Célina Treuillier

PH.D. IN COMPUTER SCIENCE Nancy - FRANCE

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Nancy, FRANCE

Nancy, FRANCE

Strasbourg, FRANCE

September 2018 - June 2019

September 2015 - June 2018

October 2021 - October 2024

September 2019 - September 2021

Education

Ph.D. in Computer Science

Université de Lorraine - LORIA

- · Artificial Intelligence, Machine Learning
- · User Modeling
- · News Recommender Systems
- · Filter Bubbles
- · Trustworthy AI

Master Degree in Cognitive Science with Honors

Université de Lorraine

- · Artificial Intelligence
- Human-Computer Interaction
- Psychology
- Behavioral Analysis

Master Degree in Neurosciences (first year)

Université de Strasbourg

- Neurobiology
- · Cognitive Neuroscience
- Neuroimaging

Bachelor Degree in Biomedical Engineering with Honors

Université de Lorraine

- Statistics
- Cellular and Molecular Biology
- Medical Electronics

Research Experience ____

Research Assistant - Full-time

LORIA - LORRAINE RESEARCH LABORATORY IN COMPUTER SCIENCE AND ITS APPLICATIONS

• Subject: Design of a news recommender system to open opinion bubbles. Part of a ANR National Project (2021-2024) - BOOM (Modeling and Opening Opinion Bubbles)

Research interests:

- Polarization behaviors modeling
- Artificial Intelligence
- News Recommender Systems
- Filter Bubbles
- Diversity, Fairness
- Trustworthy Artificial Intelligence

Research project activities:

- Collaboration with researchers in political science and natural language processing
- Interaction with the industrial partner
- Participation in the development of an online news aggregator (leader on the recommendation aspect)

Visiting Researcher

NTNU - Norwegian University of Science and Technology

• **Subject:** Scientific collaboration in connection with thesis work.

Research interests:

- News recommendation
- Ethical artificial intelligence

Nancy, FRANCE

September 2021 - Now

Nancy, FRANCE

Trondheim, NORWAY

August 2023 - December 2023

Research Assistant - Part-time

Nancy, FRANCE

LORIA - LORRAINE RESEARCH LABORATORY IN COMPUTER SCIENCE AND ITS APPLICATIONS

September 2020 - September 2021

- Subject: Using learning analytics to evaluate learning systems and improve their explainability.
 - **Research interests:**
 - Trustworthy learning analytics
 - Explainability
 - Machine learning and artificial intelligence

Teaching Experience _____

Data visualizationUniversité de Lorraine

TELECOM ENGINEERING SCHOOL 2nd Semester, 2023-2024

Lecturer - graduate course (18h)

Web complementUniversité de Lorraine

CHARLEMAGNE University Institute of Technology 2nd Semester, 2022-2023

• Teaching assistant - undergraduate course (36h)

• Teaching assistant - undergraduate course (14h)

Web technologiesUniversité de Lorraine

Institute for Digital Science, Management and Cognition 1st Semester, 2022-2023

Artificial intelligence Université de Lorraine

Institute for Digital Science, Management and Cognition 2nd Semester, 2021-2022

Teaching assistant - undergraduate course (20h)

Supervision _____

- Supervisor for a monitored project carried out by graduate students (Academic year 2023 2024) Evaluation of the impact of news recommender systems on users behaviors.
- · Supervisor for a graduate Co-op student (Academic year 2022 2023) Online news consumption monitoring tools and methods.
- Supervisor for a monitored project carried out by graduate students (Academic year 2022 2023 Polarization and controversy on Twitter.
- Supervisor for an undergraduate intern (April and May 2023) State of the art and implementation of baseline recommender systems.
- Supervisor for a graduate Co-op student (Academic year 2021 2022) Assessment of representation bias on a dataset in an educational context

Skills ____

Programming languages Python - HTML - CSS - JavaScript

Libraries Numpy - Pandas - Scikit-Learn - Matplotlib - Seaborn - Plotly

Digital Tools R - Microsoft Office - LimeSurvey

Languages Native French Speaker - Fluent in English (TOEIC 940/990)

Miscellaneous Experiences _____

- Reviewer for the UMUAI Special Issue on "News personalization and Analytics"
- Co-organizer of the 12th edition of the News Recommendation and Analytics Workshop (RecSys'24)
- Participation at the Cognitive Science forum organized by the Institute for Digital Science, Management and Cognition. Talk about the role of recommender systems in political polarization (November 2021 and 2022).
- Regional finalist in the "My thesis in 180 seconds" competition with 3rd prize from the jury. (March 2023)

Publications

User Modeling and News Recommender Systems (Ph.D. thesis)

- C. Treuillier, S. Castagnos, Ö.Özgöbek & A.Brun (2024) Beyond Trade-offs: Unveiling Fairness-Constrained Diversity in News Recommender Systems, *Proceedings of the 32nd ACM Conference on User Modeling, Adaptation and Personalization (UMAP'24)*
- C. Treuillier, S. Castagnos, C.Lagier & A.Brun (2024) Gaining a better understanding of online polarization by approaching it as a dynamic process, *Scientific Reports, Nature publishing group*
- **C. Treuillier**, S. Castagnos & A. Brun (2024) All Polarized but Still Different: a Multi-factorial Metric to Discriminate between Polarization Behaviors on Social Media, 39th ACM/SIGAPP Symposium On Applied Computing (SAC'24)
- **C. Treuillier**, S. Castagnos & A. Brun (2023) How a Multi-factorial Analysis of Polarization Paves the Way for Innovative Recommendation Strategies, *NorwAl INNOVATE conference*
- **C. Treuillier**, S. Castagnos & A. Brun (2023) A Multi-Factorial Analysis of Polarization on Social Media, *Adjunct Proceedings of the 31st ACM Conference on User Modeling, Adaptation and Personalization (UMAP'23)*
- C. Treuillier, E. Dufraisse, S. Castagnos & A. Brun (2022) Being Diverse is Not Enough: Rethinking Diversity Evaluation to Meet Challenges of News Recommender Systems, Adjunct Proceedings of the 30th ACM Conference on User Modeling, Adaptation and Personalization (UMAP'22)
- E.Dufraisse, **C. Treuillier**, S. Castagnos & A.Brun (2022) Don't Burst Blindly: For a Better Use of Natural Language Processing to Fight Opinion Bubbles in News Recommendations, *Proceedings of the LREC 2022 workshop on Natural Language Processing for Political Sciences (LREC'22)*

Learning Analytics (Master thesis)

- I. El Alaoui, **C.Treuillier**, A. Boyer (2023) Fair Design of Learners Descriptive Cards, *Proceedings of the 4th International Workshop on Human-Centred Learning Analytics (HCLA'23)*
- I. Redjem, **C.Treuillier**, A. Boyer (2023) Designing Transparent Learning Analytics Dashboards, *Proceedings of the 4th International Workshop on Human-Centred Learning Analytics (HCLA'23)*
- A. Ben Soussia, **C. Treuillier**, A. Roussanaly, & A. Boyer (2022) Learning profiles to assess educational prediction systems, *Proceedings of the International Conference on Artificial Intelligence in Education (AIED'22)*
- C. Treuillier & A. Boyer (2022) A New Way to Characterize Learning Datasets, *Proceedings of the 14th International Conference on Computer Supported Education (CSEDU'22)*
- C. Treuillier & A. Boyer (2021) Identification of class-representative learner personas, *Proceedings of the LA4SLE 2021 workshop on Learning Analytics for Smart Learning Environments (LA4SLE'21)*

Paper under review

• C. Treuillier & A. Boyer (2023) From Learning Traces to Personas: A Trustworthy Approach to Characterize Learning Behaviors, SN Computer Science

Referees _____

Armelle Brun Université de Lorraine, LORIA - Professor - armelle.brun@loria.fr

Sylvain Castagnos Université de Lorraine, LORIA - Associate Professor - sylvain.castagnos@loria.fr

Anne Boyer Université de Lorraine, LORIA - Professor - anne.boyer@loria.fr

Özlem Özgöbek Department of Computer Science, NTNU - Associate Professor - özlem.özgöbek@ntnu.no