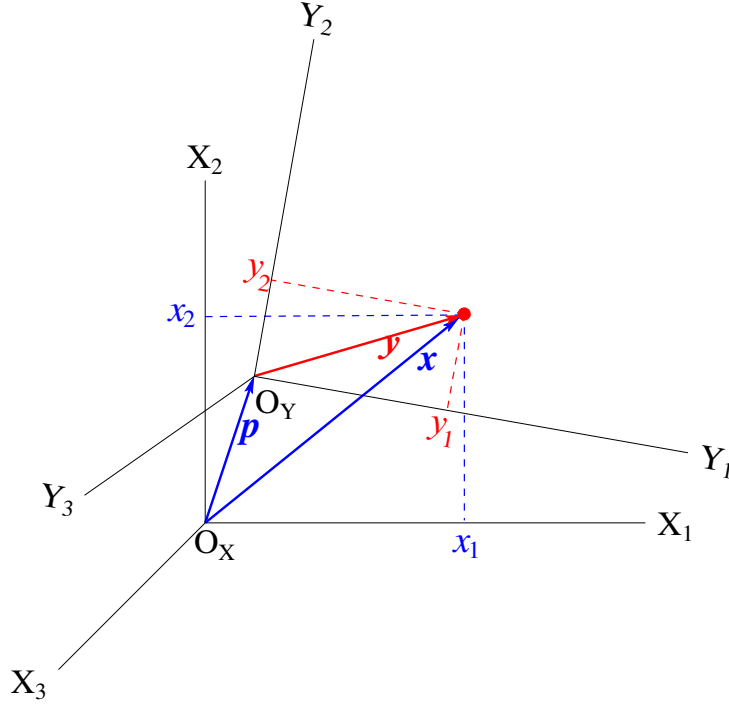


Figure 2: Relationship between the original coordinate system (X) and the one (Y) for cross-section

3 Details of coordinate conversion

In Figure 2, $(y_1, y_2)^T$ is a point on the $Y_1 - Y_2$ plane, but we represent it as $(y_1, y_2, y_3)^T$ by considering the 3rd axis Y_3 . It is clear that $y_3 = 0$.

In the original 3D coordinate system (X), the following relationship holds:

$$\mathbf{y} = \mathbf{x} - \mathbf{p} \quad (1)$$

We use the first two principal components of the data set for the $Y_1 - Y_2$ plane in this task.

Let $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$ be the eigenvectors obtained with PCA, where $\mathbf{v}_i, i = 1, 2, 3$, is a unit vector of i -th principal component. The coordinates of \mathbf{y} in the coordinate system Y are given as follows.

$$y_1 = \mathbf{v}_1^T(\mathbf{x} - \mathbf{p}) \quad (2)$$

$$y_2 = \mathbf{v}_2^T(\mathbf{x} - \mathbf{p}) \quad (3)$$

$$y_3 = \mathbf{v}_3^T(\mathbf{x} - \mathbf{p}) \quad (4)$$

or in a vector representation,

$$\mathbf{y}^{(Y)} = (\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3)^T (\mathbf{x} - \mathbf{p}) \quad (5)$$

where $\mathbf{y}^{(Y)}$ holds the coordinates of the point in the coordinate system Y .

Given $\mathbf{y}^{(Y)}$, we can obtain \mathbf{x} with a simple calculation.

We can extend the above example to a D -dimensional vector space, so that

$$\mathbf{y}^{(Y)} = V^T(\mathbf{x} - \mathbf{p}) \quad (6)$$

where $V = (\mathbf{v}_1, \dots, \mathbf{v}_D)$.

Please note that all the vectors here are column vectors, whereas some vectors in the coursework data are row vectors, e.g. those in `Xtrn` and `Xtst`.